

Texas Pre-Kindergarten Guidelines Correlation to Frog Street Pre-K 2020



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Texas Pre-Kindergarten Guidelines	Frog Street Pre-K 2020 Teacher Guide Page References
I. SOCIAL AND EMOTIONAL DEVELOPMENT	
A. Self Concept Skills	
I.A.1. Child is aware of where own body is in space and respects personal boundaries.	TG1: 35, 49, 65, 72, 91 TG2: 50, 61, 63, 88 TG3: 24, 35, 37, 49, 87 TG4: 12, 50 TG5: 102 TG6: 9, 12, 16, 17, 18, 20, 37, 89 TG7: 35, 37, 62, 89 TG8: 10, 36, 37, 41, 62, 88 TG9: 37, 89, 95 Welcome Guide: 43
I.A.2. Child shows self-awareness and can express pride in age appropriate abilities and skills.	TG1: 9, 50, 52 TG2: 9, 10, 36, 65, 87, 88, 91 TG3: 8, 13 TG5: 24, 50, 76, 90, 97, 99, 101 TG6: 24, 73, 76 TG7: 9, 24, 76, 86, 102 TG8: 24, 63, 89 TG9: 17, 21, 24, 50, 86, 89, 94, 98, 102
I.A.3. Child shows reasonable opinion of his own abilities and limitations.	TG1: 12, 13, 38, 64, 90 TG2: 9, 10, 11, 12, 13, 21, 24, 35, 35, 37, 38, 44, 47, 62, 64, 76, 90, 91, 98 TG3: 9, 10, 12, 13, 16, 35, 36, 39, 45, 52, 64, 68, 71, 88, 91, 95, 96, 97 TG4: 8, 9, 10, 11, 12, 16, 19, 39, 44, 45, 65, 71, 91, 97 TG5: 12, 17, 23, 24, 39, 40, 44, 50, 65, 76, 91, 97, 99 TG6: 12, 15, 17, 24, 38, 39, 40, 46, 60, 65, 66, 76, 91, 92, 96 TG7: 9, 13, 24, 39, 45, 64, 76, 86, 91, 102 TG8: 12, 18, 19, 24, 38, 44, 45, 63, 70, 71, 76, 89, 96, 102-103 TG9: 13, 18, 19, 24, 50, 65, 70, 71, 89, 91, 94, 95, 97, 99, 102
I.A.4. Child shows initiative in independent situations and persists in attempting to solve problems.	TG1: 9, 102-103 TG2: 9, 11, 21, 24, 35, 37, 61, 62, 76 TG3: 9, 10, 35, 36, 88 TG4: 8, 9, 10, 11, 37 TG5: 24, 35, 50, 76, 99, 101 TG6: 24, 50-51, 60, 76 TG7: 8, 9, 23, 24, 76, 86, 102 TG8: 24, 63, 89, 102-103 TG9: 24, 50, 102

	Welcome Guide: 37
B. Self Regulation Skills	
1. Behavior Control	
I.B.1.a. Child follows classroom rules and routines with occasional reminders from teacher.	<p>TG1: 13, 19, 22, 39, 65, 104 TG2: 13, 39, 65, 91 TG3: 11, 13, 17, 21, 39, 65, 91 TG4: 13, 39, 65, 91 TG5: 13, 39, 65, 91 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 8, 13, 39, 65, 91 TG9: 13, 22, 39, 65, 91</p> <p>Conscious Discipline® Manual: 111-112 Welcome Guide: 84</p>
I.B.1.b. Child takes care of and manages classroom materials.	<p>TG1: 8, 9, 10, 11, 23, 86, 91 TG2: 8, 19, 34, 101 TG3: 12, 34, 35 TG4: 38 TG7: 8, 60 TG8: 60 TG9: 8, 63, 71, 89</p> <p>Conscious Discipline® Manual: 188-190 Welcome Guide: 47</p>
I.B.1.c. Child regulates his own behavior with occasional reminders or assistance from teacher.	<p>TG1: 26, 38, 64, 90, 95 TG2: 12, 13, 38, 39, 64, 65, 90, 91 TG3: 12, 13, 39, 64, 65, 91 TG4: 12, 13, 26, 39, 65, 91 TG5: 12, 13, 39, 65, 91 TG6: 12, 13, 38, 39, 65, 91 TG7: 13, 39, 64, 65, 91 TG8: 12, 13, 38, 39, 65, 91 TG9: 13, 39, 65, 91, 95</p> <p>Welcome Guide: 40</p> <p>Resources: Strategy Card – Conscious Discipline®</p>
2. Emotional Control	
I.B.2.a. Child begins to understand difference and connection between emotions/feelings and behaviors.	<p>TG1: 86, 89, 90, 93, 94, 95, 97 TG2: 13, 39, 65, 68, 90, 91 TG3: 13, 34, 39, 42, 43, 65, 91 TG4: 13, 39, 65, 90, 91 TG5: 13, 39, 65, 70, 91, 95 TG6: 13, 39, 65, 90, 91 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91 TG9: 13, 39, 65, 91, 95</p> <p>Resources: Photo Cards</p>

<p>I.B.2.b. Child can communicate basic emotions/feelings.</p>	<p>TG1: 86, 87, 88, 89, 90, 91, 95 TG2: 13, 39, 65, 91 TG3: 13, 21, 39, 65, 91 TG4: 90, 91 TG5: 13, 39, 65, 91 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91, 103 TG9: 13, 39, 65, 91, 95</p> <p>Welcome Guide: 46 Resources: Photo Cards</p>
<p>I.B.2.c. Child is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary.</p>	<p>TG1: 87, 91, 93, 95, 97 TG2: 12, 13, 38, 39, 64, 65, 90, 91 TG3: 12, 13, 39, 64, 65, 91 TG4: 12, 13, 39, 65, 91 TG5: 12, 13, 39, 65, 70, 91 TG6: 12, 13, 38, 39, 65, 90, 91 TG7: 13, 39, 64, 65, 91 TG8: 12, 13, 38, 39, 65, 91 TG9: 13, 39, 65, 91, 95</p> <p>Welcome Guide: 40</p>
<p>3. Control of Attention</p>	
<p>I.B.3.a. Child sustains attention to personally chosen or routine (teacher-directed) tasks until completed.</p> <p>I.B.3.b. Child remains focused on engaging group activities for up to 20 minutes at a time.</p>	<p>TG1: 13, 14, 16, 18, 40, 55, 68, 70, 92, 94, 102 TG2: 18, 23, 44, 47, 94 TG3: 16, 35, 45, 68, 71, 91, 97, 103 TG4: 16, 19, 44, 45, 71, 97 TG5: 17, 40, 44, 97 TG6: 15, 17, 40, 43, 46, 66, 92, 96 TG7: 23, 44, 45, 71, 97 TG8: 18, 19, 42, 44, 45, 70, 76, 96 TG9: 18, 19, 44, 45, 70, 71, 94, 95, 97</p> <p>Welcome Guide: 21</p>
<p>C. Relationships with Others</p>	
<p>I.C.1. Child uses effective verbal and non verbal communication skills to build relationships with teachers/adults.</p>	<p>TG1: 13, 26, 39, 55 TG2: 38, 51 TG3: 21 TG4: 47 TG8: 17, 42 TG9: 98</p> <p>Resources: Photo Cards</p>
<p>I.C.2. Child assumes various roles and responsibilities as part of a classroom community.</p>	<p>TG1: 13, 24, 26, 39, 65, 78, 90, 91 TG2: 12, 74, 69, 93 TG3: 12, 13, 21, 37, 39, 43, 44, 99 TG4: 13, 52, 64, 73, 77 TG5: 12, 69, 93 TG7: 13, 65, 73 TG9: 13</p> <p>Conscious Discipline® Manual: 111-112 Welcome Guide: 45-47</p>

