

## Alabama Standards for Early Learning and Development Correlation to Frog Street Toddler

Family and Community Engagement	
<p><b>Frog Street Toddler</b> provides families with tools to encourage a strong partnership between parents/families and the caregivers/teachers. The program provides communication tools to effectively communicate with <b>“Parent as Partners” Letters</b> which offer tips and strategies as well as practical activities to enhance a child’s development. The letters offer facts and tips to keep parents abreast of the latest news and research in the area of child development as well as activities to build on skills being taught in the classroom. Support is provided in the <b>Welcome to Frog Street Toddler Guide</b> which addresses all of the domains in the Alabama Early Learning Standards..</p>	
Developmental Domains By 18-24 months (Young Toddlers, YT) By 36 months (Older Toddlers, OT)	Frog Street Toddler Activity Guide Page References
Social Emotional Development	
1: Myself	
<p><b>SED1a: Self-Awareness:</b> Children will demonstrate an emerging personal identity through awareness of own personal characteristics, skills and abilities.</p>	
<p>1aYT-1 Show awareness of specific body parts, point to ears, mouth, nose, etc.</p>	<p><b>Younger Toddler</b>  <b>Frog Street Toddler, Theme 1 is All About Me (week 1: My Face; Week 2: My Senses; Week 3: Arms, Hands and Fingers; Week 4: Legs, Feet and Toes).</b> Throughout <b>All About Me</b>, children are asked to identify body parts by pointing, singing or speaking; children learn vocabulary, both verbally and via ASL (American Sign Language).</p> <p><b>AG1:</b> 4, 5, 6, 9, 15, 16, 17, 18, 19, 23, 24, 27, 29, 34, 36, 38  <b>AG4:</b> 38 <b>AG 8:</b> 38 <b>AG9:</b> 34, 39 <b>AG10:</b> 16, 17, 18</p>
<p>1aOT-1 Name own physical characteristics or body parts</p>	<p><b>Older Toddler</b>  <b>AG1:</b> 3, 4, 5, 6, 13, 14, 15, 16, 23, 24, 25, 26, 33, 34, 35, 40  <b>AG2:</b> 3, 4, 5, 8, 13, 14, 15, 23, 24, 25, 33, 34, 35 <b>AG3:</b> 3, 4, 5, 13, 14, 15, 23, 24, 25, 28, 33, 34, 35, 38 <b>AG4:</b> 3, 5, 13, 14, 15, 23, 24, 25, 34, 33, 35 <b>AG5:</b> 3, 4, 5, 13, 14, 15, 23, 24, 25, 34, 33, 35 <b>AG6:</b> 3, 4, 5, 13, 14, 15, 20, 23, 24, 25, 33, 34, 35, 38</p>

	<p><b>AG7:</b> 3, 4, 5, 13, 8 14, 15, 23, 24, 25, 33, 34, 35 <b>AG8:</b> 3, 4, 5, 10, 13, 14, 15, 20, 23, 24, 25, 34, 35 <b>AG9:</b> 3, 4, 5,13, 14, 15, 23, 24, 25, 33, 34, 35 <b>AG10:</b> 3, 13, 23, 25, 28, 33, 35, 38 <b>AG11:</b> 3, 5, 13,15, 23, 25, 33, 35 <b>AG12:</b> 3, 4, 5, 9, 13, 14, 15, 19, 23, 24, 25, 27, 33, 34, 35 <b>AG13:</b> 3, 5, 13, 15, 23, 31, 33, 35</p>
<p>1aYT-2 Recognize self in the mirror</p> <p>1aOT-2 Begin to show self-consciousness or embarrassment during some social situations</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 3, 4, 5, 6, 13, 14, 15, 16, 23, 24, 25, 26, 33, 34, 35, 40  <b>AG2:</b> 3, 4, 5, 8, 13,1 4, 15, 23, 24, 25, 33, 34, 35 <b>AG3:</b> 3, 4, 5, 13, 14, 15, 23, 24, 25, 28, 33, 34, 35, 38 <b>AG4:</b> 3, 5, 13, 14, 15, 23, 24, 25, 34, 33, 35 <b>AG5:</b> 3, 4, 5, 13, 14, 15, 23, 24, 25, 34,33, 35 <b>AG6:</b> 3, 4, 5, 13, 14, 15, 20, 23, 24, 25, 33, 34, 35, 38  <b>AG7:</b> 3, 4, 5, 13, 8 14, 15, 23, 24, 25, 33, 34, 35 <b>AG8:</b> 3, 4, 5, 10, 13, 14, 15, 20, 23, 24, 25, 34, 35 <b>AG9:</b> 3, 4, 5,13, 14, 15, 23, 24, 25, 33, 34, 35 <b>AG10:</b> 3, 13, 23, 25, 28, 33, 35, 38 <b>AG11:</b> 3, 5, 13,15, 23, 25, 33, 35 <b>AG12:</b> 3, 4, 5, 9, 13, 14, 15, 19, 23, 24, 25, 27, 33, 34, 35 <b>AG13:</b> 3, 5, 13, 15, 23, 31, 33, 35</p> <p><b>Older Toddler</b>  <i>The daily <b>Conscious Discipline®</b> routine consists of four parts: <b>Unite, Calm, Connect, and Build Community. Welcome to Frog Street Toddler provides Emotional Coach guidelines on pages 28 and 34. Starting the Day activities are presented in each guide on pages 4,5, 14,15, 24,25, and 34,35. These Brain Smart experiences set the tone for children’s emotional well-being and help them focus on progressive pro-social skill development to be proactive in social situations.</b></i></p>
<p>1aYT-3 Say name</p>	<p><i>Children use their own name and names of other people in daily activities such as <b>Starting the Day</b>, focusing on pro-social skills.</i></p> <p><b>Younger Toddler</b>  <b>AG1:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG2:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG3:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG4:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27,</p>

<p>1aOT-3 Use first person pronouns to refer to self</p>	<p>33, 34, 35, 37 <b>AG5:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG6:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG7:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG8:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG9:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG10:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG11:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG12:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG13:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37</p> <p><b>Older Toddler</b>  <b>AG1:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG2:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG3:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG4:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG5:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG6:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG7:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG8:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG9:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG10:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG11:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG12:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG13:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37</p>
<p>1aYT-4 Indicate likes or dislikes (preferences) through willingness to participate or complete activities or actions</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 33, 34, 35, 37, 40 <b>AG2:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG3:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 30, 33, 34, 35, 37 <b>AG4:</b> 3, 4, 5, 6, 7, 8, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG5:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG6:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG7:</b> 3, 4, 5, 6, 7, 8, 10, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37, 40 <b>AG8:</b> 3, 4, 5, 6, 7, 10, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37</p>

<p>1aOT-4 Name likes and dislikes (preferences) when asked</p>	<p><b>AG9:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 30, 33, 34, 35, 37, 40 <b>AG10:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 33, 34, 35, 37 <b>AG11:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 33, 34, 35, 37, 40 <b>AG12:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG13:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 19, 23, 24, 25, 26, 27, 33, 34, 35, 37</p> <p><b>Older Toddler</b></p> <p><b>AG1:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 33, 34, 35, 37, 40 <b>AG2:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG3:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 30, 33, 34, 35, 37 <b>AG4:</b> 3, 4, 5, 6, 7, 8, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG5:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG6:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG7:</b> 3, 4, 5, 6, 7, 8, 10, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37, 40 <b>AG8:</b> 3, 4, 5, 6, 7, 10, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG9:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 30, 33, 34, 35, 37, 40 <b>AG10:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 33, 34, 35, 37 <b>AG11:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 33, 34, 35, 37, 40 <b>AG12:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG13:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 19, 23, 24, 25, 26, 27, 33, 34, 35, 37</p>
<p>1aYT-5 Express self as individual through gestures and actions</p> <p>1aOT-5 Display assertiveness</p>	<p><b>Younger Toddler</b></p> <p><b>AG1:</b> 3, 5, 11, 13, 15, 21, 23, 27, 31, 33, 36, 41 <b>AG2:</b> 3, 9, 11, 13, 21, 23, 26, 27, 29, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 15, 21, 23, 25, 26, 27, 29, 31, 33, 35, 38, 39, 41 <b>AG4:</b> 3, 5, 11, 23, 25, 29, 31, 33, 35, 38, 41 <b>AG5:</b> 6, 11, 15, 18, 21, 25, 31, 33, 35, 41 <b>AG6:</b> 3, 5, 9, 11, 26, 31 <b>AG7:</b> 3, 11, 13, 15, 19, 21, 23, 26, 31, 33, 41 <b>AG8:</b> 3, 9, 11, 13, 16, 21, 23, 31, 39, 41 <b>AG9:</b> 5, 11, 13, 15, 17, 21, 23, 29, 31, 33, 35, 39, 41 <b>AG10:</b> 3, 5, 8, 9, 11, 17, 21, 23, 29, 31, 36, 39, 41 <b>AG11:</b> 3, 5, 7, 11, 13, 15, 21, 23, 25, 31, 33, 35, 38, 39, 41 <b>AG12:</b> 3, 9, 11, 13, 19, 21, 23, 28, 31, 32, 33, 39, 41 <b>AG13:</b> 3, 6, 7, 8, 11, 13, 19, 21, 23, 29, 31, 33, 41</p> <p><b>Older Toddler</b></p>

	<p><b>AG1:</b> 3, 5, 11, 13, 15, 21, 23, 27, 31, 33, 36, 41 <b>AG2:</b> 3, 9, 11, 13, 21, 23, 26, 27, 29, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 15, 21, 23, 25, 26, 27, 29, 31, 33, 35, 38, 39, 41 <b>AG4:</b> 3, 5, 11, 23, 25, 29, 31, 33, 35, 38, 41 <b>AG5:</b> 6, 11, 15, 18, 21, 25, 31, 33, 35, 41 <b>AG6:</b> 3, 5, 9, 11, 26, 31 <b>AG7:</b> 3, 11, 13, 15, 19, 21, 23, 26, 31, 33, 41 <b>AG8:</b> 3, 9, 11, 13, 16, 21, 23, 31, 39, 41 <b>AG9:</b> 5, 11, 13, 15, 17, 21, 23, 29, 31, 33, 35, 39, 41 <b>AG10:</b> 3, 5, 8, 9, 11, 17, 21, 23, 29, 31, 36, 39, 41 <b>AG11:</b> 3, 5, 7, 11, 13, 15, 21, 23, 25, 31, 33, 35, 38, 39, 41 <b>AG12:</b> 3, 9, 11, 13, 19, 21, 23, 28, 31, 32, 33, 39, 41 <b>AG13:</b> 3, 6, 7, 8, 11, 13, 19, 21, 23, 29, 31, 33, 41</p>
<p><b>SED1b: Self-Esteem:</b> Children will demonstrate emerging confidence in their own abilities.</p>	
<p>1bYT-1 Alternate between doing things independently and wanting help or comfort</p>	<p><b>Younger Toddler</b>  <b>Frog Street</b> provides ongoing support for toddlers’ expanding independence in the form of ‘<b>Teaching Tips</b>’ for educators (such as in <b>AG2, What Should You Do?</b> p. 20 involving independence)—and activities specifically designed for young children. Another example is <b>AG11, Construction Learning Center</b> (p. 3) wherein children are encouraged to use blocks and their own ideas to build an animal enclosure. At all times, children have adult support.</p> <p><b>AG1:</b> 4, 5, 8, 16, 18, 21, 26, 18, 38, 41 <b>AG2:</b> 3, 13, 20, 23, 33  <b>AG3:</b> 3, 4, 5, 13, 18, 19, 23, 24, 25, 33 <b>AG4:</b> 3, 4, 5, 13, 14, 15, 23, 24, 25, 33, 38 <b>AG5:</b> 3, 4, 5, 13, 15, 23, 33 <b>AG6:</b> 3, 13, 23, 33, 34, 35, 38 <b>AG7:</b> 3, 8, 11, 13, 17, 18, 23, 33 <b>AG8:</b> 3, 13, 23, 33, 40 <b>AG9:</b> 3, 8, 10, 13, 23, 33, 34, 35 <b>AG10:</b> 3, 4, 5, 13, 14, 15, 23, 33 <b>AG11:</b> 3, 4, 5, 13, 18, 23, 24, 25, 33 <b>AG12:</b> 3, 4, 5, 13, 18, 23, 24, 25, 33 <b>AG13:</b> 3, 4, 5, 13, 18, 23, 24, 25, 33</p>
<p>1bOT-1 Show pride in attempting to complete self-help or personal care tasks independently</p>	<p><b>Older Toddler</b>  <b>AG1:</b> 3, 7, 13, 17, 23, 27, 33, 36, 37 <b>AG2:</b> 3, 7, 13, 17, 23, 27, 33, 36, 37 <b>AG3:</b> 3, 7, 13, 17, 23, 27, 33, 36, 37 <b>AG4:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG5:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG6:</b> 3, 7, 13, 17, 22, 23, 27, 33, 37 <b>AG7:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG8:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG9:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG10:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG11:</b> 3, 7, 13, 17, 23, 27,</p>

	33, 37 <b>AG12:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG13:</b> 3, 7, 13, 17, 23, 27, 33, 37
1bYT-2 Demonstrate confidence in the ability to make things happen	<p><b>Younger Toddler</b>  <i>Children have many opportunities to interact with others while working in <b>Enrichment Activity</b> centers and other activities. <b>Cognitive Development</b> activities offer children the opportunity to develop an understanding that their actions can impact their environment, and to show confidence when completing tasks.</i></p> <p><b>AG1:</b> 3, 7, 13, 17, 23, 27, 33, 36, 37 <b>AG2:</b> 3, 7, 13, 17, 23, 27, 33, 36, 37 <b>AG3:</b> 3, 7, 13, 17, 23, 27, 33, 36, 37 <b>AG4:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG5:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG6:</b> 3, 7, 13, 17, 22, 23, 27, 33, 37 <b>AG7:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG8:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG9:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG10:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG11:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG12:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG13:</b> 3, 7, 13, 17, 23, 27, 33, 37</p>
1bOT-2 Attempt new tasks or activities with interest	<p><b>Older Toddler</b>  <b>AG1:</b> 3, 5, 13, 23, 33, 39 <b>AG2:</b> 3, 13, 23, 29, 30, 33 <b>AG3:</b> 3, 13, 15, 23, 25, 26, 29, 33, 35, 38, 39 <b>AG4:</b> 3, 5, 13, 23, 25, 26, 29, 33, 35, 36, 38 <b>AG5:</b> 3, 4, 6, 13, 15, 23, 25, 33, 35 <b>AG6:</b> 3, 5, 9, 13, 15, 23, 33 <b>AG7:</b> 3, 13, 15, 23, 26, 33, 40 <b>AG8:</b> 3, 9, 13, 16, 23, 33, 39 <b>AG9:</b> 3, 5, 13, 15, 23, 29, 33, 35, 39 <b>AG10:</b> 3, 5, 8, 9, 13, 17, 23, 33, 36 <b>AG11:</b> 3, 5, 13, 15, 23, 25, 33, 35, 38, 40 <b>AG12:</b> 3, 5, 9, 10, 13, 23, 33 <b>AG13:</b> 3, 13, 23, 33</p>
1bYT-3 Explore the environment on own, but check back with a familiar adult occasionally	<p><b>Younger Toddler</b>  <b>AG1:</b> 3, 4, 5, 6, 11, 13, 14, 15, 16, 23, 24, 25, 26, 33, 34, 35, 40 <b>AG2:</b> 3, 4, 5, 8, 13, 14, 15, 23, 24, 25, 33, 34, 35 <b>AG3:</b> 3, 4, 5, 13, 14, 15, 23, 24, 25, 28, 33, 34, 35, 38 <b>AG4:</b> 3, 5, 13, 14, 15, 23, 24, 25, 34, 33, 35 <b>AG5:</b> 3, 4, 5, 13, 14, 15, 23, 24, 25, 34, 33, 35 <b>AG6:</b> 3, 4, 5, 13, 14, 15, 20, 23, 24, 25, 33, 34, 35, 38 <b>AG7:</b> 3, 4, 5, 13, 14, 15, 23, 24, 25, 33, 34, 35 <b>AG8:</b> 3, 4, 5, 10, 13, 14, 15, 20, 23, 24, 25, 34, 35 <b>AG9:</b> 3, 4, 5, 13, 14, 15, 23, 24, 25, 33, 34, 35 <b>AG10:</b> 3, 13, 23, 25, 28, 33, 35, 38 <b>AG11:</b> 3,</p>

<p>1bOT-3 Participate in varied and new experiences with adult encouragement</p>	<p>5, 13, 15, 23, 25, 33, 35 <b>AG12:</b> 3, 4, 5, 9, 13, 14, 15, 19, 23, 24, 25, 27, 33, 34, 35 <b>AG13:</b> 3, 5, 13, 15, 23, 31, 33, 35</p> <p><b>Older Toddler</b>  <b>AG1:</b> 3, 4, 5, 6, 14, 15, 24, 25, 28, 34, 35, 40 <b>AG2:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG3:</b> 4, 5, 14, 15, 19, 24, 25, 28, 30, 34, 35, 40 <b>AG4:</b> 4, 5, 6, 14, 15, 24, 25, 34, 35 <b>AG5:</b> 4, 5, 8, 14, 15, 18, 24, 25, 27, 34, 35, 37 <b>AG6:</b> 4, 5, 14, 15, 18, 20, 24, 25, 34, 35 <b>AG7:</b> 4, 5, 8, 14, 15, 20, 24, 25, 33, 34, 35 <b>AG8:</b> 4, 5, 14, 15, 18, 20, 24, 25, 28, 30, 34, 35, 40 <b>AG9:</b> 4, 5, 8, 14, 15, 20, 24, 25, 28, 34, 35, 38 <b>AG10:</b> 4, 5, 10, 14, 15, 20, 24, 25, 34, 35, 38 <b>AG11:</b> 4, 5, 14, 15, 18, 20, 24, 25, 30, 34, 35, 37, 40 <b>AG12:</b> 4, 5, 10, 14, 15, 20, 24, 25, 34, 35, 40 <b>AG13:</b> 4, 5, 14, 15, 18, 20, 24, 25, 28, 34, 35</p>
<p>1bYT-4 Show others something that’s been completed</p> <p>1bOT-4 Show joy in accomplishments</p>	<p><b>Younger Toddler</b>  <i>Throughout <b>Frog Street Toddler</b>, children are asked to share their preferences, such as in <b>I Like School (Theme 3, p. 6)</b> wherein they are asked to name their favorite school activity. A foundation of the program is to celebrate the joy of learning for their accomplishments and tasks completed.</i></p> <p><b>AG1:</b> 13, 29 <b>AG2:</b> 10, 27, 36, 38, 39, 43 <b>AG3:</b> 6, 26, 36 <b>AG5:</b> 4, 14, 16, 18, 24, 26, 28, 38, 40 <b>AG6:</b> 5, 15, 16, 25, 35 <b>AG7:</b> 7, 10, 13, 27, 30, 36 <b>AG8:</b> 10, 16, 17, 18, 25 <b>AG9:</b> 20, 36 <b>AG10:</b> 7, 16, 36 <b>AG11:</b> 16, 23, 36 <b>AG12:</b> 36 <b>AG13:</b> 5, 7, 16, 36</p> <p><b>Older Toddler</b>  <b>AG1:</b> 10, 40 <b>AG2:</b> 18 <b>AG3:</b> 5, 20, 25, 27, 35, 37, 40 <b>AG4:</b> 20 <b>AG5:</b> 10, 30 <b>AG6:</b> 4, 5, 6, 10, 15, 20, 29, 34, 38 <b>AG7:</b> 5, 9, 10, 16, 20, 30 <b>AG8:</b> 20, 35, 37 <b>AG9:</b> 15, 16, 20, 24, 25, 39 <b>AG10:</b> 20 <b>AG11:</b> 14, 20, 38 <b>AG12:</b> 6, 25, 33, 40 <b>AG13:</b> 9, 14, 15, 20</p>
<p><b>2: My Feelings</b></p>	
<p><b>SED2a: Manage Feelings:</b> Children will identify, manage, and express their feelings.</p>	
	<p><b>Welcome to Frog Street Toddler</b> describes ways to help children learn self-regulation, impulse control, and appropriate social interactions. <b>Starting the Day—Calm</b> and other</p>

<p>2aYT-1 Imitate adult's expression of feelings</p> <p>2aOT-1 Recognize feelings when named by adult</p>	<p><b>Conscious Discipline®</b> routines support them regulating their emotions. <b>Emotional Coaching</b> describes 32 simple steps to guide children toward identifying and naming their emotions. Example—<b>What Should You Do? (Theme 1, p. 30)</b> and <b>Did You Know? (p. 28)</b></p> <p><b>Younger Toddler</b>  <b>AG1:</b> 5, 15, 25, 28, 31, 35, 40 <b>AG2:</b> 5, 15, 25, 35 <b>AG3:</b> 5, 15, 25, 30, 35 <b>AG4:</b> 5, 15, 25, 35, 60 <b>AG5:</b> 5, 15, 18, 25, 35, 37  <b>AG6:</b> 5, 15, 18, 20, 25, 35 <b>AG7:</b> 5, 15, 20, 25, 33, 35 <b>AG8:</b> 5, 15, 18, 20, 25, 28, 30, 35, 40 <b>AG9:</b> 5, 8, 15, 25, 28, 35 <b>AG10:</b> 5, 15, 25, 35 <b>AG11:</b> 5, 15, 18, 25, 30, 31, 35, 40 <b>AG12:</b> 5, 10, 15, 25, 35 <b>AG13:</b> 5, 15, 25, 35</p> <p><b>Older Toddler</b>  <b>AG1:</b> 5, 15, 25, 28, 31, 35, 40 <b>AG2:</b> 5, 15, 25, 35 <b>AG3:</b> 5, 15, 25, 30, 35 <b>AG4:</b> 5, 15, 25, 35, 60 <b>AG5:</b> 5, 15, 18, 25, 35, 37  <b>AG6:</b> 5, 15, 18, 20, 25, 35 <b>AG7:</b> 5, 15, 20, 25, 33, 35 <b>AG8:</b> 5, 15, 18, 20, 25, 28, 30, 35, 40 <b>AG9:</b> 5, 8, 15, 25, 28, 35 <b>AG10:</b> 5, 15, 25, 35 <b>AG11:</b> 5, 15, 18, 25, 30, 31, 35, 40 <b>AG12:</b> 5, 10, 15, 25, 35 <b>AG13:</b> 5, 15, 25, 35</p>
<p>2aYT-2 Communicate feelings through gestures, actions, or basic words</p> <p>2aOT-2 Label basic emotions</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 3, 4, 5, 6 14, 15, 24, 25, 28, 34, 35 <b>AG2:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG3:</b> 4, 5, 14, 15, 19, 24, 25, 28, 34, 35, 40 <b>AG4:</b> 4, 5, 6, 14, 15, 24, 25, 34, 35 <b>AG5:</b> 4, 5, 8, 14, 15, 18, 24, 25, 27, 34, 35 <b>AG6:</b> 4, 5, 14, 15, 20, 24, 25, 34, 35 <b>AG7:</b> 4, 5, 8, 14, 15, 20, 24, 25, 34, 35 <b>AG8:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG9:</b> 4, 5, 14, 15, 20, 24, 25, 34, 35, 38 <b>AG10:</b> 4, 5, 10, 14, 15, 20, 24, 25, 34, 35, 38 <b>AG11:</b> 4, 5, 14, 15, 20, 24, 25, 34, 35, 37, 40 <b>AG12:</b> 4, 5, 14, 15, 20, 24, 25, 34, 35, 40 <b>AG13:</b> 4, 5, 14, 15, 18, 20, 24, 25, 28, 34, 35</p> <p><b>Older Toddler</b>  <b>AG1:</b> 3, 4, 5, 6 14, 15, 24, 25, 28, 34, 35 <b>AG2:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG3:</b> 4, 5, 14, 15, 19, 24, 25, 28, 34, 35, 40 <b>AG4:</b> 4,</p>



	<p>5, 6, 14, 15, 24, 25, 34, 35 <b>AG5:</b> 4, 5, 8, 14, 15, 18, 24, 25, 27, 34, 35 <b>AG6:</b> 4, 5, 14, 15, 20, 24, 25, 34, 35 <b>AG7:</b> 4, 5, 8, 14, 15, 20, 24, 25, 34, 35 <b>AG8:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG9:</b> 4, 5, 14, 15, 20, 24, 25, 34, 35, 38 <b>AG10:</b> 4, 5, 10, 14, 15, 20, 24, 25, 34, 35, 38 <b>AG11:</b> 4, 5, 14, 15, 20, 24, 25, 34, 35, 37, 40 <b>AG12:</b> 4, 5, 14, 15, 20, 24, 25, 34, 35, 40 <b>AG13:</b> 4, 5, 14, 15, 18, 20, 24, 25, 28, 34, 35</p>
<p>2aYT-3 Stay near or cling to familiar adult during times of distress or discomfort</p> <p>2aOT-3 Seek out adult or use a comfort item during times of distress</p>	<p><i>Throughout the day, children in <b>Frog Street Toddler</b> classrooms are taught how to handle their emotions—such as during a <b>Calm</b> de-stressing (deep breathing) activity and a <b>Safe Place</b> designed for children to move away and isolate themselves in a relaxing environment.</i></p> <p><b>Younger Toddler</b>  <b>AG1:</b> 2, 4, 5, 14, 15, 24, 25, 34, 35 <b>AG2:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG3:</b> 44, 5, 14, 15, 24, 25, 34, 35 <b>AG4:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG5:</b> 4, 5, 14, 15, 18, 24, 25, 34, 35 <b>AG6:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG7:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG8:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG9:</b> 4, 5, 9, 14, 15, 24, 25, 34, 35, 39 <b>AG10:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG11:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG12:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG13:</b> 4, 5, 14, 15, 24, 25, 34, 35</p> <p><b>Older Toddler</b>  <b>AG1:</b> 2, 4, 5, 14, 15, 24, 25, 34, 35 <b>AG2:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG3:</b> 44, 5, 14, 15, 24, 25, 34, 35 <b>AG4:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG5:</b> 4, 5, 14, 15, 18, 24, 25, 34, 35 <b>AG6:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG7:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG8:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG9:</b> 4, 5, 9, 14, 15, 24, 25, 34, 35, 39 <b>AG10:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG11:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG12:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG13:</b> 4, 5, 14, 15, 24, 25, 34, 35</p>
<p>2aYT-4 Show awareness of others' expressed feelings</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 2, 5, 9, 13, 15, 19, 23, 25, 28, 29, 33, 35, 39, 40 <b>AG2:</b> 3, 5, 6, 7, 8, 10, 13, 15, 16, 18, 23, 25, 26, 33, 35, 38 <b>AG3:</b> 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 22, 23, 24,</p>

<p>2aOT-4 Respond in caring ways to others' expressions of feelings</p>	<p>25, 26, 27, 28, 29, 30, 32, 33, 34, 35, 36, 37, 38, 39, 40 <b>AG4:</b> 3, 5, 6, 8, 13, 15, 18, 23, 25, 28, 33, 35, 36, 38 <b>AG5:</b> 4, 5, 7, 10, 14, 15, 20, 24, 25, 27, 34, 35 <b>AG6:</b> 3, 5, 13, 15, 18, 20, 23, 25, 26, 33, 35 <b>AG7:</b> 5, 6, 7, 8, 10, 15, 16, 25, 26, 35, 36, 38, 40 <b>AG8:</b> 3, 4, 5, 10, 13, 14, 15, 17, 23, 24, 25, 33, 34, 35, 40 <b>AG9:</b> 3, 5, 13, 15, 23, 25, 28, 30, 33, 35, 40 <b>AG10:</b> 3, 5, 13, 15, 23, 25, 28, 33, 35 <b>AG11:</b> 3, 5, 13, 15, 23, 25, 28, 33, 35 <b>AG12:</b> 3, 5, 13, 15, 20, 23, 25, 33, 35 <b>AG13:</b> 3, 5, 13, 15, 23, 25, 33, 35</p> <p><b>Older Toddler</b>  <b>AG1:</b> 2, 5, 9, 13, 15, 19, 23, 25, 28, 29, 33, 35, 39, 40 <b>AG2:</b> 3, 5, 6, 7, 8, 10, 13, 15, 16, 18, 23, 25, 26, 33, 35, 38 <b>AG3:</b> 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 22, 23, 24, 25, 26, 27, 28, 29, 30, 32, 33, 34, 35, 36, 37, 38, 39, 40 <b>AG4:</b> 3, 5, 6, 8, 13, 15, 18, 23, 25, 28, 33, 35, 36, 38 <b>AG5:</b> 4, 5, 7, 10, 14, 15, 20, 24, 25, 27, 34, 35 <b>AG6:</b> 3, 5, 13, 15, 18, 20, 23, 25, 26, 33, 35 <b>AG7:</b> 5, 6, 7, 8, 10, 15, 16, 25, 26, 35, 36, 38, 40 <b>AG8:</b> 3, 4, 5, 10, 13, 14, 15, 17, 23, 24, 25, 33, 34, 35, 40 <b>AG9:</b> 3, 5, 13, 15, 23, 25, 28, 30, 33, 35, 40 <b>AG10:</b> 3, 5, 13, 15, 23, 25, 28, 33, 35 <b>AG11:</b> 3, 5, 13, 15, 23, 25, 28, 33, 35 <b>AG12:</b> 3, 5, 13, 15, 20, 23, 25, 33, 35 <b>AG13:</b> 3, 5, 13, 15, 23, 25, 33, 35</p>
<p><b>SED2b: Self-Regulation:</b> Children will begin to self-regulate.</p>	
<p>2bYT-1 Find comfort in a familiar setting or calm with familiar adult or object</p> <p>2bOT-1 Imitate self-regulation strategies when guided by an adult</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 2, 4, 5, 14, 15, 24, 25, 34, 35 <b>AG2:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG3:</b> 44, 5, 14, 15, 24, 25, 34, 35 <b>AG4:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG5:</b> 4, 5, 14, 15, 18, 24, 25, 34, 35 <b>AG6:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG7:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG8:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG9:</b> 4, 5, 9, 14, 15, 24, 25, 34, 35, 39 <b>AG10:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG11:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG12:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG13:</b> 4, 5, 14, 15, 24, 25, 34, 35</p> <p><b>Older Toddler</b>  <b>AG1:</b> 7, 17, 27, 29, 33, 37 <b>AG2:</b> 3, 7, 17, 27, 37 <b>AG3:</b> 7, 17, 19, 27, 33, 37 <b>AG4:</b> 3, 7, 9, 17, 19, 23, 27, 33, 37, 38, 39 <b>AG5:</b></p>

	<p>3, 7, 13, 17, 27, 37 <b>AG6:</b> 5, 6, 7, 9, 13, 14, 15, 16, 17, 18, 19, 23, 24, 26, 27, 28, 29, 33, 34, 36, 37, 39 <b>AG7:</b> 3, 7, 13, 17, 23, 26, 27, 29, 33, 37, 39 <b>AG8:</b> 3, 7, 13, 17, 19, 23, 27, 33, 37 <b>AG9:</b> 7, 8, 10, 17, 19, 26, 27, 34, 36, 37, 38 <b>AG10:</b> 7, 17, 19, 27, 34, 36, 37 <b>AG11:</b> 6, 7, 8, 17, 27, 37 <b>AG12:</b> 4, 7, 8, 17, 18, 27, 29, 37 <b>AG13:</b> 7, 8, 13, 17, 27, 37</p>
<p>2bYT-2 Adjust behavior in response to adult cues and reactions</p> <p>2bOT-2 Manage behaviors with adult help</p>	<p><i>Throughout <b>Frog Street Toddler</b> activities, children learn rules for behaving appropriately in the classroom and in society. Children are reminded each day to adjust behavior in response to adult cue and reactions as needed They commit to being a responsible member of the class by focusing on specific skills, such as using kind words, helpful hands, and listening ears.</i></p> <p><b>Younger Toddler</b>  <b>AG1:</b> 5, 8, 14, 15, 24, 25, 34, 35 <b>AG2:</b> 5, 15, 25, 35 <b>AG3:</b> 5, 15, 25, 35, 38, 39 <b>AG4:</b> 5, 15, 25, 35 <b>AG5:</b> 5, 15, 25, 35 <b>AG6:</b> 5, 15, 25, 35 <b>AG7:</b> 5, 15, 25, 35 <b>AG8:</b> 5, 15, 25, 35 <b>AG9:</b> 5, 15, 25, 26, 35 <b>AG10:</b> 5, 15, 25, 35 <b>AG11:</b> 5, 15, 25, 35 <b>AG12:</b> 5, 15, 25, 28, 35 <b>AG13:</b> 5, 15, 25, 35</p> <p><b>Older Toddler</b>  <b>AG1:</b> 5, 8, 14, 15, 24, 25, 34, 35 <b>AG2:</b> 5, 15, 25, 35 <b>AG3:</b> 5, 15, 25, 35, 38, 39 <b>AG4:</b> 5, 15, 25, 35 <b>AG5:</b> 5, 15, 25, 35 <b>AG6:</b> 5, 15, 25, 35 <b>AG7:</b> 5, 15, 25, 35 <b>AG8:</b> 5, 15, 25, 35 <b>AG9:</b> 5, 15, 25, 26, 35 <b>AG10:</b> 5, 15, 25, 35 <b>AG11:</b> 5, 15, 25, 35 <b>AG12:</b> 5, 15, 25, 28, 35 <b>AG13:</b> 5, 15, 25, 35</p>
<p>2bYT-3 Imitate other children’s problem-solving techniques</p>	<p><b>Younger Toddler</b>  <i>Opportunities to observe other people’s use of objects, imitate simple actions, and using realistic objects in pretend play are provided throughout program domains and themes.</i></p> <p><b>AG1:</b> 3, 5, 13, 23, 33, 39 <b>AG2:</b> 3, 13, 23, 29, 30, 33 <b>AG3:</b> 3, 13, 15, 23, 25, 26, 29, 33, 35, 38, 39 <b>AG4:</b> 3, 5, 13, 23, 25, 26, 29, 33, 35, 36, 38 <b>AG5:</b> 3, 4, 6, 13, 15, 23, 25, 33, 35 <b>AG6:</b> 3, 5, 9, 13, 15, 23, 33 <b>AG7:</b> 3, 13, 15, 23, 26, 33, 40 <b>AG8:</b> 3, 9, 13, 16, 23, 33, 39 <b>AG9:</b> 3, 5, 13, 15, 23, 29, 33, 35, 39 <b>AG10:</b> 3, 5, 8, 9,</p>

