

Indiana Early Learning and Development Framework Correlation to Frog Street Prek



English / Language Arts (Younger Preschool)

Communication Process - Early learners develop foundational skills to communicate effectively for a variety of purposes.

ELA1.1: Demonstrate receptive communication

<p>YP.ELA1.1.1. - Demonstrate continual growth in understanding increasingly complex and varied vocabulary</p>	<p>TG1: 23, 24, 26, 29, 30, 33, 44, 50, 58, 59, 60, 65, 66, 72, 73, 78, 79, 95, 96, 101, 107, 108, 110, 114, 131, 137, 149, 157</p> <p>TG2: 17, 22, 23, 24, 29, 30, 31, 35, 37, 39, 40, 41, 42, 45, 46, 47, 61, 65, 67, 77, 79, 83, 84, 95, 100, 106, 107, 109, 113, 114, 119, 137, 138, 142, 154, 155</p> <p>TG3: 23, 31, 34, 36, 39, 43, 47, 66, 67, 70, 71, 76, 77, 79, 83, 107, 113, 114, 115, 118, 131, 141, 143, 144, 151</p> <p>TG4: 25, 35, 37, 41, 43, 58, 65, 69, 72, 77, 79, 111, 117, 120, 133, 157</p> <p>TG5: 23, 29, 33, 41, 42, 63, 71, 73, 75, 77, 97, 105, 109, 113, 114, 115, 119, 131, 133, 143, 150, 155</p> <p>TG6: 23, 24, 25, 26, 35, 36, 37, 40, 41, 44, 59, 60, 62, 65, 66, 73, 79, 84, 95, 96, 97, 101, 102, 107, 119, 120, 133, 137, 143, 149, 150, 151, 155</p> <p>TG7: 25, 29, 35, 43, 47, 48, 51, 60, 62, 63, 65, 67, 69, 73, 75, 77, 78, 79, 95, 102, 107, 109, 113, 131</p> <p>TG8: 35, 36, 42, 43, 45, 47, 48, 51, 61, 65, 71, 72, 77, 84, 85, 87, 95, 97, 101, 112, 113, 119, 131, 139, 144, 155, 157</p> <p>TG9: 24, 25, 27, 29, 35, 40, 42, 47, 48, 58, 59, 65, 71, 73, 83, 95, 96, 99, 101, 103, 107, 112, 113, 119, 142, 151, 156</p> <p>Adaptations For Young Learners: 10, 14, 17, 18, 20, 21, 22, 28, 30, 32, 34, 36, 40, 42, 46, 49, 50, 54, 58, 64, 68, 72, 76, 86, 90, 94, 100, 104, 108, 112, 118, 122, 126, 130, 136, 140, 144, 148, 154, 158, 162, 166</p> <p>Welcome Guide: 12, 22, 25, 39, 41, 52, 56, 57, 58, 59, 67, 68, 69, 70, 72</p>
<p>YP.ELA1.1.2. - Respond to complex gestures and/or actions to communicate (such as comforting others who are crying)</p>	<p>TG1: 76, 130, 142, 148, 154</p> <p>TG2: 22, 28, 29, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 101, 106, 112, 120, 136, 142, 154, 158</p> <p>TG3: 22, 28, 34, 40, 46, 58, 64, 70, 71, 76, 82, 83, 87, 94, 100, 106, 112, 118, 119, 120, 130, 136, 142, 148, 154, 155</p>

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YP.ELA1.1.3. - Listen to and follow multi-step directions with adult support	<p>TG1: 22, 24, 25, 26, 27, 37, 39, 60, 64, 70, 86, 96, 104, 118</p> <p>TG2: 39, 70, 105, 116, 150</p> <p>TG3: 22, 33, 34, 65, 108, 112</p> <p>TG4: 22, 30, 34, 39, 48, 64, 80, 105, 154</p> <p>TG5: 34, 36, 40, 45, 66, 106, 136, 154, 157</p> <p>TG6: 20, 34, 37, 42, 46, 48, 50, 60, 94, 99, 105, 118, 130, 132, 154</p> <p>TG7: 26, 35, 42, 60, 62, 73, 86, 87, 107, 111, 112, 118, 123, 156, 158, 159</p> <p>TG8: 28, 42, 45, 58, 130</p> <p>TG9: 46, 84</p> <p>Adaptations For Young Learners: 16, 30, 31</p> <p>Welcome Guide: 51</p>
Communication Process - Early learners develop foundational skills to communicate effectively for a variety of purposes.	
ELA1.2: Demonstrate expressive communication	
	TG1: 23, 26, 29, 33, 44, 50, 58, 59, 60, 65, 66, 73, 78, 79, 95, 96, 101, 107, 108,

<p>YP.ELA1.2.1. - Demonstrate continual growth in increasingly varied and complex vocabulary</p>	<p>110, 114, 131, 136, 137, 139, 149, 157 TG2: 17, 22, 23, 24, 29, 30, 31, 35, 37, 39, 40, 41, 42, 45, 46, 47, 61, 65, 67, 77, 79, 83, 84, 95, 100, 106, 107, 109, 113, 114, 119, 137, 138, 142, 154, 155 TG3: 23, 31, 34, 36, 39, 43, 47, 66, 67, 70, 71, 76, 77, 79, 83, 107, 113, 114, 115, 118, 131, 141, 143, 144, 151 TG4: 25, 35, 37, 41, 43, 58, 65, 69, 72, 77, 79, 111, 117, 120, 133, 157 TG5: 23, 29, 33, 41, 42, 63, 66, 71, 73, 75, 77, 95, 97, 105, 109, 113, 114, 115, 119, 131, 133, 143, 150, 155 TG6: 23, 25, 26, 35, 36, 37, 40, 41, 44, 59, 60, 65, 66, 73, 79, 84, 95, 96, 97, 101, 102, 107, 119, 120, 133, 137, 143, 149, 150, 151, 155 TG7: 25, 29, 35, 41, 43, 47, 48, 51, 60, 62, 63, 65, 67, 69, 72, 73, 75, 77, 78, 79, 95, 102, 107, 109, 113, 131 TG8: 35, 36, 42, 43, 45, 47, 48, 51, 61, 65, 71, 72, 77, 84, 85, 87, 95, 97, 101, 112, 113, 119, 131, 139, 144, 155, 157 TG9: 24, 25, 27, 29, 35, 40, 42, 47, 48, 58, 59, 65, 71, 73, 83, 95, 96, 99, 101, 103, 107, 112, 113, 119, 142, 151 Adaptations For Young Learners: 17, 18, 28, 32, 35, 40, 50, 54, 68, 72, 82, 90, 100, 104, 118, 120, 136, 140, 162 Welcome Guide: 12, 39, 41, 52, 56, 57, 58, 59, 67, 68, 69</p>
<p>YP.ELA1.2.2. - Use complex gestures and actions to communicate</p>	<p>TG1: 46, 58, 64, 67, 69, 70, 75, 76, 78, 82, 83, 86, 94, 96, 100, 104, 106, 110, 112, 113, 118, 120, 130, 134, 136, 142, 144, 145, 147, 148, 153, 154, 158 TG2: 28, 30, 32, 34, 36, 58, 64, 70, 82, 101, 107, 110, 112, 114, 118, 120, 121, 122, 128, 130, 148 TG3: 22, 28, 29, 45, 58, 62, 64, 65, 74, 80, 82, 86, 87, 106, 110, 111, 112, 118, 120, 121, 122, 130, 137, 139, 148, 153, 159 TG4: 26, 30, 40, 46, 47, 58, 64, 72, 76, 77, 81, 94, 95, 100, 105, 106, 112, 118, 122, 124, 130, 142, 148, 150, 152, 154 TG5: 28, 34, 36, 37, 40, 41, 46, 58, 64, 71, 74, 100, 131, 143, 154 TG6: 24, 26, 32, 33, 34, 40, 42, 82, 105, 106, 110, 123, 132, 140, 142, 148, 150, 153, 154 TG7: 23, 24, 32, 34, 35, 58, 59, 64, 94, 121 TG8: 45, 46, 98, 100, 110, 137, 142, 149</p>

	<p>TG9: 40, 51, 60, 82, 84, 94, 142, 143, 153, 155, 158</p> <p>Welcome Guide: 25, 29</p> <p>Resources: Photo Activity Cards (Sign Language)</p>
YP.ELA1.2.3. - Use expanded sentences	<p>TG1: 71</p> <p>TG2: 112</p> <p>TG3: 71, 96, 101, 111, 138</p> <p>TG4: 131, 143</p> <p>TG5: 78, 99, 114, 150, 156</p> <p>TG6: 23, 95, 96, 108, 112, 113, 114, 117, 155, 156</p> <p>TG7: 65, 84, 102, 120, 136, 142, 148</p> <p>TG8: 60, 72, 113, 135, 138, 156</p> <p>TG9: 29, 49, 65, 70, 82, 83, 95, 106, 119, 130</p>
YP.ELA1.2.4. - Describe activities and experiences with detail	<p>TG1: 21, 23, 25, 26, 29, 31, 32, 33, 38, 39, 41, 43, 44, 45, 50, 51, 58, 59, 63, 65, 68, 69, 71, 75, 79, 82, 92, 93, 96, 97, 98, 99, 103, 107, 108, 109, 110, 111, 114, 115, 116, 117, 119, 120, 121, 122, 123, 128, 133, 134, 135, 137, 140, 141, 145, 147, 154, 155, 156, 157, 159</p> <p>TG2: 23, 24, 25, 35, 39, 41, 42, 45, 47, 59, 60, 61, 63, 65, 66, 71, 77, 81, 85, 98, 99, 102, 104, 107, 108, 109, 111, 113, 114, 117, 119, 120, 121, 131, 134, 138, 140, 142, 143, 145, 146, 147, 152, 155, 158, 159</p> <p>TG3: 26, 30, 33, 35, 36, 37, 41, 47, 49, 58, 59, 60, 61, 66, 69, 72, 74, 75, 76, 77, 78, 81, 83, 84, 86, 87, 96, 102, 107, 111, 113, 114, 117, 119, 120, 140, 141, 143, 144, 146, 147, 148, 153</p> <p>TG4: 20, 26, 27, 33, 35, 41, 44, 45, 47, 58, 59, 60, 61, 63, 69, 72, 73, 74, 75, 77, 80, 82, 97, 99, 103, 104, 109, 114, 115, 131, 132, 137, 142, 147, 153, 155</p> <p>TG5: 23, 24, 29, 33, 35, 37, 41, 42, 47, 59, 63, 65, 67, 68, 71, 72, 74, 75, 77, 78, 83, 85, 87, 95, 97, 98, 99, 101, 105, 108, 113, 115, 122, 133, 141, 143, 144, 149, 153, 155, 156, 157, 159</p> <p>TG6: 20, 23, 26, 27, 33, 35, 36, 37, 39, 41, 46, 49, 50, 57, 59, 60, 61, 63, 64, 65, 66, 67, 69, 71, 77, 83, 87, 95, 96, 98, 99, 101, 102, 103, 104, 105, 107, 108, 109, 110, 111, 113, 114, 117, 119, 120, 121, 122, 131, 132, 137, 138, 139, 142, 143, 145, 147, 149, 150, 155, 159</p>

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<p>Communication Process - Early learners develop foundational skills to communicate effectively for a variety of purposes.</p>	
<p>ELA1.3: Demonstrate ability to engage in conversations</p>	
<p>YP.ELA1.3.1. - Answer questions posed by adults or peers</p>	<p>TG1: 20, 21, 23, 24, 25, 27, 29, 31, 32, 33, 34, 36, 37, 38, 39, 43, 44, 45, 49, 51, 56, 59, 63, 64, 66, 67, 69, 79, 80, 81, 82, 85, 87, 92, 93, 94, 95, 97, 99, 100, 103, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 117, 120, 121, 123, 128, 129, 131, 132, 133, 134, 135, 137, 139, 141, 144, 145, 146, 147, 148, 150, 151, 153, 154, 159</p> <p>TG2: 20, 22, 23, 24, 25, 27, 30, 31, 33, 34, 37, 39, 41, 43, 44, 45, 47, 49, 50, 56, 57, 58, 60, 62, 63, 65, 68, 69, 70, 73, 75, 77, 78, 80, 81, 82, 84, 85, 87, 96, 97, 99, 101, 102, 103, 104, 105, 106, 108, 109, 110, 111, 117, 120, 121, 123, 130, 131, 132, 133, 134, 135, 138, 139, 140, 141, 145, 146, 147, 148, 149, 150, 152, 153, 156, 157, 158</p> <p>TG3: 25, 27, 29, 31, 33, 37, 39, 40, 42, 43, 45, 47, 48, 49, 50, 51, 66, 67, 68, 69, 73, 75, 77, 78, 79, 81, 85, 86, 87, 95, 96, 97, 98, 99, 101, 102, 103, 105, 106, 107, 108, 109, 110, 111, 113, 115, 116, 117, 118, 119, 120, 121, 123, 130, 131, 133, 135, 137, 139, 141, 144, 145, 147, 149, 151, 153, 154, 157, 159</p> <p>TG4: 20, 22, 23, 24, 25, 27, 31, 32, 33, 35, 37, 38, 39, 40, 43, 44, 45, 47, 49, 50, 51, 61, 62, 63, 64, 67, 69, 72, 73, 75, 76, 77, 78, 79, 81, 85, 87, 97, 99, 102, 103,</p>

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<p>YP.ELA1.3.2. - Ask questions for understanding and clarity</p>	<p>TG1: 29, 59</p> <p>TG5: 71, 87, 137</p> <p>TG6: 65, 101</p> <p>TG7: 102, 155</p> <p>TG8: 23, 59</p> <p>TG9: 59</p> <p>Adaptations For Young Learners: 10, 11, 12, 14, 15, 18, 19, 22, 23, 28, 29, 32, 33, 34, 36, 37, 40, 41, 42, 47, 50, 51, 54, 55, 58, 59, 64, 65, 68, 69, 72, 73, 76, 77, 82, 83, 86, 87, 90, 91, 94, 95, 100, 101, 104, 105, 108, 109, 112, 113, 118, 119, 122, 123, 126, 127, 130, 131, 136, 137, 140, 141, 144, 145, 148, 149,</p>

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YP.ELA1.3.3. - Make on topic comments	<p>TG1: 22, 23, 26, 32, 35, 46, 48, 56, 63, 65, 66, 70, 73, 78, 79, 93, 95, 96, 101, 102, 106, 107, 108, 109, 115, 124, 130, 131, 139, 140, 141, 142, 148, 157</p> <p>TG2: 24, 35, 41, 55, 61, 63, 65, 66, 67, 79, 83, 96, 102, 103, 106, 107, 108, 109, 113, 119, 130, 135, 136, 138, 144, 146, 150</p> <p>TG3: 24, 28, 31, 36, 39, 43, 48, 58, 61, 62, 65, 67, 68, 69, 74, 83, 84, 86, 89, 100, 101, 104, 107, 113, 114, 115, 118, 121, 131, 133, 136, 139, 145, 148, 151, 157</p> <p>TG4: 21, 25, 26, 37, 43, 48, 49, 58, 59, 60, 65, 66, 67, 72, 75, 79, 82, 84, 85, 106, 108, 111, 113, 114, 119, 123, 133, 136, 139, 145, 150, 151, 156, 157, 159</p> <p>TG5: 22, 30, 33, 38, 42, 45, 48, 49, 51, 63, 66, 68, 71, 72, 73, 80, 83, 97, 102, 103, 106, 107, 108, 109, 113, 115, 119, 120, 130, 131, 133, 135, 141, 147, 149, 150, 151, 156</p> <p>TG6: 24, 25, 36, 41, 46, 48, 59, 65, 66, 67, 71, 73, 74, 75, 77, 79, 83, 84, 86, 87, 95, 96, 97, 107, 120, 122, 133, 137, 148, 151, 155, 157, 158</p> <p>TG7: 23, 24, 25, 29, 31, 34, 35, 36, 43, 45, 46, 47, 63, 65, 66, 67, 69, 70, 71, 72, 73, 74, 75, 77, 83, 85, 95, 98, 99, 102, 107, 108, 113, 118, 119, 120, 130, 133, 137, 143, 144, 151, 155</p> <p>TG8: 27, 29, 30, 31, 33, 36, 42, 43, 47, 49, 58, 59, 60, 61, 65, 66, 71, 77, 78, 80, 84, 85, 98, 99, 101, 102, 108, 114, 115, 117, 132, 137, 138, 139, 142, 143, 144, 145, 148, 149, 150, 151, 157</p> <p>TG9: 23, 24, 25, 27, 31, 33, 36, 39, 45, 48, 65, 66, 72, 73, 74, 78, 83, 96, 98, 99, 102, 103, 131, 132, 143, 146, 153, 157</p> <p>Adaptations For Young Learners: 29, 35, 54, 68, 94, 100, 104, 112, 122, 140, 160, 161</p> <p>Welcome Guide: 13, 24, 25, 26, 28, 29, 31, 36, 39, 42, 43, 44, 46, 47, 56, 57, 58, 60, 68, 69, 73, 74</p>
YP.ELA1.3.4. - Stay on topic in two-way conversation with others	<p>TG1: 22, 23, 26, 32, 35, 46, 48, 56, 63, 65, 66, 70, 73, 78, 79, 93, 95, 96, 101, 102, 106, 107, 108, 109, 115, 124, 130, 131, 139, 140, 141, 142, 148, 157</p> <p>TG2: 24, 35, 41, 55, 61, 63, 65, 66, 67, 79, 83, 96, 102, 103, 106, 107, 108, 109,</p>

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<p align="center">Early Reading - Early learners develop foundational skills in understanding alphabet awareness, phonological awareness, concepts of print, and comprehension.</p>	
<p align="center">ELA2.1: Demonstrate awareness of the alphabet</p>	
<p>YP.ELA2.1.1. - Recognize and identify some uppercase and a <i>few</i> lowercase letters</p>	<p>TG1: 16, 17, 24, 25, 30, 31, 34, 35, 36, 37, 39, 50, 51, 52, 53, 57, 60, 61, 66, 67, 72, 77, 78, 81, 84, 88, 89, 96, 97, 99, 102, 108, 114, 120, 121, 124, 125, 130, 132, 133, 136, 138, 139, 142, 148, 150, 154, 155</p> <p>TG2: 16, 17, 20, 21, 22, 24, 25, 28, 30, 34, 36, 37, 40, 41, 42, 43, 45, 46, 47, 48,</p>

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TG9: 22, 24, 25, 28, 31, 34, 40, 46, 57, 58, 59, 60, 64, 65, 70, 76, 82, 96, 118, 119, 138, 154, 156

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Welcome Guide: 11, 12, 13, 22, 24, 25, 26, 33, 34, 37, 52, 54, 55, 61, 62, 64, 65, 66, 67, 68, 69, 70, 73, 74

Resources: Alphabet Cards, Strategy Cards

Early Reading - Early learners develop foundational skills in understanding alphabet awareness, phonological awareness, concepts of print, and comprehension.

ELA2.2: Demonstrate phonological awareness

YP.ELA2.2.1. - Demonstrate basic knowledge of letter-sound correspondence

TG3: 96, 97, 102, 132, 136, 137, 142, 144, 150
TG4: 21, 22, 24, 28, 34, 36, 40, 42, 46, 57, 58, 64, 70, 71, 72, 76, 78, 82, 84, 94, 100, 101, 106, 107, 112, 118, 129, 130, 142, 148
TG5: 21, 22, 24
TG6: 22, 23, 28, 29, 33, 46, 47, 60, 78, 150
TG7: 48
TG8: 22, 28, 29, 34, 36, 41, 42, 46, 58, 60, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 135, 136, 142, 148, 154
TG9: 22, 28, 31, 34, 40, 46, 60
Adaptations For Young Learners: 46, 64, 82
Welcome Guide: 11, 13, 22, 25, 33, 37, 52, 53, 54, 55, 62, 68, 69
Resources: Strategy Cards

YP.ELA2.2.2. - Engage in rhyming games and songs; can complete a familiar rhyme

TG1: 16, 17, 22, 23, 24, 26, 28, 34, 35, 36, 38, 39, 40, 41, 44, 45, 46, 47, 50, 51, 52, 53, 58, 59, 60, 62, 64, 65, 66, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 82, 83, 86, 88, 89, 93, 94, 95, 98, 100, 101, 102, 104, 106, 112, 117, 118, 119, 124, 130, 131, 134, 136, 138, 141, 142, 143, 146, 148, 151, 152, 153, 154, 155, 157
TG2: 16, 22, 28, 30, 33, 34, 35, 40, 42, 45, 46, 51, 52, 55, 58, 61, 64, 67, 70, 71, 76, 78, 81, 82, 88, 94, 98, 100, 101, 106, 107, 109, 110, 112, 114, 117, 118, 119, 124, 125, 130, 131, 132, 133, 135, 136, 138, 139, 140, 142, 144, 148, 149, 150, 151, 154, 155
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TG4: 16, 21, 22, 23, 24, 25, 28, 34, 36, 37, 38, 39, 40, 43, 46, 51, 53, 58, 59, 60, 64, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 88, 94, 100, 102, 105, 106, 111, 112, 113, 116, 117, 118, 122, 123, 124, 130, 133, 134, 136, 137, 140,

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TG7: 22, 23, 25, 26, 28, 29, 30, 32, 34, 36, 40, 42, 43, 46, 47, 48, 51, 58, 59, 60, 61, 62, 64, 67, 68, 70, 73, 75, 76, 77, 78, 80, 82, 83, 86, 87, 94, 96, 98, 100, 102, 106, 107, 108, 110, 112, 113, 114, 116, 118, 120, 130, 131, 136, 138, 142, 148, 149, 154, 155, 156, 158

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Welcome Guide: 6, 14, 15, 20, 22, 25, 27, 30, 32, 34, 36, 37, 44, 45, 46, 52, 53, 60, 67, 68, 69, 70, 73, 74

<p>YP.ELA2.2.3. - Identify rhyming words in spoken language</p>	<p>TG1: 16, 22, 28, 34, 35, 38, 40, 46, 52, 53, 58, 59, 64, 72, 73, 75, 76, 77, 78, 79, 82, 83, 88, 89, 93, 94, 102, 112, 119, 142, 146, 151, 155</p> <p>TG2: 16, 22, 30, 34, 40, 45, 46, 51, 52, 55, 64, 82, 94, 100, 101, 112, 114, 125, 130, 131, 132, 133, 138, 139, 144, 149, 150, 151, 154, 155</p> <p>TG3: 21, 41, 43, 47, 63, 72, 89, 94, 105, 108, 109, 112, 114, 118, 123, 125, 129, 130, 132, 133, 135, 136, 137, 140, 144</p> <p>TG4: 21, 22, 23, 24, 36, 38, 53, 58, 70, 71, 72, 73, 75, 76, 78, 83, 84, 100, 105, 113, 118, 136, 137, 154, 159</p> <p>TG5: 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159</p> <p>TG6: 28, 35, 48, 57, 65, 106, 108, 111, 113, 148, 149, 150, 151, 153</p> <p>TG7: 23, 29, 36, 51, 70, 82, 83, 96, 106, 108, 113, 131, 138, 142, 156</p> <p>TG8: 30, 34, 36, 42, 45, 70, 80, 81, 83, 86, 87, 106, 111, 120, 121, 130, 132, 133, 142, 144</p> <p>TG9: 27, 40, 51, 58, 59, 60, 64, 72, 76, 78, 81, 84, 96, 100, 102, 106, 130, 131, 138, 139, 144, 153</p> <p>Adaptations For Young Learners: 11, 15, 19, 23, 29, 33, 46, 64, 82, 83, 87, 123, 127</p> <p>Welcome Guide: 30, 37, 52, 53, 67, 68, 69, 70, 73, 74</p>
<p>YP.ELA2.2.4. - Orally blend and segment familiar compound words, with modeling and support</p>	<p>TG1: 52, 53, 70, 84, 85, 87</p> <p>TG2: 16, 21, 35, 36, 39, 60, 114</p> <p>TG3: 22, 28, 42, 46, 48, 52, 78, 100, 129, 138, 154</p> <p>TG4: 21, 24, 28, 29, 46, 47, 58, 64, 70, 71, 72, 76, 78, 82, 94, 100, 101, 106, 112, 118, 124, 130, 136, 142, 143, 148, 154</p> <p>TG5: 24, 36, 77, 100</p> <p>TG6: 22, 28, 29, 34, 47, 58, 64, 66, 70, 76, 77, 78, 83, 84, 96, 100, 106, 130,</p>

	<p>136, 138, 142, 150, 153, 154</p> <p>TG7: 21, 22, 28, 34, 36, 40, 46, 47, 48, 51, 57, 58, 64, 70, 76, 78, 82, 94, 100, 102, 106, 112, 118, 149, 159</p> <p>TG8: 21, 40, 45, 48, 58, 63, 100, 107, 108, 113, 114, 119, 130, 132, 138, 143</p> <p>TG9: 59, 60, 66, 67, 84</p> <p>Welcome Guide: 13, 52, 53, 66, 67, 68, 69, 70, 72, 73, 74</p> <p>Resources: Strategy Cards, Compound Word cards</p>
YP.ELA2.2.5. - Demonstrate awareness of sounds as separate units	<p>TG2: 21</p> <p>TG4: 21, 24, 28, 29, 46, 58, 64, 70, 71, 72, 76, 78, 82, 94, 100, 101, 106, 112, 118, 130, 136, 142, 143, 148, 154</p> <p>TG5: 24, 36, 77</p> <p>TG6: 22, 28, 29, 34, 47, 58, 64, 70, 76, 78, 100, 106, 130, 136, 142, 150, 153, 154</p> <p>TG7: 22, 28, 34, 40, 46, 48, 58, 64, 70, 76, 78, 82, 94, 100, 106, 112, 118</p> <p>TG8: 58, 143</p> <p>TG9: 60</p> <p>Welcome Guide: 52, 53, 66, 67, 68, 69, 70</p> <p>Resources: Strategy Cards</p>
<p>Early Reading - Early learners develop foundational skills in understanding alphabet awareness, phonological awareness, concepts of print, and comprehension.</p>	
<p>ELA2.3: Demonstrate awareness and understanding of concepts of print</p>	
YP.ELA2.3.1. - Begin to understand that books are comprised of written words	<p>TG1: 82, 94, 101, 156</p> <p>TG3: 96, 107</p> <p>TG4: 67</p> <p>TG6: 77, 83, 159</p> <p>TG7: 23, 36, 72, 130, 136, 142, 148, 154</p> <p>TG8: 23, 25, 61, 73, 97, 135</p> <p>TG9: 23, 29, 39, 48, 70, 83, 103, 155</p> <p>Adaptations For Young Learners: 10, 14, 22, 36, 46, 58, 64, 76, 86, 90, 94,</p>

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YP.ELA2.3.2. - Respond to and interact with read alouds of literary and informational text	TG1: 29, 41, 42, 49, 65, 71, 73, 77, 79, 83, 85, 101, 107, 108, 119, 120, 137, 149, 155, 157 TG2: 23, 29, 37, 41, 45, 47, 59, 61, 65, 71, 93, 95, 101, 106, 107, 109, 115, 119, 121, 123, 125, 131, 143, 155 TG3: 23, 26, 35, 41, 47, 59, 62, 65, 67, 71, 75, 77, 79, 83, 95, 101, 113, 117, 131, 143, 149, 155 TG4: 23, 29, 36, 41, 45, 50, 111, 131, 137, 155 TG5: 65, 77, 83, 107, 119, 137, 150 TG6: 41, 47 TG7: 29, 41, 59, 65, 107, 143, 149 TG8: 35, 137, 149, 155 TG9: 23, 29, 35, 47, 59, 65, 71, 77, 83, 101, 107, 131, 143 Adaptations For Young Learners: 11, 15, 19, 23, 29, 33, 37, 41, 47, 51, 55, 59, 65, 69, 73, 77, 83, 87, 89, 91, 95, 101, 105, 109, 113, 119, 123, 127, 131, 137, 141, 145, 149, 155, 159, 163, 167 Welcome Guide: 26, 29
YP.ELA2.3.3. - Hold books right side up and turn pages left to right	TG1: 16, 41, 51, 79, 88, 107, 111 TG2: 52, 56, 153 TG6: 47, 83, 128 TG9: 149 Resources: Strategy Cards, Poster
Early Reading - Early learners develop foundational skills in understanding alphabet awareness, phonological awareness, concepts of print, and comprehension.	
ELA2.4: Demonstrate comprehension	
YP.ELA2.4.1. - Respond and interact with stories	TG1: 29, 41, 42, 49, 65, 71, 73, 77, 79, 83, 85, 101, 107, 108, 119, 120, 137, 149, 155, 157

(fictional and nonfictional)	<p>TG2: 23, 29, 37, 41, 45, 47, 59, 61, 65, 71, 93, 95, 101, 106, 107, 109, 115, 119, 121, 123, 125, 131, 143, 155</p> <p>TG3: 23, 26, 35, 41, 47, 59, 62, 65, 67, 71, 75, 77, 79, 83, 95, 101, 113, 117, 131, 143, 149, 155</p> <p>TG4: 23, 29, 36, 41, 45, 50, 111, 131, 137, 155</p> <p>TG5: 65, 77, 83, 107, 119, 137, 150</p> <p>TG6: 41, 47</p> <p>TG7: 29, 41, 59, 65, 107, 143, 149</p> <p>TG8: 35, 137, 149, 155</p> <p>TG9: 23, 29, 35, 47, 59, 65, 71, 77, 83, 101, 107, 131, 143</p> <p>Adaptations For Young Learners: 11, 15, 19, 23, 29, 33, 37, 41, 47, 51, 55, 59, 65, 69, 73, 77, 83, 87, 89, 91, 95, 101, 105, 109, 113, 119, 123, 127, 131, 137, 141, 145, 149, 155, 159, 163, 167</p> <p>Welcome Guide: 26, 29</p> <p>Resources: Story Folders</p>
YP.ELA2.4.2. - Answer questions about a story	<p>TG1: 16, 17, 20, 29, 35, 41, 42, 43, 45, 47, 49, 52, 53, 59, 65, 71, 73, 75, 77, 83, 85, 88, 89, 95, 101, 102, 107, 111, 118, 124, 125, 131, 136, 137, 139, 142, 143, 149, 150, 153, 154, 155, 156, 157</p> <p>TG2: 16, 17, 23, 26, 27, 29, 32, 35, 39, 41, 43, 48, 52, 53, 55, 59, 63, 65, 66, 71, 77, 83, 87, 88, 89, 93, 95, 96, 101, 106, 107, 109, 111, 113, 115, 117, 119, 120, 121, 124, 130, 137, 138, 139, 143, 154, 155, 157</p> <p>TG3: 17, 23, 26, 30, 31, 35, 36, 37, 38, 40, 41, 43, 44, 48, 52, 53, 59, 65, 70, 71, 73, 75, 83, 87, 88, 95, 101, 107, 111, 113, 115, 119, 121, 124, 131, 132, 133, 135, 137, 138, 139, 141, 143, 144, 145, 146, 147, 149, 150, 151, 152, 153, 155, 156, 157, 158, 159</p> <p>TG4: 16, 17, 23, 24, 25, 26, 27, 29, 30, 35, 36, 37, 38, 39, 41, 43, 44, 45, 47, 49, 50, 52, 53, 62, 65, 66, 67, 68, 69, 77, 83, 88, 89, 92, 95, 99, 101, 111, 113, 119, 121, 124, 125, 129, 131, 133, 137, 139, 141, 143, 144, 145, 149, 150, 151, 155, 156, 157, 159</p> <p>TG5: 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81,</p>

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<p>YP.ELA2.4.3. - With adult support, retell familiar stories</p>	<p>TG1: 47, 49, 73, 75, 77, 83, 85, 136, 139, 155</p> <p>TG2: 32, 39, 43, 55, 65, 71, 93, 95, 111, 113, 115, 120, 121, 125, 139, 157</p> <p>TG3: 26, 47, 73, 107, 111, 120, 121, 133, 139, 145, 155, 156, 157, 159</p> <p>TG4: 25, 26, 29, 49, 66, 67, 73, 85, 113, 133, 139, 143, 145, 149, 151, 157</p> <p>TG5: 29, 31, 37, 48, 49, 59, 60, 61, 65, 66, 72, 73, 78, 79, 84, 85, 86, 101, 102, 108, 109, 111, 113, 115, 117, 121, 122, 145, 147, 151, 158</p> <p>TG6: 30, 43, 67, 71, 73, 77, 79, 83, 119, 131, 143, 155, 157</p> <p>TG7: 24, 25, 29, 31, 71, 119, 121, 133, 135, 143, 145, 151, 155, 157</p> <p>TG8: 25, 29, 31, 47, 49, 65, 67, 71, 103, 115, 117, 145, 151</p> <p>TG9: 31, 80, 150, 155, 157</p>

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<p>Early Writing - Early learners develop foundational skills in mechanics of writing, ability to tell a story, and write for a variety of purposes.</p>	
<p>ELA3.1: Demonstrate mechanics of writing</p>	
YP.ELA3.1.1. - Recognize that drawings, paintings, and writings are meaningful representations	<p>TG1: 119, 151, 153</p> <p>TG2: 31, 67, 82</p> <p>TG3: 156</p> <p>TG4: 72, 95, 159</p> <p>TG5: 78, 132, 156</p> <p>TG6: 23, 35, 113, 114, 117, 120, 155, 156</p> <p>TG7: 121</p> <p>TG8: 35, 37, 103, 115, 121, 145, 147, 151, 157</p> <p>TG9: 25, 49, 57, 71, 73, 129</p> <p>Welcome Guide: 24, 25, 39, 52, 60, 62, 66, 67, 70</p>
YP.ELA3.1.2. - Copy simple lines and shapes	<p>TG1: 49, 50, 61, 97, 108, 123, 148, 159</p> <p>TG2: 20, 21, 25, 37, 43, 49, 56, 57, 61, 67, 73, 85, 97, 103, 109, 115, 121, 133, 139, 145</p> <p>TG3: 42, 43, 49, 59, 61, 67, 73, 79, 85, 97, 103, 115, 121, 133, 139, 145</p> <p>TG4: 25, 61, 67, 73, 79, 115, 151</p> <p>TG5: 31, 43, 49, 79, 85, 109, 139, 151, 156</p> <p>TG6: 20, 31, 49, 56, 61, 97, 115, 121, 139, 144, 145, 157</p> <p>TG7: 31, 57, 61, 67, 73, 79, 85, 97, 103, 109, 115, 133, 151</p> <p>TG8: 22, 25, 28, 31, 34, 37, 40, 43, 46, 61, 64, 67, 70, 73, 76, 82, 85, 94, 97, 100, 103, 106, 109, 112, 115, 118, 121, 130, 133, 135, 136, 142, 145, 147, 148, 151, 154, 157</p> <p>TG9: 22, 28, 34, 37, 40, 46, 49, 58, 61, 64, 70, 76, 79, 82, 85, 94, 100, 106, 112,</p>

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YP.ELA3.1.3. - Create a simple picture	<p>TG1: 25, 27, 31, 43, 49, 50, 51, 57, 61, 68, 69, 75, 81, 85, 97, 103, 109, 115, 117, 119, 121, 129, 133, 138, 139, 143, 145, 147, 150, 151, 153, 157</p> <p>TG2: 17, 21, 25, 26, 27, 37, 38, 43, 56, 57, 58, 61, 63, 67, 75, 79, 80, 81, 83, 85, 87, 92, 93, 95, 97, 103, 108, 109, 115, 121, 133, 139, 141, 143, 145, 147, 151, 157, 159</p> <p>TG3: 27, 35, 37, 47, 49, 56, 59, 61, 67, 73, 79, 82, 85, 92, 93, 97, 103, 105, 121, 133, 135, 139, 145, 151, 153, 157</p> <p>TG4: 31, 33, 49, 61, 63, 67, 73, 79, 83, 85, 87, 92, 97, 98, 103, 104, 109, 117, 139, 145, 151, 153, 157</p> <p>TG5: 20, 39, 44, 45, 49, 62, 67, 73, 75, 79, 81, 85, 86, 93, 103, 107, 109, 111, 115, 121, 123, 133, 135, 139, 140, 146, 147, 151, 157</p> <p>TG6: 20, 25, 27, 30, 31, 37, 43, 44, 45, 49, 57, 67, 73, 75, 77, 79, 92, 93, 103, 107, 109, 115, 121, 128, 129, 132, 133, 135, 136, 138, 139, 141, 144, 146, 147, 152, 153, 155, 156, 157, 158, 159</p> <p>TG7: 24, 25, 27, 31, 37, 38, 41, 45, 49, 51, 56, 57, 62, 63, 67, 69, 73, 74, 85, 93, 97, 109, 111, 115, 117, 121, 122, 123, 129, 131, 133, 135, 139, 145, 150, 152, 153, 158</p> <p>TG8: 21, 25, 27, 35, 37, 47, 49, 57, 62, 69, 73, 79, 80, 92, 93, 98, 99, 103, 109, 110, 115, 116, 117, 121, 135, 138, 145, 146, 151, 157, 158, 159</p> <p>TG9: 20, 25, 31, 33, 37, 39, 41, 43, 49, 56, 61, 62, 64, 67, 68, 69, 71, 73, 79, 85, 93, 97, 103, 104, 109, 115, 121, 129, 133, 137, 139, 141, 145, 150, 151, 157, 159</p> <p>Adaptations For Young Learners: 35, 115, 121, 161</p> <p>Welcome Guide: 24, 26, 28, 38, 62, 66, 67, 70</p>
YP.ELA3.1.4. - Use writing tools with adult support	<p>TG1: 20, 24, 25, 27, 31, 43, 45, 49, 50, 51, 57, 68, 69, 79, 81, 85, 93, 103, 109, 117, 121, 123, 125, 138, 139, 145, 147, 151, 157, 159</p> <p>TG2: 25, 31, 49, 56, 57, 61, 63, 67, 75, 87, 92, 97, 109, 117, 133, 139, 157, 158</p> <p>TG3: 25, 37, 49, 61, 67, 73, 79, 85, 92, 97, 115, 139, 145, 151, 153</p>

	<p>TG4: 44, 61, 79, 109, 115, 151 TG5: 31, 39, 43, 45, 67, 85, 92, 111, 139, 147 TG6: 25, 37, 57, 61, 67, 69, 75, 79, 103, 108, 111, 121, 128, 129, 136, 137, 138, 139, 141, 144, 145, 152, 153 TG7: 31, 37, 51, 56, 85, 97, 109, 111, 115, 135, 139, 151, 153 TG8: 21, 25, 27, 43, 49, 61, 79, 109, 115, 121, 133, 157 TG9: 21, 36, 56, 61, 85, 93, 97, 109, 115, 121, 145 Adaptations For Young Learners: 93, 111, 115, 125 Welcome Guide: 28, 38</p>
<p>Early Writing - Early learners develop foundational skills in mechanics of writing, ability to tell a story, and write for a variety of purposes.</p>	
<p>ELA3.2: Demonstrate ability to communicate a story</p>	
<p>YP.ELA3.2.1. - Create writing with the intent of communicating</p>	<p>TG1: 45, 49, 97, 138, 139, 145 TG2: 21, 25, 30, 37, 49, 67, 73, 83, 85, 93, 97, 103, 109, 139, 145 TG3: 25, 42, 43, 59, 61, 67, 73, 75, 79, 85, 93, 96, 97, 133, 139, 156 TG4: 25, 34, 57, 61, 70, 73, 79, 109, 115, 153, 159 TG5: 21, 31, 43, 49, 79, 85, 95, 101, 109, 131, 132, 134, 135, 139, 144, 151, 156 TG6: 31, 37, 61, 79, 92, 107, 109, 112, 113, 114, 115, 119, 120, 121, 128, 129, 132, 139, 156, 157 TG7: 30, 31, 45, 51, 57, 67, 73, 85, 95, 97, 103, 115, 129, 133, 151 TG8: 21, 22, 24, 25, 28, 30, 31, 34, 36, 37, 40, 42, 43, 46, 48, 57, 60, 61, 64, 66, 67, 70, 73, 76, 78, 85, 93, 94, 97, 99, 100, 103, 106, 109, 112, 115, 118, 120, 121, 130, 133, 136, 142, 145, 147, 148, 151, 154, 157 TG9: 25, 28, 30, 34, 37, 39, 40, 46, 49, 57, 61, 64, 70, 71, 73, 76, 79, 82, 85, 94, 100, 103, 106, 112, 115, 118, 129, 130, 136, 142, 147, 148, 154, 155, 159 Welcome Guide: 24, 25, 26, 28, 39, 52, 60, 62, 66, 67, 68, 69, 70</p>
<p>YP.ELA3.2.2. - Dictate a story for an adult to write</p>	<p>TG1: 31, 35, 43, 109, 117, 119, 123, 147, 150, 151, 156 TG2: 30, 31, 56, 61, 67, 79, 83, 85, 109, 151, 157</p>

	<p>TG3: 42, 49, 75, 85, 96, 156, 157 TG4: 31, 34, 49, 70, 73, 85, 97, 103, 109, 153, 159 TG5: 101, 115, 131, 132, 144, 156, 157 TG6: 35, 67, 112, 113, 114, 115, 119, 120, 121, 132, 145, 155 TG7: 25, 37, 85, 97, 121, 131, 145 TG8: 24, 30, 36, 42, 48, 60, 66, 78, 99, 103, 109, 115, 120, 135 TG9: 29, 30, 39, 67, 77, 103, 109, 111, 112, 115, 117, 118, 123, 130, 135, 136, 141, 142, 147, 148, 153, 154, 155, 159 Welcome Guide: 60</p>
<p>YP.ELA3.2.3. - Use pictures, letters, and symbols to communicate a story</p>	<p>TG1: 45, 49, 97, 138, 139, 145 TG2: 21, 25, 30, 37, 49, 67, 73, 83, 85, 93, 97, 103, 109, 139, 145 TG3: 25, 42, 43, 59, 61, 67, 73, 75, 79, 85, 93, 96, 97, 133, 139, 156 TG4: 25, 34, 57, 61, 70, 73, 79, 109, 115, 153, 159 TG5: 21, 31, 43, 49, 79, 85, 95, 101, 109, 131, 132, 134, 135, 139, 144, 151, 156 TG6: 31, 37, 61, 79, 92, 107, 109, 112, 113, 114, 115, 119, 120, 121, 128, 129, 132, 139, 156, 157 TG7: 30, 31, 45, 51, 57, 67, 73, 85, 95, 97, 103, 115, 129, 133, 151 TG8: 21, 22, 24, 25, 28, 30, 31, 34, 36, 37, 40, 42, 43, 46, 48, 57, 60, 61, 64, 66, 67, 70, 73, 76, 78, 85, 93, 94, 97, 99, 100, 103, 106, 109, 112, 115, 118, 120, 121, 130, 133, 136, 142, 145, 147, 148, 151, 154, 157 TG9: 25, 28, 30, 34, 37, 39, 40, 46, 49, 57, 61, 64, 70, 71, 73, 76, 79, 82, 85, 94, 100, 103, 106, 112, 115, 118, 129, 130, 136, 142, 147, 148, 154, 155, 159 Welcome Guide: 24, 25, 26, 28, 39, 52, 60, 62, 66, 67, 68, 69, 70</p>

Mathematics

Numeracy - Early learners develop foundational skills in learning to understand counting, cardinality, written numerals, quantity, and comparison.

