## frogstreet

## Florida Early Learning and Development Standards (Birth to Five) and Frog Street Threes



## Florida Early Learning and Developmental Standards: <br> Birth to Five <br> 3-Year-Olds Standards Correlated to <br> Frog Street Threes

| PHYSICAL DEVELOPMENT |  |
| :---: | :---: |
| 3-Year-Olds |  |
| A. Gross Motor Development |  |
| A.1. Show characteristics of appropriate health and development | TG1: 11 <br> TG4: 16, 17, 18, 19, 20, 21, 40 <br> TG7: 11, 21 <br> TG8: 21, 31 <br> TG9: 15, 17, 21, 31 |
| A.2. Demonstrates increasing control of large muscles |  |
| A.3. Demonstrates increasing coordination of large muscles | TG1: 10, 19, 20, 31, 40, 41 <br> TG2: 19, 21, 30, 40, 41 <br> TG3: 10, 11, 20, 21, 30, 31, 32, 40, 41 <br> TG4: 21, 31, 40, 41 <br> TG5: 10, 11, 20, 29, 30, 31, 40, 41 <br> TG6: 10, 11, 20, 29, 31, 41 <br> TG7: 10, 11, 20, 22, 29, 30, 31, 41 |


|  | $\begin{aligned} & \text { TG8: } 10,11,12,20,21,22,30,31,41 \\ & \text { TG9: } 20,21,30,31,41 \end{aligned}$ |
| :---: | :---: |
| B. Fine Motor Development |  |
| B.1. Demonstrates increasing control of small muscles | TG1: $10,19,20,31,40,41$ TG2: $19,21,30,40,41$ TG3: $10,11,20,21,30,31,32$ TG4: $21,31,40,41$ TG5: $10,11,20,29,30,31,40,41$ TG6: $10,11,20,29,31,41$ TG7: $10,11,20,22,29,30,31,41$ TG8: $10,11,12,20,21,22,30,31,41$ TG9: $11,20,21,30,31,41$ |
| B.2. Shows improving eye-hand coordination | TG1:10, 31, 41 <br> TG2: 21 <br> TG3: 10, 11, 20, 21 <br> TG4: 21, 31, 40 <br> TG5: 10, 11, 20, 21, 41 <br> TG6: 29, 41 <br> TG7: 20, 30, 31, 41 <br> TG8: 10, 11, 20, 21, 30, 3141 <br> TG9: 11, 21 |
| B.3. Uses various drawing and art tools with developing coordination | TG2: 40,42 TG4: $10,20,26$ TG5: 29, 39 TG6: 10, 19, 22, 30, 40 TG7: 10, 22, 30 TG8: 9, 10, 19, 20, 30 TG9: 10, 32 |
| C. Self-Help |  |


| C.1. Actively participates in self-care | TG4: 16, 17, 18, 19, 20, 21, 40 <br> TG7: 11 <br> TG9: 15, 17 |
| :---: | :---: |
| C.2. Actively takes part in basic health and safety routines | TG1: 11 <br> TG4: 8, 10, 11, 19 <br> TG7: 11, 21 <br> TG8: 21, 31 <br> TG9: 21, 31 <br> Literature Library: It's a Safety Rule; We Are Safe and Healthy Kids |
| D. Health |  |
| D.1. Exhibits auditory abilities to support healthy growth and development | TG1: 11 TG7: 11, 21 TG8: 21, 31 TG9: 21, 31 |
| D.2. Shows characteristics of good oral health | TG2: 41 <br> TG4: 16, 20 <br> Photo Activity Cards: \#35 (visiting the doctor) <br> Literature Library: Eat Green, Cowboy Mouse, We Are Safe and Healthy Kids |
| D.3. Shows physical needs are met | TG1: 12 <br> TG2: 21, 40 <br> TG3: 12, 22, 36 <br> TG4: 12, 16, 36 <br> TG5: 12, 22, 30, 31, 32, 34, 42 <br> TG6: 12, 14, 16, 22, 32, 34, 42 <br> TG7: 12, 14, 16, 32, 34, 42 <br> TG8: 12, 14, 16, 22, 32, 34, 42 <br> TG9: 12, 14, 16, 22, 32, 34, 42 |
| APPROACHES TO LEARNING |  |


