

**Frog Street Pre-K
Correlated to the
Oklahoma PASS Standards
For Pre-Kindergarten
2015**



TEXTBOOK COMPANY: Frog Street Press, Inc.
CORRELATION TO OKLAHOMA PASS STANDARDS FOR PRE-KINDERGARTEN 2015

Approaches to Learning	
Standard 1: The child demonstrates positive attitudes, habits, and learning styles.	Frog Street Pre-K Teacher Guide Page References
1. Demonstrates an eagerness and interest in learning.	<p><i>Frog Street Pre-K provides many opportunities for children to demonstrate interest in exploring the environment, willingness to learn new things and try new experiences.</i></p> <p>Teacher Guide – (TG) TG1: 20, 21, 32, 42, 45, 57, 93, 99, 109, 114, 141, 147 TG2: 21, 57, 63, 68, 93, 129, 159 TG3: 71, 76, 82, 106, 107, 111, 112, 115, 117, 118, 121, 122, 123, 137, 153 TG4: 22, 24, 25, 26, 28, 31, 34, 37, 40,41, 43, 47, 48, 49, 66, 70, 109, 111, 115, 132, 133, 136, 137, 138, 139, 144, 145, 154, 156,157, 159 TG5: 22, 34, 40, 41, 46, 48, 51, 60, 61, 64, 65, 73, 74, 106, 109, 116, 118 TG6: 22, 28, 29, 39, 63, 64, 69, 70, 73, 76, 79, 80, 81, 82, 85, 94, 99, 102, 103, 104, 105, 106, 107, 108, 109, 110, 119, 121, 123, 132, 136, 142, 147, 148 TG7: 31, 63, 69, 99, 101, 103, 141, 144, 150, 155, 157 TG8: 33, 35, 39, 41, 79, 83, 97, 99, 111, 113, 114, 147 TG9: 21, 39, 56, 57, 63, 65, 69, 83, 93, 105, 123</p>
2. Develops and expands listening skills.	<p>TG1: 23, 29, 35, 41, 43, 47, 59, 65, 71, 75, 79, 95, 101, 107, 113, 115, 131, 137, 139, 143, 150, 155, 157 TG2: 23, 27, 29, 31, 33, 35, 41, 59, 61, 65, 67, 71, 83, 95, 99, 101, 107, 109, 113, 115, 119, 121, 143, 155, 157 TG3: 23, 35, 41, 47, 59, 65, 67, 71, 73, 75, 77, 79, 83, 87, 95, 101, 107, 113, 119, 131, 137, 138, 140, 141, 143, 144, 145, 149, 155 TG4: 23, 25, 29, 30, 35, 36, 37, 41, 43, 47, 49, 50, 59, 65, 66, 67, 79, 83, 99, 101, 111, 119, 121, 131, 133, 139, 143, 144, 149, 155, 157 TG5: 23, 29, 31, 41, 47, 48, 49, 59, 60, 61, 65, 71, 73, 75, 77, 79, 83, 85, 95, 97, 101, 107, 108, 109, 113, 115, 119, 120, 121, 131, 133, 137, 138, 140, 143, 149, 150, 151, 152, 155, 156, 157, 158 TG6: 23, 29, 41, 43, 47, 65, 66, 71, 73, 77, 79, 95, 107, 108, 119, 131, 133, 137, 138, 149, 151, 157 TG7: 29, 31, 35, 41, 43, 47, 59, 65, 67, 83, 84, 95, 107, 109, 113, 119, 131, 132, 133, 137, 138, 143, 144, 145, 149, 155 TG8: 23, 29, 35, 38, 41, 43, 49, 59, 65, 71, 77, 83, 85, 101, 107, 113, 119, 137, 141, 143, 149, 155, 157 TG9: 23, 25, 29, 35, 36, 37, 41, 45, 47, 59, 65, 71, 77, 81, 83, 87, 95, 101, 107, 119, 131, 137, 143, 143, 144, 155</p> <p>Additional Resources: Strategy Cards: S—Read-Aloud Time, Big Frog Bookstore and Tadpole Bookstore boxes (35 big and small literature titles in English and in Spanish,</p>

	including personal narratives, predictable text, nonfiction, informational text, classics, fiction, poetry, fantasy) Literacy Library (alphabet books, poetry books, wordless books, developmental storybook, “Nursery Rhymes” (flip chart), “Cultural Rhymes” (flip book)
3. Demonstrates self-direction and independence.	TG1: 27, 31, 49, 132, 133, 136, 157; TG2: 62, 63, 69, 85, 87, 99, 111, 116; TG3: 71, 107, 136, 159; TG4: 22, 24, 25, 26, 27, 30, 31, 46, 67, 69, 110, 111, 132, 133, 137, 138, 139, 141, 143, 144, 145; TG5: 73, 76, 83, 84, 130; TG6: 39, 41, 69, 73, 80, 81, 85, 101, 102, 103, 104, 105, 107, 108, 109, 123, 132, 133, 135; TG7: 25, 71, 75, 84, 111, 145, 146, 147, 159; TG8: 27, 75, 149, 151, 153, 157; TG9: 41, 81, 85, 103, 108, 110, 114, 115, 119, 120, 121, 123, 151
4. Demonstrates increasing ability to set goals and develop and follow through on plans.	TG1: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 TG2: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 TG3: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 130, 133, 135, 136, 139, 141, 145, 147, 151, 153, 157, 159 TG4: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 96, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 TG5: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 TG6: 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 70, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 TG7: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 TG8: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 64, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 TG9: 1, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 135, 139, 141, 145, 147, 151, 153, 157, 159

5. Manages transition between activities effectively.	TG1: 24, 25, 26, 27, 31, 33, 41, 45, 49, 51, 79, 99; TG2: 25, 37, 43, 153; TG3: 103, 105, 141; TG4: 34, 43, 156; TG5: 85, 121; TG6: 31, 37, 60; TG7: 61, 73, 79, 85, 111; TG8: 145, 151, 157; TG9: 141, 159
6. Understands, accepts, and follows rules and routines.	TG1: 25, 26, 41, 45, 154; TG2: 43, 49, 61; TG3: 106, 118; TG4: 30, 34, 42, 48, 51; TG5: 14, 58; TG6: 28, 34, 48; TG7: 28, 94, 100, 118, 142; TG8: 40, 64, 100, 106, 112; TG9: 46, 144, 145
7. Develops increasing ability to find more than one solution to a question, task or problem.	<i>Learning Centers and Practice Activities, children have many opportunities to practice resolving conflicts through negotiation and compromise.</i> TG1: 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 TG2: 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 TG3: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 151, 157, 159 TG4: 20, 21, 25, 27, 31, 33, 37, 39, 53, 43, 45, 49, 51, 56, 57, 61, 63, 66, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 TG5: 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 TG6: 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 TG7: 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 TG8: 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159 TG9: 20, 21, 25, 27, 31, 33, 37, 39, 53, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 145, 147, 151, 153, 157, 159
8. Recognizes and solves problems through active exploration, including trial and error, and interactions and discussions with peers and adults.	TG1: 76, 87, 94, 130, 142, 148, 154 TG2: 22, 28, 29, 34, 40, 46, 47, 58, 64, 70, 76, 94, 95, 101, 106, 112, 113, 118, 120, 142, 148, 154 TG3: 34, 58, 64, 70, 71, 76 TG4: 23, 29, 30, 40, 41, 45, 48, 70, 76, 111, 148, 156 TG5: 22, 34, 40, 46, 58, 70, 94, 112, 148 TG6: 22, 28, 58, 64, 70, 83, 84, 94, 100, 106, 112, 118, 130, 154 TG7: 22, 35, 40, 46, 58, 64,

	70, 76, 100, 106, 111, 112, 118, 130, 136, 142, 148 TG8: 28, 34, 40, 46, 58, 63, 70, 82, 94, 95, 100, 106, 112, 113, 118, 130, 136, 137, 141, 142, 148, 154 TG9: 22, 28, 34, 40, 46, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 143, 144, 145, 147, 148, 154, 159 Additional Resources: Frog Street Café box (includes Social-Emotional Library, Fanny Frog, “It Starts in the Heart” CD, Pocket Cubes)
Creative Skills	
Standard 1: The child participates in activities that foster individual creativity.	Frog Street Pre-K Teacher Guide Page References
1. Demonstrates with increasing interest and enjoyment in a variety of creative activities, including listening, singing, finger play, games, and performances.	<i>Throughout Frog Street Pre-K, children recognize and select from a rich collection of culturally diverse songs. The song lyrics taught in each theme are written in both English and Spanish in the Appendix (at the back of each Teacher Guide for easy point-of-use reference).</i> TG1: 28, 39, 40, 47, 58, 64, 103, 118, 136, 142, 148 TG2: 47, 51, 117, 118, 142, 148 TG3: 40, 49, 51, 58, 64, 76, 82, 94, 106, 118, 142, 148, 154 TG4: 22, 82, 123, 130, 135, 142 TG5: 22, 34, 37, 46, 82, 130, 136, 139, 142, 147 TG6: 22, 34, 40, 46, 64, 94, 100, 106, 130, 133, 135, 136, 142 TG7: 40, 42, 46, 48, 49, 61, 70, 76, 82, 94, 100, 118, 136, 142, 148, 154 TG8: 28, 40, 46, 94, 100, 112, 148 TG9: 34, 70, 76, 82, 94, 112, 118, 142, 148, 154 Additional Resources: Music and Listening Library CDs
2. Thinks of new uses for familiar materials.	<i>Frog Street Pre-K provides many opportunities for children to engage in pretend play—and to use imagination to create different roles and characters. Examples are the dramatic play scenarios described in ongoing Pretend and Learn centers.</i> TG1: 20, 27, 43, 49, 56, 106, 130, 148, 151, 153, 157 TG2: 20, 25, 27, 39, 56, 57, 58, 73, 76, 81, 85, 128, 129, 140, 145, 147 TG3: 20, 22, 25, 33, 40, 56, 58, 63, 76, 92, 103, 105, 111, 115, 121, 128, 130, 142, 148, 154 TG4: 37, 43, 49, 56, 57, 79, 82, 93, 109, 115, 118, 121, 128, 148, 154 TG5: 20, 40, 56, 57, 61, 76, 92, 100, 111, 121, 128, 129, 130, 141, 148, 157 TG6: 43, 56, 59, 64, 67, 76, 92, 97, 99, 103, 105, 129 TG7: 37, 43, 49, 56, 73, 75, 76, 79, 92, 100, 103, 106, 130, 143, 153, 154, 157 TG8: 22, 28, 34, 42, 56, 58, 64, 66, 84, 94, 100, 130, 136, 142, 143, 145, 148, 151, 154, 156, 157 TG9: 20, 22, 46, 51, 56, 58, 81, 93, 121, 129, 157 Additional Resources: Lilypad Theater box (includes “Creative Storytelling” Resource Guide, Story Folders, Music CDs, Listening CDs in English and Spanish), Strategy Card

	U—Dramatic Expression
3. Engages in spontaneous and imaginative play using a variety of materials to dramatize stories and experiences.	<p>TG1: 49, 59, 65, 71, 73, 75, 77, 83, 107, 111, 113, 115, 137, 139, 150, 151 TG2: 33, 39, 43, 79, 95, 101, 107, 121, 138, 139, 151, 157 TG3: 26, 27, 29, 31, 73, 111, 121, 137, 139, 145, 146, 157, 159 TG4: 25, 26, 31, 49, 66, 67, 85, 113, 133, 139, 145, 149, 151, 155, 157 TG5: 29, 31, 48, 49, 50, 55, 60, 61, 65, 73, 78, 79, 83, 84, 85, 101, 102, 104, 109, 111, 113, 115, 121, 141, 144, 145, 151, 152 TG6: 30, 43, 59, 67, 73, 131, 143, 155, 157 TG7: 24, 25, 29, 31, 77, 113, 119, 121, 135, 145, 151, 157 TG8: 23, 25, 31, 47, 49, 65, 67, 71, 77, 101, 103, 115, 143, 145, 151 TG9: 25, 31, 67, 79, 80, 131, 150, 155, 157</p> <p>Additional Resources: Lilypad Theater box (includes “Creative Storytelling” Resource Guide, Story Folders, Music CDs, Listening CDs in English and Spanish), Strategy Card U—Dramatic Expression</p>
4. Works creatively using a variety of self-expressive materials and tools to creatively express ideas.	<p>TG1: 25, 27, 31, 37, 43, 51, 61, 67, 69, 79, 109, 115, 133, 139, 143, 145, 147, 151, 153 TG2: 25, 27, 37, 43, 61, 63, 67, 69, 73, 75, 81, 85, 87, 95, 97, 103, 109, 121, 133, 139, 147, 151, 157, 159 TG3: 27, 37, 39, 45, 49, 61, 67, 77, 79, 85, 97, 103, 105, 145, 151, 153, 157 TG4: 31, 33, 45, 49, 61, 63, 73, 75, 85, 97, 103, 109, 153, 157 TG5: 43, 51, 67, 73, 79, 81, 85, 111, 115, 121, 133, 147, 151, 157 TG6: 25, 27, 43, 49, 51, 57, 67, 93, 99, 103, 109, 115, 133, 135, 139, 141, 143, 145, 147, 157 TG7: 25, 37, 49, 51, 63, 81, 85, 97, 109, 111, 115, 117, 121, 123, 133, 139, 151, 153 TG8: 27, 45, 49, 61, 68, 79, 81, 99, 115, 133, 151, 157 TG9: 27, 37, 39, 61, 67, 68, 69, 73, 79, 81, 85, 97, 103, 109, 110, 115, 121, 129, 133, 135, 137, 139, 141, 145, 151, 157, 159</p> <p>Additional Resource: Rebus Poster—“How to Paint at the Easel”</p>
5. Moves freely in response to music and change of tempo.	<p>TG1: 28, 39, 40, 47, 58, 64, 103, 118, 136, 142, 148 TG2: 47, 51, 117, 118, 142, 148 TG3: 40, 49, 51, 58, 64, 76, 82, 94, 106, 118, 142, 148, 154 TG4: 22, 82, 123, 130, 135, 142 TG5: 22, 34, 37, 46, 82, 130, 136, 139, 142, 147 TG6: 22, 34, 40, 46, 64, 94, 100, 106, 130, 133, 135, 136, 142 TG7: 40, 42, 46, 48, 49, 61, 70, 76, 82, 94, 100, 118, 136, 142, 148, 154 TG8: 28, 40, 46, 94, 100, 112, 148 TG9: 34, 70, 76, 82, 94, 112, 118, 142, 148, 154</p> <p>Additional Resources: Music and Listening Library CDs</p>
6. Expresses thoughts and feelings through creative movement.	<p><i>Pretend and Learn Centers offer children opportunities to describe feelings and reactions and make increasingly informed responses to stories and dramatic play.</i></p> <p>TG1: 43, 46, 49, 69, 73, 75, 77, 83, 106, 111, 112 TG2: 25, 45, 81, 117, 138 TG3: 41, 62, 111, 112, 115, 121, 122, 123, 137, 153, 159 TG4: 30, 31, 37, 43, 49, 66, 69, 79, 109, 113, 115, 121, 133, 157, TG5: 29, 34, 41, 46, 50, 60, 61, 64, 84, 85, 87, 102, 104, 111, 141 TG6: 59, 64, 76, 103, 131, 136, 148 TG7: 24, 43, 85, 87, 94, 102, 106, 111, 113,</p>

	<p>121, 130, 132, 153, 156, 157, 158, 159 TG8: 25, 28, 30, 31, 32, 33, 34, 40, 62, 64, 65, 66, 67, 69, 70, 76, 80, 94, 101, 103, 110, 116, 118, 133, 136, 137, 151, 156 TG9: 22, 28, 31, 34, 48, 51, 58, 65, 77, 83, 85, 95, 104, 121, 157</p> <p>Additional Resources: Lilypad Theater box (includes “Creative Storytelling” Resource Guide, Story Folders, Music CDs, Listening CDs in English and Spanish), Strategy Card U—Dramatic Expression</p>
<p>7. Experiments with a variety of musical instruments.</p>	<p><i>Frog Street Pre-K</i> provides many to use a variety of instruments and other objects to produce sound. Children are encouraged to imitate and produce increasingly complex beats and rhythm patterns.</p> <p>TG1: 28, 40, 47, 97, 103, 105, 118, 148 TG2: 51, 64, 99, 117, 118, 148 TG3: 40, 45, 46, 50, 51, 118, 130, 133, 134, 135, 142, 148 TG4: 22, 39, 64, 82, 135, 142 TG5: 22, 34, 36, 39, 130, 147 TG6: 22, 34, 40, 63, 64, 94, 100, 129, 130, 133, 135, 136, 142 TG7: 20, 22, 34, 40, 42, 43, 61, 62, 94, 118, 136, 142, 148 TG8: 66, 76, 94, 100, 154 TG9: 70, 82, 94, 112, 118, 136, 142, 154</p> <p>Additional Resources: Music and Listening Library CDs, <i>Three Bears’ Rap</i> big book</p>

ENGLISH LANGUAGE ARTS

Frog Street Pre-K supports every aspect of children’s development—physical, social, emotional, cognitive, and linguistic. A key focus is on language and literacy. The FSPK program uses a research-based approach to help young children develop early literacy and pre-reading skills. Children learn through both explicit instruction and child-centered activities (which help establish a love of language and the simultaneous ability to decipher it). Each day, children engage in rich language and literacy experiences that evolve into a solid foundation for future reading, writing and language success. These experiences are based on: Phonological Awareness (ability to hear and reproduce sounds), Alphabet Knowledge (recognition of letters and their functions), Vocabulary (learning words), Comprehension (ability to retell stories in the child’s own words), and Written Expression (understanding the functions of writing).

