

CORRELATION TO
The Colorado Early Learning & Development
Guidelines from Birth to Three
(0 to 18 Months Old)



TEXTBOOK COMPANY: Frog Street Press, Inc.

CORRELATION TO The Colorado Early Learning & Development Guidelines from Birth to Age Three

Frog Street Infants (0 to 18 Months)

Intentional Activity Card Domain Abbreviations –

P: Physical; SE: Social Emotional; C: Cognitive; L: Language

Program Components: 264 Infant Activity Cards created around 4 domains and organized into 4 stages of early development with English on one side and Spanish on the reverse side. The four domains are (1) Language Development, (2) Cognitive Development, (3) Physical Development, and (4) Social/Emotional Development. Each domain is organized into four stages of early development for 0 – 18 months.

Additional resources: Welcome to Frog Street, Frog Street Baby Songs, Frog Street Baby Games, Patterns CD, Planning and Assessment CD, Lily the Puppet, 24 Photo Activity Cards, including Body Parts, Toys, Animals, Foods, Clothes, Literature Library, including 16 Board Books, 12 Posters, Assessment and Parent Communication, Manipulatives, including ball, easel, 5-piece music band, pocket cubes, peeper puppets, 10 activity pocket sleeves, 40 double-sided student name cards, 40 double-sided “special instructions” cards, additional activities on Frog Street Infant Digital Portal

Ages 4-8 Months	Physical Development & Health
1. Perceptual Development	The developing ability to become aware of the social and physical environment through the senses.
	Frog Street Infant Activity Card References
1.1: Use the senses to explore objects and people in the environment.	P11, P12, P15, P16, P17, P18, P20, P21, P24, P25, P26, P27, P28, P29, P31, P32, P34, P35, P37, P39 SE11, SE12, SE14, SE15, SE16, SE17, SE18, SE22, SE23, SE28, SE31, SE32, SE34, SE35, SE36, SE39 C11, C12, C13, C14, C15, C16, C17, C23, C24, C27, C28, C30, C32, C36, C37, C39 L11, L12, L13, L17, L18, L22, L24, L28, L31, L32, L33, L39
2. Gross Motor	The developing ability to move the large muscles.
2.1: Maintain their posture in a sitting position and shift between sitting and other positions.	P5, P6, P9, P24, P28, P32, P37, P38
2.2: Demonstrate control of their	P3, P5, P39

head and neck.	SE27 C6, C11, C13, C25 L3, L5, L11, L12, L19, L22, L34
3. Fine Motor	The developing ability to move the large muscles.
3.1: Easily reach for and grasp things.	P1, P13, P15, P19, P22, P23, P29, P30, P34, C1, C4, C14, C19, C21, C23, C25, C40 L13, L25, L40
3.2: Use eyes and hands to explore objects actively.	P8, P14, P17, P31, P33, P36, P39 SE2, SE5, SE8, SE9, SE17 C7, C9, C18, C27, C30, C39 L32
4. Health	Maintenance of healthy growth and participation in physical activity.
4.1: Maintain growth	P6, P12, P13 C10 L2, L7, L16, L19
4.2: Engage in physical activity and movement.	P2, P3, P5, P6, P7, P8, P14, P16, P20, P21, P32, P35, P36, P39 SE9 C4, C7, C19, C25 L7, L22, L27
4.3: Develop sleep routines and cycles.	SE1, SE8, SE21
Ages 4 - 8 Months	Social Development
1. Interaction with Adults	The developing ability to respond to and engage with adults.
1.1: Purposefully engage in reciprocal interactions and try to influence the behavior of others.	P11, P12, P14, P22, P24, P27, P37, P39 SE1, SE2, SE3, SE4, SE5, SE6, SE7, SE8, SE13, SE14, SE15, SE20, SE22, SE23, SE24, SE25, SE26, SE27, SE28, SE30, SE31, SE32, SE36, SE38, SE39 C1, C13, C15, C24, C34, C36 L1, L2, L3, L5, L6, L9, L10, L11, L12, L13, L14, L17, L18, L20, L22, L28, L32, L33, L37
1.2: Show both interest in and caution toward unfamiliar adults.	P22, P27, P37 SE28, SE32, SE36, SE38, SE39 C23, C25, C30, C32, C34, C39 L25, L29, L30, L31, L36, L37