M1.1: Demonstrate strong sense of counting

YP.M1.1.1. - Count the number sequence 1-15	<p>TG1: 63, 98, 104, 105, 117, 153</p> <p>TG2: 27, 32, 38, 39, 40, 44, 46, 50, 51, 59, 60, 66, 134, 135, 140, 147, 152</p> <p>TG3: 69, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 129, 158, 159</p> <p>TG4: 32, 50, 51, 81, 98, 99, 110, 111, 116, 117, 118, 122, 123, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159</p> <p>TG5: 26, 27, 32, 33, 38, 39, 44, 45, 50, 68, 80, 87, 98, 99, 104, 110, 112, 116, 117, 122, 134, 135, 140, 141, 146, 152, 153</p> <p>TG6: 44, 50, 62, 63, 68, 74, 75, 80, 81, 86, 105, 110, 116, 118, 123, 129, 134, 135, 140, 141, 146, 152, 153, 158, 159</p> <p>TG7: 32, 33, 38, 39, 44, 45, 50, 62, 63, 68, 69, 74, 80, 81, 98, 110, 116, 122, 123, 153</p> <p>TG8: 26, 27, 32, 33, 38, 44, 45, 50, 51, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 104, 110, 111, 116, 117, 122, 123, 134, 135, 140, 141, 146, 147, 152, 158</p> <p>TG9: 20, 38, 39, 98, 99, 104, 105, 109, 110, 111, 116, 117, 129, 134, 147, 152, 153, 158, 159</p>
YP.M1.1.2. - Count backward from 5 with adult support	<p>TG4: 50, 122</p> <p>TG5: 152</p> <p>TG8: 68, 86, 87, 134</p> <p>TG9: 152</p>
YP.M1.1.3. - Recognize that the count remains the same regardless of the order or arrangement of the objects	<p>TG1: 26, 62, 63, 68, 70, 76, 83, 104, 105, 117, 135, 136, 142, 148, 153, 154</p> <p>TG2: 16, 17, 22, 26, 27, 28, 29, 32, 34, 36, 38, 39, 40, 44, 46, 50, 51, 53, 56, 58, 60, 64, 68, 70, 76, 80, 86, 94, 100, 105, 106, 112, 118, 122, 123, 130, 133, 134, 135, 136, 140, 141, 142, 144, 147, 148, 152, 153, 154</p> <p>TG3: 16, 22, 26, 28, 32, 34, 37, 39, 40, 42, 46, 51, 63, 68, 69, 70, 81, 82, 87, 89,</p>

	<p>98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 141, 147, 153, 159</p> <p>TG4: 17, 27, 32, 33, 39, 45, 50, 51, 63, 69, 75, 81, 87, 92, 97, 98, 105, 110, 111, 116, 117, 123, 125, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159</p> <p>TG5: 17, 26, 27, 32, 33, 38, 39, 44, 45, 50, 61, 63, 69, 75, 80, 81, 86, 87, 89, 92, 97, 99, 104, 105, 110, 111, 116, 117, 122, 123, 129, 133, 134, 135, 140, 141, 146, 147, 152, 153, 159</p> <p>TG6: 21, 27, 31, 32, 33, 35, 38, 42, 44, 45, 49, 51, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 99, 104, 105, 110, 111, 113, 116, 117, 123, 129, 132, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159</p> <p>TG7: 27, 31, 32, 33, 39, 44, 45, 50, 51, 63, 68, 69, 74, 75, 81, 87, 98, 99, 105, 110, 111, 116, 117, 122, 123, 135, 141, 153, 159</p> <p>TG8: 26, 27, 32, 33, 38, 39, 44, 45, 50, 51, 62, 63, 67, 68, 69, 74, 75, 80, 81, 86, 87, 98, 99, 104, 105, 110, 111, 116, 117, 119, 122, 123, 133, 134, 135, 140, 141, 146, 147, 150, 152, 153, 158, 159</p> <p>TG9: 27, 33, 38, 39, 45, 51, 63, 69, 75, 81, 98, 99, 104, 105, 110, 111, 117, 122, 123, 135, 140, 141, 146, 147, 152, 153, 156, 158, 159</p> <p>Adaptations For Young Learners: 121, 128, 129, 132, 138, 142, 146, 147, 157, 168</p> <p>Welcome Guide: 30, 38, 40, 67</p>
<p>YP.M1.1.4. - Apply one-to-one correspondence with objects and people</p>	<p>TG1: 63, 70, 105, 117</p> <p>TG2: 26, 27, 32, 38, 39, 40, 44, 50, 56, 68, 86, 103, 104, 122, 140</p> <p>TG3: 37, 38, 42, 43, 98, 104, 110, 116, 122</p> <p>TG4: 32, 50, 92, 97, 98, 110, 116, 125, 128, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159</p> <p>TG5: 26, 32, 38, 44, 50, 80, 98, 99, 104, 110, 111, 116, 117, 122, 134</p> <p>TG6: 27, 44, 62, 74, 80, 104, 110, 116, 134, 135, 140, 151, 158</p> <p>TG7: 44, 50, 110, 116, 122</p> <p>TG8: 26, 32, 38, 44, 62, 86, 110, 111, 122, 134, 135, 140, 146, 152, 158</p> <p>TG9: 38</p> <p>Adaptations For Young Learners: 84, 88, 89, 92, 93, 96, 102, 124, 125, 128, 129, 132, 133, 138, 146, 147, 150, 151, 156</p>

	Welcome Guide: 18, 38, 40
YP.M1.1.5. - Draw pictures, symbols, or use manipulatives to represent a spoken number 0-5	TG3: 105 TG6: 141 TG9: 98, 159
YP.M1.1.6. - Identify, without counting, small quantities of items (1-3) presented in an irregular or unfamiliar pattern (subitize)	TG1: 31, 33, 34, 61, 62, 63, 87, 98, 153 TG2: 22, 24, 26, 27, 28, 29, 32, 33, 34, 38, 39, 40, 44, 45, 46, 60, 70, 81, 85, 99, 105, 109, 112, 118, 122, 135, 140, 141 TG3: 37, 42, 116, 117, 122, 123, 140 TG4: 50, 81, 97, 104, 123, 134, 140, 141, 146, 147, 158, 159 TG5: 38, 39, 44, 50, 61, 80, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 133, 134 TG6: 27, 30, 37, 42, 74, 102, 104, 105, 110, 116, 117, 123, 134, 140, 153 TG7: 32, 44, 45, 50, 51, 80, 81, 98, 110, 116, 122, 123, 153 TG8: 29, 32, 33, 38, 39, 44, 45, 62, 63, 68, 69, 74, 75, 80, 81, 86, 109, 111, 134, 140, 146 TG9: 38, 39, 105, 117, 132, 138, 141, 147
Numeracy - Early learners develop foundational skills in learning to understand counting, cardinality, written numerals, quantity, and comparison.	
M1.2: Demonstrate understanding of written numerals	
YP.M1.2.1. - Match number symbols with amounts 1-3	TG4: 50
Numeracy - Early learners develop foundational skills in learning to understand counting, cardinality, written numerals, quantity, and comparison.	
M1.3: Recognition of number relations	

<p>YP.M1.3.1. - Readily identify first and last</p>	<p>TG1: 86 TG3: 98, 104, 140, 146, 152, 158 TG4: 26, 38 TG5: 68, 80, 86, 125, 134, 135, 140, 141, 146, 152, 158, 159 TG7: 74 TG8: 104, 110 TG9: 110</p>
<p>YP.M1.3.2. - Correctly use the words for comparing quantities</p>	<p>TG1: 104 TG2: 38, 46, 50, 51, 122, 134 TG3: 32, 98, 104, 116, 122 TG4: 123, 152, 158 TG5: 116, 134, 140, 146, 158 TG6: 44, 50, 62, 68, 80, 132, 134, 140, 146, 152, 158 TG7: 32, 38, 50, 68, 74, 80, 116 TG8: 26, 50, 87, 122, 134, 152 TG9: 98, 104, 110, 116, 122, 134, 146</p>
<p>YP.M1.3.3. - Separate sets of 6 or fewer objects into equal groups</p>	<p>TG1: 17, 39, 50, 51, 80, 89, 98, 99, 116, 117, 122, 123, 125, 134, 135, 140, 141, 142, 146, 152, 154, 158 TG2: 16, 17, 28, 44, 48, 49, 50, 51, 52, 60, 62, 68, 69, 70, 71, 74, 80, 86, 87, 97, 98, 99, 104, 108, 110, 111, 116, 119, 123, 129, 134, 135, 140, 146, 147, 151, 152, 153, 158 TG3: 16, 17, 20, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38, 42, 44, 62, 65, 66, 69, 74, 75, 80, 84, 85, 99, 103, 109, 123, 135, 141, 144, 152 TG4: 21, 26, 33, 44, 61, 62, 74, 80, 86, 110, 111, 125, 128, 134, 138, 140, 144, 145, 146, 150, 151, 152, 153, 158 TG5: 16, 24, 25, 26, 27, 30, 31, 32, 36, 37, 39, 42, 47, 48, 49, 53, 59, 62, 63, 65, 68, 74, 78, 80, 81, 86, 87, 92, 97, 103, 104, 110, 116, 117, 119, 120, 121, 122, 129, 141, 145, 153, 158, 159 TG6: 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 38, 40, 41, 42, 44, 45, 50, 62, 74, 75, 80, 86, 87, 98, 99, 103, 104, 110, 111, 116, 117, 119, 122, 123, 134, 135, 145, 146, 152, 153</p>

	<p>TG7: 50, 61, 63, 98, 99, 104, 105, 109, 110, 111, 114, 122, 123, 147</p> <p>TG8: 45, 57, 68, 73, 74, 79, 80, 104, 105, 116, 140, 147, 153, 155</p> <p>TG9: 26, 32, 37, 39, 44, 50, 62, 110, 116, 122, 123, 129, 134, 140, 146</p> <p>Adaptations For Young Learners: 12, 13, 16, 17, 20, 48, 49, 52, 53, 56, 57, 60, 61, 85, 148</p> <p>Welcome Guide: 18, 22, 29, 67</p>
YP.M1.3.4. - Demonstrate the understanding of the concept of <i>after</i>	<p>TG4: 104, 105, 110, 111, 117, 122, 152</p> <p>TG5: 141, 146</p> <p>TG6: 123</p> <p>TG8: 50, 74, 80, 87, 117, 140, 141</p> <p>TG9: 98, 152, 158</p>
Computation and Algebraic Thinking - Early learners develop foundational skills in learning to understand mathematic structure and patterning.	
M2.1: Exhibit understanding of mathematic structure	
YP.M2.1.1. - Begin to understand that numbers can be composed and decomposed to create new numbers	<p>TG2: 38</p> <p>TG4: 50, 134, 140, 146</p> <p>TG5: 81, 104, 110, 117, 134</p> <p>TG6: 27, 116, 117</p> <p>TG9: 104</p> <p>Adaptations For Young Learners: 124</p>
Computation and Algebraic Thinking - Early learners develop foundational skills in learning to understand mathematic structure and patterning.	

M2.2: Demonstrate awareness of patterning

YP.M2.2.1. - Physically extend simple ABAB patterns of concrete objects to other concrete objects	TG1: 122 TG3: 50, 51, 134, 140, 146, 152, 158 TG4: 21, 26, 32, 38, 44, 93, 98, 100, 158 TG5: 123 TG7: 26, 32, 33, 42, 45, 50 TG8: 50, 122 TG9: 68, 74, 80, 86, 134, 158 Welcome Guide: 40
YP.M2.2.2. - Understand sequence of events when clearly explained	TG1: 99 TG2: 50, 51, 53, 55, 88, 89, 97, 98 TG3: 16, 38, 86, 88, 99, 125, 134, 140, 146, 147, 152, 153, 158 TG4: 16, 17, 20, 21, 26, 32, 38, 44, 50, 52, 68, 80, 81, 88, 93, 98, 100, 124, 140, 158 TG5: 16, 26, 39, 50, 51, 52, 86, 87, 88, 89, 122 TG6: 25, 38, 40, 42, 44, 45, 50, 134, 146, 152, 153, 158, 159 TG7: 26, 27, 32, 33, 38, 39, 42, 43, 44, 45, 50, 51, 62, 68, 80, 86, 87, 109, 111, 147, 158 TG8: 32, 38, 50, 68, 69, 74, 75, 80, 86, 122, 153, 159 TG9: 26, 27, 32, 38, 44, 50, 62, 63, 68, 74, 79, 80, 81, 86, 110, 122, 134, 135, 158 Welcome Guide: 40
Data Analysis - Early learners develop foundational skills in learning to understand concepts of classification, data collection, organization, and description.	
M3.1: Demonstrate understanding of classifying	
YP.M3.1.1. - Sort, classify, and compare objects	TG1: 17, 39, 50, 51, 80, 89, 98, 99, 116, 117, 122, 123, 125, 134, 135, 140, 141, 142, 146, 152, 154, 158 TG2: 16, 17, 28, 44, 48, 49, 50, 51, 52, 60, 62, 68, 69, 70, 71, 74, 80, 86, 87, 97,

	<p>98, 99, 104, 108, 110, 111, 116, 119, 123, 129, 134, 135, 140, 146, 147, 151, 152, 153, 158</p> <p>TG3: 16, 17, 20, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38, 42, 44, 62, 65, 66, 69, 74, 75, 80, 84, 85, 99, 103, 109, 123, 135, 141, 144, 152</p> <p>TG4: 21, 26, 33, 44, 61, 62, 74, 80, 86, 110, 111, 125, 128, 134, 138, 140, 144, 145, 146, 150, 151, 152, 153, 158</p> <p>TG5: 16, 24, 25, 26, 27, 30, 31, 32, 36, 37, 39, 42, 47, 48, 49, 53, 59, 62, 63, 65, 68, 74, 78, 80, 81, 86, 87, 92, 97, 103, 104, 110, 116, 117, 119, 120, 121, 122, 129, 141, 145, 153, 158, 159</p> <p>TG6: 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 38, 40, 41, 42, 44, 45, 50, 62, 74, 75, 80, 86, 87, 98, 99, 103, 104, 110, 111, 116, 117, 119, 122, 123, 134, 135, 145, 146, 152, 153</p> <p>TG7: 50, 61, 63, 98, 99, 104, 105, 109, 110, 111, 114, 122, 123, 147</p> <p>TG8: 45, 57, 68, 73, 74, 79, 80, 104, 105, 116, 140, 147, 153, 155</p> <p>TG9: 26, 32, 37, 39, 44, 50, 62, 110, 116, 122, 123, 129, 134, 140, 146</p> <p>Adaptations For Young Learners: 12, 13, 16, 17, 20, 48, 49, 52, 53, 56, 57, 60, 61, 85, 148</p> <p>Welcome Guide: 18, 22, 29, 67</p>
<p>Geometry - Early learners develop foundational skills in learning to understand spatial relationships and shape analysis.</p>	
<p>M4.1: Understanding of spatial relationships</p>	
<p>YP.M4.1.1. - Complete lined tangram or pattern block puzzles using basic shapes</p>	<p>TG1: 80, 81, 98, 116, 128, 132, 133, 146</p> <p>TG2: 26, 53, 55, 62, 63, 68, 69, 70, 74, 75, 80, 81, 86, 89, 92, 98, 99, 104, 105, 108, 110, 111, 116, 134, 135, 137, 139, 146, 152, 158</p> <p>TG3: 17, 20, 26, 31, 37, 38, 39, 47, 75, 92, 99, 103, 105</p> <p>TG4: 53, 62, 63, 68, 74, 75, 80, 86, 87, 89, 98, 104, 128, 140</p> <p>TG5: 20, 24, 37, 44, 49, 50, 62, 74, 78, 80, 86, 104, 121, 140, 145, 146, 159</p> <p>TG6: 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 44, 45, 46, 50, 51, 80, 86, 98, 100, 104, 105, 110, 141, 146</p> <p>TG7: 74, 86, 97, 99, 109, 122, 147, 150, 152, 158</p> <p>TG8: 32, 38, 62, 80, 105, 110, 116, 146, 155, 158</p>

	<p>TG9: 26, 32, 33, 38, 44, 45, 50, 51, 57, 62, 68, 69, 104, 110, 134, 159 Adaptations For Young Learners: 12, 13, 20, 100, 101, 106, 107, 164, 165 Welcome Guide: 18, 21, 40</p>
YP.M4.1.2. - Use position terms such as in, on, and under	<p>TG1: 53, 62, 68, 74, 75, 80, 81, 105, 134, 141, 146, 158 TG2: 21, 62, 110, 116, 122 TG3: 78, 80, 81, 86, 110, 122, 134, 152 TG4: 44, 63, 80, 147 TG5: 27, 45, 134, 140, 152 TG6: 22, 28, 39, 46, 47, 48, 49, 50, 51, 74, 75, 87, 99 TG7: 26, 34, 58, 61, 62, 68, 74, 76, 80, 86, 98, 104, 117, 134, 135, 140, 141, 146, 158 TG8: 153 TG9: 44, 50, 69 Adaptations For Young Learners: 34, 35, 38, 39, 43, 66, 67, 70, 71, 74, 75, 78, 79, 114, 115, 164</p>
Geometry - Early learners develop foundational skills in learning to understand spatial relationships and shape analysis.	
M4.2: Exhibit ability to identify, describe, analyze, compare, and create shapes	
YP.M4.2.1. - Match similar shapes when given a variety of three dimensional shapes	<p>TG1: 80, 81, 98 TG2: 62, 68, 69, 70, 74, 75, 80, 81, 86, 89, 98, 104, 116, 134, 135, 137, 139, 146, 152, 158 TG3: 26, 31, 37, 47, 75 TG4: 53, 62, 68, 74, 80, 86, 89 TG5: 20, 24, 78 TG6: 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 38, 40, 41, 42, 44, 45, 50, 86, 98, 104, 110, 141, 146 TG7: 109 TG8: 32, 38, 105, 110 TG9: 26, 32, 50, 57, 159 Adaptations For Young Learners: 12, 13, 20, 100, 101, 106, 107, 164, 165</p>

	Welcome Guide: 18, 21
YP.M4.2.2. - Start to identify the attributes of shapes	TG1: 17, 80, 81, 98 TG2: 62, 68, 69, 70, 74, 75, 80, 81, 86, 89, 98, 104, 116, 134, 135, 137, 139, 146, 152, 158 TG3: 26, 31, 37, 47, 75 TG4: 53, 62, 68, 74, 80, 86, 89 TG5: 20, 24, 78 TG6: 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 38, 40, 41, 42, 44, 45, 50, 86, 98, 104, 110, 141, 146 TG7: 109 TG8: 32, 38, 105, 110 TG9: 26, 32, 50, 57, 159 Adaptations For Young Learners: 12, 13, 20, 100, 101, 106, 107, 164, 165 Welcome Guide: 18, 21
YP.M4.2.3. - Use names of two- dimensional shapes (e.g., square; triangle; circle) when identifying objects	TG1: 80, 81, 98 TG2: 62, 68, 69, 70, 74, 75, 80, 81, 86, 89, 98, 104, 116, 134, 135, 137, 139, 146, 152, 158 TG3: 26, 31, 37, 47, 75 TG4: 53, 62, 68, 74, 80, 86, 89 TG5: 20, 24, 78 TG6: 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 38, 40, 41, 42, 44, 45, 50, 86, 98, 104, 110, 141, 146 TG7: 109 TG8: 32, 38, 105, 110 TG9: 26, 32, 50, 57, 159 Adaptations For Young Learners: 12, 13, 20, 100, 101, 106, 107, 164, 165 Welcome Guide: 18, 21
YP.M4.2.4. - Use informal language to describe three-dimensional shapes (e.g., "box" for cube; "ball"	TG1: 80, 81, 98, 116, 128, 132, 133, 146 TG2: 26, 53, 55, 62, 63, 68, 69, 70, 74, 75, 80, 81, 86, 89, 92, 98, 99, 104, 105, 108, 110, 111, 116, 134, 135, 137, 139, 146, 152, 158

for sphere; "can" for cylinder)	<p>TG3: 17, 20, 26, 31, 37, 38, 39, 47, 75, 92, 99, 103, 105</p> <p>TG4: 53, 62, 63, 68, 74, 75, 80, 86, 87, 89, 98, 104, 128, 140</p> <p>TG5: 20, 24, 37, 44, 49, 50, 62, 74, 78, 80, 86, 104, 121, 140, 145, 146, 159</p> <p>TG6: 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 44, 45, 46, 50, 51, 80, 86, 98, 100, 104, 105, 110, 141, 146</p> <p>TG7: 74, 86, 97, 99, 109, 122, 147, 150, 152, 158</p> <p>TG8: 32, 38, 62, 80, 105, 110, 116, 146, 155, 158</p> <p>TG9: 26, 32, 33, 38, 44, 45, 50, 51, 57, 62, 68, 69, 104, 110, 134, 159</p> <p>Adaptations For Young Learners: 12, 13, 20, 100, 101, 106, 107, 164, 165</p> <p>Welcome Guide: 18, 21, 40</p>
Measurement - Early learners develop foundational skills in learning to understand concepts of time and measurement comparisons.	
M5.1: Understand concept of time	
YP.M5.1.1. - Understand time limit cue	<p>TG1: 129, 158, 159</p> <p>TG3: 50, 51</p> <p>TG4: 89, 98, 104, 110, 111, 116, 122</p> <p>TG9: 57, 146</p> <p>Adaptations For Young Learners: 161</p>
YP.M5.1.2. - Understand transition from one activity to the next	<p>TG1: 24, 26, 30, 31, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 86, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158</p> <p>TG2: 24, 26, 30, 32, 36, 38, 39, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158</p> <p>TG3: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158</p> <p>TG4: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156,</p>

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YP.M5.1.3. - Tell what activity comes before and after	<p>TG4: 104, 105, 110, 111, 117, 122, 152</p> <p>TG5: 141, 146</p> <p>TG6: 123</p> <p>TG8: 50, 74, 80, 87, 117, 140, 141</p> <p>TG9: 98, 152, 158</p>
Measurement - Early learners develop foundational skills in learning to understand concepts of time and measurement comparisons.	
M5.2: Understand measurement through description and comparison	
YP.M5.2.1. - Directly compare and describe two objects with a measurable attribute	<p>TG1: 125, 146, 147, 152, 158, 159</p> <p>TG2: 39, 53</p> <p>TG7: 87</p>

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YP.M5.2.2. - Measure length and volume (capacity) using non-standard measurement tools	TG1: 134, 135, 140, 141, 146, 158 TG2: 111 TG3: 21, 26, 27, 29, 30, 32, 33, 37, 38, 44, 45, 48, 50, 62, 69, 112, 128 TG4: 33, 92, 104, 110, 116, 122 TG5: 63, 69, 81, 158, 159 TG6: 62, 68, 69, 80, 81, 85, 86 TG8: 71 TG9: 133, 140 Adaptations For Young Learners: 24, 25, 168, 169 Welcome Guide: 29, 40, 67

Social Emotional Skills

Sense of Self - Early learners develop foundational skills that support self-awareness, confidence, and the identification and expression of emotions.

SE1.1: Demonstrate self-awareness and confidence

YP.SE1.1.1. - Recognize self as a unique individual	TG1: 138, 144, 147 TG2: 118, 120, 121, 123 TG3: 119, 120, 121, 123, 155 TG4: 31, 46, 58, 132, 133, 137, 141, 143, 144, 145, 150 TG5: 64, 94, 106, 136, 154 TG6: 28 TG7: 58, 75, 99 TG8: 69, 94, 133, 149 TG9: 22, 24, 41, 58, 123, 131, 132, 133, 137, 138, 148, 149, 150, 152 Welcome Guide: 20, 45, 46, 49, 50, 51
YP.SE1.1.2. - Describe personal characteristics	TG1: 138, 144, 147 TG2: 118, 120, 121, 123 TG3: 119, 120, 121, 123, 155 TG4: 31, 46, 58, 132, 133, 137, 141, 143, 144, 145, 150 TG5: 64, 94, 106, 136, 154 TG6: 28 TG7: 58, 75, 99 TG8: 69, 94, 133, 149 TG9: 22, 24, 41, 58, 123, 131, 132, 133, 137, 138, 148, 149, 150, 152 Welcome Guide: 20, 45, 46, 49, 50, 51
YP.SE1.1.3. - Show sense of self satisfaction with own abilities, preferences, and accomplishments	TG1: 138, 144, 147 TG2: 118, 120, 121, 123 TG3: 119, 120, 121, 123, 155 TG4: 31, 46, 58, 132, 133, 137, 141, 143, 144, 145, 150

	<p>TG5: 64, 94, 106, 136, 154 TG6: 28 TG7: 58, 75, 99 TG8: 69, 94, 133, 149 TG9: 22, 24, 41, 58, 123, 131, 132, 133, 137, 138, 148, 149, 150, 152 Welcome Guide: 20, 45, 46, 49, 50, 51</p>
<p>Sense of Self - Early learners develop foundational skills that support self-awareness, confidence, and the identification and expression of emotions.</p>	
<p>SE1.2: Demonstrate identification and expression of emotions</p>	
<p>YP.SE1.2.1. - Recognize own emotions and the emotions of others</p>	<p>TG1: 31, 43, 51, 61, 85, 100, 103, 112, 118, 124, 125, 129, 130, 133, 136, 137, 138, 139, 142, 143, 144, 145, 147, 148, 149, 150, 151, 153, 154, 155 TG2: 23, 29, 37, 58, 63, 70, 76, 100, 101, 113, 120, 121, 151, 154, 157, 158 TG3: 49, 58, 76, 83, 85, 87, 119, 120, 121, 136, 150, 157 TG4: 22, 25, 27, 31, 33, 35, 43, 47, 66, 73, 82, 85, 100, 101, 103, 107, 109, 130, 142, 153 TG5: 40, 63, 76, 79, 82, 84, 102, 121, 130, 132, 133, 136, 139, 142, 143, 148, 151, 157 TG6: 49, 58, 67, 70, 94, 100, 105, 106, 109, 121, 135, 136, 139, 149, 154, 156, 157 TG7: 37, 41, 48, 49, 65, 70, 76, 82, 100, 106, 112, 118, 119, 120, 121, 136, 142, 148, 149, 150, 152, 154 TG8: 37, 94, 100, 106, 107, 118, 121, 130, 136, 149, 157, 159 TG9: 24, 25, 37, 40, 41, 43, 45, 46, 61, 65, 70, 73, 77, 79, 82, 86, 103, 115, 130, 131, 133, 139, 143, 144, 145, 150, 151, 156, 157 Welcome Guide: 8, 25, 45</p>
<p>YP.SE1.2.2. - Look to adults for emotional support and guidance</p>	<p>TG1: 27, 71, 76, 87, 94, 95, 100, 106, 112, 118, 123, 130, 131, 132, 133, 136, 142, 148, 150, 151, 154, 156, 157 TG2: 22, 26, 28, 30, 31, 34, 38, 40, 46, 47, 58, 62, 64, 70, 76, 94, 95, 100, 101, 105, 106, 112, 113, 116, 118, 120, 136, 142, 144, 148, 154</p>

	<p>TG3: 28, 34, 58, 64, 71, 76, 106, 107, 111, 112, 117, 136, 142, 153</p> <p>TG4: 22, 23, 24, 25, 26, 28, 29, 30, 40, 41, 45, 48, 69, 76, 101, 109, 111, 112, 118, 132, 133, 136, 137, 138, 139, 144, 145, 148, 154, 156, 157, 159</p> <p>TG5: 22, 28, 30, 34, 40, 46, 51, 58, 60, 61, 65, 70, 73, 74, 82, 94, 109, 112, 116, 148, 154</p> <p>TG6: 22, 28, 29, 39, 40, 46, 58, 60, 64, 69, 70, 73, 79, 80, 81, 82, 83, 84, 85, 94, 97, 100, 102, 105, 106, 107, 108, 109, 112, 118, 119, 123, 130, 132, 136, 142, 147, 154</p> <p>TG7: 22, 25, 28, 31, 35, 37, 46, 58, 64, 70, 71, 75, 76, 81, 82, 84, 94, 100, 106, 111, 112, 118, 120, 130, 136, 142, 148, 154, 159</p> <p>TG8: 27, 28, 34, 40, 46, 58, 63, 70, 75, 80, 82, 94, 95, 100, 106, 112, 113, 118, 130, 136, 137, 141, 142, 148, 153, 154</p> <p>TG9: 22, 28, 34, 40, 45, 64, 70, 76, 81, 82, 85, 94, 100, 103, 106, 108, 110, 112, 114, 115, 118, 120, 121, 130, 136, 142, 143, 144, 145, 147, 148, 151, 154, 159</p> <p>Adaptations For Young Learners: 76</p>
<p>YP.SE1.2.3. - Use a combination of words, phrases, and actions to express feelings</p>	<p>TG1: 31, 43, 51, 61, 85, 100, 103, 112, 118, 124, 125, 129, 130, 133, 136, 137, 138, 139, 142, 143, 144, 145, 147, 148, 149, 150, 151, 153, 154, 155</p> <p>TG2: 23, 29, 37, 58, 63, 70, 76, 100, 101, 113, 120, 121, 151, 154, 157, 158</p> <p>TG3: 49, 58, 76, 83, 85, 87, 119, 120, 121, 136, 150, 157</p> <p>TG4: 22, 25, 27, 31, 33, 35, 43, 47, 66, 73, 82, 85, 100, 101, 103, 107, 109, 130, 142, 153</p> <p>TG5: 40, 63, 76, 79, 82, 84, 102, 121, 130, 132, 133, 136, 139, 142, 143, 148, 151, 157</p> <p>TG6: 49, 58, 67, 70, 94, 100, 105, 106, 109, 121, 135, 136, 139, 149, 154, 156, 157</p> <p>TG7: 37, 41, 48, 49, 65, 70, 76, 82, 100, 106, 112, 118, 119, 120, 121, 136, 142, 148, 149, 150, 152, 154</p> <p>TG8: 37, 94, 100, 106, 107, 118, 121, 130, 136, 149, 157, 159</p> <p>TG9: 24, 25, 37, 40, 41, 43, 45, 46, 61, 65, 70, 73, 77, 79, 82, 86, 103, 115, 130, 131, 133, 139, 143, 144, 145, 150, 151, 156, 157</p> <p>Welcome Guide: 8, 25, 45</p>

Self-Regulation - Early learners develop foundational skills that support executive functions including impulse control, planning skills, and emotional regulation.

SE2.1: Demonstrate self control

YP.SE2.1.1. - Manage transitions and adapt to changes in schedules, routines, and situations with adult support

TG1: 24, 26, 30, 31, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 86, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158

TG2: 24, 26, 30, 32, 36, 38, 39, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158

TG3: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158

TG4: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158

TG5: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158

TG6: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158

TG7: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158

TG8: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158

TG9: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 86, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158

	Welcome Guide: 31, 32, 34, 36
YP.SE2.1.2. - Regulate own emotions and behaviors with others with adult support when needed	TG1: 22, 24, 100, 106, 112, 118, 130, 136, 144 TG2: 112, 113, 120, 121, 136, 153 TG3: 28, 58, 64, 112, 120, 121, 136, 142 TG4: 28, 29, 30, 34, 42, 48, 82, 100, 101, 107, 108, 112, 118, 130, 142 TG5: 28, 40, 58, 82, 112, 136, 142, 154 TG6: 40, 46, 58, 64, 70, 94, 100, 106, 130, 142, 154 TG7: 28, 46, 64, 82, 94, 106, 118, 119, 130, 136, 154 TG8: 58, 70, 82, 94, 100, 112, 118, 130, 136, 141, 142, 148, 154, 159 TG9: 24, 28, 34, 40, 45, 46, 64, 70, 76, 94, 112, 118, 130, 131, 136, 143, 144, 145, 159 Welcome Guide: 25
YP.SE2.1.3. - Regulate a range of impulses with adult support	TG1: 94, 95, 106, 112, 118, 124, 148, 149, 150 TG2: 22, 58, 64, 94, 106, 112, 113, 120, 121, 136, 153, 154 TG3: 28, 58, 64, 112, 120, 121, 136, 142 TG4: 16, 17, 24, 28, 29, 30, 34, 42, 46, 48, 51, 82, 100, 101, 107, 108, 112, 113, 118, 130, 142 TG5: 28, 40, 58, 82, 112, 136, 142, 154 TG6: 40, 46, 58, 60, 64, 70, 94, 100, 130, 142, 154 TG7: 28, 46, 64, 82, 94, 106, 118, 130, 136, 154 TG8: 58, 63, 70, 82, 94, 100, 112, 118, 130, 136, 141, 142, 148, 154, 159 TG9: 24, 28, 34, 40, 45, 46, 64, 70, 76, 94, 112, 118, 130, 131, 136, 143, 144, 145, 159 Welcome Guide: 25, 47
Conflict Resolution - Early learners develop foundational skills that support conflict resolution.	
SE3.1: Demonstrate conflict resolution	
YP.SE3.1.1. - Negotiate to resolve social conflicts	TG1: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 112, 115, 117, 121, 123, 128,

with peers with modeling and support	<p>129, 131, 133, 135, 136, 139, 141, 145, 147, 151, 153, 157, 159</p> <p>TG2: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159</p> <p>TG3: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 151, 157, 159</p> <p>TG4: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 66, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159</p> <p>TG5: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159</p> <p>TG6: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 112, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159</p> <p>TG7: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159</p> <p>TG8: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159</p> <p>TG9: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159</p> <p>Welcome Guide: 8, 43</p>
YP.SE3.1.2. - Use words during a conflict instead of physical force	<p>TG1: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 112, 115, 117, 121, 123, 128, 129, 131, 133, 135, 136, 139, 141, 145, 147, 151, 153, 157, 159</p> <p>TG2: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159</p>

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<p>Building Relationships - Early learners develop foundational skills that support social development and engagement with others.</p>	
<p>SE4.1: Demonstrate relationship skills</p>	
<p>YP.SE4.1.1. - Request and accept guidance from familiar adults</p>	<p>TG1: 27, 71, 76, 87, 94, 95, 100, 106, 112, 118, 123, 130, 131, 132, 133, 136, 142, 148, 150, 151, 154, 156, 157</p> <p>TG2: 22, 26, 28, 30, 31, 34, 38, 40, 46, 47, 58, 62, 64, 70, 76, 94, 95, 100, 101, 105, 106, 112, 113, 116, 118, 120, 136, 142, 144, 148, 154</p> <p>TG3: 28, 34, 58, 64, 71, 76, 106, 107, 111, 112, 117, 136, 142, 153</p>

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<p>YP.SE4.1.2. - Accept compromises when suggested by a peer or adult</p>	<p>TG1: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 112, 115, 117, 121, 123, 128, 129, 131, 133, 135, 136, 139, 141, 145, 147, 151, 153, 157, 159</p> <p>TG2: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159</p> <p>TG3: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 151, 157, 159</p> <p>TG4: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 66, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159</p> <p>TG5: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159</p> <p>TG6: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 112, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159</p>

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<p>YP.SE4.1.6. - Participate in cooperative play experiences with some adult guidance</p>	<p>TG1: 21, 24, 28, 29, 37, 46, 76, 103, 106, 142, 147</p> <p>TG2: 28, 40, 47, 58, 88, 89, 92, 93, 94, 95, 96, 98, 99, 100, 101, 102, 103, 105, 114, 117, 118, 119, 140, 142</p> <p>TG3: 22, 40, 64, 94, 112, 118, 142, 154</p> <p>TG4: 21, 28, 30, 40, 42, 45, 46, 64, 70, 92, 100, 106, 107, 108, 136, 139, 156, 157, 158</p> <p>TG5: 76, 82, 101, 118, 142, 148, 153</p> <p>TG6: 30, 34, 42, 64, 92, 93, 94, 118, 119, 120, 121, 122, 123, 130, 136, 142</p> <p>TG7: 46, 94, 118, 136</p> <p>TG8: 22, 28, 64, 100, 112, 133, 136, 137, 148</p> <p>TG9: 34, 36, 65, 82, 106, 116, 133, 142, 144, 145, 146, 150, 151, 159</p> <p>Adaptations For Young Learners: 14, 82, 89, 92, 169</p> <p>Welcome Guide: 20, 32, 43, 44, 45, 71</p>

Approaches to Play and Learning

Initiative and Exploration - Early learners develop foundational skills that support initiative, self-direction, interest, and curiosity as a learner.

