



Florida Early Learning and Developmental Standards (Infant) Correlation to Frog Street Infant



Frog Street Infants
CORRELATION TO FLORIDA EARLY LEARNING AND DEVELOPMENTAL STANDARDS
INFANTS

Activity Card Domain Abbreviations –

P: Physical; SE: Social Emotional; C: Cognitive; L: Language

I. PHYSICAL DEVELOPMENT DOMAIN		
Birth – 8 months	8 – 18 months	Frog Street Infant Activity Card References
A. HEALTH AND WELLBEING		
a. Active Physical Play		
1. Engages in physical activities with increasing balance, coordination endurance and intensity		
Benchmark a: Demonstrates beginning signs of balance, control and coordination	Benchmark a: Uses movement and senses to explore and learn	Birth – 8 months P 1, 2, 4, 5, 6, 8, 9, 13, 15, 16, 17, 18, 19, 20, 22, 23, 24, 27, 28, 29, 32, 33, 34, 35, 36, 37, 38, 40 C 6 L 35, 35 8 – 18 months P 22, 23, 24, 27, 28, 29, 32, 33, 34, 35, 36, 37, 38, 40, 42, 43, 44, 46, 47, 48, 50, 52, 53, 54, 55, 56, 57, 60, 61, 63, 64, 65, 66 L 35, 35, 53, 55, 56
b. Safety		
1. Shows awareness of safety and increasingly demonstrates knowledge of safe choices and risk assessment when participating in daily activities.		
Benchmark a: Not typically observed	Benchmark a: Not typically observed	
c. Personal Care Routines		
1. Responds to and initiates care routines that support personal hygiene		
Benchmark a: Not typically observed	Benchmark a: Responds and cooperates in ways that demonstrate awareness of a hygiene routine (e.g., grabs for washcloth as adult washes child’s face)	8 – 18 months P 36 SE 55
d. Feeding and Nutrition		
Benchmark a: Shows interest in the	Benchmark a: Feeds self some finger	Birth – 8 months

process of being fed (e.g., holds bottle, uses lips to take food off the spoon, attempts to grab or reaches for spoon while being fed)	food items (feeds self small pieces of food from tray)	P 12, 13 SE 21 8-18 months P 66 SE 21 L 60, 65
	Benchmark b: Shows interest in new foods that are offered	8 – 18 months P 12, 66 L 60, 65
	Benchmark c: Shows preference for food choices	8 – 18 months P 66 L 60, 65, 66
	Benchmark d: Explores food with fingers	8 – 18 months P 65, 66 SE 21
B. MOTOR DEVELOPMENT		
a. Gross Motor Development		
1. Demonstrates use of large muscles for movement, position, and strength and coordination		
Benchmark a: Explores new body positions and movements (e.g., rolling over, sitting, crawling, hitting/kicking at objects)	Benchmark a: Moves from crawling to walking, learns new muscle coordination for each new skill, and how to manage changing ground surfaces	Birth – 8 months P 6, 9, 19, 20, 21, 25, 26, 28, 32, 37, 38, 40 C 31, 32 8-18 months P 28, 37, 46, 50, 54, 55, 56, 57, 58, 59, 63, 64, 65 SE 29 C 31, 32 L 41, 49
2. Demonstrates use of large muscles to move in the environment		
Benchmark a: Uses each new posture (e.g., raising head, rolling onto back, sitting) to learn new ways to explore the environment (e.g., sits up to be able to reach for or hold objects)	Benchmark a: Uses body position, balance and especially movement to explore and examine materials, activities and spaces (e.g., uses furniture to pull self up)	Birth – 8 months P 5, 6, 7, 8, 9, 19, 20, 21, 25, 26, 28, 40 C 19, 21 8-18 months P 25, 26, 28, 38, 40, 42, 46, 48, 50, 54, 55, 56, 57, 58, 59,

		63, 64, 65 SE 28, 44 C 21, 50 L 41, 48, 49, 50, 51, 53, 55, 61
b. Gross Motor Perception (Sensorimotor)		
1. Uses perceptual information to guide motions and interactions with objects and other people		
Benchmark a: Exhibits body awareness and starts to move intentionally	Benchmark a: Begins to act and move with intention and purpose	Birth – 8 months P 1, 2, 3, 5, 6, 8, 9 C 11, 19, 25 L 7 8-18 months P 21, 25, 26, 28, 40, 42, 46, 48, 50, 54, 55, 56, 57, 58, 59, 63, 64, 65 SE 54, 64 C 25, 30, 31, 32, 49, 52, 53, 57, 62
	Benchmark b: Begins to discover how the body fits and moves through space	8-18 months P 21, 25, 26, 28, 34, 37, 40, 42, 46, 48, 50, 54, 56, 57, 58, 59, 63, 64, 65 SE 54, 60, C 31, 32
c. Fine Motor Development		
1. Demonstrates increasing precision, strength, coordination and efficiency when using hand muscles for play and functional tasks		
Benchmark a: Begins to use hands for play and functional tasks (e.g., putting hands on bottle, reaching for and grasping toy)	Benchmark a: Uses hands for play and functional tasks (e.g., putting hands on bottle, reaching for and grasping toy)	Birth to 8 months P 22, 30, 33, 36, 45 C 27, 34, 39 L 4, 7, 13, 22, 25, 29, 30, 31, 35, 36, 38, 40 8-18 months P 22, 30, 33, 36, 44, 45, 47, 51, 52, 53, 60, 66 SE 34, 35, 36, 39, 65 C 27, 34, 39, 44, 47, 49, 53, 56, 57, 62 L 22, 25, 29, 30, 31, 35, 36, 38, 40, 42, 54, 56
2. Increasingly coordinates hand and eye movements to perform a variety of actions with increasing precision		