	Frog Street Infant Activity Card References
2. Interaction with Peers	The developing ability to respond to and engage with other children.
2.1: Show interest in familiar and unfamiliar peers by staring at another child, exploring another child's face and body, or responding to siblings and older peers	P11, P12, P14, P28, P33, P36, P39, P40 SE9, SE10, SE11, SE12, SE16, SE17, SE18, SE19, SE22, SE23, SE27, SE28, SE29, SE30, SE33, SE36, SE41 C2, C3, C4, C5, C6, C10, C11, C12, C13, C14, C15, C16, C17, C19, C23, C24, C26, C29, C32 L1, L4, L7, L8, L15, L16, L17, L19, L24, L26, L31
3. Relationships with Peers	The development of relationships with certain peers through interactions over time.
3.1: Shows interest in familiar and unfamiliar children.	P11, P12, P14, P28, P33, P36, P39, P40 SE9, SE10, SE11, SE12, SE16, SE17, SE18, SE19, SE22, SE23, SE27, SE28, SE29, SE30, SE33, SE36, SE41 C2, C3, C4, C5, C6, C10, C11, C12, C13, C14, C15, C16, C17, C19, C23, C24, C26, C29, C32 L1, L4, L7, L8, L15, L16, L17, L19, L24, L26, L31
4. Empathy	The developing ability to share in the emotional experiences of others.
4.1: Demonstrate awareness of others' feelings by reacting to their emotional expressions.	SE2, SE5, SE6, SE8, SE9, SE11, SE13, SE16, SE22, C2, C36 L1, L2, L22, L32
5. Social Understanding	The developing understanding of the responses, communication, emotional expressions, and actions of other people.
5.1: Know what to expect from familiar people.	P12, P16, P17, P24, P32, P35, P37 SE1, SE2, SE3, SE4, SE5, SE6, SE7, SE8, SE9, SE11, SE12, SE13, SE14, SE15, SE16, SE18, SE19, SE20, SE23, SE25, SE26, SE27, SE28 C1, C2, C13, C14, C15, C24, C26, C36 L1, L2, L11, L12, L17, L22, L32
5.2: Understand what to do to get another's attention.	L19, L33, L40
5.3: Engage in back-and-forth interactions with others.	SE22 L10, L13, , L14, L18, L20, L28, L37
5.4: Imitate the simple actions or facial expressions of others.	L9, L27, L31, L34, L35 SE30, SE31, SE35 C34
Ages 4 - 8 Months	Emotional Development
	Frog Street Infant Activity Card References
1. Relationships with Adults	The development of close relationships with certain adults who provide consistent

	nurturance.
1.1: Seek a special relationship with one (or a few) familiar adults(s) by initiating interactions and seeking proximity, especially when distressed.	P1 SE1, SE2, SE3, SE4, SE5, SE6, SE8, SE13, SE14, SE16, SE20, SE23, SE25, SE26, SE29, SE30, SE37, SE39 C1, C2 L2, L7
	Frog Street Infant Activity Card References
2. Identity of Self in Relation to Others	The developing concept that the child is an individual operating with social relationships.
2.1: Show clear awareness of being a separate person and of being connected with other people.	P1, P2, P3, P4, P11, P12, P14, SE1, SE2, SE3, SE4, SE5, SE6, SE9, SE17, SE18, SE19 C1, C2, C6, C7, C10 L1, L2, L3, L4, L5, L10
2.2: Identify others as both distinct from and connected to themselves.	SE11, SE12, SE13, SE16, SE22, SE23, SE26, SE27, SE28, SE29, SE31, SE34, SE35, SE36, SE38, SE39 C11, C15, C26 L11, L12, L13, L17, L22, L28, L31, L34,
3. Recognition of Ability	The developing understanding that the child can take action to influence the environment.
3.1: Understand that they are able to make things happen.	P13, P15, P23, P27, P29, P30, P32, P33, P34, P35, P39, C1, C12, C15, C16, C19, C21, C22, C23, C25, C27, C30, C32, C39,
4. Expression of Emotion	The developing ability to express a variety of feelings through facial expressions, movements, gestures, sounds, or words.
4.1: Express a variety of primary emotions such as contentment, distress, joy, sadness, interest, surprise, disgust, anger, and fear.	P43, P47, P58, P62 SE41, SE43, SE44, SE45, SE46, SE47, SE49, SE51, SE53, SE54, SE56, SE57, SE58, SE60, SE63, SE64 C51, C52, C53, C54, C59, C65, C66 L47, L50, L56, L59,
5. Emotion Regulation	The developing ability to manage emotional responses, with assistance from others and independently.
5.1: Use simple behaviors to comfort themselves and begin to communicate the need for help to alleviate discomfort or distress.	SE1, SE3, SE4, SE7, SE13, SE19, SE21, SE22, SE23, SE25, SE26, SE30, SE33, SE37 P24, P32, P35, P36 C13, C15, C24, C36 L18, L27, L28, L32, L33, L37, L40

