

# California Infant/Toddler Learning Foundations Correlation to Frog Street Infant (Birth-18 Months)



**Frog Street Infant Activity Card References: P: Physical; SE: Social-Emotional C: Cognitive; L: Language**

<b>SOCIAL EMOTIONAL DEVELOPMENT</b>		
<b>Foundation: Interactions with Adults</b>		
<b>The developing ability to respond to and engage with adults</b>		
<b>California Infant/Toddler Learning &amp; Development Foundations</b>		<b>Frog Street Infant Activity Card References</b>
<b>0-8 months</b>	<b>9-18 months</b>	
Purposefully engage in reciprocal interactions and try to influence the behavior of others. Children may be both interested in and cautious of unfamiliar adults.	Participate in routines and games that involve complex back-and-forth interaction and may follow the gaze of the infant care teacher to an object or person. Children may also check with a familiar infant care teacher when uncertain about something or someone.	<b>0-8 months</b> <b>P:</b> 1, 2, 4, 11, 12, 22, 27, 37 <b>SE:</b> 3, 4, 5, 13, 23, 25, 29, 31 <b>C:</b> 2 <b>L:</b> 1, 3, 5, 6, 9, 17, 18, 20, 28, 32, 33, 37  <b>9-18 months</b> <b>P:</b> 22, 27, 37, 65 <b>SE:</b> 23, 25, 29, 31, 44 <b>L:</b> 28, 32, 33, 37
<b>Foundation: Relationships with Adults</b>		
<b>The development of close relationships with certain adults who provide consistent nurturance</b>		
Seek a special relationship with one (or a few) familiar adult(s) by initiating interactions and seeking proximity, especially when distressed.	Feel secure exploring the environment in the presence of important adults with whom they have developed a relationship over an extended period of time. When distressed, children seek to be physically close to these adults.	<b>0-8 months</b> <b>SE:</b> 1, 3  <b>Welcome to Frog Street Infant:</b> 44, 45, 46  <b>9-18 months</b> <b>P:</b> 24, 43, 65 <b>SE:</b> 22, 30, 31, 39,44, 47, 56, 59, 63 <b>C:</b> 46, 61, 62, 63
<b>Foundation: Interactions with Peers</b>		
<b>The developing ability to respond to and engage with other children</b>		

<p>Show interest in familiar and unfamiliar peers. Children may stare at another child, explore another child's face and body, and respond to siblings and older peers.</p>	<p>Engage in simple back-and-forth interactions with peers for short periods of time.</p>	<p><b>0-8 months</b>  <b>P:</b> 11, 12, 14, 28, 33, 36, 39, 40  <b>SE:</b> 9, 10, 11, 12, 16, 17, 18, 19, 22, 23, 27, 28, 29, 30, 33, 36  <b>C:</b> 2, 3, 4, 5, 6, 10, 11, 12, 13, 14, 15, 16, 17, 19, 23, 24, 26, 29, 32  <b>L:</b> 1, 4, 7, 8, 15, 16, 17, 19, 24, 26, 31</p> <p><b>9-18 months</b>  <b>P:</b> 28, 33, 36, 39, 40  <b>SE:</b> 22, 23, 27, 28, 29, 30, 33, 34, 36, 41, 42, 43, 45, 48, 50, 52, 53, 54, 57, 60, 61, 62  <b>C:</b> 23, 24, 26, 29, 32  <b>L:</b> 24, 26, 31</p>
<b>Foundation: Relationships with Peers</b>		
<b>The development of relationships with certain peers through interactions over time</b>		
<p>Show interest in familiar and unfamiliar children.</p>	<p>Prefer to interact with one or two familiar children in the group and usually engage in the same kind of back-and-forth play when interacting with those children.</p>	<p><b>0-8 months</b>  <b>P:</b> 11, 12, 14, 28, 33, 36, 39, 40  <b>SE:</b> 9, 10, 11, 12, 16, 17, 18, 19, 22, 23, 27, 28, 29, 30, 33, 36  <b>C:</b> 2, 3, 4, 5, 6, 10, 11, 12, 13, 14, 15, 16, 17, 19, 23, 24, 26, 29, 32  <b>L:</b> 1, 4, 7, 8, 15, 16, 17, 19, 24, 26, 31</p> <p><b>9-18 months</b>  <b>P:</b> 42, 43, 47, 49, 50, 53, 56, 58, 62, 63, 65  <b>SE:</b> 41, 42, 45, 46, 48, 49, 52, 53, 54, 60, 61, 62  <b>C:</b> 44, 65  <b>L:</b> 44, 50</p>
<b>Foundation: Identity of Self in Relation to Others</b>		
<b>The developing concept that the child is an individual operating within social relationships</b>		

