

Florida Early Learning and Development Standards (Birth to Five) and Frog Street Threes







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Florida Early Learning and Developmental Standards:

Birth to Five

3-Year-Olds Standards Correlated to Frog Street Threes

PHYSICAL DEVELOPMENT	
3-Year-Olds	
A. Gross Motor Development	
A.1. Show characteristics of appropriate health and development	TG1: 11
	TG4: 16, 17, 18, 19, 20, 21, 40
	TG7: 11, 21
	TG8: 21, 31
	TG9 : 15, 17, 21, 31
A.2. Demonstrates increasing control of large muscles	TG1: 10, 20
	TG2: 22, 31, 41
	TG3 : 11, 21
	TG4 : 11, 21, 40, 42
	TG5 : 10, 20, 21
	TG6: 9, 11, 12, 30, 31
	TG7 : 9, 10, 12, 30
	TG8: 10, 12, 21, 41
	TG9: 10, 11, 20, 30, 39, 40
A.3. Demonstrates increasing coordination of large muscles	TG1: 10, 19, 20, 31, 40, 41
	TG2: 19, 21, 30, 40, 41
	TG3: 10, 11, 20, 21, 30, 31, 32, 40, 41
	TG4: 21, 31, 40, 41
	TG5: 10, 11, 20, 29, 30, 31, 40, 41
	TG6 : 10, 11, 20, 29, 31, 41
	TG7: 10, 11, 20, 22, 29, 30, 31, 41

	TG8: 10, 11, 12, 20, 21, 22, 30, 31, 41
	TG9: 20, 21, 30, 31, 41
	107. 20, 21, 30, 31, 41
B. Fine Motor Development	
B.1. Demonstrates increasing control of small muscles	TG1: 10, 19, 20, 31, 40, 41
	TG2: 19, 21, 30, 40, 41
	TG3: 10, 11, 20, 21, 30, 31, 32
	TG4: 21, 31, 40, 41
	TG5: 10, 11, 20, 29, 30, 31, 40, 41
	TG6: 10, 11, 20, 29, 31, 41
	TG7: 10, 11, 20, 22, 29, 30, 31, 41
	TG8: 10, 11, 12, 20, 21, 22, 30, 31, 41
	TG9: 11, 20, 21, 30, 31, 41
B.2. Shows improving eye-hand coordination	TG1: 10, 31, 41
	TG2: 21
	TG3 : 10, 11, 20, 21
	TG4: 21, 31, 40
	TG5: 10, 11, 20, 21, 41
	TG6 : 29, 41
	TG7: 20, 30, 31, 41
	TG8 : 10, 11, 20, 21, 30, 31 41
	TG9: 11, 21
B.3. Uses various drawing and art tools with developing	TG2: 40, 42
coordination	TG4: 10, 20, 26
	TG5: 29, 39
	TG6: 10, 19, 22, 30, 40
	TG7 : 10, 22, 30
	TG8: 9, 10, 19, 20, 30
	TG9 : 10, 32
C. Self-Help	
C. Scii IICip	

C.1. Actively participates in self-care	TG4: 16, 17, 18, 19, 20, 21, 40
	TG7: 11
	TG9: 15, 17
C.2. Actively takes part in basic health and safety routines	TG1: 11
	TG4: 8, 10, 11, 19
	TG7 : 11, 21
	TG8 : 21, 31
	TG9 : 21, 31
	Literature Library: It's a Safety Rule; We Are Safe and Healthy
	Kids
D. Health	
D.1. Exhibits auditory abilities to support healthy growth and	TG1: 11
development	TG7: 11, 21
•	TG8: 21, 31
	TG9: 21, 31
D.2. Shows characteristics of good oral health	TG2 : 41
	TG4: 16, 20
	Photo Activity Cards : #35 (visiting the doctor)
	Literature Library: Eat Green, Cowboy Mouse, We Are Safe
	and Healthy Kids
D.3. Shows physical needs are met	TG1: 12
	TG2 : 21, 40
	TG3 : 12, 22, 36
	TG4 : 12, 16, 36
	TG5: 12, 22, 30, 31, 32, 34, 42
	TG6 : 12, 14, 16, 22, 32, 34, 42
	TG7 : 12, 14, 16, 32, 34, 42
	TG8: 12, 14, 16, 22, 32, 34, 42
	TG9: 12, 14, 16, 22, 32, 34, 42
A DDD O A CHEC TO LEADNING	
APPROACHES TO LEARNING	

3-Year-Olds	
A. Eagerness and Curiosity	
A.1. Shows curiosity and is eager to learn new things and have	TG1: 9, 10, 11, 20, 21, 30, 31, 39, 40, 41
new experiences	TG2: 10, 30, 31, 40
	TG3: 10, 11, 20, 29, 31, 41
	TG4: 10, 11, 16, 20, 34, 40
	TG5: 10, 19, 20, 21, 30, 31, 38, 40, 41
	TG6: 4, 10, 20, 21, 22, 30, 31, 32, 38, 40, 41
	TG7: 4, 10, 11, 20, 21, 22, 30, 31, 32, 40, 41
	TG8: 4, 10, 20, 21, 22, 30, 31, 40, 41
	TG9 : 4, 10, 11, 20, 21, 30, 31, 32, 40, 41
B. Persistence	
B.1. Sustains attention for brief periods and finds help when	TG1: 4, 14, 21, 24, 31, 34, 40, 41
needed	TG2: 4, 14, 22, 24, 31, 32, 34, 40
	TG3 : 4, 11, 12, 14, 20, 24, 32
	TG4: 4, 14, 16, 20, 34, 40
	TG5 : 4, 20, 30, 40
	TG6 : 4, 14, 20, 22, 30, 31, 40
	TG7: 4, 14, 20, 30, 31, 40
	TG8: 4, 14, 31, 40
	TG9 : 4, 12, 14, 20, 31, 32, 42
C. Creativity and Inventiveness	
C.1. Approaches daily activities with creativity and inventiveness	TG1: 11, 20, 30, 31
	TG2 : 10, 20, 21, 22, 30
	TG3: 20, 40
	TG4: 10, 20, 30, 40
	TG6 : 19, 21, 22, 40, 42
	TG7 : 19, 20, 21, 22, 30, 40, 42
	TG8: 19, 20, 21, 30, 40, 42