<p>2bOT-3 Seek help from adult to solve a problem</p>	<p>13, 17, 23, 33, 36 <b>AG11:</b> 3, 5, 13, 15, 23, 25, 33, 35, 38, 40  <b>AG12:</b> 3, 5, 9, 10, 13, 23, 33 <b>AG13:</b> 3, 13, 23, 33</p> <p><b>Older Toddler</b>  <b>AG1:</b> 4, 5, 7, 8, 10, 14, 15, 17, 18, 24, 25, 28, 33, 34, 35, <b>AG2:</b> 4, 5, 7, 15, 18, 20, 25, 27, 35 <b>AG3:</b> 4, 5, 8, 12, 13, 14, 15, 16, 17, 18, 19, 24, 25, 28, 29, 30, 33, 34, 35, 36, 38, 39, 40 <b>AG4:</b> 4, 5, 8, 15, 18, 19, 25, 29, 30, 35, 40 <b>AG5:</b> 4, 5, 10, 15, 25, 35  <b>AG6:</b> 4, 5, 15, 20, 25, 35 <b>AG7:</b> 4, 5, 15, 20, 25, 28, 35 <b>AG8:</b> 4, 5, 10, 15, 20, 25, 35 <b>AG9:</b> 4, 5, 15, 18, 20, 25, 26, 28, 30, 35  <b>AG10:</b> 3, 4, 5, 8, 10, 15, 18, 20, 25, 28, 30, 35, 40 <b>AG11:</b> 4, 5, 15, 25, 30, 35, 40 <b>AG12:</b> 4, 5, 8, 10, 15, 18, 25, 28, 35, 38  <b>AG13:</b> 4, 5, 8, 10, 15, 18, 25, 28, 35, 38</p>
<p>2bYT-4 Use temper tantrums to express distress or displeasure</p> <p>2bOT-4 Show defiance</p>	<p><b>Younger Toddler</b>  <i>Throughout <b>Frog Street Toddler</b>, children engage in activities that help develop understanding of the emotional expressions/actions of other people. In <b>Starting the Day</b>, p. 5 they commit to being responsible members of the class by focusing on specific social skills, such as using listening ears. In <b>Theme 6, Shapes and Sizes—Starting the Day</b> (p. 5) children discuss listening to another person’s ‘big voice.’ (A big voice is what children use to tell others that they don’t like something.)</i></p> <p><b>Older Toddler</b>  <i>Throughout <b>Frog Street Toddler</b>, children engage in activities that help develop understanding of the emotional expressions/actions of other people. In <b>Starting the Day</b>, p. 5 they commit to being responsible members of the class by focusing on specific social skills, such as using listening ears. In <b>Theme 6, Shapes and Sizes—Starting the Day</b> (p. 5) children discuss listening to another person’s ‘big voice.’ (A big voice is what children use to tell others that they don’t like something.)</i></p>
<p><b>3: My Relationships</b></p>	
<p><b>SED3a: Relationships with Adults:</b> Children will form relationships and interact positively with adults who consistently respond to their needs.</p>	



<p>3aOT-2 Ask familiar adult for help</p>	<p><b>AG1:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG2:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG3:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG4:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG5:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG6:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG7:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG8:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37</p> <p><b>Older Toddler</b>  <b>AG1:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG2:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG3:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG4:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG5:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG6:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG7:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG8:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37</p>
<p>3aYT-3 Participate in back and forth activities with adults</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 3, 4, 5, 7, 8, 11, 13, 14, 15, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 36, 39, 41 <b>AG2:</b> 3, 4, 5, 9, 11, 13, 14, 15, 21, 23, 24, 25, 26, 27, 29, 30, 31, 33, 34, 35, 41 <b>AG3:</b> 3, 4, 5, 11, 12, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 25, 26, 27, 28, 29, 31, 33, 34, 35, 36, 38, 39, 40, 41 <b>AG4:</b> 3, 4, 5, 8, 11, 13, 14, 15, 21, 23, 24, 25, 26, 27, 29, 31, 33, 34, 35, 36, 38, 40, 41 <b>AG5:</b> 3, 4, 5, 6, 11, 13, 14, 15, 18, 21, 23, 24, 25, 31, 33, 34, 35, 41 <b>AG6:</b> 3, 4, 5, 9, 11, 13, 14, 15, 21, 23, 24, 25, 26, 31, 33, 34, 35, 41 <b>AG7:</b> 3, 4, 5, 11, 13, 14, 15, 19, 21, 23, 24, 25, 26, 28, 31, 33, 34, 35, 40, 41 <b>AG8:</b> 3, 4, 5, 9, 10, 11, 13, 14, 15, 16, 21, 23, 24, 25, 31, 33, 34, 35, 39, 41 <b>AG9:</b> 3, 4, 5, 11, 13, 14, 15, 17, 18, 21, 23, 24, 25, 26, 28, 29, 31, 33, 34, 35, 39, 41 <b>AG10:</b> 3, 4, 5, 8, 9, 10, 11, 13, 14, 15, 17, 18, 20, 21, 23, 24, 25, 29, 30, 31, 33, 34, 35, 36, 39, 41 <b>AG11:</b> 3, 4, 5, 7, 11, 13, 14, 15, 21, 23, 24, 25, 30, 31, 33, 34, 35, 38, 39, 40, 41 <b>AG12:</b> 3, 4, 5, 8, 9, 10, 11, 13, 14,</p>

<p>3aOT-3 Initiate interactions and play with adults</p>	<p>15, 18, 19, 21, 23, 24, 25, 28, 31, 32, 33, 34, 35, 38, 39, 41  <b>AG13:</b> 3, 4, 5, 6, 7, 8, 10, 11, 13, 14, 15, 18, 19, 21, 23, 24, 25, 28, 29, 31, 33, 34, 35, 38, 41</p> <p><b>Older Toddler</b>  <b>AG1:</b> 3, 4, 5, 7, 8, 11, 13, 14, 15, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 36, 39, 41 <b>AG2:</b> 3, 4, 5, 9, 11, 13, 14, 15, 21, 23, 24, 25, 26, 27, 29, 30, 31, 33, 34, 35, 41 <b>AG3:</b> 3, 4, 5, 11, 12, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 25, 26, 27, 28, 29, 31, 33, 34, 35, 36, 38, 39, 40, 41 <b>AG4:</b> 3, 4, 5, 8, 11, 13, 14, 15, 21, 23, 24, 25, 26, 27, 29, 31, 33, 34, 35, 36, 38, 40, 41 <b>AG5:</b> 3, 4, 5, 6, 11, 13, 14, 15, 18, 21, 23, 24, 25, 31, 33, 34, 35, 41 <b>AG6:</b> 3, 4, 5, 9, 11, 13, 14, 15, 21, 23, 24, 25, 26, 31, 33, 34, 35, 41 <b>AG7:</b> 3, 4, 5, 11, 13, 14, 15, 19, 21, 23, 24, 25, 26, 28, 31, 33, 34, 35, 40, 41 <b>AG8:</b> 3, 4, 5, 9, 10, 11, 13, 14, 15, 16, 21, 23, 24, 25, 31, 33, 34, 35, 39, 41 <b>AG9:</b> 3, 4, 5, 11, 13, 14, 15, 17, 18, 21, 23, 24, 25, 26, 28, 29, 31, 33, 34, 35, 39, 41 <b>AG10:</b> 3, 4, 5, 8, 9, 10, 11, 13, 14, 15, 17, 18, 20, 21, 23, 24, 25, 29, 30, 31, 33, 34, 35, 36, 39, 41 <b>AG11:</b> 3, 4, 5, 7, 11, 13, 14, 15, 21, 23, 24, 25, 30, 31, 33, 34, 35, 38, 39, 40, 41 <b>AG12:</b> 3, 4, 5, 8, 9, 10, 11, 13, 14, 15, 18, 19, 21, 23, 24, 25, 28, 31, 32, 33, 34, 35, 38, 39, 41  <b>AG13:</b> 3, 4, 5, 6, 7, 8, 10, 11, 13, 14, 15, 18, 19, 21, 23, 24, 25, 28, 29, 31, 33, 34, 35, 38, 41</p>
<p><b>SED3b: Relationships with Peers:</b> Children will develop ways to interact and build relationships with peers.</p>	
<p>3bYT-1 Show interest in other children when near</p> <p>3bOT-1 Play alongside others, occasionally sharing or interacting with others</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 2, 5, 9, 13, 19, 23, 29, 33, 39 <b>AG2:</b> 3, 5, 6, 7, 8, 10, 13, 15, 16, 18, 23, 25, 26, 33, 35, 38 <b>AG3:</b> 3, 5, 6, 10, 13, 15, 23, 25, 28, 33, 35 <b>AG4:</b> 3, 5, 6, 8, 13, 15, 18, 20, 23, 25, 28, 33, 35, 36, 38 <b>AG5:</b> 4, 5, 10, 14, 15, 24, 25, 34, 35 <b>AG6:</b> 3, 5, 13, 18, 23, 25, 33, 35 <b>AG7:</b> 5, 6, 7, 8, 15, 16, 25, 26, 35, 36, 38, 40  <b>AG8:</b> 3, 4, 5, 13, 14, 15, 23, 24, 25, 33, 34, 35, 40 <b>AG9:</b> 3, 5, 13, 23, 33 <b>AG10:</b> 3, 5, 13, 23, 33 <b>AG11:</b> 3, 5, 13, 23, 33 <b>AG12:</b> 3, 5, 13, 23, 33 <b>AG13:</b> 3, 5, 13, 23, 33</p> <p><b>Older Toddler</b></p>

	<p><b>AG1:</b> 7, 17, 27, 29, 33, 37 <b>AG2:</b> 3, 7, 17, 27, 37 <b>AG3:</b> 7, 17, 19, 27, 33, 37 <b>AG4:</b> 3, 7, 9, 17, 19, 23, 27, 33, 37, 38, 39 <b>AG5:</b> 3, 7, 13, 17, 27, 37 <b>AG6:</b> 5, 6, 7, 9, 13, 14, 15, 16, 17, 18, 19, 23, 24, 26, 27, 28, 29, 33, 34, 36, 37, 39 <b>AG7:</b> 3, 7, 13, 17, 23, 26, 27, 29, 33, 37, 39 <b>AG8:</b> 3, 7, 13, 17, 19, 23, 27, 33, 37 <b>AG9:</b> 7, 8, 10, 17, 19, 26, 27, 34, 36, 37, 38 <b>AG10:</b> 7, 17, 19, 27, 34, 36, 37 <b>AG11:</b> 6, 7, 8, 17, 27, 37 <b>AG12:</b> 4, 7, 8, 17, 18, 27, 29, 37 <b>AG13:</b> 7, 8, 13, 17, 27, 37</p>
<p>3bYT-2 Respond to other children’s emotional expressions</p>	<p><b>Young Toddler</b>  <b>AG1:</b> 2, 5, 9, 13, 15, 19, 23, 25, 28, 29, 33, 35, 39, 40 <b>AG2:</b> 3, 5, 6, 7, 8, 10, 13, 15, 16, 18, 23, 25, 26, 33, 35, 38 <b>AG3:</b> 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 22, 23, 24, 25, 26, 27, 28, 29, 30, 32, 33, 34, 35, 36, 37, 38, 39, 40 <b>AG4:</b> 3, 5, 6, 8, 13, 15, 18, 23, 25, 28, 33, 35, 36, 38 <b>AG5:</b> 4, 5, 7, 10, 14, 15, 20, 24, 25, 27, 34, 35 <b>AG6:</b> 3, 5, 13, 15, 18, 20, 23, 25, 26, 33, 35 <b>AG7:</b> 5, 6, 7, 8, 10, 15, 16, 25, 26, 35, 36, 38, 40 <b>AG8:</b> 3, 4, 5, 10, 13, 14, 15, 17, 23, 24, 25, 33, 34, 35, 40 <b>AG9:</b> 3, 5, 13, 15, 23, 25, 28, 30, 33, 35, 40 <b>AG10:</b> 3, 5, 13, 15, 23, 25, 28, 33, 35 <b>AG11:</b> 3, 5, 13, 15, 23, 25, 28, 33, 35 <b>AG12:</b> 3, 5, 13, 15, 20, 23, 25, 33, 35 <b>AG13:</b> 3, 5, 13, 15, 23, 25, 33, 35</p>
<p>3bOT-2 Recognize and respond to that other children’s expression of feelings</p>	<p><b>Older Toddler</b>  <b>AG1:</b> 2, 5, 9, 13, 15, 19, 23, 25, 28, 29, 33, 35, 39, 40 <b>AG2:</b> 3, 5, 6, 7, 8, 10, 13, 15, 16, 18, 23, 25, 26, 33, 35, 38 <b>AG3:</b> 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 22, 23, 24, 25, 26, 27, 28, 29, 30, 32, 33, 34, 35, 36, 37, 38, 39, 40 <b>AG4:</b> 3, 5, 6, 8, 13, 15, 18, 23, 25, 28, 33, 35, 36, 38 <b>AG5:</b> 4, 5, 7, 10, 14, 15, 20, 24, 25, 27, 34, 35 <b>AG6:</b> 3, 5, 13, 15, 18, 20, 23, 25, 26, 33, 35 <b>AG7:</b> 5, 6, 7, 8, 10, 15, 16, 25, 26, 35, 36, 38, 40 <b>AG8:</b> 3, 4, 5, 10, 13, 14, 15, 17, 23, 24, 25, 33, 34, 35, 40 <b>AG9:</b> 3, 5, 13, 15, 23, 25, 28, 30, 33, 35, 40 <b>AG10:</b> 3, 5, 13, 15, 23, 25, 28, 33, 35 <b>AG11:</b> 3, 5, 13, 15, 23, 25, 28, 33, 35 <b>AG12:</b> 3, 5, 13, 15, 20, 23, 25, 33, 35 <b>AG13:</b> 3, 5, 13, 15, 23, 25, 33, 35</p>
<p><b>Social Studies</b>  <b>1: Social Systems</b></p>	



**SST1a: Family Structure:** Children will develop a sense of belonging to a family group, articulate family members' roles, and identify how families are alike and different.

<p>1aYT-1 Recognize immediate family members</p> <p>1aOT-1 Identify immediate family members</p>	<p><i>In Theme 2, Family and Home: children explore concepts of family (Week 1- Immediate Family, Week 2 – Extended Family, Week 3 – Pets, Week 4 – Home). In Theme 3, Friends: children explore friends and friendships (Week 1- Everyday Friends, Week 2 - Friends Who Keep Us Healthy, Week 3 - Friends Who Keep Us Safe, Week 4 - Friends with Helpful Hands). Starting the Day is a 4-step routine (Unite, Calm, Connect, Build Community). In step 3 (Connect), children acknowledge their friends who are absent. With the help of Max the puppet, they welcome back friends who have been absent. This consistent routine helps children to identify the groups to which they belong including family and school.</i></p> <p><b>Younger Toddler</b>  <b>AG1:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG2:</b> 2, 3, 4, 5, 7, 8, 9, 12, 13, 14, 15, 16, 17, 18, 19, 24, 25, 34, 35, 37, 38 <b>AG3:</b> 2, 4, 5, 7, 8, 12, 14, 15, 24, 25, 34, 35 <b>AG4:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG 5:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG 6:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG 7:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG 8:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG9:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG10:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG11:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG12:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG13:</b> 4, 5, 14, 15, 24, 25, 34, 35</p> <p><b>Older Toddler</b>  <i>In Theme 2, Family and Home: children explore concepts of family and identify family members (Week 1- Immediate Family, Week 2 – Extended Family).</i></p>
<p>1aYT-2 Seek out family members to have needs met</p> <p>1aOT-2 Imitate role of family member</p>	<p><b>Younger Toddler</b>  <i>In Theme 2, Family and Home: children explore concepts of family (Week 1- Immediate Family, Week 2 – Extended Family). Ways that family member meet children's needs are addressed in Theme 2.</i></p> <p><b>Older Toddler</b></p>

	<i>In Theme 2, Family and Home: children explore concepts of family (Week 1- Immediate Family, Week 2 – Extended Family). Throughout play activities, children will imitate or model the roles of different family members.</i>
1aOT-3 Recognize known versus unknown adults in child's life	<p><b>Older Toddler</b>  <b>Starting the Day</b> is a 4-step routine (<b>Unite, Calm, Connect, Build Community</b>). Children are engaged in activities to begin to recognize familiar adults and peers in their immediate environment as they build community.</p> <p><b>AG1:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG2:</b> 2, 3, 4, 5, 7, 8, 9, 12, 13, 14, 15, 16, 17, 18, 19, 24, 25, 34, 35, 37, 38 <b>AG3:</b> 2, 4, 5, 7, 8, 12, 14, 15, 24, 25, 34, 35 <b>AG4:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG 5:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG 6:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG 7:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG 8:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG9:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG10:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG11:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG12:</b> 4, 5, 14, 15, 24, 25, 34, 35 <b>AG13:</b> 4, 5, 14, 15, 24, 25, 34, 35</p>
<b>SST1b: Community Belonging:</b> Children will build a sense of belonging to a group and follow its rules.	
1bYT-1 Separate from caregiver in familiar settings	<p><b>Younger Toddler</b>  <b>AG1:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG2:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG3:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG4:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG5:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG6:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG7:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG8:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG9:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG10:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG11:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG12:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG13:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40</p>
1bOT-1 Identify self as part of a group	<b>Older Toddler</b>

	<p><b>AG1:</b> 5, 8, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41 <b>AG2:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG3:</b> 5, 11, 15, 21, 25, 31, 35, 38, 39, 41  <b>AG4:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG5:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG6:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG7:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG8:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG9:</b> 5, 8, 11, 15, 21, 25, 26, 31, 35, 41 <b>AG10:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG11:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG12:</b> 5, 11, 15, 21, 25, 28, 31, 35, 41 <b>AG13:</b> 5, 11, 15, 21, 25, 31, 35, 41</p>
<p>1bYT-2 Participate in simple routines with adult support</p> <p>1bOT-2 Participate in an adult led routine with adult support</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 5, 8, 14, 15, 24, 25, 34, 35 <b>AG2:</b> 5, 15, 25, 35 <b>AG3:</b> 5, 15, 25, 35, 38, 39 <b>AG4:</b> 5, 15, 25, 35 <b>AG5:</b> 5, 15, 25, 35 <b>AG6:</b> 5, 15, 25, 35 <b>AG7:</b> 5, 15, 25, 35 <b>AG8:</b> 5, 15, 25, 35 <b>AG9:</b> 5, 15, 25, 26, 35 <b>AG10:</b> 5, 15, 25, 35 <b>AG11:</b> 5, 15, 25, 35 <b>AG12:</b> 5, 15, 25, 28, 35 <b>AG13:</b> 5, 15, 25, 35</p> <p><b>Older Toddler</b>  <b>AG1:</b> 5, 8, 14, 15, 24, 25, 34, 35 <b>AG2:</b> 5, 15, 25, 35 <b>AG3:</b> 5, 15, 25, 35, 38, 39 <b>AG4:</b> 5, 15, 25, 35 <b>AG5:</b> 5, 15, 25, 35 <b>AG6:</b> 5, 15, 25, 35 <b>AG7:</b> 5, 15, 25, 35 <b>AG8:</b> 5, 15, 25, 35 <b>AG9:</b> 5, 15, 25, 26, 35 <b>AG10:</b> 5, 15, 25, 35 <b>AG11:</b> 5, 15, 25, 35 <b>AG12:</b> 5, 15, 25, 28, 35 <b>AG13:</b> 5, 15, 25, 35</p>
<p>1bYT-3 Look to adult for assistance</p> <p>1bOT-3 Follow simple rules, with adult reminders</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 4, 5, 14, 15, 23, 30, 34, 35 <b>AG2:</b> 4, 5, 10, 14, 23, 24, 34, 25, 40; <b>AG3:</b> 4, 5, 8, 10, 14, 15, 23, 24, 25, 34, 35 <b>AG4:</b> 4, 5, 8, 14, 15, 23, 24, 25, 34, 35 <b>AG5:</b> 4, 5, 14, 15, 23, 24, 25, 34, 35 <b>AG6:</b> 4, 5, 8, 14, 15, 23, 24, 25, 34, 35 <b>AG7:</b> 4, 5, 8, 14, 15, 18, 23, 24, 25, 34, 35 <b>AG8:</b> 4, 5, 8, 14, 23, 24, 25, 34, 35 <b>AG9:</b> 4, 5, 8, 14, 15, 23, 24, 25, 34, 35 <b>AG10:</b> 4, 5, 14, 15, 23, 34, 35 <b>AG11:</b> 4, 5, 14, 15, 23, 24, 34, 35 <b>AG12:</b> 4, 5, 14, 15, 23, 24, 34, 35, 38 <b>AG13:</b> 4, 5, 14, 15, 23, 24, 34, 35</p> <p><b>Older Toddler</b>  <b>AG1:</b> 5, 8, 14, 15, 24, 25, 34, 35 <b>AG2:</b> 5, 15, 25, 35 <b>AG3:</b> 5, 15, 25, 35, 38, 39 <b>AG4:</b> 5, 15, 25, 35 <b>AG5:</b> 5, 15, 25, 35 <b>AG6:</b> 5, 15, 25, 35 <b>AG7:</b> 5, 15, 25, 35 <b>AG8:</b> 5, 15, 25, 35 <b>AG9:</b> 5, 15,</p>

	25, 26, 35 <b>AG10:</b> 5, 15, 25, 35 <b>AG11:</b> 5, 15, 25, 35 <b>AG12:</b> 5, 15, 25, 28, 35 <b>AG13:</b> 5, 15, 25, 35
<b>SST1c: Diversity and Culture:</b> Children will show understanding of how people and customs are alike and different.	
1cYT-1 Gaze at self in the mirror	<b>Younger Toddler</b> <b>AG1:</b> 5, 6, 8, 11, 15, 21, 25, 31, 35, 41 <b>AG2:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG3:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG4:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG5:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG6:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG7:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG8:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG9:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG10:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG11:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG12:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG13:</b> 5, 11, 15, 21, 25, 31, 35, 41
1cOT-1 Identify own traits and characteristic	<b>Older Toddler</b> <b>AG1:</b> 3, 4, 5, 6, 13, 14, 15, 16, 23, 24, 25, 26, 33, 34, 35, 40 <b>AG2:</b> 3, 4, 5, 8, 13, 14, 15, 23, 24, 25, 33, 34, 35 <b>AG3:</b> 3, 4, 5, 13, 14, 15, 23, 24, 25, 28, 33, 34, 35, 38 <b>AG4:</b> 3, 5, 13, 14, 15, 23, 24, 25, 34, 33, 35 <b>AG5:</b> 3, 4, 5, 13, 14, 15, 23, 24, 25, 34, 33, 35 <b>AG6:</b> 3, 4, 5, 13, 14, 15, 20, 23, 24, 25, 33, 34, 35, 38 <b>AG7:</b> 3, 4, 5, 13, 8 14, 15, 23, 24, 25, 33, 34, 35 <b>AG8:</b> 3, 4, 5, 10, 13, 14, 15, 20, 23, 24, 25, 34, 35 <b>AG9:</b> 3, 4, 5, 13, 14, 15, 23, 24, 25, 33, 34, 35 <b>AG10:</b> 3, 13, 23, 25, 28, 33, 35, 38 <b>AG11:</b> 3, 5, 13, 15, 23, 25, 33, 35 <b>AG12:</b> 3, 4, 5, 9, 13, 14, 15, 19, 23, 24, 25, 27, 33, 34, 35 <b>AG13:</b> 3, 5, 13, 15, 23, 31, 33, 35
1cYT-2 Show curiosity and explore characteristics of others	<b>Younger Toddler</b> <b>AG1:</b> 5, 6, 8, 11, 13, 15, 21, 25, 31, 35, 41 <b>AG2:</b> 5, 11, 15, 21, 25, 31, 34, 35, 37, 41 <b>AG3:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG4:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG5:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG6:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG7:</b> 3, 5, 6, 11, 15, 16, 21, 25, 26, 31, 35, 36, 41 <b>AG8:</b> 3, 4, 5, 10, 13, 14, 15, 20, 23, 24, 25, 34, 35 <b>AG9:</b> 3, 4, 5, 13, 14, 15, 23, 24, 25, 33, 34, 35 <b>AG10:</b> 3, 13, 23, 25, 28, 33, 35, 38 <b>AG11:</b> 3, 5, 13, 15, 23, 25, 33, 35 <b>AG12:</b> 3, 4, 5, 9, 13, 14, 15, 19, 23, 24, 25, 27, 33, 34, 35 <b>AG13:</b> 3, 5, 13, 15, 23, 31, 33, 35
	<b>Older Toddler</b>



2aYT-1 Express wants and needs with simple phrases or gestures

**Younger Toddler**

**AG1:** 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 33, 34, 35, 37, 40 **AG2:** 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 **AG3:** 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 30, 33, 34, 35, 37 **AG4:** 3, 4, 5, 6, 7, 8, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 **AG5:** 3, 4, 5, 6, 7, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 **AG6:** 3, 4, 5, 6, 7, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 **AG7:** 3, 4, 5, 6, 7, 8, 10, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37, 40 **AG8:** 3, 4, 5, 6, 7, 10, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 **AG9:** 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 30, 33, 34, 35, 37, 40 **AG10:** 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 33, 34, 35, 37 **AG11:** 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 33, 34, 35, 37, 40 **AG12:** 3, 4, 5, 6, 7, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 **AG13:** 3, 4, 5, 6, 7, 13, 14, 15, 17, 19, 23, 24, 25, 26, 27, 33, 34, 35, 37

2aOT-1 Request specific strategies to alleviate needs and wants

**Older Toddler**

**AG1:** 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 28, 33, 34, 35, 37, 40 **AG2:** 3, 4, 5, 6, 7, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 **AG3:** 3, 4, 5, 6, 7, 13, 14, 15, 17, 19, 23, 24, 25, 26, 27, 28, 30, 33, 34, 35, 37, 40 **AG4:** 3, 4, 5, 6, 7, 8, 13, 14, 15, 17, 23, 24, 25, 26, 27, 33, 34, 35, 37 **AG5:** 3, 4, 5, 6, 7, 8, 13, 14, 15, 17, 18, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 **AG6:** 3, 4, 5, 6, 7, 13, 14, 15, 17, 18, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 **AG7:** 3, 4, 5, 6, 7, 8, 10, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37, 40 **AG8:** 3, 4, 5, 6, 7, 10, 13, 14, 15, 17, 18, 20, 23, 24, 25, 26, 27, 28, 30, 33, 34, 35, 37, 40 **AG9:** 3, 4, 5, 6, 7, 8, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 28, 30, 33, 34, 35, 37, 38, 40 **AG10:** 3, 4, 5, 6, 7, 10, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 28, 33, 34, 35, 37, 38 **AG11:** 3, 4, 5, 6, 7, 13, 14, 15, 17, 18, 20, 23, 24, 25, 26, 27, 28, 30, 33, 34, 35, 37, 40 **AG12:** 3, 4, 5, 6, 7, 10, 13, 14, 15, 17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37, 40 **AG13:** 3, 4, 5, 6, 7, 13, 14, 15, 17, 18, 19, 20, 23, 24, 25, 26, 27, 28, 33, 34, 35, 37

<p>2aYT-2 Engage with costumes and props that represent community helpers</p> <p>2aOT-2 Recognize community helpers through uniforms and equipment</p> <p>2aOT-3 Show understanding of community helper's roles</p>	<p><b>Younger Toddler</b>  <b>AG3:</b> 12, 13, 15, 17, 18, 22, 23, 24, 27, 29, 32, 33, 34, 36, 37</p> <p><b>Older Toddler</b>  <b>AG3:</b> 12, 13, 15, 17, 18, 22, 23, 24, 27, 29, 32, 33, 34, 36, 37</p>
<p>2aOT-4 Show an emerging understanding of the purpose of money</p>	<p><b>Older Toddler</b>  <b>AG1:</b> 5, 28, 40 <b>AG2:</b> 5 <b>AG3:</b> 5, 30 <b>AG4:</b> 5, 8, 25 <b>AG5:</b> 5, 7, 20, 27 <b>AG6:</b> 5, 15, 20, 26 <b>AG7:</b> 5, 8, 10, 40 <b>AG8:</b> 5, 10, 15, 17  <b>AG9:</b> 5, 23, 27, 28, 30, 40 <b>AG10:</b> 5, 28 <b>AG11:</b> 5, 25, 28, 35, 40  <b>AG12:</b> 3, 5, 13, 20, 23, 33 <b>AG13:</b> 5, 15, 19</p>
<p><b>SST2b: Geography:</b> Children will identify basic concepts of location and features in the community.</p>	
<p>2bYT-1 Locate familiar objects when given basic directions</p> <p>2bOT-1 Follow requests or instructions that involve direction words or prepositions</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 16, 17, 19, 26, 29, 34, 39 <b>AG2:</b> 38 <b>AG3:</b> 14 <b>AG4:</b> 3, 4, 5, 6, 7, 8, 9, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 29 <b>AG6:</b> 9, 19 <b>AG7:</b> 4 <b>AG8:</b> 16 <b>AG9:</b> 13, 14, 15, 16, 17, 23, 24, 25, 27, 28, 29, 33, 34, 35, 37, 38, 39 <b>AG10:</b> 17, 38 <b>AG13:</b> 4, 7, 9, 13, 14, 15, 17, 18, 20, 23, 24, 25, 26, 27, 28, 29, 33, 34, 35</p> <p><b>Older Toddler</b>  <b>AG1:</b> 16, 17, 19, 26, 29, 34, 39 <b>AG2:</b> 38 <b>AG3:</b> 14 <b>AG4:</b> 3, 4, 5, 6, 7, 8, 9, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 29 <b>AG6:</b> 9, 19 <b>AG7:</b> 4 <b>AG8:</b> 16 <b>AG9:</b> 13, 14, 15, 16, 17, 23, 24, 25, 27, 28, 29, 33, 34, 35, 37, 38, 39 <b>AG10:</b> 17, 38 <b>AG13:</b> 4, 7, 9, 13, 14, 15, 17, 18, 20, 23, 24, 25, 26, 27, 28, 29, 33, 34, 35</p>
<p>2bYT-2 Recognize familiar locations</p>	<p><b>Younger Toddler</b>  <b>The Frog Street Toddler Welcome Book - Teaching Strategies</b> <i>suggestions (pages 42-44) provide strategies for classroom setup. Spruce Up Your Space (at the end of each week's activities) offer suggestions to keep the classroom safe. These sections include strategies for teachers regarding arrangement of the classroom environment in a way where children will know the location of objects and other familiar places in the classroom environment (i.e., knowing the location of shelves where toys are stored, etc.).</i></p>

