

Frog Street Toddler Correlation to New Jersey Birth to Three Early Learning Standards



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Indicators	Frog Street Toddler Activity Guide Page References
Social and Emotional Development	
Trust and Emotional Security	
Engages in behaviors that build relationships with familiar adults	<p><i>The development of caregiver and family attachment is supported throughout Frog Street Toddler. Example—Did You Know? (Theme 1, p. 8) wherein children are divided into groups and assigned a designated group caregiver. When children are stressed, they have access to this trusted adult.</i></p> <p>AG1: 4, 8, 14, 18, 24, 30, 34 AG2: 4, 5, 6, 7, 8, 10, 14, 15, 16, 18, 24, 25, 26, 34, 35, 38 AG3: 4, 5, 6, 14, 15, 18, 24, 25, 28, 34, 35, 36 AG4: 4, 5, 6, 8, 14, 15, 24, 25, 28, 34, 35, 36, 38 AG5: 4, 5, 6, 14, 15, 16, 18, 24, 25, 26, 28, 34, 35 AG6: 4, 5, 6, 8, 14, 15, 16, 18, 24, 25, 28, 34, 35, 36 AG7: 4, 5, 6, 14, 15, 16, 18, 24, 25, 26, 28, 34, 35, 36 AG8: 4, 5, 6, 8, 14, 15, 18, 24, 25, 26, 28, 34, 35, 36, 38 AG9: 4, 5, 6, 8, 14, 15, 16, 24, 25, 26, 27, 34, 35, 36, 38 AG10: 4, 5, 6, 8, 14, 15, 16, 18, 24, 25, 26, 28, 34, 35, 36 AG11: 4, 5, 6, 14, 15, 16, 18, 24, 25, 26, 28, 34, 35, 36 AG12: 4, 5, 6, 7, 8, 14, 15, 16, 18, 24, 25, 26, 28, 34, 35, 36, 38 AG13: 4, 5, 6, 14, 15, 16, 18, 24, 25, 26, 34, 35, 36</p> <p>Resources: Classroom Posters—“5 Ways to Show Children They Are Loved,” “5 Ways to be an Emotional Coach,” “5 Steps to Say Goodbye,” and “5 Ways to Support Social and Emotional Development” offer at-a-glance reminders for caregivers.</p>
Shows preference for familiar adults	<p><i>The Frog Street Toddler program provides ongoing support for children building strong relationships with familiar adults and forming attachments to family members and care providers. Themes 2 and 3 explore preferences for familiar adults and responding to unfamiliar adults with appropriate caution. The</i></p>
Reacts to unfamiliar adults	

	<p>Starting the Day section in each Activity Guide (p. 4-5) also encourages children to develop and strengthen relationships with familiar adults. Activities marked with a heart icon support one-on-one relationships and social interaction.</p> <p>AG1: 4, 5, 6, 8, 9, 14, 15, 16, 18, 24, 25, 26, 28, 30, 34, 35, 36, 38 AG2: 3, 4, 5, 6, 7, 8, 14, 15, 16, 18, 24, 25, 26, 34, 35, 38 AG3: 4, 5, 6, 14, 15, 18, 24, 25, 28, 34, 35, 36 AG4: 4, 5, 6, 8, 14, 15, 24, 25, 28, 34, 35, 36, 38 AG5: 4, 5, 6, 14, 15, 16, 18, 24, 25, 26, 28, 34, 35 AG6: 4, 5, 6, 8, 14, 15, 16, 18, 24, 25, 28, 34, 35, 36 AG7: 4, 5, 6, 14, 15, 16, 18, 24, 25, 26, 28, 34, 35, 36 AG8: 4, 5, 6, 8, 14, 15, 18, 24, 25, 26, 28, 33, 34, 35, 36, 38 AG9: 4, 5, 6, 8, 14, 15, 16, 24, 25, 26, 27, 34, 35, 36, 38 AG10: 4, 5, 6, 8, 14, 15, 16, 18, 24, 25, 26, 28, 34, 35, 36 AG11: 4, 5, 6, 14, 15, 16, 18, 24, 25, 26, 28, 34, 35, 36 AG12: 4, 5, 6, 7, 8, 14, 15, 16, 18, 18, 24, 25, 26, 28, 34, 35, 36, 38 AG13: 4, 5, 6, 14, 15, 16, 18, 24, 25, 26, 34, 35, 36</p> <p>Resources: Classroom Posters—“5 Ways to Show Children They Are Loved,” “Ways to be an Emotional Coach”, “5 Steps to Say Goodbye,” and “5 Ways to Support Social and Emotional Development”</p>
Seeks ways to find comfort in new situations	<p><i>Throughout the day, children in Frog Street Toddler classrooms are taught how to handle their emotions—such as during a Calm de-stressing (deep breathing) activity and a Safe Place designed for children to move away and isolate themselves in a relaxing environment.</i></p> <p>AG1: 2, 4, 5, 14, 15, 24, 25, 34, 35 AG2: 4, 5, 14, 15, 24, 25, 34, 35 AG3: 5, 14, 15, 24, 25, 34, 35 AG4: 4, 5, 14, 15, 24, 25, 34, 35 AG5: 4, 5, 14, 15, 18, 24, 25, 34, 35 AG6: 4, 5, 14, 15, 24, 25, 34, 35 AG7: 4, 5, 14, 15, 24, 25, 34, 35 AG8: 4, 5, 14, 15, 24, 25, 34, 35 AG9: 4, 5, 9, 14, 15, 24, 25, 34, 35, 39 AG10: 4, 5, 14, 15, 24, 25, 34, 35 AG11: 4, 5, 14, 15, 24, 25, 34, 35</p>

	<p>AG12: 4, 5, 14, 15, 24, 25, 34, 35 AG13: 4, 5, 14, 15, 24, 25, 34, 35</p> <p>Resources: Classroom Posters—5 Ways to be an Emotional Coach, 5 Ways to Diffuse a Toddler Meltdown, and 5 Ways to Support Social and Emotional Development offer at-a-glance reminders for caregivers.</p>
Shows emotional connection and attachment to others	<p>AG1: 4, 5, 11, 14, 15, 21, 23, 30, 31, 34, 35 AG2: 4, 5, 10, 11, 14, 21, 23, 24, 25, 31, 34, 40 AG3: 4, 5, 8, 10, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35 AG4: 4, 5, 8, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35 AG5: 4, 5, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35 AG6: 4, 5, 8, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35 AG7: 4, 5, 8, 11, 14, 15, 18, 21, 23, 24, 25, 31, 34, 35 AG8: 4, 5, 8, 11, 14, 21, 23, 24, 25, 31, 34, 35 AG9: 4, 5, 8, 11, 14, 15, 21, 23, 24, 25, 31, 34, 35 AG10: 4, 5, 11, 14, 15, 21, 23, 31, 34, 35 AG11: 4, 5, 11, 14, 15, 21, 23, 24, 31, 34, 35 AG12: 4, 5, 11, 14, 15, 21, 23, 24, 31, 34, 35, 38 AG13: 4, 5, 11, 14, 15, 21, 23, 24, 31, 34, 35</p>
Self-Awareness	
Expresses feelings and emotions through facial expressions, sounds, gestures or words	<p>Frog Street Toddler provides support for expressing desires and preferences appropriately. Example— Starting the Day—Build Community (Theme 6, p. 5) wherein children discuss listening to another person’s ‘big voice.’ (A big voice is what children use to tell others that they don’t like something, such as ‘I don’t like it when you take my blocks.’)</p> <p>AG1: 5, 28, 40 AG2: 5 AG3: 5, 30 AG4: 5, 8, 25 AG5: 5, 7, 20, 27 AG6: 5, 20, 26 AG7: 5, 8, 10, 40 AG8: 5, 10, 15, 17 AG9: 5, 28, 30, 40 AG10: 5, 28 AG11: 5, 25, 28, 35, 40 AG12: 3, 5, 13, 20, 23, 33 AG13: 5, 15</p>
Begins to develop awareness of self as separate from others	<p>AG1: 3, 4, 5, 6, 11, 13, 14, 15, 16, 23, 24, 25, 26, 33, 34, 35, 40 AG2: 3, 4, 5, 8, 13, 14, 15, 23, 24, 25, 33, 34, 35 AG3: 3, 4, 5, 13, 14, 15, 23, 24, 25, 28, 33, 34, 35, 38 AG4: 3, 5, 13, 14, 15, 23, 24, 25, 34, 33, 35 AG5: 3, 4, 5, 13, 14, 15, 23, 24, 25, 34,</p>