	TG9 : 20, 21, 29, 30, 40
D. Planning and Reflection	
D.1. Shows initial signs of planning and learning from their	TG1: 10, 20, 21, 31, 40
experiences	TG2: 9, 10, 30, 31
	TG3: 10, 11, 29, 31, 41
	TG4 : 10, 11, 19
	TG5: 10, 20, 21, 31, 38, 41
	TG6: 10, 21, 22, 30, 31, 32, 38, 40, 41
	TG7: 10, 11, 20, 21, 22, 30, 31, 32, 40, 41
	TG8 : 10, 20, 21, 22, 30, 32, 33, 41
	TG9 : 10, 11, 20, 21, 30, 31, 41
COCIAL AND EMOTIONAL	
SOCIAL AND EMOTIONAL	
DEVELOPMENT	
3-Year-Olds	
A. Pro-social Behaviors	
A.1. Develops positive relationships and interacts comfortably	TG2 : 22, 40
with familiar adults	TG3: 14
	TG4 : 40
	TG5: 4
	TG6: 4
	TG7: 4
	TG8 : 4
	TG9: 4, 32
A.2. Interacts with and develops positive relationships with peers	TG1: 4, 10, 14, 20, 21, 24, 26, 29, 30, 31, 34, 41
A.2. Interacts with and develops positive relationships with peers	TG2: 4, 5, 14, 24, 30, 31, 32, 34
	TG3: 4, 12, 14, 24, 30, 31, 32, 34
	TG4: 4, 5, 10, 11, 14, 20
	TG5: 4, 11, 20
	105. 7, 11, 20

	TG6 : 4, 11, 14, 20, 22, 30, 40
	TG7: 4, 11, 12, 14, 30, 40
	TG8: 4, 14
	TG9 : 4, 12, 14, 42
	103. 1, 12, 11, 12
A.3. Joins in group activities and experiences within early	TG1 : 4, 10, 11, 14, 20, 21, 24, 26, 27, 29, 30, 31, 34, 41
learning environments	TG2: 4, 10, 13, 14, 20, 21, 22, 24, 30, 31, 32, 34
	TG3: 4, 12, 14, 20, 24, 30, 32, 40, 42
	TG4 : 4, 10, 11, 14, 20, 28, 30, 34, 40
	TG5: 4, 11, 17, 20
	TG6: 4, 14, 19, 20, 21, 22, 30, 40, 42
	TG7 : 4, 11, 12, 14, 19, 20, 21, 22, 30, 40, 42
	TG8: 4, 14, 19, 20, 21, 30, 40, 42
	TG9: 4, 12, 14, 20, 21, 29, 30, 40, 42
A.4. Shows care and concern for others	TG2: 14, 21, 24, 34
	TG4: 14
	TG5 : 14, 24
	TG6: 24
	TG7: 24
	TG8: 24
	TG9: 24, 42
B. Self Regulation	
B.1. Follows simple rules and routines with support	TG1: 10
	TG2: 20, 30, 32
	TG3: 14, 32, 42
	TG4 : 34, 38
	TG5: 42
	TG6 : 40, 42
	TG7: 40
	TG8: 40
	TG9: 40

B.2. Begins to use materials with increasing care and safety	TG1: 20, 21, 30, 40
	TG2 : 10, 30, 40
	TG3: 40
	TG4: 8, 18, 28, 30, 31, 38, 40
	TG6: 40
	TG7 : 40, 41
	TG8: 21, 40
	TG9: 40, 41
B.3. Adapts to transitions with support	TG1: 10, 21, 31, 40, 41
	TG7: 4, 20, 31
	TG8: 4, 31, 40
	TG9 : 4, 20, 31, 32
B.4. Shows developing ability to solve social problems with	TG1 10, 31
support from familiar adults	TG2: 12, 30, 40
	TG3 : 29, 32, 42
	TG4: 10, 11, 20, 40
	TG5: 11
	TG6: 4, 11, 20, 40
	TG7: 4, 11, 12, 40
	TG8: 4 TG9: 4, 12
C. Self-Concept	
C.1. Shows growing confidence in their abilities	TG1: 10, 11, 20, 29, 30, 31
C.1. Shows growing confidence in their dollines	TG5: 10, 21, 31, 38, 41
	TG6: 10, 21, 22, 30, 32, 38, 41
	TG7 : 10, 20, 21, 22, 30, 32, 41
	TG8: 10, 20, 21, 22, 30, 41
	TG9 : 10,20, 21, 30, 32, 41
C.2. Begins to independently initiate and direct some experiences	TG3: 10, 11, 29, 31
	TG5 : 10, 21, 31, 38, 41
	TG6: 10, 21, 22, 30, 32, 38, 41

