

# Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)



# Frog Street Pre-K Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

This document shows how the Frog Street Pre-K Curriculum standards are aligned vertically to the Kindergarten Texas Essential Knowledge and Skills (TEKS), which were developed to connect to other grade levels, K-12<sup>th</sup> grade. Hence, administrators, coaches, and teachers can use this document to track how standards and objectives addressed in the Frog Street Pre-K curriculum support children's ongoing learning and skill acquisition in the elementary grades (K-5) and beyond (6-12).

Below are features and components that showcase where standards live in the Frog Street Pre-K Teacher Guides. Note that Frog Street Pre-K standards are highlighted at the top of each corresponding lesson and activity description. There is also a matrix of standards provided at the back of all nine teacher guides to show the frequency in which standards are addressed. Refer to these as you use this correlation document to cross reference how the standards in Frog Street Pre-K align to the TEKS K-12 continuum.

## Matrix of Standards: located at the back of each Teacher Guide

The table shows a vertical alignment of Frog Street Pre-K standards across nine themes. The standards listed include:

- Language and Communication:** A.1.1, A.2.1, A.3.1, A.4.1, B.1.1, B.2.1, B.3.1, B.4.1, B.5.1
- Speech Production Skills:** C.1.1, C.2.1, C.3.1, C.4.1
- Vocabulary Skills:** D.1.1, D.2.1, D.3.1, D.4.1, D.5.1, D.6.1, D.7.1
- Sentences and Structure Skills:** E.1.1, E.2.1, E.3.1, E.4.1, E.5.1, E.6.1
- Emergent Literacy-Reading:** F.1.1, F.2.1, F.3.1, F.4.1

Standards listed at point-of-use for each lesson and activity

**My School and Me** **READ-ALOUDS BOOK #1** **Week 1: My School**

**CHLOE GETS READY FOR SCHOOL**  
*Chloe Gets Ready for School*  
 The Story  
 Illustrated by Carol Herman

**DAY 1: INTRODUCTION**

**BEFORE**  
 B.3.1. Maintains focus (group activity). IV.D.5. Engages in group reading activities. IV.D.14. Identifies role of author/illustrator

Display the book cover. Read the name of the author and illustrator. Explain the roles of each in creating the story. The author writes the words. The illustrator draws the pictures. Ask a volunteer to point to the words on the cover. Ask another volunteer to point to the pictures on the cover.

Explain that this story is about a little girl who is getting ready for her first day of school. Take a "picture walk" through the book. Make comments and encourage children to make comments about the illustrations as you turn the pages.

**DURING**  
 IV.D.16. Connects literature text to life experiences. IV.D.11. Makes inferences and predictions.

Read the story. Pause on page 15. Ask: *Why do you think Chloe gave Bayley his favorite toy?*

**AFTER**  
 LL.B.1. IV.D.3. Responds to questions from read-aloud. IV.D.16. Connects literature text to life experiences.

**MATERIALS**

**DID YOU KNOW?**  
 A "picture walk" means to walk through the pictures in a book before reading the text. This prepares children for reading the story by giving them a feel of the story's setting, characters, vocabulary, and what might happen. It also teaches children how to use visual clues as a reading strategy.

1

# Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

Frog Street Pre-K 2020 Curriculum Standards with Teacher Guide Page References	Texas Essential Knowledge and Skills (Kindergarten)
<b>English Language Arts and Reading</b>	
	<p><b>K.1 Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language.</b> The student develops oral language through listening, speaking, and discussion. The student is expected to:</p>
<p><b>III.A.1. Responds appropriately to language.</b>  <b>TG1:</b> 18, 40, 76 <b>TG2:</b> 14, 46, 65, 97 <b>TG3:</b> 19, 44, 70 <b>TG4:</b> 94 <b>TG5:</b> 19, 88  <b>TG6:</b> 14, 40, 66, 92 <b>TG7:</b> 40, 66, 92 <b>TG8:</b> 14, 40, 66</p> <p><b>III.A.3. Listens to others.</b>  <b>TG1:</b> 13, 20, 46, 51, 67, 72, 98, 104 <b>TG2:</b> 20 <b>TG3:</b> 19, 44, 70, 96 <b>TG4:</b>  16, 20, 37, 46, 72, 98 <b>TG5:</b> 42, 63, 88 <b>TG7:</b> 40, 64, 66, 93 <b>TG8:</b> 46, 66,  72, 92, 98 <b>TG9:</b> 20, 46, 66</p> <p><b>III.B.1. Uses language to express self.</b>  <b>TG1:</b> 50, 61 <b>TG2:</b> 26, 52, 78, 104 <b>TG3:</b> 26, 43, 45, 50, 52, 78, 95, 104  <b>TG4:</b> 26, 52, 78, 104 <b>TG5:</b> 11, 26, 52, 63, 78, 87, 88, 95, 104 <b>TG6:</b> 26,  52, 78, 104 <b>TG7:</b> 26, 52, 78, 104 <b>TG8:</b> 26, 52, 78, 104 <b>TG9:</b> 17, 18, 26,  52, 78, 97, 104</p> <p><b>III.B.3. Shares relevant information.</b>  <b>TG1:</b> 18, 52, 62, 64, 103 <b>TG2:</b> 16, 18, 26, 42, 52, 78, 104 <b>TG3:</b> 26, 47,  52, 71, 78, 97, 104 <b>TG4:</b> 18, 19, 26, 44, 52, 60, 70, 78, 96, 104 <b>TG5:</b> 14,  16, 26, 40, 45, 52, 66, 70, 78, 92, 104 <b>TG6:</b> 26, 47, 52, 73, 78, 99, 104  <b>TG7:</b> 14, 26, 42, 43, 52, 69, 78, 104 <b>TG8:</b> 26, 52, 78, 104 <b>TG9:</b> 14, 16,  17, 26, 43, 52, 66, 68, 69, 78, 92, 94, 95, 104</p> <p><b>III.D.3. Increases speaking vocabulary.</b>  <b>TG1:</b> 19, 46, 48, 69, 72, 96, 98 <b>TG2:</b> 20, 73, 99 <b>TG3:</b> 17, 44, 70, 73, 96  <b>TG4:</b> 72, 98 <b>TG5:</b> 72, 98 <b>TG6:</b> 46, 69, 72, 98 <b>TG7:</b> 14, 72, 73 <b>TG9:</b> 17, 20,</p>	<p><b>(A)</b> listen actively and ask questions to understand information and answer questions using multi-word responses;</p>

Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p>64</p> <p><b>III.D.4. Increases listening vocabulary.</b>  <b>TG1:</b> 13, 20, 42, 50, 68, 70, 96, 102 <b>TG2:</b> 17, 44, 78 <b>TG3:</b> 18, 44, 96  <b>TG4:</b> 18, 44, 68, 70, 94, 96 <b>TG5:</b> 16, 18, 42, 43, 44, 68, 70, 94, 95, 96  <b>TG6:</b> 16, 18, 20, 42, 44, 46, 68, 70, 94, 96 <b>TG7:</b> 16, 18, 44, 46, 70, 72, 90, 96 <b>TG8:</b> 16, 18, 44, 70, 94, 96 <b>TG9:</b> 18, 44, 64, 70, 92, 96</p>	
<p><b>III.A.2. Follows directions.</b>  <b>TG1:</b> 24, 40, 46, 66, 72, 92, 98 <b>TG2:</b> 14, 15, 40, 66, 67, 99 <b>TG3:</b> 15, 19, 47, 47, 94 <b>TG4:</b> 16, 37, 46, 67, 76 <b>TG5:</b> 72 <b>TG6:</b> 11, 20, 35, 38, 61, 63, 72, 75 <b>TG7:</b> 63 <b>TG8:</b> 46, 72, 98 <b>TG9:</b> 72</p> <p><b>III.A.1. Responds appropriately to language.</b>  <b>TG1:</b> 18, 40, 76 <b>TG2:</b> 14, 46, 65, 97 <b>TG3:</b> 19, 44, 70 <b>TG4:</b> 94 <b>TG5:</b> 19, 88 <b>TG6:</b> 14, 40, 66, 92 <b>TG7:</b> 40, 66, 92 <b>TG8:</b> 14, 40, 66</p> <p><b>III.B.3. Shares relevant information.</b>  <b>TG1:</b> 18, 52, 62, 64, 103 <b>TG2:</b> 16, 18, 26, 42, 52, 78, 104 <b>TG3:</b> 26, 47, 52, 71, 78, 97, 104 <b>TG4:</b> 18, 19, 26, 44, 52, 60, 70, 78, 96, 104 <b>TG5:</b> 14, 16, 26, 40, 45, 52, 66, 70, 78, 92, 104 <b>TG6:</b> 26, 47, 52, 73, 78, 99, 104 <b>TG7:</b> 14, 26, 42, 43, 52, 69, 78, 104 <b>TG8:</b> 26, 52, 78, 104 <b>TG9:</b> 14, 16, 17, 26, 43, 52, 66, 68, 69, 78, 92, 94, 95, 104</p>	<p><b>(B)</b> restate and follow oral directions that involve a short, related sequence of actions;</p>
<p><b>III.C.1. Speaks clearly.</b>  <b>TG1:</b> 40, 52 <b>TG6:</b> 72</p> <p><b>III.B.3. Shares relevant information.</b>  <b>TG1:</b> 18, 52, 62, 64, 103 <b>TG2:</b> 16, 18, 26, 42, 52, 78, 104 <b>TG3:</b> 26, 47, 52, 71, 78, 97, 104 <b>TG4:</b> 18, 19, 26, 44, 52, 60, 70, 78, 96, 104 <b>TG5:</b> 14, 16, 26, 40, 45, 52, 66, 70, 78, 92, 104 <b>TG6:</b> 26, 47, 52, 73, 78, 99, 104 <b>TG7:</b> 14, 26, 42, 43, 52, 69, 78, 104 <b>TG8:</b> 26, 52, 78, 104 <b>TG9:</b> 14, 16, 17, 26, 43, 52, 66, 68, 69, 78, 92, 94, 95, 104</p>	<p><b>(C)</b> share information and ideas by speaking audibly and clearly using the conventions of language;</p>

Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>III.C.3. Uses appropriate volume and tone.</b>  <b>TG7:</b> 15</p>	
<p><b>III.B.2. Engages in conversations.</b>  <b>TG1:</b> 50, 61 <b>TG2:</b> 26, 52, 78, 104 <b>TG3:</b> 26, 43, 45, 50, 52, 78, 95, 104  <b>TG4:</b> 26, 52, 78, 104 <b>TG5:</b> 11, 26, 52, 63, 78, 87, 88, 95, 104 <b>TG6:</b> 26, 52, 78, 104 <b>TG7:</b> 26, 52, 78, 104 <b>TG8:</b> 26, 52, 78, 104 <b>TG9:</b> 17, 18, 26, 52, 78, 97, 104</p> <p><b>III.B.5. Matches language to context.</b>  <b>TG1:</b> 24, 43 <b>TG4:</b> 89 <b>TG5:</b> 72, 88, 98 <b>TG7:</b> 42, 43, 68, 69, 94, 95 <b>TG8:</b> 17 <b>TG9:</b> 94</p>	<p><b>(D)</b> work collaboratively with others by following agreed-upon rules for discussion, including taking turns; and</p>
<p><b>II.D.2. Initiates social interactions.</b>  <b>TG2:</b> 89 <b>TG3:</b> 38, 43 <b>TG7:</b> 12 <b>TG9:</b> 89</p> <p><b>III.B.4. Follows conversational rules.</b>  <b>TG1:</b> 13, 51 <b>TG2:</b> 26, 52, 78, 104 <b>TG3:</b> 26, 52, 78, 104 <b>TG4:</b> 26, 45, 52, 78, 104 <b>TG5:</b> 26, 34, 78, 104 <b>TG6:</b> 26, 52, 78, 104 <b>TG7:</b> 26, 42, 52, 68, 69, 78, 94, 95, 104 <b>TG8:</b> 16, 17, 26, 52, 78, 104 <b>TG9:</b> 14, 26, 52, 104</p> <p><b>III.A.4. Shows understanding of English-speaking teacher and peers (ELL/DLL).</b>  <b>TG1:</b> 17, 19, 26, 104 <b>TG3:</b> 11 <b>TG5:</b> 11, 17 <b>TG6:</b> 69 <b>TG9:</b> 22</p>	<p><b>(E)</b> develop social communication such as introducing himself/herself, using common greetings, and expressing needs and wants.</p>
	<p><b>K.2. Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing.</b> The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:</p>

## Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

	<b>(A)</b> demonstrate phonological awareness by:
<b>IV.B.5. Recognizes and produces rhyming words.</b> TG3: 95 TG4: 14, 20, 40, 46, 66, 72, 92, 98 TG5: 98 TG6: 17, 43, 72 TG8: 71, 92 TG9: 14, 20, 97	<b>(i)</b> identifying and producing rhyming words;
<b>IV.B.6. Recognizes and produces alliterative words.</b> TG5: 14, 20, 40, 46, 66, 72, 92, 98 TG9: 92, 96, 98	<b>(ii)</b> recognizing spoken alliteration or groups of words that begin with the same spoken onset or initial sound;
<b>IV.B.1. Separates sentences into words.</b> TG1: 20, 66, 92, 98 TG2: 14, 40, 46, 66, 92 TG8: 14, 20  <b>III.C.2. Perceives differences in similar sounding words.</b> TG2: 20 TG3: 95 TG4: 14, 40, 66, 72, 92 TG5: 20, 46, 66, 72, 92 TG6: 72 TG9: 98	<b>(iii)</b> identifying the individual words in a spoken sentence;
<b>IV.B.4. Segments, blends, and deletes syllables.</b> TG3: 14, 35, 40, 46, 66, 72, 89, 92, 98 TG8: 40, 46, 66, 72  <b>IV.B.2. Combines words to make compound word.</b> TG2: 35, 66, 72, 92, 98 TG3: 20, 46, 72, 98 TG7: 21	<b>(iv)</b> identifying syllables in spoken words;
<b>IV.B.4. Segments, blends, and deletes syllables.</b> TG3: 14, 35, 40, 46, 66, 72, 89, 92, 98 TG8: 40, 46, 66, 72  <b>IV.B.2. Combines words to make compound word.</b> TG2: 35, 66, 72, 92, 98 TG3: 20, 46, 72, 98 TG7: 21	<b>(v)</b> blending syllables to form multisyllabic words;
<b>IV.B.4. Segments, blends, and deletes syllables.</b> TG3: 14, 35, 40, 46, 66, 72, 89, 92, 98 TG8: 40, 46, 66, 72	<b>(vi)</b> segmenting multisyllabic words into syllables;
<b>IV.B.7. Blends onset and rime.</b> TG6: 14, 20, 40, 46, 66, 92, 98 TG7: 14, 20 TG9: 40, 46	<b>(vii)</b> blending spoken onsets and rimes to form simple words;

## Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>IV.B.8. Blends spoken phonemes (one syllable words with picture support).</b>  <b>TG7:</b> 40, 46, 66, 72, 92, 98 <b>TG9:</b> 66, 72</p>	<p><b>(viii)</b> blending spoken phonemes to form one syllable words;</p>
<p><b>IV.B.4. Segments, blends, and deletes syllables.</b>  <b>TG3:</b> 14, 35, 40, 46, 66, 72, 89, 92, 98 <b>TG8:</b> 40, 46, 66, 72</p> <p><b>IV.B.2. Combines words to make compound word.</b>  <b>TG2:</b> 35, 66, 72, 92, 98 <b>TG3:</b> 20, 46, 72, 98 <b>TG7:</b> 21</p>	<p><b>(ix)</b> manipulating syllables within a multisyllabic word; and</p>
<p><b>IV.B.4. Segments, blends, and deletes syllables.</b>  <b>TG3:</b> 14, 35, 40, 46, 66, 72, 89, 92, 98 <b>TG8:</b> 40, 46, 66, 72</p> <p><b>IV.B.2. Combines words to make compound word.</b>  <b>TG2:</b> 35, 66, 72, 92, 98 <b>TG3:</b> 20, 46, 72, 98 <b>TG7:</b> 21</p>	<p><b>(x)</b> segmenting spoken one-syllable words into individual phonemes;</p>
<p><b>Below are forerunner skills for phonemic knowledge:</b></p>	<p><b>(B)</b> demonstrate and apply phonetic knowledge by:</p>
<p><b>IV.C.2. Recognizes letter sounds.</b>  <b>TG4:</b> 14, 21, 40, 47, 66, 73, 92, 99 <b>TG5:</b> 14, 21, 40, 47, 66, 73, 92, 99 <b>TG6:</b> 20, 46, 98 <b>TG7:</b> 17, 20 <b>TG8:</b> 21, 47, 73 <b>TG9:</b> 21, 40, 46, 47, 66, 92</p> <p><b>IV.C.3. Produces letter sounds.</b>  <b>TG4:</b> 40 <b>TG5:</b> 73, 92, 99 <b>TG7:</b> 21 <b>TG8:</b> 14, 21, 40, 47, 66, 73, 92, 99 <b>TG9:</b> 8, 14, 21, 47, 73, 86</p>	<p><b>(i)</b> identifying and matching the common sounds that letters represent;</p>
<p><b>IV.C.2. Recognizes letter sounds.</b>  <b>TG4:</b> 14, 21, 40, 47, 66, 73, 92, 99 <b>TG5:</b> 14, 21, 40, 47, 66, 73, 92, 99 <b>TG6:</b> 20, 46, 98 <b>TG7:</b> 17, 20 <b>TG8:</b> 21, 47, 73 <b>TG9:</b> 21, 40, 46, 47, 66, 92</p> <p><b>IV.C.3. Produces letter sounds.</b></p>	<p><b>(ii)</b> using letter-sound relationships to decode, including VC, CVC, CCVC, and CVCC words;</p>

## Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>TG4:</b> 40 <b>TG5:</b> 73, 92, 99 <b>TG7:</b> 21 <b>TG8:</b> 14, 21, 40, 47, 66, 73, 92, 99 <b>TG9:</b> 8, 14, 21, 47, 73, 86</p>	
<p><b>IV.C.2. Recognizes letter sounds.</b>  <b>TG4:</b> 14, 21, 40, 47, 66, 73, 92, 99 <b>TG5:</b> 14, 21, 40, 47, 66, 73, 92, 99 <b>TG6:</b> 20, 46, 98 <b>TG7:</b> 17, 20 <b>TG8:</b> 21, 47, 73 <b>TG9:</b> 21, 40, 46, 47, 66, 92</p> <p><b>IV.C.3. Produces letter sounds.</b>  <b>TG4:</b> 40 <b>TG5:</b> 73, 92, 99 <b>TG7:</b> 21 <b>TG8:</b> 14, 21, 40, 47, 66, 73, 92, 99 <b>TG9:</b> 8, 14, 21, 47, 73, 86</p> <p><b>IV.B.8. Blends spoken phonemes (one syllable words with picture support).</b>  <b>TG7:</b> 40, 46, 66, 72, 92, 98 <b>TG9:</b> 66, 72</p>	<p><b>(iii)</b> recognizing that new words are created when letters are changed, added, or deleted such as it - pit - tip - tap; and</p>
<p><b>IV.E.5. Recognizes some familiar words.</b>  <b>TG1:</b> 47 <b>TG2:</b> 15, 67 <b>TG3:</b> 15 <b>TG5:</b> 47, 73, 99 <b>TG7:</b> 99 <b>TG8:</b> 47, 99 <b>TG9:</b> 21, 47, 99</p>	<p><b>(iv)</b> identifying and reading at least 25 high-frequency words from a research-based list;</p>
<p><b>Below are forerunner skills as spelling does not begin in preschool:</b></p>	<p><b>(C)</b> demonstrate and apply spelling knowledge by:</p>
<p><b>IV.C.2. Recognizes letter sounds.</b>  <b>TG4:</b> 14, 21, 40, 47, 66, 73, 92, 99 <b>TG5:</b> 14, 21, 40, 47, 66, 73, 92, 99 <b>TG6:</b> 20, 46, 98 <b>TG7:</b> 17, 20 <b>TG8:</b> 21, 47, 73 <b>TG9:</b> 21, 40, 46, 47, 66, 92</p> <p><b>IV.C.3. Produces letter sounds.</b>  <b>TG4:</b> 40 <b>TG5:</b> 73, 92, 99 <b>TG7:</b> 21 <b>TG8:</b> 14, 21, 40, 47, 66, 73, 92, 99 <b>TG9:</b> 8, 14, 21, 47, 73, 86</p> <p><b>IV.B.8. Blends spoken phonemes (one syllable words with picture support).</b>  <b>TG7:</b> 40, 46, 66, 72, 92, 98 <b>TG9:</b> 66, 72</p>	<p><b>(i)</b> spelling words with VC, CVC, and CCVC;</p> <p><b>(ii)</b> spelling words using sound-spelling patterns; and</p> <p><b>(iii)</b> spelling high-frequency words from a research-based list;</p>



Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>V.C.2. Uses some letter-sound correspondence when writing.</b>  <b>TG6: 47 TG8: 60 TG9: 60</b></p>	
	<p><b>(D)</b> demonstrate print awareness by:</p>
<p><b>IV.A.1. Engages in pre-reading/reading activities.</b>  <b>TG1: 11, 42, 71, 73, 96, 99 TG2: 18, 42, 44, 45, 73 TG3: 16, 17, 42, 44, 45, 68, 71, 89, 94, 97 TG4: 14, 16, 19, 42, 44, 68, 71, 97 TG5: 17, 18, 21, 42, 44, 47, 68, 71, 94, 97 TG6: 17, 18, 42, 45, 68, 71, 94 TG7: 16, 42, 47, 68, 99 TG8: 16, 42, 47, 68, 94, 99 TG9: 21, 47, 73, 94, 99</b></p>	<p><b>(i)</b> identifying the front cover, back cover, and title page of a book;</p>
<p><b>IV.A.4. Practices proper book-handling skills.</b>  <b>TG1: 47, 86, 95 TG2: 8, 34, 89 TG3: 34 TG4: 35, 61 TG5: 43 TG6: 21, 99 TG7: 8, 16, 60 TG8: 8, 60 TG9: 8</b></p> <p><b>IV.A.3. Understands text has meaning.</b>  <b>TG1: 47, 73, 86, 94, 99 TG2: 8, 16, 34 TG3: 18, 34, 44, 70, 96 TG4: 18, 44, 96 TG5: 16, 21, 44, 70, 95, 96 TG6: 16, 44, 70, 96 TG7: 8, 16, 18, 44, 60, 70, 96 TG8: 8, 18, 44, 60, 70, 96 TG9: 8, 44, 70, 96</b></p> <p><b>IV.E.2. Understands print directionality.</b>  <b>TG1: 9, 40, 66, 92 TG2: 14, 66, 92 TG5: 14, 92 TG6: 14, 40 TG7: 14 TG8: 14, 47, 73, 92 TG9: 8, 14, 40, 66, 92</b></p>	<p><b>(ii)</b> holding a book right side up, turning pages correctly, and knowing that reading moves from top to bottom and left to right with return sweep;</p>
<p><b>IV.E.4. Understands sentences are comprised of words separated by spaces.</b>  <b>TG1: 66, 92 TG2: 14, 40, 66, 92 TG3: 14, 40, 66, 92 TG4: 14, 40, 66, 92 TG5: 14, 40, 66, 92 TG6: 14, 40, 66, 92 TG7: 92 TG8: 14, 20, 40, 66, 92 TG9: 14, 40</b></p>	<p><b>(iii)</b> recognizing that sentences are comprised of words separated by spaces and recognizing word boundaries;</p>
<p><b>IV.E.1. Distinguishes between letters/words/pictures.</b>  <b>TG1: 9, 21, 40, 43, 61, 87 TG2: 8, 21, 34, 40 TG3: 14, 40, 66, 73, 92 TG5: 14 TG6: 14, 34, 40, 98 TG7: 20, 40, 47, 86 TG8: 21 TG9: 66, 99</b></p>	<p><b>(iv)</b> recognizing the difference between a letter and a printed word; and</p>

Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>IV.C.1. Names letters.</b>  <b>TG1:</b> 14, 21, 47, 61, 66, 73, 92, 99 <b>TG2:</b> 9, 14, 21, 35, 40, 47, 66, 73, 99 <b>TG3:</b> 14, 21, 40, 47, 66, 73, 92, 99 <b>TG4:</b> 8, 14, 21, 40, 47, 66, 73, 92, 99 <b>TG5:</b> 14, 21, 40, 47, 60, 66, 92 <b>TG6:</b> 14, 21, 40, 47, 66, 73, 92, 99 <b>TG7:</b> 14, 20, 21, 40, 47, 66, 73, 86, 92, 99 <b>TG8:</b> 8, 14, 21, 40, 47, 66, 73, 92, 99 <b>TG9:</b> 8, 14, 21, 40, 47, 66, 73, 86, 92</p>	<p><b>(v)</b> identifying all uppercase and lowercase letters; and</p>
<p><b>The following forerunner skills are taught in preschool:</b></p> <p><b>V.C.1. Writes own name.</b>  <b>TG1:</b> 21, 34, 60 <b>TG2:</b> 8, 21, 34, 47 <b>TG3:</b> 21, 47, 86 <b>TG5:</b> 86, 99 <b>TG6:</b> 60, 86 <b>TG7:</b> 34 <b>TG9:</b> 21, 73</p> <p><b>V.C.3. Writes words or part of words.</b>  <b>TG2:</b> 47, 86, 99 <b>TG3:</b> 60, 73, 99 <b>TG4:</b> 21, 34, 47, 86, 99 <b>TG5:</b> 8, 21, 60, 86, 99 <b>TG6:</b> 8, 21, 34, 60, 73, 99 <b>TG7:</b> 8, 34, 47, 60, 73 <b>TG8:</b> 47, 60, 73, 86, 99 <b>TG9:</b> 21, 34, 47, 60, 73, 86, 99</p> <p><b>V.C.4. Uses appropriate writing directionality.</b>  <b>TG2:</b> 60 <b>TG5:</b> 21, 60, 73 <b>TG6:</b> 14, 21, 40, 47, 60, 66, 73, 92, 99 <b>TG7:</b> 14, 21, 40, 47, 66, 73, 92, 99 <b>TG8:</b> 8, 14, 40, 66, 73, 92, 99 <b>TG9:</b> 8, 99</p> <p><b>X.C.1. Demonstrates control/strength of small muscles.</b>  <b>TG1:</b> 8, 9, 34, 37, 63, 77, 87 <b>TG2:</b> 9, 11, 64, 89 <b>TG3:</b> 9, 35, 37, 61, 62, 63 <b>TG4:</b> 22, 35, 36, 63, 87, 89 <b>TG5:</b> 9, 35, 36, 37, 61, 89 <b>TG6:</b> 21, 35, 47, 61, 66, 87, 92 <b>TG7:</b> 11, 35, 61, 62, 63, 87, 88 <b>TG8:</b> 9, 61, 87 <b>TG9:</b> 9, 35, 61, 87</p> <p><b>X.C.2. Demonstrates eye-hand coordination.</b>  <b>TG1:</b> 8, 37, 60, 63, 92, 101 <b>TG2:</b> 10, 37, 63, 87 <b>TG3:</b> 9, 35, 37, 49, 61, 62, 89 <b>TG4:</b> 8, 35, 36, 62, 73, 87, 88, 89, 99 <b>TG5:</b> 9, 10, 35, 36, 37, 61, 62, 89 <b>TG6:</b> 10, 35, 36, 61, 62, 73, 87, 88, 89 <b>TG7:</b> 10, 11, 35, 61, 62, 87, 88 <b>TG8:</b> 9, 10, 35, 36, 61, 62, 87, 88 <b>TG9:</b> 9, 10, 11, 35, 61, 63, 87</p>	<p><b>(E)</b> develop handwriting by accurately forming all uppercase and lowercase letters using appropriate directionality.</p>

Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

	<p><b>K.3. Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary.</b> The student uses newly acquired vocabulary expressively. The student is expected to:</p>
<p><b>III.D.1. Uses words to label and describe.</b>  <b>TG1:</b> 17, 19, 24, 35, 42, 43, 44, 45, 69, 70, 71, 72, 73, 90, 97, 98, 99 <b>TG2:</b> 19, 20, 42, 46, 47, 60, 70, 95, 96, 98 <b>TG3:</b> 8, 18, 20, 45, 46, 71, 72, 95, 97, 98 <b>TG4:</b> 20, 46, 47, 60, 72, 73, 87, 89, 95, 96, 98, 99, 101 <b>TG5:</b> 10, 11, 20, 34, 46, 71 <b>TG6:</b> 11, 73, 95 <b>TG7:</b> 18, 20, 45, 60, 89, 94, 98 <b>TG8:</b> 9, 11, 20, 34, 46, 72, 73, 98, 99 <b>TG9:</b> 14, 17, 20, 43, 46, 60, 69, 72, 99</p> <p><b>IV.E.5. Recognizes some familiar words.</b>  <b>TG1:</b> 47 <b>TG2:</b> 15, 67 <b>TG3:</b> 15 <b>TG5:</b> 47, 73, 99 <b>TG7:</b> 99 <b>TG8:</b> 47, 99 <b>TG9:</b> 21, 47, 99</p> <p><b>IV.A.2. Self-selects books.</b>  <b>TG2:</b> 89 <b>TG3:</b> 89 <b>TG4:</b> 11, 61 <b>TG8:</b> 24, 50</p>	<p><b>(A)</b> use a resource such as a picture dictionary or digital resource to find words;</p>
<p><b>III.D.1. Uses words to label and describe.</b>  <b>TG1:</b> 17, 19, 24, 35, 42, 43, 44, 45, 69, 70, 71, 72, 73, 90, 97, 98, 99 <b>TG2:</b> 19, 20, 42, 46, 47, 60, 70, 95, 96, 98 <b>TG3:</b> 8, 18, 20, 45, 46, 71, 72, 95, 97, 98 <b>TG4:</b> 20, 46, 47, 60, 72, 73, 87, 89, 95, 96, 98, 99, 101 <b>TG5:</b> 10, 11, 20, 34, 46, 71 <b>TG6:</b> 11, 73, 95 <b>TG7:</b> 18, 20, 45, 60, 89, 94, 98 <b>TG8:</b> 9, 11, 20, 34, 46, 72, 73, 98, 99 <b>TG9:</b> 14, 17, 20, 43, 46, 60, 69, 72, 99</p> <p><b>IV.A.3. Understands text has meaning.</b>  <b>TG1:</b> 47, 73, 86, 94, 99 <b>TG2:</b> 8, 16, 34 <b>TG3:</b> 18, 34, 44, 70, 96 <b>TG4:</b> 18, 44, 96 <b>TG5:</b> 16, 21, 44, 70, 95, 96 <b>TG6:</b> 16, 44, 70, 96 <b>TG7:</b> 8, 16, 18, 44, 60, 70, 96 <b>TG8:</b> 8, 18, 44, 60, 70, 96 <b>TG9:</b> 8, 44, 70, 96</p>	<p><b>(B)</b> use illustrations and texts the student is able to read or hear to learn or clarify word meanings; and</p>

Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>III.D.5. Classifies words into groups.</b>  <b>TG1:</b> 69, 74, 75 <b>TG2:</b> 35, 66, 72, 86 <b>TG3:</b> 97 <b>TG4:</b> 86, 98 <b>TG6:</b> 42 <b>TG7:</b> 96, 98 <b>TG9:</b> 34, 96</p> <p><b>III.D.6. Uses a variety of word-meaning relationships (e.g., part-whole, object-function, object-location).</b>  <b>TG6:</b> 17 <b>TG8:</b> 20, 21, 46, 72, 98</p> <p><b>III.D.7. Comprehends more words than uses (ELL/DLL).</b>  <b>TG7:</b> 19</p>	<p><b>(C)</b> identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and locations.</p>
<p><b>IV.A.1. Engages in pre-reading/reading activities.</b>  <b>TG1:</b> 11, 42, 71, 73, 96, 99 <b>TG2:</b> 18, 42, 44, 45, 73 <b>TG3:</b> 16, 17, 42, 44, 45, 68, 71, 89, 94, 97 <b>TG4:</b> 14, 16, 19, 42, 44, 68, 71, 97 <b>TG5:</b> 17, 18, 21, 42, 44, 47, 68, 71, 94, 97 <b>TG6:</b> 17, 18, 42, 45, 68, 71, 94 <b>TG7:</b> 16, 42, 27, 68, 99 <b>TG8:</b> 16, 42, 47, 68, 94, 99 <b>TG9:</b> 21, 47, 73, 94, 99</p> <p><b>IV.A.2. Self-selects books.</b>  <b>TG2:</b> 89 <b>TG3:</b> 89 <b>TG4:</b> 11, 61 <b>TG8:</b> 24, 50</p> <p><b>IV.A.4. Practices proper book-handling skills.</b>  <b>TG1:</b> 47, 86, 95 <b>TG2:</b> 8, 34, 89 <b>TG3:</b> 34 <b>TG4:</b> 35, 61 <b>TG5:</b> 43 <b>TG6:</b> 21, 99 <b>TG7:</b> 8, 16, 60 <b>TG8:</b> 8, 60 <b>TG9:</b> 8</p>	<p><b>K.4. Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading.</b> The student reads grade-appropriate texts independently. The student is expected to self-select text and interact independently with text for increasing periods of time.</p>
	<p><b>K.5. Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts.</b> The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</p>
<p><b>IV.A.1. Engages in pre-reading/reading activities.</b>  <b>TG1:</b> 11, 42, 71, 73, 96, 99 <b>TG2:</b> 18, 42, 44, 45, 73 <b>TG3:</b> 16, 17, 42, 44, 45, 68, 71, 89, 94, 97 <b>TG4:</b> 14, 16, 19, 42, 44, 68, 71, 97 <b>TG5:</b> 17, 18, 21,</p>	<p><b>(A)</b> establish purpose for reading assigned and self-selected texts with adult assistance;</p>

## Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p>42, 44, 47, 68, 71, 94, 97 <b>TG6:</b> 17, 18, 42, 45, 68, 71, 94 <b>TG7:</b> 16, 42, 47, 68, 99 <b>TG8:</b> 16, 42, 47, 68, 94, 99 <b>TG9:</b> 21, 47, 73, 94, 99</p> <p><b>IV.A.2. Self-selects books.</b> <b>TG2:</b> 89 <b>TG3:</b> 89 <b>TG4:</b> 11, 61 <b>TG8:</b> 24, 50</p>	
<p><b>IV.D.1. Uses book information.</b> <b>TG1:</b> 16, 17 <b>TG2:</b> 43, 68, 71, 72 <b>TG3:</b> 16, 69, 71 <b>TG4:</b> 11, 16, 17, 42, 43, 69, 95 <b>TG5:</b> 19, 43, 69, 95, 96, 97 <b>TG6:</b> 43, 47, 69, 95 <b>TG7:</b> 17 <b>TG8:</b> 24, 50, 71 <b>TG9:</b> 46, 72, 97, 98</p> <p><b>IV.D.4. Asks and answers questions about words.</b> <b>TG1:</b> 17, 69, 94, 95 <b>TG2:</b> 19, 42, 72 <b>TG3:</b> 94 <b>TG4:</b> 42, 95 <b>TG5:</b> 71 <b>TG6:</b> 18 <b>TG8:</b> 42 <b>TG9:</b> 19, 45, 70, 71, 98</p> <p><b>IV.D.5. Engages in group reading activities.</b> <b>TG1:</b> 16, 18, 43, 68, 70 <b>TG2:</b> 18, 42, 68, 69, 70, 71, 94, 96 <b>TG3:</b> 16, 18, 44, 68, 70, 94, 96 <b>TG4:</b> 16, 18, 44, 68, 94, 95, 96 <b>TG5:</b> 16, 18, 42, 44, 68, 70, 71, 73, 94, 96 <b>TG6:</b> 16, 18, 42, 44, 68, 70, 94, 96 <b>TG7:</b> 16, 18, 42, 44, 68, 70, 96 <b>TG8:</b> 16, 18, 42, 43, 44, 68, 69, 70, 94, 94, 95, 96, 97 <b>TG9:</b> 16, 17, 18, 19, 44, 45, 70, 71, 94, 96, 97</p>	<p><b>(B)</b> generate questions about text before, during, and after reading to deepen understanding and gain information with adult assistance;</p>
<p><b>IV.D.11. Makes inferences and predictions.</b> <b>TG1:</b> 21, 43, 44, 70, 96, 97 <b>TG2:</b> 18, 42, 44, 46, 70, 71, 94, 95, 96 <b>TG3:</b> 18, 42, 70, 71, 94, 96 <b>TG4:</b> 16, 42, 44, 68, 72 <b>TG5:</b> 17, 18, 42, 68, 70, 94 <b>TG6:</b> 18, 68, 69, 94 <b>TG7:</b> 17, 42, 96 <b>TG8:</b> 71 <b>TG9:</b> 18</p>	<p><b>(C)</b> make and confirm predictions using text features and structures with adult assistance;</p>
<p><b>IV.A.1. Engages in pre-reading/reading activities.</b> <b>TG1:</b> 11, 42, 71, 73, 96, 99 <b>TG2:</b> 18, 42, 44, 45, 73 <b>TG3:</b> 16, 17, 42, 44, 45, 68, 71, 89, 94, 97 <b>TG4:</b> 14, 16, 19, 42, 44, 68, 71, 97 <b>TG5:</b> 17, 18, 21, 42, 44, 47, 68, 71, 94, 97 <b>TG6:</b> 17, 18, 42, 45, 68, 71, 94 <b>TG7:</b> 16, 42, 47, 68, 99 <b>TG8:</b> 16, 42, 47, 68, 94, 99 <b>TG9:</b> 21, 47, 73, 94, 99</p> <p><b>IV.D.1. Uses book information.</b></p>	<p><b>(D)</b> create mental images to deepen understanding with adult assistance;</p>

## Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>TG1:</b> 16, 17 <b>TG2:</b> 43, 68, 71, 72 <b>TG3:</b> 16, 69, 71 <b>TG4:</b> 11, 16, 17, 42, 43, 69, 95 <b>TG5:</b> 19, 43, 69, 95, 96, 97 <b>TG6:</b> 43, 47, 69, 95 <b>TG7:</b> 17 <b>TG8:</b> 24, 50, 71 <b>TG9:</b> 46, 72, 97, 98</p>	
<p><b>IV.D.8. Connects informational text to life experiences.</b>  <b>TG1:</b> 42, 43, 44, 68, 69, 72, 94, 95, 98 <b>TG2:</b> 16, 17, 19, 44, 45, 60, 68, 69, 71, 72, 94, 95, 97 <b>TG3:</b> 16, 17, 18, 42, 43, 45, 68, 69, 71 <b>TG4:</b> 16, 18, 19, 45, 71, 94, 95, 96, 97 <b>TG5:</b> 17, 42, 43, 44, 45, 46, 96, 97 <b>TG6:</b> 42, 43, 45 <b>TG7:</b> 19, 42, 94 <b>TG8:</b> 17, 68, 72 <b>TG9:</b> 42, 68, 71, 73</p> <p><b>IV.D.16. Connects literature text to life experiences.</b>  <b>TG1:</b> 16, 18, 20, 70 <b>TG2:</b> 21, 42, 44, 45, 70, 71, 96 <b>TG3:</b> 18, 19, 42, 44, 63, 71, 94, 95, 96, 97 <b>TG4:</b> 17, 42, 43, 44, 68, 69, 71, 97 <b>TG5:</b> 17, 18, 19, 45, 68, 69, 70, 95 <b>TG6:</b> 17, 18, 19, 43, 68, 69, 94, 95, 97 <b>TG7:</b> 45, 68 <b>TG8:</b> 16, 44, 71, 94</p>	<p><b>(E)</b> make connections to personal experiences, ideas in other texts, and society with adult assistance;</p>
<p><b>IV.D.11. Makes inferences and predictions.</b>  <b>TG1:</b> 21, 43, 44, 70, 96, 97 <b>TG2:</b> 18, 42, 44, 46, 70, 71, 94, 95, 96 <b>TG3:</b> 18, 42, 70, 71, 94, 96 <b>TG4:</b> 16, 42, 44, 68, 72 <b>TG5:</b> 17, 18, 42, 68, 70, 94 <b>TG6:</b> 18, 68, 69, 94 <b>TG7:</b> 17, 42, 96 <b>TG8:</b> 71 <b>TG9:</b> 18</p>	<p><b>(F)</b> make inferences and use evidence to support understanding with adult assistance;</p>
<p><b>IV.D.1. Uses book information.</b>  <b>TG1:</b> 16, 17 <b>TG2:</b> 43, 68, 71, 72 <b>TG3:</b> 16, 69, 71 <b>TG4:</b> 11, 16, 17, 42, 43, 69, 95 <b>TG5:</b> 19, 43, 69, 95, 96, 97 <b>TG6:</b> 43, 47, 69, 95 <b>TG7:</b> 17 <b>TG8:</b> 24, 50, 71 <b>TG9:</b> 46, 72, 97, 98</p> <p><b>IV.D.2. Tells how illustrations support text.</b>  <b>TG1:</b> 43, 96 <b>TG2:</b> 18, 19, 95, 96 <b>TG3:</b> 42 <b>TG4:</b> 68 <b>TG5:</b> 17, 71, 94 <b>TG6:</b> 16, 19, 21, 69 <b>TG7:</b> 45 <b>TG8:</b> 96 <b>TG9:</b> 19, 46, 72</p> <p><b>IV.D.3. Responds to questions from read-aloud.</b>  <b>TG1:</b> 18, 42, 44, 68, 71, 96 <b>TG2:</b> 16, 18, 42, 44, 45, 68, 70, 71, 94, 96 <b>TG3:</b> 16, 18, 42, 44, 68, 70, 94, 96 <b>TG4:</b> 16, 17, 18, 42, 44, 68, 71, 94,</p>	<p><b>(G)</b> evaluate details to determine what is most important with adult assistance;</p>
	<p><b>(H)</b> synthesize information to create new understanding with adult assistance; and</p>
	<p><b>(I)</b> monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, and asking questions when understanding breaks down with adult assistance</p>

## Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p>96, 97 <b>TG5:</b> 17, 18, 44, 45, 68, 70, 71, 94, 96, 97 <b>TG6:</b> 16, 17, 18, 19, 42, 44, 68, 70, 94, 96 <b>TG7:</b> 18, 42, 44, 45, 68, 70, 94, 96 <b>TG8:</b> 16, 18, 19, 42, 43, 44, 45, 68, 69, 70, 71, 94, 95, 96, 97 <b>TG9:</b> 16, 13, 18, 19, 42, 45, 68, 70, 71, 95, 96, 97</p> <p><b>IV.D.4. Asks and answers questions about words.</b>  <b>TG1:</b> 17, 69, 94, 95 <b>TG2:</b> 19, 42, 72 <b>TG3:</b> 94 <b>TG4:</b> 42, 95 <b>TG5:</b> 71 <b>TG6:</b> 18 <b>TG8:</b> 42 <b>TG9:</b> 19, 45, 70, 71, 98</p> <p><b>IV.D.5. Engages in group reading activities.</b>  <b>TG1:</b> 16, 18, 43, 68, 70 <b>TG2:</b> 18, 42, 68, 69, 70, 71, 94, 96 <b>TG3:</b> 16, 18, 44, 68, 70, 94, 96 <b>TG4:</b> 16, 18, 44, 68, 94, 95, 96 <b>TG5:</b> 16, 18, 42, 44, 68, 70, 71, 73, 94, 96 <b>TG6:</b> 16, 18, 42, 44, 68, 70, 94, 96 <b>TG7:</b> 16, 18, 42, 44, 68, 70, 96 <b>TG8:</b> 16, 18, 42, 43, 44, 68, 69, 70, 94, 94, 95, 96, 97 <b>TG9:</b> 16, 17, 18, 19, 44, 45, 70, 71, 94, 96, 97</p>	
	<p><b>K.6. Response skills: listening, speaking, reading, writing, and thinking using multiple texts.</b> The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</p>
<p><b>IV.D.8. Connects informational text to life experiences.</b>  <b>TG1:</b> 42, 43, 44, 68, 69, 72, 94, 95, 98 <b>TG2:</b> 16, 17, 19, 44, 45, 60, 68, 69, 71, 72, 94, 95, 97 <b>TG3:</b> 16, 17, 18, 42, 43, 45, 68, 69, 71 <b>TG4:</b> 16, 18, 19, 45, 71, 94, 95, 96, 97 <b>TG5:</b> 17, 42, 43, 44, 45, 46, 96, 97 <b>TG6:</b> 42, 43, 45 <b>TG7:</b> 19, 42, 94 <b>TG8:</b> 17, 68, 72 <b>TG9:</b> 42, 68, 71, 73</p> <p><b>IV.D.16. Connects literature text to life experiences.</b>  <b>TG1:</b> 16, 18, 20, 70 <b>TG2:</b> 21, 42, 44, 45, 70, 71, 96 <b>TG3:</b> 18, 19, 42, 44, 63, 71, 94, 95, 96, 97 <b>TG4:</b> 17, 42, 43, 44, 68, 69, 71, 97 <b>TG5:</b> 17, 18, 19, 45, 68, 69, 70, 95 <b>TG6:</b> 17, 18, 19, 43, 68, 69, 94, 95, 97 <b>TG7:</b> 45, 68 <b>TG8:</b> 16, 44, 71, 94</p>	<p><b>(A)</b> describe personal connections to a variety of sources;</p>
<p><b>IV.D.3. Responds to questions from read-aloud.</b></p>	<p><b>(B)</b> provide an oral, pictorial, or written response to a text;</p>

## Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>TG1:</b> 18, 42, 44, 68, 71, 96 <b>TG2:</b> 16, 18, 42, 44, 45, 68, 70, 71, 94, 96 <b>TG3:</b> 16, 18, 42, 44, 68, 70, 94, 96 <b>TG4:</b> 16, 17, 18, 42, 44, 68, 71, 94, 96, 97 <b>TG5:</b> 17, 18, 44, 45, 68, 70, 71, 94, 96, 97 <b>TG6:</b> 16, 17, 18, 19, 42, 44, 68, 70, 94, 96 <b>TG7:</b> 18, 42, 44, 45, 68, 70, 94, 96 <b>TG8:</b> 16, 18, 19, 42, 43, 44, 45, 68, 69, 70, 71, 94, 95, 96, 97 <b>TG9:</b> 16, 13, 18, 19, 42, 45, 68, 70, 71, 95, 96, 97</p> <p><b>IV.D.6. Answers questions about informational text details.</b>  <b>TG1:</b> 42, 44, 45 <b>TG2:</b> 16, 17, 69 <b>TG3:</b> 16, 17, 43, 69 <b>TG4:</b> 18 <b>TG5:</b> 42 <b>TG6:</b> 42 <b>TG7:</b> 18 <b>TG8:</b> 16, 42, 43, 68, 69, 94, 95 <b>TG9:</b> 16, 42, 68</p> <p><b>IV.D.7. Recalls details related to main topic.</b>  <b>TG1:</b> 44, 45, 71, 97 <b>TG2:</b> 16, 17, 21, 68, 69, 94, 95 <b>TG3:</b> 16, 17, 43, 69 <b>TG4:</b> 17, 42, 69, 95 <b>TG5:</b> 19, 43 <b>TG6:</b> 19, 43, 70 <b>TG7:</b> 17, 42, 43, 69, 95 <b>TG8:</b> 16, 17, 21</p>	
<p><b>IV.D.1. Uses book information.</b>  <b>TG1:</b> 16, 17 <b>TG2:</b> 43, 68, 71, 72 <b>TG3:</b> 16, 69, 71 <b>TG4:</b> 11, 16, 17, 42, 43, 69, 95 <b>TG5:</b> 19, 43, 69, 95, 96, 97 <b>TG6:</b> 43, 47, 69, 95 <b>TG7:</b> 17 <b>TG8:</b> 24, 50, 71 <b>TG9:</b> 46, 72, 97, 98</p> <p><b>IV.D.2. Tells how illustrations support text.</b>  <b>TG1:</b> 43, 96 <b>TG2:</b> 18, 19, 95, 96 <b>TG3:</b> 42 <b>TG4:</b> 68 <b>TG5:</b> 17, 71, 94 <b>TG6:</b> 16, 19, 21, 69 <b>TG7:</b> 45 <b>TG8:</b> 96 <b>TG9:</b> 19, 46, 72</p>	<p><b>(C)</b> use text evidence to support an appropriate response;</p>
<p><b>IV.D.10. Retells story.</b>  <b>TG1:</b> 97 <b>TG2:</b> 18, 43, 71 <b>TG3:</b> 45, 71, 99 <b>TG4:</b> 17, 41, 43, 44, 61, 69 <b>TG5:</b> 11, 68 <b>TG7:</b> 9, 21 <b>TG8:</b> 36, 62 <b>TG9:</b> 95</p>	<p><b>(D)</b> retell texts in ways that maintain meaning;</p>
<p><b>IV.D.3. Responds to questions from read-aloud.</b>  <b>TG1:</b> 18, 42, 44, 68, 71, 96 <b>TG2:</b> 16, 18, 42, 44, 45, 68, 70, 71, 94, 96 <b>TG3:</b> 16, 18, 42, 44, 68, 70, 94, 96 <b>TG4:</b> 16, 17, 18, 42, 44, 68, 71, 94, 96, 97 <b>TG5:</b> 17, 18, 44, 45, 68, 70, 71, 94, 96, 97 <b>TG6:</b> 16, 17, 18, 19, 42,</p>	<p><b>(E)</b> interact with sources in meaningful ways such as illustrating or writing; and</p>



## Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p>44, 68, 70, 94, 96 <b>TG7:</b> 18, 42, 44, 45, 68, 70, 94, 96 <b>TG8:</b> 16, 18, 19, 42, 43, 44, 45, 68, 69, 70, 71, 94, 95, 96, 97 <b>TG9:</b> 16, 13, 18, 19, 42, 45, 68, 70, 71, 95, 96, 97</p> <p><b>IV.D.5. Engages in group reading activities.</b>  <b>TG1:</b> 16, 18, 43, 68, 70 <b>TG2:</b> 18, 42, 68, 69, 70, 71, 94, 96 <b>TG3:</b> 16, 18, 44, 68, 70, 94, 96 <b>TG4:</b> 16, 18, 44, 68, 94, 95, 96 <b>TG5:</b> 16, 18, 42, 44, 68, 70, 71, 73, 94, 96 <b>TG6:</b> 16, 18, 42, 44, 68, 70, 94, 96 <b>TG7:</b> 16, 18, 42, 44, 68, 70, 96 <b>TG8:</b> 16, 18, 42, 43, 44, 68, 69, 70, 94, 94, 95, 96, 97 <b>TG9:</b> 16, 17, 18, 19, 44, 45, 70, 71, 94, 96, 97</p>	
<p><b>IV.D.4. Asks and answers questions about words.</b>  <b>TG1:</b> 17, 69, 94, 95 <b>TG2:</b> 19, 42, 72 <b>TG3:</b> 94 <b>TG4:</b> 42, 95 <b>TG5:</b> 71 <b>TG6:</b> 18 <b>TG8:</b> 42 <b>TG9:</b> 19, 45, 70, 71, 98</p>	<p><b>(F)</b> respond using newly acquired vocabulary as appropriate.</p>
	<p><b>K.7. Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements.</b> The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:</p>
<p><b>IV.D.7. Recalls details related to main topic.</b>  <b>TG1:</b> 44, 45, 71, 97 <b>TG2:</b> 16, 17, 21, 68, 69, 94, 95 <b>TG3:</b> 16, 17, 43, 69 <b>TG4:</b> 17, 42, 69, 95 <b>TG5:</b> 19, 43 <b>TG6:</b> 19, 43, 70 <b>TG7:</b> 17, 42, 43, 69, 95 <b>TG8:</b> 16, 17, 21</p>	<p><b>(A)</b> discuss topics and determine the basic theme using text evidence with adult assistance;</p>
<p><b>IV.D.12. Identifies characters/setting/events.</b>  <b>TG1:</b> 18, 71 <b>TG2:</b> 19, 42, 43, 70 <b>TG3:</b> 18, 19, 95, 97 <b>TG4:</b> 19, 21, 43, 45, 69 <b>TG5:</b> 69, 71, 95 <b>TG6:</b> 19, 42, 69, 95, 96 <b>TG7:</b> 17, 45 <b>TG9:</b> 16, 96</p>	<p><b>(B)</b> identify and describe the main character(s);</p>
<p><b>IV.D.12. Identifies characters/setting/events.</b>  <b>TG1:</b> 18, 71 <b>TG2:</b> 19, 42, 43, 70 <b>TG3:</b> 18, 19, 95, 97 <b>TG4:</b> 19, 21, 43, 45, 69 <b>TG5:</b> 69, 71, 95 <b>TG6:</b> 19, 42, 69, 95, 96 <b>TG7:</b> 17, 45 <b>TG9:</b> 16, 96</p>	<p><b>(C)</b> describe the elements of plot development, including the main events, the problem, and the resolution for texts read aloud with adult assistance; and</p>

Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>IV.D.12. Identifies characters/setting/events.</b>  <b>TG1:</b> 18, 71 <b>TG2:</b> 19, 42, 43, 70 <b>TG3:</b> 18, 19, 95, 97 <b>TG4:</b> 19, 21, 43, 45, 69 <b>TG5:</b> 69, 71, 95 <b>TG6:</b> 19, 42, 69, 95, 96 <b>TG7:</b> 17, 45 <b>TG9:</b> 16, 96</p>	<p><b>(D)</b> describe the setting.</p>
	<p><b>K.8. Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres.</b> The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</p>
<p><b>IV.D.13. Experiences various types of literature.</b>  <b>TG1:</b> 69, 96 <b>TG2:</b> 44, 68, 94 <b>TG3:</b> 16, 17, 18, 70, 94 <b>TG4:</b> 16, 18, 42, 68, 70, 94, 95, 96 <b>TG5:</b> 16, 18, 19, 42, 44, 45, 68, 69, 94 <b>TG6:</b> 16, 42, 44, 45, 70, 71, 95, 96 <b>TG7:</b> 17, 19, 42, 44, 68, 69, 97 <b>TG8:</b> 16, 18, 19, 44, 45, 68, 69, 70, 71, 94, 95, 96 <b>TG9:</b> 16, 18, 42, 68, 70, 94, 95</p> <p><b>IV.D.15. Compares characters' experiences in stories.</b>  <b>TG1:</b> 17, 71 <b>TG2:</b> 19, 43, 96 <b>TG3:</b> 19, 42, 95 <b>TG4:</b> 42, 43, 44, 45, 69, 97 <b>TG5:</b> 15, 19, 71 <b>TG7:</b> 45 <b>TG8:</b> 70</p>	<p><b>(A)</b> demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, fairy tales, and nursery rhymes;</p>
<p><b>IV.D.4. Asks and answers questions about words.</b>  <b>TG1:</b> 17, 69, 94, 95 <b>TG2:</b> 19, 42, 72 <b>TG3:</b> 94 <b>TG4:</b> 42, 95 <b>TG5:</b> 71 <b>TG6:</b> 18 <b>TG8:</b> 42 <b>TG9:</b> 19, 45, 70, 71, 98</p> <p><b>III.C.2. Perceives differences in similar sounding words.</b>  <b>TG2:</b> 20 <b>TG3:</b> 95 <b>TG4:</b> 14, 40, 66, 72, 92 <b>TG5:</b> 20, 46, 66, 72, 92 <b>TG6:</b> 72 <b>TG9:</b> 98</p>	<p><b>(B)</b> discuss rhyme and rhythm in nursery rhymes and a variety of poems;</p>
<p><b>IV.D.15. Compares characters' experiences in stories.</b>  <b>TG1:</b> 17, 71 <b>TG2:</b> 19, 43, 96 <b>TG3:</b> 19, 42, 95 <b>TG4:</b> 42, 43, 44, 45, 69, 97 <b>TG5:</b> 15, 19, 71 <b>TG7:</b> 45 <b>TG8:</b> 70</p>	<p><b>(C)</b> discuss main characters in drama;</p>

Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

	<p><b>(D)</b> recognize characteristics and structures of informational text, including:</p>
<p><b>IV.D.6. Answers questions about informational text details.</b>  <b>TG1:</b> 42, 44, 45 <b>TG2:</b> 16, 17, 69 <b>TG3:</b> 16, 17, 43, 69 <b>TG4:</b> 18 <b>TG5:</b> 42 <b>TG6:</b> 42 <b>TG7:</b> 18 <b>TG8:</b> 16, 42, 43, 68, 69, 94, 95 <b>TG9:</b> 16, 42, 68</p> <p><b>IV.D.7. Recalls details related to main topic.</b>  <b>TG1:</b> 44, 45, 71, 97 <b>TG2:</b> 16, 17, 21, 68, 69, 94, 95 <b>TG3:</b> 16, 17, 43, 69 <b>TG4:</b> 17, 42, 69, 95 <b>TG5:</b> 19, 43 <b>TG6:</b> 19, 43, 70 <b>TG7:</b> 17, 42, 43, 69, 95 <b>TG8:</b> 16, 17, 21</p>	<p><b>(i)</b> the central idea and supporting evidence with adult assistance;</p>
<p><b>IV.D.1. Uses book information.</b>  <b>TG1:</b> 16, 17 <b>TG2:</b> 43, 68, 71, 72 <b>TG3:</b> 16, 69, 71 <b>TG4:</b> 11, 16, 17, 42, 43, 69, 95 <b>TG5:</b> 19, 43, 69, 95, 96, 97 <b>TG6:</b> 43, 47, 69, 95 <b>TG7:</b> 17 <b>TG8:</b> 24, 50, 71 <b>TG9:</b> 46, 72, 97, 98</p> <p><b>IV.D.11. Makes inferences and predictions.</b>  <b>TG1:</b> 21, 43, 44, 70, 96, 97 <b>TG2:</b> 18, 42, 44, 46, 70, 71, 94, 95, 96 <b>TG3:</b> 18, 42, 70, 71, 94, 96 <b>TG4:</b> 16, 42, 44, 68, 72 <b>TG5:</b> 17, 18, 42, 68, 70, 94 <b>TG6:</b> 18, 68, 69, 94 <b>TG7:</b> 17, 42, 96 <b>TG8:</b> 71 <b>TG9:</b> 18</p>	<p><b>(ii)</b> titles and simple graphics to gain information; and</p>
<p><b>IV.D.6. Answers questions about informational text details.</b>  <b>TG1:</b> 42, 44, 45 <b>TG2:</b> 16, 17, 69 <b>TG3:</b> 16, 17, 43, 69 <b>TG4:</b> 18 <b>TG5:</b> 42 <b>TG6:</b> 42 <b>TG7:</b> 18 <b>TG8:</b> 16, 42, 43, 68, 69, 94, 95 <b>TG9:</b> 16, 42, 68</p> <p><b>IV.D.7. Recalls details related to main topic.</b>  <b>TG1:</b> 44, 45, 71, 97 <b>TG2:</b> 16, 17, 21, 68, 69, 94, 95 <b>TG3:</b> 16, 17, 43, 69 <b>TG4:</b> 17, 42, 69, 95 <b>TG5:</b> 19, 43 <b>TG6:</b> 19, 43, 70 <b>TG7:</b> 17, 42, 43, 69, 95 <b>TG8:</b> 16, 17, 21</p>	<p><b>(iii)</b> the steps in a sequence with adult assistance</p>

Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>IV.D.14. Identifies role of author/illustrator.</b>  <b>TG1:</b> 16, 18, 43 <b>TG2:</b> 18, 71 <b>TG3:</b> 96 <b>TG5:</b> 69, 71 <b>TG6:</b> 19</p>	<p><b>E)</b> recognize characteristics of persuasive text with adult assistance and state what the author is trying to persuade the reader to think or do; and</p>
<p><b>IV.D.9. Compares two informational texts on same topic.</b>  <b>TG2:</b> 68 <b>TG4:</b> 17 <b>TG5:</b> 18, 45 <b>TG7:</b> 19</p> <p><b>XI.A.2. Names/uses digital tools.</b>  <b>TG2:</b> 60, 86 <b>TG3:</b> 8, 60, 86 <b>TG4:</b> 8, 34, 60, 86 <b>TG5:</b> 8, 34, 60, 86, 102  <b>TG6:</b> 8, 34, 60, 86 <b>TG7:</b> 8, 34, 50, 60, 86 <b>TG8:</b> 8, 34, 60, 76, 86 <b>TG9:</b> 8, 34, 60, 76, 86</p>	<p><b>(F)</b> recognize characteristics of multimodal and digital texts.</p>
	<p><b>K.9. Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts.</b> The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:</p>
<p><b>IV.D.14. Identifies role of author/illustrator.</b>  <b>TG1:</b> 16, 18, 43 <b>TG2:</b> 18, 71 <b>TG3:</b> 96 <b>TG5:</b> 69, 71 <b>TG6:</b> 19</p>	<p><b>(A)</b> discuss with adult assistance the author's purpose for writing text;</p>
<p><b>IV.D.14. Identifies role of author/illustrator.</b>  <b>TG1:</b> 16, 18, 43 <b>TG2:</b> 18, 71 <b>TG3:</b> 96 <b>TG5:</b> 69, 71 <b>TG6:</b> 19</p>	<p><b>(B)</b> discuss with adult assistance how the use of text structure contributes to the author's purpose;</p>
<p><b>IV.D.1. Uses book information.</b>  <b>TG1:</b> 16, 17 <b>TG2:</b> 43, 68, 71, 72 <b>TG3:</b> 16, 69, 71 <b>TG4:</b> 11, 16, 17, 42, 43, 69, 95 <b>TG5:</b> 19, 43, 69, 95, 96, 97 <b>TG6:</b> 43, 47, 69, 95 <b>TG7:</b> 17 <b>TG8:</b> 24, 50, 71 <b>TG9:</b> 46, 72, 97, 98</p> <p><b>IV.D.2. Tells how illustrations support text.</b>  <b>TG1:</b> 43, 96 <b>TG2:</b> 18, 19, 95, 96 <b>TG3:</b> 42 <b>TG4:</b> 68 <b>TG5:</b> 17, 71, 94 <b>TG6:</b> 16, 19, 21, 69 <b>TG7:</b> 45 <b>TG8:</b> 96 <b>TG9:</b> 19, 46, 72</p>	<p><b>(C)</b> discuss with adult assistance the author's use of print and graphic features to achieve specific purposes;</p>

Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>IV.D.4. Asks and answers questions about words.</b>  <b>TG1:</b> 17, 69, 94, 95 <b>TG2:</b> 19, 42, 72 <b>TG3:</b> 94 <b>TG4:</b> 42, 95 <b>TG5:</b> 71 <b>TG6:</b> 18 <b>TG8:</b> 42 <b>TG9:</b> 19, 45, 70, 71, 98</p>	<p><b>(D)</b> discuss with adult assistance how the author uses words that help the reader visualize; and</p>
<p><b>IV.D.15. Compares characters' experiences in stories.</b>  <b>TG1:</b> 17, 71 <b>TG2:</b> 19, 43, 96 <b>TG3:</b> 19, 42, 95 <b>TG4:</b> 42, 43, 44, 45, 69, 97 <b>TG5:</b> 15, 19, 71 <b>TG7:</b> 45 <b>TG8:</b> 70</p>	<p><b>(E)</b> listen to and experience first- and third-person texts.</p>
	<p><b>K.10. Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process.</b> The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</p>
<p><b>V.B.1. Contributes to class writing projects.</b>  <b>TG1:</b> 21, 47, 73, 99 <b>TG2:</b> 21, 43, 46, 47, 73, 99 <b>TG3:</b> 21, 47, 49, 73, 99 <b>TG4:</b> 21, 47, 73, 99 <b>TG5:</b> 21, 34, 73, 97, 99 <b>TG6:</b> 21, 47, 73, 99 <b>TG7:</b> 21, 47, 73, 99 <b>TG8:</b> 21, 47, 73, 99 <b>TG9:</b> 21, 47, 73, 86, 94, 99</p>	<p><b>(A)</b> plan by generating ideas for writing through class discussions and drawings;</p>
<p><b>V.B.1. Contributes to class writing projects.</b>  <b>TG1:</b> 21, 47, 73, 99 <b>TG2:</b> 21, 43, 46, 47, 73, 99 <b>TG3:</b> 21, 47, 49, 73, 99 <b>TG4:</b> 21, 47, 73, 99 <b>TG5:</b> 21, 34, 73, 97, 99 <b>TG6:</b> 21, 47, 73, 99 <b>TG7:</b> 21, 47, 73, 99 <b>TG8:</b> 21, 47, 73, 99 <b>TG9:</b> 21, 47, 73, 86, 94, 99</p>	<p><b>(B)</b> develop drafts in oral, pictorial, or written form by organizing ideas;</p>
<p><b>V.B.1. Contributes to class writing projects.</b>  <b>TG1:</b> 21, 47, 73, 99 <b>TG2:</b> 21, 43, 46, 47, 73, 99 <b>TG3:</b> 21, 47, 49, 73, 99 <b>TG4:</b> 21, 47, 73, 99 <b>TG5:</b> 21, 34, 73, 97, 99 <b>TG6:</b> 21, 47, 73, 99 <b>TG7:</b> 21, 47, 73, 99 <b>TG8:</b> 21, 47, 73, 99 <b>TG9:</b> 21, 47, 73, 86, 94, 99</p>	<p><b>(C)</b> revise drafts by adding details in pictures or words;</p>
<p><b>V.B.2. Suggests edits/revisions to class writing.</b>  <b>TG1:</b> 47 <b>TG3:</b> 8, 60 <b>TG5:</b> 34 <b>TG6:</b> 8, 21, 34, 47, 86, 99 <b>TG7:</b> 21 <b>TG8:</b> 21, 47, 86</p>	<p><b>(D)</b> edit drafts with adult assistance using standard English conventions, including:</p>
<p><b>III.E.1. Uses complete sentences.</b></p>	<p><b>(i)</b> complete sentences;</p>

Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>TG1:</b> 21, 46, 71, 75, 97 <b>TG2:</b> 21, 47, 98, 99 <b>TG3:</b> 20, 46, 72, 73, 99 <b>TG4:</b> 20, 46, 68 <b>TG5:</b> 20, 46, 47 <b>TG6:</b> 19, 42, 43, 45, 94</p>	
<p><b>III.E.2. Uses grammatical rules.</b> <b>TG1:</b> 97 <b>TG9:</b> 17</p>	<p><b>(ii)</b> verbs;</p>
<p><b>III.E.2. Uses grammatical rules.</b> <b>TG1:</b> 97 <b>TG9:</b> 17</p>	<p><b>(iii)</b> singular and plural nouns;</p>
<p><b>III.E.2. Uses grammatical rules.</b> <b>TG1:</b> 97 <b>TG9:</b> 17</p>	<p><b>(iv)</b> adjectives, including articles;</p>
<p><b>III.E.2. Uses grammatical rules.</b> <b>TG1:</b> 97 <b>TG9:</b> 17</p>	<p><b>(v)</b> prepositions;</p>
<p><b>III.E.2. Uses grammatical rules.</b> <b>TG1:</b> 97 <b>TG9:</b> 17</p>	<p><b>(vi)</b> pronouns, including subjective, objective, and possessive cases;</p>
<p><b>IV.E.3. Identifies punctuation and letter case.</b> <b>TG3:</b> 14, 22, 40, 66, 92 <b>TG4:</b> 14, 21, 34, 40, 47, 66, 92, 99 <b>TG5:</b> 14, 21, 40, 66, 92 <b>TG6:</b> 40, 66, 92 <b>TG7:</b> 14, 40, 66, 92 <b>TG8:</b> 8, 14, 40, 66, 92 <b>TG9:</b> 14, 21, 40, 66, 92</p> <p><b>V.C.1. Writes own name.</b> <b>TG1:</b> 21, 34, 60 <b>TG2:</b> 8, 21, 34, 47 <b>TG3:</b> 21, 47, 86 <b>TG5:</b> 86, 99 <b>TG6:</b> 60, 86 <b>TG7:</b> 34 <b>TG9:</b> 21, 73</p>	<p><b>(vii)</b> capitalization of the first letter in a sentence and name;</p>
<p><b>IV.E.3. Identifies punctuation and letter case.</b> <b>TG3:</b> 14, 22, 40, 66, 92 <b>TG4:</b> 14, 21, 34, 40, 47, 66, 92, 99 <b>TG5:</b> 14, 21, 40, 66, 92 <b>TG6:</b> 40, 66, 92 <b>TG7:</b> 14, 40, 66, 92 <b>TG8:</b> 8, 14, 40, 66, 92 <b>TG9:</b> 14, 21, 40, 66, 92</p> <p><b>V.C.5. Begins to use punctuation.</b> <b>TG5:</b> 73 <b>TG9:</b> 92</p>	<p><b>(viii)</b> punctuation marks at the end of declarative sentences; and <b>(ix)</b> correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words; and</p>

Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>V.B.3. Celebrates class-made and individual writing projects.</b>  <b>TG4: 73 TG7: 21 TG9: 99</b></p>	<p><b>(E)</b> share writing.</p>
	<p><b>K.11. <i>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres.</i></b> The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</p>
<p><b>V.A.1. Uses writing to communicate ideas.</b>  <b>TG1: 8, 21, 34, 60, 86 TG2: 8, 21, 34, 46, 47, 73, 86 TG3: 8, 21, 34, 47, 60, 86 TG4: 21, 47, 60, 73, 86, 99 TG5: 8, 21, 34, 47, 73, 86, 99 TG6: 21, 47, 73, 86, 99 TG7: 8, 21, 34, 47, 60, 73, 99 TG8: 21, 34, 47, 60, 73, 86, 99 TG9: 21, 34, 47, 60, 73, 99</b></p> <p><b>V.A.2. Verbally shares meaning of own writing.</b>  <b>TG1: 47 TG3: 8, 60 TG5: 34 TG6: 8, 21, 34, 47, 86, 99 TG7: 21 TG8: 21, 47, 86</b></p>	<p><b>(A)</b> dictate or compose literary texts, including personal narratives; and</p>
<p><b>V.A.1. Uses writing to communicate ideas.</b>  <b>TG1: 8, 21, 34, 60, 86 TG2: 8, 21, 34, 46, 47, 73, 86 TG3: 8, 21, 34, 47, 60, 86 TG4: 21, 47, 60, 73, 86, 99 TG5: 8, 21, 34, 47, 73, 86, 99 TG6: 21, 47, 73, 86, 99 TG7: 8, 21, 34, 47, 60, 73, 99 TG8: 21, 34, 47, 60, 73, 86, 99 TG9: 21, 34, 47, 60, 73, 99</b></p> <p><b>V.A.2. Verbally shares meaning of own writing.</b>  <b>TG1: 47 TG3: 8, 60 TG5: 34 TG6: 8, 21, 34, 47, 86, 99 TG7: 21 TG8: 21, 47, 86</b></p>	<p><b>(B)</b> dictate or compose informational texts</p>
	<p><b>K.12. <i>Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts.</i></b> The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:</p>

## Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>I.B.3. Maintains focus (group activity).</b>  <b>TG1:</b> 14, 16, 18, 40, 68, 70, 92, 94, 102 <b>TG2:</b> 44, 47, 94 <b>TG3:</b> 16, 35, 45, 68, 71, 97 <b>TG4:</b> 16, 19, 44, 45, 71, 97 <b>TG5:</b> 17, 40, 44, 97 <b>TG6:</b> 15, 17, 40, 46, 66, 92, 96 <b>TG7:</b> 23, 44, 45, 71, 97 <b>TG8:</b> 18, 19, 42, 44, 45, 70, 76, 96 <b>TG9:</b> 18, 19, 44, 45, 70, 71, 94, 97</p> <p><b>I.C.2. Displays curiosity.</b>  <b>TG1:</b> 10, 11 <b>TG2:</b> 9 <b>TG4:</b> 37, 63 <b>TG5:</b> 63 <b>TG7:</b> 36, 89</p> <p><b>III.B.3. Shares relevant information.</b>  <b>TG1:</b> 18, 52, 62, 64, 103 <b>TG2:</b> 16, 18, 26, 42, 52, 78, 104 <b>TG3:</b> 26, 47, 52, 71, 78, 97, 104 <b>TG4:</b> 18, 19, 26, 44, 52, 60, 70, 78, 96, 104 <b>TG5:</b> 14, 16, 26, 40, 45, 52, 66, 70, 78, 92, 104 <b>TG6:</b> 26, 47, 52, 73, 78, 99, 104 <b>TG7:</b> 14, 26, 42, 43, 52, 69, 78, 104 <b>TG8:</b> 26, 52, 78, 104 <b>TG9:</b> 14, 16, 17, 26, 43, 52, 66, 68, 69, 78, 92, 94, 95, 104</p>	<p><b>(A)</b> generate questions for formal and informal inquiry with adult assistance;</p>
<p><b>II.C.2. Interacts positively with adults.</b>  <b>TG1:</b> 39 <b>TG2:</b> 38 <b>TG3:</b> 21 <b>TG4:</b> 47</p> <p><b>II.C.3. Behaves cooperatively with adults.</b>  <b>TG3:</b> 21 <b>TG4:</b> 47 <b>TG8:</b> 42</p> <p><b>I.B.3. Maintains focus (group activity).</b>  <b>TG1:</b> 14, 16, 18, 40, 68, 70, 92, 94, 102 <b>TG2:</b> 44, 47, 94 <b>TG3:</b> 16, 35, 45, 68, 71, 97 <b>TG4:</b> 16, 19, 44, 45, 71, 97 <b>TG5:</b> 17, 40, 44, 97 <b>TG6:</b> 15, 17, 40, 46, 66, 92, 96 <b>TG7:</b> 23, 44, 45, 71, 97 <b>TG8:</b> 18, 19, 42, 44, 45, 70, 76, 96 <b>TG9:</b> 18, 19, 44, 45, 70, 71, 94, 97</p>	<p><b>(B)</b> develop and follow a research plan with adult assistance;</p>
<p><b>I.B.4. Retains and recalls information.</b>  <b>TG1:</b> 18, 52, 76, 92 <b>TG2:</b> 14, 26, 52, 69, 78, 104 <b>TG3:</b> 26, 52, 68, 70, 78, 95, 104 <b>TG4:</b> 17, 18, 26, 44, 52, 71, 78, 97, 104 <b>TG5:</b> 17, 26, 44, 52, 75, 78, 104 <b>TG6:</b> 14, 17, 26, 44, 45, 52, 66, 71, 78, 96, 97, 104 <b>TG7:</b> 19, 26,</p>	<p><b>(C)</b> gather information from a variety of sources with adult assistance;</p>



## Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p>45, 50, 52, 71, 78, 97, 104 <b>TG8:</b> 19, 26, 45, 52, 63, 78, 89, 104 <b>TG9:</b> 26, 52, 78, 104</p>	
<p><b>I.B.4. Retains and recalls information.</b>  <b>TG1:</b> 18, 52, 76, 92 <b>TG2:</b> 14, 26, 52, 69, 78, 104 <b>TG3:</b> 26, 52, 68, 70, 78, 95, 104 <b>TG4:</b> 17, 18, 26, 44, 52, 71, 78, 97, 104 <b>TG5:</b> 17, 26, 44, 52, 75, 78, 104 <b>TG6:</b> 14, 17, 26, 44, 45, 52, 66, 71, 78, 96, 97, 104 <b>TG7:</b> 19, 26, 45, 50, 52, 71, 78, 97, 104 <b>TG8:</b> 19, 26, 45, 52, 63, 78, 89, 104 <b>TG9:</b> 26, 52, 78, 104</p>	<p><b>(D)</b> demonstrate understanding of information gathered with adult assistance; and</p>
<p><b>III.C.1. Speaks clearly.</b>  <b>TG1:</b> 40, 52 <b>TG6:</b> 72</p> <p><b>III.C.3. Uses appropriate volume and tone.</b>  <b>TG7:</b> 15</p> <p><b>III.C.4. Demonstrates growing understanding of sound/intonation of English language (ELL/DLL).</b>  <b>TG6:</b> 38</p>	<p><b>(E)</b> use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.</p>
<b>Mathematics</b>	
	<p><b>K.1 <i>Mathematical process standards.</i></b> The student uses mathematical processes to acquire and demonstrate mathematical understanding. The student is expected to:</p>
<p><b>VI.F.1. Connects math to the real world.</b>  <b>TG1:</b> 17, 48, 49 <b>TG2:</b> 22, 74, 100 <b>TG3:</b> 10, 22, 23, 48, 62, 100, 101 <b>TG4:</b> 74, 100 <b>TG5:</b> 48, 49 <b>TG6:</b> 48, 49, 100 <b>TG7:</b> 48, 49, 100 <b>TG8:</b> 22, 100 <b>TG9:</b> 49</p>	<p><b>(A)</b> apply mathematics to problems arising in everyday life, society, and the workplace;</p>
<p><b>I.B.2. Persists in task (individual).</b></p>	<p><b>(B)</b> use a problem-solving model that incorporates analyzing given information, formulating a plan or strategy, determining a solution, justifying the solution, and evaluating the problem-solving process</p>

Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>TG1:</b> 9 <b>TG2:</b> 9, 11, 21, 24, 35, 37, 61, 62, 76 <b>TG3:</b> 9, 10, 36, 88 <b>TG4:</b> 8  <b>TG5:</b> 24, 50, 76, 99, 101 <b>TG6:</b> 24, 60, 76 <b>TG7:</b> 8, 24, 76, 86, 102 <b>TG8:</b> 24, 63, 89 <b>TG9:</b> 24, 50, 102</p> <p><b>I.B.4. Retains and recalls information.</b>  <b>TG1:</b> 18, 52, 76, 92 <b>TG2:</b> 14, 26, 52, 69, 78, 104 <b>TG3:</b> 26, 52, 68, 70, 78, 95, 104 <b>TG4:</b> 17, 18, 26, 44, 52, 71, 78, 97, 104 <b>TG5:</b> 17, 26, 44, 52, 75, 78, 104 <b>TG6:</b> 14, 17, 26, 44, 45, 52, 66, 71, 78, 96, 97, 104 <b>TG7:</b> 19, 26, 45, 50, 52, 71, 78, 97, 104 <b>TG8:</b> 19, 26, 45, 52, 63, 78, 89, 104 <b>TG9:</b> 26, 52, 78, 104</p> <p><b>I.B.5. Demonstrates flexible thinking and behavior.</b>  <b>TG1:</b> 51, 102 <b>TG2:</b> 95 <b>TG4:</b> 76, 100 <b>TG5:</b> 72, 75, 97 <b>TG5:</b> 72, 75, 97</p> <p><b>I.C.1. Demonstrates independence and initiative.</b>  <b>TG2:</b> 9, 35 <b>TG3:</b> 102 <b>TG4:</b> 102 <b>TG5:</b> 93 <b>TG7:</b> 91 <b>TG9:</b> 11, 89</p> <p><b>VI.F.3. Uses mathematical strategies to solve problems.</b>  <b>TG1:</b> 23, 101 <b>TG2:</b> 10, 22, 23, 48, 49, 74, 75, 100, 101 <b>TG3:</b> 36, 75 <b>TG4:</b> 75 <b>TG5:</b> 49, 88, 100, 101 <b>TG7:</b> 22, 23, 48, 75, 101 <b>TG8:</b> 48, 49, 74, 76 <b>TG9:</b> 74, 75, 100</p>	<p>and the reasonableness of the solution;</p>
<p><b>I.B.5. Demonstrates flexible thinking and behavior.</b>  <b>TG1:</b> 51, 102 <b>TG2:</b> 95 <b>TG4:</b> 76, 100 <b>TG5:</b> 72, 75, 97 <b>TG5:</b> 72, 75, 97</p> <p><b>I.C.1. Demonstrates independence and initiative.</b>  <b>TG2:</b> 9, 35 <b>TG3:</b> 102 <b>TG4:</b> 102 <b>TG5:</b> 93 <b>TG7:</b> 91 <b>TG9:</b> 11, 89</p> <p><b>VI.F.3. Uses mathematical strategies to solve problems.</b>  <b>TG1:</b> 23, 101 <b>TG2:</b> 10, 22, 23, 48, 49, 74, 75, 100, 101 <b>TG3:</b> 36, 75 <b>TG4:</b> 75 <b>TG5:</b> 49, 88, 100, 101 <b>TG7:</b> 22, 23, 48, 75, 101 <b>TG8:</b> 48, 49, 74, 76 <b>TG9:</b> 74, 75, 100</p>	<p><b>(C)</b> select tools, including real objects, manipulatives, paper and pencil, and technology as appropriate, and techniques, including mental math, estimation, and number sense as appropriate, to solve problems;</p>

## Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>VI.F.2. Communicates using mathematical language.</b>  <b>TG1:</b> 23, 36, 48, 49, 62, 74, 75, 77, 100 <b>TG2:</b> 22, 48, 49, 74, 75 <b>TG3:</b> 10, 74, 75, 101 <b>TG4:</b> 23, 49, 75, 100, 101 <b>TG5:</b> 22, 23, 74 <b>TG6:</b> 74, 75, 101 <b>TG7:</b> 23, 49, 75, 87 <b>TG9:</b> 101</p>	<p><b>(D)</b> communicate mathematical ideas, reasoning, and their implications using multiple representations, including symbols, diagrams, graphs, and language as appropriate;</p>
<p><b>I.B.4. Retains and recalls information.</b>  <b>TG1:</b> 18, 52, 76, 92 <b>TG2:</b> 14, 26, 52, 69, 78, 104 <b>TG3:</b> 26, 52, 68, 70, 78, 95, 104 <b>TG4:</b> 17, 18, 26, 44, 52, 71, 78, 97, 104 <b>TG5:</b> 17, 26, 44, 52, 75, 78, 104 <b>TG6:</b> 14, 17, 26, 44, 45, 52, 66, 71, 78, 96, 97, 104 <b>TG7:</b> 19, 26, 45, 50, 52, 71, 78, 97, 104 <b>TG8:</b> 19, 26, 45, 52, 63, 78, 89, 104 <b>TG9:</b> 26, 52, 78, 104</p> <p><b>V.A.1. Uses writing to communicate ideas.</b>  <b>TG1:</b> 8, 21, 34, 60, 86 <b>TG2:</b> 8, 21, 34, 46, 47, 73, 86 <b>TG3:</b> 8, 21, 34, 47, 60, 86 <b>TG4:</b> 21, 47, 60, 73, 86, 99 <b>TG5:</b> 8, 21, 34, 47, 73, 86, 99 <b>TG6:</b> 21, 47, 73, 86, 99 <b>TG7:</b> 8, 21, 34, 47, 60, 73, 99 <b>TG8:</b> 21, 34, 47, 60, 73, 86, 99 <b>TG9:</b> 21, 34, 47, 60, 73, 99</p>	<p><b>(E)</b> create and use representations to organize, record, and communicate mathematical ideas;</p>
<p><b>VI.F.2. Communicates using mathematical language.</b>  <b>TG1:</b> 23, 36, 48, 49, 62, 74, 75, 77, 100 <b>TG2:</b> 22, 48, 49, 74, 75 <b>TG3:</b> 10, 74, 75, 101 <b>TG4:</b> 23, 49, 75, 100, 101 <b>TG5:</b> 22, 23, 74 <b>TG6:</b> 74, 75, 101 <b>TG7:</b> 23, 49, 75, 87 <b>TG9:</b> 101</p> <p><b>VI.F.2. Communicates using mathematical language.</b>  <b>TG1:</b> 23, 36, 48, 49, 62, 74, 75, 77, 100 <b>TG2:</b> 22, 48, 49, 74, 75 <b>TG3:</b> 10, 74, 75, 101 <b>TG4:</b> 23, 49, 75, 100, 101 <b>TG5:</b> 22, 23, 74 <b>TG6:</b> 74, 75, 101 <b>TG7:</b> 23, 49, 75, 87 <b>TG9:</b> 101</p>	<p><b>(F)</b> analyze mathematical relationships to connect and communicate mathematical ideas; and</p>
<p><b>VI.F.2. Communicates using mathematical language.</b>  <b>TG1:</b> 23, 36, 48, 49, 62, 74, 75, 77, 100 <b>TG2:</b> 22, 48, 49, 74, 75 <b>TG3:</b> 10, 74, 75, 101 <b>TG4:</b> 23, 49, 75, 100, 101 <b>TG5:</b> 22, 23, 74 <b>TG6:</b> 74, 75, 101 <b>TG7:</b> 23, 49, 75, 87 <b>TG9:</b> 101</p>	<p><b>(G)</b> display, explain, and justify mathematical ideas and arguments using precise mathematical language in written or oral communication</p>

Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

	<p><b>K.2. Number and operations.</b> The student applies mathematical process standards to understand how to represent and compare whole numbers, the relative position and magnitude of whole numbers, and relationships within the numeration system. The student is expected to:</p>
<p><b>VI.A.1. Rote counts to 5.</b>  <b>TG2:</b> 74, 75, 101</p> <p><b>VI.A.2. Rote counts to 10.</b>  <b>TG1:</b> 23 <b>TG2:</b> 100 <b>TG6:</b> 22</p> <p><b>VI.A.3. Rote counts to 30.</b>  <b>TG5:</b> 101 <b>TG6:</b> 10, 22, 23, 36, 49 <b>TG9:</b> 23</p> <p><b>VI.A.4. Counts objects one per count 1-10.</b>  <b>TG1:</b> 18, 19, 22, 62, 92 <b>TG2:</b> 14, 40, 48, 62, 74, 75, 88, 101 <b>TG3:</b> 9, 36, 48, 74 <b>TG4:</b> 50 <b>TG5:</b> 102 <b>TG7:</b> 102 <b>TG8:</b> 62, 100, 102 <b>TG9:</b> 10, 101</p> <p><b>VI.A.5. Knows counting sequence is constant.</b>  <b>TG1:</b> 22 <b>TG2:</b> 75, 100, 101 <b>TG6:</b> 22, 23, 36, 49 <b>TG8:</b> 75, 76 <b>TG9:</b> 87</p>	<p><b>(A)</b> count forward and backward to at least 20 with and without objects;</p>
<p><b>VI.A.8. Recognizes and names numerals 0-9.</b>  <b>TG3:</b> 10, 22, 23, 36, 49, 88 <b>TG6:</b> 10, 22, 75 <b>TG8:</b> 23, 49, 76 <b>TG9:</b> 23, 87</p> <p><b>VI.A.9. Connects numbers with quantities.</b>  <b>TG1:</b> 73 <b>TG3:</b> 10, 36, 48, 49 <b>TG5:</b> 36, 48, 49, 88, 100, 101 <b>TG6:</b> 75, 101 <b>TG7:</b> 23, 49, 50, 62, 74 <b>TG8:</b> 23, 48, 49, 62, 88, 101 <b>TG9:</b> 100</p> <p><b>VI.A.13. Begins to write numerals.</b>  <b>TG3:</b> 22, 49 <b>TG6:</b> 8, 10 <b>TG9:</b> 87, 101</p>	<p><b>(B)</b> read, write, and represent whole numbers from 0 to at least 20 with and without objects or pictures;</p>
<p><b>VI.A.4. Counts objects one per count 1-10.</b></p>	<p><b>(C)</b> count a set of objects up to at least 20 and demonstrate that the</p>

## Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>TG1:</b> 18, 19, 22, 62, 92 <b>TG2:</b> 14, 40, 48, 62, 74, 75, 88, 101 <b>TG3:</b> 9, 36, 48, 74 <b>TG4:</b> 50 <b>TG5:</b> 102 <b>TG7:</b> 102 <b>TG8:</b> 62, 100, 102 <b>TG9:</b> 10, 101</p> <p><b>VI.A.6. Knows last count shows how many.</b>  <b>TG1:</b> 22, 23 <b>TG2:</b> 74, 75, 101 <b>TG3:</b> 48, 49, 74 <b>TG5:</b> 48, 49, 88, 100, 101 <b>TG6:</b> 23, 62, 100 <b>TG7:</b> 22, 48, 74 <b>TG8:</b> 48, 49, 74, 75, 88 <b>TG9:</b> 75, 87</p> <p><b>VI.A.7. Counts objects in any order.</b>  <b>TG2:</b> 75, 101 <b>TG5:</b> 101 <b>TG8:</b> 74, 75 <b>TG9:</b> 48, 74, 75</p>	<p>last number said tells the number of objects in the set regardless of their arrangement or order;</p>
<p><b>VI.A.12. Identifies quantity to 5 without counting.</b>  <b>TG2:</b> 36, 48, 49, 62 <b>TG3:</b> 48 <b>TG4:</b> 101 <b>TG5:</b> 101 <b>TG6:</b> 49, 74, 75 <b>TG7:</b> 75 <b>TG8:</b> 75 <b>TG9:</b> 75, 88</p>	<p><b>(D)</b> recognize instantly the quantity of a small group of objects in organized and random arrangements;</p>
<p><b>VI.A.4. Counts objects one per count 1-10.</b>  <b>TG1:</b> 18, 19, 22, 62, 92 <b>TG2:</b> 14, 40, 48, 62, 74, 75, 88, 101 <b>TG3:</b> 9, 36, 48, 74 <b>TG4:</b> 50 <b>TG5:</b> 102 <b>TG7:</b> 102 <b>TG8:</b> 62, 100, 102 <b>TG9:</b> 10, 101</p> <p><b>VI.A.6. Knows last count shows how many.</b>  <b>TG1:</b> 22, 23 <b>TG2:</b> 74, 75, 101 <b>TG3:</b> 48, 49, 74 <b>TG5:</b> 48, 49, 88, 100, 101 <b>TG6:</b> 23, 62, 100 <b>TG7:</b> 22, 48, 74 <b>TG8:</b> 48, 49, 74, 75, 88 <b>TG9:</b> 75, 87</p> <p><b>VI.A.9. Connects numbers with quantities.</b>  <b>TG1:</b> 73 <b>TG3:</b> 10, 36, 48, 49 <b>TG5:</b> 36, 48, 49, 88, 100, 101 <b>TG6:</b> 75, 101 <b>TG7:</b> 23, 49, 50, 62, 74 <b>TG8:</b> 23, 48, 49, 62, 88, 101 <b>TG9:</b> 100</p>	<p><b>(E)</b> generate a set using concrete and pictorial models that represents a number that is more than, less than, and equal to a given number up to 20;</p>
<p><b>VI.A.5. Knows counting sequence is constant.</b>  <b>TG1:</b> 22 <b>TG2:</b> 75, 100, 101 <b>TG6:</b> 22, 23, 36, 49 <b>TG8:</b> 75, 76 <b>TG9:</b> 87</p> <p><b>VI.E.4. Recognizes patterns.</b>  <b>TG2:</b> 87 <b>TG3:</b> 88, 100, 101 <b>TG4:</b> 10 <b>TG6:</b> 22, 23, 48, 49 <b>TG8:</b> 22, 23 <b>TG9:</b> 48, 49</p>	<p><b>(F)</b> generate a number that is one more than or one less than another number up to at least 20;</p>

## Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>VI.E.5. Creates and extends patterns.</b>  <b>TG1:</b> 72 <b>TG3:</b> 88, 100, 101 <b>TG5:</b> 50 <b>TG6:</b> 36, 49, 62 <b>TG8:</b> 22, 23, 36, 49  <b>TG9:</b> 36, 48, 49, 62</p>	
<p><b>VI.A.10. Compares quantities.</b>  <b>TG1:</b> 66 <b>TG2:</b> 36, 40, 48, 49, 62, 75, 88, 100, 101 <b>TG3:</b> 48, 49, 74, 75  <b>TG5:</b> 9, 48 <b>TG6:</b> 88, 101 <b>TG7:</b> 10, 23, 36, 49, 88, 100, 101 <b>TG8:</b> 10, 23, 36, 48, 49, 62, 74, 76, 88, 100, 101 <b>TG9:</b> 10, 36, 62, 100, 101</p>	<p><b>(G)</b> compare sets of objects up to at least 20 in each set using comparative language;</p>
<p><b>VI.A.10. Compares quantities.</b>  <b>TG1:</b> 66 <b>TG2:</b> 36, 40, 48, 49, 62, 75, 88, 100, 101 <b>TG3:</b> 48, 49, 74, 75  <b>TG5:</b> 9, 48 <b>TG6:</b> 88, 101 <b>TG7:</b> 10, 23, 36, 49, 88, 100, 101 <b>TG8:</b> 10, 23, 36, 48, 49, 62, 74, 76, 88, 100, 101 <b>TG9:</b> 10, 36, 62, 100, 101</p>	<p><b>(H)</b> use comparative language to describe two numbers up to 20 presented as written numerals; and</p>
<p><b>VI.B.3. Separates items up to 10 into equal groups.</b>  <b>TG8:</b> 48 <b>TG9:</b> 62, 74, 75</p>	<p><b>(I)</b> compose and decompose numbers up to 10 with objects and pictures.</p>
	<p><b>K.3. Number and operations.</b> The student applies mathematical process standards to develop an understanding of addition and subtraction situations in order to solve problems. The student is expected to:</p>
<p><b>VI.B.1. Uses objects/pictures to add up to 5 objects.</b>  <b>TG7:</b> 10, 22, 23, 36, 50, 62, 74, 75, 100, 101 <b>TG8:</b> 10, 23, 36 <b>TG9:</b> 88</p> <p><b>VI.B.2. Uses objects/pictures to subtract objects from set 0-5.</b>  <b>TG7:</b> 48, 49, 62, 100, 101 <b>TG8:</b> 10, 22</p>	<p><b>(A)</b> model the action of joining to represent addition and the action of separating to represent subtraction;</p>
<p><b>VI.B.4. Understands addition as putting together and adding to.</b>  <b>TG1:</b> 22 <b>TG7:</b> 10, 22, 23, 36, 50, 74, 75, 100, 101 <b>TG8:</b> 10, 64 <b>TG9:</b> 88</p> <p><b>VI.B.5. Understands subtraction as taking apart and taking from.</b></p>	<p><b>(B)</b> solve word problems using objects and drawings to find sums up to 10 and differences within 10; and</p>

## Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>TG7:</b> 48, 49, 75, 95, 101 <b>TG8:</b> 10</p>	
<p><b>VI.B.4. Understands addition as putting together and adding to.</b>  <b>TG1:</b> 22 <b>TG7:</b> 10, 22, 23, 36, 50, 74, 75, 100, 101 <b>TG8:</b> 10, 64 <b>TG9:</b> 88</p> <p><b>VI.B.5. Understands subtraction as taking apart and taking from.</b>  <b>TG7:</b> 48, 49, 75, 95, 101 <b>TG8:</b> 10</p> <p><b>VI.F.3. Uses mathematical strategies to solve problems.</b>  <b>TG1:</b> 23, 101 <b>TG2:</b> 10, 22, 23, 48, 49, 74, 75, 100, 101 <b>TG3:</b> 36, 75 <b>TG4:</b> 75 <b>TG5:</b> 49, 88, 100, 101 <b>TG7:</b> 22, 23, 48, 75, 101 <b>TG8:</b> 48, 49, 74, 76 <b>TG9:</b> 74, 75, 100</p>	<p><b>(C)</b> explain the strategies used to solve problems involving adding and subtracting within 10 using spoken words, concrete and pictorial models, and number sentences</p>
<p><b>VI.E.1. Sorts and describes objects.</b>  <b>TG1:</b> 17, 23, 62, 74, 75, 88, 89, 100 <b>TG2:</b> 9, 22 <b>TG3:</b> 61, 62, 69, 74, 75 <b>TG4:</b> 10, 11, 23, 49, 61, 74, 100, 101 <b>TG7:</b> 36 <b>TG8:</b> 63 <b>TG9:</b> 49</p>	<p><b>K.4. Number and operations.</b> The student applies mathematical process standards to identify coins in order to recognize the need for monetary transactions. The student is expected to identify U.S. coins by name, including pennies, nickels, dimes, and quarters.</p>
<p><b>VI.A.3. Rote counts to 30.</b>  <b>TG5:</b> 101 <b>TG6:</b> 10, 22, 23, 36, 49 <b>TG9:</b> 23</p> <p><b>VI.E.4. Recognizes patterns.</b>  <b>TG2:</b> 87 <b>TG3:</b> 88, 100, 101 <b>TG4:</b> 10 <b>TG6:</b> 22, 23, 48, 49 <b>TG8:</b> 22, 23 <b>TG9:</b> 48, 49</p> <p><b>VI.E.5. Creates and extends patterns.</b>  <b>TG1:</b> 72 <b>TG3:</b> 88, 100, 101 <b>TG5:</b> 50 <b>TG6:</b> 36, 49, 62 <b>TG8:</b> 22, 23, 36, 49 <b>TG9:</b> 36, 48, 49, 62</p>	<p><b>K.5. Algebraic Reasoning.</b> The student applies mathematical process standards to identify the pattern in the number word list. The student is expected to recite numbers up to at least 100 by ones and tens beginning with any given number.</p>
	<p><b>K.6. Geometry and Measurement.</b> The student applies mathematical process standards to analyze attributes of two-dimensional shapes and three-dimensional solids to develop generalizations about their properties. The student is expected to:</p>

## Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>VI.C.1. Names common shapes.</b>  <b>TG1:</b> 101 <b>TG2:</b> 92 <b>TG3:</b> 75, 76 <b>TG4:</b> 10, 22, 23, 36, 48, 49, 101 <b>TG5:</b> 10, 15, 22, 23, 62, 74, 75 <b>TG7:</b> 61 <b>TG8:</b> 37 <b>TG9:</b> 100</p> <p><b>VI.C.7. Recognizes shapes in real world.</b>  <b>TG1:</b> 88, 100, 101 <b>TG4:</b> 22, 48 <b>TG5:</b> 10, 22, 23, 62, 74, 75 <b>TG8:</b> 11</p>	<p><b>(A)</b> identify two-dimensional shapes, including circles, triangles, rectangles, and squares as special rectangles;</p>
<p><b>VI.C.1. Names common shapes.</b>  <b>TG1:</b> 101 <b>TG2:</b> 92 <b>TG3:</b> 75, 76 <b>TG4:</b> 10, 22, 23, 36, 48, 49, 101 <b>TG5:</b> 10, 15, 22, 23, 62, 74, 75 <b>TG7:</b> 61 <b>TG8:</b> 37 <b>TG9:</b> 100</p> <p><b>VI.C.7. Recognizes shapes in real world.</b>  <b>TG1:</b> 88, 100, 101 <b>TG4:</b> 22, 48 <b>TG5:</b> 10, 22, 23, 62, 74, 75 <b>TG8:</b> 11</p>	<p><b>(B)</b> identify three-dimensional solids, including cylinders, cones, spheres, and cubes, in the real world;</p>
<p><b>VI.C.4. Identifies shape attributes.</b>  <b>TG1:</b> 37, 88, 100, 101 <b>TG4:</b> 10, 22, 23, 48, 49, 62, 88 <b>TG5:</b> 22, 102 <b>TG9:</b> 88</p> <p><b>VI.C.5. Uses location words.</b>  <b>TG1:</b> 36, 48, 48, 49 <b>TG2:</b> 23, 37 <b>TG3:</b> 22, 23 <b>TG4:</b> 74, 75 <b>TG5:</b> 75 <b>TG6:</b> 48, 62, 74, 75 <b>TG9:</b> 49, 75</p> <p><b>VI.C.6. Slides, flips, turns shapes.</b>  <b>TG1:</b> 23, 101 <b>TG3:</b> 76 <b>TG4:</b> 36, 62, 88 <b>TG5:</b> 74, 75, 101 <b>TG9:</b> 75</p>	<p><b>(C)</b> identify two-dimensional components of three-dimensional objects;</p>
<p><b>VI.C.4. Identifies shape attributes.</b>  <b>TG1:</b> 37, 88, 100, 101 <b>TG4:</b> 10, 22, 23, 48, 49, 62, 88 <b>TG5:</b> 22, 102 <b>TG9:</b> 88</p> <p><b>VI.C.5. Uses location words.</b>  <b>TG1:</b> 36, 48, 48, 49 <b>TG2:</b> 23, 37 <b>TG3:</b> 22, 23 <b>TG4:</b> 74, 75 <b>TG5:</b> 75 <b>TG6:</b> 48, 62, 74, 75 <b>TG9:</b> 49, 75</p>	<p><b>(D)</b> identify attributes of two-dimensional shapes using informal and formal geometric language interchangeably</p>



Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>VI.C.6. Slides, flips, turns shapes.</b>  <b>TG1:</b> 23, 101 <b>TG3:</b> 76 <b>TG4:</b> 36, 62, 88 <b>TG5:</b> 74, 75, 101 <b>TG9:</b> 75</p>	
<p><b>VI.C.3. Compares shapes.</b>  <b>TG1:</b> 9, 21, 37, 40, 47, 61, 66, 73, 76, 92, 99, 100 <b>TG2:</b> 21, 66, 92 <b>TG3:</b> 21, 47, 99 <b>TG4:</b> 22, 23, 36, 48, 49, 101 <b>TG5:</b> 22, 23 <b>TG8:</b> 37 <b>TG9:</b> 100</p> <p><b>VI.E.1. Sorts and describes objects.</b>  <b>TG1:</b> 17, 23, 62, 74, 75, 88, 89, 100 <b>TG2:</b> 9, 22 <b>TG3:</b> 61, 62, 69, 74, 75 <b>TG4:</b> 10, 11, 23, 49, 61, 74, 100, 101 <b>TG7:</b> 36 <b>TG8:</b> 63 <b>TG9:</b> 49</p>	<p><b>(E)</b> classify and sort a variety of regular and irregular two- and three-dimensional figures regardless of orientation or size; and</p>
<p><b>VI.C.2. Creates shapes.</b>  <b>TG1:</b> 23, 37, 99 <b>TG2:</b> 11 <b>TG4:</b> 10, 22, 23, 49 <b>TG5:</b> 9, 10, 22, 23, 62, 74, 75, 101 <b>TG8:</b> 74 <b>TG9:</b> 88, 100</p>	<p><b>(F)</b> create two-dimensional shapes using a variety of materials and drawings.</p>
	<p><b>K.7. Geometry and Measurement.</b> The student applies mathematical process standards to directly compare measurable attributes. The student is expected to:</p>
<p><b>VI.D.1. Measures and compares lengths/heights.</b>  <b>TG2:</b> 10, 11, 22, 23, 24, 48, 76, 101 <b>TG4:</b> 62, 74, 75, 88 <b>TG5:</b> 24, 36, 48, 49, 76 <b>TG6:</b> 24, 45, 50, 76 <b>TG7:</b> 24, 37, 76, 87 <b>TG8:</b> 24, 101 <b>TG9:</b> 19, 22, 50, 102</p> <p><b>VI.D.2. Compares weights.</b>  <b>TG4:</b> 63 <b>TG8:</b> 101 <b>TG9:</b> 11</p>	<p><b>(A)</b> give an example of a measurable attribute of a given object, including length, capacity, and weight; and;</p>
<p><b>VI.D.1. Measures and compares lengths/heights.</b>  <b>TG2:</b> 10, 11, 22, 23, 24, 48, 76, 101 <b>TG4:</b> 62, 74, 75, 88 <b>TG5:</b> 24, 36, 48, 49, 76 <b>TG6:</b> 24, 45, 50, 76 <b>TG7:</b> 24, 37, 76, 87 <b>TG8:</b> 24, 101 <b>TG9:</b> 19, 22, 50, 102</p> <p><b>VI.D.2. Compares weights.</b></p>	<p><b>(B)</b> compare two objects with a common measurable attribute to see which object has more of/less of the attribute and describe the difference.</p>

## Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<b>TG4:</b> 63 <b>TG8:</b> 101 <b>TG9:</b> 11	
	<b>K.8. Data Analysis.</b> The student applies mathematical process standards to collect and organize data to make it useful for interpreting information. The student is expected to:
<b>VI.E.1. Sorts and describes objects.</b> <b>TG1:</b> 17, 23, 62, 74, 75, 88, 89, 100 <b>TG2:</b> 9, 22 <b>TG3:</b> 61, 62, 69, 74, 75 <b>TG4:</b> 10, 11, 23, 49, 61, 74, 100, 101 <b>TG7:</b> 36 <b>TG8:</b> 63 <b>TG9:</b> 49	<b>(A)</b> collect, sort, and organize data into two or three categories;
<b>VI.E. 2. Collects and organizes data.</b> <b>TG1:</b> 74 <b>TG2:</b> 43, 69, 75, 88 <b>TG3:</b> 21, 74 <b>TG4:</b> 11, 48, 70, 100, 101 <b>TG5:</b> 36, 49 <b>TG6:</b> 88, 100, 101 <b>TG7:</b> 18, 88 <b>TG9:</b> 23, 101	
<b>VI.E.2. Collects and organizes data.</b> <b>TG1:</b> 74 <b>TG2:</b> 43, 69, 75, 88 <b>TG3:</b> 21, 74 <b>TG4:</b> 11, 48, 70, 100, 101 <b>TG5:</b> 36, 49 <b>TG6:</b> 88, 100, 101 <b>TG7:</b> 18, 88 <b>TG9:</b> 23, 101	<b>(B)</b> use data to create real-object and picture graphs; and
<b>VI.E.3. Understands graphs.</b> <b>TG6:</b> 88, 100, 101 <b>TG7:</b> 88 <b>TG9:</b> 100, 101	<b>(C)</b> draw conclusions from real-object and picture graphs.
	<b>K.9. Personal financial literacy.</b> The student applies mathematical process standards to manage one's financial resources effectively for lifetime financial security. The student is expected to:
<b>VIII.B.1. Identifies people need food, clothing, shelter.</b> <b>TG3:</b> 68, 69	<b>(A)</b> identify ways to earn income;
<b>VIII.B.2. Shows consumer awareness.</b> <b>TG3:</b> 8,11, 16-17, 18-19, 21, 68-69 <b>TG5:</b> 11, 16-17, 18-19 <b>TG9:</b> 24-25, 102-103	
<b>VIII.B.1. Identifies people need food, clothing, shelter.</b>	<b>(B)</b> differentiate between money received as income and money

## Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>TG3:</b> 68, 69</p> <p><b>VIII.B.2.</b> Shows consumer awareness.  <b>TG3:</b> 8,11, 16-17, 18-19, 21, 68-69 <b>TG5:</b> 11, 16-17, 18-19 <b>TG9:</b> 24-25, 102-103</p>	<p>received as gifts;</p>
<p><b>VIII.B.3. Discusses roles/responsibilities of family/school.</b>  <b>TG2:</b> 19 <b>TG3:</b> 12, 20, 21 <b>TG9:</b> 95</p> <p><b>VIII.B.4. Identifies community worker.</b>  <b>TG3:</b> 8, 11, 16, 20, 21 <b>TG5:</b> 19</p>	<p><b>(C)</b> list simple skills required for jobs; and</p>
<p><b>VIII.B.1. Identifies people need food, clothing, shelter.</b>  <b>TG3:</b> 68, 69</p>	<p><b>(D)</b> distinguish between wants and needs and identify income as a source to meet one's wants and needs.</p>
<b>Science</b>	
	<p><b>K.1 <i>Scientific investigation and reasoning.</i></b> The student conducts classroom and outdoor investigations following home and school safety procedures and uses environmentally appropriate and responsible practices. The student is expected to:</p>
<p><b>I.A.1. Follows classroom rules.</b>  <b>TG1:</b> 13, 39, 65, 104 <b>TG2:</b> 13, 39, 65, 91 <b>TG3:</b> 13, 39, 65, 91 <b>TG4:</b> 13, 39, 65, 91 <b>TG5:</b> 13, 39, 65, 91 <b>TG6:</b> 13, 39, 65, 91 <b>TG7:</b> 13, 39, 65, 91 <b>TG8:</b> 8, 13, 39, 65, 91 <b>TG9:</b> 13, 39, 65, 91</p> <p><b>TG1:</b> 13, 39, 65, 104 <b>TG2:</b> 13, 39, 65, 91 <b>TG3:</b> 13, 39, 65, 91 <b>TG4:</b> 13, 39, 65, 91 <b>TG5:</b> 13, 39, 65, 91 <b>TG6:</b> 13, 39, 65, 91 <b>TG7:</b> 13, 39, 65, 91 <b>TG8:</b> 8, 13, 39, 65, 91 <b>TG9:</b> 13, 39, 65, 91</p> <p><b>I.A.2. Takes care of classroom materials.</b>  <b>TG1:</b> 8, 9, 10, 11, 23, 86 <b>TG2:</b> 8, 34, 101 <b>TG3:</b> 34, 35 <b>TG7:</b> 8, 60 <b>TG8:</b> 60 <b>TG9:</b> 8, 89</p>	<p><b>(A)</b> identify, discuss, and demonstrate safe and healthy practices as outlined in Texas Education Agency-approved safety standards during classroom and outdoor investigations, including wearing safety goggles or chemical splash goggles, as appropriate, washing hands, and using materials appropriately; and</p>

Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>I.A.3. Regulates own behavior.</b>  <b>TG1:</b> 38, 64, 90 <b>TG2:</b> 12, 13, 38, 39, 64, 65, 90, 91 <b>TG3:</b> 12, 13, 39, 64, 65, 91 <b>TG4:</b> 12, 13, 26, 39, 65, 91 <b>TG5:</b> 12, 13, 39, 65, 91 <b>TG6:</b> 12, 13, 38, 39, 65, 91 <b>TG7:</b> 13, 39, 64, 65, 91 <b>TG8:</b> 12, 13, 38, 39, 65, 91 <b>TG9:</b> 13, 39, 65, 91, 95</p> <p><b>VII.D.2. Uses simple tools for investigating and to make work easier.</b>  <b>TG1:</b> 10, 24, 36, 77 <b>TG3:</b> 11, 36 <b>TG4:</b> 37, 87 <b>TG5:</b> 9, 17, 35, 37, 37, 89 <b>TG6:</b> 95 <b>TG7:</b> 11, 63 <b>TG8:</b> 11, 37, 89, 100, 101 <b>TG9:</b> 9, 23, 35, 37, 61, 63, 97</p>	
<p><b>I.A.2. Takes care of classroom materials.</b>  <b>TG1:</b> 8, 9, 10, 11, 23, 86 <b>TG2:</b> 8, 34, 101 <b>TG3:</b> 34, 35 <b>TG7:</b> 8, 60 <b>TG8:</b> 60 <b>TG9:</b> 8, 89</p> <p><b>VII.C.4. Demonstrates environmental awareness.</b>  <b>TG1:</b> 11, 63, 89 <b>TG2:</b> 11 <b>TG3:</b> 47, 61 <b>TG4:</b> 11 <b>TG6:</b> 44, 70 <b>TG7:</b> 11 <b>TG8:</b> 69 <b>TG9:</b> 63, 68, 69, 70, 71</p>	<p><b>(B)</b> demonstrate how to use, conserve, and dispose of natural resources and materials such as conserving water and reusing or recycling paper, plastic, and metal.</p>
	<p><b>K.2. Scientific investigation and reasoning.</b> The student develops abilities to ask questions and seek answers in classroom and outdoor investigations. The student is expected to:</p>
<p><b>VII.D.1. Engages in scientific talk.</b>  <b>TG1:</b> 25 <b>TG5:</b> 42 <b>TG6:</b> 19, 69 <b>TG7:</b> 19, 46, 94 <b>TG9:</b> 11, 37, 43, 44, 45, 63, 69, 70, 71, 97</p>	<p><b>(A)</b> ask questions about organisms, objects, and events observed in the natural world;</p>
<p><b>VII.D.5. Plans and conducts experiments.</b>  <b>TG1:</b> 36 <b>TG3:</b> 37 <b>TG4:</b> 87 <b>TG5:</b> 35, 43, 49 <b>TG6:</b> 37 <b>TG9:</b> 11, 37, 63</p>	<p><b>(B)</b> plan and conduct simple descriptive investigations;</p>
<p><b>VII.D.2. Uses simple tools for investigating and to make work easier.</b></p>	<p><b>(C)</b> collect data and make observations using simple tools;</p>

Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>TG1:</b> 10, 24, 36, 77 <b>TG3:</b> 11, 36 <b>TG4:</b> 37, 87 <b>TG5:</b> 9, 17, 35, 37, 37, 89  <b>TG6:</b> 95 <b>TG7:</b> 11, 63 <b>TG8:</b> 11, 37, 89, 100, 101 <b>TG9:</b> 9, 23, 35, 37, 61, 63, 97</p> <p><b>VII.D.4. Gathers information and makes predictions</b>  <b>TG1:</b> 25, 103 <b>TG4:</b> 37, 87 <b>TG5:</b> 35, 49 <b>TG8:</b> 89 <b>TG9:</b> 18</p>	
<p><b>VII.D.3. Compares and categorizes.</b>  <b>TG1:</b> 17, 18, 23, 40, 45, 47, 61, 62, 68, 69, 77, 103 <b>TG2:</b> 19, 23, 42, 68, 70, 96, 97 <b>TG3:</b> 16, 18, 19, 40, 43, 62, 63, 64, 66, 69, 70, 95 <b>TG4:</b> 9, 16, 23, 48, 49, 68, 86, 87, 89, 94, 95 <b>TG5:</b> 17, 35, 89 <b>TG6:</b> 43, 68, 97, 102  <b>TG7:</b> 10, 16, 34, 37, 44, 89, 97 <b>TG8:</b> 8, 11, 37, 42, 63, 89, 100 <b>TG9:</b> 36, 45, 62, 88, 97</p> <p><b>VII.D.6. Makes observations.</b>  <b>TG1:</b> 25, 36, 44, 69, 77 <b>TG3:</b> 36, 71, 89 <b>TG4:</b> 37, 63, 87 <b>TG5:</b> 35, 37 <b>TG6:</b> 19, 37, 95 <b>TG7:</b> 17, 36, 37, 94 <b>TG8:</b> 11, 89 <b>TG9:</b> 11, 37, 63</p>	<p><b>(D)</b> record and organize data and observations using pictures, numbers, and words; and</p>
<p><b>VII.D.1. Engages in scientific talk.</b>  <b>TG1:</b> 25 <b>TG5:</b> 42 <b>TG6:</b> 19, 69 <b>TG7:</b> 19, 46, 94 <b>TG9:</b> 11, 37, 43, 44, 45, 63, 69, 70, 71, 97</p> <p><b>VII.D.4. Gathers information and makes predictions</b>  <b>TG1:</b> 25, 103 <b>TG4:</b> 37, 87 <b>TG5:</b> 35, 49 <b>TG8:</b> 89 <b>TG9:</b> 18</p>	<p><b>(E)</b> communicate observations about simple descriptive investigations.</p>
	<p><b>K.3. Scientific investigation and reasoning.</b> The student knows that information and critical thinking are used in scientific problem solving. The student is expected to:</p>
<p><b>I.B.6. Recognizes cause and effect.</b>  <b>TG1:</b> 88 <b>TG2:</b> 50, 95 <b>TG3:</b> 24, 37 <b>TG4:</b> 50, 62 <b>TG5:</b> 68, 69, 102 <b>TG6:</b> 63, 68</p> <p><b>VII.D.7. Analyzes results and draws conclusions.</b></p>	<p><b>(A)</b> identify and explain a problem such as the impact of littering and propose a solution;</p>

## Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>TG1:</b> 103 <b>TG3:</b> 102 <b>TG4:</b> 37, 87 <b>TG5:</b> 35 <b>TG6:</b> 47 <b>TG9:</b> 11, 37, 63</p>	
<p><b>VII.D.4. Gathers information and makes predictions</b>  <b>TG1:</b> 25, 103 <b>TG4:</b> 37, 87 <b>TG5:</b> 35, 49 <b>TG8:</b> 89 <b>TG9:</b> 18</p>	<p><b>(B)</b> make predictions based on observable patterns in nature; and</p>
<p><b>VII.D.2. Uses simple tools for investigating and to make work easier.</b>  <b>TG1:</b> 10, 24, 36, 77 <b>TG3:</b> 11, 36 <b>TG4:</b> 37, 87 <b>TG5:</b> 9, 17, 35, 37, 37, 89  <b>TG6:</b> 95 <b>TG7:</b> 11, 63 <b>TG8:</b> 11, 37, 89, 100, 101 <b>TG9:</b> 9, 23, 35, 37, 61, 63, 97</p> <p><b>VII.D.5. Plans and conducts experiments.</b>  <b>TG1:</b> 36 <b>TG3:</b> 37 <b>TG4:</b> 87 <b>TG5:</b> 35, 43, 49 <b>TG6:</b> 37 <b>TG9:</b> 11, 37, 63</p>	<p><b>(C)</b> explore that scientists investigate different things in the natural world and use tools to help in their investigations.</p>
	<p><b>K.4. Scientific investigation and reasoning.</b> The student uses age-appropriate tools and models to investigate the natural world. The student is expected to:</p>
<p><b>VII.D.2. Uses simple tools for investigating and to make work easier.</b>  <b>TG1:</b> 10, 24, 36, 77 <b>TG3:</b> 11, 36 <b>TG4:</b> 37, 87 <b>TG5:</b> 9, 17, 35, 37, 37, 89  <b>TG6:</b> 95 <b>TG7:</b> 11, 63 <b>TG8:</b> 11, 37, 89, 100, 101 <b>TG9:</b> 9, 23, 35, 37, 61, 63, 97</p>	<p><b>(A)</b> collect information using tools, including computing devices, hand lenses, primary balances, cups, bowls, magnets, collecting nets, and notebooks; timing devices; non-standard measuring items; weather instruments such as demonstration thermometers; and materials to support observations of habitats of organisms such as terrariums and aquariums; and</p>
<p><b>VII.B.6. Explores five senses.</b>  <b>TG1:</b> 45, 47, 62, 63, 74, 77 <b>TG3:</b> 63 <b>TG7:</b> 9, 63 <b>TG8:</b> 63</p>	<p><b>(B)</b> use the senses as a tool of observation to identify properties and patterns of organisms, objects, and events in the environment.</p>
	<p><b>K.5. Matter and energy.</b> The student knows that objects have properties and patterns. The student is expected to:</p>
<p><b>VII.A.2. Investigates properties of materials.</b>  <b>TG2:</b> 50 <b>TG3:</b> 24, 37 <b>TG4:</b> 50, 96, 97 <b>TG5:</b> 102 <b>TG6:</b> 11, 19, 37 <b>TG7:</b> 11  <b>TG8:</b> 88 <b>TG9:</b> 76</p>	<p><b>(A)</b> observe and record properties of objects, including bigger or smaller, heavier or lighter, shape, color, and texture; and</p>

Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>VII.A.4. Measures objects.</b>  <b>TG2: 23 TG8: 101</b></p>	
<p><b>VII.A.1. Explores changes in matter.</b>  <b>TG5: 89 TG9: 9, 11, 35</b></p>	<p><b>(B)</b> observe, record, and discuss how materials can be changed by heating or cooling.</p>
	<p><b>K.6. Force, motion and energy.</b> The student knows that energy, force, and motion are related and are a part of their everyday life. The student is expected to:</p>
<p><b>VII.A.5. Investigates sources of energy.</b>  <b>TG3: 87 TG6: 42, 50</b></p>	<p><b>(A)</b> use the senses to explore different forms of energy such as light, thermal, and sound;</p>
<p><b>VII.D.2. Uses simple tools for investigating and to make work easier.</b>  <b>TG1: 10, 24, 36, 77 TG3: 11, 36 TG4: 37, 87 TG5: 9, 17, 35, 37, 37, 89</b>  <b>TG6: 95 TG7: 11, 63 TG8: 11, 37, 89, 100, 101 TG9: 9, 23, 35, 37, 61, 63, 97</b></p> <p><b>VII.A.2. Investigates properties of materials.</b>  <b>TG2: 50 TG3: 24, 37 TG4: 50, 96, 97 TG5: 102 TG6: 11, 19, 37 TG7: 11</b>  <b>TG8: 88 TG9: 76</b></p>	<p><b>(B)</b> explore interactions between magnets and various materials;</p>
<p><b>VI.C.5. Uses location words.</b>  <b>TG1: 36, 48, 48, 49 TG2: 23, 37 TG3: 22, 23 TG4: 74, 75 TG5: 75 TG6: 48, 62, 74, 75 TG9: 49, 75</b></p>	<p><b>(C)</b> observe and describe the location of an object in relation to another such as above, below, behind, in front of, and beside; and</p>
<p><b>VII.A.3. Investigates position and motion of objects.</b>  <b>TG2: 50 TG3: 24, 37 TG4: 50, 96, 97 TG5: 102 TG6: 11, 19, 37 TG7: 11</b>  <b>TG8: 88 TG9: 76</b></p> <p><b>VI.C.5. Uses location words.</b>  <b>TG1: 36, 48, 48, 49 TG2: 23, 37 TG3: 22, 23 TG4: 74, 75 TG5: 75 TG6: 48,</b></p>	<p><b>(D)</b> observe and describe the ways that objects can move such as in a straight line, zigzag, up and down, back and forth, round and round, and fast and slow.</p>

Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p>62, 74, 75 <b>TG9:</b> 49, 75</p>	
	<p><b>K.7. Earth and space.</b> The student knows that the natural world includes earth materials. The student is expected to:</p>
<p><b>VII.C.1. Investigates earth materials.</b>  <b>TG2:</b> 11 <b>TG3:</b> 63 <b>TG4:</b> 43 <b>TG5:</b> 11, 37 <b>TG7:</b> 37 <b>TG8:</b> 37, 61 <b>TG9:</b> 37, 43, 69</p> <p><b>VII.D.1. Engages in scientific talk.</b>  <b>TG1:</b> 25 <b>TG5:</b> 42 <b>TG6:</b> 19, 69 <b>TG7:</b> 19, 46, 94 <b>TG9:</b> 11, 37, 43, 44, 45, 63, 69, 70, 71, 97</p>	<p><b>(A)</b> observe, describe, and sort rocks by size, shape, color, and texture;</p>
<p><b>VII.C.1. Investigates earth materials.</b>  <b>TG2:</b> 11 <b>TG3:</b> 63 <b>TG4:</b> 43 <b>TG5:</b> 11, 37 <b>TG7:</b> 37 <b>TG8:</b> 37, 61 <b>TG9:</b> 37, 43, 69</p> <p><b>VII.D.1. Engages in scientific talk.</b>  <b>TG1:</b> 25 <b>TG5:</b> 42 <b>TG6:</b> 19, 69 <b>TG7:</b> 19, 46, 94 <b>TG9:</b> 11, 37, 43, 44, 45, 63, 69, 70, 71, 97</p>	<p><b>(B)</b> observe and describe physical properties of natural sources of water, including color and clarity; and</p>
<p><b>VII.C.1. Investigates earth materials.</b>  <b>TG2:</b> 11 <b>TG3:</b> 63 <b>TG4:</b> 43 <b>TG5:</b> 11, 37 <b>TG7:</b> 37 <b>TG8:</b> 37, 61 <b>TG9:</b> 37, 43, 69</p> <p><b>VII.D.1. Engages in scientific talk.</b>  <b>TG1:</b> 25 <b>TG5:</b> 42 <b>TG6:</b> 19, 69 <b>TG7:</b> 19, 46, 94 <b>TG9:</b> 11, 37, 43, 44, 45, 63, 69, 70, 71, 97</p>	<p><b>(C)</b> give examples of ways rocks, soil, and water are useful.</p>
	<p><b>K.8. Earth and space.</b> The student knows that there are recognizable patterns in the natural world and among objects in the sky. The student is expected to:</p>



## Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>VII.C.5. Notices and describes changes in weather/seasons.</b>  <b>TG1:</b> 71 <b>TG3:</b> 47 <b>TG8:</b> 97 <b>TG9:</b> 38, 40, 41, 42, 43, 44, 45</p> <p><b>VII.C.7. Describes temperature.</b>  <b>TG1:</b> 45, 62, 88 <b>TG9:</b> 40</p>	<p><b>(A)</b> observe and describe weather changes from day to day and over seasons;</p>
<p><b>VI.E.4. Recognizes patterns.</b>  <b>TG2:</b> 87 <b>TG3:</b> 88, 100, 101 <b>TG4:</b> 10 <b>TG6:</b> 22, 23, 48, 49 <b>TG8:</b> 22, 23 <b>TG9:</b> 48, 49</p> <p><b>VII.C.3. Observes changes in earth and sky.</b>  <b>TG9:</b> 42, 43, 45</p> <p><b>VII.C.6. Notices effects of weather/seasons on daily life.</b>  <b>TG1:</b> 44, 45, 71 <b>TG8:</b> 97 <b>TG9:</b> 34, 37, 38, 41, 42, 43, 44, 45</p>	<p><b>(B)</b> identify events that have repeating patterns, including seasons of the year and day and night; and</p>
<p><b>VII.C.2. Identifies objects in day and night sky.</b>  <b>TG5:</b> 63 <b>TG9:</b> 35, 37, 42, 43, 45, 68</p> <p><b>VII.C.3. Observes changes in earth and sky.</b>  <b>TG9:</b> 42, 43, 45</p>	<p><b>(C)</b> observe, describe, and illustrate objects in the sky such as the clouds, Moon, and stars, including the Sun.</p>
	<p><b>K.9. <i>Organisms and environments.</i></b> The student knows that plants and animals have basic needs and depend on the living and nonliving things around them for survival. The student is expected to:</p>
<p><b>VII.B.1. Distinguishes between living and nonliving.</b>  <b>TG4:</b> 9, 11, 17, 18, 19</p> <p><b>VII.B.3. Explores and categorizes living things.</b>  <b>TG1:</b> 35 <b>TG4:</b> 9, 19, 45 <b>TG5:</b> 69 <b>TG6:</b> 87, 94 <b>TG7:</b> 8, 9, 11, 17, 18, 20, 36, 42, 44, 50, 60, 63, 94, 96, 97, 98 <b>TG8:</b> 9, 10, 16, 17, 18, 19, 35, 36, 42, 43, 44, 45, 50, 62, 63, 68, 69, 70, 71, 89, 94, 95, 96, 97 <b>TG9:</b> 10</p>	<p><b>(A)</b> differentiate between living and nonliving things based upon whether they have basic needs and produce offspring; and</p>

## Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>VII.B.5. Investigates relationship between living things/environment.</b>  <b>TG1:</b> 45 <b>TG2:</b> 63 <b>TG6:</b> 45, 95 <b>TG7:</b> 9, 42, 43, 62, 63, 68, 69, 70, 71, 94, 95, 96, 97 <b>TG8:</b> 9, 10, 16, 17, 18, 19, 36, 42, 43, 45, 62, 63, 68, 69, 70, 71, 87, 89, 94, 95, 96, 97 <b>TG9:</b> 69</p>	<p><b>(B)</b> examine evidence that living organisms have basic needs such as food, water, and shelter for animals and air, water, nutrients, sunlight, and space for plants.</p>
	<p><b>K.10. <i>Organisms and environments.</i></b> The student knows that organisms resemble their parents and have structures and processes that help them survive within their environments. The student is expected to:</p>
<p><b>VII.B.3. Explores and categorizes living things.</b>  <b>TG1:</b> 35 <b>TG4:</b> 9, 19, 45 <b>TG5:</b> 69 <b>TG6:</b> 87, 94 <b>TG7:</b> 8, 9, 11, 17, 18, 20, 36, 42, 44, 50, 60, 63, 94, 96, 97, 98 <b>TG8:</b> 9, 10, 16, 17, 18, 19, 35, 36, 42, 43, 44, 45, 50, 62, 63, 68, 69, 70, 71, 89, 94, 95, 96, 97 <b>TG9:</b> 10</p>	<p><b>(A)</b> sort plants and animals into groups based on physical characteristics such as color, size, body covering, or leaf shape;</p>
<p><b>VII.B.3. Explores and categorizes living things.</b>  <b>TG1:</b> 35 <b>TG4:</b> 9, 19, 45 <b>TG5:</b> 69 <b>TG6:</b> 87, 94 <b>TG7:</b> 8, 9, 11, 17, 18, 20, 36, 42, 44, 50, 60, 63, 94, 96, 97, 98 <b>TG8:</b> 9, 10, 16, 17, 18, 19, 35, 36, 42, 43, 44, 45, 50, 62, 63, 68, 69, 70, 71, 89, 94, 95, 96, 97 <b>TG9:</b> 10</p>	<p><b>(B)</b> identify basic parts of plants and animals;</p>
<p><b>VII.B.2. Recognizes plants/animals grow and change.</b>  <b>TG2:</b> 72 <b>TG4:</b> 9, 15, 18, 19 <b>TG7:</b> 19, 70, 71, 94, 96, 97 <b>TG9:</b> 10, 11, 18, 41, 67, 70, 90, 96</p>	<p><b>(C)</b> identify ways that young plants resemble the parent plant; and</p>
<p><b>VII.B.2. Recognizes plants/animals grow and change.</b>  <b>TG2:</b> 72 <b>TG4:</b> 9, 15, 18, 19 <b>TG7:</b> 19, 70, 71, 94, 96, 97 <b>TG9:</b> 10, 11, 18, 41, 67, 70, 90, 96</p> <p><b>VII.B.4. Investigates life cycles.</b>  <b>TG7:</b> 19, 63, 70, 97 <b>TG9:</b> 10, 18</p>	<p><b>(D)</b> observe changes that are part of a simple life cycle of a plant: seed, seedling, plant, flower, and fruit.</p>
<p><b>Social Studies</b></p>	

## Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

	<b>K.1 History.</b> The student understands that holidays are celebrations of special events. The student is expected to:
<b>VIII.A.3. Connects events/time/routines to own life.</b> TG1: 16, 19, 24, 44, 99 TG2: 17, 45, 96, 97 TG3: 11, 17, 21, 38 TG6: 96, 102 TG9: 22, 23, 90	<b>(A)</b> identify national patriotic holidays such as Constitution Day, Presidents' Day, Veterans Day, and Independence Day; and
<b>VIII.A.3. Connects events/time/routines to own life.</b> TG1: 16, 19, 24, 44, 99 TG2: 17, 45, 96, 97 TG3: 11, 17, 21, 38 TG6: 96, 102 TG9: 22, 23, 90 <b>VIII.A.4. Identifies sequence of events in a day.</b> TG1: 17, 19, 26 TG3: 11 TG5: 11, 17 TG6: 69 TG9: 22	<b>(B)</b> identify customs associated with national patriotic holidays such as parades and fireworks on Independence Day.
<b>VIII.A.3. Connects events/time/routines to own life.</b> TG1: 16, 19, 24, 44, 99 TG2: 17, 45, 96, 97 TG3: 11, 17, 21, 38 TG6: 96, 102 TG9: 22, 23, 90 <b>VIII.A.4. Identifies sequence of events in a day.</b> TG1: 17, 19, 26 TG3: 11 TG5: 11, 17 TG6: 69 TG9: 22	<b>K.2. History.</b> The student understands how historical figures helped shape the state and nation. The student is expected to identify contributions of historical figures, including Stephen F. Austin, George Washington, Christopher Columbus, and José Antonio Navarro, who helped to shape the state and nation.
	<b>K.3. Geography</b> The student understands the concept of location. The student is expected to:
<b>VI.C.5. Uses location words.</b> TG1: 36, 48, 48, 49 TG2: 23, 37 TG3: 22, 23 TG4: 74, 75 TG5: 75 TG6: 48, 62, 74, 75 TG9: 49, 75	<b>(A)</b> use spatial terms, including over, under, near, far, left, and right, to describe relative location;
<b>VI.C.5. Uses location words.</b> TG1: 36, 48, 48, 49 TG2: 23, 37 TG3: 22, 23 TG4: 74, 75 TG5: 75 TG6: 48, 62, 74, 75 TG9: 49, 75 <b>VIII.C.1. Identifies features in natural environment.</b> TG1: 63 TG2: 11 TG5: 11 TG6: 44, 63, 71 TG7: 89 TG8: 89	<b>(B)</b> locate places on the school campus and describe their relative locations; and

## Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>VIII.C.2. Explores geography tools/resources.</b> TG2: 43 TG6: 44, 70</p> <p><b>VIII.C.3. Understands a map represents a place.</b> TG2: 44, 96 TG3: 69 TG4: 45 TG6: 44, 63, 69, 70, 71, 102 TG8: 69</p>	<p><b>(C)</b> identify and use geographic tools that aid in determining location, including maps and globes.</p>
	<p><b>K.4. Geography.</b> The student understands physical and human characteristics of place to better understand self, home, family, classroom, and the world around them. The student is expected to:</p>
<p><b>VIII.C.1. Identifies features in natural environment.</b> TG1: 63 TG2: 11 TG5: 11 TG6: 44, 63, 71 TG7: 89 TG8: 89</p>	<p><b>(A)</b> identify the physical characteristics of place such as landforms, bodies of water, Earth's resources, and weather; and</p>
<p><b>VII.B.5. Investigates relationship between living things/environment.</b> TG1: 45 TG2: 63 TG6: 45, 95 TG7: 9, 42, 43, 62, 63, 68, 69, 70, 71, 94, 95, 96, 97 TG8: 9, 10, 16, 17, 18, 19, 36, 42, 43, 45, 62, 63, 68, 69, 70, 71, 87, 89, 94, 95, 96, 97 TG9: 69</p> <p><b>VII.C.4. Demonstrates environmental awareness.</b> TG1: 11, 63, 89 TG2: 11 TG3: 47, 61 TG4: 11 TG6: 44, 70 TG7: 11 TG8: 69 TG9: 63, 68, 69, 70, 71</p>	<p><b>(B)</b> identify how geographic location influences human characteristics of place such as shelter, clothing, food, and activities.</p>
	<p><b>K.5. Economics.</b> The student understands the difference between human needs and wants and how they are met. The student is expected to:</p>
<p><b>VIII.B.1. Identifies people need food, clothing, shelter.</b> TG3: 68, 69</p>	<p><b>(A)</b> identify basic human needs of food, clothing, and shelter;</p>
<p><b>VIII.B.2. Shows consumer awareness.</b> TG3: 8,11, 16-17, 18-19, 21, 68-69 TG5: 11, 16-17, 18-19 TG9: 24-25, 102-103</p>	<p><b>(B)</b> explain the difference between needs and wants; and</p>

## Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>VIII.B.2. Shows consumer awareness.</b>  <b>TG3:</b> 8,11, 16-17, 18-19, 21, 68-69 <b>TG5:</b> 11, 16-17, 18-19 <b>TG9:</b> 24-25, 102-103</p>	<p><b>(C)</b> explain how basic human needs and wants can be met.</p>
	<p><b>K.6. Economics.</b> The student understands the value of jobs. The student is expected to:</p>
<p><b>VIII.B.3. Discusses roles/responsibilities of family/school.</b>  <b>TG2:</b> 19 <b>TG3:</b> 12, 20, 21 <b>TG9:</b> 95</p> <p><b>VIII.B.4. Identifies community worker.</b>  <b>TG3:</b> 8, 11, 16, 20, 21 <b>TG5:</b> 19</p>	<p><b>(A)</b> identify jobs in the home, school, and community; and</p>
<p><b>VIII.B.4. Identifies community worker.</b>  <b>TG3:</b> 8, 11, 16, 20, 21 <b>TG5:</b> 19</p>	<p><b>(B)</b> explain why people have jobs.</p>
	<p><b>K.7. Government.</b> The student understands the purpose of rules. The student is expected to:</p>
<p><b>I.A.1. Follows classroom rules.</b>  <b>TG1:</b> 13, 39, 65, 104 <b>TG2:</b> 13, 39, 65, 91 <b>TG3:</b> 13, 39, 65, 91 <b>TG4:</b> 13, 39, 65, 91 <b>TG5:</b> 13, 39, 65, 91 <b>TG6:</b> 13, 39, 65, 91 <b>TG7:</b> 13, 39, 65, 91 <b>TG8:</b> 8, 13, 39, 65, 91 <b>TG9:</b> 13, 39, 65, 91</p>	<p><b>(A)</b> identify purposes for having rules; and</p>
<p><b>I.A.2. Takes care of classroom materials.</b>  <b>TG1:</b> 8, 9, 10, 11, 23, 86 <b>TG2:</b> 8, 34, 101 <b>TG3:</b> 34, 35 <b>TG7:</b> 8, 60 <b>TG8:</b> 60 <b>TG9:</b> 8, 89</p> <p><b>I.A.3. Regulates own behavior.</b>  <b>TG1:</b> 38, 64, 90 <b>TG2:</b> 12, 13, 38, 39, 64, 65, 90, 91 <b>TG3:</b> 12, 13, 39, 64, 65, 91 <b>TG4:</b> 12, 13, 26, 39, 65, 91 <b>TG5:</b> 12, 13, 39, 65, 91 <b>TG6:</b> 12, 13, 38,</p>	<p><b>(B)</b> identify rules that provide order, security, and safety in the home and school.</p>

## Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p>39, 65, 91 <b>TG7:</b> 13, 39, 64, 65, 91 <b>TG8:</b> 12, 13, 38, 39, 65, 91 <b>TG9:</b> 13, 39, 65, 91, 95</p>	
	<p><b>K.8. Government.</b> The student understands the role of authority figures. The student is expected to:</p>
<p><b>II.C.2. Interacts positively with adults.</b> <b>TG1:</b> 39 <b>TG2:</b> 38 <b>TG3:</b> 21 <b>TG4:</b> 47</p> <p><b>II.C.3. Behaves cooperatively with adults.</b> <b>TG3:</b> 21 <b>TG4:</b> 47 <b>TG8:</b> 42</p>	<p><b>(A)</b> identify authority figures in the home, school, and community; and</p>
<p><b>II.C.1. Communicates to build relationships.</b> <b>TG1:</b> 39</p>	<p><b>(B)</b> explain how authority figures enforce rules.</p>
	<p><b>K.9. Citizenship.</b> The student understands important symbols, customs, and responsibilities that represent American beliefs and principles and contribute to our national identity. The student is expected to:</p>
<p><b>VIII.D.1. Identifies U.S. and state flag.</b> <b>TG1:</b> 12, 38, 64 <b>TG2:</b> 12, 38, 90 <b>TG6:</b> 97 <b>TG8:</b> 12, 38, 90</p>	<p><b>(A)</b> identify the United States flag and the Texas state flag;</p>
<p><b>VIII.D.2. Says Pledge of Allegiance.</b> <b>TG2:</b> 69 <b>TG4:</b> 18, 20 <b>TG5:</b> 14, 71</p>	<p><b>(B)</b> recite the Pledge of Allegiance to the United States Flag and the Pledge to the Texas Flag; and</p>
<p><b>VIII.D.3. Engages in voting for group decision making.</b> <b>TG2:</b> 69 <b>TG4:</b> 18, 20 <b>TG5:</b> 14, 71</p>	<p><b>(C)</b> use voting as a method for group decision making.</p>
<p><b>II.B.6. Understands others think differently than self.</b></p>	<p><b>K.10. Culture.</b> The student understands similarities and differences among individuals. The student is expected to identify similarities and</p>

## Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>TG2:</b> 102 <b>TG5:</b> 90 <b>TG9:</b> 93</p> <p><b>VIII.A.1. Compares and contrasts people.</b>  <b>TG1:</b> 19, 44 <b>TG2:</b> 17, 96, 97 <b>TG3:</b> 19 <b>TG4:</b> 61 <b>TG6:</b> 71 <b>TG9:</b> 10</p>	<p>differences among individuals such as kinship and religion.</p>
	<p><b>K.11 Culture.</b> The student understands the importance of family traditions. The student is expected to:</p>
<p><b>VIII.A.1. Compares and contrasts people.</b>  <b>TG1:</b> 19, 44 <b>TG2:</b> 17, 96, 97 <b>TG3:</b> 19 <b>TG4:</b> 61 <b>TG6:</b> 71 <b>TG9:</b> 10</p>	<p><b>(A)</b> describe and explain the importance of family traditions; and</p>
<p><b>VIII.A.1. Compares and contrasts people.</b>  <b>TG1:</b> 19, 44 <b>TG2:</b> 17, 96, 97 <b>TG3:</b> 19 <b>TG4:</b> 61 <b>TG6:</b> 71 <b>TG9:</b> 10</p>	<p><b>(B)</b> compare traditions among families.</p>
	<p><b>K.12. Science, society and technology.</b> The student understands ways technology is used in the home and school and how technology affects people's lives. The student is expected to:</p>
<p><b>XI.A.2. Names/uses digital tools.</b>  <b>TG2:</b> 60, 86 <b>TG3:</b> 8, 60, 86 <b>TG4:</b> 8, 34, 60, 86 <b>TG5:</b> 8, 34, 60, 86, 102  <b>TG6:</b> 8, 34, 60, 86 <b>TG7:</b> 8, 34, 50, 60, 86 <b>TG8:</b> 8, 34, 60, 76, 86 <b>TG9:</b> 8, 34, 60, 76, 86</p>	<p><b>(A)</b> identify examples of technology used in the home and school;</p>
<p><b>XI.B.1 Uses and shows awareness of technology and its impact on how people live.</b>  <b>TG9:</b> 76</p>	<p><b>(B)</b> describe how technology helps accomplish specific tasks and meet people's needs; and</p>
<p><b>XI.B.1 Uses and shows awareness of technology and its impact on how people live.</b>  <b>TG9:</b> 76</p>	<p><b>(C)</b> describe how his or her life might be different without modern technology.</p>

## Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

	<b>K.13. Social studies skills.</b> The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including technology. The student is expected to:
<p><b>I.D.2. Exhibits creativity in thinking.</b>  <b>TG1:</b> 42, 50, 87, 97, 102 <b>TG2:</b> 9, 11, 24, 35, 43, 47, 61, 69, 76, 102 <b>TG3:</b> 9, 36, 42, 44, 50, 76, 89, 94, 97, 99, 102 <b>TG4:</b> 17, 21, 45, 62, 73, 76, 93, 95, 102 <b>TG5:</b> 24, 37, 50, 63, 69, 76, 89, 93, 95, 98, 102 <b>TG6:</b> 11, 17, 24, 50, 76, 89, 97 <b>TG7:</b> 19, 24, 76, 87, 97 <b>TG8:</b> 11, 24, 50, 63, 87, 102 <b>TG9:</b> 24, 50, 87, 89, 102</p> <p><b>V.B.1. Contributes to class writing projects.</b>  <b>TG1:</b> 21, 47, 73, 99 <b>TG2:</b> 21, 43, 46, 47, 73, 99 <b>TG3:</b> 21, 47, 49, 73, 99 <b>TG4:</b> 21, 47, 73, 99 <b>TG5:</b> 21, 34, 73, 97, 99 <b>TG6:</b> 21, 47, 73, 99 <b>TG7:</b> 21, 47, 73, 99 <b>TG8:</b> 21, 47, 73, 99 <b>TG9:</b> 21, 47, 73, 86, 94, 99</p> <p><b>V.B.3. Celebrates class-made and individual writing projects.</b>  <b>TG4:</b> 73 <b>TG7:</b> 21 <b>TG9:</b> 99</p>	<p><b>(A)</b> gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance; and</p>
<p><b>III.A.2. Follows directions.</b>  <b>TG1:</b> 24, 40, 46, 66, 72, 92, 98 <b>TG2:</b> 14, 15, 40, 66, 67, 99 <b>TG3:</b> 15, 19, 47, 47, 94 <b>TG4:</b> 16, 37, 46, 67, 76 <b>TG5:</b> 72 <b>TG6:</b> 11, 20, 35, 38, 61, 63, 72, 75 <b>TG7:</b> 63 <b>TG8:</b> 46, 72, 98 <b>TG9:</b> 72</p> <p><b>VII.D.4. Gathers information and makes predictions</b>  <b>TG1:</b> 25, 103 <b>TG4:</b> 37, 87 <b>TG5:</b> 35, 49 <b>TG8:</b> 89 <b>TG9:</b> 18</p>	<p><b>(B)</b> sequence and categorize information.</p>
	<b>K.14. Social studies skills.</b> The student understands physical and human characteristics of place to better understand self, home, family, classroom, and the world around them. The student is expected to:
<b>VIII.A.4. Identifies sequence of events in a day.</b>	<b>(A)</b> place events in chronological order;



## Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>TG1:</b> 17, 19, 26 <b>TG3:</b> 11 <b>TG5:</b> 11, 17 <b>TG6:</b> 69 <b>TG9:</b> 22</p>	
<p><b>VIII.A.3. Connects events/time/routines to own life.</b>  <b>TG1:</b> 16, 19, 24, 44, 99 <b>TG2:</b> 17, 45, 96, 97 <b>TG3:</b> 11, 17, 21, 38 <b>TG6:</b> 96, 102 <b>TG9:</b> 22, 23, 90</p> <p><b>VI.D.3. Uses time words.</b>  <b>TG1:</b> 17 <b>TG3:</b> 99 <b>TG9:</b> 10, 22, 23, 24, 36</p>	<p><b>(B)</b> use social studies terminology related to time and chronology correctly, including before, after, next, first, last, yesterday, today, and tomorrow;</p>
<p><b>VIII.A.3. Connects events/time/routines to own life.</b>  <b>TG1:</b> 16, 19, 24, 44, 99 <b>TG2:</b> 17, 45, 96, 97 <b>TG3:</b> 11, 17, 21, 38 <b>TG6:</b> 96, 102 <b>TG9:</b> 22, 23, 90</p>	<p><b>(C)</b> express ideas orally based on knowledge and experiences; and</p>
<p><b>VI.E.2. Collects and organizes data.</b>  <b>TG1:</b> 74 <b>TG2:</b> 43, 69, 75, 88 <b>TG3:</b> 21, 74 <b>TG4:</b> 11, 48, 70, 100, 101 <b>TG5:</b> 36, 49 <b>TG6:</b> 88, 100, 101 <b>TG7:</b> 18, 88 <b>TG9:</b> 23, 101</p>	<p><b>(D)</b> create and interpret visuals, including pictures and maps.</p>
<p><b>II.D.1. Assumes role as classroom member.</b>  <b>TG1:</b> 13, 24, 26, 39, 65, 78, 90, 91 <b>TG2:</b> 12 <b>TG3:</b> 12, 21, 44, 99 <b>TG4:</b> 13, 52, 64, 73 <b>TG5:</b> 12 <b>TG7:</b> 13, 65, 73 <b>TG9:</b> 13</p> <p><b>II.D.2. Initiates social interactions.</b>  <b>TG2:</b> 89 <b>TG3:</b> 38, 43 <b>TG7:</b> 12 <b>TG9:</b> 89</p> <p><b>II.D.4. Problem solves to resolve conflict.</b>  <b>TG1:</b> 91 <b>TG2:</b> 99 <b>TG3:</b> 43</p> <p><b>II.D.6. Interacts with variety of peers.</b>  <b>TG1:</b> 12, 36, 38, 39, 65, 91 <b>TG2:</b> 15, 38, 67, 87, 93 <b>TG3:</b> 15, 35, 62, 90 <b>TG5:</b> 12, 62 <b>TG6:</b> 41, 63, 89 <b>TG7:</b> 88 <b>TG8:</b> 41, 67, 90 <b>TG9:</b> 38, 93</p>	<p><b>K.15. Social studies skills.</b> The student uses problem-solving and decision-making skills, working independently and with others. The student is expected to use problem-solving and decision-making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.</p>

Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>II.D.7. Plays cooperatively with peers.</b>  <b>TG1:</b> 11, 46, 89 <b>TG2:</b> 41, 61, 87, 88, 89 <b>TG3:</b> 22, 37 <b>TG4:</b> 63, 89, 102  <b>TG5:</b> 11, 19 <b>TG6:</b> 11, 35, 37, 67, 87, 89 <b>TG7:</b> 8, 11, 61, 67, 88, 93 <b>TG8:</b> 63  <b>TG9:</b> 89</p>	
<b>Health Education</b>	
	<p><b>K.1 Health behaviors.</b> The student recognizes that personal health decisions and behaviors affect health throughout life. The student is expected to:</p>
<p><b>X.D.3. Identifies good nutrition/exercise habits.</b>  <b>TG1:</b> 11, 15, 16, 18 <b>TG2:</b> 36 <b>TG3:</b> 39, 61, 64, 67, 68, 69, 71, 76, 90, 97  <b>TG6:</b> 18 <b>TG8:</b> 44</p> <p><b>X.D.2. Practices personal health/hygiene.</b>  <b>TG1:</b> 44, 69 <b>TG3:</b> 11, 17</p>	<p><b>(A)</b> identify and practice personal health habits that help individuals stay healthy such as a proper amount of sleep and clean hands;</p>
<p><b>X.D.3. Identifies good nutrition/exercise habits.</b>  <b>TG1:</b> 11, 15, 16, 18 <b>TG2:</b> 36 <b>TG3:</b> 39, 61, 64, 67, 68, 69, 71, 76, 90, 97  <b>TG6:</b> 18 <b>TG8:</b> 44</p>	<p><b>(B)</b> identify types of foods that help the body grow such as healthy breakfast foods and snacks; and</p>
<p><b>X.D.3. Identifies good nutrition/exercise habits.</b>  <b>TG1:</b> 11, 15, 16, 18 <b>TG2:</b> 36 <b>TG3:</b> 39, 61, 64, 67, 68, 69, 71, 76, 90, 97  <b>TG6:</b> 18 <b>TG8:</b> 44</p>	<p><b>(C)</b> identify types of exercise and active play that are good for the body.</p>
	<p><b>K.2. Health Behaviors.</b> The student understands that behaviors result in healthy or unhealthy conditions throughout the life span. The student is expected to:</p>

## Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>X.D.1. Practices personal safety.</b>  <b>TG1:</b> 39, 49, 69, 89 <b>TG2:</b> 11 <b>TG3:</b> 17, 19, 23 <b>TG7:</b> 95 <b>TG9:</b> 36, 41, 42, 88</p>	<p><b>(A)</b> identify the purpose of protective equipment such as a seat belt and a bicycle helmet;</p>
<p><b>X.D.1. Practices personal safety.</b>  <b>TG1:</b> 39, 49, 69, 89 <b>TG2:</b> 11 <b>TG3:</b> 17, 19, 23 <b>TG7:</b> 95 <b>TG9:</b> 36, 41, 42, 88</p>	<p><b>(B)</b> identify safe and unsafe places to play such as a back yard and a street;</p>
<p><b>X.D.3. Identifies good nutrition/exercise habits.</b>  <b>TG1:</b> 11, 15, 16, 18 <b>TG2:</b> 36 <b>TG3:</b> 39, 61, 64, 67, 68, 69, 71, 76, 90, 97  <b>TG6:</b> 18 <b>TG8:</b> 44</p> <p><b>X.D.1. Practices personal safety.</b>  <b>TG1:</b> 39, 49, 69, 89 <b>TG2:</b> 11 <b>TG3:</b> 17, 19, 23 <b>TG7:</b> 95 <b>TG9:</b> 36, 41, 42, 88</p>	<p><b>(C)</b> name the harmful effects of tobacco, alcohol, and other drugs;</p>
<p><b>II.B.5. Cares for others.</b>  <b>TG1:</b> 65, 91, 94 <b>TG2:</b> 13, 39, 65, 71, 87, 91, 102 <b>TG3:</b> 13, 34, 39, 43, 50, 65, 91 <b>TG4:</b> 13, 39, 65, 91 <b>TG5:</b> 13, 39, 65, 91 <b>TG6:</b> 13, 39, 65, 91 <b>TG7:</b> 13, 39, 65, 91 <b>TG8:</b> 13, 39, 65, 91 <b>TG9:</b> 12, 13, 39, 64, 65, 91, 95</p> <p><b>X.D.1. Practices personal safety.</b>  <b>TG1:</b> 39, 49, 69, 89 <b>TG2:</b> 11 <b>TG3:</b> 17, 19, 23 <b>TG7:</b> 95 <b>TG9:</b> 36, 41, 42, 88</p> <p><b>II.A.1. Respects personal boundaries.</b>  <b>TG1:</b> 91 <b>TG2:</b> 13, 39, 87, 91 <b>TG3:</b> 13, 39, 65, 91 <b>TG4:</b> 13, 39, 65 <b>TG5:</b> 13, 39, 91 <b>TG6:</b> 12, 13, 16, 39, 65, 91 <b>TG7:</b> 13, 39, 64, 65, 91 <b>TG8:</b> 13, 39, 65, 91 <b>TG9:</b> 13, 39, 65, 91</p>	<p><b>(D)</b> identify ways to avoid harming oneself or another person;</p>
<p><b>X.D.1. Practices personal safety.</b>  <b>TG1:</b> 39, 49, 69, 89 <b>TG2:</b> 11 <b>TG3:</b> 17, 19, 23 <b>TG7:</b> 95 <b>TG9:</b> 36, 41, 42, 88</p>	<p><b>(E)</b> practice safety rules during physical activity such as water safety and bike safety;</p>
<p><b>II.C.2. Interacts positively with adults.</b>  <b>TG1:</b> 39 <b>TG2:</b> 38 <b>TG3:</b> 21 <b>TG4:</b> 47</p>	<p><b>(F)</b> identify how to get help from a parent and/or trusted adult when made to feel uncomfortable or unsafe by another person/adult;</p>

Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>II.C.3. Behaves cooperatively with adults.</b>  <b>TG3: 21 TG4: 47 TG8: 42</b></p>	
<p><b>X.D.1. Practices personal safety.</b>  <b>TG1: 39, 49, 69, 89 TG2: 11 TG3: 17, 19, 23 TG7: 95 TG9: 36, 41, 42, 88</b></p>	<p><b>(G)</b> demonstrate procedures for responding to emergencies including dialing 911; and</p>
<p><b>X.D.1. Practices personal safety.</b>  <b>TG1: 39, 49, 69, 89 TG2: 11 TG3: 17, 19, 23 TG7: 95 TG9: 36, 41, 42, 88</b></p>	<p><b>(H)</b> name objects that may be dangerous such as knives, scissors, and screwdrivers and tell how they can be harmful.</p>
	<p><b>K.3. Health behaviors</b> The student demonstrates decision-making skills for making health-promoting decisions. The student is expected to:</p>
<p><b>II.C.2. Interacts positively with adults.</b>  <b>TG1: 39 TG2: 38 TG3: 21 TG4: 47</b></p> <p><b>II.C.3. Behaves cooperatively with adults.</b>  <b>TG3: 21 TG4: 47 TG8: 42</b></p>	<p><b>(A)</b> demonstrate how to seek the help of parents/guardians and other trusted adults in making decisions and solving problems; and</p>
<p><b>X.D.3. Identifies good nutrition/exercise habits.</b>  <b>TG1: 11, 15, 16, 18 TG2: 36 TG3: 39, 61, 64, 67, 68, 69, 71, 76, 90, 97</b>  <b>TG6: 18 TG8: 44</b></p>	<p><b>(B)</b> plan a healthy meal and/or snack.</p>
	<p><b>K.4. Health Information.</b> The student knows the basic structures and functions of the human body and how they relate to personal health. The student is expected to:</p>
<p><b>VII.B.6. Explores five senses.</b>  <b>TG1: 45, 47, 62, 63, 74, 77 TG3: 63 TG7: 9, 63 TG8: 63</b></p>	<p><b>(A)</b> name the five senses;</p>

Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>X.B.1. Identifies/locates body parts.</b>  <b>TG1:</b> 35, 37, 38, 42, 64 <b>TG6:</b> 93 <b>TG8:</b> 38, 41</p>	<p><b>(B)</b> name major body parts and their functions; and</p>
<p><b>X.D.3. Identifies good nutrition/exercise habits.</b>  <b>TG1:</b> 11, 15, 16, 18 <b>TG2:</b> 36 <b>TG3:</b> 39, 61, 64, 67, 68, 69, 71, 76, 90, 97  <b>TG6:</b> 18 <b>TG8:</b> 44</p>	<p><b>(C)</b> name and demonstrate good posture principles such as standing straight with shoulders back.</p>
	<p><b>K.5. Health Information.</b> The student understands how to recognize health information. The student is expected to:</p>
<p><b>VIII.B.4. Identifies community worker.</b>  <b>TG3:</b> 8, 11, 16, 20, 21 <b>TG5:</b> 19</p>	<p><b>(A)</b> name people who can provide helpful health information such as parents, doctors, teachers, and nurses; and</p>
<p><b>X.D.3. Identifies good nutrition/exercise habits.</b>  <b>TG1:</b> 11, 15, 16, 18 <b>TG2:</b> 36 <b>TG3:</b> 39, 61, 64, 67, 68, 69, 71, 76, 90, 97  <b>TG6:</b> 18 <b>TG8:</b> 44</p>	<p><b>(B)</b> explain the importance of health information.</p>
	<p><b>K.6. Influencing factors.</b> The student understands the difference between being sick and being healthy. The student is expected to:</p>
<p><b>VII.B.5. Investigates relationship between living things/environment.</b>  <b>TG1:</b> 45 <b>TG2:</b> 63 <b>TG6:</b> 45, 95 <b>TG7:</b> 9, 42, 43, 62, 63, 68, 69, 70, 71, 94, 95, 96, 97 <b>TG8:</b> 9, 10, 16, 17, 18, 19, 36, 42, 43, 45, 62, 63, 68, 69, 70, 71, 87, 89, 94, 95, 96, 97 <b>TG9:</b> 69</p>	<p><b>(A)</b> tell how germs cause illness and disease in people of all ages;</p>
<p><b>X.D.2. Practices personal health/hygiene.</b>  <b>TG1:</b> 44, 69 <b>TG3:</b> 11, 17</p>	<p><b>(B)</b> name symptoms of common illnesses and diseases;</p>

Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>X.D.2. Practices personal health/hygiene.</b>  <b>TG1:</b> 44, 69 <b>TG3:</b> 11, 17</p>	<p><b>(C)</b> explain practices used to control the spread of germs such as washing hands; and</p>
<p><b>VII.B.5. Investigates relationship between living things/environment.</b>  <b>TG1:</b> 45 <b>TG2:</b> 63 <b>TG6:</b> 45, 95 <b>TG7:</b> 9, 42, 43, 62, 63, 68, 69, 70, 71, 94, 95, 96, 97 <b>TG8:</b> 9, 10, 16, 17, 18, 19, 36, 42, 43, 45, 62, 63, 68, 69, 70, 71, 87, 89, 94, 95, 96, 97 <b>TG9:</b> 69</p> <p><b>X.B.1. Identifies/locates body parts.</b>  <b>TG1:</b> 35, 37, 38, 42, 64 <b>TG6:</b> 93 <b>TG8:</b> 38, 41</p>	<p><b>(D)</b> discuss basic parts of the body's defense system against germs such as the skin.</p>
	<p><b>K.7. Influencing factors.</b> The student understands that various factors influence personal health. The student is expected to:</p>
<p><b>VII.C.6. Notices effects of weather/seasons on daily life.</b>  <b>TG1:</b> 44, 45, 71 <b>TG8:</b> 97 <b>TG9:</b> 34, 37, 38, 41, 42, 43, 44, 45</p> <p><b>X.D.2. Practices personal health/hygiene.</b>  <b>TG1:</b> 44, 69 <b>TG3:</b> 11, 17</p>	<p><b>(A)</b> tell how weather affects individual health such as dressing for warmth, protecting skin from the sun, and keeping classrooms and homes warm and cool; and</p>
<p><b>X.D.2. Practices personal health/hygiene.</b>  <b>TG1:</b> 44, 69 <b>TG3:</b> 11, 17</p>	<p><b>(B)</b> identify ways to prevent the transmission of head lice such as sharing brushes and caps.</p>
	<p><b>K.8. Personal/interpersonal skills.</b> The student understands ways to communicate consideration and respect for self, family, friends, and others. The student is expected to:</p>
<p><b>II.B.1. Expresses emotions.</b>  <b>TG1:</b> 86, 89, 95 <b>TG2:</b> 13, 39, 65, 91 <b>TG3:</b> 13, 39, 65, 91 <b>TG4:</b> 91 <b>TG5:</b> 39, 65, 91 <b>TG6:</b> 13, 39, 65, 91 <b>TG7:</b> 13, 39, 65, 91 <b>TG8:</b> 13, 39, 65, 91 <b>TG9:</b> 13, 39, 65, 91</p>	<p><b>(A)</b> recognize and describe individual differences and communicate appropriately and respectfully with all individuals;</p>

Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>II.B.2. Communicates feelings.</b>  <b>TG1:</b> 86, 87, 88, 89, 95 <b>TG2:</b> 13, 39, 65, 91 <b>TG3:</b> 13, 21, 39, 65, 91 <b>TG4:</b> 91 <b>TG5:</b> 13, 39, 65, 91 <b>TG6:</b> 13, 39, 65, 91 <b>TG7:</b> 13, 39, 65, 91 <b>TG8:</b> 13, 39, 65, 91 <b>TG9:</b> 13, 39, 65, 91, 95</p> <p><b>II.B.6. Understands others think differently than self.</b>  <b>TG2:</b> 102 <b>TG5:</b> 90 <b>TG9:</b> 93</p>	
<p><b>II.B.3. Connects feelings with behaviors.</b>  <b>TG1:</b> 90, 93, 94 <b>TG2:</b> 13, 39, 65, 68, 90, 91 <b>TG3:</b> 13, 34, 39, 42, 43, 65, 91 <b>TG4:</b> 13, 39, 65, 90, 91 <b>TG5:</b> 13, 39, 65, 70, 91, 95 <b>TG6:</b> 13, 39, 65, 90, 91 <b>TG7:</b> 13, 39, 65, 91 <b>TG8:</b> 13, 39, 65, 91 <b>TG9:</b> 13, 39, 65, 91, 95</p> <p><b>II.B.4. Recognizes emotions in others.</b>  <b>TG1:</b> 94, 95, 99 <b>TG2:</b> 95 <b>TG3:</b> 42, 43, 44, 46 <b>TG5:</b> 70, 94 <b>TG9:</b> 16, 95</p> <p><b>II.B.5. Cares for others.</b>  <b>TG1:</b> 65, 91, 94 <b>TG2:</b> 13, 39, 65, 71, 87, 91, 102 <b>TG3:</b> 13, 34, 39, 43, 50, 65, 91 <b>TG4:</b> 13, 39, 65, 91 <b>TG5:</b> 13, 39, 65, 91 <b>TG6:</b> 13, 39, 65, 91 <b>TG7:</b> 13, 39, 65, 91 <b>TG8:</b> 13, 39, 65, 91 <b>TG9:</b> 12, 13, 39, 64, 65, 91, 95</p>	<p><b>(B)</b> explain the importance of showing consideration and respect for teachers, family members, friends, peers, and other individuals; and</p>
<p><b>I.A.1. Follows classroom rules.</b>  <b>TG1:</b> 13, 39, 65, 104 <b>TG2:</b> 13, 39, 65, 91 <b>TG3:</b> 13, 39, 65, 91 <b>TG4:</b> 13, 39, 65, 91 <b>TG5:</b> 13, 39, 65, 91 <b>TG6:</b> 13, 39, 65, 91 <b>TG7:</b> 13, 39, 65, 91 <b>TG8:</b> 8, 13, 39, 65, 91 <b>TG9:</b> 13, 39, 65, 91</p> <p><b>II.B.5. Cares for others.</b>  <b>TG1:</b> 65, 91, 94 <b>TG2:</b> 13, 39, 65, 71, 87, 91, 102 <b>TG3:</b> 13, 34, 39, 43, 50, 65, 91 <b>TG4:</b> 13, 39, 65, 91 <b>TG5:</b> 13, 39, 65, 91 <b>TG6:</b> 13, 39, 65, 91 <b>TG7:</b> 13, 39, 65, 91 <b>TG8:</b> 13, 39, 65, 91 <b>TG9:</b> 12, 13, 39, 64, 65, 91, 95</p>	<p><b>(C)</b> recognize and explain the importance of manners and rules for healthy communication and treating others with respect.</p>

Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

	<p><b>K.9 Personal/interpersonal skills.</b> The student comprehends the skills necessary for building and maintaining healthy relationships. The student is expected to:</p>
<p><b>II.C.1. Communicates to build relationships.</b>  <b>TG1:</b> 39</p> <p><b>II.D.4. Problem solves to resolve conflict.</b>  <b>TG1:</b> 91 <b>TG2:</b> 99 <b>TG3:</b> 43</p> <p><b>X.D.1. Practices personal safety.</b>  <b>TG1:</b> 39, 49, 69, 89 <b>TG2:</b> 11 <b>TG3:</b> 17, 19, 23 <b>TG7:</b> 95 <b>TG9:</b> 36, 41, 42, 88</p>	<p><b>(A)</b> identify and use refusal skills to avoid unsafe behavior situations such as saying no in unsafe situations and then telling an adult if he/she is threatened; and</p>
<p><b>II.D.5. Demonstrates empathy.</b>  <b>TG1:</b> 91 <b>TG2:</b> 13, 39, 65, 91 <b>TG3:</b> 13, 34, 46, 65, 91 <b>TG4:</b> 39, 65, 91 <b>TG5:</b> 13, 39, 65, 91 <b>TG6:</b> 13, 39, 65, 91 <b>TG7:</b> 13, 39, 65, 91 <b>TG8:</b> 13, 39, 65, 91 <b>TG9:</b> 12, 13, 39, 65, 91</p> <p><b>II.D.6. Interacts with variety of peers.</b>  <b>TG1:</b> 12, 36, 38, 39, 65, 91 <b>TG2:</b> 15, 38, 67, 87, 93 <b>TG3:</b> 15, 35, 62, 90 <b>TG5:</b> 12, 62 <b>TG6:</b> 41, 63, 89 <b>TG7:</b> 88 <b>TG8:</b> 41, 67, 90 <b>TG9:</b> 38, 93</p> <p><b>II.D.7. Plays cooperatively with peers.</b>  <b>TG1:</b> 11, 46, 89 <b>TG2:</b> 41, 61, 87, 88, 89 <b>TG3:</b> 22, 37 <b>TG4:</b> 63, 89, 102 <b>TG5:</b> 11, 19 <b>TG6:</b> 11, 35, 37, 67, 87, 89 <b>TG7:</b> 8, 11, 61, 67, 88, 93 <b>TG8:</b> 63 <b>TG9:</b> 89</p> <p><b>II.D.2. Initiates social interactions.</b>  <b>TG2:</b> 89 <b>TG3:</b> 38, 43 <b>TG7:</b> 12 <b>TG9:</b> 89</p>	<p><b>(B)</b> demonstrate skills for making new acquaintances.</p>



Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

	<p><b>K.10. Personal/interpersonal skills.</b> The student understands that bullying behaviors result in unhealthy conditions throughout the life span. The student is expected to:</p>
<p><b>II.B.4. Recognizes emotions in others.</b>  <b>TG1:</b> 94, 95, 99 <b>TG2:</b> 95 <b>TG3:</b> 42, 43, 44, 46 <b>TG5:</b> 70, 94 <b>TG9:</b> 16, 95</p>	<p><b>(A)</b> identify bullying behaviors;</p>
<p><b>I.A.3. Regulates own behavior.</b>  <b>TG1:</b> 38, 64, 90 <b>TG2:</b> 12, 13, 38, 39, 64, 65, 90, 91 <b>TG3:</b> 12, 13, 39, 64, 65, 91 <b>TG4:</b> 12, 13, 26, 39, 65, 91 <b>TG5:</b> 12, 13, 39, 65, 91 <b>TG6:</b> 12, 13, 38, 39, 65, 91 <b>TG7:</b> 13, 39, 64, 65, 91 <b>TG8:</b> 12, 13, 38, 39, 65, 91 <b>TG9:</b> 13, 39, 65, 91, 95</p> <p><b>I.A.4. Manages emotions.</b>  <b>TG1:</b> 91, 95, 97 <b>TG2:</b> 12, 13, 38, 39, 64, 65, 90, 91 <b>TG3:</b> 12, 13, 39, 64, 65, 91 <b>TG4:</b> 12, 13, 39, 65, 91 <b>TG5:</b> 12, 13, 39, 65, 91 <b>TG6:</b> 12, 13, 38, 39, 65, 91 <b>TG7:</b> 13, 39, 64, 65, 91 <b>TG8:</b> 12, 13, 38, 39, 65, 91 <b>TG9:</b> 13, 39, 65, 91, 95</p> <p><b>I.B.1. Controls impulses.</b>  <b>TG1:</b> 12, 38, 64, 90 <b>TG2:</b> 10, 12, 38, 64, 90 <b>TG3:</b> 12, 39, 64, 91 <b>TG4:</b> 12, 39, 65, 91 <b>TG5:</b> 12, 39, 65, 91 <b>TG6:</b> 12, 38, 65, 91 <b>TG7:</b> 13, 39, 64, 91 <b>TG8:</b> 12, 38, 65, 91 <b>TG9:</b> 13, 39, 65, 91, 95</p>	<p><b>(B)</b> identify replacement behaviors to avoid bullying friends, family members, and peers;</p>
<p><b>II.C.2. Interacts positively with adults.</b>  <b>TG1:</b> 39 <b>TG2:</b> 38 <b>TG3:</b> 21 <b>TG4:</b> 47</p> <p><b>II.C.3. Behaves cooperatively with adults.</b>  <b>TG3:</b> 21 <b>TG4:</b> 47 <b>TG8:</b> 42</p>	<p><b>(C)</b> demonstrate how to get help from a teacher, parent, or trusted adult in solving problems and conflicts with peers; and</p>
<p><b>I.A.3. Regulates own behavior.</b></p>	<p><b>(D)</b> describe appropriate actions to take in response to bullying.</p>

## Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>TG1:</b> 38, 64, 90 <b>TG2:</b> 12, 13, 38, 39, 64, 65, 90, 91 <b>TG3:</b> 12, 13, 39, 64, 65, 91 <b>TG4:</b> 12, 13, 26, 39, 65, 91 <b>TG5:</b> 12, 13, 39, 65, 91 <b>TG6:</b> 12, 13, 38, 39, 65, 91 <b>TG7:</b> 13, 39, 64, 65, 91 <b>TG8:</b> 12, 13, 38, 39, 65, 91 <b>TG9:</b> 13, 39, 65, 91, 95</p> <p><b>I.A.4. Manages emotions.</b>  <b>TG1:</b> 91, 95, 97 <b>TG2:</b> 12, 13, 38, 39, 64, 65, 90, 91 <b>TG3:</b> 12, 13, 39, 64, 65, 91 <b>TG4:</b> 12, 13, 39, 65, 91 <b>TG5:</b> 12, 13, 39, 65, 91 <b>TG6:</b> 12, 13, 38, 39, 65, 91 <b>TG7:</b> 13, 39, 64, 65, 91 <b>TG8:</b> 12, 13, 38, 39, 65, 91 <b>TG9:</b> 13, 39, 65, 91, 95</p>	
<b>Physical Education</b>	
	<p><b>K.1 Movement.</b> The student demonstrates competency in fundamental movement patterns and proficiency in a few specialized movement forms. The student is expected to:</p>
<p><b>X.B.2. Guides body motions relative to other/objects.</b>  <b>TG1:</b> 35, 49, 65, 72 <b>TG2:</b> 50, 61, 63, 88 <b>TG3:</b> 24, 35, 37, 49, 87 <b>TG4:</b> 12, 50 <b>TG5:</b> 102 <b>TG6:</b> 9, 12, 16, 37, 89 <b>TG7:</b> 35, 37, 62, 89 <b>TG8:</b> 10, 36, 37, 41, 62, 88 <b>TG9:</b> 37, 89</p>	<p><b>(A)</b> The student demonstrates competency in fundamental movement patterns and proficiency in a few specialized movement forms</p>
<p><b>X.A.2. Coordinates sequence of movements.</b>  <b>TG1:</b> 15, 37, 41, 64, 67, 93 <b>TG2:</b> 14, <b>TG4:</b> 10, 15, 39, 67 <b>TG5:</b> 39, 62, 63, 69, 87, 89, 93 <b>TG6:</b> 9, 15, 23, 37, 61, 65 <b>TG7:</b> 11, 35, 37, 63, 89 <b>TG8:</b> 10, 15, 35, 93 <b>TG9:</b> 41, 61, 62, 89, 93</p>	<p><b>(B)</b> demonstrate clear contrasts between slow and fast movement when traveling;</p>
<p><b>X.A.2. Coordinates sequence of movements.</b>  <b>TG1:</b> 15, 37, 41, 64, 67, 93 <b>TG2:</b> 14, <b>TG4:</b> 10, 15, 39, 67 <b>TG5:</b> 39, 62, 63, 69, 87, 89, 93 <b>TG6:</b> 9, 15, 23, 37, 61, 65 <b>TG7:</b> 11, 35, 37, 63, 89 <b>TG8:</b> 10, 15, 35, 93 <b>TG9:</b> 41, 61, 62, 89, 93</p>	<p><b>(C)</b> demonstrate non-locomotor (axial) movements such as bend and stretch;</p>

## Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>X.A.3. Demonstrates control/strength of large muscles.</b>  <b>TG1:</b> 11, 35, 61 <b>TG2:</b> 37, 61, 63, 88, 89 <b>TG3:</b> 9, 11, 87, 88, 89, 93, 99  <b>TG4:</b> 10, 37, 63, 89 <b>TG5:</b> 39, 62, 69 <b>TG6:</b> 9, 11, 21, 63 <b>TG7:</b> 19, 35, 37, 37  <b>TG8:</b> 11, 35 <b>TG9:</b> 11, 61, 62, 63, 88</p>	
<p><b>X.A.1. Demonstrates coordination/balance.</b>  <b>TG1:</b> 35, 37, 61, 93 <b>TG2:</b> 37, 63, 88 <b>TG3:</b> 11, 63, 64, 87, 88, 89, 93 <b>TG4:</b>  10, 37, 63 <b>TG5:</b> 41, 62, 69, 87 <b>TG6:</b> 9, 38, 89 <b>TG7:</b> 35, 37, 89 <b>TG8:</b> 35, 37  <b>TG9:</b> 61, 62, 89</p>	<p><b>(D)</b> maintain balance while bearing weight on a variety of body parts;</p>
<p><b>X.B.2. Guides body motions relative to other/objects.</b>  <b>TG1:</b> 35, 49, 65, 72 <b>TG2:</b> 50, 61, 63, 88 <b>TG3:</b> 24, 35, 37, 49, 87 <b>TG4:</b> 12,  50 <b>TG5:</b> 102 <b>TG6:</b> 9, 12, 16, 37, 89 <b>TG7:</b> 35, 37, 62, 89 <b>TG8:</b> 10, 36, 37,  41, 62, 88 <b>TG9:</b> 37, 89</p>	<p><b>(E)</b> walk forward and sideways the length of a beam without falling;</p>
<p><b>X.B.2. Guides body motions relative to other/objects.</b>  <b>TG1:</b> 35, 49, 65, 72 <b>TG2:</b> 50, 61, 63, 88 <b>TG3:</b> 24, 35, 37, 49, 87 <b>TG4:</b> 12,  50 <b>TG5:</b> 102 <b>TG6:</b> 9, 12, 16, 37, 89 <b>TG7:</b> 35, 37, 62, 89 <b>TG8:</b> 10, 36, 37,  41, 62, 88 <b>TG9:</b> 37, 89</p>	<p><b>(F)</b> demonstrate a variety of relationships such as under, over, behind, next to, through, right, left, up, down, forward, backward, and in front of;</p>
<p><b>X.B.2. Guides body motions relative to other/objects.</b>  <b>TG1:</b> 35, 49, 65, 72 <b>TG2:</b> 50, 61, 63, 88 <b>TG3:</b> 24, 35, 37, 49, 87 <b>TG4:</b> 12,  50 <b>TG5:</b> 102 <b>TG6:</b> 9, 12, 16, 37, 89 <b>TG7:</b> 35, 37, 62, 89 <b>TG8:</b> 10, 36, 37,  41, 62, 88 <b>TG9:</b> 37, 89</p>	<p><b>(G)</b> roll sideways (right or left) without hesitating; and</p>
<p><b>X.A.2. Coordinates sequence of movements.</b>  <b>TG1:</b> 15, 37, 41, 64, 67, 93 <b>TG2:</b> 14, <b>TG4:</b> 10, 15, 39, 67 <b>TG5:</b> 39, 62, 63,  69, 87, 89, 93 <b>TG6:</b> 9, 15, 23, 37, 61, 65 <b>TG7:</b> 11, 35, 37, 63, 89 <b>TG8:</b> 10,  15, 35, 93 <b>TG9:</b> 41, 61, 62, 89, 93</p>	<p><b>(H)</b> toss a ball and catch it before it bounces twice.</p>

Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

	<p><b>K.2. Movement.</b> The student applies movement concepts and principles to the learning and development of motor skills. The student is expected to:</p>
<p><b>X.B.1. Identifies/locates body parts.</b>  <b>TG1:</b> 35, 37, 38, 42, 64 <b>TG6:</b> 93 <b>TG8:</b> 38, 41</p>	<p><b>(A)</b> identify selected body parts such as head, back, chest, waist, hips, arms, elbows, wrists, hands, fingers, legs, knees, ankles, feet, and toes; and</p>
<p><b>X.A.2. Coordinates sequence of movements.</b>  <b>TG1:</b> 15, 37, 41, 64, 67, 93 <b>TG2:</b> 14, <b>TG4:</b> 10, 15, 39, 67 <b>TG5:</b> 39, 62, 63, 69, 87, 89, 93 <b>TG6:</b> 9, 15, 23, 37, 61, 65 <b>TG7:</b> 11, 35, 37, 63, 89 <b>TG8:</b> 10, 15, 35, 93 <b>TG9:</b> 41, 61, 62, 89, 93</p>	<p><b>(B)</b> demonstrate movement forms of various body parts such as head flexion, extension, and rotation</p>
	<p><b>K.3. Physical activity and health.</b> The student exhibits a health enhancing, physically-active lifestyle that improves health and provides opportunities for enjoyment and challenge. The student is expected to:</p>
<p><b>X.A.2. Coordinates sequence of movements.</b>  <b>TG1:</b> 15, 37, 41, 64, 67, 93 <b>TG2:</b> 14, <b>TG4:</b> 10, 15, 39, 67 <b>TG5:</b> 39, 62, 63, 69, 87, 89, 93 <b>TG6:</b> 9, 15, 23, 37, 61, 65 <b>TG7:</b> 11, 35, 37, 63, 89 <b>TG8:</b> 10, 15, 35, 93 <b>TG9:</b> 41, 61, 62, 89, 93</p>	<p><b>(A)</b> describe and select physical activities that provide opportunities for enjoyment and challenge;</p>
<p><b>X.A.2. Coordinates sequence of movements.</b>  <b>TG1:</b> 15, 37, 41, 64, 67, 93 <b>TG2:</b> 14, <b>TG4:</b> 10, 15, 39, 67 <b>TG5:</b> 39, 62, 63, 69, 87, 89, 93 <b>TG6:</b> 9, 15, 23, 37, 61, 65 <b>TG7:</b> 11, 35, 37, 63, 89 <b>TG8:</b> 10, 15, 35, 93 <b>TG9:</b> 41, 61, 62, 89, 93</p> <p><b>X.D.3. Identifies good nutrition/exercise habits.</b>  <b>TG1:</b> 11, 15, 16, 18 <b>TG2:</b> 36 <b>TG3:</b> 39, 61, 64, 67, 68, 69, 71, 76, 90, 97 <b>TG6:</b> 18 <b>TG8:</b> 44</p>	<p><b>(B)</b> participate in moderate to vigorous physical activities on a daily basis that cause increased heart rate, breathing rate, and perspiration;</p>

Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>X.A.3. Demonstrates control/strength of large muscles.</b>  <b>TG1:</b> 11, 35, 61 <b>TG2:</b> 37, 61, 63, 88, 89 <b>TG3:</b> 9, 11, 87, 88, 89, 93, 99  <b>TG4:</b> 10, 37, 63, 89 <b>TG5:</b> 39, 62, 69 <b>TG6:</b> 9, 11, 21, 63 <b>TG7:</b> 19, 35, 37, 37  <b>TG8:</b> 11, 35 <b>TG9:</b> 11, 61, 62, 63, 88</p>	<p><b>(C)</b> participate in appropriate exercises for flexibility in shoulders, legs, and trunk;</p>
<p><b>X.A.2. Coordinates sequence of movements.</b>  <b>TG1:</b> 15, 37, 41, 64, 67, 93 <b>TG2:</b> 14, <b>TG4:</b> 10, 15, 39, 67 <b>TG5:</b> 39, 62, 63, 69, 87, 89, 93 <b>TG6:</b> 9, 15, 23, 37, 61, 65 <b>TG7:</b> 11, 35, 37, 63, 89 <b>TG8:</b> 10, 15, 35, 93 <b>TG9:</b> 41, 61, 62, 89, 93</p> <p><b>X.A.3. Demonstrates control/strength of large muscles.</b>  <b>TG1:</b> 11, 35, 61 <b>TG2:</b> 37, 61, 63, 88, 89 <b>TG3:</b> 9, 11, 87, 88, 89, 93, 99  <b>TG4:</b> 10, 37, 63, 89 <b>TG5:</b> 39, 62, 69 <b>TG6:</b> 9, 11, 21, 63 <b>TG7:</b> 19, 35, 37, 37  <b>TG8:</b> 11, 35 <b>TG9:</b> 11, 61, 62, 63, 88</p>	<p><b>(D)</b> lift and support his/her own weight in selected activities that develop muscular strength and endurance of the arms, shoulders, abdomen, back, and legs such as hanging, hopping, and jumping; and</p>
<p><b>X.D.3. Identifies good nutrition/exercise habits.</b>  <b>TG1:</b> 11, 15, 16, 18 <b>TG2:</b> 36 <b>TG3:</b> 39, 61, 64, 67, 68, 69, 71, 76, 90, 97  <b>TG6:</b> 18 <b>TG8:</b> 44</p>	<p><b>(E)</b> describe the benefits from involvement in daily physical activity such as feel better and sleep better.</p>
	<p><b>K.4. Physical activity and health.</b> The student knows the benefits from being involved in daily physical activity and factors that affect physical performance. The student is expected to:</p>
<p><b>X.D.3. Identifies good nutrition/exercise habits.</b>  <b>TG1:</b> 11, 15, 16, 18 <b>TG2:</b> 36 <b>TG3:</b> 39, 61, 64, 67, 68, 69, 71, 76, 90, 97  <b>TG6:</b> 18 <b>TG8:</b> 44</p>	<p><b>(A)</b> observe and describe the immediate effect of physical activity on the heart and breathing rate and perspiration;</p>
<p><b>X.D.3. Identifies good nutrition/exercise habits.</b>  <b>TG1:</b> 11, 15, 16, 18 <b>TG2:</b> 36 <b>TG3:</b> 39, 61, 64, 67, 68, 69, 71, 76, 90, 97  <b>TG6:</b> 18 <b>TG8:</b> 44</p>	<p><b>(B)</b> locate the lungs and explain their purpose; and</p>
<p><b>X.D.3. Identifies good nutrition/exercise habits.</b></p>	<p><b>(C)</b> state that rest and sleep are important in caring for the body.</p>

Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>TG1:</b> 11, 15, 16, 18 <b>TG2:</b> 36 <b>TG3:</b> 39, 61, 64, 67, 68, 69, 71, 76, 90, 97 <b>TG6:</b> 18 <b>TG8:</b> 44</p>	
	<p><b>K.5. <i>Physical activity and health.</i></b> The student understands safety practices associated with physical activity and space. The student is expected to:</p>
<p><b>X.D.1. Practices personal safety.</b> <b>TG1:</b> 39, 49, 69, 89 <b>TG2:</b> 11 <b>TG3:</b> 17, 19, 23 <b>TG7:</b> 95 <b>TG9:</b> 36, 41, 42, 88</p>	<p><b>(A)</b> use equipment and space properly;</p>
<p><b>X.D.1. Practices personal safety.</b> <b>TG1:</b> 39, 49, 69, 89 <b>TG2:</b> 11 <b>TG3:</b> 17, 19, 23 <b>TG7:</b> 95 <b>TG9:</b> 36, 41, 42, 88</p>	<p><b>(B)</b> know and apply safety practices associated with physical activity such as not pushing in line and drinking water during activity;</p>
<p><b>X.D.1. Practices personal safety.</b> <b>TG1:</b> 39, 49, 69, 89 <b>TG2:</b> 11 <b>TG3:</b> 17, 19, 23 <b>TG7:</b> 95 <b>TG9:</b> 36, 41, 42, 88</p> <p><b>X.D.2. Practices personal health/hygiene.</b> <b>TG1:</b> 44, 69 <b>TG3:</b> 11, 17</p>	<p><b>(C)</b> explain how proper shoes and clothing promotes safe play and prevent injury;</p>
<p><b>X.D.1. Practices personal safety.</b> <b>TG1:</b> 39, 49, 69, 89 <b>TG2:</b> 11 <b>TG3:</b> 17, 19, 23 <b>TG7:</b> 95 <b>TG9:</b> 36, 41, 42, 88</p> <p><b>X.D.2. Practices personal health/hygiene.</b> <b>TG1:</b> 44, 69 <b>TG3:</b> 11, 17</p>	<p><b>(D)</b> explain appropriate water safety rules such as never swim alone, never run around pools, look before you jump, enter feet first, and know the role of the lifeguard; and</p>
<p><b>X.D.1. Practices personal safety.</b> <b>TG1:</b> 39, 49, 69, 89 <b>TG2:</b> 11 <b>TG3:</b> 17, 19, 23 <b>TG7:</b> 95 <b>TG9:</b> 36, 41, 42, 88</p>	<p><b>(E)</b> explain appropriate reactions during emergencies in physical activities.</p>
	<p><b>K.6. <i>Social development.</i></b> The student understands basic components such as strategies and rules of structured physical activities including,</p>

Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

	but not limited to, games, sports, dance, and gymnastics. The student is expected to:
<p><b>X.B.2. Guides body motions relative to other/objects.</b>  <b>TG1:</b> 35, 49, 65, 72 <b>TG2:</b> 50, 61, 63, 88 <b>TG3:</b> 24, 35, 37, 49, 87 <b>TG4:</b> 12, 50 <b>TG5:</b> 102 <b>TG6:</b> 9, 12, 16, 37, 89 <b>TG7:</b> 35, 37, 62, 89 <b>TG8:</b> 10, 36, 37, 41, 62, 88 <b>TG9:</b> 37, 89</p>	<b>(A)</b> respond appropriately to starting and stopping signals; and
<p><b>II.A.1. Respects personal boundaries.</b>  <b>TG1:</b> 91 <b>TG2:</b> 13, 39, 87, 91 <b>TG3:</b> 13, 39, 65, 91 <b>TG4:</b> 13, 39, 65 <b>TG5:</b> 13, 39, 91 <b>TG6:</b> 12, 13, 16, 39, 65, 91 <b>TG7:</b> 13, 39, 64, 65, 91 <b>TG8:</b> 13, 39, 65, 91 <b>TG9:</b> 13, 39, 65, 91</p>	<b>(B)</b> demonstrate the ability to play within boundaries during games and activities.
	<b>K.7. Social development.</b> The student develops positive self-management and social skills needed to work independently and with others in physical activity settings. The student is expected to:
<p><b>I.A.1. Follows classroom rules.</b>  <b>TG1:</b> 13, 39, 65, 104 <b>TG2:</b> 13, 39, 65, 91 <b>TG3:</b> 13, 39, 65, 91 <b>TG4:</b> 13, 39, 65, 91 <b>TG5:</b> 13, 39, 65, 91 <b>TG6:</b> 13, 39, 65, 91 <b>TG7:</b> 13, 39, 65, 91 <b>TG8:</b> 8, 13, 39, 65, 91 <b>TG9:</b> 13, 39, 65, 91</p>	<b>(A)</b> follow rules, procedures, and safe practices;
<p><b>II.D.6. Interacts with variety of peers.</b>  <b>TG1:</b> 12, 36, 38, 39, 65, 91 <b>TG2:</b> 15, 38, 67, 87, 93 <b>TG3:</b> 15, 35, 62, 90 <b>TG5:</b> 12, 62 <b>TG6:</b> 41, 63, 89 <b>TG7:</b> 88 <b>TG8:</b> 41, 67, 90 <b>TG9:</b> 38, 93</p> <p><b>II.D.7. Plays cooperatively with peers.</b>  <b>TG1:</b> 11, 46, 89 <b>TG2:</b> 41, 61, 87, 88, 89 <b>TG3:</b> 22, 37 <b>TG4:</b> 63, 89, 102 <b>TG5:</b> 11, 19 <b>TG6:</b> 11, 35, 37, 67, 87, 89 <b>TG7:</b> 8, 11, 61, 67, 88, 93 <b>TG8:</b> 63 <b>TG9:</b> 89</p>	<b>(B)</b> work in a group setting in cooperation with others; and

Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>II.D.7. Plays cooperatively with peers.</b>  <b>TG1:</b> 11, 46, 89 <b>TG2:</b> 41, 61, 87, 88, 89 <b>TG3:</b> 22, 37 <b>TG4:</b> 63, 89, 102  <b>TG5:</b> 11, 19 <b>TG6:</b> 11, 35, 37, 67, 87, 89 <b>TG7:</b> 8, 11, 61, 67, 88, 93 <b>TG8:</b> 63  <b>TG9:</b> 89</p>	<p><b>(C)</b> share space and equipment with others.</p>
<p><b>Art Education</b></p>	
	<p><b>K.1 Foundations: observation and perception.</b> The student develops and expands visual literacy skills using critical thinking, imagination, and the senses to observe and explore the world by learning about, understanding, and applying the elements of art, principles of design, and expressive qualities. The student uses what the student sees, knows, and has experienced as sources for examining, understanding, and creating artworks. The student is expected to:</p>
<p><b>I.B.4. Retains and recalls information.</b>  <b>TG1:</b> 18, 52, 76, 92 <b>TG2:</b> 14, 26, 52, 69, 78, 104 <b>TG3:</b> 26, 52, 68, 70, 78, 95, 104 <b>TG4:</b> 17, 18, 26, 44, 52, 71, 78, 97, 104 <b>TG5:</b> 17, 26, 44, 52, 75, 78, 104 <b>TG6:</b> 14, 17, 26, 44, 45, 52, 66, 71, 78, 96, 97, 104 <b>TG7:</b> 19, 26, 45, 50, 52, 71, 78, 97, 104 <b>TG8:</b> 19, 26, 45, 52, 63, 78, 89, 104 <b>TG9:</b> 26, 52, 78, 104</p> <p><b>VII.B.6. Explores five senses.</b>  <b>TG1:</b> 45, 47, 62, 63, 74, 77 <b>TG3:</b> 63 <b>TG7:</b> 9, 63 <b>TG8:</b> 63</p>	<p><b>(A)</b> gather information from subjects in the environment using the senses; and</p>
<p><b>IX.A.1. Explores a variety of art materials.</b>  <b>TG1:</b> 51, 63, 77, 87 <b>TG2:</b> 9, 35, 61, 87, 102 <b>TG3:</b> 9, 89 <b>TG4:</b> 35, 36, 62, 88  <b>TG5:</b> 10, 36, 61, 87, 89 <b>TG6:</b> 10, 36, 62, 88 <b>TG7:</b> 10, 61, 87, 89 <b>TG8:</b> 9, 35, 61, 87, 102 <b>TG9:</b> 9, 35, 63</p>	<p><b>(B)</b> identify the elements of art, including line, shape, color, texture, and form, and the principles of design, including repetition/pattern and balance, in the environment.</p>
	<p><b>K.2. Creative expression.</b> The student communicates ideas through original artworks using a variety of media with appropriate skills. The</p>



## Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

	<p>student expresses thoughts and ideas creatively while challenging the imagination, fostering reflective thinking, and developing disciplined effort and progressive problem-solving skills. The student is expected to:</p>
<p><b>IX.A.2. Uses art for self-expression.</b>  <b>TG1:</b> 51, 87, 99 <b>TG2:</b> 9, 34, 35, 61, 87 <b>TG3:</b> 63, 76 <b>TG4:</b> 36, 62, 88 <b>TG5:</b> 10, 50, 61, 87, 89, 95 <b>TG6:</b> 10, 36, 62, 88 <b>TG7:</b> 8, 61 <b>TG8:</b> 9, 35, 61, 87 <b>TG9:</b> 9, 35, 63, 89</p>	<p><b>(A)</b> create artworks using a variety of lines, shapes, colors, textures, and forms;</p>
<p><b>IX.A.1. Explores a variety of art materials.</b>  <b>TG1:</b> 51, 63, 77, 87 <b>TG2:</b> 9, 35, 61, 87, 102 <b>TG3:</b> 9, 89 <b>TG4:</b> 35, 36, 62, 88 <b>TG5:</b> 10, 36, 61, 87, 89 <b>TG6:</b> 10, 36, 62, 88 <b>TG7:</b> 10, 61, 87, 89 <b>TG8:</b> 9, 35, 61, 87, 102 <b>TG9:</b> 9, 35, 63</p> <p><b>IX.A.2. Uses art for self-expression.</b>  <b>TG1:</b> 51, 87, 99 <b>TG2:</b> 9, 34, 35, 61, 87 <b>TG3:</b> 63, 76 <b>TG4:</b> 36, 62, 88 <b>TG5:</b> 10, 50, 61, 87, 89, 95 <b>TG6:</b> 10, 36, 62, 88 <b>TG7:</b> 8, 61 <b>TG8:</b> 9, 35, 61, 87 <b>TG9:</b> 9, 35, 63, 89</p>	<p><b>(B)</b> arrange components intuitively to create artworks; and</p>
<p><b>IX.A.1. Explores a variety of art materials.</b>  <b>TG1:</b> 51, 63, 77, 87 <b>TG2:</b> 9, 35, 61, 87, 102 <b>TG3:</b> 9, 89 <b>TG4:</b> 35, 36, 62, 88 <b>TG5:</b> 10, 36, 61, 87, 89 <b>TG6:</b> 10, 36, 62, 88 <b>TG7:</b> 10, 61, 87, 89 <b>TG8:</b> 9, 35, 61, 87, 102 <b>TG9:</b> 9, 35, 63</p> <p><b>X.C.1. Demonstrates control/strength of small muscles.</b>  <b>TG1:</b> 8, 9, 34, 37, 63, 77, 87 <b>TG2:</b> 9, 11, 64, 89 <b>TG3:</b> 9, 35, 37, 61, 62, 63 <b>TG4:</b> 22, 35, 36, 63, 87, 89 <b>TG5:</b> 9, 35, 36, 37, 61, 89 <b>TG6:</b> 21, 35, 47, 61, 66, 87, 92 <b>TG7:</b> 11, 35, 61, 62, 63, 87, 88 <b>TG8:</b> 9, 61, 87 <b>TG9:</b> 9, 35, 61, 87</p> <p><b>X.C.2. Demonstrates eye-hand coordination.</b></p>	<p><b>(C)</b> use a variety of materials to develop manipulative skills while engaging in opportunities for exploration through drawing, painting, printmaking, constructing artworks, and sculpting, including modeled forms.</p>

## Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>TG1:</b> 8, 37, 60, 63, 92, 101 <b>TG2:</b> 10, 37, 63, 87 <b>TG3:</b> 9, 35, 37, 49, 61, 62, 89 <b>TG4:</b> 8, 35, 36, 62, 73, 87, 88, 89, 99 <b>TG5:</b> 9, 10, 35, 36, 37, 61, 62, 89 <b>TG6:</b> 10, 35, 36, 61, 62, 73, 87, 88, 89 <b>TG7:</b> 10, 11, 35, 61, 62, 87, 88 <b>TG8:</b> 9, 10, 35, 36, 61, 62, 87, 88 <b>TG9:</b> 9, 10, 11, 35, 61, 63, 87</p>	
	<p><b>K.3. Historical and cultural relevance.</b> The student demonstrates an understanding of art history and culture by analyzing artistic styles, historical periods, and a variety of cultures. The student develops global awareness and respect for the traditions and contributions of diverse cultures. The student is expected to:</p>
<p><b>IX.A.3. Appreciates others' creative works.</b> <b>TG1:</b> 51, 87 <b>TG2:</b> 102 <b>TG5:</b> 61, 86 <b>TG7:</b> 61 <b>TG8:</b> 63</p>	<p><b>(A)</b> identify simple subjects expressed in artworks;</p>
<p><b>IX.A.3. Appreciates others' creative works.</b> <b>TG1:</b> 51, 87 <b>TG2:</b> 102 <b>TG5:</b> 61, 86 <b>TG7:</b> 61 <b>TG8:</b> 63</p>	<p><b>(B)</b> share ideas about personal experiences such as family and friends and develop awareness and sensitivity to differing experiences and opinions through artwork;</p>
<p><b>IX.A.3. Appreciates others' creative works.</b> <b>TG1:</b> 51, 87 <b>TG2:</b> 102 <b>TG5:</b> 61, 86 <b>TG7:</b> 61 <b>TG8:</b> 63</p>	<p><b>(C)</b> identify the uses of art in everyday life; and</p>
<p><b>IX.A.3. Appreciates others' creative works.</b> <b>TG1:</b> 51, 87 <b>TG2:</b> 102 <b>TG5:</b> 61, 86 <b>TG7:</b> 61 <b>TG8:</b> 63</p>	<p><b>(D)</b> relate visual art concepts to other disciplines.</p>
	<p><b>K.4. Critical evaluation and response.</b> The student responds to and analyzes artworks of self and others, contributing to the development of lifelong skills of making informed judgments and reasoned evaluations. The student is expected to:</p>
<p><b>IX.A.3. Appreciates others' creative works.</b> <b>TG1:</b> 51, 87 <b>TG2:</b> 102 <b>TG5:</b> 61, 86 <b>TG7:</b> 61 <b>TG8:</b> 63</p>	<p><b>(A)</b> express ideas about personal artworks or portfolios;</p>
<p><b>IX.A.3. Appreciates others' creative works.</b> <b>TG1:</b> 51, 87 <b>TG2:</b> 102 <b>TG5:</b> 61, 86 <b>TG7:</b> 61 <b>TG8:</b> 63</p>	<p><b>(B)</b> express ideas found in collections such as real or virtual art museums, galleries, portfolios, or exhibitions using original artworks</p>

Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

	created by artists or peers; and
<p><b>IX.A.2. Uses art for self-expression.</b>  <b>TG1:</b> 51, 87, 99 <b>TG2:</b> 9, 34, 35, 61, 87 <b>TG3:</b> 63, 76 <b>TG4:</b> 36, 62, 88 <b>TG5:</b> 10, 50, 61, 87, 89, 95 <b>TG6:</b> 10, 36, 62, 88 <b>TG7:</b> 8, 61 <b>TG8:</b> 9, 35, 61, 87 <b>TG9:</b> 9, 35, 63, 89</p>	<p><b>(C)</b> compile collections of artwork such as physical artwork, electronic images, sketchbooks, or portfolios for the purposes of self-evaluations or exhibitions.</p>
<b>Music Education</b>	
	<p><b>K.1 Foundations: music literacy.</b> The student describes and analyzes musical sound. The student is expected to:</p>
<p><b>III.C.3. Uses appropriate volume and tone.</b>  <b>TG7:</b> 15</p> <p><b>III.C.4.</b> Demonstrates growing understanding of sound/intonation of English language (ELL/DLL).  <b>TG6:</b> 38</p>	<p><b>(A)</b> identify the differences between the five voices, including singing, speaking, inner, whispering, and calling voices;</p>
<p><b>III.C.3. Uses appropriate volume and tone.</b>  <b>TG7:</b> 15</p>	<p><b>(B)</b> identify the timbre of adult and child singing voices;</p>
<p><b>III.C.3. Uses appropriate volume and tone.</b>  <b>TG7:</b> 15</p>	<p><b>(C)</b> identify the timbre of instrument families;</p>
<p><b>III.C.3. Uses appropriate volume and tone.</b>  <b>TG7:</b> 15</p> <p><b>VII.D.3. Compares and categorizes.</b>  <b>TG1:</b> 17, 18, 23, 40, 45, 47, 61, 62, 68, 69, 77, 103 <b>TG2:</b> 19, 23, 42, 68, 70, 96, 97 <b>TG3:</b> 16, 18, 19, 40, 43, 62, 63, 64, 66, 69, 70, 95 <b>TG4:</b> 9, 16, 23, 48, 49, 68, 86, 87, 89, 94, 95 <b>TG5:</b> 17, 35, 89 <b>TG6:</b> 43, 68, 97, 102 <b>TG7:</b> 10, 16, 34, 37, 44, 89, 97 <b>TG8:</b> 8, 11, 37, 42, 63, 89, 100 <b>TG9:</b> 36, 45, 62, 88, 97</p>	<p><b>(D)</b> identify same/different in beat/rhythm, higher/lower, louder/softer, faster/slower, and simple patterns in musical performances; and</p>

Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>III.C.3. Uses appropriate volume and tone.</b>  <b>TG7:</b> 15</p> <p><b>VI.E.4. Recognizes patterns.</b>  <b>TG2:</b> 87 <b>TG3:</b> 88, 100, 101 <b>TG4:</b> 10 <b>TG6:</b> 22, 23, 48, 49 <b>TG8:</b> 22, 23 <b>TG9:</b> 48, 49</p> <p><b>VI.E.5. Creates and extends patterns.</b>  <b>TG1:</b> 72 <b>TG3:</b> 88, 100, 101 <b>TG5:</b> 50 <b>TG6:</b> 36, 49, 62 <b>TG8:</b> 22, 23, 36, 49 <b>TG9:</b> 36, 48, 49, 62</p> <p><b>VII.D.3. Compares and categorizes.</b>  <b>TG1:</b> 17, 18, 23, 40, 45, 47, 61, 62, 68, 69, 77, 103 <b>TG2:</b> 19, 23, 42, 68, 70, 96, 97 <b>TG3:</b> 16, 18, 19, 40, 43, 62, 63, 64, 66, 69, 70, 95 <b>TG4:</b> 9, 16, 23, 48, 49, 68, 86, 87, 89, 94, 95 <b>TG5:</b> 17, 35, 89 <b>TG6:</b> 43, 68, 97, 102 <b>TG7:</b> 10, 16, 34, 37, 44, 89, 97 <b>TG8:</b> 8, 11, 37, 42, 63, 89, 100 <b>TG9:</b> 36, 45, 62, 88, 97</p>	<p><b>(E)</b> identify beat, rhythm, and simple two-tone or three-tone melodies using iconic representation.</p>
	<p><b>K.2. Creative expression.</b> The student performs a varied repertoire of developmentally appropriate music in informal or formal settings. The student is expected to:</p>
<p><b>IX.B.1. Participates in classroom music activities.</b>  <b>TG1:</b> 12, 14, 41, 47, 67, 90, 101 <b>TG2:</b> 15, 41, 64, 67, 75, 93 <b>TG3:</b> 12, 15, 38, 41, 64, 67, 90, 93 <b>TG4:</b> 12, 15, 38, 41, 64, 67, 93 <b>TG5:</b> 15, 21, 38, 41, 47, 64, 67, 90, 93 <b>TG6:</b> 12, 15, 38, 41, 64, 67, 90, 93, 99 <b>TG7:</b> 12, 15, 41, 90, 93 <b>TG8:</b> 12, 15, 18, 64, 67, 93 <b>TG9:</b> 12, 15, 24, 38, 41, 64, 67, 90, 93</p>	<p><b>(A)</b> sing or play classroom instruments independently or in groups;</p>
<p><b>IX.B.1. Participates in classroom music activities.</b>  <b>TG1:</b> 12, 14, 41, 47, 67, 90, 101 <b>TG2:</b> 15, 41, 64, 67, 75, 93 <b>TG3:</b> 12, 15, 38, 41, 64, 67, 90, 93 <b>TG4:</b> 12, 15, 38, 41, 64, 67, 93 <b>TG5:</b> 15, 21, 38, 41, 47, 64, 67, 90, 93 <b>TG6:</b> 12, 15, 38, 41, 64, 67, 90, 93, 99 <b>TG7:</b> 12, 15, 41, 90, 93 <b>TG8:</b> 12, 15, 18, 64, 67, 93 <b>TG9:</b> 12, 15, 24, 38, 41, 64, 67, 90, 93</p>	<p><b>(B)</b> sing songs or play classroom instruments from diverse cultures and styles independently or in groups;</p>

## Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>IX.B.2. Responds to music through movement.</b>  <b>TG1:</b> 15, 38, 41, 48, 64, 93 <b>TG2:</b> 15, 41, 67, 93 <b>TG3:</b> 12, 15, 38, 41, 67, 93  <b>TG4:</b> 15, 41, 67, 93 <b>TG5:</b> 15, 38, 41, 64, 67, 89, 93 <b>TG6:</b> 12, 15, 37, 41, 64, 67, 90, 93 <b>TG7:</b> 41, 67, 93, 95 <b>TG8:</b> 15, 67, 93 <b>TG9:</b> 15, 41, 67, 93</p>	<p><b>(C)</b> move alone or with others to a varied repertoire of music using gross and fine locomotor and non-locomotor movement;</p>
<p><b>IX.B.1. Participates in classroom music activities.</b>  <b>TG1:</b> 12, 14, 41, 47, 67, 90, 101 <b>TG2:</b> 15, 41, 64, 67, 75, 93 <b>TG3:</b> 12, 15, 38, 41, 64, 67, 90, 93 <b>TG4:</b> 12, 15, 38, 41, 64, 67, 93 <b>TG5:</b> 15, 21, 38, 41, 47, 64, 67, 90, 93 <b>TG6:</b> 12, 15, 38, 41, 64, 67, 90, 93, 99 <b>TG7:</b> 12, 15, 41, 90, 93 <b>TG8:</b> 12, 15, 18, 64, 67, 93 <b>TG9:</b> 12, 15, 24, 38, 41, 64, 67, 90, 93</p>	<p><b>(D)</b> perform simple partwork, including beat versus rhythm; and</p>
<p><b>IX.B.1. Participates in classroom music activities.</b>  <b>TG1:</b> 12, 14, 41, 47, 67, 90, 101 <b>TG2:</b> 15, 41, 64, 67, 75, 93 <b>TG3:</b> 12, 15, 38, 41, 64, 67, 90, 93 <b>TG4:</b> 12, 15, 38, 41, 64, 67, 93 <b>TG5:</b> 15, 21, 38, 41, 47, 64, 67, 90, 93 <b>TG6:</b> 12, 15, 38, 41, 64, 67, 90, 93, 99 <b>TG7:</b> 12, 15, 41, 90, 93 <b>TG8:</b> 12, 15, 18, 64, 67, 93 <b>TG9:</b> 12, 15, 24, 38, 41, 64, 67, 90, 93</p>	<p><b>(E)</b> perform music using louder/softer and faster/slower.</p>
	<p><b>K.3. Historical and cultural relevance.</b> The student examines music in relation to history and cultures. The student is expected to:</p>
<p><b>IX.B.1. Participates in classroom music activities.</b>  <b>TG1:</b> 12, 14, 41, 47, 67, 90, 101 <b>TG2:</b> 15, 41, 64, 67, 75, 93 <b>TG3:</b> 12, 15, 38, 41, 64, 67, 90, 93 <b>TG4:</b> 12, 15, 38, 41, 64, 67, 93 <b>TG5:</b> 15, 21, 38, 41, 47, 64, 67, 90, 93 <b>TG6:</b> 12, 15, 38, 41, 64, 67, 90, 93, 99 <b>TG7:</b> 12, 15, 41, 90, 93 <b>TG8:</b> 12, 15, 18, 64, 67, 93 <b>TG9:</b> 12, 15, 24, 38, 41, 64, 67, 90, 93</p>	<p><b>(A)</b> sing songs and play musical games, including rhymes, folk music, and seasonal music; and</p>
<p><b>VII.D.3. Compares and categorizes.</b>  <b>TG1:</b> 17, 18, 23, 40, 45, 47, 61, 62, 68, 69, 77, 103 <b>TG2:</b> 19, 23, 42, 68, 70, 96, 97 <b>TG3:</b> 16, 18, 19, 40, 43, 62, 63, 64, 66, 69, 70, 95 <b>TG4:</b> 9, 16, 23, 48, 49, 68, 86, 87, 89, 94, 95 <b>TG5:</b> 17, 35, 89 <b>TG6:</b> 43, 68, 97, 102 <b>TG7:</b> 10, 16, 34, 37, 44, 89, 97 <b>TG8:</b> 8, 11, 37, 42, 63, 89, 100 <b>TG9:</b> 36, 45, 62, 88, 97</p>	<p><b>(B)</b> identify simple interdisciplinary concepts related to music.</p>

Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

	<p><b>K.4. Critical evaluation and response.</b> The student listens to, responds to, and evaluates music and musical performances. The student is expected to:</p>
<p><b>I.A.3. Regulates own behavior.</b>  <b>TG1:</b> 38, 64, 90 <b>TG2:</b> 12, 13, 38, 39, 64, 65, 90, 91 <b>TG3:</b> 12, 13, 39, 64, 65, 91 <b>TG4:</b> 12, 13, 26, 39, 65, 91 <b>TG5:</b> 12, 13, 39, 65, 91 <b>TG6:</b> 12, 13, 38, 39, 65, 91 <b>TG7:</b> 13, 39, 64, 65, 91 <b>TG8:</b> 12, 13, 38, 39, 65, 91 <b>TG9:</b> 13, 39, 65, 91, 95</p> <p><b>IX.B.1. Participates in classroom music activities.</b>  <b>TG1:</b> 12, 14, 41, 47, 67, 90, 101 <b>TG2:</b> 15, 41, 64, 67, 75, 93 <b>TG3:</b> 12, 15, 38, 41, 64, 67, 90, 93 <b>TG4:</b> 12, 15, 38, 41, 64, 67, 93 <b>TG5:</b> 15, 21, 38, 41, 47, 64, 67, 90, 93 <b>TG6:</b> 12, 15, 38, 41, 64, 67, 90, 93, 99 <b>TG7:</b> 12, 15, 41, 90, 93 <b>TG8:</b> 12, 15, 18, 64, 67, 93 <b>TG9:</b> 12, 15, 24, 38, 41, 64, 67, 90, 93</p>	<p><b>(A)</b> identify and demonstrate appropriate audience behavior during live or recorded performances;</p>
<p><b>VI.E.4. Recognizes patterns.</b>  <b>TG2:</b> 87 <b>TG3:</b> 88, 100, 101 <b>TG4:</b> 10 <b>TG6:</b> 22, 23, 48, 49 <b>TG8:</b> 22, 23 <b>TG9:</b> 48, 49</p> <p><b>VII.D.3. Compares and categorizes.</b>  <b>TG1:</b> 17, 18, 23, 40, 45, 47, 61, 62, 68, 69, 77, 103 <b>TG2:</b> 19, 23, 42, 68, 70, 96, 97 <b>TG3:</b> 16, 18, 19, 40, 43, 62, 63, 64, 66, 69, 70, 95 <b>TG4:</b> 9, 16, 23, 48, 49, 68, 86, 87, 89, 94, 95 <b>TG5:</b> 17, 35, 89 <b>TG6:</b> 43, 68, 97, 102 <b>TG7:</b> 10, 16, 34, 37, 44, 89, 97 <b>TG8:</b> 8, 11, 37, 42, 63, 89, 100 <b>TG9:</b> 36, 45, 62, 88, 97</p>	<p><b>(B)</b> identify steady beat in musical performances; and</p>
<p><b>VII.D.3. Compares and categorizes.</b>  <b>TG1:</b> 17, 18, 23, 40, 45, 47, 61, 62, 68, 69, 77, 103 <b>TG2:</b> 19, 23, 42, 68, 70, 96, 97 <b>TG3:</b> 16, 18, 19, 40, 43, 62, 63, 64, 66, 69, 70, 95 <b>TG4:</b> 9, 16, 23, 48, 49, 68, 86, 87, 89, 94, 95 <b>TG5:</b> 17, 35, 89 <b>TG6:</b> 43, 68, 97, 102 <b>TG7:</b> 10, 16, 34, 37, 44, 89, 97 <b>TG8:</b> 8, 11, 37, 42, 63, 89, 100 <b>TG9:</b> 36, 45, 62, 88, 97</p>	<p><b>(C)</b> compare same/different in beat/rhythm, higher/lower, louder/softer, faster/slower, and simple patterns in musical performances.</p>

Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>IX.B.1. Participates in classroom music activities.</b>  <b>TG1:</b> 12, 14, 41, 47, 67, 90, 101 <b>TG2:</b> 15, 41, 64, 67, 75, 93 <b>TG3:</b> 12, 15, 38, 41, 64, 67, 90, 93 <b>TG4:</b> 12, 15, 38, 41, 64, 67, 93 <b>TG5:</b> 15, 21, 38, 41, 47, 64, 67, 90, 93 <b>TG6:</b> 12, 15, 38, 41, 64, 67, 90, 93, 99 <b>TG7:</b> 12, 15, 41, 90, 93 <b>TG8:</b> 12, 15, 18, 64, 67, 93 <b>TG9:</b> 12, 15, 24, 38, 41, 64, 67, 90, 93</p>	
<b>Theater</b>	
	<p><b>K.1 Foundations: inquiry and understanding.</b> The student develops concepts about self, human relationships, and the environment using elements of drama and conventions of theatre. The student is expected to:</p>
<p><b>II.A.2. Exhibits confidence in own skills.</b>  <b>TG1:</b> 8, 50, 52 <b>TG2:</b> 87 <b>TG6:</b> 73 <b>TG8:</b> 11, 71 <b>TG9:</b> 89</p> <p><b>II.A.3. Describes self positively.</b>  <b>TG1:</b> 12, 64 <b>TG2:</b> 65 <b>TG3:</b> 13, 41 <b>TG5:</b> 95 <b>TG8:</b> 71</p> <p><b>II.A.4. Sees self as unique.</b>  <b>TG1:</b> 44 <b>TG3:</b> 41, 62 <b>TG8:</b> 71</p> <p><b>II.A.5. Understands own abilities.</b>  <b>TG1:</b> 78 <b>TG3:</b> 39 <b>TG4:</b> 78, 104 <b>TG5:</b> 26 <b>TG8:</b> 71 <b>TG9:</b> 90</p> <p><b>IX.C.2. Engages in dramatic play.</b>  <b>TG1:</b> 89, 91 <b>TG2:</b> 10, 36, 37, 62, 63, 74 <b>TG3:</b> 9, 10, 22, 48, 61, 67, 87  <b>TG4:</b> 9, 35, 61, 97 <b>TG5:</b> 67, 69, 87, 88 <b>TG6:</b> 11, 63, 89 <b>TG7:</b> 71, 89 <b>TG8:</b> 93 <b>TG9:</b> 15, 36</p>	<p><b>(A)</b> develop self-awareness through dramatic play;</p>
<p><b>IX.C.2. Engages in dramatic play.</b>  <b>TG1:</b> 89, 91 <b>TG2:</b> 10, 36, 37, 62, 63, 74 <b>TG3:</b> 9, 10, 22, 48, 61, 67, 87  <b>TG4:</b> 9, 35, 61, 97 <b>TG5:</b> 67, 69, 87, 88 <b>TG6:</b> 11, 63, 89 <b>TG7:</b> 71, 89 <b>TG8:</b></p>	<p><b>(B)</b> explore space using expressive movement;</p>

Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p>93 <b>TG9:</b> 15, 36</p>	
<p><b>III.C.4.</b> Demonstrates growing understanding of sound/intonation of English language (ELL/DLL). <b>TG6:</b> 38</p>	<p><b>(C)</b> imitate sounds; and</p>
<p><b>I.D.1.</b> Uses imagination in play. <b>I.D.2.</b> Exhibits creativity in thinking. <b>II.D.3. Engages in pretend play with peers.</b> <b>TG2:</b> 10, 37 <b>TG3:</b> 11 <b>TG4:</b> 37, 41, 61 <b>TG5:</b> 19, 38, 63 <b>TG6:</b> 35, 87 <b>TG7:</b> 9 <b>TG9:</b> 89</p> <p><b>IX.C.1. Acts out stories.</b> <b>TG1:</b> 97 <b>TG2:</b> 41, 69 <b>TG4:</b> 11, 17, 19, 43, 69, 97 <b>TG5:</b> 41, 67, 69 <b>TG6:</b> 16, 17 <b>TG7:</b> 22, 67, 97 <b>TG9:</b> 15</p>	<p><b>(D)</b> imitate and recreate objects in dramatic play.</p>
	<p><b>K.2. Creative expression: performance.</b> The student interprets characters using the voice and body expressively and creates dramatizations. The student is expected to:</p>
<p><b>X.D.1. Practices personal safety.</b> <b>TG1:</b> 39, 49, 69, 89 <b>TG2:</b> 11 <b>TG3:</b> 17, 19, 23 <b>TG7:</b> 95 <b>TG9:</b> 36, 41, 42, 88</p> <p><b>X.A.2. Coordinates sequence of movements.</b> <b>TG1:</b> 15, 37, 41, 64, 67, 93 <b>TG2:</b> 14, <b>TG4:</b> 10, 15, 39, 67 <b>TG5:</b> 39, 62, 63, 69, 87, 89, 93 <b>TG6:</b> 9, 15, 23, 37, 61, 65 <b>TG7:</b> 11, 35, 37, 63, 89 <b>TG8:</b> 10, 15, 35, 93 <b>TG9:</b> 41, 61, 62, 89, 93</p>	<p><b>(A)</b> demonstrate safe use of movement and voice;</p>
<p><b>II.D.3. Engages in pretend play with peers.</b> <b>TG2:</b> 10, 37 <b>TG3:</b> 11 <b>TG4:</b> 37, 41, 61 <b>TG5:</b> 19, 38, 63 <b>TG6:</b> 35, 87 <b>TG7:</b> 9 <b>TG9:</b> 89</p> <p><b>IX.C.1. Acts out stories.</b> <b>TG1:</b> 97 <b>TG2:</b> 41, 69 <b>TG4:</b> 11, 17, 19, 43, 69, 97 <b>TG5:</b> 41, 67, 69 <b>TG6:</b> 16, 17 <b>TG7:</b> 22, 67, 97 <b>TG9:</b> 15</p>	<p><b>(B)</b> assume roles through imitation and recreation;</p>



Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>VII.D.3. Compares and categorizes.</b>  <b>TG1:</b> 17, 18, 23, 40, 45, 47, 61, 62, 68, 69, 77, 103 <b>TG2:</b> 19, 23, 42, 68, 70, 96, 97 <b>TG3:</b> 16, 18, 19, 40, 43, 62, 63, 64, 66, 69, 70, 95 <b>TG4:</b> 9, 16, 23, 48, 49, 68, 86, 87, 89, 94, 95 <b>TG5:</b> 17, 35, 89 <b>TG6:</b> 43, 68, 97, 102 <b>TG7:</b> 10, 16, 34, 37, 44, 89, 97 <b>TG8:</b> 8, 11, 37, 42, 63, 89, 100 <b>TG9:</b> 36, 45, 62, 88, 97</p>	<p><b>(C)</b> identify the characteristics of dramatic play; and</p>
<p><b>II.D.3. Engages in pretend play with peers.</b>  <b>TG2:</b> 10, 37 <b>TG3:</b> 11 <b>TG4:</b> 37, 41, 61 <b>TG5:</b> 19, 38, 63 <b>TG6:</b> 35, 87 <b>TG7:</b> 9 <b>TG9:</b> 89</p>	<p><b>(D)</b> participate in dramatic play.</p>
	<p><b>K.3. Creative expression: production.</b> The student applies design, directing, and theatre production concepts and skills. The student is expected to:</p>
<p><b>I.D.1. Uses imagination in play.</b>  <b>TG1:</b> 70 <b>TG2:</b> 10, 36, 37, 50, 62, 89 <b>TG3:</b> 9, 10, 11, 22, 24, 41, 45, 62, 63 <b>TG4:</b> 9, 35, 50, 63 <b>TG5:</b> 63, 75, 97 <b>TG6:</b> 35, 37, 61, 63, 89 <b>TG9:</b> 87, 89</p> <p><b>I.D.2. Exhibits creativity in thinking.</b>  <b>TG1:</b> 42, 50, 87, 97, 102 <b>TG2:</b> 9, 11, 24, 35, 43, 47, 61, 69, 76, 102 <b>TG3:</b> 9, 36, 42, 44, 50, 76, 89, 94, 97, 99, 102 <b>TG4:</b> 17, 21, 45, 62, 73, 76, 93, 95, 102 <b>TG5:</b> 24, 37, 50, 63, 69, 76, 89, 93, 95, 98, 102 <b>TG6:</b> 11, 17, 24, 50, 76, 89, 97 <b>TG7:</b> 19, 24, 76, 87, 97 <b>TG8:</b> 11, 24, 50, 63, 87, 102 <b>TG9:</b> 24, 50, 87, 89, 102</p>	<p><b>(A)</b> create playing space using common objects such as tables or chairs;</p>
<p><b>I.D.1. Uses imagination in play.</b>  <b>TG1:</b> 70 <b>TG2:</b> 10, 36, 37, 50, 62, 89 <b>TG3:</b> 9, 10, 11, 22, 24, 41, 45, 62, 63 <b>TG4:</b> 9, 35, 50, 63 <b>TG5:</b> 63, 75, 97 <b>TG6:</b> 35, 37, 61, 63, 89 <b>TG9:</b> 87, 89</p> <p><b>I.D.2. Exhibits creativity in thinking.</b></p>	<p><b>(B)</b> create costumes using simple materials such as cardboard, newspaper, or fabric;</p>

## Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>TG1:</b> 42, 50, 87, 97, 102 <b>TG2:</b> 9, 11, 24, 35, 43, 47, 61, 69, 76, 102 <b>TG3:</b> 9, 36, 42, 44, 50, 76, 89, 94, 97, 99, 102 <b>TG4:</b> 17, 21, 45, 62, 73, 76, 93, 95, 102 <b>TG5:</b> 24, 37, 50, 63, 69, 76, 89, 93, 95, 98, 102 <b>TG6:</b> 11, 17, 24, 50, 76, 89, 97 <b>TG7:</b> 19, 24, 76, 87, 97 <b>TG8:</b> 11, 24, 50, 63, 87, 102 <b>TG9:</b> 24, 50, 87, 89, 102</p>	
<p><b>I.C.1. Demonstrates independence and initiative.</b>  <b>TG2:</b> 9, 35 <b>TG3:</b> 102 <b>TG4:</b> 102 <b>TG5:</b> 93 <b>TG7:</b> 91 <b>TG9:</b> 11, 89</p> <p><b>IX.C.2. Engages in dramatic play.</b>  <b>TG1:</b> 89, 91 <b>TG2:</b> 10, 36, 37, 62, 63, 74 <b>TG3:</b> 9, 10, 22, 48, 61, 67, 87  <b>TG4:</b> 9, 35, 61, 97 <b>TG5:</b> 67, 69, 87, 88 <b>TG6:</b> 11, 63, 89 <b>TG7:</b> 71, 89 <b>TG8:</b> 93 <b>TG9:</b> 15, 36</p>	<p><b>(C)</b> rehearse dramatic play; and</p>
<p><b>II.D.3. Engages in pretend play with peers.</b>  <b>TG2:</b> 10, 37 <b>TG3:</b> 11 <b>TG4:</b> 37, 41, 61 <b>TG5:</b> 19, 38, 63 <b>TG6:</b> 35, 87 <b>TG7:</b> 9  <b>TG9:</b> 89</p>	<p><b>(D)</b> cooperate with others in dramatic play.</p>
	<p><b>K.4. Historical and cultural relevance.</b> The student relates theatre to history, society, and culture. The student is expected to:</p>
<p><b>VIII.A.2. Compares and contrasts families.</b>  <b>TG2:</b> 16, 17, 48, 97 <b>TG6:</b> 97</p> <p><b>IX.C.2. Engages in dramatic play.</b>  <b>TG1:</b> 89, 91 <b>TG2:</b> 10, 36, 37, 62, 63, 74 <b>TG3:</b> 9, 10, 22, 48, 61, 67, 87  <b>TG4:</b> 9, 35, 61, 97 <b>TG5:</b> 67, 69, 87, 88 <b>TG6:</b> 11, 63, 89 <b>TG7:</b> 71, 89 <b>TG8:</b> 93 <b>TG9:</b> 15, 36</p>	<p><b>(A)</b> rehearse and perform real and imaginative situations of family cultures of students in the class; and</p>
<p><b>VIII.A.3. Connects events/time/routines to own life.</b>  <b>TG1:</b> 16, 19, 24, 44, 99 <b>TG2:</b> 17, 45, 96, 97 <b>TG3:</b> 11, 17, 21, 38 <b>TG6:</b> 96, 102 <b>TG9:</b> 22, 23, 90</p>	<p><b>(B)</b> rehearse and perform stories from American history.</p>

## Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>IX.C.2. Engages in dramatic play.</b>  <b>TG1:</b> 89, 91 <b>TG2:</b> 10, 36, 37, 62, 63, 74 <b>TG3:</b> 9, 10, 22, 48, 61, 67, 87  <b>TG4:</b> 9, 35, 61, 97 <b>TG5:</b> 67, 69, 87, 88 <b>TG6:</b> 11, 63, 89 <b>TG7:</b> 71, 89 <b>TG8:</b> 93 <b>TG9:</b> 15, 36</p>	
	<p><b>K.5. <i>Critical evaluation and response.</i></b> The student responds to and evaluates theatre and theatrical performances. The student is expected to:</p>
<p><b>I.A.1. Follows classroom rules.</b>  <b>TG1:</b> 13, 39, 65, 104 <b>TG2:</b> 13, 39, 65, 91 <b>TG3:</b> 13, 39, 65, 91 <b>TG4:</b> 13, 39, 65, 91 <b>TG5:</b> 13, 39, 65, 91 <b>TG6:</b> 13, 39, 65, 91 <b>TG7:</b> 13, 39, 65, 91 <b>TG8:</b> 8, 13, 39, 65, 91 <b>TG9:</b> 13, 39, 65, 91</p> <p><b>I.A.3. Regulates own behavior.</b>  <b>TG1:</b> 38, 64, 90 <b>TG2:</b> 12, 13, 38, 39, 64, 65, 90, 91 <b>TG3:</b> 12, 13, 39, 64, 65, 91 <b>TG4:</b> 12, 13, 26, 39, 65, 91 <b>TG5:</b> 12, 13, 39, 65, 91 <b>TG6:</b> 12, 13, 38, 39, 65, 91 <b>TG7:</b> 13, 39, 64, 65, 91 <b>TG8:</b> 12, 13, 38, 39, 65, 91 <b>TG9:</b> 13, 39, 65, 91, 95</p>	<p><b>(A)</b> discuss, practice, and display appropriate audience behavior; and</p>
<p><b>IX.C.2. Engages in dramatic play.</b>  <b>TG1:</b> 89, 91 <b>TG2:</b> 10, 36, 37, 62, 63, 74 <b>TG3:</b> 9, 10, 22, 48, 61, 67, 87  <b>TG4:</b> 9, 35, 61, 97 <b>TG5:</b> 67, 69, 87, 88 <b>TG6:</b> 11, 63, 89 <b>TG7:</b> 71, 89 <b>TG8:</b> 93 <b>TG9:</b> 15, 36</p>	<p><b>(B)</b> respond to dramatic activities through discussion</p>
<b>Technology</b>	
	<p><b>K.1 <i>Creativity and innovation.</i></b> The student uses creative thinking and innovative processes to construct knowledge and develop digital products. The student is expected to:</p>
<p><b>XI.A.1. Uses digital learning programs.</b></p>	<p><b>(A)</b> apply prior knowledge to develop new ideas, products, and processes;</p>

## Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>TG2:</b> 50, 60, 86 <b>TG3:</b> 8, 24, 60, 86 <b>TG4:</b> 8, 34, 50, 60, 86 <b>TG5:</b> 8, 34, 60, 75, 86, 102 <b>TG6:</b> 8, 10, 34, 60, 86, 100 <b>TG7:</b> 8, 34, 60, 86 <b>TG8:</b> 8, 34, 60, 86 <b>TG9:</b> 8, 34, 60, 86</p> <p><b>XI.A.3. Creates digital products.</b>  <b>TG5:</b> 102 <b>TG6:</b> 102 <b>TG7:</b> 50 <b>TG8:</b> 76 <b>TG9:</b> 76</p>	
<p><b>XI.A.3. Creates digital products.</b>  <b>TG5:</b> 102 <b>TG6:</b> 102 <b>TG7:</b> 50 <b>TG8:</b> 76 <b>TG9:</b> 76</p>	<p><b>(B)</b> create original products using a variety of resources;</p>
<p><b>XI.A.1. Uses digital learning programs.</b>  <b>TG2:</b> 50, 60, 86 <b>TG3:</b> 8, 24, 60, 86 <b>TG4:</b> 8, 34, 50, 60, 86 <b>TG5:</b> 8, 34, 60, 75, 86, 102 <b>TG6:</b> 8, 10, 34, 60, 86, 100 <b>TG7:</b> 8, 34, 60, 86 <b>TG8:</b> 8, 34, 60, 86 <b>TG9:</b> 8, 34, 60, 86</p>	<p><b>(C)</b> explore virtual environments, simulations, models, and programming languages to enhance learning;</p>
<p><b>I.B.2. Persists in task (individual).</b>  <b>TG1:</b> 9 <b>TG2:</b> 9, 11, 21, 24, 35, 37, 61, 62, 76 <b>TG3:</b> 9, 10, 36, 88 <b>TG4:</b> 8  <b>TG5:</b> 24, 50, 76, 99, 101 <b>TG6:</b> 24, 60, 76 <b>TG7:</b> 8, 24, 76, 86, 102 <b>TG8:</b> 24, 63, 89 <b>TG9:</b> 24, 50, 102</p> <p><b>I.C.1. Demonstrates independence and initiative.</b>  <b>TG2:</b> 9, 35 <b>TG3:</b> 102 <b>TG4:</b> 102 <b>TG5:</b> 93 <b>TG7:</b> 91 <b>TG9:</b> 11, 89</p>	<p><b>(D)</b> create and execute steps to accomplish a task; and</p>
<p><b>I.B.2. Persists in task (individual).</b>  <b>TG1:</b> 9 <b>TG2:</b> 9, 11, 21, 24, 35, 37, 61, 62, 76 <b>TG3:</b> 9, 10, 36, 88 <b>TG4:</b> 8  <b>TG5:</b> 24, 50, 76, 99, 101 <b>TG6:</b> 24, 60, 76 <b>TG7:</b> 8, 24, 76, 86, 102 <b>TG8:</b> 24, 63, 89 <b>TG9:</b> 24, 50, 102</p> <p><b>I.C.1. Demonstrates independence and initiative.</b>  <b>TG2:</b> 9, 35 <b>TG3:</b> 102 <b>TG4:</b> 102 <b>TG5:</b> 93 <b>TG7:</b> 91 <b>TG9:</b> 11, 89</p>	<p><b>(E)</b> evaluate and modify steps to accomplish a task.</p>
	<p><b>K.2. Communication and collaboration.</b> The student collaborates and communicates both locally and globally using digital tools and</p>

## Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

	resources to reinforce and promote learning. The student is expected to:
<p><b>II.D.7. Plays cooperatively with peers.</b>  <b>TG1:</b> 11, 46, 89 <b>TG2:</b> 41, 61, 87, 88, 89 <b>TG3:</b> 22, 37 <b>TG4:</b> 63, 89, 102  <b>TG5:</b> 11, 19 <b>TG6:</b> 11, 35, 37, 67, 87, 89 <b>TG7:</b> 8, 11, 61, 67, 88, 93 <b>TG8:</b> 63  <b>TG9:</b> 89</p> <p><b>XI.A.1. Uses digital learning programs.</b>  <b>TG2:</b> 50, 60, 86 <b>TG3:</b> 8, 24, 60, 86 <b>TG4:</b> 8, 34, 50, 60, 86 <b>TG5:</b> 8, 34, 60, 75, 86, 102 <b>TG6:</b> 8, 10, 34, 60, 86, 100 <b>TG7:</b> 8, 34, 60, 86 <b>TG8:</b> 8, 34, 60, 86 <b>TG9:</b> 8, 34, 60, 86</p>	<p><b>(A)</b> use communication tools that allow for anytime, anywhere access to interact, collaborate, or publish with peers locally and globally;</p>
<p><b>II.B.6. Understands others think differently than self.</b>  <b>TG2:</b> 102 <b>TG5:</b> 90 <b>TG9:</b> 93</p> <p><b>VIII.A.1. Compares and contrasts people.</b>  <b>TG1:</b> 19, 44 <b>TG2:</b> 17, 96, 97 <b>TG3:</b> 19 <b>TG4:</b> 61 <b>TG6:</b> 71 <b>TG9:</b> 10</p> <p><b>XI.A.1. Uses digital learning programs.</b>  <b>TG2:</b> 50, 60, 86 <b>TG3:</b> 8, 24, 60, 86 <b>TG4:</b> 8, 34, 50, 60, 86 <b>TG5:</b> 8, 34, 60, 75, 86, 102 <b>TG6:</b> 8, 10, 34, 60, 86, 100 <b>TG7:</b> 8, 34, 60, 86 <b>TG8:</b> 8, 34, 60, 86 <b>TG9:</b> 8, 34, 60, 86</p>	<p><b>(B)</b> participate in digital environments to develop cultural understanding by interacting with learners of multiple cultures;</p>
<p><b>XI.A.3. Creates digital products.</b>  <b>TG5:</b> 102 <b>TG6:</b> 102 <b>TG7:</b> 50 <b>TG8:</b> 76 <b>TG9:</b> 76</p> <p><b>XI.B.3 Uses appropriate tools and materials with greater flexibility to create or solve problems.</b>  <b>TG4:</b> 24, 102 <b>TG6:</b> 102 <b>TG7:</b> 24 <b>TG8:</b> 102</p>	<p><b>(C)</b> format digital information, including font attributes, color, white space, graphics, and animation, for a defined audience and communication medium; and</p>
<p><b>XI.A.5. Practices safe behavior using technology.</b></p>	<p><b>(D)</b> select, store, and deliver products using a variety of media,</p>

## Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>TG2:</b> 60, 86 <b>TG3:</b> 8, 60, 86 <b>TG4:</b> 8, 34, 60, 86 <b>TG5:</b> 8, 34, 60, 86 <b>TG6:</b> 8, 34, 60, 86 <b>TG7:</b> 34, 50, 60, 86 <b>TG8:</b> 8, 34, 60, 76, 86 <b>TG9:</b> 8, 34, 60, 76, 86</p>	<p>formats, devices, and virtual environments.</p>
	<p><b>K.3. Research and information fluency.</b> The student acquires and evaluates digital content. The student is expected to:</p>
<p><b>XI.A.1. Uses digital learning programs.</b>  <b>TG2:</b> 50, 60, 86 <b>TG3:</b> 8, 24, 60, 86 <b>TG4:</b> 8, 34, 50, 60, 86 <b>TG5:</b> 8, 34, 60, 75, 86, 102 <b>TG6:</b> 8, 10, 34, 60, 86, 100 <b>TG7:</b> 8, 34, 60, 86 <b>TG8:</b> 8, 34, 60, 86 <b>TG9:</b> 8, 34, 60, 86</p> <p><b>XI.B.3</b> Uses appropriate tools and materials with greater flexibility to create or solve problems.</p>	<p><b>(A)</b> use search strategies to access information to guide inquiry;</p>
<p><b>XI.A.4. Uses technology to access information.</b>  <b>TG2:</b> 60, 73, 86 <b>TG3:</b> 8, 60, 86 <b>TG4:</b> 8, 34, 60, 86 <b>TG5:</b> 8, 16, 34, 60, 86 <b>TG6:</b> 8, 34, 60, 70, 86 <b>TG7:</b> 8, 34, 60, 86 <b>TG8:</b> 8, 34, 60, 68, 86 <b>TG9:</b> 8, 34, 60, 86</p> <p><b>XI.B.3</b> Uses appropriate tools and materials with greater flexibility to create or solve problems.</p>	<p><b>(B)</b> use research skills to build a knowledge base regarding a topic, task, or assignment; and</p>
<p><b>XI.B.1</b> Uses and shows awareness of technology and its impact on how people live.</p>	<p><b>(C)</b> evaluate the usefulness of acquired digital content.</p>
	<p><b>K.4. Critical thinking, problem solving, and decision making.</b> The student applies critical-thinking skills to solve problems, guide research, and evaluate projects using digital tools and resources. The student is expected to:</p>
<p><b>XI.B.3</b> Uses appropriate tools and materials with greater flexibility to create or solve problems.</p>	<p><b>(A)</b> identify what is known and unknown and what needs to be known regarding a problem and explain the steps to solve the problem;</p>
<p><b>XI.B.2</b> Identifies problems and tries to solve them by designing or using tools.</p>	<p><b>(B)</b> evaluate the appropriateness of a digital tool to achieve the desired product;</p>

## Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>XI.A.2. Names/uses digital tools.</b>  <b>TG2:</b> 60, 86 <b>TG3:</b> 8, 60, 86 <b>TG4:</b> 8, 34, 60, 86 <b>TG5:</b> 8, 34, 60, 86, 102  <b>TG6:</b> 8, 34, 60, 86 <b>TG7:</b> 8, 34, 50, 60, 86 <b>TG8:</b> 8, 34, 60, 76, 86 <b>TG9:</b> 8, 34, 60, 76, 86</p> <p><b>XI.B.2</b> Identifies problems and tries to solve them by designing or using tools.</p>	<p><b>(C)</b> evaluate products prior to final submission; and</p>
<p><b>XI.B.3</b> Uses appropriate tools and materials with greater flexibility to create or solve problems.</p>	<p><b>(D)</b> collect, analyze, and represent data using tools such as word processing, spreadsheets, graphic organizers, charts, multimedia, simulations, models, and programming languages.</p>
	<p><b>K.5. <i>Digital citizenship.</i></b> The student practices safe, responsible, legal, and ethical behavior while using digital tools and resources. The student is expected to:</p>
<p><b>XI.A.5. Practices safe behavior using technology.</b>  <b>TG2:</b> 60, 86 <b>TG3:</b> 8, 60, 86 <b>TG4:</b> 8, 34, 60, 86 <b>TG5:</b> 8, 34, 60, 86 <b>TG6:</b> 8, 34, 60, 86 <b>TG7:</b> 34, 50, 60, 86 <b>TG8:</b> 8, 34, 60, 76, 86 <b>TG9:</b> 8, 34, 60, 76, 86</p>	<p><b>(A)</b> adhere to acceptable use policies reflecting appropriate behavior in a digital environment;</p>
<p><b>XI.A.5. Practices safe behavior using technology.</b>  <b>TG2:</b> 60, 86 <b>TG3:</b> 8, 60, 86 <b>TG4:</b> 8, 34, 60, 86 <b>TG5:</b> 8, 34, 60, 86 <b>TG6:</b> 8, 34, 60, 86 <b>TG7:</b> 34, 50, 60, 86 <b>TG8:</b> 8, 34, 60, 76, 86 <b>TG9:</b> 8, 34, 60, 76, 86</p>	<p><b>(B)</b> comply with acceptable digital safety rules, fair use guidelines, and copyright laws; and</p>
<p><b>XI.A.5. Practices safe behavior using technology.</b>  <b>TG2:</b> 60, 86 <b>TG3:</b> 8, 60, 86 <b>TG4:</b> 8, 34, 60, 86 <b>TG5:</b> 8, 34, 60, 86 <b>TG6:</b> 8, 34, 60, 86 <b>TG7:</b> 34, 50, 60, 86 <b>TG8:</b> 8, 34, 60, 76, 86 <b>TG9:</b> 8, 34, 60, 76, 86</p>	<p><b>(C)</b> practice the responsible use of digital information regarding intellectual property, including software, text, images, audio, and video.</p>

## Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

	<p><b>K.6. <i>Technology operations and concepts.</i></b> The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:</p>
<p><b>XI.A.2. Names/uses digital tools.</b>  <b>TG2:</b> 60, 86 <b>TG3:</b> 8, 60, 86 <b>TG4:</b> 8, 34, 60, 86 <b>TG5:</b> 8, 34, 60, 86, 102  <b>TG6:</b> 8, 34, 60, 86 <b>TG7:</b> 8, 34, 50, 60, 86 <b>TG8:</b> 8, 34, 60, 76, 86 <b>TG9:</b> 8, 34, 60, 76, 86</p>	<p><b>(A)</b> use appropriate terminology regarding basic hardware, software applications, programs, networking, virtual environments, and emerging technologies;</p>
<p><b>XI.A.1. Uses digital learning programs.</b>  <b>TG2:</b> 50, 60, 86 <b>TG3:</b> 8, 24, 60, 86 <b>TG4:</b> 8, 34, 50, 60, 86 <b>TG5:</b> 8, 34, 60, 75, 86, 102 <b>TG6:</b> 8, 10, 34, 60, 86, 100 <b>TG7:</b> 8, 34, 60, 86 <b>TG8:</b> 8, 34, 60, 86 <b>TG9:</b> 8, 34, 60, 86</p>	<p><b>(B)</b> use appropriate digital tools and resources for storage, access, file management, collaboration, and designing solutions to problems;</p>
<p><b>XI.A.1. Uses digital learning programs.</b>  <b>TG2:</b> 50, 60, 86 <b>TG3:</b> 8, 24, 60, 86 <b>TG4:</b> 8, 34, 50, 60, 86 <b>TG5:</b> 8, 34, 60, 75, 86, 102 <b>TG6:</b> 8, 10, 34, 60, 86, 100 <b>TG7:</b> 8, 34, 60, 86 <b>TG8:</b> 8, 34, 60, 86 <b>TG9:</b> 8, 34, 60, 86</p> <p><b>XI.A.4. Uses technology to access information.</b>  <b>TG2:</b> 60, 73, 86 <b>TG3:</b> 8, 60, 86 <b>TG4:</b> 8, 34, 60, 86 <b>TG5:</b> 8, 16, 34, 60, 86  <b>TG6:</b> 8, 34, 60, 70, 86 <b>TG7:</b> 8, 34, 60, 86 <b>TG8:</b> 8, 34, 60, 68, 86 <b>TG9:</b> 8, 34, 60, 86</p>	<p><b>(C)</b> perform basic software application functions, including opening an application and creating, modifying, printing, and saving files;</p>
<p><b>XI.A.1. Uses digital learning programs.</b>  <b>TG2:</b> 50, 60, 86 <b>TG3:</b> 8, 24, 60, 86 <b>TG4:</b> 8, 34, 50, 60, 86 <b>TG5:</b> 8, 34, 60, 75, 86, 102 <b>TG6:</b> 8, 10, 34, 60, 86, 100 <b>TG7:</b> 8, 34, 60, 86 <b>TG8:</b> 8, 34, 60, 86 <b>TG9:</b> 8, 34, 60, 86</p>	<p><b>(D)</b> use a variety of input, output, and storage devices;</p>
<p><b>XI.B.3 Uses appropriate tools and materials with greater flexibility to create or solve problems.</b>  <b>TG4:</b> 24, 102 <b>TG6:</b> 102 <b>TG7:</b> 24 <b>TG8:</b> 102</p>	<p><b>(E)</b> use proper keyboarding techniques such as ergonomically correct hand and body positions appropriate for Kindergarten-Grade 2 learning;</p>



Frog Street Pre-K 2020 Vertical Alignment to the Kindergarten TX Essential Knowledge and Skills (TEKS)

<p><b>IV.E.3. Identifies punctuation and letter case.</b>  <b>TG3:</b> 14, 22, 40, 66, 92 <b>TG4:</b> 14, 21, 34, 40, 47, 66, 92, 99 <b>TG5:</b> 14, 21, 40, 66, 92 <b>TG6:</b> 40, 66, 92 <b>TG7:</b> 14, 40, 66, 92 <b>TG8:</b> 8, 14, 40, 66, 92 <b>TG9:</b> 14, 21, 40, 66, 92</p> <p><b>IV.C.1. Names letters.</b>  <b>TG1:</b> 14, 21, 47, 61, 66, 73, 92, 99 <b>TG2:</b> 9, 14, 21, 35, 40, 47, 66, 73, 99 <b>TG3:</b> 14, 21, 40, 47, 66, 73, 92, 99 <b>TG4:</b> 8, 14, 21, 40, 47, 66, 73, 92, 99 <b>TG5:</b> 14, 21, 40, 47, 60, 66, 92 <b>TG6:</b> 14, 21, 40, 47, 66, 73, 92, 99 <b>TG7:</b> 14, 20, 21, 40, 47, 66, 73, 86, 92, 99 <b>TG8:</b> 8, 14, 21, 40, 47, 66, 73, 92, 99 <b>TG9:</b> 8, 14, 21, 40, 47, 66, 73, 86, 92</p> <p><b>VI.A.8. Recognizes and names numerals 0-9.</b>  <b>TG3:</b> 10, 22, 23, 36, 49, 88 <b>TG6:</b> 10, 22, 75 <b>TG8:</b> 23, 49, 76 <b>TG9:</b> 23, 87</p> <p><b>XI.A.1. Uses digital learning programs.</b>  <b>TG2:</b> 50, 60, 86 <b>TG3:</b> 8, 24, 60, 86 <b>TG4:</b> 8, 34, 50, 60, 86 <b>TG5:</b> 8, 34, 60, 75, 86, 102 <b>TG6:</b> 8, 10, 34, 60, 86, 100 <b>TG7:</b> 8, 34, 60, 86 <b>TG8:</b> 8, 34, 60, 86 <b>TG9:</b> 8, 34, 60, 86</p>	<p><b>(F)</b> demonstrate keyboarding techniques for operating the alphabetic, numeric, punctuation, and symbol keys appropriate for Kindergarten-Grade 2 learning; and</p>
<p><b>XI.B.3 Uses appropriate tools and materials with greater flexibility to create or solve problems.</b>  <b>TG4:</b> 24, 102 <b>TG6:</b> 102 <b>TG7:</b> 24 <b>TG8:</b> 102</p>	<p><b>(G)</b> use the help feature online and in applications.</p>