

Illinois Learning Standards Correlation to Frog Street Pre-K







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Language Arts Demonstrate increasing competence in oral communication (listening and speaking). Demonstrate understanding through age-appropriate responses.			
		1.A.ECa Follow simple one-, two- and three-step directions.	TG1: 22, 24, 25, 26, 27, 37, 39, 60, 64, 70, 86, 96, 104, 118 TG2: 39, 70, 105, 116, 150 TG3: 22, 33, 34, 65, 108, 112 TG4: 22, 30, 34, 39, 48, 64, 80, 105, 154 TG5: 34, 36, 40, 45, 66, 106, 136, 154, 157 TG6: 20, 34, 37, 42, 46, 48, 50, 60, 94, 99, 105, 118, 130, 132, 154 TG7: 26, 35, 42, 60, 62, 73, 86, 87, 107, 111, 112, 118, 123, 156, 158, 159 TG8: 28, 42, 45, 58, 130 TG9: 46, 84 Adaptations For Young Learners: 16, 30, 31 Welcome Guide: 51
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Demonstrate increasing competence in oral communication (listening and speaking).

Communicate effectively using language appropriate to the situation and audience.

1.B.ECa. - Use language for a variety of purposes.

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Demonstrate increasing co	ompetence in oral communication (listening and speaking).
Use lan	guage to convey information and ideas.

1.C.ECa. - Describe familiar people, places, things,

TG1: 21, 23, 25, 26, 29, 31, 32, 33, 38, 39, 41, 43, 44, 45, 50, 51, 58, 59, 63, 65, 68, 69, 71, 75, 79, 82, 92, 93, 96, 97, 98, 99, 103, 107, 108, 109, 110, 111, 114,

and events and, with teacher assistance, provide	115, 116, 117, 119, 120, 121, 122, 123, 128, 133, 134, 135, 137, 140, 141, 145,
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Demonstrate increasing competence in oral communication (listening and speaking).		
Speak us	Speak using conventions of standard English.	
1.D.ECa With teacher assistance, use complete sentences in speaking with peers and adults in individual and group situations.	TG1: 22, 41, 42, 44, 48, 64, 70, 71, 76, 82, 94, 96, 100, 106, 112, 118, 120, 130, 132, 136, 142, 148, 154 TG2: 22, 25, 28, 34, 40, 46, 58, 64, 66, 70, 76, 79, 82, 84, 94, 100, 106, 108, 112, 118, 119, 130, 136, 142, 148, 154 TG3: 22, 28, 29, 34, 40, 46, 47, 48, 58, 70, 95, 96, 100, 101, 105, 106, 111, 112, 118, 130, 138 TG4: 22, 23, 24, 28, 29, 34, 40, 42, 46, 58, 61, 66, 70, 76, 82, 86, 94, 100, 106, 112, 118, 120, 130, 131, 136, 137, 142, 143, 148, 154, 155, 159 TG5: 22, 28, 34, 40, 46, 58, 59, 64, 70, 76, 78, 82, 83, 94, 100, 106, 112, 113, 118, 130, 136, 137, 138, 142, 148, 154 TG6: 22, 28, 30, 34, 40, 46, 58, 60, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 150, 151, 154 TG7: 22, 28, 34, 40, 46, 58, 60, 70, 76, 82, 95, 100, 106, 108, 112, 118 TG8: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG9: 22, 28, 34, 40, 43, 46, 65, 66, 83, 95, 112, 114, 117, 118, 123, 130, 135, 136, 142, 148, 154 TG9: 22, 28, 34, 40, 43, 46, 65, 66, 83, 95, 112, 114, 117, 118, 123, 130, 135, 136, 140, 141, 142, 147, 148, 153, 154, 155, 159 Adaptations For Young Learners: 72, 100 Welcome Guide: 25	
1.D.ECb Speak using age-appropriate conventions of standard English grammar and usage.	TG1: 48, 71 TG2: 25, 66, 94, 100, 106, 112, 136, 148 TG3: 48, 130 TG4: 23, 29, 66, 131, 137, 143, 155 TG5: 59, 83, 113, 137, 138 TG6: 30, 112 TG7: 60, 95, 108	

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1.D.ECc Understand and use question words in speaking.	TG1: 29, 59 TG5: 71, 87, 137 TG6: 65, 101 TG7: 102, 155 TG8: 23, 59 TG9: 59 Adaptations For Young Learners: 10, 11, 12, 14, 15, 18, 19, 22, 23, 28, 29, 32, 33, 34, 36, 37, 40, 41, 42, 47, 50, 51, 54, 55, 58, 59, 64, 65, 68, 69, 72, 73, 76, 77, 82, 83, 86, 87, 90, 91, 94, 95, 100, 101, 104, 105, 108, 109, 112, 113, 118, 119, 122, 123, 126, 127, 130, 131, 136, 137, 140, 141, 144, 145, 148, 149, 154, 155, 158, 159, 162, 163, 166, 167 Welcome Guide: 52, 73, 74
Demonstrate increasing con	mpetence in oral communication (listening and speaking).
Use increasingly	y complex phrases, sentences, and vocabulary.
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Recognize key ideas and details in stories.

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Demonstrate understanding and enjoyment of literature.

Establish personal connections with books.

2.D.ECa. - With teacher assistance, discuss illustrations in books and make personal connections to the pictures and story.

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Demonstrate interest in and understanding of informational text.	
Recognize key ideas and details in nonfiction text.	
3.A.ECa With teacher assistance, ask and answer questions about details in a nonfiction book.	TG1: 16, 17, 20, 23, 29, 35, 42, 47, 49, 53, 77, 83, 88, 89, 94, 95, 96, 99, 102, 107, 108, 113, 114, 115, 119, 120, 124, 125, 137, 143, 149 TG2: 17, 29, 31, 35, 37, 47, 52, 53, 55, 56, 59, 60, 61, 62, 65, 67, 68, 74, 77, 78, 79, 88, 89, 95, 111, 120, 122, 123, 131, 137, 143, 147, 149, 151 TG3: 17, 52, 53, 57, 59, 62, 66, 67, 68, 69, 74, 76, 77, 78, 79, 80, 83, 84, 86, 88,

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3.A.ECb With teacher assistance, retell detail(s) about main topic in a nonfiction book.	TG1: 23, 49, 77, 83, 115 TG2: 35, 65, 79, 95, 157 TG6: 59, 77, 79 TG7: 35, 119, 133 TG8: 29, 31, 47, 59, 65, 71, 117, 151 TG9: 157 Welcome Guide: 52
Demonstrate interest in and understanding of informational text.	
Recognize features of nonfiction books.	
3.B.ECa With teacher assistance, identify basic similarities and differences in pictures and information found in two texts on the same topic.	TG3: 59 Welcome Guide: 26

Demonstrate increasing awareness of and competence in emergent reading skills and abilities.

Demonstrate understanding of the organization and basic features of print.

4.A.ECa. - Recognize the differences between print and pictures.

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4.A.ECd Understand that words are separated by spaces in print.	TG1: 70, 130 TG2: 40, 58, 106, 112, 130, 148, 154 TG3: 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 96, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG6: 116, 117 TG7: 34, 46 Welcome Guide: 15, 25, 33, 62, 66, 67, 68, 69, 70
4.A.ECe Recognize that letters are grouped to form words.	TG1: 34, 36, 76, 118, 130, 136, 142 TG2: 28, 34, 48, 58, 60, 64, 70, 76, 94, 112, 129, 142, 148 TG3: 22, 96, 97 TG4: 67 TG6: 116, 117 TG7: 22, 34

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4.A.ECf Differentiate letters from numerals.	TG1: 31 TG2: 28, 34, 36, 40, 46, 133, 144 TG3: 42 TG6: 116, 117 TG8: 133 TG9: 156 Adaptations For Young Learners: 162
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4.B.ECa With teacher assistance, recite the alphabet.	TG1: 16, 17, 24, 25, 30, 31, 34, 35, 36, 37, 39, 50, 51, 52, 53, 57, 60, 61, 66, 67, 72, 77, 78, 81, 84, 88, 89, 96, 97, 99, 102, 108, 114, 120, 121, 124, 125, 130, 132, 133, 136, 138, 139, 142, 148, 150, 154, 155 TG2: 16, 17, 20, 21, 22, 24, 25, 28, 30, 34, 36, 37, 40, 41, 42, 43, 45, 46, 47, 48, 49, 52, 53, 55, 57, 60, 61, 64, 66, 67, 70, 72, 73, 76, 77, 78, 82, 88, 89, 92, 94, 96, 97, 100, 102, 103, 106, 108, 109, 111, 112, 114, 115, 116, 118, 119, 120, 121, 125, 130, 132, 133, 136, 138, 139, 142, 143, 144, 145, 146, 148, 149, 150, 154 TG3: 16, 17, 21, 24, 28, 34, 40, 42, 43, 46, 49, 53, 57, 58, 59, 64, 67, 70, 72, 76, 78, 84, 88, 89, 94, 97, 100, 102, 103, 105, 106, 108, 109, 112, 115, 118, 120, 121, 124, 125, 130, 132, 133, 136, 137, 142, 145, 148, 150, 151 TG4: 16, 17, 22, 25, 28, 29, 33, 34, 39, 40, 46, 52, 53, 57, 58, 60, 64, 66, 67, 70, 71, 72, 73, 76, 77, 78, 79, 82, 84, 88, 89, 94, 96, 100, 101, 102, 106, 107, 108, 112, 114, 115, 118, 120, 124, 125, 129, 130, 132, 139, 142, 148, 150, 151, 154, 156

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4.B.ECc. - With teacher assistance, match some upper/lowercase letters of the alphabet.

TG1: 16, 17, 24, 25, 30, 31, 34, 35, 36, 37, 39, 50, 51, 52, 53, 57, 60, 61, 66, 67, 72, 77, 78, 81, 84, 88, 89, 96, 97, 99, 102, 108, 114, 120, 121, 124, 125, 130, 132, 133, 136, 138, 139, 142, 148, 150, 154, 155

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Demonstrate an emerging under	standing of spoken words, syllables, and sounds (phonemes).
4.C.ECa Recognize that sentences are made up of separate words.	TG1: 70, 130 TG2: 40, 58, 106, 112, 130, 148, 154 TG3: 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 96, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG6: 116, 117 TG7: 34, 46 Welcome Guide: 15, 25, 33, 62, 66, 67, 68, 69, 70
4.C.ECb With teacher assistance, recognize and match words that rhyme.	TG1: 16, 22, 28, 34, 35, 38, 40, 46, 52, 53, 58, 59, 64, 72, 73, 75, 76, 77, 78, 79, 82, 83, 88, 89, 93, 94, 102, 112, 119, 142, 146, 151, 155 TG2: 16, 22, 30, 34, 40, 45, 46, 51, 52, 55, 64, 82, 94, 100, 101, 112, 114, 125, 130, 131, 132, 133, 138, 139, 144, 149, 150, 151, 154, 155 TG3: 21, 41, 43, 47, 63, 72, 89, 94, 105, 108, 109, 112, 114, 118, 123, 125, 129, 130, 132, 133, 135, 136, 137, 140, 144 TG4: 21, 22, 23, 24, 36, 38, 53, 58, 70, 71, 72, 73, 75, 76, 78, 83, 84, 100, 105, 113, 118, 136, 137, 154, 159 TG5: 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57, 58, 59, 60,