<p>Show clear awareness of being a separate person and of being connected with other people. Children identify others as both distinct from and connected to themselves.</p>	<p>Demonstrate awareness of their characteristics and express themselves as distinct persons with thoughts and feelings. Children also demonstrate expectations of others' behaviors, responses, and characteristics on the basis of previous experiences with them.</p>	<p><b>0-8 months</b>  <b>P:</b> 41  <b>SE:</b> 2, 3, 5, 6, 8, 9, 11, 12, 13, 16, 22, 27, 31  <b>C:</b> 2, 4, 11, 36  <b>L:</b> 4, 11, 18, 19, 23, 31</p> <p><b>9-18 months</b>  <b>P:</b> 21, 24, 35, 41, 43, 44  <b>SE:</b> 22, 34, 36, 37, 54, 65  <b>L:</b> 22, 31, 32, 34, 41, 46, 48, 53</p>
<b>Foundation: Recognition of Ability</b>		
<b>The developing understanding that the child can take action to influence the environment</b>		
<p>Understand that they are able to make things happen.</p>	<p>Experiment with different ways of making things happen, persist in trying to do things even when faced with difficulty, and show a sense of satisfaction with what they can do.</p>	<p><b>0-8 months</b>  <b>P:</b> 3, 4, 7, 8, 10, 11, 12, 13, 14, 20, 21, 27, 30, 31, 33, 34, 36  <b>SE:</b> 4, 5, 10, 11, 15, 17, 18, 19, 31, 34  <b>C:</b> 1, 2, 4, 5, 6, 7, 10, 12, 13, 15, 16, 17, 19, 20, 21, 23, 24, 26, 27, 30, 32, 33, 36, 39, 40  <b>L:</b> 9, 10, 12, 13, 15, 16, 20, 21, 28, 32, 33, 34</p> <p><b>9-18 months</b>  <b>P:</b> 41, 43, 46, 47, 53, 60, 61, 62, 65, 66  <b>SE:</b> 41, 42, 43, 44, 45, 46, 47, 48, 50, 52, 53, 54, 55, 56, 57, 60  <b>C:</b> 25, 26, 27, 28, 29, 30, 32, 37, 38, 39, 40, 41, 45, 48, 52, 54, 62, 63, 64  <b>L:</b> 24, 25, 26, 29, 31, 37, 38, 40, 41, 43, 52, 61, 64, 66</p>
<b>Foundation: Expression of Emotion</b>		
<b>The developing ability to express a variety of feelings through facial expressions, movements, gestures, sounds, or words</b>		