<p>2bOT-2 Point out familiar places in the neighborhood 2bOT-3 Use different materials that represent geographical features</p>	<p><i>Children demonstrate their understanding of location of familiar environments, especially when making the transition to activity centers. <b>Outdoor Play</b> is a daily activity. Children come to recognize the play area as a familiar place and know its location.</i></p> <p><b>Older Toddler</b> <b>The Frog Street Toddler Welcome Book - Teaching Strategies</b> suggestions (pages 42-44) provide strategies for classroom setup. <b>Spruce Up Your Space</b> (at the end of each week's activities) offer suggestions to keep the classroom safe. These sections include strategies for teachers regarding arrangement of the classroom environment in a way where children will know the location of objects and other familiar places in the classroom environment (i.e., knowing the location of shelves where toys are stored, etc.).</p> <p><i>Children demonstrate their understanding of location of familiar environments, especially when making the transition to activity centers. <b>Outdoor Play</b> is a daily activity. Children come to recognize the play area as a familiar place and know its location.</i></p>
<p><b>SST2c: History:</b> Children will demonstrate an understanding of events and people from the past and present.</p>	
<p>2cYT-1 Show anticipation for scheduled activities</p> <p>2cOT-1 Describe what happens next in a routine</p>	<p><b>Younger Toddler</b> <b>AG1:</b> 5, 8, 14, 15, 24, 25, 34, 35 <b>AG2:</b> 5, 15, 25, 35 <b>AG3:</b> 5, 15, 25, 35, 38, 39 <b>AG4:</b> 5, 15, 25, 35 <b>AG5:</b> 5, 15, 25, 35 <b>AG6:</b> 5, 15, 25, 35 <b>AG7:</b> 5, 15, 25, 35 <b>AG8:</b> 5, 15, 25, 35 <b>AG9:</b> 5, 15, 25, 26, 35 <b>AG10:</b> 5, 15, 25, 35 <b>AG11:</b> 5, 15, 25, 35 <b>AG12:</b> 5, 15, 25, 28, 35 <b>AG13:</b> 5, 15, 25, 35</p> <p><b>Older Toddler</b> <b>AG1:</b> 5, 8, 14, 15, 24, 25, 34, 35 <b>AG2:</b> 5, 15, 25, 35 <b>AG3:</b> 5, 15, 25, 35, 38, 39 <b>AG4:</b> 5, 15, 25, 35 <b>AG5:</b> 5, 15, 25, 35 <b>AG6:</b> 5, 15, 25, 35 <b>AG7:</b> 5, 15, 25, 35 <b>AG8:</b> 5, 15, 25, 35 <b>AG9:</b> 5, 15, 25, 26, 35 <b>AG10:</b> 5, 15, 25, 35 <b>AG11:</b> 5, 15, 25, 35 <b>AG12:</b> 5, 15, 25, 28, 35 <b>AG13:</b> 5, 15, 25, 35</p>



2cYT-2 Respond to familiar sequences and routines	<b>Younger Toddler</b> <b>AG1:</b> 5, 8, 14, 15, 24, 25, 34, 35 <b>AG2:</b> 5, 15, 25, 35 <b>AG3:</b> 5, 15, 25, 35, 38, 39 <b>AG4:</b> 5, 15, 25, 35 <b>AG5:</b> 5, 15, 25, 35 <b>AG6:</b> 5, 15, 25, 35 <b>AG7:</b> 5, 15, 25, 35 <b>AG8:</b> 5, 15, 25, 35 <b>AG9:</b> 5, 15, 25, 26, 35 <b>AG10:</b> 5, 15, 25, 35 <b>AG11:</b> 5, 15, 25, 35 <b>AG12:</b> 5, 15, 25, 28, 35 <b>AG13:</b> 5, 15, 25, 35
2cOT-2 Begin to connect past and present experiences	<b>Older Toddler</b>
2cYT-3 Recognize the end of an activity  2cOT-3 Recognize the beginning and end of an activity 2cOT-4 Imitate a sequence for a routine during play 2cOT-5 Show understanding of words that describe time	<b>Younger Toddler</b> <b>AG4:</b> 18 <b>AG5:</b> 4, 33, 37 <b>AG6:</b> 34, 36, 37 <b>AG7:</b> 3 <b>AG9:</b> 3, 4, 6, 7, 8, 17 <b>AG10:</b> 14 <b>AG13:</b> 29  <b>Older Toddler</b> <b>AG1:</b> 5, 8, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41 <b>AG2:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG3:</b> 5, 11, 15, 21, 25, 31, 35, 38, 39, 41 <b>AG4:</b> 5, 11, 15, 18, 21, 25, 31, 35, 41 <b>AG5:</b> 5, 11, 15, 21, 25, 31, 33, 35, 37, 41 <b>AG6:</b> 5, 11, 15, 21, 25, 31, 34, 35, 36, 37, 41 <b>AG7:</b> 3, 5, 11, 15, 21, 25, 31, 35, 41 <b>AG8:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG9:</b> 3, 4, 5, 6, 7, 8, 11, 15, 17, 21, 25, 26, 31, 35, 41 <b>AG10:</b> 5, 11, 14, 15, 21, 25, 31, 35, 41 <b>AG11:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG12:</b> 5, 11, 15, 21, 25, 28, 31, 35, 41 <b>AG13:</b> 5, 11, 15, 21, 25, 29, 31, 35, 41
<b>Approaches to Play and Learning</b>	
<b>1: Play</b>	
<b>APL1a: Imaginative Play:</b> Children will use their imaginations to learn about the world around them.	
1aYT-1 Use objects for a real or imagined purpose	<b>Younger Toddler</b> <b>AG1:</b> 17, 23, 33 <b>AG2:</b> 28, 33 <b>AG3:</b> 3, 9, 13, 18, 23, 33, 39, 40 <b>AG4:</b> 3, 9, 13, 19, 23, 33 <b>AG5:</b> 23, 33 <b>AG6:</b> 3, 7, 8, 9, 18 <b>AG7:</b> 2, 9, 13, 17, 18, 19, 33 <b>AG8:</b> 7, 9, 13, 17, 19, 29 <b>AG9:</b> 3, 8, 13, 17, 23 <b>AG10:</b> 27, 29 <b>AG11:</b> 19, 29, 33 <b>AG12:</b> 3, 13, 23, 33 <b>AG13:</b> 3, 13, 33
1aOT-1 Use objects to represent something different	<b>Older Toddler</b> <b>AG1:</b> 17, 23, 33 <b>AG2:</b> 28, 33 <b>AG3:</b> 3, 9, 13, 18, 23, 33, 39, 40 <b>AG4:</b> 3, 9, 13, 19, 23, 33 <b>AG5:</b> 23, 33 <b>AG6:</b> 3, 7, 8, 9, 18 <b>AG7:</b> 2, 9, 13, 17, 18, 19, 33 <b>AG8:</b> 7, 9, 13, 17, 19, 29 <b>AG9:</b> 3, 8, 13,

	17, 23 <b>AG10:</b> 27, 29 <b>AG11:</b> 19, 29, 33 <b>AG12:</b> 3, 13, 23, 33 <b>AG13:</b> 3, 13, 33
1aYT-2 Imitate or act out real life events	<b>Younger Toddler</b> <b>AG1:</b> 3, 5, 13, 15, 23, 27, 33, 36 <b>AG2:</b> 3, 9, 13, 23, 26, 27, 29 33 <b>AG3:</b> 3, 13, 15, 23, 25, 26, 27, 29, 33, 35, 38, 39 <b>AG4:</b> 3, 5, 23, 25, 29, 33, 35, 38 <b>AG5:</b> 6, 15, 18, 25, 33, 35 <b>AG6:</b> 3, 5, 9, 26 <b>AG7:</b> 3, 13, 15, 19, 23, 26, 33 <b>AG8:</b> 3, 9, 16, 13, 23, 39; <b>AG9:</b> 5, 13, 15, 17, 23, 29, 33, 35, 39 <b>AG10:</b> 3, 5, 8, 9, 17, 23, 29, 36, 39 <b>AG11:</b> 3, 5, 7, 13, 15, 23, 25, 33, 35, 38, 39 <b>AG12:</b> 3, 9, 13, 19, 23, 28, 32, 33, 39 <b>AG13:</b> 3, 6, 7, 8, 13, 19, 23, 29, 33
1aOT-2 Pretend to be somebody or something other than self	<b>Older Toddler</b> <b>AG1:</b> 3, 5, 13, 15, 23, 27, 33, 36 <b>AG2:</b> 3, 9, 13, 23, 26, 27, 29 33 <b>AG3:</b> 3, 13, 15, 23, 25, 26, 27, 29, 33, 35, 38, 39 <b>AG4:</b> 3, 5, 23, 25, 29, 33, 35, 38 <b>AG5:</b> 6, 15, 18, 25, 33, 35 <b>AG6:</b> 3, 5, 9, 26 <b>AG7:</b> 3, 13, 15, 19, 23, 26, 33 <b>AG8:</b> 3, 9, 16, 13, 23, 39; <b>AG9:</b> 5, 13, 15, 17, 23, 29, 33, 35, 39 <b>AG10:</b> 3, 5, 8, 9, 17, 23, 29, 36, 39 <b>AG11:</b> 3, 5, 7, 13, 15, 23, 25, 33, 35, 38, 39 <b>AG12:</b> 3, 9, 13, 19, 23, 28, 32, 33, 39 <b>AG13:</b> 3, 6, 7, 8, 13, 19, 23, 29, 33
<b>APL1b: Collaborative Play:</b> Children will learn to work and play together to achieve a common goal.	
1bYT-1 Play near another child with different toys or activities	<b>Younger Toddler</b> <b>AG1:</b> 5, 9, 13, 19, 23, 29, 33, 39 <b>AG2:</b> 3, 5, 6, 7, 8, 10, 13, 15, 16, 18, 23, 25, 26, 33, 35, 38 <b>AG3:</b> 3, 5, 6, 10, 13, 15, 23, 25, 28, 33, 35 <b>AG4:</b> 3, 5, 6, 8, 13, 15, 18, 20, 23, 25, 28, 33, 35, 36, 38 <b>AG5:</b> 4, 5, 10, 14, 15, 24, 25, 34, 35 <b>AG6:</b> 3, 5, 13, 18, 23, 25, 33, 35 <b>AG7:</b> 5, 6, 7, 8, 15, 16, 25, 26, 35, 36, 38, 40 <b>AG8:</b> 3, 4, 5, 13, 14, 15, 23, 24, 25, 33, 34, 35, 40 <b>AG9:</b> 3, 5, 13, 23, 33 <b>AG10:</b> 3, 5, 13, 23, 33 <b>AG11:</b> 3, 5, 13, 23, 33 <b>AG12:</b> 3, 5, 13, 23, 33 <b>AG13:</b> 3, 5, 13, 23, 33
1bOT-1 Play alongside other children	<b>Older Toddler</b> <b>AG1:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG2:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG3:</b> 3, 7, 13, 17, 23, 33, 37, <b>AG4:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG5:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG6:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG7:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG8:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG9:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG10:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG11:</b> 3, 7, 13, 17,

	23, 33, 37 <b>AG12:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG13:</b> 3, 7, 13, 17, 23, 33, 37
1bYT-2 Seek adult or peer audience during play	<p><b>Younger Toddler</b>  <b>AG1:</b> 3, 4, 5, 7, 8, 11, 13, 14, 15, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 36, 39, 41 <b>AG2:</b> 3, 4, 5, 9, 11, 13, 14, 15, 21, 23, 24, 25, 26, 27, 29, 30, 31, 33, 34, 35, 41 <b>AG3:</b> 3, 4, 5, 11, 12, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 25, 26, 27, 28, 29, 31, 33, 34, 35, 36, 38, 39, 40, 41 <b>AG4:</b> 3, 4, 5, 8, 11, 13, 14, 15, 21, 23, 24, 25, 26, 27, 29, 31, 33, 34, 35, 36, 38, 40, 41 <b>AG5:</b> 3, 4, 5, 6, 11, 13, 14, 15, 18, 21, 23, 24, 25, 31, 33, 34, 35, 41 <b>AG6:</b> 3, 4, 5, 9, 11, 13, 14, 15, 21, 23, 24, 25, 26, 31, 33, 34, 35, 41 <b>AG7:</b> 3, 4, 5, 11, 13, 14, 15, 19, 21, 23, 24, 25, 26, 28, 31, 33, 34, 35, 40, 41 <b>AG8:</b> 3, 4, 5, 9, 10, 11, 13, 14, 15, 16, 21, 23, 24, 25, 31, 33, 34, 35, 39, 41 <b>AG9:</b> 3, 4, 5, 11, 13, 14, 15, 17, 18, 21, 23, 24, 25, 26, 28, 29, 31, 33, 34, 35, 39, 41 <b>AG10:</b> 3, 4, 5, 8, 9, 10, 11, 13, 14, 15, 17, 18, 20, 21, 23, 24, 25, 29, 30, 31, 33, 34, 35, 36, 39, 41 <b>AG11:</b> 3, 4, 5, 7, 11, 13, 14, 15, 21, 23, 24, 25, 30, 31, 33, 34, 35, 38, 39, 40, 41 <b>AG12:</b> 3, 4, 5, 8, 9, 10, 11, 13, 14, 15, 18, 19, 21, 23, 24, 25, 28, 31, 32, 33, 34, 35, 38, 39, 41 <b>AG13:</b> 3, 4, 5, 6, 7, 8, 10, 11, 13, 14, 15, 18, 19, 21, 23, 24, 25, 28, 29, 31, 33, 34, 35, 38, 41</p>
1bOT-2 Share toys or materials with adult support	<p><b>Older Toddler</b>  <b>AG1:</b> 2, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 28, 29, 31, 33, 35, 37, 39, 40, 41 <b>AG2:</b> 3, 5, 6, 7, 8, 10, 11, 13, 15, 16, 17, 18, 21, 23, 25, 26, 31, 33, 35, 37, 38, 41 <b>AG3:</b> 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41 <b>AG4:</b> 3, 5, 6, 7, 8, 11, 13, 15, 17, 18, 21, 23, 25, 28, 31, 33, 35, 36, 37, 38, 41 <b>AG5:</b> 3, 4, 5, 7, 10, 11, 13, 14, 15, 17, 20, 21, 23, 24, 25, 27, 31, 33, 34, 35, 37, 41 <b>AG6:</b> 3, 5, 7, 11, 13, 15, 17, 18, 20, 21, 23, 25, 26, 31, 33, 35, 37, 41 <b>AG7:</b> 3, 5, 6, 7, 8, 10, 11, 13, 15, 16, 17, 21, 23, 25, 26, 31, 33, 35, 36, 37, 38, 40, 41 <b>AG8:</b> 3, 4, 5, 7, 10, 11, 13, 14, 15, 17, 21, 23, 24, 25, 31, 33, 34, 35, 37, 40, 41 <b>AG9:</b> 3, 5, 7, 11, 13, 15, 17, 21, 23, 25, 28, 30, 31, 33, 35, 37, 40, 41 <b>AG10:</b> 3, 5, 7, 11, 13, 15, 17, 21, 23, 25, 28, 31,</p>

	<p>33, 35, 37, 41 <b>AG11:</b> 3, 5, 7, 11, 13, 15, 17, 21, 23, 25, 28, 31, 33, 35, 37, 41 <b>AG12:</b> 3, 5, 7, 11, 13, 15, 17, 20, 21, 23, 25, 31, 33, 35, 37, 41 <b>AG13:</b> 3, 5, 7, 11, 13, 15, 17, 21, 23, 25, 31, 33, 35, 37, 41</p>
<p>1bYT-3 Initiate imitative play games</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41  <b>AG2:</b> 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41  <b>AG3:</b> 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41  <b>AG4:</b> 3, 6, 7, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41  <b>AG5:</b> 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41  <b>AG6:</b> 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41  <b>AG7:</b> 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41  <b>AG8:</b> 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41  <b>AG9:</b> 3, 6, 7, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41  <b>AG10:</b> 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41  <b>AG11:</b> 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41  <b>AG12:</b> 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41  <b>AG13:</b> 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41</p>
<p>1bOT-3 Help a friend during a play experience</p>	<p><b>Older Toddler</b>  <b>AG1:</b> 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41  <b>AG2:</b> 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41  <b>AG3:</b> 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41  <b>AG4:</b> 3, 6, 7, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41  <b>AG5:</b> 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41  <b>AG6:</b> 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41  <b>AG7:</b> 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41  <b>AG8:</b> 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41  <b>AG9:</b> 3, 6, 7, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41  <b>AG10:</b> 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41  <b>AG11:</b> 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41  <b>AG12:</b> 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41  <b>AG13:</b> 3, 6, 9, 11, 13, 16, 19, 21, 23, 26, 29, 31, 33, 36, 39, 41</p>
<p><b>2: Constructing, Organizing, and Applying Knowledge</b></p>	

**APL2a: Persistence, Engagement, and Attention:** Children will develop the ability to focus their attention and concentrate to complete tasks.

2aYT-1 Focus attention on activities or people for a short period of time

**Frog Street Toddler** provides children with many opportunities to engage in self-initiated activities. Lessons allow children to develop the ability to maintain focus and attention to activities such as stories, finger plays, Learning Centers, puzzle assembly, and outdoor games.

**Younger Toddler**

**AG1:** 3, 4, 5, 7, 8, 13, 16, 17, 18, 23, 26, 27, 33, 37, 38 **AG2:** 3, 5, 7, 8, 13, 17, 18, 20, 23, 27, 28, 33, 37 **AG3:** 3, 4, 5, 7, 13, 17, 18, 19, 23, 24, 25, 27, 33, 37 **AG4:** 3, 4, 5, 7, 13, 14, 15, 17, 23, 24, 25, 27, 29, 33, 37, 38 **AG5:** 3, 4, 5, 7, 8, 13, 15, 17, 19, 23, 27, 29, 33, 37 **AG6:** 3, 7, 8, 13, 15, 17, 23, 27, 29, 33, 34, 35, 37, 38, 39 **AG7:** 3, 7, 8, 13, 17, 18, 23, 27, 33, 37 **AG8:** 3, 7, 13, 17, 23, 27, 29, 33, 37, 40 **AG9:** 3, 6, 7, 8, 10, 13, 15, 17, 19, 23, 27, 33, 34, 35, 37, 38 **AG10:** 3, 4, 5, 7, 9, 13, 14, 15, 17, 23, 27, 28, 33, 37, 38, 39 **AG11:** 3, 4, 5, 7, 8, 13, 17, 18, 23, 24, 25, 27, 28, 33, 34, 35, 37, 38 **AG12:** 3, 4, 5, 7, 13, 14, 15, 17, 23, 27, 30, 33, 34, 35, 37 **AG13:** 3, 8, 13, 17, 23, 24, 25, 33, 38, 39

2aOT-1 Focus on a task but may lose interest

**Older Toddler**

**AG1:** 3, 6, 7, 13, 16, 17, 23, 26, 27, 33, 36, 37 **AG2:** 3, 6, 7, 13, 16, 17, 23, 26, 27, 33, 36, 37 **AG3:** 3, 6, 7, 8, 13, 16, 17, 23, 26, 27, 33, 36, 37, 39 **AG4:** 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 33, 36, 37 **AG5:** 3, 6, 7, 8, 13, 16, 17, 19, 23, 26, 27, 29, 33, 36, 37, 39 **AG6:** 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 29, 33, 36, 37 **AG7:** 3, 6, 7, 13, 16, 17, 23, 26, 27, 33, 36, 37 **AG8:** 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 29, 33, 36, 37 **AG9:** 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 33, 36, 37 **AG10:** 3, 6, 7, 13, 16, 17, 23, 26, 27, 36, 33, 38 **AG11:** 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 28, 33, 36, 37 **AG12:** 3, 6, 7, 13, 16, 17, 23, 26, 27, 36, 33, 38 **AG13:** 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 28, 33, 36, 37

*Children have opportunities to repeat actions with the goal of achieving a result throughout **Frog Street Toddler**.*

<p>2aYT-2 Repeat tasks and activities over and over again to achieve a goal</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG2:</b> 3, 7, 9, 10, 13,17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG3:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29,30, 33, 37, 39, 40  <b>AG4:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG5:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG6:</b> 3, 7, 9, 10, 13,17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG7:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29,30, 33, 37, 39, 40  <b>AG8:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG9:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG10:</b> 3, 7, 9, 10, 13,17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG11:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27,29, 30, 33, 37, 39, 40  <b>AG12:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39,40  <b>AG13:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40</p>
<p>2aOT-2 Repeat actions or events to gain mastery</p>	<p><b>Older Toddler</b>  <b>AG1:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG2:</b> 3, 7, 9, 10, 13,17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG3:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29,30, 33, 37, 39, 40  <b>AG4:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG5:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG6:</b> 3, 7, 9, 10, 13,17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG7:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29,30, 33, 37, 39, 40  <b>AG8:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG9:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG10:</b> 3, 7, 9, 10, 13,17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG11:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27,29, 30, 33, 37, 39, 40  <b>AG12:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39,40  <b>AG13:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40</p>
<p>2aYT-3 Show interest in activities going on in the environment</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG2:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG3:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG4:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG5:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG6:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40</p>

<p>2aOT-3 Attend to a selected activity in the environment</p>	<p><b>AG7:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG8:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG9:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG10:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG11:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG12:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG13:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40</p> <p><b>Older Toddler</b>  <b>AG1:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG2:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG3:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG4:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG5:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG6:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG7:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG8:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG9:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG10:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG11:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG12:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG13:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40</p>
<p>2aYT-4 Show delight after a completed activity or act</p> <p>2aOT-4 Show delight in accomplishing a challenging task</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 10, 40 <b>AG2:</b> 18 <b>AG3:</b> 5, 20, 25, 27, 35, 37, 40 <b>AG4:</b> 20  <b>AG5:</b> 10, 30 <b>AG6:</b> 4, 5, 6, 10, 15, 20, 29, 34, 38 <b>AG7:</b> 5, 9, 10,  16, 20, 30 <b>AG8:</b> 20, 35, 37 <b>AG9:</b> 15, 16, 20, 24, 25, 39 <b>AG10:</b>  20 <b>AG11:</b> 14, 20, 38 <b>AG12:</b> 6, 25, 33, 40 <b>AG13:</b> 9, 14, 15, 20</p> <p><b>Older Toddler</b>  <b>AG1:</b> 10, 40 <b>AG2:</b> 18 <b>AG3:</b> 5, 20, 25, 27, 35, 37, 40 <b>AG4:</b> 20  <b>AG5:</b> 10, 30 <b>AG6:</b> 4, 5, 6, 10, 15, 20, 29, 34, 38 <b>AG7:</b> 5, 9, 10,  16, 20, 30 <b>AG8:</b> 20, 35, 37 <b>AG9:</b> 15, 16, 20, 24, 25, 39 <b>AG10:</b>  20 <b>AG11:</b> 14, 20, 38 <b>AG12:</b> 6, 25, 33, 40 <b>AG13:</b> 9, 14, 15, 20</p>
<p>2aYT-5 Demonstrate desire to complete tasks by self</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 3, 6, 7, 13, 16, 17, 23, 26, 27, 33, 36, 37 <b>AG2:</b> 3, 6, 7, 13,  16, 17, 23, 26, 27, 33, 36, 37 <b>AG3:</b> 3, 6, 7, 8, 13, 16, 17, 23, 26,</p>

<p>2aOT-5 Complete a task from start to finish with adult support</p>	<p>27, 33, 36, 37, 39 <b>AG4:</b> 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 33, 36, 37 <b>AG5:</b> 3, 6, 7, 8, 13, 16, 17, 19, 23, 26, 27, 29, 33, 36, 37, 39 <b>AG6:</b> 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 29, 33, 36, 37 <b>AG7:</b> 3, 6, 7, 13, 16, 17, 23, 26, 27, 33, 36, 37 <b>AG8:</b> 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 29, 33, 36, 37 <b>AG9:</b> 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 33, 36, 37 <b>AG10:</b> 3, 6, 7, 13, 16, 17, 23, 26, 27, 36, 33, 38 <b>AG11:</b> 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 28, 33, 36, 37 <b>AG12:</b> 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 28, 33, 36, 37 <b>AG13:</b> 3, 6, 13, 16, 17, 19, 23, 26, 27, 28, 33, 36, 37, 38</p> <p><b>Older Toddler</b>  <b>AG1:</b> 3, 6, 7, 13, 16, 17, 23, 26, 27, 33, 36, 37 <b>AG2:</b> 3, 6, 7, 13, 16, 17, 23, 26, 27, 33, 36, 37 <b>AG3:</b> 3, 6, 7, 8, 13, 16, 17, 23, 26, 27, 33, 36, 37, 39 <b>AG4:</b> 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 33, 36, 37 <b>AG5:</b> 3, 6, 7, 8, 13, 16, 17, 19, 23, 26, 27, 29, 33, 36, 37, 39 <b>AG6:</b> 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 29, 33, 36, 37 <b>AG7:</b> 3, 6, 7, 13, 16, 17, 23, 26, 27, 33, 36, 37 <b>AG8:</b> 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 29, 33, 36, 37 <b>AG9:</b> 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 33, 36, 37 <b>AG10:</b> 3, 6, 7, 13, 16, 17, 23, 26, 27, 36, 33, 38 <b>AG11:</b> 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 28, 33, 36, 37 <b>AG12:</b> 3, 6, 7, 13, 16, 17, 18, 23, 26, 27, 28, 33, 36, 37 <b>AG13:</b> 3, 6, 13, 16, 17, 19, 23, 26, 27, 28, 33, 36, 37, 38</p>
<p><b>APL2b: Task Analysis:</b> Children will identify the steps needed to achieve a goal.</p>	
<p>2bYT-1 Observe another's actions and replicate</p> <p>2bOT-1 Notice similarities and differences between tasks</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 3, 5, 13, 23, 33, 39 <b>AG2:</b> 3, 13, 23, 29, 30, 33 <b>AG3:</b> 3, 13, 15, 23, 25, 26, 29, 33, 35, 38, 39 <b>AG4:</b> 3, 5, 13, 23, 25, 26, 29, 33, 35, 36, 38 <b>AG5:</b> 3, 4, 6, 13, 15, 23, 25, 33, 35 <b>AG6:</b> 3, 5, 9, 13, 15, 23, 33 <b>AG7:</b> 3, 13, 15, 23, 26, 33, 40 <b>AG8:</b> 3, 9, 13, 16, 23, 33, 39 <b>AG9:</b> 3, 5, 13, 15, 23, 29, 33, 35, 39 <b>AG10:</b> 3, 5, 8, 9, 13, 17, 23, 33, 36 <b>AG11:</b> 3, 5, 13, 15, 23, 25, 33, 35, 38, 40 <b>AG12:</b> 3, 5, 9, 10, 13, 23, 33 <b>AG13:</b> 3, 13, 23, 33</p> <p><b>Older Toddler</b>  <b>AG1:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG2:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG3:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG4:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG5:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG6:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG7:</b> 3, 7, 13,</p>



	17, 23, 33, 37 <b>AG8:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG9:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG10:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG11:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG12:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG13:</b> 3, 7, 13, 17, 23, 33, 37
2bYT-2 Anticipate the next step of a familiar routine or activity	<b>Younger Toddler</b> <b>AG1:</b> 8 <b>AG2:</b> 8 <b>AG3:</b> 10, 13, 16, 17, 18, 20 <b>AG4:</b> 38 <b>AG5:</b> 8, 17, 18, 28 <b>AG6:</b> 3, 8, 18, 28, 38 <b>AG7:</b> 8, 17, 18, 19, 38 <b>AG8:</b> 18, 28 <b>AG9:</b> 28 <b>AG10:</b> 8, 28, 38 <b>AG11:</b> 7, 8, 28 <b>AG12:</b> 8, 18, 28 <b>AG13:</b> 28
2bOT-2 Describe the sequence of a familiar routine	<b>Older Toddler</b> <b>AG1:</b> 25, 35 <b>AG3:</b> 15, 35 <b>AG4:</b> 5, 15 <b>AG6:</b> 35 <b>AG7:</b> 15, 25 <b>AG8:</b> 5, 25 <b>AG9:</b> 8 <b>AG10:</b> 5, 15, 35 <b>AG11:</b> 15, 25 <b>AG12:</b> 15, 25 <b>AG13:</b> 25, 35
2bYT-3 Use a variety of ways to meet a goal	<b>Younger Toddler</b> <b>AG1:</b> 7, 11, 17, 21, 27, 29, 31, 33, 37, 41 <b>AG2:</b> 3, 7, 11, 17, 21, 27, 31, 37, 41 <b>AG3:</b> 7, 11, 17, 19, 21, 27, 31, 33, 37, 41 <b>AG4:</b> 3, 7, 9, 11, 17, 19, 21, 23, 27, 31, 33, 37, 38, 39, 41 <b>AG5:</b> 3, 7, 11, 13, 17, 21, 27, 31, 37, 41 <b>AG6:</b> 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 39, 41 <b>AG7:</b> 3, 7, 11, 13, 17, 21, 23, 26, 27, 29, 31, 33, 37, 39, 41 <b>AG8:</b> 3, 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41 <b>AG9:</b> 7, 8, 10, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 38, 41 <b>AG10:</b> 7, 11, 17, 19, 21, 27, 31, 34, 36, 37, 41 <b>AG11:</b> 6, 7, 8, 11, 17, 21, 27, 31, 37, 41 <b>AG12:</b> 4, 7, 8, 11, 17, 18, 21, 27, 29, 31, 37, 41 <b>AG13:</b> 7, 8, 11, 13, 17, 21, 27, 31, 37, 41
2bOT-3 Make choices to achieve a goal	<b>Older Toddler</b> <b>AG1:</b> 7, 11, 17, 21, 27, 29, 31, 33, 37, 41 <b>AG2:</b> 3, 7, 11, 17, 21, 27, 31, 37, 41 <b>AG3:</b> 7, 11, 17, 19, 21, 27, 31, 33, 37, 41 <b>AG4:</b> 3, 7, 9, 11, 17, 19, 21, 23, 27, 31, 33, 37, 38, 39, 41 <b>AG5:</b> 3, 7, 11, 13, 17, 21, 27, 31, 37, 41 <b>AG6:</b> 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 39, 41 <b>AG7:</b> 3, 7, 11, 13, 17, 21, 23, 26, 27, 29, 31, 33, 37, 39, 41 <b>AG8:</b> 3, 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41 <b>AG9:</b> 7, 8, 10, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 38, 41 <b>AG10:</b> 7, 11, 17, 19, 21, 27, 31, 34, 36, 37, 38, 41 <b>AG11:</b> 6, 7, 8, 11, 17, 21, 27, 31, 37, 41 <b>AG12:</b> 4, 7, 8, 11, 17, 18, 21, 27, 29, 31, 37, 41 <b>AG13:</b> 7, 11, 17, 21, 27, 31, 37, 41

