

**Correlation of
Ohio's Early Learning
& Development Standards
Serving Infants and Young
Toddlers (6 - 18 months) and
Frog Street Infant**



TEXTBOOK COMPANY: Frog Street Press, Inc.
**CORRELATION TO OHIO’S EARLY LEARNING & DEVELOPMENT STANDARDS FOR
 CLASSROOMS SERVING CHILDREN BIRTH – 8 MONTHS AND 6 TO 18 MONTHS OLD**

Program Components: 264 Infant Activity Cards created around 4 domains and organized into 4 stages of early development with English on one side and Spanish on the reverse side. The four domains are (1) Language Development, (2) Cognitive Development, (3) Physical Development, and (4) Social/Emotional Development. Each domain is organized into four stages of early development for 0 – 18 months: 0-3months, 3-6 months, 6-12 months, and 12-18 months.

Additional resources: Welcome to Frog Street, Frog Street Baby Songs, Frog Street Baby Games, Patterns CD, Planning and Assessment CD, Lily the Puppet, 24 Photo Activity Cards, including Body Parts, Toys, Animals, Foods, Clothes, Literature Library, including 16 Board Books, 12 Posters, Assessment and Parent Communication, Manipulatives, including ball, easel, 5-piece music band, pocket cubes, peeper puppets, 10 activity pocket sleeves, 40 double-sided student name cards, 40 double-sided “special instructions” cards, additional activities on Frog Street Infant Digital Portal.

APPROACHES TOWARD LEARNING		
Domain: Approaches Toward Learning		
Strand: Initiative		
Topic: Initiative and Curiosity		
Statement Standard		
Infants	Young Toddlers	Frog Street Infant—Activity Guide Page References
Show interest in people and objects.	Explore the environment through a variety of sensory-motor activity.	0.1_Birth-11 months: Frog Street Infant Activity Cards L 11 P 4, 8, 11, 14, 17, 24, 27, 32, 36, 39 C 7 SE 9, 17, 18, 22, 24, 33, 34, 36, 38 1.1_9-18 months: Frog Street Infant Activity Cards L 21, 26, 30, 39, 62 P 21, 29, 31, 33, 34, 37, 40, 42, 49-51, 56, 60, 61 C 21-25, 27-32, 36, 38-40, 42, 44-46, 49-53, 55, 57,

		59, 60, 62, 64 SE 22, 23, 25, 27, 29, 32, 35, 38, 43, 56
	Practice new skills with enthusiasm.	0.1_Birth-11 months: Frog Street Infant Activity Cards L 13, 21, 33 P 3, 7, 8, 10, 13, 14, 21, 27, 31, 33, 34 C 1-7, 12, 13, 15-17, 19, 21, 23, 25-27, 29, 30, 32, 33, 39-41, 44, 46, 48 SE 10, 17 1.1_9-18 months: Frog Street Infant Activity Cards L 65, 66 P 45, 49, 51, 59 C 53, 55-58, 62, 64 SE 59
	Demonstrate a willingness to try new activities and experiences.	L 1-6, 8-22, 24, 25, 28, 29, 31, 32, 37, 38, 40 P 2-4, 8, 10-15, 20 C 1-16, 18-21 SE 2-13, 15-17, 19, 20 1.2_9-18 months: Frog Street Infant Activity Cards L 24-26, 29, 31, 37, 38, 40, 41, 43, 52, 61, 64, 66 P 41, 43, 46, 47, 53, 60-62, 65, 66 C 25, 26-30, 32, 37, 38-40, 41-45, 48, 52, 54, 62-64 SE 41-48, 50, 52, 53-57, 60 – 63
Topic: Planning, Action, and Reflection		
Standard Statement		
Infant	Young Toddlers	Frog Street Infant Activity Guide Page References
Act on the environment to meet needs or interest.	Use a variety of ways to meet simple goals.	0.1_Birth-11 months: Frog Street Infant Activity Cards L 10, 25, 39 P 31 C 1, 2, 21, 22, 24, 34 SE 2, 5, 6-9, 11, 13, 15, 16, 19, 20, 22, 24, 25, 28, 32, 35, 36, 38 1.1_9-18 months: Frog Street Infant Activity Cards

		<p>P 42, 43, 48, 54 L 55, 58 C 45, 46, 53, 54, 59 SE 59</p>
Respond to people and objects in their immediate environment based on past experience.	Approach tasks with repeated trial and error.	<p>0.4_Birth-11 months: Frog Street Infant Activity Cards L 12, 13, 21 P 13, 14, 15, 19 C 1, 3, 18, 19, 22, 25, 27, 29 SE 10, 21 1.4_9-18 months: Frog Street Infant Activity Cards L 57 P 51, 53 C 44, 47, 50-53, 55, 56, 59, 60, 64-66 SE 61, 63</p>

