



# Frog Street Toddler Correlation to 2014 Pennsylvania Learning Standards for Early Childhood Infant/Toddler Curriculum Alignment Young Toddler



2014 Pennsylvania Learning Standards for Early Childhood  
 Infant/Toddler CURRICULUM ALIGNMENT  
 \*\* 75% alignment to domain is needed to meet alignment threshold \*\*

*Frog Street Toddler* program

<b>Approaches to Learning Through Play</b>	
<b>(Young Toddler)</b>	
<b>Standard AL 1: Constructing and Gathering Knowledge</b>	
<b>Big Idea: Children actively construct knowledge through routines, play, practices, and language. Children use a variety of strategies to gather information based upon their own individualized approach to learning. Essential Questions: What strategies can be used to gather information? What can I learn from my every day experiences, including play?</b>	
<b>Curiosity and Initiative: Show interest in various environmental stimuli.</b>	
AL.1.YT.A.1. - Ask questions to obtain an adult response.	<b>AG1:</b> 3, 5, 6, 7, 9, 11, 13, 15, 16, 17, 18, 21, 23, 25, 26, 27, 31, 33, 35, 36, 37, 38, 41 <b>AG2:</b> 3, 5, 6, 7, 8, 9, 11, 13, 15, 16, 17, 18, 21, 23, 25, 26, 27, 31, 33, 34, 35, 36, 37, 41 <b>AG3:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 <b>AG4:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 <b>AG5:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 <b>AG6:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 <b>AG7:</b> 3, 5, 6, 7, 8, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 <b>AG8:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 38, 41 <b>AG9:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 <b>AG10:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 <b>AG11:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 <b>AG12:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41 <b>AG13:</b> 3, 5, 6, 7, 11, 13, 15, 16, 17, 21, 23, 25, 26, 27, 31, 33, 36, 37, 41
AL.1.YT.A.2. - Point to and move towards an object	<b>AG1:</b> 3, 4, 5, 7, 8, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 37, 38, 41 <b>AG2:</b> 3, 5, 7, 8, 11, 13, 17, 18, 20, 21, 23, 27, 28, 31, 33, 37, 41

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or activity.	<p><b>AG3:</b> 3, 4, 5, 7, 11, 13, 17, 18, 19, 21, 23, 24, 25, 27, 31, 33, 37, 41  <b>AG4:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 29, 31, 33, 37, 38, 41  <b>AG5:</b> 3, 4, 5, 7, 8, 11, 13, 15, 17, 19, 21, 23, 27, 29, 31, 33, 37, 41  <b>AG6:</b> 3, 7, 8, 11, 13, 15, 17, 21, 23, 27, 29, 31, 33, 34, 35, 37, 38, 39, 41  <b>AG7:</b> 3, 7, 8, 11, 13, 17, 18, 21, 23, 27, 31, 33, 37, 41  <b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 27, 29, 31, 33, 37, 40, 41  <b>AG9:</b> 3, 6, 7, 8, 10, 11, 13, 15, 17, 19, 21, 23, 27, 31, 33, 34, 35, 37, 38, 41  <b>AG10:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 21, 23, 27, 28, 31, 33, 37, 38, 39, 41  <b>AG11:</b> 3, 4, 5, 7, 8, 11, 13, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 38, 41  <b>AG12:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 27, 30, 31, 33, 34, 35, 37, 41  <b>AG13:</b> 3, 8, 11, 13, 17, 21, 23, 24, 25, 31, 33, 38, 39, 40, 41</p>
AL.1.YT.A.3. - Engage with objects to learn about them.	<p><b>AG1:</b> 3, 4, 5, 7, 8, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 37, 38, 41  <b>AG2:</b> 3, 5, 7, 8, 11, 13, 17, 18, 20, 21, 23, 27, 28, 31, 33, 37, 41  <b>AG3:</b> 3, 4, 5, 7, 11, 13, 17, 18, 19, 21, 23, 24, 25, 27, 31, 33, 37, 41  <b>AG4:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 29, 31, 33, 37, 38, 41  <b>AG5:</b> 3, 4, 5, 7, 8, 11, 13, 15, 17, 19, 21, 23, 27, 29, 31, 33, 37, 41  <b>AG6:</b> 3, 7, 8, 11, 13, 15, 17, 21, 23, 27, 29, 31, 33, 34, 35, 37, 38, 39, 41  <b>AG7:</b> 3, 7, 8, 11, 13, 17, 18, 21, 23, 27, 31, 33, 37, 41  <b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 27, 29, 31, 33, 37, 40, 41  <b>AG9:</b> 3, 6, 7, 8, 10, 11, 13, 15, 17, 19, 21, 23, 27, 31, 33, 34, 35, 37, 38, 41  <b>AG10:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 21, 23, 27, 28, 31, 33, 37, 38, 39, 41  <b>AG11:</b> 3, 4, 5, 7, 8, 11, 13, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 38, 41  <b>AG12:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 27, 30, 31, 33, 34, 35, 37, 41  <b>AG13:</b> 3, 8, 11, 13, 17, 21, 23, 24, 25, 31, 33, 38, 39, 40, 41</p>
AL.1.YT.A.4. - Reach for or ask to play with a new	<p><b>AG1:</b> 3, 4, 5, 7, 8, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 37, 38, 41  <b>AG2:</b> 3, 5, 7, 8, 11, 13, 17, 18, 20, 21, 23, 27, 28, 31, 33, 37, 41</p>

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toy or object after introduced by adult.	<b>AG3:</b> 3, 4, 5, 7, 11, 13, 17, 18, 19, 21, 23, 24, 25, 27, 31, 33, 37, 41 <b>AG4:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 29, 31, 33, 37, 38, 41 <b>AG5:</b> 3, 4, 5, 7, 8, 11, 13, 15, 17, 19, 21, 23, 27, 29, 31, 33, 37, 41 <b>AG6:</b> 3, 7, 8, 11, 13, 15, 17, 21, 23, 27, 29, 31, 33, 34, 35, 37, 38, 39, 41 <b>AG7:</b> 3, 7, 8, 11, 13, 17, 18, 21, 23, 27, 31, 33, 37, 41 <b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 27, 29, 31, 33, 37, 40, 41 <b>AG9:</b> 3, 6, 7, 8, 10, 11, 13, 15, 17, 19, 21, 23, 27, 31, 33, 34, 35, 37, 38, 41 <b>AG10:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 21, 23, 27, 28, 31, 33, 37, 38, 39, 41 <b>AG11:</b> 3, 4, 5, 7, 8, 11, 13, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 38, 41 <b>AG12:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 27, 30, 31, 33, 34, 35, 37, 41 <b>AG13:</b> 3, 8, 11, 13, 17, 21, 23, 24, 25, 31, 33, 38, 39, 40, 41
<b>Constructing and Gathering Knowledge</b>	
<b>Big Idea: Children actively construct knowledge through routines, play, practices, and language. Children use a variety of strategies to gather information based upon their own individualized approach to learning. Essential Questions: What strategies can be used to gather information? What can I learn from my every day experiences, including play?</b>	
Risk Taking: Explore the environment in close proximity to and in the constant sight of familiar adult.	
AL.1.YT.B.1. - Engage with an unfamiliar adult while a familiar adult is nearby	<b>AG1:</b> 4, 5, 6, 8, 9, 14, 15, 16, 18, 24, 25, 26, 28, 30, 34, 35, 36, 38 <b>AG2:</b> 3, 4, 5, 6, 7, 8, 14, 15, 16, 18, 24, 25, 26, 34, 35, 38 <b>AG3:</b> 4, 5, 6, 14, 15, 18, 24, 25, 28, 34, 35, 36 <b>AG4:</b> 4, 5, 6, 8, 14, 15, 24, 25, 28, 34, 35, 36, 38 <b>AG5:</b> 4, 5, 6, 14, 15, 16, 18, 24, 25, 26, 28, 34, 35 <b>AG6:</b> 4, 5, 6, 8, 14, 15, 16, 18, 24, 25, 28, 34, 35, 36 <b>AG7:</b> 4, 5, 6, 14, 15, 16, 18, 24, 25, 26, 28, 34, 35, 36 <b>AG8:</b> 4, 5, 6, 8, 14, 15, 18, 24, 25, 26, 28, 33, 34, 35, 36, 38 <b>AG9:</b> 4, 5, 6, 8, 14, 15, 16, 24, 25, 26, 27, 34, 35, 36, 38

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	<b>AG10:</b> 4, 5, 6, 8, 14, 15, 16, 18, 24, 25, 26, 28, 34, 35, 36 <b>AG11:</b> 4, 5, 6, 14, 15, 16, 18, 24, 25, 26, 28, 34, 35, 36 <b>AG12:</b> 4, 5, 6, 7, 8, 14, 15, 16, 18, 24, 25, 26, 28, 34, 35, 36, 38 <b>AG13:</b> 4, 5, 6, 14, 15, 16, 18, 24, 25, 26, 34, 35, 36
AL.1.YT.B.2 - Participate in new experiences initiated by familiar adult	<b>AG1:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG2:</b> 3, 7, 13, 17, 23, 27,33, 37 <b>AG3:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG4:</b> 3, 7, 13, 17, 23, 27, 29, 33, 37 <b>AG5:</b> 3, 7, 8, 13, 17, 19, 23, 27, 29, 33, 37 <b>AG6:</b> 3, 7, 8, 13, 17, 23, 27, 29, 33, 37, 39 <b>AG7:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG8:</b> 3, 7, 13, 17, 23, 27, 29, 33, 37 <b>AG9:</b> 3, 6, 7, 8, 13, 17, 19, 23, 27, 33, 37, 38 <b>AG10:</b> 3, 7, 9, 13, 17, 23, 27, 28, 33, 37, 38, 39 <b>AG11:</b> 3, 7, 8, 13, 17, 18, 23, 27, 28, 33, 37, 38 <b>AG12:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG13:</b> 3, 8, 13, 17, 18, 23, 33, 38, 39
<b>Stages of Play: Engage in associative play.</b>	
AL.1.YT.C.1. - Imitate action of peers and adults in their play.	<b>AG1:</b> 3, 11, 13, 21, 33, 41 <b>AG2:</b> 3, 9, 10, 11, 13, 21, 23, 30, 31, 33, 41 <b>AG3:</b> 3, 8, 11, 13, 21, 23, 31, 33, 38, 41 <b>AG4:</b> 3, 9, 11, 23, 31, 33, 41 <b>AG5:</b> 3, 10, 11, 18, 21, 33, 41 <b>AG6:</b> 3, 11, 40, 41 <b>AG7:</b> 3, 11, 13, 21, 33, 40, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31 <b>AG9:</b> 3, 11, 13, 17, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 23, 31 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41

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AL.1.YT.C2. - Build with blocks alongside another block-builder, occasionally taking the other's blocks for own structure	<b>AG1:</b> 10 <b>AG2:</b> 7, 33 <b>AG3:</b> 3 <b>AG4:</b> 3, 13, 27, 33 <b>AG6:</b> 37 <b>AG7:</b> 29 <b>AG8:</b> 3 <b>AG10:</b> 20 <b>AG11:</b> 23 <b>AG12:</b> 23 <b>AG13:</b> 3
AL.1.YT.C3. - Color on paper with crayons while seated next to another child who is coloring or painting.	<b>AG1:</b> 3, 11, 13, 21, 23, 31 <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41 <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
AL.1.YT.C4. - Place phone to ear and pretend to	<b>AG1:</b> 3, 11, 13, 21, 33, 41 <b>AG2:</b> 3, 9, 10, 11, 13, 21, 23, 30, 31, 33, 41

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listen after watching a peer complete similar action.	<b>AG3:</b> 3, 8, 11, 13, 21, 23, 31, 33, 38, 41 <b>AG4:</b> 3, 9, 11, 23, 31, 33, 41 <b>AG5:</b> 3, 10, 11, 18, 21, 33, 41 <b>AG6:</b> 3, 11, 40, 41 <b>AG7:</b> 3, 11, 13, 21, 33, 40, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31 <b>AG9:</b> 3, 11, 13, 17, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 23, 31 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 8, 11, 13, 21, 23, 29, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
AL.1.YT.C.5. - Join others at play, first watching and later joining in.	<b>AG1:</b> 2, 5, 9, 11, 13, 15, 19, 21, 23, 25, 28, 29, 31, 33, 35, 39, 40, 41 <b>AG2:</b> 3, 5, 6, 7, 8, 10, 11, 13, 15, 16, 18, 21, 23, 25, 26, 31, 33, 35, 38, 41 <b>AG3:</b> 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41 <b>AG4:</b> 3, 5, 6, 8, 11, 13, 15, 18, 21, 23, 25, 28, 31, 33, 35, 36, 38, 41 <b>AG5:</b> 4, 5, 7, 10, 11, 14, 15, 20, 21, 24, 25, 27, 31, 34, 35, 41 <b>AG6:</b> 3, 5, 11, 13, 15, 18, 20, 21, 23, 25, 26, 31, 33, 35, 41 <b>AG7:</b> 5, 6, 7, 8, 10, 11, 15, 16, 21, 25, 26, 31, 35, 36, 38, 40, 41 <b>AG8:</b> 3, 4, 5, 10, 11, 13, 14, 15, 17, 21, 23, 24, 25, 31, 33, 34, 35, 40, 41 <b>AG9:</b> 3, 5, 11, 13, 15, 21, 23, 25, 28, 30, 31, 33, 35, 40, 41 <b>AG10:</b> 3, 5, 11, 13, 15, 21, 23, 25, 28, 31, 33, 35, 41 <b>AG11:</b> 3, 5, 11, 13, 15, 21, 23, 25, 28, 31, 33, 35, 41 <b>AG12:</b> 3, 5, 11, 13, 15, 20, 21, 23, 25, 31, 33, 35, 41 <b>AG13:</b> 3, 5, 11, 13, 15, 21, 23, 25, 31, 33, 35, 41
<b>Standard AL.2: Organizing and Understanding Information</b>	
<b>Big Idea: Strategies for filtering and organizing information are important to the learning process. Essential Questions: How</b>	

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<b>do I decide what information/task to attend to? What strategies do I use to organize information?</b>	
<b>Engagement and Attention: Engage with others, focus attention and participate in activities for longer periods of time.</b>	
AL.2.YT.A.1. - Engage in the same activity over and over.	<b>AG1:</b> 3, 4, 5, 7, 8, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 37, 38, 41 <b>AG2:</b> 3, 5, 7, 8, 11, 13, 17, 18, 20, 21, 23, 27, 28, 31, 33, 37, 41 <b>AG3:</b> 3, 4, 5, 7, 11, 13, 17, 18, 19, 21, 23, 24, 25, 27, 31, 33, 37, 41 <b>AG4:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 29, 31, 33, 37, 38, 41 <b>AG5:</b> 3, 4, 5, 7, 8, 11, 13, 15, 17, 19, 21, 23, 27, 29, 31, 33, 37, 41 <b>AG6:</b> 3, 7, 8, 11, 13, 15, 17, 21, 23, 27, 29, 31, 33, 34, 35, 37, 38, 39, 41 <b>AG7:</b> 3, 7, 8, 11, 13, 17, 18, 21, 23, 27, 31, 33, 37, 41 <b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 27, 29, 31, 33, 37, 40, 41 <b>AG9:</b> 3, 6, 7, 8, 10, 11, 13, 15, 17, 19, 21, 23, 27, 31, 33, 34, 35, 37, 38, 41 <b>AG10:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 21, 23, 27, 28, 31, 33, 37, 38, 39, 41 <b>AG11:</b> 3, 4, 5, 7, 8, 11, 13, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 38, 41 <b>AG12:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 27, 30, 31, 33, 34, 35, 37, 41 <b>AG13:</b> 3, 8, 11, 13, 17, 21, 23, 24, 25, 31, 33, 38, 39, 40, 41
AL.2.YT.A.2. - Engage with adult in extended reciprocal interactions.	<b>AG1:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG2:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG3:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG4:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG5:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG6:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG7:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG8:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG9:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG10:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG11:</b> 4, 5, 14, 15, 24, 25, 34, 35



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AL.2.YT.A.3. - Examine an object with interest.	<p><b>AG1:</b> 3, 4, 5, 7, 8, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 37, 38, 41  <b>AG2:</b> 3, 5, 7, 8, 11, 13, 17, 18, 20, 21, 23, 27, 28, 31, 33, 37, 41  <b>AG3:</b> 3, 4, 5, 7, 11, 13, 17, 18, 19, 21, 23, 24, 25, 27, 31, 33, 37, 41  <b>AG4:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 29, 31, 33, 37, 38, 41  <b>AG5:</b> 3, 4, 5, 7, 8, 11, 13, 15, 17, 19, 21, 23, 27, 29, 31, 33, 37, 41  <b>AG6:</b> 3, 7, 8, 11, 13, 15, 17, 21, 23, 27, 29, 31, 33, 34, 35, 37, 38, 39, 41  <b>AG7:</b> 3, 7, 8, 11, 13, 17, 18, 21, 23, 27, 31, 33, 37, 41  <b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 27, 29, 31, 33, 37, 40, 41  <b>AG9:</b> 3, 6, 7, 8, 10, 11, 13, 15, 17, 19, 21, 23, 27, 31, 33, 34, 35, 37, 38, 41  <b>AG10:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 21, 23, 27, 28, 31, 33, 37, 38, 39, 41  <b>AG11:</b> 3, 4, 5, 7, 8, 11, 13, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 38, 41  <b>AG12:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 27, 30, 31, 33, 34, 35, 37, 41  <b>AG13:</b> 3, 8, 11, 13, 17, 21, 23, 24, 25, 31, 33, 38, 39, 40, 41</p>
AL.2.YT.A.4. - Read a book with an adult from start to finish.	<p><b>AG1:</b> 3, 6, 11, 16, 21, 26, 31, 36, 41  <b>AG2:</b> 3, 6, 11, 13, 16, 19, 21, 26, 27, 28, 31, 33, 36, 41  <b>AG3:</b> 6, 7, 8, 11, 13, 16, 18, 21, 23, 26, 31, 33, 36, 41  <b>AG4:</b> 6, 8, 9, 11, 16, 21, 23, 26, 31, 36, 38, 41  <b>AG5:</b> 6, 7, 11, 16, 17, 21, 26, 27, 28, 31, 36, 37, 38, 39, 41  <b>AG6:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG7:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG8:</b> 6, 11, 16, 18, 21, 26, 31, 36, 41  <b>AG9:</b> 6, 11, 16, 21, 26, 28, 31, 36, 41  <b>AG10:</b> 6, 8, 11, 16, 21, 26, 31, 36, 41  <b>AG11:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG12:</b> 6, 7, 11, 16, 21, 26, 31, 36, 41</p>

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	AG13: 6, 11, 16, 19, 21, 26, 31, 36, 41
<b>Organizing and Understanding Information</b>	
<b>Big Idea: Strategies for filtering and organizing information are important to the learning process. Essential Questions: How do I decide what information/task to attend to? What strategies do I use to organize information?</b>	
<b>Task Analysis: Know the sequence of familiar routines.</b>	
AL.2.YT.B.1 - Complete the sequence of a familiar routine	<b>AG1:</b> 25, 35 <b>AG3:</b> 15, 35 <b>AG4:</b> 5, 15 <b>AG6:</b> 35 <b>AG7:</b> 15, 25 <b>AG8:</b> 5, 25 <b>AG9:</b> 8 <b>AG10:</b> 5, 15, 35 <b>AG11:</b> 15, 25 <b>AG12:</b> 15, 25 <b>AG13:</b> 25, 35
AL.2.YT.B.2 - Demonstrate frustration when routine is changed.	<b>AG1:</b> 25, 35 <b>AG3:</b> 15, 35 <b>AG4:</b> 5, 15 <b>AG6:</b> 35 <b>AG7:</b> 15, 25 <b>AG8:</b> 5, 25 <b>AG9:</b> 8 <b>AG10:</b> 5, 15, 35 <b>AG11:</b> 15, 25 <b>AG12:</b> 15, 25

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	<b>AG13: 25, 35</b>
<b>Persistence: Attempt to accomplish challenging tasks.</b>	
AL.2.YT.C.1. - Demonstrate frustration when attempting to complete a difficult task (e.g. may give up, walk away from task).	<b>AG1:</b> 3, 4, 5, 7, 8, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 37, 38, 41 <b>AG2:</b> 3, 5, 7, 8, 11, 13, 17, 18, 20, 21, 23, 27, 28, 31, 33, 37, 41 <b>AG3:</b> 3, 4, 5, 7, 11, 13, 17, 18, 19, 21, 23, 24, 25, 27, 31, 33, 37, 41 <b>AG4:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 29, 31, 33, 37, 38, 41 <b>AG5:</b> 3, 4, 5, 7, 8, 11, 13, 15, 17, 19, 21, 23, 27, 29, 31, 33, 37, 41 <b>AG6:</b> 3, 7, 8, 11, 13, 15, 17, 21, 23, 27, 29, 31, 33, 34, 35, 37, 38, 39, 41 <b>AG7:</b> 3, 7, 8, 11, 13, 17, 18, 21, 23, 27, 31, 33, 37, 41 <b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 27, 29, 31, 33, 37, 40, 41 <b>AG9:</b> 3, 6, 7, 8, 10, 11, 13, 15, 17, 19, 21, 23, 27, 31, 33, 34, 35, 37, 38, 41 <b>AG10:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 21, 23, 27, 28, 31, 33, 37, 38, 39, 41 <b>AG11:</b> 3, 4, 5, 7, 8, 11, 13, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 38, 41 <b>AG12:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 27, 30, 31, 33, 34, 35, 37, 41 <b>AG13:</b> 3, 8, 11, 13, 17, 21, 23, 24, 25, 31, 33, 38, 39, 40, 41
AL.2.YT.C.2. - Persist in working with materials that are challenging.	<b>AG1:</b> 3, 4, 5, 7, 8, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 37, 38, 41 <b>AG2:</b> 3, 5, 7, 8, 11, 13, 17, 18, 20, 21, 23, 27, 28, 31, 33, 37, 41 <b>AG3:</b> 3, 4, 5, 7, 11, 13, 17, 18, 19, 21, 23, 24, 25, 27, 31, 33, 37, 41 <b>AG4:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 29, 31, 33, 37, 38, 41 <b>AG5:</b> 3, 4, 5, 7, 8, 11, 13, 15, 17, 19, 21, 23, 27, 29, 31, 33, 37, 41 <b>AG6:</b> 3, 7, 8, 11, 13, 15, 17, 21, 23, 27, 29, 31, 33, 34, 35, 37, 38, 39, 41 <b>AG7:</b> 3, 7, 8, 11, 13, 17, 18, 21, 23, 27, 31, 33, 37, 41 <b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 27, 29, 31, 33, 37, 40, 41 <b>AG9:</b> 3, 6, 7, 8, 10, 11, 13, 15, 17, 19, 21, 23, 27, 31, 33, 34, 35, 37, 38, 41 <b>AG10:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 21, 23, 27, 28, 31, 33, 37, 38, 39, 41 <b>AG11:</b> 3, 4, 5, 7, 8, 11, 13, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 38, 41

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	<p><b>AG12:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 27, 30, 31, 33, 34, 35, 37, 41  <b>AG13:</b> 3, 8, 11, 13, 17, 21, 23, 24, 25, 31, 33, 38, 39, 40, 41</p>
<p>AL.2.YT.C.3. - Solve simple problems independently.</p>	<p><b>AG1:</b> 3, 4, 5, 7, 8, 11, 13, 16, 17, 18, 21, 23, 26, 27, 29, 31, 33, 37, 38, 41  <b>AG2:</b> 3, 5, 7, 8, 11, 13, 17, 18, 20, 21, 23, 27, 28, 31, 33, 37, 41  <b>AG3:</b> 3, 4, 5, 7, 11, 13, 17, 18, 19, 21, 23, 24, 25, 27, 31, 33, 37, 41  <b>AG4:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 19, 21, 23, 24, 25, 27, 29, 31, 33, 37, 38, 39, 41  <b>AG5:</b> 3, 4, 5, 7, 8, 11, 13, 15, 17, 19, 21, 23, 27, 29, 31, 33, 37, 41  <b>AG6:</b> 3, 5, 6, 7, 8, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 35, 36, 37, 38, 39, 41  <b>AG7:</b> 3, 7, 8, 11, 13, 17, 18, 21, 23, 26, 27, 29, 31, 33, 37, 39, 41  <b>AG8:</b> 3, 7, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 40, 41  <b>AG9:</b> 3, 6, 7, 8, 10, 11, 13, 15, 17, 19, 21, 23, 26, 27, 31, 33, 34, 35, 36, 37, 38, 41  <b>AG10:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 19, 21, 23, 27, 28, 31, 33, 34, 36, 37, 38, 39, 41  <b>AG11:</b> 3, 4, 5, 6, 7, 8, 11, 13, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 38, 41  <b>AG12:</b> 3, 4, 5, 7, 8, 11, 13, 14, 15, 17, 18, 21, 23, 27, 29, 30, 31, 33, 34, 35, 37, 41  <b>AG13:</b> 3, 7, 8, 11, 13, 17, 21, 23, 24, 25, 27, 31, 33, 37, 38, 39, 40, 41</p>
<p>AL.2.YT.C.4. - Attempt to complete task in more than one way (e.g. using materials in more than one way, trial and error).</p>	<p><b>AG1:</b> 3, 4, 5, 7, 8, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 37, 38, 41  <b>AG2:</b> 3, 5, 7, 8, 11, 13, 17, 18, 20, 21, 23, 27, 28, 31, 33, 37, 41  <b>AG3:</b> 3, 4, 5, 7, 11, 13, 17, 18, 19, 21, 23, 24, 25, 27, 31, 33, 37, 41  <b>AG4:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 29, 31, 33, 37, 38, 41  <b>AG5:</b> 3, 4, 5, 7, 8, 11, 13, 15, 17, 19, 21, 23, 27, 29, 31, 33, 37, 41  <b>AG6:</b> 3, 7, 8, 11, 13, 15, 17, 21, 23, 27, 29, 31, 33, 34, 35, 37, 38, 39, 41  <b>AG7:</b> 3, 7, 8, 11, 13, 17, 18, 21, 23, 27, 31, 33, 37, 41</p>

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	<p><b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 27, 29, 31, 33, 37, 40, 41  <b>AG9:</b> 3, 6, 7, 8, 10, 11, 13, 15, 17, 19, 21, 23, 27, 31, 33, 34, 35, 37, 38, 41  <b>AG10:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 21, 23, 27, 28, 31, 33, 37, 38, 39, 41  <b>AG11:</b> 3, 4, 5, 7, 8, 11, 13, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 38, 41  <b>AG12:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 27, 30, 31, 33, 34, 35, 37, 41  <b>AG13:</b> 3, 8, 11, 13, 17, 21, 23, 24, 25, 31, 33, 38, 39, 40, 41</p>
<p>AL.2.YT.C.5. - Stick to a task for a short period of time before asking for help.</p>	<p><b>AG1:</b> 3, 4, 5, 7, 8, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 37, 38, 41  <b>AG2:</b> 3, 5, 7, 8, 11, 13, 17, 18, 20, 21, 23, 27, 28, 31, 33, 37, 41  <b>AG3:</b> 3, 4, 5, 7, 11, 13, 17, 18, 19, 21, 23, 24, 25, 27, 31, 33, 37, 41  <b>AG4:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 29, 31, 33, 37, 38, 41  <b>AG5:</b> 3, 4, 5, 7, 8, 11, 13, 15, 17, 19, 21, 23, 27, 29, 31, 33, 37, 41  <b>AG6:</b> 3, 7, 8, 11, 13, 15, 17, 21, 23, 27, 29, 31, 33, 34, 35, 37, 38, 39, 41  <b>AG7:</b> 3, 7, 8, 11, 13, 17, 18, 21, 23, 27, 31, 33, 37, 41  <b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 27, 29, 31, 33, 37, 40, 41  <b>AG9:</b> 3, 6, 7, 8, 10, 11, 13, 15, 17, 19, 21, 23, 27, 31, 33, 34, 35, 37, 38, 41  <b>AG10:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 21, 23, 27, 28, 31, 33, 37, 38, 39, 41  <b>AG11:</b> 3, 4, 5, 7, 8, 11, 13, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 38, 41  <b>AG12:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 27, 30, 31, 33, 34, 35, 37, 41  <b>AG13:</b> 3, 8, 11, 13, 17, 21, 23, 24, 25, 31, 33, 38, 39, 40, 41</p>

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<p>AL.2.YT.C.6. - Show excitement in completion of a challenging task.</p>	<p><b>AG1:</b> 3, 4, 5, 7, 8, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 37, 38, 41  <b>AG2:</b> 3, 5, 7, 8, 11, 13, 17, 18, 20, 21, 23, 27, 28, 31, 33, 37, 41  <b>AG3:</b> 3, 4, 5, 7, 11, 13, 17, 18, 19, 21, 23, 24, 25, 27, 31, 33, 37, 41  <b>AG4:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 29, 31, 33, 37, 38, 41  <b>AG5:</b> 3, 4, 5, 7, 8, 11, 13, 15, 17, 19, 21, 23, 27, 29, 31, 33, 37, 41  <b>AG6:</b> 3, 7, 8, 11, 13, 15, 17, 21, 23, 27, 29, 31, 33, 34, 35, 37, 38, 39, 41  <b>AG7:</b> 3, 7, 8, 11, 13, 17, 18, 21, 23, 27, 31, 33, 37, 41  <b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 27, 29, 31, 33, 37, 40, 41  <b>AG9:</b> 3, 6, 7, 8, 10, 11, 13, 15, 17, 19, 21, 23, 27, 31, 33, 34, 35, 37, 38, 41  <b>AG10:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 21, 23, 27, 28, 31, 33, 37, 38, 39, 41  <b>AG11:</b> 3, 4, 5, 7, 8, 11, 13, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 38, 41  <b>AG12:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 27, 30, 31, 33, 34, 35, 37, 41  <b>AG13:</b> 3, 8, 11, 13, 17, 21, 23, 24, 25, 31, 33, 38, 39, 40, 41</p>
<p><b>Patterning: Recognize simple patterns in the environment.</b></p>	
<p>AL.2.YT.D.1 - Identify patterns in the environment (e.g. spots on an animal, stripes on a shirt)</p>	<p><b>AG1:</b> 7, 17, 27, 29, 33, 37  <b>AG2:</b> 3, 7, 17, 27, 37  <b>AG3:</b> 7, 8, 13, 17, 19, 27, 29, 33, 37, <b>39</b>  <b>AG4:</b> 7, 9, 17, 19, 23, 27, 33, 37, 38, 39  <b>AG5:</b> 3, 6, 7, 13, 17, 23, 27, 37  <b>AG6:</b> 5, 6, 7, 9, 13, 14, 15, 16, 17, 18, 19, 23, 24, 26, 27, 28, 29, 33, 34, 36, 37, 39  <b>AG7:</b> 3, 7, 17, 23, 26, 27, 29, 37, 39  <b>AG8:</b> 7, 13, 17, 19, 23, 27, 33, 37, 38  <b>AG9:</b> 7, 8, 17, 19, 26, 27, 34, 35, 37, 38  <b>AG10:</b> 7, 13, 17, 19, 23, 27, 34, 36, 37  <b>AG11:</b> 6, 7, 9, 17, 27, 37  <b>AG12:</b> 4, 7, 8, 13, 17, 27, 29, 37</p>

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	<b>AG13:</b> 7, 8, 13, 17, 27, 37
AL.2.YT.D.2. - Dance to rhythmic music.	<b>AG1:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG2:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG3:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG4:</b> 3, 6, 7, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG5:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG6:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG7:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG8:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG9:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG10:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG11:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG12:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG13:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 Music CDs
<b>Memory: Recall information from previous experiences.</b>	
AL.2.YT.E.1 - Relate information and/or experiences from the past	<b>AG1:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG2:</b> 2, 3, 4, 5, 7, 8, 9, 12, 13, 14, 15, 16, 17, 18, 19, 24, 25, 34, 35, 37, 38 <b>AG3:</b> 2, 4, 5, 7, 8, 12, 14, 15, 24, 25, 34, 35 <b>AG4:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG5:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG6:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG7:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG8:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG9:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG10:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG11:</b> 4, 5, 14, 15, 24, 25, 34, 35

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	<b>AG12:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG13:</b> 4, 5, 14, 15, 24, 25, 34, 35
AL.2.YT.E.2 - Engage in memory games	<b>AG1:</b> 29 <b>AG2:</b> 7 <b>AG3:</b> 3, 27 <b>AG5:</b> 3
<b>Standard AL 3: Applying Knowledge</b>	
<b>Big Idea: Prior knowledge and experiences can be used to express and create new understandings. Essential Questions: How do I use what I already know to understand new things? How do I represent new understandings?</b>	
<b>Creativity/Invention: Express self through simple actions, gestures and words.</b>	
AL.3.YT.A/B.1. - Reference 9.1.V.YT. A; 9.1.V.YT.B; 9.1.M.YT.E.	<b>AG1:</b> 3, 5, 11, 13, 15, 16, 17, 19, 21, 23, 26, 27, 29, 31, 33, 34, 36, 39, 41 <b>AG2:</b> 3, 9, 11, 13, 21, 23, 26, 27, 29, 31, 33, 38, 41 <b>AG3:</b> 3, 11, 13, 14, 15, 21, 23, 25, 26, 27, 29, 31, 33, 35, 38, 39, 41 <b>AG4:</b> 3, 4, 5, 6, 7, 8, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 27, 28, 29, 31, 33, 35, 38, 41 <b>AG5:</b> 6, 11, 15, 18, 21, 25, 31, 33, 35, 41 <b>AG6:</b> 3, 5, 9, 11, 19, 21, 26, 31 <b>AG7:</b> 3, 4, 11, 13, 15, 19, 21, 23, 26, 31, 33, 41 <b>AG8:</b> 3, 9, 11, 13, 16, 21, 23, 31, 39, 41 <b>AG9:</b> 5, 11, 13, 14, 15, 16, 17, 21, 23, 24, 25, 26, 27, 28, 29, 31, 33, 34, 35, 37, 38, 39, 41 <b>AG10:</b> 3, 5, 8, 9, 11, 17, 21, 23, 29, 31, 36, 38, 39, 41 <b>AG11:</b> 3, 5, 7, 11, 13, 15, 21, 23, 25, 31, 33, 35, 38, 39, 41 <b>AG12:</b> 3, 9, 11, 13, 19, 21, 23, 28, 31, 32, 33, 39, 41 <b>AG13:</b> 3, 4, 6, 7, 8, 9, 11, 13, 14, 15, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28,



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	29, 31, 33, 34, 35, 41
<b>Applying Knowledge</b>	
<b>Big Idea: Prior knowledge and experiences can be used to express and create new understandings. Essential Questions: How do I use what I already know to understand new things? How do I represent new understandings?</b>	
<b>Representation: Use a variety of materials to represent familiar objects.</b>	
AL.3.YT.C.1. - Use non-conforming objects to create representations of real-life objects or activities (e.g. block for phone, stick for spoon).	<b>AG1:</b> 3, 11, 13, 21, 33, 41 <b>AG2:</b> 3, 9, 10, 11, 13, 21, 23, 30, 31, 33, 41 <b>AG3:</b> 3, 8, 11, 13, 21, 23, 31, 33, 38, 41 <b>AG4:</b> 3, 9, 11, 23, 31, 33, 41 <b>AG5:</b> 3, 10, 11, 18, 21, 33, 41 <b>AG6:</b> 3, 11, 40, 41 <b>AG7:</b> 3, 11, 13, 21, 33, 40, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31 <b>AG9:</b> 3, 11, 13, 17, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 23, 31 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 8, 11, 13, 21, 23, 29, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
<b>Standard AL 4: Learning Through Experience</b>	
<b>Big Idea: Experiences provide the context in which learning is constructed. Essential Questions: In what ways does an experience in one setting influence my learning and experiences in another setting? How do I learn from my mistakes and/or from challenging situations?</b>	

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<b>Making Connections: Relay experience from one setting to another.</b>	
AL.4.YT.A.1. - Share new skills or tasks, learned or practiced, outside the school setting.	<b>AG1:</b> 3, 4, 5, 7, 8, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 37, 38, 41 <b>AG2:</b> 3, 5, 7, 8, 11, 13, 17, 18, 20, 21, 23, 27, 28, 31, 33, 37, 41 <b>AG3:</b> 3, 4, 5, 7, 11, 13, 17, 18, 19, 21, 23, 24, 25, 27, 31, 33, 37, 41 <b>AG4:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 29, 31, 33, 37, 38, 41 <b>AG5:</b> 3, 4, 5, 7, 8, 11, 13, 15, 17, 19, 21, 23, 27, 29, 31, 33, 37, 41 <b>AG6:</b> 3, 7, 8, 11, 13, 15, 17, 21, 23, 27, 29, 31, 33, 34, 35, 37, 38, 39, 41 <b>AG7:</b> 3, 7, 8, 11, 13, 17, 18, 21, 23, 27, 31, 33, 37, 41 <b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 27, 29, 31, 33, 37, 40, 41 <b>AG9:</b> 3, 6, 7, 8, 10, 11, 13, 15, 17, 19, 21, 23, 27, 31, 33, 34, 35, 37, 38, 41 <b>AG10:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 21, 23, 27, 28, 31, 33, 37, 38, 39, 41 <b>AG11:</b> 3, 4, 5, 7, 8, 11, 13, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 38, 41 <b>AG12:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 27, 30, 31, 33, 34, 35, 37, 41 <b>AG13:</b> 3, 8, 11, 13, 17, 21, 23, 24, 25, 31, 33, 38, 39, 40, 41
AL.4.YT.A.2. - Apply a skill to multiple tasks (e.g. use measuring cups in sensory table, outside and in cooking activity).	<b>AG1:</b> 3, 4, 5, 7, 8, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 37, 38, 41 <b>AG2:</b> 3, 5, 7, 8, 11, 13, 17, 18, 20, 21, 23, 27, 28, 31, 33, 37, 41 <b>AG3:</b> 3, 4, 5, 7, 11, 13, 17, 18, 19, 21, 23, 24, 25, 27, 31, 33, 37, 41 <b>AG4:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 29, 31, 33, 37, 38, 41 <b>AG5:</b> 3, 4, 5, 7, 8, 11, 13, 15, 17, 19, 21, 23, 27, 29, 31, 33, 37, 41 <b>AG6:</b> 3, 7, 8, 11, 13, 15, 17, 21, 23, 27, 29, 31, 33, 34, 35, 37, 38, 39, 41 <b>AG7:</b> 3, 7, 8, 11, 13, 17, 18, 21, 23, 27, 31, 33, 37, 41 <b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 27, 29, 31, 33, 37, 40, 41 <b>AG9:</b> 3, 6, 7, 8, 10, 11, 13, 15, 17, 19, 21, 23, 27, 31, 33, 34, 35, 37, 38, 41 <b>AG10:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 21, 23, 27, 28, 31, 33, 37, 38, 39, 41 <b>AG11:</b> 3, 4, 5, 7, 8, 11, 13, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 38, 41 <b>AG12:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 27, 30, 31, 33, 34, 35, 37, 41