<p>Express a variety of primary emotions such as contentment, distress, joy, sadness, interest, surprise, disgust, anger, and fear.</p>	<p>Express emotions in a clear and intentional way, and begin to express some complex emotions, such as pride.</p>	<p><b>0-8 months</b>  <b>P:</b> 1, 2, 3, 4, 7, 10, 11, 12, 14, 22, 27, 37, 39  <b>SE:</b> 22, 24, 25, 28, 30, 31, 32, 35, 36, 39  <b>C:</b> 1, 2, 13, 15, 24, 36  <b>L:</b> 1, 2, 3, 5, 6, 9, 10, 11, 12, 13, 14, 17, 18, 19, 20, 28, 31, 32, 33, 37</p> <p><b>9-18 months</b>  <b>P:</b> 43, 47, 58, 62  <b>SE:</b> 41, 43, 44, 45, 46, 47, 49, 51, 53, 54, 56, 57, 58, 60, 63, 64  <b>C:</b> 51, 52, 53, 54, 59, 65, 66, 47, 50, 56, 59</p>
<b>Foundation: Empathy</b>		
<b>The developing ability to share in the emotional experiences of others</b>		
<p>Demonstrate awareness of others' feelings by reacting to their emotional expressions.</p>	<p>Change their behavior in response to the feelings of others even though their actions may not always make the other person feel better. Children show an increased understanding of the reason for another's distress and may become distressed by the other's distress.</p>	<p><b>0-8 months</b>  <b>SE:</b> 2, 5, 6, 8, 9, 11, 13, 16, 22  <b>C:</b> 2, 36  <b>L:</b> 1, 2, 22, 32</p> <p><b>9-18 months</b>  <b>SE:</b> 22, 26, 29, 33, 37, 40, 46, 57, 61, 63  <b>C:</b> 36  <b>L:</b> 22, 31, 32</p>
<b>Foundation: Emotion Regulation</b>		
<b>The developing ability to manage emotional responses, with assistance from others and independently</b>		
<p>Use simple behaviors to comfort themselves and begin to communicate the need for help to alleviate discomfort or distress.</p>	<p>Demonstrate a variety of responses to comfort themselves and actively avoid or ignore situations that cause discomfort. Children can also communicate needs and wants through the use of a few words and gestures.</p>	<p><b>0-8 months</b>  <b>SE:</b> 1, 3, 4, 7, 13, 19, 21, 22, 23, 25, 26, 30, 33, 37</p> <p><b>9-18 months</b>  <b>P:</b> 24, 31, 37, 39, 43, 65</p>

		<b>SE:</b> 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 40, 44, 56 <b>C:</b> 21, 24, 35, 36, 37, 43, 50, 58, 62 <b>L:</b> 22, 23, 24, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 42, 45, 47, 51, 52, 57, 60, 62, 66
<b>Foundation: Impulse Control</b>		
<b>The developing capacity to wait for needs to be met, to inhibit potentially hurtful behavior, and to act according to social expectations, including safety rules</b>		
Act on impulses.	Respond positively to choices and limits set by an adult to help control their behavior.	<b>0-8 months</b> <b>SE:</b> 1, 3, 4, 13, 21, 23, 25, 26, 30, 37 <b>C:</b> 2, 19 <b>L:</b> 13, 22, 31  <b>9-18 months</b> <b>SE:</b> 40, 46, 49, 55, 58, 61, 63, 66 <b>C:</b> 65 <b>L:</b> 50
<b>Foundation: Social Understanding</b>		
<b>The developing understanding of the responses, communication, emotional expressions, and actions of other people</b>		
Have learned what to expect from familiar people, understand what to do to get another's attention, engage in back-and-forth interactions with others, and imitate the simple actions or facial expressions of others.	Know how to get the infant care teacher to respond in a specific way through gestures, vocalizations, and shared attention; use another's emotional expressions to guide their own responses to unfamiliar events; and learn more complex behavior through imitation. Children also engage in more complex social interactions and have developed expectations for a greater number of familiar people.	<b>0-8 months</b> <b>P:</b> 12, 16, 17, 24, 32, 35, 37 <b>SE:</b> 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 18, 19, 20, 23, 25, 26, 27, 28 <b>C:</b> 1, 2, 13, 14, 15, 24, 26, 36 <b>L:</b> 1, 2, 11, 12, 17, 22, 32  <b>9-18 months</b> <b>P:</b> 24, 31, 37, 39 <b>SE:</b> 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 40 <b>C:</b> 21, 24, 35, 36, 37 <b>L:</b> 22, 23, 24, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39