Strand: Engagement and Persistence

Topic: Attention

Statement Standard

Infants	Young Toddlers	Frog Street Infant—Activity Guide Page References
Demonstrate awareness of happenings in surroundings.	Focus on an activity but are easily distracted.	<p>0.1_Birth-11 months: Frog Street Infant Activity Cards L 13, 21, 33 P 3, 7, 8, 10, 13, 14, 21, 27, 31, 33, 34 C 1-7, 12, 13, 15-17, 19, 21, 23, 25-27, 29, 30, 32, 33, 39-41, 44, 46, 48 SE 10, 17 1.1_9-18 months: Frog Street Infant Activity Cards L 65, 66 P 45, 49, 51, 59 C 53, 55-58, 62, 64 SE 59</p>

Topic: Persistence

Standard Statement

Infants	Young Toddlers	Frog Street Infant—Activity Guide Page References
Attempt to reproduce	Repeat actions intentionally to achieve goal.	0.1_Birth-11 months: Frog Street Infant Activity

interesting and pleasurable effects and events.		Cards L 11, 12, 13, 17, 18, 21, 22, 25, 27-29, 31-35, 37, 38, 40 P 3, 4, 7, 8, 10, 11-15, 21-24, 27, 30, 31, 33-37, 39, 40 C 1-4, 6, 11-19, 21-27, 30, 33, 36, 30, 40 SE 2, 6, 8, 9, 10, 11-20, 22, 24-32, 34-36, 39-40 1.1_9-18 months: Frog Street Infant Activity Cards L 42, 47 P 45, 49, C 42, 49, 51, 52, 55 SE 44
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Strand: Creativity

Topic: Innovation and Invention

Standard Statement

Infants	Young Toddlers	Frog Street Infant—Activity Guide Page References
Make discoveries about self, others, and the environment.	Use objects in new ways.	0.2_Birth-11 months: Frog Street Infant Activity 0.1_Birth-11 months: Frog Street Infant Activity Cards L 13, 21, 33 P 3, 7, 8, 10, 13, 14, 21, 27, 31, 33, 34 C 1-7, 12, 13, 15-17, 19, 21, 23, 25-27, 29, 30, 32, 33, 39-41, 44, 46, 48 SE 10, 17 1.1_9-18 months: Frog Street Infant Activity Cards L 65, 66 P 45, 49, 51, 59 C 53, 55-58, 62, 64 SE 59

Topic: Expression of Ideas and Feelings Through the Arts

Standard Statement

Infants	Young Toddlers	Frog Street Infant—Activity Guide Page References
Demonstrate preferences, pleasure or displeasure when interacting with various media.	Seek out experiences with a variety of materials and art materials based on preferences and past experiences.	1.2_9-18 months: Frog Street Infant Activity Cards L 54, 56 P 49, 51, 58

		C 38, 42, 43, 48, 54, 55, 57, 58, 60 SE 39, 51
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COGNITIVE DEVELOPMENT AND GENERAL KNOWLEDGE		
Domain: Cognition and General Knowledge		
Strand: Cognitive Skills		
Topic: Memory		
Standard Statement		
Infants	Young Toddlers	Frog Street Infant—Activity Guide Page References
Exhibit differentiated responses to familiar and unfamiliar people, events, objects and their features.	Recall information over a period of time with contextual cues.	.4_Birth-11 months: Frog Street Infant Activity Cards L 12, 13, 21 P 13, 14, 15, 19 C 1, 3, 18, 19, 22, 25, 27, 29 SE 10, 21 1.4_9-18 months: Frog Street Infant Activity Cards L 57 P 51, 53 C 44, 47, 50-53, 55, 56, 59, 60, 64-66 SE 61, 63
Mirror simple actions and facial expressions of others previously experienced.	Mirror and repeat something seen at an earlier time.	0.3_Birth-11 months: Frog Street Infant Activity Cards P 19 C 18, 27, 28, 31 1.3_9-18 months: Frog Street Infant Activity Cards C 44, 47, 50-53, 55, 56, 59, 60, 64, 65
Anticipate next steps in simple familiar routines and games.	Anticipate the beginning and ending of activities, songs, and stories.	0.1_Birth-11 months: Frog Street Infant Activity Cards L 1, 5, 19, 31 P 3, 5, 7, 10, 11, 12, 14 C 2, 4, 5, 13, 14, 17 SE 2, 7, 8, 11, 17 1.1_9-18 months: Frog Street Infant Activity Cards P 42, 44, 45, 53