	TG7: 10, 20, 21, 22, 30, 32, 41
	TG8: 10, 20, 21, 22, 30, 41
	TG9: 10, 20, 21, 30, 41
LANGUAGE AND COMMUNICATION	
3-Year-Olds	
A. Listening and Understanding	
A.1. Listens to and understands spoken language	TG1:18
	TG2: 6, 10, 16, 26, 30, 36, 40, 41
	TG3: 16, 26
	TG4 : 30
	TG5: 26
	TG6: 10, 40
	TG7: 22, 40
	TG8: 30, 40
	TG9: 30, 32, 40
A.2. Shows understanding by following simple directions	TG1 : 10
	TG2: 10, 40
	TG3 : 6, 10, 24, 38, 41
	TG4 : 6, 12, 22, 36
	TG5: 11, 16
	TG6 : 11
	TG7 : 11
B. Communicating and Speaking	
B.1. Shows improving expressive communication skills	TG1 : 12, 30
	TG2: 4, 10, 20, 21, 22, 26, 40
	TG3: 4, 12, 22, 34, 36, 42
	TG4 : 10, 12, 16, 22, 24, 32, 36, 42
	TG5: 12, 14, 16, 22, 24, 26, 30, 31, 32, 34, 42
	TG6: 6, 12, 14, 16, 20, 22, 24, 26, 32, 34, 42
	TG7: 6, 10, 12, 14, 16, 22, 24, 32, 34, 42
	TG8: 6, 12, 14, 16, 22, 24, 26, 32, 34, 42

	TG9 : 12, 14, 16, 22, 24, 26, 32, 34, 42
	mg1 10
B.2. Shows increased vocabulary and uses language for many	TG1:18
purposes	TG2 : 6, 10, 16, 26, 30, 36, 40, 41
	TG3: 16, 26
	TG4: 30
	TG5: 26
	TG6 : 10, 40
	TG7: 22, 40
	TG8: 30, 40
	TG9: 30, 32, 40
	Resources: Vocabulary Cards
C. Early Reading	
C.1. Shows an appreciation and enjoyment of reading	TG1: 6
	TG2: 6, 10, 16, 26, 32, 36
	TG3 : 6, 10, 12, 22, 26, 30, 40
	TG4 : 6, 10, 20, 30, 40
	TG5: 6, 36
	TG6 : 30, 36, 40
	TG7 : 12, 30, 36, 40
	TG8: 30, 36, 40
	TG9: 30, 36, 40
C.2. Demonstrates beginning phonological awareness	TG1: 5,
	TG2: 5, 15, 25, 35
	TG3: 5, 15, 25, 35, 42
	TG4 : 5, 15, 25, 35, 42
	TG5 : 5, 15, 22, 25, 35, 36, 42
	TG6 : 5, 6, 15, 25, 26, 32, 35, 36, 42
	TG7: 5, 6, 15, 25, 26, 32, 35, 36 42
	TG8: 5, 6, 12, 15, 25, 26, 35, 36
	TG9 : 5, 6, 15, 22, 25, 26, 35, 36
C.3. Shows awareness of letters and symbols	TG1: 5

	TG2: 5, 10, 15, 20, 25, 30, 32, 35
	TG3: 5, 10, 15, 20, 25, 30, 35
	TG4 : 5, 10, 15, 25, 30, 35, 40
	TG5: 5, 6, 10, 12, 15, 20, 21, 25, 30, 32, 25, 40
	TG6: 5, 10, 15, 20, 25, 30, 35, 40
	TG7: 5, 10, 15, 20, 25, 30, 35, 40
	TG8: 5, 10, 15, 20, 22, 25, 30, 35, 40
	TG9: 5, 10, 15, 20, 25, 30, 35, 40
C.4. Demonstrates comprehension and responds to stories	TG1 : 6, 16, 17, 26, 27, 36, 37
	TG2 : 6, 7, 16, 17, 26, 27, 36, 37
	TG3 : 6, 7, 16, 17, 26, 27, 36, 37
	TG4 : 6, 7, 16, 17, 26, 27, 36, 37
	TG5: 6, 7, 16, 17, 26, 27, 36, 37
	TG6: 6, 7, 16, 17, 26, 27, 36, 37
	TG7 : 6, 7, 16, 17, 26, 27, 36, 37
	TG8 : 6, 7, 16, 17, 26, 27, 36, 37
	TG9 : 6, 7, 16, 17, 26, 27, 36, 37
D. Early Writing	
D.1. Begins to use writing, pictures and play to express ideas	Children create marks, drawings, and scribbles throughout the
	program. The "Writer's Corner" activities in many of the weeks'
	Practice Centers encourage children to draw and write.
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	TG2: 40, 42
	TG4: 10, 20, 26
	TG6 : 10, 22, 30, 40
	TG7: 10, 22, 30
	TG8: 9, 10, 20, 30
	TG9: 10, 32
D.2. Shows beginning writing skills by making letter-like shapes	TG1: 19, 19, 29
and scribbles to write	TG2: 9, 19
	TG3 : 19, 19
	TG4 : 9
<u>'</u>	