	61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159 TG6: 28, 35, 48, 57, 65, 106, 108, 111, 113, 148, 149, 150, 151, 153 TG7: 23, 29, 36, 51, 70, 82, 83, 96, 106, 108, 113, 131, 138, 142, 156 TG8: 30, 34, 36, 42, 45, 70, 80, 81, 83, 86, 87, 106, 111, 120, 121, 130, 132, 133, 142, 144 TG9: 27, 40, 51, 58, 59, 60, 64, 72, 76, 78, 81, 84, 96, 100, 102, 106, 130, 131, 138, 139, 144, 153 Adaptations For Young Learners: 11, 15, 19, 23, 29, 33, 46, 64, 82, 83, 87, 123, 127 Welcome Guide: 30, 37, 52, 53, 67, 68, 69, 70, 73, 74
4.C.ECc Demonstrate ability to segment and blend syllables in words (e.g., "trac/tor, tractor").	TG1: 41 TG2: 21 TG4: 21, 24, 28, 29, 46, 58, 64, 70, 71, 72, 76, 78, 82, 84, 94, 100, 101, 106, 112, 118, 130, 136, 142, 143, 148, 154 TG5: 24, 36, 77 TG6: 22, 28, 29, 34, 47, 58, 64, 70, 76, 78, 100, 106, 130, 136, 142, 150, 153, 154 TG7: 22, 28, 34, 40, 46, 48, 58, 64, 70, 76, 78, 82, 94, 100, 106, 112, 118 TG8: 58, 143 TG9: 60 Welcome Guide: 13, 52, 53, 66, 67, 68, 69, 70
	TG1: 30, 31, 36, 37, 60, 66, 72, 73, 78, 99, 102, 120, 121, 138, 150, 155

4.C.ECd With teacher assistance, isolate and pronounce the initial sounds in words.	TG2: 24, 30, 36, 42, 45, 51, 60, 64, 66, 72, 101, 114, 116, 132, 133, 138, 144, 145, 146, 150, 151
pronounce the initial sounds in words.	TG3: 41, 47, 58, 59, 76, 94, 105, 106, 108, 109, 112, 118, 132, 135, 136, 137, 142, 144, 150
	TG4: 21, 22, 24, 28, 34, 36, 42, 46, 58, 64, 70, 71, 72, 76, 82, 83, 84, 94, 100, 130, 136, 142, 148, 154
	TG5: 22, 23, 24, 25, 29, 30, 31, 34, 35, 36, 40, 42, 43, 46, 47, 48, 58, 64, 67, 70,
	84, 94, 96, 112, 118, 132, 139, 144, 145 TG6: 22, 28, 29, 34, 40, 46, 47, 58, 60, 64, 66, 70, 76, 78, 79, 82, 94, 100, 106, 108, 113, 130, 136, 142, 148, 150, 151, 153, 154
	TG7: 22, 36, 48, 83, 96 TG8: 29, 35, 41, 43, 47, 66, 72, 78, 79, 81, 83, 102, 120, 121, 123, 143, 144 TG9: 22, 51, 138, 139
	Adaptations For Young Learners: 46, 64, 82 Welcome Guide: 11, 13, 25, 26, 32, 33, 34, 37, 52, 53, 55, 61, 62, 66, 67, 68, 69, 70
4.C.ECe With teacher assistance, blend sounds	TG1: 41 TG4: 84
(phonemes) in one-syllable words (e.g., /c/ /a/ /t/ = cat).	Welcome Guide: 13
	TG2: 21
4.C.ECf With teacher assistance, begin to segment sounds (phonemes) in one-syllable words (e.g., cat = $\frac{ c }{a}$ /t/).	TG2: 21 TG4: 21, 24, 28, 29, 46, 58, 64, 70, 71, 72, 76, 78, 82, 94, 100, 101, 106, 112, 118, 130, 136, 142, 143, 148, 154 TG5: 24, 36, 77
	TG6: 22, 28, 29, 34, 47, 58, 64, 70, 76, 78, 100, 106, 130, 136, 142, 150, 153, 154
	TG7: 22, 28, 34, 40, 46, 48, 58, 64, 70, 76, 78, 82, 94, 100, 106, 112, 118 TG8: 58, 143

	TG9: 60 Welcome Guide: 52, 53, 66, 67, 68, 69, 70
4.C.ECg With teacher assistance, begin to manipulate sounds (phonemes) in words (e.g., changing cat to hat to mat).	TG2: 130 TG3: 64, 66, 100, 130, 154 TG4: 47 TG5: 100 TG8: 107, 114, 132, 138 Welcome Guide: 52, 53, 66, 67, 68, 69, 70
<u> </u>	ss of and competence in emergent reading skills and abilities. emergent phonics and word-analysis skills.
4.D.ECa Recognize own name and common signs and labels in the environment.	TG1: 51 TG3: 115 TG4: 49, 78, 79 TG6: 45, 92 TG7: 96, 99 TG9: 108, 109 Adaptations For Young Learners: 165
4.D.ECb With teacher assistance, demonstrate understanding of the one-to-one correspondence of letters and sounds.	TG3: 96, 97, 102, 132, 136, 137, 142, 144, 150 TG4: 21, 22, 24, 28, 34, 36, 40, 42, 46, 57, 58, 64, 70, 71, 72, 76, 78, 82, 84, 94, 100, 101, 106, 107, 112, 118, 129, 130, 142, 148 TG5: 21, 22, 24 TG6: 22, 23, 28, 29, 33, 46, 47, 60, 78, 150

	TG7: 48 TG8: 22, 28, 29, 34, 36, 41, 42, 46, 58, 60, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 135, 136, 142, 148, 154 TG9: 22, 28, 31, 34, 40, 46, 60 Adaptations For Young Learners: 46, 64, 82 Welcome Guide: 11, 13, 22, 25, 33, 37, 52, 53, 54, 55, 62, 68, 69
4.D.ECc With teacher assistance, begin to use knowledge of letters and sounds to spell words phonetically.	TG2: 21 TG4: 21, 24, 28, 29, 46, 58, 64, 70, 71, 72, 76, 78, 82, 94, 100, 101, 106, 112, 118, 130, 136, 142, 143, 148, 154 TG5: 24, 36, 77 TG6: 22, 28, 29, 34, 47, 58, 64, 70, 76, 78, 100, 106, 130, 136, 142, 150, 153, 154 TG7: 22, 28, 34, 40, 46, 48, 58, 64, 70, 76, 78, 82, 94, 100, 106, 112, 118 TG8: 58, 143 TG9: 60 Welcome Guide: 52, 53, 66, 67, 68, 69, 70
Demonstrate increasing awaren	ness of and competence in emergent writing skills and abilities.
Demonstrate growing interest and abilities in writing.	
5.A.ECa Experiment with writing tools and materials.	TG1: 45, 49, 97, 138, 139, 145 TG2: 21, 25, 30, 37, 49, 67, 73, 83, 85, 93, 97, 103, 109, 139, 145 TG3: 25, 42, 43, 59, 61, 67, 73, 75, 79, 85, 93, 96, 97, 133, 139, 156 TG4: 25, 34, 57, 61, 70, 73, 79, 109, 115, 153, 159 TG5: 21, 31, 43, 49, 79, 85, 95, 101, 109, 131, 132, 134, 135, 139, 144, 151, 156 TG6: 31, 37, 61, 79, 92, 107, 109, 112, 113, 114, 115, 119, 120, 121, 128, 129,

	132, 139, 156, 157
	TG7: 30, 31, 45, 51, 57, 67, 73, 85, 95, 97, 103, 115, 129, 133, 151
	TG8: 21, 22, 24, 25, 28, 30, 31, 34, 36, 37, 40, 42, 43, 46, 48, 57, 60, 61, 64, 66,
	67, 70, 73, 76, 78, 85, 93, 94, 97, 99, 100, 103, 106, 109, 112, 115, 118, 120,
	121, 130, 133, 136, 142, 145, 147, 148, 151, 154, 157
	TG9: 25, 28, 30, 34, 37, 39, 40, 46, 49, 57, 61, 64, 70, 71, 73, 76, 79, 82, 85, 94,
	100, 103, 106, 112, 115, 118, 129, 130, 136, 142, 147, 148, 154, 155, 159
	Welcome Guide: 24, 25, 26, 28, 39, 52, 60, 62, 66, 67, 68, 69, 70
	TG1: 45, 49, 97, 138, 139, 145
5.A.ECb Use scribbles, letterlike forms, or	TG2: 21, 25, 30, 37, 49, 67, 73, 83, 85, 93, 97, 103, 109, 139, 145
letters/words to represent written language.	TG3: 25, 42, 43, 59, 61, 67, 73, 75, 79, 85, 93, 96, 97, 133, 139, 156
	TG4: 25, 34, 57, 61, 70, 73, 79, 109, 115, 153, 159
	TG5: 21, 31, 43, 49, 79, 85, 95, 101, 109, 131, 132, 134, 135, 139, 144, 151,
	156
	TG6: 31, 37, 61, 79, 92, 107, 109, 112, 113, 114, 115, 119, 120, 121, 128, 129,
	132, 139, 156, 157
	TG7: 30, 31, 45, 51, 57, 67, 73, 85, 95, 97, 103, 115, 129, 133, 151
	TG8: 21, 22, 24, 25, 28, 30, 31, 34, 36, 37, 40, 42, 43, 46, 48, 57, 60, 61, 64, 66,
	67, 70, 73, 76, 78, 85, 93, 94, 97, 99, 100, 103, 106, 109, 112, 115, 118, 120,
	121, 130, 133, 136, 142, 145, 147, 148, 151, 154, 157
	TG9: 25, 28, 30, 34, 37, 39, 40, 46, 49, 57, 61, 64, 70, 71, 73, 76, 79, 82, 85, 94,
	100, 103, 106, 112, 115, 118, 129, 130, 136, 142, 147, 148, 154, 155, 159
	Welcome Guide: 24, 25, 26, 28, 39, 52, 60, 62, 66, 67, 68, 69, 70
	TG1: 17, 31, 36, 37, 39, 50, 53, 57, 60, 66, 89, 120, 123, 125, 132, 133, 138,
5.A.ECc With teacher assistance, write own first	150
name using appropriate upper/lowercase letters.	TG2: 42, 49, 53, 56, 57, 72, 73, 89, 115, 116, 144, 145
	TG3: 17, 21, 42, 43, 67, 78, 97

TG4: 26, 53, 78, 79, 132, 146, 156

TG5: 44, 50, 66, 84

TG6: 78, 93, 116, 117, 128, 144

TG7: 24, 30 **TG8:** 96, 138, 150

Welcome Guide: 24, 36, 49, 50, 51, 54, 55, 67, 70

Demonstrate increasing awareness of and competence in emergent writing skills and abilities.

Use writing to represent ideas and information.

5.B.ECa. - With teacher assistance, use a combination of drawing, dictating, or writing to express an opinion about a book or topic.