| 3-Year-Olds |  |
| :---: | :---: |
| A. Eagerness and Curiosity |  |
| A.1. Shows curiosity and is eager to learn new things and have new experiences | ```TG1: 9, 10, 11, 20, 21, 30, 31, 39, 40, 41 TG2: 10, 30, 31, 40 TG3: 10, 11, 20, 29, 31, 41 TG4: 10, 11, 16, 20, 34, 40 TG5: 10, 19, 20, 21, 30, 31, 38, 40, 41 TG6: 4, 10, 20, 21, 22, 30, 31, 32, 38, 40, 41 TG7: 4, 10, 11, 20, 21, 22, 30, 31, 32, 40, 41 TG8: 4, 10, 20, 21, 22, 30, 31, 40, 41 TG9: 4, 10, 11, 20, 21, 30, 31, 32, 40, 41``` |
| B. Persistence |  |
| B.1. Sustains attention for brief periods and finds help when needed | TG1: $4,14,21,24,31,34,40,41$ TG2: $4,14,22,24,31,32,34,40$ TG3: $4,11,12,14,20,24,32$ TG4: $4,14,16,20,34,40$ TG5: $4,20,30,40$ TG6: $4,14,20,22,30,31,40$ TG7: $4,14,20,30,31,40$ TG8: $4,14,31,40$ TG9: $4,12,14,20,31,32,42$ |
| C. Creativity and Inventiveness |  |
| C.1. Approaches daily activities with creativity and inventiveness | TG1: 11, 20, 30, 31 <br> TG2: 10, 20, 21, 22, 30 <br> TG3: 20, 40 <br> TG4: 10, 20, 30, 40 <br> TG6: 19, 21, 22, 40, 42 <br> TG7: 19, 20, 21, 22, 30, 40, 42 <br> TG8: 19, 20, 21, 30, 40, 42 |


|  | TG9: 20, 21, 29, 30, 40 |
| :---: | :---: |
| D. Planning and Reflection |  |
| D.1. Shows initial signs of planning and learning from their experiences | TG1: $10,20,21,31,40$ TG2: $9,10,30,31$ TG3: $10,11,29,31,41$ TG4: $10,11,19$ TG5: $10,20,21,31,38,41$ TG6: $10,21,22,30,31,32,38,40,41$ TG7: 10, 11, 20, 21, 22, 30, 31, 32, 40, 41 TG8: 10, 20, 21, 22, 30, 32, 33, 41 TG9: $10,11,20,21,30,31,41$ |
| SOCIAL AND EMOTIONAL DEVELOPMENT |  |
| 3-Year-Olds |  |
| A. Pro-social Behaviors |  |
| A.1. Develops positive relationships and interacts comfortably with familiar adults | TG2: 22, 40 <br> TG3: 14 <br> TG4: 40 <br> TG5: 4 <br> TG6: 4 <br> TG7: 4 <br> TG8: 4 <br> TG9: 4, 32 |
| A.2. Interacts with and develops positive relationships with peers | $\begin{aligned} & \text { TG1: } 4,10,14,20,21,24,26,29,30,31,34,41 \\ & \text { TG2: } 4,5,14,24,30,31,32,34 \\ & \text { TG3: } 4,12,14,24,29,32,42 \\ & \text { TG4: } 4,5,10,11,14,20 \\ & \text { TG5: } 4,11,20 \end{aligned}$ |