I.C.3. Child shows competence in initiating social interactions.	TG1: 13, 39 TG2: 89 TG3: 35, 38, 43, 44 TG7: 12 TG9: 89
I.C.4. Child increasingly interacts and communicates with peers to initiate pretend play scenarios that share a common plan and goal.	TG1: 11, 95 TG2: 10, 37, 62, 87, 95, 101 TG3: 10, 11 TG4: 37, 41, 61 TG5: 9, 11, 19, 24-25, 38, 63 TG6: 35, 87 TG7: 8, 9, 61, 88 TG8: 9, 10, 87 TG9: 51, 89 Welcome Guide: 83
I.C.5. Child initiates problem-solving strategies and seeks adult help when necessary.	Conscious Discipline® strategies are addressed daily during the UNITE portion of the Greeting Circle (pages 12, 38, 64, 90 in each Teacher's Guide) as well as the CONNECT portion of the Greeting Circle (pages 13, 39, 65, 91 in each Teacher's Guide) to provide guidance to children to develop problem-solving strategies and interactions with peers and adults. TG1: 24, 91, 95 TG2: 11, 99 TG3: 43, 75 TG4: 43 TG9: 95, 102-103 Conscious Discipline® Manual: 113-115 Welcome Guide: 46
I.C.6. Child demonstrates empathy and caring for others.	TG1: 12, 13, 91 TG2: 13, 16, 39, 65, 71, 91 TG3: 13, 21, 34, 43, 46, 50-51, 65, 91 TG4: 39, 65, 91 TG5: 13, 39, 65, 90, 91 TG6: 13, 39, 65, 91, 96 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91 TG9: 12, 13, 39, 65, 91 Welcome Guide: 47, 48
I.C.7. Child interacts with a variety of playmates and may have preferred friends.	TG1: 12, 36, 38, 39, 65, 91 TG2: 15, 38, 67, 87, 89, 93, 102, 104 TG3: 15, 35, 62, 90 TG5: 12, 62, 69 TG6: 41, 63, 89 TG7: 12, 38, 88 TG8: 41, 67, 90 TG9: 38, 93 Welcome Guide: 85, 107
D. Social Awareness Skills	

I.D.1. Child demonstrates an understanding that others have perspectives and feelings that are different from her own.	TG1: 89, 97 TG2: 17, 35, 48, 95, 97, 98, 102 TG5: 90 TG6: 35, 97 TG9: 16, 93 Additional Resources: Photo Cards
II. LANGUAGE AND COMMUNICATION DOMAIN	
A. Listening Comprehension Skills	
II.A.1. Child shows understanding by responding appropriately.	TG1: 18, 38, 40, 48, 76 TG2: 14, 46, 48, 65, 97 TG3: 19, 44, 70 TG4: 94 TG5: 19, 41, 88 TG6: 14, 40, 66, 92 TG7: 40, 66, 92 TG8: 14, 40, 66
II.A.2. Child shows understanding by following two-step oral directions and usually follows three-step directions.	TG1: 12, 24, 40, 46, 66, 72, 92, 98 TG2: 14, 15, 36, 40, 62, 66, 67, 99 TG3: 15, 19, 25, 37, 47, 47, 74, 94 TG4: 9, 16, 37, 46, 67, 76, 88 TG5: 72 TG6: 11, 20, 35, 38, 61, 63, 72, 75 TG7: 63 TG8: 9, 21, 46, 61, 72, 98 TG9: 72
II.A.3. Child shows understanding of the language being spoken by teachers and peers.	TG1: 13, 20, 46, 51, 67, 72, 98, 104 TG2: 16, 20, 22 TG3: 19, 44, 70, 96 TG4: 16, 20, 37, 46, 72, 98 TG5: 42, 63, 88 TG6: 11, 38, 95, TG7: 25, 40, 41, 64, 66, 93, 97 TG8: 46, 66, 68, 72, 92, 94, 98 TG9: 8, 20, 46, 66 Resources: Photo Cards, Strategy Card: Language Support
B. Speaking (Conversation) Skills	
II.B.1. Child can use language for different purposes.	TG1: 18, 52, 62, 64, 91, 103 TG2: 16, 18, 26, 42, 52, 78, 104 TG3: 26, 47, 52, 71, 78, 97, 104 TG4: 18, 19, 26, 44, 52, 60, 70, 78, 96, 104 TG5: 14, 16, 26, 40, 45, 52, 66, 70, 78, 92, 104 TG6: 26, 47, 52, 73, 78, 99, 104 TG7: 14, 26, 42, 43, 52, 69, 78, 104 TG8: 22, 26, 52, 78, 104 TG9: 14, 16, 17, 26, 43, 52, 66, 68, 69, 78, 92, 94, 95, 104 Resources: Photo Cards
II.B.2. Child engages in conversations in appropriate ways.	TG1: 26, 43, 62, 96, 103 TG2: 20, 21, 26, 52, 78, 104 TG3: 26, 52, 78, 97, 104 TG4: 18, 26, 44, 45, 52, 70, 71, 78, 96, 97, 104 TG5: 16, 17, 26, 45, 52, 70, 71, 78, 88, 96, 97, 104 TG6:

	17, 26, 44, 45, 52, 71, 78, 89, 96, 97, 104 TG7: 19, 26, 42, 43, 45, 52, 68, 69, 71, 78, 94, 95, 97, 104 TG8: 16, 17, 18, 19, 26, 42, 43, 44, 45, 52, 68, 69, 71, 78, 94, 95, 96, 97, 104 TG9: 16, 17, 18, 19, 26, 43, 45, 52, 68, 69, 70, 71, 78, 94, 95, 96, 97, 104
II.B.3. Child provides appropriate information for various situations.	TG1: 13, 18, 52, 62, 64, 103 TG2: 16, 18, 26, 42, 47, 52, 78, 104 TG3: 26, 47, 52, 71, 78, 97, 104 TG4: 18, 19, 26, 44, 45, 52, 60, 70, 78, 96, 104 TG5: 14, 16, 26, 40, 45, 52, 66, 70, 78, 92, 104 TG6: 26, 47, 52, 73, 78, 89, 99, 104 TG7: 14, 26, 42, 43, 52, 69, 78, 104 TG8: 26, 52, 78, 104 TG9: 14, 16, 17, 26, 43, 52, 66, 68, 69, 78, 92, 94, 95, 104
II.B.4. Child demonstrates knowledge of verbal conversational rules	TG1: 13, 51 TG2: 26, 52, 78, 104 TG3: 26, 52, 78, 104 TG4: 26, 45, 52, 78, 104 TG5: 26, 34, 78, 104 TG6: 26, 52, 78, 104 TG7: 26, 42, 52, 68, 69, 78, 94, 95, 104 TG8: 10, 16, 17, 26, 35, 52, 78, 104 TG9: 14, 26, 52, 95, 104 Welcome Guide: 43
II.B.5. Child demonstrates knowledge of nonverbal conversational rules.	TG1: 13, 51, 65 TG2: 26, 52, 78, 97, 104 TG3: 26, 52, 78, 91, 104 TG4: 26, 45, 52, 78, 104 TG5: 26, 34, 78, 104 TG6: 26, 52, 78, 104 TG7: 26, 42, 52, 68, 69, 78, 91, 94, 95, 104 TG8: 16, 17, 26, 52, 78, 104 TG9: 14, 26, 52, 104
II.B.6. Child matches language to social contexts.	TG1: 24, 43 TG2: 38, 90 TG3: 44 TG4: 89 TG5: 72, 88, 98 TG7: 42, 43, 68, 69, 94, 95 TG8: 17 TG9: 94 Welcome Guide: 97-98
C. Speech Production Skills	
II.C.1. Child's speech is understood by both the teacher and other adults in the school.	TG1: 19, 39, 40, 52 TG2: 26 TG3: 51, 60 TG6: 72 TG7: 47 TG8: 35, 60 Resources: Photo Cards