6. Impulse Control	The developing capacity to wait for needs to be met, to inhibit potentially hurtful behavior, and to act according to social expectations, including safety rules.
6.1: Act on impulses	SE1, SE3, SE4, SE13, SE21, SE23, SE25, SE26, SE30, SE37 C2, C19 L13, L22, L31
Ages 4 - 8 Months	Language & Literacy Development
1. Receptive Language	The developing ability to understand words and increasingly complex utterances.
1.1: Show understanding of a small number of familiar words and react to an adult's overall tone of voice.	P16, P17, P32, P35, P37, P39 SE1, SE12, SE14, SE15, SE16, SE18, SE22, SE23, SE25, SE27, SE35, SE36, SE40 C1, C3, C11, C13, C34, C35 L3, L7, L11, L14, L17, L19, L20, L22, L23, L31, L32, L34, L35, L38 Infant Board Books: <i>Faces, Hands, Feet, Pets, Families, Dora's Ducks, Things that Go, Animals Talk, Merry-Go-Round, Little Miss Muffet, Little Boy Blue, Jack and Jill</i>
2. Expressive Language	The developing ability to produce the sounds of language and use vocabulary and increasingly complex utterances.
2.1: Experiment with sounds, practice making sounds, and use sounds or gestures to communicate needs, wants, or interests.	P24, P31, P37, P39 SE11, SE12, SE14, SE15, SE16, SE18, SE20, SE22, SE23, SE24, SE25, SE27, SE28, SE29, SE30, SE31, SE32, SE33, SE34, SE35, SE36, SE37, SE38, SE40 C11, C21, C24, C35, C36, C37 L11, L14, L15, L16, L19, L20, L22, L23, L24, L27, L28, L29, L30, L31, L32, L34, L35, L36, L37, L38, L39
3. Communication Skills and Knowledge	The developing ability to communicate nonverbally and verbally.
3.1: Participate in back-and-forth communication and games.	P12, P16, P17, P37, P38 SE4, SE7, SE11, SE12, SE14, SE15, SE16, SE20, SE22, SE23, SE27, SE30, SE31, SE35, SE36, SE40 C1, C2, C13, C14, C15, C24, C26, C35, C36 L1, L2, L3, L4, L7, L8, L9, L10, L11, L13, L14, L18, L19, L22, L24, L25, L27, L29, L31, L32, L33, L34, L35, L37, L38, L40
4. Interest in Print	The developing interest in engaging with print in books and the environment.
4.1: Explore books and show interest in adult-initiated literacy activities, such as looking at photos and exploring books together with an adult.	P36, P38, SE32, SE33, SE39 C9, C10, C33 L3, L14, L25, L26, L29, L30, L36, L38, L40 Infant Board Books: <i>Faces, Hands, Feet, Pets, Families, Dora's Ducks, Things that Go, Animals</i>

