

Frog Street Infant Correlation to the Head Start Early Learning Outcomes Framework







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TEXTBOOK COMPANY: Frog Street Press, Inc. CORRELATION TO HEAD START EARLY LEARNING OUTCOMES FRAMEWORK

Head St	art Early Learning Outcomes Framework
Domain: Approaches to Learning	
Sub-domain: Emotional and Behavioral Self-Regulation	Frog Street Infant—Activity Card References
Goal IT-ATL 1. Child manages feelings and emotions with	0.4_Birth-11 months: Frog Street Infant Activity Cards
support of familiar adults.	L 1, 3, 4, 5, 8, 12, 14, 24, 31, 32, 37, 38
	P 19
	C 13
	SE 15, 16, 25, 33, 35, 40
Goal IT-ATL 2. Child manages actions and behavior with	0.2_Birth-11 months: Frog Street Infant Activity Cards
support of familiar adults.	C 7, 16, 20, 33, 40
	SE 10, 18, 19, 20, 21, 36
	1.2_9-18 months: Frog Street Infant Activity Cards
	L 25, 42, 47
	C 21, 22, 24, 29, 42, 49, 51, 52, 55
Cool IT ATL 2. Child maintains focus and quatring attention	SE 20, 37, 44
Goal IT-ATL 3. Child maintains focus and sustains attention with support.	0.1_Birth-11 months: Frog Street Infant Activity Cards L 10, 25, 39 P 31
with Support.	C 1, 2, 21, 22, 24, 34
	SE 2, 5, 6-9, ,11, 13, 15, 16, 19, 20, 22, 24, 25, 28, 32, 35, 36, 38
	1.1_9-18 months: Frog Street Infant Activity Cards
	P 42, 43, 48, 54
	L 55, 58
	C 45, 46, 53, 54, 59
	SE 59
Goal IT-ATL 4. Child develops ability to show persistence in	0.1_Birth-11 months: Frog Street Infant Activity Cards
actions and behavior.	L 11, 12, 13, 17, 18, 21, 22, 25, 27-29, 31-35, 37, 38, 40
	P 3, 4, 7, 8, 10, 11-15, 21-24, 27, 30, 31, 33-37, 39, 40
	C 1-4, 6, 11-19, 21-27, 30, 33, 36, 30, 40
	SE 2, 6, 8, 9, 10, 11-20, 22, 24-32, 34-36, 39-40
	1.1_9-18 months: Frog Street Infant Activity Cards
	L 42, 47
	P 45, 49,
	C 42, 49, 51, 52, 55
0 17 17 5 01 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	SE 44
Goal IT-ATL5. Child demonstrates the ability to be flexible in	0.1_Birth-11 months: Frog Street Infant Activity Cards
actions and behavior.	L 11, 12, 13, 17, 18, 21, 22, 25, 27-29, 31-35, 37, 38, 40
	P 3, 4, 7, 8, 10, 11-15, 21-24, 27, 30, 31, 33-37, 39, 40 C 1-4, 6, 11-19, 21-27, 30, 33, 36, 30, 40
	SE 2, 6, 8, 9, 10, 11-20, 22, 24-32, 34-36, 39-40
	1.1_9-18 months: Frog Street Infant Activity Cards
	L 42, 47
	P 45, 49,
	C 42, 49, 51, 52, 55

