



Arkansas Child Development and Early Learning Standards  
Birth through 60 Months  
Correlated to  
Frog Street Threes and Frog Street Pre-K



**Arkansas Child Development and Early Learning Standards: Birth through 60 Months**  
***Frog Street Threes and Frog Street Pre-K***

<b>SOCIAL and EMOTIONAL DEVELOPMENT</b>			
<b>SE1. RELATIONSHIP WITH OTHERS</b>			
<b>SE1.1 Forms Trusting Relationships with Nurturing Adults</b>			
<b>INTERACTIONS</b>	<b><i>Frog Street Threes</i> Teaching Guides (TG) Page References for <u>37-48m</u></b>		<b><i>Frog Street Pre-K</i> Teacher Guides (TG) Page References for <u>49-60m</u></b>
<b>19-48m</b> Participates in longer back-and-forth interactions with adults to share experiences; imitates adults' actions; communicates ideas; seeks assistance; and engages in role play, games, or other activities	<b>TG1:</b> 30 <b>TG2:</b> 4, 10, 20, 22, 26 <b>TG3:</b> 4, 12, 22, 34, 36, 42 <b>TG4:</b> 10, 16, 22, 24, 32, 42 <b>TG5:</b> 12, 14, 16, 22, 24, 26, 31, 32, 34, 42 <b>TG6:</b> 6, 12, 14, 16, 20, 22, 24, 26, 32, 34, 42 <b>TG7:</b> 6, 10, 12, 14, 16, 22, 24, 32, 34, 42 <b>TG8:</b> 6, 12, 14, 16, 22, 24, 26, 32, 34, 42 <b>TG9:</b> 12, 14, 16, 22, 24, 26, 34, 42		
<b>37-60m</b> Takes greater initiative in social interactions and begins to show interest in familiar adults' feelings, preferences, and well-being	<b>TG1:</b> 10 <b>TG2:</b> 14, 21, 24, 30, 34, 40 <b>TG3:</b> 29, 32, 42 <b>TG4:</b> 10, 11, 14, 20, 40 <b>TG5:</b> 11, 14, 24 <b>TG6:</b> 4, 11, 20, 24, 40 <b>TG7:</b> 4, 11, 12, 24, 40 <b>TG8:</b> 4, m24 <b>TG9:</b> 4, 12, 24, 42	<b>37-60m</b> Takes greater initiative in social interactions and begins to show interest in familiar adults' feelings, preferences, and well-being	<b>TG1:</b> 27, 28, 40, 42, 64, 71, 76, 87, 94, 95, 100, 106, 112, 118, 123, 130, 131, 132, 133, 136, 142, 148, 150, 151, 154, 156, 157 <b>TG2:</b> 22, 26, 28, 29, 30, 31, 34, 38, 40, 46, 47, 58, 62, 64, 70, 76, 94, 95, 100, 101, 105, 106, 112, 113, 116, 118, 120, 136, 142, 144, 148, 154 <b>TG3:</b> 22, 28, 34, 58, 64, 70, 71, 76, 106, 107, 111, 112, 113, 117, 136, 142, 148, 153 <b>TG4:</b> 22, 23, 24, 25, 26, 28, 29, 30, 40, 41, 45, 48,

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**ATTACHMENT RELATIONSHIPS**

<p><b>37-60m</b> Separates from primary caregivers with minimal distress when with other familiar and trusted adults</p>	<p><b>Welcome to Frog Street Threes:</b> p. 61</p>	<p><b>37-60m</b> Separates from primary caregivers with minimal distress when with other familiar and trusted adults</p>	<p><b>TG1:</b> 20, 22, 23, 24, 26, 27, 28, 31, 34, 35, 37, 39, 40, 41, 42, 43, 46, 47, 49, 51, 58, 60, 61, 62, 64, 69, 70, 75, 76, 78, 82, 84, 85, 86, 87, 94, 97, 98, 99, 100, 102, 103, 104, 105, 106, 109, 111, 112, 116, 118, 121, 130, 136, 142, 148, 152, 154, 159</p> <p><b>TG2:</b> 22, 28, 31, 34, 40, 46, 58, 64, 70, 73, 76, 80, 82, 94, 100, 106, 107, 108, 112, 118, 128, 129, 130, 135, 136, 137, 138, 139, 140, 141, 142, 144, 146, 147, 148, 150, 154</p> <p><b>TG3:</b> 22, 28, 29, 34, 37, 40, 46, 49, 58, 64, 65, 70, 72, 73, 76, 82, 94, 100, 106, 108, 109, 112, 118, 130, 136, 137, 142, 148, 154, 159</p> <p><b>TG4:</b> 22, 25, 26, 28, 30, 31, 34, 39, 40, 42, 46, 48,</p>
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**SE1.2 Interacts with Peers**

**DEVELOPS FRIENDSHIPS**

<p><b>19-60m</b> Shows preferences for certain playmates and develops friendships with a small group of children that are more reciprocal, exclusive, and enduring over time</p>	<p><b>TG1:</b> 4, 10, 11, 14, 20, 21, 24, 29, 30, 31, 34, 41</p> <p><b>TG2:</b> 4, 10, 13, 14, 20, 21, 22, 24, 30, 31, 32, 34</p> <p><b>TG3:</b> 4, 12, 14, 20, 24, 30, 32, 40, 42</p> <p><b>TG4:</b> 4, 10, 11, 14, 20, 28, 30, 34, 40</p>	<p><b>19-60m</b> Shows preferences for certain playmates and develops friendships with a small group of children that are more reciprocal, exclusive, and enduring over time</p>	<p><b>TG1:</b> 21, 24, 28, 29, 37, 46, 76, 103, 106, 142, 147</p> <p><b>TG2:</b> 28, 40, 47, 58, 88, 89, 92, 93, 94, 95, 96, 98, 99, 100, 101, 102, 103, 105, 114, 117, 118, 119, 140, 142</p> <p><b>TG3:</b> 22, 40, 64, 94, 112, 118, 142, 154</p> <p><b>TG4:</b> 21, 28, 30, 40, 42, 45, 46, 64, 70, 92, 100, 106, 107, 108, 136, 139, 156, 157, 158</p> <p><b>TG5:</b> 76, 82, 101, 118, 142, 148, 153</p>
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	<b>TG5:</b> 4, 11, 17, 20 <b>TG6:</b> 4, 14, 19, 20, 21, 22, 30, 40, 42 <b>TG7:</b> 4, 11, 12, 14, 19, 20, 21, 22, 30, 40, 42 <b>TG8:</b> 4, 14, 19, 20, 21, 30, 40, 42 <b>TG9:</b> 4, 12, 14, 20, 21, 29, 30, 40, 42		<b>TG6:</b> 30, 34, 42, 64, 92, 93, 94, 118, 119, 120, 121, 122, 123, 130, 136, 142 <b>TG7:</b> 46, 94, 118, 136 <b>TG8:</b> 22, 28, 64, 100, 112, 133, 136, 137, 148 <b>TG9:</b> 34, 36, 65, 82, 106, 116, 133, 142, 144, 145, 146, 150, 151, 159 <b>Adaptations For Young Learners:</b> 14, 82, 89, 92, 169 <b>Welcome Guide:</b> 20, 32, 43, 44, 45, 71
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**STAGES of PLAY**

<b>19-48m</b> Participates in associative play (playing independently but engaging in the same activity as other children, sometimes interacting through talking or sharing toys)	<b>TG1:</b> 4, 10, 11, 14, 20, 21, 24, 29, 30, 31, 34, 41 <b>TG2:</b> 4, 10, 13, 14, 20, 21, 22, 24, 30, 31, 32, 34 <b>TG3:</b> 4, 12, 14, 20, 24, 30, 32, 40, 42 <b>TG4:</b> 4, 10, 11, 14, 20, 28, 30, 34, 40 <b>TG5:</b> 4, 11, 17, 20 <b>TG6:</b> 4, 14, 19, 20, 21, 22, 30, 40, 42 <b>TG7:</b> 4, 11, 12, 14, 19, 20, 21, 22, 30, 40, 42 <b>TG8:</b> 4, 14, 19, 20, 21, 30, 40, 42 <b>TG9:</b> 4, 12, 14, 20, 21, 29, 30, 40, 42		
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<b>37-60m</b> Engages in cooperative play with peers (communicates and collaborates with other children)	<b>TG1:</b> 10 <b>TG2:</b> 30 <b>TG3:</b> 29, 32, 42 <b>TG4:</b> 10, 11, 20	<b>37-60m</b> Engages in cooperative play with peers (communicates and collaborates with other	<b>TG1:</b> 21, 24, 28, 29, 37, 46, 76, 103, 106, 142, 147 <b>TG2:</b> 28, 40, 47, 58, 88, 89, 92, 93, 94, 95, 96, 98, 99, 100, 101, 102, 103, 105, 114, 117, 118, 119, 140, 142
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in role play or to achieve a goal)	<b>TG5:</b> 11 <b>TG6:</b> 11, 20, 40 <b>TG7:</b> 11, 12, 40 <b>TG9:</b> 12	children in role play or to achieve a goal)	<b>TG3:</b> 22, 40, 64, 94, 112, 118, 142, 154 <b>TG4:</b> 21, 28, 30, 40, 42, 45, 46, 64, 70, 92, 100, 106, 107, 108, 136, 139, 156, 157, 158 <b>TG5:</b> 76, 82, 101, 118, 142, 148, 153 <b>TG6:</b> 30, 34, 42, 64, 92, 93, 94, 118, 119, 120, 121, 122, 123, 130, 136, 142 <b>TG7:</b> 46, 94, 118, 136 <b>TG8:</b> 22, 28, 64, 100, 112, 133, 136, 137, 148 <b>TG9:</b> 34, 36, 65, 82, 106, 116, 133, 142, 144, 145, 146, 150, 151, 159 <b>Adaptations For Young Learners:</b> 14, 82, 89, 92, 169 <b>Welcome Guide:</b> 20, 32, 43, 44, 45, 71
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**SOCIAL SKILLS**

<b>37-60m</b> Shows increasing understanding and demonstration of social skills such as turn-taking, initiating and joining in group play situations, and solving social conflict with adult guidance	<b>TG1:</b> 30, 31, 41 <b>TG2:</b> 4, 10, 20, 22, 26 <b>TG3:</b> 4, 12, 22, 34, 36, 42 <b>TG4:</b> 10, 16, 22, 24, 32, 42 <b>TG5:</b> 12, 14, 16, 22, 24, 26, 31, 32, 34, 42 <b>TG6:</b> 6, 12, 14, 16, 20, 22, 24, 26, 32, 34, 42 <b>TG7:</b> 6, 10, 12, 14, 16, 22, 24, 32, 34, 42 <b>TG8:</b> 6, 12, 14, 16, 22, 24, 26, 32, 34, 42 <b>TG9:</b> 12, 14, 16, 22, 24, 26, 34, 42 <b>Welcome to Frog Street Threes:</b> p. 39	<b>37-60m</b> Shows increasing understanding and demonstration of social skills such as turn-taking, initiating and joining in group play situations, and solving social conflict with adult guidance	<b>TG1:</b> 20, 21, 22, 25, 27, 28, 29, 31, 33, 37, 38, 39, 43, 45, 46, 48, 49, 51, 56, 57, 61, 63, 64, 67, 69, 73, 75, 76, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 112, 115, 117, 118, 121, 123, 128, 129, 131, 133, 135, 136, 139, 141, 142, 145, 147, 151, 153, 157, 159 <b>TG2:</b> 20, 21, 22, 25, 27, 31, 33, 37, 39, 40, 43, 45, 46, 47, 49, 51, 56, 57, 58, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117, 118, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 148, 150, 151, 153, 157, 159 <b>TG3:</b> 20, 21, 22, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 64, 67, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 100, 103, 105, 109, 111, 112, 115, 117, 118, 121, 123, 128, 129, 133, 134, 135, 139, 141, 145, 147, 151, 154, 156, 157, 159 <b>TG4:</b> 20, 21, 22, 25, 27, 31, 33, 34, 37, 39, 40, 43, 45, 46, 49, 51, 56, 57, 61, 63, 64, 66, 67, 69, 70, 73,
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**SE2. EMOTIONAL EXPRESSION AND UNDERSTANDING**

**SE2.1 Experiences, expresses, and regulates a range of emotions**

**EMOTION EXPRESSION**

<p><b>19-60m</b> Uses words, signs, other communication methods, and pretend play to express basic emotions as well as more complex, self-conscious emotions (e.g., pride, embarrassment, shame, guilt), with increasing awareness of their effects on others</p>	<p><b>TG1:</b> 10, 11, 14, 15, 16, 17, 20, 22, 31 <b>TG2:</b> 10, 13, 20, 21, 22 <b>TG3:</b> 20, 22, 40 <b>TG4:</b> 10, 20, 30, 40 <b>TG5:</b> 4, 14 <b>TG6:</b> 19, 21, 22, 40, 42 <b>TG7:</b> 10, 19, 20, 21, 22, 30, 32, 40, 41, 42 <b>TG8:</b> 10, 19, 20, 21, 22, 30, 40, 41, 42 <b>TG9:</b> 10, 20, 21, 29, 30, 40, 41, 42</p>	<p><b>19-60m</b> Uses words, signs, other communication methods, and pretend play to express basic emotions as well as more complex, self-conscious emotions (e.g., pride, embarrassment, shame, guilt), with increasing awareness of their effects on others</p>	<p><b>TG1:</b> 31, 33, 43, 44, 51, 56, 58, 61, 65, 69, 71, 85, 94, 100, 103, 111, 112, 113, 114, 118, 120, 124, 125, 129, 130, 133, 136, 137, 138, 139, 142, 143, 144, 145, 147, 148, 149, 150, 151, 153, 154, 155 <b>TG2:</b> 20, 21, 23, 25, 27, 28, 29, 31, 32, 34, 37, 39, 44, 45, 46, 56, 58, 62, 63, 66, 70, 76, 79, 81, 85, 97, 100, 101, 105, 110, 113, 120, 121, 122, 124, 128, 130, 137, 138, 144, 145, 147, 151, 154, 157, 158, 159 <b>TG3:</b> 20, 38, 39, 41, 45, 47, 49, 56, 58, 59, 66, 73, 76, 82, 83, 85, 87, 95, 96, 106, 109, 110, 111, 112, 115, 118, 119, 120, 121, 122, 128, 130, 136, 137, 138, 141, 142, 148, 150, 151, 152, 154, 157, 159 <b>TG4:</b> 22, 25, 26, 27, 31, 33, 35, 37, 40, 41, 43, 44, 47, 53, 56, 57, 58, 63, 66, 69, 70, 72, 73, 76, 80, 82, 85, 93, 95, 100, 101, 103, 107, 109, 111, 113, 114, 115, 117, 118, 119, 121, 122, 130, 131, 132, 133, 136, 137, 140, 141, 142, 143, 144, 149, 153, 154, 155, 159 <b>TG5:</b> 21, 29, 34, 40, 41, 42, 46, 50, 56, 60, 61, 63, 64, 65, 71, 73, 76, 79, 82, 83, 84, 85, 87, 102, 103, 104, 106, 111, 114, 115, 118, 121, 129, 130, 132, 133, 134, 136, 138, 139, 142, 143, 145, 148, 151, 156, 157 <b>TG6:</b> 22, 27, 28, 29, 36, 41, 43, 49, 56, 58, 59, 60, 64, 66, 67, 70, 71, 74, 76, 80, 94, 95, 97, 99, 100,</p>
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<p><b>37-60</b> Shows increasing ability to constructively express emotions or alter emotional expression based on social context and cultural norms</p>	<p><b>TG1:</b> 4, 14, 15, 16, 17, 20, 22</p> <p><b>TG2:</b> 11, 41, 42</p> <p><b>TG3:</b> 22</p> <p><b>TG4:</b> 4, 34, 38</p> <p><b>TG5:</b> 4, 14, 20, 30, 40</p> <p><b>TG6:</b> 10, 11, 20, 22, 30, 32, 42</p> <p><b>TG7:</b> 10, 20, 22, 30</p> <p><b>TG8:</b> 10, 22, 30, 41</p> <p><b>TG9:</b> 10, 11, 20, 22, 30, 41, 42</p>	<p><b>37-60</b> Shows increasing ability to constructively express emotions or alter emotional expression based on social context and cultural norms</p>	<p><b>TG1:</b> 31, 43, 51, 61, 85, 94, 95, 100, 103, 106, 112, 118, 124, 125, 129, 130, 133, 136, 137, 138, 139, 142, 143, 144, 145, 147, 148, 149, 150, 151, 153, 154, 155</p> <p><b>TG2:</b> 22, 23, 29, 37, 58, 63, 64, 70, 76, 94, 100, 101, 106, 112, 113, 120, 121, 136, 151, 153, 154, 157, 158</p> <p><b>TG3:</b> 28, 49, 58, 64, 76, 83, 85, 87, 112, 119, 120, 121, 136, 142, 150, 157</p> <p><b>TG4:</b> 16, 17, 22, 24, 25, 27, 28, 29, 30, 31, 33, 34, 35, 42, 43, 46, 47, 48, 51, 66, 73, 82, 85, 100, 101, 103, 107, 108, 109, 112, 113, 118, 130, 142, 153</p>