	<i>Talk, Merry-Go-Round, Little Miss Muffet, Little Boy Blue, Jack and Jill</i>
Ages 4 - 8 Months	Language & Literacy Development
	Frog Street Infant Activity Card References
1. Cause-and-Effect	The developing understanding that one event brings about another.
1.1: Perform simple actions to make things happen, notice the relationships between events, and notice the effects of others on the immediate environment.	P3, P7, P8, P10, P13, P14, P15, P29, P30, P31, P32, P33, P34, P36 SE7, SE10, SE17, SE38 C1, C3, C4, C5, C7, C9, C12, C14, C15, C16, C19, C21, C22, C23, C25, C27, C28, C29, C30, C32, C39, C40 L12, L13, L31
2. Spatial Relationships	The developing understanding of how things move and fit in space.
2.1: Move their bodies, explore the size and shape of objects, and observe people and objects as they move through space.	P3, P4, P5, P6, P9, P10, P11, P12, P14, P16, P18, P20, P21, P24, P25 P26, P28, P34, P38, P40 SE9, SE12, SE17, SE18SE19, SE24, SE35, SE36, SE38 C3, C4, C8, C9, C10, C11, C12, C13, C14, C20, C25, C30, C31, C32, C33, C38, C39 L1, L3, L4, L5, L8, L11, L12, L13, L34L35,
3. Imitation	The developing ability to mirror, repeat, and practice the actions of others, either immediately or later.
3.1: Imitate simple actions and expressions of others during interactions.	P24, P27, P32, P39, P40 SE22, SE23, SE24, SE25, SE26, SE30, SE35, SE36, SE38, SE40 C21, C24, C27, C28, C29, C34 L22, L27, L29, L31, L33, L34, L35
4. Number Sense	The developing understanding of number and quantity.
4.1: Focus on one object or person at a time, yet they may at times hold two objects, one in each hand.	P22, P23, P27, P29, P30, P31, P33, P34, P35, 36, P39, P40 SE34, SE35, SE36, SE39 C18, C21, C22, C23, C27, C28, C29, C30, C33, C37, C38, C39, C40 L22, L27, L31, L34, L36, L39, L40
5. Classification	The developing ability to group, sort, categorize, connect, and have expectations of objects and people according to their attributes.
5.1: Distinguish between familiar and unfamiliar people, places, and objects, and explore the differences between them.	P22, P24, P27, P37, P39 SE22, SE23, SE24, SE25, SE26, SE27, SE28, SE30, SE31, SE32, SE36, SE38, SE39 C23, C24, C25, C30, C32, C34, C36 C39 L22, L25, L28, L29, L30, L31, L32, L33, L36, L37
6. Symbolic Play	The developing ability to use actions, objects, or ideas to represent other actions, objects, or ideas.

6.1: Use active exploration to become familiar with objects and actions.	P22, P23, P29, P30, P31, P33, P40 SE39 C21, C23, C25, C27, C28, C29, C30, C32, C38, C39, C40 L21, L26, L29, L30, L33, L36
6.2: Build knowledge of people, actions, objects, and ideas through observation.	P11, P12, P15, P16, P17, P18, P20, P21, P24, P25, P26, P27, P28, P29, P31, P32, P34, P35, P37, P39 SE11, SE12, SE14, SE15, SE16, SE17, SE18, SE22, SE23, SE28, SE31, SE32, SE34, SE35, SE36, SE39 C11, C12, C13, C14, C15, C16, C17, C23, C24, C27, C28, C32, C36, C37 L11, L12, L13, L17, L18, L22, L24, L28, L31, L32, L33, L39
7. Routines	The developing ability to understand and participate in personal care and sleep routines.
7.1: Be responsive during the steps of personal care routines.	P12, P13, P32, P36 C15, C35, C37 L19, L22, L27
7.2: Develop sleep routines and cycles.	P35 SE8, SE13, SE16, SE21, SE22, SE23 C11, C16 L18
Ages 4 - 8 Months	Approaches to Learning
	Frog Street Infant Activity Card References
1. Problem Solving	The developing ability to engage in a purposeful effort to reach a goal or figure out how something works.
1.1: Use simple actions to try to solve problems involving objects, their bodies, or other people.	P5, P6, P9, P13, P14, P15, P16, P18, P19, P21, P24, P29, P30, P31, P33, P34, P40 SE9, SE10, SE17, SE24, SE35 C1, C4, C7, C9, C14, C18, C19, C21, C23, C25, C27, C28, C29, C31, C34, C35, C37 L13
2. Memory	The developing ability to store and later retrieve information about past experiences.
2.1: Recognize familiar people, objects, and routines in the environment and show awareness that familiar people still exist even when they are no longer physically present.	P23P29, P31, P33, P34, P36, P39 SE2, SE4, SE5, SE7, SE8, SE12, SE13, SE14, SE17, SE20, SE22, SE23, SE25, SE27SE29, SE30, SE31, SE35, SE36SE39 L1, L7, L11, L12, L13, L21, L22, L25, L26, L29, L30L33, L34, L35 C11, C12, C14, C17, C20, C22, C26, C36,
3. Attention Maintenance	The developing ability to attend to people and things while interacting with others and exploring the environment and play materials.