<p>Benchmark a: Displays beginning signs of strength, control and eye-hand coordination</p>	<p>Benchmark a: Coordinates the use of arms, hands, fingers to accomplish tasks</p>	<p>Birth to 8 months P 13 C 27, 34, 39</p> <p>8-18 months P 22, 30, 33, 36, 44, 45, 47, 51, 52, 53, 60, 66 SE 34, 35, 36, 39, 65 C 27, 34, 39, 44, 47, 49, 53, 56, 57, 60, 62 L 22, 25, 29, 30, 31, 35, 36, 38, 40, 42, 54, 56, 60</p>
II. APPROACHES TO LEARNING		
A. EAGERNESS AND CURIOSITY		
<p>1. Shows awareness of and interest in the environment</p>	<p>1. Begins to show eagerness and curiosity as a learner</p>	<p>Birth – 8 months P 8, 10, 12 SE 10, 17 C 7, 8, 9, 10, 12, 15, 16, 20, 21, 27, 28, 30, 32, 38, 39 L 6, 15, 16</p> <p>8 – 18 months P 41, 56 C 21, 23, 25, 27, 28, 30, 38, 39, 41, 43, 44, 54, 56, 59, 64, 65, 66 L 43, 66</p>
B. PERSISTENCE		
<p>1. Attends to sights, sounds and people for brief and increasing periods of time and tries to produce interesting and pleasurable outcomes</p>	<p>1. Pays attention briefly and persists in repetitive tasks</p>	<p>Birth – 8 months P 8, 10 SE 2, 4, 5, 6, 9, 10, 11, 12, 13, 15, 16, 18, 20, 22, 24, 33 C 1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 15, 16, 17, 21, 25, 27, 28, 29, 30, 32 L 6, 15, 16, 28, 39</p> <p>8 – 18 months P 60 SE 22, 33 C 21, 22, 27, 28</p>

		L 39, 47
C. CREATIVITY AND INVENTIVENESS		
1. Notices and shows interest in and excitement about familiar objects, people and events	1. Approaches and explores new experiences in familiar settings	Birth – 8 months P 8, 10, 14 SE 6, 11, 14, 19 L 9, 10, 11, 12, 14, 17, 18 8 – 18 months P 60 C 66
D. PLANNING AND REFLECTION		
1. Not yet typically observed	1. Not yet typically observed	
III. SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN		
A. EMOTIONAL FUNCTIONING		
1. Expresses, identifies and responds to a range of emotions		
Benchmark a: Uses sounds, facial expressions and gestures to respond to caregiver interactions and express a range of emotions	Benchmark a: Conveys an expanded repertoire of emotions and adjusts expressions in response to the reactions of familiar adults	Birth – 8 months P 1, 2, 3, 4, 7, 10, 11, 12, 14, 22, 27, 37, 39 SE 22, 24, 25, 28, 30, 31, 32, 35, 36, 39 C 1, 2, 13, 15, 24, 36 L 1, 2, 3, 5, 6, 9, 10, 11, 12, 13, 14, 17, 18, 19, 20, 28, 31, 32, 33, 37 8 – 18 months P 22, 27, 37, 39, 43, 65 SE 22, 24, 25, 28, 30, 31, 32, 35, 36, 41, 43, 44, 45, 47, 48, 50, 54, 56 C 24, 36 L 28, 31, 32, 33, 37, 47, 48, 62
2. Demonstrates appropriate affect (emotional response) between behavior and facial expression		
Benchmark a: Shows recognition of familiar adults and imitates their facial expressions	Benchmark a: Begins to spontaneously express appropriate emotional gestures and facial expressions according to the situation	Birth – 8 months P 39 SE 2, 4, 5, 6, 8, 9, 11, 13, 14, 16, 20, 22, 30, 31 C 2 L 1, 2, 3, 5, 6, 9, 10, 11, 12, 13, 14, 17, 18, 19, 20, 28, 31,

		32, 33, 37 8 – 18 months P 39 SE 22, 26, 30, 31, 44 C 24, 36 L 28, 31, 32, 33, 37, 47, 48, 62
B. MANAGING EMOTIONS		
1. Demonstrates ability to self-regulate		
Benchmark a: Uses preferred adult to help soothe	Benchmark a: Soothes with preferred adult during distress to help calm self	Birth – 8 months SE 1, 3, 4, 23, 25 8 – 18 months SE 23, 25, 46
2. Attends to sights, sounds, objects, people and activities		
Benchmark a: Attends to sights, sounds and people for brief and increasing periods of time	Benchmark a: Exhibits joint attention	Birth – 8 months P 1, 2, 3, 11, 12, 22, 27, 37 SE 2, 4, 5, 8, 9, 12, 13, 14, 15, 16, 18, 20, 22, 24, 25, 27, 28, 30, 31, 32, 35, 38, 39 C 1, 2, 3, 4, 5, 6, 10, 11, 15, 16, 17, 23, 24, 25, 27, 30, 32, 36, 39 L 1, 2, 3, 5, 6, 9, 10, 11, 12, 13, 14, 17, 18, 19, 20, 28, 31, 32, 33, 37, 47, 48, 62 8 – 18 months P 37, 43, 44 SE 22, 24, 25, 27, 28, 30, 31, 32, 35, 36, 38, 39, 42, 43, 44, 45, 47, 48, 50, 54, 56 C 23, 24, 25, 27, 30, 32, 36, 39, 41, 64 L 28, 31, 32, 33, 37, 47, 48, 62
C. BUILDING AND MAINTAINING RELATIONSHIPS WITH ADULTS AND PEERS		
1. Develops positive relationships with adults		
Benchmark a: Experiences and develops	Benchmark a: Develops secure and	Birth – 8 months

secure relationship with a primary caregiver	responsive relationships with consistent adults	<p>P 1, 2, 4, 11, 12, 22, 27, 37 SE 3, 4, 5, 13, 23, 25, 29, 31 C 2 L 1, 3, 5, 6, 9, 17, 18, 20, 28, 32, 33, 37</p> <p>8 – 18 months P 22, 27, 37, 65 SE 23, 25, 29, 31, 44 L 28, 32, 33, 37</p>
2. Develops positive relationships with peers		
Benchmark a: Notices peers by looking, touching or making sounds directed toward the child	Benchmark a: Shows interest in peers who are playing nearby and interacts with them briefly	<p>Birth – 8 months SE 34</p> <p>8 – 18 months SE 34, 41, 42, 43, 45, 48, 50, 52, 53, 54, 57, 60, 61, 62</p>
3. Develops increasing ability to engage in social problem solving		
Benchmark a: Signals when there is a problem to seek adult attention and support	Benchmark a: Demonstrates emotional expressions to signal for adult assistance	<p>Birth – 8 months SE 1, 3 Welcome to Frog Street Infant: pages 44, 45, 46</p> <p>8 – 18 months SE 23 Welcome to Frog Street Infant: pages 44, 45, 46</p>
4. Exhibits empathy by demonstrating care and concern for others		
Benchmark a: Cries when hearing other children cry	Benchmark a: Notices the emotions of others and responds in a manner that shows understanding of that emotion (e.g., smiles when another child is happy, looks concerned when a child is sad)	<p>Birth – 8 months Welcome to Frog Street Infant: page 46</p> <p>8 – 18 months SE 57, 61, 63</p>
D. SENSE OF IDENTITY AND BELONGING		
1. Develops sense of identity and belonging through play		
Benchmark a: Eagerly bids for attention of adults	Benchmark a: Expectantly bids for attention from adults and other children	Welcome to Frog Street Infant: pages 44, 45
2. Develops sense of identity and belonging through exploration and persistence		