<p>II.C.2. Child perceives differences between similar sounding words.</p>	<p>TG2: 20 TG3: 95 TG4: 14, 40, 66, 72, 92 TG5: 20, 46, 66, 72, 92 TG6: 72 TG9: 98</p>
<p>II.C.3. Child investigates and demonstrates growing understanding of the sounds and intonation of language.</p>	<p><i>Children gain an understanding of sounds and intonation of language daily in the Morning Message (pages 14, 40, 66, 92 in each Teacher Guide).</i></p> <p>TG1: 38 TG4: 12, 15, 43, 46 TG5: 14, 20 TG6: 36, 43, 72 TG7: 15, 96 TG8: 17, 95 TG9: 94</p>
<p>D. Vocabulary Skills</p>	
<p>II.D.1. Child uses a wide variety of words to label and describe people, places, things, and actions.</p>	<p><i>A Word of the Week is introduced in the Greeting Circle. Theme and concept vocabulary are introduced in Read-Alouds and Literacy Small Groups. Math and content vocabulary are taught in the context of the appropriate lessons.</i></p> <p>TG1: 17, 19, 24, 35, 42, 43, 44, 45, 47, 48, 49, 61, 69, 70, 71, 72, 73, 90, 95, 97, 98, 99 TG2: 9, 19, 20, 22, 42, 43, 45, 46, 47, 60, 70, 95, 96, 98 TG3: 8, 10, 17, 18, 19, 20, 45, 46, 60, 68, 69, 71, 72, 74, 95, 97, 98 TG4: 20, 23, 46, 47, 48, 49, 60, 72, 73, 87, 89, 95, 96, 98, 99, 101 TG5: 8, 10, 11, 16, 18, 19, 20, 34, 46, 47, 71, 74, 89 TG6: 8, 9, 11, 17, 24, 42, 70, 71, 72, 73, 95, 98 TG7: 18, 20, 34, 38, 45, 60, 89, 94, 98 TG8: 9, 11, 20, 34, 46, 72, 73, 98, 99 TG9: 14, 17, 20, 40, 43, 46, 47, 60, 69, 72, 99</p> <p>Resources: Vocabulary Cards, Photo Cards</p>
<p>II.D.2. Child demonstrates understanding of terms used in the instructional language of the classroom.</p>	<p><i>Instructional language is used throughout the day, beginning in The Greeting Circle. Children engage in activities to address understanding of classroom terms and language.</i></p> <p>TG1: 12, 17, 19, 20, 24, 48 TG2: 11, 13, 14</p> <p>Resources: Vocabulary Cards, Photo Cards</p>

<p>II.D.3. Child demonstrates understanding in a variety of ways or knowing the meaning of 3,000 to 4,000 words*, many more than he or she uses.</p>	<p>TG1: 10, 18, 19, 20, 26, 42, 43, 44, 46, 52, 68, 69, 72, 78, 94, 96, 97, 98, 104 TG2: 16, 18, 19, 20, 26, 42, 44, 45, 52, 68, 71, 78, 94, 95, 104 TG3: 17, 18, 19, 26, 42, 44, 52, 68, 70, 78, 104 TG4: 16, 18, 26, 42, 43, 44, 52, 68, 70, 75, 78, 89, 94, 96, 104 TG5: 16, 17, 18, 19, 26, 42, 43, 44, 52, 68, 70, 78, 94, 96, 98, 104 TG6: 16, 18, 20, 26, 42, 44, 45, 52, 68, 71, 72, 78, 94, 96, 97, 98, 104 TG7: 16, 17, 18, 20, 26, 42, 44, 46, 52, 68, 70, 72, 78, 96, 104 TG8: 16, 17, 18, 26, 36, 39, 42, 43, 44, 52, 68, 70, 72, 78, 90, 94, 96, 97, 104 TG9: 16, 17, 18, 22, 26, 42, 44, 52, 68, 70, 78, 94, 96, 104</p>
<p>II.D.4. Child uses a large speaking vocabulary, adding several new words daily.</p>	<p>TG1: 13, 19, 46, 48, 69, 72, 96, 98 TG2: 16, 20, 73, 99 TG3: 17, 44, 70, 73, 96 TG4: 72, 98 TG5: 72, 98 TG6: 46, 69, 72, 98 TG7: 14, 20, 72, 73 TG8: 42, 98 TG9: 10, 17, 20, 26, 52, 64</p> <p>Resources: Vocabulary Cards, Photo Cards</p>
<p>II.D.5. Child increases listening vocabulary and begins to develop vocabulary of object names and common phrases.</p>	<p>TG1: 13, 17, 19, 20, 22, 26, 42, 44, 48, 50, 67, 68, 69, 70, 86, 96, 102 TG2: 17, 44, 48, 78 TG3: 18, 24, 42, 44, 45, 96 TG4: 9, 18, 44, 68, 70, 94, 96 TG5: 15, 16, 18, 20, 21, 42, 43, 44, 68, 70, 94, 95, 96 TG6: 16, 18, 20, 42, 44, 46, 68, 70, 94, 96 TG7: 16, 18, 44, 46, 70, 72, 90, 96 TG8: 16, 18, 20, 44, 70, 94, 96 TG9: 18, 19, 44, 64, 70, 92, 96</p> <p>Resources: Vocabulary Cards, Photo Cards</p>
<p>II.D.6. Child increases listening vocabulary and begins to develop vocabulary of object names and common phrases in English. (ELL)</p>	<p>TG1: 13, 19, 20, 42, 46, 48, 50, 68, 69, 70, 72, 96, 98, 101, 102 TG2: 17, 20, 44, 73, 78, 99 TG3: 17, 18, 44, 70, 73, 96 TG4: 18, 44, 68, 70, 72, 94, 96, 98 TG5: 16, 18, 42, 43, 44, 68, 70, 72, 94, 95, 96, 98 TG6: 9, 11, 16, 17, 18, 19, 20, 23, 41, 42, 44, 46, 63, 68, 69, 70, 72, 87, 94, 95, 98 TG7: 14, 16, 18, 41, 44, 46, 69, 70, 72, 73, 90, 96 TG8: 16, 18, 44, 70, 94, 96 TG9: 17, 18, 20, 44, 64, 70, 92, 96</p> <p>Resources: Vocabulary Cards, Photo Cards</p>

E. Sentences and Structure Skills	
II.E.1. Child typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb, and object order.	TG1: 21, 46, 71, 75, 97 TG2: 21, 47, 98, 99 TG3: 20, 46, 72, 73, 99 TG4: 20, 46, 68, 88 TG5: 20, 46, 47 TG6: 19, 21, 42, 43, 45, 69, 71, 94 TG7: 99 TG9: 21, 86, 98
II.E.2. Child uses regular and irregular plurals, regular past tense, personal and possessive pronouns, and subject-verb agreement.	TG1: 47, 48, 75, 97 TG2: 15, 48, 93, 99 TG3: 52, 86 TG4: 38 TG5: 35, 38, 52, 89 TG6: 9, 95 TG7: 12, 35 TG8: 18, 64, 90 TG9: 17 Resources: Photo Cards
II.E.3. Child uses sentences with more than one phrase.	<i>Read-Aloud questioning strategies encourage children to expand their understandings with higher level descriptions.</i> TG4: 88 TG6: 21, 73 TG7: 21, 47, 99 TG8: 47 Resources: Photo Cards
II.E.4. Child combines more than one idea using complex sentences.	<i>Read-Aloud questioning strategies encourage children to expand their understandings with higher level descriptions.</i> TG4: 88 TG6: 21, 73 TG7: 99 TG8: 47 Resources: Photo Cards
II.E.5. Child combines sentences that give lots of detail, sticks to the topic, and clearly communicates intended meaning.	TG1: 40, 45, 52, 71 TG5: 73 TG6: 43, 71 TG7: 47, 99 TG8: 51, 73, 86 TG9: 94, 99
II.E.6. Child engages in various forms of nonverbal communication with those who do not speak her native language.	Read Aloud Lessons offer point of use support for Dual/English Language Learners to engage in various forms of communication. TG1: 12, 39 TG2: 64 Welcome Guide: 25, 58