3.1: Pay attention to different things and people in the environment in specific, distinct ways.	P13, P15, P19, P22, P23, P36, P38 SE17, SE33 C1, C3, C5, C10, C13, C14, C16, C18, C19, C29 L3, L13, L14, L18, L25 L29, L38, L40 Infant Board Books: <i>Faces, Hands, Feet, Pets, Families, Dora's Ducks, Things that Go, Animals Talk, Merry-Go-Round, Little Miss Muffet, Little Boy Blue, Jack and Jill</i>
Ages 4 - 8 Months	Physical Development & Health
	Frog Street Infant Activity Card References
1. Perceptual Development	The developing ability to become aware of the social and physical environment through the senses.
1.1: Use the information received from the senses to change the way they interact with the environment.	P8, P13, P22, P23, P33, P36, SE17 C7, C9, C12, C15, C16, C20, C23, C27, C30, C33, C38, C39, C40 L28, L34, L35
2. Gross Motor	The developing ability to move the large muscles.
2.1: Move from one place to another by walking and running with basic control and coordination.	P15, P19, P26, P28, P34, P40 SE28, SE29 C6, C32
Ages 9 - 18 Months	Physical Development & Health
3. Fine Motor	The developing ability to move the small muscles.
3.1: Hold small objects in one hand and sometimes use both hands together to manipulate objects.	P22, P23, P27, P29, P30, P31, P33, P34, P35, P36, P39, P41, P42, P43, P44, P45, P47, P51, P52, P53, P60, P61, P66 SE35, SE36, SE51, SE55, SE65 C24, C27, C30, C37, C40, C57, C59C60 L22, L27, L29, L30, L34, L35, L36, L40, L52, L54, L56, L61 Infant Board Books: <i>Faces, Hands, Feet, Pets, Families, Dora's Ducks, Things that Go, Animals Talk, Merry-Go-Round, Little Miss Muffet, Little Boy Blue, Jack and Jill</i>
4. Health	Maintenance of healthy growth and participation in physical activity.
4.1: Demonstrate the stamina and energy to participate in daily activities.	P21, P22, P23, P25, P27, P28, P29, P31, P32, P34, P35, P36, P38, P39, P40, P42, P46, P47, P48, P50, P51, P53, P55, P57, P59, P60, P63, P64, P65, SE24, SE28, SE29, C31, C32, L34, L35,
4.2: Show characteristics of healthy	P43, P45, P66