	<p>33, 35 AG6: 3, 4, 5, 13, 14, 15, 20, 23, 24, 25, 33, 34, 35, 38 AG7: 3, 4, 5, 13, 14, 15, 23, 24, 25, 33, 34, 35 AG8: 3, 4, 5, 10, 13, 14, 15, 20, 23, 24, 25, 34, 35 AG9: 3, 4, 5, 13, 14, 15, 23, 24, 25, 33, 34, 35 AG10: 3, 13, 23, 25, 28, 33, 35, 38 AG11: 3, 5, 13, 15, 23, 25, 33, 35 AG12: 3, 4, 5, 9, 13, 14, 15, 19, 23, 24, 25, 27, 33, 34, 35 AG13: 3, 5, 13, 15, 23, 31, 33, 35</p>
Shows confidence in increasing abilities	<p><i>Children have many opportunities to interact with others while working in Enrichment Activity centers and other activities. Cognitive Development activities offer children the opportunity to develop an understanding that their actions can impact their environment, and to show confidence when completing tasks.</i></p> <p>AG1: 3, 7, 13, 17, 23, 27, 33, 36, 37 AG2: 3, 7, 13, 17, 23, 27, 33, 36, 37 AG3: 3, 7, 13, 17, 23, 27, 33, 36, 37 AG4: 3, 7, 13, 17, 23, 27, 33, 37, 39 AG5: 3, 7, 13, 17, 23, 27, 33, 37 AG6: 3, 7, 13, 17, 22, 23, 27, 33, 37 AG7: 3, 7, 13, 17, 23, 27, 33, 37 AG8: 3, 7, 13, 17, 23, 27, 33, 37 AG9: 3, 7, 13, 17, 23, 27, 33, 37 AG10: 3, 7, 13, 17, 23, 27, 33, 37 AG11: 3, 7, 13, 17, 23, 27, 33, 37 AG12: 3, 7, 13, 17, 23, 27, 33, 37 AG13: 3, 7, 13, 17, 23, 27, 33, 37</p> <p>Resources: Classroom Posters—“5 Ways to Support Social and Emotional Development,” “5 Ways to Support Cognitive Development” provides at-a-glance reminders for caregivers.</p>
Self-Regulation	
Begins to manage own actions, emotions and behavior	<p>Did You Know? (Theme 1, p. 3) <i>describes how young infants are able to ‘read’ facial expressions. Children are extremely sensitive to the expressions on faces and use them to assess moods. They will often try strategies to change a sad face into a happy face. Children begin to develop and demonstrate control over some of their feelings and behavior, such as saying, “no, no” as they throw toys. Throughout Frog Street Toddler, children are encouraged to express their feelings.</i></p>

	<p>AG1: 3, 4, 5, 6, 14, 15, 24, 25, 28, 34, 35 AG2: 4, 5, 14, 15, 24, 25, 34, 35 AG3: 4, 5, 14, 15, 19, 24, 25, 28, 34, 35, 40 AG4: 4, 5, 6, 14, 15, 24, 25, 34, 35 AG5: 4, 5, 8, 14, 15, 18, 24, 25, 27, 34, 35 AG6: 4, 5, 14, 15, 20, 24, 25, 34, 35 AG7: 4, 5, 8, 14, 15, 20, 24, 25, 34, 35 AG8: 4, 5, 14, 15, 24, 25, 34, 35 AG9: 4, 5, 14, 15, 20, 24, 25, 34, 35, 38 AG10: 4, 5, 10, 14, 15, 20, 24, 25, 34, 35, 38 AG11: 4, 5, 14, 15, 20, 24, 25, 34, 35, 37, 40 AG12: 4, 5, 14, 15, 20, 24, 25, 34, 35, 40 AG13: 4, 5, 14, 15, 18, 20, 24, 25, 28, 34, 35</p> <p>Resources: Classroom Posters—“5 Ways to be an Emotional Coach,” “5 Ways to Diffuse a Toddler Meltdown,” and “5 Ways to Support Social and Emotional Development” provides at a glance reminders for caregivers.</p>
<p>Develops ability to cope with stress and strong emotions</p>	<p>Starting the Day in each Activity Guide features strategies that encourage children to feel safe in new environments and situations.</p> <p>AG1: 4, 5, 14, 15, 23, 30, 34, 35 AG2: 4, 5, 10, 14, 23, 24, 34, 25, 40 AG3: 4, 5, 8, 10, 14, 15, 23, 24, 25, 34, 35 AG4: 4, 5, 8, 14, 15, 23, 24, 25, 34, 35 AG5: 4, 5, 14, 15, 23, 24, 25, 34, 35 AG6: 4, 5, 8, 14, 15, 23, 24, 25, 34, 35 AG7: 4, 5, 8, 14, 15, 18, 23, 24, 25, 34, 35 AG8: 4, 5, 8, 14, 23, 24, 25, 34, 35 AG9: 4, 5, 8, 14, 15, 23, 24, 25, 34, 35 AG10: 4, 5, 14, 15, 23, 34, 35 AG11: 4, 5, 14, 15, 23, 24, 34, 35 AG12: 4, 5, 14, 15, 23, 24, 34, 35, 38 AG13: 4, 5, 14, 15, 23, 24, 34, 35</p>
<p>Begins to understand simple routines, rules or limitations</p>	<p><i>Throughout Frog Street Toddler activities, children learn rules for behaving appropriately in the classroom and in society. Children are reminded each day to commit to being a responsible member of the class by focusing on specific skills, such as using kind words, helpful hands, and listening ears.</i></p> <p>AG1: 5, 8, 14, 15, 24, 25, 34, 35 AG2: 5, 15, 25, 35 AG3: 5, 15, 25, 35, 38, 39 AG4: 5, 15, 25, 35 AG5: 5, 15, 25, 35 AG6: 5,</p>

	15, 25, 35 AG7: 5, 15, 25, 35 10 AG8: 5, 15, 25, 35 AG9: 5, 15, 25, 26, 35 AG10: 5, 15, 25, 35 AG11: 5, 15, 25, 35 AG12: 5, 15, 25, 28, 35 AG13: 5, 15, 25, 35
Relationships with Peers and Adults	
Shows interest in and awareness of peers and adults	AG1: 2, 5, 9, 13, 19, 23, 29, 33, 39 AG2: 3, 5, 6, 7, 8, 10, 13, 15, 16, 18, 23, 25, 26, 33, 35, 38 AG3: 3, 5, 6, 10, 13, 15, 23, 25, 28, 33, 35 AG4: 3, 5, 6, 8, 13, 15, 18, 20, 23, 25, 28, 33, 35, 36, 38 AG5: 4, 5, 10, 14, 15, 24, 25, 34, 35 AG6: 3, 5, 13, 18, 23, 25, 33, 35 AG7: 5, 6, 7, 8, 15, 16, 25, 26, 35, 36, 38, 40 AG8: 3, 4, 5, 13, 14, 15, 23, 24, 25, 33, 34, 35, 40 AG9: 3, 5, 13, 23, 33 AG10: 3, 5, 13, 23, 33 AG11: 3, 5, 13, 23, 33 AG12: 3, 5, 13, 23, 33 AG13: 3, 5, 13, 23, 33
Responds to and interacts with other peers and adults	Frog Street Toddler provides children with many opportunities to develop the ability to respond to others during activities such as Starting the Day , Learning Centers , and Outdoor Play . Children learn how to interact with peers and adults in respectful and appropriate ways. AG1: 3, 6, 7, 13, 16, 17, 23, 26, 27, 33, 36, 37 AG2: 3, 6, 7, 13, 16, 17, 23, 26, 27, 33, 36, 37 AG3: 3, 6, 7, 8, 13, 16, 17, 23, 26, 27, 33, 36, 37, 39 AG4: 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 33, 36, 37 AG5: 3, 6, 7, 8, 13, 16, 17, 19, 23, 26, 27, 29, 33, 36, 37, 39 AG6: 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 29, 33, 36, 37 AG7: 3, 6, 7, 13, 16, 17, 23, 26, 27, 33, 36, 37 AG8: 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 29, 33, 36, 37 AG9: 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 33, 36, 37 AG10: 3, 6, 7, 13, 16, 17, 23, 26, 27, 36, 33, 38 AG11: 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 28, 33, 36, 37 AG12: 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 28, 33, 36, 37 AG13: 3, 6, 13, 16, 17, 19, 23, 26, 27, 28, 33, 36, 37, 38
Begins to recognize and respond to the feelings and emotions of peers and adults	<i>Throughout Frog Street Toddler, children engage in activities that help develop understanding of the emotional expressions/actions of other people. In Starting the Day, p. 5 they commit to being responsible members of the class by focusing on specific social skills, such as using listening ears. In</i>