Oral Language	
Standard 1: Listening – The child will listen for information and for pleasure.	Frog Street Pre-K Teacher Guide Page References
<p>1. Listens with interest to stories read aloud.</p>	<p><i>Read-Aloud Time occurs twice daily in Frog Street Pre-K. During this period, children have opportunities to ask and answer questions to build content area knowledge, focus and extend vocabulary, engage in conversation about books, and establish a love for literature.</i></p> <p>TG1: 23, 29, 35, 41, 42, 43, 47, 59, 65, 71, 75, 77, 95, 101, 107, 108, 113, 114, 119, 120, 131, 137, 143, 149, 105, 155, 157 TG2: 23, 27, 29, 31, 33, 35, 41, 47, 59, 61, 65, 67, 71, 77, 83, 95, 99, 101, 107, 109, 111, 115, 119, 121, 131, 132, 133, 143, 147, 155, 157, 159 TG3: 23, 30, 31, 35, 36, 37, 41, 43, 47, 59, 65, 66, 67, 71, 73, 75, 77, 79, 83, 87, 95, 101, 107, 113, 119, 131, 137, 138, 140, 141, 143, 144, 145, 147, 149, 151, 155 TG4: 23, 25, 27, 29, 30, 35, 36, 37, 41, 43, 47, 49, 50, 59, 65, 66, 67, 79, 83, 99, 101, 111, 119, 121, 131, 133, 139, 143, 144, 149, 155, 157 TG5: 23, 29, 31, 35, 41, 47, 48, 49, 59, 60, 61, 62, 65, 71, 72, 73, 77, 79, 83, 85, 87, 95, 97, 99, 101, 107, 108, 109, 113, 114, 119, 120, 131, 133, 135, 137, 138, 140, 141, 143, 144, 149, 150-153, 155, 158 TG6: 23, 29, 41, 43, 47, 59, 65, 66, 71, 73, 77, 79, 83, 95, 96, 101, 107, 108, 111, 113, 119, 131, 132, 137, 138, 143, 149, 151, 157 TG7: 29, 31, 35, 43, 47, 65, 67, 71, 73, 77, 79, 83, 84, 85, 95, 101, 107, 113, 114, 119, 131, 137, 138, 143, 144, 145, 155 TG8: 23, 29, 35, 37, 38, 41, 43, 47, 59, 65, 67, 71, 77, 83, 84, 95, 107, 108, 109, 113, 114, 119, 120, 131, 132, 137, 139, 143, 149, 155 TG9: 23, 25, 29, 30, 35-37, 41, 43, 45, 47, 59, 65, 71, 72, 73, 77, 81, 83, 87, 101, 107, 113, 119, 131, 137, 143, 144, 145</p> <p>Additional Resources: Strategy Cards: P—Activate Prior Knowledge, S—Read-Aloud Time, T—Questioning Strategies</p> <p>TG1: 23, 29, 35, 41, 43, 47, 59, 65, 71, 75, 79, 95, 101, 107, 113, 115, 131, 137, 139, 143, 150, 155, 157 TG2: 23, 27, 29, 31, 33, 35, 41, 59, 61, 65, 67, 71, 83, 95, 99, 101, 107, 109,</p>

	<p>113, 115, 119, 121, 143, 155, 157 TG3: 23, 35, 41, 47, 59, 65, 67, 71, 73, 75, 77, 79, 83, 87, 95, 101, 107, 113, 119, 131, 137, 138, 140, 141, 143, 144, 145, 149, 155 TG4: 23, 25, 29, 30, 35, 36, 37, 41, 43, 47, 49, 50, 59, 65, 66, 67, 79, 83, 99, 101, 111, 119, 121, 131, 133, 139, 143, 144, 149, 155, 157 TG5: 23, 29, 31, 41, 47, 48, 49, 59, 60, 61, 65, 71, 73, 75, 77, 79, 83, 85, 95, 97, 101, 107, 108, 109, 113, 115, 119, 120, 121, 131, 133, 137, 138, 140, 143, 149, 150, 151, 152, 155, 156, 157, 158 TG6: 23, 29, 41, 43, 47, 65, 66, 71, 73, 77, 79, 95, 107, 108, 119, 131, 133, 137, 138, 149, 151, 157 TG7: 29, 31, 35, 41, 43, 47, 59, 65, 67, 83, 84, 95, 107, 109, 113, 119, 131, 132, 133, 137, 138, 143, 144, 145, 149, 155 TG8: 23, 29, 35, 38, 41, 43, 49, 59, 65, 71, 77, 83, 85, 101, 107, 113, 119, 137, 141, 143, 149, 155, 157 TG9: 23, 25, 29, 35, 36, 37, 41, 45, 47, 59, 65, 71, 77, 81, 83, 87, 95, 101, 107, 119, 131, 137, 143, 143, 144, 155</p> <p>Additional Resources: Strategy Cards: S—Read-Aloud Time, Big Frog Bookstore and Tadpole Bookstore boxes (35 big and small literature titles in English and in Spanish, including personal narratives, predictable text, nonfiction, informational text, classics, fiction, poetry, fantasy) Literacy Library (alphabet books, poetry books, wordless books, developmental storybook, “Nursery Rhymes” (flip chart), “Cultural Rhymes” (flip book)</p>
<p>2. Understands and follows oral direction.</p>	<p>TG1: 22, 24, 26, 27, 28, 31, 33, 35, 37, 39, 40, 41, 60, 61, 62, 69, 75, 78, 84, 85, 86, 87, 94, 97, 98, 99, 102, 103, 104, 105, 109, 111, 112, 116, 118, 121,130, 152, 159 TG2: 22, 28, 31, 40, 46, 58, 70, 73, 80, 107, 108, 130, 135, 141, 150 TG3: 22, 28, 29, 34, 37, 49, 65, 70, 72, 73, 100, 108, 109, 118, 137, 148, 159 TG4: 22, 25, 26, 31, 39, 42, 46, 48, 50, 69, 82, 85, 94, 98, 121, 123, 130,134, 135, 141, 142, 154 TG5: 27, 34, 36, 37, 39, 44, 45, 46, 63, 75, 80, 112,117, 118, 136, 153, 154 TG6: 22, 25, 26, 31, 39, 42, 46, 48, 50, 69, 82, 85, 94, 98, 121, 123, 130, 134, 135, 141, 142, 154 TG7: 23, 33, 50, 59, 60, 62, 63,67,72, 73, 74, 75, 81, 86, 87, 97, 106, 107, 109, 112, 117, 118, 123, 133, 134,135, 139, 140, 141, 146, 147, 153, 158, 159 TG8: 31, 39, 40, 45, 58, 86, 97,99, 102, 112, 148, 153, 154, 156 TG9: 22, 26, 32, 34, 37, 40, 44, 63, 65, 69, 70, 75, 84, 98, 115, 135, 143, 147, 151</p> <p>Additional Resources: Rebus Posters visually support children’s ability to follow multi-step directions.</p>

Standard 2: Speaking – The child will express ideas or opinions in group or individual settings	Frog Street Pre-K Teacher Guide Page References
1. Uses language for a variety of purposes (e.g., expressing needs and interests).	<p><i>Children are encouraged to express imaginative and creative ideas, thoughts and feelings throughout the day.</i></p> <p>TG1: 20, 21, 27, 32, 43, 45, 56, 57, 73, 85, 92, 93, 103, 117, 120, 131, 156 TG2: 20, 21, 25, 33, 37, 39, 51, 56, 57, 61, 62, 63, 71, 79, 81, 85, 92, 93, 97, 128, 129, 133 TG3: 25, 26, 35, 38, 44, 47, 48, 49, 58, 61, 65, 71, 73, 97, 101, 107, 111, 116, 123, 131, 135, 137, 138, 141, 151 TG4: 25, 30, 31, 37, 43, 49, 66, 69, 79, 109, 113, 115, 121, 133, 157 TG5: 20, 39, 56, 57, 61, 64, 65, 73, 76, 79, 82, 114, 133 TG6: 35, 42, 43, 51, 56, 57, 59, 72, 92, 93, 102, 103, 105, 108, 111, 114, 115, 119, 128, 129, 132, 155 TG7: 25, 31, 49, 56, 57, 81, 82, 83, 84, 85, 87, 97, 109, 111, 115, 135, 137, 145, 146, 153 TG8: 20, 21, 25, 27, 49, 56, 79, 92, 93, 94, 104, 109, 121, 128, 129, 132, 138, 157 TG9: 20, 21, 25, 31, 37, 41, 42, 43, 51, 56, 57, 63, 73, 77, 81, 83, 92, 93, 108, 109, 111, 115, 118, 119, 128, 129</p>
2. Recalls and repeats simple poems, rhymes, and songs.	<p>TG2: 45, 111, 137 TG3: 58, 59, 76, 105, 106, 112, 118, 132, 133, 136, 137, 142, 144, 150, 151 TG4: 21, 24, 36, 42, 72, 73, 76, 78, 84 TG5: 36 TG6: 22, 28, 34, 40, 46, 57, 58, 60, 64, 70, 76, 78, 82, 94, 100, 106, 130, 136, 142, 148, 149, 150, 151, 153, 154 TG7: 48 TG8: 37, 123 TG9: 21</p> <p>Additional Resources: Strategy Cards: C—Syllables</p>
3. Uses sentences of increasing length (three or more words) and grammatical complexity in everyday speech.	<p>TG1: 23, 24, 27, 29, 30, 35, 36, 37, 38, 39, 41, 43, 47, 59, 62, 63, 65, 66, 71, 75, 79, 95, 96, 97, 107, 108, 113, 116, 119, 123, 132, 137, 143, 145, 149, 150, 151, 152, 155, 156, 157, 159 TG2: 23, 27, 29, 31, 32, 33, 35, 41, 59, 60, 61, 65, 66, 67, 71, 72, 83, 94, 95, 96, 99, 101, 102, 107, 109, 113, 115, 119, 120, 121, 131, 132, 133, 134, 141, 143, 149, 150, 155, 157 TG3: 23, 33, 35, 37, 39, 41, 43, 47, 48, 51, 59, 62, 63, 65, 67, 71, 75, 77, 79, 81, 83, 87, 95, 99, 101, 105, 107, 111, 113, 117, 119, 122, 123, 131, 137, 138, 140, 141, 143, 144, 145, 147, 149, 153, 155, 156 TG4: 23, 24, 25, 27, 29, 30, 35, 36, 37, 41, 43, 46, 47, 49, 50, 59, 65, 66, 67, 72, 73, 75, 79, 83, 95, 97, 99, 101, 103, 109, 111, 113, 115, 117, 119, 121, 123, 131, 133, 139, 143, 144, 149, 151, 155, 157, 159 TG5: 23, 29, 31, 33, 41, 42, 47, 49, 58, 59, 60, 65, 67, 69, 71, 72, 73, 75, 77, 79, 83, 85, 95, 97, 101, 102, 105, 107, 108, 109, 113, 114, 115, 119, 120, 131, 133, 137, 138, 140, 141, 143, 149, 150, 152, 155, 156, 157, 158 TG6: 23, 27, 29, 30, 33, 35, 36, 41, 43, 47, 58, 60, 61, 64, 65, 66, 68, 69, 71, 72, 73, 77, 79, 80, 81, 83, 94, 95, 96, 99, 101, 102, 103, 105, 107, 108, 111, 115, 117, 119, 120, 131, 133, 137, 138, 139, 145, 149, 151, 156, 157, 159 TG7: 25, 29, 31, 34, 35, 36, 37, 41, 43, 46, 47, 49, 51, 59, 60, 63, 65, 67, 70, 83, 84, 85, 95, 96,</p>

	<p>101, 107, 108, 109, 110, 113, 119, 120, 121, 122, 123, 130, 131, 132, 133, 135, 136, 137, 138, 141, 143, 144, 145, 147, 149, 150, 151, 153, 155 TG8:23, 24, 29, 30, 35, 36, 37, 38, 41, 43, 48, 49, 59, 60, 62, 63, 65, 66, 67, 70, 71, 73, 77, 78, 83, 84, 85, 95, 99, 101, 105, 107, 111, 113, 119, 121, 131, 132, 133, 135, 137, 143, 144, 147, 150, 154 TG9:24, 25, 28, 29, 30, 31, 34, 35, 36, 39, 41, 48, 50, 58, 59, 60, 63, 65, 66, 67, 69, 70, 72, 74, 75, 79, 83, 94, 97, 99, 100, 101, 102, 106, 108, 109, 112, 114, 122, 123, 130, 135, 136, 141, 142, 143, 145, 146, 147, 148, 154, 155, 156, 157</p> <p>Additional Resources: Strategy Card T—Questioning Strategies</p>
<p>4. Shares simple personal narrative.</p>	<p>TG1: 23, 24, 27, 29, 30, 32, 35, 38, 39, 41, 42, 43, 44, 45, 48, 49, 50, 51, 58, 59, 60, 61, 62, 63, 65, 66, 67, 68, 69, 71, 74, 75, 77, 78, 80, 81, 82, 85, 87, 95, 96, 97, 98, 99, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 113, 114, 115, 116, 117, 119, 120, 121, 122, 123, 129, 131, 132, 134, 135, 137, 138, 143, 144, 145, 146, 149, 150, 152, 155, 159 TG2: 22, 23, 24, 25, 27, 28, 29, 30, 34, 35, 40, 41, 42, 44, 45, 46, 47, 57, 58, 59, 62, 63, 65, 66, 71, 72, 77, 83, 84, 86, 95, 99, 101, 102, 107, 108, 113, 114, 117, 119, 123, 130, 131, 132, 133, 134, 138, 142, 143, 148, 149, 155 TG3: 23, 24, 25, 27, 30, 33, 34, 35, 36, 37, 41, 43, 47, 51, 58, 59, 60, 63, 65, 66, 68, 71, 76, 77, 79, 83, 84, 87, 93, 95, 96, 101, 102, 107, 113, 114, 119, 120, 129, 131, 135, 137, 141, 143, 144, 149 TG4: 24, 29, 35, 41, 45, 48, 58, 60, 61, 66, 68, 69, 71, 74, 77, 80, 83, 86, 94, 97, 102, 107, 109, 111, 114, 149 TG5: 23, 26, 29, 33, 37, 41, 42, 47, 48, 63, 65, 71, 72, 75, 77, 86, 87, 93, 95, 96, 99, 101, 105, 110, 113, 120, 122, 130, 131, 132, 143, 144, 145, 155, 158 TG6: 22, 23, 26, 27, 29, 30, 32, 33, 35, 36, 37, 38, 40, 41, 44, 47, 59, 60, 62, 63, 64, 65, 66, 69, 71, 72, 74, 75, 76, 77, 78, 79, 84, 93, 94, 95, 96, 101, 102, 105, 107, 108, 113, 114, 117, 119, 120, 121, 122, 130, 131, 137, 138, 143, 145, 149, 150, 151, 153, 155 TG7: 22, 23, 26, 29, 30, 35, 36, 41, 47, 48, 49, 59, 60, 61, 63, 65, 69, 71, 76, 77, 78, 79, 80, 81, 82, 83, 85, 93, 95, 99, 101, 102, 104, 113, 114, 119, 123, 131, 135, 136, 138, 141, 143, 145, 149, 150, 151, 155, 156 TG8: 22, 23, 25, 26, 27, 29, 30, 33, 35, 36, 41, 42, 45, 46, 47, 48, 49, 51, 59, 64, 65, 70, 71, 72, 73, 75, 76, 77, 78, 79, 82, 83, 84, 85, 95, 100, 101, 102, 106, 108, 109, 112, 113, 115, 118, 119, 129, 130, 131, 132, 137, 139, 141, 143, 144, 145, 146, 149, 155, 156, 157 TG9: 23, 24, 27, 28, 29, 34, 35, 36, 39, 40, 41, 42, 43, 46, 47, 48, 58, 59, 60, 63, 66, 67, 71, 72, 73, 75, 76, 77, 82, 83, 87, 93, 95, 96, 99, 101, 105, 107, 108, 109, 113, 114, 117, 119, 120, 123, 131, 137, 142, 145</p>
<p>5. Participates actively in conversations.</p>	<p>TG1: 28, 38, 39, 40, 42, 43, 48, 49, 51, 62, 69, 75, 83, 95, 108, 109, 117, 119, 144, 145, 147, 152 TG2: 22, 23, 24, 25, 31, 65, 66, 71, 83, 94, 95, 99, 102, 109, 111, 113, 117, 120, 136, 137, 138, 144, 155 TG3: 94, 118, 120, 148, 156, 159 TG4: 23, 26, 27, 35, 65, 117 TG5: 35, 63, 66, 69, 72, 115, 123, 131, 151 TG6: 33, 63, 69, 83, 99, 103, 105, 120,</p>

	133, 139, 145, 153 TG7: 35, 36, 60, 61, 63, 65, 67, 70, 73, 75, 77, 81, 85, 95, 99, 102, 112, 118, 136, 142, 156 TG8: 61, 108, 113, 115, 120, 138, 155, 157, 158 TG9: 23, 29, 31, 33, 37, 40, 42, 45, 47, 49, 64, 65, 71, 76, 85, 86, 87, 98, 99, 109, 115, 117, 121, 123, 133, 135, 151, 153
Literacy	
Standard 3: Print Awareness – The child will understand the characteristics of written language.	Frog Street Pre-K Teacher Guide Page References
1. Demonstrates increasing awareness of concepts of print.	<p>TG1: 23, 29, 35, 41, 43, 47, 58, 59, 64, 65, 70, 71, 75-77, 79, 82, 94, 95, 100, 101, 106, 107, 112, 113, 115, 118, 130, 131, 136, 137, 139, 142, 143, 148, 149, 150, 154, 155, 157 TG2: 22, 23, 27-29, 31, 33-35, 40, 41, 46, 58, 59, 61, 64, 65, 67, 70, 71, 76, 82, 83, 94, 95, 99, 100, 101, 106, 107, 109, 112, 113, 115, 118, 119, 121, 130, 136, 142, 143, 148, 154, 155, 157 TG3: 22, 23, 28, 34, 35, 40, 41, 43, 46, 47, 58, 59, 64, 65, 67, 70, 71, 73, 75-77, 79, 82, 83, 87, 94, 95, 100, 101, 106, 107, 112, 113, 118, 119, 130, 131, 136-138, 140-145, 148, 149, 154, 155 TG4: 22, 23, 25, 28, 29, 30, 34, 35, 36, 37, 40, 41, 43, 46, 47, 49, 50, 58, 59, 64-67, 70, 76, 79, 82, 83, 94, 99, 100, 101, 106, 111, 112, 118, 119, 121, 130, 131, 133, 136, 139, 142, 143, 144, 148, 149, 154, 155, 157 TG5: 22, 23, 28, 29, 31, 34, 40, 41, 47-49, 58-61, 64, 65, 70, 71, 73, 75-77, 79, 82, 83, 85, 94, 95, 97, 100, 101, 106-109, 112, 113, 115, 118-120, 130, 131, 133, 136-138, 140, 142, 143, 148-152, 154-158 TG6: 22, 23, 28, 29, 34, 41, 43, 46, 47, 58, 64, 65, 66, 70, 71, 73, 76, 77, 79, 82, 95, 107, 108, 119, 131, 133, 137, 138, 149, 151, 157 TG7: 22, 28, 29, 31, 34, 35, 40, 41, 43, 46, 47, 58, 59, 64, 65, 67, 70, 76, 82-84, 94, 95, 100, 106, 107, 109, 112, 113, 118, 119, 130-133, 136-138, 142-145, 148, 149, 154, 155 TG8: 22, 23, 28, 29, 34, 35, 38, 40, 41, 43, 46, 49, 58, 59, 64, 65, 70, 71, 76, 77, 82, 83, 85, 94, 100, 101, 106, 107, 112, 113, 118, 119, 130, 136, 137, 141-143, 148, 149, 154, 155, 157 TG9: 22, 23, 25, 28, 29, 34- 37, 40, 41, 45-47, 58, 59, 64, 65, 70, 71, 76, 77, 81-83, 87, 94, 95, 100, 101, 106, 107, 112, 118, 119, 130, 131, 136, 137, 142-144, 154, 155</p> <p>Additional Resources: Rebus Poster— “How to Read a Book,” Big Frog Bookstore and Tadpole Bookstore boxes (35 big and small literature titles in English and in Spanish, including personal narratives, predictable text, nonfiction, informational text, classics, fiction, poetry, fantasy); Literacy Library (alphabet books, poetry books, wordless books, developmental storybook, “Nursery Rhymes” (flip chart), “Cultural Rhymes” (flip book)</p>

<p>2. Identifies the front cover and back cover of a book.</p>	<p>TG1: 29, 31, 35, 41, 107 TG2: 29, 72, 73 TG3: 65, 107 TG4: 119 TG5: 41, 71, 108, 114, 137 TG6: 25, 77, 83, 95, 101, 117, 131, 157, 159 TG7: 23, 72, 73, 79 TG8: 23, 27, 59, 73, 93, 101, 119, 132, 155 TG9: 48, 59, 77, 149</p> <p>Additional Resources: Strategy Cards: S—Read-Aloud Time, T—Questioning Strategies, Big Frog Bookstore and Tadpole Bookstore boxes (35 big and small literature titles in English and in Spanish, nonfiction, informational text)</p>
<p>3. Follows book from left to right and from top to bottom on the printed page.</p>	<p>TG1: 27, 37, 41, 42, 43, 47, 65, 77, 79, 95, 97, 101, 107, 143, 149, 157; TG2: 29, 31, 35, 59, 61, 65, 67, 72, 73, 137; TG3: 57, 95, 107, 118, 151; TG4: 25, 37, 43, 103, 121, 139; TG5: 109, 121; TG6: 35, 67, 72, 73, 77, 101, 114, 115, 133, 155, 157, 159; TG7: 23, 43, 73; TG8: 71, 93, 97, 119; TG9: 25, 31, 37, 43, 49, 79, 149</p>
<p>4. Shows increasing awareness of print in classroom, home and community settings.</p>	<p><i>Frog Street Pre-K’s Morning Message, ABC Center, Writing’s Corner, and Library & Listening Center give children opportunities to understand that symbols carry meaning—and to demonstrate awareness of environmental print.</i></p> <p>TG1: 37, 45, 49, 51, 61, 67, 81, 85, 97, 109, 115, 123, 133, 139, 145 TG2: 25, 31, 37, 43, 49, 61, 67, 73, 85, 93, 97, 103, 109, 115, 121, 133, 139, 145, 157, 159 TG3: 25, 43, 49, 61, 67, 73, 85, 93, 97, 103, 109, 115, 121, 133, 139, 145, 157 TG4: 25, 49, 57, 61, 67, 73, 79, 85, 97, 103, 109, 115, 139, 151, 159 TG5: 21, 31, 37, 43, 49, 67, 79, 81, 85, 109, 115, 121, 133, 135, 139, 151, 157 TG6: 25, 31, 37, 43, 45, 57, 61, 67, 79, 97, 109, 115, 121, 133, 139, 145, 151, 153, 157 TG7: 25, 31, 37, 49, 51, 73, 75, 79, 85, 97, 103, 109, 115, 121, 129, 133, 151 TG8: 25, 31, 37, 43, 57, 61, 67, 73, 85, 93, 97, 103, 109, 115, 121, 133, 139, 145, 151, 157 TG9: 25, 31, 37, 43, 49, 57, 61, 67, 73, 79, 85, 103, 109, 115, 139, 145</p> <p>Additional Resources: Strategy Card M—Letter Knowledge, Letter and Alphabet Wall Cards, “Songs for Learning Fun” CD—“The Alphabet Song,” Literacy Library (“Abeceloco and Going Down Frog Street A to Z”), Frog Street Café (“Manos Amables A to Z,” “Helping Hands A to Z”)</p>
<p>5. Begins to recognize the relationship or connection between spoken and written words by following the print as it is read aloud.</p>	<p>TG1: 31, 32, 35, 40, 42, 43, 58, 61, 64, 82, 94, 98, 100, 106, 109, 112, 115, 117, 118, 119, 120, 123, 130, 136, 137, 142, 143, 145, 147, 148, 150, 151, 153, 154, 155, 156 TG2: 22, 23, 24, 25, 28, 29, 30, 33, 31, 35, 36, 40, 42, 43, 44, 46, 59, 60, 65, 67, 71, 72, 79, 83, 84, 85, 93, 96, 100, 102, 107, 109, 112, 114, 119, 130, 142, 154, 156, 157 TG3: 24, 29, 30, 35, 36, 41, 42, 43, 49, 75, 86, 96, 100, 114, 123, 138, 143, 152, 156, 157 TG4: 49, 58, 69, 70, 73, 81, 95, 97, 100, 103, 109, 142, 148, 153, 154, 159 TG5: 28, 30, 31, 38, 46, 58, 59, 64, 67, 70, 82, 94, 100, 101, 106, 115, 116, 118, 130, 131, 132, 134,</p>