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		C 46, 63 SE 55, 58, 61, 63, 66
Topic: Symbolic Thought		
Standard Statement		
Infants	Young Toddlers	Frog Street Infant—Activity Guide Page References
Explore real objects, people and actions.	Use one or two simple actions or objects to represent another in pretend play.	.3_Birth-11 months: Frog Street Infant Activity Cards P 19 C 18, 27, 28, 31 1.3_9-18 months: Frog Street Infant Activity Cards C 44. 47, 50-53, 55, 56, 59, 60, 64, 65
Topic: Reasoning and Problem-Solving		
Standard Statement		
Infants	Young Toddlers	Frog Street Infant—Activity Guide Page References
Actively use the body to find out about the world.	With modeling and support, use simple strategies to solve problems.	
Strand: Number Sense		
Topic: Number Sense and Counting		
Standard Statement		
Infants	Young Toddlers	Frog Street Infant—Activity Guide Page References
Explore objects and attend to events in the environment.	Pay attention to quantities when interacting with objects.	0.1_Birth-11 months: Frog Street Infant Activity Cards C 34, 35, 37 1.1_9-18 months: Frog Street Infant Activity Cards C 50, 58, 62 SE 49
Strand: Number Relationships and Operations		
Topic: Number Relationships		
Standard Statement		
Infants	Young Toddlers	Frog Street Infant—Activity Guide Page References
Explore objects and attend to events in the environment.	Notice changes in quantity of objects (especially ones that can be detected visually with ease).	0.1_Birth-11 months: Frog Street Infant Activity Cards C 34, 35, 37 1.1_9-18 months: Frog Street Infant Activity Cards

		C 50, 58, 62 SE 49
Strand: Algebra		
Topic: Group and Categorize		
Statement Standard		
Infants	Young Toddlers	Frog Street Infant—Activity Guide Page References
Notice differences between familiar and unfamiliar people, objects and places.	Match two objects that are the same and select similar objects from a group.	1.5_9-18 months: Frog Street Infant Activity Cards L 26, 33, 41, 45, 65, 66 P 30, 34, 36, 41 C 23, 24, 25, 26, 27, 33, 37, 44, 45, 46, 48, 58, 62, 64
Topic: Patterning		
Statement Standard		
Infants	Young Toddlers	Frog Street Infant—Activity Guide Page References
Imitate repeated movements	Participate in adult-initiated movement patterns.	1.2_9-18 months: Frog Street Infant Activity Cards L 35, 43, 47, 48, 53, 55, 57, 61, 62 P 39, 41, 42, 43, 45, 50, 51, 54, 58, 59, 60, 63, 65, 66 C 34, 35, 47, 53, 55, 57, 61, 62 SE 44, 55, 61-65
Strand: Measurement and Data		
Topic: Describe and Compare Measurable Attributes		
Statement Standard		
Infants	Young Toddlers	Frog Street Infant—Activity Guide Page References
Explore properties of objects.	Show awareness of the size of objects.	1.3_9-18 months: Frog Street Infant Activity Cards L 26, 37, 65 C 23, 27, 33, 35, 37-39, 42, 43, 45, 46, 47, 48, 53, 54, 58, 59 SE 38
Strand: Geometry		
Topic: Spatial Relationships		
Statement Standard		
Infants	Young Toddlers	Frog Street Infant—Activity Guide Page References
Explore the properties of objects.	Explore how things fit and move in space.	0.2_Birth-11 months: Frog Street Infant Activity Cards L 2, 4, 6, 7, 9, 11, 19, 22, 31, 32, 34, 35

		<p>P 1-6, 7, 9, 11, 14-21, 24, 26, 28, 32, 34, 35, 37, 38, 39 C 26, 38, 39 SE 14, 20, 23, 24, 29, 35, 36, 1.2_9-18 months: Frog Street Infant Activity Cards L 53, 55 P 40,42-44, 46-48, 5-, 52, 54-59, 62-65 C 55, 60 SE 40, 42, 46, 53, 64, 66</p>
Strand: Self		
Topic: Social Identity		
Statement Standard		
Infants	Young Toddlers	Frog Street Infant—Activity Guide Page References
Show awareness of self and awareness of other people.	Prefer familiar adults and recognize familiar actions and routines.	<p>0.1_Birth-11 months: Frog Street Infant Activity Cards L 9, 10, 15, 20, 28, 32 C 1, 2, 13, 15, 24, 36 SE 4, 5, 15 0-2_Birth-11 months: Frog Street Infant Activity Cards L 9, 20, 35, 47, 48, 53, 60, 61 C 34 SE 14, 20, 30, 35 1.1_9-18 months: Frog Street Infant Activity Cards L 23, 24, 25, 27, 31, 34, 35, 37, 40, 47, 48, 52, 55, 57, 60, 61, 62 1.2_9-18 months: Frog Street Infant Activity Cards L 24, 25, 32, 35, 37, 40, 47, 48, 53, 55, 57, 60, 61, 62, 64 C 42</p>
Strand: Science Inquiry and Application		
Topic: Inquiry		
Standard Statement		
Infants	Young Toddlers	Frog Street Infant—Activity Guide Page References
Examine objects with lips and	Try different things with objects to see what	