	<p>Theme 6, Shapes and Sizes— Starting the Day (p. 5) <i>children discuss listening to another person’s ‘big voice.’ (A big voice is what children use to tell others that they don’t like something.)</i> The Did You Know? in Theme 12, Zoo Animals (p. 8) <i>describes how children learn empathy from watching adults.</i></p> <p>AG1: 5, 15, 25, 28, 35, 40 AG2: 5, 15, 25, 35 AG3: 5, 15, 25, 30, 35 AG4: 5, 8, 15, 25, 35 AG5: 5, 7, 15, 20, 25, 27, 35 AG6: 5, 15, 20, 25, 26, 35 AG7: 5, 8, 10, 15, 25, 35, 40 AG8: 5, 10, 15, 17, 25, 35 AG9: 5, 15, 25, 28, 30, 35, 40 AG10: 5, 15, 25, 28, 35 AG11: 5, 15, 25, 28, 35, 40 AG12: 3, 5, 13, 15, 20, 25, 35 AG13: 5, 15, 25, 35</p>
<p>Begins to show care and concern for others</p>	<p>Frog Street Toddler <i>provides support for showing concern for others, and expressing desires and preferences appropriately. Example— Starting the Day—Build Community (Theme 6, p. 5) wherein children discuss listening to another person’s ‘big voice.’ (A big voice is what children use to tell others that they don’t like something, such as ‘I don’t like it when you take my blocks.’)</i></p> <p>AG1: 5, 28, 40 AG2: 5 AG3: 5, 30 AG4: 5, 8, 25 AG5: 5, 7, 20, 27 AG6: 5, 20, 26 AG7: 5, 8, 10, 40 AG8: 5, 10, 15, 17 AG9: 5, 28, 30, 40 AG10: 5, 28 AG11: 5, 25, 28, 35, 40 AG12: 3, 5, 13, 20, 23, 33 AG13: 5, 15</p>
<p>Uses social interactions, facial expressions, gestures or words to express feelings, needs and wants</p>	<p>Starting the Day <i>is a 4-step routine (Unite, Calm, Connect, Build Community). Children learn to internalize rules, routines, and directions. Daily during Step 4: Build Community, children place their name and photo in a Safekeeper Box as a reminder that they are a community of learners and are in a safe place together. They identify themselves in the photo each day as they place their photo in the Safekeeper Box. Theme 1: All About Me, children learn about their facial features, senses, and body parts. Cognitive Development includes Photo</i></p>

	<p>Activity Cards to stimulate discussion. These cards provide children with opportunities to use self-awareness expressions using words such as “Me” or “mine.”</p> <p>AG1: 5, 6, 8, 15, 25, 35 AG2: 5, 15, 25, 35 AG3: 5, 15, 25, 35 AG4: 5, 15, 25, 35 AG5: 5, 15, 25, 35 AG6: 5, 15, 25, 35 AG7: 5, 15, 25, 35 AG8: 5, 15, 25, 35 AG9: 5, 15, 25, 35 AG10: 5, 15, 25, 35 AG11: 5, 15, 25, 35 AG12: 5, 15, 25, 35 AG13: 5, 15, 25, 35</p> <p>Resources: Photo Activity Card—#1 (face)</p>
<p>Begins to use imitation or pretend play to learn and practice new roles and relationships</p>	<p>Weekly Pretend and Learn centers offer opportunities for children to use imitation and pretend play to learn and practice new roles and relationships.</p> <p>AG1: 3, 13, 33 AG2: 3, 9, 10, 13, 23, 30, 33 AG3: 3, 8, 13, 23, 33, 38 AG4: 3, 9, 23, 33 AG5: 3, 10, 18, 33 AG6: 3, 40 AG7: 3, 13, 33, 40 AG8: 3, 13, 23 AG9: 3, 13, 17, 23, 33 AG10: 3, 23 AG11: 3, 13, 23, 33 AG12: 3, 8, 13, 23, 29, 33 AG13: 3, 13, 23, 33</p>
Approaches to Learning	
Curiosity	
<p>Shows interest in and actively explores the environment</p>	<p><i>Throughout Frog Street Toddler, Learning Centers and Cognitive Development activities provide children with opportunities to try new activities and experiences and develop curiosity with the eagerness of a new learner.</i></p> <p>AG1: 3, 7, 13, 17, 23, 27, 33, 37 AG2: 3, 7, 13, 17, 23, 27, 33, 37 AG3: 3, 7, 13, 17, 23, 27, 33, 37 AG4: 3, 7, 13, 17, 23, 27, 29, 33, 37 AG5: 3, 7, 8, 13, 17, 19, 23, 27, 29, 33, 37 AG6: 3, 7, 8, 13, 17, 23, 27, 29, 33, 37, 39 AG7: 3, 7, 13, 17, 23, 27, 33, 37 AG8: 3, 7, 13, 17, 23, 27, 29, 33, 37 AG9: 3, 6, 7, 8, 13, 17, 19, 23, 27, 33, 37, 38 AG10: 3, 7, 9, 13, 17, 23, 27, 28, 33, 37,</p>
<p>Show eagerness and curiosity as a learner</p>	
<p>Seeks to discover and learn new things</p>	

	38, 39 AG11: 3, 7, 8, 13, 17, 18, 23, 27, 28, 33, 37, 38 AG12: 3, 7, 13, 17, 23, 27, 33, 37 AG13: 3, 8, 13, 17, 23, 33, 38, 39
Persistence	
Attends to and tries to reproduce interesting events	AG1: 3, 4, 5, 7, 8, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 37, 38 AG2: 3, 5, 7, 8, 11, 13, 17, 18, 20, 21, 23, 27, 28, 31, 33, 37 AG3: 3, 4, 5, 7, 11, 13, 17, 18, 19, 21, 23, 24, 25, 27, 31, 33, 37 AG4: 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 29, 31, 33, 37, 38 AG5: 3, 4, 5, 7, 8, 11, 13, 15, 17, 19, 21, 23, 27, 29, 31, 33, 37 AG6: 3, 7, 8, 11, 13, 15, 17, 21, 23, 27, 29, 31, 33, 34, 35, 37, 38, 39 AG7: 3, 7, 8, 11, 13, 17, 18, 21, 23, 27, 31, 33, 37 AG8: 3, 7, 11, 13, 17, 21, 23, 27, 29, 31, 33, 37, 40 AG9: 3, 6, 7, 8, 10, 11, 13, 15, 17, 19, 21, 23, 27, 31, 33, 34, 35, 37, 38 AG10: 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 21, 23, 27, 28, 31, 33, 37, 38, 39 AG11: 3, 4, 5, 7, 8, 11, 13, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 38 AG12: 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 27, 30, 31, 33, 34, 35, 37 AG13: 3, 8, 11, 13, 17, 21, 23, 24, 25, 31, 33, 38, 39, 40
Maintains social contact by continuing to engage with caregiver	AG1: 3, 4, 5, 7, 8, 11, 13, 14, 15, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 36, 39 AG2: 3, 4, 5, 9, 11, 13, 14, 15, 21, 23, 24, 25, 26, 27, 29, 30, 31, 33, 34, 35 AG3: 3, 4, 5, 11, 12, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 25, 26, 27, 28, 29, 31, 33, 34, 35, 36, 38, 39, 40 AG4: 3, 4, 5, 8, 11, 13, 14, 15, 21, 23, 24, 25, 26, 27, 29, 31, 33, 34, 35, 36, 38, 40 AG5: 3, 4, 5, 6, 11, 13, 14, 15, 18, 21, 23, 24, 25, 31, 33, 34, 35 AG6: 3, 4, 5, 9, 11, 13, 14, 15, 21, 23, 24, 25, 26, 31, 33, 34, 35 AG7: 3, 4, 5, 11, 13, 14, 15, 19, 21, 23, 24, 25, 26, 28, 31, 33, 34, 35, 40 AG8: 3, 4, 5, 9, 10, 11, 13, 14, 15, 16, 21, 23, 24, 25, 31, 33, 34, 35, 39 AG9: 3, 4, 5, 11, 13, 14, 15, 17, 18, 21, 23, 24, 25, 26, 28, 29, 31, 33, 34, 35, 39 AG10: 3, 4, 5, 8, 9, 10, 11, 13, 14, 15, 17, 18, 20, 21, 23, 24, 25, 29, 30, 31, 33, 34, 35, 36, 39 AG11: 3, 4, 5, 7, 11, 13, 14, 15, 21, 23, 24, 25, 30, 31, 33, 34, 35, 38, 39, 40 AG12: 3, 4, 5, 8, 9, 10, 11, 13, 14, 15, 18, 19, 21, 23, 24, 25, 28, 31, 32, 33, 34, 35, 38, 39 AG13: 3, 4, 5, 6, 7, 8, 10, 11, 13, 14, 15, 18, 19, 21, 23, 24, 25, 28, 29, 31, 33, 34, 35, 38

Attempts challenging tasks with or without adult help	AG1: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40 AG2: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40 AG3: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40 AG4: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40 AG5: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40 AG6: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40 AG7: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40 AG8: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40 AG9: 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40
Explores thoroughly and tries to solve problems even when encountering obstacles	AG1: 3, 4, 5, 7, 8, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 37, 38 AG2: 3, 5, 7, 8, 11, 13, 17, 18, 20, 21, 23, 27, 28, 31, 33, 37 AG3: 3, 4, 5, 7, 11, 13, 17, 18, 19, 21, 23, 24, 25, 27, 31, 33, 37 AG4: 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 29, 31, 33, 37, 38 AG5: 3, 4, 5, 7, 8, 11, 13, 15, 17, 19, 21, 23, 27, 29, 31, 33, 37 AG6: 3, 7, 8, 11, 13, 15, 17, 21, 23, 27, 29, 31, 33, 34, 35, 37, 38, 39 AG7: 3, 7, 8, 11, 13, 17, 18, 21, 23, 27, 31, 33, 37 AG8: 3, 7, 11, 13, 17, 21, 23, 27, 29, 31, 33, 37, 40 AG9: 3, 6, 7, 8, 10, 11, 13, 15, 17, 19, 21, 23, 27, 31, 33, 34, 35, 37, 38 AG10: 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 21, 23, 27, 28, 31, 33, 37, 38, 39 AG11: 3, 4, 5, 7, 8, 11, 13, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 38 AG12: 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 27, 30, 31, 33, 34, 35, 37 AG13: 3, 8, 11, 13, 17, 21, 23, 24, 25, 31, 33, 38, 39, 40
Creativity	
Uses unusual ways to explore people or objects in the environment	AG1: 7, 17, 20, 27, 37 AG2: 17 AG3: 7, 17, 27 AG4: 7, 17, 27 AG5: 17, 17, 37 AG6: 7, 27, 37 AG7: 17, 27 AG8: 17, 27 AG9: 10, 17, 27, 37 AG10: 7, 27, 37 AG11: 27, 37 AG12: 7, 27 AG13: 17, 27
Finds new things to do with familiar objects	<i>Throughout Frog Street Toddler, children are invited to experiment with different objects. Enrichment Activities</i>