development and maintain growth.	SE34, SE35, SE36, SE38, SE41, SE45, SE46, SE49, SE52, SE53, SE54, SE55, SE58, SE64, SE65, SE66 C21, C27, C37, C43, C44, C50, C53, C57, C60, C61C62, L22, L24, L27, L31, L42, L53, L54, L55, L58, L63
Ages 9 - 18 Months	Social Development
	Frog Street Infant Activity Card References
1. Interaction with Adults	The developing ability to respond to and engage with adults.
1.1: Participate in routines and games that involve complex back-and-forth interaction.	P23, P24, P28, P32, P34, P35, P36, P37, P38, P39, P41, P48, P50, P54, P64, P65 SE22, SE23, SE25, SE26, SE28, SE29, SE30, SE31, SE33, SE34, SE35, SE36, SE38, SE40, SE42, SE47, SE56, SE60, SE64, SE65, SE66 C24, C25, C28, C35, C36, C41, C42, C50, C60 L22, L24, L25, L27, L28, L29, L34, L35, L39, L42, , L43, L44, L47, L48, L49, L50, L51, L52, L53, L55, L58, L59, L61 L63,
1.2: Follow the gaze of an adult to an object or person.	P53 C45, C61, C63 L30, L31, L33, L36, L38, L40, L46, L65, L66
1.3: Check with a familiar adult when uncertain about something or someone.	P43, P65 SE44, SE47, SE56, SE63 C46, C61, C63 L59
2. Interaction with Peers	The developing ability to respond to and engage with other children.
2.1: Engage in simple back-and-forth interactions with peers for short periods of time.	P47 SE41, SE42, SE45, SE46, SE48, SE50, SE54, SE60, SE62 C61 L50, L64
3. Relationships with Peers	The development of relationships with certain peers through interactions over time.
3.1: Prefer to interact with one or two familiar children in the group and usually engage in the same kind of back-and-forth play when interacting with those children.	P47, P58, P62 SE41, SE45, SE46, SE49, SE50, SE53, SE60 C37 L27
4. Empathy	The developing ability to share in the emotional experiences of others.
4.1: Change their behavior in response to the feelings of others even though their actions may not	SE57, SE61, SE62, SE63

always make the other person feel better.	
4.2: Show an increased understanding of the reason for another's distress and may become distressed by the other's distress.	SE61, SE63
5. Social Understanding	The developing understanding of the responses , communication, emotional expressions, and actions of other people.
5.1: Know how to get adults to respond in a specific way through gestures, vocalizations, and shared attention.	P24, P31, P37, P39 SE11, SE12, SE14, SE15, SE16, SE18, SE20, SE22, SE23, SE24, SE25, SE27, SE28, SE29, SE30, SE31, SE32, SE33, SE34, SE35, SE36, SE37, SE38, SE40 C11, C21, C24, C35, C36, C37 L11, L14, L15, L16, L19, L20, L22, L23,L24, L27, L28, L29, L30, L31, L32, L34, L35, L36,L37, L38, L39
5.2: Use another's emotional expressions to guide their own responses to unfamiliar events.	SE50, SE53, SE54, SE57, SE61, SE62, SE63, C65 L50
5.3: Learn more complex behavior through imitation.	P24, P27, P32, P39, P40, P43, P51, P54, P65 SE22, SE23, SE24, SE25, SE26, SE30, SE35, SE36, SE38, SE40, SE42, SE54, SE64 C21, C24, C27, C28, C29, C34, C61, C66 L22, L27, L29, L31, L33, L34, L35, L53
5.4: Engage in more complex social interactions and have developed expectations for a greater number of familiar people.	P64 SE46, SE49, SE59, SE60, SE66 C65 L41, L50, L59
Ages 9 - 18 Months	Emotional Development
	Frog Street Infant Activity Card References
1. Relationships with Adults	The development of close relationships with certain adults who provide consistent nurturance.
1.1: Feel secure exploring the environment in the presence of important adults with whom they have developed a relationship over	P35, P43 SE29, SE63 C24 L39

an extended period of time.	
1.2: When distressed, seek to be physically close to familiar adults.	SE21, SE23, SE25, SE26, SE30, SE37
	Frog Street Infant Activity Card References
2. Identity of Self in Relation to Others	The developing concept that the child is an individual operating with social relationships.
2.1: Demonstrate awareness of their characteristics and express themselves as distinct persons with thoughts and feelings.	P32, SE22, SE34, SE35, SE36, SE38, SE40 L31, L34
2.2: Demonstrate expectations of others' behaviors, responses, and characteristics on the basis of previous experiences with them.	SE39, C26, C36 L22
3. Recognition of Ability	The developing understanding that the child can take action to influence the environment.
3.1: Experiment with different ways of making things happen.	C21, C22, C23, C25, C27, C29, C30, C32, C39, C41, C49, C56, C64
3.2: Persist in trying to do things even when faced with difficulty.	P29, P30, P33, P34 SE59 C51, C52, C55, C65 L65, L66
3.3: Show a sense of satisfaction with what they can do.	P21, P23, P28, P35, P36, P39, P45, P66 SE35, SE36, SE55, SE66 C46, C47, C59, C60 L27, L45, L47, L48, L49, L52, L53, L54, L55, L56, L58, L59, L61, L63,
4. Expression of Emotion	The developing ability to express a variety of feelings through facial expressions, movements, gestures, sounds, or words.
4.1: Express emotions in a clear and intentional way.	P43, P47, P58, P62 SE33, SE37, SE41, SE43, SE44, SE45, SE46, SE47, SE49, SE51, SE53, SE54, SE56, SE57, SE58, SE60, SE63, SE64 C51, C52, C53, C54, C59, C65, C66 L47, L50, L56, L59,
4.2: Begin to express some complex emotions, such as pride.	P36, P51, P64 SE21, SE31, SE33, SE35, SE44, SE61