<p>Benchmark a: Continues sustained independent play and participates in more planned group activities</p>	<p>Benchmark a: Explores for extended periods and delights in discoveries</p>	<p>Birth – 8 months P 3, 4, 5, 6, 9, 10, 11, 12, 14, 16, 18, 20, 21, 24, 25, 26, 28, 38, 40 SE 9, 12, 17, 18, 19, 24, 36, 38 C 3, 4, 8, 9, 10, 11, 12, 13, 14, 20, 25, 30, 31, 32, 33, 38, 39 L 1, 3, 4, 5, 8, 11, 12, 13, 34, 35</p> <p>8 – 18 months P 21, 24, 25, 26, 28, 38, 40, 41, 46 SE 24, 36, 38, 43 C 25, 30, 31, 32, 33, 38, 39, 41, 64 L 34, 35</p>
<p>3. Develops sense of identity and belonging through routines, rituals and interactions</p>		
<p>Benchmark a: Begins to respond positively to familiar routines and rituals initiated by familiar adult</p>	<p>Benchmark a: Responds positively to and expects patterned routines, rituals and interactions initiated by an adult</p>	<p>Birth – 8 months P 4, 12, 16, 18, 24, 27, 28, 31, 38 SE 5, 6, 7, 15, 18, 22, 28, 31, 35 C 3, 13, 14, 15, 24, 26, 36 L 19, 22, 24, 31, 32, 34</p> <p>8 – 18 months P 24, 27, 28, 31, 38, 42, 43, 47, 49, 50, 53, 56, 58, 62, 63, 65 SE 22, 28, 31, 35, 41, 42, 45, 46, 48, 49, 52, 53, 54, 60, 61, 62 C 24, 26, 36, 44, 65 L 22, 24, 31, 32, 34, 44, 50</p>
<p>4. Develops sense of self-awareness and independence</p>		
<p>Benchmark a: Signals preferences related to objects and people (e.g., preferring one pacifier over another)</p>	<p>Benchmark a: Begins to use more complex means of communicating (e.g., sounds, gestures, some words) to express need for independence and individuation</p>	<p>Birth – 8 months P 24, 31, 37, 39 SE 11, 12, 14, 15, 16, 18, 20, 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 40 C 11, 21, 24, 35, 36, 37 L 11, 14, 15, 16, 19, 20, 22, 23, 24, 27, 28, 29, 30, 31, 32,</p>

		<p>33, 34, 35, 36, 37, 38, 39</p> <p>8 – 18 months P 24, 31, 37, 39, 43, 65 SE 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 40, 44, 56 C 21, 24, 35, 36, 37, 43, 50, 58, 62 L 22, 23, 24, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 42, 45, 47, 51, 52, 57, 60, 62, 66</p>
Benchmark b: Begins to recognize own abilities and preferences	Benchmark b: Recognizes own abilities and preferences	<p>Birth – 8 months P 33, 35 SE 1, 2, 3, 4, 5, 6, 8, 1, 20, 22, 30, 31, 35, 39 C 2, 36 L 4, 7, 11, 12, 15, 19, 22, 33, 34, 35, 38, 40</p> <p>8 – 18 months P 33, 35, 41, 64 SE 22, 30, 31, 35, 39, 44, 49, 56 C 36, 46, 48, 63, 66 L 22, 33, 34, 35, 38, 40, 41, 42, 45, 47, 48, 52, 53, 55, 58, 61, 66</p>
	Benchmark c: Responds to name when called	<p>8 – 18 months SE 12, 27 C 11 L 11</p>
IV. LANGUAGE AND LITERACY DOMAIN		
A. LISTENING AND UNDERSTANDING		
1. Demonstrates understanding when listening		
Benchmark a: Begins to engage in multiple back-and-forth emerging communicative interactions with adults as part of sensory, social and emotional experiences	Benchmark a: Engages in multiple back-and-forth communicative interactions with adults as part of sensory, social and emotional experiences (e.g., simple games)	<p>Birth – 8 months P 1, 2, 3, 11, 22, 27, 37, 39 SE 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13,14, 15, 20, 22, 32, 36, 38 C 1, 2, 13, 15, 24, 36 L 1, 2, 3, 4, 5, 6, 8, 9, 11, 12, 13, 14, 17, 18, 28, 32, 33, 37</p>

		<p>8 – 18 months P 22, 27, 37, 39, 43, 65 SE 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 38, 44, 47, 56 C 24, 36 L 28, 30, 31, 32, 34, 37, 48, 49, 50, 51, 52, 57, 58, 60, 61, 63, 66</p>
Benchmark b: Responds to gestures of adults	Benchmark b: Uses gestures to direct adult attention	<p>Birth – 8 months L 19, 22, 27</p> <p>8 – 18 months L 36, 41, 42, 43, 44, 47</p>
Benchmark c: Responds to gestures that indicate understanding of what is being communicated	Benchmark c: Responds to adult’s request using gestures or simple words showing an understanding of what is being said	<p>Birth – 8 months L 19, 22, 27</p> <p>8 – 18 months L 36, 41, 42, 43, 44, 47</p>
2. Increases knowledge through listening		
Benchmark a: Reacts to environmental sounds and verbal communication	Benchmark a: Responds to vocalizations during daily routines	<p>Birth – 8 months P 11, 12, 24, 35, 39 SE 1, 2, 3, 4, 5, 7, 7, 12, 14, 15, 16, 18, 20, 22, 23, 25, 27, 29, 30, 31, 35, 36, 39, 40 C 1, 2, 3, 4, 11, 13, 14, 15, 21, 22, 25, 34 L 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 39, 40</p> <p>8 – 18 months P 24, 35, 39, 64, 65 SE 22, 23, 25, 27, 29, 30, 31, 35, 36, 39, 40, 42, 44, 47, 51, 52, 55, 58, 64, 65, 66 C 34 L 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 39, 40, 41, 42, 43, 44, 45, 47, 48, 49, 50, 51, 52, 53, 55, 57, 58, 59, 60,</p>