|  | $\begin{aligned} & \text { TG6: } 4,11,14,20,22,30,40 \\ & \text { TG7: } 4,11,12,14,30,40 \\ & \text { TG8: } 4,14 \\ & \text { TG9: } 4,12,14,42 \end{aligned}$ |
| :---: | :---: |
| A.3. Joins in group activities and experiences within early learning environments | TG1: $4,10,11,14,20,21,24,26,27,29,30,31,34,41$ TG2: $4,10,13,14,20,21,22,24,30,31,32,34$ TG3: $4,12,14,20,24,30,32,40,42$ TG4: 4, 10, 11, 14, 20, 28, 30, 34, 40 TG5: 4, 11, 17, 20 TG6: 4, 14, 19, 20, 21, 22, 30, 40, 42 TG7: 4, 11, 12, 14, 19, 20, 21, 22, 30, 40, 42 TG8: 4, 14, 19, 20, 21, 30, 40, 42 TG9: 4, 12, 14, 20, 21, 29, 30, 40, 42 |
| A.4. Shows care and concern for others | $\begin{aligned} & \text { TG2: } 14,21,24 \text {, } 34 \\ & \text { TG4: } 14 \\ & \text { TG5: } 14,24 \\ & \text { TG6: } 24 \\ & \text { TG7: } 24 \\ & \text { TG8: } 24 \\ & \text { TG9: } 24,42 \end{aligned}$ |
| B. Self Regulation |  |
| B.1. Follows simple rules and routines with support | $\begin{aligned} & \text { TG1: } 10 \\ & \text { TG2: } 20,30,32 \\ & \text { TG3: } 14,32,42 \\ & \text { TG4: } 34,38 \\ & \text { TG5: } 42 \\ & \text { TG6: } 40,42 \\ & \text { TG7: } 40 \\ & \text { TG8: } 40 \\ & \text { TG9: } 40 \\ & \hline \end{aligned}$ |


| B.2. Begins to use materials with increasing care and safet | $\mathbf{T}$ |
| :---: | :---: |
|  | TG2: 10, 30, 40 <br> TG3: 40 <br> TG4: 8, 18, 28, 30, 31, 38, 40 <br> TG6: 40 <br> TG7: 40, 41 <br> TG8: 21, 40 <br> TG9: 40, 41 |
| B.3. Adapts to transitions with support | $\begin{array}{\|l} \hline \text { TG1: } 10,21,31,40,41 \\ \text { TG7: } 4,20,31 \\ \text { TG8: } 4,31,40 \\ \text { TG9: } 4,20,31,32 \\ \hline \end{array}$ |
| B.4. Shows developing ability to solve social problems with support from familiar adults | TG1 10, 31 <br> TG2: 12, 30, 40 <br> TG3: 29, 32, 42 <br> TG4: 10, 11, 20, 40 <br> TG5: 11 <br> TG6: 4, 11, 20, 40 <br> TG7: 4, 11, 12, 40 <br> TG8: 4 TG9: 4, 12 |
| C. Self-Concept |  |
| C.1. Shows growing confidence in their abilities | $\begin{array}{\|l} \hline \text { TG1: } 10,11,20,29,30,31 \\ \text { TG5: } 10,21,31,38,41 \\ \text { TG6: } 10,21,22,30,32,38,41 \\ \text { TG7: } 10,20,21,22,30,32,41 \\ \text { TG8: } 10,20,21,22,30,41 \\ \text { TG9: } 10,20,21,30,32,41 \\ \hline \end{array}$ |
| C.2. Begins to independently initiate and direct some experiences | TG3: 10, 11, 29, 31 <br> TG5: 10, 21, 31, 38, 41 <br> TG6: 10, 21, 22, 30, 32, 38, 41 |


|  | TG7: $10,20,21,22,30,32,41$ <br> TG8: $10,20,21,22,30,41$ |
| :--- | :--- |
| TG9: $10,20,21,30,41$ |  |,


|  | TG9: 12, 14, 16, 22, 24, 26, 32, 34, 42 |
| :---: | :---: |
| B.2. Shows increased vocabulary and uses language for many purposes | TG1:18 <br> TG2: 6, 10, 16, 26, 30, 36, 40, 41 <br> TG3: 16, 26 <br> TG4: 30 <br> TG5: 26 <br> TG6: 10, 40 <br> TG7: 22, 40 <br> TG8: 30, 40 <br> TG9: 30, 32, 40 <br> Resources: Vocabulary Cards |
| C. Early Reading |  |
| C.1. Shows an appreciation and enjoyment of reading | TG1: 6 <br> TG2: 6, 10, 16, 26, 32, 36 <br> TG3: 6, 10, 12, 22, 26, 30, 40 <br> TG4: 6, 10, 20, 30, 40 <br> TG5: 6, 36 <br> TG6: 30, 36, 40 <br> TG7: 12, 30, 36, 40 <br> TG8: 30, 36, 40 <br> TG9: 30, 36, 40 |
| C.2. Demonstrates beginning phonological awareness | TG1: 5, <br> TG2: 5, 15, 25, 35 <br> TG3: 5, 15, 25, 35, 42 <br> TG4: 5, 15, 25, 35, 42 <br> TG5: 5, 15, 22, 25, 35, 36, 42 <br> TG6: 5, 6, 15, 25, 26, 32, 35, 36, 42 <br> TG7: 5, 6, 15, 25, 26, 32, 35, 3642 <br> TG8: 5, 6, 12, 15, 25, 26, 35, 36 <br> TG9: 5, 6, 15, 22, 25, 26, 35, 36 |
| C.3. Shows awareness of letters and symbols | TG1: 5 |