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	<b>AG13:</b> 3, 8, 11, 13, 17, 21, 23, 24, 25, 31, 33, 38, 39, 40, 41
AL.4.YT.A.3. - Use familiar phrases or behaviors from one setting in another setting.	<b>AG1:</b> 3, 4, 5, 7, 8, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 37, 38, 41 <b>AG2:</b> 3, 5, 7, 8, 11, 13, 17, 18, 20, 21, 23, 27, 28, 31, 33, 37, 41 <b>AG3:</b> 3, 4, 5, 7, 11, 13, 17, 18, 19, 21, 23, 24, 25, 27, 31, 33, 37, 41 <b>AG4:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 29, 31, 33, 37, 38, 41 <b>AG5:</b> 3, 4, 5, 7, 8, 11, 13, 15, 17, 19, 21, 23, 27, 29, 31, 33, 37, 41 <b>AG6:</b> 3, 7, 8, 11, 13, 15, 17, 21, 23, 27, 29, 31, 33, 34, 35, 37, 38, 39, 41 <b>AG7:</b> 3, 7, 8, 11, 13, 17, 18, 21, 23, 27, 31, 33, 37, 41 <b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 27, 29, 31, 33, 37, 40, 41 <b>AG9:</b> 3, 6, 7, 8, 10, 11, 13, 15, 17, 19, 21, 23, 27, 31, 33, 34, 35, 37, 38, 41 <b>AG10:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 21, 23, 27, 28, 31, 33, 37, 38, 39, 41 <b>AG11:</b> 3, 4, 5, 7, 8, 11, 13, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 38, 41 <b>AG12:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 27, 30, 31, 33, 34, 35, 37, 41 <b>AG13:</b> 3, 8, 11, 13, 17, 21, 23, 24, 25, 31, 33, 38, 39, 40, 41
AL.4.YT.A.4. - Engage in play that reflects home culture.	<b>AG1:</b> 8, 11, 13, 21 <b>AG2:</b> 34, 37, 41 <b>AG7:</b> 3, 6, 11, 16, 21, 26, 31, 36, 41
<b>Learning Through Experience</b>	
<b>Big Idea: Experiences provide the context in which learning is constructed. Essential Questions: In what ways does an experience in one setting influence my learning and experiences in another setting? How do I learn from my mistakes and/or from challenging situations?</b>	
<b>Resiliency – Competence: Repeat familiar activity to gain comfort and confidence.</b>	
	<b>AG1:</b> 3, 4, 5, 7, 8, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 37, 38, 41

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AL.4.YT.B.1. - REFERENCE 16.1.YT.C.	<b>AG2:</b> 3, 5, 7, 8, 11, 13, 17, 18, 20, 21, 23, 27, 28, 31, 33, 37, 41 <b>AG3:</b> 3, 4, 5, 7, 11, 13, 17, 18, 19, 21, 23, 24, 25, 27, 31, 33, 37, 41 <b>AG4:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 29, 31, 33, 37, 38, 41 <b>AG5:</b> 3, 4, 5, 7, 8, 11, 13, 15, 17, 19, 21, 23, 27, 29, 31, 33, 37, 41 <b>AG6:</b> 3, 7, 8, 11, 13, 15, 17, 21, 23, 27, 29, 31, 33, 34, 35, 37, 38, 39, 41 <b>AG7:</b> 3, 7, 8, 11, 13, 17, 18, 21, 23, 27, 31, 33, 37, 41 <b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 27, 29, 31, 33, 37, 40, 41 <b>AG9:</b> 3, 6, 7, 8, 10, 11, 13, 15, 17, 19, 21, 23, 27, 31, 33, 34, 35, 37, 38, 41 <b>AG10:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 21, 23, 27, 28, 31, 33, 37, 38, 39, 41 <b>AG11:</b> 3, 4, 5, 7, 8, 11, 13, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 38, 41 <b>AG12:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 27, 30, 31, 33, 34, 35, 37, 41 <b>AG13:</b> 3, 8, 11, 13, 17, 21, 23, 24, 25, 31, 33, 38, 39, 40, 41
<b>Learning Through Experience</b>	
<b>Big Idea: Experiences provide the context in which learning is constructed. Essential Questions: In what ways does an experience in one setting influence my learning and experiences in another setting? How do I learn from my mistakes and/or from challenging situations?</b>	
<b>Problem Solving: Solve simple problems independently.</b>	
AL.4.YT.C.1. - Demonstrate inflexibility when attempting to solve a problem (e.g. stick to one strategy, repeat error multiple times, unwilling to try alternative solution).	<b>AG1:</b> 3, 4, 5, 7, 8, 11, 13, 16, 17, 18, 21, 23, 26, 27, 29, 31, 33, 37, 38, 41 <b>AG2:</b> 3, 5, 7, 8, 11, 13, 17, 18, 20, 21, 23, 27, 28, 31, 33, 37, 41 <b>AG3:</b> 3, 4, 5, 7, 11, 13, 17, 18, 19, 21, 23, 24, 25, 27, 31, 33, 37, 41 <b>AG4:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 19, 21, 23, 24, 25, 27, 29, 31, 33, 37, 38, 39, 41 <b>AG5:</b> 3, 4, 5, 7, 8, 11, 13, 15, 17, 19, 21, 23, 27, 29, 31, 33, 37, 41 <b>AG6:</b> 3, 5, 6, 7, 8, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 35, 36, 37, 38, 39, 41

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	<p><b>AG7:</b> 3, 7, 8, 11, 13, 17, 18, 21, 23, 26, 27, 29, 31, 33, 37, 39, 41  <b>AG8:</b> 3, 7, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 40, 41  <b>AG9:</b> 3, 6, 7, 8, 10, 11, 13, 15, 17, 19, 21, 23, 26, 27, 31, 33, 34, 35, 36, 37, 38, 41  <b>AG10:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 19, 21, 23, 27, 28, 31, 33, 34, 36, 37, 38, 39, 41  <b>AG11:</b> 3, 4, 5, 6, 7, 8, 11, 13, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 38, 41  <b>AG12:</b> 3, 4, 5, 7, 8, 11, 13, 14, 15, 17, 18, 21, 23, 27, 29, 30, 31, 33, 34, 35, 37, 41  <b>AG13:</b> 3, 7, 8, 11, 13, 17, 21, 23, 24, 25, 27, 31, 33, 37, 38, 39, 40, 41</p>
<p>AL.4.YT.C.2. - Repeat actions in attempt to achieve desired outcome.</p>	<p><b>AG1:</b> 7, 11, 17, 21, 27, 29, 31, 33, 37, 41  <b>AG2:</b> 3, 7, 11, 17, 21, 27, 31, 37, 41  <b>AG3:</b> 7, 11, 17, 19, 21, 27, 31, 33, 37, 41  <b>AG4:</b> 3, 7, 9, 11, 17, 19, 21, 23, 27, 31, 33, 37, 38, 39, 41  <b>AG5:</b> 3, 7, 11, 13, 17, 21, 27, 31, 37, 41  <b>AG6:</b> 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 39, 41  <b>AG7:</b> 3, 7, 11, 13, 17, 21, 23, 26, 27, 29, 31, 33, 37, 39, 41  <b>AG8:</b> 3, 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41  <b>AG9:</b> 7, 8, 10, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 38, 41  <b>AG10:</b> 7, 11, 17, 19, 21, 27, 31, 34, 36, 37, 41  <b>AG11:</b> 6, 7, 8, 11, 17, 21, 27, 31, 37, 41  <b>AG12:</b> 4, 7, 8, 11, 17, 18, 21, 27, 29, 31, 37, 41  <b>AG13:</b> 7, 8, 11, 13, 17, 21, 27, 31, 37, 41</p>
<p>AL.4.YT.C.3. - Observe other's actions with materials to learn strategies for problem-solving.</p>	<p><b>AG1:</b> 7, 11, 17, 21, 27, 29, 31, 33, 37, 41  <b>AG2:</b> 3, 7, 11, 17, 21, 27, 31, 37, 41  <b>AG3:</b> 7, 11, 17, 19, 21, 27, 31, 33, 37, 41</p>

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	<p><b>AG4:</b> 3, 7, 9, 11, 17, 19, 21, 23, 27, 31, 33, 37, 38, 39, 41  <b>AG5:</b> 3, 7, 11, 13, 17, 21, 27, 31, 37, 41  <b>AG6:</b> 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 39, 41  <b>AG7:</b> 3, 7, 11, 13, 17, 21, 23, 26, 27, 29, 31, 33, 37, 39, 41  <b>AG8:</b> 3, 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41  <b>AG9:</b> 7, 8, 10, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 38, 41  <b>AG10:</b> 7, 11, 17, 19, 21, 27, 31, 34, 36, 37, 41  <b>AG11:</b> 6, 7, 8, 11, 17, 21, 27, 31, 37, 41  <b>AG12:</b> 4, 7, 8, 11, 17, 18, 21, 27, 29, 31, 37, 41  <b>AG13:</b> 7, 8, 11, 13, 17, 21, 27, 31, 37, 41</p>
<p>AL.4.YT.C.4. - Explore objects to see how they work.</p>	<p><b>AG1:</b> 3, 4, 5, 7, 8, 11, 13, 16, 17, 18, 21, 23, 26, 27, 29, 31, 33, 37, 38, 41  <b>AG2:</b> 3, 5, 7, 8, 11, 13, 17, 18, 20, 21, 23, 27, 28, 31, 33, 37, 41  <b>AG3:</b> 3, 4, 5, 7, 11, 13, 17, 18, 19, 21, 23, 24, 25, 27, 31, 33, 37, 41  <b>AG4:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 19, 21, 23, 24, 25, 27, 29, 31, 33, 37, 38, 39, 41  <b>AG5:</b> 3, 4, 5, 7, 8, 11, 13, 15, 17, 19, 21, 23, 27, 29, 31, 33, 37, 41  <b>AG6:</b> 3, 5, 6, 7, 8, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 35, 36, 37, 38, 39, 41  <b>AG7:</b> 3, 7, 8, 11, 13, 17, 18, 21, 23, 26, 27, 29, 31, 33, 37, 39, 41  <b>AG8:</b> 3, 7, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 40, 41  <b>AG9:</b> 3, 6, 7, 8, 10, 11, 13, 15, 17, 19, 21, 23, 26, 27, 31, 33, 34, 35, 36, 37, 38, 41  <b>AG10:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 19, 21, 23, 27, 28, 31, 33, 34, 36, 37, 38, 39, 41  <b>AG11:</b> 3, 4, 5, 6, 7, 8, 11, 13, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 38, 41  <b>AG12:</b> 3, 4, 5, 7, 8, 11, 13, 14, 15, 17, 18, 21, 23, 27, 29, 30, 31, 33, 34, 35, 37, 41</p>

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	<b>AG13:</b> 3, 7, 8, 11, 13, 17, 21, 23, 24, 25, 27, 31, 33, 37, 38, 39, 40, 41
AL.4.YT.C.5. - Compare outcomes of actions upon objects (e.g. pour water through different objects and notice similarities and differences).	<b>AG1:</b> 7, 11, 17, 21, 27, 29, 31, 33, 37, 41 <b>AG2:</b> 3, 7, 11, 17, 21, 27, 31, 37, 41 <b>AG3:</b> 7, 11, 17, 19, 21, 27, 31, 33, 37, 41 <b>AG4:</b> 3, 7, 9, 11, 17, 19, 21, 23, 27, 31, 33, 37, 38, 39, 41 <b>AG5:</b> 3, 7, 11, 13, 17, 21, 27, 31, 37, 41 <b>AG6:</b> 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 39, 41 <b>AG7:</b> 3, 7, 11, 13, 17, 21, 23, 26, 27, 29, 31, 33, 37, 39, 41 <b>AG8:</b> 3, 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41 <b>AG9:</b> 7, 8, 10, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 38, 41 <b>AG10:</b> 7, 11, 17, 19, 21, 27, 31, 34, 36, 37, 41 <b>AG11:</b> 6, 7, 8, 11, 17, 21, 27, 31, 37, 41 <b>AG12:</b> 4, 7, 8, 11, 17, 18, 21, 27, 29, 31, 37, 41 <b>AG13:</b> 7, 8, 11, 13, 17, 21, 27, 31, 37, 41
AL.4.YT.C.6. - Try new ways to complete a familiar task.	<b>AG1:</b> 3, 4, 5, 7, 8, 11, 13, 16, 17, 18, 21, 23, 26, 27, 29, 31, 33, 37, 38, 41 <b>AG2:</b> 3, 5, 7, 8, 11, 13, 17, 18, 20, 21, 23, 27, 28, 31, 33, 37, 41 <b>AG3:</b> 3, 4, 5, 7, 11, 13, 17, 18, 19, 21, 23, 24, 25, 27, 31, 33, 37, 41 <b>AG4:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 19, 21, 23, 24, 25, 27, 29, 31, 33, 37, 38, 39, 41 <b>AG5:</b> 3, 4, 5, 7, 8, 11, 13, 15, 17, 19, 21, 23, 27, 29, 31, 33, 37, 41 <b>AG6:</b> 3, 5, 6, 7, 8, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 35, 36, 37, 38, 39, 41 <b>AG7:</b> 3, 7, 8, 11, 13, 17, 18, 21, 23, 26, 27, 29, 31, 33, 37, 39, 41 <b>AG8:</b> 3, 7, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 40, 41 <b>AG9:</b> 3, 6, 7, 8, 10, 11, 13, 15, 17, 19, 21, 23, 26, 27, 31, 33, 34, 35, 36, 37, 38, 41 <b>AG10:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 19, 21, 23, 27, 28, 31, 33, 34, 36, 37, 38,

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	<p>39, 41  <b>AG11:</b> 3, 4, 5, 6, 7, 8, 11, 13, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 38, 41  <b>AG12:</b> 3, 4, 5, 7, 8, 11, 13, 14, 15, 17, 18, 21, 23, 27, 29, 30, 31, 33, 34, 35, 37, 41  <b>AG13:</b> 3, 7, 8, 11, 13, 17, 21, 23, 24, 25, 27, 31, 33, 37, 38, 39, 40, 41</p>
<p>AL.4.YT.C.7. - Attempt to complete a task in more than one way (e.g. using materials in new ways, trial and error).</p>	<p><b>AG1:</b> 7, 11, 17, 21, 27, 29, 31, 33, 37, 41  <b>AG2:</b> 3, 7, 11, 17, 21, 27, 31, 37, 41  <b>AG3:</b> 7, 11, 17, 19, 21, 27, 31, 33, 37, 41  <b>AG4:</b> 3, 7, 9, 11, 17, 19, 21, 23, 27, 31, 33, 37, 38, 39, 41  <b>AG5:</b> 3, 7, 11, 13, 17, 21, 27, 31, 37, 41  <b>AG6:</b> 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 39, 41  <b>AG7:</b> 3, 7, 11, 13, 17, 21, 23, 26, 27, 29, 31, 33, 37, 39, 41  <b>AG8:</b> 3, 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41  <b>AG9:</b> 7, 8, 10, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 38, 41  <b>AG10:</b> 7, 11, 17, 19, 21, 27, 31, 34, 36, 37, 41  <b>AG11:</b> 6, 7, 8, 11, 17, 21, 27, 31, 37, 41  <b>AG12:</b> 4, 7, 8, 11, 17, 18, 21, 27, 29, 31, 37, 41  <b>AG13:</b> 7, 8, 11, 13, 17, 21, 27, 31, 37, 41</p>
<p>AL.4.YT.C.8. - Use a previously successful strategy.</p>	<p><b>AG1:</b> 7, 11, 17, 21, 27, 29, 31, 33, 37, 41  <b>AG2:</b> 3, 7, 11, 17, 21, 27, 31, 37, 41  <b>AG3:</b> 7, 11, 17, 19, 21, 27, 31, 33, 37, 41  <b>AG4:</b> 3, 7, 9, 11, 17, 19, 21, 23, 27, 31, 33, 37, 38, 39, 41  <b>AG5:</b> 3, 7, 11, 13, 17, 21, 27, 31, 37, 41  <b>AG6:</b> 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 39, 41  <b>AG7:</b> 3, 7, 11, 13, 17, 21, 23, 26, 27, 29, 31, 33, 37, 39, 41</p>



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	<b>AG8:</b> 3, 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41 <b>AG9:</b> 7, 8, 10, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 38, 41 <b>AG10:</b> 7, 11, 17, 19, 21, 27, 31, 34, 36, 37, 41 <b>AG11:</b> 6, 7, 8, 11, 17, 21, 27, 31, 37, 41 <b>AG12:</b> 4, 7, 8, 11, 17, 18, 21, 27, 29, 31, 37, 41 <b>AG13:</b> 7, 8, 11, 13, 17, 21, 27, 31, 37, 41
<b>Language and Literacy Development</b>	
<b>Standard 1.1: Foundational Skills</b>	
<b>Big Idea: Emerging reading involves the use of pictures, symbols and text to gain information and derive meaning. Essential Question: How do I acquire and practice pre-reading skills?</b>	
<b>Book Handling: Demonstrate beginning book handling skills.</b>	
1.1.YT.A.1. - Point to or frequently turn to favorite parts of a book.	<b>AG1:</b> 3, 6, 11, 16, 21, 26, 31, 36, 41 <b>AG2:</b> 3, 6, 11, 13, 16, 19, 21, 26, 28, 31, 33, 36, 41 <b>AG3:</b> 6, 7, 11, 13, 16, 21, 23, 26, 31, 36, 41 <b>AG4:</b> 6, 8, 9, 11, 16, 21, 26, 31, 36, 38, 41 <b>AG5:</b> 6, 7, 11, 16, 17, 21, 26, 27, 28, 31, 36, 37, 38, 41 <b>AG6:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG7:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG8:</b> 6, 11, 16, 18, 21, 26, 31, 36, 41 <b>AG9:</b> 6, 11, 16, 21, 26, 28, 31, 36, 41 <b>AG10:</b> 6, 8, 11, 16, 21, 26, 31, 36, 41 <b>AG11:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG12:</b> 6, 7, 11, 16, 21, 26, 31, 36, 41 <b>AG13:</b> 6, 11, 16, 19, 21, 26, 31, 36, 41

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<p>1.1.YT.A.2. - Turn pages.</p>	<p><b>AG1:</b> 3, 6, 11, 16, 21, 26, 31, 36, 41  <b>AG2:</b> 3, 6, 11, 13, 16, 19, 21, 26, 28, 31, 33, 36, 41  <b>AG3:</b> 6, 7, 11, 13, 16, 21, 23, 26, 31, 36, 41  <b>AG4:</b> 6, 8, 9, 11, 16, 21, 26, 31, 36, 38, 41  <b>AG5:</b> 6, 7, 11, 16, 17, 21, 26, 27, 28, 31, 36, 37, 38, 41  <b>AG6:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG7:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG8:</b> 6, 11, 16, 18, 21, 26, 31, 36, 41  <b>AG9:</b> 6, 11, 16, 21, 26, 28, 31, 36, 41  <b>AG10:</b> 6, 8, 11, 16, 21, 26, 31, 36, 41  <b>AG11:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG12:</b> 6, 7, 11, 16, 21, 26, 31, 36, 41  <b>AG13:</b> 6, 11, 16, 19, 21, 26, 31, 36, 41</p>
<p>1.1.YT.A.3. - Pretend to read by tracking.</p>	<p><b>AG1:</b> 3, 6, 11, 16, 21, 26, 31, 36, 41  <b>AG2:</b> 3, 6, 11, 13, 16, 19, 21, 26, 28, 31, 33, 36, 41  <b>AG3:</b> 6, 7, 11, 13, 16, 21, 23, 26, 31, 36, 41  <b>AG4:</b> 6, 8, 9, 11, 16, 21, 26, 31, 36, 38, 41  <b>AG5:</b> 6, 7, 11, 16, 17, 21, 26, 27, 28, 31, 36, 37, 38, 41  <b>AG6:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG7:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG8:</b> 6, 11, 16, 18, 21, 26, 31, 36, 41  <b>AG9:</b> 6, 11, 16, 21, 26, 28, 31, 36, 41  <b>AG10:</b> 6, 8, 11, 16, 21, 26, 31, 36, 41  <b>AG11:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG12:</b> 6, 7, 11, 16, 21, 26, 31, 36, 41  <b>AG13:</b> 6, 11, 16, 19, 21, 26, 31, 36, 41</p>
<p align="center"><b>Foundational Skills</b></p>	

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*Frog Street Toddler* program

<p><b>Big Idea: Emerging reading involves the use of pictures, symbols and text to gain information and derive meaning. Essential Question: How do I acquire and practice pre-reading skills?</b></p>	
<p align="center"><b>Print Concepts: Demonstrate interest in pictures and text.</b></p>	
<p>1.1.YT.B.1. - Shows preference for favorite books or pages.</p>	<p><b>AG1:</b> 3, 6, 11, 16, 21, 26, 31, 36, 41  <b>AG2:</b> 3, 6, 11, 13, 16, 21, 26, 31, 33, 36, 41  <b>AG3:</b> 6, 11, 13, 16, 21, 23, 26, 31, 36, 41  <b>AG4:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG5:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG6:</b> 6, 11, 16, 21, 26, 31, 33, 36, 41  <b>AG7:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG8:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG9:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG10:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG11:</b> 3, 6, 11, 16, 21, 26, 31, 36, 41  <b>AG12:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG13:</b> 6, 11, 16, 21, 26, 31, 36, 41</p>
<p>1.1.YT.B.2. - Point to or frequently turn to favorite parts in a book.</p>	<p><b>AG1:</b> 3, 6, 11, 16, 21, 26, 31, 36, 41  <b>AG2:</b> 3, 6, 11, 13, 16, 19, 21, 26, 28, 31, 33, 36, 41  <b>AG3:</b> 6, 7, 11, 13, 16, 21, 23, 26, 31, 36, 41  <b>AG4:</b> 6, 8, 9, 11, 16, 21, 26, 31, 36, 38, 41  <b>AG5:</b> 6, 7, 11, 16, 17, 21, 26, 27, 28, 31, 36, 37, 38, 41  <b>AG6:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG7:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG8:</b> 6, 11, 16, 18, 21, 26, 31, 36, 41  <b>AG9:</b> 6, 11, 16, 21, 26, 28, 31, 36, 41  <b>AG10:</b> 6, 8, 11, 16, 21, 26, 31, 36, 41  <b>AG11:</b> 6, 11, 16, 21, 26, 31, 36, 41</p>

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	<b>AG12:</b> 6, 7, 11, 16, 21, 26, 31, 36, 41 <b>AG13:</b> 6, 11, 16, 19, 21, 26, 31, 36, 41
1.1.YT.B.3. - Notice print in the environment.	<b>AG1:</b> 6, 11, 16, 21, 23, 26, 31, 36, 41 <b>AG2:</b> 3, 6, 7, 11, 13, 16, 18, 21, 26, 31, 36, 39, 41 <b>AG3:</b> 3, 6, 7, 8, 11, 13, 16, 21, 23, 26, 31, 33, 35, 36, 38, 39, 41 <b>AG4:</b> 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG5:</b> 6, 7, 11, 16, 17, 21, 23, 26, 27, 31, 36, 41 <b>AG6:</b> 3, 6, 11, 13, 16, 21, 26, 31, 33, 36, 41 <b>AG7:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG8:</b> 6, 11, 16, 18, 21, 26, 31, 33, 36, 38, 41 <b>AG9:</b> 6, 9, 11, 16, 21, 26, 31, 33, 36, 41 <b>AG10:</b> 3, 6, 11, 16, 18, 21, 26, 31, 36, 41 <b>AG11:</b> 3, 6, 11, 16, 21, 26, 31, 36, 41 <b>AG12:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG13:</b> 6, 11, 16, 21, 23, 26, 31, 36, 41
<b>Foundational Skills</b>	
<b>Big Idea: Emerging reading involves the use of pictures, symbols and text to gain information and derive meaning. Essential Question: How do I acquire and practice pre-reading skills?</b>	
<b>Phonological Awareness: Identify and imitate familiar sounds in the environment.</b>	
1.1.YT.C.1. - Label sounds when they are heard (e.g. say “dog” when they hear a dog barking).	<b>AG1:</b> 3, 11, 13, 21, 33, 41 <b>AG2:</b> 3, 9, 10, 11, 13, 21, 23, 30, 31, 33, 41 <b>AG3:</b> 3, 8, 11, 13, 21, 23, 31, 33, 38, 41 <b>AG4:</b> 3, 9, 11, 23, 31, 33, 41 <b>AG5:</b> 3, 10, 11, 18, 21, 33, 41 <b>AG6:</b> 3, 11, 40, 41

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	<p><b>AG7:</b> 3, 11, 13, 21, 33, 40, 41  <b>AG8:</b> 3, 11, 13, 21, 23, 31  <b>AG9:</b> 3, 11, 13, 17, 21, 23, 31, 33, 41  <b>AG10:</b> 3, 11, 23, 31  <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG12:</b> 3, 8, 11, 13, 21, 23, 29, 31, 33, 41  <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41</p>
<p>1.1.YT.C.2. - Repeat a sound sequence (e.g. “E, I, E, I, O”).</p>	<p><b>AG1:</b> 3, 11, 13, 21, 33, 41  <b>AG2:</b> 3, 9, 10, 11, 13, 21, 23, 30, 31, 33, 41  <b>AG3:</b> 3, 8, 11, 13, 21, 23, 31, 33, 38, 41  <b>AG4:</b> 3, 9, 11, 23, 31, 33, 41  <b>AG5:</b> 3, 10, 11, 18, 21, 33, 41  <b>AG6:</b> 3, 11, 40, 41  <b>AG7:</b> 3, 11, 13, 21, 33, 40, 41  <b>AG8:</b> 3, 11, 13, 21, 23, 31  <b>AG9:</b> 3, 11, 13, 17, 21, 23, 31, 33, 41  <b>AG10:</b> 3, 11, 23, 31  <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG12:</b> 3, 8, 11, 13, 21, 23, 29, 31, 33, 41  <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41</p>
<p align="center"><b>Standard 1.2 Reading Informational Text</b></p>	
<p><b>Big Idea: Effective readers use appropriate strategies to construct meaning. Critical thinkers actively and skillfully interpret, analyze, evaluate, and synthesize information. An expanded vocabulary enhances one’s ability to express ideas and information. Essential Questions: What is the text really about? How does interaction with the text promote thinking and response? Why learn new words? What strategies and resources does the learner use to figure out unknown vocabulary?</b></p>	

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<b>Key Ideas: Respond to simple questions about a text.</b>	
1.2.YT.B.1. - Point to picture in a text when asked by an adult.	<b>AG1:</b> 3, 11, 13, 21, 23, 31 <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41 <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
1.2.YT.B.2 Attempt to communicate about the text when asked by an adult	<b>AG1:</b> 3, 6, 16, 26, 36 <b>AG2:</b> 3, 6, 16, 26, 27, 36 <b>AG3:</b> 6, 8, 13, 16, 18, 26, 33, 36 <b>AG4:</b> 6, 16, 23, 26, 36 <b>AG5:</b> 6, 16, 17, 26, 27, 36, 39 <b>AG6:</b> 6, 16, 26, 36 <b>AG7:</b> 6, 16, 26, 36 <b>AG8:</b> 6, 16, 26, 36 <b>AG9:</b> 6, 16, 26, 36 <b>AG10:</b> 6, 16, 26, 36 <b>AG11:</b> 6, 16, 26, 36 <b>AG12:</b> 6, 16, 26, 36 <b>AG13:</b> 6, 16, 26, 36

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<b>Reading Informational Text</b>	
<b>Big Idea: Effective readers use appropriate strategies to construct meaning. Critical thinkers actively and skillfully interpret, analyze, evaluate, and synthesize information. An expanded vocabulary enhances one’s ability to express ideas and information. Essential Questions: What is the text really about? How does interaction with the text promote thinking and response? Why learn new words? What strategies and resources does the learner use to figure out unknown vocabulary?</b>	
<b>Key Ideas and Details - Relate familiar objects in a text to personal experience.</b>	
1.2.YT.C.1. - Point to picture in a book when asked by adult.	<b>AG1:</b> 3, 11, 13, 21, 23, 31 <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41 <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
1.2.YT.C.2. Answer a question about a book (e.g. “What is the bat eating?”)	<b>AG1:</b> 3, 6, 16, 26, 36 <b>AG2:</b> 3, 6, 16, 26, 27, 36 <b>AG3:</b> 6, 8, 13, 16, 18, 26, 33, 36 <b>AG4:</b> 6, 16, 23, 26, 36 <b>AG5:</b> 6, 16, 17, 26, 27, 36, 39 <b>AG6:</b> 6, 16, 26, 36 <b>AG7:</b> 6, 16, 26, 36

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	<b>AG8:</b> 6, 16, 26, 36 <b>AG9:</b> 6, 16, 26, 36 <b>AG10:</b> 6, 16, 26, 36 <b>AG11:</b> 6, 16, 26, 36 <b>AG12:</b> 6, 16, 26, 36 <b>AG13:</b> 6, 16, 26, 36
1.2.YT.C.3. - Move to real object after viewing in a text.	<b>AG1:</b> 3, 11, 13, 21, 23, 31 <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41 <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
<b>Reading Informational Text</b>	
<b>Big Idea: Effective readers use appropriate strategies to construct meaning. Critical thinkers actively and skillfully interpret, analyze, evaluate, and synthesize information. An expanded vocabulary enhances one’s ability to express ideas and information. Essential Questions: What is the text really about? How does interaction with the text promote thinking and response? Why learn new words? What strategies and resources does the learner use to figure out unknown vocabulary?</b>	
<b>Craft and Structure - Text Structure - Identify a favorite book by its cover.</b>	
	<b>AG1:</b> 3, 6, 16, 26, 36



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1.2.YT.E.1. - Use front cover to locate favorite text.	<b>AG2:</b> 3, 6, 13, 16, 26, 33, 36 <b>AG3:</b> 6, 13, 16, 23, 26, 36 <b>AG4:</b> 6, 16, 26, 36 <b>AG5:</b> 6,16, 26,36 <b>AG6:</b> 6, 16, 26, 33, 36 <b>AG7:</b> 6, 16, 26, 36 <b>AG8:</b> 6, 16, 26, 36 <b>AG9:</b> 6, 16, 26, 36 <b>AG10:</b> 6,16, 26, 36 <b>AG11:</b> 3, 6, 16, 26, 36 <b>AG12:</b> 6, 16,26, 36 <b>AG13:</b> 6, 16, 26, 36
1.2.YT.E.2. - Ask adult to read a favorite text often.	<b>AG3:</b> 26
<b>Vocabulary Acquisition and Use – Use new vocabulary in everyday speech.</b>	
1.2.YT.J.1. Ask adults questions to learn names for new objects	<b>AG1:</b> 3, 6, 7, 13, 16, 17, 23, 26, 27, 33, 36, 37 <b>AG2:</b> 3, 6, 7, 13, 16, 17, 23, 26, 27, 33,36, 37 <b>AG3:</b> 3, 6, 7, 8, 13, 16, 17, 23, 26, 27, 33, 36, 37, 39 <b>AG4:</b> 3, 6, 7, 9, 13, 16,17, 18, 23, 26, 27, 33, 36, 37 <b>AG5:</b> 3, 6, 7, 8, 13, 16, 17, 19, 23, 26, 27, 29, 33, 36, 37, 39 <b>AG6:</b> 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 29, 33, 36, 37 <b>AG7:</b> 3, 6, 7, 13, 16, 17, 23, 26,27, 33, 36, 37 <b>AG8:</b> 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 29, 33, 36, 37 <b>AG9:</b> 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 33, 36, 37 <b>AG10:</b> 3, 6, 7, 13, 16, 17, 23, 26, 27, 36, 33, 38 <b>AG11:</b> 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 28, 33, 36, 37 <b>AG12:</b> 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 28, 33, 36, 37

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	<b>AG13:</b> 3, 6, 13, 16, 17, 19, 23, 26, 27, 28, 33, 36, 37, 38
1.2.YT.J.2. - Use newly acquired vocabulary to name objects.	<b>AG1:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 <b>AG2:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 <b>AG3:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 <b>AG4:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 <b>AG5:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 <b>AG6:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 <b>AG7:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 <b>AG8:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 <b>AG9:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 <b>AG10:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 <b>AG11:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 <b>AG12:</b> 2, 4, 5, 6, 11, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 <b>AG13:</b> 2, 4, 5, 6, 11, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41
1.2.YT.J.3. - Understand about 200 words and use about 50 in everyday speech.	<b>AG1:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 <b>AG2:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 <b>AG3:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 <b>AG4:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 <b>AG5:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 <b>AG6:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 <b>AG7:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 <b>AG8:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 <b>AG9:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 <b>AG10:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 <b>AG11:</b> 2, 4, 5, 6, 11, 12, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 <b>AG12:</b> 2, 4, 5, 6, 11, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41 <b>AG13:</b> 2, 4, 5, 6, 11, 14, 15, 16, 21, 22, 24, 25, 26, 31, 32, 34, 35, 36, 41

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<b>Range of Reading – Actively engage in reading activities for short periods of time.</b>	
1.2.YT.L.1- Listen to and interact with adult	<b>AG1:</b> 3, 6, 16, 26, 36 <b>AG2:</b> 3, 6, 16, 26, 27, 36 <b>AG3:</b> 6, 8, 13, 16, 18, 26, 33, 36 <b>AG4:</b> 6, 16, 23, 26, 36 <b>AG5:</b> 6, 16, 17, 26, 27, 36, 39 <b>AG6:</b> 6, 16, 26, 36 <b>AG7:</b> 6, 16, 26, 36 <b>AG8:</b> 6, 16, 26, 36 <b>AG9:</b> 6, 16, 26, 36 <b>AG10:</b> 6, 16, 26, 36 <b>AG11:</b> 6, 16, 26, 36 <b>AG12:</b> 6, 16, 26, 36 <b>AG13:</b> 6, 16, 26, 36
1.2.YT.L.2 – Point to or frequently turn to favorite parts of a book	<b>AG 1:</b> 3, 6, 16, 26, 36 <b>AG 2:</b> 3, 6, 13, 16, 19, 26, 33, 36 <b>AG 3:</b> 6, 7, 13, 16, 23, 26, 36 <b>AG 4:</b> 6, 9, 16, 26, 36, 38 <b>AG 5:</b> 6, 7, 16, 17, 26, 27, 36, 37, 38 <b>AG 6:</b> 6, 16, 26, 36 <b>AG 7:</b> 6, 16, 26, 36 <b>AG 8:</b> 6, 16, 18, 26, 36 <b>AG 9:</b> 6, 16, 26, 36 <b>AG 10:</b> 6, 8, 16, 26, 36 <b>AG 11:</b> 6, 16, 26, 36 <b>AG 12:</b> 6, 16, 26, 36 <b>AG 13:</b> 6, 16, 26, 36
1.2.YT.L.3 – Ask and answer questions about the text being read aloud	<b>AG1:</b> 3, 6, 16, 26, 36 <b>AG2:</b> 3, 6, 16, 26, 27, 36

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	<p><b>AG3:</b> 6, 8, 13, 16, 18, 26, 33, 36  <b>AG4:</b> 6, 16, 23, 26, 36  <b>AG5:</b> 6, 16, 17, 26, 27, 36, 39  <b>AG6:</b> 6, 16, 26, 36  <b>AG7:</b> 6, 16, 26, 36  <b>AG8:</b> 6, 16, 26, 36  <b>AG9:</b> 6, 16, 26, 36  <b>AG10:</b> 6, 16, 26, 36  <b>AG11:</b> 6, 16, 26, 36  <b>AG12:</b> 6, 16, 26, 36  <b>AG13:</b> 6, 16, 26, 36</p>
<p>1.2.YT.L 4 - Purposefully seek out opportunities to engage with books</p>	<p><b>AG1:</b> 3, 6, 16, 26, 36  <b>AG2:</b> 3, 6, 16, 26, 27, 36  <b>AG3:</b> 6, 8, 13, 16, 18, 26, 33, 36  <b>AG4:</b> 6, 16, 23, 26, 36  <b>AG5:</b> 6, 16, 17, 26, 27, 36, 39  <b>AG6:</b> 6, 16, 26, 36  <b>AG7:</b> 6, 16, 26, 36  <b>AG8:</b> 6, 16, 26, 36  <b>AG9:</b> 6, 16, 26, 36  <b>AG10:</b> 6, 16, 26, 36  <b>AG11:</b> 6, 16, 26, 36  <b>AG12:</b> 6, 16, 26, 36  <b>AG13:</b> 6, 16, 26, 36</p>
<p><b>Standard 1.3: Reading Literature</b></p>	
<p><b>Big Idea: Effective readers use appropriate strategies to construct meaning. Critical thinkers actively and skillfully interpret, analyze, evaluate, and synthesize information. An expanded vocabulary enhances one’s ability to express ideas and information. Essential Questions: What is the text really about? How does interaction with the text promote thinking and</b></p>	