TG1: 29, 31, 35, 41, 43, 49, 65, 71, 73, 77, 79, 83, 85, 101, 107, 109, 117, 119, 123, 137, 147, 149, 150, 151, 153, 155, 156, 157

TG2: 23, 29, 30, 31, 41, 45, 56, 59, 61, 65, 67, 71, 79, 83, 85, 93, 95, 101, 106, 107, 109, 115, 119, 121, 125, 143, 151, 155, 157

TG3: 23, 26, 35, 41, 42, 47, 49, 59, 62, 65, 71, 75, 83, 85, 95, 96, 101, 113, 131, 143, 149, 155, 156, 157

TG4: 23, 29, 31, 34, 36, 41, 45, 49, 50, 70, 72, 73, 85, 97, 103, 109, 111, 131, 137, 153, 155, 159

TG5: 65, 77, 78, 83, 101, 107, 115, 119, 131, 132, 137, 144, 150, 156, 157

TG6: 23, 35, 41, 47, 67, 112, 113, 114, 115, 119, 120, 121, 132, 145, 155

TG7: 25, 29, 37, 41, 59, 65, 85, 97, 107, 121, 131, 143, 145, 149

TG8: 24, 30, 35, 36, 42, 48, 60, 66, 78, 99, 103, 109, 115, 120, 135, 137, 149, 155

TG9: 23, 29, 30, 35, 39, 59, 65, 67, 71, 77, 83, 103, 107, 109, 111, 112, 115, 117, 118, 123, 130, 131, 135, 136, 141, 142, 143, 147, 148, 153, 154, 155, 159 **Adaptations For Young Learners:** 11, 15, 19, 23, 29, 33, 37, 41, 47, 51, 55, 59, 65, 69, 73, 77, 83, 87, 89, 91, 95, 101, 105, 109, 113, 119, 123, 127, 131, 137, 141, 145, 149, 155, 159, 163, 167

Welcome Guide: 26, 29, 60

	TG1: 31, 35, 43, 109, 117, 119, 123, 147, 150, 151, 153, 156
5.B.ECb With teacher assistance, use a	TG2: 30, 31, 56, 61, 67, 79, 82, 83, 85, 109, 151, 157
combination of drawing, dictating, or writing to	TG3: 42, 49, 75, 85, 96, 156, 157
	TG4: 31, 34, 49, 70, 72, 73, 85, 95, 97, 103, 109, 153, 159
name what they are writing about and supply some	TG5: 78, 101, 115, 131, 132, 144, 156, 157
nformation about the topic.	TG6: 23, 35, 67, 112, 113, 114, 115, 117, 119, 120, 121, 132, 145, 155, 156
<u>-</u>	TG7: 25, 37, 85, 97, 121, 131, 145
	TG8: 24, 30, 35, 36, 37, 42, 48, 60, 66, 78, 99, 103, 109, 115, 120, 121, 135,
	145, 147, 151, 157
	TG9: 25, 29, 30, 39, 49, 57, 67, 71, 73, 77, 103, 109, 111, 112, 115, 117, 118,
	123, 129, 130, 135, 136, 141, 142, 147, 148, 153, 154, 155, 159
	Welcome Guide: 24, 25, 39, 52, 60, 62, 66, 67, 70
	TO 1 01 05 40 100 115 110 100 145 150 151 150 156
	TG1: 31, 35, 43, 109, 117, 119, 123, 147, 150, 151, 153, 156
5.B.ECc With teacher assistance, use a	TG2: 30, 31, 56, 61, 67, 79, 82, 83, 85, 109, 151, 157
combination of drawing, dictating, or writing to	TG3: 42, 49, 75, 85, 96, 156, 157
narrate a single event and provide a reaction to wha	
happened.	TG5: 78, 101, 115, 131, 132, 144, 156, 157
	TG6: 23, 35, 67, 112, 113, 114, 115, 117, 119, 120, 121, 132, 145, 155, 156 TG7: 25, 37, 85, 97, 121, 131, 145
	TG8: 24, 30, 35, 36, 37, 42, 48, 60, 66, 78, 99, 103, 109, 115, 120, 121, 135,
	145, 147, 151, 157
	TG9: 25, 29, 30, 39, 49, 57, 67, 71, 73, 77, 103, 109, 111, 112, 115, 117, 118,
	123, 129, 130, 135, 136, 141, 142, 147, 148, 153, 154, 155, 159
	Welcome Guide: 24, 25, 39, 52, 60, 62, 66, 67, 70
	*** CICOINC Guiuc. 24, 23, 37, 32, 00, 02, 00, 07, 70

Use writ	ing to research and share knowledge.
5.C.ECa Participate in group projects or units of study designed to learn about a topic of interest.	TG1: 22, 28, 103 TG2: 22, 40, 46, 92, 93, 118, 150 TG3: 22, 34, 94, 100, 112, 118, 134, 147, 156 TG4: 22, 46, 74, 78, 79, 132, 136, 139, 140, 142, 150, 154 TG5: 25, 26, 78, 115, 138, 145, 151 TG6: 22, 34, 40, 42, 64, 70, 72, 73, 79, 92, 94, 112, 147 TG7: 39, 44, 62, 66, 80, 86, 92, 106, 110, 116, 118, 120, 149 TG8: 22, 75, 98, 142, 150, 156 TG9: 45, 84, 86 Adaptations For Young Learners: 38, 67, 70, 92, 106 Welcome Guide: 32, 33, 36, 37, 42, 43, 44, 46, 47, 48, 52, 57, 60, 67, 68, 69, 70, 73, 74
5.C.ECb With teacher assistance, recall factual information and share that information through drawing, dictation, or writing.	TG1: 29, 42, 49, 77, 83, 107, 108, 119, 120, 137 TG2: 29, 37, 47, 59, 61, 65, 95, 123, 131, 143 TG3: 67, 77, 79, 95, 101, 117 TG4: 29 TG6: 41, 47 TG7: 65 TG8: 35, 37 TG9: 47, 83, 101

Demonstrate beginning understanding of numbers, number names, and numerals.	
	TG1: 26, 31, 33, 34, 61, 62, 63, 68, 70, 76, 83, 87, 98, 104, 105, 117, 135, 136,
6.A.ECa Count with understanding and recognize	142, 148, 153, 154
"how many" in small sets up to 5.	TG2: 16, 17, 22, 24, 26, 27, 28, 29, 32, 33, 34, 36, 38, 39, 40, 44, 45, 46, 50, 51,
	53, 56, 58, 60, 64, 68, 70, 76, 80, 81, 85, 86, 94, 99, 100, 105, 106, 109, 112,
	118, 122, 123, 130, 133, 134, 135, 136, 140, 141, 142, 144, 147, 148, 152, 153,
	154
	TG3: 16, 22, 26, 28, 32, 34, 37, 39, 40, 42, 46, 51, 63, 68, 69, 70, 81, 82, 87, 89,
	98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 140, 141, 147, 153, 159
	TG4: 17, 27, 32, 33, 39, 45, 50, 51, 63, 69, 75, 81, 87, 92, 97, 98, 104, 105, 110,
	111, 116, 117, 123, 125, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159
	TG5: 17, 26, 27, 32, 33, 38, 39, 44, 45, 50, 61, 63, 69, 75, 80, 81, 86, 87, 89, 92,
	97, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 129, 133, 134, 135, 140, 141,
	146, 147, 152, 153, 159
	TG6: 21, 27, 30, 31, 32, 33, 35, 37, 38, 42, 44, 45, 49, 51, 62, 63, 68, 69, 74, 75,
	80, 81, 86, 87, 99, 102, 104, 105, 110, 111, 113, 116, 117, 123, 129, 132, 134,
	135, 140, 141, 146, 147, 152, 153, 158, 159
	TG7: 27, 31, 32, 33, 39, 44, 45, 50, 51, 63, 68, 69, 74, 75, 80, 81, 87, 98, 99,
	105, 110, 111, 116, 117, 122, 123, 135, 141, 153, 159
	TG8: 26, 27, 29, 32, 33, 38, 39, 44, 45, 50, 51, 62, 63, 67, 68, 69, 74, 75, 80, 81,
	86, 87, 98, 99, 104, 105, 109, 110, 111, 116, 117, 119, 122, 123, 133, 134, 135,
	140, 141, 146, 147, 150, 152, 153, 158, 159
	TG9: 27, 33, 38, 39, 45, 51, 63, 69, 75, 81, 98, 99, 104, 105, 110, 111, 117, 122, 132, 135, 138, 140, 141, 146, 147, 152, 153, 156, 158, 159, 159, 159, 159, 159, 159, 159, 159
	123, 132, 135, 138, 140, 141, 146, 147, 152, 153, 156, 158, 159
	Adaptations For Young Learners: 121, 128, 129, 132, 138, 142, 146, 147,
	157, 168
	Welcome Guide: 30, 38, 40, 67
	TG1: 31, 33, 34, 61, 62, 63, 87, 98, 153
6.A.ECb Use subitizing (the rapid and accurate	TG2: 22, 24, 26, 27, 28, 29, 32, 33, 34, 38, 39, 40, 44, 45, 46, 60, 70, 81, 85, 99,

judgment of how many items there are without	105, 109, 112, 118, 122, 135, 140, 141
counting) to identify the number of objects in sets of	
4 or less.	TG4: 50, 81, 97, 104, 123, 134, 140, 141, 146, 147, 158, 159
	TG5: 38, 39, 44, 50, 61, 80, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 133,
	134
	TG6: 27, 30, 37, 42, 74, 102, 104, 105, 110, 116, 117, 123, 134, 140, 153
	TG7: 32, 44, 45, 50, 51, 80, 81, 98, 110, 116, 122, 123, 153
	TG8: 29, 32, 33, 38, 39, 44, 45, 62, 63, 68, 69, 74, 75, 80, 81, 86, 109, 111, 134,
	140, 146
	TG9: 38, 39, 105, 117, 132, 138, 141, 147
	TG6: 50
6.A.ECc Understand and appropriately use	TG8: 146, 147, 158
informal or everyday terms that mean zero, such as	
"none" or "nothing".	
-	
	TG4: 50
6.A.ECd Connect numbers to quantities they	
represent using physical models and informal	
representations.	
	TG1: 104, 116, 117
6.A.ECe Differentiate numerals from letters and	TG2: 26, 35, 38, 44, 46, 47, 50, 51, 122, 125, 129, 134
recognize some single-digit written numerals.	TG3: 32, 98, 104, 116, 122, 158, 159
	TG4: 32, 92, 110, 116, 117, 122, 123, 140, 146, 152, 158
	TG5: 50, 81, 98, 110, 116, 134, 140, 146, 152, 158, 159
	TG6: 44, 45, 50, 62, 68, 80, 132, 134, 140, 146, 152, 158, 159
	TG7: 32, 33, 38, 44, 50, 62, 63, 68, 74, 80, 97, 116
	TG8: 26, 32, 38, 50, 68, 74, 80, 87, 98, 104, 110, 116, 122, 134, 141, 152, 158
	TG9: 38, 98, 104, 109, 110, 116, 122, 134, 146, 153
	Adaptations For Young Learners: 128, 132, 142, 143, 150, 151, 164