		61, 62, 63, 64, 65, 66
Benchmark b: Turns head toward familiar sounds	Benchmark b: Responds by turning and smiling when name is spoken	Birth – 8 months SE 1, 7, 8, 14, 20, 27, 30, 35 C 3, 21, 25, 29 L 1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 15, 16, 19, 20, 21, 24, 27, 31, 34, 35, 37, 40 8 – 18 months SE 27, 30, 35 C 21, 25, 29 L 21, 24, 27, 31, 34, 35, 37, 40, 44
Benchmark c: Responds to repeated words and phrases	Benchmark c: Begins to respond to adult questions	Birth – 8 months SE 1, 3, 4, 5, 7, 12, 13, 14, 15, 16, 20, 22, 24, 25, 26, 27, C 1, 2, 15, 27, 28, 31, 34, 35, 36, 38 L 7, 10, 14, 19, 20, 22, 35, 37 8 – 18 months SE 34, 38, 40, 56 L 22, 29, 34, 35, 36, 37, 41, 44, 49, 50, 59, 61
3. Follows directions		
Benchmark a: Responds in varied ways to the speaker’s voice (e.g., turning head, making eye contact)	Benchmark a: Focuses attention on speaker when asked to do something	Birth – 8 months SE 1, 3, 4, 5, 7, 12, 13, 14, 15, 16, 20, 22, 24, 25, 26, 27 C 1, 2, 15, 27, 28, 31, 34, 35, 36, 38 L 1, 3, 4, 5, 5, 7, 8, 9, 10, 11, 14, 19, 20, 22, 35, 37 8 – 18 months SE 34, 38, 40, 56 L 22, 29, 34, 35, 36, 37, 41, 44, 49, 50, 59, 61
B. SPEAKING		
1. Speaks and is understood when speaking		
Benchmark a: Begins to vocalize by using speech-like sounds and communicates in various ways to indicate wants and needs	Benchmark a: Increases vocalizations	Birth – 8 months P 35 SE 24, 25, 34, 40 L 22, 27, 28, 39

		8 – 18 months P 35 SE 24, 25, 34, 40, 42, 43, 44, 63 C 41, 43, 50, 53, 58, 62 L 22, 27, 28, 39, 42, 45, 47, 51, 55, 58, 59, 60, 64
C. VOCABULARY		
1. Shows an understanding of words and their meanings (receptive)		
Benchmark a: Begins to look at familiar people, objects or animals when they are named	Benchmark a: Looks intently at or points at person or object that has been named with the goal of establishing joint attention	Birth – 8 months P 24 SE 11, 27, 33, 39 C 11 L 4, 10, 31, 38, 40 8 – 18 months P 24, 35, 53 SE 27, 33, 39, 42, 44, 48, 51, 63 C 23, 34, 35, 37, 63 L 31, 38, 40, 41, 52, 58
Benchmark b: Begins orienting to own name and enjoys playful word games like peek-a-boo	Benchmark b: Responds to specific words and gestures and understands words for common items (typically understands up to 50 words)	Birth – 8 months P 4, 11, 12, 17 SE 12 C 1, 11, 13, 14, 15, 24, 26, 34, 35, 36 L 4, 11, 18, 19, 20, 21, 22, 24, 32, 34 8 – 18 months P 41, 43, 47, 50, 54, 62, 64, 65 SE 27, 30, 35 C 21, 25, 29 L 21, 24, 27, 31, 33, 34, 35, 37, 40, 44
2. Uses increased vocabulary to describe objects, actions and events (expressive)		
Benchmark a: Uses signs or verbalizations for familiar people or objects including babbling consonant-like sounds	Benchmark a: Builds and uses vocabulary through repeated exposure with language, pictures and books (may have a speaking vocabulary of between 10-50 words)	Birth – 8 months P 1, 2, 3, 4, 7, 10, 11, 12, 14, 22, 27, 37, 39 SE 22, 24, 25, 28, 30, 31, 32, 35, 36, 39 C 1, 2, 13, 15, 24, 36

		<p>L 1, 2, 3, 5, 6, 9, 10, 11, 12, 13, 14, 17, 18, 19, 20, 28, 31, 32, 33, 37</p> <p>8 – 18 months P 35, 36, 38, 39, 41, 48, 53, 54, 64 SE 23, 27, 32, 33, 34, 35, 36, 39, 40, 41, 48, 54, 64, 65, 66 C 35, 41, 50, 58, 62, 63 L 22, 23, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 41, 42, 43, 45, 46, 47, 48, 49, 51, 52, 57, 58, 59, 61, 62, 65, 66</p>
Benchmark b: Vocalizes pleasure and displeasure sounds differently (e.g., laugh, giggle, cry, fuss)	Benchmark b: Communicates with others using words, actions and gestures (e.g., may say one or more understandable but not clearly articulated words)	<p>Birth – 8 months P 1, 2, 3, 4, 7, 10, 11, 12, 14, 22, 27, 37, 39 SE 22, 24, 25, 28, 30, 31, 32, 35, 36, 39 C 1, 2, 13, 15, 24, 36 L 1, 2, 3, 5, 6, 9, 10, 11, 12, 13, 14, 17, 18, 19, 20, 28, 31, 32, 33, 37</p> <p>8 – 18 months P 35, 36, 38, 39, 41, 48, 53, 54, 64 SE 23, 27, 32, 33, 34, 35, 36, 39, 40, 41, 48, 54, 64, 65, 66 C 35, 41, 50, 58, 62, 63 L 22, 23, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 41, 42, 43, 45, 46, 47, 48, 49, 51, 52, 57, 58, 59, 61, 62, 65, 66</p>
D. SENTENCES AND STRUCTURE		
1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences		
Benchmark a: Begins to play with speech sounds	Benchmark a: Produces utterances of one, occasionally two, units of meaning in length	<p>Birth – 8 months P 1, 2, 3, 4, 7, 10, 11, 12, 14, 22, 27, 37, 39 SE 22, 24, 25, 28, 30, 31, 32, 35, 36, 39 C 1, 2, 13, 15, 24, 36 L 1, 2, 3, 5, 6, 9, 10, 11, 12, 13, 14, 17, 18, 19, 20, 28, 31, 32, 33, 37</p> <p>8 – 18 months</p>