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tongue.	happens or how things work.	0.2_Birth-11 months: Frog Street Infant Activity Cards L 12, 13 C 2, 3, 5, 6, 10, 11, 12, 14, 16, 17, 19, 25 1.2_9-18 months: Frog Street Infant Activity Cards P 36, 59 C 22-25, 29, 30, 32, 39, 41, 42, 49, 51, 52, 53, 55, 64
Observe, hold, touch and manipulate objects.	Observe the physical and natural world around them.	0.2_Birth-11 months: Frog Street Infant Activity Cards L 13, 18, 21, 26, 65, 66 P 3, 7, 78, 10—14, 27, 30, 31, 33, 34, 36, 45, 49, 51, 59 C 7, 29, 30, 32, 41, 44, 52, 60 SE 9, 17, 38 1.2_9-18 months: Frog Street Infant Activity Cards L 43, 45, 49, 54 P 41, 54 C 41-43, 46, 62, 64
Topic: Cause and Effect		
Statement Standard		
Infants	Young Toddlers	Frog Street Infant—Activity Guide Page References
Use simple actions to make things happen.	Purposefully combine actions to make things happen.	0.2_Birth-11 months: Frog Street Infant Activity Cards L 12, 13 C 2, 3, 5, 6, 10, 11, 12, 14, 16, 17, 19, 25 1.2_9-18 months: Frog Street Infant Activity Cards P 36, 59 C 22-25, 29, 30, 32, 39, 41, 42, 49, 51, 52, 53, 55, 64

LANGUAGE AND LITERACY		
Domain: Language and Literacy		
Strand: Listening and Speaking		
Topic: Receptive Language and Comprehension		
Standard Statement		
Infants	Young Toddlers	Frog Street Infant—Activity Guide Page References
Attend and respond to language and sounds.	Show understanding of simple request and statements referring to people and objects around them.	0.1_Birth-11 months: Frog Street Infant Activity Cards L 1, 3-5, 7, 8, 12, 14, 21, 24, 32, 38 P 16, 17, 28 C 2, 3, 14, 29 SE 1, 15, 16, 25, 28, 29 1.1_9-18 months: Frog Street Infant Activity Cards L 42, 47, 48, 53, 55, 57, 61, 62, 64 P 47, 48, 63, 65 C 42 SE 52, 66
Topic: Expressive Language		
Standard Statement		
Infants	Young Toddlers	Frog Street Infant—Activity Guide Page References
Experiment intentionally with sound inflection and gestures in different ways to express wants, needs or feelings.	Begin to use single words and conventional gestures to communicate with others.	0.1_Birth-11 months: Frog Street Infant Activity Cards SE 1-6, 9-13, 15-20, 22-28, 30, 32, 36, 38 1.1_9-18 months: Frog Street Infant Activity Cards SE 41 - 50, 52-54, 56, 57, 60-63
Topic: Social Communication		
Standard Statement		
Infants	Young Toddlers	Frog Street Infant—Activity Guide Page References
Attempt to respond to basic forms of social communication with the appropriate facial expression, vocalization and/or gesture.	Participate in and often initiate basic communications with family members or familiar others.	1.3_9-18 months: Frog Street Infant Activity Cards L 40, 43, 45, 58, 51, 52, 63, 65 P 41, 53 C 45, 63, 64 SE 33. 43