	TG5: 9, 19, 39
	TG6: 19, 39
	TG0: 19, 39 TG7: 19, 39
	,
	TG8 : 9, 19, 29, 39
	TG9 : 19, 29, 39
COGNITIVE DEVELOPMENT AND	
GENERAL KNOWLEDGE	
3-Year-Olds	
A. Mathematical Thinking	
A.1. Demonstrates interest in mathematical problem solving	TG1: 19, 39, 40, 41
	TG2: 9, 29, 32, 39, 42
	TG3 : 9, 11, 19, 21, 39
	TG4 : 9, 19, 29
	TG5: 10, 12
	TG6 : 31
	TG7: 11, 31
A.2. Sorts objects into groups by one characteristic	TG1 : 11
	TG2 : 11, 21, 38
	TG3 : 21, 31, 32, 41
	TG4: 30, 31, 41
	TG5: 9
	TG6 : 32
	TG7: 9, 11, 12, 32, 39, 41, 42
	TG8: 9, 19, 29, 32, 39, 42
	TG9 : 9, 19, 20, 22, 29, 39
A.3. Shows knowledge of numbers and counting	TG3: 9, 11, 30, 31, 39
	TG8 : 8, 11, 18, 21, 22, 31, 32, 38, 41, 42
	TG9: 11, 18, 21, 22, 28, 31, 38, 41, 42
A.4. Recognizes some geometric shapes	TG1: 28
	TG2: 30, 38, 41, 42
	TG3: 12, 18, 20, 21, 22, 28, 29

