

CORRELATION TO
The Colorado Early Learning & Development
Guidelines from Age Three to Age Four
(36 to 48 Months Old)



TEXTBOOK COMPANY: Frog Street Press, Inc.

CORRELATION TO The Colorado Early Learning & Development Guidelines from Age Three to Age Four

Frog Street Threes (36 to 48 Months)

Program Components: 9 Teaching Guides, Welcome Guide, Literature Library, Story Folders, Photo Activity Cards, Vocabulary Cards, Fernando the Puppet, Manipulatives, Music CDs

Ages 3 to 4	
Physical Development & Health	
1. Physical Health Status:	The maintenance of healthy and age-appropriate physical well-being.
1.1: Possess good overall health, including oral, visual, and auditory health, and be free from communicable or preventable diseases.	TG1: 10, 11, 31, 40, 41 TG2: 30 TG3: 29, 32, 42 TG4: 10, 11, 20 TG5: 11 TG6: 9, 11, 12, 20, 22, 30, 31, 40 TG7: 9,10, 11, 12, 30, 40 TG8: 10, 12, 21, 40, 41 TG9: 10, 11, 12, 30, 39, 40
1.2: Participate in the prevention and management of chronic health conditions and avoid toxins, such as lead.	TG1: 11 TG7: 11, 21 TG8: 21, 31 TG9: 21, 31
1.3: Maintain physical growth within the Centers for Disease Control and Prevention (CDC) recommended ranges for weight and height by age.	TG7: 11
1.4: Get sufficient rest and exercise to support healthy development.	TG1: 10, 11, 31, 40, 41 TG2: 30 TG3: 29, 32, 42 TG4: 10, 11, 20 TG5: 11 TG6: 9, 11, 12, 20, 22, 30, 31, 40 TG7: 9,10, 11, 12, 30, 40 TG8: 10, 12, 21, 40, 41 TG9: 10, 11, 12, 30, 39, 40
2. Health Knowledge & Practice:	The understanding of healthy and safe habits and practicing healthy habits.
2.1: Complete personal care tasks, such as dressing, brushing teeth, toileting, and washing hands independently from adults.	TG1: 11 TG7: 11, 21 TG8: 21, 31 TG9: 21, 31
2.2: Communicate an understanding of the importance of health and safety routines and rules	TG1: 11 TG7: 11, 21 TG8: 21, 31 TG9: 21, 31
2.3: Follow basic health and safety rules and respond appropriately to harmful or unsafe situations.	TG1: 11 TG7: 11, 21 TG8: 21, 31 TG9: 21, 31
2.4: Distinguish food on a continuum from most healthy to less healthy.	TG7: 11 Resources: Photo Activity Cards, Literature Library

2.5: Eat a variety of nutritious foods.	TG7: 11
2.6: Participate in structured and unstructured physical activities.	TG1: 10 TG2: 30 TG3: 29, 32, 42 TG4: 10, 11, 20 TG5: 11 TG6: 11, 20, 40 TG7: 11, 12, 40 TG9: 12
2.7: Recognize the importance of doctor and dentist visits.	Resources: Photo Activity Cards, Literature Library
2.8: Cooperate during doctor and dentist visits and health and developmental screening.	Resources: Photo Activity Cards
3. Gross Motor Skills:	The control of large muscles for movement, navigation, and balance.
3.1: Develop motor control and balance for a range of physical activities, such as walking, propelling a wheelchair or mobility device, skipping, running climbing, and hopping.	TG1: 10, 20 TG6: 9, 11, 12, 30, 31 TG7: 9, 10, 12, 30 TG8: 10, 12, 21, 41, TG9: 10, 11, 20, 30, 39 40
3.2: Develop motor coordination and skill in using objects for a range of physical activities, such as pulling, throwing, catching, kicking, bouncing or hitting balls, and riding a tricycle.	TG1: 10, 20 TG6: 9, 11, 12, 30, 31 TG7: 9, 10, 12, 30 TG8: 10, 12, 21, 41, TG9: 10, 11, 20, 30, 39 40
3.3: Understand movement concepts, such as control of the body, how the body moves (such as an awareness of space and directionality), and that the body can move independently or in coordination with other objects.	TG1: 10, 11, 31, 40, 41 TG6: 9, 11, 12, 22, 30, 31 TG7: 9,10, 30 TG8: 10, 12, 21, 40, 41 TG9: 10, 11, 12, 30, 39, 40
4. Fine Motor Skills:	The control of small muscles for such purposes as using utensils, self-care, building, and exploring.
4.1: Develop hand strength and dexterity.	TG1: 10, 19, 20, 31, 40, 41 TG6: 10, 11, 20, 29, 31, 41 TG7: 10, 11, 20, 22, 29, 30, 31, 41 TG8 10, 11, 12, 20, 21, 22, 30, 31, 41 TG9: 11, 20, 21, 30, 31, 41
4.2: Develop hand-eye coordination to use everyday tools, such as pitchers for pouring or utensils for eating.	TG1: 10, 11, 19, 20, 31, 40, 41 TG6: 9, 10, 11, 12, 20, 22, 29, 30, 31, 41 TG7: 9, 10, 11, 20, 22, 29, 30, 31, 41 TG8 10, 11, 12, 20, 21, 22, 30, 31, 40, 41 TG9: 10, 11, 12, 20, 21, 30, 31, 39, 40, 41
4.3: Manipulate a range of objects, such as blocks or books.	TG1: 10, 11, 19, 20, 31, 40, 41 TG6: 9, 10, 11, 12, 20, 22, 29, 30, 31, 41 TG7: 9, 10, 11, 20, 22, 29, 30, 31, 41 TG8 10, 11, 12, 20, 21, 22, 30, 31, 40, 41 TG9: 10, 11, 12, 20, 21, 30, 31, 39, 40, 41 Resources: Manipulatives, Literature Library
4.4: Manipulate writing, drawing, and art tools.	TG2: 40, 42 TG4: 10, 20, 26 TG6: 10, 22, 30, 40 TG7: 10, 22, 30 TG8: 9,10, 20, 30 TG9: 10, 32