		C 50, 58, 62 L 34, 42, 45, 47, 51
	Benchmark b: Produces words of which approximately half are nouns	8 – 18 months C 50, 58, 62 L 34, 42, 45, 47, 51
2. Connects words, phrases and sentences to build ideas		
Not typically observed	Benchmark a: Produces utterances of one to two words that communicate labeling of object and sometimes actions	8 – 18 months C 50, 58, 62 L 34, 42, 45, 47, 51
E. CONVERSATIONS		
1. Uses verbal and nonverbal communication and language to express needs and feelings, share experiences and resolve problems		
Benchmark a: Engages in verbal and nonverbal conversations using facial expressions, gestures or sounds to initiate or respond to communication	Benchmark a: Engages in conversations, asking and responding to simple questions (e.g., through gestures (e.g., pointing, waving), signs (e.g., “more,” “mild,” “all done”) and single words	Birth – 8 months SE 8, 14, 20, 30, 33, 35 C 29 L 15, 19, 27, 31, 37 8 – 18 months P 35, 36, 38, 39, 41, 48, 53, 54, 64 SE 23, 27, 32, 33, 34, 35, 36, 39, 40, 41, 48, 54, 64, 65, 66 C 35, 41, 50, 58, 62, 63 L 22, 23, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 41, 42, 43, 45, 46, 47, 48, 49, 51, 52, 57, 58, 59, 61, 62, 65, 66
2. Asks questions, and responds to adults and peers in a variety of settings		
Benchmark a: Responds to changes in tone of voice	Benchmark a: Asks and responds to simple questions using gestures, sign, vocalizations and single words	Birth – 8 months SE 4, 5, 12, 20 C 2, 11 L 4, 6, 8, 9, 10, 14, 17, 18, 28, 32, 33, 37 8 – 18 months P 35, 36, 38, 39, 41, 48, 53, 54, 64 SE 23, 27, 32, 33, 34, 35, 36, 39, 40, 41, 48, 54, 64, 65, 66 C 35, 41, 50, 58, 62, 63 L 22, 23, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38,

		41, 42, 43, 45, 46, 47, 48, 49, 51, 52, 57, 58, 59, 61, 62, 65, 66
3. Demonstrates understanding of social conventions of communication and language use		
Benchmark a: Begins to demonstrate awareness of nonverbal conversational rules by responding to adult nonverbal eye contact and facial cues	Benchmark a: Begins to demonstrate awareness of nonverbal conversational rules by responding to and replicating adult nonverbal eye contact and facial cues	Birth – 8 months P 1 SE 1, 2, 24, 26, 40 C 2 Welcome to Frog Street infant: pages 12, 13, 14 8 – 18 months SE 24, 26, 40 Welcome to Frog Street infant: pages 12, 13, 14
Benchmark b: Begins to demonstrate awareness of verbal conversational rules (e.g., responding to adult speech with coos and babble)	Benchmark b: Begins to demonstrate awareness of verbal conversational rules (e.g., responding to adult speech with babble, jargoning, and/or single word)	Birth – 8 months SE 4, 5, 15 C 1, 2, 13, 15, 24, 36 L 9, 10, 15, 20, 28, 32 8 – 18 months SE 34, 40, 51, 52, 54, 65 C 24, 34, 35, 36, 43, 58, 62 L 23, 28, 32, 33, 35, 37, 40, 42, 44, 45, 47, 48, 51, 52, 53, 55, 57, 59, 61, 66
F. EMERGENT READING		
1. Shows motivation for and appreciation of reading		
Benchmark a: Shows enjoyment of the sounds and rhythms of language	Benchmark a: Begins to show interest in print and books	Birth – 8 months P 4, 12, 35, 36, 38, 39 SE 1, 3, 4, 5, 7, 12, 14, 15, 16, 18, 20, 232, 27, 33, 34, 35, 36, 40 C 1, 4, 11, 34, 35, 36 L 1, 2, 3, 4, 7, 8, 9, 10, 11, 14, 16, 17, 18, 19, 20, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40 8 – 18 months P 36, 38, 53 C 41

		L 25, 29, 30, 38, 43, 48, 52
	Benchmark b: Begins to learn that pictures represent real objects, events and ideas (stories)	8 – 18 months SE 48, 51, 57 L 30, 36, 46, 65
2. Shows age-appropriate phonological awareness		
Not typically observed	Not typically observed	
3. Shows alphabetic and print knowledge		
Not typically observed	Not typically observed	
4. Demonstrates comprehension of books read aloud		
Benchmark a: Responds to adult reading a book	Benchmark a: Interacts with an adult reading a book	Birth – 8 months P 16, 17, 24, 28 SE 1, 16, 28, 29 C 1, 3, 13, 29, 35 L 3, 7, 14, 19, 21, 25, 29, 38, 40 8 – 18 months P 41, 53 SE 33, 43 C 45, 63, 64 L 40, 43, 45, 48, 51, 52, 63, 65
G. EMERGENT WRITING		
1. Begins to show motivation to engage in written expression and appropriate knowledge of forms and functions of written composition		
Not typically observed	Benchmark a: Makes random marks and scribbles (e.g., scribbles on paper with a crayon or on a small chalkboard with chalk)	8 – 18 months P 22, 27, 29, 30, 36, 39, 51 C 38, 39, 43, 54, 56, 59, 60 L 54, 56
V. MATHEMATICAL THINKING DOMAIN		
A. NUMBER SENSE		
1. Attends to objects in play, such as reaching or looking for more than one object	1. Attends to quantities when interacting with objects	Birth – 8 months P 13, 15, 29 C 19, 21, 23, 25, 27 L 13, 21 8 – 18 months

		C 34, 35, 37, 42, 47, 58, 62 L 21
2. Observes songs and finger plays that involve numbers and quantity	2. Communicates using gestures and/or basic words to refer to change in the amount of objects such as asking for “more” or “saying all gone”	Birth – 8 months C 34, 35 8 – 18 months C 34, 35, 37, 42, 47, 58, 62 L 21
B. NUMBER AND OPERATIONS		
1. Explores objects in hands	1. Notices changes in quantity or missing objects (e.g., looks for a specific toy when noticing that one of three toys is missing)	Birth – 8 months P 15, 22, 23, 29, 30, 33, 34 SE 38 C 4, 14, 18, 19, 21, 23, 27, 29, 30, 34, 35, 37, 39, 40 8 – 18 months C 34, 35, 37, 42, 47, 58, 62 L 21
C. PATTERNS		
1. Explores objects with different characteristics	1. Matches objects that have a singular attribute (e.g., color, shape, size)	Birth – 8 months P 15, 22, 23, 29, 30, 33, 34 SE 38 C 4, 14, 18, 19, 21, 23, 27, 29, 30, 34, 35, 37, 39, 40 8 – 18 months C 33, 43, 45, 46, 54, 58, 62
	2. Explores two objects by making direct comparisons	8 – 18 months C 4, 14, 18, 19, 21, 23, 27, 29, 30, 34, 35, 37, 39, 40 L 26
D. GEOMETRY		
1. Begins to notice shapes in the environment	1. Notices shapes in the environment	Birth – 8 months C 8, 9, 10, 20, 27, 33, 38 L 18, 37 8 – 18 months