Head Sta	rt Early Learning Outcomes Framework
11000	SE 44
Goal IT-ATL6. Child demonstrates emerging initiative in interactions, experiences, and explorations.	0.4_Birth-11 months: Frog Street Infant Activity Cards L 19, 22, 24, 31, 32, 34 P 4, 12, 16-18, 24, 27, 28, 31, 38 C 3, 13, 14, 15, 24, 26, 36 SE 5, 6, 7, 15, 18, 22, 28, 31, 35 1.4_9-18 months: Frog Street Infant Activity Cards L 44, 50 P 42, 43, 47, 49, 50, 53, 56, 58, 62, 63, 65 C 44, 65 SE 41, 42, 45, 46, 48, 49, 52, 53, 54, 60, 61, 62
Goal IT-ATL7. Child shows interest in and curiosity about objects, materials, or events.	0.1_Birth-11 months: Frog Street Infant Activity Cards L 11 P 4, 8, 11, 14, 17, 24, 27, 32, 36, 39 C 7 SE 9, 17, 18, 22, 24, 33, 34, 36, 38 1.1_9-18 months: Frog Street Infant Activity Cards L 21, 26, 30, 39, 62 P 21, 29, 31, 33, 34, 37, 40, 42, 49-51, 56, 60, 61 C 21-25, 27-32, 36, 38-40, 42, 44-46, 49-53, 55, 57, 59, 60, 62, 64 SE 22, 23, 25, 27, 29, 32, 35, 38, 43, 56
Sub-domain: Creativity	
Goal IT-ATL 8. Child uses creativity to increase understanding and learning.	0.1_Birth-11 months: Frog Street Infant Activity Cards L 13, 21, 33 P 3, 7, 8, 10, 13, 14, 21, 27, 31, 33, 34 C 1-7, 12, 13, 15-17, 19, 21, 23, 25-27, 29, 30, 32, 33, 39-41, 44, 46, 48 SE 10, 17 1.1_9-18 months: Frog Street Infant Activity Cards L 65, 66 P 45, 49, 51, 59 C 53, 55-58, 62, 64 SE 59
Goal IT-ATL 9. Child shows imagination in play and interactions with others.	0.3_Birth-11 months: Frog Street Infant Activity Cards P 19 C 18, 27, 28, 31 1.3_9-18 months: Frog Street Infant Activity Cards C 44, 47, 50-53, 55, 56, 59, 60, 64, 65

Domain: Social and Emotional Development	
Sub-Domain: Relationships with Adults	
Goal IT-SE 1. Child develops expectations of consistent, positive interactions through secure relationships with familiar adults.	0.1_Birth-11 months: Frog Street Infant Activity Cards L 1, 5, 19, 31 P 3, 5, 7, 10, 11, 12, 14 C 2, 4, 5, 13, 14, 17 SE 2, 7, 8, 11, 17 1.1_9-18 months: Frog Street Infant Activity Cards L 50 C 34, 36, 45
Goal IT-SE 2. Child uses expectations learned through repeated experiences in primary relationships to develop relationships with other adults.	0.6_Birth-11 months: Frog Street Infant Activity Cards L 4, 12 C 2 SE 1-6, 8, 14, 20, 22, 30, 31, 39, 44 1.6_9-18 months: Frog Street Infant Activity Cards P 24, 43, 65 C 46, 61, 62, 63 SE 44, 47, 56, 59, 63
Goal IT-SE3. Child learns to use adults as a resource to meet needs.	0.4_Birth-11 months: Frog Street Infant Activity Cards L 19, 22, 24, 31, 32, 34 P 4, 12, 16-18, 24, 27, 28, 31, 38 C 3, 13, 14, 15, 24, 26, 36 SE 5, 6, 7, 15, 18, 22, 28, 31, 35 1.4_9-18 months: Frog Street Infant Activity Cards L 44, 50 P 42, 43, 47, 49, 50, 53, 56, 58, 62, 63, 65 C 44, 65 SE 41, 42, 45, 46, 48, 49, 52, 53, 54, 60, 61, 62
Sub-Domain: Relationships with Other Children	
Goal IT-SE 4. Child shows interest in, interacts with, and develops personal relationships with other children.	0.4_Birth-11 months: Frog Street Infant Activity Cards L 19, 22, 24, 31, 32, 34 P 4, 12, 16-18, 24, 27, 28, 31, 38 C 3, 13, 14, 15, 24, 26, 36 SE 5, 6, 7, 15, 18, 22, 28, 31, 35 1.4_9-18 months: Frog Street Infant Activity Cards L 44, 50 P 42, 43, 47, 49, 50, 53, 56, 58, 62, 63, 65 C 44, 65 SE 41, 42, 45, 46, 48, 49, 52, 53, 54, 60, 61, 62
Goal IT-SE 5. Child imitates and engages in play with other children.	0.4_Birth-11 months: Frog Street Infant Activity Cards L 19, 22, 24, 31, 32, 34 P 4, 12, 16-18, 24, 27, 28, 31, 38 C 3, 13, 14, 15, 24, 26, 36 SE 5, 6, 7, 15, 18, 22, 28, 31, 35