A.5. Shows beginning understanding of spatial relationships and position words A.5. Shows beginning understanding of spatial relationships and position words TG: 29, 38 TG2: 28, 31, 32 TG3: 12, 21, 32 TG4: 40 TG5: 31, 39 TG6: 39 TG7: 39 A.6. Demonstrates beginning ability to compare and contrast TG1: 11 TG2: 11, 21, 38 TG3: 8, 18, 21, 28, 31, 32, 38, 40, 41, 42 TG4: 30, 31, 41 TG5: 9 TG6: 32 TG7: 9, 11, 12, 32, 39, 41, 42 TG8: 9, 19, 29, 32, 39, 42 TG9: 9, 19, 20, 22, 29, 39, 42 TG9: 9, 19, 20, 22, 29, 39, 42 TG1: 8 TG2: 8, 10, 11, 18 TG5: 19 TG6: 19 TG6: 19 TG6: 19 TG7: 9, 12, 19 TG8: 29, 32, 34, 42 TG9: 9, 12, 15, 19 TG6: 19 TG7: 9, 12, 19 TG8: 29, 32, 30, 41 TG2: 5, 9, 15, 25, 35, 39, 42 TG3: 5, 15, 19, 25, 35, 39 TG4: 5, 9, 12, 15, 19, 25, 25, 33, 39 TG4: 5, 9, 12, 15, 19, 25, 25, 35, 34		TEGE 20
A.5. Shows beginning understanding of spatial relationships and position words A.5. Shows beginning understanding of spatial relationships and position words TG: 29, 38 TG2: 28, 31, 32 TG4: 40 TG5: 31, 39 TG6: 39 TG7: 39 A.6. Demonstrates beginning ability to compare and contrast A.6. Demonstrates beginning ability to compare and contrast TGI: 11 TG2: 11, 21, 38 TG3: 8, 18, 21, 28, 31, 32, 38, 40, 41, 42 TG4: 30, 31, 41 TG5: 9 TG6: 32 TG7: 9, 11, 12, 32, 39, 41, 42 TG8: 9, 19, 29, 32, 39, 42 TG9: 9, 19, 20, 22, 29, 39, 42 A.7. Engages in activities that explore measurement TG1: 8, 10, 11, 18 TG5: 19 TG6: 19 TG7: 9, 12, 19 TG6: 29, 32, 40, 42 B. Scientific Thinking B.I. Uses senses to collect information through observation and exploration TG1: 9, 21, 39, 40, 41 TG2: 5, 9, 15, 25, 35, 39, 42 TG3: 5, 15, 19, 25, 35, 39, 42 TG3: 5, 15, 19, 25, 35, 39, 42		TG5: 29
A.5. Shows beginning understanding of spatial relationships and position words TG1: 29, 38 TG2: 28, 31, 32 TG3: 12, 21, 32 TG4: 40 TG5: 31, 39 TG6: 39 TG7: 39 A.6. Demonstrates beginning ability to compare and contrast A.6. Demonstrates beginning ability to compare and contrast TG1: 11 TG2: 11, 21, 38 TG3: 8, 18, 21, 28, 31, 32, 38, 40, 41, 42 TG4: 30, 31, 41 TG5: 9 TG6: 32 TG7: 9, 11, 12, 32, 39, 41, 42 TG8: 9, 19, 29, 32, 39, 42 TG9: 9, 19, 20, 22, 29, 39, 42 A.7. Engages in activities that explore measurement TG1: 8 TG2: 8, 10, 11, 18 TG5: 19 TG6: 19 TG6: 19 TG6: 19 TG7: 9, 12, 19 TG8: 29, 32, 40, 42 B. Scientific Thinking B.1. Uses senses to collect information through observation and exploration TG1: 9, 21, 39, 40, 41 TG2: 5, 9, 15, 25, 35, 39, 42 TG3: 5, 15, 19, 25, 35, 39, 42 TG3: 5, 15, 19, 25, 35, 39		
A.5. Shows beginning understanding of spatial relationships and position words TG9: 41 TG1: 29, 38 TG2: 28, 31, 32 TG3: 12, 21, 32 TG4: 40 TG5: 31, 39 TG6: 39 TG7: 39 A.6. Demonstrates beginning ability to compare and contrast TG1: 11 TG2: 11, 21, 38 TG3: 8, 18, 21, 28, 31, 32, 38, 40, 41, 42 TG4: 30, 31, 41 TG5: 9 TG6: 32 TG7: 9, 11, 12, 32, 39, 41, 42 TG8: 9, 19, 29, 32, 39, 42 TG9: 9, 19, 20, 22, 29, 39, 42 TG9: 9, 19, 20, 22, 29, 39, 42 TG9: 9, 11, 18 TG5: 19 TG6: 19 TG6: 19 TG6: 9, 12, 19 TG6: 29, 32, 40, 42 B. Scientific Thinking B.I. Uses senses to collect information through observation and exploration TG1: 9, 21, 39, 40, 41 TG2: 5, 9, 15, 25, 35, 39, 42 TG3: 5, 15, 19, 25, 35, 39		
A.5. Shows beginning understanding of spatial relationships and position words TG1: 29, 38 TG2: 28, 31, 32 TG3: 12, 21, 32 TG4: 40 TG5: 31, 39 TG6: 39 TG7: 39 A.6. Demonstrates beginning ability to compare and contrast A.6. Demonstrates beginning ability to compare and contrast TG1: 11 TG2: 11, 21, 38 TG3: 8, 18, 21, 28, 31, 32, 38, 40, 41, 42 TG4: 30, 31, 41 TG5: 9 TG6: 32 TG7: 9, 11, 12, 32, 39, 41, 42 TG8: 9, 19, 29, 32, 39, 42 TG9: 9, 19, 20, 22, 29, 39, 42 A.7. Engages in activities that explore measurement TG1: 8 TG2: 8, 10, 11, 18 TG5: 19 TG6: 19 TG6: 19 TG6: 19 TG7: 9, 12, 19 TG8: 29, 32, 40, 42 B. Scientific Thinking B. Luses senses to collect information through observation and exploration TG1: 9, 13, 94, 44 TG2: 5, 9, 15, 25, 35, 39, 42 TG3: 5, 15, 19, 25, 35, 39, 42 TG3: 5, 15, 19, 25, 35, 39, 42 TG3: 5, 15, 19, 25, 35, 39		
Position words TG2: 28, 31, 32 TG3: 12, 21, 32 TG4: 40 TG5: 31, 39 TG6: 39 TG7: 39 A.6. Demonstrates beginning ability to compare and contrast TG1: 11 TG2: 11, 21, 38 TG3: 8, 18, 21, 28, 31, 32, 38, 40, 41, 42 TG4: 30, 31, 41 TG5: 9 TG6: 32 TG7: 9, 11, 12, 32, 39, 41, 42 TG8: 9, 19, 29, 32, 39, 42 TG9: 9, 19, 20, 22, 29, 39, 42 TG9: 9, 12, 19 TG6: 19 TG7: 9, 12, 19 TG6: 19 TG7: 9, 12, 19 TG8: 29, 32, 40, 42 TG9: 9, 12, 19 TG9: 9, 12,		
TG3: 12, 21, 32 TG4: 40 TG5: 31, 39 TG6: 39 TG7: 39 A.6. Demonstrates beginning ability to compare and contrast TG1: 11 TG2: 11, 21, 38 TG3: 8, 18, 21, 28, 31, 32, 38, 40, 41, 42 TG4: 30, 31, 41 TG5: 9 TG6: 32 TG7: 9, 11, 12, 32, 39, 41, 42 TG8: 9, 19, 29, 32, 39, 42 TG9: 9, 19, 20, 22, 29, 39, 42 A.7. Engages in activities that explore measurement TG1: 8 TG2: 8, 10, 11, 18 TG3: 19 TG6: 19 TG6: 19 TG6: 19 TG7: 9, 12, 19 TG6: 19 TG7: 9, 12, 19 TG8: 29, 32, 40, 42 B. Scientific Thinking B.1. Uses senses to collect information through observation and exploration TG1: 9, 21, 39, 40, 41 TG2: 5, 9, 15, 25, 35, 39, 42 TG3: 5, 15, 19, 25, 35, 39, 42	A.5. Shows beginning understanding of spatial relationships and	· ·
TG4: 40 TG5: 31, 39 TG6: 39 TG7: 39 A.6. Demonstrates beginning ability to compare and contrast TG1: 11 TG2: 11, 21, 38 TG3: 8, 18, 21, 28, 31, 32, 38, 40, 41, 42 TG4: 30, 31, 41 TG5: 9 TG6: 32 TG7: 9, 11, 12, 32, 39, 41, 42 TG8: 9, 19, 29, 32, 39, 42 TG9: 9, 19, 20, 22, 29, 39, 42 TG9: 9, 19, 20, 21, 39, 40, 41 TG9: 5, 9, 15, 25, 35, 39, 42	position words	TG2: 28, 31, 32
TG5: 31, 39 TG6: 39 TG7: 39 A.6. Demonstrates beginning ability to compare and contrast A.6. Demonstrates beginning ability to compare and contrast TG1: 11 TG2: 11, 21, 38 TG3: 8, 18, 21, 28, 31, 32, 38, 40, 41, 42 TG4: 30, 31, 41 TG5: 9 TG6: 32 TG7: 9, 11, 12, 32, 39, 41, 42 TG8: 9, 19, 29, 32, 39, 42 TG9: 9, 19, 20, 22, 29, 39, 42 TG9: 9, 19, 20, 22, 29, 39, 42 TG1: 8 TG2: 8, 10, 11, 18 TG5: 19 TG6: 19 TG6: 19 TG7: 9, 12, 19 TG6: 29, 32, 40, 42 B. Scientific Thinking B.1. Uses senses to collect information through observation and exploration TG1: 9, 21, 39, 40, 41 TG2: 5, 9, 15, 25, 35, 39, 42 TG3: 5, 15, 19, 25, 35, 39		TG3 : 12, 21, 32
A.6. Demonstrates beginning ability to compare and contrast A.6. Demonstrates beginning ability to compare and contrast TG1: 11 TG2: 11, 21, 38 TG3: 8, 18, 21, 28, 31, 32, 38, 40, 41, 42 TG4: 30, 31, 41 TG5: 9 TG6: 32 TG7: 9, 11, 12, 32, 39, 41, 42 TG8: 9, 19, 29, 32, 39, 42 TG9: 9, 19, 20, 22, 29, 39, 42 TG1: 8 TG2: 8, 10, 11, 18 TG5: 19 TG6: 19 TG6: 19 TG7: 9, 12, 19 TG7: 9, 12, 19 TG8: 29, 32, 40, 42 B. Scientific Thinking B.1. Uses senses to collect information through observation and exploration TG1: 9, 21, 39, 40, 41 TG2: 5, 9, 15, 25, 35, 39, 42 TG3: 5, 15, 19, 25, 35, 39, 42 TG3: 5, 15, 19, 25, 35, 39		TG4: 40