APL1.1: Demonstrate initiative and self-direction

YP.APL1.1.1. - Initiate new tasks by self

TG1: 20, 21, 25, 27, 31, 33, 34, 37, 38, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 72, 73, 75, 79, 81, 85, 87, 88, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 132, 133, 135, 136, 138, 139, 140, 141, 145, 147, 151, 153, 156, 157, 159

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<p>YP.APL1.1.2. - With support, use a variety of resources to explore materials and ideas</p>	<p>TG1: 20, 21, 25, 27, 31, 33, 34, 37, 38, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 72, 73, 75, 79, 81, 85, 87, 88, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 132, 133, 135, 136, 138, 139, 140, 141, 145, 147, 151, 153, 156, 157, 159</p> <p>TG2: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 44, 45, 49, 51, 56, 57, 61, 62, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 118, 121, 123, 128, 129, 133, 135, 139, 141, 144, 145, 147, 151, 153, 157, 159</p> <p>TG3: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 60, 61, 63, 67, 68, 69, 73, 75, 78, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 110, 111, 115, 117, 119, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 155, 157, 159</p> <p>TG4: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 46, 49, 51, 56, 57, 60, 61, 63, 64, 67, 69, 72, 73, 75, 79, 80, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 132, 133, 135, 136, 137, 139, 140, 141, 142, 143, 144, 145, 147, 148, 149, 150, 151, 152, 153, 154, 155, 157, 159</p> <p>TG5: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 60, 61, 63, 65, 66, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 130, 133, 135, 139, 141, 145, 147, 149, 151, 153, 156, 157, 159</p> <p>TG6: 20, 21, 25, 27, 31, 33, 34, 36, 37, 39, 41, 43, 45, 49, 51, 56, 57, 59, 60, 61,</p>

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<p>Initiative and Exploration - Early learners develop foundational skills that support initiative, self-direction, interest, and curiosity as a learner.</p>	
<p>APL1.2: Demonstrate interest and curiosity as a learner</p>	
<p>YP.APL1.2.1. - Demonstrate eagerness to learn about and discuss new topics, ideas, and tasks</p>	<p>TG1: 20, 21, 25, 27, 31, 33, 34, 37, 38, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 72, 73, 75, 79, 81, 85, 87, 88, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 132, 133, 135, 136, 138, 139, 140, 141, 145, 147, 151, 153, 156, 157, 159</p> <p>TG2: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 44, 45, 49, 51, 56, 57, 61, 62, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 118, 121, 123, 128, 129, 133, 135, 139, 141, 144, 145, 147, 151, 153, 157, 159</p> <p>TG3: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 60, 61, 63, 67, 68, 69, 73, 75, 78, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 110, 111, 115, 117, 119, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 155, 157, 159</p> <p>TG4: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 46, 49, 51, 56, 57, 60, 61, 63, 64, 67, 69, 72, 73, 75, 79, 80, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 132, 133, 135, 136, 137, 139, 140, 141, 142, 143, 144, 145, 147, 148, 149, 150, 151, 152, 153, 154, 155, 157, 159</p> <p>TG5: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 60, 61, 63, 65, 66, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 130, 133, 135, 139, 141, 145, 147, 149, 151, 153, 156, 157, 159</p> <p>TG6: 20, 21, 25, 27, 31, 33, 34, 36, 37, 39, 41, 43, 45, 49, 51, 56, 57, 59, 60, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 101, 103, 105, 107, 109,</p>

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<p>YP.APL1.2.4. - Use a variety of learning approaches, such as observing, imitating, asking questions,</p>	<p>TG1: 24, 29, 43, 56, 59, 65, 69, 94, 111, 151</p> <p>TG2: 20, 21, 25, 27, 28, 31, 32, 34, 39, 44, 45, 46, 56, 58, 62, 79, 81, 85, 97, 105, 110, 122, 124, 128, 130, 138, 144, 145, 147</p>

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Flexible Thinking - Early learners develop foundational skills that support flexible thinking and social interactions during play.	
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YP.APL2.1.1. - Find a creative or inventive way of doing a familiar task or solving a problem with adult guidance	<p>TG1: 100, 124, 125, 128, 129, 130, 131, 132, 133, 134, 136, 137, 138, 140, 141, 142, 146, 150, 151, 156, 157</p> <p>TG2: 27, 39, 99, 144</p> <p>TG3: 39, 48, 71, 106, 107, 110, 139, 159</p> <p>TG4: 24, 37, 46, 111, 124, 125, 130, 131, 132, 133, 135, 136, 137, 138, 140, 142, 143, 144, 146, 147, 148, 149, 150, 152, 154, 155, 156, 158, 159</p>

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<p>YP.APL2.1.2. - Begin to demonstrate flexibility in approach to play and learning</p>	<p>TG1: 20, 21, 25, 27, 31, 33, 34, 37, 38, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 72, 73, 75, 79, 81, 85, 87, 88, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 132, 133, 135, 136, 138, 139, 140, 141, 145, 147, 151, 153, 156, 157, 159 TG2: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 44, 45, 49, 51, 56, 57, 61, 62, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 118, 121, 123, 128, 129, 133, 135, 139, 141, 144, 145, 147, 151, 153, 157, 159 TG3: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 60, 61, 63, 67, 68, 69, 73, 75, 78, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 110, 111, 115, 117, 119, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 155, 157, 159 TG4: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 46, 49, 51, 56, 57, 60, 61, 63, 64, 67, 69, 72, 73, 75, 79, 80, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 132, 133, 135, 136, 137, 139, 140, 141, 142, 143, 144, 145, 147, 148, 149, 150, 151, 152, 153, 154, 155, 157, 159 TG5: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 60, 61, 63, 65, 66, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 130, 133, 135, 139, 141, 145, 147, 149, 151, 153, 156, 157, 159 TG6: 20, 21, 25, 27, 31, 33, 34, 36, 37, 39, 41, 43, 45, 49, 51, 56, 57, 59, 60, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 101, 103, 105, 107, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 137, 138, 139, 141, 144, 145, 147, 151, 153, 157, 159 TG7: 20, 21, 25, 27, 31, 33, 34, 37, 39, 41, 43, 45, 49, 51, 56, 57, 59, 60, 61, 63, 65, 66, 67, 69, 72, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 101, 103, 105, 109,</p>

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<p>YP.APL2.1.3. - Adjust approach to task to resolve difficulties with adult support</p>	<p>TG1: 100, 124, 125, 128, 129, 130, 131, 132, 133, 134, 136, 137, 138, 140, 141, 142, 146, 150, 151, 156, 157</p> <p>TG2: 27, 39, 99, 144</p> <p>TG3: 39, 48, 71, 106, 107, 110, 139, 159</p> <p>TG4: 24, 37, 46, 111, 124, 125, 130, 131, 132, 133, 135, 136, 137, 138, 140, 142, 143, 144, 146, 147, 148, 149, 150, 152, 154, 155, 156, 158, 159</p> <p>TG5: 22, 38, 51, 61, 65, 125, 130, 137</p> <p>TG6: 39, 41, 68, 69, 102, 105, 107, 109, 123</p> <p>TG7: 71, 84, 87, 120, 144, 145</p> <p>TG8: 63, 75, 151, 152, 157</p> <p>TG9: 25, 44, 85, 108, 110, 114, 120, 121, 123</p> <p>Adaptations For Young Learners: 24, 76, 125, 126, 160</p> <p>Welcome Guide: 39</p>
<p>Attentiveness and Persistence - Early learners develop foundational skills that support focus and attention to a specific activity and persistence to complete a task.</p>	
<p>APL3.1: Demonstrate development of sustained attention and persistence</p>	

YP.APL3.1.1. - Independently attend to a book from beginning to end

TG1: 20, 21, 25, 27, 31, 33, 34, 37, 38, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 72, 73, 75, 79, 81, 85, 87, 88, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 132, 133, 135, 136, 138, 139, 140, 141, 145, 147, 151, 153, 156, 157, 159

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<p>YP.APL3.1.2. - Demonstrate ability to delay gratification for short periods of time</p>	<p>TG1: 22, 24, 28, 34, 39, 40, 46, 58, 64, 70, 76, 82, 87, 94, 95, 100, 106, 111, 112, 117, 118, 123, 130, 131, 135, 136, 141, 142, 144, 147, 148, 151, 153, 154, 159</p> <p>TG2: 22, 28, 34, 40, 46, 53, 58, 64, 70, 76, 82, 87, 89, 94, 100, 106, 112, 113, 118, 123, 130, 136, 142, 148, 154</p> <p>TG3: 22, 28, 34, 40, 46, 58, 64, 70, 94, 100, 112, 118, 123, 130, 136, 142, 148, 154</p> <p>TG4: 17, 22, 28, 30, 34, 40, 46, 58, 64, 70, 76, 82, 88, 92, 93, 94, 100, 101, 102, 105, 106, 110, 112, 118, 130, 136, 142, 148, 154</p> <p>TG5: 22, 28, 34, 40, 45, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154</p> <p>TG6: 22, 28, 34, 40, 46, 51, 58, 64, 70, 76, 82, 87, 94, 100, 106, 112, 118, 123, 130, 136, 142, 148, 154, 156</p> <p>TG7: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154</p> <p>TG8: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 87, 94, 100, 106, 112, 118, 130, 136, 137, 139, 142, 148, 154</p> <p>TG9: 22, 28, 34, 35, 39, 40, 41, 45, 46, 47, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 131, 136, 142, 143, 144, 145, 148, 154</p> <p>Welcome Guide: 25, 32, 43, 45, 71, 73, 74</p>
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TG8: 20, 21, 22, 24, 25, 27, 31, 33, 34, 35, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 65, 67, 69, 73, 75, 79, 81, 83, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 113, 115, 117, 121, 123, 128, 129, 133, 135, 137, 139, 141, 145, 147, 149, 150, 151, 153, 157, 159

TG9: 20, 21, 25, 27, 31, 33, 34, 36, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 92, 93, 94, 97, 99, 102, 103, 105, 109, 111, 115, 117, 120, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 156, 157, 159

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Social Interactions - Early learners develop foundational skills that support the engagement in imaginative and cooperative play with others.	
APL4.1: Demonstrate development of social interactions during play	
YP.APL4.1.1. - Engage in associative play	<p>TG1: 21, 24, 28, 29, 37, 46, 76, 103, 106, 142, 147</p> <p>TG2: 28, 40, 47, 58, 88, 89, 92, 93, 94, 95, 96, 98, 99, 100, 101, 102, 103, 105, 114, 117, 118, 119, 140, 142</p> <p>TG3: 22, 40, 64, 94, 112, 118, 142, 154</p> <p>TG4: 21, 28, 30, 40, 42, 45, 46, 64, 70, 92, 100, 106, 107, 108, 136, 139, 156, 157, 158</p> <p>TG5: 76, 82, 101, 118, 142, 148, 153</p> <p>TG6: 30, 34, 42, 64, 92, 93, 94, 118, 119, 120, 121, 122, 123, 130, 136, 142</p> <p>TG7: 46, 94, 118, 136</p> <p>TG8: 22, 28, 64, 100, 112, 133, 136, 137, 148</p> <p>TG9: 34, 36, 65, 82, 106, 116, 133, 142, 144, 145, 146, 150, 151, 159</p> <p>Adaptations For Young Learners: 14, 82, 89, 92, 169</p> <p>Welcome Guide: 20, 32, 43, 44, 45, 71</p>
YP.APL4.1.2. - Participate in cooperative play activities with some adult guidance	<p>TG1: 21, 24, 28, 29, 37, 46, 76, 103, 106, 142, 147</p> <p>TG2: 28, 40, 47, 58, 88, 89, 92, 93, 94, 95, 96, 98, 99, 100, 101, 102, 103, 105, 114, 117, 118, 119, 140, 142</p> <p>TG3: 22, 40, 64, 94, 112, 118, 142, 154</p> <p>TG4: 21, 28, 30, 40, 42, 45, 46, 64, 70, 92, 100, 106, 107, 108, 136, 139, 156, 157, 158</p> <p>TG5: 76, 82, 101, 118, 142, 148, 153</p> <p>TG6: 30, 34, 42, 64, 92, 93, 94, 118, 119, 120, 121, 122, 123, 130, 136, 142</p> <p>TG7: 46, 94, 118, 136</p> <p>TG8: 22, 28, 64, 100, 112, 133, 136, 137, 148</p> <p>TG9: 34, 36, 65, 82, 106, 116, 133, 142, 144, 145, 146, 150, 151, 159</p> <p>Adaptations For Young Learners: 14, 82, 89, 92, 169</p> <p>Welcome Guide: 20, 32, 43, 44, 45, 71</p>

<p>YP.APL4.1.3. - Participate in play activities with a small group of children</p>	<p>TG1: 21, 24, 28, 29, 37, 46, 76, 103, 106, 142, 147 TG2: 28, 40, 47, 58, 88, 89, 92, 93, 94, 95, 96, 98, 99, 100, 101, 102, 103, 105, 114, 117, 118, 119, 140, 142 TG3: 22, 40, 64, 94, 112, 118, 142, 154 TG4: 21, 28, 30, 40, 42, 45, 46, 64, 70, 92, 100, 106, 107, 108, 136, 139, 156, 157, 158 TG5: 76, 82, 101, 118, 142, 148, 153 TG6: 30, 34, 42, 64, 92, 93, 94, 118, 119, 120, 121, 122, 123, 130, 136, 142 TG7: 46, 94, 118, 136 TG8: 22, 28, 64, 100, 112, 133, 136, 137, 148 TG9: 34, 36, 65, 82, 106, 116, 133, 142, 144, 145, 146, 150, 151, 159 Adaptations For Young Learners: 14, 82, 89, 92, 169 Welcome Guide: 20, 32, 43, 44, 45, 71</p>
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Science

Physical Science - Early learners develop foundational skills in learning and understanding the properties of objects and changes in the physical world.

SC1.1: Demonstrate ability to explore objects in the physical world

YP.SC1.1.1. - Use senses to learn about concepts of weight, motion, and force	TG1: 50, 62, 68, 74, 75, 105, 158 TG2: 62, 75, 87, 116, 122, 123 TG3: 78, 80, 81, 93, 117, 122, 123, 134, 152 TG4: 63, 147 TG5: 27, 45, 68 TG6: 56, 70, 74, 75, 76, 87 TG7: 26, 62, 68, 69, 86, 93, 102, 104, 115, 117, 128, 129, 133, 134, 135, 139, 140, 141, 142, 143, 144, 145, 146, 147, 154, 155, 156, 157, 158, 159 TG8: 153 TG9: 57, 69
YP.SC1.1.2. - Ask questions about physical properties and changes in the physical world	TG3: 78, 81, 86, 87 TG4: 86, 87, 98 TG5: 105 TG6: 72, 87, 101, 123 TG7: 130, 131, 132, 135, 137, 138, 150 TG8: 39 TG9: 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159

Physical Science - Early learners develop foundational skills in learning and understanding the properties of objects and changes in the physical world.	
SC1.2: Demonstrate awareness of the physical properties of objects	
YP.SC1.2.1. - Identify materials that make up objects	TG6: 72, 87 TG8: 39, 45 Adaptations For Young Learners: 61
YP.SC1.2.2. - Investigate and describe observable properties of objects	TG6: 72, 87 TG8: 39, 45 Adaptations For Young Learners: 61
YP.SC1.2.3. - Match objects by physical attributes	TG6: 72, 87 TG8: 39, 45 Adaptations For Young Learners: 61
Earth and Space Science - Early learners develop foundational skills in learning and understanding the natural world through exploration of Earth, sky, weather, and seasons.	
SC2.1: Recognize the characteristics of Earth and sky	
YP.SC2.1.1. - Notice the shadows of others and objects	TG3: 56, 57, 100, 103, 128, 129 TG5: 106 TG6: 21, 33, 61, 129, 147 TG7: 21, 128, 129, 151 TG8: 145, 151 TG9: 20, 56, 57, 69, 86, 129 Welcome Guide: 24
YP.SC2.1.2. - Describe different objects in the sky	TG1: 155 TG3: 53, 60, 82, 83, 84, 85, 86, 87 TG4: 98, 99

	TG7: 129, 148, 149, 150, 151, 152, 153 TG8: 113 TG9: 57, 60, 62, 65, 66, 67, 68, 69, 71, 72, 75, 77, 78, 80, 81, 86 Adaptations For Young Learners: 160 Welcome Guide: 27
YP.SC2.1.3. - Describe various earth materials	TG3: 53, 60, 62, 65, 72, 74, 75, 77, 78, 81, 118 TG4: 86, 98, 147 TG6: 71 TG7: 132, 137, 141 TG9: 81, 97, 99, 117 Welcome Guide: 27, 29
Earth and Space Science - Early learners develop foundational skills in learning and understanding the natural world through exploration of Earth, sky, weather, and seasons.	
SC2.2: Recognize seasonal and weather related changes	
YP.SC2.2.1. - Communicate awareness of seasonal changes	TG3: 60 TG9: 56, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 81, 84 Welcome Guide: 27
YP.SC2.2.2. - Describe weather conditions using correct terminology	TG5: 134
Life Science - Early learners develop foundational skills in learning and understanding the presence and characteristics of living creatures and plants.	
SC3.1: Demonstrate awareness of life	
YP.SC3.1.1. - Identify the correct names for adult and baby animals	Welcome Guide: 38 Resources: Photo Activity Cards

<p>YP.SC3.1.2. - Compare attributes of living organisms</p>	<p>TG2: 41, 42, 44, 77, 78, 81, 110, 111 TG3: 23, 32, 33, 39, 45, 60, 65, 69, 72, 75, 135, 143, 147 TG4: 59, 60, 82, 87, 105 TG5: 99, 135, 141, 159 TG6: 81, 113 TG7: 23, 27, 45, 77, 78, 83, 155, 156 TG8: 24, 29, 30, 33, 35, 36, 42, 48, 51, 59, 66, 77, 79, 84, 95, 96, 99, 100, 101, 102, 107, 108, 109, 113, 114, 117, 123, 131, 133, 135, 137, 138, 141, 147, 153, 159 TG9: 42, 49, 72, 75, 99, 101, 102, 103, 105 Adaptations For Young Learners: 86, 118, 144, 162 Welcome Guide: 27</p>
<p>YP.SC3.1.3. - Identify and describe the function of body parts</p>	<p>TG1: 52, 57, 58, 60, 61, 63, 64, 66, 67, 68, 69, 70, 72, 73, 74, 76, 77, 78, 79, 82, 84, 86, 88, 94, 95, 96, 97, 102, 103, 105, 106, 108, 110, 112, 113, 116, 117, 118, 119, 120 TG2: 130 TG6: 81, 110 TG7: 21, 22, 23, 25, 26, 27, 30, 32, 37, 39, 42, 43, 45, 47 Adaptations For Young Learners: 16, 17, 114</p>
<p align="center">Engineering - Early learners develop foundational skills in learning and understanding how to solve problems using the engineering design process.</p>	
<p align="center">SC4.1: Demonstrate engineering design skills</p>	
<p>YP.SC4.1.1. - Identify a problem or need and create a plan to solve</p>	<p>TG3: 61, 62, 78, 80, 84, 86, 152 TG4: 63, 86, 147 TG5: 27, 45, 67, 69 TG6: 147 TG7: 117, 141, 146 TG9: 63, 99, 114, 117</p>

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YP.SC4.1.2. - Use classroom objects that function as simple machines to enhance play	TG6: 58, 64, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 105, 110, 111, 119, 129 TG7: 119
Scientific Inquiry and Method - Early learners develop foundational skills in learning and understanding about the world around them through exploration and investigation.	
SC5.1: Demonstrate scientific curiosity	
YP.SC5.1.1. - Observe with a focus on details	TG1: 32, 33, 61, 67, 75, 96, 97, 98, 99, 100, 103, 104, 108, 109, 110, 114, 116, 117, 121, 122, 134, 135, 140, 147, 152, 157 TG2: 21, 31, 78, 81, 93, 98, 99, 111, 117, 119, 134, 140, 152, 159 TG3: 20, 24, 33, 36, 57, 60, 61, 65, 67, 68, 69, 72, 73, 75, 77, 78, 79, 80, 81, 83, 84, 85, 86, 87, 89, 117, 135, 141, 147, 152 TG4: 44, 56, 59, 63, 82, 86, 87, 98, 137, 138, 147 TG5: 25, 27, 32, 39, 45, 51, 62, 63, 67, 68, 69, 81, 87, 99, 106, 135, 141, 159 TG6: 30, 33, 61, 69, 72, 75, 81, 87, 102, 111, 113, 122, 123, 147 TG7: 23, 27, 45, 78, 83, 105, 117, 128, 132, 135, 137, 138, 141, 147, 150, 152, 155, 156 TG8: 29, 33, 35, 39, 45, 48, 66, 77, 84, 92, 93, 95, 96, 99, 101, 102, 103, 107, 108, 114, 117, 120, 129, 131, 134, 135, 137, 138, 141, 143, 146, 147, 153 TG9: 39, 42, 43, 62, 63, 66, 68, 69, 71, 72, 75, 77, 78, 80, 81, 86, 97, 99, 101, 102, 105, 117, 122 Adaptations For Young Learners: 25 Welcome Guide: 24, 27, 28
YP.SC5.1.2. - Use simple tools to extend investigations	TG1: 32, 61, 67, 75, 122, 135, 141, 157 TG2: 31 TG3: 135 Welcome Guide: 24, 38

YP.SC5.1.3. - Identify self and/or own actions as scientific

TG1: 20, 21, 25, 27, 31, 33, 34, 37, 38, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 72, 73, 75, 79, 81, 85, 87, 88, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 132, 133, 135, 136, 138, 139, 140, 141, 145, 147, 151, 153, 156, 157, 159

TG2: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 44, 45, 49, 51, 56, 57, 61, 62, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 118, 121, 123, 128, 129, 133, 135, 139, 141, 144, 145, 147, 151, 153, 157, 159

TG3: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 60, 61, 63, 67, 68, 69, 73, 75, 78, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 110, 111, 115, 117, 119, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 155, 157, 159

TG4: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 46, 49, 51, 56, 57, 60, 61, 63, 64, 67, 69, 72, 73, 75, 79, 80, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 132, 133, 135, 136, 137, 139, 140, 141, 142, 143, 144, 145, 147, 148, 149, 150, 151, 152, 153, 154, 155, 157, 159

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TG8: 20, 21, 22, 24, 25, 27, 31, 33, 34, 35, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 65, 67, 69, 73, 75, 79, 81, 83, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 113, 115, 117, 121, 123, 128, 129, 133, 135, 137, 139, 141, 145, 147, 149, 150, 151, 153, 157, 159

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121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 156, 157, 159

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Social Studies

Self - Early learners develop foundational skills in learning and understanding the concept of self within the context of their family and community.

SS1.1: Demonstrate development of self

<p>YP.SS1.1.1. - Participate in and describe own family, community, and cultural celebrations if observed</p>	<p>TG1: 48, 56, 114, 131 TG2: 17, 24, 29, 33, 35, 44, 48, 53, 60, 63, 89, 98, 99, 156, 158 TG3: 28, 34, 92, 93, 94, 95, 96, 97, 98, 99, 101, 143 TG4: 42, 59, 104, 106, 108, 115, 123 TG5: 16, 28, 32, 34, 36, 40, 41, 42, 43, 47, 57, 82, 95, 123, 131, 136, 142, 143, 150, 153 TG6: 34, 35 TG7: 27, 29, 45, 131, 137 TG8: 29, 84, 109, 136 TG9: 29, 33, 58, 59, 77, 100, 158 Adaptations For Young Learners: 82 Welcome Guide: 20</p>
<p>YP.SS1.1.2. - Begin to assimilate family, community, and cultural events in cooperative play</p>	<p>TG1: 21, 24, 28, 29, 37, 46, 48, 56, 76, 103, 106, 114, 131, 142, 147 TG2: 17, 24, 28, 29, 33, 35, 40, 44, 47, 48, 53, 58, 60, 63, 88, 89, 92, 93, 94, 95, 96, 98, 99, 100, 101, 102, 103, 105, 114, 117, 118, 119, 140, 142, 156, 158 TG3: 22, 28, 34, 40, 64, 92, 93, 94, 95, 96, 97, 98, 99, 101, 112, 118, 142, 143, 154 TG4: 21, 28, 30, 40, 42, 45, 46, 59, 64, 70, 92, 100, 104, 106, 107, 108, 115, 123, 136, 139, 156, 157, 158 TG5: 16, 28, 32, 34, 36, 40, 41, 42, 43, 47, 57, 76, 82, 95, 101, 118, 123, 131, 136, 142, 143, 148, 150, 153 TG6: 30, 34, 35, 42, 64, 92, 93, 94, 118, 119, 120, 121, 122, 123, 130, 136, 142 TG7: 27, 29, 45, 46, 94, 118, 131, 136, 137 TG8: 22, 28, 29, 64, 84, 100, 109, 112, 133, 136, 137, 148 TG9: 29, 33, 34, 36, 58, 59, 65, 77, 82, 100, 106, 116, 133, 142, 144, 145, 146,</p>

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YP.SS1.1.3. - Use simple phrases to demonstrate an awareness of differences and/or similarities between self and others	<p>TG1: 48, 56, 114, 131</p> <p>TG2: 17, 24, 29, 33, 35, 44, 48, 53, 60, 63, 89, 98, 99, 156, 158</p> <p>TG3: 28, 34, 92, 93, 94, 95, 96, 97, 98, 99, 101, 143</p> <p>TG4: 42, 59, 104, 106, 108, 115, 123</p> <p>TG5: 16, 28, 32, 34, 36, 40, 41, 42, 43, 47, 57, 82, 95, 123, 131, 136, 142, 143, 150, 153</p> <p>TG6: 34, 35</p> <p>TG7: 27, 29, 45, 131, 137</p> <p>TG8: 29, 84, 109, 136</p> <p>TG9: 29, 33, 58, 59, 77, 100</p> <p>Adaptations For Young Learners: 82</p> <p>Welcome Guide: 20</p>
<p>History and Events - Early learners develop foundational skills in learning and understanding the passage of time and the foundations and functions of government.</p>	
<p>SS2.1: Demonstrate awareness of chronological thinking</p>	
YP.SS2.1.1. - Recognize the sequence of events as part of a daily routine and as it relates to the passage of time	<p>TG1: 30, 31, 38, 66, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 141</p> <p>TG2: 59, 60, 66, 83, 84, 96, 98, 99, 104, 123, 131, 132, 134, 152, 156</p> <p>TG3: 50, 60, 69, 72, 76, 78, 82, 113, 114, 115, 117, 135, 141, 143, 152</p> <p>TG4: 27, 45, 60, 66, 71, 73, 101, 104, 116, 123, 129, 139</p> <p>TG5: 51, 81, 159</p> <p>TG6: 66, 75, 132, 145</p> <p>TG7: 27, 45, 108, 132, 138, 148</p> <p>TG8: 22, 24, 41, 58, 60, 94, 112, 136, 137, 154</p> <p>TG9: 24, 25, 27, 28, 30, 31, 33, 47, 48, 130, 133, 135, 138, 139, 141, 142, 143,</p>

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History and Events - Early learners develop foundational skills in learning and understanding the passage of time and the foundations and functions of government.	
SS2.2: Demonstrate awareness of historical knowledge	
YP.SS2.2.1. - Begin to communicate concepts of time	TG3: 50, 86, 87 TG4: 104, 110, 116, 120, 122 TG6: 122 TG9: 33, 48, 60, 62, 66, 74, 78, 111, 146, 152, 158
History and Events - Early learners develop foundational skills in learning and understanding the passage of time and the foundations and functions of government.	
SS2.3: Demonstrate awareness of the foundations of government	
YP.SS2.3.1. - Identify leaders and helpers in the home or classroom environment	TG1: 42, 47, 48, 51 TG2: 131, 134, 136, 137, 138, 140, 141, 142, 144, 146, 147, 148, 149, 150, 152, 153, 154, 155, 156, 157, 159 TG3: 117 TG4: 75, 77, 88, 113, 114, 117 TG5: 51, 123 TG8: 33 TG9: 27, 108, 147
YP.SS2.3.2. - Recognize familiar aspects of community or cultural symbols	TG1: 51 TG3: 115 TG4: 49, 78, 79 TG6: 45, 92 TG7: 96, 99 TG9: 108, 109

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History and Events - Early learners develop foundational skills in learning and understanding the passage of time and the foundations and functions of government.	
SS2.4: Demonstrate awareness of the functions of government	
YP.SS2.4.1. - Begin to demonstrate an understanding of rules in the home, school environment, and the purposes they serve	TG1: 16, 17, 20, 21, 22, 24, 25, 26, 27, 28, 30, 31, 33, 57, 60, 64, 86, 102, 104, 134 TG2: 105, 136, 141, 149 TG3: 34, 52, 65, 85, 86, 112, 118, 156 TG4: 21, 22, 30, 34, 46, 48, 49, 51, 64, 83, 84, 88, 95, 96, 97, 98, 99, 104, 105, 108, 113, 114, 115, 118, 119, 120, 121, 123, 141, 149 TG5: 30, 33, 34, 40, 51, 106, 120, 136, 154 TG6: 37, 42, 45, 46, 94, 99, 105, 130, 132 TG7: 28, 33, 35, 39, 42, 51, 62, 73, 86, 95, 111, 118, 123, 156, 159 TG8: 28, 42, 45, 58, 63, 99, 105, 130 TG9: 33, 46, 60, 63, 64, 66, 84, 111, 114, 132, 137, 139, 144 Adaptations For Young Learners: 16, 30, 72, 89 Welcome Guide: 22, 31, 32, 42, 43, 44, 49, 50, 51, 59
Geography - Early learners develop foundational skills in learning and understanding the world in spatial terms and the relationship between society and the environment.	
SS3.1: Demonstrate awareness of the world in spatial terms	
YP.SS3.1.1. - Identify location, directionality, and spatial relationships	TG2: 86, 110 TG3: 110, 146 TG4: 38, 44, 80, 104 TG5: 62, 68, 74, 116, 134, 140, 141, 146, 152 TG6: 20, 21, 26, 39, 45, 46, 47, 48, 49, 50, 51, 123 TG7: 26, 28, 32, 34, 35, 57, 58, 60, 61, 62, 68, 69, 74, 75, 76, 79, 80, 86, 98, 104, 109, 134, 140, 146, 152, 158, 159

	<p>TG8: 64 TG9: 44, 50, 122</p>
YP.SS3.1.2. - Begin to create simple representations of a familiar physical environment	<p>TG1: 42, 67, 80, 94, 106, 112, 135, 151, 153 TG2: 20, 21, 38, 39, 56, 110, 128, 145 TG3: 21, 27, 56, 76, 87, 106, 112, 122, 128, 129, 148 TG4: 37, 43, 56, 63, 93, 109, 115, 118, 121 TG5: 20, 31, 37, 48, 49, 56, 61, 73, 79, 83, 85, 87, 102, 103, 111, 115, 121, 128, 151 TG6: 43, 56, 67, 73, 79, 97, 103 TG7: 25, 31, 92, 121, 135, 145, 151, 159 TG8: 25, 31, 49, 70, 129, 151 TG9: 25, 79, 157</p>
<p>Geography - Early learners develop foundational skills in learning and understanding the world in spatial terms and the relationship between society and the environment.</p>	
<p>SS3.2: Demonstrate awareness of places and regions</p>	
YP.SS3.2.1. - Identify and describe prominent features of the classroom, school, neighborhood, and community	<p>TG2: 59 Welcome Guide: 8</p>
YP.SS3.2.2. - Begin to learn knowledge of personal and geographic information	<p>TG1: 23, 28, 35, 42, 43, 47, 48, 49, 51, 63, 158 TG2: 33, 58, 59, 60, 61, 63, 65, 67, 82, 83, 84, 85, 130, 131, 132, 133, 134, 135, 137, 138, 146, 147, 149, 153, 155, 156, 157, 159 TG3: 117 TG4: 75, 77, 113, 114, 115, 116, 117 TG5: 51, 119, 120, 121, 123 TG6: 65, 67, 96, 137 TG7: 63, 66, 67 TG8: 33, 60, 98 TG9: 27, 102, 108, 147</p>

	Adaptations For Young Learners: 31, 35, 43
Geography - Early learners develop foundational skills in learning and understanding the world in spatial terms and the relationship between society and the environment.	
SS3.3: Demonstrate awareness of environment and society	
YP.SS3.3.1. - Begin to understand the relationship between humans and the environment	TG2: 147 TG7: 138 TG9: 20, 93, 96, 106, 107, 108, 109, 111, 114, 118, 119, 120, 121, 122, 123, 130
Economics - Early learners develop foundational skills in learning and understanding the functions of an economy.	
SS4.1: Demonstrate awareness of economics	
YP.SS4.1.1. - Begin to understand the purpose of money and concepts of buying and selling through play	TG2: 33, 138, 147, 149, 153, 156, 157, 159 TG3: 117, 131 TG4: 56, 75, 83 TG5: 21, 119, 121, 123, 125 TG7: 71 TG9: 107 Adaptations For Young Learners: 59
YP.SS4.1.2. - Develop an awareness that people work for money in order to provide for basic needs	TG2: 33, 138, 147, 149, 153, 156, 157, 159 TG3: 117, 131 TG4: 56, 75, 83 TG5: 21, 119, 121, 123, 125 TG7: 71 TG9: 107 Adaptations For Young Learners: 59

<p>YP.SS4.1.3. - Develop an awareness of the roles of various familiar community helpers/workers</p>	<p>TG1: 42, 47, 48, 51 TG2: 131, 134, 136, 137, 138, 140, 141, 142, 144, 146, 147, 148, 149, 150, 152, 153, 154, 155, 156, 157, 159 TG3: 117 TG4: 75, 77, 88, 113, 114, 117 TG5: 51, 123 TG8: 33 TG9: 27, 108, 147</p>
<p>YP.SS4.1.4. - Act out adult social roles and occupations</p>	<p>TG1: 17, 20, 22, 23, 26, 27, 42, 43, 47, 48, 49, 51, 62, 69, 73, 77, 83, 85, 86, 107, 111, 113, 115, 125, 130, 137, 139, 142, 150, 151 TG2: 25, 33, 34, 53, 58, 73, 79, 81, 102, 111, 112, 117, 121, 122, 128, 129, 130, 131, 132, 137, 138, 139, 146, 147, 149, 153, 154, 155, 156, 157, 159 TG3: 29, 34, 41, 111, 117, 121, 122, 128, 133, 137, 139, 142, 143, 145, 148, 154, 157, 159 TG4: 25, 30, 31, 37, 43, 48, 49, 56, 66, 67, 69, 75, 76, 79, 85, 92, 93, 109, 113, 114, 115, 118, 119, 121, 139, 145, 149, 151, 153, 157 TG5: 29, 34, 41, 46, 49, 50, 51, 53, 57, 60, 61, 64, 65, 73, 80, 81, 84, 85, 86, 87, 102, 109, 110, 111, 113, 116, 121, 123, 128, 130, 134, 136, 138, 141, 143, 145, 148, 151, 157 TG6: 30, 43, 58, 59, 60, 64, 66, 67, 73, 76, 77, 79, 103, 131, 143, 148, 153, 155, 157 TG7: 24, 25, 29, 31, 37, 79, 84, 87, 93, 102, 113, 121, 130, 133, 140, 151, 153, 156, 157 TG8: 20, 22, 30, 31, 32, 33, 34, 40, 47, 49, 58, 62, 64, 65, 66, 67, 69, 74, 80, 95, 98, 100, 103, 110, 112, 115, 117, 130, 133, 145, 151, 156 TG9: 27, 28, 31, 36, 51, 56, 101, 104, 147, 150, 155, 157 Adaptations For Young Learners: 11, 15, 17, 19, 23, 29, 33, 37, 41, 47, 51 Welcome Guide: 25, 38</p>

Citizenship - Early learners develop foundational skills in understanding the expected behavior as a citizen in a democratic society.	
SS5.1: Demonstrate awareness of citizenship	
YP.SS5.1.1. - Assist adults with daily routines and responsibilities	TG1: 17, 22, 24, 25, 27, 28, 34, 40, 43, 53, 58, 63, 64, 75, 76, 81, 89, 94, 100, 107, 112, 118, 125 TG2: 22, 28, 34, 40, 58, 70, 82, 100, 153 TG3: 40 TG4: 21, 23, 29, 30, 42, 46, 107, 108, 110, 155, 156 TG5: 46, 100, 118 TG6: 99, 112, 159 TG7: 40, 58, 82 TG8: 118, 154 TG9: 21, 94, 129, 154, 159 Welcome Guide: 32, 71
YP.SS5.1.2. - Choose simple daily tasks from a list of classroom jobs	TG1: 17, 22, 24, 25, 27, 28, 34, 40, 43, 53, 58, 63, 64, 75, 76, 81, 89, 94, 100, 107, 112, 118, 125 TG2: 22, 28, 34, 40, 58, 70, 82, 100, 153 TG3: 40 TG4: 21, 23, 29, 30, 42, 46, 107, 108, 110, 155, 156 TG5: 46, 100, 118 TG6: 99, 112, 159 TG7: 40, 58, 82 TG8: 118, 154 TG9: 21, 94, 129, 154, 159 Welcome Guide: 32, 71
YP.SS5.1.3. - Begin to initiate helping tasks	TG1: 22, 29, 34, 37, 46, 58, 63, 64, 69, 70, 75, 76, 87, 94, 100, 103, 106, 111, 112, 117, 118, 123, 135, 141, 142, 147, 148, 153, 159 TG2: 17, 22, 25, 26, 27, 28, 30, 31, 33, 39, 40, 45, 47, 51, 56, 58, 63, 64, 69, 70, 75, 76, 81, 87, 89, 95, 100, 101, 102, 105, 106, 107, 111, 113, 117, 118, 123,

	<p>135, 136, 137, 141, 143, 147, 148, 153, 159</p> <p>TG3: 22, 27, 33, 39, 40, 45, 51, 58, 63, 64, 69, 75, 76, 81, 94, 97, 99, 100, 105, 106, 111, 112, 117, 123, 135, 141, 142, 147, 153, 154, 159</p> <p>TG4: 24, 27, 28, 29, 30, 31, 33, 34, 37, 39, 40, 41, 45, 46, 51, 63, 64, 69, 70, 75, 79, 81, 87, 99, 105, 106, 107, 108, 110, 111, 117, 123, 135, 136, 141, 142, 147, 153, 154, 156, 157, 159</p> <p>TG5: 25, 27, 33, 39, 45, 51, 63, 69, 75, 76, 78, 80, 81, 82, 87, 99, 105, 111, 115, 117, 118, 123, 135, 141, 142, 147, 148, 153, 159</p> <p>TG6: 27, 30, 33, 34, 39, 42, 45, 51, 63, 64, 66, 69, 75, 79, 81, 82, 83, 87, 99, 105, 111, 118, 120, 123, 130, 135, 136, 141, 147, 153, 159</p> <p>TG7: 27, 33, 39, 45, 46, 51, 63, 69, 75, 81, 87, 94, 99, 105, 111, 117, 118, 123, 135, 141, 147, 153, 159</p> <p>TG8: 22, 27, 33, 39, 45, 51, 63, 69, 75, 81, 87, 99, 105, 106, 107, 111, 112, 117, 123, 130, 133, 135, 136, 141, 147, 148, 153, 159</p> <p>TG9: 27, 28, 33, 39, 45, 51, 63, 69, 75, 81, 82, 99, 105, 111, 112, 117, 123, 135, 141, 143, 144, 145, 147, 148, 153, 159</p> <p>Welcome Guide: 25, 30, 71</p>
<p>YP.SS5.1.4. - Demonstrate an understanding of how voting works</p>	<p>TG6: 72, 87</p> <p>TG8: 39, 45</p> <p>Adaptations For Young Learners: 61</p>

Creative Arts

Music - Early learners develop foundational skills that support creative expression through voice, instruments, and objects.

CA1.1: Demonstrate creative music expression

YP.CA1.1.1. - Listen and respond to music	<p>TG1: 22, 28, 36, 39, 40, 47, 62, 66, 70, 82, 93, 97, 100, 103, 105, 121, 125, 136, 142, 148, 154</p> <p>TG2: 22, 40, 46, 51, 81, 92, 94, 99, 117, 118, 142, 148</p> <p>TG3: 40, 46, 51, 58, 63, 64, 70, 76, 82, 94, 118, 134, 141, 142, 148, 154</p> <p>TG4: 28, 31, 33, 39, 51, 64, 75, 81, 82, 100, 103, 108, 112, 118, 123, 130, 135, 142</p> <p>TG5: 17, 22, 28, 34, 37, 40, 62, 76, 82, 94, 130, 147</p> <p>TG6: 22, 34, 51, 63, 64, 94, 99, 100, 106, 118, 128, 129, 130, 131, 133, 135, 136, 142</p> <p>TG7: 28, 30, 40, 46, 49, 70, 82, 87, 94, 100, 106, 112, 130, 148, 154</p> <p>TG8: 22, 27, 34, 46, 76, 82, 100, 112, 118, 119, 154</p> <p>TG9: 34, 51, 59, 70, 76, 82, 94, 112, 118, 130, 142, 154</p> <p>Welcome Guide: 25, 30</p> <p>Resources: Music CDs</p>
YP.CA1.1.2. - Participate in classroom experiences with musical instruments and singing to express creativity	<p>TG1: 16, 17, 22, 23, 24, 26, 28, 34, 36, 39, 40, 41, 44, 45, 46, 47, 50, 51, 52, 59, 60, 62, 64, 65, 66, 70, 71, 73, 74, 76, 78, 79, 80, 82, 86, 88, 94, 95, 98, 100, 101, 104, 106, 112, 117, 118, 124, 130, 131, 134, 136, 138, 141, 142, 143, 146, 148, 152, 153, 154, 157</p> <p>TG2: 16, 22, 28, 33, 34, 35, 40, 42, 46, 55, 58, 61, 64, 67, 70, 71, 76, 78, 81, 82, 88, 94, 98, 100, 106, 107, 109, 110, 112, 114, 117, 118, 119, 124, 130, 135, 136, 140, 142, 148, 149, 154</p> <p>TG3: 16, 22, 26, 28, 31, 34, 39, 43, 44, 45, 46, 50, 51, 58, 60, 63, 64, 67, 71, 72, 76, 78, 80, 82, 94, 100, 106, 112, 113, 114, 115, 117, 118, 124, 130, 131, 140, 142, 148, 151, 154</p> <p>TG4: 16, 25, 28, 34, 37, 39, 40, 43, 46, 51, 58, 59, 60, 64, 70, 75, 76, 77, 78, 79, 80, 81, 82, 88, 94, 102, 106, 111, 112, 116, 117, 118, 122, 123, 124, 130, 133,</p>

	<p>134, 136, 140, 142, 146, 148, 150, 152, 154, 157, 158</p> <p>TG5: 22, 28, 31, 34, 37, 40, 44, 45, 46, 58, 64, 70, 71, 73, 76, 82, 94, 97, 100, 107, 109, 110, 112, 115, 118, 123, 124, 130, 132, 133, 134, 135, 136, 138, 142, 143, 144, 145, 146, 148, 152, 154, 159</p> <p>TG6: 22, 25, 28, 32, 33, 34, 36, 38, 40, 46, 47, 51, 58, 60, 62, 63, 64, 66, 68, 70, 73, 74, 76, 78, 79, 82, 84, 94, 97, 98, 106, 107, 110, 111, 112, 118, 122, 130, 133, 136, 140, 142, 143, 144, 146, 148, 150, 151, 154</p> <p>TG7: 22, 25, 26, 28, 30, 32, 34, 40, 42, 43, 46, 47, 48, 51, 58, 59, 60, 61, 62, 64, 67, 68, 70, 73, 75, 76, 77, 78, 80, 82, 83, 86, 87, 94, 98, 100, 102, 106, 107, 110, 112, 113, 114, 116, 118, 120, 130, 136, 142, 148, 149, 154, 155, 158</p> <p>TG8: 22, 23, 24, 25, 26, 27, 28, 32, 34, 40, 43, 44, 45, 46, 47, 48, 58, 60, 61, 62, 64, 66, 68, 70, 71, 75, 76, 82, 84, 85, 86, 94, 96, 98, 100, 101, 102, 104, 106, 110, 112, 115, 116, 117, 118, 119, 120, 122, 130, 136, 138, 139, 142, 146, 148, 150, 151, 152, 154, 155, 156, 157, 158</p> <p>TG9: 22, 25, 28, 30, 32, 34, 36, 40, 42, 44, 46, 51, 58, 60, 62, 65, 68, 70, 73, 74, 75, 76, 82, 83, 94, 96, 98, 100, 103, 104, 106, 107, 108, 110, 112, 116, 118, 120, 130, 136, 138, 141, 142, 146, 148, 154, 156, 158</p> <p>Adaptations For Young Learners: 16, 20, 22, 32, 47, 48, 51, 52, 53, 82, 84, 88, 95, 101, 136, 137, 142, 145, 161</p> <p>Welcome Guide: 6, 14, 15, 20, 22, 25, 27, 30, 32, 34, 36, 44, 45, 46, 52, 60</p> <p>Resources: Music CDs</p>
<p>YP.CA1.1.3. - Sing songs that use the voice in a variety of ways</p>	<p>TG1: 16, 17, 22, 23, 24, 26, 28, 34, 36, 39, 40, 41, 44, 45, 46, 47, 50, 51, 52, 59, 60, 62, 64, 65, 66, 70, 71, 73, 74, 76, 78, 79, 80, 82, 86, 88, 94, 95, 98, 100, 101, 104, 106, 112, 117, 118, 124, 130, 131, 134, 136, 138, 141, 142, 143, 146, 148, 152, 153, 154, 157</p> <p>TG2: 16, 22, 28, 33, 34, 35, 40, 42, 46, 55, 58, 61, 64, 67, 70, 71, 76, 78, 81, 82, 88, 94, 98, 100, 106, 107, 109, 110, 112, 114, 117, 118, 119, 124, 130, 135, 136, 140, 142, 148, 149, 154</p> <p>TG3: 16, 22, 26, 28, 31, 34, 39, 43, 44, 45, 46, 50, 51, 58, 60, 63, 64, 67, 71, 72, 76, 78, 80, 82, 94, 100, 106, 112, 113, 114, 115, 117, 118, 124, 130, 131, 140, 142, 148, 151, 154</p> <p>TG4: 16, 25, 28, 34, 37, 39, 40, 43, 46, 51, 58, 59, 60, 64, 70, 75, 76, 77, 78, 79,</p>