Strand: Reading		
Topic: Early Reading		
Standard Statement		
Infants	Young Toddlers	Frog Street Infant—Activity Guide Page References
Show interest in books, pictures, songs, and rhymes.	Actively participate in book reading, story-telling, and singing.	<p>0.3_Birth-11 months: Frog Street Infant Activity Cards L 3, 7, 14, 29, 21, 25, 29, 38, 40 P 16, 17, 24, 28 C 1, 3, 13, 29, 35 SE 1, 16, 28, 29</p> <p>1.3_9-18 months: Frog Street Infant Activity Cards L 40, 43, 45, 58, 51, 52, 63, 65 P 41, 53 C 45, 63, 64 SE 33. 43</p> <p>1.4_9-18 months: Frog Street Infant Activity Cards L 40, 43, 45, 58, 51, 52, 63, 65 P 41, 53 C 45, 63, 64 SE 33. 43</p> <p>Infant Board Books: <i>Faces, Hands, Feet, Pets, Families, Dora’s Ducks, Things that Go, Animals Talk, Merry-Go-Round, Little Miss Muffet, Little Boy Blue, Jack and Jill</i></p>
Topic: Reading Comprehension		
Standard Statement		
Infants	Young Toddlers	Frog Street Infant—Activity Guide Page References
Attend and respond when familiar books are read aloud.	Point to familiar pictures in books when labeled by adult.	<p>0.2_Birth-11 months: Frog Street Infant Activity Cards L 3, 14, 19, 25, 29, 38 C 13, 35 SE 33</p> <p>1.2_9-18 months: Frog Street Infant Activity Cards L 40, 41, 43, 45, 48, 51, 52, 63, 65 P 41, 53</p>

		<p>C 45, 63, 64 SE 33, 41, 43, 53</p> <p>Infant Board Books: <i>Faces, Hands, Feet, Pets, Families, Dora’s Ducks, Things that Go, Animals Talk, Merry-Go-Round, Little Miss Muffet, Little Boy Blue, Jack and Jill</i></p>
Topic: Print Concepts		
Standard Statement		
Infants	Young Toddlers	Frog Street Infant—Activity Guide Page References
	Demonstrate interest in exploring books.	<p>0.2_Birth-11 months: Frog Street Infant Activity Cards L 7, 9, 10-13, 15, 16, 19, 20, 21, 24, 25, 31 P 16, 27, 24, 28 C 1, 3, 29 SE 1, 16, 28, 29, 35</p> <p>1.2_9-18 months: Frog Street Infant Activity Cards L 42, 47, 48, 53, 55, 57, 60, 61, 62, 64 P 47, 48, 63, 65 C 42 SE 52, 66</p>
Topic: Phonological Awareness		
Statement Strand		
Infants	Young Toddlers	Frog Street Infant—Activity Guide Page References
Vocalize sounds.	Explore sounds of materials and objects.	
With modeling and support, recognize own name in print.		<p><i>Starting the Day is a 4-step routine (Unite, Calm, Connect, Build Community). Children learn to internalize rules, routines, and directions. Daily during <u>Step 3: Connect</u>, children acknowledge their friends who are absent. With the help of Max the puppet, they welcome back friends who have been absent. During <u>Step 4: Build Community</u>, children place their name and photo in a Safekeeper Box as a reminder that they are a community of learners and are in a safe place together. These two routines provide the children with opportunities to</i></p>

		<p><i>see their name in print, and provide a foundation for children to recognize name in print, and make connections as their literacy skills emerge.</i></p> <p>AG1: 5, 15, 25, 35 AG2: 5, 15, 25, 35 AG3: 5, 15, 25, 35 AG4: 5, 13, 15, 25, 35 AG5: 4, 5, 13, 15, 25, 35 AG6: 5, 15, 25, 35 AG7: 5, 15, 25, 35 AG8: 5, 15, 25, 35, 38 AG9: 3, 5, 15, 25, 28, 35 AG10: 5, 15, 18, 25, 35 AG11: 5, 6, 8, 15, 25, 35 AG12: 5, 15, 25, 35 AG13: 4, 5, 15, 25, 35, 41</p> <p>Resources: Parents as Partners Card #52</p>
Strand: Writing		
Topic: Early Writing		
Standard Statement		
Infants	Young Toddlers	Frog Street Infant—Activity Guide Page References
Show ability to transfer and manipulate an object with hands.	Use full-hand grasp (palmar grasp) to hold writing tool to make marks and scribble.	<p>0.2_Birth-11 months: Frog Street Infant Activity Cards</p> <p>L 13, 18, 21, 26, 65, 66</p> <p>P 3, 7, 78, 10—14, 27, 30, 31, 33, 34, 36, 45, 49, 51, 59</p> <p>C 7, 29, 30, 32, 41, 44, 52, 60</p> <p>SE 9, 17, 38</p> <p>1.2_9-18 months: Frog Street Infant Activity Cards</p> <p>L 43, 45, 49, 54</p> <p>P 41, 54</p> <p>C 41-43, 46, 62, 64</p>