	TG1: 26, 62, 63, 68, 70, 76, 83, 104, 105, 117, 135, 136, 142, 148, 153, 154
6.A.ECf Verbally recite numbers from 1 to 10.	TG2: 16, 17, 22, 26, 27, 28, 29, 32, 34, 36, 38, 39, 40, 44, 46, 50, 51, 53, 56, 5
	60, 64, 68, 70, 76, 80, 86, 94, 100, 105, 106, 112, 118, 122, 123, 130, 133, 134,
	135, 136, 140, 141, 142, 144, 147, 148, 152, 153, 154
	TG3: 16, 22, 26, 28, 32, 34, 37, 39, 40, 42, 46, 51, 63, 68, 69, 70, 81, 82, 87, 89
	98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 141, 147, 153, 159
	TG4: 17, 27, 32, 33, 39, 45, 50, 51, 63, 69, 75, 81, 87, 92, 97, 98, 105, 110, 11
	116, 117, 123, 125, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159
	TG5: 17, 26, 27, 32, 33, 38, 39, 44, 45, 50, 61, 63, 69, 75, 80, 81, 86, 87, 89, 92
	97, 99, 104, 105, 110, 111, 116, 117, 122, 123, 129, 133, 134, 135, 140, 141,
	146, 147, 152, 153, 159
	TG6: 21, 27, 31, 32, 33, 35, 38, 42, 44, 45, 49, 51, 62, 63, 68, 69, 74, 75, 80, 81
	86, 87, 99, 104, 105, 110, 111, 113, 116, 117, 123, 129, 132, 134, 135, 140, 141
	146, 147, 152, 153, 158, 159
	TG7: 27, 31, 32, 33, 39, 44, 45, 50, 51, 63, 68, 69, 74, 75, 81, 87, 98, 99, 105,
	110, 111, 116, 117, 122, 123, 135, 141, 153, 159
	TG8: 26, 27, 32, 33, 38, 39, 44, 45, 50, 51, 62, 63, 67, 68, 69, 74, 75, 80, 81, 86
	87, 98, 99, 104, 105, 110, 111, 116, 117, 119, 122, 123, 133, 134, 135, 140, 141
	146, 147, 150, 152, 153, 158, 159
	TG9: 27, 33, 38, 39, 45, 51, 63, 69, 75, 81, 98, 99, 104, 105, 110, 111, 117, 122
	123, 135, 140, 141, 146, 147, 152, 153, 156, 158, 159
	Adaptations For Young Learners: 121, 128, 129, 132, 138, 142, 146, 147,
	157, 168
	Welcome Guide: 30, 38, 40, 67
	TG1: 26, 62, 63, 68, 70, 76, 83, 104, 105, 117, 135, 136, 142, 148, 153, 154
6.A.ECg Be able to say the number after another i	n TG2: 16, 17, 22, 26, 27, 28, 29, 32, 34, 36, 38, 39, 40, 44, 46, 50, 51, 53, 56, 58
•	60, 64, 68, 70, 76, 80, 86, 94, 100, 105, 106, 112, 118, 122, 123, 130, 133, 134,
"What comes after one, two, three, four?".	135, 136, 140, 141, 142, 144, 147, 148, 152, 153, 154

TG3: 16, 22, 26, 28, 32, 34, 37, 39, 40, 42, 46, 51, 63, 68, 69, 70, 81, 82, 87, 89, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 141, 147, 153, 159

TG4: 17, 27, 32, 33, 39, 45, 50, 51, 63, 69, 75, 81, 87, 92, 97, 98, 105, 110, 111, 116, 117, 123, 125, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159

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TG6: 21, 27, 31, 32, 33, 35, 38, 42, 44, 45, 49, 51, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 99, 104, 105, 110, 111, 113, 116, 117, 123, 129, 132, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159

TG7: 27, 31, 32, 33, 39, 44, 45, 50, 51, 63, 68, 69, 74, 75, 81, 87, 98, 99, 105, 110, 111, 116, 117, 122, 123, 135, 141, 153, 159

TG8: 26, 27, 32, 33, 38, 39, 44, 45, 50, 51, 62, 63, 67, 68, 69, 74, 75, 80, 81, 86, 87, 98, 99, 104, 105, 110, 111, 116, 117, 119, 122, 123, 133, 134, 135, 140, 141, 146, 147, 150, 152, 153, 158, 159

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Adaptations For Young Learners: 121, 128, 129, 132, 138, 142, 146, 147, 157, 168

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Demonstrate and apply a knowledge and sense of numbers, including numeration and operations.

Add and subtract to create new numbers and begin to construct sets.

6.B.ECa. - Recognize that numbers (or sets of objects) can be combined or separated to make another number.

TG4: 50, 51

TG5: 86, 89, 98, 110, 111, 122

TG8: 26, 32, 44, 45, 62, 63, 68, 70, 74, 75, 86, 87, 98, 104, 110, 116, 117, 134,

135, 140, 141, 146, 152, 158

TG9: 134

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6.B.ECb Show understanding of how to count out and construct sets of objects of a given number up to 5.	
6.B.ECc Identify the new number created when small sets (up to 5) are combined or separated.	TG4: 50, 51 TG5: 86, 89, 98, 110, 111, 122 TG8: 26, 32, 33, 38, 39, 44, 45, 62, 63, 68, 69, 70, 74, 75, 80, 81, 86, 87, 98, 104, 110, 116, 117, 134, 135, 140, 141, 146, 152, 158 TG9: 104, 105, 134 Adaptations For Young Learners: 156 Welcome Guide: 67
6.B.ECd Informally solve simple mathematical problems presented in a meaningful context.	TG4: 50 TG5: 86, 110, 122 TG8: 26, 38, 44, 62, 63, 68, 69, 74, 80, 86, 98, 104, 110, 116, 117, 134, 140, 146, 158 TG9: 104, 134 Adaptations For Young Learners: 157
6.B.ECe Fairly share a set of up to 10 items between two children.	TG4: 50 TG5: 98 TG8: 33, 38, 39, 68, 69, 80, 81, 86, 98, 110, 116, 117, 134, 135, 140, 158 TG9: 104, 105 Adaptations For Young Learners: 156

	Welcome Guide: 67
Demonstrate and apply a knowledg	e and sense of numbers, including numeration and operations.
Begin to m	ake reasonable estimates of numbers.
	TG3: 104
6.C.ECa Estimate number of objects in a small set.	
Demonstrate and apply a knowledge and sense of numbers, including numeration and operations.	
Compare quantities using appropriate vocabulary terms.	
	TG1: 98, 117
6.D.ECa Compare two collections to see if they are	TG2: 38, 122
equal or determine which is more, using a procedure	
of the child's choice.	TG4: 50, 134, 140, 146
	TG5: 81, 104, 110, 117, 134
	TG6: 27, 116, 117
	TG9: 104
	Adaptations For Young Learners: 124, 129, 132, 133, 138, 139, 142, 151,
	156, 157
	TG2: 38, 66, 146
6.D.ECb Describe comparisons with appropriate	TG4: 50, 134, 140, 146
vocabulary, such as "more", "less", "greater than",	TG5: 33, 80, 81, 104, 110, 117, 134
"fewer", "equal to", or "same as".	TG6: 27, 116, 117
-	TG7: 98, 104, 110, 116, 122

	TG8: 86, 122, 123, 134, 140, 146, 158
	TG9: 98, 104, 116, 146
	Adaptations For Young Learners: 84, 88, 92, 93, 96, 97, 102, 103, 124
Explore	measurement of objects and quantities.
r	1
Measure objects and quantiti	es using direct comparison methods and nonstandard units.
	TG1: 129, 134, 146, 147, 152, 159
7.A.ECa Compare, order, and describe objects	TG2: 39
according to a single attribute.	TG3: 20, 21, 27, 38, 44, 69, 78, 80, 81, 99, 110, 116, 135, 147, 158
	TG4: 32, 33, 86, 110, 116, 122, 138, 145, 146, 152
	TG5: 26, 32, 33, 53, 62, 68, 69, 74, 75, 80, 81, 86, 110, 129, 158
	TG6: 37, 38, 45, 50, 62, 68, 69, 80, 81, 85, 86, 103, 111
	TG7: 93, 110, 117, 134, 140, 146
	TG8: 71, 74, 79, 140, 141, 158
	TG9: 44, 133, 134, 140, 141, 146, 147
	Adaptations For Young Learners: 24, 46, 106, 107, 115, 168, 169
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7 A ECh Use nonetendend weite to messy a	TG1: 134, 135, 140, 141, 146, 158
7.A.ECb Use nonstandard units to measure	TG2: 111, 128
attributes such as length and capacity.	TG3: 21, 26, 27, 29, 30, 32, 33, 37, 38, 44, 45, 48, 50, 62, 69, 112, 128 TG4: 33, 92, 104, 110, 116, 122
	TG5: 63, 69, 81, 158, 159
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	TG8: 71
	TG9: 133, 140, 147
	Adaptations For Young Learners: 24, 25, 168, 169
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	Welcome Guide: 29, 40, 67
	TG1: 129, 134, 141, 146, 147, 152, 158, 159
7.A.ECc Use vocabulary that describes and	TG2: 39, 53, 81, 111, 140
compares length, height, weight, capacity, and size.	TG3: 20, 21, 27, 38, 44, 62, 63, 68, 69, 74, 75, 78, 80, 81, 82, 99, 110, 116, 135, 147, 158
	TG4: 32, 33, 50, 86, 110, 116, 122, 138, 145, 146, 152
	TG5: 26, 32, 33, 53, 62, 68, 69, 74, 75, 80, 81, 86, 110, 129, 158
	TG6: 37, 38, 45, 50, 62, 63, 68, 69, 80, 81, 85, 86, 103, 111, 146
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	Adaptations For Young Learners: 24, 46, 106, 107, 115, 168, 169
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7 A EG1 Design to construct a construct of time of time of	TG3: 86, 87
7.A.ECd Begin to construct a sense of time through	Adaptations For Young Learners: 160, 161
participation in daily activities.	
Explore m	easurement of objects and quantities.
Begin to	o make estimates of measurements.
	TG3: 32, 110, 116
7.B.ECa Practice estimating in everyday play and	TG5: 50, 104
everyday measurement problems.	TG6: 68
	TG8: 140
	TG9: 147

easurement of objects and quantities.
ore tools used for measurement.
TG1: 134, 140, 141, 146, 158 TG3: 24, 26, 27, 32, 33, 38, 44, 45, 50, 62, 68, 69 TG4: 110, 115, 116, 122 TG5: 69, 81, 158 TG6: 62, 68, 80, 85, 86 TG8: 71 TG9: 133, 140 Adaptations For Young Learners: 110, 111 Welcome Guide: 29, 40, 67
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Identify and describe common attributes, patterns, and relationships in objects.	
F	Explore objects and patterns.
8.A.ECa Sort, order, compare, and describe objects according to characteristics or attribute(s).	TG1: 17, 39, 50, 51, 80, 89, 98, 99, 116, 117, 122, 123, 125, 134, 135, 140, 141, 142, 146, 152, 154, 158 TG2: 16, 17, 28, 44, 48, 49, 50, 51, 52, 60, 62, 68, 69, 70, 71, 74, 80, 86, 87, 97, 98, 99, 104, 108, 110, 111, 116, 119, 123, 129, 134, 135, 140, 146, 147, 151, 152, 153, 158 TG3: 16, 17, 20, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38, 42, 44, 62, 65, 66, 69, 74, 75, 80, 84, 85, 99, 103, 109, 123, 135, 141, 144, 152 TG4: 21, 26, 33, 44, 61, 62, 74, 80, 86, 110, 111, 125, 128, 134, 138, 140, 144, 145, 146, 150, 151, 152, 153, 158 TG5: 16, 24, 25, 26, 27, 30, 31, 32, 36, 37, 39, 42, 47, 48, 49, 53, 59, 62, 63, 65, 68, 74, 78, 80, 81, 86, 87, 92, 97, 103, 104, 110, 116, 117, 119, 120, 121, 122, 129, 141, 145, 153, 158, 159 TG6: 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 38, 40, 41, 42, 44, 45, 50, 62, 74, 75, 80, 86, 87, 98, 99, 103, 104, 110, 111, 116, 117, 119, 122, 123, 134, 135, 145, 146, 152, 153 TG7: 50, 61, 63, 98, 99, 104, 105, 109, 110, 111, 114, 122, 123, 147 TG8: 45, 57, 68, 73, 74, 79, 80, 104, 105, 116, 140, 147, 153, 155 TG9: 26, 32, 37, 39, 44, 50, 62, 110, 116, 122, 123, 129, 134, 140, 146 Adaptations For Young Learners: 12, 13, 16, 17, 20, 48, 49, 52, 53, 56, 57, 60, 61, 85, 148 Welcome Guide: 18, 22, 29, 67
8.A.ECb Recognize, duplicate, extend, and create simple patterns in various formats.	TG1: 16, 17, 22, 28, 47, 69, 76, 88, 99, 116, 122, 123, 136 TG2: 16, 50, 51, 52, 53, 55, 69, 74, 75, 81, 88, 89, 97, 98, 99, 111, 116, 117, 118, 125 TG3: 16, 37, 38, 39, 40, 45, 46, 50, 51, 52, 86, 88, 99, 105, 125, 134, 135, 140, 141, 146, 147, 148, 152, 153, 158, 159

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TG7: 26, 27, 32, 33, 34, 38, 39, 40, 41, 42, 43, 44, 45, 50, 51, 58, 61, 62, 68, 80, 86, 87, 92, 109, 111, 147, 158, 159

TG8: 32, 38, 50, 51, 65, 68, 69, 74, 75, 76, 80, 81, 86, 104, 105, 116, 122, 153, 159

TG9: 26, 27, 32, 38, 39, 44, 50, 62, 63, 68, 69, 74, 75, 79, 80, 81, 85, 86, 110, 112, 122, 123, 134, 135, 141, 142, 148, 158

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Identify and describe common attributes, patterns, and relationships in objects.