			<p><b>TG5:</b> 28, 40, 58, 63, 76, 79, 82, 84, 102, 112, 121, 130, 132, 133, 136, 139, 142, 143, 148, 151, 154, 157</p> <p><b>TG6:</b> 40, 46, 49, 58, 60, 64, 67, 70, 94, 100, 105, 106, 109, 121, 130, 135, 136, 139, 142, 149, 154, 156, 157</p> <p><b>TG7:</b> 28, 37, 41, 46, 48, 49, 64, 65, 70, 76, 82, 94, 100, 106, 112, 118, 119, 120, 121, 130, 136, 142, 148, 149, 150, 152, 154</p> <p><b>TG8:</b> 37, 58, 63, 70, 82, 94, 100, 106, 107, 112, 118, 121, 130, 136, 141, 142, 148, 149, 154, 157, 159</p> <p><b>TG9:</b> 24, 25, 28, 34, 37, 40, 41, 43, 45, 46, 61, 64, 65, 70, 73, 76, 77, 79, 82, 86, 94, 103, 112, 115, 118, 130, 131, 133, 136, 139, 143, 144, 145, 150, 151, 156, 157, 159</p> <p><b>Welcome Guide:</b> 8, 25, 45, 47</p>
<b>EMOTION REGULATION</b>			
<p><b>37-60m</b> Uses an expanding range of self-regulation strategies with support and modeling (e.g., taking deep breaths and relaxing muscles, verbal reasoning or reframing of the situation, seeking quiet alone time)</p>	<p><b>TG1:</b> 4, 31 <b>TG2:</b> 12, 40 <b>TG4:</b> 40 <b>TG6:</b> 4 <b>TG7:</b> 4 <b>TG8:</b> 4 <b>TG9:</b> 4</p>	<p><b>37-60m</b> Uses an expanding range of self-regulation strategies with support and modeling (e.g., taking deep breaths and relaxing muscles, verbal reasoning or reframing of the situation, seeking quiet alone time)</p>	<p><b>TG1:</b> 22, 24, 28, 34, 39, 40, 46, 58, 64, 70, 76, 82, 87, 94, 95, 100, 106, 111, 112, 117, 118, 123, 130, 131, 135, 136, 141, 142, 144, 147, 148, 151, 153, 154, 159</p> <p><b>TG2:</b> 22, 28, 34, 40, 46, 53, 58, 64, 70, 76, 82, 87, 89, 94, 100, 106, 112, 113, 118, 123, 130, 136, 142, 148, 154</p> <p><b>TG3:</b> 22, 28, 34, 40, 46, 58, 64, 70, 94, 100, 112, 118, 123, 130, 136, 142, 148, 154</p> <p><b>TG4:</b> 17, 22, 28, 30, 34, 40, 46, 58, 64, 70, 76, 82, 88, 92, 93, 94, 100, 101, 102, 105, 106, 110, 112, 118, 130, 136, 142, 148, 154</p> <p><b>TG5:</b> 22, 28, 34, 40, 45, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154</p> <p><b>TG6:</b> 22, 28, 34, 40, 46, 51, 58, 64, 70, 76, 82, 87, 94, 100, 106, 112, 118, 123, 130, 136, 142, 148,</p>

			<p>154, 156</p> <p><b>TG7:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154</p> <p><b>TG8:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 87, 94, 100, 106, 112, 118, 130, 136, 137, 139, 142, 148, 154</p> <p><b>TG9:</b> 22, 28, 34, 35, 39, 40, 41, 45, 46, 47, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 131, 136, 142, 143, 144, 145, 148, 154</p> <p><b>Welcome Guide:</b> 25, 32, 43, 45, 71, 73, 74</p>
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**SE2.2 Interprets and responds to the feelings of others**

**EMPATHY**

<p><b>37-60m</b>          Responds sympathetically to others’ distress with increased initiative and understanding that each person has their own specific needs (e.g., gets a peer’s blanket from their cubby when child notices peer is sad)</p>	<p><b>TG1:</b> 4, 10, 11, 14, 16, 20, 21, 24, 29, 30, 31, 34, 41</p> <p><b>TG2:</b> 4, 10, 13, 14, 20, 21, 22, 24, 30, 31, 32, 34</p> <p><b>TG3:</b> 4, 12, 14, 20, 24, 30, 32, 40, 42</p> <p><b>TG4:</b> 4, 10, 11, 14, 20, 28, 30, 34, 40</p> <p><b>TG5:</b> 4, 11, 14, 17, 20, 24</p> <p><b>TG6:</b> 4, 14, 19, 20, 21, 22, 24, 30, 40, 42</p> <p><b>TG7:</b> 4, 11, 12, 14, 19, 20, 21, 22, 24, 30, 40, 42</p> <p><b>TG8:</b> 4, 14, 19, 20, 21, 24, 30, 40, 42</p> <p><b>TG9:</b> 4, 12, 14, 20, 21, 24, 29, 30, 40, 42</p>	<p><b>37-60m</b>          Responds sympathetically to others’ distress with increased initiative and understanding that each person has their own specific needs (e.g., gets a peer’s blanket from their cubby when child notices peer is sad)</p>	<p><b>TG1:</b> 21, 24, 28, 29, 37, 46, 76, 103, 106, 130, 142, 147, 148, 154</p> <p><b>TG2:</b> 22, 28, 29, 34, 40, 46, 47, 58, 64, 70, 76, 82, 88, 89, 92, 93, 94, 95, 96, 98, 99, 100, 101, 102, 103, 105, 106, 112, 114, 117, 118, 119, 120, 136, 140, 142, 154, 158</p> <p><b>TG3:</b> 22, 28, 34, 40, 46, 58, 64, 70, 71, 76, 82, 83, 87, 94, 100, 106, 112, 118, 119, 120, 130, 136, 142, 148, 154, 155</p> <p><b>TG4:</b> 21, 22, 23, 28, 29, 30, 34, 35, 40, 41, 42, 45, 46, 58, 64, 70, 71, 76, 82, 83, 92, 94, 100, 101, 102, 104, 106, 107, 108, 112, 118, 130, 136, 139, 142, 148, 154, 156, 157, 158</p> <p><b>TG5:</b> 22, 28, 34, 40, 46, 58, 64, 70, 72, 76, 82, 94, 100, 101, 112, 118, 130, 136, 142, 148, 153, 154</p> <p><b>TG6:</b> 22, 28, 30, 34, 40, 42, 46, 58, 64, 70, 76, 82, 83, 84, 92, 93, 94, 100, 105, 106, 112, 118, 119, 120, 121, 122, 123, 130, 136, 142, 148, 154</p> <p><b>TG7:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 107, 112, 118, 130, 131, 136, 142, 148, 149,</p>
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**EMOTION UNDERSTANDING**

<p><b>19-60m</b> Recognizes and labels emotional reactions based on facial expressions, body language, and tone with increasing accuracy and precision</p>	<p><b>TG1:</b> 10, 14, 15, 16, 17, 20, 22  <b>TG2:</b> 10, 40  <b>TG3:</b> 6, 10, 22, 24, 38, 41  <b>TG4:</b> 6, 12, 22, 36  <b>TG5:</b> 4, 11, 14, 16  <b>TG6:</b> 11, 42  <b>TG9:</b> 11, 42</p>	<p><b>19-60m</b> Recognizes and labels emotional reactions based on facial expressions, body language, and tone with increasing accuracy and precision</p>	<p><b>TG1:</b> 31, 43, 51, 61, 85, 100, 103, 112, 118, 124, 125, 129, 130, 133, 136, 137, 138, 139, 142, 143, 144, 145, 147, 148, 149, 150, 151, 153, 154, 155  <b>TG2:</b> 23, 29, 37, 58, 63, 70, 76, 100, 101, 113, 120, 121, 151, 154, 157, 158  <b>TG3:</b> 49, 58, 76, 83, 85, 87, 119, 120, 121, 136, 150, 157  <b>TG4:</b> 22, 25, 27, 31, 33, 35, 43, 47, 66, 73, 82, 85, 100, 101, 103, 107, 109, 130, 142, 153  <b>TG5:</b> 40, 63, 76, 79, 82, 84, 102, 121, 130, 132, 133, 136, 139, 142, 143, 148, 151, 157  <b>TG6:</b> 49, 58, 67, 70, 94, 100, 105, 106, 109, 121, 135, 136, 139, 149, 154, 156, 157  <b>TG7:</b> 37, 41, 48, 49, 65, 70, 76, 82, 100, 106, 112, 118, 119, 120, 121, 136, 142, 148, 149, 150, 152, 154  <b>TG8:</b> 37, 94, 100, 106, 107, 118, 121, 130, 136, 149, 157, 159  <b>TG9:</b> 24, 25, 37, 40, 41, 43, 45, 46, 61, 65, 70, 73, 77, 79, 82, 86, 103, 115, 130, 131, 133, 139, 143, 144, 145, 150, 151, 156, 157  <b>Welcome Guide:</b> 8, 25, 45</p>
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<p><b>37-60m</b> Makes predictions and identifies causes and consequences of others' emotional reactions with increasing accuracy (e.g., says, "I think the bears will feel scared when they find Goldilocks in their house"; "When I get home from school my little sister is so excited to see me she jumps up and down")</p>	<p><b>TG1:</b> 4, 10, 11, 14, 16, 20, 21, 24, 26, 27, 29, 30, 31, 34, 41  <b>TG2:</b> 4, 10, 13, 14, 20, 21, 22, 24, 30, 31, 32, 34  <b>TG3:</b> 4, 12, 14, 20, 24, 30, 32, 40, 42  <b>TG4:</b> 4, 10, 11, 14, 20, 28, 30, 34, 40  <b>TG5:</b> 4, 11, 14, 17, 20, 24  <b>TG6:</b> 4, 14, 19, 20, 21, 22, 24, 26, 30, 37, 40, 42  <b>TG7:</b> 4, 11, 12, 14, 19, 20, 21, 22, 24, 30, 40, 42  <b>TG8:</b> 4, 14, 19, 20, 21, 24, 30, 40, 42  <b>TG9:</b> 4, 12, 14, 20, 21, 24, 29, 30, 40, 42</p>	<p><b>37-60m</b> Makes predictions and identifies causes and consequences of others' emotional reactions with increasing accuracy (e.g., says, "I think the bears will feel scared when they find Goldilocks in their house"; "When I get home from school my little sister is so excited to see me she jumps up and down")</p>	<p><b>TG1:</b> 21, 24, 28, 29, 37, 46, 76, 95, 101, 103, 106, 130, 142, 147, 148, 154  <b>TG2:</b> 22, 23, 28, 29, 34, 40, 46, 47, 58, 64, 65, 70, 76, 82, 88, 89, 92, 93, 94, 95, 96, 98, 99, 100, 101, 102, 103, 105, 106, 112, 114, 117, 118, 119, 120, 136, 140, 142, 154, 158  <b>TG3:</b> 22, 23, 28, 34, 40, 46, 58, 64, 65, 70, 71, 76, 82, 83, 87, 94, 100, 101, 106, 112, 113, 118, 119, 120, 130, 131, 136, 142, 148, 154, 155  <b>TG4:</b> 21, 22, 23, 28, 29, 30, 34, 35, 40, 41, 42, 45, 46, 58, 64, 70, 71, 76, 82, 83, 92, 94, 100, 101, 102, 104, 106, 107, 108, 112, 118, 130, 136, 139, 142, 148, 154, 156, 157, 158  <b>TG5:</b> 22, 28, 34, 40, 41, 46, 47, 58, 64, 70, 72, 76, 82, 94, 100, 101, 108, 112, 118, 130, 136, 142, 148, 153, 154  <b>TG6:</b> 22, 28, 30, 34, 40, 42, 46, 58, 64, 65, 70, 76, 77, 82, 83, 84, 92, 93, 94, 95, 100, 105, 106, 112, 118, 119, 120, 121, 122, 123, 130, 131, 136, 142, 148, 154  <b>TG7:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 107, 112, 118, 130, 131, 136, 142, 144, 145, 148, 149, 154  <b>TG8:</b> 22, 28, 34, 40, 46, 58, 63, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 133, 136, 137, 141, 142, 148, 149, 154  <b>TG9:</b> 22, 23, 28, 34, 36, 40, 41, 58, 59, 64, 65, 70, 71, 76, 82, 94, 96, 100, 106, 112, 116, 118, 130, 133, 136, 137, 142, 144, 145, 146, 147, 148, 149, 150, 151, 154, 159  <b>Adaptations For Young Learners:</b> 10, 14, 22, 36, 46, 58, 64, 68, 76, 82, 86, 89, 90, 92, 94, 100, 108, 112, 122, 126, 130, 144, 148, 154, 158, 166, 169</p>
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<b>SE3. SELF-AWARENESS AND SELF-CONCEPT</b>			
<b>SE3.1 Shows awareness of self as unique individual</b>			
<b>SENSE of IDENTITY</b>			
<b>19-48m</b> Uses first person pronouns (e.g., me, I) and own name to refer to themselves and shows growing understanding of “mine” and “not mine”	<b>TG2: 5</b> <b>Welcome to Frog Street</b> <b>Threes: pp. 32, 67</b>		
<b>CHARACTERISTICS of SELF and OTHERS</b>			
<b>19-48m</b> Recognizes similarities and differences in their own and others’ personal characteristics (e.g., communicates that a peer’s hair color is different than their own, labels self as boy or girl)	<b>TG1:</b> 4, 6, 10, 11, 14, 16, 20, 21, 24, 29, 30, 31, 34, 41 <b>TG2:</b> 4, 10, 12, 13, 14, 17, 20, 21, 22, 24, 30, 31, 32, 34 <b>TG3:</b> 12, 14, 20, 24, 30, 32, 40, 42 <b>TG4:</b> 4, 10, 11, 14, 20, 28, 30, 34, 40 <b>TG5:</b> 4, 11, 14, 17, 20, 24 <b>TG6:</b> 4, 14, 19, 20, 21, 22, 24, 30, 40, 42 <b>TG7:</b> 4, 11, 12, 14, 19, 20, 21, 22, 24, 30, 40, 42 <b>TG8:</b> 4, 14, 19, 20, 21, 24, 30, 40, 42 <b>TG9:</b> 4, 12, 14, 20, 21, 24, 29, 30, 40, 42		