	<p><i>include Learning Centers which support children’s pretend play, creativity, and imagination. Through a variety of activities, children use objects in new and different ways. Examples are that they use toilet paper tubes to create a megaphone and place a beach towel on the floor to represent a street.</i></p> <p>AG1: 13, 17, 23, 33 AG2: 3, 13, 23, 28, 33 AG3: 3, 9, 13, 18, 23, 33, 39, 40 AG4: 3, 9, 13, 19, 23, 33 AG5: 23, 33 AG6: 3, 7, 8, 9, 18 AG7: 2, 3, 9, 13, 17, 18, 19, 23, 33 AG8: 3, 7, 9, 13, 17, 19, 23, 29 AG9: 3, 8, 13, 17, 23, 33 AG10: 3, 23, 27, 29 AG11: 3, 13, 19, 23, 29, 33 AG12: 3, 13, 23, 33 AG13: 3, 13, 23, 33</p>
<p>Uses imagination in playful, silly or messy ways</p>	<p><i>Children engage in imaginative experiences daily with suggestions in each domain of the 13 Frog Street Toddler Activity Guides.</i></p> <p>Example: AG5: 4, 5, 7, 8, 9, 14, 15, 16, 17, 18, 19, 24, 25, 26, 27, 28, 29, 34, 35, 36, 37, 38, 39</p>
Initiative	
<p>Shows initiative by engaging others in interaction</p>	<p>AG1: 3, 6, 7, 13, 17, 23, 26, 27, 33, 37 AG2: 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 33, 37, 39 AG3: 3, 7, 13, 17, 23, 27, 33, 37 AG4: 3, 7, 13, 17, 23, 27, 33, 37 AG5: 3, 7, 13, 17, 23, 27, 33, 37 AG6: 3, 7, 13, 17, 23, 27, 33, 37 AG7: 3, 7, 13, 23, 27, 33, 37 AG8: 3, 7, 13, 17, 23, 27, 33, 37, 38 AG9: 3, 7, 13, 17, 23, 27, 33, 37 AG10: 3, 7, 13, 17, 23, 27, 33, 37 AG11: 3, 7, 13, 17, 23, 27, 33, 37 AG12: 3, 7, 13, 17, 23, 27, 33, 37 AG13: 3, 7, 13, 17, 23, 27, 33, 37</p>
<p>Takes action without being directed by others Demonstrates initiative by making choices</p>	<p><i>Throughout Frog Street Toddler, Learning Centers and Cognitive Development activities provide children with opportunities to take action and try new activities and experiences without being directed.</i></p> <p>AG1: 3, 7, 13, 17, 23, 27, 33, 37 AG2: 3, 7, 13, 17, 23, 27, 33, 37 AG3: 3, 7, 13, 17, 23, 27, 33, 37 AG4: 3, 7, 13, 17, 23, 27, 29, 33, 37 AG5: 3, 7, 8, 13, 17, 19, 23, 27, 29, 33, 37 AG6: 3, 7,</p>

	8, 13, 17, 23, 27, 29, 33, 37, 39 AG7: 3, 7, 13, 17, 23, 27, 33, 37 AG8: 3, 7, 13, 17, 23, 27, 29, 33, 37 AG9: 3, 6, 7, 8, 13, 17, 19, 23, 27, 33, 37, 38 AG10: 3, 7, 9, 13, 17, 23, 27, 28, 33, 37, 38, 39 AG11: 3, 7, 8, 13, 17, 18, 23, 27, 28, 33, 37, 38 AG12: 3, 7, 13, 17, 23, 27, 33, 37 AG13: 3, 8, 13, 17, 23, 33, 38, 39
Language Development and Communication	
Listening and Understanding	
Shows interest in listening to sounds	AG1: 3, 5, 13, 15, 23, 27, 33, 36 AG2: 3, 9, 13, 23, 26, 27, 29, 33 AG3: 3, 13, 15, 23, 25, 26, 27, 29, 33, 35, 38, 39 AG4: 3, 5, 23, 25, 29, 33, 35, 38 AG5: 6, 15, 18, 25, 33, 35 AG6: 3, 5, 9, 26 AG7: 3, 13, 15, 19, 23, 26, 33 AG8: 3, 9, 16, 13, 23, 39 AG9: 5, 13, 15, 17, 23, 29, 33, 35, 39 AG10: 3, 5, 8, 9, 17, 23, 29, 36, 39 AG11: 3, 5, 7, 13, 15, 23, 25, 33, 35, 38, 39 AG12: 3, 9, 13, 19, 23, 28, 32, 33, 39 AG13: 3, 6, 7, 8, 13, 19, 23, 29, 33
Listens with interest to language of others	AG1: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG2: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG3: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG4: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG5: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG6: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG7: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG8: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG9: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG10: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG11: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG12: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG13: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37
Responds to verbal communication of others	AG1: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG2: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG3: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG4: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG5: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG6: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG7: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG8: 44, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG9: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG10: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39 AG11: 4, 5, 6, 9, 14, 16, 19, 24, 25,

	<p>26, 29, 34, 36, 39 AG12: 4, 5, 6, 9, 14, 16, 19, 24, 25, 26, 29, 34, 36, 39, 40 AG13: 4, 5, 6, 7, 8, 9, 14, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39</p>
<p>Responds to nonverbal communication of others</p>	<p>American Sign Language is presented at the beginning of each unit and used throughout instruction. It is included for all vocabulary words highlighted in Frog Street Toddler at the beginning of each week’s activities and on the back of Photo Activity Cards.</p> <p>AG1: 2, 3, 4, 5, 7, 9, 12, 13, 17, 18, 22, 26, 27, 32, 37 AG2: 2, 4, 5, 7, 8, 9, 12, 13, 16, 17, 19, 22, 26, 27, 29, 32, 36, 37 AG3: 2, 6, 7, 8, 12, 14, 15, 17, 18, 22, 23, 25, 26, 27, 28, 32, 34, 35, 37, 38 AG4: 2, 3, 4, 5, 6, 7, 8, 9, 12, 13, 14, 16, 12 17, 18, 19, 22, 23, 24, 26, 27, 28, 32, 33, 34, 35, 36, 37, 38 AG5: 2, 3, 4, 5, 6, 7, 8, 9, 12, 13, 14, 16, 17, 18, 19, 22, 23, 24, 26, 27, 28, 32, 33, 34, 35, 36, 37, 38 AG6: 2, 3, 4, 5, 6, 7, 8, 9, 12, 13, 14, 16, 17, 18, 19, 22, 23, 24, 26, 27, 28, 32, 33, 34, 35, 36, 37, 38 AG7: 2, 6, 16 AG8: 2, 3, 4, 5, 6, 7, 8, 9, 12, 13, 14, 16, 17, 18, 19, 22, 23, 24, 26, 27, 28, 32, 33, 34, 35, 36, 37, 38 AG9: 2, 3, 4, 5, 6, 7, 8, 9, 12, 13, 14, 16, 17, 18, 19, 22, 23, 24, 26, 27, 28, 32, 33, 34, 35, 36, 37, 38 AG10: 2, 3, 4, 5, 6, 7, 8, 9, 12, 13, 14, 16, 17, 18, 19, 22, 23, 24, 26, 27, 28, 32, 33, 34, 35, 36, 37, 38 AG11: 2, 3, 4, 5, 6, 7, 8, 9, 12, 13, 14, 16, 17, 18, 19, 22, 23, 24, 26, 27, 28, 32, 33, 34, 35, 36</p>
<p>Understands gestures, words, phrases or questions</p>	<p><i>Throughout Frog Street Toddler, children will demonstrate receptive language and expressive language skills and communication strategies, including gestures and intonation. Language Development activities (p. 6, 16, 26, and 36) offer many opportunities for children to recount events in stories. Photo Activity Card discussions (p. 7, 17, 27, and 37) offer opportunities for children to use expressive language skills to share thoughts and ideas and receptive language skills to build vocabulary. Children are prompted during activities across all domains to communicate their thoughts and to describe their</i></p>