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<b>response? Why learn new words? What strategies and resources does the learner use to figure out unknown vocabulary?</b>	
<b>Key Ideas and Details – Text Analysis: Respond to simple questions about a story.</b>	
1.3.YT.B.1 - Point to picture in a story when asked by an adult	<b>AG1:</b> 3, 6, 7, 11, 13, 16, 17, 21, 23, 26, 27, 31, 33, 36, 37, 41 <b>AG2:</b> 3, 6, 7, 11, 13, 16, 17, 19, 21, 23, 26, 27, 28, 31, 33, 36, 37, 41 <b>AG3:</b> 3, 6, 7, 8, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 36, 37, 39, 41 <b>AG4:</b> 3, 6, 8, 9, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 36, 37, 38, 41 <b>AG5:</b> 3, 6, 7, 8, 11, 13, 16, 17, 19, 21, 23, 26, 27, 28, 29, 31, 33, 36, 37, 38, 39, 41 <b>AG6:</b> 3, 6, 7, 11, 13, 16, 17, 18, 21, 23, 26, 27, 29, 31, 33, 36, 37, 41 <b>AG7:</b> 3, 6, 7, 11, 13, 16, 17, 21, 23, 26, 27, 31, 33, 36, 37, 41 <b>AG8:</b> 3, 6, 7, 9, 11, 13, 16, 17, 18, 21, 23, 26, 27, 29, 31, 33, 36, 37, 41 <b>AG9:</b> 3, 6, 7, 11, 13, 16, 17, 18, 21, 23, 26, 27, 28, 31, 33, 36, 37, 41 <b>AG10:</b> 3, 6, 7, 8, 11, 13, 16, 17, 21, 23, 26, 27, 31, 33, 36, 38, 41 <b>AG11:</b> 3, 6, 7, 11, 13, 16, 17, 18, 21, 23, 26, 27, 28, 31, 33, 36, 37, 41 <b>AG12:</b> 3, 6, 7, 11, 13, 16, 17, 18, 21, 23, 26, 27, 28, 31, 33, 36, 37, 41 <b>AG13:</b> 3, 6, 11, 13, 16, 17, 19, 21, 23, 26, 28, 31, 33, 36, 37, 38, 41
1.3.YT.B.2.- Attempt to communicate about the story when asked by an adult	<b>AG1:</b> 6, 16, 26, 36 <b>AG2:</b> 6, 16, 26, 36 <b>AG3:</b> 6, 16, 26, 36 <b>AG4:</b> 6, 16, 26, 36 <b>AG5:</b> 6, 16, 26, 36 <b>AG6:</b> 6, 16, 26, 36 <b>AG7:</b> 6, 16, 26, 36 <b>AG8:</b> 6, 16, 26, 36 <b>AG9:</b> 6, 16, 26, 36 <b>AG10:</b> 6, 16, 26, 36 <b>AG11:</b> 6, 16, 26, 36

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	AG12: 6, 16, 26, 36 AG13: 6, 16, 26, 36
<b>Reading Literature</b>	
<b>Big Idea: Effective readers use appropriate strategies to construct meaning. Critical thinkers actively and skillfully interpret, analyze, evaluate, and synthesize information. An expanded vocabulary enhances one’s ability to express ideas and information. Essential Questions: What is the text really about? How does interaction with the text promote thinking and response? Why learn new words? What strategies and resources does the learner use to figure out unknown vocabulary?</b>	
<b>Vocabulary Acquisition and –Use: Use new vocabulary in everyday speech.</b>	
1.3.YT.J.1. - Ask adults questions to learn names for new objects.	AG1: 3, 6, 7, 11, 13, 16, 17, 21, 23, 26, 27, 31, 33, 36, 37, 41 AG2: 3, 6, 7, 11, 13, 16, 17, 21, 23, 26, 27, 31, 33, 36, 37, 41 AG3: 3, 6, 7, 8, 11, 13, 16, 17, 21, 23, 26, 27, 31, 33, 36, 37, 39, 41 AG4: 3, 6, 9, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 36, 37, 41 AG5: 3, 6, 7, 8, 11, 13, 16, 17, 19, 21, 23, 26, 27, 29, 31, 33, 36, 37, 39, 41 AG6: 3, 6, 7, 11, 13, 16, 17, 18, 21, 23, 26, 27, 29, 31, 33, 36, 37, 41 AG7: 3, 6, 7, 11, 13, 16, 17, 21, 23, 26, 27, 31, 33, 36, 37, 41 AG8: 3, 6, 7, 9, 11, 13, 16, 17, 18, 21, 23, 26, 27, 29, 31, 33, 36, 37, 41 AG9: 3, 6, 7, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 36, 37, 41 AG10: 3, 6, 7, 11, 13, 16, 17, 21, 23, 26, 27, 31, 33, 36, 38, 41 AG11: 3, 6, 7, 11, 13, 16, 17, 18, 21, 23, 26, 27, 28, 31, 33, 36, 37, 41 AG12: 3, 6, 7, 11, 13, 16, 17, 18, 21, 23, 26, 27, 28, 31, 33, 36, 37, 41 AG13: 3, 6, 11, 13, 16, 17, 19, 21, 23, 26, 28, 31, 33, 36, 37, 38, 41
1.3.YT.J.2. - Use newly acquired vocabulary to name objects.	AG1: 2, 3, 4, 5, 6, 7, 11, 12, 13, 14, 15, 16, 17, 21, 22, 23, 24, 25, 26, 27, 31, 32, 33, 34, 35, 36, 37, 41 AG2: 2, 3, 4, 5, 6, 7, 11, 12, 13, 14, 15, 16, 17, 21, 22, 23, 24, 25, 26, 27, 31, 32,

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	<p>33, 34, 35, 36, 37, 41  <b>AG3:</b> 2, 3, 4, 5, 6, 7, 8, 11, 12, 13, 14, 15, 16, 17, 21, 22, 23, 24, 25, 26, 27, 31, 32, 33, 34, 35, 36, 37, 39, 41  <b>AG4:</b> 2, 3, 4, 5, 6, 9, 11, 12, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 26, 27, 31, 32, 33, 34, 35, 36, 37, 41  <b>AG5:</b> 2, 3, 4, 5, 6, 7, 8, 11, 12, 13, 14, 15, 16, 17, 19, 21, 22, 23, 24, 25, 26, 27, 29, 31, 32, 33, 34, 35, 36, 37, 39, 41  <b>AG6:</b> 2, 3, 4, 5, 6, 7, 11, 12, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 26, 27, 29, 31, 32, 33, 34, 35, 36, 37, 41  <b>AG7:</b> 2, 3, 4, 5, 6, 7, 11, 12, 13, 14, 15, 16, 17, 21, 22, 23, 24, 25, 26, 27, 31, 32, 33, 34, 35, 36, 37, 41  <b>AG8:</b> 2, 3, 4, 5, 6, 7, 9, 11, 12, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 26, 27, 29, 31, 32, 33, 34, 35, 36, 37, 41  <b>AG9:</b> 2, 3, 4, 5, 6, 7, 11, 12, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 26, 27, 31, 32, 33, 34, 35, 36, 37, 41  <b>AG10:</b> 2, 3, 4, 5, 6, 7, 11, 12, 13, 14, 15, 16, 17, 21, 22, 23, 24, 25, 26, 27, 31, 32, 33, 34, 35, 36, 38, 41  <b>AG11:</b> 2, 3, 4, 5, 6, 7, 11, 12, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 34, 35, 36, 37, 41  <b>AG12:</b> 2, 3, 4, 5, 6, 7, 11, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 34, 35, 36, 37, 41  <b>AG13:</b> 2, 3, 4, 5, 6, 11, 13, 14, 15, 16, 17, 19, 21, 22, 23, 24, 25, 26, 28, 31, 32, 33, 34, 35, 36, 37, 38, 41</p>
<p>1.3.YT.J.3. - Understand about 200 words and use about 50 in everyday speech.</p>	<p><b>AG1:</b> 3, 6, 7, 11, 13, 16, 17, 21, 23, 26, 27, 31, 33, 36, 37, 41  <b>AG2:</b> 3, 6, 7, 11, 13, 16, 17, 21, 23, 26, 27, 31, 33, 36, 37, 41  <b>AG3:</b> 3, 6, 7, 8, 11, 13, 16, 17, 21, 23, 26, 27, 31, 33, 36, 37, 39, 41  <b>AG4:</b> 3, 6, 9, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 36, 37, 41  <b>AG5:</b> 3, 6, 7, 8, 11, 13, 16, 17, 19, 21, 23, 26, 27, 29, 31, 33, 36, 37, 39, 41  <b>AG6:</b> 3, 6, 7, 11, 13, 16, 17, 18, 21, 23, 26, 27, 29, 31, 33, 36, 37, 41</p>

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	<b>AG7:</b> 3, 6, 7, 11, 13, 16, 17, 21, 23, 26, 27, 31, 33, 36, 37, 41 <b>AG8:</b> 3, 6, 7, 9, 11, 13, 16, 17, 18, 21, 23, 26, 27, 29, 31, 33, 36, 37, 41 <b>AG9:</b> 3, 6, 7, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 36, 37, 41 <b>AG10:</b> 3, 6, 7, 11, 13, 16, 17, 21, 23, 26, 27, 31, 33, 36, 38, 41 <b>AG11:</b> 3, 6, 7, 11, 13, 16, 17, 18, 21, 23, 26, 27, 28, 31, 33, 36, 37, 41 <b>AG12:</b> 3, 6, 7, 11, 13, 16, 17, 18, 21, 23, 26, 27, 28, 31, 33, 36, 37, 41 <b>AG13:</b> 3, 6, 11, 13, 16, 17, 19, 21, 23, 26, 28, 31, 33, 36, 37, 38, 41
<b>Reading Literature</b>	
<b>Big Idea: Effective readers use appropriate strategies to construct meaning. Critical thinkers actively and skillfully interpret, analyze, evaluate, and synthesize information. An expanded vocabulary enhances one’s ability to express ideas and information. Essential Questions: What is the text really about? How does interaction with the text promote thinking and response? Why learn new words? What strategies and resources does the learner use to figure out unknown vocabulary?</b>	
<b>Range of Reading: Actively engage in reading activities for short periods of time.</b>	
1.3.YT.L.1. - Listen to and interact with adult.	<b>AG1:</b> 3, 6, 11, 16, 21, 26, 31, 36, 41 <b>AG2:</b> 3, 6, 11, 13, 16, 19, 21, 26, 28, 31, 33, 36, 41 <b>AG3:</b> 6, 7, 11, 13, 16, 21, 23, 26, 31, 36, 41 <b>AG4:</b> 6, 8, 9, 11, 16, 21, 26, 31, 36, 38, 41 <b>AG5:</b> 6, 7, 11, 16, 17, 21, 26, 27, 28, 31, 36, 37, 38, 41 <b>AG6:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG7:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG8:</b> 6, 11, 16, 18, 21, 26, 31, 36, 41 <b>AG9:</b> 6, 11, 16, 21, 26, 28, 31, 36, 41 <b>AG10:</b> 6, 8, 11, 16, 21, 26, 31, 36, 41 <b>AG11:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG12:</b> 6, 7, 11, 16, 21, 26, 31, 36, 41



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	<b>AG13:</b> 6, 11, 16, 19, 21, 26, 31, 36, 41
1.3.YT.L.2. - Point to or frequently turn to favorite parts of a book.	<b>AG1:</b> 3, 6, 11, 16, 21, 26, 31, 36, 41 <b>AG2:</b> 3, 6, 11, 13, 16, 19, 21, 26, 27, 28, 31, 33, 36, 41 <b>AG3:</b> 6, 7, 8, 11, 13, 16, 18, 21, 23, 26, 31, 33, 36, 41 <b>AG4:</b> 6, 8, 9, 11, 16, 21, 23, 26, 31, 36, 38, 41 <b>AG5:</b> 6, 7, 11, 16, 17, 21, 26, 27, 28, 31, 36, 37, 38, 39, 41 <b>AG6:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG7:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG8:</b> 6, 11, 16, 18, 21, 26, 31, 36, 41 <b>AG9:</b> 6, 11, 16, 21, 26, 28, 31, 36, 41 <b>AG10:</b> 6, 8, 11, 16, 21, 26, 31, 36, 41 <b>AG11:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG12:</b> 6, 7, 11, 16, 21, 26, 31, 36, 41 <b>AG13:</b> 6, 11, 16, 19, 21, 26, 31, 36, 41
1.3.YT.L.3. - Ask and answer questions about the story being read aloud.	<b>AG1:</b> 3, 6, 11, 16, 21, 26, 31, 36, 41 <b>AG2:</b> 3, 6, 11, 13, 16, 19, 21, 26, 27, 28, 31, 33, 36, 41 <b>AG3:</b> 6, 7, 8, 11, 13, 16, 18, 21, 23, 26, 31, 33, 36, 41 <b>AG4:</b> 6, 8, 9, 11, 16, 21, 23, 26, 31, 36, 38, 41 <b>AG5:</b> 6, 7, 11, 16, 17, 21, 26, 27, 28, 31, 36, 37, 38, 39, 41 <b>AG6:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG7:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG8:</b> 6, 11, 16, 18, 21, 26, 31, 36, 41 <b>AG9:</b> 6, 11, 16, 21, 26, 28, 31, 36, 41 <b>AG10:</b> 6, 8, 11, 16, 21, 26, 31, 36, 41 <b>AG11:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG12:</b> 6, 7, 11, 16, 21, 26, 31, 36, 41 <b>AG13:</b> 6, 11, 16, 19, 21, 26, 31, 36, 41

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<p>1.3.YT.L.4. - Purposefully seek out opportunities to engage with books.</p>	<p><b>AG1:</b> 3, 6, 11, 16, 21, 26, 31, 36, 41  <b>AG2:</b> 3, 6, 11, 13, 16, 21, 26, 31, 33, 36, 41  <b>AG3:</b> 6, 11, 13, 16, 21, 23, 26, 31, 36, 41  <b>AG4:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG5:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG6:</b> 6, 11, 16, 21, 26, 31, 33, 36, 41  <b>AG7:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG8:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG9:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG10:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG11:</b> 3, 6, 11, 16, 21, 26, 31, 36, 41  <b>AG12:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG13:</b> 6, 11, 16, 21, 26, 31, 36, 41</p>
<p><b>Standard 1.4: Writing</b></p>	
<p><b>Big Idea: Audience and purpose influence a writer’s choice of organizational pattern, language, and literary techniques. Effective research requires the use of varied resources to gain or expand knowledge. Essential Questions: What makes clear and effective writing? Why do writers write? Who is the audience? What will work best for the audience? Where can one find information to answer questions?</b></p>	
<p><b>Narrative Conventions of Language: Scribble with writing and drawing tools.</b></p>	
<p>1.4.YT.R.1. - Make marks that appear in random order.</p>	<p><b>AG1:</b> 3, 6, 11, 16, 21, 23, 26, 27, 31, 36, 41  <b>AG2:</b> 3, 6, 7, 11, 13, 16, 18, 19, 20, 21, 23, 26, 31, 33, 36, 37, 39, 41  <b>AG3:</b> 3, 6, 7, 8, 11, 13, 16, 21, 23, 26, 31, 33, 35, 36, 38, 39, 41  <b>AG4:</b> 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41  <b>AG5:</b> 6, 7, 11, 16, 17, 21, 23, 26, 27, 31, 36, 39, 41  <b>AG6:</b> 3, 6, 11, 13, 16, 21, 26, 31, 33, 36, 41  <b>AG7:</b> 6, 11, 16, 21, 26, 31, 36, 39, 41</p>

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	<p><b>AG8:</b> 6, 11, 16, 17, 18, 21, 26, 27, 29, 31, 33, 36, 38, 41  <b>AG9:</b> 6, 7, 8, 9, 11, 16, 17, 18, 21, 26, 31, 33, 36, 41  <b>AG10:</b> 3, 6, 11, 16, 18, 21, 26, 27, 31, 36, 37, 41  <b>AG11:</b> 3, 6, 11, 16, 21, 26, 27, 31, 36, 41  <b>AG12:</b> 6, 11, 16, 18, 21, 26, 31, 36, 39, 41  <b>AG13:</b> 6, 11, 16, 21, 23, 26, 29, 31, 36, 41</p>
<p>1.4.YT.R.2. - Repeat scribbles.</p>	<p><b>AG1:</b> 3, 6, 11, 16, 21, 23, 26, 27, 31, 36, 41  <b>AG2:</b> 3, 6, 7, 11, 13, 16, 18, 19, 20, 21, 23, 26, 31, 33, 36, 37, 39, 41  <b>AG3:</b> 3, 6, 7, 8, 11, 13, 16, 21, 23, 26, 31, 33, 35, 36, 38, 39, 41  <b>AG4:</b> 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41  <b>AG5:</b> 6, 7, 11, 16, 17, 21, 23, 26, 27, 31, 36, 39, 41  <b>AG6:</b> 3, 6, 11, 13, 16, 21, 26, 31, 33, 36, 41  <b>AG7:</b> 6, 11, 16, 21, 26, 31, 36, 39, 41  <b>AG8:</b> 6, 11, 16, 17, 18, 21, 26, 27, 29, 31, 33, 36, 38, 41  <b>AG9:</b> 6, 7, 8, 9, 11, 16, 17, 18, 21, 26, 31, 33, 36, 41  <b>AG10:</b> 3, 6, 11, 16, 18, 21, 26, 27, 31, 36, 37, 41  <b>AG11:</b> 3, 6, 11, 16, 21, 26, 27, 31, 36, 41  <b>AG12:</b> 6, 11, 16, 18, 21, 26, 31, 36, 39, 41  <b>AG13:</b> 6, 11, 16, 21, 23, 26, 29, 31, 36, 41</p>
<p>1.4.YT.R.3. - Choose from a variety of writing tools and surfaces during play.</p>	<p><b>AG1:</b> 3, 6, 11, 16, 21, 23, 26, 27, 31, 36, 41  <b>AG2:</b> 3, 6, 7, 11, 13, 16, 18, 19, 20, 21, 23, 26, 31, 33, 36, 37, 39, 41  <b>AG3:</b> 3, 6, 7, 8, 11, 13, 16, 21, 23, 26, 31, 33, 35, 36, 38, 39, 41  <b>AG4:</b> 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41  <b>AG5:</b> 6, 7, 11, 16, 17, 21, 23, 26, 27, 31, 36, 39, 41  <b>AG6:</b> 3, 6, 11, 13, 16, 21, 26, 31, 33, 36, 41  <b>AG7:</b> 6, 11, 16, 21, 26, 31, 36, 39, 41  <b>AG8:</b> 6, 11, 16, 17, 18, 21, 26, 27, 29, 31, 33, 36, 38, 41  <b>AG9:</b> 6, 7, 8, 9, 11, 16, 17, 18, 21, 26, 31, 33, 36, 41</p>

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	<p><b>AG10:</b> 3, 6, 11, 16, 18, 21, 26, 27, 31, 36, 37, 41  <b>AG11:</b> 3, 6, 11, 16, 21, 26, 27, 31, 36, 41  <b>AG12:</b> 6, 11, 16, 18, 21, 26, 31, 36, 39, 41  <b>AG13:</b> 6, 11, 16, 21, 23, 26, 29, 31, 36, 41</p>
<p>1.4.YT.R.4 – Engage in tactile experiences creating shapes and other forms</p>	<p><b>AG1:</b> 3, 6, 11, 16, 21, 23, 26, 27, 31, 36, 41  <b>AG2:</b> 3, 6, 7, 11, 13, 16, 18, 19, 20, 21, 23, 26, 31, 33, 36, 37, 39, 41  <b>AG3:</b> 3, 6, 7, 8, 11, 13, 16, 21, 23, 26, 31, 33, 35, 36, 38, 39, 41  <b>AG4:</b> 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41  <b>AG5:</b> 6, 7, 11, 16, 17, 21, 23, 26, 27, 31, 36, 39, 41  <b>AG6:</b> 3, 6, 11, 13, 16, 21, 26, 31, 33, 36, 41  <b>AG7:</b> 6, 11, 16, 21, 26, 31, 36, 39, 41  <b>AG8:</b> 6, 11, 16, 17, 18, 21, 26, 27, 29, 31, 33, 36, 38, 41  <b>AG9:</b> 6, 7, 8, 9, 11, 16, 17, 18, 21, 26, 31, 33, 36, 41  <b>AG10:</b> 3, 6, 11, 16, 18, 21, 26, 27, 31, 36, 37, 41  <b>AG11:</b> 3, 6, 11, 16, 21, 26, 27, 31, 36, 41  <b>AG12:</b> 6, 11, 16, 18, 21, 26, 31, 36, 39, 41  <b>AG13:</b> 6, 11, 16, 21, 23, 26, 29, 31, 36, 41</p>
<p>1.4.YT.R.5. - Create shapes and scribbles from tactile materials.</p>	<p><b>AG1:</b> 3, 6, 11, 16, 21, 23, 26, 27, 31, 36, 41  <b>AG2:</b> 3, 6, 7, 11, 13, 16, 18, 19, 20, 21, 23, 26, 31, 33, 36, 37, 39, 41  <b>AG3:</b> 3, 6, 7, 8, 11, 13, 16, 21, 23, 26, 31, 33, 35, 36, 38, 39, 41  <b>AG4:</b> 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41  <b>AG5:</b> 6, 7, 11, 16, 17, 21, 23, 26, 27, 31, 36, 39, 41  <b>AG6:</b> 3, 6, 11, 13, 16, 21, 26, 31, 33, 36, 41  <b>AG7:</b> 6, 11, 16, 21, 26, 31, 36, 39, 41  <b>AG8:</b> 6, 11, 16, 17, 18, 21, 26, 27, 29, 31, 33, 36, 38, 41  <b>AG9:</b> 6, 7, 8, 9, 11, 16, 17, 18, 21, 26, 31, 33, 36, 41  <b>AG10:</b> 3, 6, 11, 16, 18, 21, 26, 27, 31, 36, 37, 41  <b>AG11:</b> 3, 6, 11, 16, 21, 26, 27, 31, 36, 41  <b>AG12:</b> 6, 11, 16, 18, 21, 26, 31, 36, 39, 41</p>

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	AG13: 6, 11, 16, 21, 23, 26, 29, 31, 36, 41
<b>Standard 1.5: Speaking and Listening</b>	
<b>Big Idea: Active listeners make meaning from what they hear by questioning, reflecting, responding, and evaluating. Effective speakers prepare and communicate messages to address the audience and purpose. Essential Questions: What do good listeners do? How do active listeners make meaning? How do speakers effectively communicate a message?</b>	
<b>Comprehension and Collaboration: Use sounds, gestures, and words as a form of reciprocal communication.</b>	
1.5.YT.A.1. - Use verbal and nonverbal language to have needs met.	<p><b>AG1:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 28, 31, 33, 34, 35, 36, 37, 40, 41</p> <p><b>AG2:</b> 3, 4, 5, 6, 7, 9, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 29, 31, 33, 34, 35, 37, 41</p> <p><b>AG3:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 29, 30, 31, 33, 34, 35, 37, 38, 39, 41</p> <p><b>AG4:</b> 3, 4, 5, 6, 7, 8, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 29, 31, 33, 34, 35, 37, 38, 41</p> <p><b>AG5:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 18, 20, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41</p> <p><b>AG6:</b> 3, 4, 5, 6, 7, 9, 11, 13, 14, 15, 17, 20, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41</p> <p><b>AG7:</b> 3, 4, 5, 6, 7, 8, 10, 11, 13, 14, 15, 17, 19, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 40, 41</p> <p><b>AG8:</b> 3, 4, 5, 6, 7, 9, 10, 11, 13, 14, 15, 16, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 39, 41</p> <p><b>AG9:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 34, 35, 37, 39, 40, 41</p> <p><b>AG10:</b> 3, 4, 5, 6, 7, 8, 9, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 28, 29, 31, 33, 34, 35, 36, 37, 39, 41</p>

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	<p><b>AG11:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 28, 31, 33, 34, 35, 37, 38, 39, 40, 41  <b>AG12:</b> 3, 4, 5, 6, 7, 9, 11, 13, 14, 15, 17, 19, 20, 21, 23, 24, 25, 26, 27, 28, 31, 32, 33, 34, 35, 37, 39, 41  <b>AG13:</b> 3, 4, 5, 6, 7, 8, 11, 13, 14, 15, 17, 19, 21, 23, 24, 25, 26, 27, 29, 31, 33, 34, 35, 37, 41</p>
<p>1.5.YT.A.2. - Use verbal and nonverbal language to show interest in objects and people.</p>	<p><b>AG1:</b> 3, 5, 11, 13, 15, 16, 17, 19, 21, 23, 26, 27, 29, 31, 33, 34, 36, 39, 41  <b>AG2:</b> 3, 9, 11, 13, 21, 23, 26, 27, 29, 31, 33, 38, 41  <b>AG3:</b> 3, 11, 13, 14, 15, 21, 23, 25, 26, 27, 29, 31, 33, 35, 38, 39, 41  <b>AG4:</b> 3, 4, 5, 6, 7, 8, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 27, 28, 29, 31, 33, 35, 38, 41  <b>AG5:</b> 6, 11, 15, 18, 21, 25, 31, 33, 35, 41  <b>AG6:</b> 3, 5, 9, 11, 19, 21, 26, 31  <b>AG7:</b> 3, 4, 11, 13, 15, 19, 21, 23, 26, 31, 33, 41  <b>AG8:</b> 3, 9, 11, 13, 16, 21, 23, 31, 39, 41  <b>AG9:</b> 5, 11, 13, 14, 15, 16, 17, 21, 23, 24, 25, 26, 27, 28, 29, 31, 33, 34, 35, 37, 38, 39, 41  <b>AG10:</b> 3, 5, 8, 9, 11, 17, 21, 23, 29, 31, 36, 38, 39, 41  <b>AG11:</b> 3, 5, 7, 11, 13, 15, 21, 23, 25, 31, 33, 35, 38, 39, 41  <b>AG12:</b> 3, 9, 11, 13, 19, 21, 23, 28, 31, 32, 33, 39, 41  <b>AG13:</b> 3, 4, 6, 7, 8, 9, 11, 13, 14, 15, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 31, 33, 34, 35, 41</p>
<p>1.5.YT.A.3. - Engage in conversational turn taking.</p>	<p><b>AG1:</b> 3, 6, 7, 11, 13, 17, 21, 23, 26, 27, 31, 33, 37, 41  <b>AG2:</b> 3, 6, 7, 9, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 37, 39, 41  <b>AG3:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41  <b>AG4:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41  <b>AG5:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41  <b>AG6:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41</p>

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	<b>AG7:</b> 3, 7, 11, 13, 21, 23, 27, 31, 33, 37, 41 <b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 38, 41 <b>AG9:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG10:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG11:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG12:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG13:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41
<b>Speaking and Listening</b>	
<b>Big Idea: Active listeners make meaning from what they hear by questioning, reflecting, responding, and evaluating. Effective speakers prepare and communicate messages to address the audience and purpose. Essential Questions: What do good listeners do? How do active listeners make meaning? How do speakers effectively communicate a message?</b>	
<b>Comprehension and Collaboration Evaluation: Respond to questions, comments or directions.</b>	
1.5.YT.C.1. - Focus attention on speaker and attempt to imitate speech.	<b>AG1:</b> 3, 11, 13, 21, 33, 41 <b>AG2:</b> 3, 9, 10, 11, 13, 21, 23, 30, 31, 33, 41 <b>AG3:</b> 3, 8, 11, 13, 21, 23, 31, 33, 38, 41 <b>AG4:</b> 3, 9, 11, 23, 31, 33, 41 <b>AG5:</b> 3, 10, 11, 18, 21, 33, 41 <b>AG6:</b> 3, 11, 40, 41 <b>AG7:</b> 3, 11, 13, 21, 33, 40, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31 <b>AG9:</b> 3, 11, 13, 17, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 23, 31 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 8, 11, 13, 21, 23, 29, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41

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<p>1.5.YT.C.2. - Respond to adults' requests showing understanding of what is being asked (e.g. answer a simple question with a nod of head, go to wash hands when asked).</p>	<p><b>AG1:</b> 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41  <b>AG2:</b> 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41  <b>AG3:</b> 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41  <b>AG4:</b> 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41  <b>AG5:</b> 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41  <b>AG6:</b> 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41  <b>AG7:</b> 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41  <b>AG8:</b> 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41  <b>AG9:</b> 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41  <b>AG10:</b> 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41  <b>AG11:</b> 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41  <b>AG12:</b> 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41  <b>AG13:</b> 4, 5, 6, 9, 11, 14, 16, 19, 21, 24, 25, 26, 29, 31, 34, 36, 39, 41</p>
<p>1.5.YT.C.3. - Follow a one-step simple direction.</p>	<p><b>AG1:</b> 5, 8, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41  <b>AG2:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG3:</b> 5, 11, 15, 21, 25, 31, 35, 38, 39, 41  <b>AG4:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG5:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG6:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG7:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG0:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG9:</b> 5, 11, 15, 21, 25, 26, 31, 35, 41  <b>AG10:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG11:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG12:</b> 5, 11, 25, 28, 31, 35, 41  <b>AG13:</b> 5, 11, 15, 21, 25, 31, 35, 41</p>
<p align="center"><b>Speaking and Listening</b></p>	



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<b>Big Idea: Active listeners make meaning from what they hear by questioning, reflecting, responding, and evaluating. Effective speakers prepare and communicate messages to address the audience and purpose. Essential Questions: What do good listeners do? How do active listeners make meaning? How do speakers effectively communicate a message?</b>	
<b>Presentation of Knowledge: Use 1-2 words and/or signs to communicate.</b>	
1.5.YT.D/E.1. - Use simple words and/or signs to indicate wants or needs.	<p><b>AG1:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 28, 31, 33, 34, 35, 36, 37, 40, 41</p> <p><b>AG2:</b> 3, 4, 5, 6, 7, 9, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 29, 31, 33, 34, 35, 37, 41</p> <p><b>AG3:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 29, 30, 31, 33, 34, 35, 37, 38, 39, 41</p> <p><b>AG4:</b> 3, 4, 5, 6, 7, 8, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 29, 31, 33, 34, 35, 37, 38, 41</p> <p><b>AG5:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 18, 20, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41</p> <p><b>AG6:</b> 3, 4, 5, 6, 7, 9, 11, 13, 14, 15, 17, 20, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41</p> <p><b>AG7:</b> 3, 4, 5, 6, 7, 8, 10, 11, 13, 14, 15, 17, 19, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 40, 41</p> <p><b>AG8:</b> 3, 4, 5, 6, 7, 9, 10, 11, 13, 14, 15, 16, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 39, 41</p> <p><b>AG9:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 34, 35, 37, 39, 40, 41</p> <p><b>AG10:</b> 3, 4, 5, 6, 7, 8, 9, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 28, 29, 31, 33, 34, 35, 36, 37, 39, 41</p> <p><b>AG11:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 28, 31, 33, 34, 35, 37, 38, 39, 40, 41</p> <p><b>AG12:</b> 3, 4, 5, 6, 7, 9, 11, 13, 14, 15, 17, 19, 20, 21, 23, 24, 25, 26, 27, 28, 31, 32, 33, 34, 35, 37, 39, 41</p>

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	<p><b>AG13:</b> 3, 4, 5, 6, 7, 8, 11, 13, 14, 15, 17, 19, 21, 23, 24, 25, 26, 27, 29, 31, 33, 34, 35, 37, 41</p>
<p>1.5.YT.D/E.2. - Use simple gestures.</p>	<p><b>AG1:</b> 3, 5, 11, 13, 15, 21, 23, 27, 31, 33, 36, 41  <b>AG2:</b> 3, 9, 11, 13, 21, 23, 26, 27, 29, 31, 33, 41  <b>AG3:</b> 3, 11, 13, 15, 21, 23, 25, 26, 27, 29, 31, 33, 35, 38, 39, 41  <b>AG4:</b> 3, 5, 11, 23, 25, 29, 31, 33, 35, 38, 41  <b>AG5:</b> 6, 11, 15, 18, 21, 25, 31, 33, 35, 41  <b>AG6:</b> 3, 5, 9, 11, 26, 31  <b>AG7:</b> 3, 11, 13, 15, 19, 21, 23, 26, 31, 33, 41  <b>AG8:</b> 3, 9, 11, 13, 16, 21, 23, 31, 39, 41  <b>AG9:</b> 5, 11, 13, 15, 17, 21, 23, 29, 31, 33, 35, 39, 41  <b>AG10:</b> 3, 5, 8, 9, 11, 17, 21, 23, 29, 31, 36, 39, 41  <b>AG11:</b> 3, 5, 7, 11, 13, 15, 21, 23, 25, 31, 33, 35, 38, 39, 41  <b>AG12:</b> 3, 9, 11, 13, 19, 21, 23, 28, 31, 32, 33, 39, 41  <b>AG13:</b> 3, 6, 7, 8, 11, 13, 19, 21, 23, 29, 31, 33, 41</p>
<p>1.5.YT.D/E.3 – Use inflection when speaking</p>	<p><b>AG1:</b> 6, 16, 26, 36  <b>AG2:</b> 6, 16, 26, 36  <b>AG3:</b> 6, 16, 26, 36  <b>AG4:</b> 6, 16, 26, 36  <b>AG5:</b> 6, 16, 26, 36  <b>AG6:</b> 6, 16, 26, 36  <b>AG7:</b> 6, 16, 26, 36  <b>AG8:</b> 6, 16, 26, 36  <b>AG9:</b> 6, 16, 26, 36  <b>AG10:</b> 6, 16, 26, 36  <b>AG11:</b> 6, 16, 26, 36  <b>AG12:</b> 6, 16, 26, 36  <b>AG13:</b> 6, 16, 26, 36</p>

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<p>1.5.YT.D/E.4. - Express thoughts, feelings and ideas.</p>	<p><b>AG1:</b> 3, 4, 5, 6, 11, 14, 15, 21, 24, 25, 28, 31, 34, 35, 40, 41  <b>AG2:</b> 4, 5, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41  <b>AG3:</b> 4, 5, 11, 14, 15, 19, 21, 24, 25, 28, 30, 31, 34, 35, 40, 41  <b>AG4:</b> 4, 5, 6, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41  <b>AG5:</b> 4, 5, 8, 11, 14, 15, 18, 21, 24, 25, 27, 31, 34, 35, 37, 41  <b>AG6:</b> 4, 5, 11, 14, 15, 18, 20, 21, 24, 25, 31, 34, 35, 41  <b>AG7:</b> 4, 5, 8, 11, 14, 15, 20, 21, 24, 25, 31, 33, 34, 35, 41  <b>AG8:</b> 4, 5, 11, 14, 15, 18, 20, 21, 24, 25, 28, 30, 31, 34, 35, 40, 41  <b>AG9:</b> 4, 5, 8, 11, 14, 15, 20, 21, 24, 25, 28, 31, 34, 35, 38, 41  <b>AG10:</b> 4, 5, 10, 11, 14, 15, 20, 21, 24, 25, 31, 34, 35, 38, 41  <b>AG11:</b> 4, 5, 11, 14, 15, 18, 20, 21, 24, 25, 30, 31, 34, 35, 37, 40, 41  <b>AG12:</b> 4, 5, 10, 11, 14, 15, 20, 21, 24, 25, 31, 34, 35, 40, 41  <b>AG13:</b> 4, 5, 11, 14, 15, 18, 20, 21, 24, 25, 28, 31, 34, 35, 41</p>
<p>1.5.YT.D/E.5. - Talk about stories, experiences and interests.</p>	<p><b>AG1:</b> 3, 6, 11, 16, 21, 26, 31, 36, 41  <b>AG2:</b> 3, 6, 11, 13, 16, 19, 21, 26, 28, 31, 33, 36, 41  <b>AG3:</b> 6, 7, 11, 13, 16, 21, 23, 26, 31, 36, 41  <b>AG4:</b> 6, 8, 9, 11, 16, 21, 26, 31, 36, 38, 41  <b>AG5:</b> 6, 7, 11, 16, 17, 21, 26, 27, 28, 31, 36, 37, 38, 41  <b>AG6:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG7:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG8:</b> 6, 11, 16, 18, 21, 26, 31, 36, 41  <b>AG9:</b> 6, 11, 16, 21, 26, 28, 31, 36, 41  <b>AG10:</b> 6, 8, 11, 16, 21, 26, 31, 36, 41  <b>AG11:</b> 6, 11, 16, 21, 26, 31, 36, 41  <b>AG12:</b> 6, 7, 11, 16, 21, 26, 31, 36, 41  <b>AG13:</b> 6, 11, 16, 19, 21, 26, 31, 36, 41</p>
<p align="center"><b>Mathematical Thinking and Expression</b></p>	

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<b>Standard 2.1: Numbers and Operation</b>	
<b>Big Idea: Mathematical relationships among numbers can be represented, compared, and communicated. Essential Question: How is mathematics used to quantify, compare, represent, and model numbers?</b>	
<b>Counting and Cardinality: Cardinality: Imitate rote counting using some names of numbers.</b>	
2.1.YT.A.1.1. - Attempt to count, not always in the correct order.	<b>AG1:</b> 5, 11, 15, 21, 25, 27, 31, 35, 36, 41 <b>AG2:</b> 3, 5, 6, 7, 8, 11, 15, 21, 25, 31, 35, 37, 41 <b>AG3:</b> 3, 5, 11, 15, 21, 25, 31, 33, 35, 36, 41 <b>AG4:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG5:</b> 5, 11, 15, 17, 21, 25, 31, 35, 41 <b>AG6:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG7:</b> 3, 5, 11, 15, 21, 23, 25, 27, 31, 35, 41 <b>AG8:</b> 5, 11, 13, 15, 21, 25, 31, 33, 35, 41 <b>AG9:</b> 5, 7, 8, 11, 15, 21, 25, 31, 35, 41 <b>AG10:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG11:</b> 5, 9, 11, 15, 21, 25, 31, 35, 37, 41 <b>AG12:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG13:</b> 5, 6, 7, 8, 11, 15, 21, 25, 26, 31, 35, 40, 41
<b>Numbers and Operations</b>	
<b>Big Idea: Mathematical relationships among numbers can be represented, compared, and communicated. Essential Question: How is mathematics used to quantify, compare, represent, and model numbers?</b>	
<b>Counting and Cardinality – Comparing: Explore simple comparisons of quantity.</b>	
2.1.YT.A.3.1. - Ask for “more”.	<b>AG3:</b> 33, 41 <b>AG8:</b> 13, 21