<b>LANGUAGE DEVELOPMENT</b>		
<b>Foundation: Receptive Language</b>		
<b>The developing ability to understand words and increasingly complex utterances</b>		
<p>Show understanding of a small number of familiar words and react to the infant care teacher's overall tone of voice.</p>	<p>Show understanding of one-step requests that have to do with the current situation.</p>	<p><b>0-8 months</b>  <b>P:</b> 16, 17, 32, 35, 37, 39  <b>SE:</b> 1, 12, 14, 15, 16, 18, 22, 23, 25, 27, 35, 36, 40  <b>C:</b> 1, 3, 11, 13, 34, 35  <b>L:</b> 3, 7, 11, 14, 17, 19, 20, 22, 23, 31, 32, 34, 35, 38</p> <p><b>9-18 months</b>  <b>P:</b> 35, 36, 38, 39, 41, 43, 44, 45, 46, 49, 50, 53, 54, 55, 56, 57, 59, 60, 61, 62, 63, 64, 65, 66  <b>SE:</b> 22, 23, 24, 26, 32, 33, 34, 35, 36, 38, 39, 40, 41, 42, 44, 49, 51, 52, 54, 62, 64, 65  <b>C:</b> 27, 29, 32, 33, 36, 37, 39, 40, 41, 44, 49, 52, 53, 57, 63  <b>L:</b> 21, 25, 27, 29, 30, 33, 34, 35, 36, 38, 39, 41, 45, 46, 48, 49, 50, 52, 58, 59, 61, 66</p>
<b>Foundation: Expressive Language</b>		
<b>The developing ability to produce the sounds of language and use vocabulary and increasingly complex utterances</b>		
<p>Experiment with sounds, practice making sounds, and use sounds or gestures to communicate needs, wants, or interests.</p>	<p>Say a few words and use conventional gestures to tell others about their needs, wants, and interests.</p>	<p><b>0-8 months</b>  <b>P:</b> 24, 31, 37, 39  <b>SE:</b> 11, 12, 14, 15, 16, 18, 20, 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 40  <b>C:</b> 11, 21, 24, 35, 36, 37  <b>L:</b> 11, 14, 15, 16, 19, 20, 22, 23, 24, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39</p>

		<b>9-18 months</b> <b>P:</b> 35, 36 <b>SE:</b> 33, 40, 62, 64, 66 <b>C:</b> 34, 35, 37, 50, 58, 62 <b>L:</b> 27, 34, 35, 42, 45, 47, 51, 57
<b>Foundation: Communication Skills and Knowledge</b>		
<b>The developing ability to communicate nonverbally and verbally</b>		
Participate in back-and-forth communication and games.	Use conventional gestures and words to communicate meaning in short back-and-forth interactions and use the basic rules of conversational turn-taking when communicating.	<b>0-8 months</b> <b>P:</b> 35 <b>SE:</b> 7, 31, 40 <b>C:</b> 14, 26, 36 <b>L:</b> 22, 23, 28, 31, 40  <b>9-18 months</b> <b>P:</b> 62 <b>SE:</b> 31, 56 <b>C:</b> 26, 36 <b>L:</b> 22, 31, 44, 51, 57, 59, 66
<b>Foundation: Interest in Print</b>		
<b>The developing interest in engaging with print in books and in the environment</b>		
Explore books and show interest in adult-initiated literacy activities, such as looking at photos and exploring books together with an adult.	Listen to the adult and participate while being read to by pointing, turning pages, or making one- or two-word comments. Children actively notice print in the environment.	<b>0-8 months</b> <b>P:</b> 36, 38, <b>SE:</b> 32, 33, 39 <b>C:</b> 9, 10, 33 <b>L:</b> 3, 14, 25, 26, 29, 30, 36, 38, 40  <b>9-18 months</b> <b>P:</b> 36, 38, 41, 53 <b>SE:</b> 33, 51, 57 <b>C:</b> 41, 63 <b>L:</b> 25, 38, 40, 43, 45, 48, 52
<b>COGNITIVE DEVELOPMENT</b>		
<b>Foundation: Cause-and-Effect</b>		