	<p><i>actions. The Did You Know in Theme 5, Colors, (p. 36) describes how toddlers often speak in fragmented sentences (and how educators can support proper syntax).</i></p> <p>AG1: 6, 7, 9, 16, 17, 26, 27, 36, 37, 38 AG2: 3, 6, 7, 9, 13, 16, 17, 18, 26, 27, 34, 36, 37 AG3: 6, 7, 16, 17, 26, 27, 36, 37 AG4: 6, 7, 16, 17, 26, 27, 36, 37 AG5: 6, 7, 16, 17, 26, 27, 36, 37 AG6: 6, 7, 16, 17, 26, 27, 36, 37 AG7: 6, 7, 8, 16, 17, 26, 27, 36, 37 AG8: 6, 7, 16, 17, 26, 27, 36, 37, 38 AG9: 6, 7, 16, 17, 26, 27, 36, 37 AG10: 6, 7, 16, 17, 26, 27, 36, 37 AG11: 6, 7, 16, 17, 26, 27, 36, 37 AG12: 6, 7, 16, 17, 26, 27, 29, 36, 37 AG13: 6, 7, 16, 17, 26, 27, 36, 37</p> <p>Resources: Literacy Library (with board books, soft cover books, developmental storybooks, flip books, bilingual story folders); “Welcome to Frog Street Toddler,” p. 35—“Sharing Books with Toddlers;” Classroom Posters—“5 Reasons to Read to Children”</p>
Communicating and Speaking	
<p>Uses consistent sounds, gestures, or actions to express needs and wants</p>	<p><i>Throughout Frog Street Toddler, children will demonstrate receptive language and expressive language skills and communication strategies, including gestures and intonation. Language Development activities (p. 6, 16, 26, and 36) offer many opportunities for children to recount events in stories. Photo Activity Card discussions (p. 7, 17, 27, and 37) offer opportunities for children to use expressive language skills to share thoughts and ideas and receptive language skills to build vocabulary. Children are prompted during activities across all domains to communicate their thoughts and to describe their actions. The Did You Know in Theme 5, Colors, (p. 36) describes how toddlers often speak in fragmented sentences (and how educators can support proper syntax).</i></p> <p>AG1: 6, 7, 9, 16, 17, 26, 27, 36, 37, 38 AG2: 3, 6, 7, 9, 13, 16, 17, 18, 26, 27, 34, 36, 37 AG3: 6, 7, 16, 17, 26, 27, 36, 37 AG4:</p>

	<p>6, 7, 16, 17, 26, 27, 36, 37 AG5: 6, 7, 16, 17, 26, 27, 36, 37 AG6: 6, 7, 16, 17, 26, 27, 36, 37 AG7: 6, 7, 8, 16, 17, 26, 27, 36, 37 AG8: 6, 7, 16, 17, 26, 27, 36, 37, 38 AG9: 6, 7, 16, 17, 26, 27, 36, 37 AG10: 6, 7, 16, 17, 26, 27, 36, 37 AG11: 6, 7, 16, 17, 26, 27, 36, 37 AG12: 6, 7, 16, 17, 26, 27, 29, 36, 37 AG13: 6, 7, 16, 17, 26, 27, 36, 37</p> <p>Resources: Literacy Library (with board books, soft cover books, developmental storybooks, flip books, bilingual story folders); “Welcome to Frog Street Toddler,” p. 35—“Sharing Books with Toddlers;” Classroom Posters—“5 Reasons to Read to Children”</p>
<p>Use consistent sounds, gestures, signs or words to communicate</p>	<p><i>Throughout Frog Street Toddler, children will demonstrate receptive language and expressive language skills and communication strategies, including gestures and intonation. Language Development activities (p. 6, 16, 26, and 36) offer many opportunities for children to recount events in stories. Photo Activity Card discussions (p. 7, 17, 27, and 37) offer opportunities for children to use expressive language skills to share thoughts and ideas and receptive language skills to build vocabulary. Children are prompted during activities across all domains to communicate their thoughts and to describe their actions. The Did You Know in Theme 5, Colors, (p. 36) describes how toddlers often speak in fragmented sentences (and how educators can support proper syntax).</i></p> <p>AG1: 6, 7, 9, 16, 17, 26, 27, 36, 37, 38 AG2: 3, 6, 7, 9, 13, 16, 17, 18, 26, 27, 34, 36, 37 AG3: 6, 7, 16, 17, 26, 27, 36, 37 AG4: 6, 7, 16, 17, 26, 27, 36, 37 AG5: 6, 7, 16, 17, 26, 27, 36, 37 AG6: 6, 7, 16, 17, 26, 27, 36, 37 AG7: 6, 7, 8, 16, 17, 26, 27, 36, 37 AG8: 6, 7, 16, 17, 26, 27, 36, 37, 38 AG9: 6, 7, 16, 17, 26, 27, 36, 37 AG10: 6, 7, 16, 17, 26, 27, 36, 37 AG11: 6, 7, 16, 17, 26, 27, 36, 37 AG12: 6, 7, 16, 17, 26, 27, 29, 36, 37 AG13: 6, 7, 16, 17, 26, 27, 36, 37</p>

	<p>Resources: Literacy Library (with board books, soft cover books, developmental storybooks, flip books, bilingual story folders); “Welcome to Frog Street Toddler,” p. 35—“Sharing Books with Toddlers;” Classroom Posters—“5 Reasons to Read to Children,” “Sign Language,” and “5 Ways to Encourage Toddlers to Talk;” Photo Activity Cards</p>
<p>Imitates sounds, gestures, signs, words or phrases Uses sounds, signs, words or phrases for a variety of purposes</p>	<p><i>In the sections, Starting the Day, Language Development, and Cognitive Development, children are exposed to sounds, gestures, and signs as well as given the opportunities to learn new vocabulary, repeat words, sing simple songs, and repeat chants and finger plays for a variety of purposes. Exposure to sounds, words, songs, and rhythm of language are introduced and repeated throughout Frog Street Toddler.</i></p> <p>AG1: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG2: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG3: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG4: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG5: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG6: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG7: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG8: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG9: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG10: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG11: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG12: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG13: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37</p>
<p>Takes turns using language in simple back and forth conversations</p>	<p>Learning Centers offer many opportunities for children to use language to plan and negotiate play and converse with friends. Photo Activity Card discussions offer opportunities for children to use language to describe what they see and tell about their own experiences related to the topic. Starting the Day activities include songs and finger plays and children are prompted regularly during activities to express their ideas and ask questions. All of these opportunities encourage children how to take turns as they engage in simple conversations.</p>

	<p>AG1: 3, 6, 7, 13, 17, 23, 26, 27, 33, 37 AG2: 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 33, 37, 39 AG3: 3, 7, 13, 17, 23, 27, 33, 37 AG4: 3, 7, 13, 17, 23, 27, 33, 37 AG5: 3, 7, 13, 17, 23, 27, 33, 37 AG6: 3, 7, 13, 17, 23, 27, 33, 37 AG7: 3, 7, 13, 17, 23, 27, 33, 37 AG8: 3, 7, 13, 17, 23, 27, 33, 37, 38 AG9: 3, 7, 13, 17, 23, 27, 33, 37 AG10: 3, 7, 13, 17, 23, 27, 33, 37 AG11: 3, 7, 13, 17, 23, 27, 33, 37 AG12: 3, 7, 13, 17, 23, 27, 33, 37 AG13: 3, 7, 13, 17, 23, 27, 33, 37</p>
Emergent Literacy	
Shows interest in songs, rhymes and stories	<p><i>In the sections, Starting the Day, Language Development, and Cognitive Development, children learn new vocabulary, repeat words, sing simple songs, and repeat chants and finger plays. Throughout Frog Street Toddler, children are exposed to sounds, words, songs, and the rhythm of language. Theme 8 focuses entirely on Traditional Songs.</i></p> <p>AG1: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG2: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG3: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG4: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG5: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG6: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG7: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG8: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG9: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG10: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG11: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG12: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 AG13: 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37</p> <p>Resources: Literacy Library (with board books, soft cover books, developmental storybooks, flip books, bilingual story folders); “Welcome to Frog Street Toddler,” p. 35—“Sharing Books with Toddlers;” Classroom Posters—“5 Reasons to Read to Children” and “5 Reasons to Sing and Dance,” 5 music CDs and 3 Spanish CDs (with action songs, listening songs, Shawn Brown, nursery rhymes)</p>