Social & Emotional Development	
1. Social Relationships:	The healthy relationships and interactions with adults and peers.
1.1: Communicate with familiar adults and accept or request guidance.	TG2: 22 TG3: 14 TG6: 4 TG7: 4 TG8: 4 TG9: 4, 32
1.2: Cooperate with others.	TG1: 10 TG2: 30, 40 TG3: 29, 32, 42 TG4: 10, 11, 20, 40 TG5: 11 TG6: 4, 11, 20, 40 TG7: 4, 11, 12, 40 TG8: 4 TG9: 4, 12
1.3: Develop friendships with peers.	TG1: 4 TG2: 4, 14, 24, 31, 32, 34 TG3: 4, 12, 14, 24, 32 TG4: 4, 14 TG5: 4, 20, TG6: 4, 14, 20, 22, 30, 40 TG7: 4, 14, 30, 40 TG8: 4, 14 TG9: 4, 12, 14, 42
1.4: Establish secure relationships with adults.	TG2: 22 TG3: 14 TG6: 4 TG7: 4 TG8: 4 TG9: 4, 32
1.5: Use socially appropriate behavior with peers and adults, such as helping, sharing, and taking turns.	TG1: 10 TG2: 30, 40 TG3: 29, 32, 42 TG4: 10, 11, 20, 40 TG5: 11 TG6: 4, 11, 20, 40 TG7: 4, 11, 12, 40 TG8: 4 TG9: 4, 12
1.6: Resolve conflict with peers alone and/or with adult intervention as appropriate.	TG1: 31 TG2: 12
1.7: Recognize and label others' emotions.	TG1: 16 TG5: 14 TG9: 42
1.8: Express and empathy and sympathy to peers.	TG2: 14, 21, 24, 34 TG4: 14 TG5: 14, 24 TG6: 24 TG7: 24 TG8: 24 TG9: 24, 42
1.9: Recognize how actions affect others and accept consequences of one's actions.	TG7: 10 TG8: 10, 30, 41 TG9: 10, 11, 30, 41
2. Self-Concept and Self-Efficacy:	The perception that one is capable of successfully making decisions, accomplishing tasks, and meeting goals.
2.1: Identify personal characteristics, preferences, thoughts, and feelings.	TG1: 6, 20 TG2: 30 TG6: 10 TG7: 10 TG9: 32
2.1: Demonstrate age-appropriate independence in a range of activities, routines, and tasks.	TG1: 4, 10, 14, 24, 34 TG7: 10, 30, 40 TG8: 10, 30, 40, 41 TG9: 10, 11, 30, 40, 41
2.3: Show confidence in a range of abilities and in the capacity to accomplish tasks and take on new tasks.	TG7: 10, 21, 41 TG8: 10, 11, 41 TG9: 10, 11, 21, 40, 41
2.4: Demonstrate age-appropriate independence in decision making regarding activities and materials.	TG7: 10, 20, 21, 22, 30, 32, 41 TG8: 10, 20, 21, 22, 30, 41 TG9: 10, 20, 21, 30, 41
3. Self-Regulation:	The ability to recognize and regulate emotions, attention, impulses, and behavior.
3.1: Recognize and label emotions.	TG1: 16 TG5: 14 TG9: 42
3.2: Handle impulses and behavior with minimal direction from	TG2: 4 TG6: 42 TG7: 10, 20, 22, 30 TG8: 10, 22, 30, 41 TG9: 10, 11, 20,

adults.	22, 30, 41
3.3: Follow simple rules, routines, and directions.	TG1: 10 TG7: 40 TG8: 40 TG9: 40
3.4: Shift attention between tasks and move through transitions with minimal direction from adults.	TG1: 10, 21, 31, 40, 41 TG7: 4, 20, 31 TG8: 4, 31, 40 TG9: 4, 20, 31, 32
4. Emotional and Behavioral Health:	A healthy range of emotional expression and learning positive alternatives to aggressive or isolating behaviors.
4.1: Express a range of emotions appropriately, such as excitement, happiness, sadness, and fear.	TG3: 22, TG5: 4 TG6: 42 TG9: 42
4.2: Refrain from disruptive, aggressive, angry, or defiant behaviors.	TG1: 4, 10, 14, 24, 34 TG6: 42 TG7: 30
4.3: Adapt to new environment with appropriate emotions and behaviors.	TG1: 10, 31 TG7: 10, 20, 21, 22, 30, 32, 41 TG8: 10, 20, 21, 22, 30, 41 TG9: 10, 20, 21, 30, 41
English Language Development	
1. Receptive English Language Skills:	The ability to comprehend or understand the English language.
1.1: Participate with movement and gestures while other children and the teachers dance and sing in English.	Resources: Music CDs, Literature Library, Story Folders
1.2: Acknowledge or respond nonverbally to common words or phrases, such as “hello,” “good bye,” “snack time,” and “bathroom” when accompanied by adult gestures.	TG1: 18 TG2: 6, 10, 16, 26, 30, 36, 40, 41 TG3: 16, 26 TG4: 30 TG5: 26 TG6: 10, 40 TG7: 22, 40 TG8: 30, 40 TG9: 30, 32, 40
1.3: Point to body parts when asked, “Where is your nose, hand, leg...?”	TG1: 10 TG2: 8, 18, 21, 28, 30, 31, 40, 41 TG3: 7 TG4: 26, 30, 32 TG5: 36 TG6: 36 TG7: 36, 40 TG8: 30, 36, 40 TG9: 30, 36, 40 Resources: Photo Activity Cards, Literature Library
1.4: Comprehend and respond to increasingly complex and varied English vocabulary, such as “Which stick is the longest?” and “Why do you think the caterpillar is hungry?”	TG1: 18 TG2: 6, 10, 16, 26, 30, 36, 40, 41 TG3: 16, 26 TG4: 30 TG5: 26 TG6: 10, 40 TG7: 22, 40 TG8: 30, 40 TG9: 30, 32, 40
1.5: Follow multi-step directions in English with minimal cues or assistance.	TG1: 10 TG2: 10, 40 TG3: 6, 10, 24, 38, 41 TG4: 6, 12, 22, 36 TG5: 11, 16 TG6: 11 TG7: 11
2. Expressive English Language Skills:	The ability to speak or use English.
2.1: Repeat word or phrase to self, such as “bus” while the group sings the song “Wheels on the Bus” or “brush teeth” after lunch.	TG1: 30 TG2: 6, 10, 16, 26, 30, 36, 40, 41 TG3: 16, 26 TG4: 30 TG5: 26 TG6: 10, 40 TG7: 22, 40 TG8: 30, 40 TG9: 30, 32, 40 Resources: Music CDs
2.2: Request items in English, such as “car,” “milk,” “book,” or “ball.”	TG2: 11, 40, 41, 42 TG3: 12, 21, 32, 34, 36, 42 TG4: 24, 32, 36 TG5: 10, 12, 14, 16, 22, 24, 26, 32, 34, 42 TG6: 6, 10, 14, 16, 20, 24, 34, 42 TG7: 6, 14, 20, 24, 32, 34, 42 TG8: 6, 12, 16, 24, 34, 42 TG9: 6, 12, 14, 16, 20, 24, 34, 40, 42