	<p>135, 136, 142, 144, 146, 148, 152, 153, 154, 156, 157 TG6: 22, 23, 28, 34, 35, 40, 45, 46, 57, 67, 74, 98, 112, 113, 114, 115, 119, 120, 121, 132, 133, 139, 145, 155, 156, 157 TG7: 24, 25, 36, 37, 50, 77, 78, 97, 109, 121, 129, 130, 132, 145, 148, 154, 155 TG8: 24, 25, 26, 29, 30, 33, 35, 36, 41, 42, 48, 57, 60, 66, 72, 78, 84, 93, 99, 103, 109, 113, 115, 12, 135 TG9: 23, 29, 30, 39, 42, 48, 57, 58, 60, 64, 66, 67, 76, 77, 94, 98, 100, 102, 103, 106, 109, 112, 118, 123, 130, 131, 136, 137, 142, 148, 154, 155</p>
<p>6. Understands that print carries a message by recognizing labels, signs, and other print forms in the environment.</p>	<p><i>Frog Street Pre-K provides many opportunities for children to recognize their own name, environmental print and common high-frequency words. Welcome to Frog Street Pre-K (p. 54) describes a <u>Signing in Continuum</u> wherein teachers provide children with opportunities to identify the beginning sound of their names through a consistent, daily procedure.</i></p> <p>TG1: 31, 35, 36, 37, 60, 61, 63, 64, 66, 67, 72, 78, 83, 84, 96, 97, 99, 102, 108, 114, 115, 120, 121, 132, 133, 138, 145, 149, 150 TG2: 24, 25, 30, 36, 37, 42, 49, 56, 60, 61, 66, 67, 77, 78, 79, 81, 95, 96, 102, 108, 109, 114, 115, 132, 138, 139, 144, 150 TG3: 24, 30, 42, 43, 48, 60, 66, 72, 78, 84, 102, 103, 108, 109, 120, 121, 138, 139 TG4: 24, 60, 72, 84, 96, 102, 108, 114, 115, 120, 132 TG5: 36, 37, 59, 78, 79, 81, 96, 114, 146, 135, 155 TG6: 20, 24, 30, 31, 33, 35, 42, 61, 66, 79, 96, 97, 109, 117, 120, 121, 128, 132, 157 TG7: 23, 24, 30, 31, 42, 51, 57, 66, 79, 80, 84, 102, 103, 108, 109, 131, 132, 137, 138, 149, 150, 155 TG8: 23, 24, 29, 30, 31, 35, 36, 37, 41, 42, 43, 60, 66, 67, 72, 73, 77, 78, 96, 97, 101, 102, 108, 109, 114, 115, 131, 143, 145, 149, 150, 151, 155, 157 TG9: 24, 25, 35, 37, 48, 49, 59, 60, 61, 66, 67, 74, 85, 96, 108, 120, 156</p>
<p>7. Develops growing understanding of the different functions of print (e.g., signs, letters, newspapers, lists, messages, and menus).</p>	<p><i>Children enjoy two read-aloud selections each day during <u>Read-Aloud Time</u> and they have many opportunities to enjoy looking at books in independent <u>Practice Activities (Library and Listening Center).</u></i></p> <p>Use strategies to prepare for reading (before reading):</p> <p>TG1: 23, 59, 71, 77, 95, 113, 137, 143 TG2: 23, 29, 47, 59, 65, 77, 83, 95, 101, 131, 143 TG3: 23, 35, 47, 65, 71, 95, 149 TG4: 29, 41, 59, 107, 143 TG5: 29, 35, 41, 47, 59, 65, 95, 113, 119, 131, 143 TG6: 35, 47, 65, 71, 77, 73, 95, 107, 119, 131 TG7: 47, 59, 65, 71, 77, 83, 95, 101, 131 TG8: 23, 29, 41, 59, 71, 77, 95, 101, 107, 113, 119, 131, 143, 149 TG9: 23, 29, 35, 41, 47, 59, 71, 77, 83, 95, 101, 107, 113, 119, 149</p> <p>Listen to models of fluent reading:</p> <p>TG1: 26, 29, 35, 41, 43, 47, 59, 65, 71, 77, 79, 83, 93, 95, 101, 107, 111, 113, 119, 131, 137, 143, 149, 150, 155, 157 TG2: 23, 29, 31, 35, 37, 41, 47, 59, 61, 65, 67, 71, 77, 83, 87, 93, 95, 101, 107, 109, 113, 115, 119, 131, 143, 149, 151 TG3: 23, 31, 41, 43, 47, 57, 59, 65, 67, 71, 77, 79, 83, 95, 101, 107, 113, 115, 117, 119, 131, 137, 143, 149, 151, 155</p>

	<p>TG4: 23, 25, 29, 35, 36, 37, 41, 43, 47, 50, 59, 65, 66, 79, 83, 95, 99, 101, 107, 111, 113, 119, 121, 129, 131, 133, 137, 139, 143, 149, 155, 157 TG5: 23, 29, 35, 37, 39, 41, 47, 48, 49, 57, 58, 65, 71, 73, 83, 93, 95, 96, 97, 101, 107, 108, 109, 113, 115, 119, 133, 137, 143, 145, 149, 150, 152, 155 TG6: 21, 23, 25, 29, 35, 41, 43, 47, 65, 71, 77, 79, 83, 93, 95, 97, 101, 108, 111, 113, 119, 131, 133, 137, 143, 149, 151, 157 TG7: 23, 25, 29, 35, 39, 41, 43, 47, 57, 59, 65, 67, 73, 77, 79, 83, 87, 95, 101, 107, 109, 113, 119, 131, 132, 133, 137, 139, 143, 144, 149, 155 TG8: 23, 29, 35, 37, 38, 41, 43, 47, 59, 61, 65, 71, 73, 77, 83, 85, 87, 93, 95, 101, 103, 107, 111, 115, 119, 131, 137, 139, 141, 143, 144, 145, 149, 155, 157 TG9: 23, 25, 27, 29, 31, 35, 36, 37, 41, 43, 45, 47, 49, 59, 65, 71, 73, 77, 81, 83, 87, 93, 95, 99, 101, 103, 105, 107, 113, 119, 121, 131, 137, 139, 143, 144, 149, 151, 153, 155</p> <p>Additional Resources: Strategy Cards: S—Read-Aloud Time, Big Frog Bookstore and Tadpole Bookstore boxes (35 big and small literature titles in English and in Spanish, including personal narratives, predictable text, nonfiction, informational text, classics, fiction, poetry, fantasy) Literacy Library (alphabet books, poetry books, wordless books, developmental storybook, “Nursery Rhymes” (flip chart), “Cultural Rhymes” (flip book)</p>
<p>8. Begins to understand some basic print conventions (e.g., the concept that letters are grouped to form words and that words are separated by spaces.</p>	<p><i>Frog Street Pre-K Games and Patterns CD includes Spacefrog. Teachers use the Spacefrog to teach children to visualize appropriate spacing between words.</i></p> <p>TG1: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG2: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG3: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG4: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG5: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG6: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG7: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG8: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG9: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154</p> <p>Additional Resource: Spacefrog “word space” tool</p>
<p>9. Role plays reading.</p>	<p><i>Read-Aloud Time and Literacy lessons provide rich opportunities for children to practice comprehension skills and strategies, including retelling familiar story or poem.</i></p> <p>TG1: 49, 59, 65, 71, 73, 75, 77, 83, 107, 111, 113, 115, 137, 139, 150, 151 TG2: 33, 39, 43, 79, 95, 101, 107, 121, 138, 139, 151, 157 TG3: 26, 27, 29, 31, 73, 111, 121, 137, 139, 145, 146, 157, 159 TG4: 25, 26, 31, 49, 66, 67, 85, 113, 133, 139, 145, 149, 151, 155, 157 TG5: 29, 31, 48-50, 55, 60, 61, 65, 73, 78, 79, 83-85, 101, 102, 104, 109, 111,</p>

	<p>113, 115, 121, 141, 144, 145, 151, 152 TG6: 30, 43, 59, 67, 73, 131, 143, 155, 157 TG7: 24, 25, 29, 31, 77, 113, 119, 121, 135, 145, 151, 157 TG8: 23, 25, 31, 47, 49, 65, 67, 71, 77, 101, 103, 115, 143, 145, 151 TG9: 25, 31, 67, 79, 80, 131, 150, 155, 157</p> <p>Additional Resources: Lilypad Theatre box (including 34 story folders in English and Spanish, “Storytellers” DVD, “Creative Storytelling” Resource Guide, Games and Patterns CD, a CD collection, a Digital Online Library, Spacefrog “word space” tool, “Frog Street Pre-K” Interactive Software), Strategy Cards: P--Activate Prior Knowledge Sequence Cards</p>
Standard 4: Phonological Awareness – The child will demonstrate the ability to work with rhymes, words, syllables, and onsets and rimes.	Frog Street Pre-K Teacher Guide Page References
1. Begins to hear, identify, and make oral rhymes (e.g., “The pig has a wig”).	<p>TG1: 72, 73, 102, 155 TG2: 46, 51, 64, 66, 101, 132, 133, 138, 139, 144, 149, 150, 151 TG3: 41, 47, 70, 94, 108, 109 TG4: 24, 36, 71, 83, 84, 137 TG5: 22, 23, 24, 25, 28, 30, 31, 34, 35, 40, 42, 43, 46, 47, 48, 57, 58, 64, 70, 76, 82, 84, 94, 96, 97, 100, 106, 112, 118, 130, 132, 136, 138, 139, 142, 144, 145, 148, 154 TG6: 108, 113, 149, 150, 151 TG7: 29, 36, 83, 96 TG8: 30, 36, 37, 42, 45, 81, 83, 120, 121, 144 TG9: 21, 48, 51, 59, 60, 138, 139, 153</p> <p>Additional Resources: Strategy Card D—Rhyming Words</p>
2. Shows increasing ability to hear, identify, and work with syllables in spoken words (e.g., “I can clap the parts in my name: An-drew”).	<p>TG2: 45, 111, 137 TG3: 58, 59, 76, 105, 106, 112, 118, 132, 133, 136, 137, 142, 144, 150, 151 TG4: 21, 24, 36, 42, 72, 73, 76, 78, 84 TG5: 36 TG6: 22, 28, 34, 40, 46, 57, 58, 60, 64, 70, 76, 78, 82, 94, 100, 106, 130, 136, 142, 148, 149, 150, 151, 153, 154 TG7: 48 TG8: 37, 123 TG9: 21</p> <p>Additional Resources: Strategy Cards: C—Syllables</p>
Standard 5: Phonemic Awareness – The child will demonstrate the ability to hear, identify, and manipulate individual sounds in spoken words.	Frog Street Pre-K Teacher Guide Page References
1. Shows increasing ability to discriminate, identify and work with individual phonemes in spoken words (e.g., “The first sound in sun is /s/”).	<p>TG2: 45, 111, 137 TG3: 58, 59, 76, 105, 106, 112, 118, 132, 133, 136, 137, 142, 144, 150, 151 TG4: 21, 24, 36, 42, 72, 73, 76, 78, 84 TG5: 36 TG6: 22, 28, 34, 40, 46, 57, 58, 60, 64, 70, 76, 78, 82, 94, 100, 106, 130, 136, 142, 148, 149, 150, 151, 153, 154 TG7: 22, 28, 34, 36, 40, 46, 48, 57, 58, 64, 70, 76, 78, 82, 94, 100, 106, 112, 118 TG8: 21, 37, 40, 45, 58, 63, 100, 123, 130, 135 TG9: 21, 22, 28, 31, 34, 40, 46, 57, 60, 84</p>

	Additional Resources: Strategy Cards: E—Alliteration, F—Onset and Rime
2. Recognizes which words in a set of words begin with the same sound (e.g., “Bell, bike, and boy all have the /b/ at the beginning”).	TG2: 45, 111, 137 TG3: 58, 59, 76, 105, 106, 112, 118, 132, 133, 136, 137, 142, 144, 150, 151 TG4: 21, 24, 36, 42, 72, 73, 76, 78, 84 TG5: 36 TG6: 22, 28, 34, 40, 46, 57, 58, 60, 64, 70, 76, 78, 82, 94, 100, 106, 130, 136, 142, 148, 149, 150, 151, 153, 154 TG7: 22, 28, 34, 36, 40, 46, 48, 57, 58, 64, 70, 76, 78, 82, 94, 100, 106, 112, 118 TG8: 21, 37, 40, 45, 58, 63, 100, 123, 130, 135 TG9: 21, 22, 28, 31, 34, 40, 46, 57, 60, 84 Additional Resources: Strategy Cards: E—Alliteration, F—Onset and Rime
Standard 6: Phonics (Letter Knowledge and Early Word Recognition) – The child will demonstrate the ability to apply sound-symbol relationships.	Frog Street Pre-K Teacher Guide Page References
1. Recognizes own name in print.	<i>Frog Street Pre-K provides many opportunities for children to recognize their own name, environmental print and common high-frequency words. Welcome to Frog Street Pre-K (p. 54) describes a Signing in Continuum wherein teachers provide children with opportunities to identify the beginning sound of their names through a consistent, daily procedure.</i> TG1: 31, 35, 36, 37, 60, 61, 63, 64, 66, 67, 72, 78, 83, 84, 96, 97, 99, 102, 108, 114, 115, 120, 121, 132, 133, 138, 145, 149, 150 TG2: 24, 25, 30, 36, 37, 42, 49, 56, 60, 61, 66, 67, 77, 78, 79, 81, 95, 96, 102, 108, 109, 114, 115, 132, 138, 139, 144, 150 TG3: 24, 30, 42, 43, 48, 60, 66, 72, 78, 84, 102, 103, 108, 109, 120, 121, 138, 139 TG4: 24, 60, 72, 84, 96, 102, 108, 114, 115, 120, 132 TG5: 36, 37, 59, 78, 79, 81, 96, 114, 146, 135, 155 TG6: 20, 24, 30, 31, 33, 35, 42, 61, 66, 79, 96, 97, 109, 117, 120, 121, 128, 132, 157 TG7: 23, 24, 30, 31, 42, 51, 57, 66, 79, 80, 84, 102, 103, 108, 109, 131, 132, 137, 138, 149, 150, 155 TG8: 23, 24, 29, 30, 31, 35, 36, 37, 41, 42, 43, 60, 66, 67, 72, 73, 77, 78, 96, 97, 101, 102, 108, 109, 114, 115, 131, 143, 145, 149, 150, 151, 155, 157 TG9: 24, 25, 35, 37, 48, 49, 59, 60, 61, 66, 67, 74, 85, 96, 108, 120, 156
2. Demonstrates awareness or knowledge of letters of the English language, especially letters from own name.	TG2: 45, 148 TG3: 67, 76, 132, 133, 150, 151 TG4: 22, 24, 28, 34, 40, 46, 57, 58, 64, 70, 71, 76, 77, 78, 82, 84, 93, 94, 100, 101, 106, 107, 112, 118, 129, 130, 136, 142, 154 TG5: 21, 84 TG6: 22, 28, 29, 33, 34, 35, 47, 60, 78, 150, 155 TG8: 22, 28, 29, 34, 35, 36, 40, 41, 42, 46, 47, 60, 143 TG9: 31, 60

3. Begins to recognize the sound association for some letters.	TG2: 45, 148 TG3: 67, 76, 132, 133, 150, 151 TG4: 22, 24, 28, 34, 40, 46, 57, 58, 64, 70, 71, 76, 77, 78, 82, 84, 93, 94, 100, 101, 106, 107, 112, 118, 129, 130, 136, 142, 154 TG5: 21, 84 TG6: 22, 28, 29, 33, 34, 35, 47, 60, 78, 150, 155 TG8: 22, 28, 29, 34, 35, 36, 40, 41, 42, 46, 47, 60, 143 TG9: 31, 60
4. Knows that letters of the alphabet are a special category of visual graphics that can be individually named.	TG2: 45, 148 TG3: 67, 76, 132, 133, 150, 151 TG4: 22, 24, 28, 34, 40, 46, 57, 58, 64, 70, 71, 76, 77, 78, 82, 84, 93, 94, 100, 101, 106, 107, 112, 118, 129, 130, 136, 142, 154 TG5: 21, 84 TG6: 22, 28, 29, 33, 34, 35, 47, 60, 78, 150, 155 TG8: 22, 28, 29, 34, 35, 36, 40, 41, 42, 46, 47, 60, 143 TG9: 31, 60 Additional Resources: Strategy Cards: L—Alphabet and M—Letter Knowledge, Letter and Alphabet Wall Cards, “Songs for Learning Fun” CD—“The Alphabet Song,” Literacy Library (“Abeceloco and Going Down Frog Street A to Z”), Frog Street Café (“Manos Amables A to Z,” “Helping Hands A to Z”)
Standard 7: Vocabulary – The child will develop and expand knowledge of words and word meanings to increase vocabulary.	Frog Street Pre-K Teacher Guide Page References
1. Shows a steady increase in listening and speaking vocabulary.	TG1: 28, 38, 39, 40, 42, 43, 48, 49, 51, 62, 69, 75, 83, 95, 108, 109, 117, 119, 144, 145, 147, 152 TG2: 22, 23, 24, 25, 31, 65, 66, 71, 83, 94, 95, 99, 102, 109, 111, 113, 117, 120, 136, 137, 138, 144, 155 TG3: 94, 118, 120, 148, 156, 159 TG4: 23, 26, 27, 35, 65, 117 TG5: 35, 63, 66, 69, 72, 115, 123, 131, 151 TG6: 33, 63, 69, 83, 99, 103, 105, 120, 133, 139, 145, 153 TG7: 35, 36, 60, 61, 63, 65, 67, 70, 73, 75, 77, 81, 85, 95, 99, 102, 112, 118, 136, 142, 156 TG8: 61, 108, 113, 115, 120, 138, 155, 157, 158 TG9: 23, 29, 31, 33, 37, 40, 42, 45, 47, 49, 64, 65, 71, 76, 85, 86, 87, 98, 99, 109, 115, 117, 121, 123, 133, 135, 151, 153, 157
2. Understands and follows oral directions (e.g., use of position words: under, above, through).	TG1: 22, 24, 26, 27, 28, 31, 33, 35, 37, 39, 40, 41, 60, 61, 62, 69, 75, 78, 84, 85, 86, 87, 94, 97, 98, 99, 102, 103, 104, 105, 109, 111, 112, 116, 118, 121, 130, 152, 159 TG2: 22, 28, 31, 40, 46, 58, 70, 73, 80, 107, 108, 130, 135, 141, 150 TG3: 22, 28, 29, 34, 37, 49, 65, 70, 72, 73, 100, 108, 109, 118, 137, 148, 159 TG4: 22, 25, 26, 31, 39, 42, 46, 48, 50, 69, 82, 85, 94, 98, 121, 123, 130, 134, 135, 141, 142, 154 TG5: 27, 34, 36, 37, 39, 44, 45, 46, 63, 75, 80, 112, 117, 118, 136, 153, 154 TG6: 22, 25, 26, 31, 39, 42, 46, 48, 50, 69, 82, 85, 94, 98, 121, 123, 130, 134, 135, 141, 142, 154 TG7: 23, 33, 50, 59, 60, 62, 63, 67, 72, 73, 74, 75, 81, 86, 87, 97, 106, 107, 109, 112, 117, 118, 123, 133, 134, 135, 139, 140, 141, 146, 147, 153, 158, 159 TG8: 31, 39, 40, 45, 58, 86, 97, 99, 102, 112, 148,