	1.4_9-18 months: Frog Street Infant Activity Cards
	L 44, 50
	P 42, 43, 47, 49, 50, 53, 56, 58, 62, 63, 65
	C 44. 65
	SE 41, 42, 45, 46, 48, 49, 52, 53, 54, 60, 61, 62
Sub-Domain: Emotional Functioning	
Goal IT-SE 6. Child learns to express a range of emotions.	0.1_Birth-11 months: Frog Street Infant Activity Cards
Coam Coam Coam Coam Coam Coam Coam Coam	L 15, 16, 18, 27, 37, 39
	C 11
	SE 2, 10, 18, 19, 27, 28, 29, 36
	1.2_9-18 months: Frog Street Infant Activity Cards
	L 62, 64
	P 47, 58, 62
	C 61
	SE 34, 36, 41, 42, 43, 45, 46, 48, 49, 50, 53, 54, 57, 60, 61, 62, 63, 64
Goal IT-SE 7. Child recognizes and interprets emotions of	0.1_Birth-11 months: Frog Street Infant Activity Cards
others with the support of familiar adults.	L 15, 16, 18, 27, 37, 39
outers with the support of farminal addition	C 11
	SE 2, 10, 18, 19, 27, 28, 29, 36
	1.2_9-18 months: Frog Street Infant Activity Cards
	L 62, 64
	P 47, 58, 62
	C 61
	SE 34, 36, 41, 42, 43, 45, 46, 48, 49, 50, 53, 54, 57, 60, 61, 62, 63, 64
Goal IT-SE 8. Child expresses care and concern towards	0.1_Birth-11 months: Frog Street Infant Activity Cards
others.	L 15, 16, 18, 27, 37, 39
	C 11
	SE 2, 10, 18, 19, 27, 28, 29, 36
	1.2_9-18 months: Frog Street Infant Activity Cards
	L 62, 64
	P 47, 58, 62
	C 61
	SE 34, 36, 41, 42, 43, 45, 46, 48, 49, 50, 53, 54, 57, 60, 61, 62, 63, 64
Goal IT-SE 9. Child manages emotions with the support of	0.1_Birth-11 months: Frog Street Infant Activity Cards
familiar adults.	L 1, 5, 19, 31
	P 3, 5, 7, 10, 11, 12, 14
	C 2, 4, 5, 13, 14, 17
	SE 2, 7, 8, 11, 17
	1.1_9-18 months: Frog Street Infant Activity Cards L 50
	C 34, 36, 45
Sub-Domain: Sense of Identity and Belonging	U 34, 30, 43
	0.4 hirth 0 months: Frog Street Infant Activity Couds
Goal IT-SE 10. Child shows awareness about self and how to	0.1_birth-9 months: Frog Street Infant Activity Cards