<p>Shows interest in photos, pictures and drawings</p> <p>Develops interest in and involvement with books and other print materials</p>	<p><i>During Library and Listening Learning Centers and Language Development domain activities, children recognize familiar books and look at pictures. These experiences engage children with literature through stories, photos, pictures, and illustrations.</i></p> <p>AG1: 3, 6, 16, 26, 36 AG2: 3, 6, 13, 16, 26, 33, 36 AG3: 6, 13, 16, 23, 26, 36 AG4: 6, 16, 26, 36 AG5: 6, 16, 26, 36 AG6: 6, 16, 26, 33, 36 AG7: 6, 16, 26, 36 AG8: 6, 16, 26, 36 AG9: 6, 16, 26, 36 AG10: 6, 16, 26, 36 AG11: 3, 6, 16, 26, 36 AG12: 6, 16, 26, 36 AG13: 6, 16, 26, 36</p> <p>Resources: Literacy Library (with board books, soft cover books, developmental 15 storybooks, flip books, bilingual story folders); “Welcome to Frog Street Toddler,” p. 35—“Sharing Books with Toddlers;” Classroom Poster— “5 Reasons to Read to Children”</p>
<p>Begins to recognize and understand symbols such as those used in writing</p>	<p>Language Development <i>activities engage children with literature, including pictures, photos and illustrations. Welcome to Frog Street Toddler (p. 35) provides Teaching Strategies for Sharing Books with Toddlers. Examples include— “Make connections between things in the book and the child’s life...” and “Ask one or two simple questions about the book. As children mature, ask questions that make them think.” These are precursor skills for children to begin to recognize familiar logos and symbol in the environment.</i></p> <p>AG1: 6, 16, 23, 26, 36 AG2: 3, 6, 7, 13, 16, 18, 26, 36, 39 AG3: 3, 6, 7, 8, 13, 16, 23, 26, 33, 35, 36, 38, 39 AG4: 6, 13, 16, 23, 26, 33, 36 AG5: 6, 7, 16, 17, 23, 26, 27, 36 AG6: 3, 6, 13, 16, 26, 33, 36 AG7: 6, 16, 26, 36 AG8: 6, 16, 18, 26, 33, 36, 38 AG9: 6, 9, 16, 26, 33, 36 AG10: 3, 6, 16, 18, 26, 36 AG11: 3, 6, 16, 26, 36 AG12: 6, 16, 26, 36 AG13: 6, 16, 23, 26, 36</p>

	<p>Resources: Literacy Library (with board books, soft cover books, developmental storybooks, flip books, bilingual story folders); “Welcome to Frog Street Toddler,” p. 35—“Sharing Books with Toddlers;” Classroom Poster—“5 Reasons to Read to Children”</p>
Cognitive Development	
Exploration and discovery	
<p>Pays attention to people and objects</p>	<p><i>Throughout Frog Street Toddler, Learning Centers and Cognitive Development activities provide children with opportunities to try new activities and experiences and develop curiosity.</i></p> <p>AG1: 3, 7, 13, 17, 23, 27, 33, 37 AG2: 3, 7, 13, 17, 23, 27, 33, 37 AG3: 3, 7, 13, 17, 23, 27, 33, 37 AG4: 3, 7, 13, 17, 23, 27, 29, 33, 37 AG5: 3, 7, 8, 13, 17, 19, 23, 27, 29, 33, 37 AG6: 3, 7, 8, 13, 17, 23, 27, 29, 33, 37, 39 AG7: 3, 7, 13, 17, 23, 27, 33, 37 AG8: 3, 7, 13, 17, 23, 27, 29, 33, 37 AG9: 3, 6, 7, 8, 13, 17, 19, 23, 27, 33, 37, 38 AG10: 3, 7, 9, 13, 17, 23, 27, 28, 33, 37, 38, 39 AG11: 3, 7, 8, 13, 17, 18, 23, 27, 28, 33, 37, 38 AG12: 3, 7, 13, 17, 23, 27, 33, 37 AG13: 3, 8, 13, 17, 23, 33, 38, 39</p>
<p>Uses senses to explore people, objects and the environment</p>	<p>Theme 1 is All About Me. Week Two focuses specifically on My Senses. During this time, children learn about faces with an expanded focus on the functions of each feature. A sample Approaches to Learning activity on p. 20 encourages them to manipulate play dough, explore the texture, color, and smell of it—then use buttons, leaves, and rocks to make prints in the dough. During Outdoor Play activities (p. 3, 13, 23, and 33), children have opportunities to investigate their environment and explore cause-and-effect. Activity choices in the Cognitive Development domain (p. 7, 17, 27, and 37) offer many opportunities for children to solve problems and ask questions. Note that Learning Centers (p. 3, 13, 23, and 33) provide opportunities for children--ages 2 to 3 years-old to use different methods of exploration, including their senses. They will</p>

	<p><i>eventually encourage older children to observe people, events, and objects; re-create interesting effects; explore; perform trial and error; display creativity, curiosity and persistence—and develop confidence. The Did You Know? (ongoing, embedded professional development) in Activity Guide 3, Friends, p. 27 describes how toddlers learn through their senses.</i></p> <p>AG1: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39,40 AG2: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG3: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG4: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG5: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG6: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG7: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG8: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG9: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG10: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG11: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG12: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG13: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40</p>
Attends to colors, shapes, patterns or pictures	<p>Frog Street Toddler supports children’s evolving ability to classify objects and shapes. Math Centers allow them to sort, group, and categorize. Theme 6 Shapes and Sizes is devoted entirely to shapes (Week 1: Circles, Week 2: Squares, Week 3: Triangles, Week 4: Hearts and Stars), and includes many grouping, sorting, categorizing, connecting, and attribute experiences.</p> <p>AG1: 7, 17, 27, 29, 33, 37 AG2: 3, 7, 9, 17, 27, 37 AG3: 7, 17, 19, 27, 33, 37 AG5: 3, 13, 23 AG6: 3, 4, 7, 8, 9, 13, 14, 15, 17, 19, 23, 24, 25, 28, 29, 33, 34, 36, 39 AG7: 7, 9 AG8: 5, 9, 25, 38 AG10: 7, 13, 23 AG11: 7, 17, 27, 37 AG12: 7, 17, 27, 37 AG 13: 7, 17, 27, 37</p>

<p>Makes things happen and watches for results or repeats action</p>	<p><i>Children have opportunities to repeat actions with the goal of achieving a result throughout Frog Street Toddler. Teachers can observe evolving skills and knowledge while children are involved in activities such as building, assembling puzzles, and playing outdoor games.</i></p> <p>AG1: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG2: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG3: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG4: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG5: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG6: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG7: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG8: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG9: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG10: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG11: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG12: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 AG13: 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40</p>
Memory	
<p>Shows ability to acquire new information and use it at a later time</p>	<p>AG1: 3, 6, 7, 13, 16, 17, 23, 26, 27, 33, 36, 37 AG2: 3, 6, 7, 13, 16, 17, 23, 26, 27, 33, 36, 37 AG3: 3, 6, 7, 8, 13, 16, 17, 23, 26, 27, 33, 36, 37, 39 AG4: 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 33, 36, 37 AG5: 3, 6, 7, 8, 13, 16, 17, 19, 23, 26, 27, 29, 33, 36, 37, 39 AG6: 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 29, 33, 36, 37 AG7: 3, 6, 7, 13, 16, 17, 23, 26, 27, 33, 36, 37 AG8: 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 29, 33, 36, 37 AG9: 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 33, 36, 37 AG10: 3, 6, 7, 13, 16, 17, 23, 26, 27, 36, 33, 38 AG11: 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 28, 33, 36, 37 AG12: 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 28, 33, 36, 37 AG13: 3, 6, 13, 16, 17, 19, 23, 26, 27, 28, 33, 36, 37, 38</p>
<p>Recognizes familiar people, places and things</p>	
<p>Recalls and uses information in new situations</p>	
<p>Searches for missing or hidden objects</p>	<p>AG1: 7, 38 AG2: 3, 24, 37, 45 AG3: 3, 13, 19, 23, 33 AG4: 13, 19, 23 AG7: 23, 29 AG9: 33, 34, 36, 37 AG10: 33, 34, 36, 38 AG11: 9, 13, 16 AG12: 3, 4, 8, 17, 19</p>

Problem-Solving	
Experiments with different uses for objects	AG1: 17, 23, 33 AG2: 28, 33 AG3: 3, 9, 13, 18, 23, 33, 39, 40 AG4: 3, 9, 13, 19, 23, 33 AG5: 23, 33 AG6: 3, 7, 8, 9, 18 AG7: 2, 9, 13, 17, 18, 19, 33 AG8: 7, 9, 13, 17, 19, 29 AG9: 3, 8, 13, 17, 23 AG10: 27, 29 AG11: 19, 29, 33 AG12: 3, 13, 23, 33 AG13: 3, 13, 33
Shows imagination and creativity in solving problems	AG1: 7, 17, 27, 29, 33, 37 AG2: 3, 7, 17, 27, 31, 37 AG3: 7, 17, 19, 27, 33, 37 AG4: 3, 7, 9, 17, 19, 23, 27, 33, 37, 38, 39 AG5: 3, 7, 13, 17, 27, 37 AG6: 5, 6, 7, 9, 13, 14, 15, 16, 17, 18, 19, 23, 24, 26, 27, 28, 29, 33, 34, 36, 37, 39 AG7: 3, 7, 13, 17, 23, 26, 27, 29, 33, 37, 39 AG8: 3, 7, 13, 17, 19, 23, 27, 23, 33, 37 AG9: 7, 8, 10, 17, 19, 26, 27, 34, 36, 37, 38 AG10: 7, 17, 19, 27, 34, 36, 37 AG11: 6, 7, 8, 17, 27, 37 AG12: 4, 7, 8, 17, 18, 27, 29, 37 AG13: 7, 8, 13, 17, 27, 37
Uses a variety of strategies to solve problems	
Applies knowledge to new situations	AG1: 27 AG2: 9 AG4: 39 AG6: 3, 4, 7, 8, 9, 13, 14, 15, 17, 19, 23, 24, 25, 28, 29, 33, 34, 36, 39 AG7: 9 AG8: 5, 9, 25
Imitation and Symbolic Play	
Observes and imitates sounds, gestures or behaviors	<i>Throughout Frog Street Toddler, children are invited to experiment with different objects. Enrichment Activities include Learning Centers which support children's pretend play, creativity, and imagination. Through a variety of activities, children use objects in new and different ways. Examples are that they use toilet paper tubes to create a megaphone and place a beach towel on the floor to represent a street.</i>
Uses objects to represent other things	
	AG1: 13, 17, 23, 33 AG2: 3, 13, 23, 28, 33 AG3: 3, 9, 13, 18, 23, 33, 39, 40 AG4: 3, 9, 13, 19, 23, 33 AG5: 23, 33 AG6: 3, 7, 8, 9, 18 AG7: 2, 3, 9, 13, 17, 18, 19, 23, 33 AG8: 3, 7, 9, 13, 17,