	Resources: Photo Activity Cards
2.3: Use one or two English words, sometimes joined to represent a bigger idea, such as “throwball.”	TG1: 12 TG2: 21, 40 TG3: 12, 22, 36 TG4: 12, 16, 36 TG5: 12, 22, 30, 31, 32, 34, 42 TG6: 12, 14, 16, 22, 32, 34, 42 TG7: 12, 14, 16, 32, 34, 42 TG8: 12, 14, 16, 22, 32, 34, 42 TG9: 12, 14, 16, 22, 32, 34, 42
2.4: Use increasingly complex and varied English vocabulary.	TG1: 18 TG2: 6, 10, 16, 26, 30, 36, 40, 41 TG3: 16, 26 TG4: 30 TG5: 26 TG6: 10, 40 TG7: 22, 40 TG8: 30, 40 TG9: 30, 32, 40 Resources: Vocabulary Cards
2.5: Construct sentences, such as “The apple is round,” or “I see a fire truck with lights on.”	TG1: 12, TG2: 21, 40 TG3: 12, 22, 36 TG4: 12, 16, 36 TG5: 12, 22, 30, 31, 32, 34, 42 TG6: 12, 14, 16, 22, 32, 34, 42 TG7: 12, 14, 16, 32, 34, 42 TG8: 12, 14, 16, 22, 32, 34, 42 TG9: 12, 14, 16, 22, 32, 34, 42
3. Engagement in English Literacy Activities:	Understanding and responding to books, storytelling, and songs presented in English.
3.1: Demonstrate eagerness to participate in songs, rhymes, and stories in English.	TG1: 10 TG2: 10, 40 TG3: 6, 10, 24, 38, 41 TG4: 6, 12, 22, 36 TG5: 11, 16 TG6: 11 TG7: 11 Resources: Music CDs, Literature Library, Story Folders
3.2: Point to pictures and says the word in English, such as “frog,” “baby,” “run.”	Resources: Photo Activity Cards, Literature Library
3.3: Learn part of a song or poem in English and repeat it.	Resources: Music CDs, Photo Activity Cards, Story Folders
3.4: Talk with peers or adults about a story read in English.	TG1: 6 TG2: 6, 10, 16, 26, 32, 36 TG3: 6, 10, 12, 22, 26, 30, 40 TG4: 6, 10, 20, 30, 40 TG5: 6, 36 TG6: 30, 36, 40 TG7: 12, 30, 36, 40 TG8: 30, 36, 40 TG9: 30, 36, 40 Resources: Literature Library, Story Folders
3.5: Tell a story in English with a beginning, middle, and end from a book or about a personal experience.	TG2: 10, 12, 16, 20 TG3: 10, 20, 40 TG4: 10, 12, 20, 30, 40 TG5: 10, 12, 20, 22, 32 TG6: 10, 19, 30, 40 TG7: 10, 20, 30, 40 TG8: 10, 12, 20, 22, 30, 32, 40 TG9: 6, 10, 20, 30, 40
Language Development	
1. Receptive English Language Skills:	The ability to comprehend or understand the English language.
1.1: Attend to language during conversations, songs, stories, or other learning experiences.	TG1: 30 TG2: 4, 10, 20, 22, 26 TG3: 4, 12, 22, 34, 36, 42 TG4: 10, 16, 22, 24, 32, 42 TG5: 12, 14, 16, 22, 24, 26, 31, 32, 34, 42 TG6: 6, 12, 14, 16, 20, 22, 24, 26, 32, 34, 42 TG7: 6, 10, 12, 14, 16, 22, 24, 32, 34, 42 TG8: 6, 12, 14, 16, 22, 24, 26, 32, 34, 42 TG9: 12, 14, 16, 22, 24, 26, 34, 42 Resources: Music CDs, Literature Library, Story Folders
1.2: Comprehend increasingly complex and varied vocabulary.	TG1: 18 TG2: 6, 10, 16, 26, 30, 36, 40, 41 TG3: 16, 26 TG4: 30 TG5: 26

	TG6: 10, 40 TG7: 22, 40 TG8: 30, 40 TG9: 30, 32, 40 Resources: Vocabulary Cards
1.3: Comprehend different forms of language, such as questions or exclamations.	TG1: 10 TG2: 10, 40 TG3: 6, 10, 24, 38, 41 TG4: 6, 12, 22, 36 TG5: 11, 16 TG6: 11 TG7: 11
1.4: Comprehend different grammatical structures or rules for using language.	TG1: 6 TG2: 6, 12, 16, 21, 26, 30, 31, 36, 40, 41 TG3: 4, 6, 10, 24, 34 TG4: 6, 10, 14, 22, 30 TG5: 4, 31, 40 TG6: 40 TG7: 40 TG8: 40 TG9: 40
2. Expressive Language:	The ability to use language.
2.1: Engage in communication and conversation with others.	TG1: 30 TG2: 4, 10, 20, 22, 26 TG3: 4, 12, 22, 34, 36, 42 TG4: 10, 16, 22, 24, 32, 42 TG5: 12, 14, 16, 22, 24, 26, 31, 32, 34, 42 TG6: 6, 12, 14, 16, 20, 22, 24, 26, 32, 34, 42 TG7: 6, 10, 12, 14, 16, 22, 24, 32, 34, 42 TG8: 6, 12, 14, 16, 22, 24, 26, 32, 34, 42 TG9: 12, 14, 16, 22, 24, 26, 34, 42
2.2: Use language to express ideas and needs.	TG1: 12 TG2: 21, 40 TG3: 12, 22, 36 TG4: 12, 16, 36 TG5: 12, 22, 30, 31, 32, 34, 42 TG6: 12, 14, 16, 22, 32, 34, 42 TG7: 12, 14, 16, 32, 34, 42 TG8: 12, 14, 16, 22, 32, 34, 42 TG9: 12, 14, 16, 22, 32, 34, 42
2.3: Use increasingly complex and varied vocabulary.	TG1: 18 TG2: 6, 10, 16, 26, 30, 36, 40, 41 TG3: 16, 26 TG4: 30 TG5: 26 TG6: 10, 40 TG7: 22, 40 TG8: 30, 40 TG9: 30, 32, 40 Resources: Photo Activity Cards, Vocabulary Cards
2.4: Use different forms of language.	TG1: 10, TG2: 10, 40 TG3: 6, 10, 24, 38, 41 TG4: 6, 12, 22, 36 TG5: 11, 16 TG6: 11 TG7: 11
2.5: Use different grammatical structures for a variety of purposes.	TG1: 12 TG2: 21, 40 TG3: 12, 22, 36 TG4: 12, 16, 36 TG5: 12, 22, 30, 31, 32, 34, 42 TG6: 12, 14, 16, 22, 32, 34, 42 TG7: 12, 14, 16, 32, 34, 42 TG8: 12, 14, 16, 22, 32, 34, 42 TG9: 12, 14, 16, 22, 32, 34, 42
2.6: Engage in storytelling.	TG2: 10, 12, 16, 20 TG3: 10, 20, 40 TG4: 10, 12, 20, 30, 40 TG5: 10, 12, 20, 22, 32 TG6: 10, 19, 30, 40 TG7: 10, 20, 30, 40 TG8: 10, 12, 20, 22, 30, 32, 40 TG9: 6, 10, 20, 30, 40 Resources: Literature Library, Story Folders
2.7: Engage in conversation with peers and adults.	TG1: 30 TG2: 4, 10, 20, 22, 26 TG3: 4, 12, 22, 34, 36, 42 TG4: 10, 16, 22, 24, 32, 42 TG5: 12, 14, 16, 22, 24, 26, 31, 32, 34, 42 TG6: 6, 12, 14, 16, 20, 22, 24, 26, 32, 34, 42 TG7: 6, 10, 12, 14, 16, 22, 24, 32, 34, 42 TG8: 6, 12, 14, 16, 22, 24, 26, 32, 34, 42 TG9: 12, 14, 16, 22, 24, 26, 34, 42
Literacy Knowledge & Skills	
1. Book Appreciation and Knowledge:	The interest in books and their characteristics, and the ability to understand and get meaning from stories and information from