|  | TG2: $5,10,15,20,25,30,32,35$ TG3: $5,10,15,20,25,30,35$ TG4: $5,10,15,25,30,35,40$ TG5: $5,6,10,12,15,20,21,25,30,32,25,40$ TG6: $5,10,15,20,25,30,35,40$ TG7: $5,10,15,20,25,30,35,40$ TG8: $5,10,15,20,22,25,30,35,40$ TG9: $5,10,15,20,25,30,35,40$ |
| :---: | :---: |
| C.4. Demonstrates comprehension and responds to stories | TG1: $6,16,17,26,27,36,37$ TG2: $6,7,16,17,26,27,36,37$ TG3: $6,7,16,17,26,27,36,37$ TG4: $6,7,16,17,26,27,36,37$ TG5: $6,7,16,17,26,27,36,37$ TG6: $6,7,16,17,26,27,36,37$ TG7: $6,7,16,17,26,27,36,37$ TG8: $6,7,16,17,26,27,36,37$ TG9: $6,7,16,17,26,27,36,37$ |
| D. Early Writing |  |
| D.1. Begins to use writing, pictures and play to express ideas | Children create marks, drawings, and scribbles throughout the program. The "Writer's Corner" activities in many of the weeks' Practice Centers encourage children to draw and write. <br> TG2: 40, 42 <br> TG4: 10, 20, 26 <br> TG6: 10, 22, 30, 40 <br> TG7: 10, 22, 30 <br> TG8: 9, 10, 20, 30 <br> TG9: 10, 32 |
| D.2. Shows beginning writing skills by making letter-like shapes and scribbles to write | $\begin{aligned} & \text { TG1: } 19,19,29 \\ & \text { TG2: } 9,19 \\ & \text { TG3: } 19,19 \\ & \text { TG4: } 9 \end{aligned}$ |


|  | TG5: $9,19,39$ <br> TG6: 19,39 |
| :--- | :--- |
|  | TG7: 19,39 |
|  | TG8: $9,19,29,39$ |
| TG9: $19,29,39$ |  |,


|  | $\begin{aligned} & \text { TG5: } 29 \\ & \text { TG6: } 36 \\ & \text { TG7: } 41 \\ & \text { TG8: } 41 \\ & \text { TG9: } 41 \end{aligned}$ |
| :---: | :---: |
| A.5. Shows beginning understanding of spatial relationships and position words | TG1: 29, 38 <br> TG2: 28, 31, 32 <br> TG3: 12, 21, 32 <br> TG4: 40 <br> TG5: 31, 39 <br> TG6: 39 <br> TG7: 39 <br> TG1: |
| A.6. Demonstrates beginning ability to compare and contrast | TG1: 11 <br> TG2: 11, 21, 38 <br> TG3: 8, 18, 21, 28, 31, 32, 38, 40, 41, 42 <br> TG4: 30, 31, 41 <br> TG5: 9 <br> TG6: 32 <br> TG7: 9, 11, 12, 32, 39, 41, 42 <br> TG8: 9, 19, 29, 32, 39, 42 <br> TG9: 9, 19, 20, 22, 29, 39, 42 |
| A.7. Engages in activities that explore measurement | TG1: 8 TG2: $8,10,11,18$ TG5: 19 TG6: 19 TG7: $9,12,19$ TG8: 29, 32, 40, 42 |
| B. Scientific Thinking |  |
| B.1. Uses senses to collect information through observation and exploration | TG1: 9, 21, 39, 40, 41 <br> TG2: 5, 9, 15, 25, 35, 39, 42 <br> TG3: 5, 15, 19, 25, 35, 39 <br> TG4: 5, 9, 12, 15, 19, 25, 29, 32, 35, 41 |