	C38, C46 L22, L47, L59
5. Emotion Regulation	The developing ability to manage emotional responses, with assistance from others and independently.
5.1: Demonstrate a variety of responses to comfort themselves and actively avoid or ignore situations that cause discomfort.	SE21, SE37, SE57, SE59 C65
5.2: Communicate needs and wants through the use of a few words and gestures.	P24, P32, P35, P36, P39 SE22, SE23, SE25, SE27, SE31, SE32, SE34, SE35, SE36, SE37, SE38, SE39 C23, C25, C26, C32, C33, C34, C35, C36, C37, C39 L22, L23, L26, L27, L29, L30, L31, L32, L33, L34, L35, L36, L39
6. Impulse Control	The developing capacity to wait for needs to be met, to inhibit potentially hurtful behavior, and to act according to social expectations, including safety rules.
6.1: Respond positively to choices and limits set by an adult to help control their behavior.	SE40, SE46, SE49, SE55, SE58, SE61, SE63, SE66 C65 L50
Ages 9 - 18 Months	Language & Literacy Development
	Frog Street Infant Activity Card References
1. Receptive Language	The developing ability to understand words and increasingly complex utterances.
1.1: Show understanding of one-step requests that have to do with the current situation.	P35, P36, P38, P39, P41, P43, P44, P45, P46, P49, P50, P53, P54, P55, P56, P57, P59, P60, P61P62, P63, P64, P65, P66 SE22, SE23, SE24, SE26, SE32, SE33, SE34, SE35, SE36, SE38, SE39, SE40, SE41, SE42, SE44, SE49, SE51, SE52, SE54, SE62, SE64, SE65, C27, C29, C32, C33, C36, C37, C39, C40, C41, C44, C49, C52, C53, C57, C63 L21, L25, L27, L29, L30, L33, L34, L35, L36, L38, L39, L41, L45, L46, L48, L49, L50, L52, L58, L59, L61, L66
2. Expressive Language	The developing ability to produce the sounds of language and use vocabulary and increasingly complex utterances.
2.1: Say a few words and use conventional gestures to tell others about their needs, wants, and interests.	P35, P36 SE33, SE40, SE62, SE64, SE66 C34, C35, C37, C50, C58, C62 L27, L34, L35, L42, L45, L47, L51, L57, Infant Board Books: <i>Faces, Hands, Feet, Pets, Families, Dora's Ducks, Things that Go, Animals</i>