	books and other texts.
1.1: Show interest in shared reading experiences and looking at books independently.	TG1: 6 TG2: 6, 10, 16, 26, 32, 36 TG3: 6, 10, 12, 22, 26, 30, 40 TG4: 6, 10, 20, 30, 40 TG5: 6, 36 TG6: 30, 36, 40 TG7: 12, 30, 36, 40 TG8: 30, 36, 40 TG9: 30, 36, 40 Resources: Literature Library, Story Folders
1.2: Recognize how books are read, such as front-to-back and one page at a time, and recognize basic characteristics, such as title, author, and illustrator.	TG1: 6 TG2: 6, 10, 16, 26, 32, 36 TG3: 6, 10, 12, 22, 26, 30, 40 TG4: 6, 10, 20, 30, 40 TG5: 6, 36 TG6: 30, 36, 40 TG7: 12, 30, 36, 40 TG8: 30, 36, 40 TG9: 30, 36, 40 Resources: Literature Library
1.3 Ask and answer questions and make comments about print materials.	TG1: 6 TG2: 6, 10, 16, 26, 32, 36 TG3: 6, 10, 12, 22, 26, 30, 40 TG4: 6, 10, 20, 30, 40 TG5: 6, 36 TG6: 30, 36, 40 TG7: 12, 30, 36, 40 TG8: 30, 36, 40 TG9: 30, 36, 40 Resources: Literature Library, Story Folders
1.4: Demonstrate interest in different kinds of literature, such as fiction and non-fiction books and poetry, on a range of topics.	TG1: 6 TG2: 6, 10, 16, 26, 32, 36 TG3: 6, 10, 12, 22, 26, 30, 40 TG4: 6, 10, 20, 30, 40 TG5: 6, 36 TG6: 30, 36, 40 TG7: 12, 30, 36, 40 TG8: 30, 36, 40 TG9: 30, 36, 40 Resources: Literature Library, Story Folders
1.5: Retell stories or information from books through conversation, artistic works, creative movement, or drama.	TG2: 10, 12, 16, 20 TG3: 10, 20, 40 TG4: 10, 12, 20, 30, 40 TG5: 10, 12, 20, 22, 32 TG6: 10, 19, 30, 40 TG7: 10, 20, 30, 40 TG8: 10, 12, 20, 22, 30, 32, 40 TG9: 6, 10, 20, 30, 40
1.6: Make predictions based on illustrations or portions of story or text.	TG7: 10, 20, 21, 22, 30, 32, 41 TG8: 10, 20, 21, 22, 30, 41 TG9: 10, 20, 21, 30, 41 Resources: Literature Library, Story Folders, Photo Activity Cards
2. Phonological Awareness:	An awareness that language can be broken into words, syllables, and smaller pieces of sound.
2.1: Identify and discriminate between words in language.	TG1: 5, TG2: 5, 15, 25, 35 TG3: 5, 15, 25, 35, 42 TG4: 5, 15, 25, 35, 42 TG5: 5, 15, 22, 25, 35, 36, 42 TG6: 5, 6, 15, 25, 26, 32, 35, 36, 42 TG7: 5, 6, 15, 25, 26, 32, 35, 36 42 TG8: 5, 6, 12, 15, 25, 26, 35, 36 TG9: 5, 6, 15, 22, 25, 26, 35, 36
2.2: Identify and discriminate between separate syllables in words.	TG1: 5, TG2: 5, 15, 25, 35 TG3: 5, 15, 25, 35, 42 TG4: 5, 15, 25, 35, 42 TG5: 5, 15, 22, 25, 35, 36, 42 TG6: 5, 6, 15, 25, 26, 32, 35, 36, 42 TG7: 5, 6, 15, 25, 26, 32, 35, 36 42 TG8: 5, 6, 12, 15, 25, 26, 35, 36 TG9: 5, 6, 15, 22, 25, 26, 35, 36
2.3: Identify and discriminate between sounds and phonemes in	TG1: 5, TG2: 5, 15, 25, 35 TG3: 5, 15, 25, 35, 42 TG4: 5, 15, 25, 35, 42

language, such as attention to beginning and ending sounds of words and recognition that different words begin or end with the same sound.	TG5: 5, 15, 22, 25, 35, 36, 42 TG6: 5, 6, 15, 25, 26, 32, 35, 36, 42 TG7: 5, 6, 15, 25, 26, 32, 35, 36 42 TG8: 5, 6, 12, 15, 25, 26, 35, 36 TG9: 5, 6, 15, 22, 25, 26, 35, 36
2.4: Recognize patterns of sounds in songs, storytelling, and poetry.	TG1: 5, TG2: 5, 15, 25, 35 TG3: 5, 15, 25, 35, 42 TG4: 5, 15, 25, 35, 42 TG5: 5, 15, 22, 25, 35, 36, 42 TG6: 5, 6, 15, 25, 26, 32, 35, 36, 42 TG7: 5, 6, 15, 25, 26, 32, 35, 36 42 TG8: 5, 6, 12, 15, 25, 26, 35, 36 TG9: 5, 6, 15, 22, 25, 26, 35, 36 Resources: Music CDs, Literature Library, Story Folders
3. Alphabet Knowledge:	The names and sounds associated with letters.
3.1: Recognize that the letters of the alphabet are a special category of visual graphics that can be individually named.	TG1: 5 TG2: 5, 10, 15, 20, 25, 30, 32, 35 TG3: 5, 10, 15, 20, 25, 30, 35 TG4: 5, 10, 15, 25, 30, 35, 40 TG5: 5, 6, 10, 12, 15, 20, 21, 25, 30, 32, 25, 40 TG6: 5, 10, 15, 20, 25, 30, 35, 40 TG7: 5, 10, 15, 20, 25, 30, 35, 40 TG8: 5, 10, 15, 20, 22, 25, 30, 35, 40 TG9: 5, 10, 15, 20, 25, 30, 35, 40
3.2: Recognize that letters of the alphabet have distinct sound(s) associated with them.	TG1: 5 TG2: 5, 10, 15, 20, 25, 30, 32, 35 TG3: 5, 10, 15, 20, 25, 30, 35 TG4: 5, 10, 15, 25, 30, 35, 40 TG5: 5, 6, 10, 12, 15, 20, 21, 25, 30, 32, 25, 40 TG6: 5, 10, 15, 20, 25, 30, 35, 40 TG7: 5, 10, 15, 20, 25, 30, 35, 40 TG8: 5, 10, 15, 20, 22, 25, 30, 35, 40 TG9: 5, 10, 15, 20, 25, 30, 35, 40
3.3: Attend to the beginning letters and sounds in familiar words.	Resources: Vocabulary Cards
3.4: Identify letters and associate correct sounds with letters.	Resources: Vocabulary Cards
4.: Print Concepts and Conventions:	The concepts about print and early decoding (identifying letter-sound relationships).
4.1: Recognize print in everyday life, such as numbers, letters, one's name, words, and familiar logos and signs.	TG1: 5 TG2: 5, 10, 15, 20, 22, 25, 30, 35, 40 TG3: 5, 15, 16, 20, 25, 30, 35, 40 TG4: 5, 15, 20, 25, 30, 32, 35 TG5: 5, 6, 15, 20, 25, 26, 30, 35, 40 TG6: 5, 12, 15, 20, 25, 26, 30, 35 TG7: 5, 15, 20, 25, 26, 30, 35, 40 TG8: 5, 10, 15, 20, 25, 26, 30, 35, 40 TG9: 5, 10, 12, 15, 20, 25, 30, 35, 40 Resources: Photo Activity Cards, Vocabulary Cards
4.2: Understand that print conveys meaning.	TG1: 5 TG2: 5, 10, 15, 20, 22, 25, 30, 35, 40 TG3: 5, 15, 16, 20, 25, 30, 35, 40 TG4: 5, 15, 20, 25, 30, 32, 35 TG5: 5, 6, 15, 20, 25, 26, 30, 35, 40 TG6: 5, 12, 15, 20, 25, 26, 30, 35 TG7: 5, 15, 20, 25, 26, 30, 35, 40 TG8: 5, 10, 15, 20, 25, 26, 30, 35, 40 TG9: 5, 10, 12, 15, 20, 25, 30, 35, 40 Resources: Photo Activity Cards, Vocabulary Cards
4.3: Understand conventions, such as print moves from left to right	TG1: 5 TG2: 5, 10, 15, 20, 22, 25, 30, 35, 40 TG3: 5, 15, 16, 20, 25, 30,