	<p>80, 81, 82, 88, 94, 102, 106, 111, 112, 116, 117, 118, 122, 123, 124, 130, 133, 134, 136, 140, 142, 146, 148, 150, 152, 154, 157, 158</p> <p>TG5: 22, 28, 31, 34, 37, 40, 44, 45, 46, 58, 64, 70, 71, 73, 76, 82, 94, 97, 100, 107, 109, 110, 112, 115, 118, 123, 124, 130, 132, 133, 134, 135, 136, 138, 142, 143, 144, 145, 146, 148, 152, 154, 159</p> <p>TG6: 22, 25, 28, 32, 33, 34, 36, 38, 40, 46, 47, 51, 58, 60, 62, 63, 64, 66, 68, 70, 73, 74, 76, 78, 79, 82, 84, 94, 97, 98, 106, 107, 110, 111, 112, 118, 122, 130, 133, 136, 140, 142, 143, 144, 146, 148, 150, 151, 154</p> <p>TG7: 22, 25, 26, 28, 30, 32, 34, 40, 42, 43, 46, 47, 48, 51, 58, 59, 60, 61, 62, 64, 67, 68, 70, 73, 75, 76, 77, 78, 80, 82, 83, 86, 87, 94, 98, 100, 102, 106, 107, 110, 112, 113, 114, 116, 118, 120, 130, 136, 142, 148, 149, 154, 155, 158</p> <p>TG8: 22, 23, 24, 25, 26, 27, 28, 32, 34, 40, 43, 44, 45, 46, 47, 48, 58, 60, 61, 62, 64, 66, 68, 70, 71, 75, 76, 82, 84, 85, 86, 94, 96, 98, 100, 101, 102, 104, 106, 110, 112, 115, 116, 117, 118, 119, 120, 122, 130, 136, 138, 139, 142, 146, 148, 150, 151, 152, 154, 155, 156, 157, 158</p> <p>TG9: 22, 25, 28, 30, 32, 34, 36, 40, 42, 44, 46, 51, 58, 60, 62, 65, 68, 70, 73, 74, 75, 76, 82, 83, 94, 96, 98, 100, 103, 104, 106, 107, 108, 110, 112, 116, 118, 120, 130, 136, 138, 141, 142, 146, 148, 154, 156, 158</p> <p>Adaptations For Young Learners: 16, 20, 22, 32, 47, 48, 51, 52, 53, 82, 84, 88, 95, 101, 136, 137, 142, 145, 161</p> <p>Welcome Guide: 6, 14, 15, 20, 22, 25, 27, 30, 32, 34, 36, 44, 45, 46, 52, 60</p>
YP.CA1.1.4. - Respond to rhythmic patterns in music	<p>TG1: 16, 17, 22, 28, 47, 76, 122, 136</p> <p>TG2: 16, 52, 81, 117</p> <p>TG3: 16, 40, 45, 46, 50, 51, 134, 141, 147, 148, 152</p> <p>TG4: 16, 22, 124, 140, 142</p> <p>TG5: 34, 37, 39, 52, 58, 64, 88, 94</p> <p>TG6: 34, 40, 46, 112, 132, 133, 135</p> <p>TG7: 26, 32, 34, 40, 41, 42, 58, 61, 62, 86</p> <p>TG8: 65, 76, 116</p> <p>TG9: 112, 142, 148</p>

<p>YP.CA1.1.5. - Describe feelings and reactions in response to diverse musical genres and styles</p>	<p>TG1: 22, 28, 36, 39, 40, 47, 62, 66, 70, 82, 93, 97, 100, 103, 105, 121, 125, 136, 142, 148, 154 TG2: 22, 40, 46, 51, 81, 92, 94, 99, 117, 118, 142, 148 TG3: 40, 46, 51, 58, 63, 64, 70, 76, 82, 94, 118, 134, 141, 142, 148, 154 TG4: 28, 31, 33, 39, 51, 64, 75, 81, 82, 100, 103, 108, 112, 118, 123, 130, 135, 142 TG5: 17, 22, 28, 34, 37, 40, 62, 76, 82, 94, 130, 147 TG6: 22, 34, 51, 63, 64, 94, 99, 100, 106, 118, 128, 129, 130, 131, 133, 135, 136, 142 TG7: 28, 30, 40, 46, 49, 70, 82, 87, 94, 100, 106, 112, 130, 148, 154 TG8: 22, 27, 34, 46, 76, 82, 100, 112, 118, 119, 154 TG9: 34, 51, 59, 70, 76, 82, 94, 112, 118, 130, 142, 154 Welcome Guide: 25, 30</p>
<p>Dance - Early learners develop foundational skills that support creative expression through movement.</p>	
<p>CA2.1: Demonstrate creative movement expression</p>	
<p>YP.CA2.1.1. - Convey ideas and emotions through creative movement expression (with or without music)</p>	<p>TG1: 28, 40, 47, 87, 100, 103, 115, 136, 139, 148 TG2: 26, 44, 46, 47, 50, 51, 79, 108, 112, 116, 117, 118, 130, 139, 142, 148, 150, 151, 157 TG3: 21, 40, 49, 51, 58, 64, 76, 82, 121, 124, 130, 133, 134, 135, 136, 139, 142, 145, 148, 154, 157 TG4: 22, 49, 67, 69, 82, 92, 94, 96, 98, 104, 105, 123, 135, 139, 145, 149, 150, 151, 153, 157 TG5: 22, 34, 41, 44, 49, 62, 73, 76, 82, 86, 100, 102, 103, 109, 130, 140, 142, 146, 147, 148, 151 TG6: 34, 51, 63, 67, 73, 77, 79, 106, 130, 131, 132, 133, 135, 136, 142, 143, 155, 157 TG7: 20, 21, 22, 24, 25, 26, 28, 29, 30, 31, 34, 36, 38, 39, 40, 41, 42, 43, 45, 46, 57, 61, 62, 63, 64, 69, 70, 74, 76, 77, 78, 79, 81, 82, 83, 86, 87, 92, 93, 100, 106, 108, 111, 112, 118, 122, 130, 132, 133, 136, 142, 148, 150, 151, 154, 155, 156, 158, 159</p>

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<p>Visual Arts - Early learners develop foundational skills that support creative expression through the process, production, and appreciation of visual art forms.</p>	
<p>CA3.1: Demonstrate creative expression through the visual art process</p>	
<p>YP.CA3.1.1. - Use colors, lines, and shapes to communicate meaning</p>	<p>TG1: 17, 25, 38, 44, 69, 92, 93, 96, 98, 128, 132</p> <p>TG2: 70, 133, 134, 135, 146, 152, 153, 158</p> <p>TG3: 27, 31, 33, 37, 75, 76, 78, 95, 96, 108, 140, 146, 158, 159</p> <p>TG4: 22, 32, 38, 39, 44, 45, 50, 61, 80, 81, 86, 89, 98, 138, 140, 158</p> <p>TG5: 16, 26, 36, 37, 39, 42, 44, 45, 49, 53, 63, 74, 78, 80, 81, 86, 121, 145, 146, 147, 159</p> <p>TG6: 20, 22, 24, 25, 27, 28, 30, 34, 36, 37, 38, 39, 44, 50, 68, 69, 80, 81, 104, 108, 109, 128, 138, 139, 141, 146, 151, 158</p> <p>TG7: 26, 27, 31, 32, 33, 37, 38, 39, 44, 49, 51, 62, 67, 74, 81, 99, 105, 110, 111, 122, 123, 134, 135, 140, 141, 153, 158</p> <p>TG8: 37, 44, 50, 57, 62, 81, 93, 98, 110, 116, 134, 144, 158, 159</p> <p>TG9: 20, 21, 38, 43, 50, 56, 61, 62, 63, 69, 74, 80, 85, 95, 97, 110, 111, 112, 117, 122, 123, 128, 134, 146</p> <p>Adaptations For Young Learners: 17, 21</p>
<p>Visual Arts - Early learners develop foundational skills that support creative expression through the process, production, and appreciation of visual art forms.</p>	
<p>CA3.2: Demonstrate creative expression through visual art production</p>	

<p>YP.CA3.2.1. - Progress in ability to create drawings, models, and other art using a variety of materials</p>	<p>TG1: 17, 20, 25, 27, 31, 37, 41, 43, 49, 50, 51, 57, 61, 67, 68, 69, 75, 81, 85, 89, 97, 103, 105, 109, 115, 117, 119, 121, 123, 125, 129, 133, 135, 137, 138, 139, 143, 145, 147, 148, 150, 151, 153, 157, 159</p> <p>TG2: 17, 20, 21, 25, 26, 27, 33, 37, 38, 39, 43, 55, 56, 57, 58, 61, 62, 63, 67, 73, 74, 75, 79, 80, 81, 83, 85, 87, 92, 93, 95, 97, 103, 108, 109, 115, 121, 128, 129, 133, 139, 141, 143, 145, 147, 151, 157, 159</p> <p>TG3: 20, 25, 27, 32, 33, 35, 37, 44, 45, 47, 49, 56, 57, 59, 61, 63, 67, 68, 73, 77, 79, 80, 81, 82, 85, 87, 89, 92, 93, 96, 97, 98, 99, 102, 103, 104, 105, 109, 110, 111, 119, 121, 128, 129, 133, 135, 139, 145, 151, 153, 157</p> <p>TG4: 20, 31, 33, 37, 46, 49, 53, 57, 61, 63, 67, 73, 74, 75, 79, 81, 83, 85, 87, 92, 97, 98, 103, 104, 109, 117, 123, 125, 128, 135, 139, 145, 151, 153, 156, 157</p> <p>TG5: 20, 27, 37, 38, 39, 43, 44, 45, 49, 56, 57, 62, 67, 69, 73, 75, 79, 80, 81, 85, 86, 87, 92, 93, 103, 107, 109, 111, 115, 117, 121, 122, 123, 128, 129, 133, 135, 139, 140, 141, 146, 147, 151, 157</p> <p>TG6: 20, 21, 25, 26, 27, 30, 31, 37, 39, 43, 44, 45, 49, 51, 56, 57, 63, 67, 73, 75, 77, 79, 81, 86, 87, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 103, 105, 106, 107, 108, 109, 110, 111, 112, 115, 121, 128, 129, 132, 133, 135, 136, 138, 139, 141, 142, 143, 144, 145, 146, 147, 152, 153, 155, 156, 157, 158, 159</p> <p>TG7: 20, 21, 24, 25, 27, 31, 37, 38, 41, 44, 45, 49, 50, 51, 56, 57, 62, 63, 67, 69, 73, 74, 79, 81, 85, 87, 92, 93, 97, 98, 99, 103, 109, 110, 111, 115, 117, 121, 122, 123, 129, 131, 133, 135, 139, 141, 145, 150, 152, 153, 158</p> <p>TG8: 20, 21, 25, 27, 35, 37, 39, 47, 49, 51, 56, 57, 61, 62, 69, 73, 79, 80, 92, 93, 98, 99, 103, 109, 110, 115, 116, 117, 121, 123, 129, 135, 138, 145, 146, 151, 157, 158, 159</p> <p>TG9: 20, 25, 31, 33, 37, 39, 41, 43, 45, 49, 56, 57, 61, 62, 64, 67, 68, 69, 71, 73, 79, 85, 92, 93, 97, 99, 103, 104, 105, 109, 111, 115, 117, 121, 122, 128, 129, 133, 137, 139, 141, 145, 150, 151, 153, 157, 159</p> <p>Adaptations For Young Learners: 35, 43, 48, 115, 121, 161</p> <p>Welcome Guide: 24, 26, 28, 30, 38, 62, 66, 67, 70</p>
<p>YP.CA3.2.2. - Develop growing ability to plan, work independently, and demonstrate care in a variety of art</p>	<p>TG1: 25, 27, 31, 43, 49, 50, 51, 57, 61, 68, 69, 75, 81, 85, 97, 103, 109, 115, 117, 119, 121, 129, 133, 138, 139, 143, 145, 147, 150, 151, 153, 157</p> <p>TG2: 17, 21, 25, 26, 27, 37, 38, 43, 56, 57, 58, 61, 63, 67, 75, 79, 80, 81, 83, 85,</p>

	<p>87, 92, 93, 95, 97, 103, 108, 109, 115, 121, 133, 139, 141, 143, 145, 147, 151, 157, 159</p> <p>TG3: 27, 35, 37, 47, 49, 56, 59, 61, 67, 73, 79, 82, 85, 92, 93, 97, 103, 105, 121, 133, 135, 139, 145, 151, 153, 157</p> <p>TG4: 31, 33, 49, 61, 63, 67, 73, 79, 83, 85, 87, 92, 97, 98, 103, 104, 109, 117, 139, 145, 151, 153, 157</p> <p>TG5: 20, 39, 44, 45, 49, 62, 67, 73, 75, 79, 81, 85, 86, 93, 103, 107, 109, 111, 115, 121, 123, 133, 135, 139, 140, 146, 147, 151, 157</p> <p>TG6: 20, 25, 27, 30, 31, 37, 43, 44, 45, 49, 57, 67, 73, 75, 77, 79, 92, 93, 103, 107, 109, 115, 121, 128, 129, 132, 133, 135, 136, 138, 139, 141, 144, 146, 147, 152, 153, 155, 156, 157, 158, 159</p> <p>TG7: 24, 25, 27, 31, 37, 38, 41, 45, 49, 51, 56, 57, 62, 63, 67, 69, 73, 74, 85, 93, 97, 109, 111, 115, 117, 121, 122, 123, 129, 131, 133, 135, 139, 145, 150, 152, 153, 158</p> <p>TG8: 21, 25, 27, 35, 37, 47, 49, 57, 62, 69, 73, 79, 80, 92, 93, 98, 99, 103, 109, 110, 115, 116, 117, 121, 135, 138, 145, 146, 151, 157, 158, 159</p> <p>TG9: 20, 25, 31, 33, 37, 39, 41, 43, 49, 56, 61, 62, 64, 67, 68, 69, 71, 73, 79, 85, 93, 97, 103, 104, 109, 115, 121, 129, 133, 137, 139, 141, 145, 150, 151, 157, 159</p> <p>Adaptations For Young Learners: 35, 115, 121, 161</p> <p>Welcome Guide: 24, 26, 28, 38, 62, 66, 67, 70</p>
<p align="center">Visual Arts - Early learners develop foundational skills that support creative expression through the process, production, and appreciation of visual art forms.</p>	
<p align="center">CA3.3: Demonstrate creative expression through art appreciation</p>	
<p>YP.CA3.3.1. - Observe and discuss art forms</p>	<p>TG1: 16, 17, 20, 21, 22, 23, 24, 28, 30, 33, 34, 40, 42, 44, 46, 48, 49, 52, 53, 57, 58, 60, 61, 62, 64, 65, 66, 69, 70, 75, 76, 77, 78, 82, 83, 84, 87, 88, 89, 94, 95, 99, 106, 107, 108, 109, 110, 114, 115, 116, 117, 120, 121, 123, 124, 125, 130, 137, 141, 143, 144, 145, 148, 156, 159</p> <p>TG2: 16, 17, 22, 24, 26, 27, 29, 31, 35, 36, 37, 38, 39, 42, 44, 45, 52, 53, 55, 56, 57, 58, 59, 60, 62, 64, 66, 71, 73, 76, 78, 83, 84, 85, 86, 88, 89, 92, 98, 99, 102,</p>

	<p>103, 104, 108, 111, 113, 116, 119, 120, 121, 122, 123, 124, 125, 131, 132, 133, 137, 138, 139, 140, 143, 144, 146, 147, 150, 152, 155, 156, 157</p> <p>TG3: 23, 29, 32, 33, 35, 36, 38, 39, 42, 44, 48, 49, 52, 53, 59, 60, 61, 62, 63, 66, 67, 68, 69, 71, 72, 74, 76, 77, 78, 80, 83, 84, 86, 88, 89, 95, 96, 98, 99, 100, 102, 103, 104, 105, 108, 110, 111, 114, 116, 117, 119, 120, 121, 122, 123, 124, 138, 148, 151, 153</p> <p>TG4: 16, 17, 20, 21, 24, 31, 33, 39, 48, 49, 52, 53, 57, 58, 59, 60, 61, 62, 63, 65, 66, 69, 71, 72, 73, 74, 75, 77, 78, 88, 89, 96, 97, 103, 104, 114, 116, 117, 120, 132, 134, 150, 153, 155, 156, 159</p> <p>TG5: 36, 60, 66, 68, 71, 72, 75, 88, 93, 95, 96, 97, 99, 104, 105, 124, 125, 132, 135, 141, 147, 149, 150, 151</p> <p>TG6: 24, 26, 27, 30, 33, 36, 41, 44, 51, 59, 62, 65, 66, 69, 75, 76, 77, 78, 80, 81, 83, 86, 95, 96, 98, 99, 101, 107, 108, 110, 117, 119, 120, 137, 138, 139, 141, 143, 144, 145, 147, 151, 155, 159</p> <p>TG7: 25, 26, 27, 32, 36, 37, 38, 39, 41, 42, 44, 45, 48, 50, 51, 60, 63, 65, 71, 74, 77, 78, 79, 95, 96, 97, 98, 102, 104, 105, 107, 108, 110, 111, 114, 116, 117, 119, 120, 121, 123, 128, 131, 138, 139, 149, 151, 156, 158</p> <p>TG8: 22, 23, 26, 27, 29, 30, 33, 34, 35, 36, 37, 41, 42, 44, 45, 47, 48, 50, 51, 56, 59, 60, 61, 62, 63, 64, 65, 66, 70, 71, 72, 74, 76, 77, 78, 81, 83, 84, 92, 96, 97, 98, 99, 101, 102, 103, 104, 106, 107, 108, 112, 113, 114, 118, 119, 120, 129, 130, 132, 133, 134, 135, 136, 138, 139, 140, 142, 143, 144, 146, 147, 150, 152, 153, 156, 158, 159</p> <p>TG9: 24, 39, 41, 48, 50, 62, 65, 68, 71, 73, 76, 78, 83, 85, 95, 96, 98, 103, 105, 113, 132, 133, 140, 150, 151, 152, 153</p> <p>Welcome Guide: 26, 27, 28, 29, 30, 73, 74</p>
<p>YP.CA3.3.2. - Reflect on differences and preferences when encounters artwork</p>	<p>TG1: 16, 17, 20, 21, 22, 23, 24, 28, 30, 33, 34, 40, 42, 44, 46, 48, 49, 52, 53, 57, 58, 60, 61, 62, 64, 65, 66, 69, 70, 75, 76, 77, 78, 82, 83, 84, 87, 88, 89, 94, 95, 99, 106, 107, 108, 109, 110, 114, 115, 116, 117, 120, 121, 123, 124, 125, 130, 137, 141, 143, 144, 145, 148, 156, 159</p> <p>TG2: 16, 17, 22, 24, 26, 27, 29, 31, 35, 36, 37, 38, 39, 42, 44, 45, 52, 53, 55, 56, 57, 58, 59, 60, 62, 64, 66, 71, 73, 76, 78, 83, 84, 85, 86, 88, 89, 92, 98, 99, 102, 103, 104, 108, 111, 113, 116, 119, 120, 121, 122, 123, 124, 125, 131, 132, 133,</p>

	<p>137, 138, 139, 140, 143, 144, 146, 147, 150, 152, 155, 156, 157</p> <p>TG3: 23, 29, 32, 33, 35, 36, 38, 39, 42, 44, 48, 49, 52, 53, 59, 60, 61, 62, 63, 66, 67, 68, 69, 71, 72, 74, 76, 77, 78, 80, 83, 84, 86, 88, 89, 95, 96, 98, 99, 100, 102, 103, 104, 105, 108, 110, 111, 114, 116, 117, 119, 120, 121, 122, 123, 124, 138, 148, 151, 153</p> <p>TG4: 16, 17, 20, 21, 24, 31, 33, 39, 48, 49, 52, 53, 57, 58, 59, 60, 61, 62, 63, 65, 66, 69, 71, 72, 73, 74, 75, 77, 78, 88, 89, 96, 97, 103, 104, 114, 116, 117, 120, 132, 134, 150, 153, 155, 156, 159</p> <p>TG5: 36, 60, 66, 68, 71, 72, 75, 88, 93, 95, 96, 97, 99, 104, 105, 124, 125, 132, 135, 141, 147, 149, 150, 151</p> <p>TG6: 24, 26, 27, 30, 33, 36, 41, 44, 51, 59, 62, 65, 66, 69, 75, 76, 77, 78, 80, 81, 83, 86, 95, 96, 98, 99, 101, 107, 108, 110, 117, 119, 120, 137, 138, 139, 141, 143, 144, 145, 147, 151, 155, 159</p> <p>TG7: 25, 26, 27, 32, 36, 37, 38, 39, 41, 42, 44, 45, 48, 50, 51, 60, 63, 65, 71, 74, 77, 78, 79, 95, 96, 97, 98, 102, 104, 105, 107, 108, 110, 111, 114, 116, 117, 119, 120, 121, 123, 128, 131, 138, 139, 149, 151, 156, 158</p> <p>TG8: 22, 23, 26, 27, 29, 30, 33, 34, 35, 36, 37, 41, 42, 44, 45, 47, 48, 50, 51, 56, 59, 60, 61, 62, 63, 64, 65, 66, 70, 71, 72, 74, 76, 77, 78, 81, 83, 84, 92, 96, 97, 98, 99, 101, 102, 103, 104, 106, 107, 108, 112, 113, 114, 118, 119, 120, 129, 130, 132, 133, 134, 135, 136, 138, 139, 140, 142, 143, 144, 146, 147, 150, 152, 153, 156, 158, 159</p> <p>TG9: 24, 39, 41, 48, 50, 62, 65, 68, 71, 73, 76, 78, 83, 85, 95, 96, 98, 103, 105, 113, 132, 133, 140, 150, 151, 152, 153</p> <p>Welcome Guide: 26, 27, 28, 29, 30, 73, 74</p>
<p>YP.CA3.3.3. - Share ideas about personal creative work</p>	<p>TG1: 25, 27, 31, 43, 49, 50, 51, 57, 61, 68, 69, 75, 81, 85, 97, 103, 109, 115, 117, 119, 121, 129, 133, 138, 139, 143, 145, 147, 150, 151, 153, 157</p> <p>TG2: 17, 21, 25, 26, 27, 37, 38, 43, 56, 57, 58, 61, 63, 67, 75, 79, 80, 81, 83, 85, 87, 92, 93, 95, 97, 103, 108, 109, 115, 121, 133, 139, 141, 143, 145, 147, 151, 157, 159</p> <p>TG3: 27, 35, 37, 47, 49, 56, 59, 61, 67, 73, 79, 82, 85, 92, 93, 97, 103, 105, 121, 133, 135, 139, 145, 151, 153, 157</p> <p>TG4: 31, 33, 49, 61, 63, 67, 73, 79, 83, 85, 87, 92, 97, 98, 103, 104, 109, 117,</p>

	<p>139, 145, 151, 153, 157</p> <p>TG5: 20, 39, 44, 45, 49, 62, 67, 73, 75, 79, 81, 85, 86, 93, 103, 107, 109, 111, 115, 121, 123, 133, 135, 139, 140, 146, 147, 151, 157</p> <p>TG6: 20, 25, 27, 30, 31, 37, 43, 44, 45, 49, 57, 67, 73, 75, 77, 79, 92, 93, 103, 107, 109, 115, 121, 128, 129, 132, 133, 135, 136, 138, 139, 141, 144, 146, 147, 152, 153, 155, 156, 157, 158, 159</p> <p>TG7: 24, 25, 27, 31, 37, 38, 41, 45, 49, 51, 56, 57, 62, 63, 67, 69, 73, 74, 85, 93, 97, 109, 111, 115, 117, 121, 122, 123, 129, 131, 133, 135, 139, 145, 150, 152, 153, 158</p> <p>TG8: 21, 25, 27, 35, 37, 47, 49, 57, 62, 69, 73, 79, 80, 92, 93, 98, 99, 103, 109, 110, 115, 116, 117, 121, 135, 138, 145, 146, 151, 157, 158, 159</p> <p>TG9: 20, 25, 31, 33, 37, 39, 41, 43, 49, 56, 61, 62, 64, 67, 68, 69, 71, 73, 79, 85, 93, 97, 103, 104, 109, 115, 121, 129, 133, 137, 139, 141, 145, 150, 151, 157, 159</p> <p>Adaptations For Young Learners: 35, 115, 121, 161</p> <p>Welcome Guide: 24, 26, 28, 38, 62, 66, 67, 70</p>
Dramatic Play - Early learners develop foundational skills that support creative expression through dramatic play.	
CA4.1: Demonstrate creative expression through dramatic play	
YP.CA4.1.1. - Engage in associative and cooperative play	<p>TG1: 21, 24, 28, 29, 37, 46, 76, 103, 106, 142, 147</p> <p>TG2: 28, 40, 47, 58, 88, 89, 92, 93, 94, 95, 96, 98, 99, 100, 101, 102, 103, 105, 114, 117, 118, 119, 140, 142</p> <p>TG3: 22, 40, 64, 94, 112, 118, 142, 154</p> <p>TG4: 21, 28, 30, 40, 42, 45, 46, 64, 70, 92, 100, 106, 107, 108, 136, 139, 156, 157, 158</p> <p>TG5: 76, 82, 101, 118, 142, 148, 153</p> <p>TG6: 30, 34, 42, 64, 92, 93, 94, 118, 119, 120, 121, 122, 123, 130, 136, 142</p> <p>TG7: 46, 94, 118, 136</p> <p>TG8: 22, 28, 64, 100, 112, 133, 136, 137, 148</p> <p>TG9: 34, 36, 65, 82, 106, 116, 133, 142, 144, 145, 146, 150, 151, 159</p> <p>Adaptations For Young Learners: 14, 82, 89, 92, 169</p>

	Welcome Guide: 20, 32, 43, 44, 45, 71
YP.CA4.1.2. - Use a variety of props to demonstrate themes about life experiences, ideas, and feelings	<p>TG1: 20, 21, 43, 47, 49, 53, 56, 85, 89, 107, 111, 113, 115, 125, 150, 151</p> <p>TG2: 16, 17, 43, 53, 55, 56, 57, 71, 79, 113, 121, 124, 137, 138, 143</p> <p>TG3: 16, 17, 23, 35, 37, 52, 71, 88, 121, 131, 132, 135, 137, 138, 157, 159</p> <p>TG4: 16, 25, 26, 27, 47, 49, 57, 65, 66, 67, 71, 72, 85, 93, 115, 124, 131, 137, 143, 145, 150, 151, 155</p> <p>TG5: 16, 21, 26, 31, 35, 37, 48, 49, 50, 52, 53, 56, 58, 59, 60, 61, 62, 72, 73, 77, 78, 83, 84, 85, 86, 101, 102, 103, 104, 113, 122, 124, 128, 143, 144, 146, 150, 151, 152</p> <p>TG6: 41, 62, 65, 67, 71, 73, 77, 79, 97, 113</p> <p>TG7: 24, 29, 31, 47, 59, 77, 113, 119, 121, 130, 135, 136, 141, 142, 143, 145, 147, 148, 151, 153, 154, 157, 159</p> <p>TG8: 23, 25, 29, 31, 47, 49, 83, 101, 115, 119, 143, 151</p> <p>TG9: 20, 25, 31, 33, 56, 74, 77, 80, 105, 131, 155, 157</p>
YP.CA4.1.3. - Participate freely in dramatic play experiences that become of increased duration and complexity	<p>TG1: 20, 26, 27, 43, 49, 62, 69, 73, 77, 83, 85, 86, 107, 111, 113, 115, 125, 130, 137, 139, 142, 150, 151</p> <p>TG2: 25, 34, 53, 58, 73, 79, 81, 102, 111, 112, 117, 121, 122, 128, 129, 130, 138, 139, 157</p> <p>TG3: 29, 34, 41, 111, 121, 122, 128, 133, 137, 139, 142, 143, 145, 148, 154, 157, 159</p> <p>TG4: 25, 30, 31, 37, 43, 48, 49, 56, 66, 67, 69, 76, 79, 85, 92, 93, 109, 113, 114, 115, 118, 119, 121, 139, 145, 149, 151, 153, 157</p> <p>TG5: 29, 34, 41, 46, 49, 50, 53, 57, 60, 61, 64, 65, 73, 84, 85, 87, 102, 109, 110, 111, 113, 116, 121, 128, 130, 134, 136, 138, 141, 143, 145, 148, 151, 157</p> <p>TG6: 30, 43, 58, 59, 60, 64, 66, 67, 73, 76, 77, 79, 103, 131, 143, 148, 153, 155, 157</p> <p>TG7: 24, 25, 29, 31, 37, 79, 84, 87, 93, 102, 113, 121, 130, 133, 151, 153, 156, 157</p> <p>TG8: 20, 22, 30, 31, 32, 34, 40, 47, 49, 58, 62, 64, 65, 66, 67, 69, 74, 80, 98, 100, 103, 110, 112, 115, 117, 130, 133, 145, 151, 156</p> <p>TG9: 28, 31, 36, 51, 56, 104, 150, 155, 157</p>

	Adaptations For Young Learners: 11, 15, 17, 19, 23, 29, 33, 37, 41, 47, 51 Welcome Guide: 25, 38
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Physical Health and Growth

Health and Well-Being - Early learners develop foundational skills that support healthy, safe, and nutritious practices.

PHG1.1: Demonstrate development of healthy practices

YP.PHG1.1.1. - Demonstrate health and hygiene-related behaviors with reminders	<p>TG1: 16, 26, 86, 87 TG2: 16, 141 TG3: 84, 85 TG4: 16, 20, 36, 39, 48, 52, 53, 56, 57, 58, 59, 60, 61, 62, 64, 70, 71, 72, 75, 76, 77, 78, 81, 83, 84, 85, 88, 92, 93, 94, 95, 96, 99, 102, 105, 112, 113, 114, 118, 119, 120, 146 TG5: 28, 30, 33, 75, 105 TG7: 39 TG9: 115, 135 Adaptations For Young Learners: 71, 79</p>
YP.PHG1.1.2. - Identify the difference between sick and well	<p>TG1: 16, 26, 86, 87 TG2: 16, 141 TG3: 84, 85 TG4: 16, 20, 36, 39, 48, 59, 60, 61, 88, 92, 93, 112, 113, 114, 118, 119, 120, 146 TG5: 28, 30, 33 TG9: 115</p>
YP.PHG1.1.3. - Engage in sociodramatic play to demonstrate the roles of medical professionals	<p>TG1: 43, 56, 65, 69, 94, 111, 151 TG2: 20, 21, 25, 27, 28, 31, 32, 34, 39, 44, 45, 46, 56, 58, 62, 79, 81, 85, 97, 105, 110, 122, 124, 128, 130, 138, 144, 145, 147 TG3: 20, 38, 39, 41, 45, 47, 56, 58, 73, 76, 82, 95, 106, 109, 110, 111, 112, 115, 118, 122, 128, 130, 137, 141, 142, 148, 151, 152, 154, 159 TG4: 22, 26, 31, 37, 40, 43, 44, 53, 56, 57, 58, 63, 69, 70, 72, 76, 80, 85, 93, 109, 111, 113, 114, 115, 118, 119, 121, 122, 132, 133, 136, 137, 140, 141, 143, 144, 154, 155, 159</p>

	<p>TG5: 21, 29, 34, 40, 41, 46, 50, 56, 60, 61, 64, 65, 73, 79, 82, 85, 103, 104, 106, 111, 114, 115, 118, 129, 133, 134, 138, 145, 156, 157</p> <p>TG6: 22, 27, 28, 29, 43, 56, 58, 59, 60, 64, 66, 70, 71, 76, 80, 97, 99, 101, 102, 103, 106, 107, 108, 123, 130, 136, 142, 148</p> <p>TG7: 21, 34, 37, 46, 49, 56, 57, 59, 63, 64, 70, 71, 73, 75, 81, 82, 83, 84, 85, 86, 87, 92, 100, 113, 118, 147, 148, 153, 154, 158, 159</p> <p>TG8: 22, 28, 30, 42, 46, 56, 57, 61, 63, 64, 65, 70, 76, 94, 98, 103, 112, 116, 128, 136, 148, 151</p> <p>TG9: 23, 32, 40, 43, 64, 81, 83, 95, 100, 108, 109, 112, 118, 120, 121, 130, 136, 140, 148, 156, 157</p> <p>Adaptations For Young Learners: 60</p> <p>Welcome Guide: 24, 25</p>
Health and Well-Being - Early learners develop foundational skills that support healthy, safe, and nutritious practices.	
PHG1.2: Demonstrate development of safety practices	
YP.PHG1.2.1. - Identify ways to play safely	<p>TG1: 26, 27, 45, 63, 99</p> <p>TG2: 129, 131, 132, 133, 134, 135, 137, 141, 149</p> <p>TG3: 84, 85</p> <p>TG4: 46, 83, 117, 141, 142</p> <p>TG5: 20, 33, 51, 120</p> <p>TG7: 33, 51, 96, 99</p> <p>TG8: 99, 105, 111, 159</p>
YP.PHG1.2.2. - Follow simple safety rules while participating in activities	<p>TG1: 26, 27, 45, 63, 99</p> <p>TG2: 129, 131, 132, 133, 134, 135, 137, 141, 149</p> <p>TG3: 84, 85</p> <p>TG4: 46, 83, 117, 141, 142</p> <p>TG5: 20, 33, 51, 120</p> <p>TG7: 33, 51, 96, 99</p> <p>TG8: 99, 105, 111, 159</p>

Health and Well-Being - Early learners develop foundational skills that support healthy, safe, and nutritious practices.

PHG1.3: Demonstrate development of nutrition awareness

YP.PHG1.3.1. - Respond to physical cues when hungry, full or thirsty	TG1: 26, 27, 63, 81, 86, 102 TG2: 133, 135, 136, 137, 138, 149 TG3: 84, 85 TG4: 20, 36, 39, 48, 59, 60, 61, 69, 70, 75, 76, 77, 78, 81, 83, 84, 87, 88, 89, 94, 95, 97, 99, 102, 105, 112, 113, 114, 115, 117, 118, 119, 120, 141 TG5: 28, 30, 32, 33, 51, 75, 105, 120, 147 TG7: 33, 51, 99 TG8: 99, 105, 111, 159 TG9: 63, 135
YP.PHG1.3.2. - Demonstrate basic understanding that eating a variety of foods helps the body grow and be healthy	TG3: 84 TG4: 52, 53, 56, 57, 58, 59, 60, 62, 64, 70, 71, 72, 75, 76, 77, 78, 81, 83, 84, 85, 94, 95, 96, 99, 102, 105 TG5: 75, 105 TG7: 39 TG9: 135 Adaptations For Young Learners: 71, 79
YP.PHG1.3.3. - Distinguish between nutritious and less nutritious foods	TG4: 52, 53, 56, 57, 58, 59, 60, 62, 71, 72, 75, 77, 79 TG5: 75, 105 TG6: 29 TG9: 56, 135
YP.PHG1.3.4. - Independently feeds self	TG3: 84 TG4: 52, 53, 56, 57, 58, 59, 60, 62, 64, 70, 71, 72, 75, 76, 77, 78, 81, 83, 84, 85, 94, 95, 96, 99, 102, 105 TG5: 75, 105 TG7: 39 TG9: 135

	Adaptations For Young Learners: 71, 79
Senses - Early learners use the five senses to develop foundational skills that support processing information and understanding one's own body in relation to space and objects in space.	
PHG2.1: Demonstrate how the five senses support processing information	
YP.PHG2.1.1. - Take things apart and attempt to put them back together	<p>TG1: 20, 21, 25, 27, 31, 33, 34, 37, 38, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 72, 73, 75, 79, 81, 85, 87, 88, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 116, 117, 118, 119, 120, 121, 123, 128, 129, 132, 133, 135, 136, 138, 139, 140, 141, 145, 146, 147, 151, 152, 153, 156, 157, 159</p> <p>TG2: 20, 21, 25, 27, 29, 31, 33, 34, 37, 39, 43, 44, 45, 49, 51, 56, 57, 61, 62, 63, 67, 69, 73, 75, 79, 81, 85, 86, 87, 92, 93, 94, 97, 99, 103, 104, 105, 109, 111, 115, 117, 118, 121, 123, 128, 129, 133, 134, 135, 136, 139, 141, 144, 145, 146, 147, 151, 153, 157, 159</p> <p>TG3: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 60, 61, 63, 67, 68, 69, 72, 73, 75, 78, 79, 80, 81, 85, 87, 92, 93, 94, 96, 97, 98, 99, 100, 103, 105, 109, 110, 111, 115, 117, 119, 121, 123, 128, 129, 133, 135, 139, 140, 141, 145, 147, 151, 153, 155, 157, 159</p> <p>TG4: 20, 21, 25, 27, 31, 32, 33, 34, 37, 39, 43, 45, 46, 49, 51, 56, 57, 60, 61, 62, 63, 64, 66, 67, 69, 70, 72, 73, 75, 79, 80, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 132, 133, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 147, 148, 149, 150, 151, 152, 153, 154, 155, 157, 159</p> <p>TG5: 20, 21, 25, 27, 31, 33, 34, 37, 38, 39, 43, 45, 48, 49, 50, 51, 56, 57, 60, 61, 62, 63, 65, 66, 67, 69, 73, 75, 79, 81, 82, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 114, 115, 116, 117, 121, 123, 128, 129, 130, 133, 135, 139, 141, 142, 145, 147, 149, 151, 153, 156, 157, 159</p> <p>TG6: 20, 21, 25, 26, 27, 31, 33, 34, 36, 37, 39, 41, 43, 45, 49, 51, 56, 57, 59, 60, 61, 63, 66, 67, 69, 72, 73, 75, 79, 81, 84, 85, 87, 92, 93, 94, 97, 99, 101, 102, 103, 105, 107, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 136, 137, 138, 139, 141, 144, 145, 147, 151, 153, 157, 159</p> <p>TG7: 20, 21, 25, 27, 31, 32, 33, 34, 37, 39, 41, 43, 45, 46, 49, 51, 56, 57, 59, 60, 61, 63, 65, 66, 67, 69, 72, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 100, 101,</p>

	<p>103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 132, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159</p> <p>TG8: 20, 21, 22, 24, 25, 27, 31, 32, 33, 34, 35, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 65, 67, 69, 73, 75, 79, 81, 83, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 113, 115, 117, 121, 123, 128, 129, 133, 135, 137, 139, 141, 145, 147, 148, 149, 150, 151, 153, 157, 159</p> <p>TG9: 20, 21, 25, 27, 31, 33, 34, 36, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 92, 93, 94, 97, 98, 99, 102, 103, 105, 109, 111, 115, 117, 120, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 156, 157, 159</p> <p>Adaptations For Young Learners: 12, 16, 17, 18, 19, 20, 21, 22, 25, 31, 54, 61, 71, 75, 79, 86, 103, 104, 108, 111, 114, 118, 120, 122, 129, 133, 139, 144, 160, 161, 162, 163, 169</p> <p>Welcome Guide: 8, 9, 19, 24, 27, 28, 29, 30, 31, 34, 38, 39, 41</p>
<p align="center">Senses - Early learners use the five senses to develop foundational skills that support processing information and understanding one’s own body in relation to space and objects in space.</p>	
<p align="center">PHG2.2: Demonstrate development of body awareness</p>	
<p>YP.PHG2.2.1. - Identify and describe function of body parts</p>	<p>TG1: 34, 56, 57, 70, 73, 74, 76, 79, 82, 87</p> <p>TG2: 47, 69, 74, 79, 106, 117, 135, 150, 151</p> <p>TG3: 21, 49, 51, 63, 82, 100, 108, 109, 111, 123, 128, 133, 134, 136, 141, 146, 147, 148, 153</p> <p>TG4: 20, 33, 51, 58, 94, 96, 97, 102, 103, 104, 129, 141, 151, 153</p> <p>TG5: 21, 39, 45, 64, 93, 94, 98, 100, 106, 129, 136, 150, 154, 157, 159</p> <p>TG6: 21, 28, 40, 49, 51, 56, 63, 70, 123, 129, 133, 135, 152, 153</p> <p>TG7: 20, 21, 22, 23, 24, 26, 28, 29, 30, 31, 33, 34, 36, 39, 43, 45, 46, 47, 48, 49, 51, 56, 57, 58, 59, 60, 61, 63, 64, 65, 70, 75, 76, 77, 78, 79, 81, 82, 83, 86, 92, 93, 105, 112, 142, 148, 151, 157</p> <p>TG8: 21, 30, 31, 32, 39, 40, 51, 57, 64, 70, 80, 84, 85, 87, 94, 111, 117, 122, 128, 129, 136, 138, 140, 141, 142, 143</p> <p>TG9: 21, 45, 57, 85, 92, 128, 135, 136</p> <p>Adaptations For Young Learners: 30, 125, 129, 133, 139, 151, 157, 165</p>

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YP.PHG2.2.2. - Demonstrate awareness of own body in relation to other people and objects through play activities	TG1: 34, 56, 57, 70, 73, 74, 76, 79, 82, 87 TG2: 47, 69, 74, 79, 106, 117, 135, 150, 151 TG3: 21, 49, 51, 63, 82, 100, 108, 109, 111, 123, 128, 133, 134, 136, 141, 146, 147, 148, 153 TG4: 20, 33, 51, 58, 94, 96, 97, 102, 103, 104, 129, 141, 151, 153 TG5: 21, 39, 45, 64, 93, 94, 98, 100, 106, 129, 136, 150, 154, 157, 159 TG6: 21, 28, 40, 49, 51, 56, 63, 70, 123, 129, 133, 135, 152, 153 TG7: 20, 21, 22, 23, 24, 26, 28, 29, 30, 31, 33, 34, 36, 39, 43, 45, 46, 47, 48, 49, 51, 56, 57, 58, 59, 60, 61, 63, 64, 65, 70, 75, 76, 77, 78, 79, 81, 82, 83, 86, 92, 93, 105, 112, 142, 148, 151, 157 TG8: 21, 30, 31, 32, 39, 40, 51, 57, 64, 70, 80, 84, 85, 87, 94, 111, 117, 122, 128, 129, 136, 138, 140, 141, 142, 143 TG9: 21, 45, 57, 85, 92, 128, 135, 136 Adaptations For Young Learners: 30, 125, 129, 133, 139, 151, 157, 165 Welcome Guide: 30
YP.PHG2.2.3. - Participate in structured and unstructured active physical play exhibiting strength and stamina	TG1: 57 TG2: 129 TG3: 93, 100, 129 TG4: 21, 57, 60, 69, 72, 76, 77, 78, 81, 83, 84, 88, 93, 94, 95, 96, 97, 99, 100, 102, 105, 129 TG5: 28, 46, 57, 75, 93, 94, 105, 106, 118, 129, 154 TG6: 21, 40, 57, 76, 93, 129 TG7: 21, 39, 57, 93, 129 TG8: 57, 93 TG9: 57, 129, 135 Adaptations For Young Learners: 75 Welcome Guide: 31