<p><b>37-60m</b> Shows increased understanding that others have different interests, thoughts, beliefs, ideas, feelings, and abilities and differentiates themselves from others (e.g., “I’m a fast runner,” “No one else in my family likes fish, but I do”)</p>	<p><b>TG1:</b> 6, 10, 20 <b>TG2:</b> 12, 17</p>	<p><b>37-60m</b> Shows increased understanding that others have different interests, thoughts, beliefs, ideas, feelings, and abilities and differentiates themselves from others (e.g., “I’m a fast runner,” “No one else in my family likes fish, but I do”)</p>	<p><b>TG1:</b> 48, 56, 114, 131 <b>TG2:</b> 17, 22, 24, 29, 30, 33, 34, 35, 37, 44, 48, 53, 60, 63, 83, 89, 98, 99, 156, 158 <b>TG3:</b> 28, 34, 92, 93, 94, 95, 96, 97, 98, 99, 101, 143 <b>TG4:</b> 42, 59, 104, 106, 108, 115, 123 <b>TG5:</b> 16, 28, 32, 34, 36, 40, 41, 42, 43, 47, 57, 82, 95, 104, 122, 123, 131, 136, 142, 143, 150, 153 <b>TG6:</b> 34, 35, 109 <b>TG7:</b> 22, 27, 29, 45, 131, 137 <b>TG8:</b> 29, 84, 109, 136 <b>TG9:</b> 29, 33, 58, 59, 77, 100 <b>Adaptations For Young Learners:</b> 82 <b>Welcome Guide:</b> 20</p>
<b>PREFERENCES</b>			
<p><b>19-60m</b> Communicates preferences and interests and show increasing ability to explain their likes and dislikes (e.g., “I don’t like bananas” and later, “I like carrots because they’re crunchy.”)</p>	<p><b>TG1:</b> 6, 10, 20 <b>TG2:</b> 12</p>	<p><b>19-60m</b> Communicates preferences and interests and show increasing ability to explain their likes and dislikes (e.g., “I don’t like bananas” and later, “I like carrots because they’re crunchy.”)</p>	<p><b>TG1:</b> 94, 99, 100, 105, 106, 112, 114, 117, 118, 123, 130, 136, 142, 144, 148, 149, 154 <b>TG2:</b> 30, 37, 40, 114, 136, 158 <b>TG3:</b> 83, 87, 132, 134, 150, 156 <b>TG4:</b> 21, 24, 27, 35, 74, 78, 96, 114, 120 <b>TG5:</b> 37, 48, 72, 73, 78, 102, 105, 119, 121, 132, 153 <b>TG6:</b> 25, 36, 102, 112, 138, 141, 157 <b>TG7:</b> 41, 48, 65, 75, 102, 114, 120, 149, 150, 152 <b>TG8:</b> 24, 108, 120, 150, 156 <b>TG9:</b> 24, 66, 80, 150</p>
<b>SE3. SELF-AWARENESS AND SELF-CONCEPT</b>			
<b>SE3.2 Demonstrates competence and confidence</b>			
<b>SENSE of AUTONOMY</b>			
<b>SELF-CONFIDENCE</b>			
<p><b>19-60m</b> Shows increasing confidence and competence in growing abilities</p>	<p><b>TG4:</b> 16, 18, 20, 21, 40 <b>TG7:</b> 11</p>	<p><b>19-60m</b> Shows increasing confidence and</p>	<p><b>TG1:</b> 26, 86, 129, 146, 147 <b>TG2:</b> 16, 39 <b>TG3:</b> 21, 27, 38, 44, 80, 81, 110, 116, 158</p>

by attempting to perform self-care activities without adult assistance (e.g., dressing self, pouring own juice) and by selecting more challenging activities (e.g., choosing more difficult puzzles)		competence in growing abilities by attempting to perform self-care activities without adult assistance (e.g., dressing self, pouring own juice) and by selecting more challenging activities (e.g., choosing more difficult puzzles)	<b>TG4:</b> 32, 43, 86, 93, 109, 110, 112, 116, 122, 138, 146, 152 <b>TG5:</b> 32, 33, 81, 120, 129 <b>TG6:</b> 45, 50, 62, 68 <b>TG9:</b> 140, 141 <b>Welcome Guide:</b> 39, 40
<b>37-60m</b> Describes own physical characteristics, behavior, abilities, gender, and ethnic identity positively	<b>TG1:</b> 6, 10, 20, 30 <b>TG2:</b> 12 <b>TG6:</b> 10 <b>TG7:</b> 10 <b>TG9:</b> 32	<b>37-60m</b> Describes own physical characteristics, behavior, abilities, gender, and ethnic identity positively	<b>TG1:</b> 56 <b>TG2:</b> 22, 24, 30, 34, 35, 37, 83 <b>TG3:</b> 95 <b>TG5:</b> 42, 104, 122 <b>TG6:</b> 109 <b>TG7:</b> 22, 137 <b>TG9:</b> 33 <b>Adaptations For Young Learners:</b> 48

## Cognitive Development

### CD1. Approaches to Learning

#### CD1.1 Shows curiosity and a willingness to try new things

#### EXPLORATION & INVESTIGATION

	<i><u>Frog Street Threes</u></i> Teaching Guides (TG) Page References for <u>37-48m</u>		<i><u>Frog Street Pre-K</u></i> Teacher Guides (TG) Page References for <u>49-60m</u>
<b>37-60m</b> Experiments with objects and materials with increasing sophistication (e.g., gathers multiple objects to find out which will sink or float, uses magnets)	<b>TG1:</b> 9, 11, 21, 30, 39 <b>TG2:</b> 31, 40 <b>TG3:</b> 41 <b>TG5:</b> 19 <b>TG6:</b> 22, 32 <b>TG7:</b> 20, 21, 22, 32	<b>37-60m</b> Experiments with objects and materials with increasing sophistication (e.g., gathers multiple objects to find out which	<b>TG1:</b> 105, 128, 157 <b>TG2:</b> 75, 87, 117, 123, 141 <b>TG3:</b> 57, 61, 67, 69, 73, 93, 109, 123, 135, 152 <b>TG4:</b> 56, 63, 129, 146, 147, 159 <b>TG5:</b> 27, 63, 68, 69, 74, 80, 81, 117, 123, 128 <b>TG6:</b> 27, 56, 61, 63, 75, 81, 85, 86, 111, 147



with various objects and materials) with guidance and support from adults	<b>TG8:</b> 20 <b>TG9:</b> 20, 21	will sink or float, uses magnets with various objects and materials) with guidance and support from adults	<b>TG7:</b> 115, 117, 128, 129, 135, 142, 145, 146, 147 <b>TG8:</b> 38, 75 <b>TG9:</b> 44, 63, 117 <b>Adaptations For Young Learners:</b> 25, 111 <b>Welcome Guide:</b> 19, 24, 28, 38, 41
<b>19-60m</b> Asks increasingly complex questions, beginning with basic “wh-” questions related to the immediate world around them (e.g., “What is this?” “Why is it blue?”). Later in this age range also seeks explanations for future and past events and demonstrates interest in a range of topics and ideas (e.g., “When is lunch?”; “How do clouds get in the sky?”)	<b>TG1:</b> 6, 10, 12, 16, 22, 26, 30, 31, 32, 36, 38, 41, 42 <b>TG2:</b> 4, 6, 10, 12, 16, 20, 21, 22, 26, 30, 31, 36, 40, 41 <b>TG3:</b> 6, 10, 11, 12, 22, 24, 29, 31, 34, 36, 38, 41, 42 <b>TG4:</b> 6, 10, 12, 14, 16, 22, 24, 30, 32, 36, 42 <b>TG5:</b> 4, 10, 11, 12, 14, 16, 21, 22, 24, 26, 30, 31, 32, 34, 38, 40, 41 <b>TG6:</b> 6, 10, 11, 12, 14, 16, 20, 21, 22, 24, 26, 30, 32, 34, 38, 40, 41 <b>TG7:</b> 6, 10, 11, 12, 14, 16, 20, 21, 22, 24, 30, 32, 34, 40, 41 <b>TG8:</b> 6, 10, 12, 14, 16, 20, 21, 22, 24, 26, 30, 32, 34, 41 <b>TG9:</b> 10, 12, 14, 16, 20, 21, 22, 24, 26, 30, 32, 34, 40, 41	<b>19-60m</b> Asks increasingly complex questions, beginning with basic “wh-” questions related to the immediate world around them (e.g., “What is this?” “Why is it blue?”). Later in this age range also seeks explanations for future and past events and demonstrates interest in a range of topics and ideas (e.g., “When is lunch?”; “How do clouds get in the sky?”)	<b>TG1:</b> 30, 31, 38, 66, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 141 <b>TG2:</b> 59, 60, 66, 83, 84, 96, 98, 99, 104, 123, 131, 132, 134, 152, 156 <b>TG3:</b> 50, 60, 69, 72, 76, 78, 82, 113, 114, 115, 117, 135, 141, 143, 152 <b>TG4:</b> 27, 45, 60, 66, 71, 73, 101, 104, 116, 123, 129, 139 <b>TG5:</b> 51, 81, 159 <b>TG6:</b> 66, 75, 132, 145 <b>TG7:</b> 27, 45, 108, 132, 138, 148 <b>TG8:</b> 22, 24, 41, 58, 60, 94, 112, 136, 137, 154 <b>TG9:</b> 24, 25, 27, 28, 30, 31, 33, 47, 48, 130, 133, 135, 138, 139, 141, 142, 143, 144, 146, 147, 148, 149, 150, 151, 153, 154, 155, 156, 158 <b>Adaptations For Young Learners:</b> 154
<b>INTEREST IN NEW EXPERIENCES</b>			
<b>19-60m</b> Demonstrates interest in exploring new experiences or	<b>TG1:</b> 9, 10, 11, 20, 21, 30, 31, 39, 40, 41 <b>TG2:</b> 10, 30, 31, 40	<b>19-60m</b> Demonstrates interest in exploring new experiences	<b>TG1:</b> 20, 21, 25, 27, 31, 33, 34, 37, 38, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 72, 73, 75, 79, 81, 85, 87, 88, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115,

<p>materials with increasing willingness to participate in new activities or experiences, even if the child perceives them as challenging</p>	<p><b>TG3:</b> 10, 11, 20, 29, 31, 41  <b>TG4:</b> 10, 11, 16, 20, 34, 40  <b>TG5:</b> 10, 19, 20, 21, 30, 31, 38, 40, 41  <b>TG6:</b> 4, 10, 20, 21, 22, 30, 31, 32, 38, 40, 41  <b>TG7:</b> 4, 10, 11, 20, 21, 22, 30, 31, 32, 40, 41  <b>TG8:</b> 4, 10, 20, 21, 22, 30, 31, 40, 41  <b>TG9:</b> 4, 10, 11, 20, 21, 30, 31, 32, 40, 41</p>	<p>or materials with increasing willingness to participate in new activities or experiences, even if the child perceives them as challenging</p>	<p>117, 121, 123, 128, 129, 132, 133, 135, 136, 138, 139, 140, 141, 145, 147, 151, 153, 156, 157, 159  <b>TG2:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 44, 45, 49, 51, 56, 57, 61, 62, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 118, 121, 123, 128, 129, 133, 135, 139, 141, 144, 145, 147, 151, 153, 157, 159  <b>TG3:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 60, 61, 63, 67, 68, 69, 73, 75, 78, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 110, 111, 115, 117, 119, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 155, 157, 159  <b>TG4:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 46, 49, 51, 56, 57, 60, 61, 63, 64, 67, 69, 72, 73, 75, 79, 80, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 132, 133, 135, 136, 137, 139, 140, 141, 142, 143, 144, 145, 147, 148, 149, 150, 151, 152, 153, 154, 155, 157, 159  <b>TG5:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 60, 61, 63, 65, 66, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 130, 133, 135, 139, 141, 145, 147, 149, 151, 153, 156, 157, 159  <b>TG6:</b> 20, 21, 25, 27, 31, 33, 34, 36, 37, 39, 41, 43, 45, 49, 51, 56, 57, 59, 60, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 101, 103, 105, 107, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 137, 138, 139, 141, 144, 145, 147, 151, 153, 157, 159  <b>TG7:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 41, 43, 45, 49, 51, 56, 57, 59, 60, 61, 63, 65, 66, 67, 69, 72, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 101, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135,</p>
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**CD1.2 Shows persistence in approaching tasks**

**DETERMINATION**

<p><b>19-60m</b> Practices an activity many times with increasing independence to learn new skills and build mastery (e.g., chooses the same puzzle every day until they are able to assemble each piece quickly and easily)</p>	<p><b>TG1:</b> 10, 20, 21, 31, 40 <b>TG2:</b> 10, 30, 31 <b>TG3:</b> 41 <b>TG4:</b> 10, 11 <b>TG5:</b> 10, 20 <b>TG6:</b> 10, 21, 22, 30, 31, 32, 38, 40 <b>TG7:</b> 10, 11, 20, 21, 31, 41 <b>TG8:</b> 10, 20, 21, 22, 30, 41 <b>TG9:</b> 10, 11, 20, 21, 31, 40, 41</p>	<p><b>19-60m</b> Practices an activity many times with increasing independence to learn new skills and build mastery (e.g., chooses the same puzzle every day until they are able to assemble each piece quickly and easily)</p>	<p><b>TG1:</b> 27, 31, 49, 132, 133, 136, 157 <b>TG2:</b> 62, 63, 69, 85, 87, 99, 111, 116 <b>TG3:</b> 71, 107, 136, 159 <b>TG4:</b> 22, 24, 25, 26, 27, 30, 31, 46, 67, 69, 110, 111, 132, 133, 137, 138, 139, 141, 143, 144, 145 <b>TG5:</b> 73, 76, 83, 84, 130 <b>TG6:</b> 39, 41, 69, 73, 80, 81, 85, 101, 102, 103, 104, 105, 107, 108, 109, 123, 132, 133, 135 <b>TG7:</b> 25, 71, 75, 84, 111, 145, 146, 147, 159 <b>TG8:</b> 27, 75, 149, 151, 153, 157 <b>TG9:</b> 41, 81, 85, 103, 108, 110, 114, 115, 119, 120, 121, 123, 151</p>
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<b>TASK COMPLETION</b>			
<p><b>19-60m</b>            Persists in activities for longer periods of time and shows increasing tendency to engage in tasks from start-to-finish (e.g., insists on finishing a drawing before going outside, wants to continue building structure until all blocks are used) and later in this age range seeks to return to an activity after having been away from it in order to complete the task</p>	<p><b>TG1:</b> 9, 10, 11, 20, 21, 30, 31, 39, 40, 41  <b>TG2:</b> 10, 30, 31, 40  <b>TG3:</b> 10, 11, 20, 29, 31, 41  <b>TG4:</b> 10, 11, 16, 20, 34, 40  <b>TG5:</b> 10, 19, 20, 21, 30, 31, 38, 40, 41  <b>TG6:</b> 4, 10, 20, 21, 22, 30, 31, 32, 38, 40, 41  <b>TG7:</b> 4, 10, 11, 20, 21, 22, 30, 31, 32, 40, 41  <b>TG8:</b> 4, 10, 20, 21, 22, 30, 31, 40, 41  <b>TG9:</b> 4, 10, 11, 20, 21, 30, 31, 32, 40, 41</p>	<p><b>19-60m</b>            Persists in activities for longer periods of time and shows increasing tendency to engage in tasks from start-to-finish (e.g., insists on finishing a drawing before going outside, wants to continue building structure until all blocks are used) and later in this age range seeks to return to an activity after having been away from it in order to complete the task</p>	<p><b>TG1:</b> 20, 21, 25, 27, 31, 33, 34, 37, 38, 39, 43, 45, 49, 50, 51, 56, 57, 61, 63, 67, 68, 69, 72, 73, 75, 79, 81, 85, 87, 88, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 119, 121, 123, 128, 129, 132, 133, 135, 136, 138, 139, 140, 141, 143, 145, 147, 150, 151, 153, 156, 157, 159  <b>TG2:</b> 17, 20, 21, 25, 26, 27, 31, 33, 34, 37, 38, 39, 43, 44, 45, 49, 51, 56, 57, 58, 61, 62, 63, 67, 69, 73, 75, 79, 80, 81, 83, 85, 87, 92, 93, 94, 95, 97, 99, 103, 105, 108, 109, 111, 115, 117, 118, 121, 123, 128, 129, 133, 135, 139, 141, 143, 144, 145, 147, 151, 153, 157, 159  <b>TG3:</b> 20, 21, 25, 27, 31, 33, 34, 35, 37, 39, 43, 45, 47, 49, 51, 56, 57, 59, 60, 61, 63, 67, 68, 69, 73, 75, 78, 79, 81, 82, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 110, 111, 115, 117, 119, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 155, 157, 159  <b>TG4:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 46, 49, 51, 56, 57, 60, 61, 63, 64, 67, 69, 72, 73, 75, 79, 80, 81, 83, 85, 87, 92, 93, 94, 97, 98, 99, 103, 104, 105, 109, 111, 115, 117, 121, 123, 128, 129, 132, 133, 135, 136, 137, 139, 140, 141, 142, 143, 144, 145, 147, 148, 149, 150, 151, 152, 153, 154, 155, 157, 159  <b>TG5:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 44, 45, 49, 51, 56, 57, 60, 61, 62, 63, 65, 66, 67, 69, 73, 75, 79, 81, 85, 86, 87, 92, 93, 94, 97, 99, 103, 105, 107, 109, 111, 115, 117, 121, 123, 128, 129, 130, 133, 135, 139, 140, 141, 145, 146, 147, 149, 151, 153, 156, 157, 159  <b>TG6:</b> 20, 21, 25, 27, 30, 31, 33, 34, 36, 37, 39, 41,</p>

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<b>ACCEPTANCE of CHALLENGES</b>			
<b>37-60m</b> Persists with adult encouragement and support even	<b>TG1:</b> 9, 10, 11, 20, 21, 30, 31, 39, 40, 41 <b>TG2:</b> 10, 30, 31, 40, 42	<b>37-60m</b> Persists with adult encouragement and	<b>TG1:</b> 20, 21, 25, 27, 31, 33, 34, 37, 38, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 72, 73, 75, 79, 81, 85, 87, 88, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115,