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	<p><b>AG11:</b> 28, 31  <b>AG12:</b> 29, 31, 39, 41  <b>AG13:</b> 7, 8, 11, 16, 18, 21, 29, 31, 37, 41</p>
2.1.YT.A.3.2. - Notice differences in size (e.g. big, small).	<p><b>AG1:</b> 6, 11, 23, 31  <b>AG3:</b> 16, 21  <b>AG4:</b> 7, 11, 30, 31, 34, 35, 36, 37, 38, 39, 41  <b>AG6:</b> 3, 11, 13, 14, 18, 21, 34, 37, 41  <b>AG7:</b> 37, 41  <b>AG8:</b> 3, 11, 27, 31  <b>AG12:</b> 13, 18, 21</p>
2.1.YT.A.3.3. - Indicate when something is gone.	<p><b>AG3:</b> 33, 41  <b>AG8:</b> 13, 21  <b>AG11:</b> 28, 31  <b>AG12:</b> 29, 31, 39, 41  <b>AG13:</b> 7, 8, 11, 16, 18, 21, 29, 31, 37, 41</p>
2.1.YT.A.3.4. - Participate in comparison activities.	<p><b>AG1:</b> 7, 11, 17, 21, 27, 29, 31, 33, 37, 41  <b>AG2:</b> 3, 7, 11, 17, 21, 27, 31, 37, 41  <b>AG3:</b> 7, 11, 17, 19, 21, 27, 31, 33, 37, 41  <b>AG4:</b> 7, 9, 11, 17, 19, 21, 27, 29, 31, 37, 38, 39, 41  <b>AG5:</b> 7, 11, 13, 17, 21, 27, 31, 37, 41  <b>AG6:</b> 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 39, 41  <b>AG7:</b> 3, 7, 11, 17, 21, 23, 26, 27, 29, 31, 37, 39, 41  <b>AG8:</b> 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41  <b>AG9:</b> 7, 8, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 38, 41  <b>AG10:</b> 7, 11, 17, 19, 21, 27, 31, 34, 36, 37, 41  <b>AG11:</b> 6, 7, 9, 11, 17, 21, 27, 31, 37, 41</p>

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	<b>AG12:</b> 4, 7, 8, 11, 17, 18, 21, 27, 29, 31, 37, 41 <b>AG13:</b> 7, 8, 11, 13, 17, 21, 27, 31, 37, 41
<b>Numbers and Operation</b>	
<b>Big Idea: Mathematical relationships among numbers can be represented, compared, and communicated. Essential Question: How is mathematics used to quantify, compare, represent, and model numbers?</b>	
<b>Counting and Cardinality - Mathematical Processes: Engage and persist in numerical play.</b>	
2.1.YT.MP.1. - Stack and unstack objects.	<b>AG1:</b> 6, 11, 23, 31 <b>AG3:</b> 16, 21 <b>AG4:</b> 7, 11, 30, 31, 34, 35, 36, 37, 38, 39, 41 <b>AG6:</b> 3, 11, 13, 14, 18, 21, 34, 37, 41 <b>AG7:</b> 37, 41 <b>AG8:</b> 3, 11, 27, 31 <b>AG12:</b> 13, 18, 21
2.1.YT.MP.2. - Dump and fill objects into and out of containers.	<b>AG1:</b> 5, 7, 11, 15, 21, 25, 27, 31, 33, 35, 36, 37, 40, 41 <b>AG2:</b> 3, 5, 6, 7, 8, 11, 15, 21, 25, 27, 31, 35, 37, 41 <b>AG3:</b> 3, 5, 11, 15, 16, 17, 20, 21, 25, 27, 31, 33, 35, 36, 37, 41 <b>AG4:</b> 5, 11, 15, 17, 21, 25, 31, 33, 35, 41 <b>AG5:</b> 5, 7, 11, 15, 17, 21, 25, 27, 29, 30, 31, 35, 39, 41 <b>AG6:</b> 5, 7, 11, 15, 21, 25, 27, 28, 29, 31, 34, 35, 37, 41 <b>AG7:</b> 3, 5, 7, 11, 15, 21, 23, 25, 27, 31, 35, 37, 41 <b>AG8:</b> 5, 6, 11, 13, 15, 17, 21, 25, 31, 33, 35, 41 <b>AG9:</b> 5, 7, 8, 11, 15, 21, 25, 31, 35, 41 <b>AG10:</b> 5, 7, 11, 15, 17, 21, 25, 27, 30, 31, 35, 37, 41 <b>AG11:</b> 5, 7, 9, 11, 15, 17, 21, 25, 28, 31, 35, 37, 38, 41 <b>AG12:</b> 5, 7, 8, 11, 15, 17, 18, 21, 25, 27, 28, 31, 35, 37, 38, 41

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	<b>AG13:</b> 5, 6, 7, 8, 11, 15, 17, 21, 25, 26, 27, 31, 35, 37, 40, 41
2.1.YT.MP.3. - Place objects inside of other objects.	<b>AG1:</b> 6, 11, 23, 31 <b>AG3:</b> 16, 21 <b>AG4:</b> 7, 11, 30, 31, 34, 35, 36, 37, 38, 39, 41 <b>AG6:</b> 3, 11, 13, 14, 18, 21, 34, 37, 41 <b>AG7:</b> 37, 41 <b>AG8:</b> 3, 11, 27, 31 <b>AG12:</b> 13, 18, 21
2.1.YT.MP.4. - Engage in experiences related to numbers (e.g. counting songs, finger plays, reading number books).	<b>AG1:</b> 5, 11, 15, 21, 25, 27, 31, 35, 36, 41 <b>AG2:</b> 3, 5, 6, 7, 8, 11, 15, 21, 25, 31, 35, 37, 41 <b>AG3:</b> 3, 5, 11, 15, 21, 25, 31, 33, 35, 36, 41 <b>AG4:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG5:</b> 5, 11, 15, 17, 21, 25, 31, 35, 41 <b>AG6:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG7:</b> 3, 5, 11, 15, 21, 23, 25, 27, 31, 35, 41 <b>AG8:</b> 5, 11, 13, 15, 21, 25, 31, 33, 35, 41 <b>AG9:</b> 5, 7, 8, 11, 15, 21, 25, 31, 35, 41 <b>AG10:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG11:</b> 5, 9, 11, 15, 21, 25, 31, 35, 37, 41 <b>AG12:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG13:</b> 5, 6, 7, 8, 11, 15, 21, 25, 26, 31, 35, 40, 41
<b>Standard 2.2: Algebraic Concepts</b>	
<b>Big Idea: Mathematical relationships can be represented as expressions, equations, and inequalities in mathematical situations. Essential Question: How are relationships represented mathematically?</b>	

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<b>Operations and Algebraic Thinking: Sort manipulatives into sets.</b>	
2.2.YT.A.1.1. - Group like objects into sets.	<b>AG1:</b> 7, 11, 27, 31, 33, 36, 37, 40, 41 <b>AG2:</b> 3, 11, 27, 31, 37, 41 <b>AG3:</b> 16, 17, 20, 21, 27, 31, 37, 41 <b>AG4:</b> 17, 21, 33, 41 <b>AG5:</b> 7, 11, 27, 29, 30, 31, 39, 41 <b>AG6:</b> 7, 11, 27, 28, 29, 31, 34, 37, 41 <b>AG7:</b> 3, 7, 11, 27, 31, 37, 41 <b>AG8:</b> 6, 11, 17, 21, 33, 41 <b>AG9:</b> 7, 8, 11 <b>AG10:</b> 7, 11, 17, 21, 27, 30, 31, 37, 41 <b>AG11:</b> 7, 11, 17, 21, 28, 31, 37, 38, 41 <b>AG12:</b> 7, 8, 11, 17, 18, 21, 27, 28, 31, 37, 38, 41 <b>AG13:</b> 7, 11, 17, 21, 27, 31, 37, 41
2.2.YT.A.1.2 – Engage in experiences related to adding and subtracting (e.g., songs, finger plays, books)	<b>AG1:</b> 3, 4, 23, 27, 28, 33, 38 <b>AG2:</b> 3, 6, 9, 11, 24, 28 <b>AG3:</b> 19 <b>AG5:</b> 34
<b>Standard 2.3: Geometry</b>	
<b>Geometric Identification: Match identical shapes.</b>	
2.3.YT.A.1.1 – Put together simple puzzles with assistance	<b>AG1:</b> 29 <b>AG2:</b> 7 <b>AG3:</b> 3 <b>AG5:</b> 3
2.3.YT.A.1.2 – Place shapes in shape sorter	<b>AG3:</b> 16



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	AG6: 3, 9
<b>Geometry: Math Process: Engage and persist in geometric play.</b>	
2.3.YT.MP.1 – Put together simple puzzles with assistance	AG1: 29 AG2: 7 AG3: 3 AG5: 3
2.3.YT.MP.2 – Place shapes in shape sorter	AG3: 16 AG6: 3, 9
<b>Standard 2.4: Measurement, Data and Probability</b>	
<b>Big Idea: Measurement attributes can be quantified and estimated using customary and non-customary units of measure. Mathematical relations and functions can be modeled through multiple representations and analyzed to raise and answer questions. Essential Questions: Why does “what” we measure influence “how” we measure? How can data be organized and represented to provide insight into the relationship between quantities?</b>	
<b>Measurement and Data – Measurement: Engage in measurement experiences.</b>	
2.4.YT.A.1.1. - Begin to use size words.	AG1: 6, 11, 23, 31 AG3: 16, 21 AG4: 7, 11, 30, 31, 34, 35, 36, 37, 38, 39, 41 AG6: 3, 11, 13, 14, 18, 21, 34, 37, 41 AG7: 37, 41 AG8: 3, 11, 27, 31 AG12: 13, 18, 21
2.4.YT.A.1.2. - Explore objects to determine size.	AG1: 6, 11, 23, 31 AG3: 16, 21

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	<p><b>AG4:</b> 7, 11, 30, 31, 34, 35, 36, 37, 38, 39, 41  <b>AG6:</b> 3, 11, 13, 14, 18, 21, 34, 37, 41  <b>AG7:</b> 37, 41  <b>AG8:</b> 3, 11, 27, 31  <b>AG12:</b> 13, 18, 21</p>
2.4.YT.A.1.3. – Explore measuring tools	<p><b>AG1:</b> 6, 23, 33  <b>AG3:</b> 13, 16, 33  <b>AG4:</b> 7, 30, 34, 35, 36, 37, 38, 39  <b>AG5:</b> 29  <b>AG6:</b> 13,14, 18, 34, 37  <b>AG7:</b> 3, 23, 37, 38  <b>AG8:</b> 3, 19, 27, 28  <b>AG9:</b> 3  <b>AG11:</b> 28  <b>AG12:</b> 13, 18,28, 39  <b>AG13:</b> 18</p>
2.4.YT.A.1.4. - Fills and empties containers in the water table.	<p><b>AG1:</b> 5, 7, 11, 15, 21, 25, 27, 31, 33, 35, 36, 37, 40, 41  <b>AG2:</b> 3, 5, 6, 7, 8, 11, 15, 21, 25, 27, 31, 35, 37, 41  <b>AG3:</b> 3, 5, 11, 15, 16, 17, 20, 21, 25, 27, 31, 33, 35, 36, 37, 41  <b>AG4:</b> 5, 11, 15, 17, 21, 25, 31, 33, 35, 41  <b>AG5:</b> 5, 7, 11, 15, 17, 21, 25, 27, 29, 30, 31, 35, 39, 41  <b>AG6:</b> 5, 7, 11, 15, 21, 25, 27, 28, 29, 31, 34, 35, 37, 41  <b>AG7:</b> 3, 5, 7, 11, 15, 21, 23, 25, 27, 31, 35, 37, 41  <b>AG8:</b> 5, 6, 11, 13, 15, 17, 21, 25, 31, 33, 35, 41  <b>AG9:</b> 5, 7, 8, 11, 15, 21, 25, 31, 35, 41  <b>AG10:</b> 5, 7, 11, 15, 17, 21, 25, 27, 30, 31, 35, 37, 41  <b>AG11:</b> 5, 7, 9, 11, 15, 17, 21, 25, 28, 31, 35, 37, 38, 41  <b>AG12:</b> 5, 7, 8, 11, 15, 17, 18, 21, 25, 27, 28, 31, 35, 37, 38, 41  <b>AG13:</b> 5, 6, 7, 8, 11, 15, 17, 21, 25, 26, 27, 31, 35, 37, 40, 41</p>

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<b>Measurement, Data and Probability</b>	
<p><b>Big Idea: Measurement attributes can be quantified and estimated using customary and non-customary units of measure. Mathematical relations and functions can be modeled through multiple representations and analyzed to raise and answer questions. Essential Questions: Why does “what” we measure influence “how” we measure? How can data be organized and represented to provide insight into the relationship between quantities?</b></p>	
<b>Measurement and Data – Data: Participate in sorting objects.</b>	
2.4.YT.A.2.1. - Put similar objects into piles.	<p><b>AG1:</b> 7, 11, 17, 21, 27, 29, 31, 33, 37, 41  <b>AG2:</b> 3, 7, 11, 17, 21, 27, 31, 37, 41  <b>AG3:</b> 7, 11, 17, 19, 21, 27, 31, 33, 37, 41  <b>AG4:</b> 7, 9, 11, 17, 19, 21, 27, 29, 31, 37, 38, 39, 41  <b>AG5:</b> 7, 11, 13, 17, 21, 27, 31, 37, 41  <b>AG6:</b> 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 39, 41  <b>AG7:</b> 3, 7, 11, 17, 21, 23, 26, 27, 29, 31, 37, 39, 41  <b>AG8:</b> 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41  <b>AG9:</b> 7, 8, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 38, 41  <b>AG10:</b> 7, 11, 17, 19, 21, 27, 31, 34, 36, 37, 41  <b>AG11:</b> 6, 7, 9, 11, 17, 21, 27, 31, 37, 41  <b>AG12:</b> 4, 7, 8, 11, 17, 18, 21, 27, 29, 31, 37, 41  <b>AG13:</b> 7, 8, 11, 13, 17, 21, 27, 31, 37, 41</p>
2.4.YT.A.2.2. - Begin to sort objects by size or shape (e.g. beads, blocks, counting bears) with teacher support.	<p><b>AG1:</b> 6, 7, 11, 17, 21, 23, 27, 29, 31, 33, 37, 41  <b>AG2:</b> 3, 7, 11, 17, 21, 27, 31, 37, 41  <b>AG3:</b> 7, 11, 16, 17, 19, 21, 27, 31, 33, 37, 41  <b>AG4:</b> 7, 9, 11, 17, 19, 21, 27, 29, 30, 31, 34, 35, 36, 37, 38, 39, 41</p>

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	<b>AG5:</b> 7, 11, 13, 17, 21, 27, 31, 37, 41 <b>AG6:</b> 3, 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 39, 41 <b>AG7:</b> 3, 7, 11, 17, 21, 23, 26, 27, 29, 31, 37, 39, 41 <b>AG8:</b> 3, 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41 <b>AG9:</b> 7, 8, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 38, 41 <b>AG10:</b> 7, 11, 17, 19, 21, 27, 31, 34, 36, 37, 41 <b>AG11:</b> 6, 7, 9, 11, 17, 21, 27, 31, 37, 41 <b>AG12:</b> 4, 7, 8, 11, 13, 17, 18, 21, 27, 29, 31, 37, 41 <b>AG13:</b> 7, 8, 11, 13, 17, 21, 27, 31, 37, 41
<b>Measurement, Data and Probability</b>	
<b>Big Idea: Measurement attributes can be quantified and estimated using customary and non-customary units of measure. Mathematical relations and functions can be modeled through multiple representations and analyzed to raise and answer questions. Essential Questions: Why does “what” we measure influence “how” we measure? How can data be organized and represented to provide insight into the relationship between quantities?</b>	
<b>Measurement and Data: Engage and persist when measuring and sorting objects.</b>	
2.4.YT.MP.1. - Begin to use size words.	<b>AG1:</b> 6, 11, 23, 31 <b>AG3:</b> 16, 21 <b>AG4:</b> 7, 11, 30, 31, 34, 35, 36, 37, 38, 39, 41 <b>AG6:</b> 3, 11, 13, 14, 18, 21, 34, 37, 41 <b>AG7:</b> 37, 41 <b>AG8:</b> 3, 11, 27, 31 <b>AG12:</b> 13, 18, 21
2.4.YT.MP.2. - Explore objects to determine size.	<b>AG1:</b> 6, 11, 23, 31 <b>AG3:</b> 16, 21

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	<p><b>AG4:</b> 7, 11, 30, 31, 34, 35, 36, 37, 38, 39, 41  <b>AG6:</b> 3, 11, 13, 14, 18, 21, 34, 37, 41  <b>AG7:</b> 37, 41  <b>AG8:</b> 3, 11, 27, 31  <b>AG12:</b> 13, 18, 21</p>
2.4.YT.MP.3 – Explore measuring tools	<p><b>AG1:</b> 6, 23, 33  <b>AG3:</b> 13, 16, 33  <b>AG4:</b> 7, 30, 34, 35, 36, 37, 38, 39  <b>AG5:</b> 29  <b>AG6:</b> 13,14, 18, 34, 37  <b>AG7:</b> 3, 23, 37, 38  <b>AG8:</b> 3, 19, 27, 28  <b>AG9:</b> 3  <b>AG11:</b> 28  <b>AG12:</b> 13, 18,28, 39  <b>AG13:</b> 18</p>
2.4.YT.MP.4. - Fills and empties containers in the water table.	<p><b>AG1:</b> 5, 7, 11, 15, 21, 25, 27, 31, 33, 35, 36, 37, 40, 41  <b>AG2:</b> 3, 5, 6, 7, 8, 11, 15, 21, 25, 27, 31, 35, 37, 41  <b>AG3:</b> 3, 5, 11, 15, 16, 17, 20, 21, 25, 27, 31, 33, 35, 36, 37, 41  <b>AG4:</b> 5, 11, 15, 17, 21, 25, 31, 33, 35, 41  <b>AG5:</b> 5, 7, 11, 15, 17, 21, 25, 27, 29, 30, 31, 35, 39, 41  <b>AG6:</b> 5, 7, 11, 15, 21, 25, 27, 28, 29, 31, 34, 35, 37, 41  <b>AG7:</b> 3, 5, 7, 11, 15, 21, 23, 25, 27, 31, 35, 37, 41  <b>AG8:</b> 5, 6, 11, 13, 15, 17, 21, 25, 31, 33, 35, 41  <b>AG9:</b> 5, 7, 8, 11, 15, 21, 25, 31, 35, 41  <b>AG10:</b> 5, 7, 11, 15, 17, 21, 25, 27, 30, 31, 35, 37, 41  <b>AG11:</b> 5, 7, 9, 11, 15, 17, 21, 25, 28, 31, 35, 37, 38, 41  <b>AG12:</b> 5, 7, 8, 11, 15, 17, 18, 21, 25, 27, 28, 31, 35, 37, 38, 41</p>

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	<b>AG13:</b> 5, 6, 7, 8, 11, 15, 17, 21, 25, 26, 27, 31, 35, 37, 40, 41
2.4.YT.MP.5. - Put similar objects into piles.	<b>AG1:</b> 7, 11, 17, 21, 27, 29, 31, 33, 37, 41 <b>AG2:</b> 3, 7, 11, 17, 21, 27, 31, 37, 41 <b>AG3:</b> 7, 11, 17, 19, 21, 27, 31, 33, 37, 41 <b>AG4:</b> 7, 9, 11, 17, 19, 21, 27, 29, 31, 37, 38, 39, 41 <b>AG5:</b> 7, 11, 13, 17, 21, 27, 31, 37, 41 <b>AG6:</b> 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 39, 41 <b>AG7:</b> 3, 7, 11, 17, 21, 23, 26, 27, 29, 31, 37, 39, 41 <b>AG8:</b> 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41 <b>AG9:</b> 7, 8, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 38, 41 <b>AG10:</b> 7, 11, 17, 19, 21, 27, 31, 34, 36, 37, 41 <b>AG11:</b> 6, 7, 9, 11, 17, 21, 27, 31, 37, 41 <b>AG12:</b> 4, 7, 8, 11, 17, 18, 21, 27, 29, 31, 37, 41 <b>AG13:</b> 7, 8, 11, 13, 17, 21, 27, 31, 37, 41
2.4.YT.MP.6. - Begin to sort objects by size or shape (e.g. beads, blocks, counting bears) with teacher support.	<b>AG1:</b> 6, 7, 11, 17, 21, 23, 27, 29, 31, 33, 37, 41 <b>AG2:</b> 3, 7, 11, 17, 21, 27, 31, 37, 41 <b>AG3:</b> 7, 11, 16, 17, 19, 21, 27, 31, 33, 37, 41 <b>AG4:</b> 7, 9, 11, 17, 19, 21, 27, 29, 30, 31, 34, 35, 36, 37, 38, 39, 41 <b>AG5:</b> 7, 11, 13, 17, 21, 27, 31, 37, 41 <b>AG6:</b> 3, 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 39, 41 <b>AG7:</b> 3, 7, 11, 17, 21, 23, 26, 27, 29, 31, 37, 39, 41 <b>AG8:</b> 3, 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41 <b>AG9:</b> 7, 8, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 38, 41 <b>AG10:</b> 7, 11, 17, 19, 21, 27, 31, 34, 36, 37, 41 <b>AG11:</b> 6, 7, 9, 11, 17, 21, 27, 31, 37, 41 <b>AG12:</b> 4, 7, 8, 11, 13, 17, 18, 21, 27, 29, 31, 37, 41

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	AG13: 7, 8, 11, 13, 17, 21, 27, 31, 37, 41
<b>Scientific Thinking and Expression: Exploring, Inquiry and Discovery</b>	
<b>Standard 3.1.A: Biological Sciences: Living and Non-Living Organisms</b>	
<b>Big Idea: Living things have unique characteristics which differ from non-living things. The characteristics of living things can be observed and studied Essential Question: In what ways do living and non-living things differ? What are similarities, differences, and patterns of living things?</b>	
<b>Common Characteristics of Life: Explore the characteristics of living things.</b>	
3.1.YT.A.1.1. - Show interest in and respond to plants, animals and people in the environment.	AG2: 3, 11, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31 AG8: 11 AG11: 7, 8, 11, 17, 18, 21, 28, 31, 38, 41 AG12: 8, 11, 18, 21, 28, 31, 38, 41
3.1.YT.A.1.2. - Explore using all senses.	AG1: 12, 13, 14, 15, 16, 17, 18, 19, 20, 21
3.1.YT.A.1.3. - Engage in basic caretaking of non-toxic plants and safe animals.	AG2: 3, 11, 23, 28, 30, 31 AG3: 18, 21 AG5: 13, 21, 23, 31, 33, 38, 41 AG6: 3, 11 AG7: 28, 31 AG8: 11, 13, 21, 23, 29, 31 AG9: 23, 31, 39, 41 AG10: 7, 8, 10, 11, 13, 17, 21, 22, 23, 26, 27, 28, 29, 31, 37, 41 AG11: 3, 7, 8, 11, 17, 18, 19, 21, 23, 27, 28, 29, 31, 36, 37, 38, 41 AG12: 3, 6, 7, 8, 11, 13, 17, 18, 21, 23, 27, 28, 31, 33, 37, 38, 41

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	AG13: 13, 21, 33, 41
<b>Biological Sciences: Living and Non-Living Organisms</b>	
<b>Big Idea: Living things have unique characteristics which differ from non-living things. The characteristics of living things can be observed and studied</b> <b>Essential Question: In what ways do living and non-living things differ? What are similarities, differences, and patterns of living things?</b>	
<b>Energy Flow: Explore the basic needs of plants and animals.</b>	
3.1.YT.A.2.1. - Engage in basic caretaking of non-toxic plants and safe animals.	AG2: 3, 11, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31 AG8: 11 AG11: 7, 8, 11, 17, 18, 21, 28, 31, 38, 41 AG12: 8, 11, 18, 21, 28, 31, 38, 41
<b>Biological Sciences: Living and Non-Living Organisms</b>	
<b>Big Idea: Living things have unique characteristics which differ from non-living things. The characteristics of living things can be observed and studied</b> <b>Essential Question: In what ways do living and non-living things differ? What are similarities, differences, and patterns of living things?</b>	
<b>Form and Function: Recognize parts of living things in their environment.</b>	
3.1.YT.A.5.1. - Point to basic body parts when asked.	AG1: 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41 AG2: 2, 11 AG4: 14, 21, 38, 41 AG8: 38, 41 AG9: 34, 39, 41 AG10: 4, 11, 13, 14, 16, 17, 18, 21, 24, 27, 29, 31, 34, 39, 41



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	<b>AG11:</b> 18, 21
3.1.YT.A.5.2. - Participate in simple body part games (e.g. “Head, shoulders, Knees and Toes”).	<b>AG1:</b> 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41 <b>AG2:</b> 2, 11 <b>AG4:</b> 14, 21, 38, 41 <b>AG8:</b> 38, 41 <b>AG9:</b> 34, 39, 41 <b>AG10:</b> 4, 11, 13, 14, 16, 17, 18, 21, 24, 27, 29, 31, 34, 39, 41 <b>AG11:</b> 18, 21
3.1.YT.A.5.3. - Point to and match basic parts of plants and animals (e.g. flower, leaf, tail).	<b>AG2:</b> 3, 11, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31 <b>AG8:</b> 11 <b>AG11:</b> 7, 8, 11, 17, 18, 21, 28, 31, 38, 41 <b>AG12:</b> 8, 11, 18, 21, 28, 31, 38, 41
<b>Science and Inquiry: Participate in simple investigations to observe living and non-living things.</b>	
3.1.YT.A.9.1 – Uses senses and simple equipment to explore	<b>AG1:</b> 3, 6, 7, 13, 17, 18, 23, 27, 29, 33, 37, 39 <b>AG2:</b> 3, 13, 19, 23, 29, 33 <b>AG3:</b> 3, 7,8, 9, 13, 17, 23, 27, 33, 37 <b>AG4:</b> 3, 7, 8, 9, 13, 17, 19, 23, 27, 29, 33, 37, 39 <b>AG5:</b> 3,7, 9, 13, 17,18, 19, 23, 27, 28, 29, 33, 37, 39 <b>AG6:</b> 3, 7, 8, 13, 17, 19, 23, 27, 28, 29,33, 37, 39 <b>AG7:</b> 3, 7, 13, 17, 19, 23, 27, 28, 33, 37, 38 <b>AG8:</b> 3, 7, 9, 13, 17, 23, 27,39, 33, 37, 38 <b>AG9:</b> 3, 7, 8, 13, 17, 18, 23, 27, 29, 33, 37, 39 <b>AG10:</b> 3, 7, 8, 9, 13, 17,23, 27, 28, 33, 37, 39 <b>AG11:</b> 3, 7, 8, 13, 17, 18, 19, 23, 27, 29, 33, 37 <b>AG12:</b> 3, 7, 9,13, 17, 18, 19, 23, 27, 28, 33, 37, 38

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	<b>AG13:</b> 3, 7, 8, 13, 17, 23, 27, 33, 37, 38
3.1.YT.A.9.2 – Engage with adult provided materials	<b>AG1:</b> 3, 6, 7, 13, 16, 17, 23, 26, 27, 33, 36, 37 <b>AG2:</b> 3, 6, 7, 13, 16, 17, 23, 26, 27, 33,36, 37 <b>AG3:</b> 3, 6, 7, 8, 13, 16, 17, 23, 26, 27, 33, 36, 37, 39 <b>AG4:</b> 3, 6, 7, 9, 13, 16, 17,18, 23, 26, 27, 33, 36, 37 <b>AG5:</b> 3, 6, 7, 8, 13, 16, 17, 19, 23, 26, 27, 29, 33, 36, 37, 39 <b>AG6:</b> 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 29, 33, 36, 37 <b>AG7:</b> 3, 6, 7, 13, 16, 17, 23,26,27, 33, 36, 37 <b>AG8:</b> 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 29, 33, 36, 37 <b>AG9:</b> 3, 6, 7,13, 16, 17, 18, 23, 26, 27, 33, 36, 37 <b>AG10:</b> 3, 6, 7, 13, 16, 17, 23, 26, 27, 36, 33, 38 <b>AG11:</b> 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 28, 33, 36, 37 <b>AG12:</b> 3, 6, 7, 13, 16, 17, 18,23, 26, 27, 28, 33, 36, 37 <b>AG13:</b> 3, 6, 13, 16, 17, 19, 23, 26, 27, 28, 33, 36, 37, 38
3.1.YT.A.9.3. - Observe living and non-living things in their environment.	<b>AG2:</b> 3, 11, 23, 28, 30, 31 <b>AG3:</b> 18, 21 <b>AG5:</b> 13, 21, 23, 31, 33, 38, 41 <b>AG6:</b> 3, 11 <b>AG7:</b> 28, 31 <b>AG8:</b> 11, 13, 21, 23, 29, 31 <b>AG9:</b> 23, 31, 39, 41 <b>AG10:</b> 7, 8, 10, 11, 13, 17, 21, 22, 23, 26, 27, 28, 29, 31, 37, 41 <b>AG11:</b> 3, 7, 8, 11, 17, 18, 19, 21, 23, 27, 28, 29, 31, 36, 37, 38, 41 <b>AG12:</b> 3, 6, 7, 8, 11, 13, 17, 18, 21, 23, 27, 28, 31, 33, 37, 38, 41 <b>AG13:</b> 13, 21, 33, 41
3.1.YT.A.9.4. – Collect objects during a nature walk	<b>AG1:</b> 3, 8, 17 <b>AG3:</b> 13, 23 <b>AG4:</b> 8 <b>AG5:</b> 3

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	<b>AG6:</b> 3, 8 <b>AG7:</b> 23 <b>AG8:</b> 27 <b>AG10:</b> 3,13, 33
3.1.YT.A.9.5. – Point out objects of interest in the environment	<b>AG1:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG2:</b> 3, 7, 9, 10, 13, 17,19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG3:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30,33, 37, 39, 40 <b>AG4:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG5:</b> 3,7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG6:</b> 3, 7, 9, 10, 13, 17, 19, 20,23, 27, 29, 30, 33, 37, 39, 40 <b>AG7:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37,39, 40 <b>AG8:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG9:</b> 3, 7, 9, 10,13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG10:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27,29, 30, 33, 37, 39, 40 <b>AG11:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG12:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG13:</b> 3, 7, 9, 10, 13,17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
<b>Standard 3.1.B: Biological Sciences: Genetics</b>	
<b>Big Idea: Living things have unique characteristics which differ from non-living things. The characteristics of living things can be observed and studied Essential Question: In what ways do living and non-living things differ? What are similarities, differences, and patterns of living things?</b>	
<b>Heredity: Recognize familiar animals and their babies.</b>	
3.1.YT.B.1.1. - Point to adult and baby animals in pictures when asked.	<b>AG2:</b> 22, 23, 24, 25, 26, 27, 28, 29, 30, 31
3.1.YT.B.1.2. - Name a familiar animal when seen.	<b>AG2:</b> 22, 23, 24, 25, 26, 27, 28, 29, 30, 31

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3.1.YT.B.1.3. - Match familiar animals to their baby's.	<b>AG2:</b> 22, 23, 24, 25, 26, 27, 28, 29, 30, 31
<b>Science as Inquiry: Participate in simple investigations to observe physical characteristics of living things.</b>	
3.1.YT.B.6.1. – Use senses and simple equipment to explore	<b>AG1:</b> 3, 6, 7, 13, 17, 18, 23, 27, 29, 33, 37, 39 <b>AG2:</b> 3, 13, 19, 23, 29, 33 <b>AG3:</b> 3, 7,8, 9, 13, 17, 23, 27, 33, 37 <b>AG4:</b> 3, 7, 8, 9, 13, 17, 19, 23, 27, 29, 33, 37, 39 <b>AG5:</b> 3,7, 9, 13, 17,18, 19, 23, 27, 28, 29, 33, 37, 39 <b>AG6:</b> 3, 7, 8, 13, 17, 19, 23, 27, 28, 29,33, 37, 39 <b>AG7:</b> 3, 7, 13, 17, 19, 23, 27, 28, 33, 37, 38 <b>AG8:</b> 3, 7, 9, 13, 17, 23, 27,39, 33, 37, 38 <b>AG9:</b> 3, 7, 8, 13, 17, 18, 23, 27, 29, 33, 37, 39 <b>AG10:</b> 3, 7, 8, 9, 13, 17,23, 27, 28, 33, 37, 39 <b>AG11:</b> 3, 7, 8, 13, 17, 18, 19, 23, 27, 29, 33, 37 <b>AG12:</b> 3, 7, 9,13, 17, 18, 19, 23, 27, 28, 33, 37, 38 <b>AG13:</b> 3, 7, 8, 13, 17, 23, 27, 33, 37, 38
3.1.YT.B.6.2 – Engage with adult provided materials	<b>AG1:</b> 3, 6, 7, 13, 16, 17, 23, 26, 27, 33, 36, 37 <b>AG2:</b> 3, 6, 7, 13, 16, 17, 23, 26, 27, 33,36, 37 <b>AG3:</b> 3, 6, 7, 8, 13, 16, 17, 23, 26, 27, 33, 36, 37, 39 <b>AG4:</b> 3, 6, 7, 9, 13, 16, 17,18, 23, 26, 27, 33, 36, 37 <b>AG5:</b> 3, 6, 7, 8, 13, 16, 17, 19, 23, 26, 27, 29, 33, 36, 37, 39 <b>AG6:</b> 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 29, 33, 36, 37 <b>AG7:</b> 3, 6, 7, 13, 16, 17, 23,26,27, 33, 36, 37 <b>AG8:</b> 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 29, 33, 36, 37 <b>AG9:</b> 3, 6, 7,13, 16, 17, 18, 23, 26, 27, 33, 36, 37 <b>AG10:</b> 3, 6, 7, 13, 16, 17, 23, 26, 27, 36, 33, 38 <b>AG11:</b> 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 28, 33, 36, 37 <b>AG12:</b> 3, 6, 7, 13, 16, 17, 18,23, 26, 27, 28, 33, 36, 37 <b>AG13:</b> 3, 6, 13, 16, 17, 19, 23, 26, 27, 28, 33, 36, 37, 38

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<p>3.1.YT.B.6.3. - Observe living things in their environment.</p>	<p><b>AG2:</b> 3, 11, 23, 28, 30, 31  <b>AG3:</b> 18, 21  <b>AG5:</b> 13, 21, 23, 31, 33, 38, 41  <b>AG6:</b> 3, 11  <b>AG7:</b> 28, 31  <b>AG8:</b> 11, 13, 21, 23, 29, 31  <b>AG9:</b> 23, 31, 39, 41  <b>AG10:</b> 7, 8, 10, 11, 13, 17, 21, 22, 23, 26, 27, 28, 29, 31, 37, 41  <b>AG11:</b> 3, 7, 8, 11, 17, 18, 19, 21, 23, 27, 28, 29, 31, 36, 37, 38, 41  <b>AG12:</b> 3, 6, 7, 8, 11, 13, 17, 18, 21, 23, 27, 28, 31, 33, 37, 38, 41  <b>AG13:</b> 13, 21, 33, 41</p>
<p>3.1.YT.B.6.4. - Participate in nature walks to observe living things.</p>	<p><b>AG2:</b> 3, 11, 23, 28, 30, 31  <b>AG3:</b> 18, 21  <b>AG5:</b> 13, 21, 23, 31, 33, 38, 41  <b>AG6:</b> 3, 11  <b>AG7:</b> 28, 31  <b>AG8:</b> 11, 13, 21, 23, 29, 31  <b>AG9:</b> 23, 31, 39, 41  <b>AG10:</b> 7, 8, 10, 11, 13, 17, 21, 22, 23, 26, 27, 28, 29, 31, 37, 41  <b>AG11:</b> 3, 7, 8, 11, 17, 18, 19, 21, 23, 27, 28, 29, 31, 36, 37, 38, 41  <b>AG12:</b> 3, 6, 7, 8, 11, 13, 17, 18, 21, 23, 27, 28, 31, 33, 37, 38, 41  <b>AG13:</b> 13, 21, 33, 41</p>
<p>3.1.YT.B.6.5. - Point out living things in the environment.</p>	<p><b>AG2:</b> 3, 11, 23, 28, 30, 31  <b>AG3:</b> 18, 21  <b>AG5:</b> 13, 21, 23, 31, 33, 38, 41  <b>AG6:</b> 3, 11  <b>AG7:</b> 28, 31  <b>AG8:</b> 11, 13, 21, 23, 29, 31</p>

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	<b>AG9:</b> 23, 31, 39, 41 <b>AG10:</b> 7, 8, 10, 11, 13, 17, 21, 22, 23, 26, 27, 28, 29, 31, 37, 41 <b>AG11:</b> 3, 7, 8, 11, 17, 18, 19, 21, 23, 27, 28, 29, 31, 36, 37, 38, 41 <b>AG12:</b> 3, 6, 7, 8, 11, 13, 17, 18, 21, 23, 27, 28, 31, 33, 37, 38, 41 <b>AG13:</b> 13, 21, 33, 41
<b>Standard 3.2.A Physical Sciences: Chemistry</b>	
<b>Properties of Matter: Engage with objects to learn about their characteristics.</b>	
3.2.YT.A.1.1- Use senses to explore objects	<b>AG5: 11</b>  <b>AG6: 9</b>
3.2.YT.A.1.2 – Explore objects of varying sizes	<b>AG6:</b> 3, 7, 10, 11, 17, 18, 19, 21, 37, 42
3.2.YT.A.1.3. – Explore objects of varying shapes	<b>AG6:</b> 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 21, 23, 24, 26, 27, 28, 29, 30, 33, 34, 36, 37, 38, 39, 42
3.2.YT.A.1.4. – Explore objects of varying textures	<b>AG5:</b> 40
3.2.YT.A.1.5. – Explore objects of varying colors	<b>AG5:</b> 3, 4, 6, 7, 8, 9, 10, 13, 14, 15, 16, 17, 18, 19, 23, 24, 26, 27, 28, 29, 32, 33, 34, 35, 36, 37, 38, 39, 42, 45 <b>AG6:</b> 39
3.2.YT.A.1.6. – Participate in teacher-led exploration of matter (e.g. water and sensory play, explore novel objects introduced into classroom)	<b>AG1:</b> 13, 17, 23, 33 <b>AG2:</b> 3, 13, 23, 28, 33 <b>AG3:</b> 3, 9, 13, 18, 23, 33, 39, 40 <b>AG4:</b> 3, 13, 19, 23, 33 <b>AG5:</b> 23, 33 <b>AG6:</b> 3, 7, 8, 9, 18