20 - 0 - 0	1 47 40 00 00 04 44 40 40
connect with others.	L 17, 10, 22, 32, 34, 41, 46, 48
	P 18, 21, 24, 35, 41, 43, 44
	SE 9, 13, 22, 34, 36
	1.1_11-18 months: Frog Street Infant Activity Cards
	L 31
	P 5
	C 6
	SE 11
	Welcome to Frog Street Infant: pages 20, 26, 27, 34, 67
	Frog Street Infant Photo Activity Card: #24
Goal IT-SE 11. Child understands some characteristics about	0.6_Birth-11 months: Frog Street Infant Activity Cards
self and how to connect with others.	L 1, 2, 17, 25
Sell and now to connect with others.	C 1, 2, 5, 24, 29, 36
	SE 2, 4, 5, 6, 8, 9, 11, 13, 16, 22, 31, 33, 37
	0.7_Birth-11 months: Frog Street Infant Activity Cards
	L 4, 11, 19, 23, 31
	C 4, 11, 37
	SE 3, 12, 27, 31
	1.6_9-18 months: Frog Street Infant Activity Cards
	L 22, 27, 28, 39, 45, 47, 51, 59, 60
	P 35
	C 43
	SE 24, 25, 34, 40, 42, 44
	1.7_9-18 months: Frog Street Infant Activity Cards
	L 13, 15, 20, 25, 29, 34, 35
	SE 20
Goal IT-SE 12. Child shows confidence in own abilities	0.1_Birth-11 months: Frog Street Infant Activity Cards
through relationships with others.	L 15, 16, 18, 27, 37, 39
unough relationships with others.	C 11
	SE 2, 10, 18, 19, 27, 28, 29, 36
	1.2_9-18 months: Frog Street Infant Activity Cards
	L 62, 64
	P 47, 58, 62
	C 61
	SE 34, 36, 41, 42, 43, 45, 46, 48, 49, 50, 53, 54, 57, 60, 61, 62, 63, 64
Goal IT-SE 13. Child develops a sense of belonging through	0.2_Birth-11 months: Frog Street Infant Activity Cards
relationships with others.	L 4, 7, 11, 12, 15, 19, 22, 33, 34, 35, 38, 40
	P 33, 35
	C 2-7, 10, 12, 13-17, 19-21, 23, 25, 29, 30, 32, 36, 40, 41
	SE 1-6, 8, 14, 20-22, 30, 31, 35, 39
	1.2_9-18 months: Frog Street Infant Activity Cards
	L 41, 42, 45, 47, 48, 52, 53, 55, 58, 61, 66
	P 41, 64
	C 45, 46, 48, 56, 63, 66
	→ 10, 10, 10, 00, 00, 00

SE 42-48, 50, 54, 56, 60, 62, 63 1.3_9-18 months: Frog Street Infant Activity Cards
L 52
P 60, 61
C 46, 48, 60, 62, 63
SE 49, 64

Language and Literacy	
Domain: Language and Communication	
Sub-Domain: Attending and Understanding	
Goal IT-LC 1. Child attends to, understands, and responds to communication and language from others.	1.3_9-18 months: Frog Street Infant Activity Cards L 40, 43, 45, 58, 51, 52, 63, 65 P 41, 53 C 45, 63, 64 SE 33. 43
Goal IT-LC 2. Child learns from communication and language experiences with others.	1.3_9-18 months: Frog Street Infant Activity Cards L 40, 43, 45, 58, 51, 52, 63, 65 P 41, 53 C 45, 63, 64 SE 33. 43
Sub-Domain: Communicating and Speaking	
Goal IT-LC 3. Child communicates needs and wants non-verbally and by using language. Goal IT-LC 4. Child uses non-verbal communication and language to engage others in interaction.	0.4_Birth-11 months: Frog Street Infant Activity Cards L 19, 22, 24, 31, 32, 34 P 4, 12, 16-18, 24, 27, 28, 31, 38 C 3, 13, 14, 15, 24, 26, 36 SE 5, 6, 7, 15, 18, 22, 28, 31, 35 1.4_9-18 months: Frog Street Infant Activity Cards L 44, 50 P 42, 43, 47, 49, 50, 53, 56, 58, 62, 63, 65 C 44, 65 SE 41, 42, 45, 46, 48, 49, 52, 53, 54, 60, 61, 62 0.6_Birth-11 months: Frog Street Infant Activity Cards L 4, 12 C 2
Goal IT-LC 5. Child uses increasingly complex language in	SE 1-6, 8, 14, 20, 22, 30, 31, 39, 44 1.6_9-18 months: Frog Street Infant Activity Cards P 24, 43, 65 C 46, 61, 62, 63 SE 44, 47, 56, 59, 63 0.1_Birth-11 months: Frog Street Infant Activity Cards
conversation with others.	SE 1-6, 9-13, 15-20, 22-28, 30, 32, 36, 38 1.1_9-18 months: Frog Street Infant Activity Cards SE 41 - 50, 52-54, 56, 57, 60-63
Goal IT-LC 6. Child initiates non-verbal communication and language to learn and gain information.	0.6_Birth-11 months: Frog Street Infant Activity Cards L 4, 12 C 2 SE 1-6, 8, 14, 20, 22, 30, 31, 39, 44 1.6_9-18 months: Frog Street Infant Activity Cards P 24, 43, 65 C 46, 61, 62, 63