	<i>Talk, Merry-Go-Round, Little Miss Muffet, Little Boy Blue, Jack and Jill</i>
3. Communication Skills and Knowledge	The developing ability to communicate nonverbally and verbally.
3.1: Use conventional gestures and words to communicate meaning in short back-and-forth interactions.	P35 SE40, SE64, SE66 C43, C50, C58, C62 L23, L28, L40, L42, L45, L47, L48, L53, L55, L61
3.2: Use the basic rules of conversational turn-taking when communicating.	L44, L51, L57, L59, L66
4. Interest in Print	The developing interest in engaging with print in books and the environment.
4.1: Listen to the adult and participate while being read to by pointing, turning pages, or making one- or two-word comments.	P36, P38, P41, P53 SE33, SE51, SE57 C41, C63 L25, L38, L40, L43, L45, L48, L52 Infant Board Books: <i>Faces, Hands, Feet, Pets, Families, Dora's Ducks, Things that Go, Animals Talk, Merry-Go-Round, Little Miss Muffet, Little Boy Blue, Jack and Jill</i>
4.2: Actively notice print in the environment.	SE66 L54, L56, L65
Ages 9 - 18 Months	Cognitive Development
	Frog Street Infant Activity Card References
1. Cause-and-Effect	The developing understanding that one event brings about another.
1.1: Combine simple actions to cause things to happen.	P22, P29, P30, P31, P34, P40, P62 SE31, SE34, SE35 C21, C22, C23, C25, C27, C32, C54, C55, C64 L27
1.2: Change the way they interact with objects and people in order to see how it changes the outcome.	P42, P60 C29, C30, C39, C42, C50, C51, C52, C53, C56
2. Spatial Relationships	The developing understanding of how things move and fit in space.
2.1: Use trial and error to discover how things move and fit in space.	P29, P30, P34, P42, P52, SE53

	C23, C24, C27, C31, C37, C47, C51, C62, C66
3. Imitation	The developing ability to mirror, repeat, and practice the actions of others, either immediately or later.
3.1: Imitate others' actions that have more than one step.	P27, P29, P35, P39, P48, P50, P60, P64 SE42, SE44, SE54, SE56 C34, C35, C40, C61 L22, L27, L34, L35, L42, L51, L53, L61
3.2: Imitate simple actions that they have observed others doing at an earlier time.	P42, P43, P51 SE26, SE30, SE31, SE52, SE61, SE63 C24, C29, C36 L57, L59, L64
4. Number Sense	The developing understanding of number and quantity.
4.1: Demonstrate understanding that there are different amounts of things.	P52 C34, C35, C37, C50, C58, C62 L63
5. Classification	The developing ability to group, sort, categorize, connect, and have expectations of objects and people according to their attributes.
5.1: Show awareness when objects are in some way connected to each other.	P41, P62 SE51 C43, C45, C47 L30, L46, L65
5.2: Match two objects that are the same, and separate a pile of objects into two groups based on one attribute.	SE32 C33, C35, C37, C42, C46 L26
6. Symbolic Play	The developing ability to use actions, objects, or ideas to represent other actions, objects, or ideas.
6.1: Use one object to represent another object.	C29, C41
6.2: Engage in one or two simple actions of pretend play.	P50, P51 SE61, SE63, SE64, SE65 C50, C56, C61, C66 L57
7. Routines	The developing ability to understand and participate in personal care and sleep routines.

7.1: Show awareness of familiar personal care routines and participate in the steps of these routines.	P45, P66 SE55, SE66 L59
Ages 9 - 18 Months	Approaches to Learning
	Frog Street Infant Activity Card References
1. Problem Solving	The developing ability to engage in a purposeful effort to reach a goal or figure out how something works.
1.1 Physically try out possible solutions before finding one that works.	P21, P22, P23, P25, P30, P34, P40, P42 C31,
1.2: Use objects as tools.	C21, C41, C44, C51, C52, C53, C55, C56, C57, C59, C60
1.3: Watch someone else solve the problem and then apply the same solution.	SE36, C27, C29, C61, C64
1.4: Gesture or vocalize to someone else for help.	SE21, SE37
2. Memory	The developing ability to store and later retrieve information about past experiences.
2.1: Remember typical actions of people, the location of objects, and steps of routines.	P24, P35, P36, P38, P39, P41 P45, P48, P52, P54, P62, P65, P66 SE22, SE23, SE24, SE25, SE26, SE28, SE31, SE35, SE42, SE48, SE49, SE51, SE55, SE56, SE58, SE60, SE62, SE63, SE66 C22, C26, C36, C48, C63 L21, L22, L27, L29, L33, L34, L35, L38, L42, L45, L47, L48, L50, L52, L53, L55, L58, L59, L61, L64, L66
3. Attention Maintenance	The developing ability to attend to people and things while interacting with others and exploring the environment and play materials
3.1: Rely on order and predictability in the environment to help organize their thoughts and focus attention.	P50, P51, P53 SE34, SE46 C62 L36, L46, L57, L63, L65