|  | $\begin{array}{\|l\|} \hline \text { TG5: } 5,10,15,25,29,3032,35,39 \\ \text { TG6: } 5,9,15,25,29,31,35,39 \\ \text { TG7: } 5,15,25,29,31,35 \\ \hline \end{array}$ |
| :---: | :---: |
| B.2. Begins to use simple tools for observing and investigation | TG1: 11, 39 <br> TG5: 10 <br> TG6: 28, 31 <br> TG7: 11 |
| B.3. Begins to compare objects | TG1: 11 <br> TG2: 11, 21, 38 <br> TG3: 21, 31, 32, 41 <br> TG4: 30, 31, 41 <br> TG5: 9 <br> TG6: 32 <br> TG7: 9, 11, 12, 28, 32, 39, 41, 42 <br> TG8: 9, 19, 29, 32, 39, 42 <br> TG9: 9, 19, 20, 22, 29, 39, 42 |
| C. Social Studies |  |
| C.1. Begins to recognize and appreciate similarities and differences in people | $\begin{array}{\|l\|} \hline \text { TG1: } 6 \\ \text { TG2: } 12 \\ \hline \end{array}$ |
| C.2. Begins to understand family characteristics, roles and functions | TG1: 4 <br> TG2: 4, 12, 14, 20, 21, 24, 34, 42 <br> TG9: 32 |
| C.3. Shows awareness of some social roles and jobs that people do | TG1: 6 <br> TG2: 12, 36, 37, 40 <br> TG6: 39 <br> Literature Library: Community Helpers |
| C.4. Demonstrates awareness of group rules | TG1: 10 <br> TG2: 20, 30, 32 <br> TG3: 14, 32, 42 <br> TG4: 34, 38 |


|  | $\begin{array}{\|l} \hline \text { TG5: } 42 \\ \text { TG6: } 40,42 \\ \text { TG7: } 40 \\ \text { TG8: } 40 \\ \text { TG9: } 40 \end{array}$ |
| :---: | :---: |
| C.5. Demonstrates awareness of the environment around them | TG6: 14, 16, 17, 19, 22 <br> Matching Card: Trash to Treasure |
| D. The Arts |  |
| D.1. Uses many different creative art materials to express and explore | TG1: 9, 10, 19, 20, 21, 29, 31, 41 <br> TG2: 9, 19, 21 <br> TG3: 9, 11, 19, 21, 30 <br> TG4: 9, 21, 31 <br> TG5: 9, 19, 21, 31, 39, 40 <br> TG6: 10, 19, 20, 31, 39, 41 <br> TG7: 19, 20, 31, 39 <br> TG8: 9, 10, 19, 20, 29, 31, 39 <br> TG9: 19, 29, 31, 39, 41 |
| D.2. Engages in musical experiences | TG1: 4, 7, 17, 27, 28, 34, 36 <br> TG2: 7, 27, 37 <br> TG3: 27 <br> TG4: 27, 34 <br> TG5: 7, 27, 37 <br> TG6: 7 <br> TG7: 7, 27 <br> TG8: 7, 17, 27 <br> TG9: 7, 17, 27, 39 <br> Resources: Songs for Threes CDs <br> Welcome to Frog Street Threes: p. 24 |
| D.3. Engages in creative movement and dramatic play | TG1: 4, 11, 17, 27, 28, 30, 34, 36, 41 <br> TG2: 7, 10, 20, 27, 30, 37 <br> TG3: 11, 20, 27, 30, 40 <br> TG4: 10, 20, 27, 30, 34 |


|  | TG5: 7, 11, 27, 31, 40 |
| :--- | :--- |
|  | TG6: 7, 11, 40 |
|  | TG7: 7, 27, 40 |
|  | TG8: 7, 17, 27 |
|  | TG9: 7, 17, 27, 40 |
| D.4. Shows understanding and appreciation of artistic creations or <br> events | TG1: 19, 20, 41 |