	SE 44, 47, 56, 59, 63
Sub-Domain: Vocabulary	62 11, 11, 00, 00, 00
Goal IT-LC 7. Child understands an increasing number of words used in communication with others.	0.1_Birth-11 months: Frog Street Infant Activity Cards SE 1-6, 9-13, 15-20, 22-28, 30, 32, 36, 38 1.1_9-18 months: Frog Street Infant Activity Cards SE 41 - 50, 52-54, 56, 57, 60-63
Goal IT-LC 8. Child uses an increasing number of words in communication and conversation with others.	0.1_Birth-11 months: Frog Street Infant Activity Cards SE 1-6, 9-13, 15-20, 22-28, 30, 32, 36, 38 1.1_9-18 months: Frog Street Infant Activity Cards SE 41 - 50, 52-54, 56, 57, 60-63
Sub-Domain: Emergent Literacy	
Goal IT-LC 9. Child attends to, repeats, and uses some rhymes, phrases, or refrains from stories or songs.	0.1_Birth-11 months: Frog Street Infant Activity Cards L 1, 5, 19, 31 P 3, 5, 7, 10, 11, 12, 14 C 2, 4, 5, 13, 14, 17 SE 2, 7, 8, 11, 17 1.1_9-18 months: Frog Street Infant Activity Cards P 42, 44, 45, 53 C 46, 63 SE 55, 58, 61, 63, 66
Goal IT-LC 10. Child handles books and relates them to their stories or information.	0.2_Birth-11 months: Frog Street Infant Activity Cards L 7, 9, 10-13, 15, 16, 19, 20, 21, 24, 25, 31 P 16, 27, 24, 28 C 1, 3, 29 SE 1, 16, 28, 29, 35 1.2_9-18 months: Frog Street Infant Activity Cards L 42, 47, 48, 53, 55, 57, 60, 61, 62, 64 P 47, 48, 63, 65 C 42 SE 52, 66
Goal IT-LC 11. Child recognizes pictures and some symbols, signs, or words.	0.2_Birth-11 months: Frog Street Infant Activity Cards L 3, 14, 19, 25, 29, 38 C 13, 35 SE 33 1.2_9-18 months: Frog Street Infant Activity Cards L 40, 41, 43, 45, 48, 51, 52, 63, 65 P 41, 53 C 45, 63, 64 SE 33, 41, 43, 53 Infant Board Books: Faces, Hands, Feet, Pets, Families, Dora's Ducks, Things that Go, Animals Talk, Merry-Go-Round, Little Miss Muffet, Little Boy Blue, Jack and Jill
Goal IT-LC 12. Child comprehends meaning from pictures and stories.	0.2_Birth-11 months: Frog Street Infant Activity Cards L 3, 14, 19, 25, 29, 38 C 13, 35

	SE 33 1.2_9-18 months: Frog Street Infant Activity Cards L 40, 41, 43, 45, 48, 51, 52, 63, 65 P 41, 53 C 45, 63, 64 SE 33, 41, 43, 53 Infant Board Books: Faces, Hands, Feet, Pets, Families, Dora's Ducks, Things that Go, Animals Talk, Merry-Go-Round, Little Miss Muffet, Little Boy Blue, Jack and Jill
Goal IT-LC 13. Child makes marks and uses them to represent objects or actions.	0.2_Birth-11 months: Frog Street Infant Activity Cards L 13, 18, 21, 26, 65, 66 P 3, 7, 78, 10—14, 27, 30, 31, 33, 34, 36, 45, 49, 51, 59 C 7, 29, 30, 32, 41, 44, 52, 60 SE 9, 17, 38 1.2_9-18 months: Frog Street Infant Activity Cards L 43, 45, 49, 54 P 41, 54 C 41-43, 46, 62, 64