and top to bottom of a page.	35, 40 TG4: 5, 15, 20, 25, 30, 32, 35 TG5: 5, 6, 15, 20, 25, 26, 30, 35, 40 TG6: 5, 12, 15, 20, 25, 26, 30, 35 TG7: 5, 15, 20, 25, 26, 30, 35, 40 TG8: 5, 10, 15, 20, 25, 26, 30, 35, 40 TG9: 5, 10, 12, 15, 20, 25, 30, 35, 40 Resources: Photo Activity Cards, Vocabulary Cards
4.4: Recognize words as a unit of print and understand that letters are grouped to form words.	TG1: 5 TG2: 5, 10, 15, 20, 22, 25, 30, 35, 40 TG3: 5, 15, 16, 20, 25, 30, 35, 40 TG4: 5, 15, 20, 25, 30, 32, 35 TG5: 5, 6, 15, 20, 25, 26, 30, 35, 40 TG6: 5, 12, 15, 20, 25, 26, 30, 35 TG7: 5, 15, 20, 25, 26, 30, 35, 40 TG8: 5, 10, 15, 20, 25, 26, 30, 35, 40 TG9: 5, 10, 12, 15, 20, 25, 30, 35, 40 Resources: Photo Activity Cards, Vocabulary Cards
4.5: Recognize the association between spoken or signed and written words.	TG1: 5 TG2: 5, 10, 15, 20, 22, 25, 30, 35, 40 TG3: 5, 15, 16, 20, 25, 30, 35, 40 TG4: 5, 15, 20, 25, 30, 32, 35 TG5: 5, 6, 15, 20, 25, 26, 30, 35, 40 TG6: 5, 12, 15, 20, 25, 26, 30, 35 TG7: 5, 15, 20, 25, 26, 30, 35, 40 TG8: 5, 10, 15, 20, 25, 26, 30, 35, 40 TG9: 5, 10, 12, 15, 20, 25, 30, 35, 40 Resources: Photo Activity Cards, Vocabulary Cards
5. Early Writing:	The familiarity with writing implements, conventions, and emerging skills to communicate through written representations, symbols, and letters.
5.1: Experiment with writing tools and materials.	TG2: 40, 42 TG4: 10, 20, 26 TG6: 10, 22, 30, 40 TG7: 10, 22, 30, TG8: 9, 10, 20, 30 TG9: 10, 32
5.2: Recognize that writing is a way of communicating for a variety of purposes, such as giving information, sharing stories, or giving an opinion.	TG2: 40, 42 TG4: 10, 20, 26 TG6: 10, 22, 30, 40 TG7: 10, 22, 30, TG8: 9, 10, 20, 30 TG9: 10, 32 Resources: Vocabulary Cards, Photo Activity Cards, Literature Library, Story Folders
5.3: Use scribbles, shapes, pictures, and letters to represent objects, stories, experiences, or ideas.	TG2: 40, 42 TG4: 10, 20, 26 TG6: 10, 22, 30, 40 TG7: 10, 22, 30, TG8: 9, 10, 20, 30 TG9: 10, 32
5.4: Copy, trace, or independently write letters or words.	TG2: 40, 42 TG4: 10, 20, 26 TG6: 10, 22, 30, 40 TG7: 10, 22, 30, TG8: 9, 10, 20, 30 TG9: 10, 32
5.5: Dictate ideas to an adult.	TG2: 10, 12, 16, 20 TG3: 10, 20, 40 TG4: 10, 12, 20, 30, 40 TG5: 10, 12, 20, 22, 32 TG6: 10, 19, 30, 40 TG7: 10, 20, 30, 40 TG8: 10, 12, 20, 22, 30, 32, 40 TG9: 6, 10, 20, 30, 40
5.6: Identify information that is relevant.	TG2: 11, 40, 41, 42 TG3: 12, 21, 32, 34, 36, 42 TG4: 24, 32, 36 TG5: 10, 12, 14, 16, 22, 24, 26, 32, 34, 42 TG6: 6, 10, 14, 16, 20, 24, 34, 42 TG7: 6, 14, 20, 24, 32, 34, 42 TG8: 6, 12, 16, 24, 34, 42 TG9: 6, 12, 14, 16, 20, 24, 34, 40, 42

Logic & Reasoning	
1. Reasoning and Problem-Solving:	The ability to recognize, understand, and analyze a problem and draw on knowledge or experience to seek solutions to a problem.
1.1: Seek multiple solutions to a question, task, or problem.	TG1: 10, 21, 31, 36, 40, 41 TG7: 40, 42 TG8: 9, 19, 22, 29, 40 TG9: 9, 19, 22, 29, 40
1.2: Recognize cause-and-effect relationships.	TG1: 8, 12, 18, 22, 32 TG7: 10, 21, 41 TG8: 10, 11, 41 TG9: 10, 11, 21, 40, 41
1.3: Classify, compare, and contrast objects, events, and experiences.	TG1: 11 TG2: 11, 21, 38 TG3: 8, 18, 21, 28, 31, 32, 38, 40, 41, 42 TG4: 30, 31, 41 TG5: 9 TG6: 32 TG7: 9, 11, 12, 32, 39, 41, 42 TG8: 9, 19, 29, 32, 39, 42 TG9: 9, 19, 20, 22, 29, 39, 42
1.4: Use past knowledge to build new knowledge.	TG1: 8, 12, 18, 22, 32 TG7: 10, 21, 41 TG8: 10, 11, 41 TG9: 10, 11, 21, 40, 41
1.5: Know that problems can be identified and possible solutions can be created.	TG1: 9, 21, 39, 40, 41 TG2: 9, 39, 42 TG3: 19, 39 TG4: 9, 12, 19, 29, 32, 41 TG5: 10, 29, 30, 32, 39 TG6: 9, 29, 31, 39 TG7: 29, 31
2. Symbolic Representation:	The use of symbols or objects to represent something else.
2.1: Represent people, places, or things through drawings, movement, and three-dimensional objects.	TG1: 8, 12, 18, 22, 32 TG7: 10, 21, 41 TG8: 10, 11, 41 TG9: 10, 11, 21, 40, 41
2.2: Engage in pretend play and act out roles.	TG1: 11, 13, 20, 31 TG7: 19, 20, 21, 22, 30, 40, 42 TG8: 19, 20, 21, 20, 40, 42 TG9: 20, 21, 29, 30, 40
2.3: Recognize the difference between pretend or fantasy situations and reality.	Resources: Literature Library, Story Folders
Mathematics Knowledge & Skills	
1. Number Concepts and Quantities:	The understanding that numbers represent quantities and have ordinal properties (number words represent a rank order, particular size, or position in a list).
1.1: Recognize numbers and quantities in the everyday environment.	TG2: 8, 18, 29 TG5: 28 TG7: 38 TG8: 8, 18, 21, 22, 28, 31, 32, 38, 39, 42 TG9: 8, 11, 18, 21, 22, 28, 31, 38, 41
1.2: Recite numbers in the correct order and understand that numbers come “before” or “after” one another.	TG3: 9, 11, 30, 31, 39 TG8: 8, 11, 18, 21, 22, 31, 32, 38, 41, 42 TG9: 11, 18, 21, 22, 28, 31, 38, 41, 42
1.3: Associate quantities and the names of numbers with written numerals.	TG8: 21, 28, 31, 32, 38, 41 TG9: 11, 18, 21, 31, 32, 38, 41
1.4: Use one-to-one counting and subitizing (identifying the number	TG2: 29, 32 TG3: 30, 31 TG7: 38 TG8: 8, 11, 18, 21, 22, 28, 31, 32, 38,