	17, 19, 21, 27, 31, 34, 36, 37, 41 <b>AG11:</b> 6, 7, 8, 11, 17, 21, 27, 31, 37, 41 <b>AG12:</b> 4, 7, 8, 11, 17, 18, 21, 27, 29, 31, 37, 41 <b>AG13:</b> 7, 8, 11, 13, 17, 21, 27, 31, 37, 41
<b>APL2c: Reasoning and Problem Solving:</b> Children will identify and develop strategies for solving simple problems.	
2cYT-1 Observe others' actions with objects and materials	<b>Younger Toddler</b> <b>AG1:</b> 2, 12, 22, 32 <b>AG2:</b> 2, 12, 22, 32 <b>AG3:</b> 2, 12, 22, 32 <b>AG4:</b> 2, 12, 22, 32 <b>AG5:</b> 2, 12, 22, 32 <b>AG6:</b> 2, 12, 22, 32 <b>AG7:</b> 2, 12, 22, 32 <b>AG8:</b> 2, 12, 22, 32 <b>AG9:</b> 2, 12, 22, 32 <b>AG10:</b> 2, 12, 22, 32 <b>AG11:</b> 2, 12, 22, 32 <b>AG12:</b> 2, 12, 22, 32 <b>AG13:</b> 2, 12, 22, 32
2cOT-1 Repeat action to obtain a specific effect	<b>Older Toddler</b> <b>AG1:</b> 13, 17, 21, 23, 31, 33, 41 <b>AG2:</b> 3, 11, 13, 21, 23, 28, 31, 33, 41 <b>AG3:</b> 3, 9, 11, 13, 18, 21, 23, 31, 33, 39, 40, 41 <b>AG4:</b> 3, 9, 11, 13, 19, 21, 23, 31, 33, 41 <b>AG5:</b> 23, 31, 33, 41 <b>AG6:</b> 3, 7, 8, 9, 11, 18, 21 <b>AG7:</b> 2, 3, 9, 11, 13, 17, 18, 19, 21, 23, 31, 33, 41 <b>AG8:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31 <b>AG9:</b> 3, 8, 11, 13, 17, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 23, 27, 29, 31 <b>AG11:</b> 3, 11, 13, 19, 21, 23, 29, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
2cYT-2 Use trial and error to complete a task	<b>Younger Toddler</b> <b>AG1:</b> 7, 17, 27, 29, 33, 37 <b>AG2:</b> 3, 7, 17, 27, 37 <b>AG3:</b> 7, 17, 19, 27, 33, 37 <b>AG4:</b> 7, 9, 17, 19, 27, 29, 37, 38, 39 <b>AG5:</b> 7, 13, 17, 27, 37 <b>AG 6:</b> 5, 6, 7, 9, 13, 14, 15, 16, 17, 18, 19, 23, 24, 26, 27, 28, 29, 33, 34, 36, 37, 39 <b>AG7:</b> 3, 7, 17, 23, 26, 27, 29, 37, 39 <b>AG8:</b> 7, 13, 17, 19, 23, 27, 33, 37 <b>AG9:</b> 7, 8, 17, 19, 26, 27, 34, 36, 37, 38 <b>AG10:</b> 7, 17, 19, 27, 34, 36, 37 <b>AG11:</b> 6, 7, 9, 17, 27, 37 <b>AG12:</b> 4, 7, 8, 17, 18, 27, 29, 37 <b>AG13:</b> 7, 8, 13, 17, 27, 37
2cOT-2 Try a new way to solve a problem	<b>Older Toddler</b> <b>AG1:</b> 7, 11, 17, 21, 27, 29, 31, 33, 37, 41 <b>AG2:</b> 3, 7, 11, 17, 21, 27, 31, 37, 41 <b>AG3:</b> 7, 11, 17, 19, 21, 27, 31, 33, 37, 41 <b>AG4:</b> 3, 7, 9, 11, 17, 19, 21, 23, 27, 31, 33, 37, 38, 39, 41 <b>AG5:</b> 3, 7, 11, 13, 17, 21, 27, 31, 37, 41 <b>AG6:</b> 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 39, 41 <b>AG7:</b> 3, 7, 11, 13, 17, 21, 23, 26, 27, 29, 31, 33, 37, 39, 41

	<p><b>AG8:</b> 3, 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41 <b>AG9:</b> 7, 8, 10, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 38, 41 <b>AG10:</b> 7, 11, 17, 19, 21, 27, 31, 34, 36, 37, 41 <b>AG11:</b> 6, 7, 8, 11, 17, 21, 27, 31, 37, 41 <b>AG12:</b> 4, 7, 8, 11, 17, 18, 21, 27, 29, 31, 37, 41 <b>AG13:</b> 7, 8, 11, 13, 17, 21, 27, 31, 37, 41</p>
2cYT-3 Repeat action to produce an effect or response	<p><b>Younger Toddler</b>  <b>AG1:</b> 13, 17, 21, 23, 31, 33, 41 <b>AG2:</b> 3, 11, 13, 21, 23, 28, 31, 33, 41 <b>AG3:</b> 3, 9, 11, 13, 18, 21, 23, 31, 33, 39, 40, 41 <b>AG4:</b> 3, 9, 11, 13, 19, 21, 23, 31, 33, 41 <b>AG5:</b> 23, 31, 33, 41 <b>AG6:</b> 3, 7, 8, 9, 11, 18, 21 <b>AG7:</b> 2, 3, 9, 11, 13, 17, 18, 19, 21, 23, 31, 33, 41 <b>AG8:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31 <b>AG9:</b> 3, 8, 11, 13, 17, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 23, 27, 29, 31 <b>AG11:</b> 3, 11, 13, 19, 21, 23, 29, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41</p>
2cOT-3 Purposely complete actions to make something happen	<p><b>Older Toddler</b>  <b>AG1:</b> 13, 17, 21, 23, 31, 33, 41 <b>AG2:</b> 3, 11, 13, 21, 23, 28, 31, 33, 41 <b>AG3:</b> 3, 9, 11, 13, 18, 21, 23, 31, 33, 39, 40, 41 <b>AG4:</b> 3, 9, 11, 13, 19, 21, 23, 31, 33, 41 <b>AG5:</b> 23, 31, 33, 41 <b>AG6:</b> 3, 7, 8, 9, 11, 18, 21 <b>AG7:</b> 2, 3, 9, 11, 13, 17, 18, 19, 21, 23, 31, 33, 41 <b>AG8:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31 <b>AG9:</b> 3, 8, 11, 13, 17, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 23, 27, 29, 31 <b>AG11:</b> 3, 11, 13, 19, 21, 23, 29, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41</p>
2cYT-4 Experiment to find a solution to a problem	<p><b>Younger Toddler</b>  <b>AG1:</b> 7, 11, 17, 21, 27, 29, 31, 33, 37, 41 <b>AG2:</b> 3, 7, 11, 17, 21, 27, 31, 37, 41 <b>AG3:</b> 7, 11, 17, 19, 21, 27, 31, 33, 37, 41 <b>AG4:</b> 3, 7, 9, 11, 17, 19, 21, 23, 27, 31, 33, 37, 38, 39, 41 <b>AG5:</b> 3, 7, 11, 13, 17, 21, 27, 31, 37, 41 <b>AG6:</b> 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 39, 41 <b>AG7:</b> 3, 7, 11, 13, 17, 21, 23, 26, 27, 29, 31, 33, 37, 39, 41 <b>AG8:</b> 3, 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41 <b>AG9:</b> 7, 8, 10, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 38, 41 <b>AG10:</b> 7, 11, 17, 19, 21, 27, 31, 34, 36, 37, 41 <b>AG11:</b> 6, 7, 8, 11, 17, 21, 27, 31, 37, 41 <b>AG12:</b> 4, 7, 8, 11, 17, 18, 21, 27, 29, 31, 37, 41 <b>AG13:</b> 7, 8, 11, 13, 17, 21, 27, 31, 37, 41</p>

2cOT-4 Imitate others' actions to complete a task or activities	<p><b>Older Toddler</b>  <b>AG1:</b> 2, 12, 22, 32 <b>AG2:</b> 2, 12, 22, 32 <b>AG3:</b> 2, 12, 22, 32 <b>AG4:</b> 2, 12, 22, 32 <b>AG5:</b> 2, 12, 22, 32 <b>AG6:</b> 2, 12, 22, 32 <b>AG7:</b> 2, 12, 22, 32 <b>AG8:</b> 2, 12, 22, 32 <b>AG9:</b> 2, 12, 22, 32 <b>AG10:</b> 2, 12, 22, 32 <b>AG11:</b> 2, 12, 22, 32 <b>AG12:</b> 2, 12, 22, 32 <b>AG13:</b> 2, 12, 22, 32</p>
<b>3: Wonderment and Investigation</b>	
<b>APL3a: Curiosity, Invention, and Initiative:</b> Children will show eagerness, imagination, and creativity as they try new tasks.	
3aYT-1 Delight in finding new properties and uses for familiar objects and experiences	<p><b>Younger Toddler</b>  <b>AG1:</b> 17, 23, 33 <b>AG2:</b> 28, 33 <b>AG3:</b> 3, 9, 13, 18, 23, 33, 39, 40 <b>AG4:</b> 3, 9, 13, 19, 23, 33 <b>AG5:</b> 23, 33 <b>AG6:</b> 3, 7, 8, 9, 18 <b>AG7:</b> 2, 9, 13, 17, 18, 19, 33 <b>AG8:</b> 7, 9, 13, 17, 19, 29 <b>AG9:</b> 3, 8, 13, 17, 23 <b>AG10:</b> 27, 29 <b>AG11:</b> 19, 29, 33 <b>AG12:</b> 3, 13, 23, 33 <b>AG13:</b> 3, 13, 33</p>
3aOT-1 Invent new uses for materials other than those originally intended	<p><b>Older Toddler</b>  <b>AG1:</b> 17, 23, 33 <b>AG2:</b> 28, 33 <b>AG3:</b> 3, 9, 13, 18, 23, 33, 39, 40 <b>AG4:</b> 3, 9, 13, 19, 23, 33 <b>AG5:</b> 23, 33 <b>AG6:</b> 3, 7, 8, 9, 18 <b>AG7:</b> 2, 9, 13, 17, 18, 19, 33 <b>AG8:</b> 7, 9, 13, 17, 19, 29 <b>AG9:</b> 3, 8, 13, 17, 23 <b>AG10:</b> 27, 29 <b>AG11:</b> 19, 29, 33 <b>AG12:</b> 3, 13, 23, 33 <b>AG13:</b> 3, 13, 33</p>
3aYT-2 Gesture to adults to describe or name new objects or toys	<p><b>Younger Toddler</b>  <b>AG1:</b> 3, 5, 13, 15, 23, 27, 33, 36 <b>AG2:</b> 3, 9, 13, 23, 26, 27, 29, 33 <b>AG3:</b> 3, 13, 15, 23, 25, 26, 27, 29, 33, 35, 38, 39 <b>AG4:</b> 3, 5, 23, 25, 29, 33, 35, 38 <b>AG5:</b> 6, 15, 18, 25, 33, 35 <b>AG6:</b> 3, 5, 9, 26 <b>AG7:</b> 3, 13, 15, 19, 23, 26, 33 <b>AG8:</b> 3, 9, 16, 13, 23, 39; <b>AG9:</b> 5, 13, 15, 17, 23, 29, 33, 35, 39 <b>AG10:</b> 3, 5, 8, 9, 17, 23, 29, 36, 39 <b>AG11:</b> 3, 5, 7, 13, 15, 23, 25, 33, 35, 38, 39 <b>AG12:</b> 3, 9, 13, 19, 23, 28, 32, 33, 39 <b>AG13:</b> 3, 6, 7, 8, 13, 19, 23, 29, 33</p>
3aOT-2 Ask short questions to learn new information and show interest in routines and daily activities	<p><b>Older Toddler</b>  <b>AG1:</b> 3, 5, 7, 13, 15, 17, 18, 23, 25, 33, 35, 37, 38 <b>AG2:</b> 3, 5, 7, 8, 13, 15, 17, 18, 23, 25, 35, 33, 37 <b>AG3:</b> 3, 5, 7, 13, 15, 17, 23, 25, 33, 37 <b>AG4:</b> 3, 5, 7, 13, 15, 17, 23, 25, 33, 37 <b>AG5:</b> 3, 5, 7, 13, 15, 17, 23, 25, 33, 37 <b>AG6:</b> 3, 5, 7, 13, 15, 17, 23, 25, 33,</p>



	17, 20, 23, 24, 25, 26, 27, 33, 34, 35, 37 <b>AG13:</b> 3, 4, 5, 6, 7, 13, 14, 15, 17, 19, 23, 24, 25, 26, 27, 33, 34, 35, 37
3aYT-4 Delight in finding different and unique ways to use familiar objects	<b>Younger Toddler</b> <b>AG1:</b> 17, 23, 33 <b>AG2:</b> 28, 33 <b>AG3:</b> 3, 9, 13, 18, 23, 33, 39, 40 <b>AG4:</b> 3, 9, 13, 19, 23, 33 <b>AG5:</b> 23, 33 <b>AG6:</b> 3, 7, 8, 9, 18 <b>AG7:</b> 2, 9, 13, 17, 18, 19, 33 <b>AG8:</b> 7, 9, 13, 17, 19, 29 <b>AG9:</b> 3, 8, 13, 17, 23 <b>AG10:</b> 27, 29 <b>AG11:</b> 19, 29, 33 <b>AG12:</b> 3, 13, 23, 33 <b>AG13:</b> 3, 13, 33
3aOT-4 Express joy or satisfaction through simple, actions, gestures, and words	<b>Older Toddler</b> <b>AG1:</b> 10, 40 <b>AG2:</b> 18 <b>AG3:</b> 5, 20, 25, 27, 35, 37, 40 <b>AG4:</b> 20 <b>AG5:</b> 10, 30 <b>AG6:</b> 4, 5, 6, 10, 15, 20, 29, 34, 38 <b>AG7:</b> 5, 9, 10, 16, 20, 30 <b>AG8:</b> 20, 35, 37 <b>AG9:</b> 15, 16, 20, 24, 25, 39 <b>AG10:</b> 20 <b>AG11:</b> 14, 20, 38 <b>AG12:</b> 6, 25, 33, 40 <b>AG13:</b> 9, 14, 15, 20
<b>APL3b: Risk-Taking and Flexibility:</b> Children will demonstrate a willingness to take risks and try new things.	
3bYT-1 Move away from an adult to try new things but check in frequently	<b>Younger Toddler</b> <b>AG1:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG2:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG3:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG4:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG5:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG6:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG7:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG8:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG9:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG10:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG11:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG12:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG13:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40
3bOT-1 Explore environment freely with an adult nearby	<b>Older Toddler</b> <b>AG1:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG2:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG3:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40 <b>AG4:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40

	<p><b>AG5:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG6:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG7:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG8:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG9:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG10:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG11:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG12:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG13:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40</p>
<p>3bYT-2 React to unexpected events with laughter or interest</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 <b>AG2:</b> 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 28, 29, 30, 31, 33, 37, 39, 40, 41 <b>AG3:</b> 3, 7, 9, 10, 11, 13, 17, 18, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 <b>AG4:</b> 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 <b>AG5:</b> 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 <b>AG6:</b> 3, 7, 8, 9, 10, 11, 13, 17, 18, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 <b>AG7:</b> 2, 3, 7, 9, 10, 11, 13, 17, 18, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 38, 39, 40, 41 <b>AG8:</b> 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 <b>AG9:</b> 3, 7, 8, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 <b>AG10:</b> 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 <b>AG11:</b> 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 <b>AG12:</b> 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 <b>AG13:</b> 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41</p>
<p>3bOT-2 Transition to new activities with adult encouragement</p>	<p><b>Older Toddler</b>  <b>AG1:</b> 5, 8, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41 <b>AG2:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG3:</b> 5, 11, 15, 21, 25, 31, 35, 38, 39, 41 <b>AG4:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG5:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG6:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG7:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG8:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG9:</b> 5, 8, 11, 15, 21, 25, 26, 31, 35, 41 <b>AG10:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG11:</b></p>

	5, 11, 15, 21, 25, 31, 35, 41 <b>AG12:</b> 5, 11, 15, 21, 25, 28, 31, 35, 41 <b>AG13:</b> 5, 11, 15, 21, 25, 31, 35, 41
3bYT-3 Show interest in toys that offer a challenge and try to figure out how they work and how to use them	<p><b>Younger Toddler</b>  <b>AG1:</b> 3, 4, 5, 7, 8, 11, 13, 16, 17, 18, 21, 23, 26, 27, 31, 33, 37, 38, 41 <b>AG2:</b> 3, 5, 7, 8, 11, 13, 17, 18, 20, 21, 23, 27, 28, 31, 33, 37, 41 <b>AG3:</b> 3, 4, 5, 7, 11, 13, 17, 18, 19, 21, 23, 24, 25, 27, 31, 33, 37, 41 <b>AG4:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 24, 25, 27, 29, 31, 33, 37, 38, 41 <b>AG5:</b> 3, 4, 5, 7, 8, 11, 13, 15, 17, 19, 21, 23, 27, 29, 31, 33, 37, 41 <b>AG6:</b> 3, 7, 8, 11, 13, 15, 17, 21, 23, 27, 29, 31, 33, 34, 35, 37, 38, 39, 41 <b>AG7:</b> 3, 7, 8, 11, 13, 17, 18, 21, 23, 27, 31, 33, 37, 41 <b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 27, 29, 31, 33, 37, 40, 41 <b>AG9:</b> 3, 6, 7, 8, 10, 11, 13, 15, 17, 19, 21, 23, 27, 31, 33, 34, 35, 37, 38, 41 <b>AG10:</b> 3, 4, 5, 7, 9, 11, 13, 14, 15, 17, 21, 23, 27, 28, 31, 33, 37, 38, 39, 41 <b>AG11:</b> 3, 4, 5, 7, 8, 11, 13, 17, 18, 21, 23, 24, 25, 27, 28, 31, 33, 34, 35, 37, 38, 41 <b>AG12:</b> 3, 4, 5, 7, 11, 13, 14, 15, 17, 21, 23, 27, 30, 31, 33, 34, 35, 37, 41 <b>AG13:</b> 3, 8, 11, 13, 17, 21, 23, 24, 25, 31, 33, 38, 39, 40, 41</p>
3bOT-3 Demonstrate a willingness to participate in new experiences	<p><b>Older Toddler</b>  <b>AG1:</b> 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 <b>AG2:</b> 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 28, 29, 30, 31, 33, 37, 39, 40, 41 <b>AG3:</b> 3, 7, 9, 10, 11, 13, 17, 18, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 <b>AG4:</b> 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 <b>AG5:</b> 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 <b>AG6:</b> 3, 7, 8, 9, 10, 11, 13, 17, 18, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 <b>AG7:</b> 2, 3, 7, 9, 10, 11, 13, 17, 18, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 38, 39, 40, 41 <b>AG8:</b> 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 <b>AG9:</b> 3, 7, 8, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 <b>AG10:</b> 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 <b>AG11:</b> 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41 <b>AG12:</b> 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33,</p>



	37, 39, 40, 41 <b>AG13:</b> 3, 7, 9, 10, 11, 13, 17, 19, 20, 21, 23, 27, 29, 30, 31, 33, 37, 39, 40, 41
3bYT-4 Seek new experiences that create joy and excitement	<b>Younger Toddler</b> <b>AG1:</b> 10, 40 <b>AG2:</b> 18 <b>AG3:</b> 5, 20, 25, 27, 35, 37, 40 <b>AG4:</b> 20 <b>AG5:</b> 10, 30 <b>AG6:</b> 4, 5, 6, 10, 15, 20, 29, 34, 38 <b>AG7:</b> 5, 9, 10, 16, 20, 30 <b>AG8:</b> 20, 35, 37 <b>AG9:</b> 15, 16, 20, 24, 25, 39 <b>AG10:</b> 20 <b>AG11:</b> 14, 20, 38 <b>AG12:</b> 6, 25, 33, 40 <b>AG13:</b> 9, 14, 15, 20
3bOT-4 Accept changes in plans and schedules with minimal opposition	<b>Older Toddler</b> <b>AG1:</b> 5, 8, 11, 14, 15, 21, 24, 25, 31, 34, 35, 41 <b>AG2:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG3:</b> 5, 11, 15, 21, 25, 31, 35, 38, 39, 41 <b>AG4:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG5:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG6:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG7:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG8:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG9:</b> 5, 8, 11, 15, 21, 25, 26, 31, 35, 41 <b>AG10:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG11:</b> 5, 11, 15, 21, 25, 31, 35, 41 <b>AG12:</b> 5, 11, 15, 21, 25, 28, 31, 35, 41 <b>AG13:</b> 5, 11, 15, 21, 25, 31, 35, 41
<b>Science Exploration and Knowledge</b>	
<b>1: Science Concepts</b>	
<b>SEK1a: Scientific Inquiry:</b> Children will gain knowledge through exploration and discovery.	
1aYT-1 Use the five senses to observe and explore objects in the environment	<b>Younger Toddler</b> <b>AG1:</b> 3, 6, 7, 13, 17, 18, 23, 27, 29, 33, 37, 39 <b>AG2:</b> 3, 13, 19, 23, 29, 33 <b>AG3:</b> 3, 7, 8, 9, 13, 17, 23, 27, 33, 37 <b>AG4:</b> 3, 7, 8, 9, 13, 17, 19, 23, 27, 29, 33, 37, 39 <b>AG5:</b> 3, 7, 9, 13, 17, 18, 19, 23, 27, 28, 29, 33, 37, 39 <b>AG6:</b> 3, 7, 8, 13, 17, 19, 23, 27, 28, 29, 33, 37, 39 <b>AG7:</b> 3, 7, 13, 17, 19, 23, 27, 28, 33, 37, 38 <b>AG8:</b> 3, 7, 9, 13, 17, 23, 27, 39, 33, 37, 38 <b>AG9:</b> 3, 7, 8, 13, 17, 18, 23, 27, 29, 33, 37, 39 <b>AG10:</b> 3, 7, 8, 9, 13, 17, 23, 27, 28, 33, 37, 39 <b>AG11:</b> 3, 7, 8, 13, 17, 18, 19, 23, 27, 29, 33, 37 <b>AG12:</b> 3, 7, 9, 13, 17, 18, 19, 23, 27, 28, 33, 37, 38 <b>AG13:</b> 3, 7, 8, 13, 17, 23, 27, 33, 37, 38
1aOT-1 Use the senses to describe objects, people, or actions	<b>Older Toddler</b> <b>AG1:</b> 3, 6, 7, 13, 17, 18, 23, 27, 29, 33, 37, 39 <b>AG2:</b> 3, 13, 19, 23, 29, 33 <b>AG3:</b> 3, 7, 8, 9, 13, 17, 23, 27, 33, 37 <b>AG4:</b> 3, 7, 8, 9, 13, 17, 19, 23, 27, 29, 33, 37, 39 <b>AG5:</b> 3, 7, 9, 13, 17, 18, 19,

	<p>23, 27, 28, 29, 33, 37, 39 <b>AG6:</b> 3, 7, 8, 13, 17, 19, 23, 27, 28, 29, 33, 37, 39 <b>AG7:</b> 3, 7, 13, 17, 19, 23, 27, 28, 33, 37, 38 <b>AG8:</b> 3, 7, 9, 13, 17, 23, 27, 39, 33, 37, 38 <b>AG9:</b> 3, 7, 8, 13, 17, 18, 23, 27, 29, 33, 37, 39 <b>AG10:</b> 3, 7, 8, 9, 13, 17, 23, 27, 28, 33, 37, 39 <b>AG11:</b> 3, 7, 8, 13, 17, 18, 19, 23, 27, 29, 33, 37 <b>AG12:</b> 3, 7, 9, 13, 17, 18, 19, 23, 27, 28, 33, 37, 38 <b>AG13:</b> 3, 7, 8, 13, 17, 23, 27, 33, 37, 38</p>
<p>1aYT-2 Notice that something happens as a result of an action</p> <p>1aOT-2 Use observation and experimentation to answer questions</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 13, 17, 21, 23, 31, 33, 41 <b>AG2:</b> 3, 11, 13, 21, 23, 28, 31, 33, 41 <b>AG3:</b> 3, 9, 11, 13, 18, 21, 23, 31, 33, 39, 40, 41 <b>AG4:</b> 3, 9, 11, 13, 19, 21, 23, 31, 33, 41 <b>AG5:</b> 23, 31, 33, 41 <b>AG6:</b> 3, 7, 8, 9, 11, 18, 21 <b>AG7:</b> 2, 3, 9, 11, 13, 17, 18, 19, 21, 23, 31, 33, 41 <b>AG8:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31 <b>AG9:</b> 3, 8, 11, 13, 17, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 23, 27, 29, 31 <b>AG11:</b> 3, 11, 13, 19, 21, 23, 29, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41</p> <p><b>Older Toddler</b>  <b>AG1:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG2:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG3:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG4:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG5:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG6:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG7:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG9:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG10:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG11:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG12:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG13:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41</p>
<p>1aYT-3 Interact with materials and the environment to learn new ideas</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 3, 4, 5, 6, 11, 13, 14, 15, 16, 23, 24, 25, 26, 33, 34, 35, 40 <b>AG2:</b> 3, 4, 5, 8, 13, 14, 15, 23, 24, 25, 33, 34, 35 <b>AG3:</b> 3, 4, 5, 13, 14, 15, 23, 24, 25, 28, 33, 34, 35, 38 <b>AG4:</b> 3, 5, 13, 14, 15, 23, 24, 25, 34, 33, 35 <b>AG5:</b> 3, 4, 5, 13, 14, 15, 23, 24, 25, 34, 33, 35 <b>AG6:</b> 3, 4, 5, 13, 14, 15, 20, 23, 24, 25, 33, 34, 35, 38 <b>AG7:</b> 3, 4, 5, 13, 14, 15, 23, 24, 25, 33, 34, 35 <b>AG8:</b> 3, 4, 5, 10, 13, 14, 15, 20, 23, 24, 25, 34, 35 <b>AG9:</b> 3, 4, 5, 13, 14, 15, 23,</p>

<p>1aOT-3 Ask questions to find out why</p>	<p>24, 25, 33, 34, 35 <b>AG10:</b> 3, 13, 23, 25, 28, 33, 35, 38 <b>AG11:</b> 3, 5, 13, 15, 23, 25, 33, 35 <b>AG12:</b> 3, 4, 5, 9, 13, 14, 15, 19, 23, 24, 25, 27, 33, 34, 35 <b>AG13:</b> 3, 5, 13, 15, 23, 31, 33, 35</p> <p><b>Older Toddler</b>  <b>AG1:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG2:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG3:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG4:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG5:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG6:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG7:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG8:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG9:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG10:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG11:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG12:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41 <b>AG13:</b> 3, 7, 11, 13, 17, 21, 23, 31, 33, 37, 41</p>
<p>1aYT-4 Repeat actions to achieve a desired effect</p> <p>1aOT-4 Show understanding of cause and effect</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 13, 17, 21, 23, 31, 33, 41 <b>AG2:</b> 3, 11, 13, 21, 23, 28, 31, 33, 41 <b>AG3:</b> 3, 9, 11, 13, 18, 21, 23, 31, 33, 39, 40, 41 <b>AG4:</b> 3, 9, 11, 13, 19, 21, 23, 31, 33, 41 <b>AG5:</b> 23, 31, 33, 41 <b>AG6:</b> 3, 7, 8, 9, 11, 18, 21 <b>AG7:</b> 2, 3, 9, 11, 13, 17, 18, 19, 21, 23, 31, 33, 41 <b>AG8:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31 <b>AG9:</b> 3, 8, 11, 13, 17, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 23, 27, 29, 31 <b>AG11:</b> 3, 11, 13, 19, 21, 23, 29, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41</p> <p><b>Older Toddler</b>  <b>AG1:</b> 13, 17, 21, 23, 31, 33, 41 <b>AG2:</b> 3, 11, 13, 21, 23, 28, 31, 33, 41 <b>AG3:</b> 3, 9, 11, 13, 18, 21, 23, 31, 33, 39, 40, 41 <b>AG4:</b> 3, 9, 11, 13, 19, 21, 23, 31, 33, 41 <b>AG5:</b> 23, 31, 33, 41 <b>AG6:</b> 3, 7, 8, 9, 11, 18, 21 <b>AG7:</b> 2, 3, 9, 11, 13, 17, 18, 19, 21, 23, 31, 33, 41 <b>AG8:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 29, 31 <b>AG9:</b> 3, 8, 11, 13, 17, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 23, 27, 29, 31 <b>AG11:</b> 3, 11, 13, 19, 21, 23, 29, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41</p>
<p><b>SEK1b: Biological Science:</b> Children will differentiate between living and non-living things and their characteristics.</p>	
<p>1bYT-1 Explore a variety of living and non-living things</p>	<p><b>Younger Toddler</b></p>



1bOT-3 Name body parts	<b>Older Toddler</b> <b>AG1:</b> 4, 5, 6, 9, 15, 16, 17, 18, 19, 23, 24, 27, 29, 34, 36, 38 <b>AG4:</b> 38 <b>AG 8:</b> 38 <b>AG9:</b> 34, 39 <b>AG10:</b> 16, 17, 18
1bYT-4 Differentiate between adults and babies	<b>Younger Toddler</b> <b>AG5:</b> 13, 23, 33, 38 <b>AG6:</b> 3 <b>AG8:</b> 13, 23 <b>AG9:</b> 23, 23 <b>AG10:</b> 13, 22, 23, 26, 27, 28, 29 <b>AG13:</b> 13, 33
1bOT-4 Observe plants' and animals' growth and change over time	<b>Older Toddler</b> <b>AG5:</b> 13, 23, 33, 38 <b>AG6:</b> 3 <b>AG8:</b> 13, 23 <b>AG9:</b> 23, 23 <b>AG10:</b> 13, 22, 23, 26, 27, 28, 29 <b>AG13:</b> 13, 33
<b>SEK1c: Physical Science:</b> Children will demonstrate emerging understanding of matter and energy.	
1cYT-1 Explore the ways in which objects move	<b>Younger Toddler</b> <b>AG1:</b> 9, 17, 19, 23, 33 <b>AG4:</b> 33 <b>AG6:</b> 3 <b>AG7:</b> 13 <b>AG8:</b> 13, 23 <b>AG9:</b> 23, 26, 27, 29, 37 <b>AG13:</b> 3, 7, 9, 13, 17, 19, 23, 27, 29, 33, 37, 39
1cOT-1 Explore different ways that familiar objects can move or be moved	<b>Older Toddler</b> <b>AG1:</b> 9, 17, 19, 23, 33 <b>AG4:</b> 33 <b>AG6:</b> 3 <b>AG7:</b> 13 <b>AG8:</b> 13, 23 <b>AG9:</b> 23, 26, 27, 29, 37 <b>AG13:</b> 3, 7, 9, 13, 17, 19, 23, 27, 29, 33, 37, 39
1cYT-2 Begin to categorize objects according to their attributes	<b>Younger Toddler</b> <b>AG1:</b> 7, 17, 27, 29, 33, 37 <b>AG2:</b> 3, 7, 17, 27, 37 <b>AG3:</b> 7, 17, 19, 27, 33, 37 <b>AG4:</b> 7, 9, 17, 19, 27, 29, 37, 38, 39 <b>AG5:</b> 7, 13, 17, 27, 37 <b>AG6:</b> 5, 6, 7, 9, 13, 14, 15, 16, 17, 18, 19, 23, 24, 26, 27, 28, 29, 33, 34, 36, 37, 39 <b>AG7:</b> 3, 7, 17, 23, 26, 27, 29, 37, 39 <b>AG8:</b> 7, 13, 17, 19, 23, 27, 33, 37 <b>AG9:</b> 7, 8, 17, 19, 26, 27, 34, 36, 37, 38 <b>AG10:</b> 7, 17, 19, 27, 34, 36, 37 <b>AG11:</b> 6, 7, 9, 17, 27, 37 <b>AG12:</b> 4, 7, 8, 17, 18, 27, 29, 37 <b>AG13:</b> 7, 8, 13, 17, 27, 37
1cOT-2 Describe the physical attributes of objects	<b>Older Toddler</b> <b>AG1:</b> 7, 17, 27, 29, 33, 37 <b>AG2:</b> 3, 7, 17, 27, 37 <b>AG3:</b> 7, 17, 19, 27, 33, 37 <b>AG4:</b> 7, 9, 17, 19, 27, 29, 37, 38, 39 <b>AG5:</b> 7, 13, 17, 27, 37 <b>AG6:</b> 5, 6, 7, 9, 13, 14, 15, 16, 17, 18, 19, 23, 24, 26, 27, 28, 29, 33, 34, 36, 37, 39 <b>AG7:</b> 3, 7, 17, 23, 26, 27, 29, 37, 39 <b>AG8:</b> 7, 13, 17, 19, 23, 27, 33, 37 <b>AG9:</b> 7, 8, 17, 19, 26, 27, 34,