Cognition	
Domain: Cognition	
Sub-Domain: Exploration and Discovery	
Goal IT-C 1. Child actively explores people and objects to understand self, others, and objects.	0.3_Birth-11 months: Frog Street Infant Activity Cards P 19 C 18, 27, 28, 31 1.3_9-18 months: Frog Street Infant Activity Cards C 44, 47, 50-53, 55, 56, 59, 60, 64, 65
Goal IT-C 2. Child uses understanding of causal relationships to act on social and physical environments.	0.3_Birth-11 months: Frog Street Infant Activity Cards P 19 C 18, 27, 28, 31 1.3_9-18 months: Frog Street Infant Activity Cards C 44. 47, 50-53, 55, 56, 59, 60, 64, 65
Sub-Domain: Memory	
Goal IT-C 3. Child recognizes differences between familiar and unfamiliar people, objects, actions, or events. Goal IT-C 4. Child recognizes the stability of people and objects in the environment.	0.4_Birth-11 months: Frog Street Infant Activity Cards L 12, 13, 21 P 13, 14, 15, 19 C 1, 3, 18, 19, 22, 25, 27, 29 SE 10, 21 1.4_9-18 months: Frog Street Infant Activity Cards L 57 P 51, 53 C 44, 47, 50-53, 55, 56, 59, 60, 64-66 SE 61, 63 0.4_Birth-11 months: Frog Street Infant Activity Cards L 12, 13, 21 P 13, 14, 15, 19 C 1, 3, 18, 19, 22, 25, 27, 29 SE 10, 21 1.4_9-18 months: Frog Street Infant Activity Cards L 57
Goal IT-C 5. Child uses memories as a foundation for more complex actions and thoughts.	P 51, 53 C 44, 47, 50-53, 55, 56, 59, 60, 64-66 SE 61, 63 0.4_Birth-11 months: Frog Street Infant Activity Cards L 12, 13, 21 P 13, 14, 15, 19 C 1, 3, 18, 19, 22, 25, 27, 29 SE 10, 21 1.4_9-18 months: Frog Street Infant Activity Cards L 57 P 51, 53
	C 44, 47, 50-53, 55, 56, 59, 60, 64-66

	SE 61, 63
Sub-Domain: Reasoning and Problem-Solving	
Goal IT-C 6. Child learns to use a variety of strategies in solving problems.	0.2_Birth-11 months: Frog Street Infant Activity Cards L 5, 6, 11, 12, 13, 20, 25, 26 P 22 C 19, 21, 22, 24, 28 SE 20 0.3_Birth-11 months: Frog Street Infant Activity Cards C 18, 27, 47 1.2_9-18 months: Frog Street Infant Activity Cards L 42, 47, 58 P 55 C 42, 49, 51, 52, 55, 59 1.3_9-18 months: Frog Street Infant Activity Cards L 42, 47, 58 P 31, 55 C 28, 29, 36, 42, 47, 49, 50, 51, 52, 55, 59, 64
Goal IT-C 7. Child uses reasoning and planning ahead to solve problems.	0.3_Birth-11 months: Frog Street Infant Activity Cards L 7, 19, 20; P 1, 4-10, 13, 15-19 C 4, 7, 15, 16, 18, 19, 21, 23, 25, 27, 30-31, 39 SE 10; 1.3_9-18 months: Frog Street Infant Activity Cards L 41, 45, 47, 48-50, 52-56, 58, 59, 61 P 41, 43, 44, 46, 47, 51, 53, 61, 64, 66 C 41, 42, 44, 46, 47, 51-55, 59, 60, 61, 64, 65 SE 52, 55, 61, 65
Sub-Domain: Emergent Mathematical Thinking	
Goal IT-C 8. Child develops sense of number and quantity.	0.1_Birth-11 months: Frog Street Infant Activity Cards C 34, 35, 37 1.1_9-18 months: Frog Street Infant Activity Cards C 50, 58, 62 SE 49
Goal IT-C 9. Child uses spatial awareness to understand objects and their movement in space.	0.1_Birth-11 months: Frog Street Infant Activity Cards C 34, 35, 37 1.1_9-18 months: Frog Street Infant Activity Cards C 50, 58, 62 SE 49
Goal IT-C 10. Child uses matching and sorting of objects or people to understand similar and different characteristics.	1.5_9-18 months: Frog Street Infant Activity Cards L 26, 33, 41, 45, 65, 66 P 30, 34, 36, 41 C 23, 24, 25, 26, 27, 33, 37, 44, 45, 46, 48, 58, 62, 64
Sub-Domain: Imitation and Symbolic Representation and Play	