	<p>153, 154, 156 TG9: 22, 26, 32, 34, 37, 40, 44, 63, 65, 69, 70, 75, 84, 98, 115, 135, 143, 147, 151</p> <p>Additional Resources: Rebus Posters visually support children’s ability to follow multi-step directions.</p>
<p>3. Links new learning experiences and vocabulary to what is already known about a topic.</p>	<p><i>Frog Street Pre-K</i> provides opportunities for children to recognize, understand, and analyze a problem and draw on knowledge or experience (apply prior knowledge) to find solutions.</p> <p>TG1: 27, 31, 49, 100, 106, 123, 131, 132, 133, 136, 137, 142, 156, 157 TG2: 26, 31, 38, 62, 63, 69, 85, 87, 99, 100, 105, 111, 113, 116, 144 TG3: 71, 106, 107, 111, 117, 136, 153, 159 TG4: 22, 24, 25, 26, 27, 28, 30, 31, 41, 46, 47, 48, 67, 69, 109, 110, 111, 132, 133, 136, 137, 138, 139, 141, 142, 144, 145, 154, 156, 157, 159 TG5: 22, 48, 51, 60, 61, 65, 73, 74, 76, 83, 84, 109, 116, 130 TG6: 29, 39, 41, 69, 73, 79, 80, 81, 82, 85, 101, 102, 103, 104, 105, 107, 108, 109, 119, 123, 132, 133, 135, 147 TG7: 25, 31, 37, 71, 75, 81, 84, 111, 120, 145, 146, 147, 151, 159 TG8: 27, 63, 75, 80, 149, 151, 153, 157 TG9: 28, 41, 45, 81, 85, 103, 108, 110, 114, 115, 117, 119, 120, 121, 123, 151</p> <p>Resources: Strategy Cards: P—Activate Prior Knowledge, T—Questioning Strategies and Science Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives)</p>
<p>Standard 8: Comprehension – The child will associate meaning and understanding with reading.</p>	<p style="text-align: center;">Frog Street Pre-K Teacher Guide Page References</p>
<p>1. Begin to use pre-reading skills and strategies (e.g., connecting prior knowledge to text, making predictions about text and using picture clues.)</p>	<p>TG1: 29, 35, 65, 83, 95, 101, 113, 119, 131, 137, 143, 155 TG2: 23, 29, 65, 71, 77, 107, 119, 131, 137, 143, 149 TG3: 23, 41, 47, 77, 83, 101, 131 TG4: 23, 41, 47, 59, 65, 71, 83, 95, 101, 107, 113, 131, 137 TG5: 23, 29, 41, 49, 71, 77, 83, 101 TG6: 23, 29, 41, 47, 71, 77, 83, 95, 101, 119, 155 TG7: 23, 59, 71, 95, 107, 119, 131, 137 TG8: 23, 35, 41, 47, 65, 83, 95, 107, 119, 131, 137, 155 TG9: 41, 65, 95, 107, 113, 119</p> <p>Resources: Strategy Cards: S—Read-Aloud Time, Big Frog Bookstore and Tadpole Bookstore boxes (35 big and small literature titles in English and in Spanish, including personal narratives, predictable text, nonfiction, informational text, classics, fiction, poetry, fantasy) Literacy Library (alphabet books, poetry books, wordless books, developmental storybook, “Nursery Rhymes” (flip chart), “Cultural Rhymes” (flip book)</p>

<p>2. Demonstrates progress in abilities to retell and dictate stories from books and experiences.</p>	<p><i>Read-Aloud Time</i> and <i>Literacy</i> lessons provide rich opportunities for children to practice comprehension skills and strategies, including retelling familiar story or poem.</p> <p>TG1: 49, 59, 65, 71, 73, 75, 77, 83, 107, 111, 113, 115, 137, 139, 150, 151 TG2: 33, 39, 43, 79, 95, 101, 107, 121, 138, 139, 151, 157 TG3: 26, 27, 29, 31, 73, 111, 121, 137, 139, 145, 146, 157, 159 TG4: 25, 26, 31, 49, 66, 67, 85, 113, 133, 139, 145, 149, 151, 155, 157 TG5: 29, 31, 48-50, 55, 60, 61, 65, 73, 78, 79, 83-85, 101, 102, 104, 109, 111, 113, 115, 121, 141, 144, 145, 151, 152 TG6: 30, 43, 59, 67, 73, 131, 143, 155, 157 TG7: 24, 25, 29, 31, 77, 113, 119, 121, 135, 145, 151, 157 TG8: 23, 25, 31, 47, 49, 65, 67, 71, 77, 101, 103, 115, 143, 145, 151 TG9: 25, 31, 67, 79, 80, 131, 150, 155, 157</p> <p>Additional Resources: Lilypad Theatre box (including 34 story folders in English and Spanish, “Storytellers” DVD, “Creative Storytelling” Resource Guide, Games and Patterns CD, a CD collection, a Digital Online Library, Spacefrog “word space” tool, “Frog Street Pre-K” Interactive Software), Strategy Cards: P--Activate Prior Knowledge Sequence Cards</p>
<p>3. Remembers and articulates some sequences of events.</p>	<p>TG1: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG2: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG3: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 143, 149, 155 TG4: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG5: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG6: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG7: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG8: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG9: 23, 23, 25, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155</p> <p>Resources “Frog Street Pre-K” Interactive Software, Strategy Cards: P--Activate Prior Knowledge, T—Questioning Strategies, and U—Dramatic Expression Sequence Cards</p>
<p>4. Connects information and events to real-life experiences when being read a story.</p>	<p><i>Read-Aloud Time</i> occurs twice daily in <i>Frog Street Pre-K</i>. During this period, children build content area knowledge, focus and extend vocabulary, engage in conversation about books, and establish a love for literature.</p> <p>TG1: 23, 26, 27, 29, 35, 37, 41, 42, 43, 47, 49, 59, 65, 71, 75, 77, 79, 83, 85, 93, 95, 101, 107, 111, 113, 143, 149, 157 TG2: 23, 29, 31, 35, 59, 61, 65, 67, 72, 73, 93, 137 TG3: 57, 59, 67, 83, 95, 107, 118, 131, 151, 155, 157 TG4: 25, 31, 37, 43, 79, 93, 103, 121, 129, 139, 157 TG5: 41, 57, 58, 59, 71, 73, 93, 96, 109, 115, 121, 133, 143, 150,</p>

	<p>155 TG6: 29, 35, 43, 67, 72, 73, 77, 93, 101, 111, 114, 115, 117, 133, 155, 157, 159 TG7: 23, 25, 43, 57, 73, 75, 139 TG8: 37, 61, 73, 83, 85, 93, 97, 101, 103, 115, 119, 139, 145, 157 TG9: 25, 29, 31, 37, 43, 49, 73, 79, 93, 103, 121, 139, 149, 151, 157</p> <p>Additional Resources: Big Frog Bookstore and Tadpole Bookstore boxes (35 big and small literature titles in English and in Spanish, including personal narratives, predictable text, nonfiction, informational text, classics, fiction, poetry, fantasy); Literacy Library (alphabet books, poetry books, wordless books, developmental storybook, “Nursery Rhymes” (flip chart), “Cultural Rhymes” (flip book)</p>
<p>5. Demonstrates understanding of literal meaning of story being told through questions and comments.</p>	<p><i>Read-Aloud Time</i> occurs twice daily in <i>Frog Street Pre-K</i>. During this period, children have opportunities to ask and answer questions to build content area knowledge, focus and extend vocabulary, engage in conversation about books, and establish a love for literature.</p> <p>Teacher Guide – (TG) TG1: 23, 29, 35, 41, 42, 43, 47, 59, 65, 71, 75, 77, 95, 101, 107, 108, 113, 114, 119, 120, 131, 137, 143, 149, 105, 155, 157 TG2: 23, 27, 29, 31, 33, 35, 41, 47, 59, 61, 65, 67, 71, 77, 83, 95, 99, 101, 107, 109, 111, 115, 119, 121, 131, 132, 133, 143, 147, 155, 157, 159 TG3: 23, 30, 31, 35, 36, 37, 41, 43, 47, 59, 65, 66, 67, 71, 73, 75, 77, 79, 83, 87, 95, 101, 107, 113, 119, 131, 137, 138, 140, 141, 143, 144, 145, 147, 149, 151, 155 TG4: 23, 25, 27, 29, 30, 35, 36, 37, 41, 43, 47, 49, 50, 59, 65, 66, 67, 79, 83, 99, 101, 111, 119, 121, 131, 133, 139, 143, 144, 149, 155, 157 TG5: 23, 29, 31, 35, 41, 47, 48, 49, 59, 60, 61, 62, 65, 71, 72, 73, 77, 79, 83, 85, 87, 95, 97, 99, 101, 107, 108, 109, 113, 114, 119, 120, 131, 133, 135, 137, 138, 140, 141, 143, 144, 149, 150-153, 155, 158 TG6: 23, 29, 41, 43, 47, 59, 65, 66, 71, 73, 77, 79, 83, 95, 96, 101, 107, 108, 111, 113, 119, 131, 132, 137, 138, 143, 149, 151, 157 TG7: 29, 31, 35, 43, 47, 65, 67, 71, 73, 77, 79, 83, 84, 85, 95, 101, 107, 113, 114, 119, 131, 137, 138, 143, 144, 145, 155 TG8: 23, 29, 35, 37, 38, 41, 43, 47, 59, 65, 67, 71, 77, 83, 84, 95, 107, 108, 109, 113, 114, 119, 120, 131, 132, 137, 139, 143, 149, 155 TG9: 23, 25, 29, 30, 35-37, 41, 43, 45, 47, 59, 65, 71, 72, 73, 77, 81, 83, 87, 101, 107, 113, 119, 131, 137, 143, 144, 145</p> <p>Additional Resources: Strategy Cards: P—Activate Prior Knowledge, S—Read-Aloud Time, T—Questioning Strategies</p>

6. Tells what is happening in a picture.	<p>TG1: 29, 35, 65, 83, 95, 101, 113, 119, 131, 137, 143, 155 TG2: 23, 29, 65, 71, 77, 107, 119, 131, 137, 143, 149 TG3: 23, 41, 47, 77, 83, 101, 131 TG4: 23, 41, 47, 59, 65, 71, 83, 95, 101, 107, 113, 131, 137 TG5: 23, 29, 41, 49, 71, 77, 83, 101 TG6: 23, 29, 41, 47, 71, 77, 83, 95, 101, 119, 155 TG7: 23, 59, 71, 95, 107, 119, 131, 137 TG8: 23, 35, 41, 47, 65, 83, 95, 107, 119, 131, 137, 155 TG9: 41, 65, 95, 107, 113, 119</p> <p>Additional Resources: Strategy Cards: S—Read-Aloud Time, Big Frog Bookstore and Tadpole Bookstore boxes (35 big and small literature titles in English and in Spanish, including personal narratives, predictable text, nonfiction, informational text, classics, fiction, poetry, fantasy) Literacy Library (alphabet books, poetry books, wordless books, developmental storybook, “Nursery Rhymes” (flip chart), “Cultural Rhymes” (flip book).</p>
Writing	
Standard 9: Writing Process – The child will use the “writing process” to express thoughts and feelings.	Frog Street Pre-K Teacher Guide Page References
1. Develops understanding that writing is a way of communicating for a variety of purposes.	<p><i>During each day’s Morning Message, children contribute and share their ideas and opinions for various class research and writing projects.</i></p> <p>TG1: 49, 82, 94, 100, 106, 112, 118, 130, 136, 142, 147, 148, 153, 154 TG2: 21, 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 107, 112, 114, 118, 130, 136, 148, 154 TG3: 22, 28, 29, 34, 35, 40, 41, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154, 156 TG4: 22, 28, 34, 40, 46, 58, 64, 70, 71, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154, 159 TG5: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG6: 22, 27, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 114, 118, 130, 136, 142, 148, 154 TG7: 11, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG8: 22, 24, 28, 40, 46, 48, 58, 64, 70, 76, 82, 94, 99, 100, 106, 112, 115, 118, 120, 130, 136, 142, 148, 154 TG9: 22, 28, 34, 40, 46, 58, 64, 65, 70, 76, 77, 82, 94, 100, 106, 112, 118, 130, 131, 136, 142, 148, 154</p>

<p>2. Progresses from using scribbles, shapes, or pictures to represent ideas to using letter-like symbols, or writing familiar words such as their own name.</p>	<p>TG1: 31, 32, 35, 40, 42, 43, 58, 61, 64, 82, 94, 98, 100, 106, 109, 112, 115, 117, 118, 119, 120, 123, 130, 136, 137, 142, 143, 145, 147, 148, 150, 151, 153, 154, 155, 156 TG2: 22, 23, 24, 25, 28, 29, 30, 33, 34, 35, 36, 40, 42, 43, 44, 46, 59, 60, 65, 67, 71, 72, 79, 83, 84, 85, 93, 96, 100, 102, 107, 109, 112, 114, 119, 130, 142, 154, 156, 157 TG3: 24, 29, 30, 35, 36, 41, 42, 43, 49, 75, 86, 96, 100, 114, 123, 138, 143, 152, 156, 157 TG4: 49, 58, 69, 70, 73, 81, 95, 94, 97, 100, 103, 109, 142, 148, 153, 154, 159 TG5: 29, 30, 31, 38, 46, 58, 59, 64, 67, 70, 82, 94, 100, 101, 106, 115, 116, 118, 130, 131, 132, 134, 135, 136, 142, 144, 146, 148, 152, 153, 154, 156, 157 TG6: 22, 23, 28, 34, 35, 40, 45, 46, 57, 67, 74, 98, 112, 113, 114, 115, 119, 120, 121, 132, 133, 139, 145, 155, 156, 157 TG7: 24, 25, 36, 37, 50, 77, 78, 97, 109, 121, 129, 130, 132, 145, 148, 154, 155 TG8: 24, 25, 26, 29, 30, 33, 35, 36, 41, 42, 48, 57, 60, 66, 72, 78, 84, 93, 99, 103, 109, 113, 115, 120, 135 TG9: 23, 29, 30, 39, 42, 48, 57, 58, 60, 64, 66, 67, 76, 77, 94, 98, 100, 102, 103, 106, 109, 112, 118, 123, 130, 131, 136, 137, 142, 148, 154, 155</p> <p>Additional Resource: Strategy Card R—Journal Writing</p>
<p>3. Participates in writing opportunities.</p>	<p><i>During each day's Morning Message, children contribute and share their ideas and opinions for various class research and writing projects.</i></p> <p>TG1: 49, 82, 94, 100, 106, 112, 118, 130, 136, 142, 147, 148, 153, 154 TG2: 21, 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 107, 112, 114, 118, 130, 136, 148, 154 TG3: 22, 28, 29, 34, 35, 40, 41, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154, 156 TG4: 22, 28, 34, 40, 46, 58, 64, 70, 71, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154, 159 TG5: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG6: 22, 27, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 114, 118, 130, 136, 142, 148, 154 TG7: 11, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG8: 22, 24, 28, 40, 46, 48, 58, 64, 70, 76, 82, 94, 99, 100, 106, 112, 115, 118, 120, 130, 136, 142, 148, 154 TG9: 22, 28, 34, 40, 46, 58, 64, 65, 70, 76, 77, 82, 94, 100, 106, 112, 118, 130, 131, 136, 142, 148, 154</p>
<p>4. Begins to remember and repeat stories and experiences through drawing and dictation to the teachers.</p>	<p>TG1: 11, 35, 37, 40, 49, 67, 85, 97, 109, 115, 119, 120, 139, 143, 145, 147, 148, 150, 153, 155, 156, 159 TG2: 21, 25, 30, 31, 37, 42, 49, 61, 67, 72, 79, 83, 85, 93, 97, 102, 103, 109, 115, 145, 151, 154, 157 TG3: 25, 30, 42, 43, 49, 61, 66, 67, 73, 75, 76, 85, 93, 96, 97, 101, 107, 139, 143, 156, 157 TG4: 31, 34, 49, 57, 61, 67, 70, 72, 73, 79, 85, 97, 107, 109, 115, 153, 159 TG5: 14, 21, 43, 67, 81, 85, 101, 107, 131, 132, 133, 135, 139,</p>

144, 151, 156, 157 **TG6:** 20, 25, 31, 35, 37, 45, 57, 61, 79, 97, 109, 112, 113, 114, 115, 117, 119, 120, 121, 132, 145, 153, 155, 157, 159 **TG7:** 25, 31, 37, 40, 49, 57, 73, 75, 97, 103, 121, 129, 133, 135, 141, 145, 147, 151, 153, 159 **TG8:** 25, 30, 36, 42, 48, 60, 66, 78, 80, 99, 103, 109, 115, 120, 135, 145 **TG9:** 29, 30, 39, 63, 65, 69, 75, 80, 81, 83, 87, 99, 105, 109, 111, 117, 119, 130, 135, 136, 141, 142, 147, 148, 153, 154, 155, 159

Additional Resource: Strategy Card R—Journal Writing

MATHEMATICS

Each day in *Frog Street Pre-K*, children participate in a math lesson and are offered two math practice activities to further explore what was learned. Brian Mowry, the author of *Frog Street Pre-K*'s math instruction, focuses on the inquiry approach, carefully sequencing instruction of skills throughout the year.

The program provides purposeful, engaging mathematical investigations and activities that build upon children's informal understanding of **patterns, number, measurement** and **shape**. The following outline summarizes the knowledge and skills that children will learn in relation to critical content domains specified and recommended by the National Council of Teachers of Mathematics (NCTM):

Number and Operations: understanding quantity and numerical relationships

Geometry and Spatial Awareness: understanding shape, location and spatial transformations

Measurement: quantifying and comparing space length, weight, area and volume

Classification and Patterning: sorting, grouping, and repeating a core of objects

Standard 1: Algebraic Reasoning: Patterns and Relationships – The child will sort and classify, objects and analyze simple patterns.	Frog Street Pre-K Teacher Guide Page References
1. Sorts and groups objects into a set and explains verbally what the objects have in common (e.g., color, size, shape).	TG1: 32, 33, 35, 36, 38, 39, 44, 45, 63, 81, 109, 110, 111, 114, 115, 116, 122, 123, 135, 140, 141, 145, 146, 147, 159; TG2: 44, 51, 59, 63, 67, 71, 74, 97, 98, 99, 103, 104, 105, 108, 110, 111, 116, 122, 129, 134, 135, 140, 141, 146, 147, 151, 152, 153, 156, 158, 159; TG3: 22, 24, 25, 26, 27, 29, 31, 32, 33, 35, 44, 74, 75, 87, 109, 123; TG4: 27, 61, 62, 68, 77, 81, 83, 110, 111, 115, 134, 135, 139, 151, 153; TG5: 22, 24, 25, 26, 27, 29, 30, 31, 32, 36, 37, 42, 45, 48, 49, 51, 65, 68, 69, 74, 75, 101, 103, 114, 120, 159; TG6: 26, 32, 33, 37, 50, 59, 60, 61, 69, 73, 74, 75, 98, 99, 104, 108, 110, 116, 117, 122, 123, 145, 147, 152; TG7: 39, 44, 45, 50, 99, 104, 105, 110, 111, 114, 116, 122, 123, 147, 151; TG8: 27, 33, 44, 63, 71, 96, 102, 103, 111, 134, 139, 147, 153, ; TG9: 31, 32, 39, 49, 72, 73, 87, 97, 99, 102, 103, 105, 108, 109, 110, 114, 123, 151, 159
2. Recognize patterns, repeat them, and explain them verbally.	TG1: 122; TG2: 50, 51; TG3: 45, 46, 50, 51, 99, 129, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159; TG4: 21, 26, 27, 32, 33, 38, 39, 44, 45, 50, 81, 98, 99, 100, 142, 158, 159; TG5: 86, 87, 122, 123; TG6: 45, 99, 111; TG7: 26, 27, 32, 33, 38, 39, 42, 43, 44, 50, 51, 68, 111; TG8: 50, 51, 134, 135, 159; TG9: 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 110, 134, 135, 141