of objects without counting) to determine quantity.	41, 42 TG9: 8, 11, 18, 21, 31, 38, 41, 42
1.5: Use the number name of the last object counted to represent the number of objects in the set.	TG2: 8, 18, 29 TG5: 28 TG8: 8, 18, 21, 22, 28, 31, 32, 38, 39, 42 TG9: 8, 11, 18, 21, 22, 28, 31, 39, 41
2. Number Relationships and Operations:	The use of numbers to describe relationships and solve problems
2.1: Use a range of strategies, such as counting, subitizing, or matching, to compare quantity in two sets of objects and describe the comparison with terms, such as <i>more, less, greater than, fewer, or equal to</i> .	TG1: 11 TG2: 11, 21, 38 TG3: 21, 31, 32, 41 TG4: 30, 31, 41 TG5: 9 TG6: 32 TG7: 9, 11, 12, 32, 39, 41, 42 TG8: 9, 19, 29, 32, 39, 42 TG9: 9, 19, 20, 22, 29, 39, 42
2.2: Recognize that numbers (or sets of objects) can be combined or separated to make another number through the grouping of objects.	TG6: 8, 12, 18, 28, 32, 38, 41, 42 TG7: 18, 41
2.3: Identify the new number created when numbers are combined or separated.	TG1: 29 TG9: 8, 28
3. Geometry and Spatial Sense:	The understanding of shapes, their properties, and how objects are related to one another.
3.1: Recognize and name common shapes, their parts, and attributes.	TG1: 8 TG2: 8, 10, 11, 18 TG5: 19 TG6: 19 TG7: 9, 12, 19 TG8: 29, 32, 40, 42
3.2: Combine and separates shapes to make other shapes.	TG1: 28 TG2: 30, 38, 41, 42 TG3: 12, 18, 20, 21, 22, 28, 29 TG5: 29 TG6: 36 TG7: 41 TG8: 41 TG9: 41
3.3: Compare objects in size and shape.	TG1: 11 TG2: 11, 21, 38 TG3: 21, 31, 32, 41 TG4: 30, 31, 41 TG5: 9 TG6: 32 TG7: 9, 11, 12, 32, 39, 41, 42 TG8: 9, 19, 29, 32, 39, 42 TG9: 9, 19, 20, 22, 29, 39, 42
3.4: Understand directionality, order, and position of objects, such as up, down, in front, and behind.	TG1: 29 TG2: 28, 31, 32 TG3: 12, 21, 32 TG4: 40 TG5: 31, 39 TG6: 39 TG7: 39
4. Patterns:	The recognition of patterns, sequencing, and critical thinking skills necessary to predict and classify objects in a pattern.
4.1: Sort, classify, and serialize (put in a pattern) objects using attributes, such as color, shape, or size.	TG4: 8, 11, 18, 21, 22, 28, 31, 32, 38, 41 TG5: 8, 11, 12, 18, 21, 22 TG7: 28, 32 Resources: Math Manipulatives
4.2: Recognize, duplicate, and extend simple patterns.	TG4: 8, 11, 18, 21, 22, 28, 31, 32, 38, 41 TG5: 8, 11, 12, 18, 21, 22 TG7: 28, 32 Resources: Math Manipulatives
4.3: Create patterns through the repetition of a unit.	TG5: 18 Resources: Math Manipulatives

5. Measurement and Comparison:	The understanding of attributes and relative properties of objects as related to size, capacity, and area.
5.1: Compare objects using attributes of length, weight, and size (e.g., bigger, longer, taller, heavier).	TG1: 11 TG2: 11, 21, 38 TG3: 21, 31, 32, 41 TG4: 30, 31, 41 TG5: 9 TG6: 32 TG7: 9, 11, 12, 28, 32, 39, 41, 42 TG8: 9, 19, 29, 32, 39, 42 TG9: 9, 19, 20, 22, 29, 39, 42
5.2: Order objects by size or length.	TG7: 8, 11, 12, 18, 21, 22, 28, 31, 32, 38, 41, 42
5.3: Use nonstandard and standard techniques and tools to measure and compare.	TG1: 8 TG2: 8m 10, 11, 18 TG5: 19 TG6: 19 TG7: 9, 12, 19 TG8: 29, 32, 40, 42
5.4: Describe the order of common events.	TG1: 9, 11, 19, 21, 30 TG2: 11, 21 TG3: 10 TG4: 9, 19, 39 TG5: 10 30, 32 TG6: 41 TG7: 39, 41, 42 TG8: 11, 31 TG9: 20, 22, 31
5.5: Sequence a simple set of activities or events.	TG7: 8, 11, 12, 18, 21, 22, 28, 31, 32, 38, 41, 42
Science Knowledge & Skills	
1. Scientific Skills and Method:	The Skills to observe and collect information and use it to ask questions, predict, explain and draw conclusions.
1.1: Use senses and tools, including technology, to gather information, investigate materials, and observe processes and relationships.	TG1: 9, 21, 39, 40, 41 TG2: 5, 9, 15, 25, 35, 39, 42 TG3: 5, 15, 19, 25, 35, 39 TG4: 5, 9, 12, 15, 19, 25, 29, 32, 35, 41 TG5: 5, 10, 15, 25, 29, 30 32, 35, 39 TG6: 5, 9, 15, 25, 29, 31, 35, 39 TG7: 5, 15, 25, 29, 31, 35
1.2: Observe and discuss common properties, differences, and comparisons among objects.	TG1: 11 TG2: 5, 11, 15, 21, 25, 35, 38 TG3: 5, 15, 21, 25, 31, 32, 35, 41 TG4: 5, 15, 25, 30, 31, 35, 41 TG5: 5, 9, 15, 25, 35 TG6: 5, 15, 25, 32, 35 TG7: 5, 9, 11, 12, 15, 25, 32, 35, 39, 41, 42 TG8: 5, 9, 15, 19, 25, 29, 32, 35, 39, 42 TG9: 5, 9, 15, 19, 20, 22, 25, 29, 35, 39, 42
1.3: Participate in simple investigations to form hypotheses, gather observations, draw conclusions, and form generalizations.	TG1: 9, 21, 39, 40, 41 TG2: 5, 9, 15, 25, 35, 39, 42 TG3: 5, 15, 19, 25, 35, 39 TG4: 5, 9, 12, 15, 19, 25, 29, 32, 35, 41 TG5: 5, 10, 15, 25, 29, 30 32, 35, 39 TG6: 5, 9, 15, 25, 29, 31, 35, 39 TG7: 5, 15, 25, 29, 31, 35
1.4: Collect, describe, and record information through discussions, drawings, maps, and charts.	TG1: 40, 41 TG2: 9, 19 TG3: 9, 12 TG4: 29 TG5: 9, 29, 30 TG6: 9, 12, 29, 31 TG7: 29, 31
1.5: Describe and discuss predictions, explanations, and generalizations based on past experience.	TG1: 19, 39, 40, 41 TG2: 9, 29, 32, 39, 42 TG3: 9, 11, 19, 21, 39 TG4: 9, 19, 29 TG5: 10, 12 TG6: 11 TG7: 11, 31
2. Conceptual Knowledge of the Natural and Physical World:	The acquisition of concepts and facts related to the natural and physical world and the understanding of naturally-occurring relationships.
2.1: Observe, describe, and discuss living things and natural processes.	TG1: 9, 11, 19, 21, 30 TG2: 11, 21 TG3: 10 TG4: 9, 19, 39 TG5: 10, 30, 32 TG6: 41 TG7: 39, 41, 42 TG8: 11, 31 TG9: 20, 22, 31