Goal IT-C 11. Child observes and imitates sounds, words, gestures, actions, and behaviors.	1.3_9-18 months: Frog Street Infant Activity Cards L 40, 43, 45, 58, 51, 52, 63, 65 P 41, 53 C 45, 63, 64 SE 33. 43
Goal IT-C 12. Child uses objects or symbols to represent something else.	0.3_Birth-11 months: Frog Street Infant Activity Cards P 19 C 18, 27, 28, 31 1.3_9-18 months: Frog Street Infant Activity Cards C 44, 47, 50-53, 55, 56, 59, 60, 64, 65
Goal IT-C 13. Child uses pretend play to increase understanding of culture, environment, and experiences.	0.3_Birth-11 months: Frog Street Infant Activity Cards P 19 C 18, 27, 28, 31 1.3_9-18 months: Frog Street Infant Activity Cards C 44, 47, 50-53, 55, 56, 59, 60, 64, 65

Domain: Perceptual, Motor, and Physical	
Development	
Sub-Domain: Perception	
Goal IT-PMP 1. Child uses perceptual information to	0.2_Birth-11 months: Frog Street Infant Activity Cards
understand objects, experiences, and interactions.	L 13, 18, 21, 26, 65, 66
	P 3, 7, 78, 10—14, 27, 30, 31, 33, 34, 36, 45, 49, 51, 59
	C 7, 29, 30, 32, 41, 44, 52, 60
	SE 9, 17, 38
	1.2_9-18 months: Frog Street Infant Activity Cards
	L 43, 45, 49, 54
	P 41, 54
	C 41-43, 46, 62, 64
Goal IT- PMP 2. Child uses perceptual information in directing	0.1_Birth-11 months: Frog Street Infant Activity Cards
own actions, experiences, and interactions.	L 3, 29, 31
	P 31
	C 6, 18, 24, 27-29, 36, 40, 42, 47, 50, 64
	SE 11
	1.1_9-18 months: Frog Street Infant Activity Cards
	L 29, 30, 36, 38, 41, 43, 46
	P 36 40
	SE 21, 24, 37, 57, 58, 59, 61, 63, 66
	Infant Photo Activity Cards: #s 1, 2, 3, 4, 13, 14, 15, 16
	Frog Street Infant Board Books: Faces, Hands, Feet, Pets
Sub-Domain: Gross Motor	
Goal IT-PMP 3. Child demonstrates effective and efficient use	0.2_Birth-11 months: Frog Street Infant Activity Cards
of large muscles for movement and position.	P 1, 2, 4, 6, 8, 9, 15-18, 22-24, 27, 32, 35-38
·	C 6
	1.2_9-18 months: Frog Street Infant Activity Cards
	L 53, 56
	P 49, 50, 54-60, 63, 66
Goal IT-PMP 4. Child demonstrates effective and efficient use	0.1_Birth-11 months: Frog Street Infant Activity Cards
of large muscles to explore the environment.	P 1, 2, 4, 6, 8, 9, 15-18, 22-24, 27, 32, 35-38
	C 6 1.1
	9-18 months: Frog Street Infant Activity Cards
	L 53, 56
	P 49, 50, 54-60, 63, 66
Goal IT-PMP 5. Child uses sensory information and body	0.2_Birth-11 months: Frog Street Infant Activity Cards
awareness to understand how their body relates to the	L 7, 9, 19, 22, 31, 32, 34, 35
environment.	P 1-6, 9, 11, 14, 15, 16-20, 21, 24, 26, 28, 32, 34, 35, 37, 38, 39, 40
	C 4, 13, 14, 15, 19, 21, 25, 39 SE 14, 20, 23, 24, 29, 35, 36
	1.2_9-18 months: Frog Street Infant Activity Cards
	L 44, 45, 50, 51, 53, 54, 55, 57, 58, 61, 63
	P 42-44, 46, 47, 48, 50, 52, 54, 55, 56-59, 62-65 30