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	<b>AG7:</b> 2, 3, 9, 13, 17, 18, 19, 23, 33 <b>AG8:</b> 3, 7, 9, 13, 17, 19, 23, 29 <b>AG9:</b> 3, 8, 13, 17, 23, 33 <b>AG10:</b> 3, 23, 27, 29 <b>AG11:</b> 3, 13, 19, 23, 29, 33 <b>AG12:</b> 3, 13, 23, 33 <b>AG13:</b> 3, 13, 23, 33
<b>Matter and Energy: Engage in activities involving changes in matter.</b>	
3.2.YT.A.3.1 – Combine materials to make a new substance (e.g. mix paint color, mix water and soil)	<b>AG1:</b> 13, 17, 23, 33 <b>AG2:</b> 3, 13, 23, 28, 33 <b>AG3:</b> 3, 9, 13, 18, 23, 33, 39, 40 <b>AG4:</b> 3, 9, 13, 19, 23, 33 <b>AG5:</b> 23, 33 <b>AG6:</b> 3, 7, 8, 9, 18 <b>AG7:</b> 2, 3, 9, 13, 17, 18, 19, 23, 33 <b>AG8:</b> 3, 7, 9, 13, 17, 19, 23, 29 <b>AG9:</b> 3, 8, 13, 17, 23, 33 <b>AG10:</b> 3, 23, 27, 29 <b>AG11:</b> 3, 13, 19, 23, 29, 33 <b>AG12:</b> 3, 13, 23, 33 <b>AG13:</b> 3, 13, 23, 33
3.2.YT.A.3.2 – Participate in teacher-led cooking activities	<b>AG1:</b> 3 <b>AG5:</b> 20 <b>AG10:</b> 18, 38
3.2.YT.A.3.3 – Observe differences in water (e.g. an ice cube or snow melting and freezing)	<b>AG6:</b> 33, 40
3.2.YT.A.3.4 – Observe changes in solid materials (e.g. crayon melting)	<b>AG7:</b> 28

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<b>Science as Inquiry: Participate in simple investigations to observe changes in matter.</b>	
3.2.YT.A.6.1 – Use senses and simple equipment to explore objects	<b>AG5:</b> 11 <b>AG6:</b> 9
3.2.YT.A.6.2. – Explore objects of varying sizes	<b>AG6:</b> 3, 7, 10, 11, 17, 18, 19, 21, 37, 42
3.2.YT.A.6.3. – Explore objects of varying shapes	<b>AG6:</b> 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 21, 23, 24, 26, 27, 28, 29, 30, 33, 34, 36, 37, 38, 39, 42
3.2.YT.A.6.4 – Explore objects of varying textures	<b>AG5:</b> 40
3.2.YT.A.6.5 – Explore objects of varying colors	<b>AG5:</b> 3, 4, 6, 7, 8, 9, 10, 13, 14, 15, 16, 17, 18, 19, 23, 24, 26, 27, 28, 29, 32, 33, 34, 35, 36, 37, 38, 39, 42, 45 <b>AG6:</b> 39
3.2.YT.A.6.6 – Participate in teacher-let exploration of matter (e.g. water and sensory play, explore novel objects introduced into classroom)	<b>AG1:</b> 13, 17, 23, 33 <b>AG2:</b> 3, 13, 23, 28, 33 <b>AG3:</b> 3, 9, 13, 18, 23, 33, 39, 40 <b>AG4:</b> 3, 13, 19, 23, 33 <b>AG5:</b> 23, 33 <b>AG6:</b> 3, 7, 8, 9, 18 <b>AG7:</b> 2, 3, 9, 13, 17, 18, 19, 23, 33 <b>AG8:</b> 3, 7, 9, 13, 17, 19, 23, 29 <b>AG9:</b> 3, 8, 13, 17, 23, 33 <b>AG10:</b> 3, 23, 27, 29 <b>AG11:</b> 3, 13, 19, 23, 29, 33 <b>AG12:</b> 3, 13, 23, 33 <b>AG13:</b> 3, 13, 23, 33
<b>Standard 3.2.B Physical Sciences: Physics</b>	
<b>Big Idea: Physical properties help us to understand the world. Essential Questions: What are physical properties of objects?</b>	



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<b>How are physical properties of objects discovered? What effect does energy have on the physical properties of objects?</b>	
<b>Force &amp; Motion of Practices &amp; Rigid Bodies: Recognize and explore how objects move.</b>	
3.2.YT.B.1.1. - Recognize that objects can be moved.	<b>AG1:</b> 9, 11, 17, 19, 21, 23, 31, 33, 41 <b>AG4:</b> 33, 41 <b>AG6:</b> 3, 11 <b>AG7:</b> 13, 21 <b>AG8:</b> 13, 21, 23, 31 <b>AG9:</b> 23, 26, 27, 29, 31, 37, 41 <b>AG13:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41
3.2.YT.B.1.2. - Act upon objects to make them move in various ways.	<b>AG1:</b> 9, 11, 17, 19, 21, 23, 31, 33, 41 <b>AG4:</b> 33, 41 <b>AG6:</b> 3, 11 <b>AG7:</b> 13, 21 <b>AG8:</b> 13, 21, 23, 31 <b>AG9:</b> 23, 26, 27, 29, 31, 37, 41 <b>AG13:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41
3.2.YT.B.1.3. - Participate in teacher-led activities involving moving objects.	<b>AG1:</b> 9, 11, 17, 19, 21, 23, 31, 33, 41 <b>AG4:</b> 33, 41 <b>AG6:</b> 3, 11 <b>AG7:</b> 13, 21 <b>AG8:</b> 13, 21, 23, 31 <b>AG9:</b> 23, 26, 27, 29, 31, 37, 41 <b>AG13:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41
<b>Nature of Waves (Sound and Light Energy): Identify and imitate familiar sounds in the environment.</b>	

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3.2.YT.B.5 –Reference 1.1.YT.C	
<b>Physical Sciences: Physics</b>	
<b>Big Idea: Physical properties help us to understand the world. Essential Questions: What are physical properties of objects? How are physical properties of objects discovered? What effect does energy have on the physical properties of objects?</b>	
<b>Science as Inquiry: Participate in simple investigations to observe motion and sound.</b>	
3.2.YT.B.7.1. - Use senses to explore the motion and sound of objects.	<b>AG1:</b> 4, 6, 7, 8, 9, 11, 14, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 38, 39, 41 <b>AG2:</b> 4, 7, 8, 9, 11, 14, 16, 17, 18, 19, 21, 25, 26, 28, 29, 31, 34, 35, 37, 38, 39, 41 <b>AG3:</b> 4, 5, 7, 8, 11, 16, 18, 19, 21, 26, 28, 29, 31, 34, 38, 39, 41 <b>AG4:</b> 4, 8, 9, 11, 14, 15, 17, 18, 19, 21, 24, 25, 28, 29, 31, 33, 34, 35, 37, 38, 39, 41 <b>AG5:</b> 4, 5, 6, 7, 11, 14, 15, 17, 18, 19, 21, 24, 25, 28, 31, 34, 35, 38, 39, 41 <b>AG6:</b> 3, 4, 7, 8, 9, 11, 14, 17, 18, 21, 24, 25, 28, 31, 34, 35, 37, 38, 39, 41 <b>AG7:</b> 4, 6, 7, 11, 13, 14, 15, 16, 18, 21, 24, 26, 27, 28, 29, 31, 34, 35, 36, 37, 38, 39, 41 <b>AG8:</b> 4, 8, 9, 11, 13, 14, 16, 18, 19, 21, 23, 24, 25, 27, 28, 31, 34, 35, 37, 38, 41 <b>AG9:</b> 4, 5, 7, 8, 9, 11, 14, 15, 16, 17, 18, 19, 21, 23, 26, 27, 28, 29, 31, 34, 35, 37, 38, 41 <b>AG10:</b> 4, 5, 7, 8, 11, 14, 17, 19, 21, 24, 26, 27, 28, 29, 31, 34, 35, 37, 38, 41 <b>AG11:</b> 4, 5, 6, 7, 8, 9, 11, 14, 15, 16, 17, 18, 21, 24, 25, 27, 28, 31, 34, 37, 38, 41 <b>AG12:</b> 4, 5, 6, 7, 8, 11, 17, 18, 19, 21, 24, 25, 28, 29, 31, 35, 37, 38, 39, 41 <b>AG13:</b> 3, 6, 7, 8, 9, 11, 13, 14, 16, 17, 18, 19, 21, 23, 24, 26, 27, 29, 31, 33, 34, 37, 38, 39, 41

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3.2.YT.B.7.2. - Explore the motion of objects with varying sizes.	<b>AG1:</b> 9, 11, 17, 19, 21, 23, 31, 33, 41 <b>AG4:</b> 33, 41 <b>AG6:</b> 3, 11 <b>AG7:</b> 13, 21 <b>AG8:</b> 13, 21, 23, 31 <b>AG9:</b> 23, 26, 27, 29, 31, 37, 41 <b>AG13:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41
3.2.YT.B.7.3. - Explore the motion of objects with varying shapes.	<b>AG1:</b> 9, 11, 17, 19, 21, 23, 31, 33, 41 <b>AG4:</b> 33, 41 <b>AG6:</b> 3, 11 <b>AG7:</b> 13, 21 <b>AG8:</b> 13, 21, 23, 31 <b>AG9:</b> 23, 26, 27, 29, 31, 37, 41 <b>AG13:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41
3.2.YT.B.7.4. - Explore the motion of objects with varying weights.	<b>AG1:</b> 9, 11, 17, 19, 21, 23, 31, 33, 41 <b>AG4:</b> 33, 41 <b>AG6:</b> 3, 11 <b>AG7:</b> 13, 21 <b>AG8:</b> 13, 21, 23, 31 <b>AG9:</b> 23, 26, 27, 29, 31, 37, 41 <b>AG13:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41
3.2.YT.B.7.5. – Engage with adult provided materials	<b>AG1:</b> 3, 6, 7, 13, 16, 17, 23, 26, 27, 33, 36, 37 <b>AG2:</b> 3, 6, 7, 13, 16, 17, 23, 26, 27, 33,36, 37 <b>AG3:</b> 3, 6, 7, 8, 13, 16, 17, 23, 26, 27, 33, 36, 37, 39 <b>AG4:</b> 3, 6, 7, 9, 13, 16, 17,18, 23, 26, 27, 33, 36, 37 <b>AG5:</b> 3, 6, 7, 8, 13, 16, 17, 19, 23, 26, 27, 29, 33, 36, 37, 39 <b>AG6:</b> 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 29, 33, 36, 37

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	<p><b>AG7:</b> 3, 6, 7, 13, 16, 17, 23,26,27, 33, 36, 37  <b>AG8:</b> 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 29, 33, 36, 37  <b>AG9:</b> 3, 6, 7,13, 16, 17, 18, 23, 26, 27, 33, 36, 37  <b>AG10:</b> 3, 6, 7, 13, 16, 17, 23, 26, 27, 36, 33, 38  <b>AG11:</b> 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 28, 33, 36, 37  <b>AG12:</b> 3, 6, 7, 13, 16, 17, 18,23, 26, 27, 28, 33, 36, 37  <b>AG13:</b> 3, 6, 13, 16, 17, 19, 23, 26, 27, 28, 33, 36, 37, 38</p>
<p>3.2.YT.B.7.6. - Participate in teacher-led exploration of motion and sound (e.g. ramp and ball experiments, sound bingo).</p>	<p><b>AG1:</b> 4, 6, 7, 8, 9, 11, 14, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 38, 39, 41  <b>AG2:</b> 4, 7, 8, 9, 11, 14, 16, 17, 18, 19, 21, 25, 26, 28, 29, 31, 34, 35, 37, 38, 39, 41  <b>AG3:</b> 4, 5, 7, 8, 11, 16, 18, 19, 21, 26, 28, 29, 31, 34, 38, 39, 41  <b>AG4:</b> 4, 8, 9, 11, 14, 15, 17, 18, 19, 21, 24, 25, 28, 29, 31, 33, 34, 35, 37, 38, 39, 41  <b>AG5:</b> 4, 5, 6, 7, 11, 14, 15, 17, 18, 19, 21, 24, 25, 28, 31, 34, 35, 38, 39, 41  <b>AG6:</b> 3, 4, 7, 8, 9, 11, 14, 17, 18, 21, 24, 25, 28, 31, 34, 35, 37, 38, 39, 41  <b>AG7:</b> 4, 6, 7, 11, 13, 14, 15, 16, 18, 21, 24, 26, 27, 28, 29, 31, 34, 35, 36, 37, 38, 39, 41  <b>AG8:</b> 4, 8, 9, 11, 13, 14, 16, 18, 19, 21, 23, 24, 25, 27, 28, 31, 34, 35, 37, 38, 41  <b>AG9:</b> 4, 5, 7, 8, 9, 11, 14, 15, 16, 17, 18, 19, 21, 23, 26, 27, 28, 29, 31, 34, 35, 37, 38, 41  <b>AG10:</b> 4, 5, 7, 8, 11, 14, 17, 19, 21, 24, 26, 27, 28, 29, 31, 34, 35, 37, 38, 41  <b>AG11:</b> 4, 5, 6, 7, 8, 9, 11, 14, 15, 16, 17, 18, 21, 24, 25, 27, 28, 31, 34, 37, 38, 41  <b>AG12:</b> 4, 5, 6, 7, 8, 11, 17, 18, 19, 21, 24, 25, 28, 29, 31, 35, 37, 38, 39, 41  <b>AG13:</b> 3, 6, 7, 8, 9, 11, 13, 14, 16, 17, 18, 19, 21, 23, 24, 26, 27, 29, 31, 33, 34, 37, 38, 39, 41</p>
<p align="center"><b>Standard 3.3.A Earth and Space Sciences: Earth Structures, Processes and Cycles</b></p>	

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<b>Big Idea: The earth, which is part of a larger solar system, consists of structures, processes and cycles which affect its inhabitants. Essential Questions: What structures, processes, and cycles make up the earth? How do the various structures, processes and cycles affect the earth’s inhabitants? How do we know the earth is part of a larger solar system?</b>	
<b>Earth Features and the Processes that Change it: Engage with earth materials.</b>	
3.3.YT.A.1.1 – Uses senses and simple tools to explore earth materials	<b>AG10:</b> 3, 7, 11, 13, 16, 17, 18, 19, 23, 36
3.3.YT.A.1.2 – Explore a variety of earth materials (e.g. large rocks, soil, wood, minerals)	<b>AG3:</b> 23, 33 <b>AG4:</b> 33 <b>AG7:</b> 23 <b>AG11:</b> 23 <b>AG13:</b> 13
3.3.YT.A.1.3 – Participate in teacher-led activities (e.g. sorting rocks, mixing water and soil)	<b>AG3:</b> 23, 33 <b>AG4:</b> 33 <b>AG7:</b> 23 <b>AG11:</b> 23 <b>AG13:</b> 13
<b>Water: Engage with water</b>	
3.3.YT.A.4.1 – Use senses and simple tools to explore water	<b>AG2:</b> 3, 11, 28, 31 <b>AG8:</b> 11 <b>AG11:</b> 7, 8, 11, 17, 18, 21, 28, 31, 38, 41 <b>AG12:</b> 8, 11, 18, 21, 28, 31, 38, 41
3.3.YT.A.4.2 – Participate in teacher-led activities (watering plants, filling fish tank, washing hands, sponges and water)	<b>AG2:</b> 3, 11, 28, 31 <b>AG8:</b> 11 <b>AG11:</b> 7, 8, 11, 17, 18, 21, 28, 31, 38, 41 <b>AG12:</b> 8, 11, 18, 21, 28, 31, 38, 41
<b>Weather and Climate: Observe and begin to label weather conditions.</b>	

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<p>3.3.YT.A.5.1. - Respond to weather (e.g. point to or move to window when raining or snowing, notice puddles).</p>	<p><b>AG1:</b> 3, 11, 23, 31  <b>AG2:</b> 28, 31  <b>AG3:</b> 8, 11, 38, 41  <b>AG4:</b> 4, 8, 11, 18, 21  <b>AG5:</b> 4, 11, 33, 41  <b>AG7:</b> 16, 17, 21  <b>AG9:</b> 13, 14, 17, 21, 29, 31  <b>AG11:</b> 18, 21, 36, 41  <b>AG12:</b> 24, 31, 36, 41  <b>AG13:</b> 17, 21, 33, 36, 38, 41</p>
<p>3.3.YT.A.5.2. - Use senses to observe weather conditions.</p>	<p><b>AG1:</b> 3, 11, 23, 31  <b>AG2:</b> 28, 31  <b>AG3:</b> 8, 11, 38, 41  <b>AG4:</b> 4, 8, 11, 18, 21  <b>AG5:</b> 4, 11, 33, 41  <b>AG7:</b> 16, 17, 21  <b>AG9:</b> 13, 14, 17, 21, 29, 31  <b>AG11:</b> 18, 21, 36, 41  <b>AG12:</b> 24, 31, 36, 41  <b>AG13:</b> 17, 21, 33, 36, 38, 41</p>
<p>3.3.YT.A.5.3. - Use simple words or signs to label weather (e.g. sun, snow, rain, cloud).</p>	<p><b>AG1:</b> 3, 11, 23, 31  <b>AG2:</b> 28, 31  <b>AG3:</b> 8, 11, 38, 41  <b>AG4:</b> 4, 8, 11, 18, 21  <b>AG5:</b> 4, 11, 33, 41  <b>AG7:</b> 16, 17, 21  <b>AG9:</b> 13, 14, 17, 21, 29, 31  <b>AG11:</b> 18, 21, 36, 41</p>

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	<b>AG12:</b> 24, 31, 36, 41 <b>AG13:</b> 17, 21, 33, 36, 38, 41
<b>Science as Inquiry: Participate in simple investigations of earth materials, processes, and cycles.</b>	
3.3.YT.A.7.1 – Uses senses to explore earth materials, processes, and cycles	<b>AG10:</b> 3, 7, 11, 13, 16, 17, 18, 19, 23, 36
3.3.YT.A.7.2 – Engage with adult provided materials	<b>AG1:</b> 3, 6, 7, 13, 16, 17, 23, 26, 27, 33, 36, 37 <b>AG2:</b> 3, 6, 7, 13, 16, 17, 23, 26, 27, 33,36, 37 <b>AG3:</b> 3, 6, 7, 8, 13, 16, 17, 23, 26, 27, 33, 36, 37, 39 <b>AG4:</b> 3, 6, 7, 9, 13, 16, 17,18, 23, 26, 27, 33, 36, 37 <b>AG5:</b> 3, 6, 7, 8, 13, 16, 17, 19, 23, 26, 27, 29, 33, 36, 37, 39 <b>AG6:</b> 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 29, 33, 36, 37 <b>AG7:</b> 3, 6, 7, 13, 16, 17, 23,26,27, 33, 36, 37 <b>AG8:</b> 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 29, 33, 36, 37 <b>AG9:</b> 3, 6, 7,13, 16, 17, 18, 23, 26, 27, 33, 36, 37 <b>AG10:</b> 3, 6, 7, 13, 16, 17, 23, 26, 27, 36, 33, 38 <b>AG11:</b> 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 28, 33, 36, 37 <b>AG12:</b> 3, 6, 7, 13, 16, 17, 18,23, 26, 27, 28, 33, 36, 37 <b>AG13:</b> 3, 6, 13, 16, 17, 19, 23, 26, 27, 28, 33, 36, 37, 38
3.3.YT.A.7.3 – Participate in teacher-led exploration of earth materials, processes, and cycles	<b>AG2:</b> 3, 11, 28, 31 <b>AG8:</b> 11 <b>AG11:</b> 7, 8, 11, 17, 18, 21, 28, 31, 38, 41 <b>AG12:</b> 8, 11, 18, 21, 28, 31, 38, 41
<b>Standard 4.1 Ecology</b>	
<b>Big Idea: People live in an environment. People share the environment with other living things. People are impacted and have impact on the environment. Essential Questions: How can I describe my immediate environment? In what ways can I use the environment? How does what I do (positive or negative) affect my environment?</b>	

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<b>The Environment: Explore the characteristics of living and non-living things.</b>	
4.1.YT.A.1. - Show interest in and respond to plants, animals and people, and man-made objects in the environment.	<b>AG2:</b> 3, 11, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31 <b>AG8:</b> 11 <b>AG11:</b> 7, 8, 11, 17, 18, 21, 28, 31, 38, 41 <b>AG12:</b> 8, 11, 18, 21, 28, 31, 38, 41
4.1.YT.A.2. – Explore using all senses	<b>AG1:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39,40 <b>AG2:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG3:</b> 3, 7, 9, 10,13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG4:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27,29, 30, 33, 37, 39, 40 <b>AG5:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG6:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG7:</b> 3, 7, 9, 10, 13,17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG8:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29,30, 33, 37, 39, 40 <b>AG9:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG10:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG11:</b> 3, 7, 9, 10,13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG12:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23,27, 29, 30, 33, 37, 39, 40 <b>AG13:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37,39, 40
4.1.YT.A.3. - Engage in basic caretaking of non-toxic plants and safe animals.	<b>AG2:</b> 3, 11, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31 <b>AG8:</b> 11 <b>AG11:</b> 7, 8, 11, 17, 18, 21, 28, 31, 38, 41 <b>AG12:</b> 8, 11, 18, 21, 28, 31, 38, 41
<b>Environment and Ecology: Ecology</b>	
<b>Big Idea: People live in an environment. People share the environment with other living things. People are impacted and have impact on the environment. Essential Questions: How can I describe my immediate environment? In what ways can I use the</b>	



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<b>environment? How does what I do (positive or negative) affect my environment?</b>	
<b>Biodiversity: Explore the basic needs of plants and animals.</b>	
4.1.YT.D.1. - Reference 3.1.YT.A.2.	<b>AG2:</b> 3, 11, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31 <b>AG8:</b> 11 <b>AG11:</b> 7, 8, 11, 17, 18, 21, 28, 31, 38, 41 <b>AG12:</b> 8, 11, 18, 21, 28, 31, 38, 41
<b>Environment and Ecology: Ecology</b>	
<b>Big Idea: People live in an environment. People share the environment with other living things. People are impacted and have impact on the environment. Essential Questions: How can I describe my immediate environment? In what ways can I use the environment? How does what I do (positive or negative) affect my environment?</b>	
<b>Succession: Observe and begin to label weather conditions.</b>	
4.1.YT.E.1. - Reference 3.3.YT.A.5.	<b>AG1:</b> 3, 11, 23, 31 <b>AG2:</b> 28, 31 <b>AG3:</b> 8, 11, 38, 41 <b>AG4:</b> 4, 8, 11, 18, 21 <b>AG5:</b> 4, 11, 33, 41 <b>AG7:</b> 16, 17, 21 <b>AG9:</b> 13, 14, 17, 21, 29, 31 <b>AG11:</b> 18, 21, 36, 41 <b>AG12:</b> 24, 31, 36, 41 <b>AG13:</b> 17, 21, 33, 36, 38, 41
<b>Standard 4.4 Agriculture and Society</b>	

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<b>Food and Fiber Systems: Explore the basic needs of plants and animals.</b>	
4.4.YT.A – Reference 3.1.YT.A.2	<b>AG2:</b> 3, 11, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31 <b>AG8:</b> 11 <b>AG11:</b> 7, 8, 11, 17, 18, 21, 28, 31, 38, 41 <b>AG12:</b> 8, 11, 18, 21, 28, 31, 38, 41
<b>Technology Influences on Agriculture: Imitate the use of basic gardening tools.</b>	
4.4.YT.D.1 – Observe and imitate adult engaged in gardening	<b>AG11:</b> 16, 17,18, 19, 23, 26, 27, 33, 36, 37
4.4.YT.D.2 – With adult assistance, engage with child-size garden tools	<b>AG7:</b> 29 <b>AG11:</b> 13
4.4.YT.D.3 – Listen to simple discussions about gardening (e.g. on a nature walk)	<b>AG11:</b> 16, 17,18, 19, 23, 26, 27, 33, 36, 37
<b>Standard 4.5: Humans and the Environment</b>	
<b>Waste Management: Use appropriate trash receptacles.</b>	
4.5.YT.D.1 – Imitate the disposing of waste	<b>AG3:</b> 39, 40
<b>Standard 15.4: Computer and Information Technology</b>	
<b>Influence of Emerging Technologies: Imitate use of various technologies in play.</b>	
15.4.YT.A.1 – Observe use of technology (e.g. telephone, cell phone, computer, camera, tablet)	In addition to Frog Street Toddler program, the Frog Street A to Z iPad app is available. Children join Fanny Frog in “Sing & Read” activities, which are available anytime, anywhere by using the app. Colorful characters (Apple Annie, Benjamin Bunny, Cathy Book and others) teach children about letters.
15.4.YT.A.2. – Use technology props (e.g. old cell	In addition to Frog Street Toddler program, the Frog Street A to Z iPad app is

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phones, toy or real cameras, computer keyboard) in play	available. Children join Fanny Frog in “Sing & Read” activities, which are available anytime, anywhere by using the app. Colorful characters (Apple Annie, Benjamin Bunny, Cathy Book and others) teach children about letters.
<b>Emerging Technologies in Careers: Engage with objects that represent workplace technologies.</b>	
15.4.YT.M.1 – Use simple workplace technologies for intended purpose (e.g. hold stethoscope to teddy bear’s hear, use hammer to pound peg into pegboard, fill a dump truck)	<b>AG7:</b> 3 <b>AG3:</b> 36, 37, 43
15.4.YT.M.2. – Explore medical equipment and materials	<b>AG7:</b> 3, 23
15.4.YT.M.3. – Play with real or model medical equipment (e.g. stethoscope, blood pressure cuff)	<b>AG7:</b> 3, 23
15.4.YT.M.4. – Explore simple construction tools and vehicles.	<b>AG3:</b> 36, 37, 43
<b>Social Studies Thinking: Connecting to Communities</b>	
<b>Standard 5.1: Civics and Government: Principles and Documents of Government</b>	
<b>Big Idea: Learning to be a good citizen helps one contribute to society in a meaningful way. Essential Questions: What rules and consequences are important? Can I identify some American symbols?</b>	
<b>Rule of Law: Demonstrate basic understanding of rules.</b>	
5.1.YT.A.1. - Reference 16.3.YT.B.	<b>AG1:</b> 5, 8, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41 <b>AG2:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG3:</b> 5, 11, 15, 21, 25, 31, 35, 38, 39, 41 <b>AG4:</b> 5, 11, 15, 21, 25, 31, 35, 41

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	<b>AG5:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG6:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG7:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG8:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG9:</b> 5, 8, 11, 15, 21, 25, 26, 31, 35, 41 <b>AG10:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG11:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG12:</b> 5, 11, 15, 21, 25, 28, 31, 35, 41 <b>AG13:</b> 5, 11, 15, 21, 25, 31, 35, 41
<b>Civics and Government: Rights and Responsibilities of Citizenship</b>	
<b>Big Idea: Learning to be a good citizen helps one contribute to society in a meaningful way. Essential Questions: What rules and consequences are important? Can I identify some American symbols?</b>	
<b>Civics Rights and Responsibilities: Demonstrate sense of belonging to a group such as a class or family.</b>	
5.2.YT.A.1. - Point to pictures of family members.	<b>AG1:</b> 3, 4, 5, 11, 13, 14, 15, 21, 23, 24, 25, 31, 33, 34, 35, 41 <b>AG2:</b> 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 27, 31, 33, 34, 35, 36, 37, 38, 41 <b>AG3:</b> 2, 3, 4, 5, 7, 8, 11, 12, 13, 14, 15, 17, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 41 <b>AG4:</b> 3, 4, 5, 11, 13, 14, 15, 21, 23, 24, 25, 31, 33, 34, 35, 41 <b>AG5:</b> 3, 4, 5, 11, 13, 14, 15, 21, 23, 24, 25, 31, 33, 34, 35, 41 <b>AG6:</b> 3, 4, 5, 11, 13, 14, 15, 21, 23, 24, 25, 31, 33, 34, 35, 37, 41 <b>AG7:</b> 3, 4, 5, 11, 13, 14, 15, 21, 23, 24, 25, 31, 33, 34, 35, 41 <b>AG8:</b> 3, 4, 5, 7, 11, 13, 14, 15, 21, 23, 24, 25, 31, 33, 34, 35, 41 <b>AG9:</b> 3, 4, 5, 11, 13, 14, 15, 21, 23, 24, 25, 31, 33, 34, 35, 41 <b>AG10:</b> 3, 4, 5, 11, 13, 14, 15, 21, 23, 24, 25, 31, 33, 34, 35, 41 <b>AG11:</b> 3, 4, 5, 7, 11, 13, 14, 15, 21, 23, 24, 25, 31, 33, 34, 35, 41

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	<p><b>AG12:</b> 3, 4, 5, 11, 13, 14, 15, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 41  <b>AG13:</b> 3, 4, 5, 11, 13, 14, 15, 21, 23, 24, 25, 31, 33, 34, 35, 41</p>
5.2.YT.A.2. - Follow the established daily routine.	<p><b>AG1:</b> 5, 8, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41  <b>AG2:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG3:</b> 5, 11, 15, 21, 25, 31, 35, 38, 39, 41  <b>AG4:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG5:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG6:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG7:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG8:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG9:</b> 5, 8, 11, 15, 21, 25, 26, 31, 35, 41  <b>AG10:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG11:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG12:</b> 5, 11, 15, 21, 25, 28, 31, 35, 41  <b>AG13:</b> 5, 11, 15, 21, 25, 31, 35, 41</p>
5.2.YT.A.3. - Demonstrate familiarity with people and settings (e.g. upon arrival walk to their classroom, place belongings in personal space).	<p><b>AG1:</b> 4, 5, 11, 14, 15, 21, 23, 30, 31, 34, 35, 41  <b>AG2:</b> 4, 5, 10, 11, 14, 21, 23, 24, 25, 31, 34, 40, 41  <b>AG3:</b> 4, 5, 8, 10, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35, 41  <b>AG4:</b> 4, 5, 8, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35, 41  <b>AG5:</b> 4, 5, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35, 41  <b>AG6:</b> 4, 5, 8, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35, 41  <b>AG7:</b> 4, 5, 8, 11, 14, 15, 18, 21, 23, 24, 25, 31, 34, 35, 41  <b>AG8:</b> 4, 5, 8, 11, 14, 21, 23, 24, 25, 31, 34, 35, 41  <b>AG9:</b> 4, 5, 8, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35, 41  <b>AG10:</b> 4, 5, 11, 14, 15, 21, 23, 31, 34, 35, 41  <b>AG11:</b> 4, 5, 11, 14, 15, 21, 23, 24, 31, 34, 35, 41</p>

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	<b>AG12:</b> 4, 5, 11, 14, 15, 21, 23, 24, 31, 34, 35, 38, 41 <b>AG13:</b> 4, 5, 11, 14, 15, 21, 23, 24, 31, 34, 35, 41
<b>Civics and Government: Rights and Responsibilities of Citizenship</b>	
<b>Big Idea: Learning to be a good citizen helps one contribute to society in a meaningful way. Essential Questions: What rules and consequences are important? Can I identify some American symbols?</b>	
<b>Conflict- Express emotion relating to a conflict.</b>	
5.2.YT.B.1. - Reference 16.2.YT.D.	<b>AG1:</b> 3, 4, 5, 6, 10, 11, 14, 15, 21, 24, 25, 28, 31, 34, 35, 40, 41 <b>AG2:</b> 4, 5, 7, 11, 14, 15, 18, 20, 21, 24, 25, 31, 34, 35, 41 <b>AG3:</b> 4, 5, 8, 11, 14, 15, 19, 21, 24, 25, 28, 30, 31, 33, 34, 35, 38, 40, 41 <b>AG4:</b> 4, 5, 6, 11, 14, 15, 18, 19, 21, 24, 25, 30, 31, 34, 35, 41 <b>AG5:</b> 4, 5, 8, 10, 11, 14, 15, 18, 21, 24, 25, 27, 31, 34, 35, 37, 41 <b>AG6:</b> 4, 5, 11, 14, 15, 18, 20, 21, 24, 25, 31, 34, 35, 41 <b>AG7:</b> 4, 5, 8, 11, 14, 15, 20, 21, 24, 25, 31, 33, 34, 35, 41 <b>AG8:</b> 4, 5, 10, 11, 14, 15, 18, 20, 21, 24, 25, 28, 30, 31, 34, 35, 40, 41 <b>AG9:</b> 4, 5, 8, 11, 14, 15, 20, 21, 24, 25, 28, 30, 31, 34, 35, 38, 41 <b>AG10:</b> 4, 5, 8, 10, 11, 14, 15, 20, 21, 24, 25, 28, 31, 34, 35, 38, 40, 41 <b>AG11:</b> 4, 5, 11, 14, 15, 18, 20, 21, 24, 25, 30, 31, 34, 35, 37, 40, 41 <b>AG12:</b> 4, 5, 10, 11, 14, 15, 20, 21, 24, 25, 31, 34, 35, 40, 41 <b>AG13:</b> 4, 5, 11, 14, 15, 18, 20, 21, 24, 25, 28, 31, 34, 35, 41
<b>Government Services: Engage with costumes and props that represent community workers.</b>	
5.3.YT.C.1. – Use costumes and props of community workers for intended purpose (e.g. hold stethoscope to teddy bear’s heart, use hammer to pound peg into	<b>AG3:</b> 13, 17, 23, 25, 27, 29, 33, 36, 37 <b>AG7:</b> 3

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pegboard, fill a dump truck)	
5.3.YT.C.2. - Engage in dress up play.	<b>AG1:</b> 3, 5, 11, 13, 15, 21, 23, 27, 31, 33, 36, 39, 41 <b>AG2:</b> 3, 9, 11, 13, 21, 23, 26, 27, 29, 30, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 15, 21, 23, 25, 26, 27, 29, 31, 33, 35, 38, 39, 41 <b>AG4:</b> 3, 5, 11, 13, 21, 23, 25, 26, 27, 29, 31, 33, 35, 36, 38, 41 <b>AG5:</b> 3, 4, 6, 11, 13, 15, 18, 21, 23, 25, 31, 33, 35, 41 <b>AG6:</b> 3, 5, 9, 11, 13, 15, 21, 23, 26, 31, 33, 41 <b>AG7:</b> 3, 11, 13, 15, 19, 21, 23, 26, 31, 33, 40, 41 <b>AG8:</b> 3, 9, 11, 13, 16, 21, 23, 31, 33, 39, 41 <b>AG9:</b> 3, 5, 11, 13, 15, 17, 21, 23, 29, 31, 33, 35, 39, 41 <b>AG10:</b> 3, 5, 8, 9, 11, 13, 17, 21, 23, 29, 31, 33, 36, 39, 41 <b>AG11:</b> 3, 5, 7, 11, 13, 15, 21, 23, 25, 31, 33, 35, 38, 39, 40, 41 <b>AG12:</b> 3, 5, 9, 10, 11, 13, 19, 21, 23, 28, 31, 32, 33, 39, 41 <b>AG13:</b> 3, 6, 7, 8, 11, 13, 19, 21, 23, 29, 31, 33, 41
<b>Standard 6.1: Scarcity and Choice</b>	
<b>Big Idea: Money can be used to purchase goods and services, or can be saved. People make choices about how to spend money based on different influences. Essential Questions: How can I use money? What influences the choices I make about spending what I have earned?</b>	
<b>Incentives and Choice: Make simple choices.</b>	
6.1.YT.D.1. - Reference 16.3.YT.A.	<b>AG1:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG2:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG3:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG4:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG5:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG6:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41

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	<p><b>AG7:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41  <b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41  <b>AG9:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41  <b>AG10:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41  <b>AG11:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41  <b>AG12:</b> 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41  <b>AG13:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41</p>
<b>Standard 8.1: Historical Analysis and Skills Development</b>	
<b>Big Idea: Past experiences and ideas help us make sense of the world. Essential Questions: In what ways can events be sequenced? How do I use past experiences and events to understand the present?</b>	
<b>Continuity and Change over Time: Know the sequence of familiar routines.</b>	
8.1.YT.A.1. - Reference AL.2.YT.B.	<p><b>AG1:</b> 5, 8, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41  <b>AG2:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG3:</b> 5, 11, 15, 21, 25, 31, 35, 38, 39, 41  <b>AG4:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG5:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG6:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG7:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG8:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG9:</b> 5, 8, 11, 15, 21, 25, 26, 31, 35, 41  <b>AG10:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG11:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG12:</b> 5, 11, 15, 21, 25, 28, 31, 35, 41  <b>AG13:</b> 5, 11, 15, 21, 25, 31, 35, 41</p>



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<b>Creative Thinking and Expression: Communicating through the Arts</b>	
<b>Standard 9.1. M: Production and Performance: Music and Movement</b>	
<b>Big Idea: Music can be used to express and initiate aesthetic and physical responses. Essential Question: How can I express my thoughts, feelings, and ideas through music and movement?</b>	
<b>Elements and Principles: Demonstrate an understanding of basic elements of music and movement.</b>	
9.1.M.YT.A.1. - Explore rhythm instruments.	<b>AG1:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41 <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
9.1.M.YT.A.2 – Participate in teacher guided music and movement activities	<b>AG1:</b> 3, 6, 13, 16, 23, 26, 33, 36 <b>AG2:</b> 3, 6, 13, 16, 23, 26,33, 36 <b>AG3:</b> 3, 6, 13, 16, 23, 26, 33, 36 <b>AG4:</b> 3, 6, 13, 16, 23, 26, 33, 36 <b>AG5:</b> 3, 6,13, 16, 23, 26, 33, 36 <b>AG6:</b> 3, 6, 13, 16, 23, 26, 33, 36 <b>AG7:</b> 3, 6, 13, 16, 23, 26, 33,36

