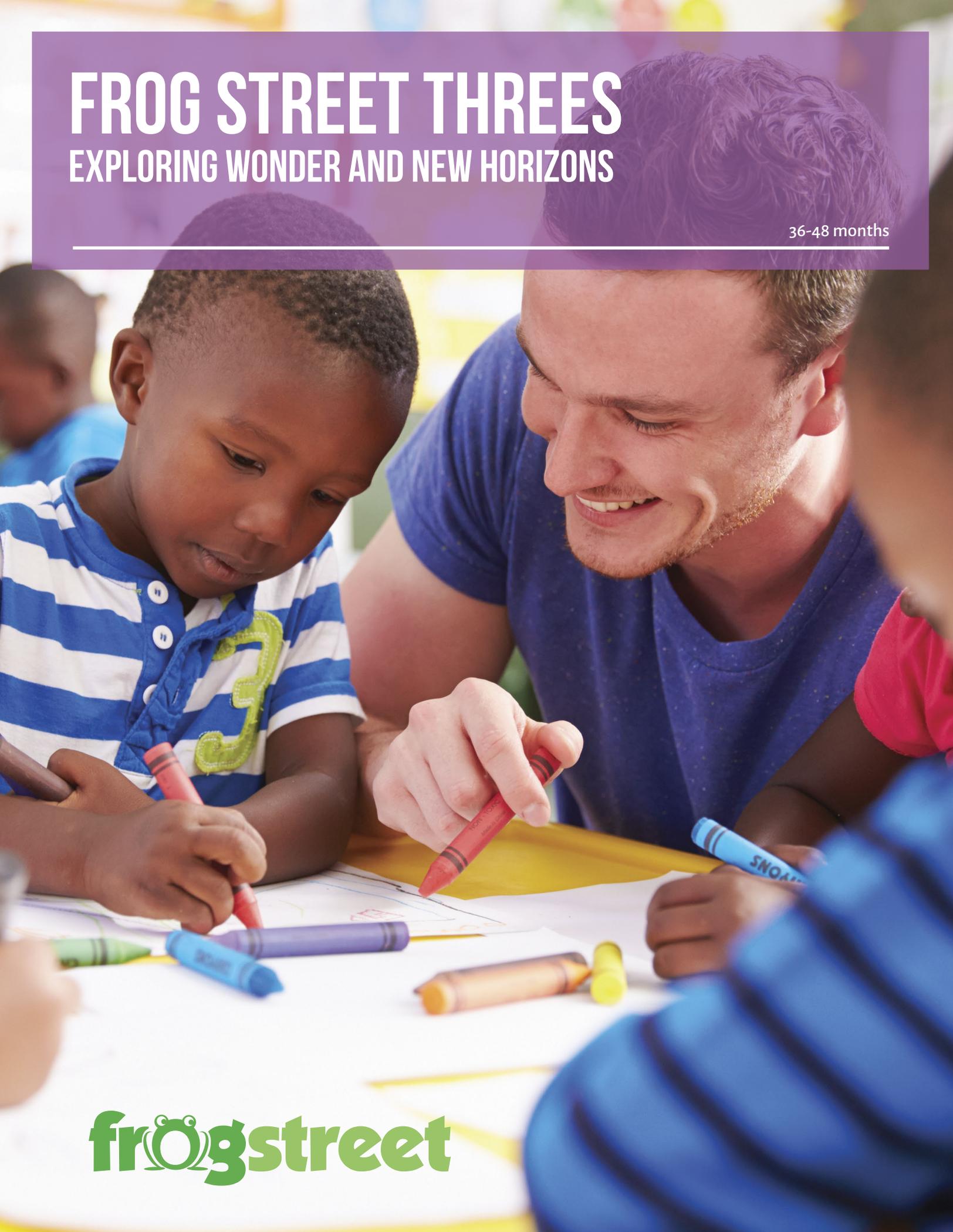


FROG STREET THREES

EXPLORING WONDER AND NEW HORIZONS

36-48 months

A photograph of a man and a young boy sitting at a table, engaged in a coloring activity. The man, wearing a blue t-shirt, is smiling and looking down at the boy. The boy, wearing a blue and white striped shirt, is focused on coloring a piece of paper with a red crayon. Several other crayons are scattered on the table. The background is slightly blurred, showing other children in a classroom setting.

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FROG STREET THREES

Educators understand that the cognitive, language, physical and social skills of most rapidly developing three-year-olds are significantly unique from other ages.



Are you struggling with adapting a Pre-K program to meet the developmental needs of three-year-olds?

We understand this can be challenging. ***Frog Street Threes*** is a developmentally appropriate curriculum designed for children 36-48 months old.

Why is a program specifically for three-year-olds important?

Three-year-olds are not toddlers and they are not ready for a rigorous Pre-K program. They have unique characteristics, needs and developmental milestones.

Are you a current user of *Frog Street Pre-K, Frog Street Toddler and/or Frog Street Infant Curriculum*?

Frog Street Threes completes our continuity of instruction from birth to five. All four programs were written by the same expert author, Dr. Pam Schiller, and the scope and sequences are completely aligned.

FROG STREET'S VISION

is to change the next generation of children by equipping early childhood educators with developmentally appropriate curriculum and best-in-class professional learning.



Three-year-olds are special! They are transitioning from parallel play to interactive play, and their language capacity is blossoming. They are becoming much more mobile, and they are learning to show genuine affection and concern for their peers.

Frog Street Threes meets the specific needs of three-year-olds in key areas of development:

SOCIAL BRIDGE

- Interactive play
- Sharing
- Caring
- Following through on commitments

LITERACY DEVELOPMENT

- Engaging read-alouds
- Vocabulary development
- Formal introduction to the alphabet
- Phonological awareness
- Writing and fine motor skills

FOUNDATIONAL MATH

- Attributes
- Classification
- Patterns
- One-to-one correspondence
- Order
- Numeration
- STEAM
- Logical reasoning & problem solving