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TG Page References

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<p>when presented with challenges (e.g., continues trying to build tall block tower even when some pieces fall; tries again to write name after running out of space on paper or recognizing a mistake)</p>	<p><b>TG3:</b> 10, 11, 20, 29, 31, 41  <b>TG4:</b> 10, 11, 16, 20, 26, 34, 40  <b>TG5:</b> 10, 19, 20, 21, 30, 31, 38, 40, 41  <b>TG6:</b> 4, 10, 20, 21, 22, 30, 31, 32, 38, 40, 41  <b>TG7:</b> 4, 10, 11, 20, 21, 22, 30, 31, 32, 40, 41  <b>TG8:</b> 4, 9, 10, 20, 21, 22, 30, 31, 40, 41  <b>TG9:</b> 4, 10, 11, 20, 21, 30, 31, 32, 40, 41</p>	<p>support even when presented with challenges (e.g., continues trying to build tall block tower even when some pieces fall; tries again to write name after running out of space on paper or recognizing a mistake)</p>	<p>117, 121, 123, 128, 129, 132, 133, 135, 136, 138, 139, 140, 141, 145, 147, 151, 153, 156, 157, 159  <b>TG2:</b> 20, 21, 25, 27, 30, 31, 33, 34, 37, 39, 43, 44, 45, 49, 51, 56, 57, 61, 62, 63, 67, 69, 73, 75, 79, 81, 83, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 118, 121, 123, 128, 129, 133, 135, 139, 141, 144, 145, 147, 151, 153, 157, 159  <b>TG3:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 42, 43, 45, 49, 51, 56, 57, 59, 60, 61, 63, 67, 68, 69, 73, 75, 78, 79, 81, 85, 87, 92, 93, 94, 96, 97, 99, 103, 105, 109, 110, 111, 115, 117, 119, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 155, 156, 157, 159  <b>TG4:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 46, 49, 51, 56, 57, 60, 61, 63, 64, 67, 69, 70, 72, 73, 75, 79, 80, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 132, 133, 135, 136, 137, 139, 140, 141, 142, 143, 144, 145, 147, 148, 149, 150, 151, 152, 153, 154, 155, 157, 159  <b>TG5:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 60, 61, 63, 65, 66, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 95, 97, 99, 101, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 130, 131, 132, 133, 134, 135, 139, 141, 144, 145, 147, 149, 151, 153, 156, 157, 159  <b>TG6:</b> 20, 21, 25, 27, 31, 33, 34, 36, 37, 39, 41, 43, 45, 49, 51, 56, 57, 59, 60, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 101, 103, 105, 107, 109, 111, 112, 113, 114, 115, 117, 119, 120, 121, 123, 128, 129, 132, 133, 135, 137, 138, 139, 141, 144, 145, 147, 151, 153, 156, 157, 159  <b>TG7:</b> 20, 21, 25, 27, 30, 31, 33, 34, 37, 39, 41, 43, 45, 49, 51, 56, 57, 59, 60, 61, 63, 65, 66, 67, 69, 72,</p>
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**CD2. Executive Function**

**CD2.1 Focuses and Sustains Attention**

**ATTENTION & ENGAGEMENT**

<p><b>19-60m</b> Maintains focus and attention for longer periods of time with increasing independence and ability to ignore distractions and resume task after interruptions</p>	<p><b>TG1:</b> 9, 10, 11, 20, 21, 30, 31, 39, 40, 41 <b>TG2:</b> 10, 30, 31, 40 <b>TG3:</b> 10, 11, 20, 29, 31, 41 <b>TG4:</b> 10, 11, 16, 20, 34, 40</p>	<p><b>19-60m</b> Maintains focus and attention for longer periods of time with increasing independence and ability to ignore</p>	<p><b>TG1:</b> 20, 21, 25, 27, 31, 33, 34, 37, 38, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 72, 73, 75, 79, 81, 85, 87, 88, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 132, 133, 135, 136, 138, 139, 140, 141, 145, 147, 151, 153, 156, 157, 159 <b>TG2:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 44, 45,</p>
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**SELECTIVE ATTENTION**

<p><b>19-60m</b> Focuses on something specific while ignoring irrelevant information (selective attention) with increasing skill (e.g., counts only yellow bears in a group that includes bears of other colors; carries on a conversation despite loud background noise on the playground)</p>	<p><b>TG1:</b> 9, 10, 11, 20, 21, 30, 31, 39, 40, 41  <b>TG2:</b> 10, 30, 31, 40  <b>TG3:</b> 10, 11, 20, 29, 31, 41  <b>TG4:</b> 10, 11, 16, 20, 34, 40  <b>TG5:</b> 10, 19, 20, 21, 30, 31, 38, 40, 41  <b>TG6:</b> 4, 10, 20, 21, 22, 30, 31, 32, 38, 40, 41  <b>TG7:</b> 4, 10, 11, 20, 21, 22, 30, 31, 32, 40, 41  <b>TG8:</b> 4, 10, 20, 21, 22, 30, 31, 40, 41  <b>TG9:</b> 4, 10, 11, 20, 21, 30, 31, 32, 40, 41</p>	<p><b>19-60m</b> Focuses on something specific while ignoring irrelevant information (selective attention) with increasing skill (e.g., counts only yellow bears in a group that includes bears of other colors; carries on a conversation despite loud background noise on the playground)</p>	<p><b>TG1:</b> 17, 25, 38, 39, 44, 50, 51, 69, 80, 89, 92, 93, 96, 98, 99, 116, 117, 122, 123, 125, 128, 132, 134, 135, 140, 141, 142, 146, 152, 154, 158  <b>TG2:</b> 16, 17, 28, 44, 48, 49, 50, 51, 52, 60, 62, 68, 69, 70, 71, 74, 80, 86, 87, 97, 98, 99, 104, 108, 110, 111, 116, 119, 123, 129, 133, 134, 135, 140, 146, 147, 151, 152, 153, 158  <b>TG3:</b> 16, 17, 20, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38, 42, 44, 62, 65, 66, 69, 74, 75, 76, 78, 80, 84, 85, 95, 96, 99, 103, 108, 109, 123, 135, 140, 141, 144, 146, 152, 158, 159  <b>TG4:</b> 21, 22, 26, 32, 33, 38, 39, 44, 45, 50, 61, 62, 74, 80, 81, 86, 89, 98, 110, 111, 125, 128, 134, 138, 140, 144, 145, 146, 150, 151, 152, 153, 158  <b>TG5:</b> 16, 24, 25, 26, 27, 30, 31, 32, 36, 37, 39, 42, 44, 45, 47, 48, 49, 53, 59, 62, 63, 65, 68, 74, 78, 80, 81, 86, 87, 92, 97, 103, 104, 110, 116, 117, 119, 120, 121, 122, 129, 141, 145, 146, 147, 153, 158, 159</p>
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<p><b>37-60</b> Shifts focus among various aspects of an object, activity, or story (e.g., recognizes two objects are alike because they are the same color, then recognizes that one of them is like another object because it is the same shape; talks about specific aspects of a story)</p>	<p><b>TG1:</b> 18, 19, 21, 22, 28 <b>TG2:</b> 27, 30, 38, 41, 42 <b>TG3:</b> 6, 7, 12, 16, 17, 18, 20, 21, 22, 28, 29 <b>TG4:</b> 26 <b>TG5:</b> 29 <b>TG6:</b> 36, 37 <b>TG7:</b> 41 <b>TG8:</b> 41 <b>TG9:</b> 41</p>	<p><b>37-60</b> Shifts focus among various aspects of an object, activity, or story (e.g., recognizes two objects are alike because they are the same color, then recognizes that one of them is like another object because it is the same shape; talks about specific aspects of a story)</p>	<p><b>TG1:</b> 17, 25, 38, 44, 69, 80, 81, 92, 93, 96, 98, 128, 132 <b>TG2:</b> 62, 68, 69, 70, 74, 75, 80, 81, 86, 89, 98, 104, 116, 133, 134, 135, 137, 139, 146, 152, 153, 158 <b>TG3:</b> 26, 27, 31, 33, 37, 38, 39, 47, 75, 76, 78, 95, 96, 99, 103, 108, 140, 146, 158, 159 <b>TG4:</b> 22, 32, 38, 39, 44, 45, 50, 53, 61, 62, 68, 74, 80, 81, 86, 89, 98, 138, 140, 158 <b>TG5:</b> 16, 20, 24, 26, 36, 37, 39, 42, 44, 45, 49, 53, 63, 74, 78, 80, 81, 86, 116, 121, 145, 146, 147, 159 <b>TG6:</b> 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 37, 38, 39, 40, 41, 42, 44, 45, 50, 68, 69, 80, 81, 86, 98, 104, 108, 109, 110, 128, 138, 139, 141, 146, 151, 158 <b>TG7:</b> 26, 27, 31, 32, 33, 37, 38, 39, 44, 49, 51, 62, 67, 74, 81, 99, 105, 109, 110, 111, 122, 123, 134, 135,</p>

			<p>140, 141, 153, 158</p> <p><b>TG8:</b> 32, 37, 38, 44, 50, 57, 62, 81, 93, 98, 105, 110, 116, 134, 144, 158, 159</p> <p><b>TG9:</b> 20, 21, 26, 27, 32, 38, 43, 50, 56, 57, 61, 62, 63, 69, 74, 80, 85, 95, 97, 110, 111, 112, 117, 122, 123, 128, 134, 146, 159</p> <p><b>Adaptations For Young Learners:</b> 12, 13, 17, 20, 21, 100, 101, 106, 107, 164, 165</p> <p><b>Welcome Guide:</b> 18, 21, 40</p>
<p><b>37-60m</b></p> <p>Show increasing ability to shift attention away from a desired object, activity, person, etc. with adult support and coaching (e.g., engages in a different activity when preferred activity is unavailable; with support focuses on a book after a difficult separation from caregiver)</p>	<p><b>TG2:</b> 22</p> <p><b>TG3:</b> 14</p> <p><b>TG6:</b> 4</p> <p><b>TG7:</b> 4</p> <p><b>TG8:</b> 4</p> <p><b>TG9:</b> 4, 32</p>	<p><b>37-60m</b></p> <p>Show increasing ability to shift attention away from a desired object, activity, person, etc. with adult support and coaching (e.g., engages in a different activity when preferred activity is unavailable; with support focuses on a book after a difficult separation from caregiver)</p>	<p><b>TG1:</b> 24, 26, 30, 31, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 86, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158</p> <p><b>TG2:</b> 24, 26, 30, 32, 36, 38, 39, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158</p> <p><b>TG3:</b> 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158</p> <p><b>TG4:</b> 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158</p> <p><b>TG5:</b> 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158</p> <p><b>TG6:</b> 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158</p>

			<p><b>TG7:</b> 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158</p> <p><b>TG8:</b> 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158</p> <p><b>TG9:</b> 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 86, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158</p> <p><b>Welcome Guide:</b> 31, 32, 34, 36</p>
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**CD2.2 Shows flexibility in adjusting thinking and behavior to different contexts**

**FLEXIBLE THINKING**

<p><b>37-60m</b> Shows increasing ability to flexibly shift between roles or use props in multiple ways (e.g., pretends to be the dad and the pet dog, using different voices and actions for each character; uses a paper plate as a steering wheel and then later as a bus driver's hat)</p>	<p><b>TG1:</b> 11, 20, 31 <b>TG2:</b> 10, 13, 20, 21, 22 <b>TG3:</b> 20, 40 <b>TG4:</b> 10, 20, 30, 40 <b>TG6:</b> 19, 21, 22, 40, 42 <b>TG7:</b> 19, 20, 21, 22, 30, 40, 42 <b>TG8:</b> 19, 20, 21, 30, 40, 42 <b>TG9:</b> 20, 21, 29, 30, 40</p>	<p><b>37-60m</b> Shows increasing ability to flexibly shift between roles or use props in multiple ways (e.g., pretends to be the dad and the pet dog, using different voices and actions for each character; uses a paper plate as a steering wheel and then later as a bus driver's hat)</p>	<p><b>TG1:</b> 24, 26, 30, 31, 32, 36, 38, 42, 43, 44, 48, 50, 56, 60, 62, 65, 66, 67, 68, 69, 72, 74, 78, 80, 84, 86, 94, 96, 98, 102, 104, 106, 108, 110, 111, 112, 114, 116, 122, 132, 134, 135, 138, 140, 144, 146, 150, 151, 152, 153, 156, 158</p> <p><b>TG2:</b> 20, 21, 24, 25, 26, 27, 28, 30, 31, 32, 34, 36, 38, 39, 42, 44, 45, 46, 48, 50, 56, 58, 60, 62, 66, 68, 72, 74, 78, 79, 81, 84, 85, 96, 97, 98, 102, 104, 105, 108, 110, 114, 116, 122, 124, 128, 130, 132, 134, 138, 140, 144, 145, 146, 147, 150, 152, 156, 158</p> <p><b>TG3:</b> 20, 21, 24, 26, 27, 30, 32, 36, 38, 39, 41, 42, 44, 45, 47, 48, 50, 56, 58, 60, 62, 66, 68, 72, 73, 74, 76, 78, 82, 84, 87, 95, 96, 98, 102, 104, 106, 108, 109, 110, 111, 112, 114, 115, 116, 118, 122, 128, 129, 130, 132, 134, 137, 138, 140, 141, 142, 144, 146, 148, 150, 151, 152, 154, 156, 158, 159</p> <p><b>TG4:</b> 22, 24, 26, 30, 31, 32, 36, 37, 38, 40, 42, 43, 44, 48, 50, 53, 56, 57, 58, 60, 62, 63, 66, 68, 69, 70, 72,</p>
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**ADJUSTING BEHAVIOR to MATCH CONTEXT**

<p><b>19-60m</b>                  Transitions from one activity to the next (e.g., moving from center time to shack time) with increasing independence and ability to adjust to changes in routine when necessary with support and advance notice from adults</p>	<p><b>TG1:</b> 10  <b>TG2:</b> 20, 30, 32  <b>TG3:</b> 14, 32, 42  <b>TG4:</b> 34, 38  <b>TG5:</b> 42  <b>TG6:</b> 40, 42  <b>TG7:</b> 40  <b>TG8:</b> 40  <b>TG9:</b> 40</p>	<p><b>19-60m</b>                  Transitions from one activity to the next (e.g., moving from center time to shack time) with increasing independence and ability to adjust to changes in routine when necessary with support and advance notice from adults</p>	<p><b>TG1:</b> 24, 26, 30, 31, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 86, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158  <b>TG2:</b> 24, 26, 30, 32, 36, 38, 39, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158  <b>TG3:</b> 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158  <b>TG4:</b> 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158  <b>TG5:</b> 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158  <b>TG6:</b> 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158  <b>TG7:</b> 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158  <b>TG8:</b> 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158  <b>TG9:</b> 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 86, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158</p>
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<p><b>37-60m</b> Applies different rules in different context with decreasing need for reminders (e.g., takes shoes off at home, but not at school; runs and uses “outside voice” when on playground, but uses “walking feet” and “inside voice” in classroom; if a dual language learner, speaks in home language or English based on whom they are talking to)</p>	<p><b>TG1:</b> 6, 7, 10, 16, 17, 26, 27, 37 <b>TG2:</b> 6, 7, 16, 17, 20, 26, 27, 30, 32, 37 <b>TG3:</b> 6, 7, 14, 16, 17, 26, 27, 32, 36, 37, 42 <b>TG4:</b> 6, 7, 16, 17, 26, 27, 34, 36, 37, 38 <b>TG5:</b> 6, 7, 16, 17, 26, 27, 36, 37, 42 <b>TG6:</b> 6, 7, 16, 17, 26, 27, 36, 37, 40, 42 <b>TG7:</b> 6, 7, 16, 17, 26, 27, 36, 37, 40 <b>TG8:</b> 6, 7, 16, 17, 26, 27, 36, 37, 40 <b>TG9:</b> 7, 17, 27, 37, 40</p>	<p><b>37-60m</b> Applies different rules in different context with decreasing need for reminders (e.g., takes shoes off at home, but not at school; runs and uses “outside voice” when on playground, but uses “walking feet” and “inside voice” in classroom; if a dual language learner, speaks in home language or English based on whom they are talking to)</p>	<p><b>Welcome Guide:</b> 31, 32, 34, 36 <b>TG1:</b> 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159 <b>TG2:</b> 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159 <b>TG3:</b> 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153,</p>
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*Frog Street Threes*  
TG Page References

*Frog Street Pre-K TG Page References*



		<p><b>TG7:</b> 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159</p> <p><b>TG8:</b> 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159</p> <p><b>TG9:</b> 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159</p> <p><b>Adaptations For Young Learners:</b> 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 46, 47, 48, 49,</p>
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		<p><b>49-60m</b> Flexibly shifts between directions during an activity or game (e.g., usually performs actions at appropriate times during “Simon Says”; sorts objects by color and then by shape when prompted)</p>	<p><b>TG1:</b> 20, 21, 22, 25, 28, 32, 33, 39, 40, 42, 45, 47, 48, 51, 56, 57, 58, 64, 70, 76,78, 82, 92, 93, 106, 118, 132, 136, 143</p> <p><b>TG2:</b> 20, 21, 32, 39, 47, 51, 56, 57, 58, 68, 73, 82, 85, 92, 93, 94, 97, 99, 100, 105, 128, 129, 149, 150</p> <p><b>TG3:</b> 22, 34, 40, 58,64, 81, 82, 96, 101, 102, 103, 104, 105, 106, 107, 108, 109, 113, 118, 119, 148</p> <p><b>TG4:</b> 25, 31, 37, 49, 102, 107</p> <p><b>TG5:</b> 22, 76, 135</p> <p><b>TG6:</b> 20, 21, 24, 45, 51, 63, 65,75, 80, 83, 95, 97, 99, 101, 120, 121, 122, 157, 158, 159</p> <p><b>TG7:</b> 39, 56, 57, 66, 67,73, 81, 92, 93, 94, 99, 100, 135, 142, 154</p> <p><b>TG8:</b> 20, 21, 58, 64, 67, 69, 73, 81, 92,93, 97, 106, 112, 114, 120, 128, 129, 130, 141</p> <p><b>TG9:</b> 20, 21, 25, 56, 57, 85, 92, 93,128, 129, 141, 143, 147, 148, 150, 153, 156, 159</p>