Standard 2: Number Sense – The child will understand the relationship between numbers and quantities.	Frog Street Pre-K Teacher Guide Page References
<p>1. Begins to associate number concepts, vocabulary, quantities, and written numerals in meaningful ways.</p>	<p><i>Frog Street Pre-K provides ongoing opportunities for children to demonstrate an understanding of number, numerals and relationship.</i></p> <p>Number:T2: 26, 32, 38, 39, 44, 147 T3: 98, 99, 104, 110, 116, 117, 122 T4: 32, 50, 51, 92, 116, 117, 122, 134, 135, 141, 146, 152, 158 T5: 26, 38, 44, 50, 86, 98, 104, 116, 122, 140 T6: 62, 63, 68, 69, 74, 80, 86, 134, 135, 146, 158 T7: 38, 45, 69, 110, 116 T8: 27, 32, 38, 44, 50, 62, 63, 68, 74, 80, 98, 111, 116, 122, 134, 135, 146, 152 T9: 38, 135, 152, 158</p> <p>Numerals:TG1: 116, 117 TG2: 46, 47, 50, 51 TG3: 116, 158, 159 TG4: 32, 110, 111, 116, 117, 122, 152, 153 TG5: 68, 134, 135, 140, 141, 146, 152, 158, 159 TG6: 132, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159 TG7: 32, 38, 39, 41, 44, 50, 62, 68, 69, 74, 80, 81 TG8: 32, 104, 117, 134, 135, 141 TG9: 98, 99, 104, 109, 116, 153</p> <p>Ordinal Numbers: TG1: 26, 86 TG3: 98, 99, 104, 134, 135, 140, 145, 146, 152, 153, 158 TG4: 26, 38, 39 TG5: 68, 80, 86, 87, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159 TG7: 74 TG8: 104,105, 110 TG9: 110</p> <p>Additional Resources: “Building Math Skills and Concepts” Resource Guide, City Bank box (math library, math manipulatives, math CDs in English and Spanish), “Frog Street Pre-K” Interactive Software</p>
<p>2. Begins to make use of one-to-one correspondence in counting objects and matching groups of objects.</p>	<p>TG1: 31, 34, 35, 61, 62, 63, 87, 153 TG2: 22, 24, 26, 27, 28, 29, 34, 38, 39, 40, 44, 45, 46, 60, 70, 81, 85, 99, 105, 109, 109, 112, 118, 135 TG3: 37, 42, 116, 117 TG4: 81, 97, 104, 123, 134, 140, 141, 146, 147, 158, 159 TG5: 38, 39, 61, 116, 117, 133 TG6: 30, 37, 42, 74, 102, 104, 105, 116, 117, 123, 134, 135, 140, 141, 153 TG7: 32, 44, 45, 50, 51, 110, 116, 122, 123, 153 TG8: 109, 111, 134, 140 TG9: 38, 39, 105, 117, 132, 141, 147</p> <p>Additional Resources: “Building Math Skills and Concepts” Resource Guide, City Bank box (with math library books in English and Spanish, math manipulatives, math CDs in English and Spanish), “Frog Street Pre-K” Interactive Software</p>

<p>3. Develops increasing ability to count in sequence to ten.</p>	<p>TG1: 63, 98, 104, 105, 117, 153 TG2: 27, 32, 38, 39, 40, 44, 46, 50, 51, 59, 60, 66, 134, 135, 140, 147, 152 TG3: 69, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 129, 158, 159 TG4: 32, 50, 51, 81, 98, 99, 110, 111, 116, 117, 118, 122, 123, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159 TG5: 26, 27, 32, 33, 38, 39, 44, 45, 50, 68, 80, 87, 98, 99, 104, 110, 1211, 116, 117, 122, 134, 135, 140, 141, 146, 152, 153 TG6: 44, 50, 62, 63, 68, 74, 75, 80, 81, 86, 105, 110, 116, 117, 123, 129, 134, 135, 140, 141, 146, 146, 152, 153, 158, 159 TG7: 32, 33, 38, 39, 44, 45, 50, 62, 63, 68, 69, 74, 80, 81, 98, 110, 116, 122, 123, 153 TG8: 26, 27, 32, 33, 38, 44, 45, 50, 51, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 104, 110, 111, 116, 117, 122, 123, 134, 135, 140, 141, 146, 147, 152, 158, 159 TG9: 38, 39, 98, 99, 104, 105, 109, 110, 111, 116, 117, 129, 134, 147, 152, 153, 158, 159</p> <p>Additional Resources: “Building Math Skills and Concepts” Resource Guide, City Bank box (math library, math manipulatives, math CDs in English and Spanish), “Frog Street Pre-K” Interactive Software</p>
<p>4. Counts objects in a set one-by-one from one through ten.</p>	<p>TG1: 31, 34, 35, 61, 62, 63, 87, 153 TG2: 22, 24, 26, 27, 28, 29, 34, 38, 39, 40, 44, 45, 46, 60, 70, 81, 85, 99, 105, 109, 109, 112, 118, 135 TG3: 37, 42, 116, 117 TG4: 81, 97, 104, 123, 134, 140, 141, 146, 147, 158, 159 TG5: 38, 39, 61, 116, 117, 133 TG6: 30, 37, 42, 74, 102, 104, 105, 116, 117, 123, 134, 135, 140, 141, 153 TG7: 32, 44, 45, 50, 51, 110, 116, 122, 123, 153 TG8: 109, 111, 134, 140 TG9: 38, 39, 105, 117, 132, 141, 147</p> <p>Additional Resources: “Building Math Skills and Concepts” Resource Guide, City Bank box (with math library books in English and Spanish, math manipulatives, math CDs in English and Spanish), “Frog Street Pre-K” Interactive Software</p>
<p>5. Identifies and creates set of objects one through ten.</p>	<p>TG1: 63, 153 TG2: 26, 27, 38, 39, 68, 104, 105, 108, 13, 135 TG3: 32, 44, 98, 99, 104, 105, 110, 111, 122, 123 TG4: 98, 116, 117, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159 TG5: 44, 81, 87, 97, 110, 111 TG6: 62, 68, 69, 80, 81, 86, 134, 135, 141, 146, 147, 152, 153, 158, 159 TG7: 32, 32, 38, 44, 45, 51, 116, 153 TG8: 26, 27, 32, 33, 38, 39, 44, 45, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 99, 104, 105, 111, 116, 117, 119, 122, 123, 133, 140, 141, 147, 159 TG9: 27, 98, 99, 104, 105, 110, 111, 117, 135, 140, 141, 146, 147, 153</p> <p>Additional Resources: “Building Math Skills and Concepts” Resource Guide, City Bank box (with math library books in English and Spanish, math manipulatives, math CDs in English and Spanish), “Frog Street Pre-K” Interactive Software</p>

<p>6. Identifies numerals one through ten.</p>	<p><i>Frog Street Pre-K provides consistent opportunities for children to recognize and name numerals. Example—Theme 6 I Build, I Create, p.132 wherein children actively engage in identifying numerals through participation in the <u>Numeral Dance</u>. (Each numeral has its own movement.)</i></p> <p>TG1: 116, 117 TG2: 46, 47, 50, 51 TG3: 116, 158, 159 TG4: 32, 110, 111, 116, 117, 122, 152, 153 TG5: 68, 134, 135, 140, 141, 146, 152, 158, 159 TG6: 132, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159 TG7: 32, 38, 39, 41, 44, 50, 62, 68, 69, 74, 80, 81 TG8: 32, 104, 117, 134, 135, 141 TG9: 98, 99, 104, 109, 116, 153</p> <p>Additional Resources: “Building Math Skills and Concepts” Resource Guide, City Bank box (with math library books in English and Spanish, math manipulatives, math CDs in English and Spanish), “Frog Street Pre-K” Interactive Software</p>
<p>7. Recognizes the numerical value of sets of objects through ten.</p>	<p><i>Frog Street Pre-K provides consistent opportunities for children to recognize and name numerals. Example—Theme 6 I Build, I Create, p.132 wherein children actively engage in identifying numerals through participation in the <u>Numeral Dance</u>. (Each numeral has its own movement.)</i></p> <p>TG1: 116, 117 TG2: 46, 47, 50, 51 TG3: 116, 158, 159 TG4: 32, 110, 111, 116, 117, 122, 152, 153 TG5: 68, 134, 135, 140, 141, 146, 152, 158, 159 TG6: 132, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159 TG7: 32, 38, 39, 41, 44, 50, 62, 68, 69, 74, 80, 81 TG8: 32, 104, 117, 134, 135, 141 TG9: 98, 99, 104, 109, 116, 153</p> <p>Additional Resources: “Building Math Skills and Concepts” Resource Guide, City Bank box (with math library books in English and Spanish, math manipulatives, math CDs in English and Spanish), “Frog Street Pre-K” Interactive Software</p>
<p>Standard 3: Geometry and Spatial Sense – The child will identify common geometric shapes and explore the relationship of objects in the environment.</p>	<p>Frog Street Pre-K Teacher Guide Page References</p>
<p>1. Recognize, describe, compare, and name common shapes (e.g., circle, square, rectangle).</p>	<p>TG1: 38, 39, 50, 75, 80, 98, 116 TG2: 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 104, 105, 116, 129, 137, 139 TG3: 99, 102 TG4: 62, 63, 68, 69, 74, 80, 81, 86, 99 TG5: 65, 69, 105 TG6: 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 42, 43, 44, 45, 50, 98, 103, 104, 145, 152 TG7: 61, 62, 96, 99, 105, 147 TG8: 71, 105, 110, 153 TG9: 26, 27, 32, 33, 39, 44, 50, 51</p>

	Additional Resources: “Building Math Skills and Concepts” Resource Guide, City Bank box (math library, math manipulatives, math CDs in English and Spanish), “Frog Street Pre-K” Interactive Software
2. Demonstrate an understanding of directionality, order and position of objects, and words (e.g., on, under, above).	TG1: 34, 45, 58, 62, 63, 67, 68, 69, 74, 75, 76, 77, 80, 81, 122, 134, 141, 146 TG2: 21, 63, 74, 86, 87, 110, 111, 116 TG3: 38, 39, 86, 99, 102, 104, 110, 111, 134, 146 TG4: 38, 39, 44, 62, 80, 104, 117 TG5: 62, 68, 74, 75, 80, 105, 116, 117, 134, 135, 140, 141, 146, 147, 152, 153 TG6: 26, 27, 39, 46, 47, 48, 49, 50, 51, 105, 154 TG7: 26, 32, 34, 35, 36, 58, 60, 61, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 105, 134, 135, 140, 141, 146, 147, 152, 158, 159 TG8: 105, 111, 117 TG9: 26, 39, 44, 50, 122, 123 Additional Resources: “Building Math Skills and Concepts” Resource Guide, City Bank box (math library, math manipulatives, math CDs in English and Spanish), “Frog Street Pre-K” Interactive Software
Standard 4: Measurement – The child will explore the concepts of measurement.	Frog Street Pre-K Teacher Guide Page References
1. Linear Measurement.	
a. Measure objects using nonstandard units of measurement (e.g., pencil, paper clip, block).	<i>Frog Street Pre-K provides children with opportunities to explore units of measurement, using both standard and nonstandard tools.</i> Standard: TG1: 135, 140, 141, 158 TG2: 75 TG3: 32, 50, 51, 62, 103 TG5: 32, 63 TG6: 62, 63, 80, 81, 85, 86, 87 TG7: 117, 134, 135, 140, 141 TG8: 39 TG9: 140 Nonstandard: TG1: 141, 146, 147 TG2: 39 TG3: 27, 33, 38, 39, 44, 45, 80, 81, 116, 117 TG4: 86, 87, 138, 144, 145, 159 TG5: 32, 33, 81, 153 TG6: 62, 63 TG7: 157 TG8: 45, 71 TG9: 117, 140, 141 Additional Resources: “Building Math Skills and Concepts” Resource Guide, City Bank box (math library, math manipulatives, math CDs in English and Spanish), “Frog Street Pre-K” Interactive Software

<p>b. Compare objects according to observable attributes (e.g., long, longer, longest; short, shorter, shortest; big, bigger, biggest; small, smaller, smallest; medium, large).</p>	<p><i>Frog Street Pre-K provides children with opportunities to explore and compare units of measurement, using both standard and nonstandard tools.</i></p> <p>Length: TG1: 39, 79, 116, 134, 135, 140, 141, 146, 147, 152, 153 TG2: 43, 63, 75, 111 TG3: 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 37, 38, 42, 43, 44, 45, 47, 48, 65, 69, 78, 79, 80, 81, 87, 99, 103, 110, 111, 112, 135, 144, 147 TG4: 33, 73, 104, 115, 144, 145 TG5: 26, 32, 33, 62, 63, 69, 74, 75, 78, 81, 122, 129, 145, 158, 159 TG6: 38, 68, 69, 80, 81, 86, 87, 110 TG7: 93, 153, 159 TG8: 39, 49, 57, 71, 74, 78, 79, 85, 105, 114, 134, 140, 141, 155, 158 TG9: 44, 49, 87, 98, 133, 134, 135, 140, 147</p> <p>Capacity: TG1: 141, 146, 147 TG2: 39 TG3: 27, 33, 38, 39, 44, 45, 80, 81, 116, 117 TG4: 86, 87, 138, 144, 145, 159 TG5: 32, 33, 81, 153 TG6: 62, 63 TG7: 157 TG8: 45, 71 TG9: 117, 140, 141</p>
<p>c. Compare and order objects in graduated order (e.g., shortest to tallest, thinnest to thickest).</p>	<p><i>Frog Street Pre-K provides children with opportunities to explore and compare units of measurement, using both standard and nonstandard tools.</i></p> <p>Length: TG1: 39, 79, 116, 134, 135, 140, 141, 146, 147, 152, 153 TG2: 43, 63, 75, 111 TG3: 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 37, 38, 42, 43, 44, 45, 47, 48, 65, 69, 78, 79, 80, 81, 87, 99, 103, 110, 111, 112, 135, 144, 147 TG4: 33, 73, 104, 115, 144, 145 TG5: 26, 32, 33, 62, 63, 69, 74, 75, 78, 81, 122, 129, 145, 158, 159 TG6: 38, 68, 69, 80, 81, 86, 87, 110 TG7: 93, 153, 159 TG8: 39, 49, 57, 71, 74, 78, 79, 85, 105, 114, 134, 140, 141, 155, 158 TG9: 44, 49, 87, 98, 133, 134, 135, 140, 147</p> <p>Capacity: TG1: 141, 146, 147 TG2: 39 TG3: 27, 33, 38, 39, 44, 45, 80, 81, 116, 117 TG4: 86, 87, 138, 144, 145, 159 TG5: 32, 33, 81, 153 TG6: 62, 63 TG7: 157 TG8: 45, 71 TG9: 117, 140, 141</p>
<p>2. Time. Develop an awareness of simple time concepts within his/her daily life (e.g., yesterday, today, tomorrow; morning, afternoon, night).</p>	<p>TG1: 30, 31, 33, 86, 87, 141, 158, 159; TG2: 23; TG3: 50, 51, 86, 87, 158; TG4: 44, 60, 61, 66, 67, 80, 87, 98, 99, 104, 105, 110, 111, 114, 115, 116, 117, 120, 121, 122, 133, 151, 157; TG5: 158; TG6: 123; TG7: 115, 146, 147, 157; TG8: 131, 132, 133; TG9: 33, 42, 48, 49, 50, 51, 60, 61, 62, 66, 67, 72, 74, 75, 78, 79, 111, 115, 133, 139, 146, 152, 153, 158, 159</p>

Standard 5: Data Analysis – The child will collect, organize, and display data in a group setting.	Frog Street Pre-K Teacher Guide Page References
<p>1. Begins to uses numbers and counting as a means for solving problems and measuring quantity.</p>	<p><i>Frog Street Pre-K provides continuous opportunities to use numbers in daily activities. The following list provides detailed examples. After skills are introduced, they are continuously developed and enhanced through (contextual) practice and application.</i></p> <p>Number Relationships and Computation: Theme 2, Week 1, Day 2: Identify small quantities through counting (one-to-one correspondence) or subitizing (eyeballing) Theme 3, Week 3, Day 5: Count to 10 using strategies, such as one-to-one filling of a ten-frame</p> <p>Theme 4, Week 4, Day 4: Rote counting to 20 (using strategies of one-to-one, counting up, using a number line, recognizing numerals). Theme 5, Week 3, Day 5: Counting, ordering and comparing quantities to 10 by discovering patterns, such as doubling.</p> <p>Theme 6, Week 4, Day 1: Making sets of objects using strategies (one-to-one matching to a referent set, counting and cardinality, reading numerals). Theme 7, Week 1, Day 5: Describing number relationships/ patterns, using direct comparison</p> <p>Theme 8, Week 1, Day 5: Counting how many altogether using strategies counting all, counting on, and recognizing patterns (counting by groups). Theme 9, Week 3, Day 4: Sharing and dividing quantities using strategies one to one matching, grouping, and recognizing odd and even quantities (patterns).</p> <p>Ordinal Numbers: Example—Theme 3: Page 104 Children use ordinal numbers for the floors of the skyscraper they build with blocks.</p> <p>Same (equal), More, Less: Example—Theme 4: Page 146 Children compare quantities of cups and straws, using vocabulary more, less, and as many as. Introduce the word equal.</p> <p>Recognizes Numerals: Example—Theme 6: Page 132 Children are actively engaged in recognizing numerals by participating in the Numeral Dance. Each numeral has its own movement.</p> <p>Count with One-to-One Correspondence: Example—Theme 6: Page 134 Children</p>

	<p>build on counting skills by comparing sets of objects. Children use FSPK materials to apply counting strategies (eyeballing, number lines, ten frames, etc.)</p> <p>Cardinality: Example—Theme 8: Page 26 Children apply cardinality to move forward with combining two sets of objects. Children continue their exploration of this concept in the practice activity in the Creativity Station where they draw two sets of animals based on the number cubes they roll.</p> <p>Additional Resources: “Building Math Skills and Concepts” Resource Guide, City Bank box (math library, math manipulatives, math CDs in English and Spanish), “Frog Street Pre-K” Interactive Software</p>
<p>2. Develops growing abilities to collect, describe, and record information through a variety of means, including discussion, drawings, maps, charts, and graphs.</p>	<p>TG1: 110, 111, 115; TG2: 66, 104, 108, 146, 147, ; TG3: 26; TG4: 26, 68, 74, 140, 141; TG5: 45, 63, 80, 81, 86, 104, 110, 111, 116, 117, 129, 147; TG6: 27, 45, 86, 116, 117, 122, 123, 134, 135, 158, 159; TG7: 98, 104, 105, 110, 111, 116, 117, 122, 123; TG8: 43, 45, 57, 122, 123, 135, 146, 152, 153, 158, 159; TG9: 74, 75, 98, 104, 105, 110, 116, 122, 123, 140, 141, 146, 147, 153</p>
<p>3. Describes similarities and differences between objects.</p>	<p><i>Frog Street Pre-K provides children with hands-on experiences with three-dimensional shapes during Construction Center activities throughout each Theme. Theme 6: Week 1 focuses specifically on construction terms and Theme 6: Week 3 on “I Can Build.”</i></p> <p>TG1: 38, 39, 50, 51, 69, 75, 80, 81, 98, 116 TG2: 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 99, 104, 105, 116, 117, 122, 129, 137, 139 TG3: 26, 38, 39, 99, 102 TG4: 62, 63, 68, 69, 74, 75, 80, 81, 86, 99, 140 TG5: 65, 69, 105 TG6: 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 44, 45, 50, 51, 98, 99, 103, 104, 105, 145, 146, 147, 152 TG7: 61, 62, 96, 97, 99, 105, 109, 147 TG8: 71, 105, 110, 153 TG9: 26, 27, 32, 33, 38, 39, 44, 45, 50, 51</p> <p>Additional Resources: “Building Math Skills and Concepts” Resource Guide, City Bank box (math library, math manipulatives, math CDs in English and Spanish), “Frog Street Pre-K” Interactive Software</p>