A.6. Demonstrates beginning ability to compare and contrast A.6. Demonstrates beginning ability to compare and contrast TG1: 11 TG2: 11, 21, 38 TG3: 8, 18, 21, 28, 31, 32, 38, 40, 41, 42 TG4: 30, 31, 41 TG5: 9 TG6: 32 TG7: 9, 11, 12, 32, 39, 41, 42 TG8: 9, 19, 29, 32, 39, 42 TG9: 9, 19, 20, 22, 29, 39, 42 A.7. Engages in activities that explore measurement TG1: 8 TG2: 8, 10, 11, 18 TG5: 19 TG6: 19 TG6: 19 TG7: 9, 12, 19 TG6: 19 TG7: 9, 12, 19 TG8: 29, 32, 40, 42 B. Scientific Thinking B. I. Uses senses to collect information through observation and exploration TG1: 9, 21, 39, 40, 41 TG2: 5, 9, 15, 25, 35, 39, 42 TG3: 5, 15, 19, 25, 35, 39		TG5 : 31, 39
A.6. Demonstrates beginning ability to compare and contrast TG1: 11 TG2: 11, 21, 38 TG3: 8, 18, 21, 28, 31, 32, 38, 40, 41, 42 TG4: 30, 31, 41 TG5: 9 TG6: 32 TG7: 9, 11, 12, 32, 39, 41, 42 TG8: 9, 19, 29, 32, 39, 42 TG9: 9, 19, 20, 22, 29, 39, 42 A.7. Engages in activities that explore measurement TG1: 8 TG2: 8, 10, 11, 18 TG5: 19 TG6: 19 TG6: 19 TG6: 19 TG7: 9, 12, 19 TG7: 9, 12, 19 TG8: 29, 32, 40, 42 B. Scientific Thinking B. I. Uses senses to collect information through observation and exploration TG1: 9, 21, 39, 40, 41 TG2: 5, 9, 15, 25, 35, 39, 42 TG3: 5, 15, 19, 25, 35, 39		TG6 : 39
TG2: 11, 21, 38 TG3: 8, 18, 21, 28, 31, 32, 38, 40, 41, 42 TG4: 30, 31, 41 TG5: 9 TG6: 32 TG7: 9, 11, 12, 32, 39, 41, 42 TG9: 9, 19, 29, 32, 39, 42 TG9: 9, 19, 20, 22, 29, 39, 42 A.7. Engages in activities that explore measurement TG1: 8 TG2: 8, 10, 11, 18 TG5: 19 TG6: 19 TG6: 19 TG7: 9, 12, 19 TG8: 29, 32, 40, 42 B. Scientific Thinking B.1. Uses senses to collect information through observation and exploration TG1: 9, 21, 39, 40, 41 TG2: 5, 9, 15, 25, 35, 39, 42 TG3: 5, 15, 19, 25, 35, 39, 42		TG7 : 39
TG3: 8, 18, 21, 28, 31, 32, 38, 40, 41, 42 TG4: 30, 31, 41 TG5: 9 TG6: 32 TG7: 9, 11, 12, 32, 39, 41, 42 TG8: 9, 19, 29, 32, 39, 42 TG9: 9, 19, 20, 22, 29, 39, 42 A.7. Engages in activities that explore measurement TG1: 8 TG2: 8, 10, 11, 18 TG5: 19 TG6: 19 TG6: 19 TG7: 9, 12, 19 TG8: 29, 32, 40, 42 B. Scientific Thinking B.1. Uses senses to collect information through observation and exploration TG1: 9, 21, 39, 40, 41 TG2: 5, 9, 15, 25, 35, 39, 42 TG3: 5, 15, 19, 25, 35, 39	A.6. Demonstrates beginning ability to compare and contrast	TG1: 11
TG4: 30, 31, 41 TG5: 9 TG6: 32 TG7: 9, 11, 12, 32, 39, 41, 42 TG8: 9, 19, 29, 32, 39, 42 TG9: 9, 19, 20, 22, 29, 39, 42 A.7. Engages in activities that explore measurement TG1: 8 TG2: 8, 10, 11, 18 TG5: 19 TG6: 19 TG7: 9, 12, 19 TG7: 9, 12, 19 TG8: 29, 32, 40, 42 B. Scientific Thinking B.1. Uses senses to collect information through observation and exploration TG1: 9, 21, 39, 40, 41 TG2: 5, 9, 15, 25, 35, 39, 42 TG3: 5, 15, 19, 25, 35, 39		TG2 : 11, 21, 38
TG5: 9 TG6: 32 TG7: 9, 11, 12, 32, 39, 41, 42 TG8: 9, 19, 29, 32, 39, 42 TG9: 9, 19, 20, 22, 29, 39, 42 A.7. Engages in activities that explore measurement TG1: 8 TG2: 8, 10, 11, 18 TG5: 19 TG6: 19 TG7: 9, 12, 19 TG7: 9, 12, 19 TG8: 29, 32, 40, 42 B. Scientific Thinking B.1. Uses senses to collect information through observation and exploration TG1: 9, 21, 39, 40, 41 TG2: 5, 9, 15, 25, 35, 39, 42 TG3: 5, 15, 19, 25, 35, 39		TG3: 8, 18, 21, 28, 31, 32, 38, 40, 41, 42
TG6: 32 TG7: 9, 11, 12, 32, 39, 41, 42 TG8: 9, 19, 29, 32, 39, 42 TG9: 9, 19, 20, 22, 29, 39, 42 A.7. Engages in activities that explore measurement TG1: 8 TG2: 8, 10, 11, 18 TG5: 19 TG6: 19 TG6: 19 TG7: 9, 12, 19 TG8: 29, 32, 40, 42 B. Scientific Thinking B.1. Uses senses to collect information through observation and exploration TG1: 9, 21, 39, 40, 41 TG2: 5, 9, 15, 25, 35, 39, 42 TG3: 5, 15, 19, 25, 35, 39		TG4: 30, 31, 41
TG7: 9, 11, 12, 32, 39, 41, 42 TG8: 9, 19, 29, 32, 39, 42 TG9: 9, 19, 20, 22, 29, 39, 42 A.7. Engages in activities that explore measurement TG1: 8 TG2: 8, 10, 11, 18 TG5: 19 TG6: 19 TG7: 9, 12, 19 TG7: 9, 12, 19 TG8: 29, 32, 40, 42 B. Scientific Thinking B.1. Uses senses to collect information through observation and exploration TG1: 9, 21, 39, 40, 41 TG2: 5, 9, 15, 25, 35, 39, 42 TG3: 5, 15, 19, 25, 35, 39		TG5 : 9
TG8: 9, 19, 29, 32, 39, 42 TG9: 9, 19, 20, 22, 29, 39, 42 A.7. Engages in activities that explore measurement TG1: 8 TG2: 8, 10, 11, 18 TG5: 19 TG6: 19 TG7: 9, 12, 19 TG8: 29, 32, 40, 42 B. Scientific Thinking B.1. Uses senses to collect information through observation and exploration TG1: 9, 21, 39, 40, 41 TG2: 5, 9, 15, 25, 35, 39, 42 TG3: 5, 15, 19, 25, 35, 39		TG6 : 32
TG9: 9, 19, 20, 22, 29, 39, 42 A.7. Engages in activities that explore measurement TG1: 8 TG2: 8, 10, 11, 18 TG5: 19 TG6: 19 TG7: 9, 12, 19 TG8: 29, 32, 40, 42 B. Scientific Thinking B.1. Uses senses to collect information through observation and exploration TG1: 9, 21, 39, 40, 41 TG2: 5, 9, 15, 25, 35, 39, 42 TG3: 5, 15, 19, 25, 35, 39		TG7: 9, 11, 12, 32, 39, 41, 42
A.7. Engages in activities that explore measurement TG1: 8 TG2: 8, 10, 11, 18 TG5: 19 TG6: 19 TG7: 9, 12, 19 TG8: 29, 32, 40, 42 B. Scientific Thinking B.1. Uses senses to collect information through observation and exploration TG1: 8 TG2: 8, 10, 11, 18 TG5: 19 TG6: 19 TG7: 9, 12, 19 TG8: 29, 32, 40, 42 TG3: 5, 9, 15, 25, 35, 39, 42 TG3: 5, 15, 19, 25, 35, 39		TG8: 9, 19, 29, 32, 39, 42
TG2: 8, 10, 11, 18 TG5: 19 TG6: 19 TG7: 9, 12, 19 TG8: 29, 32, 40, 42 B. Scientific Thinking B.1. Uses senses to collect information through observation and exploration TG1: 9, 21, 39, 40, 41 TG2: 5, 9, 15, 25, 35, 39, 42 TG3: 5, 15, 19, 25, 35, 39		TG9: 9, 19, 20, 22, 29, 39, 42
TG5: 19 TG6: 19 TG7: 9, 12, 19 TG8: 29, 32, 40, 42 B. Scientific Thinking B.1. Uses senses to collect information through observation and exploration TG1: 9, 21, 39, 40, 41 TG2: 5, 9, 15, 25, 35, 39, 42 TG3: 5, 15, 19, 25, 35, 39	A.7. Engages in activities that explore measurement	TG1: 8
TG6: 19 TG7: 9, 12, 19 TG8: 29, 32, 40, 42 B. Scientific Thinking B.1. Uses senses to collect information through observation and exploration TG1: 9, 21, 39, 40, 41 TG2: 5, 9, 15, 25, 35, 39, 42 TG3: 5, 15, 19, 25, 35, 39		TG2: 8, 10, 11, 18
TG7: 9, 12, 19 TG8: 29, 32, 40, 42 B. Scientific Thinking B.1. Uses senses to collect information through observation and exploration TG1: 9, 21, 39, 40, 41 TG2: 5, 9, 15, 25, 35, 39, 42 TG3: 5, 15, 19, 25, 35, 39		TG5 : 19
### TG8: 29, 32, 40, 42 B. Scientific Thinking B.1. Uses senses to collect information through observation and exploration ### TG1: 9, 21, 39, 40, 41 ### TG2: 5, 9, 15, 25, 35, 39, 42 ### TG3: 5, 15, 19, 25, 35, 39		TG6: 19
B.1. Uses senses to collect information through observation and exploration TG1: 9, 21, 39, 40, 41 TG2: 5, 9, 15, 25, 35, 39, 42 TG3: 5, 15, 19, 25, 35, 39		TG7 : 9, 12, 19
B.1. Uses senses to collect information through observation and exploration TG1: 9, 21, 39, 40, 41 TG2: 5, 9, 15, 25, 35, 39, 42 TG3: 5, 15, 19, 25, 35, 39		TG8 : 29, 32, 40, 42
exploration TG2 : 5, 9, 15, 25, 35, 39, 42 TG3 : 5, 15, 19, 25, 35, 39	B. Scientific Thinking	
TG3: 5, 15, 19, 25, 35, 39	B.1. Uses senses to collect information through observation and	TG1 : 9, 21, 39, 40, 41
	exploration	TG2 : 5, 9, 15, 25, 35, 39, 42
TG4: 5, 9, 12, 15, 19, 25, 29, 32, 35, 41		TG3: 5, 15, 19, 25, 35, 39
		TG4: 5, 9, 12, 15, 19, 25, 29, 32, 35, 41