<b>CD2.3 Regulates impulses and behaviors</b>			
<b>IMPULSE CONTROL</b>			
<p><b>19-60m</b> Shows increasing control over impulsive actions, words, and behaviors with adult support (e.g., walks around instead of through a puddle when directed; avoids imitating negative behavior of peer with adult support; requests turn with a toy rather than grabbing it)</p>	<p><b>TG1:</b> 4 <b>TG2:</b> 11, 41, 42 <b>TG4:</b> 4, 34, 38 <b>TG5:</b> 20, 30, 40 <b>TG6:</b> 10, 11, 20, 22, 30, 32 <b>TG7:</b> 10, 20, 22, 30 <b>TG8:</b> 10, 22, 30, 41 <b>TG9:</b> 10, 11, 20, 22, 30, 41</p>	<p><b>19-60m</b> Shows increasing control over impulsive actions, words, and behaviors with adult support (e.g., walks around instead of through a puddle when directed; avoids imitating negative behavior of peer with adult support; requests turn with a toy rather than grabbing it)</p>	<p><b>TG1:</b> 94, 95, 106, 112, 118, 124, 148, 149, 150 <b>TG2:</b> 22, 58, 64, 94, 106, 112, 113, 120, 121, 136, 153, 154 <b>TG3:</b> 28, 58, 64, 112, 120, 121, 136, 142 <b>TG4:</b> 16, 17, 24, 28, 29, 30, 34, 42, 46, 48, 51, 82, 100, 101, 107, 108, 112, 113, 118, 130, 142 <b>TG5:</b> 28, 40, 58, 82, 112, 136, 142, 154 <b>TG6:</b> 40, 46, 58, 60, 64, 70, 94, 100, 130, 142, 154 <b>TG7:</b> 28, 46, 64, 82, 94, 106, 118, 130, 136, 154 <b>TG8:</b> 58, 63, 70, 82, 94, 100, 112, 118, 130, 136, 141, 142, 148, 154, 159 <b>TG9:</b> 24, 28, 34, 40, 45, 46, 64, 70, 76, 94, 112, 118, 130, 131, 136, 143, 144, 145, 159 <b>Welcome Guide:</b> 25, 47</p>
<b>DELAY of GRATIFICATION</b>			
<p><b>19-48m</b> Shows increasing understanding of phrases like “later” and “after lunch” and ability to comply with requests that involve waiting (e.g., “Eat your snack and then we’ll play with cars.”)</p>	<p><b>TG1:</b> 4</p>		
<p><b>37-60m</b> Shows increasing ability to delay gratification (e.g., raises hand and waits to be called on during small group time; waits until end of birthday song to eat special snack; waits until there is space at</p>	<p><b>TG1:</b> 4, 30, 31, 41 <b>TG2:</b> 4, 10, 20, 22, 26 <b>TG3:</b> 4, 12, 22, 34, 36, 42 <b>TG4:</b> 10, 16, 22, 24, 32, 42 <b>TG5:</b> 12, 14, 16, 22, 24, 26, 31, 32, 34, 42 <b>TG6:</b> 6, 12, 14, 16, 20, 22,</p>	<p><b>37-60m</b> Shows increasing ability to delay gratification (e.g., raises hand and waits to be called on during small group time; waits until end of</p>	<p><b>TG1:</b> 22, 24, 28, 29, 34, 37, 38, 39, 40, 46, 48, 58, 64, 70, 76, 82, 87, 94, 95, 100, 103, 106, 111, 112, 117, 118, 123, 130, 131, 135, 136, 141, 142, 144, 147, 148, 151, 153, 154, 159 <b>TG2:</b> 22, 28, 31, 34, 40, 46, 47, 53, 58, 64, 70, 76, 82, 87, 89, 94, 100, 106, 112, 113, 118, 123, 130, 136, 142, 148, 154</p>

a center to select an activity)	<p>24, 26, 32, 34, 42</p> <p><b>TG7:</b> 6, 10, 12, 14, 16, 22, 24, 32, 34, 42</p> <p><b>TG8:</b> 6, 12, 14, 16, 22, 24, 26, 32, 34</p> <p><b>TG9:</b> 12, 14, 16, 22, 24, 26, 34, 42</p>	<p>birthday song to eat special snack; waits until there is space at a center to select an activity)</p>	<p><b>TG3:</b> 22, 28, 34, 40, 46, 58, 64, 70, 94, 100, 112, 118, 123, 130, 136, 142, 148, 154</p> <p><b>TG4:</b> 17, 22, 28, 30, 34, 40, 46, 58, 64, 67, 70, 76, 82, 88, 92, 93, 94, 100, 101, 102, 105, 106, 107, 108, 110, 112, 118, 130, 136, 142, 148, 154, 156, 159</p> <p><b>TG5:</b> 22, 28, 34, 40, 45, 46, 58, 64, 70, 76, 82, 93, 94, 100, 106, 112, 115, 117, 118, 130, 136, 142, 145, 148, 154</p> <p><b>TG6:</b> 22, 26, 28, 30, 31, 34, 40, 46, 51, 58, 64, 67, 70, 76, 82, 87, 94, 100, 106, 112, 118, 123, 130, 136, 142, 148, 154, 156</p> <p><b>TG7:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 92, 94, 100, 106, 112, 118, 130, 135, 136, 142, 144, 148, 152, 154, 159</p> <p><b>TG8:</b> 22, 28, 33, 34, 39, 40, 45, 46, 58, 64, 69, 70, 76, 82, 87, 94, 100, 106, 112, 118, 130, 136, 137, 139, 142, 148, 154</p> <p><b>TG9:</b> 22, 28, 34, 35, 36, 39, 40, 41, 45, 46, 47, 58, 64, 70, 76, 78, 82, 94, 100, 106, 112, 118, 128, 130, 131, 132, 136, 142, 143, 144, 145, 148, 152, 153, 154</p> <p><b>Welcome Guide:</b> 25, 32, 43, 45, 71, 73, 74</p>
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**CD2.4 Holds and Manipulates Information in Memory**

**SHORT-TERM & WORKING MEMORY**

<p><b>37-60m</b></p> <p>Shows increasing skill in memory games (e.g., recalls an increasing number of items removed from view in games like “What’s Missing”; plays simple memory matching card games)</p>	<p><b>TG1:</b> 8, 12, 18, 22, 32</p> <p><b>TG2:</b> 11, 20, 38, 42</p> <p><b>TG3:</b> 8, 19</p> <p><b>TG4:</b> 11</p> <p><b>TG5:</b> 30, 39, 41</p> <p><b>TG6:</b> 20, 39, 41</p> <p><b>TG7:</b> 10, 21, 41</p> <p><b>TG8:</b> 10, 11, 41</p> <p><b>TG9:</b> 10, 11, 21, 40, 41</p>	<p><b>37-60m</b></p> <p>Shows increasing skill in memory games (e.g., recalls an increasing number of items removed from view in games like “What’s Missing”; plays simple memory matching card</p>	<p><b>TG1:</b> 21, 96, 97, 122, 145</p> <p><b>TG2:</b> 102</p> <p><b>TG3:</b> 56, 76</p> <p><b>TG4:</b> 34, 80, 93</p> <p><b>TG5:</b> 122</p> <p><b>TG6:</b> 93, 140</p> <p><b>TG7:</b> 75, 92, 93</p> <p><b>TG9:</b> 26, 151</p> <p><b>Welcome Guide:</b> 24</p>
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		games)	
<p><b>19-48m</b> Remembers and communicates about recent events (e.g., what happened earlier in the day; what has just happened in a story being read)</p>	<p><b>TG1:</b> 8, 12, 18, 22, 32 <b>TG2:</b> 11, 20, 38, 42 <b>TG3:</b> 8, 19 <b>TG4:</b> 11 <b>TG5:</b> 30, 39, 41 <b>TG6:</b> 20, 39, 41 <b>TG7:</b> 10, 21, 41 <b>TG8:</b> 10, 11, 41 <b>TG9:</b> 10, 11, 21, 40, 41</p>		
<p><b>19-48m</b> Remembers and follows two-step directions (e.g., “Put all the crayons in the basket, then put the basket on the shelf”; “Touch your nose, then touch your ear”) with decreasing need for adult support</p>	<p><b>TG1:</b> 8, 12, 18, 22, 32 <b>TG2:</b> 11, 20, 38, 42 <b>TG3:</b> 8, 19 <b>TG4:</b> 11 <b>TG5:</b> 30, 39, 41 <b>TG6:</b> 20, 39, 41 <b>TG7:</b> 10, 21, 41 <b>TG8:</b> 10, 11, 41 <b>TG9:</b> 10, 11, 21, 40, 41</p>		
<p><b>37-60</b> Remembers and follows multi-step directions (e.g., “Push in your chair, throw away your trash, and then join us for circle time”; follows a sequence of actions for a song such as jumping, then clapping, then turning around) with decreasing need for adult support</p>	<p><b>TG1:</b> 8, 12, 18, 22, 32 <b>TG2:</b> 42 <b>TG3:</b> 19 <b>TG4:</b> 11</p>	<p><b>37-60</b> Remembers and follows multi-step directions (e.g., “Push in your chair, throw away your trash, and then join us for circle time”; follows a sequence of actions for a song such as jumping, then clapping, then turning around) with decreasing need for adult support</p>	<p><b>TG1:</b> 22, 24, 25, 26, 27, 37, 39, 60, 64, 70, 86, 96, 104, 118 <b>TG2:</b> 39, 70, 105, 116, 150 <b>TG3:</b> 22, 33, 34, 65, 108, 112 <b>TG4:</b> 22, 30, 34, 39, 48, 64, 80, 105, 154 <b>TG5:</b> 34, 36, 40, 45, 66, 106, 136, 154, 157 <b>TG6:</b> 20, 34, 37, 42, 46, 48, 50, 60, 94, 99, 105, 118, 130, 132, 154 <b>TG7:</b> 26, 35, 42, 60, 62, 73, 86, 87, 107, 111, 112, 118, 123, 156, 158, 159 <b>TG8:</b> 28, 42, 45, 58, 130 <b>TG9:</b> 46, 84 <b>Adaptations For Young Learners:</b> 16, 30, 31</p>

			<b>Welcome Guide: 51</b>
<p><b>37-60</b> Remembers and processes multiple pieces of information before responding (e.g., considers two or more options before making a choice; remembers response to teacher’s question long enough to respond after waiting for peers to share their comments)</p>	<p><b>TG1:</b> 6, 8, 10, 12, 16, 18, 22, 26, 30, 31, 32, 36, 38, 41, 42  <b>TG2:</b> 4, 6, 10, 11, 12, 16, 20, 21, 22, 26, 30, 31, 36, 38, 40, 41, 42  <b>TG3:</b> 4, 6, 8, 10, 12, 19, 22, 24, 34, 36, 38, 41, 42  <b>TG4:</b> 6, 10, 11, 12, 14, 16, 22, 24, 30, 32, 36, 42  <b>TG5:</b> 4, 11, 12, 14, 16, 22, 24, 26, 30, 31, 32, 34, 39, 40, 41, 42  <b>TG6:</b> 6, 11, 12, 14, 16, 20, 22, 24, 26, 32, 34, 39, 40, 41, 42  <b>TG7:</b> 6, 10, 11, 12, 14, 16, 21, 22, 24, 32, 34, 40, 41, 42  <b>TG8:</b> 6, 10, 11, 12, 14, 16, 22, 24, 26, 32, 34, 40, 41, 42  <b>TG9:</b> 10, 11, 12, 14, 16, 21, 22, 24, 26, 32, 34, 40, 41, 42</p>	<p><b>37-60</b> Remembers and processes multiple pieces of information before responding (e.g., considers two or more options before making a choice; remembers response to teacher’s question long enough to respond after waiting for peers to share their comments)</p>	<p><b>TG1:</b> 20, 21, 22, 23, 24, 25, 26, 27, 29, 31, 32, 33, 34, 35, 36, 37, 38, 39, 43, 44, 45, 46, 48, 49, 51, 56, 59, 63, 64, 65, 66, 67, 69, 70, 73, 78, 79, 80, 81, 82, 85, 87, 92, 93, 94, 95, 96, 97, 99, 100, 101, 102, 103, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 117, 120, 121, 122, 123, 124, 128, 129, 130, 131, 132, 133, 134, 135, 137, 139, 140, 141, 142, 144, 145, 146, 147, 148, 150, 151, 153, 154, 157, 159  <b>TG2:</b> 20, 22, 23, 24, 25, 27, 30, 31, 33, 34, 35, 37, 39, 41, 43, 44, 45, 47, 49, 50, 55, 56, 57, 58, 60, 61, 62, 63, 65, 66, 67, 68, 69, 70, 73, 75, 77, 78, 79, 80, 81, 82, 83, 84, 85, 87, 96, 97, 99, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 117, 119, 120, 121, 123, 130, 131, 132, 133, 134, 135, 136, 138, 139, 140, 141, 144, 145, 146, 147, 148, 149, 150, 152, 153, 156, 157, 158  <b>TG3:</b> 24, 25, 27, 28, 29, 31, 33, 36, 37, 39, 40, 42, 43, 45, 47, 48, 49, 50, 51, 58, 61, 62, 65, 66, 67, 68, 69, 73, 74, 75, 77, 78, 79, 81, 83, 84, 85, 86, 87, 89, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 123, 130, 131, 133, 135, 136, 137, 139, 141, 144, 145, 147, 148, 149, 151, 153, 154, 157, 159  <b>TG4:</b> 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 128, 129, 130,</p>

			<p>131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159</p> <p><b>TG5:</b> 22, 25, 26, 27, 30, 31, 32, 33, 37, 38, 39, 41, 42, 43, 45, 48, 49, 51, 59, 60, 61, 63, 66, 67, 68, 69, 71, 72, 73, 75, 77, 79, 80, 81, 83, 85, 87, 97, 99, 102, 103, 105, 106, 107, 108, 109, 111, 113, 114, 115, 119, 120, 121, 122, 123, 130, 131, 133, 135, 139, 141, 145, 147, 148, 149, 150, 151, 153, 156, 157</p> <p><b>TG6:</b> 24, 25, 31, 33, 36, 39, 41, 43, 45, 46, 48, 49, 51, 57, 59, 61, 63, 65, 66, 67, 69, 71, 73, 74, 75, 77, 79, 80, 81, 83, 84, 85, 86, 87, 95, 96, 97, 99, 100, 102, 103, 105, 107, 109, 111, 112, 115, 117, 120, 121, 122, 123, 133, 135, 137, 140, 141, 145, 147, 148, 151, 153, 155, 157, 158, 159</p> <p><b>TG7:</b> 23, 24, 25, 27, 28, 29, 31, 33, 34, 35, 36, 37, 39, 43, 45, 46, 47, 49, 51, 61, 63, 64, 65, 66, 67, 69, 70, 71, 72, 73, 74, 75, 77, 79, 81, 83, 85, 87, 95, 97, 98, 99, 102, 103, 105, 107, 108, 111, 113, 115, 117, 118, 119, 120, 121, 123, 130, 133, 135, 137, 138, 139, 141, 143, 144, 145, 146, 147, 151, 153, 155, 157, 159</p> <p><b>TG8:</b> 24, 27, 29, 30, 31, 33, 36, 37, 39, 42, 43, 47, 49, 56, 58, 59, 60, 61, 63, 65, 66, 67, 69, 70, 71, 75, 77, 78, 79, 80, 81, 84, 85, 94, 97, 98, 99, 101, 102, 103, 105, 107, 108, 109, 111, 114, 115, 116, 117, 121, 123, 132, 133, 137, 138, 139, 141, 142, 143, 144, 145, 147, 148, 149, 150, 151, 153, 157</p> <p><b>TG9:</b> 23, 24, 25, 26, 27, 28, 31, 33, 36, 37, 39, 41, 43, 45, 48, 49, 51, 61, 65, 66, 67, 69, 72, 73, 74, 75, 78, 81, 83, 85, 96, 98, 99, 102, 103, 107, 109, 113, 114, 115, 131, 132, 139, 141, 143, 145, 146, 147, 151, 153, 157, 159</p> <p><b>Adaptations For Young Learners:</b> 10, 11, 12, 14, 15,</p>
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**LONG-TERM MEMORY**