2.2: Predict, explain, and infer patterns based on observations and representations of living things, their needs, and life cycles.	TG1: 9, 11, 19, 21, 30 TG2: 11, 21 TG3: 10 TG4: 9, 19, 39 TG5: 10, 30, 32 TG6: 41 TG7: 39, 41, 42 TG8: 11, 31 TG9: 20, 22, 31
2.3: Observe, describe, and discuss properties of materials and transformation of substances.	TG1: 11, TG2: 11, 21, 38 TG3: 21, 31, 32, 41 TG4: 30, 31, 41 TG5: 9 TG6: 32 TG7: 9, 11, 12, 32, 39, 41, 42 TG8: 9, 19, 29, 32, 39, 42 TG9: 9, 19, 20, 22, 29, 39, 42
2.4: Identify, predict, and extend patterns based on observations and representations of objects in the sky, daily weather, and seasonal changes.	TG5: 18
2.5: Observe and describe patterns observed over the course of a number of days and nights, possibly including differences in the activities or appearance of plants and animals.	TG1: 9, 11, 19, 21, 30 TG2: 11, 21 TG3: 10 TG4: 9, 19, 39 TG5: 10, 30, 32 TG6: 41 TG7: 39, 41, 42 TG8: 11, 31 TG9: 20, 22, 31
2.6: Recognize and investigate cause-and-effect relationships in everyday experiences – pushing, pulling, kicking, rolling, or blowing objects.	TG1: 8, 12, 18, 22, 32 TG7: 10, 21, 41 TG8: 10, 11, 41 TG9: 10, 11, 21, 40, 41
Social Studies Knowledge & Skills	
1. Self, Family, and Community:	The understanding of one’s relationship to the family and community, roles in the family and community, and respect for diversity.
1.1: Identify personal and family structure.	TG1: 4 TG2: 4, 12, 14, 20, 21, 24, 34, 42 TG9: 32
1.2: Understand similarities and respect differences among people.	TG1: 6 TG2: 12
1.3: Recognize a variety of jobs and the work associated with them.	TG1: 6 TG2: 12 Resources: Photo Activity Cards
1.4: Understand the reasons for rules in the home and classroom and for laws in the community.	TG1: 10 TG7: 40 TG8: 40 TG9: 40
1.5: Describe or draw aspects of the geography of the classroom, home, and community.	TG1: 9, 11, 21, 30, 39 TG7: 20, 21, 22, 32 TG8: 20 TG9: 20, 21
1.6: Recognize money and identify its purpose.	Resources: Photo Activity Cards
2. People and the Environment:	The understanding of the relationship between people and the environment in which they live.
2.1: Recognize aspects of the environment, such as roads, buildings, trees, gardens, bodies of water, or land formations.	TG1: 9, 11, 21, 30, 39 TG7: 20, 21, 22, 32 TG8: 20 TG9: 20, 21 Resources: Photo Activity Cards
2.2: Recognize that people share the environment with other people, animals, and plants.	TG1: 9, 11, 19, 21, 30 TG2: 11, 21 TG3: 10 TG4: 9, 19, 39 TG5: 10, 30, 32 TG6: 41 TG7: 39, 41, 42 TG8: 11, 31 TG9: 20, 22, 31 Resources: Photo Activity Cards, Literature Library, Story Folders

2.3: Understand that people can take care of the environment through activities, such as recycling.	TG6: 14, 16, 17 Resources: Photo Activity Cards
3. History and Events:	The understanding that events happened in the past and how these events relate on one’s self, family, and community.
3.1: Differentiate between past, present, and future.	Resources: Photo Activity Cards, Literature Library, Story Folders
3.2: Recognize events that happened in the past, such as family or personal history.	Resources: Photo Activity Cards, Literature Library, Story Folders
3.3: Understand that how people live and what they do changes over time.	Resources: Photo Activity Cards, Literature Library, Story Folders
Creative Arts Expression	
1. Music:	The use of voice and instruments to create sounds.
1.1: Participate in music activities, such as listening, singing or performing.	TG1: 4, 5, 14, 15, 17, 24, 25, 27, 28, 34, 35, 36 TG2: 5, 7, 15, 17, 24, 25, 27, 34, 35, 37 TG3: 7, 14, 17, 27 TG4: 4, 5, 7, 14, 15, 24, 25, 27, 34 TG5: 4, 5, 7, 14, 15, 17, 24, 27, 37 TG6: 4, 7, 15, 17, 24, 34 TG7: 4, 7, 8, 14, 17, 24, 27, 34, 37 TG8: 4, 7, 14, 17, 24, 27, 34 TG9: 4, 7, 8, 14, 17, 24, 27, 34 Resources: Music CDs
1.2: Experiment with musical instruments.	Resources: Manipulatives
1.3: Respond to rhythmic patterns and elements of music using expressive movement.	TG1: 4, 5, 14, 15, 17, 24, 25, 27, 28, 34, 35, 36 TG2: 5, 7, 15, 17, 24, 25, 27, 34, 35, 37 TG3: 7, 14, 17, 27 TG4: 4, 5, 7, 14, 15, 24, 25, 27, 34 TG5: 4, 5, 7, 14, 15, 17, 24, 27, 37 TG6: 4, 7, 15, 17, 24, 34 TG7: 4, 7, 8, 14, 17, 24, 27, 34, 37 TG8: 4, 7, 14, 17, 24, 27, 34 TG9: 4, 7, 8, 14, 17, 24, 27, 34 Resources: Music CDs
1.4: Improvise movement and sound responses to music.	TG1: 4, 5, 14, 15, 17, 24, 25, 27, 28, 34, 35, 36 TG2: 5, 7, 15, 17, 24, 25, 27, 34, 35, 37 TG3: 7, 14, 17, 27 TG4: 4, 5, 7, 14, 15, 24, 25, 27, 34 TG5: 4, 5, 7, 14, 15, 17, 24, 27, 37 TG6: 4, 7, 15, 17, 24, 34 TG7: 4, 7, 8, 14, 17, 24, 27, 34, 37 TG8: 4, 7, 14, 17, 24, 27, 34 TG9: 4, 7, 8, 14, 17, 24, 27, 34 Resources: Music CDs
1.5: Describe and respond to musical elements.	TG1: 21, 36, 40, 41 TG7: 40, 42 TG8: 9, 19, 22, 29, 40 TG9: 9, 19, 22, 29, 40
1.6: Recognize a wide variety of sounds and sound sources.	TG1: 4, 5, 14, 15, 17, 24, 25, 27, 28, 34, 35, 36 TG2: 5, 7, 15, 17, 24, 25,