	TG5: 5, 10, 15, 25, 29, 30 32, 35, 39
	TG6: 5, 9, 15, 25, 29, 31, 35, 39
	TG7: 5, 15, 25, 29, 31, 35
B.2. Begins to use simple tools for observing and investigation	TG1: 11, 39
	TG5: 10
	TG6: 28, 31
	TG7: 11
B.3. Begins to compare objects	TG1 : 11
	TG2 : 11, 21, 38
	TG3: 21, 31, 32, 41
	TG4: 30, 31, 41
	TG5: 9
	TG6: 32
	TG7 : 9, 11, 12, 28, 32, 39, 41, 42
	TG8: 9, 19, 29, 32, 39, 42
	TG9: 9, 19, 20, 22, 29, 39, 42
C. Social Studies	
C.1. Begins to recognize and appreciate similarities and	TG1: 6
differences in people	TG2: 12
C.2. Begins to understand family characteristics, roles and	TG1: 4
functions	TG2 : 4, 12, 14, 20, 21, 24, 34, 42
	TG9: 32
	20002
C.3. Shows awareness of some social roles and jobs that people	TG1: 6
do	TG2 : 12, 36, 37, 40
	TG6: 39
	Literature Library: Community Helpers
	Division Division Community Hospets
C.4. Demonstrates awareness of group rules	TG1: 10
	TG2: 20, 30, 32
	TG3 : 14, 32, 42
	TG4: 34, 38
	1