	19, 23, 29 AG9: 3, 8, 13, 17, 23, 33 AG10: 3, 23, 27, 29 AG11: 3, 13, 19, 23, 29, 33 AG12: 3, 13, 23, 33 AG13: 3, 13, 23, 33
Uses imitation or pretend play to express creativity and imagination	<p><i>Opportunities to observe other people’s use of objects; imitate simple actions; and using realistic objects in pretend play are provided throughout program domains and themes. Though Learning Centers are not established until age 2, Pretend and Learn activities can be easily modified and utilized. Many include specific instruction for adapting experiences for younger children. Did You Know? in Activity Guide 11, Farm Animals, p. 27 describes how adults should encourage children to use verbal skills toward remembering events for later re-enactment. They can use puppets as props to retell and expand stories.</i></p> <p>AG1: 3, 5, 13, 23, 33, 39 AG2: 3, 13, 23, 29, 30, 33 AG3: 3, 13, 15, 23, 25, 26, 29, 33, 35, 38, 39 AG4: 3, 5, 13, 23, 25, 26, 29, 33, 35, 36, 38 AG5: 3, 4, 6, 13, 15, 23, 25, 33, 35 AG6: 3, 5, 9, 13, 15, 23, 33 AG7: 3, 13, 15, 23, 26, 33, 40 AG8: 3, 9, 13, 16, 23, 33, 39 AG9: 3, 5, 13, 15, 23, 29, 33, 35, 39 AG10: 3, 5, 8, 9, 13, 17, 23, 33, 36 AG11: 3, 5, 13, 15, 23, 25, 33, 35, 38, 40 AG12: 3, 5, 9, 10, 13, 23, 33 AG13: 3, 13, 23, 33</p> <p>Resources: Classroom Poster—“5 Ways to Support Cognitive Development”</p>
Physical and Motor Development	
Gross Motor Development	
Moves body, arms and legs with coordination	<p>Physical Development activities provide opportunities for children to develop, combine and coordinate arm and leg movements. Children also move their body, arms and legs with coordination during Sing-Along Songs and Chants.</p> <p>AG1: 3, 9, 13, 16, 19, 23, 28, 29, 36, 39 AG2: 3, 9, 13, 19, 23, 26, 29, 33, 39 AG3: 3, 9, 13, 19, 23, 28, 29, 33, 39 AG4: 3, 9, 13, 16, 19, 23, 29, 33, 38, 39 AG5: 3, 6, 9, 13, 19, 23, 28, 29,</p>

	<p>33, 39 AG6: 3, 7, 9, 13, 17, 19, 23, 29, 33, 39 AG7: 3, 9, 13, 19, 23, 27, 29, 33, 39 AG8: 3, 9, 13, 16, 17, 19, 23, 29, 33, 39 AG9: 3, 9, 13, 19, 23, 29, 33, 39 AG10: 3, 9, 13, 14, 19, 23, 24, 29, 33, 34, 39 AG11: 3, 9, 13, 18, 19, 23, 29, 33, 38, 39 AG12: 3, 9, 13, 17, 19, 23, 28, 29, 33, 39 AG13: 3, 6, 8, 9, 13, 19, 23, 29, 33, 36, 39</p> <p>Resources: Manipulatives (bouncing balls, beach ball, beanbags, easy-grip ball), Classroom Poster—“5 Ways to Support Physical Development” provides at-a-glance reminders for caregivers.</p>
<p>Demonstrates large muscle balance, stability, control and coordination</p>	<p>Physical Development activities in Frog Street Toddler <i>support large muscle balance, stability, control and coordination, including arms and legs, while playing with objects and equipment.</i></p> <p>AG1: 9, 19, 29, 39 AG2: 9, 19, 29, 39 AG3: 9, 19, 29, 39 AG4: 9, 19, 29, 39 AG5: 9, 19, 29, 39 AG6: 9, 19, 29, 39 AG7: 9, 19, 29, 39 AG8: 9, 19, 29, 39 AG9: 9, 19, 29, 39 AG10: 9, 19, 29, 39 AG11: 9, 19, 29, 39 AG12: 9, 19, 29, 39 AG13: 9, 19, 29, 39</p> <p>Resources: Manipulatives (bouncing balls, beach ball, beanbags, easy-grip ball), Classroom Poster—“5 Ways to Support Physical Development” provides at-a-glance reminders for caregivers.</p>
<p>Develops increasing ability to change positions and move body from place to place</p>	<p>AG1: 3, 9, 13, 16, 19, 23, 28, 29, 36, 39 AG2: 3, 9, 13, 19, 23, 26, 29, 33, 39 AG3: 3, 9, 13, 19, 23, 28, 29, 33, 39 AG4: 3, 9, 13, 16, 19, 23, 29, 33, 38, 39 AG5: 3, 6, 9, 13, 19, 23, 28, 29, 33, 39 AG6: 3, 7, 9, 13, 17, 19, 23, 29, 33, 39 AG7: 3, 9, 13, 19, 23, 27, 29, 33, 39 AG8: 3, 9, 13, 16, 17, 19, 23, 29, 33, 39 AG9: 3, 9, 13, 19, 23, 29, 33, 39 AG10: 3, 9, 13, 14, 19, 23, 24, 29, 33, 34, 39 AG11: 3, 9, 13, 18, 19, 23, 29, 33, 38, 39 AG12: 3, 9, 13, 17, 19, 23, 28, 29, 33, 39 AG13: 3, 6, 8, 9, 13, 19, 23, 29, 33, 36, 39</p>

Moves body with purpose to achieve a goal	AG1: 9, 19, 29, 39 AG2: 9, 19, 29, 39 AG3: 9, 19, 29, 39 AG4: 9, 19, 29, 39 AG5: 9, 19, 29, 39 AG6: 9, 19, 29, 39 AG7: 9, 19, 29, 39 AG8: 9, 19, 29, 39 AG9: 9, 19, 29, 39 AG10: 9, 19, 29, 39 AG11: 9, 19, 29, 39 AG12: 9, 19, 29, 39 AG13: 9, 19, 29, 39
Fine Motor Development	
Uses hands to manipulate objects and make contact with people	AG1: 4, 5, 8, 16, 18, 21, 26, 18, 38 AG2: 3, 13, 20, 23, 33 AG3: 3, 4, 5, 13, 18, 19, 23, 24, 25, 33 AG4: 3, 4, 5, 13, 14, 15, 23, 24, 25, 33, 38 AG5: 3, 4, 5, 13, 15, 23, 33 AG6: 3, 13, 23, 33, 34, 35, 38 AG7: 3, 8, 11, 13, 17, 18, 23, 33 AG8: 3, 13, 23, 33, 40 AG9: 3, 8, 10, 13, 23, 33, 34, 35 AG10: 3, 4, 5, 13, 14, 15, 23, 33 AG11: 3, 4, 5, 13, 18, 23, 24, 25, 33
Develops small muscle control and coordination	<i>Children control small muscles in hands (reach, grasp, and release) during songs, chants, finger plays and Fine Motor activities. Children control small muscles in hands when doing simple tasks.</i> AG1: 3, 9, 13, 19, 23, 27, 29, 33, 39 AG2: 3, 7, 8, 9, 13, 19, 23, 28, 29, 33, 39 AG3: 3, 9, 13, 17, 18, 19, 23, 27, 29, 33, 37, 39 AG4: 3, 7, 9, 13, 17, 19, 23, 27, 29, 33, 37, 39 AG5: 3, 8, 9, 13, 17, 19, 23, 29, 33, 34, 37, 38, 39 AG6: 3, 8, 9, 13, 17, 18, 19, 23, 27, 28, 29, 33, 37, 39 AG7: 3, 7, 8, 9, 13, 17, 18, 19, 23, 29, 33, 39 AG8: 3, 7, 9, 13, 17, 19, 23, 29, 33, 37, 39 AG9: 3, 7, 9, 13, 18, 19, 23, 27, 29, 33, 37, 38, 39 AG10: 3, 7, 9, 13, 17, 19, 23, 26, 28, 29, 33, 37, 38, 39 AG11: 3, 7, 9, 13, 17, 18, 19, 23, 27, 29, 33, 37, 39 AG12: 3, 6, 7, 9, 13, 19, 23, 29, 33, 37, 39 AG13: 3, 7, 9, 13, 16, 17, 19, 23, 27, 28, 29, 33, 37, 39
Demonstrates integration of the senses	AG1: 3, 9, 13, 19, 23, 27, 29, 33, 39 AG2: 3, 7, 8, 9, 13, 19, 23, 28, 29, 33, 39 AG3: 3, 9, 13, 17, 18, 19, 23, 27, 29, 33, 37, 39 AG4: 3, 7, 9, 13, 17, 19, 23, 27, 29, 33, 37, 39 AG5: 3, 8, 9, 13, 17, 19, 23, 29, 33, 34, 37, 38, 39 AG6: 3, 8, 9, 13, 17, 18, 19, 23, 27, 28, 29, 33, 37, 39 AG7: 3, 7, 8, 9, 13, 17, 18, 19, 23, 29, 33, 39 AG8: 3, 7, 9, 13, 17, 19, 23, 29, 33, 37, 39 AG9: 3, 7, 9,