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	<b>AG8:</b> 3, 6, 13, 16, 23, 26, 33, 36 <b>AG9:</b> 3, 6, 13, 16, 23, 26, 33, 36 <b>AG10:</b> 3, 6, 13, 16, 23, 26, 33, 36 <b>AG11:</b> 3, 6, 13, 16, 23, 26, 33, 36 <b>AG12:</b> 3, 6, 13, 16, 23, 26, 33, 36 <b>AG13:</b> 3, 6, 13, 16, 23, 26, 33, 36 Music CDs
9.1.M.YT.A.3. - Demonstrate understanding of fast, slow, loud and soft.	<b>AG1:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG4:</b> 3, 11, 13, 21, 23, 31, 33, 39, 41 <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG6:</b> 3, 11, 13, 21, 23, 29, 31, 33, 41 <b>AG7:</b> 3, 9, 11, 13, 21, 23, 31, 33, 39, 41 <b>AG8:</b> 3, 9, 11, 13, 19, 21, 23, 27, 31, 33, 39, 41 <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 39, 41 <b>AG10:</b> 3, 11, 13, 21, 23, 29, 31, 33, 41 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 39, 41
<b>Production and Performance: Music and Movement</b>	
<b>Big Idea: Music can be used to express and initiate aesthetic and physical responses. Essential Question: How can I express my thoughts, feelings, and ideas through music and movement?</b>	
<b>Demonstration: Engage with music.</b>	
9.1.M.YT.B.1. - Respond to a variety of music types,	<b>AG1:</b> 8, 11, 13, 21 <b>AG2:</b> 34, 37, 41

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including culturally diverse music.	<b>AG7:</b> 3, 6, 11, 16, 21, 26, 31, 36, 41
9.1.M.YT.B.2. – Turn head to source of music	<b>AG1:</b> 7, 17
9.1.M.YT.B.3. - React to music with body movements (e.g. move, dance, clap, sway: movements may not match rhythm).	<b>AG1:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG2:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG3:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG4:</b> 3, 6, 7, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG5:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG6:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG7:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG8:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG9:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG10:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG11:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG12:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG13:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41
9.1.M.YT.B.4. - Use props in response to music (e.g. scarves, instruments, ribbons).	<b>AG1:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41 <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41

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	<b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
9.1.M.YT.B.5. - Attempt to sing a familiar melodic pattern.	<b>AG1:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 <b>AG2:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 <b>AG3:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 <b>AG4:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 <b>AG5:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 25, 27, 31, 33, 34, 36, 37, 41 <b>AG6:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 <b>AG7:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 <b>AG8:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 <b>AG9:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41 <b>AG10:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 <b>AG11:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 <b>AG12:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 <b>AG13:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 Music CDs
9.1.M.YT.B.6. - Attempt to imitate music patterns using available materials.	<b>AG1:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG4:</b> 3, 11, 13, 21, 23, 31, 33, 39, 41 <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG6:</b> 3, 11, 13, 21, 23, 29, 31, 33, 41 <b>AG7:</b> 3, 9, 11, 13, 21, 23, 31, 33, 39, 41 <b>AG8:</b> 3, 9, 11, 13, 19, 21, 23, 27, 31, 33, 39, 41 <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 39, 41 <b>AG10:</b> 3, 11, 13, 21, 23, 29, 31, 33, 41 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41

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	<b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 39, 41
<b>Production and Performance: Music and Movement</b>	
<b>Big Idea: Music can be used to express and initiate aesthetic and physical responses. Essential Question: How can I express my thoughts, feelings, and ideas through music and movement?</b>	
<b>Representation: Engage with music and dance.</b>	
9.1.M.YT.E.1. - Respond to a variety of music types, including culturally diverse music.	<b>AG1:</b> 8, 11, 13, 21 <b>AG2:</b> 34, 37, 41 <b>AG7:</b> 3, 6, 11, 16, 21, 26, 31, 36, 41
9.1.M.YT.E.2. – Turn head to source of music	<b>AG1:</b> 7, 17
9.1.M.YT.E.3. - React to music with body movements (e.g. move, dance, clap, sway: movements may not match rhythm).	<b>AG1:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG2:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG3:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG4:</b> 3, 6, 7, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG5:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG6:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG7:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG8:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG9:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG10:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG11:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG12:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG13:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41

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<p>9.1.M.YT.E.4. - Use props in response to music (e.g. scarves, instruments, ribbons).</p>	<p><b>AG1:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41  <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41</p>
<p>9.1.M.YT.E.5. - Attempt to sing a familiar melodic pattern.</p>	<p><b>AG1:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41  <b>AG2:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41  <b>AG3:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41  <b>AG4:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41  <b>AG5:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 25, 27, 31, 33, 34, 36, 37, 41  <b>AG6:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41  <b>AG7:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41  <b>AG8:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41  <b>AG9:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41  <b>AG10:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41  <b>AG11:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41  <b>AG12:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41  <b>AG13:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41</p>
	<p><b>AG1:</b> 3, 11, 13, 21, 23, 31, 33, 41</p>

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<p>9.1.M.YT.E.6. - Attempt to imitate music patterns using available materials.</p>	<p><b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG4:</b> 3, 11, 13, 21, 23, 31, 33, 39, 41  <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG6:</b> 3, 11, 13, 21, 23, 29, 31, 33, 41  <b>AG7:</b> 3, 9, 11, 13, 21, 23, 31, 33, 39, 41  <b>AG8:</b> 3, 9, 11, 13, 19, 21, 23, 27, 31, 33, 39, 41  <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 39, 41  <b>AG10:</b> 3, 11, 13, 21, 23, 29, 31, 33, 41  <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 39, 41</p>
<p align="center"><b>Production and Performance: Music and Movement</b></p>	
<p align="center"><b>Big Idea: Music can be used to express and initiate aesthetic and physical responses. Essential Question: How can I express my thoughts, feelings, and ideas through music and movement?</b></p>	
<p align="center"><b>Technologies: Use a variety of technologies for producing music or performing movements.</b></p>	
<p>9.1.M.YT.J.1. - Explore musical instruments, including those which are culturally diverse.</p>	<p><b>AG1:</b> 3, 8, 11, 13, 21, 23, 31, 33, 41  <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 34, 37, 41  <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41  <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG7:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41  <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41</p>

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	<b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
9.1.M.YT.J.2. – Use a variety of props to respond to music (e.g. scarves, ribbons, bean bags)	<b>AG4:</b> 19 <b>AG7:</b> 9
9.1.M.YT.J.3. - Attempt to imitate music patterns using musical instruments.	<b>AG1:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 39, 41 <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG6:</b> 3, 11, 13, 21, 23, 29, 31, 33, 41 <b>AG7:</b> 3, 9, 11, 13, 21, 23, 31, 33, 39, 41 <b>AG8:</b> 3, 9, 11, 13, 19, 21, 23, 27, 31, 33, 39, 41 <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 39, 41 <b>AG10:</b> 3, 11, 13, 21, 23, 29, 31, 33, 41 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 39, 41
<b>Standard 9.1.D.: Production and Performance: Dramatic and Performance Play</b>	
<b>Big Idea: Dramatic and performance play is a way to act out reality and fantasy. Essential Question: How can I express my thoughts, feelings, and ideas through dramatic play?</b>	
<b>Demonstrations: Act out familiar scenarios using objects with intended purpose.</b>	
9.1.D.YT.B.1. - Imitate familiar actions in play (e.g. hold phone to ear, stir using spoon, use cups and	<b>AG1:</b> 3, 11, 13, 21, 33, 41 <b>AG2:</b> 3, 9, 10, 11, 13, 21, 23, 30, 31, 33, 41 <b>AG3:</b> 3, 8, 11, 13, 21, 23, 31, 33, 38, 41



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plates to serve pretend meal).	<b>AG4:</b> 3, 9, 11, 23, 31, 33, 41 <b>AG5:</b> 3, 10, 11, 18, 21, 33, 41 <b>AG6:</b> 3, 11, 40, 41 <b>AG7:</b> 3, 11, 13, 21, 33, 40, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31 <b>AG9:</b> 3, 11, 13, 17, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 23, 31 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 8, 11, 13, 21, 23, 29, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
9.1.D.YT.B.2. - Use object for intended purpose during play.	<b>AG1:</b> 3, 11, 13, 21, 33, 41 <b>AG2:</b> 3, 9, 10, 11, 13, 21, 23, 30, 31, 33, 41 <b>AG3:</b> 3, 8, 11, 13, 21, 23, 31, 33, 38, 41 <b>AG4:</b> 3, 9, 11, 23, 31, 33, 41 <b>AG5:</b> 3, 10, 11, 18, 21, 33, 41 <b>AG6:</b> 3, 11, 40, 41 <b>AG7:</b> 3, 11, 13, 21, 33, 40, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31 <b>AG9:</b> 3, 11, 13, 17, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 23, 31 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 8, 11, 13, 21, 23, 29, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
<b>Standard 9.1.V.: Production and Performance: Visual Arts</b>	
<b>Big Idea: Visual arts allow expression of interests, abilities, and knowledge. Essential Question: How can I express my thoughts, feelings, and ideas through visual arts?</b>	

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<b>Elements and Principles: Demonstrate an understanding of basic elements of visual arts.</b>	
9.1.V.YT.A.1. - Participate in teacher guided visual art activities.	<b>AG1:</b> 3, 11, 13, 21, 23, 31 <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41 <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
9.1.V.YT.A.2. - Demonstrate an understanding of color.	<b>AG5:</b> 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41
9.1.V.YT.A.3. - Create a picture using different colors.	<b>AG1:</b> 3, 11, 13, 21, 23, 31 <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41 <b>AG5:</b> 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41 <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41

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	<b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
9.1.V.YT.A.4. - Combine colors.	<b>AG5:</b> 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41
9.1.V.YT.A.5. - Explore a variety of art materials.	<b>AG1:</b> 3, 6, 11, 13, 16, 21, 23, 26, 27, 31, 36, 41 <b>AG2:</b> 3, 6, 7, 11, 13, 16, 18, 19, 20, 21, 23, 26, 31, 33, 36, 37, 39, 41 <b>AG3:</b> 3, 6, 7, 8, 11, 13, 16, 21, 23, 26, 31, 33, 35, 36, 38, 39, 41 <b>AG4:</b> 3, 6, 7, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG5:</b> 3, 6, 7, 11, 13, 16, 17, 21, 23, 26, 27, 31, 33, 36, 39, 41 <b>AG6:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG7:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 39, 41 <b>AG8:</b> 3, 6, 11, 13, 16, 17, 18, 21, 23, 26, 27, 29, 31, 33, 36, 38, 41 <b>AG9:</b> 3, 6, 7, 8, 9, 11, 13, 16, 17, 18, 21, 23, 26, 31, 33, 36, 41 <b>AG10:</b> 3, 6, 11, 13, 16, 18, 21, 23, 26, 27, 31, 33, 36, 37, 41 <b>AG11:</b> 3, 6, 11, 13, 16, 21, 23, 26, 27, 31, 33, 36, 41 <b>AG12:</b> 3, 6, 11, 13, 16, 18, 21, 23, 26, 31, 33, 36, 39, 41 <b>AG13:</b> 3, 6, 11, 13, 16, 21, 23, 26, 29, 31, 33, 36, 41
<b>Production and Performance: Visual Arts</b>	
<b>Big Idea: Visual arts allow expression of interests, abilities, and knowledge. Essential Question: How can I express my thoughts, feelings, and ideas through visual arts?</b>	
<b>Demonstration: Combine a variety of materials to engage in the process of art.</b>	

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<p>9.1.V.YT.B.1. - Participate in teacher-guided art activities.</p>	<p><b>AG1:</b> 3, 11, 13, 21, 23, 31  <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41  <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41  <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41</p>
<p>9.1.V.YT.B.2.- Use a variety of non-toxic materials (e.g. paint, crayons, markers, chalk, wood, stampers, play dough)</p>	<p><b>AG1:</b> 3, 13, 23  <b>AG2:</b> 3, 13, 23, 33  <b>AG3:</b> 3, 13, 23, 33  <b>AG4:</b> 3, 13, 23, 33 7  <b>AG5:</b> 3, 13, 23, 33  <b>AG6:</b> 3, 13, 23, 33  <b>AG7:</b> 3, 13, 23, 33  <b>AG8:</b> 3, 13, 23, 33  <b>AG9:</b> 3, 13, 23,33  <b>AG10:</b> 3, 13, 23, 33  <b>AG11:</b> 3, 13, 23, 33  <b>AG12:</b> 3, 13, 23, 33  <b>AG13:</b> 3, 13, 23, 33</p>
<p>9.1.V.YT.B.3. – Demonstrate increased control of art technologies</p>	<p><b>AG1:</b> 3, 13, 23  <b>AG2:</b> 3, 13, 23, 33  <b>AG3:</b> 3, 13, 23, 33</p>

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	<b>AG4:</b> 3, 13, 23, 33 7 <b>AG5:</b> 3,13, 23, 33 <b>AG6:</b> 3, 13, 23, 33 <b>AG7:</b> 3, 13, 23, 33 <b>AG8:</b> 3, 13, 23, 33 <b>AG9:</b> 3, 13, 23,33 <b>AG10:</b> 3, 13, 23, 33 <b>AG11:</b> 3, 13, 23, 33 <b>AG12:</b> 3, 13, 23, 33 <b>AG13:</b> 3, 13, 23, 33
<b>Production and Performance: Visual Arts</b>	
<b>Big Idea: Visual arts allow expression of interests, abilities, and knowledge. Essential Question: How can I express my thoughts, feelings, and ideas through visual arts?</b>	
<b>Technologies: Use a variety of technologies in the process of creating art.</b>	
9.1.V.YT.J.1. - Explore a variety of tools and non-toxic art materials, including those which are culturally diverse.	<b>AG1:</b> 3, 11, 13, 21, 23, 31 <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41 <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41

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	<b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
9.1.V.YT.J.2. - Participate in teacher-guided visual art activities.	<b>AG1:</b> 3, 11, 13, 21, 23, 31 <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41 <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
9.1.V.YT.J.3. – Manipulate materials in a variety of ways (e.g. pounding, squeezing, poking)	<b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41 <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
<b>Standard 9.3: Critical Response to Works of Art</b>	

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<b>Big Idea: People evaluate art based upon a variety of characteristics. Essential Questions: Can I explain how I feel about a particular art form? Can I provide reasons that explain my feelings about a particular art form?</b>	
<b>Identification: Engage with a variety of art forms.</b>	
9.3.YT.F.1. - Engage with photographs and paintings.	<b>AG1:</b> 3, 11, 13, 21, 23, 31 <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41 <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
9.3.YT.F.2.- Engage in tactile art experiences	<b>AG1:</b> 3, 13, 23 <b>AG2:</b> 3, 13, 23, 33 <b>AG3:</b> 3, 13, 23, 33 <b>AG4:</b> 3, 13, 23, 33 7 <b>AG5:</b> 3,13, 23, 33 <b>AG6:</b> 3, 13, 23, 33 <b>AG7:</b> 3, 13, 23, 33 <b>AG8:</b> 3, 13, 23, 33 <b>AG9:</b> 3, 13, 23,33 <b>AG10:</b> 3, 13, 23, 33 <b>AG11:</b> 3, 13, 23, 33

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	<b>AG12:</b> 3, 13, 23, 33 <b>AG13:</b> 3, 13, 23, 33
9.3.YT.F.3. – Engage with music	<b>AG1:</b> 3, 13, 23, 33 <b>AG2:</b> 3, 13, 23, 33 <b>AG3:</b> 3, 13, 23, 33 <b>AG4:</b> 3, 13, 23, 33 7 <b>AG5:</b> 3, 13, 23, 33 <b>AG6:</b> 3, 13, 23, 33 <b>AG7:</b> 3, 13, 23, 33 <b>AG8:</b> 3, 13, 23, 33 <b>AG9:</b> 3, 13,23, 33 <b>AG10:</b> 3, 13, 23, 33 <b>AG11:</b> 3, 13, 23, 33 <b>AG12:</b> 3, 13, 23, 33 <b>AG13:</b> 3, 13, 23,33
9.3.YT.F.4. – Participate in teacher-guided music and movement activities	<b>AG1:</b> 3, 13, 23, 33 <b>AG2:</b> 3, 13, 23, 33 <b>AG3:</b> 3, 13, 23, 33 <b>AG4:</b> 3, 13, 23, 33 7 <b>AG5:</b> 3, 13, 23, 33 <b>AG6:</b> 3, 13, 23, 33 <b>AG7:</b> 3, 13, 23, 33 <b>AG8:</b> 3, 13, 23, 33 <b>AG9:</b> 3, 13,23, 33 <b>AG10:</b> 3, 13, 23, 33 <b>AG11:</b> 3, 13, 23, 33 <b>AG12:</b> 3, 13, 23, 33 <b>AG13:</b> 3, 13, 23,33
<b>Critical Response to Works of Art</b>	



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<b>Big Idea: People evaluate art based upon a variety of characteristics. Essential Questions: Can I explain how I feel about a particular art form? Can I provide reasons that explain my feelings about a particular art form?</b>	
<b>Critical Response: Show interest in others' artistic expressions.</b>	
9.3.YT.G.1. - Intentionally look at displayed pictures.	<b>AG1:</b> 3, 11, 13, 21, 23, 31 <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41 <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
9.3.YT.G.2. - Watch others dance.	<b>AG1:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG2:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG3:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG4:</b> 3, 6, 7, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG5:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG6:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG7:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG8:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG9:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG10:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG11:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41

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	<b>AG12:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG13:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41
9.3.YT.G.3. - Imitate the artistic actions of others (e.g. copy dance moves, choose a similar art tool after observing peer use).	<b>AG1:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG2:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG3:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG4:</b> 3, 6, 7, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG5:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG6:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG7:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG8:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG9:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG10:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG11:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG12:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41 <b>AG13:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41
<b>Health and Wellness and Physical Development: Learning About My Body</b>	
<b>Standard 10.1: Concepts of Health</b>	
<b>Big Idea: Awareness of health concepts provides a foundation for healthy decision making. Essential Questions: Do I have a basic understanding of my body? Can I identify basic health concepts that help my body develop?</b>	
<b>Interaction of Body Systems: Locate basic body parts when asked.</b>	
10.1.YT.B.1. - Point to or move fingers, hands, toes, feet and head when asked.	<b>AG1:</b> 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41 <b>AG2:</b> 2, 11 <b>AG4:</b> 14, 21, 38, 41

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	<b>AG8:</b> 38, 41 <b>AG9:</b> 34, 39, 41 <b>AG10:</b> 4, 11, 13, 14, 16, 17, 18, 21, 24, 27, 29, 31, 34, 39, 41 <b>AG11:</b> 18, 21
10.1.YT.B.2. - Use fingers and hands during finger plays and songs with motions.	<b>AG1:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 <b>AG2:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 <b>AG3:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 <b>AG4:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 <b>AG5:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 25, 27, 31, 33, 34, 36, 37, 41 <b>AG6:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 <b>AG7:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 <b>AG8:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 <b>AG9:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41 <b>AG10:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 <b>AG11:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 <b>AG12:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41 <b>AG13:</b> 3, 4, 6, 7, 11, 13, 14, 16, 17, 21, 23, 24, 26, 27, 31, 33, 34, 36, 37, 41
<b>Standard 10.2: Healthful Living</b>	
<b>Big Idea: Children need to make healthy choices to optimize their learning potential. Essential Question: What are things I can do to keep myself healthy?</b>	
<b>Health Practices, Products, and Services: Engage in fundamental practices for good health.</b>	
10.2.YT.A.1. - Establish and engage in individualized daily routines (e.g. eating, toileting,	<b>AG1:</b> 8, 11 <b>AG2:</b> 8, 11 <b>AG3:</b> 10, 11, 13, 16, 17, 18, 20, 21

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<p>sleeping).</p>	<p><b>AG4:</b> 21, 38, 41  <b>AG5:</b> 8, 11, 17, 18, 21, 28, 31  <b>AG6:</b> 3, 8, 11, 18, 21, 28, 31, 38, 41  <b>AG7:</b> 8, 11, 17, 18, 19, 21, 38, 41  <b>AG8:</b> 18, 21, 28, 31  <b>AG9:</b> 28, 31  <b>AG10:</b> 8, 11, 28, 31, 38, 41  <b>AG11:</b> 7, 8, 11, 28, 31  <b>AG12:</b> 8, 11, 18, 21, 28, 31  <b>AG13:</b> 28, 31</p>
<p>10.2.YT.A.2. - Engage in daily activities that promote good health (e.g. exercise, rest, eating, tooth brushing).</p>	<p><b>AG1:</b> 3, 9, 11, 13, 19, 21, 23, 29, 31, 33, 39, 41  <b>AG2:</b> 3, 9, 11, 13, 19, 21, 23, 29, 31, 33, 39, 41  <b>AG3:</b> 3, 9, 11, 13, 16, 17, 18, 19, 21, 23, 29, 31, 33, 39, 41  <b>AG4:</b> 3, 9, 11, 13, 19, 21, 23, 29, 31, 33, 38, 39, 41  <b>AG5:</b> 3, 8, 9, 11, 13, 17, 18, 19, 21, 23, 28, 29, 31, 33, 39, 41  <b>AG6:</b> 3, 8, 9, 11, 13, 18, 19, 21, 23, 28, 29, 31, 33, 38, 39, 41  <b>AG7:</b> 3, 8, 9, 11, 13, 18, 19, 21, 23, 29, 31, 33, 38, 39, 41  <b>AG8:</b> 3, 9, 11, 13, 18, 19, 21, 23, 28, 29, 31, 33, 39, 41  <b>AG9:</b> 3, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41  <b>AG10:</b> 3, 8, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 38, 39, 41  <b>AG11:</b> 3, 7, 8, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41  <b>AG12:</b> 3, 8, 9, 11, 13, 18, 19, 21, 23, 28, 29, 31, 33, 39, 41  <b>AG13:</b> 3, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41</p>
<p>10.2.YT.A.3. - Use verbal and non-verbal cues to express needs (e.g. hunger, tired, diaper change).</p>	<p><b>AG1:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 28, 31, 33, 34, 35, 37, 40, 41  <b>AG2:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41  <b>AG3:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 30, 31, 33, 34, 35,</p>

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	<p>37, 41  <b>AG4:</b> 3, 4, 5, 6, 7, 8, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41  <b>AG5:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 20, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41  <b>AG6:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 20, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41  <b>AG7:</b> 3, 4, 5, 6, 7, 8, 10, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 40, 41  <b>AG8:</b> 3, 4, 5, 6, 7, 10, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41  <b>AG9:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 28, 30, 31, 33, 34, 35, 37, 40, 41  <b>AG10:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 28, 31, 33, 34, 35, 37, 41  <b>AG11:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 28, 31, 33, 34, 35, 37, 40, 41  <b>AG12:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 20, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41  <b>AG13:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 19, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41</p>
10.2.YT.A.4.- Imitate and practice basic hygiene practices (e.g. use tissue to wipe nose, wash hands, attempt to brush teeth, cough into elbow)	<p><b>AG1:</b> 3, 14, 27  <b>AG3:</b> 17  <b>AG10:</b> 30  <b>AG11:</b> 30</p>
10.2.YT.A.5.- Recognize basic health care workers	<p><b>AG3:</b> 13, 17, 23, 26, 27, 28, 29, 33, 36, 37, 38, 39</p>

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<b>Standard 10.3: Safety and Injury Prevention</b>	
<b>Safe and Unsafe Practices: Cooperate with basic safety practices.</b>	
10.3.YT.A.1. – Understand one word rules such as “no” or “stop”	AG4: 30 AG7: 10 AG13: 19
10.3.YT.A.2. – Indicate that a behavior should not be done by saying “no, no”	<b>AG7: 10</b>
10.3.YT.A.3. – Follow basic safety rules with adult reminders (e.g. use walking feet, slide down the slide, hold railing when climbing stairs)	<b>AG1: 7, 17 AG3: 24, 28, 29 AG9: 18, 26, 28</b> <b>AG12: 18, 28, 38 AG13: 18, 38</b>
<b>Standard 10.4: Physical Activity: Gross Motor Coordination</b>	
<b>Big Idea: Children gain control over their bodies and body movements through active experiences and exploration. Essential Question: How do I control and coordinate my body during large motor activities and games?</b>	
<b>Control and Coordination: Control and coordinate the movement of the body.</b>	
10.4.YT.A.1. - Walk with increasing coordination.	<b>AG1: 3, 9, 11, 13, 16, 19, 21, 23, 28, 29, 31, 36, 39, 41</b> <b>AG2: 3, 9, 11, 13, 19, 21, 23, 26, 29, 31, 33, 39, 41</b> <b>AG3: 3, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41</b> <b>AG4: 3, 9, 11, 13, 16, 19, 21, 23, 29, 31, 33, 38, 39, 41</b> <b>AG5: 3, 6, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41</b> <b>AG6: 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 39, 41</b> <b>AG7: 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41</b> <b>AG8: 3, 9, 11, 13, 16, 17, 19, 21, 23, 29, 31, 33, 39, 41</b> <b>AG9: 3, 9, 11, 13, 19, 21, 23, 29, 31, 33, 39, 41</b> <b>AG10: 3, 9, 11, 13, 14, 19, 21, 23, 24, 29, 31, 33, 34, 39, 41</b> <b>AG11: 3, 9, 11, 13, 18, 19, 21, 23, 29, 31, 33, 38, 39, 41</b>

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	<p><b>AG12:</b> 3, 9, 11, 13, 17, 19, 21, 23, 28, 29, 31, 33, 39, 41  <b>AG13:</b> 3, 6, 8, 9, 11, 13, 19, 21, 23, 29, 31, 33, 36, 39, 41</p>
10.4.YT.A.2. - Coordinate movements of arms, legs and neck (e.g. throw a ball, kick a ball).	<p><b>AG1:</b> 3, 9, 11, 13, 16, 19, 21, 23, 28, 29, 31, 36, 39, 41  <b>AG2:</b> 3, 9, 11, 13, 19, 21, 23, 26, 29, 31, 33, 39, 41  <b>AG3:</b> 3, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41  <b>AG4:</b> 3, 9, 11, 13, 16, 19, 21, 23, 29, 31, 33, 38, 39, 41  <b>AG5:</b> 3, 6, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41  <b>AG6:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 39, 41  <b>AG7:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41  <b>AG8:</b> 3, 9, 11, 13, 16, 17, 19, 21, 23, 29, 31, 33, 39, 41  <b>AG9:</b> 3, 9, 11, 13, 19, 21, 23, 29, 31, 33, 39, 41  <b>AG10:</b> 3, 9, 11, 13, 14, 19, 21, 23, 24, 29, 31, 33, 34, 39, 41  <b>AG11:</b> 3, 9, 11, 13, 18, 19, 21, 23, 29, 31, 33, 38, 39, 41  <b>AG12:</b> 3, 9, 11, 13, 17, 19, 21, 23, 28, 29, 31, 33, 39, 41  <b>AG13:</b> 3, 6, 8, 9, 11, 13, 19, 21, 23, 29, 31, 33, 36, 39, 41</p>
10.4.YT.A.3 – Climb or crawl in and out of things	<p><b>AG1:</b> 39  <b>AG2:</b> 39  <b>AG3:</b> 9  <b>AG6:</b> 19  <b>AG7:</b> 19, 39  <b>AG9:</b> 39  <b>AG10:</b> 39</p>
10.4.YT.A.4. – Attempt to jump	<p><b>AG1:</b> 3, 9, 13, 19, 23, 29, 33, 39  <b>AG2:</b> 3, 9, 13, 19, 23, 29, 33, 39  <b>AG3:</b> 3, 9, 13, 19, 23, 29, 33, 39  <b>AG4:</b> 3, 9, 13, 19, 23, 29, 33, 39  <b>AG5:</b> 3, 9, 13, 19, 23, 29, 33, 39  <b>AG6:</b> 3, 9, 13, 19, 23, 29, 33, 39</p>

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	<b>AG7:</b> 3, 9, 13, 19, 23, 29, 33, 39 <b>AG8:</b> 3, 9, 13, 19, 23, 29,33, 39
<b>Physical Activity: Gross Motor Coordination</b>	
<b>Big Idea: Children gain control over their bodies and body movements through active experiences and exploration. Essential Question: How do I control and coordinate my body during large motor activities and games?</b>	
<b>Balance and Strength: Exhibit balance and strength when moving from place to place.</b>	
10.4.YT.B.1. - Squats to pick up toys.	<b>AG1:</b> 3, 9, 11, 13, 16, 19, 21, 23, 28, 29, 31, 36, 39, 41 <b>AG2:</b> 3, 9, 11, 13, 19, 21, 23, 26, 29, 31, 33, 39, 41 <b>AG3:</b> 3, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41 <b>AG4:</b> 3, 9, 11, 13, 16, 19, 21, 23, 29, 31, 33, 38, 39, 41 <b>AG5:</b> 3, 6, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41 <b>AG6:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 39, 41 <b>AG7:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41 <b>AG8:</b> 3, 9, 11, 13, 16, 17, 19, 21, 23, 29, 31, 33, 39, 41 <b>AG9:</b> 3, 9, 11, 13, 19, 21, 23, 29, 31, 33, 39, 41 <b>AG10:</b> 3, 9, 11, 13, 14, 19, 21, 23, 24, 29, 31, 33, 34, 39, 41 <b>AG11:</b> 3, 9, 11, 13, 18, 19, 21, 23, 29, 31, 33, 38, 39, 41 <b>AG12:</b> 3, 9, 11, 13, 17, 19, 21, 23, 28, 29, 31, 33, 39, 41 <b>AG13:</b> 3, 6, 8, 9, 11, 13, 19, 21, 23, 29, 31, 33, 36, 39, 41
10.4.YT.B.2. - Stands on tip toes to reach for something.	<b>AG1:</b> 3, 9, 11, 13, 16, 19, 21, 23, 28, 29, 31, 36, 39, 41 <b>AG2:</b> 3, 9, 11, 13, 19, 21, 23, 26, 29, 31, 33, 39, 41 <b>AG3:</b> 3, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41 <b>AG4:</b> 3, 9, 11, 13, 16, 19, 21, 23, 29, 31, 33, 38, 39, 41 <b>AG5:</b> 3, 6, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41 <b>AG6:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 39, 41 <b>AG7:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41



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	<p><b>AG8:</b> 3, 9, 11, 13, 16, 17, 19, 21, 23, 29, 31, 33, 39, 41  <b>AG9:</b> 3, 9, 11, 13, 19, 21, 23, 29, 31, 33, 39, 41  <b>AG10:</b> 3, 9, 11, 13, 14, 19, 21, 23, 24, 29, 31, 33, 34, 39, 41  <b>AG11:</b> 3, 9, 11, 13, 18, 19, 21, 23, 29, 31, 33, 38, 39, 41  <b>AG12:</b> 3, 9, 11, 13, 17, 19, 21, 23, 28, 29, 31, 33, 39, 41  <b>AG13:</b> 3, 6, 8, 9, 11, 13, 19, 21, 23, 29, 31, 33, 36, 39, 41</p>
<p>10.4.YT.B.3. - Carry objects from one place to another.</p>	<p><b>AG1:</b> 3, 9, 11, 13, 16, 19, 21, 23, 28, 29, 31, 36, 39, 41  <b>AG2:</b> 3, 9, 11, 13, 19, 21, 23, 26, 29, 31, 33, 39, 41  <b>AG3:</b> 3, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41  <b>AG4:</b> 3, 9, 11, 13, 16, 19, 21, 23, 29, 31, 33, 38, 39, 41  <b>AG5:</b> 3, 6, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41  <b>AG6:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 39, 41  <b>AG7:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41  <b>AG8:</b> 3, 9, 11, 13, 16, 17, 19, 21, 23, 29, 31, 33, 39, 41  <b>AG9:</b> 3, 9, 11, 13, 19, 21, 23, 29, 31, 33, 39, 41  <b>AG10:</b> 3, 9, 11, 13, 14, 19, 21, 23, 24, 29, 31, 33, 34, 39, 41  <b>AG11:</b> 3, 9, 11, 13, 18, 19, 21, 23, 29, 31, 33, 38, 39, 41  <b>AG12:</b> 3, 9, 11, 13, 17, 19, 21, 23, 28, 29, 31, 33, 39, 41  <b>AG13:</b> 3, 6, 8, 9, 11, 13, 19, 21, 23, 29, 31, 33, 36, 39, 41</p>
<p>10.4.YT.B.4. - Gets in and out of chair.</p>	<p><b>AG1:</b> 3, 9, 11, 13, 16, 19, 21, 23, 28, 29, 31, 36, 39, 41  <b>AG2:</b> 3, 9, 11, 13, 19, 21, 23, 26, 29, 31, 33, 39, 41  <b>AG3:</b> 3, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41  <b>AG4:</b> 3, 9, 11, 13, 16, 19, 21, 23, 29, 31, 33, 38, 39, 41  <b>AG5:</b> 3, 6, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41  <b>AG6:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 39, 41  <b>AG7:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41  <b>AG8:</b> 3, 9, 11, 13, 16, 17, 19, 21, 23, 29, 31, 33, 39, 41  <b>AG9:</b> 3, 9, 11, 13, 19, 21, 23, 29, 31, 33, 39, 41</p>

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	<p><b>AG10:</b> 3, 9, 11, 13, 14, 19, 21, 23, 24, 29, 31, 33, 34, 39, 41  <b>AG11:</b> 3, 9, 11, 13, 18, 19, 21, 23, 29, 31, 33, 38, 39, 41  <b>AG12:</b> 3, 9, 11, 13, 17, 19, 21, 23, 28, 29, 31, 33, 39, 41  <b>AG13:</b> 3, 6, 8, 9, 11, 13, 19, 21, 23, 29, 31, 33, 36, 39, 41</p>
<p>10.4.YT.B.5. - Walk with one foot in front of the other.</p>	<p><b>AG1:</b> 3, 9, 11, 13, 16, 19, 21, 23, 28, 29, 31, 36, 39, 41  <b>AG2:</b> 3, 9, 11, 13, 19, 21, 23, 26, 29, 31, 33, 39, 41  <b>AG3:</b> 3, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41  <b>AG4:</b> 3, 9, 11, 13, 16, 19, 21, 23, 29, 31, 33, 38, 39, 41  <b>AG5:</b> 3, 6, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41  <b>AG6:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 39, 41  <b>AG7:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41  <b>AG8:</b> 3, 9, 11, 13, 16, 17, 19, 21, 23, 29, 31, 33, 39, 41  <b>AG9:</b> 3, 9, 11, 13, 19, 21, 23, 29, 31, 33, 39, 41  <b>AG10:</b> 3, 9, 11, 13, 14, 19, 21, 23, 24, 29, 31, 33, 34, 39, 41  <b>AG11:</b> 3, 9, 11, 13, 18, 19, 21, 23, 29, 31, 33, 38, 39, 41  <b>AG12:</b> 3, 9, 11, 13, 17, 19, 21, 23, 28, 29, 31, 33, 39, 41  <b>AG13:</b> 3, 6, 8, 9, 11, 13, 19, 21, 23, 29, 31, 33, 36, 39, 41</p>
<p>10.4.YT.B.6. - Use steps (non-alternating feet) with support.</p>	<p><b>AG1:</b> 3, 9, 11, 13, 16, 19, 21, 23, 28, 29, 31, 36, 39, 41  <b>AG2:</b> 3, 9, 11, 13, 19, 21, 23, 26, 29, 31, 33, 39, 41  <b>AG3:</b> 3, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41  <b>AG4:</b> 3, 9, 11, 13, 16, 19, 21, 23, 29, 31, 33, 38, 39, 41  <b>AG5:</b> 3, 6, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41  <b>AG6:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 39, 41  <b>AG7:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41  <b>AG8:</b> 3, 9, 11, 13, 16, 17, 19, 21, 23, 29, 31, 33, 39, 41  <b>AG9:</b> 3, 9, 11, 13, 19, 21, 23, 29, 31, 33, 39, 41  <b>AG10:</b> 3, 9, 11, 13, 14, 19, 21, 23, 24, 29, 31, 33, 34, 39, 41  <b>AG11:</b> 3, 9, 11, 13, 18, 19, 21, 23, 29, 31, 33, 38, 39, 41</p>

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	<b>AG12:</b> 3, 9, 11, 13, 17, 19, 21, 23, 28, 29, 31, 33, 39, 41 <b>AG13:</b> 3, 6, 8, 9, 11, 13, 19, 21, 23, 29, 31, 33, 36, 39, 41
10.4.YT.B.7 – Attempt to jump	<b>AG1:</b> 3, 9, 13, 19, 23, 29, 33, 39 <b>AG2:</b> 3, 9, 13, 19, 23, 29, 33, 39 <b>AG3:</b> 3, 9, 13, 19,23, 29, 33, 39 <b>AG4:</b> 3, 9, 13, 19, 23, 29, 33, 39 <b>AG5:</b> 3, 9, 13, 19, 23, 29, 33, 39 <b>AG6:</b> 3, 9, 13, 19, 23, 29, 33, 39 <b>AG7:</b> 3, 9, 13, 19, 23, 29, 33, 39 <b>AG8:</b> 3, 9, 13, 19, 23, 29,33, 39 <b>AG9:</b> 3, 9, 13, 19, 23, 29, 33, 39 <b>AG10:</b> 3, 9, 13, 19, 23, 29, 33, 39 <b>AG11:</b> 3, 9,13, 19, 23, 29, 33, 39 <b>AG12:</b> 3, 9, 13, 19, 23, 29, 33, 39 <b>AG13:</b> 3, 9, 13, 19, 23, 29, 33,39
<b>Standard 10.5: Concepts, Principles and Strategies of Movement: Fine Motor Development</b>	
<b>Big Idea: Fine motor practice helps children develop eye-hand coordination, strength, and controlled use of tools. Essential Questions: How do I use my hands and fingers to manipulate objects? How do I develop eye-hand coordination?</b>	
<b>Strength, Coordination and Muscle: Coordinate use of fingers, hands and wrists to accomplish actions.</b>	
10.5.YT.A.1. - Manipulate a variety of objects.	<b>AG1:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41 <b>AG2:</b> 3, 7, 8, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41 <b>AG3:</b> 3, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41 <b>AG4:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41 <b>AG5:</b> 3, 8, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 34, 37, 38, 39, 41 <b>AG6:</b> 3, 8, 9, 11, 13, 17, 18, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41 <b>AG7:</b> 3, 7, 8, 9, 11, 13, 17, 18, 19, 21, 23, 29, 31, 33, 39, 41