Describe and document patterns using symbols.

8.B.ECa. - With adult assistance, represent a simple repeating pattern by verbally describing it or by modeling it with objects or actions.

TG1: 16, 17, 22, 28, 47, 69, 76, 88, 116, 122, 123, 136

TG2: 16, 52, 69, 74, 75, 81, 97, 99, 111, 116, 117, 118, 125

TG3: 16, 37, 38, 39, 40, 45, 46, 50, 51, 52, 99, 105, 125, 134, 135, 140, 141, 146, 147, 148, 152, 153, 158, 159

TG4: 16, 21, 22, 26, 32, 33, 38, 39, 44, 45, 50, 80, 81, 92, 93, 98, 99, 100, 124, 140, 142, 158, 159

TG5: 34, 37, 39, 49, 52, 58, 64, 74, 80, 86, 88, 94, 121, 122, 123, 145

TG6: 34, 40, 46, 69, 99, 112, 129, 132, 133, 135, 147

TG7: 26, 27, 32, 33, 34, 38, 39, 40, 41, 42, 43, 44, 45, 50, 51, 58, 61, 62, 86, 92, 109, 159

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	TG9: 26, 39, 62, 63, 68, 69, 74, 75, 80, 81, 85, 86, 110, 112, 122, 123, 134, 135, 141, 142, 148, 158 Adaptations For Young Learners: 57, 66, 67, 70, 71, 74, 75, 78, 79, 102, 103, 110, 120, 121, 124 Welcome Guide: 38, 40, 67
Explore con	cepts of geometry and spatial relations.
Recogniz	e, name, and match common shapes.
9.A.ECa Recognize and name common two- and three-dimensional shapes and describe some of their attributes (e.g., number of sides, straight or curved lines).	TG3: 17, 20, 26, 31, 37, 38, 39, 47, 75, 92, 99, 103, 105 TG4: 53, 62, 63, 68, 74, 75, 80, 86, 87, 89, 98, 104, 128, 140 TG5: 20, 24, 37, 44, 49, 50, 62, 74, 78, 80, 86, 104, 116, 121, 140, 145, 146, 159 TG6: 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 44, 45, 46, 50, 51, 80, 86, 98, 100, 104, 105, 110, 141, 146 TG7: 74, 86, 97, 99, 109, 122, 147, 150, 152, 158 TG8: 32, 38, 62, 80, 105, 110, 116, 146, 155, 158 TG9: 26, 27, 32, 33, 38, 44, 45, 50, 51, 57, 62, 68, 69, 104, 110, 134, 159 Adaptations For Young Learners: 12, 13, 20, 100, 101, 106, 107, 164, 165 Welcome Guide: 18, 21, 40
9.A.ECb Sort collections of two- and three- dimensional shapes by type (e.g., triangles, rectangles, circles, cubes, spheres,	TG1: 17, 39, 50, 51, 80, 89, 98, 99, 116, 117, 122, 123, 125, 134, 135, 140, 141, 142, 146, 152, 154, 158 TG2: 16, 17, 28, 44, 48, 49, 50, 51, 52, 60, 62, 68, 69, 70, 71, 74, 80, 86, 87, 97, 98, 99, 104, 108, 110, 111, 116, 119, 123, 129, 134, 135, 140, 146, 147, 151,

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pyramids).	152, 153, 158 TG3: 16, 17, 20, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38, 42, 44, 62, 65, 66, 69, 74, 75, 80, 84, 85, 99, 103, 109, 123, 135, 141, 144, 152 TG4: 21, 26, 33, 44, 61, 62, 74, 80, 86, 110, 111, 125, 128, 134, 138, 140, 144, 145, 146, 150, 151, 152, 153, 158 TG5: 16, 24, 25, 26, 27, 30, 31, 32, 36, 37, 39, 42, 47, 48, 49, 53, 59, 62, 63, 65, 68, 74, 78, 80, 81, 86, 87, 92, 97, 103, 104, 110, 116, 117, 119, 120, 121, 122, 129, 141, 145, 153, 158, 159 TG6: 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 38, 40, 41, 42, 44, 45, 50, 62, 74, 75, 80, 86, 87, 98, 99, 103, 104, 110, 111, 116, 117, 119, 122, 123, 134, 135,
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9.A.ECc Identify and name some of the faces (flat sides) of common three-dimensional shapes using two-dimensional shape names.	TG1: 17, 80, 81, 98, 116, 128, 132, 133, 146 TG2: 26, 53, 55, 62, 63, 68, 69, 70, 74, 75, 80, 81, 86, 89, 92, 98, 99, 104, 105, 108, 110, 111, 116, 134, 135, 137, 139, 146, 152, 158 TG3: 17, 20, 26, 31, 37, 38, 39, 47, 75, 92, 99, 103, 105 TG4: 53, 62, 63, 68, 74, 75, 80, 86, 87, 89, 98, 104, 128, 140 TG5: 20, 24, 37, 44, 49, 50, 62, 74, 78, 80, 86, 104, 116, 121, 140, 145, 146, 159 TG6: 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 41,
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9.A.ECd Combine two-dimensional shapes to create new shapes.	TG1: 17, 80, 81, 98 TG2: 62, 68, 69, 70, 74, 75, 80, 81, 86, 89, 98, 104, 116, 134, 135, 137, 139, 146, 152, 158
	TG3: 26, 31, 37, 38, 39, 47, 75, 99, 103 TG4: 53, 62, 68, 74, 80, 86, 89, 98
	TG5: 20, 24, 44, 78, 86, 116, 146
	TG6: 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 38, 40, 41, 42, 44, 45, 50, 86, 98, 104, 110, 141, 146
	TG7: 99, 109
	TG8: 32, 38, 105, 110 TG9: 26, 27, 32, 38, 50, 57, 159
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9.A.ECe Think about /imagine how altering the	TG1: 80, 81, 98, 116, 128, 132, 133, 146 TG2: 26, 53, 55, 62, 63, 68, 69, 70, 74, 75, 80, 81, 86, 89, 92, 98, 99, 104, 105,
spatial orientation of a shape will change how it	108, 110, 111, 116, 134, 135, 137, 139, 146, 152, 158
looks (e.g., turning it upside down).	TG3: 17, 20, 26, 31, 37, 38, 39, 47, 75, 92, 99, 103, 105
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Explore c	oncepts of geometry and spatial relations.
Demonstrate an understanding	of location and ordinal position, using appropriate vocabulary.
9.B.ECa Show understanding of location and ordinal position.	TG1: 53, 62, 68, 74, 75, 80, 81, 86, 105, 134, 141, 146, 158 TG2: 21, 62, 110, 116, 122 TG3: 78, 80, 81, 86, 98, 104, 110, 122, 134, 140, 146, 152, 158 TG4: 26, 38, 44, 63, 80, 147 TG5: 27, 45, 68, 80, 86, 125, 134, 135, 140, 141, 146, 152, 158, 159 TG6: 22, 28, 39, 46, 47, 48, 49, 50, 51, 74, 75, 87, 99 TG7: 26, 34, 58, 61, 62, 68, 74, 76, 80, 86, 98, 104, 117, 134, 135, 140, 141, 146, 158 TG8: 104, 110, 153 TG9: 44, 50, 69, 110 Adaptations For Young Learners: 34, 35, 38, 39, 43, 66, 67, 70, 71, 74, 75, 78, 79, 114, 115, 164
9.B.ECb Use appropriate vocabulary for identifying location and ordinal position.	TG1: 53, 62, 68, 74, 75, 80, 81, 86, 105, 134, 141, 146, 158 TG2: 21, 62, 110, 116, 122 TG3: 78, 80, 81, 86, 98, 104, 110, 122, 134, 140, 146, 152, 158 TG4: 26, 38, 44, 63, 80, 147 TG5: 27, 45, 68, 80, 86, 125, 134, 135, 140, 141, 146, 152, 158, 159 TG6: 22, 28, 39, 46, 47, 48, 49, 50, 51, 74, 75, 87, 99 TG7: 26, 34, 58, 61, 62, 68, 74, 76, 80, 86, 98, 104, 117, 134, 135, 140, 141, 146, 158 TG8: 104, 110, 153 TG9: 44, 50, 69, 110 Adaptations For Young Learners: 34, 35, 38, 39, 43, 66, 67, 70, 71, 74, 75,

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stions and processes for answering them.
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TG6: 45 Adaptations For Young Learners: 56, 57
predictions and collect data information.
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TG7: 116, 122, 123
TG8: 38, 44
TG9: 98, 104, 110, 116, 122, 146
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10.C.ECa Describe likelihood of events with appropriate vocabulary, such as "possible", "impossible", "always", and "never".	TG6: 45 Adaptations For Young Learners: 56, 57
Demonstrate curiosity about the world and begin to use the practices of science and engineering to answer questions and solve problems.	
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11.A.ECa Express wonder and curiosity about the world by asking questions, solving problems, and	TG1: 16, 25, 26, 27, 28, 32, 33, 37, 38, 40, 44, 45, 47, 50, 51, 52, 57, 58, 60, 61, 62, 63, 64, 66, 67, 68, 69, 70, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 84, 86, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107,

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	cerons and understandings in science and engineering.
Understand rules	s to follow when investigating and exploring.
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13.A.ECa Begin to understand basic safety	TG6: 58
practices one must follow when exploring and	
engaging in science and engineering investigations.	
Understand important conn	ections and understandings in science and engineering.
Use tools and technology	to assist with science and engineering investigations.

