



Research Brief:

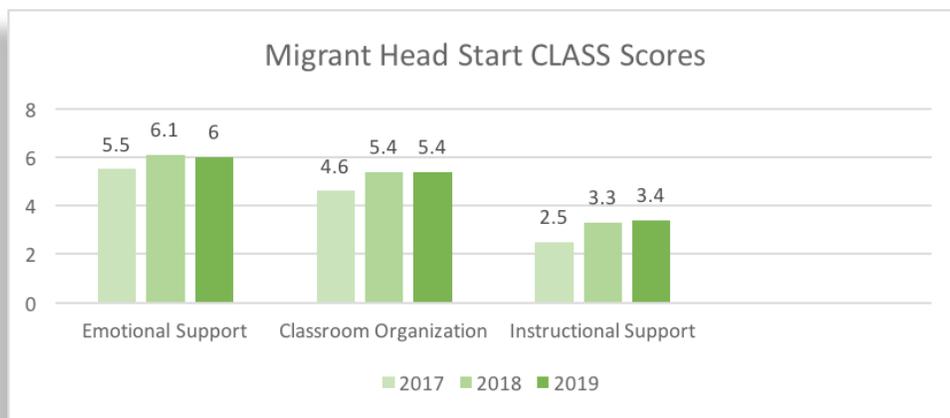
Increasing CLASS Scores for Infants, Toddlers and Preschoolers

Overview

Frog Street curriculum is a comprehensive, research-based program that integrates instruction across developmental domains and early learning disciplines. Many programs that have implemented Frog Street curriculum have experienced increased scores in key CLASS domains compared to the years previous to Frog Street implementation. Many administrators feel that Frog Street is built with tools, guidance, and instructional strategies that compliment a program's focus on improving teacher-child interactions. These interactions form the foundation for classroom quality while setting all children up for future school success.

Migrant Head Start – California

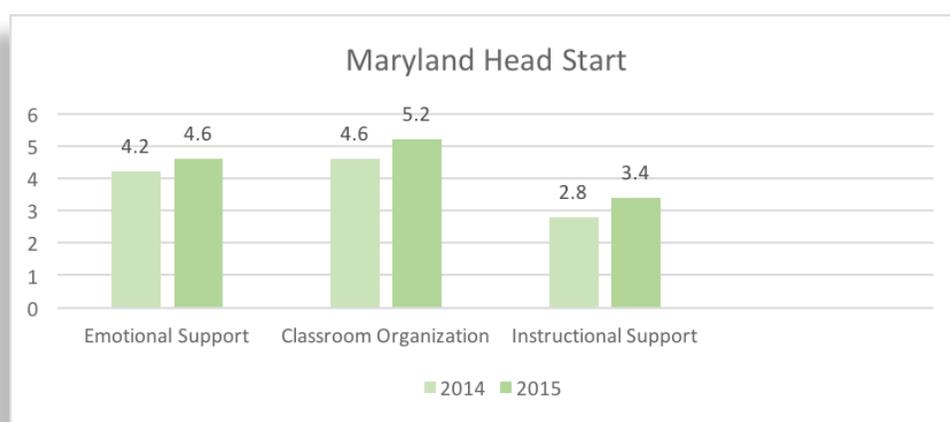
Implementation of Frog Street Curriculum began in this Migrant Head Start program in the fall of 2018. The program's primary goal was to improve performance in the Instructional Learning Formats dimension within the Classroom Organization domain on CLASS evaluations. Past evaluations had shown a decline in these areas. In just one year, CLASS evaluations showed an increase in scores in all CLASS domains after implementing Frog Street curriculum. The performance was also maintained in 2019 evaluations. Administration believes that Frog Street supports all teachers, regardless of experience, with tools necessary to provide quality instruction and experiences for the children in their classrooms.



Increasing CLASS Scores for Infants, Toddlers and Preschoolers (cont.)

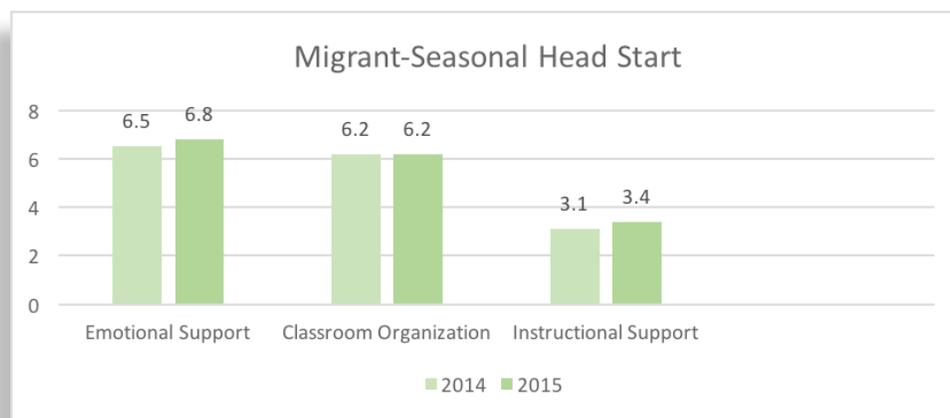
Community Head Start – Maryland

This community Early Head Start and Head Start program began implementation of Frog Street curriculum with infant, toddler and Pre-K classrooms in 2014. In one year, the program saw an increase of CLASS scores in all domains. Program administrators believe that implementation of Frog Street curriculum improved their scores, particularly in the areas of Concept Development, Quality of Feedback, and Language Modeling. Administrators stated that Frog Street helped to provide open-ended questioning, advanced language, and many other items that supported teacher's improvement in these areas.



Migrant/Seasonal Head Start

This Migrant/Seasonal Head Start chose to implement Frog Street Pre-K curriculum in the fall of 2015 in efforts to align curriculum with school readiness goals. Administration chose Frog Street because of its integrated instruction across developmental domains. They felt that Frog Street was well-organized and would support teaching staff in planning appropriate activities and experiences while supporting quality interactions with the children in their classrooms. In one year's time, the program saw an improvement in quality interactions by an increase in CLASS scores in all domains.



Frog Street Press, LLC is focused on high quality instruction and materials in the field of early childhood education. Frog Street Pre-K was developed by early childhood experts in every domain of development to create an intentional and integrated curriculum.