Health, Safety, and Physical Development

Large Motor Skill Development	
Standard 1: The child will participate in activities that involve large motor skills.	Frog Street Pre-K Teacher Guide Page References
<p>1. Demonstrates basic locomotor movements (e.g., galloping, hopping, jumping, running, sliding, riding tricycles, pulling wagons, pushing wheelbarrows).</p>	<p><i>Moving and Learning, the transition activity that follows Greeting Circle each morning invites children to create dance steps or follow movement prompts. In the Gross Motor Center activities give children many opportunities to develop flexibility, range of motion, body coordination and strength.</i></p> <p>TG1: 22, 28, 40, 56, 57, 58, 64, 76, 79, 82, 92, 100, 103, 106, 128, 136, 148, 159 TG2: 22, 40, 46, 51, 82, 94, 100, 106, 112, 135, 136, 142, 148, 151, 154 TG3: 22, 40, 49, 63, 64, 70, 76, 100, 106, 109, 111, 118, 129, 130, 133, 135, 136, 141, 142, 147, 148, 152, 153, 154 TG4: 20, 22, 33, 46, 51, 58, 75, 82, 92, 93, 94, 96, 97, 103, 105, 112, 123, 129, 136, 142, 148 TG5: 28, 39, 40, 64, 76, 82, 99, 100, 105, 130, 138, 142, 148, 150, 154, 157, 159 TG6: 20, 34, 40, 49, 64, 70, 76, 100, 106, 112, 130, 133, 136, 142, 153, 154 TG7: 20, 22, 23, 25, 27, 28, 33, 34, 39, 40, 43, 46, 49, 56, 61, 63, 70, 76, 79, 82, 92, 93, 100, 106, 112, 130, 136, 142, 148, 154 TG8: 22, 28, 30, 39, 40, 42, 58, 64, 66, 76, 85, 87, 93, 94, 98, 100, 106, 111, 112, 117, 118, 128, 130, 136, 138, 141, 142, 148 TG9: 22, 28, 34, 58, 64, 70, 85, 92, 106, 128, 136, 148, 154</p> <p>Additional Resources: Kid’s Castle box (includes the “Continuum of Physical Development” Resource Guide and beach ball, beanbag, and parachute equipment)</p>
<p>2. Demonstrates body and space awareness to move and stop with control over speed and direction.</p>	<p><i>Frog Street Pre-K provides many opportunities to participate in movement activities, both with and without music. Music and Movement experiences are included each day.</i></p> <p>TG1: 22, 26, 28, 34, 36, 39, 40, 44, 46, 47, 58, 62, 64, 70, 76, 82, 86, 97, 98, 100, 103, 112, 118, 134, 136, 138, 142, 146, 148, 152, 154, 158 TG2: 22, 26, 28, 34, 40, 42, 46, 51, 58, 64, 70, 76, 78, 81, 82, 94, 98, 99, 100, 106, 110, 112, 114, 118, 130, 135, 136, 142, 148, 154 TG3: 22, 28, 34, 40, 46, 58, 60, 63, 64, 70, 76, 78, 106, 112, 117, 118, 130, 141, 142, 148, 154 TG4: 22, 28, 31, 39, 40, 51, 58, 64, 70, 76, 77, 78, 80, 81, 82, 94, 98, 106, 112, 118, 122, 123, 130, 135, 136, 140, 142, 148, 150, 152, 154, 158 TG5: 28, 34, 39, 40, 46, 64, 70, 76, 82, 94, 100, 110, 112, 118, 130, 136, 138, 142, 144, 146, 148, 152 TG6: 28, 32, 34, 36, 38, 40, 46, 47, 51, 58, 62, 63, 64, 66, 68, 70, 74, 76, 78, 82, 94, 98, 100, 106, 112, 118, 122, 130, 136, 140, 142, 146, 148, 150, 154 TG7: 22, 26, 28, 30, 32, 34, 37, 40, 46, 48, 58, 59, 60, 62, 64, 68, 70, 73, 75, 76, 78, 80, 82, 83, 87, 94, 98, 100, 102, 106, 110,</p>

	112, 114, 116, 118, 120, 130, 136, 142, 148, 149, 154, 155, 158 TG8: 22, 23, 24, 25, 26, 27, 28, 32, 34, 40, 44, 46, 47, 48, 49, 58, 60, 62, 64, 68, 70, 74, 75, 76, 82, 84, 86, 94, 96, 98, 101, 102, 103, 106, 109, 110, 116, 118, 119, 120, 121, 122, 136, 137, 138, 139, 142, 145, 146, 148, 150, 151, 152, 154, 155, 156 TG9: 22, 25, 28, 30, 34, 36, 40, 44, 46, 51, 58, 60, 65, 66, 68, 75, 76, 82, 94, 96, 98, 100, 104, 106, 110, 112, 116, 118, 120, 130, 136, 138, 142, 146, 148, 154, 156
3. Demonstrates nonlocomotor movements (e.g., bending, pulling, pushing, stretching, swaying, swinging, turning, twisting).	TG1: 25, 27, 37, 39, 50, 51, 67, 68, 69, 75, 79, 81, 87, 105, 115, 117, 121, 135, 155, 156, 157, 159; TG2: 39, 45, 51, 73, 74, 81, 83, 85, 86, 101, 103, 105, 115, 123, 133, 145; TG3: 25, 27, 87, 103, 139; TG4: 27, 31, 33, 34, 67, 69, 73, 74, 75, 99, 123, 135; TG5: 27, 33, 39, 45, 111, 139, 153, 157; TG6: 27, 31, 38, 39, 50, 51, 61, 62, 73, 75, 82, 99, 103, 105, 108, 109, 111, 141, 143, 144, 145, 153; TG7: 23, 27, 31, 34, 35, 39, 43, 67, 79, 97, 99, 103, 111, 115, 135, 139, 140, 141, 145; TG8: 49, 51, 61, 67, 100, 102, 133, 135, 139, 142, 145; TG9: 37, 40, 43, 45, 49, 61, 81, 96, 97, 103, 104, 105, 111, 117, 118, 121, 136
4. Demonstrates increasing abilities to coordinate movements in throwing catching, kicking, bouncing balls, and using the slide and swing.	<i>The Moving and Learning activity that follows Greeting Circle each morning and the activities presented in the Gross Motor Center give children many opportunities to use objects and props as they develop balance and spatial awareness.</i> TG1: 22, 25, 28, 34, 45, 46, 74, 76, 80, 94 TG2: 28, 46, 47, 100 TG3: 34, 58, 111, 128, 135, 153 TG4: 20, 22, 24, 58, 61, 102, 103, 141, 145 TG5: 64, 94, 106, 136, 154 TG6: 22, 28, 39, 70, 87, 132, 135 TG7: 22, 26, 28, 34, 35, 58 TG8: 70, 94, 100 TG9: 27, 132, 137, 138, 143, 148, 149 Additional Resources: Kid’s Castle box (includes the “Continuum of Physical Development” Resource Guide and fine motor/gross motor manipulatives)
5. Coordinates large arm movements (e.g., easel painting, woodworking, climbing, throwing, playing rhythm band instruments, writing on chalkboard, playing with blocks, catching, and tossing).	<i>The Moving and Learning activity that follows Greeting Circle each morning and the activities presented in the Gross Motor Center give children many opportunities to use objects and props as they develop balance and spatial awareness.</i> TG1: 22, 25, 28, 34, 45, 46, 74, 76, 80, 94 TG2: 28, 46, 47, 100 TG3: 34, 58, 111, 128, 135, 153 TG4: 20, 22, 24, 58, 61, 102, 103, 141, 145 TG5: 64, 94, 106, 136, 154 TG6: 22, 28, 39, 70, 87, 132, 135 TG7: 22, 26, 28, 34, 35, 58 TG8: 70, 94, 100 TG9: 27, 132, 137, 138, 143, 148, 149 Additional Resources: Kid’s Castle box (includes the “Continuum of Physical Development” Resource Guide and fine motor/gross motor manipulatives)
6. Develops coordination and balance through a	<i>Frog Street Pre-K provides many opportunities to participate in movement activities, both</i>

<p>variety of activities.</p>	<p><i>with and without music. <u>Music and Movement</u> experiences are included each day.</i></p> <p>Teacher Guide – (TG) TG1: 22, 26, 28, 34, 36, 39, 40, 44, 46, 47, 58, 62, 64, 70, 76, 82, 86, 97, 98, 100, 103, 112, 118, 134, 136, 138, 142, 146, 148, 152, 154, 158 TG2: 22, 26, 28, 34, 40, 42, 46, 51, 58, 64, 70, 76, 78, 81, 82, 94, 98, 99, 100, 106, 110, 112, 114, 118, 130, 135, 136, 142, 148, 154 TG3: 22, 28, 34, 40, 46, 58, 60, 63, 64, 70, 76, 78, 106, 112, 117, 118, 130, 141, 142, 148, 154 TG4: 22, 28, 31, 39, 40, 51, 58, 64, 70, 76, 77, 78, 80, 81, 82, 94, 98, 106, 112, 118, 122, 123, 130, 135, 136, 140, 142, 148, 150, 152, 154, 158 TG5: 28, 34, 39, 40, 46, 64, 70, 76, 82, 94, 100, 110, 112, 118, 130, 136, 138, 142, 144, 146, 148, 152 TG6: 28, 32, 34, 36, 38, 40, 46, 47, 51, 58, 62, 63, 64, 66, 68, 70, 74, 76, 78, 82, 94, 98, 100, 106, 112, 118, 122, 130, 136, 140, 142, 146, 148, 150, 154 TG7: 22, 26, 28, 30, 32, 34, 37, 40, 46, 48, 58, 59, 60, 62, 64, 68, 70, 73, 75, 76, 78, 80, 82, 83, 87, 94, 98, 100, 102, 106, 110, 112, 114, 116, 118, 120, 130, 136, 142, 148, 149, 154, 155, 158 TG8: 22, 23, 24, 25, 26, 27, 28, 32, 34, 40, 44, 46, 47, 48, 49, 58, 60, 62, 64, 68, 70, 74, 75, 76, 82, 84, 86, 94, 96, 98, 101, 102, 103, 106, 109, 110, 116, 118, 119, 120, 121, 122, 136, 137, 138, 139, 142, 145, 146, 148, 150, 151, 152, 154, 155, 156 TG9: 22, 25, 28, 30, 34, 36, 40, 44, 46, 51, 58, 60, 65, 66, 68, 75, 76, 82, 94, 96, 98, 100, 104, 106, 110, 112, 116, 118, 120, 130, 136, 138, 142, 146, 148, 154, 156</p> <p>Additional Resources: Music and Listening Library CDs</p>
<p>Small Motor Skill Development</p>	
<p>Standard 2: The child will participate in activities that involve small motor skills.</p>	<p>Frog Street Pre-K Teacher Guide Page References</p>
<p>1. Demonstrates increased control of hand and eye coordination (e.g., using pegs, beads, pattern blocks, crayons, pencils, paint brushes, finger-paint, scissors, glue, and a variety of puzzles).</p>	<p><i>Frog Street Pre-K provides children with opportunities to demonstrate coordination of eye and hand movements to perform complex tasks.</i></p> <p>TG1: 25, 37, 46, 50, 51, 64, 69, 70, 80, 81, 94, 99, 115, 117, 121, 122, 123 TG2: 31, 45, 85, 103, 105, 112 TG3: 45, 121, 135, 153 TG4: 33, 43, 63, 67, 69, 75, 81, 99, 123, 135, 153 TG5: 51, 105, 147, 157 TG6: 28, 43, 49, 62, 99, 103, 105, 109, 111, 121, 136, 141 TG7: 31, 39, 63, 75, 79, 115, 123, 139, 145, 157 TG8: 51, 61, 67, 69, 97, 99, 112, 154 TG9: 33, 40, 61, 81, 82, 97, 111, 121, 136</p> <p>Additional Resources: Kid’s Castle box (includes the “Continuum of Physical Development” Resource Guide and eyedropper, tweezers, tactile ball, dot cube, and stencil manipulatives)</p>

<p>2. Demonstrates increasing control of small muscles in hands (e.g., using tongs or eyedropper, stringing beads).</p>	<p><i>Frog Street Pre-K provides children with opportunities to develop fine muscle and eye-hand coordination for self-help skills—including using utensils, self-care, cutting, dressing, and building.</i></p> <p>TG1: 25, 27, 37, 39, 50, 51, 67, 68, 69, 75, 79, 81, 87, 105, 115, 117, 121, 135, 155, 156, 157, 159 TG2: 39, 45, 51, 73, 74, 81, 83, 85, 86, 101, 103, 105, 115, 123, 133, 145 TG3: 25, 27, 87, 103, 139 TG4: 27, 31, 33, 34, 67, 69, 73, 74, 75, 99, 123, 135 TG5: 27, 33, 39, 45, 111, 139, 153, 157 TG6: 27, 31, 38, 39, 50, 51, 61, 62, 73, 75, 82, 99, 103, 105, 108, 109, 111, 141, 143, 144, 145, 153 TG7: 23, 27, 31, 34, 35, 39, 43, 67, 79, 97, 99, 103, 111, 115, 135, 139, 140, 141, 145 TG8: 49, 51, 61, 67, 100, 102, 133, 135, 139, 142, 145 TG9: 37, 40, 43, 45, 49, 61, 81, 96, 97, 103, 104, 105, 111, 117, 118, 121, 136</p> <p>Additional Resources: Kid’s Castle box (includes the “Continuum of Physical Development” Resource Guide and eyedropper, tweezers, tactile ball, dot cube, and stencil manipulatives)</p>
<p>Health Enhancing Activity Development</p>	
<p>Standard 3: The child will participate in health-enhancing activities for the development of lifetime health and fitness.</p>	<p>Frog Street Pre-K Teacher Guide Page References</p>
<p>1. Progresses in physical growth, strength stamina, and flexibility.</p>	<p>TG1: 46, 72, 73, 78, 79, 82, 87, 104, 112, 121, 135, 158; TG2: 44, 69, 117, 135, 150, 151; TG3: 130, 133, 134, 135, 136, 142, 147, 148, 152, 153; TG4: 32, 33, 94, 96, 97, 102, 103, 105, 123, 150, 151, 152; TG5: 94, 100, 148, 157, 159; TG6: 28, 33, 51, 63, 67, 70, 76, 100, 123, 130, 132, 133, 135, 140, 148; TG7: 22, 23, 26, 28, 29, 33, 34, 35, 39, 40, 41, 42, 43, 49, 61, 62, 63, 69, 76, 77, 78, 79, 81, 82, 83, 86, 87, 100, 106, 108, 117, 130, 134, 135, 142, 151, 154, 157, 159; TG8: 39, 40, 45, 46, 50, 51, 58, 64, 69, 70, 76, 85, 87, 94, 100, 111, 130, 133, 136, 137, 141, 142, 143, 148, 150, 152; TG9: 22, 40, 58, 60, 65, 68, 70, 82, 84, 85, 86, 94, 95, 112, 118, 135, 142, 143, 155</p>
<p>2. Understands that healthy bodies require rest, exercise, and good nutrition.</p>	<p>TG1: 82; TG2: 111; TG4: 60, 61, 64, 69, 71, 72, 75, 76, 77, 78, 81, 83, 84, 85, 94, 95, 96, 97, 102, 105; TG5: 75, 105; TG7: 39; TG9: 135</p>
<p>3. Shows growing independence in following routine healthy behaviors (e.g., hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting).</p>	<p>TG1: 26, 27, 28, 40, 45, 63, 81, 82, 86, 87, 99, 102, 110, 111 TG2: 33, 82, 111, 130, 131, 132, 133, 135, 136, 137, 141, 149, 154, 155 TG3: 84, 85, 114 TG4: 24, 34, 35, 36, 39, 48, 49, 51, 60, 61, 64, 69, 71, 72, 75, 76, 77, 78, 81, 83, 84, 85, 94, 95, 96, 97, 100, 101, 102, 105, 112, 113, 114, 115, 117, 118, 119, 120, 123, 137, 141, 146, 147 TG5: 28, 30, 32, 33, 51, 75, 105, 120, 147 TG6: 37, 45, 63, 65 TG7: 33, 39, 51, 95, 96, 99 TG8: 39, 63, 99,</p>

	<p>105, 111, 159 TG9: 63, 135</p> <p>Additional Resources: Rebus Posters—“How to Wash Your Hands,” “How to Brush Your Teeth,” “How to Make a Cheese Sandwich,” and “How to Make Applesauce”</p>
<p>4. Builds awareness and ability to follow basic health and safety rules.</p>	<p><i>Frog Street Pre-K is built upon the idea that children have a very important job to do. They must help keep their classroom safe. This principal is reinforced by <u>Conscious Discipline</u>® routines taught in the morning’s <u>Greeting Circle</u> and reviewed at the end-of-day’s <u>Closing Circle</u>. Children learn to follow safety rules in the classroom, at home, and in their community.</i></p> <p>TG1: 25, 26, 27, 28, 40, 41, 45, 63, 81, 82, 86, 87, 99, 102, 110, 111, 154 TG2: 33, 43, 49, 61, 82, 111, 130, 131, 132, 133, 135, 136, 137, 141, 149, 154, 155 TG3: 84, 85, 106, 114, 118 TG4: 24, 30, 34, 35, 36, 39, 40, 42, 46, 48, 49, 51, 60, 61, 64, 69, 71, 72, 75, 76, 77, 78, 81, 83, 84, 85, 94, 95, 96, 97, 100, 101, 102, 105, 108, 112, 113, 114, 115, 117, 141, 146, 147 TG5: 14, 28, 30, 32, 33, 51, 58, 75, 105, 120, 147 TG6: 28, 34, 37, 45, 48, 63, 65 TG7: 28, 33, 39, 51, 94, 95, 96, 99, 100, 118, 142 TG8: 39, 40, 63, 99, 100, 105, 106, 111, 112, 159 TG9: 46, 63, 135, 137, 144, 145</p> <p>Additional Resource: Sequence Card–Bike Safety, Rebus Poster– “Stop! Drop! Roll! ”</p>

SCIENCE

Frog Street Pre-K provides opportunities to explore science concepts through a variety of venues. Included in the curriculum is a diverse collection of science books, tools, and manipulatives. All nine themes address key science process skills, such as asking questions, observing, describing, predicting, comparing, classifying, and evaluating. Science is also included within math lessons when appropriate—and is often the focus of **Content Connections**.

Steve Spangler, well known for his work in helping children become “turned on” to science, wrote **Science Content Connections** and lessons, and reviewed all science content for accuracy.

Science Processes and Inquiry	
Standard 1: The child will investigate and experiment with objects to discover information.	Frog Street Pre-K Teacher Guide Page References
1. Develops increasing abilities to classify, compare, and contrast objects, events and experiences.	TG1: 96, 102, 120, 135; TG2: 77, 78, 79, 81, 86; TG3: 23, 38, 39, 62, 65, 71, 72; TG4: 82, 87; TG5: 71, 135; TG6: 81; TG7: 155, 156, 157; TG8: 33, 35, 48, 60, 63, 66, 72, 77, 95, 100, 101, 107, 109, 114, 116, 117, 119, 141, 147, 150; TG9: 75, 101, 102, 103, 105
2. Explores and becomes familiar with simple scientific tools (e.g., magnifying glass, magnet).	TG1: 33, 58, 60, 61, 63, 64, 66, 67, 68, 79, 82, 87, 95, 96, 99, 102, 105, 110, 113, 114, 115, 119, 120, 121, 135, 137, 140, 141, 159 TG2: 41, 42, 44, 45, 87, 97, 107, 110, 111, 136, 140, 141, 143, 158, 159 TG3: 24, 29, 32, 33, 36, 37, 39, 44, 45, 48, 59, 60, 61, 62, 63, 64, 65, 66, 68, 69, 71, 72, 73, 74, 77, 78, 79, 80, 81, 118, 135, 143, 147, 149, 151 TG4: 59, 60, 82, 86, 87, 105, 147 TG5: 77, 99, 105, 135, 141, 143, 149, 150, 159 TG6: 42, 45, 71, 77, 80, 81 TG7: 23, 24, 25, 26, 27, 30, 42, 45, 76, 77, 78, 79, 81, 83, 137, 139, 141, 156, 157 TG8: 24, 25, 27, 29, 30, 35, 36, 37, 41, 42, 47, 48, 49, 51, 58, 59, 60, 61, 63, 65, 66, 70, 71, 72, 73, 75, 76, 77, 78, 79, 81, 82, 83, 95, 96, 97, 99, 100, 101, 102, 105, 106, 107, 108, 109, 112, 113, 114, 115, 118, 119, 120, 123, 130, 131, 133, 137, 138, 139, 144, 145, 146, 147, 150, 151, 153, 157, 159 TG9: 73, 75, 79, 95, 96, 97, 99, 101, 102, 103, 105, 117, 139 Additional Resources: Science Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives)
3. Participates in simple experiments to discover information (e.g., bottles of water or homemade telephone to explore the vibration and sound, simple scale to determine heavy and light).	TG1: 20, 21, 32, 33, 42, 45, 57, 93, 99, 105, 109, 114, 141, 147 TG2: 21, 57, 63, 68, 93, 129, 141, 158, 159 TG3: 20, 60, 61, 62, 63, 64, 65, 66, 68, 69, 71, 72, 73, 74, 76, 77, 78, 79, 80, 81, 82, 106, 107, 111, 112, 115, 117, 118, 121, 122, 123, 137, 153 TG4: 22, 24, 25, 26, 28, 31, 34, 37, 40, 41, 43, 47, 48, 49, 66, 70, 86, 87, 109, 111, 115, 129, 132, 133, 136, 137, 138, 139, 144, 145, 147, 154, 156, 157, 159 TG5: 22, 34, 40, 41, 46, 48, 51, 60, 61, 64, 65, 67, 73, 74, 106, 109, 116, 118 TG6: 22, 28, 29, 39, 42, 45, 63, 64, 69, 70, 71, 73,