	36, 37, 38 <b>AG10:</b> 7, 17, 19, 27, 34, 36, 37 <b>AG11:</b> 6, 7, 9, 17, 27, 37 <b>AG12:</b> 4, 7, 8, 17, 18, 27, 29, 37 <b>AG13:</b> 7, 8, 13, 17, 27, 37
1cYT-3 Explore the properties of liquids and solids	<b>Younger Toddler</b> <b>AG1:</b> 13, 17, 23, 33 <b>AG2:</b> 3, 13, 23, 28, 33 <b>AG3:</b> 3, 9, 13, 18, 23, 33, 39, 40 <b>AG4:</b> 3, 13, 19, 23, 33 <b>AG5:</b> 23, 33 <b>AG6:</b> 3, 7, 8, 9, 18 <b>AG7:</b> 2, 3, 9, 13, 17, 18, 19, 23, 33 <b>AG8:</b> 3, 7, 9, 13, 17, 19, 23, 29 <b>AG9:</b> 3, 8, 13, 17, 23, 33 <b>AG10:</b> 3, 23, 27, 29 <b>AG11:</b> 3, 13, 19, 23, 29, 33 <b>AG12:</b> 3, 13, 23, 33 <b>AG13:</b> 3, 13, 23, 33
1cOT-3 Categorize objects as liquid or solid	<b>Older Toddler</b> <b>AG1:</b> 13, 17, 23, 33 <b>AG2:</b> 3, 13, 23, 28, 33 <b>AG3:</b> 3, 9, 13, 18, 23, 33, 39, 40 <b>AG4:</b> 3, 13, 19, 23, 33 <b>AG5:</b> 23, 33 <b>AG6:</b> 3, 7, 8, 9, 18 <b>AG7:</b> 2, 3, 9, 13, 17, 18, 19, 23, 33 <b>AG8:</b> 3, 7, 9, 13, 17, 19, 23, 29 <b>AG9:</b> 3, 8, 13, 17, 23, 33 <b>AG10:</b> 3, 23, 27, 29 <b>AG11:</b> 3, 13, 19, 23, 29, 33 <b>AG12:</b> 3, 13, 23, 33 <b>AG13:</b> 3, 13, 23, 33
<b>SEK1d: Earth and Space Science:</b> Children will demonstrate emerging understanding of the earth and atmosphere.	
1dYT-1 Use basic tools to explore soil and sand	<b>Younger Toddler</b> <b>AG3:</b> 23, 33 <b>AG4:</b> 33 <b>AG7:</b> 23 <b>AG11:</b> 23 <b>AG13:</b> 13
1dOT-1 Explore the properties of soil and sand	<b>Older Toddler</b> <b>AG3:</b> 23, 33 <b>AG4:</b> 33 <b>AG7:</b> 23 <b>AG11:</b> 23 <b>AG13:</b> 13
1dYT-2 Engage in water play with tools such as cups and sieves	<b>Younger Toddler</b> <b>AG2:</b> 3, 28 <b>AG6:</b> 33, 40 <b>AG11:</b> 7, 8, 17, 18, 28, 38 <b>AG12:</b> 8, 18, 28, 38
1dOT-2 Begin to explore the properties of water through play	<b>Older Toddler</b> <b>AG11:</b> 7, 8, 17, 18, 28, 38 <b>AG12:</b> 8, 18, 28, 38
1dYT-3 Show interest or recognize objects that are in the sky	<b>Younger Toddler</b> <b>AG4:</b> 18 <b>AG5:</b> 4, 33, 37 <b>AG6:</b> 34, 36, 37 <b>AG7:</b> 3 <b>AG9:</b> 3, 4, 6, 7, 8, 17 <b>AG10:</b> 14 <b>AG13:</b> 29
1dOT-3 Name objects in the sky: stars, sun, moon, clouds	<b>Older Toddler</b> <b>AG4:</b> 18 <b>AG5:</b> 4, 33, 37 <b>AG6:</b> 34, 36, 37 <b>AG7:</b> 3 <b>AG9:</b> 3, 4, 6, 7, 8, 17 <b>AG10:</b> 14 <b>AG13:</b> 29

<p>1dYT-4 Recognize different weather types</p> <p>1dOT-4 Match clothing needs to appropriate season or weather with adult assistance</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 3, 23 <b>AG2:</b> 28 <b>AG3:</b> 8, 38 <b>AG4:</b> 4, 8, 18 <b>AG5:</b> 4, 33 <b>AG7:</b> 16, 17 <b>AG9:</b> 13, 14, 17, 29 <b>AG11:</b>18, 36 <b>AG12:</b> 24, 36 <b>AG13:</b> 17, 33, 36, 38</p> <p><b>Older Toddler</b>  <b>AG1:</b> 3, 23 <b>AG2:</b> 28 <b>AG3:</b> 8, 38 <b>AG4:</b> 4, 8, 18 <b>AG5:</b> 4, 33 <b>AG7:</b> 16, 17 <b>AG9:</b> 13, 14, 17, 29 <b>AG11:</b>18, 36 <b>AG12:</b> 24, 36 <b>AG13:</b> 17, 33, 36, 38</p>
<p>1dYT-5 Begin to differentiate day from night</p> <p>1dOT-5 Draw pictures that represent day or night</p>	<p><b>Younger Toddler</b>  <b>AG4:</b> 18 <b>AG5:</b> 4, 33, 37 <b>AG6:</b> 34, 36, 37 <b>AG7:</b> 3 <b>AG9:</b> 3, 4, 6, 7, 8, 17 <b>AG10:</b> 14 <b>AG13:</b> 29</p> <p><b>Older Toddler</b>  <b>AG4:</b> 18 <b>AG5:</b> 4, 33, 37 <b>AG6:</b> 34, 36, 37 <b>AG7:</b> 3 <b>AG9:</b> 3, 4, 6, 7, 8, 17 <b>AG10:</b> 14 <b>AG13:</b> 29</p>
<p><b>SEK1e: Environment and Ecology:</b> Children will demonstrate emerging understanding of their impact on taking care of the world.</p>	
<p>1eYT-1 Show interest in nature</p> <p>1eOT-1 Respond to changes in the natural environment</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG2:</b> 3, 7, 9, 10, 13, 17,19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG3:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30,33, 37, 39, 40  <b>AG4:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG5:</b> 3,7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG6:</b> 3, 7, 9, 10, 13, 17, 19, 20,23, 27, 29, 30, 33, 37, 39, 40  <b>AG7:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG8:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG9:</b> 3, 7, 9, 10,13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG10:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27,29, 30, 33, 37, 39, 40  <b>AG11:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG12:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG13:</b> 3, 7, 9, 10, 13,17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40</p> <p><b>Older Toddler</b>  <b>AG3:</b> 33, 39, 40</p>

1eYT-2 Show an understanding of trash or things that need to be discarded	<b>Younger Toddler</b> <b>AG3:</b> 33, 39, 40
1eOT-2 Participate in daily cleanup activities with adult direction	<b>Older Toddler</b> <b>AG1:</b> 28 <b>AG3:</b> 33, 34, 39, 40 <b>AG4:</b> 29 <b>AG10:</b> 3, 30
1eOT-3 Participate in simple activities to protect the environment	<b>Older Toddler</b> <b>AG3:</b> 33, 39, 40
<b>2: Technology</b>	
<b>SEK2a: Use of Tools:</b> Children will use simple and more complex tools to accomplish a task.	
	<b>Learning Centers (Science)</b> <i>provide opportunities for children to explore living things, objects and materials, using simple tools as appropriate.</i>
2aYT-1 Explore the use of simple tools to get results	<b>Younger Toddler</b> <b>AG1:</b> 3, 8, 17 <b>AG3:</b> 13, 23 <b>AG4:</b> 8 <b>AG5:</b> 3 <b>AG6:</b> 3, 8 <b>AG7:</b> 23 <b>AG8:</b> 27 <b>AG10:</b> 3, 7, 13, 16, 17, 18, 19, 23, 33, 36
2aOT-1 Use simple tools to build knowledge and obtain a result	<b>Older Toddler</b> <b>AG1:</b> 3, 8, 17 <b>AG3:</b> 13, 23 <b>AG4:</b> 8 <b>AG5:</b> 3 <b>AG6:</b> 3, 8 <b>AG7:</b> 23 <b>AG8:</b> 27 <b>AG10:</b> 3, 7, 13, 16, 17, 18, 19, 23, 33, 36
2aYT-2 Explore simple technology tools	<b>Younger Toddler</b> <b>AG1:</b> 3, 8, 17 <b>AG3:</b> 13, 23, <b>AG4:</b> 8 <b>AG5:</b> 3 <b>AG6:</b> 3, 8 <b>AG7:</b> 23 <b>AG8:</b> 27 <b>AG10:</b> 3, 13, 33
2aOT-2 Include technology tools or toys during play	<b>Older Toddler</b> <b>AG1:</b> 3, 8, 17 <b>AG3:</b> 13, 23, <b>AG4:</b> 8 <b>AG5:</b> 3 <b>AG6:</b> 3, 8 <b>AG7:</b> 23 <b>AG8:</b> 27 <b>AG10:</b> 3, 13, 33
2aYT-3 Observe the function of technology tools in the environment	<b>Younger Toddler</b> <b>AG1:</b> 3, 8, 17 <b>AG3:</b> 13, 23, <b>AG4:</b> 8 <b>AG5:</b> 3 <b>AG6:</b> 3, 8 <b>AG7:</b> 23 <b>AG8:</b> 27 <b>AG10:</b> 3, 13, 33
2aOT-3 Identify different types of technology	<b>Older Toddler</b> <b>AG1:</b> 3, 8, 17 <b>AG3:</b> 13, 23, <b>AG4:</b> 8 <b>AG5:</b> 3 <b>AG6:</b> 3, 8 <b>AG7:</b> 23 <b>AG8:</b> 27 <b>AG10:</b> 3, 13, 33
<b>SEK2b: Media Literacy:</b> Children will demonstrate an understanding of the types of information they are receiving through media.	



<i>Not yet an expectation. Children learn best through hands-on exploration and interaction with their world. The use of technology under two is discouraged.</i>	
2bOT-1 Begin to differentiate real and pretend 2bOT-2 Answer questions about whether events or ideas would really happen	<b>Older Toddler</b> <b>AG1:</b> 3, 11, 13, 21, 23, 31 <b>AG2:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG4:</b> 3, 7, 11, 13, 21, 23, 31, 33, 41 <b>AG5:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG6:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG7:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG8:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG9:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG10:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG11:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG12:</b> 3, 11, 13, 21, 23, 31, 33, 41 <b>AG13:</b> 3, 11, 13, 21, 23, 31, 33, 41
<b>SEK2c: Digital Citizenship:</b> Children will demonstrate safe use of technology.	
<i>Not yet an expectation. Children learn best through hands-on exploration and interaction with their world. The use of technology under two is discouraged.</i>	
2cOT-1 Use the computer or other digital media with adults' permission and guidance	<b>Older Toddler</b> <b>AG1:</b> 3, 8, 17 <b>AG3:</b> 13, 23, <b>AG4:</b> 8 <b>AG5:</b> 3 <b>AG6:</b> 3, 8 <b>AG7:</b> 23 <b>AG8:</b> 27 <b>AG10:</b> 3, 13, 33
<b>SEK2d: Computational Thinking:</b> The child will use emerging technological skills, concepts, and behaviors to solve problems or complete projects.	
<i>Not yet an expectation. Children learn best through hands-on exploration and interaction with their world. The use of technology under two is discouraged.</i>	
2dOT-1 Follow adult-directed steps to solve a simple problem	<b>Older Toddler</b> <b>AG1:</b> 4, 5, 7, 8, 10, 14, 15, 17, 18, 24, 25, 28, 33, 34, 35, <b>AG2:</b> 4, 5, 7, 15, 18, 20, 25, 27, 35 <b>AG3:</b> 4, 5, 8, 12, 13, 14, 15, 16, 17, 18, 19, 24, 25, 28, 29, 30, 33, 34, 35, 36, 38, 39, 40 <b>AG4:</b> 4, 5, 8, 15, 18, 19, 25, 29, 30, 35, 40 <b>AG5:</b> 4, 5, 10, 15, 25, 35 <b>AG6:</b> 4, 5, 15, 20, 25, 35 <b>AG7:</b> 4, 5, 15, 20, 25, 28, 35 <b>AG8:</b> 4, 5, 10, 15, 20, 25, 35 <b>AG9:</b> 4, 5, 15, 18, 20, 25, 26, 28, 30, 35 <b>AG10:</b> 3, 4, 5, 8, 10, 15, 18, 20, 25, 28, 30, 35, 40 <b>AG11:</b> 4, 5, 15, 25, 30, 35, 40 <b>AG12:</b> 4, 5, 8, 10, 15, 18, 25, 28, 35, 38 <b>AG13:</b> 4, 5, 8, 10, 15, 18, 25, 28, 35, 38

<p>2dOT-2 Identify similarities patterns in the way things are designed, how they look or what they represent, with adult guidance</p>	<p><b>Older Toddler</b>  <b>AG1:</b> 7, 17, 27, 29, 33, 37 <b>AG2:</b> 3, 7, 17, 27, 37 <b>AG3:</b> 7, 8, 13, 17, 19, 27, 29, 33, 37, 39 <b>AG4:</b> 7, 9, 17, 19, 23, 27, 33, 37, 38, 39 <b>AG5:</b> 3, 6, 7, 13, 17, 23, 27, 37 <b>AG6:</b> 5, 6, 3, 7, 9, 13, 14, 15, 16, 17, 18, 19, 23, 24, 26, 27, 28, 29, 33, 34, 36, 37, 39 <b>AG7:</b> 3, 7, 17, 23, 26, 27, 29, 37, 39 <b>AG8:</b> 7, 13, 17, 19, 23, 27, 33, 37, 38 <b>AG9:</b> 7, 8, 17, 19, 26, 27, 34, 35, 37, 38 <b>AG10:</b> 7, 13, 17, 19, 23, 27, 34, 36, 37 <b>AG11:</b> 6, 7, 9, 17, 27, 37 <b>AG12:</b> 4, 7, 8, 13, 17, 27, 29, 37 <b>AG13:</b> 7, 8, 13, 17, 27, 37</p>
<p><b>3: Engineering Processes</b></p>	
<p><b>SEK3: Engineering Processes:</b> Children will use emerging understanding of design processes for problem solving.</p>	
<p>3YT-1 Use simple machines in play</p> <p>3OT-1 Explore the way simple machines operate during play</p>	<p><i>Throughout <b>Frog Street Toddler</b>, children are given many opportunities to explore objects and materials to figure out how something works and changes. <b>Physical Development and Enrichment Activities (Construction and Science centers)</b> provide opportunities for children to explore how tools and simple machines are used to move, combine or change objects or materials. <b>Cognitive Development and Enrichment Activities</b> are other areas where children explore energy sources (lights, bells, and other sources of sound). Example— <b>AG9</b>, p. 23 - children are invited to explore sound makers (bells, drums, horns, shakers, rhythm band instruments). Then the children are challenged to describe the sounds of each item.</i></p> <p><b>Young Toddler</b>  <b>AG1:</b> 7, 29, 39 <b>AG3:</b> 17, 27, 29, 37 <b>AG5:</b> 17, 28, 39 <b>AG7:</b> 7, 17 <b>AG8:</b> 27, 39 <b>AG9:</b> 7, 17, 23 <b>AG10:</b> 29 <b>AG11:</b> 9 <b>AG13:</b> 13</p> <p><b>Older Toddler</b>  <b>AG1:</b> 7, 29, 39 <b>AG3:</b> 17, 27, 29, 37 <b>AG5:</b> 17, 28, 39 <b>AG7:</b> 7, 17 <b>AG8:</b> 27, 39 <b>AG9:</b> 7, 17, 23 <b>AG10:</b> 29 <b>AG11:</b> 9 <b>AG13:</b> 13</p>
<p>3YT-2 Notice characteristics of structures</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG2:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG3:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG4:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40</p>

<p>3OT-2 Build structures that involve stability and motion 3OT-3 Create representations of structures</p>	<p><b>AG5:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG6:</b> 3, 7, 9, 10, 13,17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG7:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29,30, 33, 37, 39, 40  <b>AG8:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG9:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG10:</b> 3, 7, 9, 10, 13,17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG11:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27,29, 30, 33, 37, 39, 40  <b>AG12:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39,40  <b>AG13:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40</p> <p><b>Older Toddler</b>  <b>AG1:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG2:</b> 3, 7, 9, 10, 13,17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG3:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29,30, 33, 37, 39, 40  <b>AG4:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG5:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG6:</b> 3, 7, 9, 10, 13,17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG7:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29,30, 33, 37, 39, 40  <b>AG8:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG9:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG10:</b> 3, 7, 9, 10, 13,17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40  <b>AG11:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27,29, 30, 33, 37, 39, 40  <b>AG12:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39,40  <b>AG13:</b> 3, 7, 9, 10, 13, 17, 19, 20, 23, 27, 29, 30, 33, 37, 39, 40</p>
<b>Mathematical Thinking</b>	
<b>1: Numbers and Quantity</b>	
<p><b>MAT1a: Number Relationships:</b> Children will understand the concept of numbers, and the relationships between numbers and quantities.</p>	
	<p><b>Frog Street Toddler</b> <i>strongly supports children’s ability to understand number and quantity. <b>Language Development and Cognitive Development</b> activities help children to understand number concepts through rhymes, songs and chants (i.e., <b>Five Little Monkeys</b>).</i>  <i>Support to develop these concepts, including understanding concepts of “more,” “all,” or “none” are embedded in instruction and activities. Example—<b>Physical Development (Theme 6, p.</b></i></p>

<p>1aYT-1 Use words that indicate understanding of quantity – more or all 1aYT-2 Explore quantity through dumping and filling</p> <p>1aOT-1 Use language to refer to amount and quantity, such as some, more, another, nothing (zero)</p>	<p><b>9) “Circle ‘Round the Zero” activity instructions:</b> Show children a zero. Explain that zero means that you have none of something. Give each child a cookie. Say: Everyone has one cookie. Have children eat their cookie. Say: Now everyone has zero cookies. No cookies. Have children stand in a circle to sing the song “Circle ‘Round the Zero” (p. 46).</p> <p><b>Younger Toddler</b> <b>AG1:</b> 5, 15, 25, 27, 35, 36 <b>AG2:</b> 3, 5, 6, 7, 8, 15, 25, 35, 37 <b>AG3:</b> 3, 5, 15, 25, 33, 35,36 <b>AG4:</b> 5, 15, 25, 35 <b>AG5:</b> 5, 15, 17, 25, 35 <b>AG6:</b> 5,15, 25, 35 <b>AG7:</b> 3, 5, 15, 23, 25, 27, 35 <b>AG8:</b> 5, 13, 15, 25, 33, 35 <b>AG9:</b> 5, 7, 8, 15,25, 35 <b>AG10:</b> 5, 15, 25, 35 <b>AG11:</b> 5, 9, 15, 25, 35, 37 <b>AG12:</b> 5, 15, 25, 35 <b>AG13:</b>5, 6, 7, 8, 15, 25, 26, 35, 40</p> <p><b>Older Toddler</b> <b>AG1:</b> 38 <b>AG2:</b> 38 <b>AG4:</b> 28, 33 <b>AG6:</b> 9, 39 <b>AG8:</b> 8 <b>AG10:</b> 16, 34 <b>AG11:</b> 28</p>
<p>1aOT-2 Compare 2 groups of objects and tell which has more</p>	<p><b>Older Toddler</b> <b>AG1:</b> 7, 17, 27, 29, 33, 37 <b>AG2:</b> 3, 7, 17, 27, 37 <b>AG3:</b> 7, 17, 19, 27, 33, 37 <b>AG4:</b> 7, 9, 17, 19, 27, 29, 37, 38, 39 <b>AG5:</b> 7, 13, 17, 27, 37 <b>AG6:</b> 5, 6, 7, 9, 13, 14, 15, 16, 17, 18, 19, 23, 24, 26, 27, 28, 29, 33, 34, 36, 37, 39 <b>AG7:</b> 3, 7, 17, 23, 26, 27, 29, 37, 39 <b>AG8:</b> 7, 13, 17, 19, 23, 27, 33, 37 <b>AG9:</b> 7, 8, 17, 19, 26, 27, 34, 36, 37, 38 <b>AG10:</b> 7, 17, 19, 27, 34, 36, 37 <b>AG11:</b> 6, 7, 9, 17, 27, 37 <b>AG12:</b> 4, 7, 8, 17, 18, 27, 29, 37 <b>AG13:</b> 7, 8, 13, 17, 27, 37</p>
<p>1aYT-3 Identify more or less with a small number of items without counting</p>	<p><b>Younger Toddler</b> <b>AG1:</b> 5, 7, 15, 25, 27, 33, 35, 36, 37, 40 <b>AG2:</b> 3, 5, 6, 7, 8, 15, 25, 27, 35, 37 <b>AG3:</b> 3, 5, 15, 16, 17, 20, 25, 27, 33, 35, 36, 37, <b>AG4:</b> 5, 15, 17, 25, 33, 35 <b>AG5:</b> 5, 7, 15, 17, 25, 27, 29, 30, 35, 39 <b>AG6:</b> 5, 7, 15, 25, 27, 28, 29, 34, 35, 37 <b>AG7:</b> 3, 5, 7, 15, 23, 25, 27, 35, 37 <b>AG8:</b> 5, 6, 13, 15, 17, 25, 33, 35, <b>AG9:</b> 5, 7, 8, 15, 25, 35 <b>AG10:</b> 5, 7, 5, 17, 25, 27, 30, 35, 37 <b>AG11:</b> 5, 7, 9, 15, 17, 25, 28, 35, 37, 38 <b>AG12:</b> 5, 7, 8, 15, 17, 18, 25, 27, 28, 35, 37, 38</p>

<p>1aOT-3 Subitize (immediately recognize without counting) up to two objects</p>	<p><b>Older Toddler</b>  <b>AG1:</b> 5, 7, 15, 25, 27, 33, 35, 36, 37, 40 <b>AG2:</b> 3, 5, 6, 7, 8, 15, 25, 27, 35, 37 <b>AG3:</b> 3, 5, 15, 16, 17, 20, 25, 27, 33, 35, 36, 37, <b>AG4:</b> 5, 15, 17, 25, 33, 35 <b>AG5:</b> 5, 7, 15, 17, 25, 27, 29, 30, 35, 39 <b>AG6:</b> 5, 7, 15, 25, 27, 28, 29, 34, 35, 37 <b>AG7:</b> 3, 5, 7, 15, 23, 25, 27, 35, 37 <b>AG8:</b> 5, 6, 13, 15, 17, 25, 33, 35, <b>AG9:</b> 5, 7, 8, 15, 25, 35 <b>AG10:</b> 5, 7, 5, 17, 25, 27, 30, 35, 37 <b>AG11:</b> 5, 7, 9, 15, 17, 25, 28, 35, 37, 38 <b>AG12:</b> 5, 7, 8, 15, 17, 18, 25, 27, 28, 35, 37, 38</p>
<p><b>MAT1b: Counting and Number Sense:</b> Children will connect number names to quantities.</p>	
<p>1bYT-1 Rote count, not always in sequence (1, 3, 2)</p> <p>1bOT-1 Rote count up to 5 in sequence  1bOT-2 Count backwards from 3 with assistance  1bOT-3 Place objects in one-to-one correspondence relationships during play  1bOT-4 Count out 1 or 2 objects when asked</p>	<p><b>Frog Street Toddler</b> <i>strongly supports children's ability to understand number and quantity. As part of <b>Starting the Day—Connect</b>, children name and count the children who are absent.</i>  <b>Language Development and Cognitive Development activities help children understand number sense through rhymes, songs and chants. Examples—Three Kittens and Five Little Monkeys.</b></p> <p><b>Younger Toddler</b>  <b>AG1:</b> 5, 15, 25, 27, 35, 36 <b>AG2:</b> 3, 5, 6, 7, 8, 15, 25, 35, 37 <b>AG3:</b> 3, 5, 15, 25, 33, 35, 36 <b>AG4:</b> 5, 15, 25, 35 <b>AG5:</b> 5, 15, 17, 25, 35 <b>AG7:</b> 3, 5, 15, 23, 25, 27, 35 <b>AG6:</b> 5, 15, 25, 35 <b>AG7:</b> 3, 5, 15, 23, 25, 27, 35 <b>AG8:</b> 5, 13, 15, 25, 33, 35 <b>AG9:</b> 5, 7, 8, 15, 25, 35 <b>AG10:</b> 5, 15, 25, 35 <b>AG11:</b> 5, 9, 15, 25, 35, 37 <b>AG12:</b> 5, 15, 25, 35 <b>AG13:</b> 5, 6, 7, 8, 15, 25, 26, 35, 40</p> <p><b>Older Toddler</b>  <b>AG1:</b> 5, 15, 25, 27, 35, 36 <b>AG2:</b> 3, 5, 6, 7, 8, 15, 25, 35, 37 <b>AG3:</b> 3, 5, 15, 25, 33, 35, 36 <b>AG4:</b> 5, 15, 25, 35 <b>AG5:</b> 5, 15, 17, 25, 35 <b>AG7:</b> 3, 5, 15, 23, 25, 27, 35 <b>AG6:</b> 5, 15, 25, 35 <b>AG7:</b> 3, 5, 15, 23, 25, 27, 35 <b>AG8:</b> 5, 13, 15, 25, 33, 35 <b>AG9:</b> 5, 7, 8, 15, 25, 35 <b>AG10:</b> 5, 15, 25, 35 <b>AG11:</b> 5, 9, 15, 25, 35, 37 <b>AG12:</b> 5, 15, 25, 35 <b>AG13:</b> 5, 6, 7, 8, 15, 25, 26, 35, 40</p>
<p><b>2: Algebraic Thinking</b></p>	
<p><b>MAT2a: Operations:</b> Children will develop an understanding of putting together, adding to, taking apart, and taking from.</p>	

<p>2aYT-1 Notice changes in quantity of objects or look for a missing object</p> <p>2aOT-1 Demonstrate an understanding that “adding to” increases quantity</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 38 <b>AG 2:</b> 3, 24, 37, 45 <b>AG 3:</b> 3, 13, 19, 23, 33 <b>AG 4:</b> 13, 19, 23, <b>AG 7:</b> 23, 29 <b>AG 9:</b> 33, 34, 36, 37 <b>AG 10:</b> 33, 34, 36, 38 <b>AG 11:</b> 9, 13, 16 <b>AG 12:</b> 3, 4, 8, 17, 19</p> <p><b>Older Toddler</b>  <b>AG1:</b> 38 <b>AG2:</b> 3, 24, 37, 45 <b>AG3:</b> 3, 13, 19, 23, 33 <b>AG4:</b> 13, 19, 23 <b>AG7:</b> 23, 29 <b>AG9:</b> 33, 34, 36, 37 <b>AG10:</b> 33, 34, 36, 38 <b>AG11:</b> 9, 13, 16 <b>AG12:</b> 3, 4, 8, 17, 19</p>
<p>2aOT-2 With adult guidance, change the size of a set of objects by “adding to” or “subtracting from” during child-led play</p>	<p><b>Older Toddler</b>  <b>AG1:</b> 38 <b>AG2:</b> 3, 24, 37, 45 <b>AG3:</b> 3, 13, 19, 23, 33 <b>AG4:</b> 13, 19, 23 <b>AG7:</b> 23, 29 <b>AG9:</b> 33, 34, 36, 37 <b>AG10:</b> 33, 34, 36, 38 <b>AG11:</b> 9, 13, 16 <b>AG12:</b> 3, 4, 8, 17, 19</p>
<p><b>MAT2b: Sets:</b> Children will classify and organize objects according to properties and attributes.</p>	
<p>2bYT-1 Match two identical objects</p> <p>2bOT-1 Match two similar objects with one attribute</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 7, 17, 27, 29, 33, 37 <b>AG2:</b> 3, 7, 17, 27, 37 <b>AG3:</b> 7, 17, 19, 27, 33, 37 <b>AG4:</b> 7, 9, 17, 19, 27, 29, 37, 38, 39 <b>AG5:</b> 7, 13, 17, 27, 37 <b>AG6:</b> 5, 6, 7, 9, 13, 14, 15, 16, 17, 18, 19, 23, 24, 26, 27, 28, 29, 33, 34, 36, 37, 39 <b>AG7:</b> 3, 7, 17, 23, 26, 27, 29, 37, 39 <b>AG8:</b> 7, 13, 17, 19, 23, 27, 33, 37 <b>AG9:</b> 7, 8, 17, 19, 26, 27, 34, 36, 37, 38 <b>AG10:</b> 7, 17, 19, 27, 34, 36, 37 <b>AG11:</b> 6, 7, 9, 17, 27, 37 <b>AG12:</b> 4, 7, 8, 17, 18, 27, 29, 37 <b>AG13:</b> 7, 8, 13, 17, 27, 37</p> <p><b>Older Toddler</b>  <b>AG1:</b> 7, 17, 27, 29, 33, 37 <b>AG2:</b> 3, 7, 17, 27, 37 <b>AG3:</b> 7, 17, 19, 27, 33, 37 <b>AG4:</b> 7, 9, 17, 19, 27, 29, 37, 38, 39 <b>AG5:</b> 7, 13, 17, 27, 37 <b>AG6:</b> 5, 6, 7, 9, 13, 14, 15, 16, 17, 18, 19, 23, 24, 26, 27, 28, 29, 33, 34, 36, 37, 39 <b>AG7:</b> 3, 7, 17, 23, 26, 27, 29, 37, 39 <b>AG8:</b> 7, 13, 17, 19, 23, 27, 33, 37 <b>AG9:</b> 7, 8, 17, 19, 26, 27, 34, 36, 37, 38 <b>AG10:</b> 7, 17, 19, 27, 34, 36, 37 <b>AG11:</b> 6, 7, 9, 17, 27, 37 <b>AG12:</b> 4, 7, 8, 17, 18, 27, 29, 37 <b>AG13:</b> 7, 8, 13, 17, 27, 37</p>
<p>2bYT-2 Sort objects by one attribute with adult assistance</p> <p>2bYT-3 Compare simple objects</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 7, 17, 27, 29, 33, 37 <b>AG2:</b> 3, 7, 17, 27, 37 <b>AG3:</b> 7, 17, 19, 27, 33, 37 <b>AG4:</b> 7, 9, 17, 19, 27, 29, 37, 38, 39 <b>AG5:</b> 7, 13, 17, 27, 37 <b>AG6:</b> 5, 6, 7, 9, 13, 14, 15, 16, 17, 18, 19, 23, 24, 26, 27, 28, 29, 33, 34, 36, 37, 39 <b>AG7:</b> 3, 7, 17, 23, 26, 27, 29, 37, 39</p>

<p>2bOT-2 Sort objects by one characteristic during child-led play 2bOT-3 Order objects according to size or shape</p>	<p><b>AG8:</b> 7, 13, 17, 19, 23, 27, 33, 37 <b>AG9:</b> 7, 8, 17, 19, 26, 27, 34, 36, 37, 38 <b>AG10:</b> 7, 17, 19, 27, 34, 36, 37 <b>AG11:</b> 6, 7, 9, 17, 27, 37 <b>AG12:</b> 4, 7, 8, 17, 18, 27, 29, 37 <b>AG13:</b> 7, 8, 13, 17, 27, 37</p> <p><b>Older Toddler</b> <b>AG1:</b> 7, 17, 27, 29, 33, 37 <b>AG2:</b> 3, 7, 17, 27, 37 <b>AG3:</b> 7, 17, 19, 27, 33, 37 <b>AG4:</b> 7, 9, 17, 19, 27, 29, 37, 38, 39 <b>AG5:</b> 7, 13, 17, 27, 37 <b>AG6:</b> 5, 6, 7, 9, 13, 14, 15, 16, 17, 18, 19, 23, 24, 26, 27, 28, 29, 33, 34, 36, 37, 39 <b>AG7:</b> 3, 7, 17, 23, 26, 27, 29, 37, 39 <b>AG8:</b> 7, 13, 17, 19, 23, 27, 33, 37 <b>AG9:</b> 7, 8, 17, 19, 26, 27, 34, 36, 37, 38 <b>AG10:</b> 7, 17, 19, 27, 34, 36, 37 <b>AG11:</b> 6, 7, 9, 17, 27, 37 <b>AG12:</b> 4, 7, 8, 17, 18, 27, 29, 37 <b>AG13:</b> 7, 8, 13, 17, 27, 37</p>
<p><b>MAT2c: Patterns:</b> Children will recognize simple patterns in daily life and play experiences.</p>	
<p>2cYT-1 Begin to predict events in the daily schedule</p> <p>2cOT-1 Identify what comes next in the daily schedule or steps within a daily routine</p>	<p><b>Younger Toddler</b> <b>AG1:</b> 5, 8, 14, 15, 24, 25, 34, 35 <b>AG2:</b> 5, 15, 25, 35 <b>AG3:</b> 5, 15, 25, 35, 38, 39 <b>AG4:</b> 5, 15, 25, 35 <b>AG5:</b> 5, 15, 25, 35 <b>AG6:</b> 5, 15, 25, 35 <b>AG7:</b> 5, 15, 25, 35 <b>AG8:</b> 5, 15, 25, 35 <b>AG9:</b> 5, 15, 25, 26, 35 <b>AG10:</b> 5, 15, 25, 35 <b>AG11:</b> 5, 15, 25, 35 <b>AG12:</b> 5, 15, 25, 28, 35 <b>AG13:</b> 5, 15, 25, 35</p> <p><b>Older Toddler</b> <b>AG1:</b> 5, 8, 14, 15, 24, 25, 34, 35 <b>AG2:</b> 5, 15, 25, 35 <b>AG3:</b> 5, 15, 25, 35, 38, 39 <b>AG4:</b> 5, 15, 25, 35 <b>AG5:</b> 5, 15, 25, 35 <b>AG6:</b> 5, 15, 25, 35 <b>AG7:</b> 5, 15, 25, 35 <b>AG8:</b> 5, 15, 25, 35 <b>AG9:</b> 5, 15, 25, 26, 35 <b>AG10:</b> 5, 15, 25, 35 <b>AG11:</b> 5, 15, 25, 35 <b>AG12:</b> 5, 15, 25, 28, 35 <b>AG13:</b> 5, 15, 25, 35</p>
<p>2cYT-2 Notice the same characteristics in different objects</p> <p>2cOT-2 Recognize a simple pattern in the environment</p>	<p><b>Younger Toddler</b> <b>AG1:</b> 7, 17, 27, 29, 33, 37 <b>AG2:</b> 3, 7, 17, 27, 37 <b>AG3:</b> 7, 17, 19, 27, 33, 37 <b>AG4:</b> 7, 9, 17, 19, 27, 29, 37, 38, 39 <b>AG5:</b> 7, 13, 17, 27, 37 <b>AG6:</b> 5, 6, 7, 9, 13, 14, 15, 16, 17, 18, 19, 23, 24, 26, 27, 28, 29, 33, 34, 36, 37, 39 <b>AG7:</b> 3, 7, 17, 23, 26, 27, 29, 37, 39 <b>AG8:</b> 7, 13, 17, 19, 23, 27, 33, 37 <b>AG9:</b> 7, 8, 17, 19, 26, 27, 34, 36, 37, 38 <b>AG10:</b> 7, 17, 19, 27, 34, 36, 37 <b>AG11:</b> 6, 7, 9, 17, 27, 37 <b>AG12:</b> 4, 7, 8, 17, 18, 27, 29, 37 <b>AG13:</b> 7, 8, 13, 17, 27, 37</p> <p><b>Older Toddler</b></p>