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	<p><b>AG8:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 37, 39, 41  <b>AG9:</b> 3, 7, 9, 11, 13, 18, 19, 21, 23, 27, 29, 31, 33, 37, 38, 39, 41  <b>AG10:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 26, 28, 29, 31, 33, 37, 38, 39, 41  <b>AG11:</b> 3, 7, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG12:</b> 3, 6, 7, 9, 11, 13, 19, 21, 23, 29, 31, 33, 37, 39, 41  <b>AG13:</b> 3, 7, 9, 11, 13, 16, 17, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41</p>
<p>10.5.YT.A.2. - Pick up more than one object in the same hand.</p>	<p><b>AG1:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41  <b>AG2:</b> 3, 7, 8, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41  <b>AG3:</b> 3, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG4:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG5:</b> 3, 8, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 34, 37, 38, 39, 41  <b>AG6:</b> 3, 8, 9, 11, 13, 17, 18, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41  <b>AG7:</b> 3, 7, 8, 9, 11, 13, 17, 18, 19, 21, 23, 29, 31, 33, 39, 41  <b>AG8:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 37, 39, 41  <b>AG9:</b> 3, 7, 9, 11, 13, 18, 19, 21, 23, 27, 29, 31, 33, 37, 38, 39, 41  <b>AG10:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 26, 28, 29, 31, 33, 37, 38, 39, 41  <b>AG11:</b> 3, 7, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG12:</b> 3, 6, 7, 9, 11, 13, 19, 21, 23, 29, 31, 33, 37, 39, 41  <b>AG13:</b> 3, 7, 9, 11, 13, 16, 17, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41</p>
<p>10.5.YT.A.3. - Transfer objects from one hand to another.</p>	<p><b>AG1:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41  <b>AG2:</b> 3, 7, 8, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41  <b>AG3:</b> 3, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG4:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG5:</b> 3, 8, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 34, 37, 38, 39, 41  <b>AG6:</b> 3, 8, 9, 11, 13, 17, 18, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41  <b>AG7:</b> 3, 7, 8, 9, 11, 13, 17, 18, 19, 21, 23, 29, 31, 33, 39, 41  <b>AG8:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 37, 39, 41  <b>AG9:</b> 3, 7, 9, 11, 13, 18, 19, 21, 23, 27, 29, 31, 33, 37, 38, 39, 41</p>

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	<p><b>AG10:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 26, 28, 29, 31, 33, 37, 38, 39, 41  <b>AG11:</b> 3, 7, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG12:</b> 3, 6, 7, 9, 11, 13, 19, 21, 23, 29, 31, 33, 37, 39, 41  <b>AG13:</b> 3, 7, 9, 11, 13, 16, 17, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41</p>
<p>10.5.YT.A.4. - Twist wrists to turn hands.</p>	<p><b>AG1:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41  <b>AG2:</b> 3, 7, 8, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41  <b>AG3:</b> 3, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG4:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG5:</b> 3, 8, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 34, 37, 38, 39, 41  <b>AG6:</b> 3, 8, 9, 11, 13, 17, 18, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41  <b>AG7:</b> 3, 7, 8, 9, 11, 13, 17, 18, 19, 21, 23, 29, 31, 33, 39, 41  <b>AG8:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 37, 39, 41  <b>AG9:</b> 3, 7, 9, 11, 13, 18, 19, 21, 23, 27, 29, 31, 33, 37, 38, 39, 41  <b>AG10:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 26, 28, 29, 31, 33, 37, 38, 39, 41  <b>AG11:</b> 3, 7, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG12:</b> 3, 6, 7, 9, 11, 13, 19, 21, 23, 29, 31, 33, 37, 39, 41  <b>AG13:</b> 3, 7, 9, 11, 13, 16, 17, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41</p>
<p>10.5.YT.A.5. - Imitate motions of basic finger plays.</p>	<p><b>AG1:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41  <b>AG2:</b> 3, 7, 8, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41  <b>AG3:</b> 3, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG4:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG5:</b> 3, 8, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 34, 37, 38, 39, 41  <b>AG6:</b> 3, 8, 9, 11, 13, 17, 18, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41  <b>AG7:</b> 3, 7, 8, 9, 11, 13, 17, 18, 19, 21, 23, 29, 31, 33, 39, 41  <b>AG8:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 37, 39, 41  <b>AG9:</b> 3, 7, 9, 11, 13, 18, 19, 21, 23, 27, 29, 31, 33, 37, 38, 39, 41  <b>AG10:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 26, 28, 29, 31, 33, 37, 38, 39, 41  <b>AG11:</b> 3, 7, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41</p>

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	<b>AG12:</b> 3, 6, 7, 9, 11, 13, 19, 21, 23, 29, 31, 33, 37, 39, 41 <b>AG13:</b> 3, 7, 9, 11, 13, 16, 17, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41
10.5.YT.A.6. - Hold object in one hand and manipulate it with another hand (e.g. tearing paper, brushing a dolls hair).	<b>AG1:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41 <b>AG2:</b> 3, 7, 8, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41 <b>AG3:</b> 3, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41 <b>AG4:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41 <b>AG5:</b> 3, 8, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 34, 37, 38, 39, 41 <b>AG6:</b> 3, 8, 9, 11, 13, 17, 18, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41 <b>AG7:</b> 3, 7, 8, 9, 11, 13, 17, 18, 19, 21, 23, 29, 31, 33, 39, 41 <b>AG8:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 37, 39, 41 <b>AG9:</b> 3, 7, 9, 11, 13, 18, 19, 21, 23, 27, 29, 31, 33, 37, 38, 39, 41 <b>AG10:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 26, 28, 29, 31, 33, 37, 38, 39, 41 <b>AG11:</b> 3, 7, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41 <b>AG12:</b> 3, 6, 7, 9, 11, 13, 19, 21, 23, 29, 31, 33, 37, 39, 41 <b>AG13:</b> 3, 7, 9, 11, 13, 16, 17, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41
<b>Concepts, Principles and Strategies of Movement: Fine Motor Development</b>	
<b>Big Idea: Fine motor practice helps children develop eye-hand coordination, strength, and controlled use of tools. Essential Questions: How do I use my hands and fingers to manipulate objects? How do I develop eye-hand coordination?</b>	
<b>Eye/Hand Coordination: Coordinate eye and hand movements to perform a task.</b>	
10.5.YT.B.1. - Pick up object and place in range of vision.	<b>AG1:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41 <b>AG2:</b> 3, 7, 8, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41 <b>AG3:</b> 3, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41 <b>AG4:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41 <b>AG5:</b> 3, 8, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 34, 37, 38, 39, 41 <b>AG6:</b> 3, 8, 9, 11, 13, 17, 18, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41

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	<p><b>AG7:</b> 3, 7, 8, 9, 11, 13, 17, 18, 19, 21, 23, 29, 31, 33, 39, 41  <b>AG8:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 37, 39, 41  <b>AG9:</b> 3, 7, 9, 11, 13, 18, 19, 21, 23, 27, 29, 31, 33, 37, 38, 39, 41  <b>AG10:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 26, 28, 29, 31, 33, 37, 38, 39, 41  <b>AG11:</b> 3, 7, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG12:</b> 3, 6, 7, 9, 11, 13, 19, 21, 23, 29, 31, 33, 37, 39, 41  <b>AG13:</b> 3, 7, 9, 11, 13, 16, 17, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41</p>
<p>10.5.YT.B.2. - Pick up and manipulate objects.</p>	<p><b>AG1:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41  <b>AG2:</b> 3, 7, 8, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41  <b>AG3:</b> 3, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG4:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG5:</b> 3, 8, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 34, 37, 38, 39, 41  <b>AG6:</b> 3, 8, 9, 11, 13, 17, 18, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41  <b>AG7:</b> 3, 7, 8, 9, 11, 13, 17, 18, 19, 21, 23, 29, 31, 33, 39, 41  <b>AG8:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 37, 39, 41  <b>AG9:</b> 3, 7, 9, 11, 13, 18, 19, 21, 23, 27, 29, 31, 33, 37, 38, 39, 41  <b>AG10:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 26, 28, 29, 31, 33, 37, 38, 39, 41  <b>AG11:</b> 3, 7, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG12:</b> 3, 6, 7, 9, 11, 13, 19, 21, 23, 29, 31, 33, 37, 39, 41  <b>AG13:</b> 3, 7, 9, 11, 13, 16, 17, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41</p>
<p>10.5.YT.B.3. - Attempt to turn pages of a book using thumb and fingertips.</p>	<p><b>AG1:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41  <b>AG2:</b> 3, 7, 8, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41  <b>AG3:</b> 3, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG4:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG5:</b> 3, 8, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 34, 37, 38, 39, 41  <b>AG6:</b> 3, 8, 9, 11, 13, 17, 18, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41  <b>AG7:</b> 3, 7, 8, 9, 11, 13, 17, 18, 19, 21, 23, 29, 31, 33, 39, 41  <b>AG8:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 37, 39, 41</p>

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	<p><b>AG9:</b> 3, 7, 9, 11, 13, 18, 19, 21, 23, 27, 29, 31, 33, 37, 38, 39, 41  <b>AG10:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 26, 28, 29, 31, 33, 37, 38, 39, 41  <b>AG11:</b> 3, 7, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG12:</b> 3, 6, 7, 9, 11, 13, 19, 21, 23, 29, 31, 33, 37, 39, 41  <b>AG13:</b> 3, 7, 9, 11, 13, 16, 17, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41</p>
<p>10.5.YT.B.4. - Stack toys and blocks.</p>	<p><b>AG1:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41  <b>AG2:</b> 3, 7, 8, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41  <b>AG3:</b> 3, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG4:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG5:</b> 3, 8, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 34, 37, 38, 39, 41  <b>AG6:</b> 3, 8, 9, 11, 13, 17, 18, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41  <b>AG7:</b> 3, 7, 8, 9, 11, 13, 17, 18, 19, 21, 23, 29, 31, 33, 39, 41  <b>AG8:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 37, 39, 41  <b>AG9:</b> 3, 7, 9, 11, 13, 18, 19, 21, 23, 27, 29, 31, 33, 37, 38, 39, 41  <b>AG10:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 26, 28, 29, 31, 33, 37, 38, 39, 41  <b>AG11:</b> 3, 7, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG12:</b> 3, 6, 7, 9, 11, 13, 19, 21, 23, 29, 31, 33, 37, 39, 41  <b>AG13:</b> 3, 7, 9, 11, 13, 16, 17, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41</p>
<p>10.5.YT.B.5. - Place objects in containers.</p>	<p><b>AG1:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41  <b>AG2:</b> 3, 7, 8, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41  <b>AG3:</b> 3, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG4:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG5:</b> 3, 8, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 34, 37, 38, 39, 41  <b>AG6:</b> 3, 8, 9, 11, 13, 17, 18, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41  <b>AG7:</b> 3, 7, 8, 9, 11, 13, 17, 18, 19, 21, 23, 29, 31, 33, 39, 41  <b>AG8:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 37, 39, 41  <b>AG9:</b> 3, 7, 9, 11, 13, 18, 19, 21, 23, 27, 29, 31, 33, 37, 38, 39, 41  <b>AG10:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 26, 28, 29, 31, 33, 37, 38, 39, 41</p>



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	<p><b>AG11:</b> 3, 7, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG12:</b> 3, 6, 7, 9, 11, 13, 19, 21, 23, 29, 31, 33, 37, 39, 41  <b>AG13:</b> 3, 7, 9, 11, 13, 16, 17, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41</p>
<p>10.5.YT.B.6. - Use nesting toys and place on inside another.</p>	<p><b>AG1:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41  <b>AG2:</b> 3, 7, 8, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41  <b>AG3:</b> 3, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG4:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG5:</b> 3, 8, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 34, 37, 38, 39, 41  <b>AG6:</b> 3, 8, 9, 11, 13, 17, 18, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41  <b>AG7:</b> 3, 7, 8, 9, 11, 13, 17, 18, 19, 21, 23, 29, 31, 33, 39, 41  <b>AG8:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 37, 39, 41  <b>AG9:</b> 3, 7, 9, 11, 13, 18, 19, 21, 23, 27, 29, 31, 33, 37, 38, 39, 41  <b>AG10:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 26, 28, 29, 31, 33, 37, 38, 39, 41  <b>AG11:</b> 3, 7, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG12:</b> 3, 6, 7, 9, 11, 13, 19, 21, 23, 29, 31, 33, 37, 39, 41  <b>AG13:</b> 3, 7, 9, 11, 13, 16, 17, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41</p>
<p>10.5.YT.B.7. - Point to objects.</p>	<p><b>AG1:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41  <b>AG2:</b> 3, 7, 8, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41  <b>AG3:</b> 3, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG4:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG5:</b> 3, 8, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 34, 37, 38, 39, 41  <b>AG6:</b> 3, 8, 9, 11, 13, 17, 18, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41  <b>AG7:</b> 3, 7, 8, 9, 11, 13, 17, 18, 19, 21, 23, 29, 31, 33, 39, 41  <b>AG8:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 37, 39, 41  <b>AG9:</b> 3, 7, 9, 11, 13, 18, 19, 21, 23, 27, 29, 31, 33, 37, 38, 39, 41  <b>AG10:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 26, 28, 29, 31, 33, 37, 38, 39, 41  <b>AG11:</b> 3, 7, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG12:</b> 3, 6, 7, 9, 11, 13, 19, 21, 23, 29, 31, 33, 37, 39, 41</p>

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	<b>AG13:</b> 3, 7, 9, 11, 13, 16, 17, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41
10.5.YT.B.8. - Manipulate pieces of age-appropriate puzzles.	<b>AG1:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41 <b>AG2:</b> 3, 7, 8, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41 <b>AG3:</b> 3, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41 <b>AG4:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41 <b>AG5:</b> 3, 8, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 34, 37, 38, 39, 41 <b>AG6:</b> 3, 8, 9, 11, 13, 17, 18, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41 <b>AG7:</b> 3, 7, 8, 9, 11, 13, 17, 18, 19, 21, 23, 29, 31, 33, 39, 41 <b>AG8:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 37, 39, 41 <b>AG9:</b> 3, 7, 9, 11, 13, 18, 19, 21, 23, 27, 29, 31, 33, 37, 38, 39, 41 <b>AG10:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 26, 28, 29, 31, 33, 37, 38, 39, 41 <b>AG11:</b> 3, 7, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41 <b>AG12:</b> 3, 6, 7, 9, 11, 13, 19, 21, 23, 29, 31, 33, 37, 39, 41 <b>AG13:</b> 3, 7, 9, 11, 13, 16, 17, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41
<b>Concepts, Principles and Strategies of Movement: Fine Motor Development</b>	
<b>Big Idea: Fine motor practice helps children develop eye-hand coordination, strength, and controlled use of tools. Essential Questions: How do I use my hands and fingers to manipulate objects? How do I develop eye-hand coordination?</b>	
<b>Use of Tools: Use basic tools.</b>	
10.5.YT.C.1. - Use spoon and fork for eating.	<b>AG1:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41 <b>AG2:</b> 3, 7, 8, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41 <b>AG3:</b> 3, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41 <b>AG4:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41 <b>AG5:</b> 3, 8, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 34, 37, 38, 39, 41 <b>AG6:</b> 3, 8, 9, 11, 13, 17, 18, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41 <b>AG7:</b> 3, 7, 8, 9, 11, 13, 17, 18, 19, 21, 23, 29, 31, 33, 39, 41

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	<p><b>AG8:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 37, 39, 41  <b>AG9:</b> 3, 7, 9, 11, 13, 18, 19, 21, 23, 27, 29, 31, 33, 37, 38, 39, 41  <b>AG10:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 26, 28, 29, 31, 33, 37, 38, 39, 41  <b>AG11:</b> 3, 7, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG12:</b> 3, 6, 7, 9, 11, 13, 19, 21, 23, 29, 31, 33, 37, 39, 41  <b>AG13:</b> 3, 7, 9, 11, 13, 16, 17, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41</p>
10.5.YT.C.2. - Use writing or drawing tools with limited coordination.	<p><b>AG1:</b> 3, 6, 11, 13, 16, 21, 23, 26, 27, 31, 36, 41  <b>AG2:</b> 3, 6, 7, 11, 13, 16, 18, 19, 20, 21, 23, 26, 31, 33, 36, 37, 39, 41  <b>AG3:</b> 3, 6, 7, 8, 11, 13, 16, 21, 23, 26, 31, 33, 35, 36, 38, 39, 41  <b>AG4:</b> 3, 6, 7, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41  <b>AG5:</b> 3, 6, 7, 11, 13, 16, 17, 21, 23, 26, 27, 31, 33, 36, 39, 41  <b>AG6:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 41  <b>AG7:</b> 3, 6, 11, 13, 16, 21, 23, 26, 31, 33, 36, 39, 41  <b>AG8:</b> 3, 6, 11, 13, 16, 17, 18, 21, 23, 26, 27, 29, 31, 33, 36, 38, 41  <b>AG9:</b> 3, 6, 7, 8, 9, 11, 13, 16, 17, 18, 21, 23, 26, 31, 33, 36, 41  <b>AG10:</b> 3, 6, 11, 13, 16, 18, 21, 23, 26, 27, 31, 33, 36, 37, 41  <b>AG11:</b> 3, 6, 11, 13, 16, 21, 23, 26, 27, 31, 33, 36, 41  <b>AG12:</b> 3, 6, 11, 13, 16, 18, 21, 23, 26, 31, 33, 36, 39, 41  <b>AG13:</b> 3, 6, 11, 13, 16, 21, 23, 26, 29, 31, 33, 36, 41</p>
10.5.YT.C.3. - Use cups to practice pouring.	<p><b>AG1:</b> 3, 9, 11, 13, 19, 21, 23, 27, 29, 31, 33, 39, 41  <b>AG2:</b> 3, 7, 8, 9, 11, 13, 19, 21, 23, 28, 29, 31, 33, 39, 41  <b>AG3:</b> 3, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG4:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41  <b>AG5:</b> 3, 8, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 34, 37, 38, 39, 41  <b>AG6:</b> 3, 8, 9, 11, 13, 17, 18, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41  <b>AG7:</b> 3, 7, 8, 9, 11, 13, 17, 18, 19, 21, 23, 29, 31, 33, 39, 41  <b>AG8:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31, 33, 37, 39, 41  <b>AG9:</b> 3, 7, 9, 11, 13, 18, 19, 21, 23, 27, 29, 31, 33, 37, 38, 39, 41</p>

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	<b>AG10:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 26, 28, 29, 31, 33, 37, 38, 39, 41 <b>AG11:</b> 3, 7, 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41 <b>AG12:</b> 3, 6, 7, 9, 11, 13, 19, 21, 23, 29, 31, 33, 37, 39, 41 <b>AG13:</b> 3, 7, 9, 11, 13, 16, 17, 19, 21, 23, 27, 28, 29, 31, 33, 37, 39, 41
<b>Social and Emotional Development</b>	
<b>Standard 16.1: Self-Awareness and Self-Regulation</b>	
<b>Big Idea: Understanding of self and ability to regulate behaviors and emotions are inextricably linked to learning and success.</b> <b>Essential Questions: How do I develop positive feelings about myself? How do I express and manage my emotions?</b>	
<b>Regulates Emotions and Behaviors: Demonstrate an emotional response in reaction to an experience.</b>	
16.1.YT.A.1. - Show joy, pleasure or excitement when new things are learned.	<b>AG1:</b> 3, 6, 10, 11, 13, 17, 21, 23, 27, 31, 33, 36, 37, 40, 41 <b>AG2:</b> 3, 7, 11, 13, 17, 18, 21, 23, 27, 31, 33, 36, 37, 41 <b>AG3:</b> 3, 5, 7, 11, 13, 17, 20, 21, 23, 25, 27, 31, 33, 35, 36, 37, 40, 41 <b>AG4:</b> 3, 7, 11, 13, 17, 20, 21, 23, 26, 31, 33, 37, 39, 41 <b>AG5:</b> 3, 7, 10, 11, 13, 17, 21, 23, 27, 30, 31, 33, 37, 41 <b>AG6:</b> 3, 4, 5, 6, 7, 10, 11, 13, 15, 17, 20, 21, 22, 23, 27, 29, 31, 33, 34, 37, 38, 41 <b>AG7:</b> 3, 5, 7, 9, 10, 11, 13, 16, 17, 20, 21, 23, 27, 30, 31, 33, 37, 41 <b>AG8:</b> 3, 7, 11, 13, 17, 20, 21, 23, 27, 31, 33, 35, 37, 41 <b>AG9:</b> 3, 7, 11, 13, 15, 16, 17, 20, 21, 23, 24, 25, 27, 31, 33, 37, 39, 41 <b>AG10:</b> 3, 7, 11, 13, 17, 20, 21, 23, 27, 31, 33, 37, 41 <b>AG11:</b> 3, 7, 11, 13, 14, 17, 20, 21, 23, 27, 31, 33, 37, 38, 41 <b>AG12:</b> 3, 6, 7, 11, 13, 17, 21, 23, 25, 27, 31, 33, 37, 40, 41 <b>AG13:</b> 3, 7, 9, 11, 13, 14, 15, 17, 20, 21, 23, 27, 31, 33, 37, 41

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16.1.YT.A.2. – Demonstrate a beginning sense of humor	<b>AG5:</b> 8
16.1.YT.A.3. - Use body to demonstrate emotions.	<b>AG1:</b> 3, 4, 5, 6, 11, 13, 14, 15, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 36, 40, 41 <b>AG2:</b> 3, 4, 5, 9, 11, 13, 14, 15, 21, 23, 24, 25, 26, 27, 29, 31, 33, 34, 35, 41 <b>AG3:</b> 3, 4, 5, 11, 13, 14, 15, 19, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 34, 35, 38, 39, 40, 41 <b>AG4:</b> 3, 4, 5, 6, 11, 14, 15, 21, 23, 24, 25, 29, 31, 33, 34, 35, 38, 41 <b>AG5:</b> 4, 5, 6, 8, 11, 14, 15, 18, 21, 24, 25, 27, 31, 33, 34, 35, 37, 41 <b>AG6:</b> 3, 4, 5, 9, 11, 14, 15, 18, 20, 21, 24, 25, 26, 31, 34, 35, 41 <b>AG7:</b> 3, 4, 5, 8, 11, 13, 14, 15, 19, 20, 21, 23, 24, 25, 26, 31, 33, 34, 35, 41 <b>AG8:</b> 3, 4, 5, 9, 11, 13, 14, 15, 16, 18, 20, 21, 23, 24, 25, 28, 30, 31, 34, 35, 39, 40, 41 <b>AG9:</b> 4, 5, 8, 11, 13, 14, 15, 17, 20, 21, 23, 24, 25, 28, 29, 31, 33, 34, 35, 38, 39, 41 <b>AG10:</b> 3, 4, 5, 8, 9, 10, 11, 14, 15, 17, 20, 21, 23, 24, 25, 29, 31, 34, 35, 36, 38, 39, 41 <b>AG11:</b> 3, 4, 5, 7, 11, 13, 14, 15, 18, 20, 21, 23, 24, 25, 30, 31, 33, 34, 35, 37, 38, 39, 40, 41 <b>AG12:</b> 3, 4, 5, 9, 10, 11, 13, 14, 15, 19, 20, 21, 23, 24, 25, 28, 31, 32, 33, 34, 35, 39, 40, 41 <b>AG13:</b> 3, 4, 5, 6, 7, 8, 11, 13, 14, 15, 18, 19, 20, 21, 23, 24, 25, 28, 29, 31, 33, 34, 35, 41
16.1.YT.A.4. - Imitate other’s emotional reactions.	<b>AG1:</b> 3, 4, 5, 6, 11, 14, 15, 21, 24, 25, 28, 31, 34, 35, 40, 41 <b>AG2:</b> 4, 5, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41 <b>AG3:</b> 4, 5, 11, 14, 15, 19, 21, 24, 25, 28, 30, 31, 34, 35, 40, 41 <b>AG4:</b> 4, 5, 6, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41 <b>AG5:</b> 4, 5, 8, 11, 14, 15, 18, 21, 24, 25, 27, 31, 34, 35, 37, 41 <b>AG6:</b> 4, 5, 11, 14, 15, 18, 20, 21, 24, 25, 31, 34, 35, 41 <b>AG7:</b> 4, 5, 8, 11, 14, 15, 20, 21, 24, 25, 31, 33, 34, 35, 41

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	<p><b>AG8:</b> 4, 5, 11, 14, 15, 18, 20, 21, 24, 25, 28, 30, 31, 34, 35, 40, 41  <b>AG9:</b> 4, 5, 8, 11, 14, 15, 20, 21, 24, 25, 28, 31, 34, 35, 38, 41  <b>AG10:</b> 4, 5, 10, 11, 14, 15, 20, 21, 24, 25, 31, 34, 35, 38, 41  <b>AG11:</b> 4, 5, 11, 14, 15, 18, 20, 21, 24, 25, 30, 31, 34, 35, 37, 40, 41  <b>AG12:</b> 4, 5, 10, 11, 14, 15, 20, 21, 24, 25, 31, 34, 35, 40, 41  <b>AG13:</b> 4, 5, 11, 14, 15, 18, 20, 21, 24, 25, 28, 31, 34, 35, 41</p>
16.1.YT.A.5 – Manage emotions with adult support	<p><b>AG1:</b> 5, 15, 25, 28, 31, 35, 40  <b>AG2:</b> 5, 15, 25, 35  <b>AG3:</b> 5, 15, 25, 30, 35  <b>AG4:</b> 5,15,25, 35, 60  <b>AG5:</b> 5, 15, 18, 25, 35, 37  <b>AG6:</b> 5, 15, 18, 20, 25, 35  <b>AG7:</b> 5, 15, 20, 25,33, 35  <b>AG8:</b> 5, 15, 18, 20, 25, 28, 30, 35, 40  <b>AG9:</b> 5, 8, 15, 25, 28, 35  <b>AG10:</b> 5, 15,25, 35  <b>AG11:</b> 5, 15, 18, 25, 30, 31, 35, 40  <b>AG12:</b> 5, 10, 15, 25, 35  <b>AG13:</b> 5, 15, 25, 35</p>
16.1.YT.A.6. – Display intense emotions (e.g. temper tantrums, stranger anxiety)	<p><b>AG1:</b> 13, 29  <b>AG2:</b> 10, 27, 36, 38, 39, 43  <b>AG3:</b> 6, 26, 36  <b>AG5:</b> 4, 14, 16, 18, 24, 26,28, 38, 40  <b>AG6:</b> 5, 15, 16, 25, 35  <b>AG7:</b> 7, 10, 13, 27, 30, 36  <b>AG8:</b> 10, 16, 17, 18, 25  <b>AG9:</b> 20, 36  <b>AG10:</b> 7, 16, 36  <b>AG11:</b> 16, 23, 36</p>

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	<b>AG12:</b> 36 <b>AG13:</b> 5, 7, 16, 36
<b>Self-Awareness and Self-Regulation</b>	
<b>Big Idea: Understanding of self and ability to regulate behaviors and emotions are inextricably linked to learning and success.</b> <b>Essential Questions: How do I develop positive feelings about myself? How do I express and manage my emotions?</b>	
<b>Influences of Personal Traits: Demonstrate preference for specific objects or activities.</b>	
16.1.YT.B.1. - Make simple choices.	<b>AG1:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG2:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG3:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG4:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG5:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG6:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG7:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG9:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG10:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG11:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG12:</b> 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG13:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41
16.1.YT.B.2. - Ask for activity to be repeated.	<b>AG1:</b> 5, 11, 13, 21, 28, 29, 31, 40, 41 <b>AG2:</b> 5, 10, 11, 27, 31, 36, 38, 39, 41 <b>AG3:</b> 5, 6, 11, 26, 30, 31, 36, 41 <b>AG4:</b> 5, 8, 11, 25, 31 <b>AG5:</b> 4, 5, 7, 11, 14, 16, 18, 20, 21, 24, 26, 27, 28, 31, 38, 40, 41 <b>AG6:</b> 5, 11, 15, 16, 20, 21, 25, 26, 31, 35, 41 <b>AG7:</b> 5, 7, 8, 10, 11, 13, 21, 27, 30, 31, 36, 40, 41

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	<p><b>AG8:</b> 5, 10, 11, 15, 16, 17, 18, 21, 25, 31  <b>AG9:</b> 5, 11, 20, 21, 28, 30, 31, 36, 40, 41  <b>AG10:</b> 5, 7, 11, 16, 21, 28, 31, 36, 41  <b>AG11:</b> 5, 11, 16, 21, 23, 25, 28, 31, 35, 36, 40, 41  <b>AG12:</b> 3, 5, 11, 13, 20, 21, 23, 31, 33, 36, 41  <b>AG13:</b> 5, 7, 11, 15, 16, 21, 36, 41</p>
<p>16.1.YT.B.3. - Engage in the same activity over and over.</p>	<p><b>AG1:</b> 3, 4, 5, 7, 8, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 37, 38, 41  <b>AG2:</b> 3, 5, 7, 8, 11, 13, 17, 18, 20, 21, 23, 27, 28, 31, 33, 37, 41  <b>AG3:</b> 3, 4, 5, 7, 11, 13, 17, 18, 19, 21, 23, 24, 25, 27, 31, 33, 37, 41  <b>AG4:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 29, 31, 33, 37, 38, 41  <b>AG5:</b> 3, 4, 5, 7, 8, 11, 13, 15, 17, 19, 21, 23, 27, 29, 31, 33, 37, 41  <b>AG6:</b> 3, 7, 8, 11, 13, 15, 17, 21, 23, 27, 29, 31, 33, 34, 35, 37, 38, 39, 41  <b>AG7:</b> 3, 7, 8, 11, 13, 17, 18, 21, 23, 27, 31, 33, 37, 41  <b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 27, 29, 31, 33, 37, 40, 41  <b>AG9:</b> 3, 6, 7, 8, 10, 11, 13, 15, 17, 19, 21, 23, 27, 31, 33, 34, 35, 37, 38, 41  <b>AG10:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 21, 23, 27, 28, 31, 33, 37, 38, 39, 41  <b>AG11:</b> 3, 4, 5, 7, 8, 11, 13, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 38, 41  <b>AG12:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 27, 30, 31, 33, 34, 35, 37, 41  <b>AG13:</b> 3, 8, 11, 13, 17, 21, 23, 24, 25, 31, 33, 38, 39, 40, 41</p>
<p>16.1.YT.B.4. - Demonstrate resistance when asked to end an activity they are engaged in.</p>	<p><b>AG1:</b> 5, 6, 8, 11, 15, 21, 25, 31, 35, 41  <b>AG2:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG3:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG4:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG5:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG6:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG7:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG8:</b> 5, 11, 15, 21, 25, 31, 35, 41</p>



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	<b>AG9:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG10:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG11:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG12:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG13:</b> 5, 11, 15, 21, 25, 31, 35, 41
<b>Self-Awareness and Self-Regulation</b>	
<b>Big Idea: Understanding of self and ability to regulate behaviors and emotions are inextricably linked to learning and success.          Essential Questions: How do I develop positive feelings about myself? How do I express and manage my emotions?</b>	
<b>Resiliency: Repeat familiar activity to gain comfort and confidence.</b>	
16.1.YT.C.1. - Show pleasure at own actions.	<b>AG1:</b> 3, 6, 10, 11, 13, 17, 21, 23, 27, 31, 33, 36, 37, 40, 41 <b>AG2:</b> 3, 7, 11, 13, 17, 18, 21, 23, 27, 31, 33, 36, 37, 41 <b>AG3:</b> 3, 5, 7, 11, 13, 17, 20, 21, 23, 25, 27, 31, 33, 35, 36, 37, 40, 41 <b>AG4:</b> 3, 7, 11, 13, 17, 20, 21, 23, 26, 31, 33, 37, 39, 41 <b>AG5:</b> 3, 7, 10, 11, 13, 17, 21, 23, 27, 30, 31, 33, 37, 41 <b>AG6:</b> 3, 4, 5, 6, 7, 10, 11, 13, 15, 17, 20, 21, 22, 23, 27, 29, 31, 33, 34, 37, 38, 41 <b>AG7:</b> 3, 5, 7, 9, 10, 11, 13, 16, 17, 20, 21, 23, 27, 30, 31, 33, 37, 41 <b>AG8:</b> 3, 7, 11, 13, 17, 20, 21, 23, 27, 31, 33, 35, 37, 41 <b>AG9:</b> 3, 7, 11, 13, 15, 16, 17, 20, 21, 23, 24, 25, 27, 31, 33, 37, 39, 41 <b>AG10:</b> 3, 7, 11, 13, 17, 20, 21, 23, 27, 31, 33, 37, 41 <b>AG11:</b> 3, 7, 11, 13, 14, 17, 20, 21, 23, 27, 31, 33, 37, 38, 41 <b>AG12:</b> 3, 6, 7, 11, 13, 17, 21, 23, 25, 27, 31, 33, 37, 40, 41 <b>AG13:</b> 3, 7, 9, 11, 13, 14, 15, 17, 20, 21, 23, 27, 31, 33, 37, 41
16.1.YT.C.2. - Explore environment with interest.	<b>AG1:</b> 3, 6, 7, 9, 10, 11, 13, 16, 17, 19, 20, 21, 23, 26, 27, 29, 30, 31, 33, 36, 37, 39, 40, 41

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	<p><b>AG2:</b> 3, 6, 7, 9, 10, 11, 13, 16, 17, 19, 20, 21, 23, 26, 27, 29, 30, 31, 33, 36, 37, 39, 40, 41</p> <p><b>AG3:</b> 3, 6, 7, 8, 9, 10, 11, 13, 16, 17, 19, 20, 21, 23, 26, 27, 29, 30, 31, 33, 36, 37, 39, 40, 41</p> <p><b>AG4:</b> 3, 6, 7, 9, 10, 11, 13, 16, 17, 18, 19, 20, 21, 23, 26, 27, 29, 30, 31, 33, 36, 37, 39, 40, 41</p> <p><b>AG5:</b> 3, 6, 7, 8, 9, 10, 11, 13, 16, 17, 19, 20, 21, 23, 26, 27, 29, 30, 31, 33, 36, 37, 39, 40, 41</p> <p><b>AG6:</b> 3, 6, 7, 9, 10, 11, 13, 16, 17, 18, 19, 20, 21, 23, 26, 27, 29, 30, 31, 33, 36, 37, 39, 40, 41</p> <p><b>AG7:</b> 3, 6, 7, 9, 10, 11, 13, 16, 17, 19, 20, 21, 23, 26, 27, 29, 30, 31, 33, 36, 37, 39, 40, 41</p> <p><b>AG8:</b> 3, 6, 7, 9, 10, 11, 13, 16, 17, 18, 19, 20, 21, 23, 26, 27, 29, 30, 31, 33, 36, 37, 39, 40, 41</p> <p><b>AG9:</b> 3, 6, 7, 9, 10, 11, 13, 16, 17, 18, 19, 20, 21, 23, 26, 27, 29, 30, 31, 33, 36, 37, 39, 40, 41</p> <p><b>AG10:</b> 3, 6, 7, 9, 10, 11, 13, 16, 17, 19, 20, 21, 23, 26, 27, 29, 30, 31, 33, 36, 37, 38, 39, 40, 41</p> <p><b>AG11:</b> 3, 6, 7, 9, 10, 11, 13, 16, 17, 18, 19, 20, 21, 23, 26, 27, 28, 29, 30, 31, 33, 36, 37, 39, 40, 41</p> <p><b>AG12:</b> 3, 6, 7, 9, 10, 11, 13, 16, 17, 18, 19, 20, 21, 23, 26, 27, 28, 29, 30, 31, 33, 36, 37, 39, 40, 41</p> <p><b>AG13:</b> 3, 6, 7, 9, 10, 11, 13, 16, 17, 19, 20, 21, 23, 26, 27, 28, 29, 30, 31, 33, 36, 37, 38, 39, 40, 41</p>
<p>16.1.YT.C.3. - Indicate “more” to try something over and over.</p>	<p><b>AG1:</b> 3, 4, 5, 7, 8, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 37, 38, 41</p> <p><b>AG2:</b> 3, 5, 7, 8, 11, 13, 17, 18, 20, 21, 23, 27, 28, 31, 33, 37, 41</p> <p><b>AG3:</b> 3, 4, 5, 7, 11, 13, 17, 18, 19, 21, 23, 24, 25, 27, 31, 33, 37, 41</p> <p><b>AG4:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 29, 31, 33, 37, 38, 41</p> <p><b>AG5:</b> 3, 4, 5, 7, 8, 11, 13, 15, 17, 19, 21, 23, 27, 29, 31, 33, 37, 41</p>