SOCIAL EMOTIONAL DEVELOPMENT		
Domain: Social Emotional Development		
Strand: Self		
Topic: Awareness and Expression of Emotion		
Standard Statement		
Infants	Young Toddlers	Frog Street Infant— Activity Guide Page References
Express a variety of emotions (contentment, distress, happiness, sadness, surprise, dislike, anger and fear) through facial expressions, gestures, movement and sounds.	Communicate emotions purposefully and intentionally, nonverbally and possibly with a few familiar words including complex emotions such as happiness, sadness, surprise, dislike, anger, and fear.	0.4_Birth-11 months: Frog Street Infant Activity Cards L 1, 3, 4, 5, 8, 12, 14, 24, 31, 32, 37, 38 P19 C13 SE 15, 16, 25, 33, 35, 40
Topic: Self-concept		
Standard Statement		
Infants	Young Toddlers	Frog Street Infant— Activity Guide Page References
Begin to understand self as a separate person from others.	Recognize self as a unique person with thoughts, feelings and distinct characteristics.	
Topic: Self-Comforting		
Standard Statement		
Infants	Young Toddlers	Frog Street Infant— Activity Guide Page References
Comfort self in simple ways and communicate needs for help through vocalizations and gestures.	Comfort self in a variety of ways.	0.3_Birth-11 months: Frog Street Infant Activity Cards L 6 P 6, 36 SE 1, 3, 4, 11, 17, 10, 21 1.3_9-18 months: Frog Street Infant Activity Cards L47,48,53,55,61 P42-44,46-48,54-57,59,62-65 C60 SE 52, 64, 65
Topic: Self-Regulation		
Standard Statement		
Infants	Young Toddlers	Frog Street Infant— Activity Guide Page References

Express and act on impulses.	Respond positively to limits and choices offered by adults to help guide behavior.	0.2_Birth-11 months: Frog Street Infant Activity Cards P 14, 22, 23, 33 C 13, 16, 17, 39 SE 1, 3, 16, 21, 25, 33, 35 1.2_9-18 months: Frog Street Infant Activity Cards P 40, 44, 45, 46, 56, 61 C 40, 54, 56 SE 46, 55, 60, 61
Topic: Sense of Competence		
Statement Standard		
Infants	Young Toddlers	Frog Street Infant—Activity Guide Page References
Act in ways to make things happen.	Show a sense of satisfactions when making things happen.	0.3_Birth-11 months: Frog Street Infant Activity Cards L 7, 19, 20; P 1, 4-10, 13, 15-19 C 4, 7, 15, 16, 18, 19, 21, 23, 25, 27, 30-31, 39 SE 10; 1.3_9-18 months: Frog Street Infant Activity Cards L 41, 45, 47, 48-50, 52-56, 58, 59, 61 P 41, 43, 44, 46, 47, 51, 53, 61, 64, 66 C 41, 42, 44, 46, 47, 51-55, 59, 60, 61, 64, 65 SE 52, 55, 61, 65
Strand: Relationships		
Topic: Attachment		
Standard Statement		
Infant	Young Toddlers	Frog Street Infant—Activity Guide Page References
Initiate interactions and seek close proximity to familiar adults who provide consistent nurturing.	Explore environment in the presence of familiar adults with whom they have developed a relationship over an extended period of time.	0.1_Birth-11 months: Frog Street Infant Activity Cards L 1, 5, 19, 31 P 3, 5, 7, 10, 11, 12, 14 C 2, 4, 5, 13, 14, 17 SE 2, 7, 8, 11, 17 1.1_9-18 months: Frog Street Infant Activity Cards L 50 C 34, 36, 45

	Seek close proximity to familiar adults for security and support, especially when distressed.	0.6_Birth-11 months: Frog Street Infant Activity Cards L 4, 12 C 2 SE 1-6, 8, 14, 20, 22, 30, 31, 39, 44 1.6_9-18 months: Frog Street Infant Activity Cards P 24, 43, 65 C 46, 61, 62, 63 SE 44, 47, 56, 59, 63
	Imitate familiar adults.	0.1_Birth-11 months: Frog Street Infant Activity Cards SE 1-6, 9-13, 15-20, 22-28, 30, 32, 36, 38 1.1_9-18 months: Frog Street Infant Activity Cards SE 41 - 50, 52-54, 56, 57, 60-63
	Initiate play with familiar adults.	0.2_Birth-11 months: Frog Street Infant Activity Cards L 1-6, 8-22, 24, 25, 28, 29, 31, 32, 37, 38, 40 P 2-4, 8, 10-15, 20 C 1-16, 18-21 SE 2-13, 15-17, 19, 20 1.2_9-18 months: Frog Street Infant Activity Cards L 24-26, 29, 31, 37, 38, 40, 41, 43, 52, 61, 64, 66 P 41, 43, 46, 47, 53, 60-62, 65, 66 C 25, 26-30, 32, 37, 38-40, 41-45, 48, 52, 54, 62-64 SE 41-48, 50, 52, 53-57, 60 - 63
Topic: Interactions with Adults		
Standard Statement		
Infants	Young Toddlers	Frog Street Infant—Activity Guide Page References
Initiate and engage in reciprocal (mutual give and take) interactions with familiar adults.	Participate in routines and experiences that involve back and forth interaction with familiar adults.	0.4_Birth-11 months: Frog Street Infant Activity Cards L 19, 22, 24, 31, 32, 34 P 4, 12, 16-18, 24, 27, 28, 31, 38 C 3, 13, 14, 15, 24, 26, 36 SE 5, 6, 7, 15, 18, 22, 28, 31, 35 1.4_9-18 months: Frog Street Infant Activity Cards L 44, 50 P 42, 43, 47, 49, 50, 53, 56, 58, 62, 63, 65 C 44, 65