13.B.ECa Use nonstandard and standard scientific tools for investigation.	TG1: 32, 61, 67, 75, 122, 135, 141, 157 TG2: 31 TG3: 117, 135 TG4: 87 TG6: 56, 57, 59, 60, 61, 63, 64, 65, 66, 67, 69, 70, 74, 75, 76, 77, 79, 81, 83, 84, 85, 86, 87, 95, 110 TG7: 69 Welcome Guide: 24, 38
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Understand some concepts related to citizenship.		
Understand what it means to be a member of a group and community.		
14.A.ECa Recognize the reasons for rules in the home and early childhood environment and for laws in the community.	TG1: 26, 27, 45, 63, 99 TG2: 129, 131, 132, 133, 134, 135, 137, 141, 149 TG3: 84, 85 TG4: 46, 83, 117, 141, 142 TG5: 20, 33, 51, 120 TG7: 33, 51, 96, 99 TG8: 99, 105, 111, 159	
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Understand the role that individuals can play in a group or community.		
14.D.ECa Develop an awareness of what it means to be a leader.	TG2: 59 Welcome Guide: 8	
14.D.ECb Participate in a variety of roles in the early childhood environment.	TG2: 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159 TG3: 17 TG5: 153 TG7: 27, 45 TG9: 49	

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Explore economic systems and human interdependence.		
Explore roles in the economic system and workforce.		
15.A.ECa Describe some common jobs and what is needed to perform those jobs.	TG1: 17, 20, 22, 23, 42, 43, 47, 48, 49, 51 TG2: 33, 131, 132, 137, 138, 146, 147, 149, 153, 154, 155, 156, 157, 159 TG3: 117 TG4: 75 TG5: 51, 80, 81, 86, 123 TG7: 140 TG8: 33, 95 TG9: 27, 101, 147	
15.A.ECb Discuss why people work.	TG1: 17, 20, 22, 23, 42, 43, 47, 48, 49, 51 TG2: 33, 131, 132, 137, 138, 146, 147, 149, 153, 154, 155, 156, 157, 159 TG3: 117 TG4: 75 TG5: 51, 80, 81, 86, 123 TG7: 140 TG8: 33, 95 TG9: 27, 101, 147	
Explore econor	mic systems and human interdependence.	

Explore issues of limited resources in the early childhood environment and world.	
15.B.ECa Understand that some resources and money are limited.	TG2: 33, 138, 147, 149, 153, 156, 157, 159 TG3: 117, 131 TG4: 56, 75, 83 TG5: 21, 119, 121, 123, 125 TG7: 71 TG9: 107 Adaptations For Young Learners: 59
Explore econo	omic systems and human interdependence.
Explore concepts a	bout trade as an exchange of goods or services.
15.D.ECa Begin to understand the use of trade or money to obtain goods and services.	TG2: 33, 138, 147, 149, 153, 156, 157, 159 TG3: 117, 131 TG4: 56, 75, 83 TG5: 21, 119, 121, 123, 125 TG7: 71 TG9: 107 Adaptations For Young Learners: 59
Develop an awareness of	the self and his or her uniqueness and individuality.
Explore his or her self and personal history.	
16.A.ECa Recall information about the immediate past.	TG1: 30, 31, 38, 66, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 141

	TG2: 59, 60, 66, 83, 84, 96, 98, 99, 104, 123, 131, 132, 134, 152, 156 TG3: 50, 60, 69, 72, 76, 78, 82, 113, 114, 115, 117, 135, 141, 143, 152 TG4: 27, 45, 60, 66, 71, 73, 101, 104, 116, 123, 129, 139 TG5: 51, 81, 159 TG6: 66, 75, 132, 145 TG7: 27, 45, 108, 132, 138, 148 TG8: 22, 24, 41, 58, 60, 94, 112, 136, 137, 154 TG9: 24, 25, 27, 28, 30, 31, 33, 47, 48, 130, 133, 135, 138, 139, 141, 142, 143, 144, 146, 147, 148, 149, 150, 151, 153, 154, 155, 156, 158 Adaptations For Young Learners: 154
16.A.ECb Develop a basic awareness of self as an individual.	TG1: 138, 144, 147 TG2: 118, 120, 121, 123 TG3: 119, 120, 121, 123, 155 TG4: 31, 46, 58, 132, 133, 137, 141, 143, 144, 145, 150 TG5: 64, 94, 106, 136, 154 TG6: 28 TG7: 58, 75, 99 TG8: 69, 94, 133, 149 TG9: 22, 24, 41, 58, 123, 131, 132, 133, 137, 138, 148, 149, 150, 152 Welcome Guide: 20, 45, 46, 49, 50, 51
Explore geography, the child's environment, and where people live, work, and play.	
Explore environments and where people live.	
17.A.ECa Locate objects and places in familiar environments.	TG2: 61, 63 TG7: 63, 66, 67 TG8: 98

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	TG1: 23, 28, 35, 42, 43, 47, 48, 49, 51, 63, 158
17.A.ECb Express beginning geographic thinking.	TG2: 33, 58, 59, 60, 61, 63, 65, 67, 82, 83, 84, 85, 130, 131, 132, 133, 134, 135,
	137, 138, 146, 147, 149, 153, 155, 156, 157, 159
	TG3: 117
	TG4: 75, 77, 113, 114, 115, 116, 117
	TG5: 51, 119, 120, 121, 123
	TG6: 65, 67, 96, 137
	TG7: 63, 66, 67
	TG8: 33, 60, 98
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1	Explore people and families.
	Explore people and lumines.
Explore peopl	e, their similarities, and their differences.
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19 A ECo. Passarias similarities and differences in	TG1: 48, 56, 114, 131
	TG2: 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57, 58, 59, 60,
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	104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119,
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	156, 159, 140, 141, 142, 143, 144, 143, 140, 147, 146, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159
	TG3: 17, 28, 34, 92, 93, 94, 95, 96, 97, 98, 99, 101, 117, 143
	TG4: 27, 42, 59, 71, 104, 106, 108, 115, 123
	TG5: 16, 28, 32, 34, 36, 40, 41, 42, 43, 47, 57, 82, 95, 123, 131, 136, 142, 143,
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TG6: 34, 35, 66

TG7: 27, 29, 45, 131, 137 **TG8:** 29, 84, 109, 136 **TG9:** 29, 33, 58, 59, 77, 100

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Explore people and families.

Develop an awareness of self within the context of family.

18.B.ECa. - Understand that each of us belongs to a family and recognize that families vary.

TG2: 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159

TG3: 17, 117

TG4: 27, 59, 71, 123

TG6: 66 TG7: 27, 45

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Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in health-

enhancing physical activity.	
Demonstrate physical of	competency and control of large and small muscles.
19.A.ECa Engage in active play using gross- and fine-motor skills.	TG1: 25, 37, 67, 68, 69, 79, 92, 103, 115, 121, 128, 132, 133, 135, 157, 159 TG2: 31, 39, 50, 51, 55, 60, 61, 62, 68, 73, 79, 80, 82, 83, 85, 86, 87, 92, 97, 103, 105, 109, 112, 115, 128, 129, 133, 135, 138, 139, 145, 151, 158 TG3: 25, 26, 27, 37, 43, 45, 48, 49, 51, 61, 62, 87, 97, 99, 103, 109, 115, 128, 129, 133, 136, 139, 141, 158, 159 TG4: 20, 31, 33, 37, 43, 51, 56, 67, 68, 69, 73, 74, 79, 92, 94, 97, 99, 103, 105, 115, 122, 123, 128, 134, 135, 136, 140, 145, 150, 151, 154, 158, 159 TG5: 31, 37, 39, 43, 45, 56, 67, 92, 93, 99, 104, 105, 109, 128, 139, 147, 152, 153, 154, 157, 159 TG6: 25, 26, 31, 33, 37, 40, 43, 46, 49, 50, 57, 63, 67, 70, 73, 93, 97, 98, 103, 105, 108, 109, 121, 128, 133, 139, 143, 145 TG7: 20, 21, 24, 26, 27, 28, 30, 31, 33, 34, 35, 36, 37, 39, 40, 43, 45, 46, 47, 48, 49, 56, 57, 58, 59, 61, 63, 75, 78, 79, 92, 103, 109, 113, 115, 123, 129, 139, 142, 145, 151, 153, 157 TG8: 21, 39, 49, 51, 61, 67, 70, 79, 92, 109, 111, 115, 117, 121, 128, 129, 133, 135, 145, 157 TG9: 20, 21, 31, 33, 37, 43, 44, 45, 57, 61, 69, 73, 75, 85, 92, 97, 103, 121, 128, 136, 147 Adaptations For Young Learners: 13, 17, 21, 35, 39, 49, 53, 75, 79, 84, 85, 88, 89, 92, 93, 96, 97, 102, 107, 111, 115, 118, 125, 129, 133, 139, 143, 147, 151, 157, 161, 165 Welcome Guide: 21, 28, 29, 38, 39, 61, 63
19.A.ECb Move with balance and control in a range of physical activities.	TG1: 82, 87 TG2: 50, 69, 79, 112, 117, 130, 135, 150, 151 TG3: 48, 51, 63, 100, 111, 130, 136, 141, 146 TG4: 94, 96, 97, 102, 105, 136, 150, 154

	TG5: 45, 94, 100, 148, 154 TG6: 40, 49, 51, 63, 70, 123, 132, 133, 135 TG7: 23, 24, 26, 28, 30, 33, 39, 42, 43, 44, 49, 63, 69, 76, 78, 81, 92, 105, 108, 142, 157, 159 TG8: 40, 45, 69, 70, 85, 136 TG9: 128, 135 Adaptations For Young Learners: 31, 118, 122 Welcome Guide: 30
19.A.ECc Use strength and control to accomplish tasks.	TG1: 57 TG2: 129 TG3: 93, 100, 129 TG4: 21, 57, 60, 69, 72, 76, 77, 78, 81, 83, 84, 88, 93, 94, 95, 96, 97, 99, 100, 102, 105, 129 TG5: 28, 46, 57, 75, 93, 94, 105, 106, 118, 129, 154 TG6: 21, 40, 57, 76, 93, 129 TG7: 21, 39, 57, 93, 129 TG8: 57, 93 TG9: 57, 129, 135 Adaptations For Young Learners: 75 Welcome Guide: 31
19.A.ECd Use eye-hand coordination to perform tasks.	TG1: 25, 37, 67, 68, 69, 115, 121, 132, 133, 157 TG2: 31, 39, 51, 55, 60, 61, 62, 68, 73, 80, 82, 83, 85, 86, 87, 92, 97, 103, 105, 109, 115, 129, 133, 138, 139, 145, 158 TG3: 25, 26, 27, 37, 43, 45, 61, 87, 97, 99, 103, 109, 115, 129, 139, 158, 159 TG4: 20, 31, 33, 37, 43, 56, 67, 68, 69, 73, 74, 79, 92, 97, 99, 115, 122, 123, 128, 134, 135, 140, 151, 159 TG5: 31, 37, 43, 56, 67, 92, 104, 109, 128, 139, 147, 152, 153, 157