	<p><b>AG1:</b> 7, 17, 27, 29, 33, 37 <b>AG2:</b> 3, 7, 17, 27, 37 <b>AG3:</b> 7, 8, 13, 17, 19, 27, 29, 33, 37, 39 <b>AG4:</b> 7, 9, 17, 19, 23, 27, 33, 37, 38, 39 <b>AG5:</b> 3, 6, 7, 13, 17, 23, 27, 37 <b>AG6:</b> 5, 6, 3, 7, 9, 13, 14, 15, 16, 17, 18, 19, 23, 24, 26, 27, 28, 29, 33, 34, 36, 37, 39 <b>AG7:</b> 3, 7, 17, 23, 26, 27, 29, 37, 39 <b>AG8:</b> 7, 13, 17, 19, 23, 27, 33, 37, 38 <b>AG9:</b> 7, 8, 17, 19, 26, 27, 34, 35, 37, 38 <b>AG10:</b> 7, 13, 17, 19, 23, 27, 34, 36, 37 <b>AG11:</b> 6, 7, 9, 17, 27, 37 <b>AG12:</b> 4, 7, 8, 13, 17, 27, 29, 37 <b>AG13:</b> 7, 8, 13, 17, 27, 37</p>
2cOT-3 Repeat a simple 2-part pattern, clap-clap or clap-snap	<p><b>Older Toddler</b>  <b>AG1:</b> 3, 13, 23, 33 <b>AG2:</b> 3, 13, 23, 33 <b>AG3:</b> 3, 13, 23, 33 <b>AG4:</b> 3, 13, 23, 33, 39 <b>AG5:</b> 3, 13, 23, 33 <b>AG6:</b> 3, 13, 23, 29, 33 <b>AG7:</b> 3, 9, 13, 23, 33, 39 <b>AG8:</b> 3, 9, 13, 19, 23, 27, 33, 39 <b>AG9:</b> 3, 13, 23, 33, 39 <b>AG10:</b> 3, 13, 23, 29, 33 <b>AG11:</b> 3, 13, 23, 33 <b>AG12:</b> 3, 13, 23, 33 <b>AG13:</b> 3, 13, 23, 33, 39</p>
2cOT-4 Understand the concept of “first”	<p><b>Older Toddler</b>  <i>Forerunner skills are taught in Frog Street Toddler such as rote counting, one-to-one correspondence to prepare children for learning ordinal numbers.</i></p> <p><b>AG1:</b> 5, 15, 25, 27, 35, 36 <b>AG2:</b> 3, 5, 6, 7, 8, 15, 25, 35, 37 <b>AG3:</b> 3, 5, 15, 25, 33, 35, 36 <b>AG4:</b> 5, 15, 25, 35 <b>AG5:</b> 5, 15, 17, 25, 35 <b>AG7:</b> 3, 5, 15, 23, 25, 27, 35 <b>AG6:</b> 5, 15, 25, 35 <b>AG7:</b> 3, 5, 15, 23, 25, 27, 35 <b>AG8:</b> 5, 13, 15, 25, 33, 35 <b>AG9:</b> 5, 7, 8, 15, 25, 35 <b>AG10:</b> 5, 15, 25, 35 <b>AG11:</b> 5, 9, 15, 25, 35, 37 <b>AG12:</b> 5, 15, 25, 35 <b>AG13:</b> 5, 6, 7, 8, 15, 25, 26, 35, 40</p>
<b>3: Spatial Reasoning and Geometry</b>	
<b>MAT3a: Spatial Reasoning:</b> Children will explore and describe the spatial relationships between objects, their environment, and themselves.	
3aYT-1 Move objects in different ways to understand how they work	<p><b>Younger Toddler</b>  <b>AG1:</b> 9, 17, 19, 23, 33 <b>AG4:</b> 33 <b>AG6:</b> 3 <b>AG7:</b> 13 <b>AG8:</b> 13, 23 <b>AG9:</b> 23, 26, 27, 29, 37 <b>AG13:</b> 3, 7, 9, 13, 17, 19, 23, 27, 29, 33, 37, 39</p>
3aOT-1 Manipulate objects by moving them in different ways and directions	<p><b>Older Toddler</b></p>



	<b>AG1:</b> 9, 17, 19, 23, 33 <b>AG4:</b> 33 <b>AG6:</b> 3 <b>AG7:</b> 13 <b>AG8:</b> 13, 23 <b>AG9:</b> 23, 26, 27, 29, 37 <b>AG13:</b> 3, 7, 9, 13, 17, 19, 23, 27, 29, 33, 37, 39
<p>3aYT-2 Deliberately move objects to make them fit in spaces</p> <p>3aOT-2 Stack and build with objects intentionally to create something new</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 6, 7, 11, 17, 21, 23, 27, 29, 31, 33, 37, 41 <b>AG2:</b> 3, 7, 11, 17, 21, 27, 31, 37, 41 <b>AG3:</b> 7, 11, 16, 17, 19, 21, 27, 31, 33, 37, 41 <b>AG4:</b> 7, 9, 11, 17, 19, 21, 27, 29, 30, 31, 34, 35, 36, 37, 38, 39, 41 <b>AG5:</b> 7, 11, 13, 17, 21, 27, 31, 37, 41 <b>AG6:</b> 3, 5, 6, 7, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 27, 28, 29, 31, 33, 34, 36, 37, 39, 41 <b>AG7:</b> 3, 7, 11, 17, 21, 23, 26, 27, 29, 31, 37, 39, 41 <b>AG8:</b> 3, 7, 11, 13, 17, 19, 21, 23, 27, 31, 33, 37, 41 <b>AG9:</b> 7, 8, 11, 17, 19, 21, 26, 27, 31, 34, 36, 37, 38, 41 <b>AG10:</b> 7, 11, 17, 19, 21, 27, 31, 34, 36, 37, 41 <b>AG11:</b> 6, 7, 9, 11, 17, 21, 27, 31, 37, 41 <b>AG12:</b> 4, 7, 8, 11, 13, 17, 18, 21, 27, 29, 31, 37, 41 <b>AG13:</b> 7, 8, 11, 13, 17, 21, 27, 31, 37, 41</p> <p><b>Older Toddler</b>  <b>AG1:</b> 9, 11, 17, 19, 21, 23, 31, 33, 41 <b>AG4:</b> 33, 41 <b>AG6:</b> 3, 11 <b>AG7:</b> 13, 21 <b>AG8:</b> 13, 21, 23, 31 <b>AG9:</b> 23, 26, 27, 29, 31, 37, 41 <b>AG13:</b> 3, 7, 9, 11, 13, 17, 19, 21, 23, 27, 29, 31, 33, 37, 39, 41</p>
<p>3aYT-3 Move body in different ways</p> <p>3aOT-3 Move body to show understanding of basic directionality</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 3, 9, 13, 19, 23, 27, 29, 33, 39 <b>AG2:</b> 3, 7, 8, 9, 13, 19, 23, 28, 29, 33,39 <b>AG3:</b> 3, 9, 13, 17, 18, 19, 23, 27, 29, 33, 37, 39  <b>AG4:</b> 3, 7, 9, 13, 17, 19, 23, 27, 29, 33, 37,39 <b>AG5:</b> 3, 8, 9, 13, 17, 19, 23, 29, 33, 34, 37, 38, 39 <b>AG6:</b> 3, 8, 9, 13, 17, 18, 19, 23, 27,28, 29, 33, 37, 39 <b>AG7:</b> 3, 7, 8, 9, 13, 17, 18, 19, 23, 29, 33 39 <b>AG8:</b> 3, 7, 9, 13, 17,19, 23,29, 33, 37, 39 <b>AG9:</b> 3, 7, 9, 13, 18, 19, 23, 27, 29, 33, 37, 38, 39 <b>AG10:</b> 3, 7, 9,13, 17, 19, 23,26, 28, 29, 33, 37, 38, 39 <b>AG11:</b> 3, 7, 9, 13, 17, 18, 19, 23, 27, 29, 33,37, 39 <b>AG12:</b> 3, 6, 7, 9,13, 19, 23, 29, 33, 37, 39 <b>AG13:</b> 3, 7, 9, 13, 16, 17, 19, 23,27, 28, 29, 33, 37, 39</p> <p><b>Older Toddler</b>  <b>AG1:</b> 3, 9, 13, 19, 23, 27, 29, 33, 39 <b>AG2:</b> 3, 7, 8, 9, 13, 19, 23, 28, 29, 33,39 <b>AG3:</b> 3, 9, 13, 17, 18, 19, 23, 27, 29, 33, 37, 39</p>

	<p><b>AG4:</b> 3, 7, 9, 13, 17, 19, 23, 27, 29, 33, 37,39 <b>AG5:</b> 3, 8, 9, 13, 17, 19, 23, 29, 33, 34, 37, 38, 39 <b>AG6:</b> 3, 8, 9, 13, 17, 18, 19, 23, 27,28, 29, 33, 37, 39 <b>AG7:</b> 3, 7, 8, 9, 13, 17, 18, 19, 23, 29, 33 39 <b>AG8:</b> 3, 7, 9, 13, 17,19, 23,29, 33, 37, 39 <b>AG9:</b> 3, 7, 9, 13, 18, 19, 23, 27, 29, 33, 37, 38, 39 <b>AG10:</b> 3, 7, 9,13, 17, 19, 23,26, 28, 29, 33, 37, 38, 39 <b>AG11:</b> 3, 7, 9, 13, 17, 18, 19, 23, 27, 29, 33,37, 39 <b>AG12:</b> 3, 6, 7, 9,13, 19, 23, 29, 33, 37, 39 <b>AG13:</b> 3, 7, 9, 13, 16, 17, 19, 23,27, 28, 29, 33, 37, 39</p>
<p><b>MAT3b: Shapes:</b> Children will explore, visualize, and analyze shapes and shape attributes.</p>	
<p>3bYT-1 Match 2D and 3D shapes</p> <p>3bOT-1 Recognize and name shapes: circle, triangle square, cone, sphere</p> <p>3bOT-2 Notice basic shapes in the environment</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 7, 17, 27, 29, 33, 37 <b>AG 2:</b> 3, 7, 17, 27, 37 <b>AG 3:</b> 7, 17, 19, 27, 33, 37 <b>AG 4:</b> 7, 9, 17, 19, 27, 29, 37, 38, 39 <b>AG 5:</b> 7, 13, 17, 27, 37 <b>AG 6:</b> 5, 6, 7, 9, 13, 14, 15, 16, 17,18, 19, 23, 24, 26, 27, 28, 29, 33, 34, 36, 37, 39 <b>AG 7:</b> 3, 7, 17, 23, 26, 27, 29, 37, 39 <b>AG 8:</b> 7, 13, 17, 19, 23, 27, 33, 37 <b>AG 9:</b> 7, 8, 17, 19, 26, 27, 34, 36, 37, 38 <b>AG 10:</b> 7,17, 19, 27, 34, 36, 37 <b>AG 11:</b> 6, 7, 9, 17, 27, 37 <b>AG12:</b> 4, 7, 8, 17, 18, 27, 29, 37 <b>AG13:</b> 7, 8, 13, 17, 27, 37</p> <p><b>Older Toddler</b>  <b>AG1:</b> 7, 17, 27, 29, 33, 37 <b>AG 2:</b> 3, 7, 17, 27, 37 <b>AG 3:</b> 7, 17, 19, 27, 33, 37 <b>AG 4:</b> 7, 9, 17, 19, 27, 29, 37, 38, 39 <b>AG 5:</b> 7, 13, 17, 27, 37 <b>AG 6:</b> 5, 6, 7, 9, 13, 14, 15, 16, 17,18, 19, 23, 24, 26, 27, 28, 29, 33, 34, 36, 37, 39 <b>AG 7:</b> 3, 7, 17, 23, 26, 27, 29, 37, 39 <b>AG 8:</b> 7, 13, 17, 19, 23, 27, 33, 37 <b>AG 9:</b> 7, 8, 17, 19, 26, 27, 34, 36, 37, 38 <b>AG 10:</b> 7,17, 19, 27, 34, 36, 37 <b>AG 11:</b> 6, 7, 9, 17, 27, 37 <b>AG12:</b> 4, 7, 8, 17, 18, 27, 29, 37 <b>AG13:</b> 7, 8, 13, 17, 27, 37</p>
<p><b>4: Measurement and Data Analysis</b></p>	
<p><b>MAT4a: Measurement and Time:</b> Children will explore and communicate about distance, weight, length, height, and time.</p>	
<p>4aYT-1 Use basic size words such as big, little</p> <p>4aOT-1 Describe the length, weight, and height of objects</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 6, 23 <b>AG3:</b> 16 <b>AG4:</b> 7, 30, 34, 35, 36, 37, 38, 39 <b>AG6:</b> 3,13, 14, 18, 34, 37 <b>AG7:</b> 37 <b>AG8:</b> 3, 27 <b>AG12:</b> 13, 18</p> <p><b>Older Toddler</b></p>

	<b>AG1:</b> 6, 23 <b>AG3:</b> 16 <b>AG4:</b> 7, 30, 34, 35, 36, 37, 38, 39 <b>AG6:</b> 3,13, 14, 18, 34, 37 <b>AG7:</b> 37 <b>AG8:</b> 3, 27 <b>AG12:</b> 13, 18
4aYT-2 Explore measuring tools	<b>Younger Toddler</b> <b>AG1:</b> 6, 23, 33 <b>AG3:</b> 13, 16, 33 <b>AG4:</b> 7, 30, 34, 35, 36, 37, 38, 39 <b>AG5:</b> 29 <b>AG6:</b> 13, 14, 18, 34, 37 <b>AG7:</b> 3, 23, 37, 38 <b>AG8:</b> 3, 19, 27, 28 <b>AG9:</b> 3 <b>AG11:</b> 28 <b>AG12:</b> 13, 18, 28, 39 <b>AG13:</b> 18
4aOT-2 Pretend to use measurement tools in play	<b>Older Toddler</b> <b>AG1:</b> 6, 23, 33 <b>AG3:</b> 13, 16, 33 <b>AG4:</b> 7, 30, 34, 35, 36, 37, 38, 39 <b>AG5:</b> 29 <b>AG6:</b> 13, 14, 18, 34, 37 <b>AG7:</b> 3, 23, 37, 38 <b>AG8:</b> 3, 19, 27, 28 <b>AG9:</b> 3 <b>AG11:</b> 28 <b>AG12:</b> 13, 18, 28, 39 <b>AG13:</b> 18
4aYT-3 Explore and identify, with adult support, the characteristics of objects	<b>Younger Toddler</b> <b>AG1:</b> 7, 17, 27, 29, 33, 37 <b>AG2:</b> 3, 7, 17, 27, 37 <b>AG3:</b> 7, 17, 19, 27, 33, 37 <b>AG4:</b> 7, 9, 17, 19, 27, 29, 37, 38, 39 <b>AG5:</b> 7, 13, 17, 27, 37 <b>AG6:</b> 5, 6, 7, 9, 13, 14, 15, 16, 17, 18, 19, 23, 24, 26, 27, 28, 29, 33, 34, 36, 37, 39 <b>AG7:</b> 3, 7, 17, 23, 26, 27, 29, 37, 39 <b>AG8:</b> 7, 13, 17, 19, 23, 27, 33, 37 <b>AG9:</b> 7, 8, 17, 19, 26, 27, 34, 36, 37, 38 <b>AG10:</b> 7, 17, 19, 27, 34, 36, 37 <b>AG11:</b> 6, 7, 9, 17, 27, 37 <b>AG12:</b> 4, 7, 8, 17, 18, 27, 29, 37 <b>AG13:</b> 7, 8, 13, 17, 27, 37
4aOT-3 Make simple comparisons about two objects' size	<b>Older Toddler</b> <b>AG1:</b> 6, 23 <b>AG3:</b> 16 <b>AG4:</b> 7, 30, 34, 35, 36, 37, 38, 39 <b>AG6:</b> 3, 13, 14, 18, 34, 37 <b>AG7:</b> 37, 43 <b>AG8:</b> 3, 27 <b>AG12:</b> 13, 18
<b>MAT4b: Logical Thinking, Reasoning, and Data Analysis:</b> Child uses logical thinking and reasoning to solve meaningful problems and inform decisions.	
4bYT-1 Observe and imitate others to solve a problem	<b>Younger Toddler</b> <b>AG1:</b> 3, 5, 13, 23, 33, 39 <b>AG2:</b> 3, 13, 23, 29, 30, 33 <b>AG3:</b> 3, 13, 15, 23, 25, 26, 29, 33, 35, 38, 39 <b>AG4:</b> 3, 5, 13, 23, 25, 26, 29, 33, 35, 36, 38 <b>AG5:</b> 3, 4, 6, 13, 15, 23, 25, 33, 35 <b>AG6:</b> 3, 5, 9, 13, 15, 23, 33 <b>AG7:</b> 3, 13, 15, 23, 26, 33, 40 <b>AG8:</b> 3, 9, 13, 16, 23, 33, 39 <b>AG9:</b> 3, 5, 13, 15, 23, 29, 33, 35, 39 <b>AG10:</b> 3, 5, 8, 9, 13, 17, 23, 33, 36 <b>AG11:</b> 3, 5, 13, 15, 23, 25, 33, 35, 38, 40 <b>AG12:</b> 3, 5, 9, 10, 13, 23, 33 <b>AG13:</b> 3, 13, 23, 33
4bOT-1 Try multiple approaches to solve a problem	<b>Older Toddler</b>

	<p><b>AG1:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG2:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG3:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG4:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG5:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG6:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG7:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG8:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG9:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG10:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG11:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG12:</b> 3, 7, 13, 17, 23, 33, 37 <b>AG13:</b> 3, 7, 13, 17, 23, 33, 37</p>
4bYT-2 Act on objects to gather information	<p><b>Younger Toddler</b>  <b>AG1:</b> 3, 5, 7, 13, 15, 17, 18, 23, 25, 33, 35, 37, 38 <b>AG2:</b> 3, 5, 7, 8, 13, 15, 17, 18, 23, 25, 35, 33, 37 <b>AG3:</b> 3, 5, 7, 13, 15, 17, 23, 25, 33, 37 <b>AG4:</b> 3, 5, 7, 13, 15, 17, 23, 25, 33, 37 <b>AG5:</b> 3, 5, 7, 13, 15, 17, 23, 25, 33, 37 <b>AG6:</b> 3, 5, 7, 13, 15, 17, 23, 25, 33, 37 <b>AG7:</b> 3, 5, 7, 13, 15, 17, 23, 25, 33, 37 <b>AG8:</b> 3, 5, 7, 13, 15, 17, 23, 25, 33, 37 <b>AG9:</b> 3, 5, 7, 13, 15, 17, 23, 25, 33, 37 <b>AG10:</b> 3, 5, 7, 13, 15, 17, 23, 25, 33, 37 <b>AG11:</b> 3, 5, 7, 13, 15, 17, 23, 25, 33, 37 <b>AG12:</b> 3, 5, 7, 13, 15, 17, 23, 25, 33, 37 <b>AG13:</b> 3, 5, 7, 13, 15, 17, 23, 25, 33, 37</p>
4bOT-2 Take things apart and put back together	<p><b>Older Toddler</b>  <b>AG1:</b> 5, 7, 11, 15, 21, 25, 27, 31, 33, 35, 36, 37, 40, 41 <b>AG2:</b> 3, 5, 6, 7, 8, 11, 15, 21, 25, 27, 31, 35, 37, 41 <b>AG3:</b> 3, 5, 11, 15, 16, 17, 20, 21, 25, 27, 31, 33, 35, 36, 37, 41 <b>AG4:</b> 5, 11, 15, 17, 21, 25, 31, 33, 35, 41 <b>AG5:</b> 5, 7, 11, 15, 17, 21, 25, 27, 29, 30, 31, 35, 39, 41 <b>AG6:</b> 5, 7, 11, 15, 21, 25, 27, 28, 29, 31, 34, 35, 37, 41 <b>AG7:</b> 3, 5, 7, 11, 15, 21, 23, 25, 27, 31, 35, 37, 41 <b>AG8:</b> 5, 6, 11, 13, 15, 17, 21, 25, 31, 33, 35, 41 <b>AG9:</b> 5, 7, 8, 11, 15, 21, 25, 31, 35, 41 <b>AG10:</b> 5, 7, 11, 15, 17, 21, 25, 27, 30, 31, 35, 37, 41 <b>AG11:</b> 5, 7, 9, 11, 15, 17, 21, 25, 28, 31, 35, 37, 38, 41 <b>AG12:</b> 5, 7, 8, 11, 15, 17, 18, 21, 25, 27, 28, 31, 35, 37, 38, 41 <b>AG13:</b> 5, 6, 7, 8, 11, 15, 17, 21, 25, 26, 27, 31, 35, 37, 40, 41</p>
<b>Language and Literacy</b>	
<b>1: Oral Language</b>	
<b>SST2c: History:</b> Children will demonstrate an understanding of events and people from the past and present.	
1aYT-1 Show understanding by complying with simple commands	<p><b>Younger Toddler</b>  <b>AG1:</b> 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39  <b>AG2:</b> 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39</p>

<p>1aOT-1 Understand and follow simple 1-step directions</p>	<p><b>AG3:</b> 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39  <b>AG4:</b> 4, 5, 6, 9, 14, 15, 16, 19,24, 25, 26, 29, 34, 35, 36, 39  <b>AG5:</b> 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39  <b>AG6:</b> 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39  <b>AG7:</b> 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39  <b>AG8:</b> 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39  <b>AG9:</b> 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39  <b>AG10:</b> 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36,  39<b>AG11:</b> 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36,  39<b>AG12:</b> 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39  <b>AG13:</b> 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39</p> <p><b>Older Toddler</b>  <b>AG1:</b> 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39  <b>AG2:</b> 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39  <b>AG3:</b> 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39  <b>AG4:</b> 4, 5, 6, 9, 14, 15, 16, 19,24, 25, 26, 29, 34, 35, 36, 39  <b>AG5:</b> 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39  <b>AG6:</b> 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39  <b>AG7:</b> 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39  <b>AG8:</b> 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39  <b>AG9:</b> 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39  <b>AG10:</b> 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36,  39<b>AG11:</b> 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36,  39<b>AG12:</b> 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39  <b>AG13:</b> 4, 5, 6, 9, 14, 15, 16, 19, 24, 25, 26, 29, 34, 35, 36, 39</p>
<p>1aYT-2 Point to characters or objects in a story when asked</p> <p>1aOT-2 Respond to repeated words and phrases with gestures and body movements</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 3, 6, 16, 26, 36 <b>AG2:</b> 3, 6, 16, 26, 27, 36 <b>AG3:</b> 6, 8, 13, 16, 18, 26, 33, 36 <b>AG4:</b> 6, 16, 23, 26, 36 <b>AG5:</b> 6, 16, 17, 26, 27, 36, 39 <b>AG6:</b> 6, 16, 26, 36 <b>AG7:</b> 6, 16, 26, 36 <b>AG8:</b> 6, 16, 26, 36 <b>AG9:</b> 6, 16, 26, 36 <b>AG10:</b> 6, 16, 26, 36 <b>AG11:</b> 6, 16, 26, 36 <b>AG12:</b> 6, 16, 26, 36 <b>AG13:</b> 6, 16, 26, 36</p> <p><b>Older Toddler</b>  <b>AG1:</b> 3, 5, 13, 15, 23, 27, 33, 36 <b>AG2:</b> 3, 9, 13, 23, 26, 27, 29, 33 <b>AG3:</b> 3, 13, 15, 23, 25, 26, 27, 29, 33, 35, 38, 39 <b>AG4:</b> 3, 5,</p>

	23, 25, 29, 33, 35, 38 <b>AG5:</b> 6, 15, 18, 25, 33, 35 <b>AG6:</b> 3, 5, 9, 26 <b>AG7:</b> 3, 13, 15, 19, 23, 26, 33 <b>AG8:</b> 3, 9, 16, 13, 23, 39; <b>AG9:</b> 5, 13, 15, 17, 23, 29, 33, 35, 39 <b>AG10:</b> 3, 5, 8, 9, 17, 23, 29, 36, 39 <b>AG11:</b> 3, 5, 7, 13, 15, 23, 25, 33, 35, 38, 39 <b>AG12:</b> 3, 9, 13, 19, 23, 28, 32, 33, 39 <b>AG13:</b> 3, 6, 7, 8, 13, 19, 23, 29, 33
1aYT-3 Respond with gestures to requests	<b>Younger Toddler</b> <b>AG1:</b> 3, 5, 13, 15, 23, 27, 33, 36 <b>AG2:</b> 3, 9, 13, 23, 26, 27, 29, 33 <b>AG3:</b> 3, 13, 15, 23, 25, 26, 27, 29, 33, 35, 38, 39 <b>AG4:</b> 3, 5, 23, 25, 29, 33, 35, 38 <b>AG5:</b> 6, 15, 18, 25, 33, 35 <b>AG6:</b> 3, 5, 9, 26 <b>AG7:</b> 3, 13, 15, 19, 23, 26, 33 <b>AG8:</b> 3, 9, 16, 13, 23, 39; <b>AG9:</b> 5, 13, 15, 17, 23, 29, 33, 35, 39 <b>AG10:</b> 3, 5, 8, 9, 17, 23, 29, 36, 39 <b>AG11:</b> 3, 5, 7, 13, 15, 23, 25, 33, 35, 38, 39 <b>AG12:</b> 3, 9, 13, 19, 23, 28, 32, 33, 39 <b>AG13:</b> 3, 6, 7, 8, 13, 19, 23, 29, 33
1aOT-3 Respond to yes/no questions and recognize action words	<b>Older Toddler</b> <b>AG1:</b> 6, 7, 9, 16, 17, 26, 27, 36, 37, 38 <b>AG2:</b> 3, 6, 7, 9, 13, 16, 17, 18, 26, 27, 34, 36, 37 <b>AG3:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG4:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG5:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG6:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG7:</b> 6, 7, 8, 16, 17, 26, 27, 36, 37 <b>AG8:</b> 6, 7, 16, 17, 26, 27, 36, 37, 38 <b>AG9:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG10:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG11:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG12:</b> 6, 7, 16, 17, 26, 27, 29, 36, 37 <b>AG13:</b> 6, 7, 16, 17, 26, 27, 36, 37
<b>LLT1b: Expressive Language:</b> Children will use words and gestures to express their thoughts, feelings and needs to others.	
1bYT-1 Combine gestures and words to communicate a thought	<b>Younger Toddler</b> <b>AG1:</b> 3, 5, 13, 15, 23, 27, 33, 36 <b>AG2:</b> 3, 9, 13, 23, 26, 27, 29, 33 <b>AG3:</b> 3, 13, 15, 23, 25, 26, 27, 29, 33, 35, 38, 39 <b>AG4:</b> 3, 5, 23, 25, 29, 33, 35, 38 <b>AG5:</b> 6, 15, 18, 25, 33, 35 <b>AG6:</b> 3, 5, 9, 26 <b>AG7:</b> 3, 13, 15, 19, 23, 26, 33 <b>AG8:</b> 3, 9, 16, 13, 23, 39; <b>AG9:</b> 5, 13, 15, 17, 23, 29, 33, 35, 39 <b>AG10:</b> 3, 5, 8, 9, 17, 23, 29, 36, 39 <b>AG11:</b> 3, 5, 7, 13, 15, 23, 25, 33, 35, 38, 39 <b>AG12:</b> 3, 9, 13, 19, 23, 28, 32, 33, 39 <b>AG13:</b> 3, 6, 7, 8, 13, 19, 23, 29, 33
1bOT-1 Use phrases and sentences of 2-3 words	<b>Older Toddler</b>

	<p><b>AG1:</b> 6, 7, 9, 16, 17, 26, 27, 36, 37, 38 <b>AG2:</b> 3, 6, 7, 9, 13, 16, 17, 18, 26, 27, 34, 36, 37 <b>AG3:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG4:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG5:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG6:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG7:</b> 6, 7, 8, 16, 17, 26, 27, 36, 37 <b>AG8:</b> 6, 7, 16, 17, 26, 27, 36, 37, 38 <b>AG9:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG10:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG11:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG12:</b> 6, 7, 16, 17, 26, 27, 29, 36, 37 <b>AG13:</b> 6, 7, 16, 17, 26, 27, 36, 37</p>
<p>1bYT-2 Name familiar people and objects</p> <p>1bOT-2 Repeat parts of songs</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 2, 12, 22, 32 <b>AG2:</b> 2, 12, 22, 32 <b>AG3:</b> 2, 12, 22, 32 <b>AG4:</b> 2, 12, 22, 32 <b>AG5:</b> 2, 12, 22, 32 <b>AG6:</b> 2, 12, 22, 32 <b>AG7:</b> 2, 12, 22, 32 <b>AG8:</b> 2, 12, 22, 32 <b>AG9:</b> 2, 12, 22, 32 <b>AG10:</b> 2, 12, 22, 32 <b>AG11:</b> 2, 12, 22, 32 <b>AG12:</b> 2, 22, 32 <b>AG13:</b> 2, 22, 32</p> <p><b>Older Toddler</b>  <b>AG1:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG2:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG3:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG4:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG5:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG6:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG7:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG8:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG9:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG10:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG11:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG12:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG13:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37</p>
<p>1bYT-3 Answer yes/no questions</p> <p>1bOT-3 Answer simple questions</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 6, 7, 9, 16, 17, 26, 27, 36, 37, 38 <b>AG2:</b> 3, 6, 7, 9, 13, 16, 17, 18, 26, 27, 34, 36, 37 <b>AG3:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG4:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG5:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG6:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG7:</b> 6, 7, 8, 16, 17, 26, 27, 36, 37 <b>AG8:</b> 6, 7, 16, 17, 26, 27, 36, 37, 38 <b>AG9:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG10:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG11:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG12:</b> 6, 7, 16, 17, 26, 27, 29, 36, 37 <b>AG13:</b> 6, 7, 16, 17, 26, 27, 36, 37</p> <p><b>Older Toddler</b></p>