		SE 41, 42, 45, 46, 48, 49, 52, 53, 54, 60, 61, 62
Topic: Peer Interactions and Relationships		
Standard Statement		
Infants	Young Toddlers	Frog Street Infant—Activity Guide Page References
Show interest in other children.	Participate in simple back and forth interactions with peers for short periods of time.	0.4_Birth-11 months: Frog Street Infant Activity Cards L 19, 22, 24, 31, 32, 34 P 4, 12, 16-18, 24, 27, 28, 31, 38 C 3, 13, 14, 15, 24, 26, 36 SE 5, 6, 7, 15, 18, 22, 28, 31, 35 1.4_9-18 months: Frog Street Infant Activity Cards L 44, 50 P 42, 43, 47, 49, 50, 53, 56, 58, 62, 63, 65 C 44, 65 SE 41, 42, 45, 46, 48, 49, 52, 53, 54, 60, 61, 62
Repeat actions that elicit social responses from others.		0.2_Birth-11 months: Frog Street Infant Activity Cards C 7, 16, 20, 33, 40 SE 10, 18, 19, 20, 21, 36 1.2_9-18 months: Frog Street Infant Activity Cards L 25, 42, 47 C 21, 22, 24, 29, 42, 49, 51, 52, 55 SE 20, 37, 44
Topic: Empathy		
Standard Statement		
Infants	Young Toddlers	Frog Street Infant—Activity Guide Page References
React to emotional expressions of others.	Demonstrate awareness of the feelings expressed by others.	0.1_Birth-11 months: Frog Street Infant Activity Cards L 15, 16, 18, 27, 37, 39 C 11 SE 2, 10, 18, 19, 27, 28, 29, 36 1.2_9-18 months: Frog Street Infant Activity Cards L 62, 64 P 47, 58, 62 C 61 SE 34, 36, 41, 42, 43, 45, 46, 48, 49, 50, 53, 54, 57, 60, 61, 62, 63, 64

PHYSICAL WELL BEING AND MOTOR DEVELOPMENT		
Domain: Physical Well Being and Motor Development		
Strand: Motor Development		
Topic: Large Muscle: Balance and Coordination		
Standard Statement		
Infants	Young Toddlers	Frog Street Infant—Activity Guide Page References
Demonstrate strength and control of head, arms, legs and trunk using purposeful movements.	Move with increasing coordination and balance, with or without adult support and/or assistive device.	0..2_Birth-11 months: Frog Street Infant Activity Cards P 1, 2, 4, 6, 8, 9, 15-18, 22-24, 27, 32, 35-38 C 6 1.2_9-18 months: Frog Street Infant Activity Cards L 53, 56 P 49, 50, 54-60, 63, 66
Topic: Small Muscle: Touch, Grasp, Reach, Manipulate		
Standard Statement		
Infants	Young Toddlers	Frog Street Infant—Activity Guide Page References
Transfer a toy from one hand to another by reaching, grasping and releasing.	Use both hands together to accomplish a task.	0.3_Birth-11 months: Frog Street Infant Activity Cards L 4, 22, 26, 39 P 7, 11, 14, 15, 17, 18, 27, 29, 30, 31, 33, 35, 36, 39 C 18, 30 SE 17, 19, 20, 23, 31, 38 1.3_9-18 months: Frog Street Infant Activity Cards L 41, 42, 48, 54, 55, 57, 58, 59 P 42, 43, 44, 45, 47, 48, 49, 51, 52, 53, 56, 60, 61, 66 C 40, 60 SE 50, 54, 55, 61, 64 Photo Activity Card #1: Hands; Board Book: Hands
Topic: Oral-Motor		
Standard Statement		
Infants	Young Toddlers	Frog Street Infant—Activity Guide Page References
Use mouth and tongue to explore objects.	Take and chew small bites/pieces of finger food.	0.1_Birth-11 months: Frog Street Infant Activity Cards L 16, 23 P 12 C 21 1.1_9-18 months: Frog Street Infant Activity Cards