TG6: 25, 26, 31, 37, 43, 46, 49, 50, 57, 63, 67, 73, 93, 97, 98, 103, 105, 108, 109, 121, 128, 139, 143, 145 **TG7:** 20, 21, 27, 31, 35, 37, 39, 58, 79, 103, 109, 113, 115, 123, 129, 139, 145, 153, 157 **TG8:** 49, 61, 67, 79, 92, 109, 115, 121, 129, 133, 135, 145, 157 **TG9:** 20, 31, 33, 37, 43, 44, 45, 57, 61, 69, 73, 75, 85, 92, 97, 103, 121, 128, 136, 147 **Adaptations For Young Learners:** 13, 17, 21, 49, 53, 79, 84, 85, 88, 89, 92, 93, 96, 97, 102, 107, 111, 115, 118, 125, 129, 133, 139, 143, 147, 151, 157, 161, 165 **Welcome Guide:** 21, 28, 38, 39, 61, 63 **TG1:** 45, 49, 97, 138, 139, 145 19.A.ECe. - Use writing and drawing tools with some **TG2**: 21, 25, 30, 37, 49, 67, 73, 83, 85, 93, 97, 103, 109, 139, 145 **TG3:** 25, 42, 43, 59, 61, 67, 73, 75, 79, 85, 93, 96, 97, 133, 139, 156 control. **TG4:** 25, 34, 57, 61, 70, 73, 79, 109, 115, 153, 159 **TG5:** 21, 31, 43, 49, 79, 85, 95, 101, 109, 131, 132, 134, 135, 139, 144, 151, 156 **TG6:** 31, 37, 61, 79, 92, 107, 109, 112, 113, 114, 115, 119, 120, 121, 128, 129, 132, 139, 156, 157 **TG7:** 30, 31, 45, 51, 57, 67, 73, 85, 95, 97, 103, 115, 129, 133, 151 **TG8:** 21, 22, 24, 25, 28, 30, 31, 34, 36, 37, 40, 42, 43, 46, 48, 57, 60, 61, 64, 66, 67, 70, 73, 76, 78, 85, 93, 94, 97, 99, 100, 103, 106, 109, 112, 115, 118, 120, 121, 130, 133, 136, 142, 145, 147, 148, 151, 154, 157 **TG9:** 25, 28, 30, 34, 37, 39, 40, 46, 49, 57, 61, 64, 70, 71, 73, 76, 79, 82, 85, 94, 100, 103, 106, 112, 115, 118, 129, 130, 136, 142, 147, 148, 154, 155, 159 **Welcome Guide:** 24, 25, 26, 28, 39, 52, 60, 62, 66, 67, 68, 69, 70 Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in health-

	enhancing physical activity.
Demonstrate a	wareness and coordination of body movements.
19.B.ECa Coordinate movements to perform complex tasks.	TG1: 82, 87 TG2: 50, 69, 79, 112, 117, 130, 135, 150, 151 TG3: 48, 51, 63, 100, 111, 130, 136, 141, 146 TG4: 94, 96, 97, 102, 105, 136, 150, 154 TG5: 45, 94, 100, 148, 154 TG6: 40, 49, 51, 63, 70, 123, 132, 133, 135 TG7: 23, 24, 26, 28, 30, 33, 39, 42, 43, 44, 49, 63, 69, 76, 78, 81, 92, 105, 108, 142, 157, 159 TG8: 40, 45, 69, 70, 85, 136 TG9: 128, 135 Adaptations For Young Learners: 31, 118, 122 Welcome Guide: 30
19.B.ECb Demonstrate body awareness when moving in different spaces.	TG1: 34, 56, 57, 70, 73, 74, 76, 79, 82, 87 TG2: 47, 69, 74, 79, 106, 117, 135, 150, 151 TG3: 21, 49, 51, 63, 82, 100, 108, 109, 111, 123, 128, 133, 134, 136, 141, 146, 147, 148, 153 TG4: 20, 33, 51, 58, 94, 96, 97, 102, 103, 104, 129, 141, 151, 153 TG5: 21, 39, 45, 64, 93, 94, 98, 100, 106, 129, 136, 150, 154, 157, 159 TG6: 21, 28, 40, 49, 51, 56, 63, 70, 123, 129, 133, 135, 152, 153 TG7: 20, 21, 22, 23, 24, 26, 28, 29, 30, 31, 33, 34, 36, 39, 43, 45, 46, 47, 48, 49, 51, 56, 57, 58, 59, 60, 61, 63, 64, 65, 70, 75, 76, 77, 78, 79, 81, 82, 83, 86, 92, 93, 105, 112, 142, 148, 151, 157 TG8: 21, 30, 31, 32, 39, 40, 51, 57, 64, 70, 80, 84, 85, 87, 94, 111, 117, 122, 128, 129, 136, 138, 140, 141, 142, 143 TG9: 21, 45, 57, 85, 92, 128, 135, 136 Adaptations For Young Learners: 30, 125, 129, 133, 139, 151, 157, 165

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19.B.ECc Combine large motor movements with and without the use of equipment.	TG1: 79, 92, 103, 121, 128, 135, 159 TG2: 50, 55, 79, 92, 105, 112, 128, 135, 151 TG3: 45, 48, 49, 51, 62, 128, 133, 136, 141 TG4: 20, 33, 51, 94, 103, 105, 136, 145, 150, 151, 154, 158, 159 TG5: 39, 45, 93, 99, 105, 154, 157, 159 TG6: 33, 40, 49, 50, 63, 70, 133 TG7: 20, 21, 24, 26, 28, 30, 33, 34, 36, 39, 40, 43, 45, 46, 47, 48, 49, 56, 57, 58, 59, 61, 63, 75, 78, 79, 92, 142, 151, 157 TG8: 21, 39, 51, 70, 111, 117, 128, 129 TG9: 21, 45, 85, 92, 128 Adaptations For Young Learners: 35, 39, 75, 93 Welcome Guide: 21, 29, 39
A continuo mangament alcilla and un danatand con co	man and odd a compleme the consistent manual account for miner and consequing health
Acquire movement skins and understand conce	pts needed to explore the environment, support learning, and engage in health- enhancing physical activity.
Demonstrate l	knowledge of rules and safety during activity.
19.C.ECa Follow simple safety rules while participating in activities.	TG1: 26, 27, 45, 63, 99 TG2: 129, 131, 132, 133, 134, 135, 137, 141, 149 TG3: 84, 85 TG4: 46, 83, 117, 141, 142 TG5: 20, 33, 51, 120 TG7: 33, 51, 96, 99 TG8: 99, 105, 111, 159

Develop habits for lifelong fitness.	
Achieve and main	ntain a health-enhancing level of physical fitness.
20.A.ECa Participate in activities to enhance physical fitness.	TG1: 57 TG2: 129 TG3: 93, 100, 129 TG4: 21, 57, 60, 69, 72, 76, 77, 78, 81, 83, 84, 88, 93, 94, 95, 96, 97, 99, 100, 102, 105, 129 TG5: 28, 46, 57, 75, 93, 94, 105, 106, 118, 129, 154 TG6: 21, 40, 57, 76, 93, 129 TG7: 21, 39, 57, 93, 129 TG8: 57, 93 TG9: 57, 129, 135 Adaptations For Young Learners: 75 Welcome Guide: 31
20.A.ECb Exhibit increased levels of physical activity.	TG1: 57 TG2: 129 TG3: 93, 100, 129 TG4: 21, 57, 60, 69, 72, 76, 77, 78, 81, 83, 84, 88, 93, 94, 95, 96, 97, 99, 100, 102, 105, 129 TG5: 28, 46, 57, 75, 93, 94, 105, 106, 118, 129, 154 TG6: 21, 40, 57, 76, 93, 129 TG7: 21, 39, 57, 93, 129 TG8: 57, 93
	TG9: 57, 129, 135 Adaptations For Young Learners: 75 Welcome Guide: 31

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Develop team-building ski	ills by working with others through physical activity.
Demonstrate individu	al responsibility during group physical activities.
Demonstrate murviuu.	ar responsibility during group physical activities.
	TG1: 57
21.A.ECa Follow rules and procedures when	TG2: 129
participating in group physical activities.	TG3: 93, 100, 129
	TG4: 21, 57, 60, 69, 72, 76, 77, 78, 81, 83, 84, 88, 93, 94, 95, 96, 97, 99, 100,
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	TG1: 22, 24, 25, 26, 27, 37, 39, 60, 64, 70, 86, 96, 104, 118
21.A.ECb Follow directions, with occasional adult	
reminders, during group activities.	TG3: 22, 33, 34, 65, 108, 112
	TG4: 22, 30, 34, 39, 48, 64, 80, 105, 154
	TG5: 34, 36, 40, 45, 66, 106, 136, 154, 157
	TG6: 20, 34, 37, 42, 46, 48, 50, 60, 94, 99, 105, 118, 130, 132, 154
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Develop team-building skills by working with others through physical activity.	
Demonstrate cooperat	ive skills during structured group physical activity.
21.B.ECa Demonstrate ability to cooperate with others during group physical activities.	TG1: 57 TG2: 129 TG3: 93, 100, 129 TG4: 21, 57, 60, 69, 72, 76, 77, 78, 81, 83, 84, 88, 93, 94, 95, 96, 97, 99, 100, 102, 105, 129 TG5: 28, 46, 57, 75, 93, 94, 105, 106, 118, 129, 154 TG6: 21, 40, 57, 76, 93, 129 TG7: 21, 39, 57, 93, 129 TG8: 57, 93 TG9: 57, 129, 135 Adaptations For Young Learners: 75 Welcome Guide: 31
Understand principles of health pr	comotion and the prevention and treatment of illness and injury.
Explain the basic principles of	health promotion, illness prevention, treatment, and safety.
22.A.ECa Identify simple practices that promote healthy living and prevent illness.	TG3: 84 TG4: 52, 53, 56, 57, 58, 59, 60, 62, 64, 70, 71, 72, 75, 76, 77, 78, 81, 83, 84, 85, 94, 95, 96, 99, 102, 105 TG5: 75, 105 TG7: 39 TG9: 135 Adaptations For Young Learners: 71, 79

	TG1: 16, 26, 86, 87
22.A.ECb Demonstrate personal care and hygiene	TG2: 16, 141
skills, with adult reminders.	TG3: 84, 85
	TG4: 16, 20, 36, 39, 48, 59, 60, 61, 88, 92, 93, 112, 113, 114, 118, 119, 120,
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	TG5: 28, 30, 33
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	TG1: 26, 27, 45, 63, 99
22.A.ECc Identify and follow basic safety rules.	TG2: 129, 131, 132, 133, 134, 135, 137, 141, 149
22.A.Ecc Identity and follow basic safety fules.	TG3: 84, 85
	TG4: 46, 83, 117, 141, 142
	TG5: 20, 33, 51, 120
	TG7: 33, 51, 96, 99
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Understand human body syst	tems and factors that influence growth and development.
Describe and explain the structure and functions of the human body systems and how they interrelate.	
	TG1: 52, 57, 58, 60, 61, 63, 64, 66, 67, 68, 69, 70, 72, 73, 74, 76, 77, 78, 79, 82,
23.A.ECa Identify body parts and their functions.	84, 86, 88, 94, 95, 96, 97, 102, 103, 105, 106, 108, 110, 112, 113, 116, 117, 118,
	119, 120
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	TG6: 81, 110
	TG7: 21, 22, 23, 25, 26, 27, 30, 32, 37, 39, 42, 43, 45, 47

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Understand human body sys	stems and factors that influence growth and development.
Ident	cify ways to keep the body healthy.
23.B.ECa Identify examples of healthy habits.	TG3: 84 TG4: 52, 53, 56, 57, 58, 59, 60, 62, 64, 70, 71, 72, 75, 76, 77, 78, 81, 83, 84, 85, 94, 95, 96, 99, 102, 105 TG5: 75, 105 TG7: 39 TG9: 135 Adaptations For Young Learners: 71, 79
23.B.ECb Identify healthy and nonhealthy foods and explain the effect of these foods on the body.	TG3: 84 TG4: 52, 53, 56, 57, 58, 59, 60, 62, 64, 70, 71, 72, 75, 76, 77, 78, 81, 83, 84, 85, 94, 95, 96, 99, 102, 105 TG5: 75, 105 TG7: 39 TG9: 135 Adaptations For Young Learners: 71, 79
	g through the use of effective communication and decision-making skills. I to enhancing health and avoiding dangerous situations.
	TG1: 26, 27, 45, 63, 99

24.C.ECa Participate in activities to learn to avoid dangerous situations.	TG2: 129, 131, 132, 133, 134, 135, 137, 141, 149 TG3: 84, 85 TG4: 46, 83, 117, 141, 142 TG5: 20, 33, 51, 120 TG7: 33, 51, 96, 99 TG8: 99, 105, 111, 159
Gain	exposure to and explore the arts.
Investigate, beg	in to appreciate, and participate in the arts.
25.A.ECa Movement and dance: build awareness of, explore, and participate in dance and creative movement activities.	TG1: 28, 40, 47, 100, 103, 136, 148 TG2: 46, 47, 50, 51, 117, 130 TG3: 40, 49, 64, 76, 82, 124, 130, 133, 134, 135, 136, 142, 148 TG4: 22, 82, 94, 135 TG5: 41, 76, 82, 100, 130, 142, 147 TG6: 34, 51, 106, 130, 131, 132, 133, 135, 136, 142 TG7: 20, 21, 22, 25, 29, 34, 38, 39, 40, 41, 42, 43, 45, 46, 61, 62, 70, 136, 142, 148, 151, 154 TG8: 28, 33, 40, 48, 66, 76, 94, 100 TG9: 70, 112, 148, 154 Adaptations For Young Learners: 19 Welcome Guide: 31
25.A.ECb Drama: begin to appreciate and participate in dramatic activities.	TG1: 23 Adaptations For Young Learners: 11, 15, 19, 23, 29, 33, 37, 41, 47, 51, 55, 59, 65, 69, 73, 76, 77, 91, 126, 127, 155 Welcome Guide: 35, 58, 59, 73, 74

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25.A.ECc Music: begin to appreciate and	60, 62, 64, 65, 66, 70, 71, 73, 74, 76, 78, 79, 80, 82, 86, 88, 93, 94, 95, 97, 98,
participate in music activities.	100, 101, 103, 104, 105, 106, 112, 117, 118, 121, 124, 125, 130, 131, 134, 136,
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Gain e	exposure to and explore the arts.