		C 43, 45, 48, 54, 56, 59
E. SPATIAL RELATIONS		
1. Explores the properties of objects and watches how they move	1. Begins to use body to demonstrate an understanding of basic spatial directions (up, down, in, out, around and under)	Birth – 8 months P 13, 15, 29 C 19, 21, 23, 25, 27, L 13, 21 8 – 18 months P 25, 26, 30, 38 C 41 L 44
2. Explores and experiments with objects and attends to events in the environment (e.g., shaking a rattle or ring of keys)	2. Explores objects with different shapes	Birth – 8 months C 8, 9, 10, 20, 27, 33, 38, 40 L 18, 37 8 – 18 months C 40, 43, 45, 48, 54, 56, 59
F. MEASUREMENT AND DATA		
1. Explores objects in various ways	1. Explores and shows awareness of the size and weight of object with adult assistance	Birth – 8 months C 8, 9, 10, 20, 27, 33, 38 L 18, 37 8 – 18 months C 33, 35, 37, 40, 58, 62
VI. SCIENTIFIC INQUIRY DOMAIN		
A. SCIENTIFIC INQUIRY THROUGH EXPLORATION AND DISCOVERY		
1. Uses senses to explore and understand their social and physical environment		
Benchmark a: Responds to information received through the senses	Benchmark a: Uses senses and a variety of actions to explore people and objects in the world around them (e.g., mouthing, touching, shaking and dropping)	Birth – 8 months P 1, 3, 4, 8, 11, 12, 14 SE 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 21, 22, 23, 25, 26, 29, 30, 31, 33, 37 C 1, 3, 4, 7, 13, 15, 23, 25, 29, 30, 32, 39 L 1, 2, 3, 4, 5, 8, 9, 10, 11, 12, 13, 17, 18, 19, 24, 31, 32, 33, 37

		<p>8 – 18 months P 22, 23, 24, 27, 28, 29, 32, 33, 34, 35, 36, 37, 38, 40, 42, 43, 44, 46, 47, 48, 50, 52, 53, 54, 55, 56, 57, 60, 61, 63, 64, 65, 66 SE 21, 22, 23, 25, 26, 29, 30, 31, 33, 37 C 23, 25, 29, 30, 32, 39, 41, 45, 48, 54, 56 L 35, 37, 53, 55, 56</p>
Benchmark b: Begins to use senses and a variety of actions to explore people and objects in the world around them (e.g., mouthing, touching, shaking, dropping)		<p>Birth – 8 months P 1, 3, 4, 8, 11, 12, 14 SE 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 21, 22, 23, 25, 26, 29, 30, 31, 33, 37 C 1, 3, 4, 7, 13, 15, 23, 25, 29, 30, 32, 39 L 1, 2, 3, 4, 5, 8, 9, 10, 11, 12, 13, 17, 18, 19, 24, 31, 32, 33, 37</p>
2. Uses tools in scientific inquiry		
Benchmark a: Responds to people and objects in simple ways	Benchmark a: Responds in varied ways to people and objects and manipulates objects in a purposeful way (e.g., uses a toy to make sounds on a xylophone)	<p>Birth – 8 months P 1, 3, 4, 8, 11, 12, 14 SE 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 21, 22, 23, 25, 26, 29, 30, 31, 33, 37 C 1, 3, 4, 7, 13, 15, 23, 25, 29, 30, 32, 39 L 1, 2, 3, 4, 5, 8, 9, 10, 11, 12, 13, 17, 18, 19, 24, 31, 32, 33, 37</p> <p>8 – 18 months P 22, 23, 24, 27, 28, 29, 32, 33, 34, 35, 36, 37, 38, 40, 42, 43, 44, 46, 47, 48, 50, 52, 53, 54, 55, 56, 57, 60, 61, 63, 64, 65, 66 SE 21, 22, 23, 25, 26, 29, 30, 31, 33, 37 C 23, 25, 29, 30, 32, 39, 41, 45, 48, 54, 56 L 35, 37, 53, 55, 56</p>
3. Uses understanding of causal relationships to act on social and physical environments		
Benchmark a: Begins to explore/notice cause and effect (e.g., crying to get needs)	Benchmark a: Explores cause and effect by engaging in purposeful actions to cause	<p>Birth – 8 months C 1, 19, 21, 22, 25, 27</p>

met)	things to happen (e.g., splashes in water)	Welcome to Frog Street Infant: page 15 8 – 18 months C 21, 22, 25, 27, 42, 49, 50, 51, 52, 55, 64 Welcome to Frog Street Infant: page 15
B. LIFE SCIENCE		
1. Demonstrates knowledge related to living things and their environments		
Benchmark a: Shows curiosity about own body structure (e.g., two legs, fingers for grasping)	Benchmark a: Begins to explore, interact with and identify some plants and animals (e.g., interaction through real-world, literacy and videos)	Birth – 8 months P 31 SE 11 C 6, 18, 24, 27, 28, 29, 36, 40 L 3, 29, 31 8 – 18 months P 31, 36 SE 21, 24, 37, 57, 58, 59, 61, 63, 66 C 24, 27, 28, 29, 36, 40, 42, 47, 50, 64 L 29, 30, 31, 36, 38, 41, 43, 46
C. PHYSICAL SCIENCE		
1. Demonstrates knowledge related to physical science		
Benchmark a: Displays interest in movement of objects	Benchmark a: Demonstrates ability to move objects	Birth – 8 months P 13, 14, 15, 22, 29, 30, 31, 34 C 1, 3, 4, 5, 7, 10, 17, 18, 19, 21, 22, 25, 27, 28, 29, 30, 37, 38 8 – 18 months P 22, 29, 30, 31, 34, 59 C 21, 22, 25, 27, 28, 29, 30, 37, 38, 42, 49, 50, 51, 52, 53, 55, 64
Benchmark b: Recognizes when a moving object has stopped (e.g., mobile)	Benchmark b: Begins to observe that objects move at different speeds (e.g., wind-up toys, swings)	Birth – 8 months P 29, 31 C 1, 7, 18 8 – 18 months