	<p><b>AG1:</b> 6, 7, 9, 16, 17, 26, 27, 36, 37, 38 <b>AG2:</b> 3, 6, 7, 9, 13, 16, 17, 18, 26, 27, 34, 36, 37 <b>AG3:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG4:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG5:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG6:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG7:</b> 6, 7, 8, 16, 17, 26, 27, 36, 37 <b>AG8:</b> 6, 7, 16, 17, 26, 27, 36, 37, 38 <b>AG9:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG10:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG11:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG12:</b> 6, 7, 16, 17, 26, 27, 29, 36, 37 <b>AG13:</b> 6, 7, 16, 17, 26, 27, 36, 37</p>
<p>1bYT-5 Point to an object or person</p> <p>1bOT-4 Use descriptive words when speaking</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 2, 12, 22, 32 <b>AG2:</b> 2, 12, 22, 32 <b>AG3:</b> 2, 12, 22, 32 <b>AG4:</b> 2, 12, 22, 32 <b>AG5:</b> 2, 12, 22, 32 <b>AG6:</b> 2, 12, 22, 32 <b>AG7:</b> 2, 12, 22, 32 <b>AG8:</b> 2, 12, 22, 32 <b>AG9:</b> 2, 12, 22, 32 <b>AG10:</b> 2, 12, 22, 32 <b>AG11:</b> 2, 12, 22, 32 <b>AG12:</b> 2, 22, 32 <b>AG13:</b> 2, 22, 32</p> <p><b>Older Toddler</b>  <b>AG1:</b> 7, 11, 13, 17, 21, 37, 41 <b>AG2:</b> 9, 17, 21 <b>AG3:</b> 7, 11, 17, 21, 27, 31, 33, 41 <b>AG4:</b> 3, 7, 11, 17, 21, 23, 27, 31, 37, 41 <b>AG5:</b> 13, 17, 21, 37, 41 <b>AG6:</b> 7, 11, 27, 31, 37, 41 <b>AG7:</b> 13, 17, 21, 27, 31, 33, 37, 38, 39, 41 <b>AG8:</b> 3, 11, 17, 21, 23, 27, 31 <b>AG9:</b> 10, 11, 17, 21, 27, 31, 37, 41 <b>AG10:</b> 7, 11, 27, 31, 37, 41 <b>AG11:</b> 27, 31, 37, 41 <b>AG12:</b> 7, 11, 27, 31 <b>AG13:</b> 17, 21, 27, 31</p>
<p>1bYT-4 Speak about 10 -50 words</p> <p>1bOT-5 Have a vocabulary of about 200 words</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 <b>AG2:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 <b>AG3:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 <b>AG4:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 <b>AG5:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 <b>AG6:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 <b>AG7:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 <b>AG8:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 <b>AG9:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 <b>AG10:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 <b>AG11:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 <b>AG12:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 <b>AG13:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36</p> <p><b>Older Toddler</b>  <b>AG2:</b> 6 <b>AG3:</b> 6, 26 <b>AG4:</b> 6 <b>AG5:</b> 37 <b>AG6:</b> 6 <b>AG7:</b> 17, 26 <b>AG8:</b> 6, 16, 17, 26 <b>AG9:</b> 8, 26, 36, 37 <b>AG10:</b> 6 <b>AG11:</b> 27 <b>AG13:</b> 6</p>



<p>1bYT-6 Use appropriate vocal inflection when using true words and jargon</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 3, 5, 13, 15, 23, 27, 33, 36 <b>AG2:</b> 3, 9, 13, 23, 26, 27, 29, 33 <b>AG3:</b> 3, 13, 15, 23, 25, 26, 27, 29, 33, 35, 38, 39 <b>AG4:</b> 3, 5, 23, 25, 29, 33, 35, 38 <b>AG5:</b> 6, 15, 18, 25, 33, 35 <b>AG6:</b> 3, 5, 9, 26 <b>AG7:</b> 3, 13, 15, 19, 23, 26, 33 <b>AG8:</b> 3, 9, 16, 13, 23, 39; <b>AG9:</b> 5, 13, 15, 17, 23, 29, 33, 35, 39 <b>AG10:</b> 3, 5, 8, 9, 17, 23, 29, 36, 39 <b>AG11:</b> 3, 5, 7, 13, 15, 23, 25, 33, 35, 38, 39 <b>AG12:</b> 3, 9, 13, 19, 23, 28, 32, 33, 39 <b>AG13:</b> 3, 6, 7, 8, 13, 19, 23, 29, 33</p>
<p>1bOT-6 Use simple questions to ask for things or gain information</p>	<p><b>Older Toddler</b>  <b>AG1:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG2:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG3:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG4:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG5:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG6:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG7:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG8:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG9:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG10:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG11:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG12:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>AG13:</b> 6, 7, 16, 17, 26, 27, 36, 37</p>
<p>1bOT-7 Speech is becoming more clear, familiar adults understand</p>	<p><b>Older Toddler</b>  <b>AG1:</b> 3, 6, 7, 13, 17, 23, 26, 27, 33, 37 <b>AG2:</b> 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 33, 37, 39 <b>AG3:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG4:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG5:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG6:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG7:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG8:</b> 3, 7, 13, 17, 23, 27, 33, 37, 38 <b>AG9:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG10:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG11:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG12:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG13:</b> 3, 7, 13, 17, 23, 27, 33, 37</p>
<p><b>LLT1c: Social Rules of Language:</b> Children will use, adapt and follow the rules of language.</p>	
<p>1cYT-1 Respond to others' communications with gestures, facial expressions and body movement</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 3, 5, 11, 13, 15, 21, 23, 27, 31, 33, 36, 41 <b>AG2:</b> 3, 9, 11, 13, 21, 23, 26, 27, 29, 31, 33, 41 <b>AG3:</b> 3, 11, 13, 15, 21, 23, 25, 26, 27, 29, 31, 33, 35, 38, 39, 41 <b>AG4:</b> 3, 5, 11, 23, 25, 29, 31, 33, 35, 38, 41 <b>AG5:</b> 6, 11, 15, 18, 21, 25, 31, 33, 35, 41 <b>AG6:</b> 3, 5, 9, 11, 26, 31 <b>AG7:</b> 3, 11, 13, 15, 19, 21, 23, 26, 31, 33, 41 <b>AG8:</b> 3, 9, 11, 13, 16, 21, 23, 31, 39, 41 <b>AG9:</b> 5, 11, 13, 15, 17, 21, 23, 29, 31, 33, 35, 39, 41 <b>AG10:</b> 3, 5, 8, 9, 11, 17, 21, 23,</p>

<p>1cOT-1 Use pauses and prompts to maintain a conversation</p>	<p>29, 31, 36, 39, 41 <b>AG11:</b> 3, 5, 7, 11, 13, 15, 21, 23, 25, 31, 33, 35, 38, 39, 41 <b>AG12:</b> 3, 9, 11, 13, 19, 21, 23, 28, 31, 32, 33, 39, 41 <b>AG13:</b> 3, 6, 7, 8, 11, 13, 19, 21, 23, 29, 31, 33, 41</p> <p><b>Older Toddler</b>  <b>AG1:</b> 3, 6, 7, 13, 17, 23, 26, 27, 33, 37 <b>AG2:</b> 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 33, 37, 39 <b>AG3:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG4:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG5:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG6:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG7:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG8:</b> 3, 7, 13, 17, 23, 27, 33, 37, 38 <b>AG9:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG10:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG11:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG12:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG13:</b> 3, 7, 13, 17, 23, 27, 33, 37</p>
<p>1cYT-2 Pay attention to a speaker by pausing physical activity or shifting gaze to speaker</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 3, 6, 7, 13, 17, 23, 26, 27, 33, 37 <b>AG2:</b> 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 33, 37, 39 <b>AG3:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG4:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG5:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG6:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG7:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG8:</b> 3, 7, 13, 17, 23, 27, 33, 37, 38 <b>AG9:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG10:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG11:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG12:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG13:</b> 3, 7, 13, 17, 23, 27, 33, 37</p>
<p>1cOT-2 Listen and pay attention to speaker by using eye contact and by asking questions</p>	<p><b>Older Toddler</b>  <b>AG1:</b> 3, 6, 7, 13, 17, 23, 26, 27, 33, 37 <b>AG2:</b> 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 33, 37, 39 <b>AG3:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG4:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG5:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG6:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG7:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG8:</b> 3, 7, 13, 17, 23, 27, 33, 37, 38 <b>AG9:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG10:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG11:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG12:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG13:</b> 3, 7, 13, 17, 23, 27, 33, 37</p>
<p>1cYT-3 Initiate and engage in communications with others, either vocally or nonverbally</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 3, 6, 7, 13, 17, 23, 26, 27, 33, 37 <b>AG2:</b> 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 33, 37, 39 <b>AG3:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG4:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG5:</b> 3, 7, 13, 17, 23, 27, 33, 37</p>

<p>1cOT-3 Take turns in conversation by initiating and sustaining a simple conversation for at least 2 turns</p>	<p>37 <b>AG6:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG7:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG8:</b> 3, 7, 13, 17, 23, 27, 33, 37, 38 <b>AG9:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG10:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG11:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG12:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG13:</b> 3, 7, 13, 17, 23, 27, 33, 37</p> <p><b>Older Toddler</b>  <b>AG1:</b> 3, 6, 7, 13, 17, 23, 26, 27, 33, 37 <b>AG2:</b> 3, 6, 7, 9, 13, 16, 17, 18, 23, 26, 27, 33, 37, 39 <b>AG3:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG4:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG5:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG6:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG7:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG8:</b> 3, 7, 13, 17, 23, 27, 33, 37, 38 <b>AG9:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG10:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG11:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG12:</b> 3, 7, 13, 17, 23, 27, 33, 37 <b>AG13:</b> 3, 7, 13, 17, 23, 27, 33, 37</p>
<b>2: Emergent Reading</b>	
<b>LLT2a: Comprehension:</b> Children will demonstrate emerging understanding of both the written and spoken word.	
<p>2aYT-1 With prompting and support, make sounds that relate to pictures in books</p> <p>2aOT-1 Answer simple questions about the story</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 3, 6, 16, 26, 36 <b>AG2:</b> 3, 6, 13, 16, 26, 33, 36 <b>AG3:</b> 6, 13, 16, 23, 26, 36 <b>AG4:</b> 6, 16, 26, 36 <b>AG5:</b> 6, 16, 26, 36 <b>AG6:</b> 6, 16, 26, 33, 36 <b>AG7:</b> 6, 16, 26, 36 <b>AG8:</b> 6, 16, 26, 36 <b>AG9:</b> 6, 16, 26, 36 <b>AG10:</b> 6, 16, 26, 36 <b>AG11:</b> 3, 6, 16, 26, 36 <b>AG12:</b> 6, 16, 26, 36 <b>AG13:</b> 6, 16, 26, 36</p> <p><b>Older Toddler</b>  <b>AG1:</b> 3, 6, 16, 26, 36 <b>AG2:</b> 3, 6, 16, 26, 27, 36 <b>AG3:</b> 6, 8, 13, 16, 18, 26, 33, 36 <b>AG4:</b> 6, 16, 23, 26, 36 <b>AG5:</b> 6, 16, 17, 26, 27, 36, 39 <b>AG6:</b> 6, 16, 26, 36 <b>AG7:</b> 6, 16, 26, 36 <b>AG8:</b> 6, 16, 26, 36 <b>AG9:</b> 6, 16, 26, 36 <b>AG10:</b> 6, 16, 26, 36 <b>AG11:</b> 6, 16, 26, 36 <b>AG12:</b> 6, 16, 26, 36 <b>AG13:</b> 6, 16, 26, 36</p>
<p>2aYT-2 Show preference for familiar stories</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 3, 6, 16, 26, 36 <b>AG2:</b> 3, 6, 16, 26, 27, 36 <b>AG3:</b> 6, 8, 13, 16, 18, 26, 33, 36 <b>AG4:</b> 6, 16, 23, 26, 36 <b>AG5:</b> 6, 16, 17, 26, 27, 36, 39 <b>AG6:</b> 6, 16, 26, 36 <b>AG7:</b> 6, 16, 26, 36 <b>AG8:</b> 6, 16, 26, 36 <b>AG9:</b> 6, 16, 26, 36 <b>AG10:</b> 6, 16, 26, 36 <b>AG11:</b> 6, 16, 26, 36 <b>AG12:</b> 6, 16, 26, 36 <b>AG13:</b> 6, 16, 26, 36</p>

<p>2aOT-2 Participate in shared reading experiences by asking questions and making comments</p>	<p><b>Older Toddler</b>  <b>AG1:</b> 3, 6, 16, 26, 36 <b>AG2:</b> 3, 6, 16, 26, 27, 36 <b>AG3:</b> 6, 8, 13, 16, 18, 26, 33, 36 <b>AG4:</b> 6, 16, 23, 26, 36 <b>AG5:</b> 6, 16, 17, 26, 27, 36, 39 <b>AG6:</b> 6, 16, 26, 36 <b>AG7:</b> 6, 16, 26, 36 <b>AG8:</b> 6, 16, 26, 36 <b>AG9:</b> 6, 16, 26, 36 <b>AG10:</b> 6, 16, 26, 36 <b>AG11:</b> 6, 16, 26, 36 <b>AG12:</b> 6, 16, 26, 36 <b>AG13:</b> 6, 16, 26, 36</p>
<p>2aYT-3 Point to pictures of objects or characters when asked</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 3, 6, 16, 26, 36 <b>AG2:</b> 3, 6, 13, 16, 26, 33, 36 <b>AG3:</b> 6, 13, 16, 23, 26, 36 <b>AG4:</b> 6, 16, 26, 36 <b>AG5:</b> 6,16, 26, 36 <b>AG6:</b> 6, 16, 26, 33, 36 <b>AG7:</b> 6,16, 26, 36 <b>AG8:</b> 6, 16, 26, 36 <b>AG9:</b> 6, 16, 26, 36 <b>AG10:</b> 6,16, 26, 36 <b>AG11:</b> 3, 6, 16, 26, 36 <b>AG12:</b> 6, 16, 26, 36 <b>AG13:</b> 6, 16, 26, 36</p>
<p>2aOT-3 Retell some events in a familiar story with modeling and assistance</p>	<p><b>Older Toddler</b>  <b>AG1:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG2:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG3:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG4:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG5:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG6:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG7:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG8:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG9:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG10:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG11:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG12:</b> 6, 11, 16, 21, 26, 31, 36, 41 <b>AG13:</b> 6, 11, 16, 21, 26, 31, 36, 41</p>
<p>2aYT-4 Point to a picture and look to adult to label it</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 3, 6, 16, 26, 36 <b>AG2:</b> 3, 6, 13, 16, 26, 33, 36 <b>AG3:</b> 6, 13, 16, 23, 26, 36 <b>AG4:</b> 6, 16, 26, 36 <b>AG5:</b> 6,16, 26, 36 <b>AG6:</b> 6, 16, 26, 33, 36 <b>AG7:</b> 6,16, 26, 36 <b>AG8:</b> 6, 16, 26, 36 <b>AG9:</b> 6, 16, 26, 36 <b>AG10:</b> 6,16, 26, 36 <b>AG11:</b> 3, 6, 16, 26, 36 <b>AG12:</b> 6, 16, 26, 36 <b>AG13:</b> 6, 16, 26, 36</p>
<p>2aOT-4 Use words to describe or name pictures when reading</p>	<p><b>Older Toddler</b>  <b>AG1:</b> 3, 6, 16, 26, 36 <b>AG2:</b> 3, 6, 13, 16, 26, 33, 36 <b>AG3:</b> 6, 13, 16, 23, 26, 36 <b>AG4:</b> 6, 16, 26, 36 <b>AG5:</b> 6,16, 26, 36 <b>AG6:</b> 6, 16, 26, 33, 36 <b>AG7:</b> 6,16, 26, 36 <b>AG8:</b> 6, 16, 26, 36 <b>AG9:</b> 6, 16, 26, 36 <b>AG10:</b> 6,16, 26, 36 <b>AG11:</b> 3, 6, 16, 26, 36 <b>AG12:</b> 6, 16, 26, 36 <b>AG13:</b> 6, 16, 26, 36</p>

2aOT-5 Recite simple phrases or words from a story	<p><b>Older Toddler</b>  <b>AG1:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG2:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG3:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG4:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG5:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG6:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG7:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG8:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG9:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG10:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG11:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG12:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG13:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37</p>
2aOT-6 Attend when an adult describes a new word or concept	<p><b>Older Toddler</b>  <b>AG1:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 <b>AG2:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 <b>AG3:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 <b>AG4:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 <b>AG5:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 <b>AG6:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 <b>AG7:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 <b>AG8:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 <b>AG9:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 <b>AG10:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 <b>AG11:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 <b>AG12:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36 <b>AG13:</b> 4, 5, 6, 14, 15, 16, 24, 25, 26, 34, 35, 36</p>
<b>LLT2b: Phonological Awareness:</b> Children will begin to recognize and associate words with sounds in spoken language.	
<p>2bYT-1 Participate in familiar nursery rhymes, chants and sounds  2bYT-2 Play with different sounds, using them for different purposes</p> <p>2bOT-1 Imitate sounds in nursery rhymes and songs  2bOT-2 Engage in word play with adults, such as using nonsense words or beginning rhymes  2bOT-3 Distinguish between words that sound alike</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 3, 5, 13, 15, 23, 27, 33, 36 <b>AG2:</b> 3, 9, 13, 23, 26, 27, 29, 33 <b>AG3:</b> 3, 13, 15, 23, 25, 26, 27, 29, 33, 35, 38, 39 <b>AG4:</b> 3, 5, 23, 25, 29, 33, 35, 38 <b>AG5:</b> 6, 15, 18, 25, 33, 35 <b>AG6:</b> 3, 5, 9, 26 <b>AG7:</b> 3, 13, 15, 19, 23, 26, 33 <b>AG8:</b> 3, 9, 16, 13, 23, 39 <b>AG9:</b> 5, 13, 15, 17, 23, 29, 33, 35, 39 <b>AG10:</b> 3, 5, 8, 9, 17, 23, 29, 36, 39 <b>AG11:</b> 3, 5, 7, 13, 15, 23, 25, 33, 35, 38, 39 <b>AG12:</b> 3, 9, 13, 19, 23, 28, 32, 33, 39 <b>AG13:</b> 3, 6, 7, 8, 13, 19, 23, 29, 33</p> <p><b>Older Toddler</b>  <b>AG1:</b> 3, 5, 13, 15, 23, 27, 33, 36 <b>AG2:</b> 3, 9, 13, 23, 26, 27, 29, 33 <b>AG3:</b> 3, 13, 15, 23, 25, 26, 27, 29, 33, 35, 38, 39 <b>AG4:</b> 3, 5, 23, 25, 29, 33, 35, 38 <b>AG5:</b> 6, 15, 18, 25, 33, 35 <b>AG6:</b> 3, 5, 9, 26</p>

2bOT-4 Fill in words of familiar songs and finger plays	<b>AG7:</b> 3, 13, 15, 19, 23, 26, 33 <b>AG8:</b> 3, 9, 16, 13, 23, 39 <b>AG9:</b> 5,13, 15, 17, 23, 29, 33, 35, 39 <b>AG10:</b> 3, 5, 8, 9, 17, 23, 29, 36, 39 <b>AG11:</b> 3, 5, 7, 13,15, 23, 25, 33, 35, 38, 39 <b>AG12:</b> 3, 9, 13, 19, 23, 28, 32, 33, 39 <b>AG13:</b> 3, 6, 7, 8, 13,19, 23, 29, 33
<b>LLT2c: Alphabet Knowledge:</b> Children will demonstrate an emerging understanding that letters and letter sounds represent the sounds of spoken language.	
<i>Not yet an expectation. Toddlers may show interest in the alphabet or letters in their name but recognition and identification typically begins at 3 years of age or later.</i>	
2cOT-1 Understand that letters can be individually named 2cOT-2 Recognize the first or some letters in name	<b>Older Toddler</b> <b>AG1:</b> 5, 15, 25, 35 <b>AG2:</b> 5, 15, 25, 35 <b>AG3:</b> 5, 15, 25, 35 <b>AG4:</b> 5, 13, 15, 25, 35 <b>AG5:</b> 4, 5, 13, 15, 25, 35 <b>AG6:</b> 5, 15, 25, 35 <b>AG7:</b> 5, 15, 25, 35 <b>AG8:</b> 5, 15, 25, 35, 38 <b>AG9:</b> 3, 5, 15, 25, 28, 35 <b>AG10:</b> 5, 15, 18, 25, 35 <b>AG11:</b> 5, 6, 8, 15, 25, 35 <b>AG12:</b> 5, 15, 25, 35 <b>AG13:</b> 4, 5, 15, 25, 35, 41
2cOT-3 Recognize logos or symbols in environmental print	<b>Older Toddler</b> <b>Welcome to Frog Street Toddler</b> (p. 35) provides <b>Teaching Strategies for Sharing Books with Toddlers</b> . Examples include— “Make connections between things in the book and the child’s life...” and “Ask one or two simple questions about the book. As children mature, ask questions that make them think.” These are precursor skills for children to begin to recognize familiar logos and symbols in the environment. <b>AG1:</b> 6, 16, 23, 26, 36 <b>AG2:</b> 3, 6, 7, 13, 16, 18, 26, 36, 39 <b>AG3:</b> 3, 6, 7, 8, 13, 16, 23, 26, 33, 35, 36, 38, 39 <b>AG4:</b> 6, 13, 16, 23, 26, 33, 36 <b>AG5:</b> 6, 7, 16, 17, 23, 26, 27, 36 <b>AG6:</b> 3, 6, 13,16, 26, 33, 36 <b>AG7:</b> 6, 16, 26, 36 <b>AG8:</b> 6, 16, 18, 26, 33, 36, 38 <b>AG9:</b> 6, 9, 16, 26, 33, 36 <b>AG10:</b> 3, 6, 16, 18, 26, 36 <b>AG11:</b> 3, 6, 16, 26, 36 <b>AG12:</b> 6, 16, 26, 36 <b>AG13:</b> 6, 16, 23, 26, 36
<b>LLT2d: Print Awareness and Book Handling:</b> Child will construct meaning from and appreciation of print.	
2dYT-1 Select and ask for adult to read books	<b>Younger Toddler</b> <b>AG1:</b> 3, 6, 16, 26, 36 <b>AG2:</b> 3, 6, 13, 16, 26, 33, 36 <b>AG3:</b> 6, 13, 16, 23, 26, 36 <b>AG4:</b> 6, 16, 26, 36 <b>AG5:</b> 6,16, 26,36 <b>AG6:</b> 6, 16, 26, 33, 36 <b>AG7:</b> 6,16, 26, 36 <b>AG8:</b> 6, 16, 26, 36 <b>AG9:</b> 6, 16, 26, 36 <b>AG10:</b> 6,16, 26, 36 <b>AG11:</b> 3, 6, 16, 26, 36 <b>AG12:</b> 6, 16, 26, 36 <b>AG13:</b> 6, 16, 26, 36

<p>2dOT-1 Select familiar books to begin to self-read</p>	<p><b>Older Toddler</b>  <b>AG1:</b> 3, 6, 16, 26, 36 <b>AG2:</b> 3, 6, 13, 16, 26, 33, 36 <b>AG3:</b> 6, 13, 16, 23, 26, 36 <b>AG4:</b> 6, 16, 26, 36 <b>AG5:</b> 6,16, 26,36 <b>AG6:</b> 6, 16, 26, 33, 36 <b>AG7:</b> 6,16, 26, 36 <b>AG8:</b> 6, 16, 26, 36 <b>AG9:</b> 6, 16, 26, 36 <b>AG10:</b> 6,16, 26, 36 <b>AG11:</b> 3, 6, 16, 26, 36 <b>AG12:</b> 6, 16, 26, 36 <b>AG13:</b> 6, 16, 26, 36</p>
<p>2dYT-2 Touch or identify pictures in books when asked</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 3, 6, 16, 26, 36 <b>AG2:</b> 3, 6, 13, 16, 26, 33, 36 <b>AG3:</b> 6, 13, 16, 23, 26, 36 <b>AG4:</b> 6, 16, 26, 36 <b>AG5:</b> 6,16, 26, 36 <b>AG6:</b> 6, 16, 26, 33, 36 <b>AG7:</b> 6,16, 26, 36 <b>AG8:</b> 6, 16, 26, 36 <b>AG9:</b> 6, 16, 26, 36 <b>AG10:</b> 6,16, 26, 36 <b>AG11:</b> 3, 6, 16, 26, 36 <b>AG12:</b> 6, 16, 26, 36 <b>AG13:</b> 6, 16, 26, 36</p>
<p>2dOT-2 With help, discriminate words from pictures on a page</p>	<p><b>Older Toddler</b>  <b>AG1:</b> 3, 6, 16, 26, 36 <b>AG2:</b> 3, 6, 16, 26, 27, 36 <b>AG3:</b> 6, 8, 13, 16, 18, 26, 33, 36 <b>AG4:</b> 6, 16, 23, 26, 36 <b>AG5:</b> 6, 16, 17, 26, 27, 36, 39 <b>AG6:</b> 6, 16, 26, 36 <b>AG7:</b> 6, 16, 26, 36 <b>AG8:</b> 6, 16, 26, 36 <b>AG9:</b> 6, 16, 26, 36 <b>AG10:</b> 6, 16, 26, 36 <b>AG11:</b> 6, 16, 26, 36 <b>AG12:</b> 6, 16, 26, 36 <b>AG13:</b> 6, 16, 26, 36</p>
<p>2dYT-3 Hold book and turn pages with adult assistance</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 3, 6, 16, 26, 36 <b>AG2:</b> 3, 6, 13, 16, 19, 26, 28, 33, 36 <b>AG3:</b> 6, 7, 13, 16, 23, 26, 36 <b>AG4:</b> 6, 8, 9, 16, 26, 36, 38; <b>AG5:</b> 6, 7, 16, 17, 26, 27, 28, 36, 37, 38; <b>AG6:</b> 6, 16, 26, 36 <b>AG7:</b> 6, 16, 26, 36 <b>AG8:</b> 6, 16, 18, 26, 36 <b>AG9:</b> 6, 16, 26, 28, 36 <b>AG10:</b> 6, 8, 16, 26, 36 <b>AG11:</b> 6, 16, 26, 36 <b>AG12:</b> 6, 7, 16, 26, 36 <b>AG13:</b> 6, 16, 19, 26, 36</p>
<p>2dOT-3 Hold book with two hands and turns pages</p>	<p><b>Older Toddler</b>  <b>AG1:</b> 3, 6, 16, 26, 36 <b>AG2:</b> 3, 6, 13, 16, 19, 26, 28, 33, 36 <b>AG3:</b> 6, 7, 13, 16, 23, 26, 36 <b>AG4:</b> 6, 8, 9, 16, 26, 36, 38; <b>AG5:</b> 6, 7, 16, 17, 26, 27, 28, 36, 37, 38; <b>AG6:</b> 6, 16, 26, 36 <b>AG7:</b> 6, 16, 26, 36 <b>AG8:</b> 6, 16, 18, 26, 36 <b>AG9:</b> 6, 16, 26, 28, 36 <b>AG10:</b> 6, 8, 16, 26, 36 <b>AG11:</b> 6, 16, 26, 36 <b>AG12:</b> 6, 7, 16, 26, 36 <b>AG13:</b> 6, 16, 19, 26, 36</p>
<p>2dOT-4 Recognize familiar environmental print</p>	<p><b>Older Toddler</b></p>







<p>1OT-1 Use a variety of different types of visual art materials</p>	<p><b>Older Toddler</b>  <b>AG1:</b> 3, 13, 23 <b>AG2:</b> 3, 13, 23, 33 <b>AG3:</b> 3, 13, 23, 33 <b>AG4:</b> 3, 13, 23, 33 <b>AG5:</b> 3, 13, 23, 33 <b>AG6:</b> 3, 13, 23, 33 <b>AG7:</b> 3, 13, 23, 33 <b>AG8:</b> 3, 13, 23, 33 <b>AG9:</b> 3, 13, 23, 33 <b>AG10:</b> 3, 13, 23, 33 <b>AG11:</b> 3, 13, 23, 33 <b>AG12:</b> 3, 13, 23, 33 <b>AG13:</b> 3, 13, 23, 33</p>
<p>1YT-2 Respond to visual arts such as photos in books and communicate preferences</p> <p>1OT-2 Demonstrate preference for favorite colors</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 3, 13, 23 <b>AG2:</b> 3, 13, 23, 33 <b>AG3:</b> 3, 13, 23, 33 <b>AG4:</b> 3, 7, 13, 23, 33 <b>AG5:</b> 3, 13, 23, 33 <b>AG6:</b> 3, 13, 23, 33 <b>AG7:</b> 3, 13, 23, 33 <b>AG8:</b> 3, 13, 23, 33 <b>AG9:</b> 3, 13, 23, 33 <b>AG10:</b> 3, 13, 23, 33 <b>AG11:</b> 3, 13, 23, 33 <b>AG12:</b> 3, 13, 23, 33 <b>AG13:</b> 3, 13, 23, 33</p> <p><b>Older Toddler</b>  <b>AG1:</b> 3, 13, 23 <b>AG2:</b> 3, 13, 23, 33 <b>AG3:</b> 3, 13, 23, 33 <b>AG4:</b> 3, 7, 13, 23, 33 <b>AG5:</b> 3, 13, 23, 33 <b>AG6:</b> 3, 13, 23, 33 <b>AG7:</b> 3, 13, 23, 33 <b>AG8:</b> 3, 13, 23, 33 <b>AG9:</b> 3, 13, 23, 33 <b>AG10:</b> 3, 13, 23, 33 <b>AG11:</b> 3, 13, 23, 33 <b>AG12:</b> 3, 13, 23, 33 <b>AG13:</b> 3, 13, 23, 33</p>
<p>1YT-3 Explore the differences in art materials, textures, and processes</p> <p>1OT-3 Use different types of materials and tools to mold and create products</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 3, 13, 23 <b>AG2:</b> 3, 13, 23, 33 <b>AG3:</b> 3, 13, 23, 33 <b>AG4:</b> 3, 13, 23, 33 <b>AG5:</b> 3, 13, 23, 33 <b>AG6:</b> 3, 13, 23, 33 <b>AG7:</b> 3, 13, 23, 33 <b>AG8:</b> 3, 13, 23, 33 <b>AG9:</b> 3, 13, 23, 33 <b>AG10:</b> 3, 13, 23, 33 <b>AG11:</b> 3, 13, 23, 33 <b>AG12:</b> 3, 13, 23, 33 <b>AG13:</b> 3, 13, 23, 33</p> <p><b>Older Toddler</b>  <b>AG1:</b> 3, 13, 23 <b>AG2:</b> 3, 13, 23, 33 <b>AG3:</b> 3, 13, 23, 33 <b>AG4:</b> 3, 13, 23, 33 <b>AG5:</b> 3, 13, 23, 33 <b>AG6:</b> 3, 13, 23, 33 <b>AG7:</b> 3, 13, 23, 33 <b>AG8:</b> 3, 13, 23, 33 <b>AG9:</b> 3, 13, 23, 33 <b>AG10:</b> 3, 13, 23, 33 <b>AG11:</b> 3, 13, 23, 33 <b>AG12:</b> 3, 13, 23, 33 <b>AG13:</b> 3, 13, 23, 33</p>
<p>1YT-4 Make marks with crayons, markers, and paints</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 3, 6, 16, 23, 26, 27, 36 <b>AG2:</b> 3, 6, 7, 13, 16, 18, 19, 20, 23, 26, 33, 36, 37, 39 <b>AG3:</b> 3, 6, 7, 8, 13, 16, 23, 26, 33, 35, 36, 38, 39 <b>AG4:</b> 6, 13, 16, 23, 26, 33, 36 <b>AG5:</b> 6, 7, 16, 17, 23, 26, 27, 36, 39 <b>AG6:</b> 3, 6, 13, 16, 26, 33, 36 <b>AG 7:</b> 6, 16, 26, 36, 39 <b>AG 8:</b> 6, 16, 17, 18, 26, 27, 29, 33, 36, 38 <b>AG9:</b> 6, 7, 8, 9, 16,</p>