II.E.7. Child uses single words and simple phrases to communicate meaning in social situations.	TG1: 15, 65 TG2: 38, 90, 91, 97 TG3: 8, 15, 21, 34, 44 TG9: 95
II.E.8. Child attempts to use new vocabulary and grammar in speech.	TG1: 19, 46, 48, 69, 72, 96, 98 TG2: 20, 73, 99 TG3: 17, 44, 70, 73, 96 TG4: 72, 98 TG5: 72, 98 TG6: 46, 69, 72, 97, 98 TG7: 14, 34, 61, 71, 72, 73 TG9: 17, 20, 64 Resources: Photo Cards, Strategy Card – Vocabulary
III. EMERGENT LITERACY – READING DOMAIN	
A. Motivation to Read Skills	
III.A.1. Child engages in pre-reading and reading-related activities.	TG1: 9, 11, 42, 71, 73, 94, 96, 99 TG2: 18, 21, 42, 44, 45, 60, 73 TG3: 15, 16, 17, 42, 44, 45, 48, 68, 71, 89, 94, 97 TG4: 11, 14, 16, 19, 42, 43, 44, 61, 68, 71, 97 TG5: 11, 17, 18, 21, 42, 44, 47, 68, 71, 94, 97 TG6: 17, 18, 42, 45, 68, 70, 71, 94 TG7: 14, 16, 21, 42, 47, 68, 99 TG8: 16, 42, 47, 68, 94, 99 TG9: 21, 47, 73, 94, 99 Welcome Guide: 58
III.A.2. Child self-selects books and other written materials to engage in pre-reading behaviors.	<i>The Language and Literacy Center in the Practice Centers encourage children to self-select books and other written materials as they engage in pre-reading behaviors.</i> TG1: 11, 60 TG2: 60, 86, 89 TG3: 35, 89 TG4: 11, 34, 60, 61 TG6: 35 TG7: 60, 103 TG8: 24, 50 TG9: 8, 99 Welcome Guide: 82
III.A.3. Child recognizes that text has meaning.	<i>Daily Morning Message lessons connect speech to the printed word.</i> TG1: 43, 47, 73, 86, 94, 99 TG2: 8, 16, 34 TG3: 18, 34, 44, 70, 96 TG4: 18, 44, 96 TG5: 16, 21, 44, 70, 95, 96, 97 TG6: 16, 44, 70, 96 TG7: 8, 16, 18, 44, 60, 70, 96 TG8: 8, 18, 44, 60, 70, 96 TG9: 8, 44, 70, 94, 96, 99

B. Phonological Awareness Skills	
III.B.1. Child separates a normally spoken four-word sentence into individual words.	TG1: 20, 66, 92, 98 TG2: 14, 40, 46, 66, 92 TG8: 14, 20 Welcome Guide: 50 Resources: Strategy Card – Sentence Segmentation
III.B.2. Child combines words to make a compound word.	TG2: 35, 66, 72, 92, 98 TG3: 20, 46, 72, 98 TG7: 2, 14 Welcome Guide: 50 Resources: Strategy Card – Compound Words, Compound Word Cards
III. B.3. Child deletes a word from a compound word.	TG2: 72, 96, 104 TG3: 20, 98 TG7: 14 Welcome Guide: 50 Resources: Strategy Card – Compound Words, Compound Word Cards
III.B.4. Child blends syllables into words.	TG3: 14, 35, 40, 46, 66, 72, 89, 92, 98, 104 TG8: 40, 46, 66, 72, 78 Resources: Strategy Card – Syllables
III.B.5. Child can segment a syllable from a word.	TG3: 14, 35, 40, 46, 66, 72, 89, 92, 98 TG8: 40, 46, 66, 72 Resources: Strategy Card – Syllables
III.B.6. Child can recognize rhyming words.	TG3: 95 TG4: 14, 20, 40, 46, 66, 72, 92, 98 TG5: 98 TG6: 17, 43, 72 TG8: 71, 92 TG9: 14, 20, 97 Resources: Strategy Card – Rhyming Words
III.B.7. Child can produce a word that begins with the same sound as a given pair of words.	TG5: 14, 20, 40, 46, 66, 72, 92, 98 TG9: 92, 96, 98, 104

	<p>Welcome Guide: 50 Resources: Strategy Card – Alliteration</p>
<p>III.B.8. Child blends onset (initial consonant or consonants) and rime (vowel to end) to form a familiar one-syllable word with and without pictorial support.</p>	<p>TG6: 14, 20, 40, 46, 66, 92, 98 TG7: 14, 20, 40 TG9: 40, 46 Resources: Onset and Rime Card Set, Phonemes Card Set, Strategy Card Onset and Rime</p>
<p>III.B.9. Child recognizes and blends spoken phonemes into one syllable words with pictorial support.</p>	<p>TG6: 14, 20, 40 TG7: 40, 46, 66, 72, 92, 98 TG9: 66, 72 Resources: Phoneme Card Set, Strategy Card Blend Phonemes</p>
<p>C. Alphabet Knowledge Skills</p>	
<p>III.C.1. Child names at least 20 upper and at least 20 lower case letters in the language of instruction.</p>	<p>TG1: 9, 14, 21, 47, 61, 66, 73, 92, 99 TG2: 9, 14, 21, 35, 40, 47, 66, 73, 99 TG3: 14, 21, 40, 47, 66, 68, 73, 92, 99 TG4: 8, 14, 21, 40, 47, 66, 73, 92, 99 TG5: 14, 21, 40, 47, 60, 66, 92 TG6: 14, 21, 40, 47, 66, 73, 92, 99 TG7: 14, 20, 21, 40, 47, 66, 73, 86, 92, 99 TG8: 8, 14, 21, 40, 47, 66, 73, 92, 99 TG9: 8, 14, 21, 40, 47, 66, 73, 86, 92 Welcome Guide: 52 Resources: Letter Wall Cards, Letter Cards, Letter Builder Set with Cards, Strategy Cards – Letter Wall, Alphabet Knowledge</p>
<p>III.C.2. Child recognizes at least 20 distinct letter sounds in the language of instruction.</p>	<p>TG4: 14, 21, 40, 47, 66, 73, 92, 99 TG5: 14, 21, 40, 47, 66, 73, 92, 99 TG6: 20, 46, 98 TG7: 17, 20 TG8: 21, 47, 73 TG9: 21, 40, 46, 47, 66, 86, 92 Welcome Guide: 53 Resources: Letter Wall Card Set, Sound Card Set</p>
<p>III.C.3. Child produces at least 20 distinct letter sound correspondences in the language of instruction.</p>	<p>TG4: 40 TG5: 14, 21, 66, 73, 92, 99 TG7: 21 TG8: 14, 21, 40, 47, 66, 73, 92, 99 TG9: 8, 14, 21, 47, 73, 86</p>