		<p>P 29, 31 C 21, 25, 29, 37, 38, 42, 49, 53, 55</p>
<p>Benchmark c: Uses senses to gain knowledge about objects</p>	<p>Benchmark c: Begins to manipulate, explore and play with objects to gain knowledge about them (e.g., moving, filling, dumping, smelling)</p>	<p>Birth – 8 months P 1, 3, 4, 8, 11, 12, 14 SE 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 21, 22, 23, 25, 26, 29, 30, 31, 33, 37 C 1, 3, 4, 7, 13, 15, 23, 25, 29, 30, 32, 39 L 1, 2, 3, 4, 5, 8, 9, 10, 11, 12, 13, 17, 18, 19, 24, 31, 32, 33, 37</p> <p>8 – 18 months P 22, 23, 24, 27, 28, 29, 32, 33, 34, 35, 36, 37, 38, 40, 42, 43, 44, 46, 47, 48, 50, 52, 53, 54, 55, 56, 57, 60, 61, 63, 64, 65, 66 SE 21, 22, 23, 25, 26, 29, 30, 31, 33, 37 C 23, 25, 29, 30, 32, 39, 41, 45, 48, 54, 56 L 35, 37, 53, 55, 56</p>
<p>Benchmark d: Displays interest in various types of materials (e.g., water, soft fabric, textured carpet)</p>	<p>Benchmark d: Begins to explore solids and liquids to gain knowledge about them (e.g., soap and water in the bathtub)</p>	<p>Birth – 8 months P 22 Welcome to Frog Street Infant: page 15</p> <p>8 – 18 months P 22, 44, 45, 60 SE 55 C 21, 22, 25, 27, 42, 49, 50, 51, 52, 55, 64 Welcome to Frog Street Infant: page 15</p>
D. EARTH AND SPACE SCIENCE		
1. Demonstrates knowledge related to the dynamic properties of earth and sky		
<p>Benchmark a: Touches water (e.g., plastic cups, sponge and wet washcloth)</p>	<p>Benchmark a: Explores water (e.g., plastic cups or containers in the bathtub)</p>	<p>Birth – 8 months P 22 Welcome to Frog Street Infant: page 15</p> <p>8 – 18 months P 22, 44, 45, 60</p>

		<p>SE 55 C 21, 22, 25, 27, 42, 49, 50, 51, 52, 55, 64 Welcome to Frog Street Infant: page 15</p>
<p>Benchmark b: Touches sand, soil and mud</p>	<p>Benchmark b: Explores sand, soil, and mud</p>	<p>Birth – 8 months Welcome to Frog Street Infant: pages 21, 49 <i>Frog Street Infant allows children to interact with nature, including activities with sand, soil, and mud.</i> 8 – 18 months C 44 Welcome to Frog Street Infant: pages 21, 49 <i>Frog Street Infant allows children to interact with nature, including activities with sand, soil, and mud.</i></p>
<p>Benchmark c: Begins to exhibit curiosity about objects in the sky and environment</p>	<p>Benchmark c: Begins to observe the sun, clouds and transition from day to night</p>	<p>Birth – 8 months Welcome to Frog Street Infant: page 49</p> <p>8 – 18 months L 43, 53 Welcome to Frog Street Infant: page 49</p>
<p>Benchmark d: Responds to changes in temperature and weather (e.g., cries when too warm or too cold)</p>	<p>Benchmark d: Begins to identify day and night</p>	<p>Birth – 8 months Welcome to Frog Street Infant: page 49</p> <p>8 – 18 months L 43, 53 Welcome to Frog Street Infant: page 49</p>
E. ENVIRONMENT		
1. Demonstrates awareness of relationship to people, objects and living/non-living things in their environment		
<p>Benchmark a: Recognizes familiar people and objects in the immediate environment</p>	<p>Benchmark a: Begins to identify familiar people and objects in the environment</p>	<p>Birth – 8 months SE 1, 7, 8, 14, 20, 27, 30, 35 C 3, 21, 25, 29 L 1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 15, 16, 19, 20, 21, 24, 27, 31, 34, 35, 37, 40</p> <p>8 – 18 months P 24, 35, 53</p>

		SE 27, 33, 39, 42, 44, 48, 51, 63 C 23, 34, 35, 37, 63 L 31, 38, 40, 41, 52, 58
F. ENGINEERING AND TECHNOLOGY		
1. Shows interest and understanding of how simple tools and machines assist with solving problems or creating objects and structures		
Not yet typically observed	Benchmark a: Attempts to use objects as tools	8 – 18 months C 44, 51, 53, 55, 57, 59, 60
VII. SOCIAL STUDIES DOMAIN		
A. CULTURE		
1. Experiences own family practices (traditions, celebrations, songs, food or language)	1. Begins to participate in own family practices (traditions, celebrations, songs, food or language)	Birth – 8 months Welcome to Frog Street Infant: page 39 8 – 18 months Welcome to Frog Street Infant: page 39
B. INDIVIDUAL DEVELOPMENT AND IDENTITY		
1. Begins to explore characteristics of self (eyes, nose and hair)	1. Begins to recognize characteristics of self (eyes, nose and hair)	Birth – 8 months SE 11, 17, 34, 36, 37 C 6 L 31, 34 8 – 18 months P 41 SE 34, 36, 37, 54, 65 L 31, 46, 48, 53
	2. Begins to recognize ability to impact surroundings	8 – 18 months P 22, 29, 30, 31, 34, 59 C 21, 22, 25, 27, 28, 29, 30, 37, 38, 42, 49, 50, 51, 52, 53, 55, 64
C. INDIVIDUALS AND GROUPS		
1. Begins to recognize family members	1. Identifies family members	Birth – 8 months Frog Street Infant <i>provides many opportunities throughout the day for infants to become familiar with people and objects in their environment. These foundational skills build on a child’s ability to easily</i>

		<p><i>recognize family members.</i></p> <p>8 – 18 months SE 39 <i>Frog Street Infant provides many opportunities throughout the day for infants to become familiar with people and objects in their environment. These foundational skills build on a child’s ability to easily recognize and identify family members.</i></p>
D. SPACES, PLACES AND ENVIRONMENTS		
1. Responds to people and objects	1. Responds in varied ways to people and objects	<p>Birth – 8 months P 1, 2, 3, 4, 7, 8, 9, 10, 11, 12, 13, 14, 15, 22, 23, 24, 25, 27, 29, 30, 31, 33, 34, 35, 39 SE 1, 2, 3, 4, 5, 6, 7, 8, 9, 12, 13, 14, 15, 16, 17, 20, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 38, 39, 40 C 1, 2, 3, 4, 5, 6, 10, 11, 12, 13, 14, 15, 17, 19, 21, 22, 23, 24, 25, 26, 27, 29, 30, 32, 36, 37, 39, 40 L 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40</p> <p>8 – 18 months P 24, 35, 53 SE 27, 33, 39, 42, 44, 48, 51, 63 C 23, 34, 35, 37, 63 L 31, 38, 40, 41, 52, 58</p>
E. TIME, COMMUNITY AND CHANGE		
1. Begins to respond to schedules	1. Responds to schedules	<p>Birth – 8 months <i>Frog Street Infant places social and emotional development at its core. Dr. Becky Baily’s Conscious Discipline® strategies are employed as preventive measure and her guideline for helping child achieve social competence and emotional stability are woven throughout activities and nurtured intentionally to allow</i></p>