<p>1OT-4 Describe shapes or marks as a product or idea 1OT-4 Label ideas or objects within own drawing</p>	<p>17, 18, 26, 33, 36 <b>AG10:</b> 3, 6, 16, 18, 26, 27, 36, 37 <b>AG11:</b> 3, 6, 16, 26, 27, 36 <b>AG12:</b> 6, 16, 18, 26, 36, 39 <b>AG 13:</b> 6, 16, 23, 26, 29, 36</p> <p><b>Older Toddler</b> <b>AG1:</b> 3, 6, 16, 23, 26, 27, 36 <b>AG2:</b> 3, 6, 7, 13, 16, 18, 19, 20, 23, 26, 33, 36, 37, 39 <b>AG3:</b> 3, 6, 7, 8, 13, 16, 23, 26, 33, 35, 36, 38, 39 <b>AG4:</b> 6, 13, 16, 23, 26, 33, 36 <b>AG5:</b> 6, 7, 16, 17, 23, 26, 27, 36, 39 <b>AG6:</b> 3, 6, 13, 16, 26, 33, 36 <b>AG 7:</b> 6, 16, 26, 36, 39 <b>AG 8:</b> 6, 16, 17, 18, 26, 27, 29, 33, 36, 38 <b>AG9:</b> 6, 7, 8, 9, 16, 17, 18, 26, 33, 36 <b>AG10:</b> 3, 6, 16, 18, 26, 27, 36, 37 <b>AG11:</b> 3, 6, 16, 26, 27, 36 <b>AG12:</b> 6, 16, 18, 26, 36, 39 <b>AG 13:</b> 6, 16, 23, 26, 29, 36</p>
<p>1OT-6 Communicate preference for one piece of art over another</p>	<p><b>Older Toddler</b> <b>AG1:</b> 12, 13, 14, 15, 16, 17, 18, 19, 20, 21</p>
<p><b>CRA2: Music:</b> Children will demonstrate an emerging understanding and appreciation of music as a form of self-expression.</p>	
<p>2YT-1 Imitate sounds and movements to favorite songs or music 2YT-2 Use musical toys to intentionally produce sounds or music</p> <p>2OT-1 Use sounds/words or their bodies to imitate sounds, beat or rhythm 2OT-2 Use rhythm instruments to experiment with rhythm and sound</p>	<p><b>Younger Toddler</b> <b>AG1:</b> 3, 13, 23, 33 <b>AG2:</b> 3, 13, 23, 33 <b>AG3:</b> 3, 13, 23, 33 <b>AG4:</b> 3, 13, 23, 33 <b>AG5:</b> 3, 13, 23, 33 <b>AG6:</b> 3, 13, 23, 33 <b>AG7:</b> 3, 13, 23, 33 <b>AG8:</b> 3, 13, 23, 33 <b>AG9:</b> 3, 13, 23, 33 <b>AG10:</b> 3, 13, 23, 33 <b>AG11:</b> 3, 13, 23, 33 <b>AG12:</b> 3, 13, 23, 33 <b>AG13:</b> 3, 13, 23, 33</p> <p><b>Older Toddler</b> <b>AG1:</b> 3, 13, 23, 33 <b>AG2:</b> 3, 13, 23, 33 <b>AG3:</b> 3, 13, 23, 33 <b>AG4:</b> 3, 13, 23, 33 <b>AG5:</b> 3, 13, 23, 33 <b>AG6:</b> 3, 13, 23, 33 <b>AG7:</b> 3, 13, 23, 33 <b>AG8:</b> 3, 13, 23, 33 <b>AG9:</b> 3, 13, 23, 33 <b>AG10:</b> 3, 13, 23, 33 <b>AG11:</b> 3, 13, 23, 33 <b>AG12:</b> 3, 13, 23, 33 <b>AG13:</b> 3, 13, 23, 33</p>
<p>2YT-3 Recognize and associate a particular song or sound with a particular meaning</p>	<p><b>Younger Toddler</b> <b>AG1:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG2:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG3:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG4:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG5:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG6:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG7:</b> 4, 6, 7, 14, 16, 17, 24, 26,</p>

<p>2OT-3 Participate in simple songs and fingerplays 2OT-4 Respond to change in tone or melody</p>	<p>27, 34, 36, 37 <b>AG8:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG9:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG10:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG11:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG12:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG13:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37</p> <p><b>Older Toddler</b> <b>AG1:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG2:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG3:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG4:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG5:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG6:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG7:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG8:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG9:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG10:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG11:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG12:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37 <b>AG13:</b> 4, 6, 7, 14, 16, 17, 24, 26, 27, 34, 36, 37</p>
<p><b>CRA3: Movement and Dance:</b> Children will demonstrate growing interest and control in using rhythmic movements for self-expression.</p>	
<p>3YT-1 Spontaneously move body in response to music or sounds 3YT-2 Respond in creative ways when hearing music 3YT-3 Attempt to move body according to instructions in a song</p> <p>3OT-1 Move body in different ways to different music and sounds 3OT-2 Move and dance to favorite songs and music 3OT-3 Follow simple movement direction 3OT-4 Explore different ways to move with or without music</p>	<p><b>Younger Toddler</b> <b>AG1:</b> 3, 6, 13, 16, 23, 26, 33, 36 <b>AG2:</b> 3, 6, 13, 16, 23, 26, 33, 36 <b>AG3:</b> 3, 6, 13, 16, 23, 26, 33, 36 <b>AG4:</b> 3, 6, 13, 16, 23, 26, 33, 36 <b>AG5:</b> 3, 6, 13, 16, 23, 26, 33, 36 <b>AG6:</b> 3, 6, 13, 16, 23, 26, 33, 36 <b>AG7:</b> 3, 6, 13, 16, 23, 26, 33, 36 <b>AG8:</b> 3, 6, 13, 16, 23, 26, 33, 36 <b>AG9:</b> 3, 6, 13, 16, 23, 26, 33, 36 <b>AG10:</b> 3, 6, 13, 16, 23, 26, 33, 36 <b>AG11:</b> 3, 6, 13, 16, 23, 26, 33, 36 <b>AG12:</b> 3, 6, 13, 16, 23, 26, 33, 36 <b>AG13:</b> 3, 6, 13, 16, 23, 26, 33, 36</p> <p><b>Older Toddler</b> <b>AG1:</b> 3, 6, 13, 16, 23, 26, 33, 36 <b>AG2:</b> 3, 6, 13, 16, 23, 26, 33, 36 <b>AG3:</b> 3, 6, 13, 16, 23, 26, 33, 36 <b>AG4:</b> 3, 6, 13, 16, 23, 26, 33, 36 <b>AG5:</b> 3, 6, 13, 16, 23, 26, 33, 36 <b>AG6:</b> 3, 6, 13, 16, 23, 26, 33, 36 <b>AG7:</b> 3, 6, 13, 16, 23, 26, 33, 36 <b>AG8:</b> 3, 6, 13, 16, 23, 26, 33, 36 <b>AG9:</b> 3, 6, 13, 16, 23, 26, 33, 36 <b>AG10:</b> 3, 6, 13, 16, 23, 26, 33, 36 <b>AG11:</b> 3, 6, 13, 16, 23, 26, 33, 36 <b>AG12:</b> 3, 6, 13, 16, 23, 26, 33, 36 <b>AG13:</b> 3, 6, 13, 16, 23, 26, 33, 36</p>

<b>CRA4: Drama &amp; Acting:</b> Children will demonstrate an emerging appreciation for the use of drama for self-expression.	
4YT-1 Experiment with voice inflections and sounds to indicate something else	<p><b>Younger Toddler</b>  <b>AG1:</b> 3, 5, 13, 15, 23, 27, 33, 36 <b>AG2:</b> 3, 9, 13, 23, 26, 27, 29  <b>AG3:</b> 3, 13, 15, 23, 25, 26, 27, 29, 33, 35, 38, 39 <b>AG4:</b> 3, 5, 23, 25, 29, 33, 35, 38 <b>AG5:</b> 6, 15, 18, 25, 33, 35 <b>AG6:</b> 3, 5, 9, 26 <b>AG7:</b> 3, 13, 15, 19, 23, 26, 33 <b>AG8:</b> 3, 9, 16, 13, 23, 39;  <b>AG9:</b> 5, 13, 15, 17, 23, 29, 33, 35, 39 <b>AG10:</b> 3, 5, 8, 9, 17, 23, 29, 36, 39 <b>AG11:</b> 3, 5, 7, 13, 15, 23, 25, 33, 35, 38, 39 <b>AG12:</b> 3, 9, 13, 19, 23, 28, 32, 33, 39 <b>AG13:</b> 3, 6, 7, 8, 13, 19, 23, 29, 33</p>
4OT-1 Pretend to be a person or an animal through movement, language, and/ or sounds	<p><b>Older Toddler</b>  <b>AG1:</b> 3, 5, 13, 15, 23, 27, 33, 36 <b>AG2:</b> 3, 9, 13, 23, 26, 27, 29  <b>AG3:</b> 3, 13, 15, 23, 25, 26, 27, 29, 33, 35, 38, 39 <b>AG4:</b> 3, 5, 23, 25, 29, 33, 35, 38 <b>AG5:</b> 6, 15, 18, 25, 33, 35 <b>AG6:</b> 3, 5, 9, 26 <b>AG7:</b> 3, 13, 15, 19, 23, 26, 33 <b>AG8:</b> 3, 9, 16, 13, 23, 39;  <b>AG9:</b> 5, 13, 15, 17, 23, 29, 33, 35, 39 <b>AG10:</b> 3, 5, 8, 9, 17, 23, 29, 36, 39 <b>AG11:</b> 3, 5, 7, 13, 15, 23, 25, 33, 35, 38, 39 <b>AG12:</b> 3, 9, 13, 19, 23, 28, 32, 33, 39 <b>AG13:</b> 3, 6, 7, 8, 13, 19, 23, 29, 33</p>
4YT-2 Role play familiar events and routines, every day situations during play	<p><b>Younger Toddler</b>  <b>AG1:</b> 17, 23, 33 <b>AG2:</b> 28, 33 <b>AG3:</b> 3, 9, 13, 18, 23, 33, 39, 40  <b>AG4:</b> 3, 9, 13, 19, 23, 33 <b>AG5:</b> 23, 33 <b>AG6:</b> 3, 7, 8, 9, 18 <b>AG7:</b> 2, 9, 13, 17, 18, 19, 33 <b>AG8:</b> 7, 9, 13, 17, 19, 29 <b>AG9:</b> 3, 8, 13, 17, 23 <b>AG10:</b> 27, 29 <b>AG11:</b> 19, 29, 33 <b>AG12:</b> 3, 13, 23, 33  <b>AG13:</b> 3, 13, 33</p>
4OT-2 Create dramatic play scenarios based on real-life experiences	<p><b>Older Toddler</b>  <b>AG1:</b> 17, 23, 33 <b>AG2:</b> 28, 33 <b>AG3:</b> 3, 9, 13, 18, 23, 33, 39, 40  <b>AG4:</b> 3, 9, 13, 19, 23, 33 <b>AG5:</b> 23, 33 <b>AG6:</b> 3, 7, 8, 9, 18 <b>AG7:</b> 2, 9, 13, 17, 18, 19, 33 <b>AG8:</b> 7, 9, 13, 17, 19, 29 <b>AG9:</b> 3, 8, 13, 17, 23 <b>AG10:</b> 27, 29 <b>AG11:</b> 19, 29, 33 <b>AG12:</b> 3, 13, 23, 33  <b>AG13:</b> 3, 13, 33</p>
4YT-3 Use hats, pocketbooks, clothes for dress-up and simple role playing	<p><b>Younger Toddler</b>  <b>AG1:</b> 17, 23, 33 <b>AG2:</b> 28, 33 <b>AG3:</b> 3, 9, 13, 18, 23, 33, 39, 40  <b>AG4:</b> 3, 9, 13, 19, 23, 33 <b>AG5:</b> 23, 33 <b>AG6:</b> 3, 7, 8, 9, 18 <b>AG7:</b> 2, 9, 13, 17, 18, 19, 33 <b>AG8:</b> 7, 9, 13, 17, 19, 29 <b>AG9:</b> 3, 8, 13,</p>





<p>1aOT-3 Demonstrate increasing control of more complex body movements and postures such as climbing, running, moving in/out/ under objects</p>	<p><b>Older Toddler</b>  <b>AG1:</b> 3, 9, 13, 16, 19, 23, 28, 29, 36, 39 <b>AG2:</b> 3, 9, 13, 19, 23, 26, 29, 33, 39 <b>AG3:</b> 3, 9, 13, 19, 23, 28, 29, 33, 39 <b>AG4:</b> 3, 9, 13, 16, 19, 23, 29, 33, 38, 39 <b>AG5:</b> 3, 6, 9, 13, 19, 23, 28, 29, 33, 39 <b>AG6:</b> 3, 7, 9, 13, 17, 19, 23, 29, 33, 39 <b>AG7:</b> 3, 9, 13, 19, 23, 27, 29, 33, 39 <b>AG8:</b> 3, 9, 13, 16, 17, 19, 23, 29, 33, 39 <b>AG9:</b> 3, 9, 13, 19, 23, 29, 33, 39 <b>AG10:</b> 3, 9, 13, 14, 19, 23, 24, 29, 33, 34, 39 <b>AG11:</b> 3, 9, 13, 18, 19, 23, 29, 33, 38, 39 <b>AG12:</b> 3, 9, 13, 17, 19, 23, 28, 29, 33, 39 <b>AG13:</b> 3, 6, 8, 9, 13, 19, 23, 29, 33, 36, 39</p>
<p>1aYT-4 Show awareness of where their body is in relation to other objects and people in the environment</p> <p>1aOT-4 Demonstrate body and spatial awareness by negotiating and moving around objects and people</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 16, 17, 19, 26, 29, 34, 39 <b>AG2:</b> 38 <b>AG3:</b> 14 <b>AG4:</b> 3, 4, 5, 6, 7, 8, 9, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 29 <b>AG6:</b> 9, 19 <b>AG7:</b> 4 <b>AG8:</b> 16 <b>AG9:</b> 13, 14, 15, 16, 17, 23, 24, 25, 27, 28, 29, 33, 34, 35, 37, 38, 39 <b>AG10:</b> 17, 38 <b>AG13:</b> 4, 7, 9, 13, 14, 15, 17, 18, 20, 23, 24, 25, 26, 27, 28, 29, 33, 34, 35</p> <p><b>Older Toddler</b>  <b>AG1:</b> 16, 17, 19, 26, 29, 34, 39 <b>AG2:</b> 38 <b>AG3:</b> 14 <b>AG4:</b> 3, 4, 5, 6, 7, 8, 9, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 29 <b>AG6:</b> 9, 19 <b>AG7:</b> 4 <b>AG8:</b> 16 <b>AG9:</b> 13, 14, 15, 16, 17, 23, 24, 25, 27, 28, 29, 33, 34, 35, 37, 38, 39 <b>AG10:</b> 17, 38 <b>AG13:</b> 4, 7, 9, 13, 14, 15, 17, 18, 20, 23, 24, 25, 26, 27, 28, 29, 33, 34, 35</p>
<p><b>PDH1b: Fine Motor Development:</b> Children will demonstrate increasing strength, control and coordination of their small muscles.</p>	
<p>1bYT-1 Use eye-hand coordination to manipulate objects, feed self, or fill containers</p> <p>1bOT-1 Show moderate control of hand-eye coordination by stringing large beads, putting together simple puzzles or using simple shape sorters</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 37 <b>AG2:</b> 9, 13, 29 <b>AG3:</b> 27, 28, 37 <b>AG4:</b> 9, 19, 23, 24, 29, 33 <b>AG5:</b> 9, 13, 23, 29, 39 <b>AG6:</b> 7, 13, 19, 23, 29, 33, 39 <b>AG7:</b> 13, 18, 19, 28 <b>AG8:</b> 3, 9, 19, 23, 29, 33, 39 <b>AG9:</b> 7, 28, 9, 13, 17, 19, 23, 29, 39 <b>AG10:</b> 3, 9, 13, 18, 23, 29, 33, 39 <b>AG11:</b> 3, 7, 9, 18, 19, 29, 33, 37, 39 <b>AG12:</b> 3, 7, 8, 13, 27, 28, 37, 39 <b>AG13:</b> 9, 17, 23, 27, 37, 33</p> <p><b>Older Toddler</b>  Children control small muscles in hands (reach, grasp, and release) during songs, chants, finger plays and <b>Fine Motor</b></p>



	<p>activities. Children control small muscles in hands with hand-eye coordination when doing simple tasks.</p> <p><b>AG1:</b> 3, 9, 13, 19, 23, 27, 29, 33, 39 <b>AG2:</b> 3, 7, 8, 9, 13, 19, 23, 28, 29, 33, 39 <b>AG3:</b> 3, 9, 13, 17, 18, 19, 23, 27, 29, 33, 37, 39 <b>AG4:</b> 3, 7, 9, 13, 17, 19, 23, 27, 29, 33, 37, 39 <b>AG5:</b> 3, 8, 9, 13, 17, 19, 23, 29, 33, 34, 37, 38, 39 <b>AG6:</b> 3, 8, 9, 13, 17, 18, 19, 23, 27, 28, 29, 33, 37, 39 <b>AG7:</b> 3, 7, 8, 9, 13, 17, 18, 19, 23, 29, 33, 39 <b>AG8:</b> 3, 7, 9, 13, 17, 19, 23, 29, 33, 37, 39 <b>AG9:</b> 3, 7, 9, 13, 18, 19, 23, 27, 29, 33, 37, 38, 39 <b>AG10:</b> 3, 7, 9, 13, 17, 19, 23, 26, 28, 29, 33, 37, 38, 39 <b>AG11:</b> 3, 7, 9, 13, 17, 18, 19, 23, 27, 29, 33, 37, 39 <b>AG12:</b> 3, 6, 7, 9, 13, 19, 23, 29, 33, 37, 39 <b>AG13:</b> 3, 7, 9, 13, 16, 17, 19, 23, 27, 28, 29, 33, 37, 39</p>
<p>1bYT-2 Pick up small objects with index finger and thumb</p> <p>1bOT-2 Use tools that require finger and hand control such as a large paintbrush or shovel</p>	<p><b>Younger Toddler</b>  <b>AG1:</b> 3, 9, 13, 19, 23, 27, 29, 33, 39 <b>AG2:</b> 3, 7, 8, 9, 13, 19, 23, 28, 29, 33, 39 <b>AG3:</b> 3, 9, 13, 17, 18, 19, 23, 27, 29, 33, 37, 39 <b>AG4:</b> 3, 7, 9, 13, 17, 19, 23, 27, 29, 33, 37, 39 <b>AG5:</b> 3, 8, 9, 13, 17, 19, 23, 29, 33, 34, 37, 38, 39 <b>AG6:</b> 3, 8, 9, 13, 17, 18, 19, 23, 27, 28, 29, 33, 37, 39 <b>AG7:</b> 3, 7, 8, 9, 13, 17, 18, 19, 23, 29, 33, 39 <b>AG8:</b> 3, 7, 9, 13, 17, 19, 23, 29, 33, 37, 39 <b>AG9:</b> 3, 7, 9, 13, 18, 19, 23, 27, 29, 33, 37, 38, 39 <b>AG10:</b> 3, 7, 9, 13, 17, 19, 23, 26, 28, 29, 33, 37, 38, 39 <b>AG11:</b> 3, 7, 9, 13, 17, 18, 19, 23, 27, 29, 33, 37, 39 <b>AG12:</b> 3, 6, 7, 9, 13, 19, 23, 29, 33, 37, 39 <b>AG13:</b> 3, 7, 9, 13, 16, 17, 19, 23, 27, 28, 29, 33, 37, 39</p> <p><b>Older Toddler</b>  <b>AG1:</b> 3, 9, 13, 19, 23, 27, 29, 33, 39 <b>AG2:</b> 3, 7, 8, 9, 13, 19, 23, 28, 29, 33, 39 <b>AG3:</b> 3, 9, 13, 17, 18, 19, 23, 27, 29, 33, 37, 39 <b>AG4:</b> 3, 7, 9, 13, 17, 19, 23, 27, 29, 33, 37, 39 <b>AG5:</b> 3, 8, 9, 13, 17, 19, 23, 29, 33, 34, 37, 38, 39 <b>AG6:</b> 3, 8, 9, 13, 17, 18, 19, 23, 27, 28, 29, 33, 37, 39 <b>AG7:</b> 3, 7, 8, 9, 13, 17, 18, 19, 23, 29, 33, 39 <b>AG8:</b> 3, 7, 9, 13, 17, 19, 23, 29, 33, 37, 39 <b>AG9:</b> 3, 7, 9, 13, 18, 19, 23, 27, 29, 33, 37, 38, 39 <b>AG10:</b> 3, 7, 9, 13, 17, 19, 23, 26, 28, 29, 33, 37, 38, 39 <b>AG11:</b> 3, 7, 9, 13, 17, 18, 19, 23, 27, 29, 33, 37, 39 <b>AG12:</b> 3, 6, 7, 9, 13, 19, 23, 29, 33, 37, 39 <b>AG13:</b> 3, 7, 9, 13, 16, 17, 19, 23, 27, 28, 29, 33, 37, 39</p>

<p>1bYT-3 Stack 2-3 blocks or objects</p> <p>1bOT-3 Stack small blocks or put large pegs in pegboard</p>	<p><i>Children participate in activities in the <b>Fine Motor</b> Center that encourage use of small muscles such as stacking objects, completing puzzles and others that lead to more refined fine motor skills.</i></p> <p><b>Younger Toddler</b>  <b>AG1:</b> 3, 9, 13, 19, 23, 27, 29, 33, 39 <b>AG2:</b> 3, 7, 8, 9, 13, 19, 23, 28, 29, 33, 39 <b>AG3:</b> 3, 9, 13, 17, 18, 19, 23, 27, 29, 33, 37, 39 <b>AG4:</b> 3, 7, 9, 13, 17, 19, 23, 27, 29, 33, 37, 39 <b>AG5:</b> 3, 8, 9, 13, 17, 19, 23, 29, 33, 34, 37, 38, 39 <b>AG6:</b> 3, 8, 9, 13, 17, 18, 19, 23, 27, 28, 29, 33, 37, 39 <b>AG7:</b> 3, 7, 8, 9, 13, 17, 18, 19, 23, 29, 33, 39 <b>AG8:</b> 3, 7, 9, 13, 17, 19, 23, 29, 33, 37, 39 <b>AG9:</b> 3, 7, 9, 13, 18, 19, 23, 27, 29, 33, 37, 38, 39 <b>AG10:</b> 3, 7, 9, 13, 17, 19, 23, 26, 28, 29, 33, 37, 38, 39 <b>AG11:</b> 3, 7, 9, 13, 17, 18, 19, 23, 27, 29, 33, 37, 39 <b>AG12:</b> 3, 6, 7, 9, 13, 19, 23, 29, 33, 37, 39 <b>AG13:</b> 3, 7, 9, 13, 16, 17, 19, 23, 27, 28, 29, 33, 37, 39</p> <p><b>Older Toddler</b>  <b>AG1:</b> 3, 9, 13, 19, 23, 27, 29, 33, 39 <b>AG2:</b> 3, 7, 8, 9, 13, 19, 23, 28, 29, 33, 39 <b>AG3:</b> 3, 9, 13, 17, 18, 19, 23, 27, 29, 33, 37, 39 <b>AG4:</b> 3, 7, 9, 13, 17, 19, 23, 27, 29, 33, 37, 39 <b>AG5:</b> 3, 8, 9, 13, 17, 19, 23, 29, 33, 34, 37, 38, 39 <b>AG6:</b> 3, 8, 9, 13, 17, 18, 19, 23, 27, 28, 29, 33, 37, 39 <b>AG7:</b> 3, 7, 8, 9, 13, 17, 18, 19, 23, 29, 33, 39 <b>AG8:</b> 3, 7, 9, 13, 17, 19, 23, 29, 33, 37, 39 <b>AG9:</b> 3, 7, 9, 13, 18, 19, 23, 27, 29, 33, 37, 38, 39 <b>AG10:</b> 3, 7, 9, 13, 17, 19, 23, 26, 28, 29, 33, 37, 38, 39 <b>AG11:</b> 3, 7, 9, 13, 17, 18, 19, 23, 27, 29, 33, 37, 39 <b>AG12:</b> 3, 6, 7, 9, 13, 19, 23, 29, 33, 37, 39 <b>AG13:</b> 3, 7, 9, 13, 16, 17, 19, 23, 27, 28, 29, 33, 37, 39</p>
<b>2: Healthy Living</b>	
<b>PDH2a: Healthy Habits:</b> Children will show increasing independence in performing self care tasks.	
<p>2aYT-1 Cooperate for hand and face washing and tooth brushing</p>	<p><i>In <b>Frog Street Toddler</b>, children are reminded to wash their hands before eating and after toileting. It is important for toddlers to become confident in their ability to take care of their needs.</i></p> <p><b>Younger Toddler</b>  <b>AG:</b> 13, 14, 28 <b>AG2:</b> 34 <b>AG3:</b> 17 <b>AG4:</b> 10, 20, 40</p>

<p>2aYT-2 Begin to communicate toileting needs 2aYT-3 Show interest in self dressing</p> <p>2aOT-1 Attempt to wash own hands and face and begins self-tooth brushing 2aOT-2 Attempt toileting with adult help 2aOT-3 Begin to dress and undress self by pulling up pants, removing socks and shoes</p>	<p><b>AG7:</b> 40 <b>AG 10:</b> 10, 30 <b>AG11:</b> 5, 15, 25, 30, 35 <b>AG12:</b> 30, 38 <b>AG13:</b> 30</p> <p><b>Older Toddler</b> <b>AG:</b> 13, 14, 28 <b>AG2:</b> 34 <b>AG3:</b> 17 <b>AG4:</b> 10, 20, 40 <b>AG7:</b> 40 <b>AG 10:</b> 10, 30 <b>AG11:</b> 5, 15, 25, 30, 35 <b>AG12:</b> 30, 38 <b>AG13:</b> 30</p>
<p>2aYT-4 Interact with adults in a variety of physical activities</p> <p>2aOT-4 Participate in physical activity that engages the arms and legs</p>	<p><b>Younger Toddler</b> <b>AG1:</b> 3, 13, 23, 33 <b>AG2:</b> 3, 13, 23 <b>AG3:</b> 3, 13, 23, 33 <b>AG4:</b> 3, 13, 23, 33 <b>AG5:</b> 13, 23, 33 <b>AG6:</b> 3, 13, 23, 33 <b>AG7:</b> 3, 23, 33 <b>AG8:</b> 3, 9, 13, 19, 23, 29, 33, 39 <b>AG9:</b> 3, 9, 19, 29, 33, 39 <b>AG10:</b> 3, 13, 17, 19, 23, 33, 39 <b>AG11:</b> 3, 13, 19, 23, 33, 39 <b>AG12:</b> 3, 9, 13, 19, 23, 29, 33, 39 <b>AG13:</b> 3, 9, 17, 23, 29, 33, 39</p> <p><b>Older Toddler</b> <b>AG1:</b> 3, 13, 23, 33 <b>AG2:</b> 3, 13, 23 <b>AG3:</b> 3, 13, 23, 33 <b>AG4:</b> 3, 13, 23, 33 <b>AG5:</b> 13, 23, 33 <b>AG6:</b> 3, 13, 23, 33 <b>AG7:</b> 3, 23, 33 <b>AG8:</b> 3, 9, 13, 19, 23, 29, 33, 39 <b>AG9:</b> 3, 9, 19, 29, 33, 39 <b>AG10:</b> 3, 13, 17, 19, 23, 33, 39 <b>AG11:</b> 3, 13, 19, 23, 33, 39 <b>AG12:</b> 3, 9, 13, 19, 23, 29, 33, 39 <b>AG13:</b> 3, 9, 17, 23, 29, 33, 39</p>
<p>2aYT-5 Use utensils and cup to self-feed</p> <p>2aOT-5 Show increasing proficiency in self-feeding</p>	<p><b>Younger Toddler</b> <b>AG3:</b> 13, 16, 17, 18 <b>AG4:</b> 38 <b>AG5:</b> 8, 17, 18, 28 <b>AG6:</b> 3, 8, 18, 28, 38 <b>AG7:</b> 8, 18, 38, <b>AG8:</b> 18, 28 <b>AG9:</b> 28 <b>AG10:</b> 8, 28, 38 <b>AG11:</b> 7, 8, 28 <b>AG12:</b> 8, 18, 28 <b>AG13:</b> 28</p> <p><b>Older Toddler</b> <b>AG3:</b> 13, 16, 17, 18 <b>AG4:</b> 38 <b>AG5:</b> 8, 17, 18, 28 <b>AG6:</b> 3, 8, 18, 28, 38 <b>AG7:</b> 8, 18, 38, <b>AG8:</b> 18, 28 <b>AG9:</b> 28 <b>AG10:</b> 8, 28, 38 <b>AG11:</b> 7, 8, 28 <b>AG12:</b> 8, 18, 28 <b>AG13:</b> 28</p>
	<p><i>The Welcome to Frog Street Toddler Guide includes specific ways to encourage healthy eating habits on pp. 36-38. During</i></p>

<p>2aYT-6 Show interest in new foods as they are presented</p> <p>2aOT-6 Show preferences for foods</p>	<p><i>snack time, children are exposed to a variety of foods. They learn to distinguish between healthy and unhealthy foods. Pages 36-38 describes specific ways to encourage healthy eating habits.</i></p> <p><b>Younger Toddler</b>  <b>AG3:</b> 13, 16, 17, 18 <b>AG4:</b> 38 <b>AG5:</b> 8, 17, 18, 28 <b>AG6:</b> 3, 8, 18, 28, 38 <b>AG7:</b> 8, 18, 38 <b>AG8:</b> 18, 28 <b>AG9:</b> 28 <b>AG10:</b> 8, 28, 38 <b>AG11:</b> 7, 8, 28 <b>AG12:</b> 8, 18, 28 <b>AG13:</b> 28</p> <p><b>Older Toddler</b>  <b>AG3:</b> 13, 16, 17, 18 <b>AG4:</b> 38 <b>AG5:</b> 8, 17, 18, 28 <b>AG6:</b> 3, 8, 18, 28, 38 <b>AG7:</b> 8, 18, 38 <b>AG8:</b> 18, 28 <b>AG9:</b> 28 <b>AG10:</b> 8, 28, 38 <b>AG11:</b> 7, 8, 28 <b>AG12:</b> 8, 18, 28 <b>AG13:</b> 28</p>
<p><b>PDH2b: Safety:</b> Children will demonstrate increasing awareness of safe habits, safety rules and personal safety.</p>	
<p>2bYT-1 Accept redirection from adult about safe behaviors  2bYT-2 Rely on adult to follow safety rules</p> <p>2bOT-1 Differentiate between harmful and safe situations  2bOT-2 Use adult support to follow basic safety rules</p>	<p><i>Each daily lesson encourages activities for <b>Build Community</b>, helping to establish safety routines in the learning environment.</i></p> <p><b>Younger Toddler</b>  <b>AG1:</b> 7, 28 <b>AG3:</b> 16, 17, 18, 24, 28, 29 <b>AG8:</b> 39 <b>AG9:</b> 7, 28 <b>AG10:</b> 18, 28 <b>AG11:</b> 8 <b>AG12:</b> 28 <b>AG13:</b> 8, 13, 28, 36</p> <p><b>Welcome to Frog Street Toddler Guide:</b> 35-36</p> <p><b>Older Toddler</b>  <b>AG1:</b> 7, 28 <b>AG3:</b> 16, 17, 18, 24, 28, 29 <b>AG8:</b> 39 <b>AG9:</b> 7, 28 <b>AG10:</b> 18, 28 <b>AG11:</b> 8 <b>AG12:</b> 28 <b>AG13:</b> 8, 13, 28, 36</p> <p><b>Welcome to Frog Street Toddler Guide:</b> 35-36</p>
	<p><i>The development of caregiver and family attachment is supported throughout <b>Frog Street Toddler</b>. Example—<b>Did You Know? (Theme 1, p. 8)</b> wherein children are divided into groups and assigned a designated group caregiver. When children are stressed, they have access to this trusted adult. Activities such as this allow children to develop trust and attachment while growing in their independence.</i></p>

2bYT-3 Show strong response to separation from familiar adult

**Younger Toddler**

**AG1:** 4, 8, 14, 18, 24, 30, 34 **AG2:** 4, 5, 6, 7, 8, 10, 14, 15, 16, 18, 24, 25, 26, 34, 35, 38, 41 **AG3:** 4, 5, 6, 14, 15, 18, 24, 25, 28, 34, 35, 36 **AG4:** 4, 5, 6, 8, 14, 15, 24, 25, 28, 34, 35, 36, 38 **AG5:** 4, 5, 6, 14, 15, 16, 18, 24, 25, 26, 28, 34, 35 **AG6:** 4, 5, 6, 8, 14, 15, 16, 18, 24, 25, 28, 34, 35, 36 **AG7:** 4, 5, 6, 14, 15, 16, 18, 24, 25, 26, 28, 34, 35, 36 **AG8:** 4, 5, 6, 8, 14, 15, 18, 24, 25, 26, 28, 34, 35, 36, 38 **AG9:** 4, 5, 6, 8, 14, 15, 16, 24, 25, 26, 27, 34, 35, 36, 38 **AG10:** 4, 5, 6, 8, 14, 15, 16, 18, 24, 25, 26, 28, 34, 35, 36 **AG11:** 4, 5, 6, 14, 15, 16, 18, 24, 25, 26, 28, 34, 35, 36 **AG12:** 4, 5, 6, 7, 8, 14, 15, 16, 18, 18, 24, 25, 26, 28, 34, 35, 36, 38 **AG13:** 4, 5, 6, 14, 15, 16, 18, 24, 25, 26, 34, 35, 36

2bOT-3 Differentiate between familiar people and strangers

**Older Toddler**

*Following directions from a trusted caregiver is part of the **Starting the Day** routine each day. Children will be able to differentiate between familiar people and strangers.*

**AG1:** 7, 17 **AG3:** 24, 28, 29 **AG9:** 18, 26, 28 **AG12:** 18, 28, 38 **AG13:** 18, 38