	Resources: Letter Wall Card Set, Sound Card Set
D. Comprehension of Text Read Aloud Skills	
III.D.1. Child retells or re-enacts a story after it is read aloud.	TG1: 97 TG2: 18, 43, 71 TG3: 45, 71, 99 TG4: 11, 17, 41, 43, 44, 61, 69, 97 TG5: 11, 68 TG7: 9, 21 TG8: 36, 62 TG9: 95
III.D.2. Child uses information learned from books by describing, relating, categorizing, or comparing and contrasting.	TG1: 42, 43, 44, 68, 69, 72, 94, 95, 98 TG2: 16, 17, 19, 44, 45, 60, 68, 69, 71, 72, 94, 95, 97 TG3: 16, 17, 18, 42, 43, 45, 68, 69, 71, 95 TG4: 16, 18, 19, 45, 71, 94, 95, 96, 97 TG5: 17, 19, 42, 43, 44, 45, 46, 96, 97 TG6: 42, 43, 45 TG7: 18, 19, 42, 44, 94 TG8: 17, 21, 68, 72 TG9: 42, 68, 71, 73
III.D.3. Child asks and responds to questions relevant to the text read aloud.	TG1: 18, 42, 44, 68, 71, 96, 103 TG2: 16, 18, 42, 44, 45, 68, 70, 71, 94, 96 TG3: 16, 18, 42, 44, 68, 70, 89, 94, 96 TG4: 16, 17, 18, 42, 44, 68, 71, 94, 96, 97 TG5: 17, 18, 44, 45, 68, 70, 71, 94, 96, 97 TG6: 16, 17, 18, 19, 42, 44, 68, 70, 73, 94, 96 TG7: 18, 42, 44, 45, 68, 70, 94, 96 TG8: 16, 18, 19, 42, 43, 44, 45, 68, 69, 70, 71, 94, 95, 96, 97 TG9: 16, 13, 18, 19, 42, 45, 68, 70, 71, 95, 96, 97 Resources: Literature Library
III.D.4. Child will make inferences and predictions about text.	TG1: 16, 21, 43, 44, 70, 96, 97 TG2: 18, 42, 44, 46, 70, 71, 94, 95, 96 TG3: 18, 42, 70, 71, 94, 96 TG4: 16, 17, 42, 44, 68, 72 TG5: 17, 18, 42, 68, 70, 94 TG6: 18, 68, 69, 94 TG7: 17, 42, 96 TG8: 71 TG9: 18
E. Print Concepts	
III.E.1 Child can distinguish between elements of print including letters, words, and pictures.	TG1: 9, 14, 21, 35, 40, 43, 52, 61, 66, 73, 87, 92, 95 TG2: 8, 14, 21, 34, 39, 40, 92 TG3: 14, 40, 47, 66, 73, 92 TG4: 89, 95 TG5: 14, 73, 89 TG6: 14, 34, 40, 47, 98 TG7: 20, 40, 47, 86 TG8: 21 TG9: 34, 44, 47, 66, 99 Resources: Strategy Cards: Read-Aloud and Alphabet Knowledge

III.E.2 Child demonstrates understanding of print directionality including left to right and top to bottom.	TG1: 9, 19, 40, 66, 92, 99 TG2: 14, 21, 60, 66, 92 TG3: 23 TG4: 21, 73 TG5: 14, 47, 73, 92 TG6: 14, 40 TG7: 14, 47, 99 TG8: 14, 47, 73, 92 TG9: 8, 14, 40, 66, 92
III.E.3 Child can identify some conventional features of print that communicate meaning including end punctuation and case.	TG3: 14, 22, 40, 66, 92 TG4: 14, 21, 34, 40, 47, 66, 92, 99 TG5: 14, 21, 25, 40, 66, 73, 92, 96 TG6: 40, 66, 92 TG7: 14, 40, 66, 92 TG8: 8, 14, 40, 66, 92 TG9: 14, 21, 40, 66, 92
IV. EMERGENT LITERACY WRITING DOMAIN	
A. Motivation to Write Skills	
IV.A.1. Child intentionally uses marks, letters, or symbols to record language and verbally shares meaning.	TG1: 8, 21, 34, 47, 60, 86 TG2: 8, 21, 34, 46, 47, 73, 86 TG3: 8, 21, 34, 47, 49, 60, 86 TG4: 21, 47, 60, 73, 86, 99 TG5: 8, 21, 34, 47, 73, 86, 99 TG6: 8, 21, 34, 47, 73, 86, 99 TG7: 8, 20, 21, 23, 34, 43, 47, 60, 73, 86, 99 TG8: 21, 34, 47, 60, 73, 86, 99 TG9: 21, 34, 47, 60, 73, 99 Resources: Strategy Card – Expressive Writing
IV.A.2. Child independently writes to communicate his/her ideas for a variety of purposes.	TG1: 8, 21, 34, 60, 86 TG2: 8, 21, 34, 46, 47, 73, 86 TG3: 8, 21, 34, 47, 60, 86 TG4: 21, 47, 60, 73, 86, 99 TG5: 8, 21, 34, 47, 73, 86, 99 TG6: 21, 38, 47, 73, 86, 99 TG7: 8, 21, 34, 47, 60, 73, 99 TG8: 21, 34, 47, 60, 73, 86, 99 TG9: 21, 34, 47, 60, 73, 99
B. Writing as a Process	
IV.B.1. Child discusses and contributes ideas for drafts composed in whole/small group writing activities.	TG1: 8, 21, 34, 47, 60, 73, 86, 99 TG2: 8, 21, 34, 46, 47, 73, 86 TG3: 8, 21, 34, 47, 60, 86 TG4: 21, 47, 60, 73, 86, 99 TG5: 8, 21, 34, 47, 73, 86, 97, 99 TG6: 21, 47, 73, 86, 99 TG7: 8, 21, 34, 47, 60, 73, 99 TG8: 21, 34, 47, 60, 73, 86, 99 TG9: 21, 34, 47, 60, 73, 99 Resources: Strategy Cards – Expressive Writing and Completing the Writing Process
IV.B.2. Child interacts and provides suggestions to revise (add, take out, change order) and edit (conventions) class-made drafts.	TG4: 21, 47, 73, 99 TG5: 21, 99 TG6: 47, 73, 99 TG7: 21, 34, 47 TG8: 34, 73, 86, 92 TG9: 40, 92, 99

	<p>Resources: Strategy Card – Expressive Writing and Completing the Writing Process</p>
<p>IV.B.3. Child shares and celebrates class-made and individual written products.</p>	<p><i>Children share in class writing projects during Shared Writing in Literacy Small Groups each week with a theme focus.</i></p> <p>TG2: 9, 26 TG4: 21, 73 TG6: 34, 78 TG7: 21 TG8: 21, 99 TG9: 73, 99, 104</p> <p>Welcome Guide: 65 Resources: Strategy Cards – Expressive Writing and Completing the Writing Process</p>
<p>C. Conventions in Writing</p>	
<p>IV.C.1. Child writes own name (first name or frequent nickname) using legible letters in proper sequence.</p>	<p>Children are encouraged to write their names using multisensory materials in Writer’s Corner, Shared Writing, journals, and Creativity Station.</p> <p>TG1: 21, 34, 60, 73 TG2: 8, 21, 34, 46, 47 TG3: 21, 47, 86 TG5: 86, 99 TG6: 60, 86, 99 TG7: 34, 47 TG8: 99 TG9: 21, 73</p> <p>Welcome Guide: 55 Resources: Strategy Card – Expressive Writing</p>
<p>IV.C.2. Child moves from scribbles to some letter-sound correspondence using beginning and ending sounds when writing.</p>	<p>TG6: 47, 73 TG7: 47 TG8: 60, 99 TG9: 60</p> <p>Welcome Guide: 65</p>
<p>IV.C.3 Child independently uses letters to make words or parts of words.</p>	<p>TG2: 47, 86, 99 TG3: 60, 73, 99 TG4: 21, 34, 47, 73, 86, 99 TG5: 8, 21, 60, 86, 99 TG6: 8, 21, 34, 60, 73, 99 TG7: 8, 34, 47, 49, 60, 73 TG8: 47, 60, 73, 86, 99 TG9: 21, 34, 47, 60, 73, 86, 99</p> <p>Welcome Guide: 53</p>