	C 24, 26, 29, 36, 37, 43, 44, 46, 50, 52, 60, 65, 66
	SE 40, 42, 49, 50, 53, 54, 60, 63, 64, 65, 66
Sub-Domain: Fine Motor	3L 40, 42, 49, 30, 33, 34, 60, 63, 64, 63, 66
Goal IT-PMP 6. Child coordinates hand and eye movement to	0.3_Birth-11 months: Frog Street Infant Activity Cards
perform actions.	L 4, 22, 26, 39
perform actions.	P 7, 11, 14, 15, 17, 18, 27, 29, 30, 31, 33, 35, 36, 39
	C 18, 30 SE 17, 19, 20, 23, 31, 38
	1.3_9-18 months: Frog Street Infant Activity Cards
	L 41, 42, 48, 54, 55, 57, 58, 59
	P 42, 43, 44, 45, 47, 48, 49, 51, 52, 53, 56, 60, 61, 66
	C 40, 60 SE 50, 54, 55, 61, 64
	Photo Activity Card #1: Hands
	Board Book: Hands
Goal IT-PMP 7. Child uses hands for exploration, play, and	0.2_Birth-11 months: Frog Street Infant Activity Cards
daily routines.	L 4, 22, 26, 39
	P 1, 7, 8, 11, 14, 15, 17, 18, 27, 29, 30, 31, 33, 35, 36, 39
	C 18, 30 SE 17, 19, 20, 23, 31, 38
	1.2_9-18 months: Frog Street Infant Activity Cards
	L 41, 42, 48, 54, 55, 57, 58, 59
	P 42, 43, 44, 45, 47, 48, 49, 51, 52, 53, 56, 60, 61, 66
	C 40, 60
	SE 47, 50, 54, 55, 61, 64
	Photo Activity Card #1: Hands
	Board Book: Hands
Goal IT-PMP 8. Child adjusts reach and grasp to use tools.	0.2_Birth-11 months: Frog Street Infant Activity Cards
	L 4, 22, 26, 39
	P 1, 7, 8, 11, 14, 15, 17, 18, 27, 29, 30, 31, 33, 35, 36, 39
	C 18, 30 SE 17, 19, 20, 23, 31, 38
	1.2_9-18 months: Frog Street Infant Activity Cards
	L 41, 42, 48, 54, 55, 57, 58, 59
	P 42, 43, 44, 45, 47, 48, 49, 51, 52, 53, 56, 60, 61, 66
	C 40, 60
	SE 47, 50, 54, 55, 61, 64
	Photo Activity Card #1: Hands
	Board Book: Hands
Sub-Domain: Health, Safety, and Nutrition	
Goal IT-PMP 9: Child demonstrates healthy behaviors with	0.2_Birth-11 months: Frog Street Infant Activity Cards
increasing independence as part of everyday routines.	L 10, 16, 18, 28
	P 12, 21, 22, 36, 37
	C 15, 16, 32
	SE 22
	1.2_9-18 months: Frog Street Infant Activity Cards
	L 51
	P 44, 56, 52, 66

	SE 43, 49, 55, 58, 61, 66
Goal IT-PMP 10. Child uses safe behaviors with support from	0.1_Birth-11 months: Frog Street Infant Activity Cards
adults.	P 14, 22, 23, 33
	C 13, 16, 17, 39
	SE 1, 3, 16, 21, 25, 33, 35
	1.1_9-18 months: Frog Street Infant Activity Cards
	P 40, 44, 45, 46, 56, 61
	C 40, 54, 56
	SE 46, 55, 60, 61
	Board Books: Faces, Families
Goal IT-PMP 11. Child demonstrates increasing interest in	0.1_Birth-11 months: Frog Street Infant Activity Cards
engaging in healthy eating habits and making nutritious food	L 16, 23
choices.	P 12
	C 21
	1.1_9-18 months: Frog Street Infant Activity Cards
	L 60, 65
	Infant Photo Activity Cards: #s 17, 18, 19, 20
	Welcome to Frog Street Infant: pages 29, 39, 45, 47