	27, 34, 35, 37 TG3: 7, 14, 17, 27 TG4: 4, 5, 7, 14, 15, 24, 25, 27, 34 TG5: 4, 5, 7, 14, 15, 17, 24, 27, 37 TG6: 4, 7, 15, 17, 24, 34 TG7: 4, 7, 8, 14, 17, 24, 27, 34, 37 TG8: 4, 7, 14, 17, 24, 27, 34 TG9: 4, 7, 8, 14, 17, 24, 27, 34 Resources: Music CDs
1.7: Express feeling responses to music.	TG1: 16 TG5: 14 TG9: 42
1.8: Recognize music in daily life.	TG2: 11
2. Creative Movement and Dance.	The use of the body to move to music and express oneself.
2.1: Express what is felt and heard in various musical tempos and styles.	TG1: 4, 5, 14, 15, 17, 24, 25, 27, 28, 34, 35, 36 TG2: 5, 7, 15, 17, 24, 25, 27, 34, 35, 37 TG3: 7, 14, 17, 27 TG4: 4, 5, 7, 14, 15, 24, 25, 27, 34 TG5: 4, 5, 7, 14, 15, 17, 24, 27, 37 TG6: 4, 7, 15, 17, 24, 34 TG7: 4, 7, 8, 14, 17, 24, 27, 34, 37 TG8: 4, 7, 14, 17, 24, 27, 34 TG9: 4, 7, 8, 14, 17, 24, 27, 34 Resources: Music CDs
2.2: Move to different patterns of beat and rhythm in music.	TG1: 4, 5, 14, 15, 17, 24, 25, 27, 28, 34, 35, 36 TG2: 5, 7, 15, 17, 24, 25, 27, 34, 35, 37 TG3: 7, 14, 17, 27 TG4: 4, 5, 7, 14, 15, 24, 25, 27, 34 TG5: 4, 5, 7, 14, 15, 17, 24, 27, 37 TG6: 4, 7, 15, 17, 24, 34 TG7: 4, 7, 8, 14, 17, 24, 27, 34, 37 TG8: 4, 7, 14, 17, 24, 27, 34 TG9: 4, 7, 8, 14, 17, 24, 27, 34 Resources: Music CDs
2.3: Use creative movement to express concepts, ideas, or feelings.	TG1: 21, 36, 40, 41 TG7: 40, 42 TG8: 9, 19, 22, 29, 40 TG9: 9, 19, 22, 29, 40 Resources: Music CDs
2.4: Demonstrate simple phrases of movement in time and space.	TG1: 10, 20 TG6: 9, 11, 12, 30, 31 TG7: 9, 10, 12, 30 TG8: 10, 12, 21, 41 TG9: 10, 11, 20, 30
2.5: Attentively observe a dance performance.	TG7: 4, 20, 31 TG8: 4, 31, 40 TG9: 4, 20, 31, 32
2.6: Recognize dances from around the world.	Resources: Photo Activity Cards
3. Art:	The use of a range of media and materials to create drawings, pictures, or other objects.
3.1: Use different materials and techniques to make art creations.	TG1: 9, 19, 29 TG2: 9, 19 TG3: 9, 19 TG4: 9 TG5: 9, 19, 39 TG6: 19, 39 TG7: 19, 39 TG8: 9, 19, 29, 39 TG9: 19, 29, 39
3.2: Discuss one's own artistic creations and those of others.	TG1: 9, 19, 29 TG2: 9, 19 TG3: 9, 19 TG4: 9 TG5: 9, 19, 39 TG6: 19, 39 TG7: 19, 39 TG8: 9, 19, 29, 39 TG9: 19, 29, 39
3.3: Know that works of art can represent people, places, and	TG1: 9, 19, 29 TG2: 9, 19 TG3: 9, 19 TG4: 9 TG5: 9, 19, 39 TG6: 19, 39

things.	TG7: 19, 39 TG8: 9, 19, 29, 39 TG9: 19, 29, 39 Resources: Photo Activity Cards
3.4: Identify art in daily life.	Resources: Photo Activity Cards
3.5: Understand that artists have an important role in communities.	Resources: Photo Activity Cards, Literature Library
4. Drama & Theatre Arts:	The portrayal of events, characters, or stories through acting and using props and language.
4.1: Use dialogue, actions, and objects to tell a story or express thoughts and feelings about one's self or a character.	TG2: 10, 12, 16, 20 TG3: 10, 20, 40 TG4: 10, 12, 20, 30, 40 TG5: 10, 12, 20, 22, 32 TG6: 10, 19, 30, 40 TG7: 10, 20, 30, 40 TG8: 10, 12, 20, 22, 30, 32, 40 TG9: 6, 10, 20, 30, 40
4.2: Use creativity and imagination to manipulate materials and assume roles in dramatic play situations.	TG1: 11, 30, 41 TG2: 10, 20, 30 TG3: 11, 20, 30, 40 TG4: 10, 20, 30 TG5: 11, 31, 40 TG6: 11, 40 TG7: 40 TG9: 40
4.3: Respond to stories and plays.	TG1: 6, TG2: 6, 10, 16, 26, 32, 36 TG3: 6, 10, 12, 22, 26, 30, 40 TG4: 6, 10, 20, 30, 40 TG5: 6, 36 TG6: 30, 36, 40 TG7: 12, 30, 36, 40 TG8: 30, 36, 40 TG9: 30, 36, 40
Approaches to Learning	
1. Initiative and Curiosity:	An interest in varied topics and activities, a desire to learn, creativity, and independence in learning.
1.1: Demonstrate flexibility, imagination, and inventiveness in approaching tasks and activities.	TG1: 10, 31
1.2: Demonstrate eagerness to learn about and discuss a range of topics, ideas, and tasks.	TG1: 9, 11, 21, 30, 39 TG7: 20, 21, 22, 32 TG8: 20 TG9: 20, 21
1.3: Ask questions and seek new information.	TG7: 10, 20, 21, 22, 30, 32, 41 TG8: 10, 20, 21, 22, 30, 41 TG9: 10, 20, 21, 30, 41
2. Persistence and Attentiveness:	The ability to begin and finish activities with persistence and attention.
2.1: Maintain interest in a project or activity until completed.	TG1: 10, 20, 21, 31, 40 TG7: 10, 11, 20, 21, 31, 40, 41 TG8: 10, 20, 21, 22, 30, 41 TG9: 10, 11, 20, 21, 31, 40, 41
2.2: Set goals and develop and follow through on plans.	TG1: 10, 20, 21, 31, 40 TG7: 10, 11, 20, 21, 31, 40, 41 TG8: 10, 20, 21, 22, 30, 41 TG9: 10, 11, 20, 21, 31, 40, 41
2.3: Resist distractions, maintain attention, and continue the task at hand through frustration or challenges.	TG1: 21, 40, 41 TG7: 4, 20, 31 TG8: 4, 31, 40 TG9: 4, 20, 31, 32
3. Cooperation:	An interest and engagement in group experiences.
3.1: Plan, initiate, and complete learning activities with peers.	TG1: 10 TG2: 30 TG3: 29, 32, 42 TG4: 10, 11, 20 TG5: 11 TG6: 11, 20,

	40 TG7: 11, 12, 40 TG9: 12
3.2: Join in cooperative play with others and invite others to play.	TG1 10 TG2: 30, 40 TG3: 29, 32, 42 TG4: 10, 11, 20, 40 TG5: 11 TG6: 4, 11, 20, 40 TG7: 4, 11, 12, 40 TG8: 4 TG9: 4, 12
3.3: Model or teach peers.	TG1: 4 TG2: 4, 14, 24, 31, 32, 34 TG3: 4, 12, 14, 24, 32 TG4: 4, 14 TG5: 4, 20 TG6: 4, 14, 20, 22, 30, 40 TG7: 4, 14, 30, 40 TG8: 4, 14 TG9: 4, 12, 14, 42
3.4: Help, share, and cooperate in a group.	TG1 10 TG2: 30, 40 TG3: 29, 32, 42 TG4: 10, 11, 20, 40 TG5: 11 TG6: 4, 11, 20, 40 TG7: 4, 11, 12, 40 TG8: 4 TG9: 4, 12