<p>YP.PHG2.2.4. - Demonstrate basic understanding that physical activity helps the body grow and be healthy</p>	<p>TG1: 57 TG2: 129 TG3: 93, 100, 129 TG4: 21, 57, 60, 69, 72, 76, 77, 78, 81, 83, 84, 88, 93, 94, 95, 96, 97, 99, 100, 102, 105, 129 TG5: 28, 46, 57, 75, 93, 94, 105, 106, 118, 129, 154 TG6: 21, 40, 57, 76, 93, 129 TG7: 21, 39, 57, 93, 129 TG8: 57, 93 TG9: 57, 129, 135 Adaptations For Young Learners: 75 Welcome Guide: 31</p>
<p>Motor Skills - Early learners develop foundational skills that support the development of fine and gross motor coordination.</p>	
<p>PHG3.1: Demonstrate development of fine and gross motor coordination</p>	
<p>YP.PHG3.1.1. - Refine grasp to manipulate tools and objects</p>	<p>TG1: 25, 37, 67, 68, 69, 115, 121, 132, 133, 157 TG2: 31, 39, 51, 55, 60, 61, 62, 68, 73, 80, 82, 83, 85, 86, 87, 92, 97, 103, 105, 109, 115, 129, 133, 138, 139, 145, 158 TG3: 25, 26, 27, 37, 43, 45, 61, 87, 97, 99, 103, 109, 115, 129, 139, 158, 159 TG4: 20, 31, 33, 37, 43, 56, 67, 68, 69, 73, 74, 79, 92, 97, 99, 115, 122, 123, 128, 134, 135, 140, 151, 159 TG5: 31, 37, 43, 56, 67, 92, 104, 109, 128, 139, 147, 152, 153, 157 TG6: 25, 26, 31, 37, 43, 46, 49, 50, 57, 63, 67, 73, 93, 97, 98, 103, 105, 108, 109, 121, 128, 139, 143, 145 TG7: 20, 21, 27, 31, 35, 37, 39, 58, 79, 103, 109, 113, 115, 123, 129, 139, 145, 153, 157 TG8: 49, 61, 67, 79, 92, 109, 115, 121, 129, 133, 135, 145, 157 TG9: 20, 31, 33, 37, 43, 44, 45, 57, 61, 69, 73, 75, 85, 92, 97, 103, 121, 128, 136, 147 Adaptations For Young Learners: 13, 17, 21, 49, 53, 79, 84, 85, 88, 89, 92, 93, 96, 97, 102, 107, 111, 115, 118, 125, 129, 133, 139, 143, 147, 151, 157, 161,</p>

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YP.PHG3.1.2. - Demonstrate coordination and balance	<p>TG1: 82, 87</p> <p>TG2: 50, 69, 79, 112, 117, 130, 135, 150, 151</p> <p>TG3: 48, 51, 63, 100, 111, 130, 136, 141, 146</p> <p>TG4: 94, 96, 97, 102, 105, 136, 150, 154</p> <p>TG5: 45, 94, 100, 148, 154</p> <p>TG6: 40, 49, 51, 63, 70, 123, 132, 133, 135</p> <p>TG7: 23, 24, 26, 28, 30, 33, 39, 42, 43, 44, 49, 63, 69, 76, 78, 81, 92, 105, 108, 142, 157, 159</p> <p>TG8: 40, 45, 69, 70, 85, 136</p> <p>TG9: 128, 135</p> <p>Adaptations For Young Learners: 31, 118, 122</p> <p>Welcome Guide: 30</p>
YP.PHG3.1.3. - Coordinate movements to perform a task	<p>TG1: 82, 87</p> <p>TG2: 50, 69, 79, 112, 117, 130, 135, 150, 151</p> <p>TG3: 48, 51, 63, 100, 111, 130, 136, 141, 146</p> <p>TG4: 94, 96, 97, 102, 105, 136, 150, 154</p> <p>TG5: 45, 94, 100, 148, 154</p> <p>TG6: 40, 49, 51, 63, 70, 123, 132, 133, 135</p> <p>TG7: 23, 24, 26, 28, 30, 33, 39, 42, 43, 44, 49, 63, 69, 76, 78, 81, 92, 105, 108, 142, 157, 159</p> <p>TG8: 40, 45, 69, 70, 85, 136</p> <p>TG9: 128, 135</p> <p>Adaptations For Young Learners: 31, 118, 122</p> <p>Welcome Guide: 30</p>
Motor Skills - Early learners develop foundational skills that support the development of fine and gross motor coordination.	
PHG3.2: Demonstrate development of oral motor skills	

<p>YP.PHG3.2.1. - Demonstrate continual progression in oral muscle tone, strength, and range of motion, leading to more complex oral movement and control</p>	<p>TG1: 79, 92, 103, 121, 128, 135, 159 TG2: 50, 55, 79, 92, 105, 112, 128, 135, 151 TG3: 45, 48, 49, 51, 62, 128, 133, 136, 141 TG4: 20, 33, 51, 94, 103, 105, 136, 145, 150, 151, 154, 158, 159 TG5: 39, 45, 93, 99, 105, 154, 157, 159 TG6: 33, 40, 49, 50, 63, 70, 133 TG7: 20, 21, 24, 26, 28, 30, 33, 34, 36, 39, 40, 43, 45, 46, 47, 48, 49, 56, 57, 58, 59, 61, 63, 75, 78, 79, 92, 142, 151, 157 TG8: 21, 39, 51, 70, 111, 117, 128, 129 TG9: 21, 45, 85, 92, 128 Adaptations For Young Learners: 35, 39, 75, 93 Welcome Guide: 21, 29, 39</p>
<p>Personal Care - Early learners develop foundational skills that support the independent care of one's self.</p>	
<p>PHG4.1: Demonstrate increased independence in personal care routines</p>	
<p>YP.PHG4.1.1. - Attend to personal body care practices with reminders</p>	<p>TG1: 16, 26, 86, 87 TG2: 16, 141 TG3: 84, 85 TG4: 16, 20, 36, 39, 48, 59, 60, 61, 88, 92, 93, 112, 113, 114, 118, 119, 120, 146 TG5: 28, 30, 33 TG9: 115</p>
<p>YP.PHG4.1.2. - Independently dress and undress self</p>	<p>TG1: 26, 86 TG4: 112 TG5: 120</p>
<p>YP.PHG4.1.3 - Independently attend to toileting needs</p>	<p>TG1: 26, 86</p>

English / Language Arts (Older Preschool)

Communication Process - Early learners develop foundational skills to communicate effectively for a variety of purposes.

ELA1.1: Demonstrate receptive communication

OP.ELA1.1.1. - Demonstrate continual growth in understanding increasingly complex and varied vocabulary	<p>TG1: 23, 24, 26, 29, 30, 33, 44, 50, 58, 59, 60, 65, 66, 72, 73, 78, 79, 95, 96, 101, 107, 108, 110, 114, 131, 137, 149, 157</p> <p>TG2: 17, 22, 23, 24, 29, 30, 31, 35, 37, 39, 40, 41, 42, 45, 46, 47, 61, 65, 67, 77, 79, 83, 84, 95, 100, 106, 107, 109, 113, 114, 119, 137, 138, 142, 154, 155</p> <p>TG3: 23, 31, 34, 36, 39, 43, 47, 66, 67, 70, 71, 76, 77, 79, 83, 107, 113, 114, 115, 118, 131, 141, 143, 144, 151</p> <p>TG4: 25, 35, 37, 41, 43, 58, 65, 69, 72, 77, 79, 111, 117, 120, 133, 157</p> <p>TG5: 23, 29, 33, 41, 42, 63, 71, 73, 75, 77, 97, 105, 109, 113, 114, 115, 119, 131, 133, 143, 150, 155</p> <p>TG6: 23, 24, 25, 26, 35, 36, 37, 40, 41, 44, 59, 60, 62, 65, 66, 73, 79, 84, 95, 96, 97, 101, 102, 107, 119, 120, 133, 137, 143, 149, 150, 151, 155</p> <p>TG7: 25, 29, 35, 43, 47, 48, 51, 60, 62, 63, 65, 67, 69, 73, 75, 77, 78, 79, 95, 102, 107, 109, 113, 131</p> <p>TG8: 35, 36, 42, 43, 45, 47, 48, 51, 61, 65, 71, 72, 77, 84, 85, 87, 95, 97, 101, 112, 113, 119, 131, 139, 144, 155, 157</p> <p>TG9: 24, 25, 27, 29, 35, 40, 42, 47, 48, 58, 59, 65, 71, 73, 83, 95, 96, 99, 101, 103, 107, 112, 113, 119, 142, 151, 156</p> <p>Adaptations For Young Learners: 10, 14, 17, 18, 20, 21, 22, 28, 30, 32, 34, 36, 40, 42, 46, 49, 50, 54, 58, 64, 68, 72, 76, 86, 90, 94, 100, 104, 108, 112, 118, 122, 126, 130, 136, 140, 144, 148, 154, 158, 162, 166</p> <p>Welcome Guide: 12, 22, 25, 39, 41, 52, 56, 57, 58, 59, 67, 68, 69, 70, 72</p>
OP.ELA1.1.2. - Respond to complex gestures and/or actions to communicate (such as comforting others)	<p>TG1: 76, 130, 142, 148, 154</p> <p>TG2: 22, 28, 29, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 101, 106, 112, 120, 136, 142, 154, 158</p>

<p>who are crying)</p>	<p>TG3: 22, 28, 34, 40, 46, 58, 64, 70, 71, 76, 82, 83, 87, 94, 100, 106, 112, 118, 119, 120, 130, 136, 142, 148, 154, 155 TG4: 22, 23, 28, 29, 30, 34, 35, 40, 41, 45, 46, 58, 64, 70, 71, 76, 82, 83, 94, 100, 101, 102, 104, 106, 112, 118, 130, 136, 142, 148, 154, 156 TG5: 22, 28, 34, 40, 46, 58, 64, 70, 72, 76, 82, 94, 100, 112, 118, 130, 136, 142, 148, 154 TG6: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 83, 84, 94, 100, 105, 106, 112, 118, 130, 136, 142, 148, 154 TG7: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 107, 112, 118, 130, 131, 136, 142, 148, 149, 154 TG8: 22, 28, 34, 40, 46, 58, 63, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 141, 142, 148, 149, 154 TG9: 22, 28, 34, 40, 58, 59, 64, 65, 70, 76, 82, 94, 96, 100, 106, 112, 118, 130, 136, 142, 144, 147, 148, 149, 154, 159 Adaptations For Young Learners: 68 Welcome Guide: 25, 45, 71</p>
<p>OP.ELA1.1.3. - Listen to and follow multi-step directions</p>	<p>TG1: 22, 24, 25, 26, 27, 37, 39, 60, 64, 70, 86, 96, 104, 118 TG2: 39, 70, 105, 116, 150 TG3: 22, 33, 34, 65, 108, 112 TG4: 22, 30, 34, 39, 48, 64, 80, 105, 154 TG5: 34, 36, 40, 45, 66, 106, 136, 154, 157 TG6: 20, 34, 37, 42, 46, 48, 50, 60, 94, 99, 105, 118, 130, 132, 154 TG7: 26, 35, 42, 60, 62, 73, 86, 87, 107, 111, 112, 118, 123, 156, 158, 159 TG8: 28, 42, 45, 58, 130 TG9: 46, 84 Adaptations For Young Learners: 16, 30, 31 Welcome Guide: 51</p>

Communication Process - Early learners develop foundational skills to communicate effectively for a variety of purposes.

ELA1.2: Demonstrate expressive communication

OP.ELA1.2.1. - Demonstrate continual growth in increasingly varied and complex vocabulary

TG1: 23, 26, 29, 33, 44, 50, 58, 59, 60, 65, 66, 73, 78, 79, 95, 96, 101, 107, 108, 110, 114, 131, 136, 137, 139, 149, 157
TG2: 17, 22, 23, 24, 29, 30, 31, 35, 37, 39, 40, 41, 42, 45, 46, 47, 61, 65, 67, 77, 79, 83, 84, 95, 100, 106, 107, 109, 113, 114, 119, 137, 138, 142, 154, 155
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TG4: 25, 35, 37, 41, 43, 58, 65, 69, 72, 77, 79, 111, 117, 120, 133, 157
TG5: 23, 29, 33, 41, 42, 63, 66, 71, 73, 75, 77, 95, 97, 105, 109, 113, 114, 115, 119, 131, 133, 143, 150, 155
TG6: 23, 25, 26, 35, 36, 37, 40, 41, 44, 59, 60, 65, 66, 73, 79, 84, 95, 96, 97, 101, 102, 107, 119, 120, 133, 137, 143, 149, 150, 151, 155
TG7: 25, 29, 35, 41, 43, 47, 48, 51, 60, 62, 63, 65, 67, 69, 72, 73, 75, 77, 78, 79, 95, 102, 107, 109, 113, 131
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Adaptations For Young Learners: 17, 18, 28, 32, 35, 40, 50, 54, 68, 72, 82, 90, 100, 104, 118, 120, 136, 140, 162
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OP.ELA1.2.2. - Use complex gestures and actions to communicate

TG1: 46, 58, 64, 67, 69, 70, 75, 76, 78, 82, 83, 86, 94, 96, 100, 104, 106, 110, 112, 113, 118, 120, 130, 134, 136, 142, 144, 145, 147, 148, 153, 154, 158
TG2: 28, 30, 32, 34, 36, 58, 64, 70, 82, 101, 107, 110, 112, 114, 118, 120, 121, 122, 128, 130, 148
TG3: 22, 28, 29, 45, 58, 62, 64, 65, 74, 80, 82, 86, 87, 106, 110, 111, 112, 118, 120, 121, 122, 130, 137, 139, 148, 153, 159

	<p>TG4: 26, 30, 40, 46, 47, 58, 64, 72, 76, 77, 81, 94, 95, 100, 105, 106, 112, 118, 122, 124, 130, 142, 148, 150, 152, 154</p> <p>TG5: 28, 34, 36, 37, 40, 41, 46, 58, 64, 71, 74, 100, 131, 143, 154</p> <p>TG6: 24, 26, 32, 33, 34, 40, 42, 82, 105, 106, 110, 123, 132, 140, 142, 148, 150, 153, 154</p> <p>TG7: 23, 24, 32, 34, 35, 58, 59, 64, 94, 121</p> <p>TG8: 45, 46, 98, 100, 110, 137, 142, 149</p> <p>TG9: 40, 51, 60, 82, 84, 94, 142, 143, 153, 155, 158</p> <p>Welcome Guide: 25, 29</p>
OP.ELA1.2.3. - Use complex sentences	<p>TG1: 71</p> <p>TG2: 112</p> <p>TG3: 71, 96, 101, 111, 138</p> <p>TG4: 131, 143</p> <p>TG5: 78, 99, 114, 150, 156</p> <p>TG6: 23, 95, 96, 108, 112, 113, 114, 117, 155, 156</p> <p>TG7: 65, 84, 102, 120, 136, 142, 148</p> <p>TG8: 60, 72, 113, 135, 138, 156</p> <p>TG9: 29, 49, 65, 70, 82, 83, 95, 106, 119, 130</p>
OP.ELA1.2.4. - Describe activities, experiences, and stories with expanded detail	<p>TG1: 21, 23, 25, 26, 29, 31, 32, 33, 38, 39, 41, 43, 44, 45, 50, 51, 58, 59, 63, 65, 68, 69, 71, 75, 79, 82, 92, 93, 96, 97, 98, 99, 103, 107, 108, 109, 110, 111, 114, 115, 116, 117, 119, 120, 121, 122, 123, 128, 133, 134, 135, 137, 140, 141, 145, 147, 154, 155, 156, 157, 159</p> <p>TG2: 23, 24, 25, 35, 39, 41, 42, 45, 47, 59, 60, 61, 63, 65, 66, 71, 77, 81, 85, 98, 99, 102, 104, 107, 108, 109, 111, 113, 114, 117, 119, 120, 121, 131, 134, 138, 140, 142, 143, 145, 146, 147, 152, 155, 158, 159</p> <p>TG3: 26, 30, 33, 35, 36, 37, 41, 47, 49, 58, 59, 60, 61, 66, 69, 72, 74, 75, 76, 77, 78, 81, 83, 84, 86, 87, 96, 102, 107, 111, 113, 114, 117, 119, 120, 140, 141, 143,</p>

	<p>144, 146, 147, 148, 153</p> <p>TG4: 20, 26, 27, 33, 35, 41, 44, 45, 47, 58, 59, 60, 61, 63, 69, 72, 73, 74, 75, 77, 80, 82, 97, 99, 103, 104, 109, 114, 115, 131, 132, 137, 142, 147, 153, 155</p> <p>TG5: 23, 24, 29, 33, 35, 37, 41, 42, 47, 59, 63, 65, 67, 68, 71, 72, 74, 75, 77, 78, 83, 85, 87, 95, 97, 98, 99, 101, 105, 108, 113, 115, 122, 133, 141, 143, 144, 149, 153, 155, 156, 157, 159</p> <p>TG6: 20, 23, 26, 27, 33, 35, 36, 37, 39, 41, 46, 49, 50, 57, 59, 60, 61, 63, 64, 65, 66, 67, 69, 71, 77, 83, 87, 95, 96, 98, 99, 101, 102, 103, 104, 105, 107, 108, 109, 110, 111, 113, 114, 117, 119, 120, 121, 122, 131, 132, 137, 138, 139, 142, 143, 145, 147, 149, 150, 155, 159</p> <p>TG7: 20, 21, 25, 29, 34, 35, 36, 39, 41, 47, 48, 57, 60, 63, 65, 66, 67, 69, 71, 77, 78, 79, 83, 85, 95, 96, 97, 101, 106, 107, 108, 113, 114, 119, 120, 121, 131, 132, 135, 136, 140, 151, 155</p> <p>TG8: 21, 23, 25, 29, 31, 33, 35, 36, 39, 40, 41, 45, 47, 48, 51, 61, 65, 71, 72, 77, 83, 84, 95, 101, 107, 108, 109, 112, 113, 114, 119, 120, 121, 131, 132, 135, 137, 143, 144, 147, 149, 155, 156, 157, 159</p> <p>TG9: 23, 24, 26, 27, 30, 35, 40, 41, 42, 43, 48, 50, 58, 59, 61, 63, 66, 67, 71, 72, 73, 74, 77, 79, 83, 95, 96, 99, 102, 103, 105, 107, 109, 111, 115, 121, 128, 133, 137, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 151, 154</p> <p>Adaptations For Young Learners: 12, 16, 17, 20, 21, 25, 34, 38, 39, 43, 50, 58, 64, 90, 100, 157, 160</p> <p>Welcome Guide: 25, 26, 27, 28</p>
<p>OP.ELA1.2.5. - Change word tense to indicate time</p>	<p>TG1: 48, 71</p> <p>TG2: 25, 66, 94, 100, 106, 112, 136, 148</p> <p>TG3: 48, 130</p> <p>TG4: 23, 29, 66, 131, 137, 143, 155</p> <p>TG5: 59, 83, 113, 137, 138</p> <p>TG6: 30, 112</p> <p>TG7: 60, 95, 108</p> <p>TG9: 153, 155</p>

<p align="center">Communication Process - Early learners develop foundational skills to communicate effectively for a variety of purposes.</p>	
<p align="center">ELA1.3: Demonstrate ability to engage in conversations</p>	
<p>OP.ELA1.3.1. - Answer questions posed by adults or peers</p>	<p>TG1: 20, 21, 23, 24, 25, 27, 29, 31, 32, 33, 34, 36, 37, 38, 39, 43, 44, 45, 49, 51, 56, 59, 63, 64, 66, 67, 69, 79, 80, 81, 82, 85, 87, 92, 93, 94, 95, 97, 99, 100, 103, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 117, 120, 121, 123, 128, 129, 131, 132, 133, 134, 135, 137, 139, 141, 144, 145, 146, 147, 148, 150, 151, 153, 154, 159</p> <p>TG2: 20, 22, 23, 24, 25, 27, 30, 31, 33, 34, 37, 39, 41, 43, 44, 45, 47, 49, 50, 56, 57, 58, 60, 62, 63, 65, 68, 69, 70, 73, 75, 77, 78, 80, 81, 82, 84, 85, 87, 96, 97, 99, 101, 102, 103, 104, 105, 106, 108, 109, 110, 111, 117, 120, 121, 123, 130, 131, 132, 133, 134, 135, 138, 139, 140, 141, 145, 146, 147, 148, 149, 150, 152, 153, 156, 157, 158</p> <p>TG3: 25, 27, 29, 31, 33, 37, 39, 40, 42, 43, 45, 47, 48, 49, 50, 51, 66, 67, 68, 69, 73, 75, 77, 78, 79, 81, 85, 86, 87, 95, 96, 97, 98, 99, 101, 102, 103, 105, 106, 107, 108, 109, 110, 111, 113, 115, 116, 117, 118, 119, 120, 121, 123, 130, 131, 133, 135, 137, 139, 141, 144, 145, 147, 149, 151, 153, 154, 157, 159</p> <p>TG4: 20, 22, 23, 24, 25, 27, 31, 32, 33, 35, 37, 38, 39, 40, 43, 44, 45, 47, 49, 50, 51, 61, 62, 63, 64, 67, 69, 72, 73, 75, 76, 77, 78, 79, 81, 85, 87, 97, 99, 102, 103, 105, 109, 111, 115, 117, 118, 119, 121, 123, 134, 135, 136, 139, 141, 145, 147, 149, 150, 153, 159</p> <p>TG5: 25, 26, 27, 31, 32, 33, 37, 39, 41, 43, 45, 49, 51, 59, 60, 61, 63, 67, 69, 73, 75, 77, 79, 81, 83, 85, 87, 99, 105, 109, 111, 114, 115, 119, 121, 123, 135, 139, 145, 147, 148, 151, 153, 157</p> <p>TG6: 25, 31, 33, 39, 43, 45, 49, 51, 57, 61, 63, 67, 69, 73, 75, 77, 80, 81, 85, 87, 97, 99, 102, 103, 105, 109, 111, 112, 115, 117, 121, 123, 133, 135, 141, 145, 147, 151, 153, 157, 159</p> <p>TG7: 25, 27, 28, 31, 33, 37, 39, 43, 45, 46, 49, 51, 61, 63, 64, 66, 69, 73, 75, 79, 81, 85, 87, 97, 98, 99, 103, 105, 111, 115, 117, 118, 120, 121, 123, 133, 135,</p>

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<p>OP.ELA1.3.2. - Ask questions for understanding and clarity</p>	<p>TG1: 29, 59</p> <p>TG5: 71, 87, 137</p> <p>TG6: 65, 101</p> <p>TG7: 102, 155</p> <p>TG8: 23, 59</p> <p>TG9: 59</p> <p>Adaptations For Young Learners: 10, 11, 12, 14, 15, 18, 19, 22, 23, 28, 29, 32, 33, 34, 36, 37, 40, 41, 42, 47, 50, 51, 54, 55, 58, 59, 64, 65, 68, 69, 72, 73, 76, 77, 82, 83, 86, 87, 90, 91, 94, 95, 100, 101, 104, 105, 108, 109, 112, 113, 118, 119, 122, 123, 126, 127, 130, 131, 136, 137, 140, 141, 144, 145, 148, 149, 154, 155, 158, 159, 162, 163, 166, 167</p> <p>Welcome Guide: 52, 73, 74</p>
<p>OP.ELA1.3.3. - Make on topic comments</p>	<p>TG1: 22, 23, 26, 32, 35, 46, 48, 56, 63, 65, 66, 70, 73, 78, 79, 93, 95, 96, 101, 102, 106, 107, 108, 109, 115, 124, 130, 131, 139, 140, 141, 142, 148, 157</p> <p>TG2: 24, 35, 41, 55, 61, 63, 65, 66, 67, 79, 83, 96, 102, 103, 106, 107, 108, 109,</p>

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<p>OP.ELA1.3.4. - Stay on topic in two-way conversation that involves multiple turns</p>	<p>TG1: 22, 23, 26, 32, 35, 46, 48, 56, 63, 65, 66, 70, 73, 78, 79, 93, 95, 96, 101, 102, 106, 107, 108, 109, 115, 124, 130, 131, 139, 140, 141, 142, 148, 157</p> <p>TG2: 24, 35, 41, 55, 61, 63, 65, 66, 67, 79, 83, 96, 102, 103, 106, 107, 108, 109, 113, 119, 130, 135, 136, 138, 144, 146, 150</p> <p>TG3: 24, 28, 31, 36, 39, 43, 48, 58, 61, 62, 65, 67, 68, 69, 74, 83, 84, 86, 89, 100, 101, 104, 107, 113, 114, 115, 118, 121, 131, 133, 136, 139, 145, 148, 151, 157</p>

	<p>TG4: 21, 25, 26, 37, 43, 48, 49, 58, 59, 60, 65, 66, 67, 72, 75, 79, 82, 84, 85, 106, 108, 111, 113, 114, 119, 123, 133, 136, 139, 145, 150, 151, 156, 157, 159</p> <p>TG5: 22, 30, 33, 38, 42, 45, 48, 49, 51, 63, 66, 68, 71, 72, 73, 80, 83, 97, 102, 103, 106, 107, 108, 109, 113, 115, 119, 120, 130, 131, 133, 135, 141, 147, 149, 150, 151, 156</p> <p>TG6: 24, 25, 36, 41, 46, 48, 59, 65, 66, 67, 71, 73, 74, 75, 77, 79, 83, 84, 86, 87, 95, 96, 97, 107, 120, 122, 133, 137, 148, 151, 155, 157, 158</p> <p>TG7: 23, 24, 25, 29, 31, 34, 35, 36, 43, 45, 46, 47, 63, 65, 66, 67, 69, 70, 71, 72, 73, 74, 75, 77, 83, 85, 95, 98, 99, 102, 107, 108, 113, 118, 119, 120, 130, 133, 137, 143, 144, 151, 155</p> <p>TG8: 27, 29, 30, 31, 33, 36, 42, 43, 47, 49, 58, 59, 60, 61, 65, 66, 71, 77, 78, 80, 84, 85, 98, 99, 101, 102, 108, 114, 115, 117, 132, 137, 138, 139, 142, 143, 144, 145, 148, 149, 150, 151, 157</p> <p>TG9: 23, 24, 25, 27, 31, 33, 36, 39, 45, 48, 65, 66, 72, 73, 74, 78, 83, 96, 98, 99, 102, 103, 131, 132, 143, 146, 153, 157</p> <p>Adaptations For Young Learners: 29, 35, 54, 68, 94, 100, 104, 112, 122, 140, 160, 161</p> <p>Welcome Guide: 13, 24, 25, 26, 28, 29, 31, 36, 39, 42, 43, 44, 46, 47, 56, 57, 58, 60, 68, 69, 73, 74</p>
<p>OP.ELA1.3.5. - Communicate actively in group activities</p>	<p>TG1: 22, 23, 26, 28, 32, 35, 46, 48, 56, 63, 65, 66, 70, 73, 78, 79, 93, 95, 96, 101, 102, 103, 106, 107, 108, 109, 115, 124, 130, 131, 139, 140, 141, 142, 148, 157</p> <p>TG2: 22, 24, 35, 40, 41, 46, 55, 61, 63, 65, 66, 67, 79, 83, 92, 93, 96, 102, 103, 106, 107, 108, 109, 113, 118, 119, 130, 135, 136, 138, 144, 146, 150</p> <p>TG3: 22, 24, 28, 31, 34, 36, 39, 43, 48, 58, 61, 62, 65, 67, 68, 69, 74, 83, 84, 86, 89, 94, 100, 101, 104, 107, 112, 113, 114, 115, 118, 121, 131, 133, 134, 136, 139, 145, 147, 148, 151, 156, 157</p> <p>TG4: 21, 22, 25, 26, 37, 43, 46, 48, 49, 58, 59, 60, 65, 66, 67, 72, 74, 75, 78, 79, 82, 84, 85, 106, 108, 111, 113, 114, 119, 123, 132, 133, 136, 139, 140, 142, 145, 150, 151, 154, 156, 157, 159</p>

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<p>Early Reading - Early learners develop foundational skills in understanding alphabet awareness, phonological awareness, concepts of print, and comprehension.</p>	
<p>ELA2.1: Demonstrate awareness of the alphabet</p>	
<p>OP.ELA2.1.1. - Recognize and identify <i>most</i> uppercase and <i>some</i> lowercase letters</p>	<p>TG1: 16, 17, 24, 25, 30, 31, 34, 35, 36, 37, 39, 50, 51, 52, 53, 57, 60, 61, 66, 67, 72, 77, 78, 81, 84, 88, 89, 96, 97, 99, 102, 108, 114, 120, 121, 124, 125, 130, 132, 133, 136, 138, 139, 142, 148, 150, 154, 155</p> <p>TG2: 16, 17, 20, 21, 22, 24, 25, 28, 30, 34, 36, 37, 40, 41, 42, 43, 45, 46, 47, 48, 49, 52, 53, 55, 57, 60, 61, 64, 66, 67, 70, 72, 73, 76, 77, 78, 82, 88, 89, 92, 94, 96, 97, 100, 102, 103, 106, 108, 109, 111, 112, 114, 115, 116, 118, 119, 120, 121, 125, 130, 132, 133, 136, 138, 139, 142, 143, 144, 145, 146, 148, 149, 150,</p>

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<p>Early Reading - Early learners develop foundational skills in understanding alphabet awareness, phonological awareness, concepts of print, and comprehension.</p>	
<p>ELA2.2: Demonstrate phonological awareness</p>	
<p>OP.ELA2.2.1. - Demonstrate basic knowledge of letter-sound correspondence</p>	<p>TG3: 96, 97, 102, 132, 136, 137, 142, 144, 150 TG4: 21, 22, 24, 28, 34, 36, 40, 42, 46, 57, 58, 64, 70, 71, 72, 76, 78, 82, 84, 94, 100, 101, 106, 107, 112, 118, 129, 130, 142, 148 TG5: 21, 22, 24 TG6: 22, 23, 28, 29, 33, 46, 47, 60, 78, 150 TG7: 48 TG8: 22, 28, 29, 34, 36, 41, 42, 46, 58, 60, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 135, 136, 142, 148, 154 TG9: 22, 28, 31, 34, 40, 46, 60 Adaptations For Young Learners: 46, 64, 82 Welcome Guide: 11, 13, 22, 25, 33, 37, 52, 53, 54, 55, 62, 68, 69 Resources: Strategy Cards</p>
<p>OP.ELA2.2.2. - Engage in rhyming games and songs; can complete a familiar rhyme</p>	<p>TG1: 16, 17, 22, 23, 24, 26, 28, 34, 35, 36, 38, 39, 40, 41, 44, 45, 46, 47, 50, 51, 52, 53, 58, 59, 60, 62, 64, 65, 66, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 82, 83, 86, 88, 89, 93, 94, 95, 98, 100, 101, 102, 104, 106, 112, 117, 118, 119, 124, 130, 131, 134, 136, 138, 141, 142, 143, 146, 148, 151, 152, 153, 154, 155, 157 TG2: 16, 22, 28, 30, 33, 34, 35, 40, 42, 45, 46, 51, 52, 55, 58, 61, 64, 67, 70, 71, 76, 78, 81, 82, 88, 94, 98, 100, 101, 106, 107, 109, 110, 112, 114, 117, 118, 119,</p>

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<p>OP.ELA2.2.3. - Make rhymes to simple words</p>	<p>TG1: 16, 22, 28, 34, 35, 38, 40, 46, 52, 53, 58, 59, 64, 72, 73, 75, 76, 77, 78, 79, 82, 83, 88, 89, 93, 94, 102, 112, 119, 142, 146, 151, 155</p> <p>TG2: 16, 22, 30, 34, 40, 45, 46, 51, 52, 55, 64, 82, 94, 100, 101, 112, 114, 125, 130, 131, 132, 133, 138, 139, 144, 149, 150, 151, 154, 155</p> <p>TG3: 21, 41, 43, 47, 63, 72, 89, 94, 105, 108, 109, 112, 114, 118, 123, 125, 129, 130, 132, 133, 135, 136, 137, 140, 144</p> <p>TG4: 21, 22, 23, 24, 36, 38, 53, 58, 70, 71, 72, 73, 75, 76, 78, 83, 84, 100, 105, 113, 118, 136, 137, 154, 159</p> <p>TG5: 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159</p> <p>TG6: 28, 35, 48, 57, 65, 106, 108, 111, 113, 148, 149, 150, 151, 153</p> <p>TG7: 23, 29, 36, 51, 70, 82, 83, 96, 106, 108, 113, 131, 138, 142, 156</p> <p>TG8: 30, 34, 36, 42, 45, 70, 80, 81, 83, 86, 87, 106, 111, 120, 121, 130, 132, 133, 142, 144</p> <p>TG9: 27, 40, 51, 58, 59, 60, 64, 72, 76, 78, 81, 84, 96, 100, 102, 106, 130, 131, 138, 139, 144, 153</p> <p>Adaptations For Young Learners: 11, 15, 19, 23, 29, 33, 46, 64, 82, 83, 87,</p>

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<p>OP.ELA2.2.4. - Identify, blend, and segment syllables in spoken words with modeling and support</p>	<p>TG1: 34, 137 TG2: 21, 45, 59, 60, 111, 129, 130, 137 TG3: 21, 22, 28, 40, 42, 46, 48, 58, 59, 64, 66, 70, 76, 82, 100, 105, 106, 112, 118, 129, 130, 132, 133, 136, 137, 142, 144, 150, 151, 154 TG4: 21, 24, 28, 29, 36, 40, 42, 46, 58, 64, 70, 71, 72, 73, 76, 78, 82, 84, 94, 100, 101, 106, 112, 118, 130, 136, 142, 143, 148, 154 TG5: 22, 23, 24, 35, 36, 46, 77, 132, 154 TG6: 22, 28, 29, 34, 40, 46, 47, 57, 58, 60, 64, 66, 70, 76, 77, 78, 82, 83, 84, 94, 96, 100, 106, 130, 136, 138, 142, 148, 149, 150, 151, 153, 154 TG7: 21, 22, 28, 34, 36, 40, 46, 48, 57, 58, 64, 70, 76, 78, 82, 94, 100, 106, 112, 118, 149, 159 TG8: 21, 37, 40, 45, 51, 58, 63, 66, 96, 100, 123, 130, 132, 143 TG9: 21, 60, 66, 67, 83, 84 Welcome Guide: 52, 53, 66, 67, 68, 69, 70, 73, 74 Resources: Strategy Cards</p>
<p>OP.ELA2.2.5. - Isolate the initial sound in some words</p>	<p>TG1: 30, 31, 36, 37, 60, 66, 72, 73, 78, 99, 102, 120, 121, 138, 150, 155 TG2: 21, 24, 30, 36, 42, 45, 51, 60, 64, 66, 72, 101, 114, 116, 132, 133, 138, 144, 145, 146, 150, 151 TG3: 41, 47, 58, 59, 76, 94, 105, 106, 108, 109, 112, 118, 132, 135, 136, 137, 142, 144, 150 TG4: 21, 22, 24, 28, 29, 34, 36, 42, 46, 58, 64, 70, 71, 72, 76, 78, 82, 83, 84, 94, 100, 101, 106, 112, 118, 130, 136, 142, 143, 148, 154 TG5: 22, 23, 24, 25, 29, 30, 31, 34, 35, 36, 40, 42, 43, 46, 47, 48, 58, 64, 67, 70, 77, 84, 94, 96, 112, 118, 132, 139, 144, 145 TG6: 22, 28, 29, 34, 40, 46, 47, 58, 60, 64, 66, 70, 76, 78, 79, 82, 94, 100, 106, 108, 113, 130, 136, 142, 148, 150, 151, 153, 154</p>

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<p align="center">Early Reading - Early learners develop foundational skills in understanding alphabet awareness, phonological awareness, concepts of print, and comprehension.</p>	
<p align="center">ELA2.3: Demonstrate awareness and understanding of concepts of print</p>	
<p>OP.ELA2.3.1. - Know features of books such as title, author, and illustrator</p>	<p>TG1: 23, 29, 35, 59, 77, 83, 95, 101, 107, 113, 131, 136, 137, 143, 149, 153, 154, 155, 156</p> <p>TG2: 29, 35, 39, 41, 45, 47, 48, 59, 65, 83, 95, 101, 106, 107, 113, 119, 120, 131, 137, 143, 149, 155</p> <p>TG3: 23, 41, 47, 48, 59, 65, 77, 95, 101, 113, 119, 149, 153, 155, 156</p> <p>TG4: 23, 29, 30, 35, 38, 41, 47, 59, 101, 107, 137, 155</p> <p>TG5: 29, 41, 71, 77, 78, 95, 96, 101, 108, 113, 131</p> <p>TG6: 23, 29, 35, 47, 71, 77, 81, 83, 95, 96, 101, 119, 131, 137, 141, 143, 149, 154, 155</p> <p>TG7: 23, 35, 41, 47, 71, 131, 137</p> <p>TG8: 23, 29, 35, 41, 47, 59, 65, 71, 72, 95, 107, 131, 137, 141, 149, 155</p> <p>TG9: 23, 29, 35, 41, 47, 101, 137, 144, 149</p> <p>Adaptations For Young Learners: 10, 14, 18, 22, 28, 32, 36, 40, 46, 50, 54, 58, 64, 68, 72, 76, 86, 90, 94, 100, 108, 112, 122, 126, 130, 144, 148, 154, 158, 166</p> <p>Welcome Guide: 26</p>

<p>OP.ELA2.3.2. - Understand that print carries meaning</p>	<p>TG1: 82, 94, 101, 156 TG3: 96, 107 TG4: 67 TG6: 77, 83, 159 TG7: 23, 36, 72, 130, 136, 142, 148, 154 TG8: 23, 25, 61, 73, 97, 135 TG9: 23, 29, 39, 48, 70, 83, 103, 155 Adaptations For Young Learners: 10, 14, 22, 36, 46, 58, 64, 76, 86, 90, 94, 100, 108, 112, 122, 126, 130, 144, 148, 154, 158, 166 Welcome Guide: 33, 62 Resources: Strategy Cards</p>
<p>OP.ELA2.3.3. - Track words in a book from left to right, top to bottom, and page to page with adult support</p>	<p>TG1: 35, 41, 43, 59, 64, 94, 100, 101, 106, 107, 112, 118, 130, 136, 142, 148, 154 TG2: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 118, 130, 131, 136, 142, 148, 153, 154 TG3: 22, 28, 34, 40, 46, 58, 64, 70, 76, 77, 82, 94, 100, 106, 112, 118, 130, 142, 148, 154 TG4: 22, 28, 40, 46, 58, 64, 70, 76, 82, 94, 100, 112, 118, 130, 136, 142, 148, 154 TG5: 22, 28, 34, 35, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG6: 22, 28, 34, 40, 46, 47, 58, 64, 70, 76, 82, 83, 94, 100, 106, 112, 115, 118, 130, 136, 142, 154 TG7: 22, 23, 28, 34, 40, 46, 49, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118 TG8: 29, 35, 40, 58, 65, 119 TG9: 138, 149 Adaptations For Young Learners: 10, 14, 22, 36, 46, 58, 64, 76, 86, 90, 94, 100, 108, 112, 122, 126, 130, 144, 148, 154, 158, 166 Welcome Guide: 11, 25, 33, 35, 60, 68, 69</p>

	Resources: Strategy Cards
Early Reading - Early learners develop foundational skills in understanding alphabet awareness, phonological awareness, concepts of print, and comprehension.	
ELA2.4: Demonstrate comprehension	
OP.ELA2.4.1. - Respond and interact with stories (fictional and nonfictional)	<p>TG1: 29, 41, 42, 49, 65, 71, 73, 77, 79, 83, 85, 101, 107, 108, 119, 120, 137, 149, 155, 157</p> <p>TG2: 23, 29, 37, 41, 45, 47, 59, 61, 65, 71, 93, 95, 101, 106, 107, 109, 115, 119, 121, 123, 125, 131, 143, 155</p> <p>TG3: 23, 26, 35, 41, 47, 59, 62, 65, 67, 71, 75, 77, 79, 83, 95, 101, 113, 117, 131, 143, 149, 155</p> <p>TG4: 23, 29, 36, 41, 45, 50, 111, 131, 137, 155</p> <p>TG5: 65, 77, 83, 107, 119, 137, 150</p> <p>TG6: 41, 47</p> <p>TG7: 29, 41, 59, 65, 107, 143, 149</p> <p>TG8: 35, 137, 149, 155</p> <p>TG9: 23, 29, 35, 47, 59, 65, 71, 77, 83, 101, 107, 131, 143</p> <p>Adaptations For Young Learners: 11, 15, 19, 23, 29, 33, 37, 41, 47, 51, 55, 59, 65, 69, 73, 77, 83, 87, 89, 91, 95, 101, 105, 109, 113, 119, 123, 127, 131, 137, 141, 145, 149, 155, 159, 163, 167</p> <p>Welcome Guide: 26, 29</p>
OP.ELA2.4.2. - Answer questions about a story	<p>TG1: 16, 17, 20, 29, 35, 41, 42, 43, 45, 47, 49, 52, 53, 59, 65, 71, 73, 75, 77, 83, 85, 88, 89, 95, 101, 102, 107, 111, 118, 124, 125, 131, 136, 137, 139, 142, 143, 149, 150, 153, 154, 155, 156, 157</p> <p>TG2: 16, 17, 23, 26, 27, 29, 32, 35, 39, 41, 43, 48, 52, 53, 55, 59, 63, 65, 66, 71, 77, 83, 87, 88, 89, 93, 95, 96, 101, 106, 107, 109, 111, 113, 115, 117, 119, 120, 121, 124, 130, 137, 138, 139, 143, 154, 155, 157</p>