		<p><i>children to become familiar with and respond to routines and schedules throughout the day.</i></p> <p>8 – 18 months SE 49, 55, 58</p>
F. GOVERNANCE, CIVIC IDEALS AND PRACTICES		
1. Responds to people and objects	1. Responds to simple requests	<p>Birth – 8 months P 1, 2, 3, 4, 7, 8, 9, 10, 11, 12, 13, 14, 15, 22, 23, 24, 25, 27, 29, 30, 31, 33, 34, 35, 39 SE 1, 2, 3, 4, 5, 6, 7, 8, 9, 12, 13, 14, 15, 16, 17, 20, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 38, 39, 40 C 1, 2, 3, 4, 5, 6, 10, 11, 12, 13, 14, 15, 17, 19, 21, 22, 23, 24, 25, 26, 27, 29, 30, 32, 36, 37, 39, 40 L 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40</p> <p>8 – 18 months P 40, 64 SE 61, 66 L 21, 41, 49, 50, 59</p>
2. Uses senses to solve problems	2. Begins to recognize cause and effect of actions	<p>Birth – 8 months C 1, 18, 19, 21, 22, 25, 27, 28 Welcome to Frog Street Infant: page 15</p> <p>8 – 18 months C 21, 22, 25, 27, 42, 49, 50, 51, 52, 55, 64 Welcome to Frog Street Infant: page 15</p>
3. Recognizes familiar people and objects	3. Responds in varied ways to people and objects	<p>Birth – 8 months SE 1, 7, 8, 14, 20, 27, 30, 35 C 3, 21, 25, 29 L 1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 15, 16, 19, 20, 21, 24, 27, 31, 34, 35, 37, 40</p>

		8 – 18 months P 24, 35, 53 SE 27, 33, 39, 42, 44, 48, 51, 63 C 23, 34, 35, 37, 63 L 31, 38, 40, 41, 52, 58
G. ECONONICS AND RESOURCES		
1. Begins to actively seek out responses	1. Begins to communicate wants and needs	Birth – 8 months P 1, 13, 15, 16, 18, 19, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31, 33, 34, 35, 36, 37, 39, 40 SE 14, 17, 20, 21, 24, 26, 30, 31 C 4, 11, 12, 15, 19, 22, 25, 27, 30, 32, 39 L 19, 21, 22, 28, 31, 35, 40 8 – 18 months P 21, 22, 23, 24, 25, 27, 28, 29, 30, 31, 33, 34, 35, 36, 37, 39, 40 SE 21, 24, 26, 30, 31 C 22, 25, 27, 30, 32, 39 L 21, 22, 28, 31, 35, 40
H. TECHNOLOGY AND OUR WORLD		
1. Responds to people and objects	1. Responds in varied ways to people and objects	Birth – 8 months SE 1, 7, 8, 14, 20, 27, 30, 35 C 3, 21, 25, 29 L 1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 15, 16, 19, 20, 21, 24, 27, 31, 34, 35, 37, 40 8 – 18 months P 24, 35, 53 SE 27, 33, 39, 42, 44, 48, 51, 63 C 23, 34, 35, 37, 63 L 31, 38, 40, 41, 52, 58
VIII. CREATIVE EXPRESSION THROUGH THE ARTS DOMAIN		
A. SENSORY ART EXPERIENCE		
1. Begins to experience the sensory	1. Chooses from a wide variety of open-	Birth – 8 months

<p>qualities of a wide variety of open-ended, diverse and process-oriented sensory materials</p>	<p>ended, diverse and process-oriented sensory materials to engage in the art experience</p>	<p>C 8, 10, 15, 20, 30, 38, 39 L 19</p> <p>8 – 18 months C 30, 38, 39, 54, 56, 57, 59 L 49, 56</p>
<p>B. MUSIC</p>		
<p>1. Responds to music in a variety of ways</p>	<p>1. Begins to discover and engage in creative music experiences</p>	<p>Birth – 8 months P 16, 17, 24, 28 SE 1, 16, 28, 29, 35 C 1, 3, 29 L 7, 9, 10, 11, 12, 13, 15, 16, 19, 20, 21, 24, 25, 31</p> <p>8 – 18 months P 24, 28, 47, 48, 63, 65 SE 28, 29, 35, 52, 56 C 29, 42 L 21, 24, 25, 31, 42, 47, 48, 53, 55, 57, 60, 61, 62, 64</p>
<p>C. CREATIVE MOVEMENT</p>		
<p>1. Uses movement to show increasing body awareness in response to own environment</p>	<p>1. Begins to use movement to express feelings and/or communicate an idea</p>	<p>Birth – 8 months P 1, 2, 4, 5, 6, 8, 9, 13, 15, 16, 17, 18, 19, 20, 22, 23, 24, 27, 28, 29, 32, 33, 34, 35, 36, 37, 38, 40 C 6 L 35, 35</p> <p>8 – 18 months P 22, 23, 24, 27, 28, 29, 32, 33, 34, 35, 36, 37, 38, 40, 42, 43, 44, 46, 47, 48, 50, 52, 53, 54, 55, 56, 57, 60, 61, 63, 64, 65, 66 L 35, 35, 53, 55, 56</p>
	<p>2. Spontaneously responds and moves in creative ways while listening to music or sounds, stories and/or verbal cues</p>	<p>8 – 18 months P 21, 24, 25, 26, 28, 34, 38, 40 SE 24, 35, 36, 38 C 25, 30, 31, 32, 33, 38, 39</p>

		L 34, 35
D. IMAGINATIVE AND CREATIVE PLAY		
1. Imitates familiar experiences in own life	1. Imitates and initiates familiar experiences in own life using a variety of objects in the environment	Birth – 8 months P 13, 14, 25, 29, 30, 34, 39 SE 17 C 7, 21, 29, 34 L 21, 24 8 – 18 months P 25, 29, 30, 34, 39, 41, 42, 45, 51, 60, 66 SE 61 C 21, 29, 34, 47, 48, 53, 57, 61, 62 L 21, 24, 47, 48, 53, 57, 61, 62
E. APPRECIATION OF THE ARTS		
1. Responds spontaneously to different forms of art in the environment	1. Show curiosity in different forms of artistic expressions (e.g., music, art and dance)	Birth – 8 months P 20 SE 10, 17, 32, 39 C 6, 8, 9, 10, 12, 16, 38 L 3, 6, 14, 25, 26, 30, 31, 33, 36, 38, 40 8 – 18 months P 49, 51, 58 SE 39, 51 C 38, 42, 43, 48, 54, 55, 57, 58, 60 L 21, 35, 42, 43, 44, 47, 48, 50, 54, 56, 61