<p><b>19-48m</b> Learns and recalls motor routines, songs, and rhymes over time with increasing accuracy (e.g., sings along with familiar song and performs accompanying actions)</p>	<p><b>TG1:</b> 8, 12, 18, 22, 32 <b>TG2:</b> 11, 20, 38, 42 <b>TG3:</b> 8, 19 <b>TG4:</b> 11 <b>TG5:</b> 30, 39, 41 <b>TG6:</b> 20, 39, 41 <b>TG7:</b> 10, 21, 41 <b>TG8:</b> 10, 11, 41 <b>TG9:</b> 7, 10, 11, 17, 21, 40, 41</p>		
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<p><b>37-60</b> Imitates actions or behaviors that were observed at an earlier time (e.g., uses traffic hand signals on trike track after seeing them demonstrated by a crossing guard; divides markers into “fair share” groups after observing teacher do this the day before)</p>	<p><b>TG1:</b> 8, 12, 18, 22, 32 <b>TG2:</b> 11, 20, 38, 42 <b>TG3:</b> 8, 19 <b>TG4:</b> 11 <b>TG5:</b> 30, 39, 41 <b>TG6:</b> 8, 12, 18, 20, 28, 32, 38, 39, 41, 42 <b>TG7:</b> 10, 18, 21, 41 <b>TG8:</b> 10, 11, 41 <b>TG9:</b> 10, 11, 21, 40, 41</p>	<p><b>37-60</b> Imitates actions or behaviors that were observed at an earlier time (e.g., uses traffic hand signals on trike track after seeing them demonstrated by a crossing guard; divides markers into “fair</p>	<p><b>TG1:</b> 46, 58, 64, 67, 69, 70, 75, 76, 78, 82, 83, 86, 94, 96, 97, 100, 104, 106, 110, 112, 113, 118, 120, 122, 130, 134, 136, 142, 144, 145, 147, 148, 153, 154, 158 <b>TG2:</b> 28, 30, 32, 34, 36, 58, 64, 66, 70, 82, 101, 107, 110, 112, 114, 118, 120, 121, 122, 128, 130, 146, 148 <b>TG3:</b> 22, 28, 29, 45, 58, 62, 64, 65, 74, 80, 82, 86, 87, 106, 110, 111, 112, 118, 120, 121, 122, 130, 137, 139, 148, 153, 159 <b>TG4:</b> 26, 30, 40, 46, 47, 50, 58, 64, 72, 76, 77, 80, 81, 94, 95, 100, 105, 106, 112, 118, 122, 124, 130, 134,</p>
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		share” groups after observing teacher do this the day before)	142, 146, 148, 150, 152, 154 <b>TG5:</b> 28, 33, 34, 36, 37, 40, 41, 46, 58, 64, 71, 74, 80, 100, 104, 117, 122, 131, 134, 143, 154 <b>TG6:</b> 24, 26, 27, 32, 33, 34, 40, 42, 82, 105, 106, 110, 116, 117, 123, 132, 140, 142, 148, 150, 153, 154 <b>TG7:</b> 23, 24, 32, 34, 35, 58, 59, 64, 94, 98, 104, 110, 116, 121, 122 <b>TG8:</b> 45, 46, 86, 98, 100, 110, 122, 123, 134, 137, 140, 142, 146, 149, 158 TG9: 26, 40, 51, 60, 82, 84, 94, 98, 104, 116, 142, 143, 146, 151, 153, 155, 158 <b>Adaptations For Young Learners:</b> 84, 88, 92, 93, 96, 97, 102, 103 <b>Welcome Guide:</b> 25, 29
<b>19-48m</b> Tells some details about stories or personal experiences with adult support an modeling	<b>TG1:</b> 6, 7, 8, 12, 16, 17, 18, 22, 26, 27, 32, 37 <b>TG2:</b> 6, 7, 11, 16, 17, 20, 26, 27, 37, 38, 42 <b>TG3:</b> 6, 7, 8, 16, 17, 19, 26, 27, 36, 37 <b>TG4:</b> 6, 11, 16, 27, 36, 37 <b>TG5:</b> 6, 7, 16, 17, 26, 27, 30, 36, 37, 39, 41 <b>TG6:</b> 7, 16, 20, 26, 27, 36, 37, 39, 41 <b>TG7:</b> 7, 10, 17, 21, 26, 27, 36, 37, 41 <b>TG8:</b> 6, 10, 11, 17, 26, 27, 36, 37, 41 <b>TG9:</b> 7, 10, 11, 17, 21, 27, 37, 40, 41		
<b>37-60m</b> Remembers past experiences or	<b>TG1:</b> 8, 12, 18, 22, 27, 32 <b>TG2:</b> 11, 20, 38, 42	<b>37-60m</b> Remembers past	<b>TG1:</b> 21, 47, 49, 73, 75, 77, 83, 85, 96, 97, 107, 122, 136, 139, 145, 155

<p>familiar stories with increasing ability to independently and accurately recall details and retell events in sequence</p>	<p><b>TG3:</b> 7, 8, 19  <b>TG4:</b> 11  <b>TG5:</b> 6, 16, 30, 39, 41  <b>TG6:</b> 20, 39, 41  <b>TG7:</b> 10, 21, 27, 41  <b>TG8:</b> 10, 11, 41  <b>TG9:</b> 10, 11, 17, 21, 27, 40, 41</p>	<p>experiences or familiar stories with increasing ability to independently and accurately recall details and retell events in sequence</p>	<p><b>TG2:</b> 32, 39, 43, 55, 65, 71, 88, 93, 95, 109, 111, 113, 115, 120, 121, 124, 125, 139, 157  <b>TG3:</b> 26, 47, 73, 107, 111, 120, 121, 133, 138, 139, 144, 145, 146, 155, 156, 157, 159  <b>TG4:</b> 25, 26, 29, 49, 52, 66, 67, 73, 80, 85, 113, 124, 133, 139, 143, 145, 149, 151, 157  <b>TG5:</b> 29, 31, 37, 48, 49, 52, 59, 60, 61, 65, 66, 68, 72, 73, 78, 79, 80, 84, 85, 86, 88, 101, 102, 103, 107, 108, 109, 111, 113, 115, 117, 121, 122, 124, 131, 132, 133, 134, 138, 139, 141, 144, 145, 147, 151, 152, 158  <b>TG6:</b> 30, 43, 67, 71, 73, 77, 79, 83, 119, 131, 140, 143, 155, 157  <b>TG7:</b> 24, 25, 29, 31, 71, 119, 121, 132, 133, 135, 143, 145, 151, 155, 157  <b>TG8:</b> 25, 29, 31, 47, 49, 65, 67, 68, 71, 103, 104, 115, 117, 145, 151  <b>TG9:</b> 26, 31, 48, 80, 150, 151, 155, 157  <b>Adaptations For Young Learners:</b> 11, 15, 19, 23, 29, 33, 37, 41, 47, 51, 52, 55, 59, 65, 69, 73, 76, 77, 126  <b>Welcome Guide:</b> 35, 52, 58, 59</p>
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**CD3. Logic and Reasoning**

**CD3.1 Uses reasoning and planning ahead to solve problems and reach goals**

**PROBLEM SOLVING**

<p><b>9-60m</b>  Uses a variety of strategies to solve problems, such as trial-and-error, applying knowledge from previous experience, asking for help, or using objects as tools (e.g., using an object to reach something under a shelf)</p>	<p><b>TG1:</b> 21, 36, 40, 41  <b>TG2:</b> 11, 21, 30, 31  <b>TG3:</b> 30, 31, 39, 40  <b>TG4:</b> 10, 20, 21, 30, 40, 42  <b>TG5:</b> 21, 39, 40  <b>TG6:</b> 10, 11, 12, 39, 42  <b>TG7:</b> 40, 42  <b>TG8:</b> 9, 19, 22, 29, 40</p>	<p><b>9-60m</b>  Uses a variety of strategies to solve problems, such as trial-and-error, applying knowledge from previous experience, asking for help, or using objects as tools (e.g., using an object to reach something under a</p>	<p><b>TG1:</b> 100, 124, 125, 128, 129, 130, 131, 132, 133, 134, 136, 137, 138, 140, 141, 142, 146, 150, 151, 156, 157  <b>TG2:</b> 27, 39, 99, 144  <b>TG3:</b> 39, 48, 71, 106, 107, 110, 139, 159  <b>TG4:</b> 24, 37, 46, 111, 124, 125, 130, 131, 132, 133, 135, 136, 137, 138, 140, 142, 143, 144, 146, 147, 148, 149, 150, 152, 154, 155, 156, 158, 159  <b>TG5:</b> 22, 38, 51, 61, 65, 125, 130, 137</p>
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	<b>TG9:</b> 9, 19, 22, 29, 40	shelf)	<b>TG6:</b> 39, 41, 68, 69, 102, 105, 107, 109, 123 <b>TG7:</b> 71, 84, 87, 120, 144, 145 <b>TG8:</b> 63, 75, 151, 152, 157 <b>TG9:</b> 25, 44, 85, 108, 110, 114, 120, 121, 123 <b>Adaptations For Young Learners:</b> 24, 76, 125, 126, 160 <b>Welcome Guide:</b> 39
<b>37-60m</b> Generates new approaches or changes plans if a better alternative is thought of or suggested (e.g., decides to build block structure on hard surface after it keeps falling down on the thick rug; accepts suggestion to use tape instead of glue to affix small leaves to a piece of paper	<b>TG1:</b> 9, 10, 11, 20, 21, 30, 31, 39, 40, 41 <b>TG2:</b> 10, 30, 31, 40 <b>TG3:</b> 10, 11, 20, 29, 31, 41 <b>TG4:</b> 10, 11, 16, 20, 34, 40 <b>TG5:</b> 10, 19, 20, 21, 30, 31, 38, 40, 41 <b>TG6:</b> 4, 10, 20, 21, 22, 30, 31, 32, 38, 40, 41 <b>TG7:</b> 4, 10, 11, 20, 21, 22, 30, 31, 32, 40, 41 <b>TG8:</b> 4, 10, 20, 21, 22, 30, 31, 40, 41 <b>TG9:</b> 4, 10, 11, 20, 21, 30, 31, 32, 40, 41	<b>37-60m</b> Generates new approaches or changes plans if a better alternative is thought of or suggested (e.g., decides to build block structure on hard surface after it keeps falling down on the thick rug; accepts suggestion to use tape instead of glue to affix small leaves to a piece of paper	<b>TG1:</b> 20, 21, 25, 27, 31, 33, 34, 37, 38, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 72, 73, 75, 79, 81, 85, 87, 88, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 132, 133, 135, 136, 138, 139, 140, 141, 145, 147, 151, 153, 156, 157, 159 <b>TG2:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 44, 45, 49, 51, 56, 57, 61, 62, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 118, 121, 123, 128, 129, 133, 135, 139, 141, 144, 145, 147, 151, 153, 157, 159 <b>TG3:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 60, 61, 63, 67, 68, 69, 73, 75, 78, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 110, 111, 115, 117, 119, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 155, 157, 159 <b>TG4:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 46, 49, 51, 56, 57, 60, 61, 63, 64, 67, 69, 72, 73, 75, 79, 80, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 132, 133, 135, 136, 137, 139, 140, 141, 142, 143, 144, 145, 147, 148, 149, 150, 151, 152, 153, 154, 155, 157, 159 <b>TG5:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 60, 61, 63, 65, 66, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 130, 133, 135, 139, 141, 145, 147,

			<p>149, 151, 153, 156, 157, 159</p> <p><b>TG6:</b> 20, 21, 25, 27, 31, 33, 34, 36, 37, 39, 41, 43, 45, 49, 51, 56, 57, 59, 60, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 101, 103, 105, 107, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 137, 138, 139, 141, 144, 145, 147, 151, 153, 157, 159</p> <p><b>TG7:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 41, 43, 45, 49, 51, 56, 57, 59, 60, 61, 63, 65, 66, 67, 69, 72, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 101, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 157, 159</p> <p><b>TG8:</b> 20, 21, 22, 24, 25, 27, 31, 33, 34, 35, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 65, 67, 69, 73, 75, 79, 81, 83, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 113, 115, 117, 121, 123, 128, 129, 133, 135, 137, 139, 141, 145, 147, 149, 150, 151, 153, 157, 159</p> <p><b>TG9:</b> 20, 21, 25, 27, 31, 33, 34, 36, 37, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 92, 93, 94, 97, 99, 102, 103, 105, 109, 111, 115, 117, 120, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 156, 157, 159</p> <p><b>Adaptations For Young Learners:</b> 12, 16, 17, 18, 19, 20, 21, 22, 25, 31, 54, 61, 71, 75, 79, 86, 103, 104, 108, 111, 114, 118, 120, 122, 129, 133, 139, 144, 160, 161, 162, 163, 169</p> <p><b>Welcome Guide:</b> 8, 9, 19, 24, 27, 28, 29, 30, 31, 34, 38, 39, 41</p>
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**PLANNING**

<p><b>37-60m</b> Talks out loud to self (self-talk) during play (e.g., says “I need all the red pieces. Here’s another one...doesn’t fit...turn it this way”</p>	<p><b>TG1:</b> 36, 40, 41 <b>TG2:</b> 11, 21, 30, 31 <b>TG3:</b> 30, 31, 39, 40 <b>TG4:</b> 10, 20, 21, 30, 40,</p>	<p><b>37-60m</b> Talks out loud to self (self-talk) during play (e.g., says “I need all the red pieces. Here’s another one...doesn’t</p>	<p><b>TG1:</b> 100, 124, 125, 128, 129, 130, 131, 132, 133, 134, 136, 137, 138, 140, 141, 142, 146, 150, 151, 156, 157 <b>TG2:</b> 27, 39, 99, 144 <b>TG3:</b> 39, 48, 71, 106, 107, 110, 139, 159 <b>TG4:</b> 24, 37, 46, 111, 124, 125, 130, 131, 132, 133,</p>
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*Frog Street Threes*  
TG Page References

*Frog Street Pre-K TG Page References*

<p>while putting together a puzzle; “I’m the mommy, so I’m going to feed the baby then go to work” while playing alone in the dramatic play area)</p>	<p>42  <b>TG5:</b> 21, 39, 40  <b>TG6:</b> 12, 39, 42,  <b>TG7:</b> 40, 42  <b>TG8:</b> 9, 19, 22, 29, 40  <b>TG9:</b> 9, 19, 22, 29, 40</p>	<p>fit...turn it this way” while putting together a puzzle; “I’m the mommy, so I’m going to feed the baby then go to work” while playing alone in the dramatic play area)</p>	<p>135, 136, 137, 138, 140, 142, 143, 144, 146, 147, 148, 149, 150, 152, 154, 155, 156, 158, 159  <b>TG5:</b> 22, 38, 51, 61, 65, 125, 130, 137  <b>TG6:</b> 39, 41, 68, 69, 102, 105, 107, 109, 123  <b>TG7:</b> 71, 84, 87, 120, 144, 145  <b>TG8:</b> 63, 75, 151, 152, 157  <b>TG9:</b> 25, 44, 85, 108, 110, 114, 120, 121, 123  <b>Adaptations For Young Learners:</b> 24, 76, 125, 126, 160  <b>Welcome Guide:</b> 39</p>
<p><b>37-60m</b>  Shows increasing ability to independently and collaboratively make choices, plan for play scenarios or activities, and anticipate problems (e.g., assigns roles in dramatic play; gathers materials to complete an art project; says “Tell me when you’re finished at the computer so I can have a turn.”)</p>	<p><b>TG1:</b> 9, 10, 11, 20, 21, 30, 31, 39, 40, 41  <b>TG2:</b> 10, 30, 31, 40  <b>TG3:</b> 10, 11, 20, 29, 31, 41  <b>TG4:</b> 10, 11, 16, 20, 34, 40  <b>TG5:</b> 10, 19, 20, 21, 30, 31, 38, 40, 41  <b>TG6:</b> 4, 10, 20, 21, 22, 30, 31, 32, 38, 40, 41  <b>TG7:</b> 4, 10, 11, 20, 21, 22, 30, 31, 32, 40, 41  <b>TG8:</b> 4, 10, 20, 21, 22, 30, 31, 40, 41  <b>TG9:</b> 4, 10, 11, 20, 21, 30, 31, 32, 40, 41</p>	<p><b>37-60m</b>  Shows increasing ability to independently and collaboratively make choices, plan for play scenarios or activities, and anticipate problems (e.g., assigns roles in dramatic play; gathers materials to complete an art project; says “Tell me when you’re finished at the computer so I can have a turn.”)</p>	<p><b>TG1:</b> 20, 25, 26, 27, 31, 43, 49, 50, 51, 57, 61, 62, 68, 69, 73, 75, 77, 81, 83, 85, 86, 97, 103, 107, 109, 111, 113, 115, 117, 119, 121, 125, 129, 130, 133, 137, 138, 139, 142, 143, 145, 147, 150, 151, 153, 157  <b>TG2:</b> 17, 21, 25, 26, 27, 34, 37, 38, 43, 53, 56, 57, 58, 61, 63, 67, 73, 75, 79, 80, 81, 83, 85, 87, 92, 93, 95, 97, 102, 103, 108, 109, 111, 112, 115, 117, 121, 122, 128, 129, 130, 133, 138, 139, 141, 143, 145, 147, 151, 157, 159  <b>TG3:</b> 27, 29, 34, 35, 37, 41, 47, 49, 56, 59, 61, 67, 73, 79, 82, 85, 92, 93, 97, 103, 105, 111, 121, 122, 128, 133, 135, 137, 139, 142, 143, 145, 148, 151, 153, 154, 157, 159  <b>TG4:</b> 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138,</p>