<b>The developing understanding that one event brings about another</b>		
Perform simple actions to make things happen, notice the relationships between events, and notice the effects of others on the immediate environment.	Combine simple actions to cause things to happen or change the way they interact with objects and people in order to see how it changes the outcome.	<p><b>0-8 months</b>  <b>P:</b> 3, 7, 8, 10, 13, 14, 15, 29, 30, 31, 32, 33, 34, 36  <b>SE:</b> 7, 10, 17, 38  <b>C:</b> 1, 3, 4, 5, 7, 9, 12, 14, 15, 16, 19, 21, 22, 23, 25, 27, 28, 29, 30, 32, 39, 40  <b>L:</b> 12, 13, 31</p> <p><b>9-18 months</b>  <b>P:</b> 22, 29, 30, 31, 34, 40, 62  <b>SE:</b> 31, 34, 35  <b>C:</b> 21, 22, 23, 25, 27, 32, 54, 55, 64  <b>L:</b> 27</p>
<b>Foundation: Spatial Relationships</b>		
<b>The developing understanding of how things move and fit in space</b>		
Move their bodies, explore the size and shape of objects, and observe people and objects as they move through space.	Use trial and error to discover how things move and fit in space.	<p><b>0-8 months</b>  <b>P:</b> 3, 4, 5, 6, 9, 10, 11, 12, 14, 16, 18, 20, 21, 24, 25, 26, 28, 34, 38, 40  <b>SE:</b> 9, 12, 17, 18, 19, 24, 35, 36, 38  <b>C:</b> 3, 4, 8, 9, 10, 11, 12, 13, 14, 20, 25, 30, 31, 32, 33, 38, 39  <b>L:</b> 1, 3, 4, 5, 8, 11, 12, 13, 34, 35</p> <p><b>9-18 months</b>  <b>P:</b> 29, 30, 34, 42, 52,  <b>SE:</b> 53  <b>C:</b> 23, 24, 27, 31, 37, 47, 51, 62, 66</p>
<b>Foundation: Problem Solving</b>		
<b>The developing ability to engage in a purposeful effort to reach a goal or figure out how something works</b>		
Use simple actions to try to solve problems involving objects, their bodies, or other people.	Use a number of ways to solve problems: physically trying out possible solutions before finding one that works; using objects as tools; watching someone else	<p><b>0-8 months</b>  <b>P:</b> 5, 6, 9, 13, 14, 15, 16, 18, 19, 21, 24, 29, 30, 31, 33, 34, 40  <b>SE:</b> 9, 10, 17, 24, 35</p>

	solve the problem and then applying the same solution; or gesturing or vocalizing to someone else for help.	<p><b>C:</b> 1, 4, 7, 9, 14, 18, 19, 21, 23, 25, 27, 28, 29, 31, 34, 35, 37</p> <p><b>L:</b> 13</p> <p><b>9-18 months</b></p> <p><b>P:</b> 21, 22, 23, 25, 30, 34, 40, 42</p> <p><b>SE:</b> 21, 36, 37</p> <p><b>C:</b> 21, 27, 29, 31, 41, 44, 51, 52, 53, 55, 56, 57, 59, 60, 61, 64</p>
<b>Foundation: Imitation</b>		
<b>The developing ability to mirror, repeat, and practice the actions of others, either immediately or later</b>		
Imitate simple actions and expressions of others during interactions.	Imitate others' actions that have more than one step and imitate simple actions that they have observed others doing at an earlier time.	<p><b>0-8 months</b></p> <p><b>P:</b> 24, 27, 32, 39, 40</p> <p><b>SE:</b> 22, 23, 24, 25, 26, 30, 35, 36, 38, 40</p> <p><b>C:</b> 21, 24, 27, 28, 29, 34</p> <p><b>L:</b> 22, 27, 29, 31, 33, 34, 35</p> <p><b>9-18 months</b></p> <p><b>P:</b> 27, 29, 35, 39, 48, 50, 60, 64</p> <p><b>SE:</b> 42, 44, 54, 56</p> <p><b>C:</b> 34, 35, 40, 61</p> <p><b>L:</b> 22, 27, 34, 35, 42, 51, 53, 61</p>
<b>Foundation: Memory</b>		
<b>The developing ability to store and later retrieve information about past experiences</b>		
Recognize familiar people, objects, and routines in the environment and show awareness that familiar people still exist even when they are no longer physically present.	Remember typical actions of people, the location of objects, and steps of routines.	<p><b>0-8 months</b></p> <p><b>P:</b> 23, 29, 31, 33, 34, 36, 39</p> <p><b>SE:</b> 2, 4, 5, 7, 8, 12, 13, 14, 17, 20, 22, 23, 25, 27, 29, 30, 31, 35, 36, 39</p> <p><b>C:</b> 11, 12, 14, 17, 20, 22, 26, 36</p> <p><b>L:</b> 1, 7, 11, 12, 13, 21, 22, 25, 26, 29, 30, 33, 34, 35</p> <p><b>9-18 months</b></p>