	TPC F 40
	TG5: 42
	TG6 : 40, 42
	TG7: 40
	TG8 : 40
	TG9: 40
C.5. Demonstrates awareness of the environment around them	TG6: 14, 16, 17, 19, 22
	Matching Card: Trash to Treasure
D. The Arts	
D.1. Uses many different creative art materials to express and	TG1: 9, 10, 19, 20, 21, 29, 31, 41
explore	TG2 : 9, 19, 21
	TG3: 9, 11, 19, 21, 30
	TG4 : 9, 21, 31
	TG5: 9, 19, 21, 31, 39, 40
	TG6: 10, 19, 20, 31, 39, 41
	TG7: 19, 20, 31, 39
	TG8 : 9, 10, 19, 20, 29, 31, 39
	TG9: 19, 29, 31, 39, 41
D.2. Engages in musical experiences	TG1 : 4, 7, 17, 27, 28, 34, 36
	TG2 : 7, 27, 37
	TG3 : 27
	TG4 : 27, 34
	TG5: 7, 27, 37
	TG6: 7
	TG7 : 7, 27
	TG8 : 7, 17, 27
	TG9 : 7, 17, 27, 39
	Resources: Songs for Threes CDs
	Welcome to Frog Street Threes: p. 24
D.3. Engages in creative movement and dramatic play	TG1: 4, 11, 17, 27, 28, 30, 34, 36, 41
	TG2: 7, 10, 20, 27, 30, 37
	TG3: 11, 20, 27, 30, 40
	TG4: 10, 20, 27, 30, 34

	TG5: 7, 11, 27, 31, 40
	TG6 : 7, 11, 40
	TG7: 7, 27, 40
	TG8: 7, 17, 27
	TG9: 7, 17, 27, 40
D.4. Shows understanding and appreciation of artistic creations or	TG1 : 19, 20, 41
events	