			<p>139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159</p> <p><b>TG5:</b> 20, 29, 34, 39, 41, 44, 45, 46, 49, 50, 53, 57, 60, 61, 62, 64, 65, 67, 73, 75, 79, 81, 83, 84, 85, 86, 87, 93, 102, 103, 107, 109, 110, 111, 113, 115, 116, 121, 123, 128, 130, 133, 134, 135, 136, 138, 139, 140, 141, 143, 145, 146, 147, 148, 151, 157</p> <p><b>TG6:</b> 20, 25, 27, 30, 31, 37, 43, 44, 45, 49, 57, 58, 59, 60, 64, 66, 67, 73, 75, 76, 77, 79, 92, 93, 100, 103, 107, 109, 115, 121, 128, 129, 131, 132, 133, 135, 136, 138, 139, 141, 143, 144, 146, 147, 148, 152, 153, 155, 156, 157, 158, 159</p> <p><b>TG7:</b> 24, 25, 27, 29, 31, 37, 38, 41, 45, 49, 51, 56, 57, 62, 63, 67, 69, 73, 74, 79, 84, 85, 87, 93, 97, 102, 109, 111, 113, 115, 117, 121, 122, 123, 129, 130, 131, 133, 135, 139, 145, 150, 151, 152, 153, 156, 157, 158</p> <p><b>TG8:</b> 20, 21, 22, 25, 27, 30, 31, 32, 34, 35, 37, 40, 47, 49, 57, 58, 62, 64, 65, 66, 67, 69, 73, 74, 79, 80, 92, 93, 98, 99, 100, 103, 109, 110, 112, 115, 116, 117, 121, 130, 133, 135, 138, 145, 146, 151, 156, 157, 158, 159</p> <p><b>TG9:</b> 20, 25, 28, 31, 33, 36, 37, 39, 41, 43, 49, 51, 56, 61, 62, 64, 67, 68, 69, 71, 73, 79, 85, 93, 97, 103, 104, 109, 113, 114, 115, 121, 129, 133, 137, 139, 141, 145, 150, 151, 155, 157, 159</p> <p><b>Adaptations For Young Learners:</b> 11, 15, 17, 19, 23, 29, 33, 35, 37, 41, 47, 51, 115, 121, 161</p> <p><b>Welcome Guide:</b> 8, 24, 25, 26, 28, 37, 38, 47, 49, 50, 51, 62, 66, 67, 70, 71</p>
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**CD3.2 Engages in Symbolic and Abstract Thinking**

**PRETEND PLAY**

<b>19-48m</b>	<b>TG1:</b> 11, 20, 31		
Uses familiar objects to represent	<b>TG2:</b> 10, 13, 20, 21, 22		

<p>something else (object substitution; e.g., uses a block as a pretend phone) and acts out routines, stories, or social roles alone or with peers</p>	<p><b>TG3:</b> 20, 40  <b>TG4:</b> 10, 20, 30, 40  <b>TG6:</b> 19, 21, 22, 40, 42  <b>TG7:</b> 19, 20, 21, 22, 30, 40, 42  <b>TG8:</b> 19, 20, 21, 30, 40, 42  <b>TG9:</b> 20, 21, 29, 30, 40</p>		
<p><b>37-60m</b>  Uses language or imaginary props to stand in for objects (e.g., mimes holding a phone; says “Let’s pretend I gave you a ticket for the bus”) and engages in increasingly complex, longer play scenarios, assigning or assuming roles and discussing and planning actions</p>	<p><b>TG1:</b> 11, 20, 31  <b>TG2:</b> 10, 13, 20, 21, 22  <b>TG3:</b> 20, 40  <b>TG4:</b> 10, 20, 30, 40  <b>TG6:</b> 19, 21, 22, 40, 42  <b>TG7:</b> 19, 20, 21, 22, 30, 40, 42  <b>TG8:</b> 19, 20, 21, 30, 40, 42  <b>TG9:</b> 20, 21, 29, 30, 40</p>	<p><b>37-60m</b>  Uses language or imaginary props to stand in for objects (e.g., mimes holding a phone; says “Let’s pretend I gave you a ticket for the bus”) and engages in increasingly complex, longer play scenarios, assigning or assuming roles and discussing and planning actions</p>	<p><b>TG1:</b> 20, 26, 27, 42, 43, 49, 62, 67, 69, 73, 77, 80, 83, 85, 86, 94, 106, 107, 111, 112, 113, 115, 125, 130, 135, 137, 139, 142, 150, 151, 153  <b>TG2:</b> 20, 21, 25, 34, 38, 39, 53, 56, 58, 73, 79, 81, 102, 110, 111, 112, 117, 121, 122, 128, 129, 130, 138, 139, 145, 157  <b>TG3:</b> 21, 27, 29, 34, 41, 56, 76, 87, 106, 111, 112, 121, 122, 128, 129, 133, 137, 139, 142, 143, 145, 148, 154, 157, 159  <b>TG4:</b> 25, 30, 31, 37, 43, 48, 49, 56, 63, 66, 67, 69, 76, 79, 85, 92, 93, 109, 113, 114, 115, 118, 119, 121, 139, 145, 149, 151, 153, 157  <b>TG5:</b> 20, 29, 31, 34, 37, 41, 46, 48, 49, 50, 53, 56, 57, 60, 61, 64, 65, 73, 79, 83, 84, 85, 87, 102, 103, 109, 110, 111, 113, 115, 116, 121, 128, 130, 134, 136, 138, 141, 143, 145, 148, 151, 157  <b>TG6:</b> 30, 43, 56, 58, 59, 60, 64, 66, 67, 73, 76, 77, 79, 97, 103, 131, 143, 148, 153, 155, 157  <b>TG7:</b> 24, 25, 29, 31, 37, 79, 84, 87, 92, 93, 102, 113, 121, 130, 133, 135, 145, 151, 153, 156, 157, 159  <b>TG8:</b> 20, 22, 25, 30, 31, 32, 34, 40, 47, 49, 58, 62, 64, 65, 66, 67, 69, 70, 74, 80, 98, 100, 103, 110, 112, 115, 117, 129, 130, 133, 145, 151, 156  <b>TG9:</b> 25, 28, 31, 36, 51, 56, 79, 104, 150, 155, 157  <b>Adaptations For Young Learners:</b> 11, 15, 17, 19, 23,</p>

			29, 33, 37, 41, 47, 51 <b>Welcome Guide:</b> 25, 38
<b>SYMBOLIC REPRESENTATION</b>			
<b>19-48m</b> Shows awareness that symbols (e.g., sign, icon, drawing) have meaning and understands that print carries a message	<b>TG1:</b> 8, 18 <b>TG2:</b> 42 <b>TG3:</b> 19 <b>TG4:</b> 11 <b>TG7:</b> 10, 21, 41 <b>TG8:</b> 10, 11, 41 <b>TG9:</b> 10, 11, 41		
<b>37-60m</b> Uses drawing, emergent writing of numbers and letters, movement, and other constructions (e.g., art projects ) to represent ideas or feelings	<b>TG2:</b> 40, 42 <b>TG4:</b> 10, 20, 26 <b>TG6:</b> 10, 22, 30, 40 <b>TG7:</b> 10, 22, 30 <b>TG8:</b> 9, 10, 20, 30 <b>TG9:</b> 10, 32	<b>37-60m</b> Uses drawing, emergent writing of numbers and letters, movement, and other constructions (e.g., art projects ) to represent ideas or feelings	<b>TG1:</b> 25, 27, 31, 43, 45, 49, 50, 51, 57, 61, 68, 69, 75, 81, 85, 97, 103, 109, 115, 117, 119, 121, 129, 133, 138, 139, 143, 145, 147, 150, 151, 153, 157 <b>TG2:</b> 17, 21, 25, 26, 27, 30, 37, 38, 43, 49, 56, 57, 58, 61, 63, 67, 73, 75, 79, 80, 81, 83, 85, 87, 92, 93, 95, 97, 103, 108, 109, 115, 121, 133, 139, 141, 143, 145, 147, 151, 157, 159 <b>TG3:</b> 25, 27, 35, 37, 42, 43, 47, 49, 56, 59, 61, 67, 73, 75, 79, 82, 85, 92, 93, 96, 97, 103, 105, 121, 133, 135, 139, 145, 151, 153, 156, 157 <b>TG4:</b> 25, 31, 33, 34, 49, 57, 61, 63, 67, 70, 73, 79, 83, 85, 87, 92, 97, 98, 103, 104, 109, 115, 117, 139, 145, 151, 153, 157, 159 <b>TG5:</b> 20, 21, 31, 39, 43, 44, 45, 49, 62, 67, 73, 75, 79, 81, 85, 86, 93, 95, 101, 103, 107, 109, 111, 115, 121, 123, 131, 132, 133, 134, 135, 139, 140, 144, 146, 147, 151, 156, 157 <b>TG6:</b> 20, 25, 27, 30, 31, 37, 43, 44, 45, 49, 57, 61, 67, 73, 75, 77, 79, 92, 93, 103, 107, 109, 112, 113, 114, 115, 119, 120, 121, 128, 129, 132, 133, 135, 136, 138, 139, 141, 144, 146, 147, 152, 153, 155, 156, 157, 158, 159 <b>TG7:</b> 24, 25, 27, 30, 31, 37, 38, 41, 45, 49, 51, 56, 57,



			<p>62, 63, 67, 69, 73, 74, 85, 93, 95, 97, 103, 109, 111, 115, 117, 121, 122, 123, 129, 131, 133, 135, 139, 145, 150, 151, 152, 153, 158</p> <p><b>TG8:</b> 21, 22, 24, 25, 27, 28, 30, 31, 34, 35, 36, 37, 40, 42, 43, 46, 47, 48, 49, 57, 60, 61, 62, 64, 66, 67, 69, 70, 73, 76, 78, 79, 80, 85, 92, 93, 94, 97, 98, 99, 100, 103, 106, 109, 110, 112, 115, 116, 117, 118, 120, 121, 130, 133, 135, 136, 138, 142, 145, 146, 147, 148, 151, 154, 157, 158, 159</p> <p><b>TG9:</b> 20, 25, 28, 30, 31, 33, 34, 37, 39, 40, 41, 43, 46, 49, 56, 57, 61, 62, 64, 67, 68, 69, 70, 71, 73, 76, 79, 82, 85, 93, 94, 97, 100, 103, 104, 106, 109, 112, 115, 118, 121, 129, 130, 133, 136, 137, 139, 141, 142, 145, 147, 148, 150, 151, 154, 155, 157, 159</p> <p><b>Adaptations For Young Learners:</b> 35, 115, 121, 161</p> <p><b>Welcome Guide:</b> 24, 25, 26, 28, 38, 39, 52, 60, 62, 66, 67, 68, 69, 70</p>
		<p><b>49-60m</b>  With adult support and prompting, engages in thinking that goes beyond the “here and now” (e.g., discusses details in a story that are not shown in an illustration, begins to understand explanations of events they have not directly experienced)</p>	<p><b>TG1:</b> 37, 45, 49, 51, 61, 67, 81, 85, 97, 109, 115, 123, 133, 139, 145</p> <p><b>TG2:</b> 25, 31,37, 43, 49, 61, 67, 73, 85, 93, 97, 103, 109, 115, 121, 133, 139, 145, 157, 159</p> <p><b>TG3:</b> 25, 43, 49, 61, 67, 73, 85, 93, 97, 121, 133, 139, 145, 157</p> <p><b>TG4:</b> 25, 49, 57,61, 67, 73, 79, 85, 97, 103, 109, 115, 139, 151, 159</p> <p><b>TG5:</b> 21, 31, 37, 43, 49, 67,79, 81, 85, 109, 115, 121, 133, 135, 139, 151, 157</p> <p><b>TG6:</b> 25, 31, 37, 43, 45, 57, 61,67, 79, 97, 109, 115, 121, 133, 139, 145, 151, 153, 157</p> <p><b>TG7:</b> 25, 31, 37, 49, 51,73, 75, 79, 85, 97, 103, 109, 115, 121, 129, 133, 151</p> <p><b>TG8:</b> 25, 31, 37, 43, 57, 61,67, 73, 85, 93, 97, 103, 109, 115, 121, 133, 139, 145, 151, 157</p>

			<b>TG9:</b> 25, 31, 37,43, 49, 57, 61, 67, 73, 79, 85, 103, 109, 115, 139, 145
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**PHYSICAL DEVELOPMENT AND HEALTH**

**PH1. Gross Motor**

**PH1.1 Demonstrates Locomotor Skills**

**TRAVELING**

	<b><i>Frog Street Threes</i></b> <b>Teaching Guides (TG)</b> <b>Page References for <u>37-48m</u></b>		<b><i>Frog Street Pre-K</i> Teacher Guides (TG) Page</b> <b>References for <u>49-60m</u></b>
<b>37-60m</b> Moves with control, avoiding obstacles and people while moving (e.g., moves through obstacle course, steers wheelchair into small spaces; stops at intended location when running)	<b>TG1:</b> 10, 11, 31, 40, 41 <b>TG2:</b> 11, 31, 41 <b>TG4:</b> 11, 21, 40 <b>TG5:</b> 10, 20, 21 <b>TG6:</b> 9, 11, 12, 22, 30, 31 <b>TG7:</b> 9, 10, 30 <b>TG8:</b> 10, 12, 21, 40, 41 <b>TG9:</b> 11, 12, 30, 39, 40	<b>37-60m</b> Moves with control, avoiding obstacles and people while moving (e.g., moves through obstacle course, steers wheelchair into small spaces; stops at intended location when running)	<b>TG1:</b> 34, 56, 57, 70, 73, 74, 76, 79, 82, 87 <b>TG2:</b> 47, 50, 69, 74, 79, 106, 112, 117, 130, 135, 150, 151 <b>TG3:</b> 21, 48, 49, 51, 63, 82, 100, 108, 109, 111, 123, 128, 130, 133, 134, 136, 141, 146, 147, 148, 153 <b>TG4:</b> 20, 33, 51, 58, 94, 96, 97, 102, 103, 104, 105, 129, 136, 141, 150, 151, 153, 154 <b>TG5:</b> 21, 39, 45, 64, 93, 94, 98, 100, 106, 129, 136, 148, 150, 154, 157, 159 <b>TG6:</b> 21, 28, 40, 49, 51, 56, 63, 70, 123, 129, 132, 133, 135, 152, 153 <b>TG7:</b> 20, 21, 22, 23, 24, 26, 28, 29, 30, 31, 33, 34, 36, 39, 42, 43, 44, 45, 46, 47, 48, 49, 51, 56, 57, 58, 59, 60, 61, 63, 64, 65, 69, 70, 75, 76, 77, 78, 79, 81, 82, 83, 86, 92, 93, 105, 108, 112, 142, 148, 151, 157, 159 <b>TG8:</b> 21, 30, 31, 32, 39, 40, 45, 51, 57, 64, 69, 70, 80, 84, 85, 87, 94, 111, 117, 122, 128, 129, 136, 138, 140, 141, 142, 143 <b>TG9:</b> 21, 45, 57, 85, 92, 128, 135, 136 <b>Adaptations For Young Learners:</b> 30, 31, 118, 122, 125, 129, 133, 139, 151, 157, 165 <b>Welcome Guide:</b> 30