	<p>76, 77, 79, 80, 81, 82, 85, 94, 99, 102, 103, 104, 105, 106, 107, 108, 109, 110, 119, 121, 123, 132, 136, 142, 147, 148 TG7: 31, 63, 69, 99, 101, 103, 137, 139, 141, 144, 147, 150, 155, 157 TG8: 33, 35, 39, 41, 79, 83, 97, 99, 111, 113, 114, 147 TG9: 21, 39, 56, 57, 63, 65, 69, 73, 83, 93, 96, 97, 99, 105, 117, 123</p> <p>Resources: Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives)</p>
4. Ask questions, makes predictions, and communicates observations orally and/or in drawings.	<p>TG1:135 TG3: 74, 135 TG4: 60, 147, 153, 167 TG5: 123 TG7: 147 TG8: 75, 147 TG9: 104, 140, 141</p> <p>Resources: Science Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives)</p>
5. Explores cause and effect (e.g., temperature determines clothing choices).	<p><i>Frog Street Pre-K provides opportunities for children to explore materials, objects, and events and notice cause-effect relationships.</i></p> <p>TG1: 32, 33, 36, 38, 39, 42, 45, 50, 51, 61, 75, 80, 81, 96, 97, 98, 99, 103, 104, 105, 107,109, 110, 111, 114, 116, 117, 120, 121, 122, 123, 132, 134, 135, 140, 141, 152, 153, 156, 57, 158, 159 TG2: 31, 39, 59, 62, 63, 75, 87, 98, 99, 103, 110, 111, 117, 119, 123, 134,135, 140, 141, 151, 152, 153, 158, 159 TG3: 24, 25, 60, 61, 63, 68, 69, 73, 74, 75, 79, 80,81, 103, 104, 114, 117, 141 TG4: 33, 44, 45, 59, 63, 86, 87, 105, 133, 137, 138, 139, 141, 147, 153, TG5: 25, 27, 32, 39, 44, 45, 62, 63, 67, 68, 69, 79, 81, 87, 117, 123, 153, 159 TG6: 27, 29, 33, 36, 39, 51, 60, 61, 62, 63, 65, 69, 72, 73, 75, 85, 86, 87, 102, 104, 108,109, 111, 123, 137, 147, TG7: 45, 69, 101, 105, 115, 117, 135, 139, 141, 145, 147, 157 TG8: 32, 32, 38, 45, 59, 73, 75, 147, 153 TG9: 22, 26, 27, 31, 39, 42, 43, 63, 69, 73, 85, 87, 99, 117, 122, 123, 139</p> <p>Additional Resources: Science Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives)</p>
Physical Science	
Standard 2: The child will investigate and describe objects that can be sorted in terms of physical properties.	Frog Street Pre-K Teacher Guide Page References
1. Develops an awareness of the sensory attributes of	TG1: 32, 33, 36, 38, 39, 42, 45, 50, 51, 61, 75, 80, 81, 96, 97, 98, 99, 103, 104, 105, 107, 109,

objects according to taste, smell, hearing, touch, and sight.	111, 114, 116, 117, 120, 121, 122, 123, 132, 134, 135, 140, 141, 152, 153, 156, 157, 158, 159; TG2: 31, 39, 59, 62, 63, 75, 87, 98, 99, 103, 110, 111, 117, 119, 123, 134, 135, 140, 141, 152, 153, 158, 159; TG3: 24, 25, 60, 61, 63, 68, 69, 73, 74, 75, 79, 80, 81, 103, 104, 114, 117, 141; TG4: 33, 44, 45, 59, 63, 86, 87, 105, 133, 137, 138, 139, 141, 147, 153, ; TG5: 25, 27, 32, 39, 44, 45, 62, 63, 67, 68, 69, 79, 81, 87, 117, 123, 153, 159; TG6: 27, 29, 33, 36, 39, 51, 60, 61, 62, 63, 65, 69, 72, 73, 75, 85, 86, 87, 102, 104, 108, 109, 111, 123, 137, 147 ; TG7: 45, 69, 101, 105, 115, 117, 135, 139, 141, 145, 147, 157; TG8: 32, 32, 38, 45, 59, 73, 75, 147, 153; TG9: 22, 26, 27, 31, 39, 42, 43, 63, 69, 73, 85, 87, 99, 117, 122, 123, 139
2. Develops an awareness of the properties of some objects (e.g., float-sink, heavy-light, rough-smooth, hard-soft, magnetic-nonmagnetic, solid-liquid, wet-dry).	TG1: 32, 33, 36, 38, 39, 42, 45, 50, 51, 61, 75, 80, 81, 96, 97, 98, 99, 103, 104, 105, 107, 109, 111, 114, 116, 117, 120, 121, 122, 123, 132, 134, 135, 140, 141, 152, 153, 156, 157, 158, 159; 31, 39, 59, 62, 63, 75, 87, 98, 99, 103, 110, 111, 117, 119, 123, 134, 135, 140, 141, 151, 152, 153, 158, 159; TG3: 24, 25, 60, 61, 63, 68, 69, 73, 74, 75, 79, 80, 81, 103, 104, 114, 117, 141; TG4: 33, 44, 45, 59, 63, 86, 87, 105, 133, 137, 138, 139, 141, 147, 153, ; TG5: 25, 27, 32, 39, 44, 45, 62, 63, 67, 68, 69, 79, 81, 87, 117, 123, 153, 159; TG6: 27, 29, 33, 36, 39, 51, 60, 61, 62, 63, 65, 69, 72, 73, 75, 85, 86, 87, 102, 104, 108, 109, 111, 123, 137, 147 ; TG7: 45, 69, 101, 105, 115, 117, 135, 139, 141, 145, 147, 157; TG8: 32, 32, 38, 45, 59, 73, 75, 147, 153; TG9: 22, 26, 27, 31, 39, 42, 43, 63, 69, 73, 85, 87, 99, 117, 122, 123, 139
3. Observes and describes how objects move (e.g., slide, turn, twirl, roll).	TG1: 50, 51, 61, 62, 63, 67, 68, 69, 74, 75, 80, 81, 103, 105, 121, 122, 132, 133, 141, 158; TG2: 31, 62, 63, 75, 110, 111, 116, 122, 151; TG3: 61, 69, 73, 74, 78, 79, 80, 81, 114, 115, 117, 122, 134, 135, 152, 153; TG4: 63, 133, 147; TG5: 27, 45, 67, 68, 69, 123; TG6: 27, 50, 61, 65, 70, 71, 72, 73, 74, 75, 80, 87, 111; TG7: 26, 46, 47, 62, 68, 69, 86, 87, 103, 104, 115, 117, 133, 134, 135, 136, 140, 141, 142, 143, 144, 145, 146, 147, 152, 159; TG8: 31, 38, 39, 153; TG9: 69, 73, 87
Life Science	
Standard 3: The child will observe and investigate plants and animals.	Frog Street Pre-K Teacher Guide Page References
1. Develops an awareness of what various plants and animals need for growth.	<i>Frog Street Pre-K provides children with opportunities to sequence photographs that show different life cycles (such as an insect as it moves through different stages). Children are taught the word metamorphosis. Literacy lessons reinforce life science terminology. Children also sing songs, such as Life Cycle Chant, reinforcing vocabulary such as 'egg, larva, pupa, and adult.'</i> TG1: 58, 60, 61, 63, 64, 66, 67, 68, 79, 82, 87, 95, 96, 102, 110, 113, 114, 115, 119, 120, 121, 135, 137, 140, 141, 159 TG2: 41, 42, 44, 45, 87, 97, 107, 110, 111, 136, 140, 141,

	<p>143 TG3: 24, 29, 32, 33, 36, 37, 39, 44, 45, 48, 59, 60, 62, 63, 65, 69, 71, 72, 135, 143, 147, 149, 151 TG4: 59, 60, 82, 87, 105 TG5: 77, 99, 105, 135, 141, 143, 149, 150, 159 TG6: 81 TG7: 23, 24, 25, 26, 27, 30, 42, 45, 76, 77, 78, 79, 81, 83, 156, 157 TG8: 24, 25, 27, 29, 30, 33, 35, 36, 37, 41, 42, 47, 48, 49, 51, 57, 58, 59, 60, 61, 63, 65, 66, 70, 71, 72, 73, 75, 76, 77, 78, 79, 81, 82, 83, 95, 96, 97, 99, 100, 101, 102, 105, 106, 107, 108, 109, 112, 113, 114, 115, 117, 118, 119, 120, 123, 130, 131, 132, 133, 135, 137, 138, 139, 144, 145, 146, 147, 150, 151, 153, 157, 159 TG9: 30, 40, 42, 46, 47, 48, 49, 50, 51, 75, 79, 95, 96, 97, 99, 101, 102, 103, 105, 139, 153</p> <p>Additional Resources: Science Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives), Sequence Cards, Photo Activity Cards</p>
<p>2. Demonstrates a beginning awareness of the changes that plants and animals go through during their life (e.g., seed/plant, egg/chicken).</p>	<p><i>Frog Street Pre-K</i> provides children with opportunities to sequence photographs that show different life cycles (such as an insect as it moves through different stages). Children are taught the word metamorphosis. <i>Literacy</i> lessons reinforce life science terminology. Children also sing songs, such as <i>Life Cycle Chant</i>, reinforcing vocabulary such as ‘egg, larva, pupa, and adult.’</p> <p>TG1: 58, 60, 61, 63, 64, 66, 67, 68, 79, 82, 87, 95, 96, 102, 110, 113, 114, 115, 119, 120, 121, 135, 137, 140, 141, 159 TG2: 41, 42, 44, 45, 87, 97, 107, 110, 111, 136, 140, 141, 143 TG3: 24, 29, 32, 33, 36, 37, 39, 44, 45, 48, 59, 60, 62, 63, 65, 69, 71, 72, 135, 143, 147, 149, 151 TG4: 59, 60, 82, 87, 105 TG5: 77, 99, 105, 135, 141, 143, 149, 150, 159 TG6: 81 TG7: 23, 24, 25, 26, 27, 30, 42, 45, 76, 77, 78, 79, 81, 83, 156, 157 TG8: 24, 25, 27, 29, 30, 33, 35, 36, 37, 41, 42, 47, 48, 49, 51, 57, 58, 59, 60, 61, 63, 65, 66, 70, 71, 72, 73, 75, 76, 77, 78, 79, 81, 82, 83, 95, 96, 97, 99, 100, 101, 102, 105, 106, 107, 108, 109, 112, 113, 114, 115, 117, 118, 119, 120, 123, 130, 131, 132, 133, 135, 137, 138, 139, 144, 145, 146, 147, 150, 151, 153, 157, 159 TG9: 30, 40, 42, 46, 47, 48, 49, 50, 51, 75, 79, 95, 96, 97, 99, 101, 102, 103, 105, 139, 153</p> <p>Additional Resources: Science Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives), Sequence Cards, Photo Activity Cards</p>
Earth/Space Science	
Standard 4: The child will investigate and observe the basic concepts of the Earth.	Frog Street Pre-K Teacher Guide Page References
<p>1. Develops an awareness of the properties of</p>	<p>TG1: 33, 99, 105 TG2: 141, 158, 159 TG3: 60, 61, 62, 63, 64, 65, 66, 68, 69, 71, 72, 73,</p>

common earth materials (e.g., soil, rocks, water).	74, 77, 78, 79, 80, 81, 118 TG4: 86, 87, 147 TG6: 42, 45, 71, 77, 80 TG7: 137, 139, 141 TG9: 73, 96, 97, 99, 117 Additional Resources: Science Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives)
2. Develops an awareness of daily weather (e.g. sunny, cloudy, rainy, snowy, windy, hot, warm, cold).	TG1: 63, 118, 173 TG2: 28, 173 TG3: 60, 83, 87 TG4: 150 TG5: 11, 151 TG7: 72, 73, 132, 134, 135, 140 TG8: 31 TG9: 57, 61, 62, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 81, 82, 83, 84, 85, 86, 87, 169
3. Develops an awareness of the four seasons (e.g., temperature, weather, appropriate clothing, changing leaves).	TG1: 63, 118, 173 TG2: 28, 173 TG3: 60, 83, 87 TG4: 150 TG5: 11, 151 TG7: 72, 73, 132, 134, 135, 140 TG8: 31 TG9: 57, 61, 62, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 81, 82, 83, 84, 85, 86, 87, 169
4. Observes and participates in a variety of activities related to preserving the environment.	TG2: 147 TG3: 20 TG7: 137, 138, 13 TG9: 102, 106, 107, 108, 111, 112, 113, 114, 115, 117, 118, 119, 123 Additional Resources: Science Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives)

SOCIAL STUDIES, FAMILY, AND LIFE SKILLS

Children are curious about their world. They thrive on learning experiences that are meaningful and that connect to prior knowledge. A child’s family is central to their understanding of themselves and provides a foundational reference for their roles and relationships at school and within the larger community. As their perception grows, children further expand this scope to understand how systems work together.

Frog Street Pre-K supports children’s evolving understanding of **People, Past, and Present** (characteristic similarities and differences among people, different families, and life organization around events, time, and routines), **Economic Skills** (human needs, the meaning of “consumer,” and roles and responsibilities of community workers), **Geography Skills** (features of the immediate environment), and **Citizenship Skills** (similarities and differences among people like him/herself and classmates—and among him/herself and people from other cultures).

Social and Personal Skills	
Standard 1: The child will participate in activities to develop the skills necessary for working and interacting with others.	Frog Street Pre-K Teacher Guide Page References
<p>1. Plays, work and interacts easily with one or more children and/or adults.</p>	<p><i>Throughout Frog Street Pre-K, children are prompted to engage in conversation with peers and adults. An example is in Theme 6, I Build, I Create p. 27 wherein teachers ask questions to stimulate conversation. Children’s ability to follow conversational rules develops as they progress through the program.</i></p> <p>TG1: 24, 27, 28, 30, 36, 37, 38, 39, 40, 42, 43, 46, 47, 48, 49, 51, 62, 63, 66, 69, 75, 83, 94, 95, 96, 97, 99, 102, 106, 107, 108, 109, 113, 116, 117, 119, 120, 123, 132, 137, 143, 144, 145, 147, 151, 152, 156, 157, 159 TG2: 22, 23, 24, 25, 27, 29, 31, 32, 59, 60, 65, 66, 71, 72, 83, 94, 95, 96, 99, 102, 109, 111, 113, 117, 120, 131, 132, 133, 134, 136, 137, 138, 141, 143, 144, 149, 150, 155 TG3: 33, 48, 63, 74, 87, 94, 95, 100, 107, 117, 118, 120, 122, 123, 138, 148, 152, 156, 159 TG4: 23, 24, 27, 41, 46, 47, 49, 65, 72, 73, 75, 95, 97, 103, 109, 113, 115, 117, 123, 143, 151, 159 TG5: 27, 33, 42, 49, 58, 59, 61, 67, 69, 72, 102, 105, 114, 115, 120, 141, 143, 149, 156 TG6: 23, 27, 29, 30, 33, 35, 36, 58, 60, 61, 63, 64, 68, 69, 71, 72, 79, 80, 81, 83, 85, 94, 96, 99, 101, 102, 103, 105, 107, 111, 115, 117, 120, 133, 139, 145, 153, 156, 159 TG7: 25, 34, 35, 36, 37, 41, 43, 46, 49, 51, 59, 60, 61, 63, 65, 67, 70, 71, 73, 75, 77, 81, 84, 85, 95, 96, 99, 101, 102, 108, 110, 112, 118, 120, 121, 122, 123, 130, 132, 133, 135, 136, 138, 141, 142, 144, 145, 147, 150, 151, 153, 156 TG8: 24, 30, 36, 37, 41, 43, 48, 60, 61, 62, 63, 65, 66, 67, 70, 73, 78, 84, 95, 99, 105, 107, 108, 111, 113, 115, 117, 119, 120, 121, 131, 132, 133, 135, 137, 138, 143, 144, 147, 150, 154, 155, 157, 158, 159 TG9: 23, 24, 25, 28, 29, 30, 31, 33, 34, 35, 36, 37, 39, 40, 41, 42, 45, 47, 48, 49, 50, 58, 59, 60, 63, 64, 65, 66, 67, 69, 70, 71, 72, 74, 75, 76, 77, 78, 79, 83, 85, 86, 87, 94, 97, 98, 99, 100, 101, 102, 106, 108, 109, 112, 114, 115, 117, 121, 122, 123, 130, 133, 135, 136, 141, 142, 143, 145, 146, 147, 148, 151, 153, 154, 155, 156, 157</p>

2. Begins to develop relationships with others.	TG1: 22, 25, 28, 39, 40, 42, 47, 48, 51, 58, 64, 70, 76, 82, 106, 118, 136, 143; TG2: 47, 58, 82, 94, 101, 102, 149; TG3: 22, 34, 40, 58, 64, 82, 106, 118, 148; TG4: 25, 31, 37, 102, 107; TG5: 22, 76; TG6: 24, 51, 58, 63; TG7: 94, 100, 142, 154; TG8: 58, 64, 94, 106, 112, 130; TG9: 143, 147, 148, 150, 153
3. Recognizes the feeling of others and responds appropriately.	TG1: 24, 27, 37, 49, 68, 77, 79, 94, 97; TG2: 28, 34, 46, 99, 105, 120, 123; TG3: 71, 76, 82, 112, 115, 118, 121, 122, 123, 137; TG4: 22, 25, 31, 37, 40, 43, 49, 66, 70, 109, 115, 157; TG5: 34, 40, 41, 46, 60, 61, 64, 106, 118; TG6: 22, 28, 63, 64, 70, 76, 94, 99, 106, 110, 121, 123, 132, 136, 142, 148; TG7: 34, 39, 46, 63, 64, 70, 75, 81, 82, 100, 106, 112, 118, 148, 154, 159; TG8: 22, 45, 46, 64, 69, 70, 82, 130, 133, 137, 148, 151, 154, 159; TG9: 28, 33, 34, 37, 40, 64, 100, 130, 136, 142, 148, 153, 156
4. Develops confidence and stands up for own rights.	TG1: 79, 133, 138; TG2: 22, 28, 34, 40, 46, 79, 118; TG3: 119, 123, 155; TG4: 28, 31, 47; TG5: 28, 61, 100; TG6: 39, 109, 110, 139, 141; TG7: 27, 31; TG8: 100, 118, 157; TG9: 22, 24, 58, 123, 131, 132, 133, 149, 150
5. Shows respect for others and their property.	TG1: 76, 87, 94, 130, 142, 148, 154 TG2: 22, 28, 29, 34, 40, 46, 47, 58, 64, 70, 76, 94, 95, 101, 106, 112, 113, 118, 120, 142, 148, 154 TG3: 34, 58, 64, 70, 71, 76 TG4: 23, 29, 30, 40, 41, 45, 48, 70, 76, 111, 148, 156 TG5: 22, 34, 40, 46, 58, 70, 94, 112, 148, TG6: 22, 28, 58, 64, 70, 83, 84, 94, 100, 106, 112, 118, 130, 154 TG7: 22, 35, 40, 46, 58, 64, 70, 76, 100, 106, 111, 112, 118, 130, 136, 142, 148 TG8: 28, 34, 40, 46, 58, 63, 70, 82, 94, 95, 100, 106, 112, 113, 118, 130, 136, 137, 141, 142, 148, 154 TG9: 22, 28, 34, 40, 46, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 143, 144, 145, 147, 148, 154, 159 Additional Resources: Frog Street Café box (includes Social-Emotional Library, Fanny Frog, “It Starts in the Heart” CD, Pocket Cubes
6. Recognizes and expresses own feelings and respond appropriately.	TG1: 79, 133, 138; TG2: 22, 28, 34, 40, 46, 79, 118; TG3: 119, 123, 155; TG4: 28, 31, 47; TG5: 28, 61, 100; TG6: 39, 109, 110, 139, 141; TG7: 27, 31; TG8: 100, 118, 157; TG9: 22, 24, 58, 123, 131, 132, 133, 149, 150
7. Develops increasing abilities to give and take in interactions; to take turns in games or using materials; and to interact without being overly submissive or directive.	TG1: 28, 42, 46, 48, 63, 69, 70, 136, 142; TG2: 99, 101, 102; TG3: 28, 34, 40, 64, 94, 154; TG4: 45, 106, 154; TG5: 82, 94, 138, 142; TG6: 24, 34, 40, 118, 121, 123; TG7: 37, 94, 154; TG8: 76, 106, 112, 142; TG9: 34, 143, 152, 153, 156
8. Works independently and/or cooperatively to solve problems or resolve conflicts.	<i>Theme 4, Choices focuses on making thoughtful decisions. Problem-solving opportunities occur throughout the year. Children continuously experience the joy of successfully</i>