IV.C.4. Child uses appropriate directionality when writing (top to bottom, left to right).	TG2: 21, 60 TG4: 21 TG5: 21, 47, 60, 73 TG6: 14, 21, 40, 47, 60, 66, 73, 92, 99 TG7: 14, 21, 34, 40, 47, 66, 73, 92, 99 TG8: 8, 14, 40, 66, 73, 92, 99 TG9: 8, 99
IV.C.5. Child begins to experiment with punctuation when writing.	<i>Punctuation is modeled in the Morning Message each day and children have opportunities to use punctuation in the Writer's Corner and during Shared and Guided Writing activities in Literacy Small Groups.</i> TG5: 21, 73 TG7: 14, 66 TG8: 66, 92 TG9: 92
V. MATHEMATICS DOMAIN	
A. Counting Skills	
V.A.1. Child knows that objects, or parts of an object, can be counted.	TG1: 18, 22, 23, 92 TG2: 40, 74, 75 TG9: 10, 23
V.A.2. Child uses words to rote count from 1 to 30.	TG1: 23 TG2: 74, 75, 100, 101 TG6: 22 TG5: 101 TG6: 10, 22, 23, 36, 49 TG9: 23
V.A.3. Child counts 1– 10 items, with one count per item.	TG1: 18, 19, 22, 23, 62, 92 TG2: 14, 16, 40, 48, 62, 74, 75, 78, 88, 101 TG3: 9, 36, 37, 48, 74 TG4: 50 TG5: 102 TG7: 102 TG8: 62, 65, 100, 102 TG9: 10, 101
V.A.4. Child demonstrates that the order of the counting sequence is always the same, regardless of what is counted.	TG1: 22 TG2: 74, 75, 101 TG6: 22, 23, 36, 49 TG8: 75, 76 TG9: 87 Resources: Strategy Card – Counting
V.A.5. Child counts up to 10 items and demonstrates that the last count indicates how many items were counted.	TG1: 22, 23 TG2: 40, 74, 75, 101 TG3: 48, 49, 74, 76 TG5: 48, 49, 88, 100, 101 TG6: 23, 62, 100 TG7: 22, 48, 74, 77 TG8: 48, 49, 74, 75, 88 TG9: 75, 87 Resources: Strategy Card – Counting, Photo Cards
V.A.6. Child demonstrates understanding that when counting, the items can be chosen in any order.	TG1: 22 TG2: 48, 74, 75, 101 TG3: 9 TG5: 101 TG6: 87 TG7: 88 TG8: 74, 75 TG9: 48, 74, 75

V.A.7. Child uses the verbal ordinal terms.	TG3: 10, 22, 23 TG4: 104 TG5: 17 TG6: 21, 48, 49 TG7: 41
V.A.8. Child verbally identifies, without counting, the number of objects from 1 to 5.	TG2: 36, 48, 49, 62, 101 TG3: 48 TG4: 101 TG5: 101 TG6: 49, 74, 75 TG7: 75 TG8: 75 TG9: 75, 88
V.A.9. Child recognizes one-digit numerals, 0–9.	TG3: 10, 22, 23, 36, 49, 88 TG5: 88 TG6: 10, 22, 75 TG8: 23, 49, 76 TG9: 23, 87
B. Adding To/Taking Away Skills	
V.B.1. Child uses concrete objects, creates pictorial models and shares a verbal word problem for adding up to 5 objects.	TG7: 10, 22, 23, 36, 50, 62, 74, 75, 100, 101 TG8: 10, 23, 36 TG9: 88 Resources: Strategy Card – Number Operations
V.B.2. Child uses concrete models or makes a verbal word problem for subtracting 0–5 objects from a set.	TG5: 88 TG7: 48, 49, 62, 100, 101 TG8: 10, 22
V.B.3. Child uses informal strategies to separate up to 10 items into equal groups.	TG1: 23 TG2: 94 TG8: 48 TG9: 62, 74, 75
C. Geometry and Spatial Sense Skills	
V.C.1. Child names common shapes.	TG1: 101 TG2: 92 TG3: 75, 76 TG4: 10, 22, 23, 36, 48, 49, 101 TG5: 10, 15, 22, 23, 51, 62, 74, 75 TG7: 61 TG8: 37 TG9: 100
V.C.2. Child creates shapes.	TG1: 23, 37, 99 TG2: 11 TG4: 10, 22, 23, 49 TG5: 9, 10, 22, 23, 62, 74, 75, 101 TG6: 77 TG8: 74 TG9: 88, 100 Resources: Strategy Card - Geometry
V.C.3. Child demonstrates use of location words (such as “over,” “under,” “above,” “on,” “beside,” “next to,” “between,” “in front of,” “near,” “far,” etc.).	TG1: 36, 48, 49 TG2: 23, 37, 61 TG3: 22, 23 TG4: 74, 75 TG5: 75 TG6: 48, 62, 74, 75 TG9: 49, 75
V.C.4. Child slides, flips, and turns shapes to demonstrate that the shapes remain the same.	TG1: 23, 101 TG3: 76 TG4: 36, 62, 88 TG5: 62, 74, 75, 78, 101 TG8: 74 TG9: 75

D. Measurement Skills	
V.D.1. Child recognizes and compares heights or lengths of people or objects.	TG2: 10, 11, 22, 23, 24, 48, 76, 101 TG4: 62, 74, 75, 88 TG5: 24, 36, 48, 49, 76 TG6: 19, 24, 45, 50, 76, 101 TG7: 24, 37, 76, 87, 101 TG8: 24, 101 TG9: 19, 22, 50, 102 Resources: Strategy Card – Measurement, Photo Cards
V.D.2. Child recognizes how much can be placed within an object.	TG8: 88, 100, 101, 104 Resources: Photo Cards
V.D.3. Child informally recognizes and compares weights of objects or people.	TG4: 63, 87 TG5: 35 TG6: 95 TG7: 76 TG8: 16, 89, 101, 104 TG9: 11, 36
V.D.4. Child uses language to describe concepts associated with the passing of time.	TG1: 17, 23 TG3: 99 TG9: 10, 19, 22, 23, 24, 36
E. Classification and Patterns Skills	
V.E.1. Child sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.	TG1: 17, 21, 23, 62, 74, 75, 88, 89, 100 TG2: 9, 22 TG3: 61, 62, 69, 74, 75 TG4: 10, 11, 23, 36, 48, 49, 61, 74, 100, 101 TG7: 36 TG8: 63 TG9: 49 Resources: Strategy Card – Classification
V.E.2. Child collects data and organizes it in a graphic representation.	TG1: 74 TG2: 43, 69, 75, 88 TG3: 21, 74 TG4: 11, 48, 70, 100, 101 TG5: 36, 49 TG6: 42, 88, 100, 101 TG7: 18, 88 TG8: 73 TG9: 23, 100, 101
V.E.3. Child recognizes and creates patterns.	TG1: 23, 72 TG2: 87, 103 TG3: 88, 100, 101 TG4: 10 TG5: 50 TG6: 22, 23, 36, 48, 49, 62 TG8: 22, 23, 36, 49 TG9: 36, 48, 49, 62 TG5: 50 Resources: Strategy Card - Patterning
VI. SCIENCE DOMAIN	
A. Physical Science Skills	