Display an awareness of some distinct characteristics of the arts.

25.B.ECa. - Describe or respond to their creative work or the creative work of others.

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Understand that the arts can be used to communicate ideas and emotions.

Understand ways to express meaning through the arts.

26.B.ECa. - Use creative arts as an avenue for self-expression.

TG1: 25, 27, 31, 37, 43, 49, 50, 51, 57, 61, 67, 68, 69, 75, 79, 81, 85, 97, 103, 109, 115, 117, 119, 121, 129, 133, 138, 139, 143, 145, 147, 150, 151, 153, 157 **TG2:** 17, 21, 25, 26, 27, 37, 38, 43, 56, 57, 58, 61, 63, 67, 69, 73, 75, 79, 80, 81, 83, 85, 87, 92, 93, 95, 97, 103, 108, 109, 115, 121, 133, 139, 141, 143, 145, 147, 151, 153, 157, 159

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Use the home language to communicate within and beyond the classroom.

Use the home language at age-appropriate levels for a variety of social and academic purposes.

28.A.ECa. - May demonstrate progress and mastery of benchmarks through home language.

TG1: 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159

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28.A.ECb. - Use home language in family, community, and early childhood settings.

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28.A.ECc. - Develop an awareness of the different contextual and cultural features in the early childhood and community settings the child participates in.

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Use the home language to make connections and reinforce knowledge and skills across academic and social areas.

Use the home language to attain benchmarks across all the learning areas and to build upon and develop transferable language and literacy skills.

29.A.ECa. - Use home cultural and linguistic knowledge to express current understandings and construct new concepts.

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Use social-awareness and interpersonal skills to establish and maintain positive relationships.

Develop positive relationships with peers and adults.	
31.A.ECa Show empathy, sympathy, and caring for others.	TG1: 76, 130, 142, 148, 154 TG2: 22, 28, 29, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 101, 106, 112, 120, 136, 142, 154, 158 TG3: 22, 28, 34, 40, 46, 58, 64, 70, 71, 76, 82, 83, 87, 94, 100, 106, 112, 118, 119, 120, 130, 136, 142, 148, 154, 155 TG4: 22, 23, 28, 29, 30, 34, 35, 40, 41, 45, 46, 58, 64, 70, 71, 76, 82, 83, 94, 100, 101, 102, 104, 106, 112, 118, 130, 136, 142, 148, 154 TG5: 22, 28, 34, 40, 46, 58, 64, 70, 72, 76, 82, 94, 100, 112, 118, 130, 136, 142, 148, 154 TG6: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 83, 84, 94, 100, 105, 106, 112, 118, 130, 136, 142, 148, 154 TG7: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 107, 112, 118, 130, 131, 136, 142, 148, 149, 154 TG8: 22, 28, 34, 40, 46, 58, 63, 64, 70, 76, 82, 94, 100, 106, 107, 112, 118, 130, 131, 136, 142, 148, 149, 154 TG9: 22, 28, 34, 40, 46, 58, 63, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 141, 142, 148, 149, 154 TG9: 22, 28, 34, 40, 58, 59, 64, 65, 70, 76, 82, 94, 96, 100, 106, 112, 118, 130, 136, 142, 144, 147, 148, 149, 154, 159 Adaptations For Young Learners: 68 Welcome Guide: 25, 45, 71
31.A.ECb Recognize the feelings and perspectives of others.	TG1: 76, 130, 142, 148, 154 TG2: 22, 28, 29, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 101, 106, 112, 120, 136, 142, 154, 158 TG3: 22, 28, 34, 40, 46, 58, 64, 70, 71, 76, 82, 83, 87, 94, 100, 106, 112, 118, 119, 120, 130, 136, 142, 148, 154, 155 TG4: 22, 23, 28, 29, 30, 34, 35, 40, 41, 45, 46, 58, 64, 70, 71, 76, 82, 83, 94, 100, 101, 102, 104, 106, 112, 118, 130, 136, 142, 148, 154, 156 TG5: 22, 28, 34, 40, 46, 58, 64, 70, 72, 76, 82, 94, 100, 112, 118, 130, 136, 142, 148, 154

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31.A.ECc Interact easily with familiar adults.	TG3: 113
31.A.ECd Demonstrate attachment to familiar adults.	TG1: 27, 28, 40, 42, 64, 71, 76, 87, 94, 95, 100, 106, 112, 118, 123, 130, 131, 132, 133, 136, 142, 148, 150, 151, 154, 156, 157 TG2: 22, 26, 28, 29, 30, 31, 34, 38, 40, 46, 47, 58, 62, 64, 70, 76, 94, 95, 100, 101, 105, 106, 112, 113, 116, 118, 120, 136, 142, 144, 148, 154 TG3: 22, 28, 34, 58, 64, 70, 71, 76, 106, 107, 111, 112, 117, 136, 142, 148, 153 TG4: 22, 23, 24, 25, 26, 28, 29, 30, 40, 41, 45, 48, 69, 70, 76, 101, 109, 111, 112, 118, 132, 133, 136, 137, 138, 139, 144, 145, 148, 154, 156, 157, 159 TG5: 22, 28, 30, 34, 40, 46, 51, 58, 60, 61, 65, 70, 73, 74, 82, 94, 109, 112, 116, 148, 154 TG6: 22, 28, 29, 39, 40, 46, 58, 60, 64, 69, 70, 73, 79, 80, 81, 82, 83, 84, 85, 94, 97, 100, 102, 105, 106, 107, 108, 109, 112, 118, 119, 123, 130, 132, 136, 142, 147, 154 TG7: 22, 25, 28, 31, 35, 37, 40, 46, 58, 64, 70, 71, 75, 76, 81, 82, 84, 94, 100, 106, 111, 112, 118, 120, 130, 136, 142, 148, 154, 159 TG8: 27, 28, 34, 40, 46, 58, 63, 70, 75, 80, 82, 94, 95, 100, 106, 112, 113, 118,

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31.A.ECe Develop positive relationships with peers.	TG1: 21, 24, 28, 29, 37, 46, 76, 103, 106, 142, 147 TG2: 28, 40, 47, 58, 88, 89, 92, 93, 94, 95, 96, 98, 99, 100, 101, 102, 103, 105, 114, 117, 118, 119, 140, 142 TG3: 22, 40, 64, 94, 112, 118, 142, 154 TG4: 21, 28, 30, 40, 42, 45, 46, 64, 70, 92, 100, 106, 107, 108, 136, 139, 156, 157, 158 TG5: 76, 82, 101, 118, 142, 148, 153 TG6: 30, 34, 42, 64, 92, 93, 94, 118, 119, 120, 121, 122, 123, 130, 136, 142 TG7: 46, 94, 118, 136 TG8: 22, 28, 64, 100, 112, 133, 136, 137, 148 TG9: 34, 36, 65, 82, 106, 116, 133, 142, 144, 145, 146, 150, 151, 159 Adaptations For Young Learners: 14, 82, 89, 92, 169 Welcome Guide: 20, 32, 43, 44, 45, 71
Use social-awareness and interp	ersonal skills to establish and maintain positive relationships.
Use communication	and social skills to interact effectively with others.
31.B.ECa Interact verbally and nonverbally with other children.	TG1: 21, 24, 28, 29, 37, 46, 76, 103, 106, 142, 147 TG2: 28, 40, 47, 58, 88, 89, 92, 93, 94, 95, 96, 98, 99, 100, 101, 102, 103, 105, 114, 117, 118, 119, 140, 142 TG3: 22, 40, 64, 94, 112, 118, 142, 154 TG4: 21, 28, 30, 40, 42, 45, 46, 64, 70, 92, 100, 106, 107, 108, 136, 139, 156, 157, 158

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31.B.ECb Engage in cooperative group play.	TG1: 21, 24, 28, 29, 37, 46, 76, 103, 106, 142, 147 TG2: 28, 40, 47, 58, 88, 89, 92, 93, 94, 95, 96, 98, 99, 100, 101, 102, 103, 105, 114, 117, 118, 119, 140, 142 TG3: 22, 40, 64, 94, 112, 118, 142, 154 TG4: 21, 28, 30, 40, 42, 45, 46, 64, 70, 92, 100, 106, 107, 108, 136, 139, 156, 157, 158 TG5: 76, 82, 101, 118, 142, 148, 153 TG6: 30, 34, 42, 64, 92, 93, 94, 118, 119, 120, 121, 122, 123, 130, 136, 142 TG7: 46, 94, 118, 136 TG8: 22, 28, 64, 100, 112, 133, 136, 137, 148 TG9: 34, 36, 65, 82, 106, 116, 133, 142, 144, 145, 146, 150, 151, 159 Adaptations For Young Learners: 14, 82, 89, 92, 169 Welcome Guide: 20, 32, 43, 44, 45, 71
31.B.ECc Use socially appropriate behavior with peers and adults, such as helping, sharing, and taking turns.	TG1: 21, 24, 28, 29, 37, 46, 76, 103, 106, 142, 147 TG2: 28, 40, 47, 58, 88, 89, 92, 93, 94, 95, 96, 98, 99, 100, 101, 102, 103, 105, 114, 117, 118, 119, 140, 142 TG3: 22, 40, 64, 94, 112, 118, 142, 154 TG4: 21, 28, 30, 40, 42, 45, 46, 64, 70, 92, 100, 106, 107, 108, 136, 139, 156, 157, 158 TG5: 76, 82, 101, 118, 142, 148, 153

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Use social-awareness and interpe	rsonal skills to establish and maintain positive relationships.
Demonstrate an ability to prevent, m	anage, and resolve interpersonal conflicts in constructive ways.
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31.C.ECc. - Seek adult help when needed to resolve conflict.

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Demonstrate decision-making skills and behaviors in personal, school, and community contexts.

Begin to consider ethical, safety, and societal factors in making decisions.

32.A.ECa. - Participate in discussions about why rules exist.

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32.B.ECa Participate in discussions about finding	79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 112, 115, 117, 121, 123, 128,
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