	13, 18, 19, 23, 27, 29, 33, 37, 38, 39 AG10: 3, 7, 9, 13, 17, 19, 23, 26, 28, 29, 33, 37, 38, 39 AG11: 3, 7, 9, 13, 17, 18, 19, 23, 27, 29, 33, 37, 39 AG12: 3, 6, 7, 9, 13, 19, 23, 29, 33, 37, 39 AG13: 3, 7, 9, 13, 16, 17, 19, 23, 27, 28, 29, 33, 37, 39
Uses different actions on objects	<i>Throughout Frog Street Toddler, children are given many opportunities to explore objects and materials to figure out how something works and changes. Physical Development and Enrichment Activities (Construction and Science centers) provide opportunities for children to explore how tools and simple machines are used to move, combine or change objects or materials.</i> AG1: 7, 29, 39 AG3: 17, 27, 29, 37 AG5: 17, 28, 39 AG7: 7, 17 AG8: 27, 39 AG9: 7, 17, 23 AG10: 29 AG11: 9 AG13: 13
Controls small muscles in hands when doing simple tasks	AG1: 3, 9, 13, 19, 23, 27, 29, 33, 39 AG2: 3, 7, 8, 9, 13, 19, 23, 28, 29, 33, 39 AG3: 3, 9, 13, 17, 18, 19, 23, 27, 29, 33, 37, 39 AG4: 3, 7, 9, 13, 17, 19, 23, 27, 29, 33, 37, 39 AG5: 3, 8, 9, 13, 17, 19, 23, 29, 33, 34, 37, 38, 39 AG6: 3, 8, 9, 13, 17, 18, 19, 23, 27, 28, 29, 33, 37, 39 AG7: 3, 7, 8, 9, 13, 17, 18, 19, 23, 29, 33, 39 AG8: 3, 7, 9, 13, 17, 19, 23, 29, 33, 37, 39 AG9: 3, 7, 9, 13, 18, 19, 23, 27, 29, 33, 37, 38, 39 AG10: 3, 7, 9, 13, 17, 19, 23, 26, 28, 29, 33, 37, 38, 39 AG11: 3, 7, 9, 13, 17, 18, 19, 23, 27, 29, 33, 37, 39 AG12: 3, 6, 7, 9, 13, 19, 23, 29, 33, 37, 39 AG 13: 3, 7, 9, 13, 16, 17, 19, 23, 27, 28, 29, 33, 37, 39
Physical Health and Well-Being	
Show characteristics of healthy development	Physical Development activities provide opportunities for children to develop, combine and coordinate arm and leg movements. Children also move their body, arms and legs with coordination during Sing-Along Songs and Chants. AG1: 3, 9, 13, 16, 19, 23, 28, 29, 36, 39 AG2: 3, 9, 13, 19, 23, 26, 29, 33, 39 AG3: 3, 9, 13, 19, 23, 28, 29, 33, 39 AG4: 3, 9, 13, 16, 19, 23, 29, 33, 38, 39 AG5: 3, 6, 9, 13, 19, 23, 28, 29,

	<p>33, 39 AG6: 3, 7, 9, 13, 17, 19, 23, 29, 33, 39 AG7: 3, 9, 13, 19, 23, 27, 29, 33, 39 AG8: 3, 9, 13, 16, 17, 19, 23, 29, 33, 39 AG9: 3, 9, 13, 19, 23, 29, 33, 39 AG10: 3, 9, 13, 14, 19, 23, 24, 29, 33, 34, 39 AG11: 3, 9, 13, 18, 19, 23, 29, 33, 38, 39 AG12: 3, 9, 13, 17, 19, 23, 28, 29, 33, 39 AG13: 3, 6, 8, 9, 13, 19, 23, 29, 33, 36, 39</p> <p>Resources: Manipulatives (bouncing balls, beach ball, beanbags, easy-grip ball), Classroom Poster—“5 Ways to Support Physical Development” provides at-a-glance reminders for caregivers.</p>
<p>Responds when physical needs are met</p>	<p>AG1: 5, 14, 15, 17, 22, 25, 28, 35, 37 AG2: 5, 8, 10, 15, 18, 25, 30, 35 AG3: 5, 10, 14, 15, 16, 17, 18, 20, 25, 35, 40 AG4: 5, 20, 35, 40 AG5: 5, 20, 25, 40 AG6: 5, 10, 30, 35 AG7: 5 AG8: 5, 10, 15, 18, 20, 28, 30, 40 AG9: 5, 9, 19, 30, 39 AG10: 5, 30 AG11: 5, 15, 30, 38 AG12: 5, 20, 30, 40 AG13: 5, 6, 7, 10, 18, 20, 30, 40</p>
<p>Expresses physical needs non-verbally and verbally</p>	<p>Starting the Day activities include prompts for children to use language to develop social skills, including asking for help.</p> <p>AG1: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG2: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG3: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG4: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG5: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG6: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG7: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG8: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG9: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG10: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG11: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG12: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 AG13: 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37</p>

	<p>Resources: Photo Activity Cards, Classroom Posters –“Sign Language,” “5 Ways to Encourage Toddlers to Talk” and “5 Reasons to Read to Children” offer at-a-glance reminders for caregivers.</p>
<p>Participates in physical care routines</p>	<p>AG1: 7, 17, 18, 28, 33 AG2: 27 AG3: 12, 13, 14, 15, 16, 17, 18, 19, 36 AG4: 8, 40 AG7: 28 AG8: 10 AG9: 18, 28 AG10: 10, 18, 20 AG11: 30 AG12: 8, 18, 28, 38 AG13: 8, 10, 18, 28, 38</p> <p>Resources: Classroom Posters—“5 Steps for Washing Hands,” and “5 Ways to Encourage Healthy Eating Habits”</p>
<p>Begins to develop self-help skills</p>	<p>Frog Street Toddler provides ongoing support for toddlers’ expanding independence in the form of ‘Teaching Tips’ for educators (such as in AG2, What Should You Do? p. 20 involving independence)—and activities specifically designed for 2 to 3 year-old children.</p> <p>AG1: 4, 5, 8, 16, 18, 21, 26, 38 AG2: 3, 13, 20, 23, 33 AG3: 3, 4, 5, 13, 18, 19, 23, 24, 25, 33 AG4: 3, 4, 5, 13, 14, 15, 23, 24, 25, 33, 38 AG5: 3, 4, 5, 13, 15, 23, 33 AG6: 3, 13, 23, 33, 34, 35, 38 AG7: 3, 8, 11, 13, 17, 18, 23, 33 AG8: 3, 13, 23, 33, 40 AG9: 3, 8, 10, 13, 23, 33, 34, 35 AG10: 3, 4, 5, 13, 14, 15, 23, 33 AG11: 3, 4, 5, 13, 18, 23, 24, 25, 33</p>
<p>Begins to understand safe and unsafe behaviors</p>	<p><i>In Frog Street Toddler, children are reminded how to safely cross a street, wear seat belts, and to wash their hands before eating and after toileting. In Theme 3, Week 2 Friends Who Keep Us Healthy, the entire week is centered on healthy habits and the friends (doctor, nurse, dentist) who help us stay healthy. Starting the Day is a 4-step routine (Unite, Calm, Connect, Build Community). Children learn to internalize rules, routines, and directions, including those related to potentially harmful situations and safety rules. Did You Know? statements provide guidance for caregivers. Examples—Theme 4, Did You Know?</i></p>

p. 33 *“When a toddler figures out that he can climb a strategically placed chair to reach something, he has engaged in highly creative problem solving. Praise children for such solutions but be sure to remind children of safety rules as well.”*

Theme 13, Did You Know? p. 13, *“Car safety is an important topic for toddlers. They often resist wearing their seat belts and they are not aware of the dangers posed by getting behind a car or crossing a street without looking both directions. Focus on safety this week as you introduce information about road vehicles.”*

AG1: 7, 17 **AG3:** 24, 28, 29 **AG9:** 18, 26, 28 **AG12:** 18, 28, 38
AG13: 18, 38