VI.A.1. Child observes, investigates describes, and discusses properties and characteristics of common objects.	TG1: 9, 10, 36, 45, 61, 62, 63, 74, 75, 88 TG2: 19, 22, 24, 50, 89 TG3: 24, 36, 37, 74, 75 TG4: 9, 11, 48, 50, 52, 87, 88, 95, 96, 97, 101 TG5: 23, 24, 102 TG6: 11, 19, 37, 50 TG7: 11, 76, 90 TG8: 11, 24, 50, 88, 102 TG9: 9, 11, 24, 63, 76, 102 Resources: Photo Cards
VI.A.2. Child observes, investigates describes and discusses position and motion of objects.	TG1: 36, 48, 49 TG2: 10-11, 16, 50, 61 TG3: 24, 25, 37 TG4: 36, 50-51, 96, 97 TG5: 102-103 TG6: 11, 19, 35, 37, 62, 74, 75, 78 TG7: 11, 35, 76, 77, 88 TG8: 88 TG9: 21, 37, 43, 76
VI.A.3. Child uses simple measuring devices to learn about objects.	TG2: 10, 11, 22, 23, 24, 48, 76, 101 TG4: 62, 74, 75, 88 TG5: 24, 36, 48, 49, 76 TG6: 24, 45, 50, 76 TG7: 24, 37, 76, 87 TG8: 24, 101 TG9: 19, 22, 23, 50, 102
VI.A.4. Child observes investigates describes and discusses sources of energy including light, heat, and electricity.	TG1: 37, 44 TG3: 76, 87 TG4: 15, 97 TG5: 16 TG6: 42, 50, 51 TG7: 69, 88 TG9: 36, 42, 43, 45, 48, 66 Resources: Photo Cards
B. Life Sciences Skills	
VI.B.1. Child observes, investigates, describes and discusses the characteristics of organisms.	TG1: 35 TG2: 63, 72 TG4: 9, 11, 15, 11, 17, 18, 19, 45 TG5: 69 TG6: 87, 89, 94 TG7: 8, 9, 11, 17, 18, 19, 20, 36, 42, 44, 50, 60, 63, 70, 71, 94, 96, 97, 98 TG8: 9, 10, 16, 17, 18, 19, 35, 36, 42, 43, 44, 45, 50, 62, 63, 68, 69, 70, 71, 89, 94, 95, 96, 97 TG9: 10, 11, 18, 41, 67, 69, 70, 90, 96 Resources: Photo Cards
VI.B.2. Child describes life cycles of organisms.	TG7: 19, 63, 70, 97 TG8: 94, 96 TG9: 10, 11, 18, 70 Resources: Photo Cards
VI.B.3. Child observes, investigates, describes and discusses the relationship of organisms to their environments.	TG1: 45 TG2: 63 TG4: 11, 18 TG6: 45, 95 TG7: 9, 42, 43, 62, 63, 68, 69, 70, 71, 89, 94, 95, 96, 97 TG8: 9, 10, 16, 17, 18,

	19, 36, 42, 43, 45, 62, 63, 68, 69, 70, 71, 87, 89, 94, 95, 96, 97 TG9: 34, 37, 69, 70
C. Earth and Space Science Skills	
VI.C.1. Child observes, investigates, describes and discusses earth materials, and their properties and uses.	TG1: 63 TG2: 11, 17, 37, 89 TG3: 63 TG4: 43, 63, 89 TG5: 11, 24, 37 TG6: 72 TG7: 37 TG8: 11, 37, 61 TG9: 26, 37, 43, 68, 69 Resources: Photo Cards
VI.C.2. Child identifies, observes, and discusses objects in the sky.	TG1: 11, 37 TG3: 76, 89 TG5: 63 TG8: 89 TG9: 35, 37, 38, 42, 43, 45, 68
VI.C.3. Child observes and describes what happens during changes in the earth and sky.	TG1: 44, 45, 62, 71, 88 TG3: 47 TG4: 15 TG8: 97 TG9: 34, 36, 37, 38, 40, 41, 42, 43, 44, 45, 48, 52 Resources: Photo Cards
VI.C.4. Child demonstrates the importance of caring for our environment and our planet.	TG1: 11, 63, 89, 104 TG2: 11 TG3: 47, 61 TG4: 11 TG6: 44, 70 TG7: 11 TG8: 69 TG9: 63, 68, 69, 70, 71
VII. SOCIAL STUDIES DOMAIN	
A. People, Past and Present Skills	
VII.A.1. Child identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences.	TG1: 16, 19, 44, 55, 75, 78, 100 TG2: 17, 42, 96, 97 TG3: 19 TG4: 61 TG6: 71, 97 TG9: 10, 95 Resources: Photo Cards
VII.A.2. Child identifies similarities and differences in characteristics of families.	<i>In Theme 2, My Family and Friends, children engage in activities to identify characteristics of their own families and those of others.</i> TG2: 9, 16, 17, 20, 26, 48, 97 TG6: 97 Resources: Photo Cards

VII.A.3. Child connects their life to events, time, and routines.	TG1: 16, 17, 19, 20, 24, 26, 44, 99 TG2: 17, 45, 96, 97 TG3: 11, 17, 21, 38 TG6: 96, 97, 102 TG9: 17, 22, 23, 90, 95
B. Economic Skills	
VII.B.1. Child demonstrates that all people need food, clothing, and shelter.	TG2: 18, 68 TG3: 17, 61, 64, 68, 69, 71 TG5: 24 TG9: 34, 36, 50, 51 Resources: Photo Cards
VII.B. 2. Child demonstrates understanding of what it means to be a consumer.	TG3: 8,10, 11, 16-17, 18-19, 21, 68-69 TG5: 11, 16-17, 18-19 TG9: 24-25, 102-103 Resources: Photo Cards
VII.B.3. Child discusses the roles and responsibilities of family, school, and community helpers.	Theme 1, Week 1 focuses on My School and Theme 2, Weeks 1 and 2 focuses on My Family. In each of these lessons, the roles and responsibilities of family, school, and community are discussed. TG1: 19 TG2: 17, 19, 21, 26, 68 TG3: 8, 11, 15, 16, 17, 19, 20, 21, 26, 50 TG5: 19 TG9: 89, 95 Resources: Photo Cards
C. Geography Skills	
VII.C.1. Child identifies and creates common features in the natural environment.	TG1: 63 TG2: 11 TG5: 11 TG6: 24, 44, 63, 71, 87 TG7: 89 TG8: 89 Resources: Photo Cards
VII.C.2. Child explores geography tools and resources.	TG2: 17, 43, 44, 96 TG3: 10 TG4: 45 TG6: 44, 63, 69, 70, 71 Resources: Photo Cards
D. Citizenship Skills	
VII.D.1. Child identifies flags of the United States and Texas.	TG1: 12, 38, 64 TG2: 12, 38, 90 TG6: 97 TG8: 12, 38, 90