		<p><b>P:</b> 24, 35, 36, 38, 39, 41 45, 48, 52, 54, 62, 65, 66</p> <p><b>SE:</b> 22, 23, 24, 25, 26, 28, 31, 35, 42, 48, 49, 51, 55, 56, 58, 60, 62, 63, 66</p> <p><b>C:</b> 22, 26, 36, 48, 63</p> <p><b>L:</b> 21, 22, 27, 29, 33, 34, 35, 38, 42, 45, 47, 48, 50, 52, 53, 55, 58, 59, 61, 64, 66</p>
<b>Foundation: Number Sense</b>		
<b>The developing understanding of number and quantity 0-8 months</b>		
Usually focus on one object or person at a time, yet they may at times hold two objects, one in each hand.	Demonstrate understanding that there are different amounts of things.	<p><b>0-8 months</b></p> <p><b>P:</b> 22, 23, 27, 29, 30, 31, 33, 34, 35, 36, 39, 40</p> <p><b>SE:</b> 34, 35, 36, 39</p> <p><b>C:</b> 18, 21, 22, 23, 27, 28, 29, 30, 33, 37, 38, 39, 40</p> <p><b>L:</b> 22, 27, 31, 34, 36, 39, 40</p> <p><b>9-18 months</b></p> <p><b>P:</b> 52</p> <p><b>C:</b> 34, 35, 37, 50, 58, 62</p> <p><b>L:</b> 63</p>
<b>Foundation: Classification</b>		
<b>The developing ability to group, sort, categorize, connect, and have expectations of objects and people according to their attributes</b>		
Distinguish between familiar and unfamiliar people, places, and objects, and explore the differences between them.	Show awareness when objects are in some way connected to each other, match two objects that are the same, and separate a pile of objects into two groups based on one attribute.	<p><b>0-8 months</b></p> <p><b>P:</b> 22, 24, 27, 37, 39</p> <p><b>SE:</b> 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 36, 38, 39</p> <p><b>C:</b> 23, 24, 25, 30, 32, 34, 36 39</p> <p><b>L:</b> 22, 25, 28, 29, 30, 31, 32, 33, 36, 37</p> <p><b>9-18 months</b></p> <p><b>P:</b> 41, 62</p>

		<b>SE:</b> 32, 51 <b>C:</b> 33, 35, 37, 42, 43, 45, 46, 47 <b>L:</b> 26, 30, 46, 65
<b>Foundation: Symbolic Play</b>		
<b>The developing ability to use actions, objects, or ideas to represent other actions, objects, or ideas</b>		
<p>Become familiar with objects and actions through active exploration. Children also build knowledge of people, action, objects, and ideas through observation.</p>	<p>Use one object to represent another object and engage in one or two simple actions of pretend play.</p>	<p><b>0-8 months</b>  <b>P:</b> 11, 12, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 37, 39, 40  <b>SE:</b> 11, 12, 14, 15, 16, 17, 18, 22, 23, 28, 31, 32, 34, 35, 36, 39  <b>C:</b> 11, 12, 13, 14, 15, 16, 17, 21, 23, 24, 25, 27, 28, 29, 30, 32, 36, 37, 38, 39, 40  <b>L:</b> 11, 12, 13, 17, 18, 21, 22, 24, 26, 28, 29, 30, 31, 32, 33, 39</p> <p><b>9-18 months</b>  <b>P:</b> 50, 51  <b>SE:</b> 61, 63, 64, 65  <b>C:</b> 29, 49, 56, 61, 66  <b>L:</b> 57</p>
<b>Foundation: Attention Maintenance</b>		
<b>The developing ability to attend to people and things while interacting with others and exploring the environment and play materials</b>		
<p>Pay attention to different things and people in the environment in specific, distinct ways.</p>	<p>Rely on order and predictability in the environment to help organize their thoughts and focus attention</p>	<p><b>0-8 months</b>  <b>P:</b> 13, 15, 19, 22, 23, 36, 38  <b>SE:</b> 17, 33  <b>C:</b> 1, 3, 5, 10, 13, 14, 16, 18, 19, 29  <b>L:</b> 3, 13, 14, 18, 25, 29, 38, 40</p> <p><b>9-18 months</b>  <b>P:</b> 50, 51, 53  <b>SE:</b> 34, 46  <b>C:</b> 62</p>