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Early Writing - Early learners develop foundational skills in mechanics of writing, ability to tell a story, and write for a variety of purposes.	
ELA3.1: Demonstrate mechanics of writing	
OP.ELA3.1.1. - Create letter like shapes, symbols, letters, and words with modeling and support	<p>TG1: 45, 49, 97, 138, 139, 145</p> <p>TG2: 21, 25, 30, 37, 49, 67, 73, 83, 85, 93, 97, 103, 109, 139, 145</p> <p>TG3: 25, 42, 43, 59, 61, 67, 73, 75, 79, 85, 93, 96, 97, 133, 139, 156</p> <p>TG4: 25, 34, 57, 61, 70, 73, 79, 109, 115, 153, 159</p> <p>TG5: 21, 31, 43, 49, 79, 85, 95, 101, 109, 131, 132, 134, 135, 139, 144, 151, 156</p> <p>TG6: 31, 37, 61, 79, 92, 107, 109, 112, 113, 114, 115, 119, 120, 121, 128, 129, 132, 139, 156, 157</p> <p>TG7: 30, 31, 45, 51, 57, 67, 73, 85, 95, 97, 103, 115, 129, 133, 151</p> <p>TG8: 21, 22, 24, 25, 28, 30, 31, 34, 36, 37, 40, 42, 43, 46, 48, 57, 60, 61, 64, 66,</p>

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OP.ELA3.1.3. - Use writing tools	<p>TG1: 20, 24, 25, 27, 31, 43, 45, 49, 50, 51, 57, 68, 69, 79, 81, 85, 93, 103, 109, 117, 121, 123, 125, 138, 139, 145, 147, 151, 157, 159</p> <p>TG2: 25, 31, 49, 56, 57, 61, 63, 67, 75, 87, 92, 97, 109, 117, 133, 139, 157, 158</p> <p>TG3: 25, 37, 49, 61, 67, 73, 79, 85, 92, 97, 115, 139, 145, 151, 153</p> <p>TG4: 44, 61, 79, 109, 115, 151</p> <p>TG5: 31, 39, 43, 45, 67, 85, 92, 111, 139, 147</p> <p>TG6: 25, 37, 57, 61, 67, 69, 75, 79, 103, 108, 111, 121, 128, 129, 136, 137, 138,</p>

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<p>Early Writing - Early learners develop foundational skills in mechanics of writing, ability to tell a story, and write for a variety of purposes.</p>	
<p>ELA3.2: Demonstrate ability to communicate a story</p>	
<p>OP.ELA3.2.1. - Create writing with the intent of communicating</p>	<p>TG1: 119, 151, 153</p> <p>TG2: 31, 67, 82</p> <p>TG3: 156</p> <p>TG4: 72, 95, 159</p> <p>TG5: 78, 132, 156</p> <p>TG6: 23, 35, 113, 114, 117, 120, 155, 156</p> <p>TG7: 121</p> <p>TG8: 35, 37, 103, 115, 121, 145, 147, 151, 157</p> <p>TG9: 25, 49, 57, 71, 73, 129</p> <p>Welcome Guide: 24, 25, 39, 52, 60, 62, 66, 67, 70</p>
<p>OP.ELA3.2.2. - Dictate a story that demonstrates simple details and narrative structure</p>	<p>TG1: 31, 35, 43, 58, 109, 117, 119, 123, 147, 150, 151, 153, 156</p> <p>TG2: 30, 31, 56, 61, 67, 79, 83, 85, 109, 151, 157</p> <p>TG3: 42, 49, 61, 75, 85, 96, 156, 157</p> <p>TG4: 31, 34, 49, 70, 72, 73, 85, 97, 103, 109, 153, 159</p> <p>TG5: 78, 101, 107, 115, 131, 132, 144, 156, 157</p> <p>TG6: 23, 35, 57, 67, 112, 113, 114, 115, 117, 119, 120, 121, 129, 132, 139, 145,</p>

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OP.ELA3.2.3. - Use letters, symbols, and words to share an idea with someone	<p>TG1: 45, 49, 97, 138, 139, 145</p> <p>TG2: 21, 25, 30, 37, 49, 67, 73, 83, 85, 93, 97, 103, 109, 139, 145</p> <p>TG3: 25, 42, 43, 59, 61, 67, 73, 75, 79, 85, 93, 96, 97, 133, 139, 156</p> <p>TG4: 25, 34, 57, 61, 70, 73, 79, 109, 115, 153, 159</p> <p>TG5: 21, 31, 43, 49, 79, 85, 95, 101, 109, 131, 132, 134, 135, 139, 144, 151, 156</p> <p>TG6: 31, 37, 61, 79, 92, 107, 109, 112, 113, 114, 115, 119, 120, 121, 128, 129, 132, 139, 156, 157</p> <p>TG7: 30, 31, 45, 51, 57, 67, 73, 85, 95, 97, 103, 115, 129, 133, 151</p> <p>TG8: 21, 22, 24, 25, 28, 30, 31, 34, 36, 37, 40, 42, 43, 46, 48, 57, 60, 61, 64, 66, 67, 70, 73, 76, 78, 85, 93, 94, 97, 99, 100, 103, 106, 109, 112, 115, 118, 120, 121, 130, 133, 136, 142, 145, 147, 148, 151, 154, 157</p> <p>TG9: 25, 28, 30, 34, 37, 39, 40, 46, 49, 57, 61, 64, 70, 71, 73, 76, 79, 82, 85, 94, 100, 103, 106, 112, 115, 118, 129, 130, 136, 142, 147, 148, 154, 155, 159</p> <p>Welcome Guide: 24, 25, 26, 28, 39, 52, 60, 62, 66, 67, 68, 69, 70</p>
OP.ELA3.2.4. - Use writing to label drawings	<p>TG1: 25, 27, 31, 43, 49, 50, 51, 57, 61, 68, 69, 75, 81, 85, 97, 103, 109, 115, 117, 119, 121, 129, 133, 138, 139, 143, 145, 147, 150, 151, 153, 157</p> <p>TG2: 17, 21, 25, 26, 27, 37, 38, 43, 56, 57, 58, 61, 63, 67, 75, 79, 80, 81, 83, 85, 87, 92, 93, 95, 97, 103, 108, 109, 115, 121, 133, 139, 141, 143, 145, 147, 151, 157, 159</p> <p>TG3: 27, 30, 35, 37, 47, 49, 56, 59, 61, 67, 73, 79, 82, 85, 92, 93, 97, 103, 104,</p>

	<p>105, 121, 133, 135, 139, 145, 151, 153, 157</p> <p>TG4: 31, 33, 48, 49, 61, 63, 65, 67, 73, 79, 83, 85, 87, 92, 95, 97, 98, 103, 104, 109, 117, 139, 145, 149, 151, 153, 157</p> <p>TG5: 20, 39, 44, 45, 49, 62, 67, 73, 75, 79, 81, 85, 86, 93, 101, 103, 107, 109, 111, 115, 121, 123, 133, 135, 139, 140, 146, 147, 151, 157</p> <p>TG6: 20, 21, 25, 27, 30, 31, 37, 42, 43, 44, 45, 47, 49, 57, 67, 71, 72, 73, 75, 76, 77, 79, 92, 93, 97, 103, 104, 107, 109, 114, 115, 121, 128, 129, 132, 133, 135, 136, 138, 139, 141, 144, 146, 147, 152, 153, 155, 156, 157, 158, 159</p> <p>TG7: 24, 25, 27, 31, 37, 38, 41, 42, 45, 49, 51, 56, 57, 59, 62, 63, 67, 69, 72, 73, 74, 85, 93, 95, 96, 97, 108, 109, 111, 114, 115, 117, 121, 122, 123, 129, 131, 133, 134, 135, 139, 140, 145, 150, 152, 153, 158</p> <p>TG8: 21, 24, 25, 27, 29, 30, 35, 37, 39, 41, 47, 49, 57, 62, 66, 69, 73, 79, 80, 83, 84, 87, 92, 93, 96, 98, 99, 102, 103, 107, 109, 110, 115, 116, 117, 121, 131, 132, 135, 138, 145, 146, 151, 155, 157, 158, 159</p> <p>TG9: 20, 25, 31, 33, 37, 39, 41, 43, 49, 56, 61, 62, 64, 67, 68, 69, 71, 72, 73, 79, 84, 85, 93, 97, 102, 103, 104, 105, 107, 108, 109, 114, 115, 118, 120, 121, 129, 133, 137, 139, 141, 145, 150, 151, 157, 159</p> <p>Adaptations For Young Learners: 35, 115, 121, 161</p> <p>Welcome Guide: 24, 26, 28, 38, 62, 66, 67, 70</p>
Mathematics	
Numeracy - Early learners develop foundational skills in learning to understand counting, cardinality, written numerals, quantity, and comparison.	
M1.1: Demonstrate strong sense of counting	
OP.M1.1.1. - Count the number sequence 1-20	<p>TG1: 63, 98, 104, 105, 117, 153</p> <p>TG2: 27, 32, 38, 39, 40, 44, 46, 50, 51, 59, 60, 66, 134, 135, 140, 147, 152</p> <p>TG3: 69, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 129, 158, 159</p> <p>TG4: 32, 50, 51, 81, 98, 99, 110, 111, 116, 117, 118, 122, 123, 134, 135, 140,</p>

	<p>141, 146, 147, 152, 153, 158, 159</p> <p>TG5: 26, 27, 32, 33, 38, 39, 44, 45, 50, 68, 80, 87, 98, 99, 104, 110, 112, 116, 117, 122, 134, 135, 140, 141, 146, 152, 153</p> <p>TG6: 44, 50, 62, 63, 68, 74, 75, 80, 81, 86, 105, 110, 116, 118, 123, 129, 134, 135, 140, 141, 146, 152, 153, 158, 159</p> <p>TG7: 32, 33, 38, 39, 44, 45, 50, 62, 63, 68, 69, 74, 80, 81, 98, 110, 116, 122, 123, 153</p> <p>TG8: 26, 27, 32, 33, 38, 44, 45, 50, 51, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 104, 110, 111, 116, 117, 122, 123, 134, 135, 140, 141, 146, 147, 152, 158</p> <p>TG9: 20, 38, 39, 98, 99, 104, 105, 109, 110, 111, 116, 117, 129, 134, 147, 152, 153, 158, 159</p>
<p>OP.M1.1.2. - Count backward from 10</p>	<p>TG4: 50, 122</p> <p>TG5: 152</p> <p>TG8: 68, 86, 87, 134</p> <p>TG9: 152</p>
<p>OP.M1.1.3. - Recognize the last number name said tells the number of objects counted</p>	<p>TG1: 26, 62, 63, 68, 70, 76, 83, 104, 105, 117, 135, 136, 142, 148, 153, 154</p> <p>TG2: 16, 17, 22, 26, 27, 28, 29, 32, 34, 36, 38, 39, 40, 44, 46, 50, 51, 53, 56, 58, 60, 64, 68, 70, 76, 80, 86, 94, 100, 105, 106, 112, 118, 122, 123, 130, 133, 134, 135, 136, 140, 141, 142, 144, 147, 148, 152, 153, 154</p> <p>TG3: 16, 22, 26, 28, 32, 34, 37, 39, 40, 42, 46, 51, 63, 68, 69, 70, 81, 82, 87, 89, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 141, 147, 153, 159</p> <p>TG4: 17, 27, 32, 33, 39, 45, 50, 51, 63, 69, 75, 81, 87, 92, 97, 98, 105, 110, 111, 116, 117, 123, 125, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159</p> <p>TG5: 17, 26, 27, 32, 33, 38, 39, 44, 45, 50, 61, 63, 69, 75, 80, 81, 86, 87, 89, 92, 97, 99, 104, 105, 110, 111, 116, 117, 122, 123, 129, 133, 134, 135, 140, 141, 146, 147, 152, 153, 159</p> <p>TG6: 21, 27, 31, 32, 33, 35, 38, 42, 44, 45, 49, 51, 62, 63, 68, 69, 74, 75, 80, 81,</p>

	<p>86, 87, 99, 104, 105, 110, 111, 113, 116, 117, 123, 129, 132, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159</p> <p>TG7: 27, 31, 32, 33, 39, 44, 45, 50, 51, 63, 68, 69, 74, 75, 81, 87, 98, 99, 105, 110, 111, 116, 117, 122, 123, 135, 141, 153, 159</p> <p>TG8: 26, 27, 32, 33, 38, 39, 44, 45, 50, 51, 62, 63, 67, 68, 69, 74, 75, 80, 81, 86, 87, 98, 99, 104, 105, 110, 111, 116, 117, 119, 122, 123, 133, 134, 135, 140, 141, 146, 147, 150, 152, 153, 158, 159</p> <p>TG9: 27, 33, 38, 39, 45, 51, 63, 69, 75, 81, 98, 99, 104, 105, 110, 111, 117, 122, 123, 135, 140, 141, 146, 147, 152, 153, 156, 158, 159</p> <p>Adaptations For Young Learners: 121, 128, 129, 132, 138, 142, 146, 147, 157, 168</p> <p>Welcome Guide: 30, 38, 40, 67</p>
OP.M1.1.4. - Draw pictures, symbols, or use manipulatives to represent spoken number 0-10	<p>TG3: 105</p> <p>TG6: 141</p> <p>TG9: 98, 159</p>
OP.M1.1.5. - Identify, without counting, small quantities of items (1-4) presented in an irregular or unfamiliar pattern (subitize)	<p>TG1: 31, 33, 34, 61, 62, 63, 87, 98, 153</p> <p>TG2: 22, 24, 26, 27, 28, 29, 32, 33, 34, 38, 39, 40, 44, 45, 46, 60, 70, 81, 85, 99, 105, 109, 112, 118, 122, 135, 140, 141</p> <p>TG3: 37, 42, 116, 117, 122, 123, 140</p> <p>TG4: 50, 81, 97, 104, 123, 134, 140, 141, 146, 147, 158, 159</p> <p>TG5: 38, 39, 44, 50, 61, 80, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 133, 134</p> <p>TG6: 27, 30, 37, 42, 74, 102, 104, 105, 110, 116, 117, 123, 134, 140, 153</p> <p>TG7: 32, 44, 45, 50, 51, 80, 81, 98, 110, 116, 122, 123, 153</p> <p>TG8: 29, 32, 33, 38, 39, 44, 45, 62, 63, 68, 69, 74, 75, 80, 81, 86, 109, 111, 134, 140, 146</p> <p>TG9: 38, 39, 105, 117, 132, 138, 141, 147</p>

Numeracy - Early learners develop foundational skills in learning to understand counting, cardinality, written numerals, quantity, and comparison.	
M1.2: Demonstrate understanding of written numerals	
OP.M1.2.1. - Match number symbols with amounts 1-10	TG1: 116 TG2: 38, 44, 46, 47, 50 TG3: 158 TG4: 110, 116, 122, 140, 146 TG5: 134, 140, 146, 152, 158 TG6: 134, 140, 146, 152, 158 TG7: 32, 38, 44, 50, 62, 68, 74, 80 TG8: 32 TG9: 98, 104, 116 Adaptations For Young Learners: 132, 142, 143, 150, 151, 164
OP.M1.2.2. - Name written numerals from 0-10	TG1: 104 TG2: 38, 46, 50, 51, 122, 134 TG3: 32, 98, 104, 116, 122 TG4: 123, 152, 158 TG5: 116, 134, 140, 146, 158 TG6: 44, 50, 62, 68, 80, 132, 134, 140, 146, 152, 158 TG7: 32, 38, 50, 68, 74, 80, 116 TG8: 26, 50, 87, 122, 134, 152 TG9: 98, 104, 110, 116, 122, 134, 146

OP.M1.2.3. - Write numerals 1-10	TG3: 105 TG6: 141 TG9: 98, 159
Numeracy - Early learners develop foundational skills in learning to understand counting, cardinality, written numerals, quantity, and comparison.	
M1.3: Recognition of number relations	
OP.M1.3.1. - Identify when 2 sets are equal using matching and counting strategies	TG2: 66, 146 TG4: 50, 134, 146 TG5: 33, 80, 104, 117, 134 TG6: 27, 116, 117 TG7: 98, 104, 110, 116, 122 TG8: 86, 122, 123, 134, 140, 146, 158 TG9: 98, 104, 116, 146 Adaptations For Young Learners: 84, 88, 92, 93, 96, 97, 102, 103
OP.M1.3.2. - Correctly use the words for position	TG1: 53, 62, 68, 74, 75, 80, 81, 105, 134, 141, 146, 158 TG2: 21, 62, 110, 116, 122 TG3: 78, 80, 81, 86, 110, 122, 134, 152 TG4: 44, 63, 80, 147 TG5: 27, 45, 134, 140, 152 TG6: 22, 28, 39, 46, 47, 48, 49, 50, 51, 74, 75, 87, 99 TG7: 26, 34, 58, 61, 62, 68, 74, 76, 80, 86, 98, 104, 117, 134, 135, 140, 141, 146, 158 TG8: 153 TG9: 44, 50, 69 Adaptations For Young Learners: 34, 35, 38, 39, 43, 66, 67, 70, 71, 74, 75,

	78, 79, 114, 115, 164
<p>OP.M1.3.3. - Compare the values of two numbers from 1 to 10 presented as written numerals</p>	<p>TG1: 17, 39, 50, 51, 80, 89, 98, 99, 116, 117, 122, 123, 125, 134, 135, 140, 141, 142, 146, 152, 154, 158 TG2: 16, 17, 28, 44, 48, 49, 50, 51, 52, 60, 62, 68, 69, 70, 71, 74, 80, 86, 87, 97, 98, 99, 104, 108, 110, 111, 116, 119, 123, 129, 134, 135, 140, 146, 147, 151, 152, 153, 158 TG3: 16, 17, 20, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38, 42, 44, 62, 65, 66, 69, 74, 75, 80, 84, 85, 99, 103, 109, 123, 135, 141, 144, 152 TG4: 21, 26, 33, 44, 61, 62, 74, 80, 86, 110, 111, 125, 128, 134, 138, 140, 144, 145, 146, 150, 151, 152, 153, 158 TG5: 16, 24, 25, 26, 27, 30, 31, 32, 36, 37, 39, 42, 47, 48, 49, 53, 59, 62, 63, 65, 68, 74, 78, 80, 81, 86, 87, 92, 97, 103, 104, 110, 116, 117, 119, 120, 121, 122, 129, 141, 145, 153, 158, 159 TG6: 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 38, 40, 41, 42, 44, 45, 50, 62, 74, 75, 80, 86, 87, 98, 99, 103, 104, 110, 111, 116, 117, 119, 122, 123, 134, 135, 145, 146, 152, 153 TG7: 50, 61, 63, 98, 99, 104, 105, 109, 110, 111, 114, 122, 123, 147 TG8: 45, 57, 68, 73, 74, 79, 80, 104, 105, 116, 140, 147, 153, 155 TG9: 26, 32, 37, 39, 44, 50, 62, 110, 116, 122, 123, 129, 134, 140, 146 Adaptations For Young Learners: 12, 13, 16, 17, 20, 48, 49, 52, 53, 56, 57, 60, 61, 85, 148 Welcome Guide: 18, 22, 29, 67</p>
<p>OP.M1.3.4. - Demonstrate the understanding of the concept of <i>before</i></p>	<p>TG4: 104, 105, 110, 111, 117, 122, 152 TG5: 141, 146 TG6: 123 TG8: 50, 74, 80, 87, 117, 140, 141 TG9: 98, 152, 158</p>

Computation and Algebraic Thinking - Early learners develop foundational skills in learning to understand mathematic structure and patterning.	
M2.1: Exhibit understanding of mathematic structure	
OP.M2.1.1. - Use understanding that numbers can be composed and decomposed to create new numbers in solving problems with quantities under five	TG2: 38 TG3: 38 TG4: 50, 134, 140, 146 TG5: 81, 104, 110, 117, 134 TG6: 27, 116, 117 TG9: 104 Adaptations For Young Learners: 124
Computation and Algebraic Thinking - Early learners develop foundational skills in learning to understand mathematic structure and patterning.	
M2.2: Demonstrate awareness of patterning	
OP.M2.2.1. - Begin to create and extend a new simple pattern	TG1: 122 TG3: 50, 51, 134, 140, 146, 152, 158 TG4: 21, 26, 32, 38, 44, 93, 98, 100, 158 TG5: 123 TG7: 26, 32, 33, 42, 45, 50 TG8: 50, 122 TG9: 68, 74, 80, 86, 134, 158 Welcome Guide: 40

<p>OP.M2.2.2. - Understand sequence of events when clearly explained</p>	<p>TG1: 99 TG2: 50, 51, 53, 55, 88, 89, 97, 98 TG3: 16, 38, 86, 88, 99, 125, 134, 140, 146, 147, 152, 153, 158 TG4: 16, 17, 20, 21, 26, 32, 38, 44, 50, 52, 68, 80, 81, 88, 93, 98, 100, 124, 140, 158 TG5: 16, 26, 39, 50, 51, 52, 86, 87, 88, 89, 122 TG6: 25, 38, 40, 42, 44, 45, 50, 134, 146, 152, 153, 158, 159 TG7: 26, 27, 32, 33, 38, 39, 42, 43, 44, 45, 50, 51, 62, 68, 80, 86, 87, 109, 111, 147, 158 TG8: 32, 38, 50, 68, 69, 74, 75, 80, 86, 122, 153, 159 TG9: 26, 27, 32, 38, 44, 50, 62, 63, 68, 74, 79, 80, 81, 86, 110, 122, 134, 135, 158 Welcome Guide: 40</p>
<p>Data Analysis - Early learners develop foundational skills in learning to understand concepts of classification, data collection, organization, and description.</p>	
<p>M3.1: Demonstrate understanding of classifying</p>	
<p>OP.M3.1.1. - Explain simple sorting or classifying strategies</p>	<p>TG1: 17, 39, 50, 51, 80, 89, 98, 99, 116, 117, 122, 123, 125, 134, 135, 140, 141, 142, 146, 152, 154, 158 TG2: 16, 17, 28, 44, 48, 49, 50, 51, 52, 60, 62, 68, 69, 70, 71, 74, 80, 86, 87, 97, 98, 99, 104, 108, 110, 111, 116, 119, 123, 129, 134, 135, 140, 146, 147, 151, 152, 153, 158 TG3: 16, 17, 20, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38, 42, 44, 62, 65, 66, 69, 74, 75, 80, 84, 85, 99, 103, 109, 123, 135, 141, 144, 152 TG4: 21, 26, 33, 44, 61, 62, 74, 80, 86, 110, 111, 125, 128, 134, 138, 140, 144, 145, 146, 150, 151, 152, 153, 158 TG5: 16, 24, 25, 26, 27, 30, 31, 32, 36, 37, 39, 42, 47, 48, 49, 53, 59, 62, 63, 65,</p>

	<p>68, 74, 78, 80, 81, 86, 87, 92, 97, 103, 104, 110, 116, 117, 119, 120, 121, 122, 129, 141, 145, 153, 158, 159</p> <p>TG6: 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 38, 40, 41, 42, 44, 45, 50, 62, 74, 75, 80, 86, 87, 98, 99, 103, 104, 110, 111, 116, 117, 119, 122, 123, 134, 135, 145, 146, 152, 153</p> <p>TG7: 50, 61, 63, 98, 99, 104, 105, 109, 110, 111, 114, 122, 123, 147</p> <p>TG8: 45, 57, 68, 73, 74, 79, 80, 104, 105, 116, 140, 147, 153, 155</p> <p>TG9: 26, 32, 37, 39, 44, 50, 62, 110, 116, 122, 123, 129, 134, 140, 146</p> <p>Adaptations For Young Learners: 12, 13, 16, 17, 20, 48, 49, 52, 53, 56, 57, 60, 61, 85, 148</p> <p>Welcome Guide: 18, 22, 29, 67</p>
<p>OP.M3.1.2. - Sort a group of objects in multiple ways</p>	<p>TG1: 17, 39, 50, 51, 80, 89, 98, 99, 116, 117, 122, 123, 125, 134, 135, 140, 141, 142, 146, 152, 154, 158</p> <p>TG2: 16, 17, 28, 44, 48, 49, 50, 51, 52, 60, 62, 68, 69, 70, 71, 74, 80, 86, 87, 97, 98, 99, 104, 108, 110, 111, 116, 119, 123, 129, 134, 135, 140, 146, 147, 151, 152, 153, 158</p> <p>TG3: 16, 17, 20, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38, 42, 44, 62, 65, 66, 69, 74, 75, 80, 84, 85, 99, 103, 109, 123, 135, 141, 144, 152</p> <p>TG4: 21, 26, 33, 44, 61, 62, 74, 80, 86, 110, 111, 125, 128, 134, 138, 140, 144, 145, 146, 150, 151, 152, 153, 158</p> <p>TG5: 16, 24, 25, 26, 27, 30, 31, 32, 36, 37, 39, 42, 47, 48, 49, 53, 59, 62, 63, 65, 68, 74, 78, 80, 81, 86, 87, 92, 97, 103, 104, 110, 116, 117, 119, 120, 121, 122, 129, 141, 145, 153, 158, 159</p> <p>TG6: 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 38, 40, 41, 42, 44, 45, 50, 62, 74, 75, 80, 86, 87, 98, 99, 103, 104, 110, 111, 116, 117, 119, 122, 123, 134, 135, 145, 146, 152, 153</p> <p>TG7: 50, 61, 63, 98, 99, 104, 105, 109, 110, 111, 114, 122, 123, 147</p> <p>TG8: 45, 57, 68, 73, 74, 79, 80, 104, 105, 116, 140, 147, 153, 155</p> <p>TG9: 26, 32, 37, 39, 44, 50, 62, 110, 116, 122, 123, 129, 134, 140, 146</p> <p>Adaptations For Young Learners: 12, 13, 16, 17, 20, 48, 49, 52, 53, 56, 57,</p>

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OP.M3.1.3. - Create and describe simple graphs	TG7: 116, 122, 123 TG8: 38 TG9: 98, 104, 110, 116, 122, 146
Geometry - Early learners develop foundational skills in learning to understand spatial relationships and shape analysis.	
M4.1: Understanding of spatial relationships	
OP.M4.1.1. - Complete lined tangram or pattern block puzzles using basic shapes	TG1: 80, 81, 98, 116, 128, 132, 133, 146 TG2: 26, 53, 55, 62, 63, 68, 69, 70, 74, 75, 80, 81, 86, 89, 92, 98, 99, 104, 105, 108, 110, 111, 116, 134, 135, 137, 139, 146, 152, 158 TG3: 17, 20, 26, 31, 37, 38, 39, 47, 75, 92, 99, 103, 105 TG4: 53, 62, 63, 68, 74, 75, 80, 86, 87, 89, 98, 104, 128, 140 TG5: 20, 24, 37, 44, 49, 50, 62, 74, 78, 80, 86, 104, 121, 140, 145, 146, 159 TG6: 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 44, 45, 46, 50, 51, 80, 86, 98, 100, 104, 105, 110, 141, 146 TG7: 74, 86, 97, 99, 109, 122, 147, 150, 152, 158 TG8: 32, 38, 62, 80, 105, 110, 116, 146, 155, 158 TG9: 26, 32, 33, 38, 44, 45, 50, 51, 57, 62, 68, 69, 104, 110, 134, 159 Adaptations For Young Learners: 12, 13, 20, 100, 101, 106, 107, 164, 165 Welcome Guide: 18, 21, 40
OP.M4.1.2. - Use position terms such as above,	TG1: 53, 62, 68, 74, 75, 80, 81, 105, 134, 141, 146, 158 TG2: 21, 62, 110, 116, 122

<p>below, beside, and between</p>	<p>TG3: 78, 80, 81, 86, 110, 122, 134, 152 TG4: 44, 63, 80, 147 TG5: 27, 45, 134, 140, 152 TG6: 22, 28, 39, 46, 47, 48, 49, 50, 51, 74, 75, 87, 99 TG7: 26, 34, 58, 61, 62, 68, 74, 76, 80, 86, 98, 104, 117, 134, 135, 140, 141, 146, 158 TG8: 153 TG9: 44, 50, 69 Adaptations For Young Learners: 34, 35, 38, 39, 43, 66, 67, 70, 71, 74, 75, 78, 79, 114, 115, 164</p>
<p>Geometry - Early learners develop foundational skills in learning to understand spatial relationships and shape analysis.</p>	
<p>M4.2: Exhibit ability to identify, describe, analyze, compare, and create shapes</p>	
<p>OP.M4.2.1. - Use the attributes of shapes to distinguish between shapes</p>	<p>TG1: 17, 80, 81, 98 TG2: 62, 68, 69, 70, 74, 75, 80, 81, 86, 89, 98, 104, 116, 134, 135, 137, 139, 146, 152, 158 TG3: 26, 31, 37, 47, 75 TG4: 53, 62, 68, 74, 80, 86, 89 TG5: 20, 24, 78 TG6: 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 38, 40, 41, 42, 44, 45, 50, 86, 98, 104, 110, 141, 146 TG7: 109 TG8: 32, 38, 105, 110 TG9: 26, 32, 50, 57, 159 Adaptations For Young Learners: 12, 13, 20, 100, 101, 106, 107, 164, 165 Welcome Guide: 18, 21</p>

<p>OP.M4.2.2. - Differentiate two- and three-dimensional shapes (e.g., squares from cubes)</p>	<p>TG1: 17, 80, 81, 98, 116, 128, 132, 133, 146 TG2: 26, 53, 55, 62, 63, 68, 69, 70, 74, 75, 80, 81, 86, 89, 92, 98, 99, 104, 105, 108, 110, 111, 116, 134, 135, 137, 139, 146, 152, 158 TG3: 17, 20, 26, 31, 37, 38, 39, 47, 75, 92, 99, 103, 105 TG4: 53, 62, 63, 68, 74, 75, 80, 86, 87, 89, 98, 104, 128, 140 TG5: 20, 24, 37, 44, 49, 50, 62, 74, 78, 80, 86, 104, 116, 121, 140, 145, 146, 159 TG6: 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 44, 45, 46, 50, 51, 80, 86, 98, 100, 104, 105, 110, 141, 146 TG7: 74, 86, 97, 99, 109, 122, 147, 150, 152, 158 TG8: 32, 38, 62, 80, 105, 110, 116, 146, 155, 158 TG9: 26, 27, 32, 33, 38, 44, 45, 50, 51, 57, 62, 68, 69, 104, 110, 134, 159 Adaptations For Young Learners: 12, 13, 20, 100, 101, 106, 107, 164, 165 Welcome Guide: 18, 21, 40</p>
<p>Measurement - Early learners develop foundational skills in learning to understand concepts of time and measurement comparisons.</p>	
<p>M5.1: Understand concept of time</p>	
<p>OP.M5.1.1. - Know daily concepts of earlier and later, morning and afternoon</p>	<p>TG4: 104, 105, 110, 111, 117, 122, 152 TG5: 141, 146 TG6: 123 TG8: 50, 74, 80, 87, 117, 140, 141 TG9: 98, 152, 158</p>
<p>Measurement - Early learners develop foundational skills in learning to understand concepts of time and measurement comparisons.</p>	

M5.2: Understand measurement through description and comparison

OP.M5.2.1. - Directly compare and describe two or more objects with a measurable attribute

TG1: 125, 146, 147, 152, 158, 159
TG2: 39, 53
TG7: 87
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OP.M5.2.2. - Measure length and volume (capacity) using a standard measurement tool

TG1: 134, 140, 141, 146, 158
TG3: 24, 26, 27, 32, 33, 38, 44, 45, 50, 62, 68, 69
TG4: 110, 115, 116, 122
TG5: 69, 81, 158
TG6: 62, 68, 80, 85, 86
TG8: 71
TG9: 133, 140
Adaptations For Young Learners: 110, 111
Welcome Guide: 29, 40, 67

Social Emotional Skills

Sense of Self - Early learners develop foundational skills that support self-awareness, confidence, and the identification and expression of emotions.

SE1.1: Demonstrate self-awareness and confidence

OP.SE1.1.1. - Identify self as a unique member of a group that fits into a larger world picture

TG1: 138, 144, 147
TG2: 118, 120, 121, 123
TG3: 119, 120, 121, 123, 155
TG4: 31, 46, 58, 132, 133, 137, 141, 143, 144, 145, 150
TG5: 64, 94, 106, 136, 154

	<p>TG6: 28 TG7: 58, 75, 99 TG8: 69, 94, 133, 149 TG9: 22, 24, 41, 58, 123, 131, 132, 133, 137, 138, 148, 149, 150, 152 Welcome Guide: 20, 45, 46, 49, 50, 51</p>
<p>OP.SE1.1.2. - Show confidence in a range of abilities and the capacity to take on and accomplish new tasks</p>	<p>TG1: 138, 144, 147 TG2: 118, 120, 121, 123 TG3: 119, 120, 121, 123, 155 TG4: 31, 46, 58, 132, 133, 137, 141, 143, 144, 145, 150 TG5: 64, 94, 106, 136, 154 TG6: 28 TG7: 58, 75, 99 TG8: 69, 94, 133, 149 TG9: 22, 24, 41, 58, 123, 131, 132, 133, 137, 138, 148, 149, 150, 152 Welcome Guide: 20, 45, 46, 49, 50, 51</p>
	<p>TG4: 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159 TG5: 83 TG6: 100 TG9: 113, 114 Welcome Guide: 8, 37, 47, 49, 50, 51, 71</p>

Sense of Self - Early learners develop foundational skills that support self-awareness, confidence, and the identification and expression of emotions.	
SE1.2: Demonstrate identification and expression of emotions	
OP.SE1.2.1. - Identify own emotions and the emotions of others	TG1: 31, 43, 51, 61, 85, 100, 103, 112, 118, 124, 125, 129, 130, 133, 136, 137, 138, 139, 142, 143, 144, 145, 147, 148, 149, 150, 151, 153, 154, 155 TG2: 23, 29, 37, 58, 63, 70, 76, 100, 101, 113, 120, 121, 151, 154, 157, 158 TG3: 49, 58, 76, 83, 85, 87, 119, 120, 121, 136, 150, 157 TG4: 22, 25, 27, 31, 33, 35, 43, 47, 66, 73, 82, 85, 100, 101, 103, 107, 109, 130, 142, 153 TG5: 40, 63, 76, 79, 82, 84, 102, 121, 130, 132, 133, 136, 139, 142, 143, 148, 151, 157 TG6: 49, 58, 67, 70, 94, 100, 105, 106, 109, 121, 135, 136, 139, 149, 154, 156, 157 TG7: 37, 41, 48, 49, 65, 70, 76, 82, 100, 106, 112, 118, 119, 120, 121, 136, 142, 148, 149, 150, 152, 154 TG8: 37, 94, 100, 106, 107, 118, 121, 130, 136, 149, 157, 159 TG9: 24, 25, 37, 40, 41, 43, 45, 46, 61, 65, 70, 73, 77, 79, 82, 86, 103, 115, 130, 131, 133, 139, 143, 144, 145, 150, 151, 156, 157 Welcome Guide: 8, 25, 45
OP.SE1.2.2. - Express and accurately respond to emotions of self and others	TG1: 31, 43, 51, 61, 85, 100, 103, 112, 118, 124, 125, 129, 130, 133, 136, 137, 138, 139, 142, 143, 144, 145, 147, 148, 149, 150, 151, 153, 154, 155 TG2: 23, 29, 37, 58, 63, 70, 76, 100, 101, 113, 120, 121, 151, 154, 157, 158 TG3: 49, 58, 76, 83, 85, 87, 119, 120, 121, 136, 150, 157 TG4: 22, 25, 27, 31, 33, 35, 43, 47, 66, 73, 82, 85, 100, 101, 103, 107, 109, 130, 142, 153

	<p>TG5: 40, 63, 76, 79, 82, 84, 102, 121, 130, 132, 133, 136, 139, 142, 143, 148, 151, 157</p> <p>TG6: 49, 58, 67, 70, 94, 100, 105, 106, 109, 121, 135, 136, 139, 149, 154, 156, 157</p> <p>TG7: 37, 41, 48, 49, 65, 70, 76, 82, 100, 106, 112, 118, 119, 120, 121, 136, 142, 148, 149, 150, 152, 154</p> <p>TG8: 37, 94, 100, 106, 107, 118, 121, 130, 136, 149, 157, 159</p> <p>TG9: 24, 25, 37, 40, 41, 43, 45, 46, 61, 65, 70, 73, 77, 79, 82, 86, 103, 115, 130, 131, 133, 139, 143, 144, 145, 150, 151, 156, 157</p> <p>Welcome Guide: 8, 25, 45</p>
<p>OP.SE1.2.3. - Predict reactions from others</p>	<p>TG1: 76, 130, 142, 148, 154</p> <p>TG2: 22, 28, 29, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 101, 106, 112, 120, 136, 142, 154, 158</p> <p>TG3: 22, 28, 34, 40, 46, 58, 64, 70, 71, 76, 82, 83, 87, 94, 100, 106, 112, 118, 119, 120, 130, 136, 142, 148, 154, 155</p> <p>TG4: 22, 23, 28, 29, 30, 34, 35, 40, 41, 45, 46, 58, 64, 70, 71, 76, 82, 83, 94, 100, 101, 102, 104, 106, 112, 118, 130, 136, 142, 148, 154, 156</p> <p>TG5: 22, 28, 34, 40, 46, 58, 64, 70, 72, 76, 82, 94, 100, 112, 118, 130, 136, 142, 148, 154</p> <p>TG6: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 83, 84, 94, 100, 105, 106, 112, 118, 130, 136, 142, 148, 154</p> <p>TG7: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 107, 112, 118, 130, 131, 136, 142, 148, 149, 154</p> <p>TG8: 22, 28, 34, 40, 46, 58, 63, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 141, 142, 148, 149, 154</p> <p>TG9: 22, 28, 34, 40, 58, 59, 64, 65, 70, 76, 82, 94, 96, 100, 106, 112, 118, 130, 136, 142, 144, 147, 148, 149, 154, 159</p> <p>Adaptations For Young Learners: 68</p> <p>Welcome Guide: 25, 45, 71</p>

<p>OP.SE1.2.4. - Effectively use sentences and actions to express feelings</p>	<p>TG1: 22, 31, 41, 42, 43, 44, 51, 61, 64, 70, 76, 82, 85, 94, 96, 100, 103, 106, 112, 118, 120, 124, 125, 129, 130, 132, 133, 136, 137, 138, 139, 142, 143, 144, 145, 147, 148, 149, 150, 151, 153, 154, 155</p> <p>TG2: 22, 23, 25, 28, 29, 34, 37, 40, 46, 58, 63, 64, 66, 70, 76, 79, 82, 84, 94, 100, 101, 106, 108, 113, 118, 119, 120, 121, 130, 136, 142, 148, 151, 154, 157, 158</p> <p>TG3: 22, 28, 29, 34, 40, 46, 47, 48, 49, 58, 70, 76, 83, 85, 87, 95, 96, 100, 101, 105, 106, 111, 112, 118, 119, 120, 121, 130, 136, 138, 150, 157</p> <p>TG4: 22, 24, 25, 27, 28, 31, 33, 34, 35, 40, 42, 43, 46, 47, 58, 61, 66, 70, 73, 76, 82, 85, 86, 94, 100, 101, 103, 106, 107, 109, 112, 118, 120, 130, 136, 142, 148, 153, 154, 159</p> <p>TG5: 22, 28, 34, 40, 46, 58, 63, 64, 70, 76, 78, 79, 82, 84, 94, 100, 102, 106, 112, 118, 121, 130, 132, 133, 136, 139, 142, 143, 148, 151, 154, 157</p> <p>TG6: 22, 28, 34, 40, 46, 49, 58, 60, 64, 67, 70, 76, 82, 94, 100, 105, 106, 109, 112, 118, 121, 130, 135, 136, 139, 142, 149, 150, 151, 154, 156, 157</p> <p>TG7: 22, 28, 34, 37, 40, 41, 46, 48, 49, 58, 65, 70, 76, 82, 100, 106, 112, 118, 119, 120, 121, 136, 142, 148, 149, 150, 152, 154</p> <p>TG8: 22, 28, 34, 37, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 107, 112, 118, 121, 130, 135, 136, 142, 148, 149, 154, 157, 159</p> <p>TG9: 22, 24, 25, 28, 34, 37, 40, 41, 43, 45, 46, 61, 65, 66, 70, 73, 77, 79, 82, 83, 86, 95, 103, 112, 114, 115, 117, 118, 123, 130, 131, 133, 135, 136, 139, 140, 141, 142, 143, 144, 145, 147, 148, 150, 151, 153, 154, 156, 157, 159</p> <p>Adaptations For Young Learners: 72, 100</p> <p>Welcome Guide: 8, 25, 45</p>
<p align="center">Self-Regulation - Early learners develop foundational skills that support executive functions including impulse control, planning skills, and emotional regulation.</p>	

SE2.1: Demonstrate self control

OP.SE2.1.1. - Manage transitions and adapt to changes in schedules, routines, and situations independently

TG1: 24, 26, 30, 31, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 86, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158

TG2: 24, 26, 30, 32, 36, 38, 39, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158

TG3: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158

TG4: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158

TG5: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158

TG6: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158

TG7: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158

TG8: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158

TG9: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 86, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158

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<p>OP.SE2.1.2. - Regulate own emotions and behaviors with others with adult support when needed</p>	<p>TG1: 22, 24, 100, 106, 112, 118, 130, 136, 144 TG2: 112, 113, 120, 121, 136, 153 TG3: 28, 58, 64, 112, 120, 121, 136, 142 TG4: 28, 29, 30, 34, 42, 48, 82, 100, 101, 107, 108, 112, 118, 130, 142 TG5: 28, 40, 58, 82, 112, 136, 142, 154 TG6: 40, 46, 58, 64, 70, 94, 100, 106, 130, 142, 154 TG7: 28, 46, 64, 82, 94, 106, 118, 119, 130, 136, 154 TG8: 58, 70, 82, 94, 100, 112, 118, 130, 136, 141, 142, 148, 154, 159 TG9: 24, 28, 34, 40, 45, 46, 64, 70, 76, 94, 112, 118, 130, 131, 136, 143, 144, 145, 159 Welcome Guide: 25</p>
<p>OP.SE2.1.3. - Regulate a range of impulses</p>	<p>TG1: 94, 95, 106, 112, 118, 124, 148, 149, 150 TG2: 22, 58, 64, 94, 106, 112, 113, 120, 121, 136, 153, 154 TG3: 28, 58, 64, 112, 120, 121, 136, 142 TG4: 16, 17, 24, 28, 29, 30, 34, 42, 46, 48, 51, 82, 100, 101, 107, 108, 112, 113, 118, 130, 142 TG5: 28, 40, 58, 82, 112, 136, 142, 154 TG6: 40, 46, 58, 60, 64, 70, 94, 100, 130, 142, 154 TG7: 28, 46, 64, 82, 94, 106, 118, 130, 136, 154 TG8: 58, 63, 70, 82, 94, 100, 112, 118, 130, 136, 141, 142, 148, 154, 159 TG9: 24, 28, 34, 40, 45, 46, 64, 70, 76, 94, 112, 118, 130, 131, 136, 143, 144, 145, 159 Welcome Guide: 25, 47</p>
<p>Conflict Resolution - Early learners develop foundational skills that support conflict resolution.</p>	
<p>SE3.1: Demonstrate conflict resolution</p>	

OP.SE3.1.1. - Independently initiate conflict resolution strategies with peers and seek adult support when necessary

TG1: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 112, 115, 117, 121, 123, 128, 129, 131, 133, 135, 136, 139, 141, 145, 147, 151, 153, 157, 159

TG2: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159

TG3: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 151, 157, 159

TG4: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 66, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159

TG5: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159

TG6: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 112, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159

TG7: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159

TG8: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159

TG9: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159

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Building Relationships - Early learners develop foundational skills that support social development and engagement with

others.