VII.D.2. Child recites the Pledge of Allegiance to the United States flag and the state flag and observes a moment of silence*.	<i>Children are invited to participate in citizenship skills daily during The Greeting Circle.</i> TG1: 12, 13, 38, 90 TG2: 69 TG4: 18, 20 TG5: 14, 71
VII.D.3. The child engages in voting as a method for group decision-making.	TG2: 69 TG4: 18, 20, 26 TG5: 14, 71 TG6: 100-101
VIII. FINE ARTS DOMAIN	
A. Art Skills	
VIII.A.1. Child uses a variety of art materials and activities for sensory experience and exploration.	TG1: 9, 35, 37, 50, 51, 63, 76, 77, 87 TG2: 9, 35, 61, 87, 102 TG3: 9, 62, 63, 89 TG4: 35, 36, 62, 88 TG5: 10, 36, 61, 87, 89, 96 TG6: 10, 36, 62, 88 TG7: 10, 61, 87, 89 TG8: 9, 35, 61, 63, 87, 102 TG9: 9, 35, 63
VIII.A.2. Child uses art as a form of creative self-expression and representation.	TG1: 51, 87, 99 TG2: 9, 34, 35, 61, 87 TG3: 63, 76 TG4: 36, 62, 88 TG5: 10, 50, 61, 87, 89, 94, 95 TG6: 10, 36, 62, 88 TG7: 8, 61 TG8: 9, 24, 35, 61, 87 TG9: 9, 35, 63, 89
VIII.A.3. Child demonstrates interest in and shows appreciation for the creative work of others.	TG1: 51, 87 TG2: 87, 102, 103 TG3: 34 TG5: 61, 85, 86 TG7: 8, 61 TG8: 63 TG9: 89
B. Music Skills	
VIII.B.1. Child participates in classroom music activities including singing, playing musical instruments, and moving to rhythms.	Music and Movement <i>engages children daily, using various types of music, movement and instruments. Additional activities are included in the Practice Centers so that children can repeat or create additional dance or movement to those learned in the Music and Movement portion of the day.</i> TG1: 12, 14, 15, 22, 37, 41, 47, 48, 49, 67, 72, 90, 101, 102, 103 TG2: 15, 41, 64, 67, 75, 93 TG3: 12, 15, 38, 41, 64, 67, 90, 93 TG4: 12, 15, 38, 41, 64, 67, 93 TG5: 15, 21, 38, 41, 47, 64, 67, 89, 90, 93, 97 TG6: 12, 15, 38, 41, 64, 67, 90, 93, 99

	<p>TG7: 12, 15, 41, 90, 93 TG8: 12, 15, 18, 64, 67, 93 TG9: 12, 15, 24, 38, 41, 64, 67, 90, 93</p> <p>Resources: Photo Cards</p>
VIII.B.2. Child responds to different musical styles through movement and play.	<p>TG1: 15, 38, 41, 48, 64, 93 TG2: 15, 41, 67, 93 TG3: 12, 15, 38, 41, 67, 93 TG4: 15, 41, 67, 93 TG5: 15, 38, 41, 64, 67, 89, 93 TG6: 10, 12, 15, 37, 41, 64, 67, 90, 93 TG7: 41, 67, 93, 95 TG8: 15, 67, 93 TG9: 15, 41, 67, 93</p>
C. Dramatic Expression Skills	
VIII.C.1. Child creates or recreates stories, moods, or experiences through dramatic representations.	<p>TG1: 91, 97 TG4: 97 TG5: 67 TG7: 71</p>
IX. PHYSICAL DEVELOPMENT DOMAIN	
A. Gross Motor Development Skills	
IX.A.1. Child demonstrates coordination and balance in isolation (may not yet coordinate consistently with a partner).	<p>TG1: 35, 37, 61, 93 TG2: 37, 63, 88 TG3: 11, 63, 64, 87, 88, 89, 93 TG4: 10, 37, 63 TG5: 41, 62, 69, 87 TG6: 9, 11, 38, 89 TG7: 35, 37, 89 TG8: 11, 35, 37, 88, 93 TG9: 61, 62, 88, 89</p>
IX.A.2. Child coordinates sequence of movements to perform tasks.	<p>TG1: 11, 15, 37, 41, 64, 67, 93 TG2: 14, TG4: 10, 15, 39, 67 TG5: 39, 62, 63, 69, 87, 89, 93 TG6: 9, 15, 23, 37, 61, 65 TG7: 11, 35, 37, 63, 89 TG8: 10, 15, 35, 93 TG9: 41, 61, 62, 89, 93</p>
B. Fine-Motor Development Skills	
IX.B.1. Child shows control of tasks that require small-muscle strength and control.	<p>TG1: 8, 9, 34, 37, 63, 77, 87 TG2: 9, 11, 36, 64, 89 TG3: 9, 35, 37, 61, 62, 63, 64 TG4: 22, 35, 36, 63, 87, 89 TG5: 9, 35, 36, 37, 61, 89, 96 TG6: 21, 35, 47, 61, 66, 87, 92 TG7: 11, 14, 35, 61, 62, 63, 87, 88 TG8: 9, 35, 61, 87 TG9: 9, 35, 61, 87</p>
IX.B.2. Child shows increasing control of tasks that require eye-hand coordination.	<p>TG1: 8, 37, 60, 63, 92, 101 TG2: 10, 37, 61, 63, 87 TG3: 9, 35, 37, 49, 61, 62, 65, 89 TG4: 8, 35, 36, 62, 73, 87, 88, 89, 99 TG5: 9, 10, 35, 36, 37, 61, 62, 89 TG6: 10, 35, 36, 61, 62, 73, 87, 88, 89 TG7: 10, 11, 35, 61, 62, 66, 87, 88 TG8: 8, 9, 10, 35, 36, 61, 62, 87, 88 TG9: 9, 10, 11, 35, 61, 63, 87</p>

C. Personal Safety and Health Skills	
IX.C.1. Child practices good habits of personal safety.	TG1: 39, 49, 69, 89 TG2: 11 TG3: 17, 19, 23 TG4: 60, 97 TG6: 19 TG7: 95 TG9: 36, 41, 42, 88 Resources: Photo Cards
IX.C.2. Child practices good habits of personal health and hygiene.	TG1: 44, 69 TG3: 11, 12, 17 TG9: 42 Resources: Photo Cards, Rebus Posters
IX.C.3. Child identifies good habits of nutrition and exercise.	TG1: 11, 15, 16, 18 TG2: 36 TG3: 39, 61, 64, 67, 68, 69, 71, 72, 73, 76, 89, 90, 94, 97, 102, 104 TG6: 18 TG8: 44 Resources: Photo Cards
X. TECHNOLOGY APPLICATIONS DOMAIN	
Technology and Devices Skills	
X.A.1. Child opens and navigates through digital learning applications and programs.	TG1: 60, 86 TG2: 50, 51, 60, 86 TG3: 8, 24, 60, 86 TG4: 8, 34, 50, 60, 86 TG5: 8, 34, 60, 75, 86, 102 TG6: 8, 10, 34, 60, 86, 100 TG7: 8, 34, 60, 86 TG8: 8, 34, 60, 86 TG9: 8, 34, 60, 86
X.A.2. Child uses, operates, and names a variety of digital tools.	TG1: 50 TG2: 50-51, 60, 86 TG3: 8, 25, 60, 86 TG4: 8, 22, 24, 34, 50, 60, 74, 86 TG5: 8, 34, 60, 86, 102 TG6: 8, 34, 60, 86, 89 TG7: 8, 34, 50, 60, 86 TG8: 8, 34, 60, 76, 86 TG9: 8, 34, 60, 76, 86 Resources: Photo Cards
X.A.3. Child uses digital learning applications and programs to create digital products and express own ideas.	TG4: 50-51 TG5: 102-103 TG6: 86, 102, 103 TG7: 37, 50, 51 TG8: 76 TG9: 76, 77

X.A.4. Child uses technology to access appropriate information.	TG2: 60, 73, 86 TG3: 8, 60, 86 TG4: 8, 34, 60, 86 TG5: 8, 16, 34, 60, 86 TG6: 8, 34, 60, 70, 86 TG7: 8, 34, 60, 86 TG8: 8, 17, 34, 60, 68, 86 TG9: 8, 34, 60, 86
X.A.5. Child practices safe behavior while using digital tools and resources.	TG1: 34, 60 TG2: 34, 51, 60, 86 TG3: 8, 60, 86 TG4: 8, 34, 60, 86 TG5: 8, 34, 60, 86 TG6: 8, 34, 60, 86 TG7: 34, 50, 60, 86 TG8: 8, 34, 60, 76, 86 TG9: 8, 34, 60, 76, 86