		L 60, 65 Infant Photo Activity Cards: #s 17, 18, 19, 20 Welcome to Frog Street Infant: pages 29, 39, 45, 47
Open mouth to wait for food to enter and use upper lip to clean food off spoon during spoon feeding.		0.1_Birth-11 months: Frog Street Infant Activity Cards L 16, 23 P 12 C 21 1.1_9-18 months: Frog Street Infant Activity Cards L 60, 65 Infant Photo Activity Cards: #s 17, 18, 19, 20 Welcome to Frog Street Infant: pages 29, 39, 45, 47
Topic: Sensory Motor		
Standard Statement		
Infants	Young Toddlers	Frog Street Infant— Activity Guide Page References
Use senses and movement to explore immediate surroundings.	Coordinate senses with movement.	1.5_9-18 months: Frog Street Infant Activity Cards L 29, 30, 36, 38, 41, 43, 46 C 40 Infant Photo Activity Cards: #s 1, 2, 3, 4, 13, 14, 15, 16
Strand: Physical Well-Being		
Topic: Body Awareness		
Standard Statement		
Infants	Young Toddlers	Frog Street Infant— Activity Guide Page References
Show awareness of own body.	Point to basic body parts when asked.	0.1_birth-9 months: Frog Street Infant Activity Cards L 17, 10, 22, 32, 34, 41, 46, 48 P 18, 21, 24, 35, 41, 43, 44 SE 9, 13, 22, 34, 36 1.1_11-18 months: Frog Street Infant Activity Cards L 31 P 5 C 6 SE 11 Welcome to Frog Street Infant: pages 20, 26, 27, 34, 67 Frog Street Infant Photo Activity Card: #24
Topic: Physical Activity		
Standard Statement		

Ohio's Early Learning and Development Standards Serving Infants and Young Toddlers (6-18 months old) and Frog Street Infant

Infants	Young Toddlers	Frog Street Infant—Activity Guide Page References
Interact with adults in physical activities.	Using simple movement skills, participate in active physical play.	0.2_Birth-11 months: Frog Street Infant Activity Cards L 7, 9, 19, 22, 31, 32, 34, 35 P 1-6, 9, 11, 14, 15, 16-20, 21, 24, 26, 28, 32, 34, 35, 37, 38, 39, 40 C 4, 13, 14, 15, 19, 21, 25, 39 SE 14, 20, 23, 24, 29, 35, 36 1.2_9-18 months: Frog Street Infant Activity Cards L 44, 45, 50, 51, 53, 54, 55, 57, 58, 61, 63 P 42-44, 46, 47, 48, 50, 52, 54, 55, 56-59, 62-65
Topic: Nutrition		
Standard Statement		
Infant	Young Toddlers	Frog Street Infant—Activity Guide Page References
Express when hungry or full.	Follow a regular eating routine.	0.1_Birth-11 months: Frog Street Infant Activity Cards L 16, 23 P 12 C 21 1.1_9-18 months: Frog Street Infant Activity Cards L 60, 65 Infant Photo Activity Cards: #s 17, 18, 19, 20 Welcome to Frog Street Infant: pages 29, 39, 45, 47
Topic: Self-Help		
Standard Statement		
Infants	Young Toddlers	Frog Street Infant—Activity Guide Page References
Demonstrate emerging participation in dressing.	With adult assistance, participate in personal care task (e.g., hand-washing, dressing, etc.)	0.2_Birth-11 months: Frog Street Infant Activity Cards L 10, 16, 18, 28 P 12, 21, 22, 36, 37 C 15, 16, 32 SE 22 1.2_9-18 months: Frog Street Infant Activity Cards L 51 P 44, 56, 52, 66 SE 43, 49, 55, 58, 61, 66

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Topic: Safety Practices		
Standard Statement		
Infants	Young Toddlers	Frog Street Infant—Activity Guide Page References
.	Follow adult intervention and guidance regarding safety.	0.1_Birth-11 months: Frog Street Infant Activity Cards P 14, 22, 23, 33 C 13, 16, 17, 39 SE 1, 3, 16, 21, 25, 33, 35 1.1_9-18 months: Frog Street Infant Activity Cards P 40, 44, 45, 46, 56, 61 C 40, 54, 56 SE 46, 55, 60, 61 Board Books: <i>Faces, Families</i>