SE4.1: Demonstrate relationship skills

OP.SE4.1.1. - Show affection to familiar adults and peers using more complex words and actions

TG1: 28, 40, 42, 64, 76, 87, 94, 106, 118, 130, 142, 148, 154
TG2: 22, 28, 29, 34, 40, 46, 47, 58, 64, 70, 76, 94, 95, 101, 106, 112, 113, 118, 120, 142, 148, 154
TG3: 22, 34, 58, 64, 70, 71, 76, 106, 148
TG4: 23, 29, 30, 40, 41, 45, 48, 70, 76, 111, 148, 156
TG5: 22, 34, 40, 46, 58, 70, 94, 112, 148
TG6: 22, 28, 58, 64, 70, 83, 84, 94, 100, 106, 112, 118, 130, 154
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TG8: 28, 34, 40, 46, 58, 63, 70, 82, 94, 95, 100, 106, 112, 113, 118, 130, 136, 137, 141, 142, 148, 154
TG9: 22, 28, 34, 40, 46, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 143, 144, 145, 147, 148, 153, 154, 159

OP.SE4.1.2. - Accept compromises when suggested by a peer or adult

TG1: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 112, 115, 117, 121, 123, 128, 129, 131, 133, 135, 136, 139, 141, 145, 147, 151, 153, 157, 159
TG2: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159
TG3: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 151, 157, 159
TG4: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 66, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159
TG5: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129,

	<p>133, 135, 139, 141, 145, 147, 151, 153, 157, 159</p> <p>TG6: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 112, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159</p> <p>TG7: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159</p> <p>TG8: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159</p> <p>TG9: 20, 21, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159</p> <p>Welcome Guide: 8, 43</p>
OP.SE4.1.3. - Gauge response based on the facial expressions of others	TG3: 113
OP.SE4.1.4. - Maintain consistent friendships	<p>TG1: 21, 24, 28, 29, 37, 46, 76, 103, 106, 142, 147</p> <p>TG2: 28, 40, 47, 58, 88, 89, 92, 93, 94, 95, 96, 98, 99, 100, 101, 102, 103, 105, 114, 117, 118, 119, 140, 142</p> <p>TG3: 22, 40, 64, 94, 112, 118, 142, 154</p> <p>TG4: 21, 28, 30, 40, 42, 45, 46, 64, 70, 92, 100, 106, 107, 108, 136, 139, 156, 157, 158</p> <p>TG5: 76, 82, 101, 118, 142, 148, 153</p> <p>TG6: 30, 34, 42, 64, 92, 93, 94, 118, 119, 120, 121, 122, 123, 130, 136, 142</p> <p>TG7: 46, 94, 118, 136</p> <p>TG8: 22, 28, 64, 100, 112, 133, 136, 137, 148</p> <p>TG9: 34, 36, 65, 82, 106, 116, 133, 142, 144, 145, 146, 150, 151, 159</p> <p>Adaptations For Young Learners: 14, 82, 89, 92, 169</p>

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OP.SE4.1.5. - Engage in cooperative play experiences for sustained periods of time	TG1: 21, 24, 28, 29, 37, 46, 76, 103, 106, 142, 147 TG2: 28, 40, 47, 58, 88, 89, 92, 93, 94, 95, 96, 98, 99, 100, 101, 102, 103, 105, 114, 117, 118, 119, 140, 142 TG3: 22, 40, 64, 94, 112, 118, 142, 154 TG4: 21, 28, 30, 40, 42, 45, 46, 64, 70, 92, 100, 106, 107, 108, 136, 139, 156, 157, 158 TG5: 76, 82, 101, 118, 142, 148, 153 TG6: 30, 34, 42, 64, 92, 93, 94, 118, 119, 120, 121, 122, 123, 130, 136, 142 TG7: 46, 94, 118, 136 TG8: 22, 28, 64, 100, 112, 133, 136, 137, 148 TG9: 34, 36, 65, 82, 106, 116, 133, 142, 144, 145, 146, 150, 151, 159 Adaptations For Young Learners: 14, 82, 89, 92, 169 Welcome Guide: 20, 32, 43, 44, 45, 71
Approaches to Play and Learning	
Initiative and Exploration - Early learners develop foundational skills that support initiative, self-direction, interest, and curiosity as a learner.	
APL1.1: Demonstrate initiative and self-direction	
OP.APL1.1.1. - Take initiative to learn new concepts and try new experiences	TG1: 20, 21, 25, 27, 31, 33, 34, 37, 38, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 72, 73, 75, 79, 81, 85, 87, 88, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 132, 133, 135, 136, 138, 139, 140, 141, 145, 147, 151, 153, 156, 157, 159 TG2: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 44, 45, 49, 51, 56, 57, 61, 62, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 118,

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Flexible Thinking - Early learners develop foundational skills that support flexible thinking and social interactions during play.

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OP.APL2.1.1. - Demonstrate inventiveness, imagination, and creativity to solve a problem

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OP.APL2.1.2. - Develop recovery skills from setbacks and differences in opinion in a group setting

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<p align="center">Attentiveness and Persistence - Early learners develop foundational skills that support focus and attention to a specific activity and persistence to complete a task.</p>	
<p align="center">APL3.1: Demonstrate development of sustained attention and persistence</p>	
<p>OP.APL3.1.1. - Independently attend to a book from beginning to end</p>	<p>TG1: 20, 21, 25, 27, 31, 33, 34, 37, 38, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 72, 73, 75, 79, 81, 85, 87, 88, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 132, 133, 135, 136, 138, 139, 140, 141, 145, 147, 151, 153, 156, 157, 159 TG2: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 44, 45, 49, 51, 56, 57, 61, 62, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 118, 121, 123, 128, 129, 133, 135, 139, 141, 144, 145, 147, 151, 153, 157, 159 TG3: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 60, 61, 63, 67, 68, 69, 73, 75, 78, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 110, 111, 115, 117, 119, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 155, 157, 159 TG4: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 46, 49, 51, 56, 57, 60, 61, 63, 64, 67, 69, 72, 73, 75, 79, 80, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 132, 133, 135, 136, 137, 139, 140, 141, 142, 143, 144, 145, 147, 148, 149, 150, 151, 152, 153, 154, 155, 157, 159 TG5: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 60, 61, 63, 65, 66, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 130, 133, 135, 139, 141, 145, 147, 149, 151, 153, 156, 157,</p>

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<p>OP.APL3.1.2. - Focus on an activity with deliberate concentration despite distractions and/or temptations</p>	<p>TG1: 20, 21, 25, 27, 31, 33, 34, 37, 38, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 72, 73, 75, 79, 81, 85, 87, 88, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 132, 133, 135, 136, 138, 139, 140, 141, 145, 147, 151, 153, 156, 157, 159</p> <p>TG2: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 44, 45, 49, 51, 56, 57, 61, 62, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 118, 121, 123, 128, 129, 133, 135, 139, 141, 144, 145, 147, 151, 153, 157, 159</p> <p>TG3: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 60, 61, 63, 67, 68, 69, 73, 75, 78, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 110, 111, 115, 117, 119, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 155, 157,</p>

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OP.APL3.1.3. - Carry out tasks, activity, project, or	<p>TG1: 20, 21, 25, 27, 31, 33, 34, 37, 38, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 72, 73, 75, 79, 81, 85, 87, 88, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117,</p>

<p>transition, even when frustrated or challenged, with minimal distress</p>	<p>121, 123, 128, 129, 132, 133, 135, 136, 138, 139, 140, 141, 145, 147, 151, 153, 156, 157, 159</p> <p>TG2: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 44, 45, 49, 51, 56, 57, 61, 62, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 118, 121, 123, 128, 129, 133, 135, 139, 141, 144, 145, 147, 151, 153, 157, 159</p> <p>TG3: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 60, 61, 63, 67, 68, 69, 73, 75, 78, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 110, 111, 115, 117, 119, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 155, 157, 159</p> <p>TG4: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 46, 49, 51, 56, 57, 60, 61, 63, 64, 67, 69, 72, 73, 75, 79, 80, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 132, 133, 135, 136, 137, 139, 140, 141, 142, 143, 144, 145, 147, 148, 149, 150, 151, 152, 153, 154, 155, 157, 159</p> <p>TG5: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 60, 61, 63, 65, 66, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 130, 133, 135, 139, 141, 145, 147, 149, 151, 153, 156, 157, 159</p> <p>TG6: 20, 21, 25, 27, 31, 33, 34, 36, 37, 39, 41, 43, 45, 49, 51, 56, 57, 59, 60, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 101, 103, 105, 107, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 137, 138, 139, 141, 144, 145, 147, 151, 153, 157, 159</p> <p>TG7: 20, 21, 25, 27, 31, 33, 34, 37, 39, 41, 43, 45, 49, 51, 56, 57, 59, 60, 61, 63, 65, 66, 67, 69, 72, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 101, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159</p> <p>TG8: 20, 21, 22, 24, 25, 27, 31, 33, 34, 35, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 65, 67, 69, 73, 75, 79, 81, 83, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 113, 115, 117, 121, 123, 128, 129, 133, 135, 137, 139, 141, 145, 147, 149, 150, 151, 153, 157, 159</p> <p>TG9: 20, 21, 25, 27, 31, 33, 34, 36, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 92, 93, 94, 97, 99, 102, 103, 105, 109, 111, 115, 117, 120, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 156, 157, 159</p> <p>Adaptations For Young Learners: 12, 16, 17, 18, 19, 20, 21, 22, 25, 31, 54,</p>
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<p>OP.APL3.1.4. - Persist in trying to complete a task after previous attempts have failed</p>	<p>TG1: 20, 21, 25, 27, 31, 33, 34, 37, 38, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 72, 73, 75, 79, 81, 85, 87, 88, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 132, 133, 135, 136, 138, 139, 140, 141, 145, 147, 151, 153, 156, 157, 159</p> <p>TG2: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 44, 45, 49, 51, 56, 57, 61, 62, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 118, 121, 123, 128, 129, 133, 135, 139, 141, 144, 145, 147, 151, 153, 157, 159</p> <p>TG3: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 60, 61, 63, 67, 68, 69, 73, 75, 78, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 110, 111, 115, 117, 119, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 155, 157, 159</p> <p>TG4: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 46, 49, 51, 56, 57, 60, 61, 63, 64, 67, 69, 72, 73, 75, 79, 80, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 132, 133, 135, 136, 137, 139, 140, 141, 142, 143, 144, 145, 147, 148, 149, 150, 151, 152, 153, 154, 155, 157, 159</p> <p>TG5: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 60, 61, 63, 65, 66, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 130, 133, 135, 139, 141, 145, 147, 149, 151, 153, 156, 157, 159</p> <p>TG6: 20, 21, 25, 27, 31, 33, 34, 36, 37, 39, 41, 43, 45, 49, 51, 56, 57, 59, 60, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 101, 103, 105, 107, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 137, 138, 139, 141, 144, 145, 147, 151, 153, 157, 159</p> <p>TG7: 20, 21, 25, 27, 31, 33, 34, 37, 39, 41, 43, 45, 49, 51, 56, 57, 59, 60, 61, 63, 65, 66, 67, 69, 72, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 101, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159</p>

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<p align="center">Social Interactions - Early learners develop foundational skills that support the engagement in imaginative and cooperative play with others.</p>	
<p align="center">APL4.1: Demonstrate development of social interactions during play</p>	
<p>OP.APL4.1.1. - Interact with peers in complex pretend play, including planning, coordination of roles, and cooperation</p>	<p>TG1: 21, 24, 28, 29, 37, 43, 46, 56, 65, 69, 76, 94, 103, 106, 111, 142, 147, 151</p> <p>TG2: 20, 21, 25, 27, 28, 31, 32, 34, 39, 40, 44, 45, 46, 47, 56, 58, 62, 79, 81, 85, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 105, 110, 114, 117, 118, 119, 122, 124, 128, 130, 138, 140, 142, 144, 145, 147</p> <p>TG3: 20, 22, 38, 39, 40, 41, 45, 47, 56, 58, 64, 73, 76, 82, 94, 95, 106, 109, 110, 111, 112, 115, 118, 122, 128, 130, 137, 141, 142, 148, 151, 152, 154, 159</p> <p>TG4: 21, 22, 26, 28, 30, 31, 37, 40, 42, 43, 44, 45, 46, 53, 56, 57, 58, 63, 64, 69, 70, 72, 76, 80, 85, 92, 93, 100, 106, 107, 108, 109, 111, 113, 114, 115, 118, 119, 121, 122, 132, 133, 136, 137, 139, 140, 141, 143, 144, 154, 155, 156, 157, 158, 159</p> <p>TG5: 21, 29, 34, 40, 41, 46, 50, 56, 60, 61, 64, 65, 73, 76, 79, 82, 85, 101, 103, 104, 106, 111, 114, 115, 118, 129, 133, 134, 138, 142, 145, 148, 153, 156, 157</p> <p>TG6: 22, 27, 28, 29, 30, 34, 42, 43, 56, 58, 59, 60, 64, 66, 70, 71, 76, 80, 92, 93, 94, 97, 99, 101, 102, 103, 106, 107, 108, 118, 119, 120, 121, 122, 123, 130, 136,</p>

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<p>OP.APL4.1.2. - Demonstrate cooperative behavior in interactions with others</p>	<p>TG1: 22, 24, 26, 28, 42, 45, 68, 74, 76, 79, 94, 100, 103, 106, 107, 112, 123, 133</p> <p>TG2: 22, 28, 30, 33, 34, 40, 47, 58, 68, 86, 92, 93, 94, 95, 99, 100, 105, 110, 113, 118</p> <p>TG3: 28, 38, 40, 58, 76, 106, 115, 118, 154</p> <p>TG4: 28, 40, 45, 46, 101, 110, 136, 142, 154, 155, 156, 157, 159</p> <p>TG5: 22, 25, 26, 34, 58, 64, 74, 100, 112, 130, 145, 151</p> <p>TG6: 22, 24, 31, 40, 42, 47, 51, 64, 70, 73, 79, 80, 93, 94, 99, 100, 102, 114, 118, 121, 123, 132, 142, 143, 147, 156</p> <p>TG7: 24, 34, 37, 39, 46, 81, 106, 118, 133, 154</p> <p>TG8: 22, 28, 46, 69, 76, 99, 118, 133, 148</p> <p>TG9: 40, 129, 142, 148, 151, 159</p> <p>Adaptations For Young Learners: 89, 169</p> <p>Welcome Guide: 25, 47, 71</p>
<p>OP.APL4.1.3. - Begin to accept and share leadership</p>	<p>TG1: 22, 24, 26, 28, 42, 45, 68, 74, 76, 79, 94, 100, 103, 106, 107, 112, 123, 133</p> <p>TG2: 22, 28, 30, 33, 34, 40, 47, 58, 68, 86, 92, 93, 94, 95, 99, 100, 105, 110,</p>

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Science	
Physical Science - Early learners develop foundational skills in learning and understanding the properties of objects and changes in the physical world.	
SC1.1: Demonstrate ability to explore objects in the physical world	
OP.SC1.1.1. - Use senses to describe concepts of weight, motion, and force	<p>TG1: 50, 62, 68, 74, 75, 105, 158</p> <p>TG2: 62, 75, 87, 116, 122, 123</p> <p>TG3: 78, 80, 81, 93, 117, 122, 123, 134, 152</p> <p>TG4: 63, 147</p> <p>TG5: 27, 45, 68</p> <p>TG6: 56, 70, 74, 75, 76, 87</p> <p>TG7: 26, 62, 68, 69, 86, 93, 102, 104, 115, 117, 128, 129, 133, 134, 135, 139, 140, 141, 142, 143, 144, 145, 146, 147, 154, 155, 156, 157, 158, 159</p> <p>TG8: 153</p> <p>TG9: 57, 69</p>

OP.SC1.1.2. - Ask questions and draw conclusions about physical properties and the physical world	TG3: 61, 62, 78, 80, 84, 86, 152 TG4: 63, 86, 147 TG5: 27, 45, 67, 69 TG6: 147 TG7: 117, 141, 146 TG9: 63, 99, 114, 117 Welcome Guide: 28, 29, 41
Physical Science - Early learners develop foundational skills in learning and understanding the properties of objects and changes in the physical world.	
SC1.2: Demonstrate awareness of the physical properties of objects	
OP.SC1.2.1. - Identify materials that make up objects	TG6: 72, 87 TG8: 39, 45 Adaptations For Young Learners: 61
OP.SC1.2.2. - Use evidence from investigations to describe observable properties of objects	TG6: 72, 87 TG8: 39, 45 Adaptations For Young Learners: 61
OP.SC1.2.3. - Sort objects into categories based on physical attributes and explain reasoning	TG6: 72, 87 TG8: 39, 45 Adaptations For Young Learners: 61

Earth and Space Science - Early learners develop foundational skills in learning and understanding the natural world through exploration of Earth, sky, weather, and seasons.	
SC2.1: Recognize the characteristics of Earth and sky	
OP.SC2.1.1. - Describe how shadows change through the day	TG3: 56, 57, 100, 103, 128, 129 TG5: 106 TG6: 21, 33, 61, 129, 147 TG7: 21, 128, 129, 151 TG8: 145, 151 TG9: 20, 56, 57, 69, 86, 129 Welcome Guide: 24
OP.SC2.1.2. - Describe typical day and night activities	TG1: 155 TG3: 53, 60, 82, 83, 84, 85, 86, 87 TG4: 98, 99 TG7: 129, 148, 149, 150, 151, 152, 153 TG8: 113 TG9: 57, 60, 62, 65, 66, 67, 68, 69, 71, 72, 75, 77, 78, 80, 81, 86 Adaptations For Young Learners: 160 Welcome Guide: 27
OP.SC2.1.3. - Classify various earth materials	TG3: 53, 60, 62, 65, 72, 74, 75, 77, 78, 81, 118 TG4: 86, 98, 147 TG6: 71 TG7: 132, 137, 141 TG9: 81, 97, 99, 117

	Welcome Guide: 27, 29
OP.SC2.1.4. - Describe how the Earth's surface is made up of different materials	TG3: 63, 71, 72 TG7: 66 Welcome Guide: 30
Earth and Space Science - Early learners develop foundational skills in learning and understanding the natural world through exploration of Earth, sky, weather, and seasons.	
SC2.2: Recognize seasonal and weather related changes	
OP.SC2.2.1. - Communicate awareness of seasonal changes	TG3: 60 TG9: 56, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 81, 84 Welcome Guide: 27
OP.SC2.2.2. - Describe how weather changes	TG1: 118 TG9: 72, 82, 84, 85 Adaptations For Young Learners: 161
Life Science - Early learners develop foundational skills in learning and understanding the presence and characteristics of living creatures and plants.	
SC3.1: Demonstrate awareness of life	
	TG3: 135

OP.SC3.1.1. - Differentiate animals from plants	TG4: 57, 60, 87 Welcome Guide: 24, 38
OP.SC3.1.2. - Discriminate between living organisms and non-living objects	TG2: 41, 42, 44, 77, 78, 81, 110, 111 TG3: 23, 32, 33, 39, 45, 60, 65, 69, 72, 75, 135, 143, 147 TG4: 59, 60, 82, 87, 105 TG5: 99, 135, 141, 159 TG6: 81, 113 TG7: 23, 27, 45, 77, 78, 83, 155, 156 TG8: 24, 29, 30, 33, 35, 36, 42, 48, 51, 59, 66, 77, 79, 84, 95, 96, 99, 100, 101, 102, 107, 108, 109, 113, 114, 117, 123, 131, 133, 135, 137, 138, 141, 147, 153, 159 TG9: 42, 49, 72, 75, 99, 101, 102, 103, 105 Adaptations For Young Learners: 86, 118, 144, 162 Welcome Guide: 27
OP.SC3.1.3. - Ask questions and conduct investigations to understand life science	Welcome Guide: 41
OP.SC3.1.4. - Identify and describe the function of body parts	TG1: 52, 57, 58, 60, 61, 63, 64, 66, 67, 68, 69, 70, 72, 73, 74, 76, 77, 78, 79, 82, 84, 86, 88, 94, 95, 96, 97, 102, 103, 105, 106, 108, 110, 112, 113, 116, 117, 118, 119, 120 TG2: 130 TG6: 81, 110 TG7: 21, 22, 23, 25, 26, 27, 30, 32, 37, 39, 42, 43, 45, 47 Adaptations For Young Learners: 16, 17, 114

Engineering - Early learners develop foundational skills in learning and understanding how to solve problems using the engineering design process.	
SC4.1: Demonstrate engineering design skills	
OP.SC4.1.1. - Select materials and implement a designated plan	TG1: 32, 33 TG3: 69 TG5: 159 Welcome Guide: 19, 24, 38, 41
OP.SC4.1.2. - Evaluate and communicate solution outcomes	TG3: 61, 62, 78, 80, 84, 86, 152 TG4: 63, 86, 147 TG5: 27, 45, 67, 69 TG6: 147 TG7: 117, 141, 146 TG9: 63, 99, 114, 117 Welcome Guide: 28, 29
OP.SC4.1.3. - Use classroom objects to create simple machines to enhance play	TG6: 58, 64, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 105, 110, 111, 119, 129 TG7: 119
Scientific Inquiry and Method - Early learners develop foundational skills in learning and understanding about the world around them through exploration and investigation.	

SC5.1: Demonstrate scientific curiosity

OP.SC5.1.1. - Discuss ways that people can affect the environment in positive and negative ways

TG2: 147
TG7: 138
TG9: 20, 93, 96, 106, 107, 108, 109, 111, 114, 118, 119, 120, 121, 122, 123, 130

OP.SC5.1.2. - Independently use simple tools to conduct an investigation to increase understanding

TG1: 32, 33, 45, 50, 61, 67, 75, 96, 97, 98, 99, 100, 103, 104, 108, 109, 110, 114, 116, 117, 121, 122, 134, 135, 141, 147, 152, 157
TG2: 21, 31, 93, 98, 99, 119, 134, 140, 152, 159
TG3: 20, 24, 57, 61, 62, 67, 68, 69, 72, 73, 75, 78, 79, 80, 81, 84, 86, 109, 117, 135, 141, 152
TG4: 44, 56, 63, 86, 87, 137, 138, 147
TG5: 25, 27, 39, 45, 62, 63, 67, 68, 69, 81, 87, 106, 159
TG6: 33, 61, 69, 75, 85, 87, 102, 111, 147
TG7: 30, 69, 103, 105, 117, 128, 135, 141, 147
TG8: 39, 45, 92
TG9: 39, 43, 63, 68, 73, 79, 97, 99, 117
Welcome Guide: 19, 24, 28, 29, 38, 41

OP.SC5.1.3. - Engage in a scientific experiment with peers

TG1: 105, 128, 157
TG2: 75, 87, 117, 123, 141
TG3: 57, 61, 67, 69, 73, 93, 109, 123, 135, 152
TG4: 56, 63, 129, 146, 147, 159
TG5: 27, 63, 68, 69, 74, 80, 81, 117, 123
TG6: 27, 56, 61, 63, 75, 81, 85, 86, 111, 147
TG7: 115, 117, 128, 135, 145, 146, 147
TG8: 38, 75
TG9: 44, 63, 117

	Adaptations For Young Learners: 25 Welcome Guide: 19, 24, 28, 38, 41
OP.SC5.1.4. - Communicate results of an investigation	TG1: 32, 33 TG3: 69 TG5: 159 Welcome Guide: 19, 24, 38, 41
Social Studies	
Self - Early learners develop foundational skills in learning and understanding the concept of self within the context of their family and community.	
SS1.1: Demonstrate development of self	
OP.SS1.1.1. - Participate in and describe local, state, and national events and celebrations if observed	TG2: 24 TG9: 158
OP.SS1.1.2. - Identify/honor key people in history	TG4: 117
OP.SS1.1.3. - Assimilate family, community, and cultural cooperative play	TG1: 21, 24, 28, 29, 37, 46, 48, 56, 76, 103, 106, 114, 131, 142, 147 TG2: 17, 24, 28, 29, 33, 35, 40, 44, 47, 48, 53, 58, 60, 63, 88, 89, 92, 93, 94, 95, 96, 98, 99, 100, 101, 102, 103, 105, 114, 117, 118, 119, 140, 142, 156, 158 TG3: 22, 28, 34, 40, 64, 92, 93, 94, 95, 96, 97, 98, 99, 101, 112, 118, 142, 143, 154

	<p>TG4: 21, 28, 30, 40, 42, 45, 46, 59, 64, 70, 92, 100, 104, 106, 107, 108, 115, 123, 136, 139, 156, 157, 158</p> <p>TG5: 16, 28, 32, 34, 36, 40, 41, 42, 43, 47, 57, 76, 82, 95, 101, 118, 123, 131, 136, 142, 143, 148, 150, 153</p> <p>TG6: 30, 34, 35, 42, 64, 92, 93, 94, 118, 119, 120, 121, 122, 123, 130, 136, 142</p> <p>TG7: 27, 29, 45, 46, 94, 118, 131, 136, 137</p> <p>TG8: 22, 28, 29, 64, 84, 100, 109, 112, 133, 136, 137, 148</p> <p>TG9: 29, 33, 34, 36, 58, 59, 65, 77, 82, 100, 106, 116, 133, 142, 144, 145, 146, 150, 151, 159</p> <p>Adaptations For Young Learners: 14, 82, 89, 92, 169</p> <p>Welcome Guide: 20, 32, 43, 44, 45, 71</p>
<p>OP.SS1.1.4. - Build awareness, respect, and acceptance for differences in people and acknowledge connections</p>	<p>TG1: 48, 56, 114, 131</p> <p>TG2: 17, 24, 29, 33, 35, 44, 48, 53, 60, 63, 89, 98, 99, 156, 158</p> <p>TG3: 28, 34, 92, 93, 94, 95, 96, 97, 98, 99, 101, 143</p> <p>TG4: 42, 59, 104, 106, 108, 115, 123</p> <p>TG5: 16, 28, 32, 34, 36, 40, 41, 42, 43, 47, 57, 82, 95, 123, 131, 136, 142, 143, 150, 153</p> <p>TG6: 34, 35</p> <p>TG7: 27, 29, 45, 131, 137</p> <p>TG8: 29, 84, 109, 136</p> <p>TG9: 29, 33, 58, 59, 77, 100</p> <p>Adaptations For Young Learners: 82</p> <p>Welcome Guide: 20</p>
<p>History and Events - Early learners develop foundational skills in learning and understanding the passage of time and the foundations and functions of government.</p>	

SS2.1: Demonstrate awareness of chronological thinking

OP.SS2.1.1. - Demonstrate an understanding of time in the context of daily experiences and understand that the passage of time can be measured	TG1: 129, 158, 159 TG3: 50, 51 TG4: 89, 98, 104, 110, 111, 116, 122 TG9: 57, 146 Adaptations For Young Learners: 161
OP.SS2.1.2. - Begin to understand how time is measured	TG1: 129, 158, 159 TG3: 50, 51 TG4: 89, 98, 104, 110, 111, 116, 122 TG9: 57, 146 Adaptations For Young Learners: 161
History and Events - Early learners develop foundational skills in learning and understanding the passage of time and the foundations and functions of government.	
SS2.2: Demonstrate awareness of historical knowledge	
OP.SS2.2.1. - Demonstrate the awareness of change over time	TG1: 141 TG2: 23 TG3: 60, 87 TG5: 119 TG9: 24, 30, 35, 47, 80, 132, 133, 136, 137, 139, 142, 148, 149, 150, 152, 154 Adaptations For Young Learners: 120 Welcome Guide: 27

History and Events - Early learners develop foundational skills in learning and understanding the passage of time and the foundations and functions of government.

SS2.3: Demonstrate awareness of the foundations of government

OP.SS2.3.1. - Identify leaders and community helpers at home, school, and in environments

TG1: 42, 47, 48, 51
TG2: 131, 134, 136, 137, 138, 140, 141, 142, 144, 146, 147, 148, 149, 150, 152, 153, 154, 155, 156, 157, 159
TG3: 117
TG4: 75, 77, 88, 113, 114, 117
TG5: 51, 123
TG8: 33
TG9: 27, 108, 147

OP.SS2.3.2. - Identify symbolic objects and pictures of local, state, and/or national symbols

TG1: 51
TG3: 115
TG4: 49, 78, 79
TG6: 45, 92
TG7: 96, 99
TG9: 108, 109
Adaptations For Young Learners: 165

History and Events - Early learners develop foundational skills in learning and understanding the passage of time and the foundations and functions of government.

SS2.4: Demonstrate awareness of the functions of government

OP.SS2.4.1. - Demonstrate an understanding of rules

TG1: 16, 17, 20, 21, 22, 24, 25, 26, 27, 28, 30, 31, 33, 57, 60, 64, 86, 102, 104, 134

<p>in the home, school environment, and the purposes they serve</p>	<p>TG2: 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159</p> <p>TG3: 17, 34, 52, 65, 85, 86, 112, 118, 156</p> <p>TG4: 21, 22, 30, 34, 46, 48, 49, 51, 64, 83, 84, 88, 95, 96, 97, 98, 99, 104, 105, 108, 113, 114, 115, 118, 119, 120, 121, 123, 141, 149</p> <p>TG5: 30, 33, 34, 40, 51, 106, 120, 136, 153, 154</p> <p>TG6: 37, 42, 45, 46, 94, 99, 105, 130, 132</p> <p>TG7: 27, 28, 33, 35, 39, 42, 45, 51, 62, 73, 86, 95, 111, 118, 123, 156, 159</p> <p>TG8: 28, 42, 45, 58, 63, 99, 105, 130</p> <p>TG9: 33, 46, 49, 60, 63, 64, 66, 84, 111, 114, 132, 137, 139, 144</p> <p>Adaptations For Young Learners: 16, 30, 72, 89, 115</p> <p>Welcome Guide: 8, 22, 31, 32, 42, 43, 44, 49, 50, 51, 59</p>
<p>Geography - Early learners develop foundational skills in learning and understanding the world in spatial terms and the relationship between society and the environment.</p>	
<p>SS3.1: Demonstrate awareness of the world in spatial terms</p>	
<p>OP.SS3.1.1. - Develop concepts and describe location, directionality, and spatial relationships</p>	<p>TG2: 86, 110</p> <p>TG3: 110, 146</p> <p>TG4: 38, 44, 80, 104</p> <p>TG5: 62, 68, 74, 116, 134, 140, 141, 146, 152</p> <p>TG6: 20, 21, 26, 39, 45, 46, 47, 48, 49, 50, 51, 123</p> <p>TG7: 26, 28, 32, 34, 35, 57, 58, 60, 61, 62, 68, 69, 74, 75, 76, 79, 80, 86, 98, 104, 109, 134, 140, 146, 152, 158, 159</p>

	TG8: 64 TG9: 44, 50, 122
OP.SS3.1.2. - Engage in play where one item represents another	TG1: 42, 67, 80, 94, 106, 112, 135, 151, 153 TG2: 20, 21, 38, 39, 56, 110, 128, 145 TG3: 21, 27, 56, 76, 87, 106, 112, 122, 128, 129, 148 TG4: 37, 43, 56, 63, 93, 109, 115, 118, 121 TG5: 20, 31, 37, 48, 49, 56, 61, 73, 79, 83, 85, 87, 102, 103, 111, 115, 121, 128, 151 TG6: 43, 56, 67, 73, 79, 97, 103 TG7: 25, 31, 92, 121, 135, 145, 151, 159 TG8: 25, 31, 49, 70, 129, 151 TG9: 25, 79, 157
Geography - Early learners develop foundational skills in learning and understanding the world in spatial terms and the relationship between society and the environment.	
SS3.2: Demonstrate awareness of places and regions	
OP.SS3.2.1. - Use words to describe natural and man-made features of locations	TG2: 61, 63 TG3: 101, 102, 107, 108 TG6: 45, 75 TG7: 66 TG9: 141, 156
OP.SS3.2.2. - Become familiar with information	TG1: 23, 28, 35, 42, 43, 47, 48, 49, 51, 63, 158 TG2: 33, 58, 59, 60, 61, 63, 65, 67, 82, 83, 84, 85, 130, 131, 132, 133, 134, 135,

<p>about where they live and understand what an address is</p>	<p>137, 138, 146, 147, 149, 153, 155, 156, 157, 159 TG3: 117 TG4: 75, 77, 113, 114, 115, 116, 117 TG5: 51, 119, 120, 121, 123 TG6: 65, 67, 96, 137 TG7: 63, 66, 67 TG8: 33, 60, 98 TG9: 27, 102, 108, 147 Adaptations For Young Learners: 31, 35, 43</p>
<p align="center">Geography - Early learners develop foundational skills in learning and understanding the world in spatial terms and the relationship between society and the environment.</p>	
<p align="center">SS3.3: Demonstrate awareness of environment and society</p>	
<p>OP.SS3.3.1. - Begin to describe the reciprocal relationship between humans and the environment</p>	<p>TG2: 147 TG7: 138 TG9: 20, 93, 96, 106, 107, 108, 109, 111, 114, 118, 119, 120, 121, 122, 123, 130</p>
<p align="center">Economics - Early learners develop foundational skills in learning and understanding the functions of an economy.</p>	
<p align="center">SS4.1: Demonstrate awareness of economics</p>	
<p>OP.SS4.1.1. - Begin to understand the purpose of money and concepts of buying and selling through play</p>	<p>TG2: 33, 138, 147, 149, 153, 156, 157, 159 TG3: 117, 131 TG4: 56, 75, 83 TG5: 21, 119, 121, 123, 125 TG7: 71</p>

	<p>TG9: 107 Adaptations For Young Learners: 59</p>
<p>OP.SS4.1.2. - Develop an awareness that people work for money in order to provide for basic needs</p>	<p>TG2: 33, 138, 147, 149, 153, 156, 157, 159 TG3: 117, 131 TG4: 56, 75, 83 TG5: 21, 119, 121, 123, 125 TG7: 71 TG9: 107 Adaptations For Young Learners: 59</p>
<p>OP.SS4.1.3. - Describe community helpers/workers in terms of tools/equipment they use and services/products they provide</p>	<p>TG1: 42, 47, 48, 51 TG2: 131, 134, 136, 137, 138, 140, 141, 142, 144, 146, 147, 148, 149, 150, 152, 153, 154, 155, 156, 157, 159 TG3: 110, 115, 117 TG4: 35, 37, 49, 75, 77, 79, 88, 113, 114, 117, 128 TG5: 51, 57, 92, 123, 129 TG6: 21, 28, 34, 39, 46, 58, 67, 68, 94, 96, 97, 98, 99, 100, 101, 106, 107, 112, 118, 159 TG8: 33 TG9: 27, 108, 147</p>
<p>OP.SS4.1.4. - Act out adult social roles and occupations</p>	<p>TG1: 17, 20, 22, 23, 26, 27, 42, 43, 47, 48, 49, 51, 62, 69, 73, 77, 83, 85, 86, 107, 111, 113, 115, 125, 130, 137, 139, 142, 150, 151 TG2: 25, 33, 34, 53, 58, 73, 79, 81, 102, 111, 112, 117, 121, 122, 128, 129, 130, 131, 132, 137, 138, 139, 146, 147, 149, 153, 154, 155, 156, 157, 159 TG3: 29, 34, 41, 111, 117, 121, 122, 128, 133, 137, 139, 142, 143, 145, 148,</p>

	<p>154, 157, 159</p> <p>TG4: 25, 30, 31, 37, 43, 48, 49, 56, 66, 67, 69, 75, 76, 79, 85, 92, 93, 109, 113, 114, 115, 118, 119, 121, 139, 145, 149, 151, 153, 157</p> <p>TG5: 29, 34, 41, 46, 49, 50, 51, 53, 57, 60, 61, 64, 65, 73, 80, 81, 84, 85, 86, 87, 102, 109, 110, 111, 113, 116, 121, 123, 128, 130, 134, 136, 138, 141, 143, 145, 148, 151, 157</p> <p>TG6: 30, 43, 58, 59, 60, 64, 66, 67, 73, 76, 77, 79, 103, 131, 143, 148, 153, 155, 157</p> <p>TG7: 24, 25, 29, 31, 37, 79, 84, 87, 93, 102, 113, 121, 130, 133, 140, 151, 153, 156, 157</p> <p>TG8: 20, 22, 30, 31, 32, 33, 34, 40, 47, 49, 58, 62, 64, 65, 66, 67, 69, 74, 80, 95, 98, 100, 103, 110, 112, 115, 117, 130, 133, 145, 151, 156</p> <p>TG9: 27, 28, 31, 36, 51, 56, 101, 104, 147, 150, 155, 157</p> <p>Adaptations For Young Learners: 11, 15, 17, 19, 23, 29, 33, 37, 41, 47, 51</p> <p>Welcome Guide: 25, 38</p>
<p>Citizenship - Early learners develop foundational skills in understanding the expected behavior as a citizen in a democratic society.</p>	
<p>SS5.1: Demonstrate awareness of citizenship</p>	
<p>OP.SS5.1.1. - Demonstrate willingness to work together to accomplish tasks</p>	<p>TG1: 22, 24, 26, 28, 42, 45, 68, 74, 76, 79, 94, 100, 103, 106, 107, 112, 123, 133</p> <p>TG2: 22, 28, 30, 33, 34, 40, 47, 58, 68, 86, 92, 93, 94, 95, 99, 100, 105, 110, 113, 118</p> <p>TG3: 28, 38, 40, 58, 76, 106, 115, 118, 154</p> <p>TG4: 28, 40, 45, 46, 101, 110, 136, 142, 154, 155, 156, 157, 159</p> <p>TG5: 22, 25, 26, 34, 58, 64, 74, 100, 112, 130, 145, 151</p> <p>TG6: 22, 24, 31, 40, 42, 47, 51, 64, 70, 73, 79, 80, 93, 94, 99, 100, 102, 114, 118, 121, 123, 132, 142, 143, 147, 156</p> <p>TG7: 24, 34, 37, 39, 46, 81, 106, 118, 133, 154</p>

	<p>TG8: 22, 28, 46, 69, 76, 99, 118, 133, 148 TG9: 40, 129, 142, 148, 151, 159 Adaptations For Young Learners: 89, 169 Welcome Guide: 25, 47, 71</p>
<p>OP.SS5.1.2. - Identify simple tasks within the home, early childhood setting, or community</p>	<p>TG2: 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159 TG3: 17 TG5: 153 TG7: 27, 45 TG9: 49 Adaptations For Young Learners: 115 Welcome Guide: 8</p>
<p>OP.SS5.1.3. - Provide leadership in completing daily tasks</p>	<p>TG1: 22, 29, 34, 37, 46, 58, 63, 64, 69, 70, 75, 76, 87, 94, 100, 103, 106, 111, 112, 117, 118, 123, 135, 141, 142, 147, 148, 153, 159 TG2: 17, 22, 25, 26, 27, 28, 30, 31, 33, 39, 40, 45, 47, 51, 56, 58, 63, 64, 69, 70, 75, 76, 81, 87, 89, 95, 100, 101, 102, 105, 106, 107, 111, 113, 117, 118, 123, 135, 136, 137, 141, 143, 147, 148, 153, 159 TG3: 22, 27, 33, 39, 40, 45, 51, 58, 63, 64, 69, 75, 76, 81, 94, 97, 99, 100, 105, 106, 111, 112, 117, 123, 135, 141, 142, 147, 153, 154, 159 TG4: 24, 27, 28, 29, 30, 31, 33, 34, 37, 39, 40, 41, 45, 46, 51, 63, 64, 69, 70, 75, 79, 81, 87, 99, 105, 106, 107, 108, 110, 111, 117, 123, 135, 136, 141, 142, 147,</p>

	<p>153, 154, 156, 157, 159</p> <p>TG5: 25, 27, 33, 39, 45, 51, 63, 69, 75, 76, 78, 80, 81, 82, 87, 99, 105, 111, 115, 117, 118, 123, 135, 141, 142, 147, 148, 153, 159</p> <p>TG6: 27, 30, 33, 34, 39, 42, 45, 51, 63, 64, 66, 69, 75, 79, 81, 82, 83, 87, 99, 105, 111, 118, 120, 123, 130, 135, 136, 141, 147, 153, 159</p> <p>TG7: 27, 33, 39, 45, 46, 51, 63, 69, 75, 81, 87, 94, 99, 105, 111, 117, 118, 123, 135, 141, 147, 153, 159</p> <p>TG8: 22, 27, 33, 39, 45, 51, 63, 69, 75, 81, 87, 99, 105, 106, 107, 111, 112, 117, 123, 130, 133, 135, 136, 141, 147, 148, 153, 159</p> <p>TG9: 27, 28, 33, 39, 45, 51, 63, 69, 75, 81, 82, 99, 105, 111, 112, 117, 123, 135, 141, 143, 144, 145, 147, 148, 153, 159</p> <p>Welcome Guide: 25, 30, 71</p>
<p>OP.SS5.1.4. - Demonstrate an understanding of the outcome of a vote</p>	<p>TG1: 22, 24, 26, 28, 42, 45, 68, 74, 76, 79, 94, 100, 103, 106, 107, 112, 123, 133</p> <p>TG2: 22, 28, 30, 33, 34, 40, 47, 58, 68, 86, 92, 93, 94, 95, 99, 100, 105, 110, 113, 118</p> <p>TG3: 28, 38, 40, 58, 76, 106, 115, 118, 154</p> <p>TG4: 28, 40, 45, 46, 101, 110, 136, 142, 154, 155, 156, 157, 159</p> <p>TG5: 22, 25, 26, 34, 58, 64, 74, 100, 112, 130, 145, 151</p> <p>TG6: 22, 24, 31, 40, 42, 47, 51, 64, 70, 73, 79, 80, 93, 94, 99, 100, 102, 114, 118, 121, 123, 132, 142, 143, 147, 156</p> <p>TG7: 24, 34, 37, 39, 46, 81, 106, 118, 133, 154</p> <p>TG8: 22, 28, 46, 69, 76, 99, 118, 133, 148</p> <p>TG9: 40, 129, 142, 148, 151, 159</p> <p>Adaptations For Young Learners: 89, 169</p> <p>Welcome Guide: 25, 47, 71</p>

Creative Arts

Music - Early learners develop foundational skills that support creative expression through voice, instruments, and objects.