		L: 36, 46, 57, 63, 65
<b>Foundation: Understanding of Personal Care Routines</b>		
<b>The developing ability to understand and participate in personal care routines</b>		
Are responsive during the steps of personal care routines.	Show awareness of familiar personal care routines and participate in the steps of these routines.	<b>0-8 months</b> <b>P:</b> 12, 13, 32, 36 <b>C:</b> 15, 35, 37 <b>L:</b> 19, 22, 27  <b>9-18 months</b> <b>P:</b> 45, 66 <b>SE:</b> 55, 66 <b>L:</b> 59
<b>PERCEPTUAL AND MOTOR DEVELOPMENT</b>		
<b>Foundation: Perceptual Development</b>		
<b>The developing ability to become aware of the social and physical environment through the senses</b>		
Use the senses to explore objects and people in the environment.	Use the information received from the senses to change the way they interact with the environment.	<b>0-8 months</b> <b>P:</b> 11, 12, 15, 16, 17, 18, 20, 21, 24, 25, 26, 27, 28, 29, 31, 32, 34, 35, 37, 39 <b>SE:</b> 11, 12, 14, 15, 16, 17, 18, 22, 23, 28, 31, 32, 34, 35, 36, 39 <b>C:</b> 11, 12, 13, 14, 15, 16, 17, 23, 24, C27, 28, 30, 32, 36, 37, 39 <b>L:</b> 11, 12, 13, 17, 18, 22, 24, 28, 31, 32, 33, 39  <b>9-18 months</b> <b>P:</b> 22, 23, 33, 36 <b>C:</b> 23, 27, 30, 33, 38, 39, 40 <b>L:</b> 28, 34, 35
<b>Foundation: Gross Motor</b>		
<b>The developing ability to move the large muscles</b>		

<p>Demonstrate the ability to maintain their posture in a sitting position and to shift between sitting and other positions</p>	<p>Move from one place to another by walking and running with basic control and coordination.</p>	<p><b>0-8 months</b>  <b>P:</b> 5, 6, 9, 24, 28, 32, 37, 38</p> <p><b>9-18 months</b>  <b>P:</b> 26, 28, 34, 40  <b>SE:</b> 28, 29  <b>C:</b> 32</p>
<p><b>Foundation: Fine Motor</b></p>		
<p><b>The developing ability to move the small muscles</b></p>		
<p>Easily reach for and grasp things and use eyes and hands to explore objects actively.</p>	<p>Are able to hold small objects in one hand and sometimes use both hands together to manipulate objects.</p>	<p><b>0-8 months</b>  <b>P:</b> 1, 8, 13, 14, 15, 17, 19, 22, 23, 29, 30, 31, 33, 34, 36, 39  <b>SE:</b> 2, 5, 8, 9, 17  <b>C:</b> 1, 4, 7, 9, 14, 18, 19, 21, 23, 25, 27, 30, 39, 40  <b>L:</b> 13, 25, 32, 40</p> <p><b>9-18 months</b>  <b>P:</b> 22, 23, 27, 29, 30, 31, 33, 34, 35, 36, 39, 41, 42, 43, 44, 45, 47, 51, 52, 53, 60, 61, 66  <b>SE:</b> 35, 36, 51, 55, 65  <b>C:</b> 24, 27, 30, 37, 40, 57, 59, 60  <b>L:</b> 22, 27, 29, 30, 34, 35, 36, 40, 52, 54, 56, 61</p>