	<p><i>making choices and solving problems.</i></p> <p>TG1: 27, 100, 106, 123, 131, 132, 133, 137, 142, 156, 157 TG2: 26, 31, 38, 62, 99, 100, 105, 113, 116, 144 TG3: 71, 106, 107, 111, 117, 153 TG4: 22, 24, 25, 26, 28, 41, 46, 47, 48, 109, 111, 132, 133, 136, 137, 138, 139, 144, 145, 154, 156, 157, 159 TG5: 22, 48, 51, 60, 61, 65, 73, 74, 109, 116 TG6: 29, 39, 69, 73, 79, 80, 81, 82, 85, 102, 103, 104, 105, 107, 108, 109, 119, 123, 132, 147 TG7: 25, 31, 37, 71, 75, 81, 84, 120, 147, 151, 159 TG8: 27, 63, 75, 80, 153 TG9: 28, 45, 81, 85, 103, 108, 110, 114, 115, 117, 120, 121, 151</p> <p>Additional Resources: Frog Street Café box (includes Social-Emotional Library, Fanny Frog, “It Starts in the Heart” CD, Pocket Cubes</p>
9. Seeks assistance from adult when appropriate.	<p>TG1: 27, 100, 106, 123, 131, 132, 133, 137, 142, 156, 157; TG2: 26, 31, 38, 62, 99, 100, 105, 113, 116, 144; TG3: 71, 106, 107, 111, 117, 153; TG4: 22, 24, 25, 26, 28, 41, 46, 47, 48, 109, 111, 132, 133, 136, 137, 138, 139, 144, 145, 154, 156, 157, 159; TG5: 22, 48, 51, 60, 61, 65, 73, 74, 109, 116; TG6: 29, 39, 69, 73, 79, 80, 81, 82, 85, 102, 103, 104, 105, 107, 108, 109, 119, 123, 132, 147; TG7: 25, 31, 37, 71, 75, 81, 84, 120, 147, 151, 159; TG8: 27, 63, 75, 80, 153, ; TG9: 28, 45, 81, 85, 103, 108, 110, 114, 115, 117, 120, 121, 151</p>
10. Demonstrates emerging awareness and respect for culture, ethnicity, abilities and disabilities.	<p><i>Theme 2: My Family and Friends gives children many specific opportunities to talk about their family and culture.</i></p> <p>TG1: 33, 61, 69, 97, 101 TG2: 20, 21, 22, 24, 25, 26, 27, 30, 33, 35, 36, 37, 38, 39, 45, 47, 48, 51, 58, 59, 66, 69, 85, 143, 156 TG3: 27, 33 TG4: 65, 119, 120, 123 TG5: 28, 30, 32, 95 TG6: 39, 63, 67, 81, 87, 101, 109, 116 TG7: 27, 37, 45, 117 TG8: 45, 51, 58 TG9: 25, 33, 49, 159</p>
Standard 2: The child will develop the skills necessary for participating in a variety of settings.	Frog Street Pre-K Teacher Guide Page References
1. States his/her full name, age, and name of parent or guardian.	<p><i>Frog Street Pre-K provides many opportunities for children to recognize their own name, environmental print and common high-frequency words. Welcome to Frog Street Pre-K (p. 54) describes a Signing in Continuum wherein teachers provide children with opportunities to identify the beginning sound of their names through a consistent, daily procedure.</i></p> <p>TG1: 31, 35, 36, 37, 60, 61, 63, 64, 66, 67, 72, 78, 83, 84, 96, 97, 99, 102, 108, 114, 115, 120, 121, 132, 133, 138, 145, 149, 150 TG2: 24, 25, 30, 36, 37, 42, 49, 56, 60, 61, 66, 67, 77, 78, 79, 81, 95, 96, 102, 108, 109, 114, 115, 132, 138, 139, 144, 150 TG3: 24, 30, 42, 43, 48, 60, 66, 72, 78, 84, 102, 103, 108, 109, 120, 121, 138, 139 TG4: 24, 60, 72, 84, 96,</p>

	102, 108, 114, 115, 120, 132 TG5: 36, 37, 59, 78, 79, 81, 96, 114, 146, 135, 155 TG6: 20, 24, 30, 31, 33, 35, 42, 61, 66, 79, 96, 97, 109, 117, 120, 121, 128, 132, 157 TG7: 23, 24, 30, 31, 42, 51, 57, 66, 79, 80, 84, 102, 103, 108, 109, 131, 132, 137, 138, 149, 150, 155 TG8: 23, 24, 29, 30, 31, 35, 36, 37, 41, 42, 43, 60, 66, 67, 72, 73, 77, 78, 96, 97, 101, 102, 108, 109, 114, 115, 131, 143, 145, 149, 150, 151, 155, 157 TG9: 24, 25, 35, 37, 48, 49, 59, 60, 61, 66, 67, 74, 85, 96, 108, 120, 156
2. Shows ability to adjust to new situations.	TG1: 27, 31, 49, 132, 133, 136, 157; TG2: 62, 63, 69, 85, 87, 99, 111, 116; TG3: 71, 107, 136, 159; TG4: 22, 24, 25, 26, 27, 30, 31, 46, 67, 69, 110, 111, 132, 133, 137, 138, 139, 141, 143, 144, 145; TG5: 73, 76, 83, 84, 130; TG6: 39, 41, 69, 73, 80, 81, 85, 101, 102, 103, 104, 105, 107, 108, 109, 123, 132, 133, 135; TG7: 25, 71, 75, 84, 111, 145, 146, 147, 159; TG8: 27, 75, 149, 151, 153, 157; TG9: 41, 81, 85, 103, 108, 110, 114, 115, 119, 120, 121, 123, 151
Social Studies	
Civics Standard 1: The child will exhibit traits of good citizenship.	Frog Street Pre-K Teacher Guide Page References
1. Works and plays cooperatively in a variety of settings (e.g., in large and small groups, learning centers).	<i>Throughout the Frog Street Pre-K day, children are prompted to actively and intentionally cooperate with each other.</i> TG1: 24, 27, 37, 49, 68, 77, 79, 94, 97 TG2: 28, 34, 46, 99, 105, 120, 123 TG3: 71, 76, 82, 112, 115, 118, 121, 122, 123, 137 TG4: 22, 25, 31, 37, 40, 43, 49, 66, 70, 109, 115, 157 TG5: 34, 40, 41, 46, 60, 61, 64, 106, 118 TG6: 22, 28, 63, 64, 70, 76, 94, 99, 106, 110, 121, 123, 132, 136, 142, 148 TG7: 34, 39, 46, 63, 64, 70, 75, 81, 82, 100, 106, 112, 118, 148, 154, 159 TG8: 22, 45, 46, 64, 69, 70, 82, 130, 133, 137, 148, 151, 154, 159 TG9: 28, 33, 34, 37, 40, 64, 100, 130, 136, 142, 148, 153, 156 Additional Resources: Frog Street Café box (includes Social-Emotional Library, Fanny Frog, “It Starts in the Heart” CD, Pocket Cubes)
2. Recognizes the importance of his/her role as a member of the family, the class, and the community.	<i>The Family Connection component in each day’s Closing Circle encourages children to make home, family, and community connections to what they are learning in class. Theme 2: My Family and Friends gives children many opportunities to talk about their family and home.</i> TG1: 27, 33, 39, 45, 51, 63, 69, 75, 81, 87, 99, 101, 105, 111, 117, 123, 135, 141, 147, 153, 159 TG2: 20, 21, 23, 24, 25, 26, 27, 30, 33, 35, 36, 37, 38, 39, 45, 47, 48, 51, 58, 59,

	<p>60, 63, 65, 66, 69, 75, 81, 85, 87, 99, 105, 111, 117, 123, 135, 141, 143, 147, 153, 156, 159 TG3: 27, 33, 39, 45, 51, 63, 69, 75, 81, 87, 99, 105, 111, 117, 123, 135, 141, 147, 153, 159 TG4: 27, 33, 39, 45, 51, 63, 65, 69, 75, 81, 87, 99, 105, 111, 117, 119, 120, 123, 135, 141, 147, 153, 159 TG5: 27, 28, 30, 32, 33, 39, 45, 51, 63, 69, 75, 81, 87, 95, 99, 105, 111, 117, 123, 135, 141, 147, 153, 159 TG6: 27, 33, 36, 39, 45, 51, 63, 65, 67, 69, 75, 81, 87, 99, 101, 105, 111, 117, 123, 135, 141, 147, 153, 159 TG7: 27, 33, 39, 45, 51, 63, 69, 75, 81, 87, 99, 105, 111, 117, 123, 135, 141, 147, 153, 159 TG8: 27, 33, 39, 45, 51, 63, 69, 75, 81, 87, 99, 105, 111, 117, 123, 135, 141, 147, 153, 159 TG9: 25, 27, 33, 39, 45, 49, 51, 63, 69, 75, 81, 87, 99, 105, 111, 117, 123, 135, 141, 147, 153, 159</p>
3. Listens to others while in large and small groups.	<p>TG1: 23, 29, 35, 41, 43, 47, 59, 65, 71, 75, 79, 95, 101, 107, 113, 115, 131, 137, 139, 143, 150, 155, 157 TG2: 23, 27, 29, 31, 33, 35, 41, 59, 61, 65, 67, 71, 83, 95, 99, 101, 107, 109, 113, 115, 119, 121, 143, 155, 157 TG3: 23, 35, 41, 47, 59, 65, 67, 71, 73, 75, 77, 79, 83, 87, 95, 101, 107, 113, 119, 131, 137, 138, 140, 141, 143, 144, 145, 149, 155 TG4: 23, 25, 29, 30, 35, 36, 37, 41, 43, 47, 49, 50, 59, 65, 66, 67, 79, 83, 99, 101, 111, 119, 121, 131, 133, 139, 143, 144, 149, 155, 157 TG5: 23, 29, 31, 41, 47, 48, 49, 59, 60, 61, 65, 71, 73, 75, 77, 79, 83, 85, 95, 97, 101, 107, 108, 109, 113, 115, 119, 120, 121, 131, 133, 137, 138, 140, 143, 149, 150, 151, 152, 155, 156, 157, 158 TG6: 23, 29, 41, 43, 47, 65, 66, 71, 73, 77, 79, 95, 107, 108, 119, 131, 133, 137, 138, 149, 151, 157 TG7: 29, 31, 35, 41, 43, 47, 59, 65, 67, 83, 84, 95, 107, 109, 113, 119, 131, 132, 133, 137, 138, 143, 144, 145, 149, 155 TG8: 23, 29, 35, 38, 41, 43, 49, 59, 65, 71, 77, 83, 85, 101, 107, 113, 119, 137, 141, 143, 149, 155, 157 TG9: 23, 25, 29, 35, 36, 37, 41, 45, 47, 59, 65, 71, 77, 81, 83, 87, 95, 101, 107, 119, 131, 137, 143, 143, 144, 155</p> <p>Additional Resources: Strategy Cards: S—Read-Aloud Time, Big Frog Bookstore and Tadpole Bookstore boxes (35 big and small literature titles in English and in Spanish, including personal narratives, predictable text, nonfiction, informational text, classics, fiction, poetry, fantasy) Literacy Library (alphabet books, poetry books, wordless books, developmental storybook, “Nursery Rhymes” (flip chart), “Cultural Rhymes” (flip book).</p>
4. Shows respect for others and their property.	<p>The School Family Chant part of Conscious Discipline® encourages children to use “big voices” to make their needs known and to respect other peoples’ big voices. Greeting Circles begin with specific routines wherein rights of self and rights of others are incorporated. And children are encouraged to acknowledge and respect each other every day.</p> <p>TG1: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG2: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG3: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154</p>

	<p>TG4: 22, 28, 30, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG5: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG6: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG7: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG8: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG9: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154</p>
5. Develops an awareness of how people positively affect the environment.	<p><i>Theme 9: Week 3 Nurturing the Earth helps children understand the important role they play in caring for and nurturing our planet.</i></p> <p>TG2: 147 TG3: 20, 61, 65 TG7: 137, 138, 139, 141 TG8: 72, 77, 95, 113, 141, 147 T9: 47, 100, 101, 102, 103, 105, 106, 107, 108, 109, 111, 112, 113, 114, 115, 117, 118, 120, 121, 123</p> <p>Additional Resources: Science Museum box (including an English/Spanish science library and tools for science exploration—featuring Spangler Science Activities and Manipulatives)</p>
6. Recognizes patriotic symbols and activities (e.g., American Flag).	TG1: 35; TG3: 63; TG5: 153; TG9: 66, 144, TG1: 34, 35; TG2: 35; TG3: 63; TG5: 153; TG9: 66, 144
Geography	
Standard 2: The child will demonstrate knowledge of basic geographic concepts.	Frog Street Pre-K Teacher Guide Page References
1. Locates and describes familiar places (e.g., classroom, home, school, fast food restaurant).	TG1: 32, 33, 45; TG2: 32, 68; TG3: 81, 96, 101, 102, 103, 104, 105, 106, 107, 108, 109, 113, 119; TG4: 49; TG5: 135; TG6: 45, 65, 75, 83, 95, 97, 101, 122; TG7: 66, 67; TG9: 141, 156
2. Begins to develop an understanding of his/her community (e.g., home, school, city)	<p><i>The Greeting Circle, featuring The Brain Smart® way to start each day, builds a sense of classroom community as children unite as a group and develop a sense of belonging.</i></p> <p>TG1: 22, 28, 34, 35, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 114, 118, 130, 136, 142, 148, 154 TG2: 22, 28, 34, 35, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 114, 118, 130, 136, 142, 148, 154 TG3: 22, 28, 34, 40, 46, 58, 63, 64, 70, 76, 82, 94, 100, 106, 114, 118, 130, 136, 142, 148, 154 TG4: 22, 28, 29, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 114, 118, 130, 136, 142, 148, 154 TG5: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 114, 118, 130, 136, 142, 148, 154 TG6: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 114, 118, 130, 136, 142, 148, 154 TG7: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 114, 118, 130,</p>

	136, 142, 148, 154 TG8: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 114, 118, 130, 136, 142, 148, 154 TG9: 22, 28, 34, 40, 46, 58, 64, 66, 70, 76, 82, 94, 100, 106, 114, 118, 130, 136, 141, 142, 148, 154
Standard 3: The child will discuss how children in various communities and cultures are alike and different.	Frog Street Pre-K Teacher Guide Page References
1. Explores how children have needs in common (e.g., food clothing, shelter).	TG1: 38, 39, 44, 49, 82; TG2: 41, 99, 106, 132, 133; TG3: 35, 44, 155; TG4: 35, 41, 55; TG5: 101, 103, 143, 148; TG6: 82, 83, 84, 85; TG7: 51, 59; TG8: 136, 149; TG9: 133, 135, 145, 149, 150, 151
2. Explores how children are unique as to languages, food, clothing, transportation, and customs.	<i>The Family Connection component in each day's Closing Circle encourages children to make home, family, and community connections to what they are learning in class. Theme 2: My Family and Friends gives children many opportunities to talk about their family and home.</i> TG1: 27, 33, 39, 45, 51, 63, 69, 75, 81, 87, 99, 101, 105, 111, 117, 123, 135, 141, 147, 153, 159 TG2: 20, 21, 23, 24, 25, 26, 27, 30, 33, 35, 36, 37, 38, 39, 45, 47, 48, 51, 58, 59, 60, 63, 65, 66, 69, 75, 81, 85, 87, 99, 105, 111, 117, 123, 135, 141, 143, 147, 153, 156, 159 TG3: 27, 33, 39, 45, 51, 63, 69, 75, 81, 87, 99, 105, 111, 117, 123, 135, 141, 147, 153, 159 TG4: 27, 33, 39, 45, 51, 63, 65, 69, 75, 81, 87, 99, 105, 111, 117, 119, 120, 123, 135, 141, 147, 153, 159 TG5: 27, 28, 30, 32, 33, 39, 45, 51, 63, 69, 75, 81, 87, 95, 99, 105, 111, 117, 123, 135, 141, 147, 153, 159 TG6: 27, 33, 36, 39, 45, 51, 63, 65, 67, 69, 75, 81, 87, 99, 101, 105, 111, 117, 123, 135, 141, 147, 153, 159 TG7: 27, 33, 39, 45, 51, 63, 69, 75, 81, 87, 99, 105, 111, 117, 123, 135, 141, 147, 153, 159 TG8: 27, 33, 39, 45, 51, 63, 69, 75, 81, 87, 99, 105, 111, 117, 123, 135, 141, 147, 153, 159 TG9: 25, 27, 33, 39, 45, 49, 51, 63, 69, 75, 81, 87, 99, 105, 111, 117, 123, 135, 141, 147, 153, 159
3. Explores how families and communities build “traditions”.	<i>The Family Connection component in each day's Closing Circle encourages children to make home, family, and community connections to what they are learning in class. Theme 2: My Family and Friends gives children many opportunities to talk about their family and home.</i> TG1: 27, 33, 39, 45, 51, 63, 69, 75, 81, 87, 99, 101, 105, 111, 117, 123, 135, 141, 147, 153, 159 TG2: 20, 21, 23, 24, 25, 26, 27, 30, 33, 35, 36, 37, 38, 39, 45, 47, 48, 51, 58, 59, 60, 63, 65, 66, 69, 75, 81, 85, 87, 99, 105, 111, 117, 123, 135, 141, 143, 147, 153, 156, 159 TG3: 27, 33, 39, 45, 51, 63, 69, 75, 81, 87, 99, 105, 111, 117, 123, 135, 141, 147, 153, 159

	<p>TG4: 27, 33, 39, 45, 51, 63, 65, 69, 75, 81, 87, 99, 105, 111, 117, 119, 120, 123, 135, 141, 147, 153, 159 TG5: 27, 28, 30, 32, 33, 39, 45, 51, 63, 69, 75, 81, 87, 95, 99, 105, 111, 117, 123, 135, 141, 147, 153, 159 TG6: 27, 33, 36, 39, 45, 51, 63, 65, 67, 69, 75, 81, 87, 99, 101, 105, 111, 117, 123, 135, 141, 147, 153, 159 TG7: 27, 33, 39, 45, 51, 63, 69, 75, 81, 87, 99, 105, 111, 117, 123, 135, 141, 147, 153, 159 TG8: 27, 33, 39, 45, 51, 63, 69, 75, 81, 87, 99, 105, 111, 117, 123, 135, 141, 147, 153, 159 TG9: 25, 27, 33, 39, 45, 49, 51, 63, 69, 75, 81, 87, 99, 105, 111, 117, 123, 135, 141, 147, 153, 159</p>
Economics	
Standard 4: The child will explore various careers.	Frog Street Pre-K Teacher Guide Page References
1. Develops growing awareness of jobs and what is required to perform them.	<p><i>Frog Street Pre-K provides children with opportunities to show awareness of the roles people play in society. Theme 2: My Family and Friends encourages children to talk about their family and roles in the community. Theme 2, Week 4: Community focuses on our society, including the roles that people play in our lives.</i></p> <p>TG1: 23, 28, 35, 42, 43, 47, 48, 49, 51, 63, 158 TG2: 33, 130, 131, 132, 133, 134, 135, 137, 138, 146, 147, 149, 153, 155, 156, 157, 159 TG3: 117 TG4: 75, 77, 113, 114, 115, 116, 117 TG5: 51, 119, 120, 121, 123 TG6: 65, 67, 137 TG8: 33, 60 TG9: 27, 102, 108, 147</p> <p>Additional Resources: Photo Activity Cards—School Workers, Community Workers: Police Officer, Fire Fighter, Nurse, Dentist, Doctor, Mail Carrier, Health Workers, Construction Workers, Architects, Engineers, Writers, Illustrators, Photographers, Transportation Workers, Entomologist, Zoologist, Farmer, Veterinarian, Environmental Workers</p>
2. Identifies various school and community personnel.	<p>TG1: 23, 28, 35, 42, 43, 47, 48, 49, 51, 63, 158; TG2: 33, 130, 131, 132, 133, 134, 135, 137, 138, 146, 147, 149, 153, 155, 156, 157, 159; TG3: 117; TG4: 75, 77, 113, 114, 115, 116; TG5: 51, 119, 120, 121, 123; TG6: 65, 67, 137; TG8: 33, 60; TG9: 27, 102, 108, 147</p>
3. Develops an awareness of money being needed to purchase things.	<p>TG2: 33, 35; TG3: 131; TG4: 72, 75, 85; TG5: 119, 121, 123; TG6: 65; TG7: 71; TG8: 35; TG9: 107</p>