CA1.1: Demonstrate creative music expression

<p>OP.CA1.1.1. - Respond to changes heard in music</p>	<p>TG1: 22, 28, 36, 39, 40, 47, 62, 66, 70, 82, 93, 97, 100, 103, 105, 121, 125, 136, 142, 148, 154</p> <p>TG2: 22, 40, 46, 51, 81, 92, 94, 99, 117, 118, 142, 148</p> <p>TG3: 40, 46, 51, 58, 63, 64, 70, 76, 82, 94, 118, 134, 141, 142, 148, 154</p> <p>TG4: 28, 31, 33, 39, 51, 64, 75, 81, 82, 100, 103, 108, 112, 118, 123, 130, 135, 142</p> <p>TG5: 17, 22, 28, 34, 37, 40, 62, 76, 82, 94, 130, 147</p> <p>TG6: 22, 34, 51, 63, 64, 94, 99, 100, 106, 118, 128, 129, 130, 131, 133, 135, 136, 142</p> <p>TG7: 28, 30, 40, 46, 49, 70, 82, 87, 94, 100, 106, 112, 130, 148, 154</p> <p>TG8: 22, 27, 34, 46, 76, 82, 100, 112, 118, 119, 154</p> <p>TG9: 34, 51, 59, 70, 76, 82, 94, 112, 118, 130, 142, 154</p> <p>Welcome Guide: 25, 30</p> <p>Resources: Music CDs</p>
<p>OP.CA1.1.2. - Use familiar rhymes, songs, chants, and musical instruments to express creativity</p>	<p>TG1: 16, 17, 22, 23, 24, 26, 28, 34, 36, 39, 40, 41, 44, 45, 46, 47, 50, 51, 52, 59, 60, 62, 64, 65, 66, 70, 71, 73, 74, 76, 78, 79, 80, 82, 86, 88, 89, 94, 95, 97, 98, 100, 101, 103, 104, 105, 106, 112, 117, 118, 124, 130, 131, 134, 136, 138, 141, 142, 143, 146, 148, 152, 153, 154, 157</p> <p>TG2: 16, 22, 28, 33, 34, 35, 40, 42, 46, 51, 55, 58, 61, 64, 67, 70, 71, 76, 78, 81, 82, 88, 94, 98, 99, 100, 106, 107, 109, 110, 112, 114, 117, 118, 119, 124, 130, 135, 136, 140, 142, 148, 149, 154</p> <p>TG3: 16, 22, 26, 28, 31, 34, 39, 43, 44, 45, 46, 49, 50, 51, 58, 60, 63, 64, 67, 71, 72, 76, 78, 80, 82, 94, 100, 106, 112, 113, 114, 115, 117, 118, 124, 130, 131, 140, 142, 148, 151, 154</p> <p>TG4: 16, 25, 28, 34, 37, 39, 40, 43, 46, 51, 58, 59, 60, 64, 70, 75, 76, 77, 78, 79,</p>

	<p>80, 81, 82, 88, 94, 102, 106, 111, 112, 116, 117, 118, 122, 123, 124, 130, 133, 134, 135, 136, 138, 140, 142, 146, 148, 150, 152, 154, 157, 158</p> <p>TG5: 22, 28, 31, 34, 36, 37, 38, 39, 40, 44, 45, 46, 58, 62, 64, 70, 71, 73, 74, 75, 76, 82, 94, 97, 100, 107, 109, 110, 112, 115, 118, 123, 124, 130, 132, 133, 134, 135, 136, 138, 142, 143, 144, 145, 146, 148, 152, 154, 159</p> <p>TG6: 22, 25, 28, 32, 33, 34, 36, 38, 40, 46, 47, 51, 58, 60, 62, 63, 64, 66, 68, 70, 73, 74, 76, 78, 79, 82, 84, 94, 97, 98, 99, 100, 106, 107, 110, 111, 112, 118, 122, 128, 129, 130, 133, 136, 140, 142, 143, 144, 146, 148, 150, 151, 154</p> <p>TG7: 22, 25, 26, 28, 30, 32, 34, 40, 42, 43, 46, 47, 48, 51, 58, 59, 60, 61, 62, 64, 67, 68, 70, 73, 75, 76, 77, 78, 80, 82, 83, 86, 87, 94, 98, 100, 102, 106, 107, 110, 112, 113, 114, 116, 118, 120, 130, 136, 142, 148, 149, 154, 155, 158</p> <p>TG8: 22, 23, 24, 25, 26, 27, 28, 32, 34, 40, 43, 44, 45, 46, 47, 48, 58, 60, 61, 62, 64, 66, 68, 70, 71, 75, 76, 82, 84, 85, 86, 94, 96, 98, 100, 101, 102, 104, 106, 110, 112, 115, 116, 117, 118, 119, 120, 122, 130, 136, 138, 139, 142, 146, 148, 150, 151, 152, 153, 154, 155, 156, 157, 158</p> <p>TG9: 22, 25, 28, 30, 32, 34, 36, 40, 42, 44, 46, 51, 58, 60, 62, 65, 68, 70, 73, 74, 75, 76, 82, 83, 84, 94, 96, 98, 100, 103, 104, 106, 107, 108, 110, 112, 116, 118, 120, 130, 136, 138, 141, 142, 146, 148, 154, 156, 158</p> <p>Adaptations For Young Learners: 16, 20, 21, 22, 32, 47, 48, 51, 52, 53, 82, 84, 88, 95, 101, 115, 136, 137, 142, 145, 161</p> <p>Welcome Guide: 6, 14, 15, 20, 22, 25, 27, 30, 32, 34, 36, 44, 45, 46, 52, 60</p> <p>Resources: Music CDs</p>
<p>OP.CA1.1.3. - Sing songs that use the voice in a variety of ways</p>	<p>TG1: 16, 17, 22, 23, 24, 26, 28, 34, 36, 39, 40, 41, 44, 45, 46, 47, 50, 51, 52, 59, 60, 62, 64, 65, 66, 70, 71, 73, 74, 76, 78, 79, 80, 82, 86, 88, 94, 95, 98, 100, 101, 104, 106, 112, 117, 118, 124, 130, 131, 134, 136, 138, 141, 142, 143, 146, 148, 152, 153, 154, 157</p> <p>TG2: 16, 22, 28, 33, 34, 35, 40, 42, 46, 55, 58, 61, 64, 67, 70, 71, 76, 78, 81, 82, 88, 94, 98, 100, 106, 107, 109, 110, 112, 114, 117, 118, 119, 124, 130, 135, 136, 140, 142, 148, 149, 154</p> <p>TG3: 16, 22, 26, 28, 31, 34, 39, 43, 44, 45, 46, 50, 51, 58, 60, 63, 64, 67, 71, 72, 76, 78, 80, 82, 94, 100, 106, 112, 113, 114, 115, 117, 118, 124, 130, 131, 140,</p>

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<p>OP.CA1.1.4. - Respond to rhythmic patterns in music</p>	<p>TG1: 22, 28, 36, 39, 40, 47, 62, 66, 70, 82, 93, 97, 100, 103, 105, 121, 125, 136, 142, 148, 154</p> <p>TG2: 22, 40, 46, 51, 81, 92, 94, 99, 117, 118, 142, 148</p> <p>TG3: 40, 46, 51, 58, 63, 64, 70, 76, 82, 94, 118, 134, 141, 142, 148, 154</p> <p>TG4: 28, 31, 33, 39, 51, 64, 75, 81, 82, 100, 103, 108, 112, 118, 123, 130, 135, 142</p> <p>TG5: 17, 22, 28, 34, 37, 40, 62, 76, 82, 94, 130, 147</p>

	<p>TG6: 22, 34, 51, 63, 64, 94, 99, 100, 106, 118, 128, 129, 130, 131, 133, 135, 136, 142</p> <p>TG7: 28, 30, 40, 46, 49, 70, 82, 87, 94, 100, 106, 112, 130, 148, 154</p> <p>TG8: 22, 27, 34, 46, 76, 82, 100, 112, 118, 119, 154</p> <p>TG9: 34, 51, 59, 70, 76, 82, 94, 112, 118, 130, 142, 154</p> <p>Welcome Guide: 25, 30</p>
OP.CA1.1.5. - Describe feelings and reactions in response to diverse musical genres and styles	<p>TG1: 22, 28, 36, 39, 40, 47, 62, 66, 70, 82, 93, 97, 100, 103, 105, 121, 125, 136, 142, 148, 154</p> <p>TG2: 22, 40, 46, 51, 81, 92, 94, 99, 117, 118, 142, 148</p> <p>TG3: 40, 46, 51, 58, 63, 64, 70, 76, 82, 94, 118, 134, 141, 142, 148, 154</p> <p>TG4: 28, 31, 33, 39, 51, 64, 75, 81, 82, 100, 103, 108, 112, 118, 123, 130, 135, 142</p> <p>TG5: 17, 22, 28, 34, 37, 40, 62, 76, 82, 94, 130, 147</p> <p>TG6: 22, 34, 51, 63, 64, 94, 99, 100, 106, 118, 128, 129, 130, 131, 133, 135, 136, 142</p> <p>TG7: 28, 30, 40, 46, 49, 70, 82, 87, 94, 100, 106, 112, 130, 148, 154</p> <p>TG8: 22, 27, 34, 46, 76, 82, 100, 112, 118, 119, 154</p> <p>TG9: 34, 51, 59, 70, 76, 82, 94, 112, 118, 130, 142, 154</p> <p>Welcome Guide: 25, 30</p>
Dance - Early learners develop foundational skills that support creative expression through movement.	
CA2.1: Demonstrate creative movement expression	
OP.CA2.1.1. - Convey ideas and emotions through creative movement expression (with or without music)	<p>TG1: 28, 40, 47, 87, 100, 103, 115, 136, 139, 148</p> <p>TG2: 26, 44, 46, 47, 50, 51, 79, 108, 112, 116, 117, 118, 130, 139, 142, 148, 150, 151, 157</p> <p>TG3: 21, 40, 49, 51, 58, 64, 76, 82, 121, 124, 130, 133, 134, 135, 136, 139, 142,</p>

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<p>OP.CA2.1.2. - Purposefully select movements that communicate ideas, thoughts, and feelings</p>	<p>TG1: 87, 115, 139, 148</p> <p>TG2: 26, 44, 47, 51, 79, 108, 112, 116, 117, 118, 130, 139, 142, 148, 150, 151, 157</p> <p>TG3: 21, 40, 49, 51, 58, 82, 121, 130, 133, 136, 139, 145, 148, 154, 157</p> <p>TG4: 22, 49, 67, 69, 82, 92, 94, 96, 98, 104, 105, 123, 135, 139, 145, 149, 150, 151, 153, 157</p> <p>TG5: 22, 34, 44, 49, 62, 73, 76, 82, 86, 102, 103, 109, 130, 140, 142, 146, 147, 148, 151</p> <p>TG6: 34, 51, 63, 67, 73, 77, 79, 106, 131, 132, 135, 136, 143, 155, 157</p> <p>TG7: 20, 22, 24, 25, 26, 28, 30, 31, 36, 39, 42, 57, 63, 64, 69, 70, 74, 76, 77, 78, 79, 81, 82, 83, 86, 87, 92, 93, 100, 106, 108, 111, 112, 118, 122, 130, 132, 133, 142, 148, 150, 151, 154, 155, 156, 158, 159</p>

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<p>Visual Arts - Early learners develop foundational skills that support creative expression through the process, production, and appreciation of visual art forms.</p>	
<p>CA3.1: Demonstrate creative expression through the visual art process</p>	
<p>OP.CA3.1.1. - Identify and use colors, lines, and shapes found in the environment and in works of art</p>	<p>TG1: 17, 25, 38, 44, 69, 92, 93, 96, 98, 128, 132</p> <p>TG2: 68, 70, 133, 134, 135, 146, 152, 153, 158</p> <p>TG3: 27, 31, 33, 37, 75, 76, 78, 95, 96, 108, 140, 146, 158, 159</p> <p>TG4: 22, 32, 38, 39, 44, 45, 50, 61, 80, 81, 86, 89, 98, 138, 140, 158</p> <p>TG5: 16, 26, 36, 37, 39, 42, 44, 45, 49, 53, 63, 74, 78, 80, 81, 86, 121, 145, 146, 147, 159</p> <p>TG6: 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 33, 34, 36, 37, 38, 39, 44, 45, 50, 68, 69, 80, 81, 104, 105, 108, 109, 128, 138, 139, 141, 146, 151, 158</p> <p>TG7: 26, 27, 31, 32, 33, 37, 38, 39, 44, 49, 51, 62, 67, 74, 81, 99, 105, 110, 111, 122, 123, 134, 135, 140, 141, 153, 158</p> <p>TG8: 37, 44, 50, 57, 62, 81, 93, 98, 110, 116, 134, 144, 158, 159</p> <p>TG9: 20, 21, 38, 43, 50, 56, 61, 62, 63, 69, 74, 80, 85, 95, 97, 110, 111, 112, 117, 122, 123, 128, 134, 146</p> <p>Adaptations For Young Learners: 17, 21, 165</p>
<p>Visual Arts - Early learners develop foundational skills that support creative expression through the process, production, and</p>	

appreciation of visual art forms.

CA3.2: Demonstrate creative expression through visual art production

OP.CA3.2.1. - Progress in ability to create drawings, models, and other art using a variety of materials

TG1: 17, 20, 25, 27, 31, 37, 41, 43, 49, 50, 51, 57, 61, 67, 68, 69, 75, 81, 85, 89, 97, 103, 105, 109, 115, 117, 119, 121, 123, 125, 129, 133, 135, 137, 138, 139, 143, 145, 147, 148, 150, 151, 153, 157, 159

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<p>OP.CA3.2.2. - Develop growing ability to plan, work independently and cooperatively, and demonstrate care and persistence in a variety of art</p>	<p>TG1: 20, 21, 25, 27, 31, 33, 34, 37, 38, 39, 43, 45, 49, 50, 51, 56, 57, 61, 63, 67, 68, 69, 72, 73, 75, 79, 81, 85, 87, 88, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 119, 121, 123, 128, 129, 132, 133, 135, 136, 138, 139, 140, 141, 143, 145, 147, 150, 151, 153, 156, 157, 159</p> <p>TG2: 17, 20, 21, 25, 26, 27, 31, 33, 34, 37, 38, 39, 43, 44, 45, 49, 51, 56, 57, 58, 61, 62, 63, 67, 69, 73, 75, 79, 80, 81, 83, 85, 87, 92, 93, 94, 95, 97, 99, 103, 105, 108, 109, 111, 115, 117, 118, 121, 123, 128, 129, 133, 135, 139, 141, 143, 144, 145, 147, 151, 153, 157, 159</p> <p>TG3: 20, 21, 25, 27, 31, 33, 34, 35, 37, 39, 43, 45, 47, 49, 51, 56, 57, 59, 60, 61, 63, 67, 68, 69, 73, 75, 78, 79, 81, 82, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 110, 111, 115, 117, 119, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 155, 157, 159</p> <p>TG4: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 46, 49, 51, 56, 57, 60, 61, 63, 64, 67, 69, 72, 73, 75, 79, 80, 81, 83, 85, 87, 92, 93, 94, 97, 98, 99, 103, 104, 105, 109, 111, 115, 117, 121, 123, 128, 129, 132, 133, 135, 136, 137, 139, 140, 141, 142, 143, 144, 145, 147, 148, 149, 150, 151, 152, 153, 154, 155, 157, 159</p> <p>TG5: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 44, 45, 49, 51, 56, 57, 60, 61, 62, 63, 65, 66, 67, 69, 73, 75, 79, 81, 85, 86, 87, 92, 93, 94, 97, 99, 103, 105, 107, 109, 111, 115, 117, 121, 123, 128, 129, 130, 133, 135, 139, 140, 141, 145, 146, 147, 149, 151, 153, 156, 157, 159</p> <p>TG6: 20, 21, 25, 27, 30, 31, 33, 34, 36, 37, 39, 41, 43, 44, 45, 49, 51, 56, 57, 59, 60, 61, 63, 67, 69, 73, 75, 77, 79, 81, 85, 87, 92, 93, 94, 97, 99, 101, 103, 105, 107, 109, 111, 115, 117, 121, 123, 128, 129, 132, 133, 135, 136, 137, 138, 139, 141, 144, 145, 146, 147, 151, 152, 153, 155, 156, 157, 158, 159</p> <p>TG7: 20, 21, 24, 25, 27, 31, 33, 34, 37, 38, 39, 41, 43, 45, 49, 51, 56, 57, 59, 60, 61, 62, 63, 65, 66, 67, 69, 72, 73, 74, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 101, 103, 105, 109, 111, 115, 117, 121, 122, 123, 128, 129, 131, 133, 135, 139, 141, 145, 147, 150, 151, 152, 153, 157, 158, 159</p> <p>TG8: 20, 21, 22, 24, 25, 27, 31, 33, 34, 35, 37, 39, 43, 45, 47, 49, 51, 56, 57, 61, 62, 63, 65, 67, 69, 73, 75, 79, 80, 81, 83, 85, 87, 92, 93, 94, 97, 98, 99, 103, 105,</p>

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<p>Visual Arts - Early learners develop foundational skills that support creative expression through the process, production, and appreciation of visual art forms.</p>	
<p>CA3.3: Demonstrate creative expression through art appreciation</p>	
OP.CA3.3.1. - Observe and discuss art forms	<p>TG1: 16, 17, 20, 21, 22, 23, 24, 28, 30, 33, 34, 40, 42, 44, 46, 48, 49, 52, 53, 57, 58, 60, 61, 62, 64, 65, 66, 69, 70, 75, 76, 77, 78, 82, 83, 84, 87, 88, 89, 94, 95, 99, 106, 107, 108, 109, 110, 114, 115, 116, 117, 120, 121, 123, 124, 125, 130, 137, 141, 143, 144, 145, 148, 156, 159</p> <p>TG2: 16, 17, 22, 24, 26, 27, 29, 31, 35, 36, 37, 38, 39, 42, 44, 45, 52, 53, 55, 56, 57, 58, 59, 60, 62, 64, 66, 71, 73, 76, 78, 83, 84, 85, 86, 88, 89, 92, 98, 99, 102, 103, 104, 108, 111, 113, 116, 119, 120, 121, 122, 123, 124, 125, 131, 132, 133, 137, 138, 139, 140, 143, 144, 146, 147, 150, 152, 155, 156, 157</p> <p>TG3: 23, 29, 32, 33, 35, 36, 38, 39, 42, 44, 48, 49, 52, 53, 59, 60, 61, 62, 63, 66, 67, 68, 69, 71, 72, 74, 76, 77, 78, 80, 83, 84, 86, 88, 89, 95, 96, 98, 99, 100, 102, 103, 104, 105, 108, 110, 111, 114, 116, 117, 119, 120, 121, 122, 123, 124, 138, 148, 151, 153</p> <p>TG4: 16, 17, 20, 21, 24, 31, 33, 39, 48, 49, 52, 53, 57, 58, 59, 60, 61, 62, 63, 65, 66, 69, 71, 72, 73, 74, 75, 77, 78, 88, 89, 96, 97, 103, 104, 114, 116, 117, 120,</p>

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Dramatic Play - Early learners develop foundational skills that support creative expression through dramatic play.	
CA4.1: Demonstrate creative expression through dramatic play	
OP.CA4.1.1. - Engage in associative and cooperative play	<p>TG1: 21, 24, 28, 29, 37, 46, 76, 103, 106, 142, 147</p> <p>TG2: 28, 40, 47, 58, 88, 89, 92, 93, 94, 95, 96, 98, 99, 100, 101, 102, 103, 105, 114, 117, 118, 119, 140, 142</p> <p>TG3: 22, 40, 64, 94, 112, 118, 142, 154</p> <p>TG4: 21, 28, 30, 40, 42, 45, 46, 64, 70, 92, 100, 106, 107, 108, 136, 139, 156, 157, 158</p> <p>TG5: 76, 82, 101, 118, 142, 148, 153</p> <p>TG6: 30, 34, 42, 64, 92, 93, 94, 118, 119, 120, 121, 122, 123, 130, 136, 142</p> <p>TG7: 46, 94, 118, 136</p> <p>TG8: 22, 28, 64, 100, 112, 133, 136, 137, 148</p> <p>TG9: 34, 36, 65, 82, 106, 116, 133, 142, 144, 145, 146, 150, 151, 159</p> <p>Adaptations For Young Learners: 14, 82, 89, 92, 169</p> <p>Welcome Guide: 20, 32, 43, 44, 45, 71</p>

<p>OP.CA4.1.2. - Role-play imaginary events and characters</p>	<p>TG1: 43, 56, 65, 69, 94, 111, 151 TG2: 20, 21, 25, 27, 28, 31, 32, 34, 39, 44, 45, 46, 56, 58, 62, 79, 81, 85, 97, 105, 110, 122, 124, 128, 130, 138, 144, 145, 147 TG3: 20, 38, 39, 41, 45, 47, 56, 58, 73, 76, 82, 95, 106, 109, 110, 111, 112, 115, 118, 122, 128, 130, 137, 141, 142, 148, 151, 152, 154, 159 TG4: 22, 26, 31, 37, 40, 43, 44, 53, 56, 57, 58, 63, 69, 70, 72, 76, 80, 85, 93, 109, 111, 113, 114, 115, 118, 119, 121, 122, 132, 133, 136, 137, 140, 141, 143, 144, 154, 155, 159 TG5: 21, 29, 34, 40, 41, 46, 50, 56, 60, 61, 64, 65, 73, 79, 82, 85, 103, 104, 106, 111, 114, 115, 118, 129, 133, 134, 138, 145, 156, 157 TG6: 22, 27, 28, 29, 43, 56, 58, 59, 60, 64, 66, 70, 71, 76, 80, 97, 99, 101, 102, 103, 106, 107, 108, 123, 130, 136, 142, 148 TG7: 21, 34, 37, 46, 49, 56, 57, 59, 63, 64, 70, 71, 73, 75, 81, 82, 83, 84, 85, 86, 87, 92, 100, 113, 118, 147, 148, 153, 154, 158, 159 TG8: 22, 28, 30, 42, 46, 56, 57, 61, 63, 64, 65, 70, 76, 94, 98, 103, 112, 116, 128, 136, 148, 151 TG9: 23, 32, 40, 43, 64, 81, 83, 95, 100, 108, 109, 112, 118, 120, 121, 130, 136, 140, 148, 156, 157 Adaptations For Young Learners: 60 Welcome Guide: 24, 25</p>
<p>OP.CA4.1.3. - Participate freely in dramatic play experiences that become of increased duration and complexity</p>	<p>TG1: 20, 26, 27, 43, 49, 62, 69, 73, 77, 83, 85, 86, 107, 111, 113, 115, 125, 130, 137, 139, 142, 150, 151 TG2: 25, 34, 53, 58, 73, 79, 81, 102, 111, 112, 117, 121, 122, 128, 129, 130, 138, 139, 157 TG3: 29, 34, 41, 111, 121, 122, 128, 133, 137, 139, 142, 143, 145, 148, 154, 157, 159 TG4: 25, 30, 31, 37, 43, 48, 49, 56, 66, 67, 69, 76, 79, 85, 92, 93, 109, 113, 114, 115, 118, 119, 121, 139, 145, 149, 151, 153, 157</p>

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Physical Health and Growth	
Health and Well-Being - Early learners develop foundational skills that support healthy, safe, and nutritious practices.	
PHG1.1: Demonstrate development of healthy practices	
OP.PHG1.1.1. - Demonstrate health and hygiene-related behaviors with minimal prompting	<p>TG1: 16, 26, 86, 87</p> <p>TG2: 16, 141</p> <p>TG3: 84, 85</p> <p>TG4: 16, 20, 36, 39, 48, 52, 53, 56, 57, 58, 59, 60, 61, 62, 64, 70, 71, 72, 75, 76, 77, 78, 81, 83, 84, 85, 88, 92, 93, 94, 95, 96, 99, 102, 105, 112, 113, 114, 118, 119, 120, 146</p> <p>TG5: 28, 30, 33, 75, 105</p> <p>TG7: 39</p> <p>TG9: 115, 135</p> <p>Adaptations For Young Learners: 71, 79</p> <p>Resources: Posters</p>

<p>OP.PHG1.1.2. - Communicate practices that promote healthy living and prevent illness for self and family members</p>	<p>TG1: 16, 26, 86, 87 TG2: 16, 141 TG3: 84, 85 TG4: 16, 20, 36, 39, 48, 52, 53, 56, 57, 58, 59, 60, 61, 62, 64, 70, 71, 72, 75, 76, 77, 78, 81, 83, 84, 85, 88, 92, 93, 94, 95, 96, 99, 102, 105, 112, 113, 114, 118, 119, 120, 146 TG5: 28, 30, 33, 75, 105 TG7: 39 TG9: 115, 135 Adaptations For Young Learners: 71, 79 Resources: Posters</p>
<p>OP.PHG1.1.3. - Engage in sociodramatic play to demonstrate the roles of medical professionals</p>	<p>TG1: 43, 56, 65, 69, 94, 111, 151 TG2: 20, 21, 25, 27, 28, 31, 32, 34, 39, 44, 45, 46, 56, 58, 62, 79, 81, 85, 97, 105, 110, 122, 124, 128, 130, 138, 144, 145, 147 TG3: 20, 38, 39, 41, 45, 47, 56, 58, 73, 76, 82, 95, 106, 109, 110, 111, 112, 115, 118, 122, 128, 130, 137, 141, 142, 148, 151, 152, 154, 159 TG4: 22, 26, 31, 37, 40, 43, 44, 53, 56, 57, 58, 63, 69, 70, 72, 76, 80, 85, 93, 109, 111, 113, 114, 115, 118, 119, 121, 122, 132, 133, 136, 137, 140, 141, 143, 144, 154, 155, 159 TG5: 21, 29, 34, 40, 41, 46, 50, 56, 60, 61, 64, 65, 73, 79, 82, 85, 103, 104, 106, 111, 114, 115, 118, 129, 133, 134, 138, 145, 156, 157 TG6: 22, 27, 28, 29, 43, 56, 58, 59, 60, 64, 66, 70, 71, 76, 80, 97, 99, 101, 102, 103, 106, 107, 108, 123, 130, 136, 142, 148 TG7: 21, 34, 37, 46, 49, 56, 57, 59, 63, 64, 70, 71, 73, 75, 81, 82, 83, 84, 85, 86, 87, 92, 100, 113, 118, 147, 148, 153, 154, 158, 159 TG8: 22, 28, 30, 42, 46, 56, 57, 61, 63, 64, 65, 70, 76, 94, 98, 103, 112, 116, 128, 136, 148, 151 TG9: 23, 32, 40, 43, 64, 81, 83, 95, 100, 108, 109, 112, 118, 120, 121, 130, 136, 140, 148, 156, 157</p>

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Health and Well-Being - Early learners develop foundational skills that support healthy, safe, and nutritious practices.	
PHG1.2: Demonstrate development of safety practices	
OP.PHG1.2.1. - Demonstrate basic safety knowledge	TG1: 26, 27, 45, 63, 99 TG2: 129, 131, 132, 133, 134, 135, 137, 141, 149 TG3: 84, 85 TG4: 46, 83, 117, 141, 142 TG5: 20, 33, 51, 120 TG7: 33, 51, 96, 99 TG8: 99, 105, 111, 159
OP.PHG1.2.2. - Participate, with adult support, to develop safety rules for an activity	TG1: 26, 27, 45, 63, 99 TG2: 129, 131, 132, 133, 134, 135, 137, 141, 149 TG3: 84, 85 TG4: 46, 83, 117, 141, 142 TG5: 20, 33, 51, 120 TG7: 33, 51, 96, 99 TG8: 99, 105, 111, 159
Health and Well-Being - Early learners develop foundational skills that support healthy, safe, and nutritious practices.	
PHG1.3: Demonstrate development of nutrition awareness	

<p>OP.PHG1.3.1. - Respond to physical cues when hungry, full or thirsty</p>	<p>TG1: 26, 27, 63, 81, 86, 102 TG2: 133, 135, 136, 137, 138, 149 TG3: 84, 85 TG4: 20, 36, 39, 48, 59, 60, 61, 69, 70, 75, 76, 77, 78, 81, 83, 84, 87, 88, 89, 94, 95, 97, 99, 102, 105, 112, 113, 114, 115, 117, 118, 119, 120, 141 TG5: 28, 30, 32, 33, 51, 75, 105, 120, 147 TG7: 33, 51, 99 TG8: 99, 105, 111, 159 TG9: 63, 135</p>
<p>OP.PHG1.3.2. - Communicate about variety and amount of foods needed to be healthy</p>	<p>TG3: 84 TG4: 52, 53, 56, 57, 58, 59, 60, 62, 64, 70, 71, 72, 75, 76, 77, 78, 81, 83, 84, 85, 94, 95, 96, 99, 102, 105 TG5: 75, 105 TG7: 39 TG9: 135 Adaptations For Young Learners: 71, 79</p>
<p>OP.PHG1.3.3. - Name food and beverages that help to build healthy bodies</p>	<p>TG3: 84 TG4: 52, 53, 56, 57, 58, 59, 60, 62, 64, 70, 71, 72, 75, 76, 77, 78, 81, 83, 84, 85, 94, 95, 96, 99, 102, 105 TG5: 75, 105 TG7: 39 TG9: 135 Adaptations For Young Learners: 71, 79</p>
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<p>OP.PHG1.3.4. - Independently feeds self using utensils</p>	<p>TG4: 52, 53, 56, 57, 58, 59, 60, 62, 64, 70, 71, 72, 75, 76, 77, 78, 81, 83, 84, 85, 94, 95, 96, 99, 102, 105 TG5: 75, 105 TG7: 39 TG9: 135 Adaptations For Young Learners: 71, 79</p>
<p align="center">Senses - Early learners use the five senses to develop foundational skills that support processing information and understanding one's own body in relation to space and objects in space.</p>	
<p align="center">PHG2.1: Demonstrate how the five senses support processing information</p>	
<p>OP.PHG2.1.1. - Take things apart and invent new structures using the parts</p>	<p>TG1: 20, 21, 25, 27, 31, 33, 34, 37, 38, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 72, 73, 75, 79, 81, 85, 87, 88, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 116, 117, 118, 119, 120, 121, 123, 128, 129, 132, 133, 135, 136, 138, 139, 140, 141, 145, 146, 147, 151, 152, 153, 156, 157, 159 TG2: 20, 21, 25, 27, 29, 31, 33, 34, 37, 39, 43, 44, 45, 49, 51, 56, 57, 61, 62, 63, 67, 69, 73, 75, 79, 81, 85, 86, 87, 92, 93, 94, 97, 99, 103, 104, 105, 109, 111, 115, 117, 118, 121, 123, 128, 129, 133, 134, 135, 136, 139, 141, 144, 145, 146, 147, 151, 153, 157, 159 TG3: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 60, 61, 63, 67, 68, 69, 72, 73, 75, 78, 79, 80, 81, 85, 87, 92, 93, 94, 96, 97, 98, 99, 100, 103, 105, 109, 110, 111, 115, 117, 119, 121, 123, 128, 129, 133, 135, 139, 140, 141, 145, 147, 151, 153, 155, 157, 159 TG4: 20, 21, 25, 27, 31, 32, 33, 34, 37, 39, 43, 45, 46, 49, 51, 56, 57, 60, 61, 62, 63, 64, 66, 67, 69, 70, 72, 73, 75, 79, 80, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 132, 133, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 147, 148, 149, 150, 151, 152, 153, 154, 155, 157, 159 TG5: 20, 21, 25, 27, 31, 33, 34, 37, 38, 39, 43, 45, 48, 49, 50, 51, 56, 57, 60, 61, 62, 63, 65, 66, 67, 69, 73, 75, 79, 81, 82, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 114, 115, 116, 117, 121, 123, 128, 129, 130, 133, 135, 139, 141, 142,</p>

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<p align="center">Senses - Early learners use the five senses to develop foundational skills that support processing information and understanding one’s own body in relation to space and objects in space.</p>	
<p align="center">PHG2.2: Demonstrate development of body awareness</p>	
<p>OP.PHG2.2.1. - Identify and describe function of body parts</p>	<p>TG1: 34, 56, 57, 70, 73, 74, 76, 79, 82, 87</p> <p>TG2: 47, 69, 74, 79, 106, 117, 135, 150, 151</p> <p>TG3: 21, 49, 51, 63, 82, 100, 108, 109, 111, 123, 128, 133, 134, 136, 141, 146, 147, 148, 153</p> <p>TG4: 20, 33, 51, 58, 94, 96, 97, 102, 103, 104, 129, 141, 151, 153</p>

	<p>TG5: 21, 39, 45, 64, 93, 94, 98, 100, 106, 129, 136, 150, 154, 157, 159</p> <p>TG6: 21, 28, 40, 49, 51, 56, 63, 70, 123, 129, 133, 135, 152, 153</p> <p>TG7: 20, 21, 22, 23, 24, 26, 28, 29, 30, 31, 33, 34, 36, 39, 43, 45, 46, 47, 48, 49, 51, 56, 57, 58, 59, 60, 61, 63, 64, 65, 70, 75, 76, 77, 78, 79, 81, 82, 83, 86, 92, 93, 105, 112, 142, 148, 151, 157</p> <p>TG8: 21, 30, 31, 32, 39, 40, 51, 57, 64, 70, 80, 84, 85, 87, 94, 111, 117, 122, 128, 129, 136, 138, 140, 141, 142, 143</p> <p>TG9: 21, 45, 57, 85, 92, 128, 135, 136</p> <p>Adaptations For Young Learners: 30, 125, 129, 133, 139, 151, 157, 165</p> <p>Welcome Guide: 30</p>
<p>OP.PHG2.2.2. - Demonstrate awareness of own body in relation to other people and objects through play activities</p>	<p>TG1: 34, 56, 57, 70, 73, 74, 76, 79, 82, 87</p> <p>TG2: 47, 69, 74, 79, 106, 117, 135, 150, 151</p> <p>TG3: 21, 49, 51, 63, 82, 100, 108, 109, 111, 123, 128, 133, 134, 136, 141, 146, 147, 148, 153</p> <p>TG4: 20, 33, 51, 58, 94, 96, 97, 102, 103, 104, 129, 141, 151, 153</p> <p>TG5: 21, 39, 45, 64, 93, 94, 98, 100, 106, 129, 136, 150, 154, 157, 159</p> <p>TG6: 21, 28, 40, 49, 51, 56, 63, 70, 123, 129, 133, 135, 152, 153</p> <p>TG7: 20, 21, 22, 23, 24, 26, 28, 29, 30, 31, 33, 34, 36, 39, 43, 45, 46, 47, 48, 49, 51, 56, 57, 58, 59, 60, 61, 63, 64, 65, 70, 75, 76, 77, 78, 79, 81, 82, 83, 86, 92, 93, 105, 112, 142, 148, 151, 157</p> <p>TG8: 21, 30, 31, 32, 39, 40, 51, 57, 64, 70, 80, 84, 85, 87, 94, 111, 117, 122, 128, 129, 136, 138, 140, 141, 142, 143</p> <p>TG9: 21, 45, 57, 85, 92, 128, 135, 136</p> <p>Adaptations For Young Learners: 30, 125, 129, 133, 139, 151, 157, 165</p> <p>Welcome Guide: 30</p>
<p>OP.PHG2.2.3. - Participate in structured and</p>	<p>TG1: 57</p> <p>TG2: 129</p>

<p>unstructured active physical play exhibiting strength and stamina</p>	<p>TG3: 93, 100, 129 TG4: 21, 57, 60, 69, 72, 76, 77, 78, 81, 83, 84, 88, 93, 94, 95, 96, 97, 99, 100, 102, 105, 129 TG5: 28, 46, 57, 75, 93, 94, 105, 106, 118, 129, 154 TG6: 21, 40, 57, 76, 93, 129 TG7: 21, 39, 57, 93, 129 TG8: 57, 93 TG9: 57, 129, 135 Adaptations For Young Learners: 75 Welcome Guide: 31</p>
<p>OP.PHG2.2.4. - Demonstrate basic understanding that physical activity helps the body grow and be healthy</p>	<p>TG1: 57 TG2: 129 TG3: 93, 100, 129 TG4: 21, 57, 60, 69, 72, 76, 77, 78, 81, 83, 84, 88, 93, 94, 95, 96, 97, 99, 100, 102, 105, 129 TG5: 28, 46, 57, 75, 93, 94, 105, 106, 118, 129, 154 TG6: 21, 40, 57, 76, 93, 129 TG7: 21, 39, 57, 93, 129 TG8: 57, 93 TG9: 57, 129, 135 Adaptations For Young Learners: 75 Welcome Guide: 31</p>
<p>Motor Skills - Early learners develop foundational skills that support the development of fine and gross motor coordination.</p>	
<p>PHG3.1: Demonstrate development of fine and gross motor coordination</p>	
	<p>TG1: 25, 37, 67, 68, 69, 115, 121, 132, 133, 157</p>

<p>OP.PHG3.1.1. - Perform fine-motor tasks that require small-muscle strength and control</p>	<p>TG2: 31, 39, 51, 55, 60, 61, 62, 68, 73, 80, 82, 83, 85, 86, 87, 92, 97, 103, 105, 109, 115, 129, 133, 138, 139, 145, 158 TG3: 25, 26, 27, 37, 43, 45, 61, 87, 97, 99, 103, 109, 115, 129, 139, 158, 159 TG4: 20, 31, 33, 37, 43, 56, 67, 68, 69, 73, 74, 79, 92, 97, 99, 115, 122, 123, 128, 134, 135, 140, 151, 159 TG5: 31, 37, 43, 56, 67, 92, 104, 109, 128, 139, 147, 152, 153, 157 TG6: 25, 26, 31, 37, 43, 46, 49, 50, 57, 63, 67, 73, 93, 97, 98, 103, 105, 108, 109, 121, 128, 139, 143, 145 TG7: 20, 21, 27, 31, 35, 37, 39, 58, 79, 103, 109, 113, 115, 123, 129, 139, 145, 153, 157 TG8: 49, 61, 67, 79, 92, 109, 115, 121, 129, 133, 135, 145, 157 TG9: 20, 31, 33, 37, 43, 44, 45, 57, 61, 69, 73, 75, 85, 92, 97, 103, 121, 128, 136, 147 Adaptations For Young Learners: 13, 17, 21, 49, 53, 79, 84, 85, 88, 89, 92, 93, 96, 97, 102, 107, 111, 115, 118, 125, 129, 133, 139, 143, 147, 151, 157, 161, 165 Welcome Guide: 21, 28, 38, 39, 61, 63</p>
<p>OP.PHG3.1.2. - Demonstrate coordination and balance in a variety of activities</p>	<p>TG1: 82, 87 TG2: 50, 69, 79, 112, 117, 130, 135, 150, 151 TG3: 48, 51, 63, 100, 111, 130, 136, 141, 146 TG4: 94, 96, 97, 102, 105, 136, 150, 154 TG5: 45, 94, 100, 148, 154 TG6: 40, 49, 51, 63, 70, 123, 132, 133, 135 TG7: 23, 24, 26, 28, 30, 33, 39, 42, 43, 44, 49, 63, 69, 76, 78, 81, 92, 105, 108, 142, 157, 159 TG8: 40, 45, 69, 70, 85, 136 TG9: 128, 135 Adaptations For Young Learners: 31, 118, 122 Welcome Guide: 30</p>

OP.PHG3.1.3. - Coordinate movements to perform a complex task	TG1: 82, 87 TG2: 50, 69, 79, 112, 117, 130, 135, 150, 151 TG3: 48, 51, 63, 100, 111, 130, 136, 141, 146 TG4: 94, 96, 97, 102, 105, 136, 150, 154 TG5: 45, 94, 100, 148, 154 TG6: 40, 49, 51, 63, 70, 123, 132, 133, 135 TG7: 23, 24, 26, 28, 30, 33, 39, 42, 43, 44, 49, 63, 69, 76, 78, 81, 92, 105, 108, 142, 157, 159 TG8: 40, 45, 69, 70, 85, 136 TG9: 128, 135 Adaptations For Young Learners: 31, 118, 122 Welcome Guide: 30
Personal Care - Early learners develop foundational skills that support the independent care of one's self.	
PHG4.1: Demonstrate increased independence in personal care routines	
OP.PHG4.1.1. - Attend to personal body care practices with minimal adult support	TG1: 16, 26, 86, 87 TG2: 16, 141 TG3: 84, 85 TG4: 16, 20, 36, 39, 48, 59, 60, 61, 88, 92, 93, 112, 113, 114, 118, 119, 120, 146 TG5: 28, 30, 33 TG9: 115
OP.PHG4.1.2. - Independently dress and undress self	TG1: 26, 86 TG4: 112

	TG5: 120
OP.PHG4.1.3. - Independently attend to toileting needs	TG1: 26, 86