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	<p><b>AG6:</b> 3, 7, 8, 11, 13, 15, 17, 21, 23, 27, 29, 31, 33, 34, 35, 37, 38, 39, 41  <b>AG7:</b> 3, 7, 8, 11, 13, 17, 18, 21, 23, 27, 31, 33, 37, 41  <b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 27, 29, 31, 33, 37, 40, 41  <b>AG9:</b> 3, 6, 7, 8, 10, 11, 13, 15, 17, 19, 21, 23, 27, 31, 33, 34, 35, 37, 38, 41  <b>AG10:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 21, 23, 27, 28, 31, 33, 37, 38, 39, 41  <b>AG11:</b> 3, 4, 5, 7, 8, 11, 13, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 38, 41  <b>AG12:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 27, 30, 31, 33, 34, 35, 37, 41  <b>AG13:</b> 3, 8, 11, 13, 17, 21, 23, 24, 25, 31, 33, 38, 39, 40, 41</p>
<p>16.1.YT.C.4. - Repeat challenging tasks or activities many times to achieve mastery.</p>	<p><b>AG1:</b> 3, 4, 5, 7, 8, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 37, 38, 41  <b>AG2:</b> 3, 5, 7, 8, 11, 13, 17, 18, 20, 21, 23, 27, 28, 31, 33, 37, 41  <b>AG3:</b> 3, 4, 5, 7, 11, 13, 17, 18, 19, 21, 23, 24, 25, 27, 31, 33, 37, 41  <b>AG4:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 29, 31, 33, 37, 38, 41  <b>AG5:</b> 3, 4, 5, 7, 8, 11, 13, 15, 17, 19, 21, 23, 27, 29, 31, 33, 37, 41  <b>AG6:</b> 3, 7, 8, 11, 13, 15, 17, 21, 23, 27, 29, 31, 33, 34, 35, 37, 38, 39, 41  <b>AG7:</b> 3, 7, 8, 11, 13, 17, 18, 21, 23, 27, 31, 33, 37, 41  <b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 27, 29, 31, 33, 37, 40, 41  <b>AG9:</b> 3, 6, 7, 8, 10, 11, 13, 15, 17, 19, 21, 23, 27, 31, 33, 34, 35, 37, 38, 41  <b>AG10:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 21, 23, 27, 28, 31, 33, 37, 38, 39, 41  <b>AG11:</b> 3, 4, 5, 7, 8, 11, 13, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 38, 41  <b>AG12:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 27, 30, 31, 33, 34, 35, 37, 41  <b>AG13:</b> 3, 8, 11, 13, 17, 21, 23, 24, 25, 31, 33, 38, 39, 40, 41</p>
<p>16.1.YT.C.5. - Repeat familiar activity to gain comfort and confidence.</p>	<p><b>AG1:</b> 3, 4, 5, 7, 8, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 37, 38, 41  <b>AG2:</b> 3, 5, 7, 8, 11, 13, 17, 18, 20, 21, 23, 27, 28, 31, 33, 37, 41  <b>AG3:</b> 3, 4, 5, 7, 11, 13, 17, 18, 19, 21, 23, 24, 25, 27, 31, 33, 37, 41  <b>AG4:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 29, 31, 33, 37, 38, 41  <b>AG5:</b> 3, 4, 5, 7, 8, 11, 13, 15, 17, 19, 21, 23, 27, 29, 31, 33, 37, 41</p>

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	<b>AG6:</b> 3, 7, 8, 11, 13, 15, 17, 21, 23, 27, 29, 31, 33, 34, 35, 37, 38, 39, 41 <b>AG7:</b> 3, 7, 8, 11, 13, 17, 18, 21, 23, 27, 31, 33, 37, 41 <b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 27, 29, 31, 33, 37, 40, 41 <b>AG9:</b> 3, 6, 7, 8, 10, 11, 13, 15, 17, 19, 21, 23, 27, 31, 33, 34, 35, 37, 38, 41 <b>AG10:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 21, 23, 27, 28, 31, 33, 37, 38, 39, 41 <b>AG11:</b> 3, 4, 5, 7, 8, 11, 13, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 38, 41 <b>AG12:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 27, 30, 31, 33, 34, 35, 37, 41 <b>AG13:</b> 3, 8, 11, 13, 17, 21, 23, 24, 25, 31, 33, 38, 39, 40, 41
<b>Self-Awareness and Self-Regulation</b>	
<b>Big Idea: Understanding of self and ability to regulate behaviors and emotions are inextricably linked to learning and success.          Essential Questions: How do I develop positive feelings about myself? How do I express and manage my emotions?</b>	
<b>Identity Development: Convey ownership of objects and people.</b>	
16.1.YT.E.1. - Say “mine”.	<b>AG1:</b> 5, 6, 8, 11, 15, 21, 25, 31, 35, 41 <b>AG2:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG3:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG4:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG5:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG6:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG7:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG8:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG9:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG10:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG11:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG12:</b> 5, 11, 15, 21, 25, 31, 35, 41

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	<b>AG13:</b> 5, 11, 15, 21, 25, 31, 35, 41
16.1.YT.E.2. - Take object from peer and adult.	<b>AG1:</b> 5, 6, 8, 11, 15, 21, 25, 31, 35, 41 <b>AG2:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG3:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG4:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG5:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG6:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG7:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG8:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG9:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG10:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG11:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG12:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG13:</b> 5, 11, 15, 21, 25, 31, 35, 41
16.1.YT.E.3. - Collect objects.	<b>AG1:</b> 5, 6, 8, 11, 15, 21, 25, 31, 35, 41 <b>AG2:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG3:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG4:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG5:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG6:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG7:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG8:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG9:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG10:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG11:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG12:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG13:</b> 5, 11, 15, 21, 25, 31, 35, 41

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<p>16.1.YT.E.4. - Display possessiveness or jealousy towards others.</p>	<p><b>AG1:</b> 5, 6, 8, 11, 15, 21, 25, 31, 35, 41  <b>AG2:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG3:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG4:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG5:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG6:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG7:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG8:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG9:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG10:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG11:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG12:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG13:</b> 5, 11, 15, 21, 25, 31, 35, 41</p>
<p>16.1.YT.E.5. - Demonstrate resistance when asked to end an activity they are engaged in.</p>	<p><b>AG1:</b> 5, 6, 8, 11, 15, 21, 25, 31, 35, 41  <b>AG2:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG3:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG4:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG5:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG6:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG7:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG8:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG9:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG10:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG11:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG12:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG13:</b> 5, 11, 15, 21, 25, 31, 35, 41</p>
<p align="center"><b>Standard 16.2: Establishing and Maintaining Relationships</b></p>	

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<p align="center"><b>Big Idea: Early adult-child relationships, based on attachment and trust, set the stage for life-long expectations that impact children’s ability to learn, respect adult authority, and express themselves. Positive peer interactions create collaborative learning opportunities. Relationships with others provide a means of support. Essential Question: How do my relationships with adults and peers help me feel secure, supported, and successful?</b></p>	
<p align="center"><b>Relationships: Trust and Attachment: Use trusted adult as a secure base from which to explore the environment.</b></p>	
<p>16.2.YT.A.1. - Watch adults for their response to actions.</p>	<p><b>AG1:</b> 5, 7, 8, 11, 14, 15, 17, 18, 21, 24, 25, 28, 31, 33, 34, 35, 41  <b>AG2:</b> 5, 11, 15, 21, 25, 27, 31, 35, 41  <b>AG3:</b> 5, 11, 12, 13, 14, 15, 16, 17, 18, 19, 21, 24, 25, 28, 29, 31, 33, 34, 35, 36, 38, 39, 40, 41  <b>AG4:</b> 5, 8, 11, 15, 21, 25, 29, 31, 35, 40, 41  <b>AG5:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG6:</b> 5, 11, 15, 21, 25, 31, 35, 41  <b>AG7:</b> 5, 11, 15, 21, 25, 28, 31, 35, 41  <b>AG8:</b> 5, 10, 11, 15, 21, 25, 31, 35, 41  <b>AG9:</b> 5, 11, 15, 18, 21, 25, 26, 28, 31, 35, 41  <b>AG10:</b> 3, 5, 10, 11, 15, 18, 20, 21, 25, 30, 31, 35, 41  <b>AG11:</b> 5, 11, 15, 21, 25, 30, 31, 35, 41  <b>AG12:</b> 5, 8, 11, 15, 18, 21, 25, 28, 31, 35, 38, 41  <b>AG13:</b> 5, 8, 10, 11, 15, 18, 21, 25, 28, 31, 35, 38, 41</p>
<p>16.2.YT.A.2. - Use gestures and simple words to express need to trusted adults for comfort.</p>	<p><b>AG1:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 28, 30, 31, 33, 34, 35, 36, 37, 40, 41  <b>AG2:</b> 3, 4, 5, 6, 7, 9, 10, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 29, 31, 33, 34, 35, 37, 40, 41  <b>AG3:</b> 3, 4, 5, 6, 7, 8, 10, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 29, 30, 31, 33, 34, 35, 37, 38, 39, 41  <b>AG4:</b> 3, 4, 5, 6, 7, 8, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 29, 31, 33, 34, 35, 37, 38, 41</p>

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	<p><b>AG5:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 18, 20, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41</p> <p><b>AG6:</b> 3, 4, 5, 6, 7, 8, 9, 11, 13, 14, 15, 17, 20, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41</p> <p><b>AG7:</b> 3, 4, 5, 6, 7, 8, 10, 11, 13, 14, 15, 17, 18, 19, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 40, 41</p> <p><b>AG8:</b> 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 39, 41</p> <p><b>AG9:</b> 3, 4, 5, 6, 7, 8, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 34, 35, 37, 39, 40, 41</p> <p><b>AG10:</b> 3, 4, 5, 6, 7, 8, 9, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 28, 29, 31, 33, 34, 35, 36, 37, 39, 41</p> <p><b>AG11:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 28, 31, 33, 34, 35, 37, 38, 39, 40, 41</p> <p><b>AG12:</b> 3, 4, 5, 6, 7, 9, 11, 13, 14, 15, 17, 19, 20, 21, 23, 24, 25, 26, 27, 28, 31, 32, 33, 34, 35, 37, 38, 39, 41</p> <p><b>AG13:</b> 3, 4, 5, 6, 7, 8, 11, 13, 14, 15, 17, 19, 21, 23, 24, 25, 26, 27, 29, 31, 33, 34, 35, 37, 41</p>
<p>16.2.YT.A.3. - Respond and attend to adult's interactions.</p>	<p><b>AG1:</b> 4, 5, 14, 15, 24, 25, 34, 35</p> <p><b>AG2:</b> 4, 5, 14, 15, 24, 25, 34, 35</p> <p><b>AG3:</b> 4, 5, 14, 15, 24, 25, 34, 35</p> <p><b>AG4:</b> 4, 5, 14, 15, 24, 25, 34, 35</p> <p><b>AG5:</b> 4, 5, 14, 15, 24, 25, 34, 35</p> <p><b>AG6:</b> 4, 5, 14, 15, 24, 25, 34, 35</p> <p><b>AG7:</b> 4, 5, 14, 15, 24, 25, 34, 35</p> <p><b>AG8:</b> 4, 5, 14, 15, 24, 25, 34, 35</p> <p><b>AG9:</b> 4, 5, 14, 15, 24, 25, 34, 35</p> <p><b>AG10:</b> 4, 5, 14, 15, 24, 25, 34, 35</p> <p><b>AG11:</b> 4, 5, 14, 15, 24, 25, 34, 35</p>



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	<p><b>AG12:</b> 4, 5, 14, 15, 24, 25, 34, 35  <b>AG13:</b> 4, 5, 14, 15, 24, 25, 34, 35</p>
<p>16.2.YT.A.4. - Seek to be near familiar adults.</p>	<p><b>AG1:</b> 4, 5, 11, 14, 15, 21, 23, 30, 31, 34, 35, 41  <b>AG2:</b> 4, 5, 10, 11, 14, 21, 23, 24, 25, 31, 34, 40, 41  <b>AG3:</b> 4, 5, 8, 10, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35, 41  <b>AG4:</b> 4, 5, 8, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35, 41  <b>AG5:</b> 4, 5, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35, 41  <b>AG6:</b> 4, 5, 8, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35, 41  <b>AG7:</b> 4, 5, 8, 11, 14, 15, 18, 21, 23, 24, 25, 31, 34, 35, 41  <b>AG8:</b> 4, 5, 8, 11, 14, 21, 23, 24, 25, 31, 34, 35, 41  <b>AG9:</b> 4, 5, 8, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35, 41  <b>AG10:</b> 4, 5, 11, 14, 15, 21, 23, 31, 34, 35, 41  <b>AG11:</b> 4, 5, 11, 14, 15, 21, 23, 24, 31, 34, 35, 41  <b>AG12:</b> 4, 5, 11, 14, 15, 21, 23, 24, 31, 34, 35, 38, 41  <b>AG13:</b> 4, 5, 11, 14, 15, 21, 23, 24, 31, 34, 35, 41</p>
<p>16.2.YT.A.5. - Display apprehension when an unfamiliar adult comes near.</p>	<p><b>AG1:</b> 5, 11, 13, 21, 28, 29, 31, 40, 41  <b>AG2:</b> 5, 10, 11, 27, 31, 36, 38, 39, 41  <b>AG3:</b> 5, 6, 11, 26, 30, 31, 36, 41  <b>AG4:</b> 5, 8, 11, 25, 31  <b>AG5:</b> 4, 5, 7, 11, 14, 16, 18, 20, 21, 24, 26, 27, 28, 31, 38, 40, 41  <b>AG6:</b> 5, 11, 15, 16, 20, 21, 25, 26, 31, 35, 41  <b>AG7:</b> 5, 7, 8, 10, 11, 13, 21, 27, 30, 31, 36, 40, 41  <b>AG8:</b> 5, 10, 11, 15, 16, 17, 18, 21, 25, 31  <b>AG9:</b> 5, 11, 20, 21, 28, 30, 31, 36, 40, 41  <b>AG10:</b> 5, 7, 11, 16, 21, 28, 31, 36, 41  <b>AG11:</b> 5, 11, 16, 21, 23, 25, 28, 31, 35, 36, 40, 41  <b>AG12:</b> 3, 5, 11, 13, 20, 21, 23, 31, 33, 36, 41  <b>AG13:</b> 5, 7, 11, 15, 16, 21, 36, 41</p>

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16.2.YT.A.6. - Seek attention from trusted adults.	<b>AG1:</b> 4, 5, 11, 14, 15, 21, 23, 30, 31, 34, 35, 41 <b>AG2:</b> 4, 5, 10, 11, 14, 21, 23, 24, 25, 31, 34, 40, 41 <b>AG3:</b> 4, 5, 8, 10, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35, 41 <b>AG4:</b> 4, 5, 8, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35, 41 <b>AG5:</b> 4, 5, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35, 41 <b>AG6:</b> 4, 5, 8, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35, 41 <b>AG7:</b> 4, 5, 8, 11, 14, 15, 18, 21, 23, 24, 25, 31, 34, 35, 41 <b>AG8:</b> 4, 5, 8, 11, 14, 21, 23, 24, 25, 31, 34, 35, 41 <b>AG9:</b> 4, 5, 8, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35, 41 <b>AG10:</b> 4, 5, 11, 14, 15, 21, 23, 31, 34, 35, 41 <b>AG11:</b> 4, 5, 11, 14, 15, 21, 23, 24, 31, 34, 35, 41 <b>AG12:</b> 4, 5, 11, 14, 15, 21, 23, 24, 31, 34, 35, 38, 41 <b>AG13:</b> 4, 5, 11, 14, 15, 21, 23, 24, 31, 34, 35, 41
<b>Establishing and Maintaining Relationships</b>	
<b>Big Idea: Early adult-child relationships, based on attachment and trust, set the stage for life-long expectations that impact children’s ability to learn, respect adult authority, and express themselves. Positive peer interactions create collaborative learning opportunities. Relationships with others provide a means of support. Essential Question: How do my relationships with adults and peers help me feel secure, supported, and successful?</b>	
<b>Diversity: Recognize similarities and differences between self and others.</b>	
16.2.YT.B.1. - Engage in activities that reflect home culture (e.g. dramatic play – cooking food served in the home).	<b>AG1:</b> 3, 5, 8, 11, 13, 15, 21, 23, 27, 31, 33, 36, 39, 41 <b>AG2:</b> 3, 9, 11, 13, 21, 23, 26, 27, 29, 30, 31, 33, 34, 37, 41 <b>AG3:</b> 3, 11, 13, 15, 21, 23, 25, 26, 27, 29, 31, 33, 35, 38, 39, 41 <b>AG4:</b> 3, 5, 11, 13, 21, 23, 25, 26, 27, 29, 31, 33, 35, 36, 38, 41 <b>AG5:</b> 3, 4, 6, 11, 13, 15, 18, 21, 23, 25, 31, 33, 35, 41 <b>AG6:</b> 3, 5, 9, 11, 13, 15, 21, 23, 26, 31, 33, 41 <b>AG7:</b> 3, 6, 11, 13, 15, 16, 19, 21, 23, 26, 31, 33, 36, 40, 41

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	<p><b>AG8:</b> 3, 9, 11, 13, 16, 21, 23, 31, 33, 39, 41  <b>AG9:</b> 3, 5, 11, 13, 15, 17, 21, 23, 29, 31, 33, 35, 39, 41  <b>AG10:</b> 3, 5, 8, 9, 11, 13, 17, 21, 23, 29, 31, 33, 36, 39, 41  <b>AG11:</b> 3, 5, 7, 11, 13, 15, 21, 23, 25, 31, 33, 35, 38, 39, 40, 41  <b>AG12:</b> 3, 5, 9, 10, 11, 13, 19, 21, 23, 28, 31, 32, 33, 39, 41  <b>AG13:</b> 3, 6, 7, 8, 11, 13, 19, 21, 23, 29, 31, 33, 41</p>
16.2.YT.B.2. - Engage in activities that promote labeling of personal characteristics (e.g. likes, dislikes, physical characteristics, family make-up).	<p><b>AG1:</b> 5, 6, 8, 11, 13, 15, 21, 25, 28, 29, 31, 35, 40, 41  <b>AG2:</b> 5, 10, 11, 15, 21, 25, 27, 31, 35, 36, 38, 39, 41  <b>AG3:</b> 5, 6, 11, 15, 21, 25, 26, 30, 31, 35, 36, 41  <b>AG4:</b> 5, 8, 11, 15, 21, 25, 31, 35, 41  <b>AG5:</b> 4, 5, 7, 11, 14, 15, 16, 18, 20, 21, 24, 25, 26, 27, 28, 31, 35, 38, 40, 41  <b>AG6:</b> 5, 11, 15, 16, 20, 21, 25, 26, 31, 35, 41  <b>AG7:</b> 5, 7, 8, 10, 11, 13, 15, 21, 25, 27, 30, 31, 35, 36, 40, 41  <b>AG8:</b> 5, 10, 11, 15, 16, 17, 18, 21, 25, 31, 35, 41  <b>AG9:</b> 5, 11, 15, 20, 21, 25, 28, 30, 31, 35, 36, 40, 41  <b>AG10:</b> 5, 7, 11, 15, 16, 21, 25, 28, 31, 35, 36, 41  <b>AG11:</b> 5, 11, 15, 16, 21, 23, 25, 28, 31, 35, 36, 40, 41  <b>AG12:</b> 3, 5, 11, 13, 15, 20, 21, 23, 25, 31, 33, 35, 36, 41  <b>AG13:</b> 5, 7, 11, 15, 16, 21, 25, 31, 35, 36, 41</p>
16.2.YT.B.3. – Attempt to touch face or hair of peer	<p><b>AG3:</b> 5</p>
16.2.YT.B.4. - Cry when unfamiliar adult approaches.	<p><b>AG1:</b> 5, 11, 13, 21, 28, 29, 31, 40, 41  <b>AG2:</b> 5, 10, 11, 27, 31, 36, 38, 39, 41  <b>AG3:</b> 5, 6, 11, 26, 30, 31, 36, 41  <b>AG4:</b> 5, 8, 11, 25, 31  <b>AG5:</b> 4, 5, 7, 11, 14, 16, 18, 20, 21, 24, 26, 27, 28, 31, 38, 40, 41  <b>AG6:</b> 5, 11, 15, 16, 20, 21, 25, 26, 31, 35, 41  <b>AG7:</b> 5, 7, 8, 10, 11, 13, 21, 27, 30, 31, 36, 40, 41</p>

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	<b>AG8:</b> 5, 10, 11, 15, 16, 17, 18, 21, 25, 31 <b>AG9:</b> 5, 11, 20, 21, 28, 30, 31, 36, 40, 41 <b>AG10:</b> 5, 7, 11, 16, 21, 28, 31, 36, 41 <b>AG11:</b> 5, 11, 16, 21, 23, 25, 28, 31, 35, 36, 40, 41 <b>AG12:</b> 3, 5, 11, 13, 20, 21, 23, 31, 33, 36, 41 <b>AG13:</b> 5, 7, 11, 15, 16, 21, 36, 41
<b>Establishing and Maintaining Relationships</b>	
<b>Big Idea: Early adult-child relationships, based on attachment and trust, set the stage for life-long expectations that impact children’s ability to learn, respect adult authority, and express themselves. Positive peer interactions create collaborative learning opportunities. Relationships with others provide a means of support. Essential Question: How do my relationships with adults and peers help me feel secure, supported, and successful?</b>	
<b>Communication: Use sounds, gestures and words as a form of reciprocal communication.</b>	
16.2.YT.C.1. - Reference 1.5.YT.A.	<b>AG1:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 36, 37, 41 <b>AG2:</b> 3, 4, 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 21, 23, 24, 25, 26, 27, 29, 31, 33, 34, 35, 37, 39, 41 <b>AG3:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 29, 31, 33, 34, 35, 37, 38, 39, 41 <b>AG4:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 29, 31, 33, 34, 35, 37, 38, 41 <b>AG5:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 18, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 41 <b>AG6:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41 <b>AG7:</b> 3, 4, 5, 7, 11, 13, 14, 15, 19, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41 <b>AG8:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 16, 17, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37,

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	<p>38, 39, 41  <b>AG9:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 29, 31, 33, 34, 35, 37, 39, 41  <b>AG10:</b> 3, 4, 5, 7, 8, 9, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 29, 31, 33, 34, 35, 36, 37, 39, 41  <b>AG11:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 38, 39, 41  <b>AG12:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 19, 21, 23, 24, 25, 27, 28, 31, 32, 33, 34, 35, 37, 39, 41  <b>AG13:</b> 3, 4, 5, 6, 7, 8, 11, 13, 14, 15, 17, 19, 21, 23, 24, 25, 27, 29, 31, 33, 34, 35, 37, 41</p>
<b>Managing Interpersonal Conflicts: Express emotion relating to a conflict.</b>	
16.2.YT.D.1. – Cry or use inappropriate action to express frustration	<p><b>AG1:</b> 30  <b>AG2:</b> 10  <b>AG3:</b> 8  <b>AG5:</b> 20  <b>AG7:</b> 20</p>
16.2.YT.D.2. - Use some language to express emotion (e.g. “no,” “mine”).	<p><b>AG1:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 28, 31, 33, 34, 35, 37, 40, 41  <b>AG2:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41  <b>AG3:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 19, 21, 23, 24, 25, 26, 27, 28, 30, 31, 33, 34, 35, 37, 40, 41  <b>AG4:</b> 3, 4, 5, 6, 7, 8, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41  <b>AG5:</b> 3, 4, 5, 6, 7, 8, 11, 13, 14, 15, 17, 18, 20, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41  <b>AG6:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 18, 20, 21, 23, 24, 25, 26, 27, 31, 33, 34,</p>

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	<p>35, 37, 41  <b>AG7:</b> 3, 4, 5, 6, 7, 8, 10, 11, 13, 14, 15, 17, 20, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 40, 41  <b>AG8:</b> 3, 4, 5, 6, 7, 10, 11, 13, 14, 15, 17, 18, 20, 21, 23, 24, 25, 26, 27, 28, 30, 31, 33, 34, 35, 37, 40, 41  <b>AG9:</b> 3, 4, 5, 6, 7, 8, 11, 13, 14, 15, 17, 20, 21, 23, 24, 25, 26, 27, 28, 30, 31, 33, 34, 35, 37, 38, 40, 41  <b>AG10:</b> 3, 4, 5, 6, 7, 10, 11, 13, 14, 15, 17, 20, 21, 23, 24, 25, 26, 27, 28, 31, 33, 34, 35, 37, 38, 41  <b>AG11:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 18, 20, 21, 23, 24, 25, 26, 27, 28, 30, 31, 33, 34, 35, 37, 40, 41  <b>AG12:</b> 3, 4, 5, 6, 7, 10, 11, 13, 14, 15, 17, 20, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 40, 41  <b>AG13:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 31, 33, 34, 35, 37, 41</p>
<b>Establishing and Maintaining Relationships</b>	
<p><b>Big Idea: Early adult-child relationships, based on attachment and trust, set the stage for life-long expectations that impact children’s ability to learn, respect adult authority, and express themselves. Positive peer interactions create collaborative learning opportunities. Relationships with others provide a means of support. Essential Question: How do my relationships with adults and peers help me feel secure, supported, and successful?</b></p>	
<b>Support: Asking for Help - Communicate needs.</b>	
16.2.YT.E.1. - Cry to express need.	<p><b>AG1:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 28, 31, 33, 34, 35, 37, 40, 41  <b>AG2:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41  <b>AG3:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 30, 31, 33, 34, 35,</p>

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	<p>37, 41  <b>AG4:</b> 3, 4, 5, 6, 7, 8, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41  <b>AG5:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 20, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41  <b>AG6:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 20, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41  <b>AG7:</b> 3, 4, 5, 6, 7, 8, 10, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 40, 41  <b>AG8:</b> 3, 4, 5, 6, 7, 10, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41  <b>AG9:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 28, 30, 31, 33, 34, 35, 37, 40, 41  <b>AG10:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 28, 31, 33, 34, 35, 37, 41  <b>AG11:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 28, 31, 33, 34, 35, 37, 40, 41  <b>AG12:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 20, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41  <b>AG13:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 19, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41</p>
<p>16.2.YT.E.2. - Point and move towards desired object.</p>	<p><b>AG1:</b> 5, 11, 13, 21, 28, 29, 31, 40, 41  <b>AG2:</b> 5, 10, 11, 27, 31, 36, 38, 39, 41  <b>AG3:</b> 5, 6, 11, 26, 30, 31, 36, 41  <b>AG4:</b> 5, 8, 11, 25, 31  <b>AG5:</b> 4, 5, 7, 11, 14, 16, 18, 20, 21, 24, 26, 27, 28, 31, 38, 40, 41  <b>AG6:</b> 5, 11, 15, 16, 20, 21, 25, 26, 31, 35, 41  <b>AG7:</b> 5, 7, 8, 10, 11, 13, 21, 27, 30, 31, 36, 40, 41  <b>AG8:</b> 5, 10, 11, 15, 16, 17, 18, 21, 25, 31</p>

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	<p><b>AG9:</b> 5, 11, 20, 21, 28, 30, 31, 36, 40, 41  <b>AG10:</b> 5, 7, 11, 16, 21, 28, 31, 36, 41  <b>AG11:</b> 5, 11, 16, 21, 23, 25, 28, 31, 35, 36, 40, 41  <b>AG12:</b> 3, 5, 11, 13, 20, 21, 23, 31, 33, 36, 41  <b>AG13:</b> 5, 7, 11, 15, 16, 21, 36, 41</p>
<p>16.2.YT.E.3. - Use basic language to indicate need (e.g. “mine,” basic signs).</p>	<p><b>AG1:</b> 2, 5, 6, 8, 11, 12, 15, 21, 22, 25, 31, 32, 35, 41  <b>AG2:</b> 2, 5, 11, 12, 15, 21, 22, 25, 31, 32, 35, 41  <b>AG3:</b> 2, 5, 11, 12, 15, 21, 22, 25, 31, 32, 35, 41  <b>AG4:</b> 2, 5, 11, 12, 15, 21, 22, 25, 31, 32, 35, 41  <b>AG5:</b> 2, 5, 11, 12, 15, 21, 22, 25, 31, 32, 35, 41  <b>AG6:</b> 2, 5, 11, 12, 15, 21, 22, 25, 31, 32, 35, 41  <b>AG7:</b> 2, 5, 11, 12, 15, 21, 22, 25, 31, 32, 35, 41  <b>AG8:</b> 2, 5, 11, 12, 15, 21, 22, 25, 31, 32, 35, 41  <b>AG9:</b> 2, 5, 11, 12, 15, 21, 22, 25, 31, 32, 35, 41  <b>AG10:</b> 2, 5, 11, 12, 15, 21, 22, 25, 31, 32, 35, 41  <b>AG11:</b> 2, 5, 11, 12, 15, 21, 22, 25, 31, 32, 35, 41  <b>AG12:</b> 2, 5, 11, 12, 15, 21, 22, 25, 31, 32, 35, 41  <b>AG13:</b> 2, 5, 11, 12, 15, 21, 22, 25, 31, 32, 35, 41</p>
<p>16.2.YT.E.4. - Use gestures to indicate need.</p>	<p><b>AG1:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 36, 37, 41  <b>AG2:</b> 3, 4, 5, 6, 7, 9, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 29, 31, 33, 34, 35, 37, 41  <b>AG3:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 29, 31, 33, 34, 35, 37, 38, 39, 41  <b>AG4:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 29, 31, 33, 34, 35, 37, 38, 41  <b>AG5:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 18, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41</p>



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	<p><b>AG6:</b> 3, 4, 5, 6, 7, 9, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41</p> <p><b>AG7:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 19, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 41</p> <p><b>AG8:</b> 3, 4, 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 39, 41</p> <p><b>AG9:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 29, 31, 33, 34, 35, 37, 39, 41</p> <p><b>AG10:</b> 3, 4, 5, 6, 7, 8, 9, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 29, 31, 33, 34, 35, 36, 37, 39, 41</p> <p><b>AG11:</b> 3, 4, 5, 6, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 26, 27, 31, 33, 34, 35, 37, 38, 39, 41</p> <p><b>AG12:</b> 3, 4, 5, 6, 7, 9, 11, 13, 14, 15, 17, 19, 21, 23, 24, 25, 26, 27, 28, 31, 32, 33, 34, 35, 37, 39, 41</p> <p><b>AG13:</b> 3, 4, 5, 6, 7, 8, 11, 13, 14, 15, 17, 19, 21, 23, 24, 25, 26, 27, 29, 31, 33, 34, 35, 37, 41</p>
<b>Standard 16.3: Decision Making &amp; Responsibility</b>	
<p><b>Big Idea: Actions and behaviors either positively or negatively affect how I learn, and how I get along with others. Essential Question: How do I use healthy strategies to manage my behavior?</b></p>	
<b>Decision Making Skills: Make simple choices.</b>	
16.3.YT.A.1. - Choose between two options provided by adult.	<p><b>AG1:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG2:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG3:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG4:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG5:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41</p> <p><b>AG6:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41</p>

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	<b>AG7:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG9:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG10:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG11:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG12:</b> 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG13:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41
16.3.YT.A.2. - Seek favorite object or activity.	<b>AG1:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG2:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG3:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG4:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG5:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG6:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG7:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG9:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG10:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG11:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG12:</b> 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41 <b>AG13:</b> 3, 7, 11, 13, 17, 21, 23, 27, 31, 33, 37, 41
<b>Understanding Social Norms (Social Identity): Demonstrate basic understanding of rules.</b>	
16.3.YT.B.1. – Understand one word rules such as “no” or “stop”	<b>AG1:</b> 9
16.3.YT.B.2 – Indicate that a behavior should not be done by saying “no, no”	<b>AG7:</b> 10
16.3.YT.B.3. - Test limits.	<b>AG1:</b> 5, 8, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41 <b>AG2:</b> 5, 11, 15, 21, 25, 31, 35, 41

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	<p>AG3: 5, 11, 15, 21, 25, 31, 35, 38, 39, 41          AG4: 5, 11, 15, 21, 25, 31, 35, 41          AG5: 5, 11, 15, 21, 25, 31, 35, 41          AG6: 5, 11, 15, 21, 25, 31, 35, 41          AG7: 5, 11, 15, 21, 25, 31, 35, 41          AG8: 5, 11, 15, 21, 25, 31, 35, 41          AG9: 5, 8, 11, 15, 21, 25, 26, 31, 35, 41          AG10: 5, 11, 15, 21, 25, 31, 35, 41          AG11: 5, 11, 15, 21, 25, 31, 35, 41          AG12: 5, 11, 15, 21, 25, 28, 31, 35, 41          AG13: 5, 11, 15, 21, 25, 31, 35, 41</p>
<p>16.3.YT.B.4. - Follow simple rules with adult guidance.</p>	<p>AG1: 5, 8, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41          AG2: 5, 11, 15, 21, 25, 31, 35, 41          AG3: 5, 11, 15, 21, 25, 31, 35, 38, 39, 41          AG4: 5, 11, 15, 21, 25, 31, 35, 41          AG5: 5, 11, 15, 21, 25, 31, 35, 41          AG6: 5, 11, 15, 21, 25, 31, 35, 41          AG7: 5, 11, 15, 21, 25, 31, 35, 41          AG8: 5, 11, 15, 21, 25, 31, 35, 41          AG9: 5, 8, 11, 15, 21, 25, 26, 31, 35, 41          AG10: 5, 11, 15, 21, 25, 31, 35, 41          AG11: 5, 11, 15, 21, 25, 31, 35, 41          AG12: 5, 11, 15, 21, 25, 28, 31, 35, 41          AG13: 5, 11, 15, 21, 25, 31, 35, 41</p>
<p><b>Decision Making &amp; Responsibility</b></p>	
<p><b>Big Idea: Actions and behaviors either positively or negatively affect how I learn, and how I get along with others. Essential Question: How do I use healthy strategies to manage my behavior?</b></p>	

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<b>Responsible Active Engagement: Empathy: Engage in empathy and compassion in some situations.</b>	
16.3.YT.C.1. - Attempt to soothe another who is distressed.	<b>AG1:</b> 2, 5, 9, 11, 13, 15, 19, 21, 23, 25, 28, 29, 31, 33, 35, 39, 40, 41 <b>AG2:</b> 3, 5, 6, 7, 8, 10, 11, 13, 15, 16, 18, 21, 23, 25, 26, 31, 33, 35, 38, 41 <b>AG3:</b> 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41 <b>AG4:</b> 3, 5, 6, 8, 11, 13, 15, 18, 21, 23, 25, 28, 31, 33, 35, 36, 38, 41 <b>AG5:</b> 4, 5, 7, 10, 11, 14, 15, 20, 21, 24, 25, 27, 31, 34, 35, 41 <b>AG6:</b> 3, 5, 11, 13, 15, 18, 20, 21, 23, 25, 26, 31, 33, 35, 41 <b>AG7:</b> 5, 6, 7, 8, 10, 11, 15, 16, 21, 25, 26, 31, 35, 36, 38, 40, 41 <b>AG8:</b> 3, 4, 5, 10, 11, 13, 14, 15, 17, 21, 23, 24, 25, 31, 33, 34, 35, 40, 41 <b>AG9:</b> 3, 5, 11, 13, 15, 21, 23, 25, 28, 30, 31, 33, 35, 40, 41 <b>AG10:</b> 3, 5, 11, 13, 15, 21, 23, 25, 28, 31, 33, 35, 41 <b>AG11:</b> 3, 5, 11, 13, 15, 21, 23, 25, 28, 31, 33, 35, 41 <b>AG12:</b> 3, 5, 11, 13, 15, 20, 21, 23, 25, 31, 33, 35, 41 <b>AG13:</b> 3, 5, 11, 13, 15, 21, 23, 25, 31, 33, 35, 41
16.3.YT.C.2. - Hand another child an object when he/her notices him/her looking at it.	<b>AG1:</b> 2, 5, 9, 11, 13, 15, 19, 21, 23, 25, 28, 29, 31, 33, 35, 39, 40, 41 <b>AG2:</b> 3, 5, 6, 7, 8, 10, 11, 13, 15, 16, 18, 21, 23, 25, 26, 31, 33, 35, 38, 41 <b>AG3:</b> 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41 <b>AG4:</b> 3, 5, 6, 8, 11, 13, 15, 18, 21, 23, 25, 28, 31, 33, 35, 36, 38, 41 <b>AG5:</b> 4, 5, 7, 10, 11, 14, 15, 20, 21, 24, 25, 27, 31, 34, 35, 41 <b>AG6:</b> 3, 5, 11, 13, 15, 18, 20, 21, 23, 25, 26, 31, 33, 35, 41 <b>AG7:</b> 5, 6, 7, 8, 10, 11, 15, 16, 21, 25, 26, 31, 35, 36, 38, 40, 41 <b>AG8:</b> 3, 4, 5, 10, 11, 13, 14, 15, 17, 21, 23, 24, 25, 31, 33, 34, 35, 40, 41 <b>AG9:</b> 3, 5, 11, 13, 15, 21, 23, 25, 28, 30, 31, 33, 35, 40, 41 <b>AG10:</b> 3, 5, 11, 13, 15, 21, 23, 25, 28, 31, 33, 35, 41 <b>AG11:</b> 3, 5, 11, 13, 15, 21, 23, 25, 28, 31, 33, 35, 41 <b>AG12:</b> 3, 5, 11, 13, 15, 20, 21, 23, 25, 31, 33, 35, 41

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	<b>AG13:</b> 3, 5, 11, 13, 15, 21, 23, 25, 31, 33, 35, 41
16.3.YT.C.3. - Give hugs.	<b>AG1:</b> 2, 5, 9, 11, 13, 15, 19, 21, 23, 25, 28, 29, 31, 33, 35, 39, 40, 41 <b>AG2:</b> 3, 5, 6, 7, 8, 10, 11, 13, 15, 16, 18, 21, 23, 25, 26, 31, 33, 35, 38, 41 <b>AG3:</b> 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41 <b>AG4:</b> 3, 5, 6, 8, 11, 13, 15, 18, 21, 23, 25, 28, 31, 33, 35, 36, 38, 41 <b>AG5:</b> 4, 5, 7, 10, 11, 14, 15, 20, 21, 24, 25, 27, 31, 34, 35, 41 <b>AG6:</b> 3, 5, 11, 13, 15, 18, 20, 21, 23, 25, 26, 31, 33, 35, 41 <b>AG7:</b> 5, 6, 7, 8, 10, 11, 15, 16, 21, 25, 26, 31, 35, 36, 38, 40, 41 <b>AG8:</b> 3, 4, 5, 10, 11, 13, 14, 15, 17, 21, 23, 24, 25, 31, 33, 34, 35, 40, 41 <b>AG9:</b> 3, 5, 11, 13, 15, 21, 23, 25, 28, 30, 31, 33, 35, 40, 41 <b>AG10:</b> 3, 5, 11, 13, 15, 21, 23, 25, 28, 31, 33, 35, 41 <b>AG11:</b> 3, 5, 11, 13, 15, 21, 23, 25, 28, 31, 33, 35, 41 <b>AG12:</b> 3, 5, 11, 13, 15, 20, 21, 23, 25, 31, 33, 35, 41 <b>AG13:</b> 3, 5, 11, 13, 15, 21, 23, 25, 31, 33, 35, 41