<p><b>19-48m</b> Walks and runs with balance but may move unevenly (e.g., one arm may pump more) and has relatively wide space between feet</p>	<p><b>TG1:</b> 10, 20 <b>TG2:</b> 22, 31, 41 <b>TG3:</b> 11, 21 <b>TG4:</b> 11, 21, 40, 42 <b>TG5:</b> 10, 20, 21 <b>TG6:</b> 9, 11, 12, 30, 31 <b>TG7:</b> 9, 10, 12, 30 <b>TG8:</b> 10, 12, 21, 41 <b>TG9:</b> 10, 11, 20, 30, 39, 40</p>		
<p><b>37-60m</b> Walks and runs smoothly with more consistent leg and arm opposition movements and narrower space between feet</p>	<p><b>TG1:</b> 10, 11, 31, 40, 41 <b>TG2:</b> 11, 31, 41 <b>TG4:</b> 11, 21, 40 <b>TG5:</b> 10, 20, 21 <b>TG6:</b> 9, 11, 12, 22, 30, 31 <b>TG7:</b> 9, 10, 30 <b>TG8:</b> 10, 12, 21, 40, 41 <b>TG9:</b> 11, 12, 30, 39, 40</p>	<p><b>37-60m</b> Walks and runs smoothly with more consistent leg and arm opposition movements and narrower space between feet</p>	<p><b>TG1:</b> 82, 87 <b>TG2:</b> 50, 69, 79, 112, 117, 130, 135, 150, 151 <b>TG3:</b> 48, 51, 63, 100, 111, 130, 136, 141, 146 <b>TG4:</b> 94, 96, 97, 102, 105, 136, 150, 154 <b>TG5:</b> 45, 94, 100, 148, 154 <b>TG6:</b> 40, 49, 51, 63, 70, 123, 132, 133, 135 <b>TG7:</b> 23, 24, 26, 28, 30, 33, 39, 42, 43, 44, 49, 63, 69, 76, 78, 81, 92, 105, 108, 142, 157, 159 <b>TG8:</b> 40, 45, 69, 70, 85, 136 <b>TG9:</b> 128, 135 <b>Adaptations For Young Learners:</b> 31, 118, 122 <b>Welcome Guide:</b> 30</p>
<b>CLIMBING</b>			
<p><b>37-60m</b> Climbs up and down stairs or playground equipment using alternating feet and smooth, coordinated movements</p>	<p><b>TG4:</b> 36, 37 <b>Welcome to Frog Street Threes:</b> pp. 51, 52</p>	<p><b>37-60m</b> Climbs up and down stairs or playground equipment using alternating feet and smooth, coordinated movements</p>	<p><b>TG1:</b> 79, 92, 103, 121, 128, 135, 159 <b>TG2:</b> 50, 55, 79, 92, 105, 112, 128, 135, 151 <b>TG3:</b> 45, 48, 49, 51, 62, 128, 133, 136, 141 <b>TG4:</b> 20, 33, 51, 94, 103, 105, 136, 145, 150, 151, 154, 158, 159 <b>TG5:</b> 39, 45, 93, 99, 105, 154, 157, 159 <b>TG6:</b> 33, 40, 49, 50, 63, 70, 133 <b>TG7:</b> 20, 21, 24, 26, 28, 30, 33, 34, 36, 39, 40, 43, 45, 46, 47, 48, 49, 56, 57, 58, 59, 61, 63, 75, 78, 79, 92, 142, 151, 157 <b>TG8:</b> 21, 39, 51, 70, 111, 117, 128, 129</p>

			<b>TG9:</b> 21, 45, 85, 92, 128 <b>Adaptations For Young Learners:</b> 35, 39, 75, 93 <b>Welcome Guide:</b> 21, 29, 39
<b>COMPLEX MOVEMENT</b>			
<b>37-60m</b> Shows increasing ability to coordinate complex movements (e.g., galloping, sliding, hopping, and later skipping and leaping) smoothly and with ease	<b>TG1:</b> 10, 11, 31, 40, 41 <b>TG2:</b> 11, 31, 41 <b>TG4:</b> 11, 21, 40 <b>TG5:</b> 10, 20, 21 <b>TG6:</b> 9, 11, 12, 22, 30, 31 <b>TG7:</b> 9, 10, 30 <b>TG8:</b> 10, 12, 21, 40, 41 <b>TG9:</b> 11, 12, 30, 39, 40	<b>37-60m</b> Shows increasing ability to coordinate complex movements (e.g., galloping, sliding, hoping, and later skipping and leaping) smoothly and with ease	<b>TG1:</b> 82, 87 <b>TG2:</b> 50, 69, 79, 112, 117, 130, 135, 150, 151 <b>TG3:</b> 48, 51, 63, 100, 111, 130, 136, 141, 146 <b>TG4:</b> 94, 96, 97, 102, 105, 136, 150, 154 <b>TG5:</b> 45, 94, 100, 148, 154 <b>TG6:</b> 40, 49, 51, 63, 70, 123, 132, 133, 135 <b>TG7:</b> 23, 24, 26, 28, 30, 33, 39, 42, 43, 44, 49, 63, 69, 76, 78, 81, 92, 105, 108, 142, 157, 159 <b>TG8:</b> 40, 45, 69, 70, 85, 136 <b>TG9:</b> 128, 135 <b>Adaptations For Young Learners:</b> 31, 118, 122 <b>Welcome Guide:</b> 30
<b>PH1.2 Shows Stability and Balance</b>			
<b>CORE STABILITY</b>			
<b>9-48m</b> Shows increased ability to maintain balance while in motion when moving from one position to another, changing directions, or stopping abruptly (e.g., carries a toy while walking, gets in and out of a chair, squats to pick up toys, “freezes” while running)	<b>TG1:</b> 10, 20 <b>TG2:</b> 22, 31, 41 <b>TG3:</b> 11, 21 <b>TG4:</b> 11, 21, 40, 42 <b>TG5:</b> 10, 20, 21 <b>TG6:</b> 9, 11, 12, 30, 31 <b>TG7:</b> 9, 10, 12, 30 <b>TG8:</b> 10, 12, 21, 41 <b>TG9:</b> 10, 11, 20, 30, 39, 40		
<b>19-60m</b> Coordinates increasingly complex	<b>TG1:</b> 10, 19, 20, 31, 40, 41	<b>19-60m</b> Coordinates increasingly	<b>TG1:</b> 82, 87 <b>TG2:</b> 50, 69, 79, 112, 117, 130, 135, 150, 151

<p>movements while maintaining core stability (e.g., holds body upright while moving wheelchair forward, sits on and steers tricycle or other ride-on toy)</p>	<p><b>TG2:</b> 19, 21, 30, 40, 41  <b>TG3:</b> 10, 11, 20, 21, 30, 31, 32  <b>TG4:</b> 21, 31, 40, 41  <b>TG5:</b> 10, 11, 20, 29, 30, 31, 40, 41  <b>TG6:</b> 10, 11, 20, 29, 31, 41  <b>TG7:</b> 10, 11, 20, 22, 29, 30, 31, 41  <b>TG8:</b> 10, 11, 12, 20, 21, 22, 30, 31, 41  <b>TG9:</b> 11, 20, 21, 30, 31, 41</p>	<p>complex movements while maintaining core stability (e.g., holds body upright while moving wheelchair forward, sits on and steers tricycle or other ride-on toy)</p>	<p><b>TG3:</b> 48, 51, 63, 100, 111, 130, 136, 141, 146  <b>TG4:</b> 94, 96, 97, 102, 105, 136, 150, 154  <b>TG5:</b> 45, 94, 100, 148, 154  <b>TG6:</b> 40, 49, 51, 63, 70, 123, 132, 133, 135  <b>TG7:</b> 23, 24, 26, 28, 30, 33, 39, 42, 43, 44, 49, 63, 69, 76, 78, 81, 92, 105, 108, 142, 157, 159  <b>TG8:</b> 40, 45, 69, 70, 85, 136  <b>TG9:</b> 128, 135  <b>Adaptations For Young Learners:</b> 31, 118, 122  <b>Welcome Guide:</b> 30</p>
<p><b>19-60m</b>  Balances (e.g., on beam or sandbox edge or while standing on one leg) for progressively longer periods of time with increasing stability and independence</p>	<p><b>TG1:</b> 10, 11, 20, 31, 40, 41  <b>TG2:</b> 11, 22, 31, 41  <b>TG3:</b> 11, 21  <b>TG4:</b> page 11, 21, 40, 42  <b>TG5:</b> 10, 20, 21  <b>TG6:</b> 9, 11, 12, 22, 30, 31  <b>TG7:</b> 9, 10, 12, 30  <b>TG8:</b> 10, 12, 21, 40, 41  <b>TG9:</b> 11, 12, 20, 30, 39,</p>	<p><b>19-60m</b>  Balances (e.g., on beam or sandbox edge or while standing on one leg) for progressively longer periods of time with increasing stability and independence</p>	<p><b>TG1:</b> 82, 87  <b>TG2:</b> 50, 69, 79, 112, 117, 130, 135, 150, 151  <b>TG3:</b> 48, 51, 63, 100, 111, 130, 136, 141, 146  <b>TG4:</b> 94, 96, 97, 102, 105, 136, 150, 154  <b>TG5:</b> 45, 94, 100, 148, 154  <b>TG6:</b> 40, 49, 51, 63, 70, 123, 132, 133, 135  <b>TG7:</b> 23, 24, 26, 28, 30, 33, 39, 42, 43, 44, 49, 63, 69, 76, 78, 81, 92, 105, 108, 142, 157, 159  <b>TG8:</b> 40, 45, 69, 70, 85, 136  <b>TG9:</b> 128, 135  <b>Adaptations For Young Learners:</b> 31, 118, 122  <b>Welcome Guide:</b> 30</p>
<p><b>JUMPING, HOPPING, &amp; LEAPING</b></p>			
<p><b>19-60m</b>  Shows increasing competence in jumping for height (e.g., up and down, off a low step) and distance (e.g., jumps over</p>	<p><b>TG1:</b> 4, 17, 27, 28, 34, 36  <b>TG2:</b> 7, 27, 37  <b>TG3:</b> 27  <b>TG4:</b> 27, 33, 34</p>	<p><b>19-60m</b>  Shows increasing competence in jumping for height (e.g., up and down, off a low step) and distance</p>	<p><b>TG1:</b> 79, 92, 103, 121, 128, 135, 159  <b>TG2:</b> 50, 55, 79, 92, 105, 112, 128, 135, 151  <b>TG3:</b> 45, 48, 49, 51, 62, 128, 133, 136, 141  <b>TG4:</b> 20, 33, 51, 94, 103, 105, 136, 145, 150, 151, 154, 158, 159</p>

objects, jumps forward), with increasing ability to use two-footed takeoff and landing with arm swing	<b>TG5:</b> 7, 27, 37 <b>TG6:</b> 7 <b>TG7:</b> 7, 9, 10, 27 <b>TG8:</b> 7, 17, 27 <b>TG9:</b> 7, 17, 27	(e.g., jumps over objects, jumps forward), with increasing ability to use two-footed takeoff and landing with arm swing	<b>TG5:</b> 39, 45, 93, 99, 105, 154, 157, 159 <b>TG6:</b> 33, 40, 49, 50, 63, 70, 133 <b>TG7:</b> 20, 21, 24, 26, 28, 30, 33, 34, 36, 39, 40, 43, 45, 46, 47, 48, 49, 56, 57, 58, 59, 61, 63, 75, 78, 79, 92, 142, 151, 157 <b>TG8:</b> 21, 39, 51, 70, 111, 117, 128, 129 <b>TG9:</b> 21, 45, 85, 92, 128 <b>Adaptations For Young Learners:</b> 35, 39, 75, 93 <b>Welcome Guide:</b> 21, 29, 39
<b>37-60m</b> Hops and leaps with increasing skill and control (e.g., hops forward on one foot without losing balance, leaps over a “river” made from two ropes taking off with one foot and landing on the other)	<b>TG4:</b> 30 <b>TG7:</b> 9, 10 <b>Welcome to Frog Street Threes:</b> pp. 51, 52	<b>37-60m</b> Hops and leaps with increasing skill and control (e.g., hops forward on one foot without losing balance, leaps over a “river” made from two ropes taking off with one foot and landing on the other)	<b>TG1:</b> 46, 72, 73, 78, 79, 82, 87, 104, 112, 121, 135, 158 <b>TG2:</b> 44, 69, 117, 135, 150, 151 <b>TG3:</b> 130, 133, 134, 135, 136, 142, 147, 148, 152, 153 <b>TG4:</b> 32, 33, 94, 96, 97, 102, 103, 105, 123, 150, 151, 152 <b>TG5:</b> 94, 100, 148, 157, 159 <b>TG6:</b> 28, 33, 51, 63, 67, 70, 76, 100, 123 130, 132, 133, 135, 140, 148 <b>TG7:</b> 22, 23, 26, 28, 29, 33, 34, 35, 39, 40, 41, 42, 43, 49, 61, 62, 63, 69, 76, 77, 78, 79, 81, 82, 83, 86, 87, 100, 106, 108, 117, 130, 134, 135, 142, 151, 154, 157, 159 <b>TG8:</b> 39, 40, 45, 46, 50, 51, 58, 64, 69, 70, 76, 85, 87, 94, 100, 111, 130, 133, 136, 137, 141, 142, 143, 148, 150, 152 <b>TG9:</b> 22, 40, 58, 60, 65, 68, 70, 82, 84, 85, 86, 94, 95, 112, 118, 135, 142, 143, 155
<b>PH1.3 Demonstrates Gross-Motor Manipulative Skills</b>			
<b>CATCHING</b>			
<b>19-48m</b> Catches medium-to large-size balls and similar objects by trapping ball against body with	<b>TG4:</b> 40		

straight arms, showing increased ability to visually track objects in space			
		<b>49-60m</b> Catches balls or other objects of any size with both hands, with arms bent	<b>TG1:</b> 87, 135, 138 <b>TG2:</b> 39, 55, 128, 129, 150, 151 <b>TG3:</b> 128, 129, 152, 153 <b>TG4:</b> 20, 21, 57, 92, 93, 123, 129, 159 <b>TG5:</b> 21, 27, 57, 62, 80, 81, 93, 94, 98, 99, 104, 105, 116, 117, 158, 159 <b>TG6:</b> 20, 27, 28, 49, 50, 51, 56, 70, 93 <b>TG7:</b> 93, 94 <b>TG8:</b> 21, 39, 51, 111, 123, 128, 139 <b>TG9:</b> 21, 57, 92, 128 <b>Adaptations For Young Learners:</b> 31 <b>Welcome Guide:</b> 39
<b>THROWING</b>			
<b>19-48m</b> Tosses or throws balls or other objects (e.g., beanbag) with increasing control of direction, aim, and speed	<b>TG1:</b> 7, 17, 27, 36 <b>TG2:</b> 7, 17, 27, 37 <b>TG3:</b> 7, 17, 32, 37 <b>TG4:</b> 7, 17, 27, 37 <b>TG5:</b> 7, 17, 27, 37 <b>TG6:</b> 7, 17, 27, 37 <b>TG7:</b> 7, 17, 27, 37 <b>TG8:</b> 7, 17, 27, 37 <b>TG9:</b> 7, 17, 27, 37 <b>Welcome to Frog Street Threes:</b> pp. 51, 52		
		<b>49-60m</b> Tosses or throws balls or other objects with increased accuracy and force, stepping forward	<b>TG1:</b> 87, 135, 138 <b>TG2:</b> 39, 55, 128, 129, 150, 151 <b>TG3:</b> 128, 129, 152, 153 <b>TG4:</b> 20, 21, 57, 92, 93, 123, 129, 159 <b>TG5:</b> 21, 27, 57, 62, 80, 81, 93, 94, 98, 99, 104, 105,

		with the leg opposite the throwing arm and following through	116, 117, 158, 159 <b>TG6:</b> 20, 27, 28, 49, 50, 51, 56, 70, 93 <b>TG7:</b> 93, 94 <b>TG8:</b> 21, 39, 51, 111, 123, 128, 139 <b>TG9:</b> 21, 57, 92, 128 <b>Adaptations For Young Learners:</b> 31 <b>Welcome Guide:</b> 39
<b>STRIKING</b>			
<b>37-60m</b> Strikes a stationary ball or other object (e.g., hits beach ball with a short-handled paddle) with increasing follow through and accurate aim	<b>TG1:</b> 10, 20 <b>TG2:</b> 22, 31, 41 <b>TG3:</b> 11, 21 <b>TG4:</b> 11, 21, 40, 42 <b>TG5:</b> 10, 20, 21 <b>TG6:</b> 9, 11, 12, 30, 31 <b>TG7:</b> 9, 10, 12, 30 <b>TG8:</b> 10, 12, 21, 41 <b>TG9:</b> 10, 11, 20, 30, 39, 40	<b>37-60m</b> Strikes a stationary ball or other object (e.g., hits beach ball with a short-handled paddle) with increasing follow through and accurate aim	<b>TG1:</b> 87, 135, 138 <b>TG2:</b> 39, 55, 128, 129, 150, 151 <b>TG3:</b> 128, 129, 152, 153 <b>TG4:</b> 20, 21, 57, 92, 93, 123, 129, 159 <b>TG5:</b> 21, 27, 57, 62, 80, 81, 93, 94, 98, 99, 104, 105, 116, 117, 158, 159 <b>TG6:</b> 20, 27, 28, 49, 50, 51, 56, 70, 93 <b>TG7:</b> 93, 94 <b>TG8:</b> 21, 39, 51, 111, 123, 128, 139 <b>TG9:</b> 21, 57, 92, 128 <b>Adaptations For Young Learners:</b> 31 <b>Welcome Guide:</b> 39
<b>KICKING</b>			
<b>19-48m</b> Kicks with increased control and range of movement, progressing from kicking a stationary ball from a standing position to stepping or running up to it	<b>TG4:</b> 40		
		<b>49-60m</b> Kicks moving ball while running, tracking ball	<b>TG1:</b> 87, 135, 138 <b>TG2:</b> 39, 55, 128, 129, 150, 151 <b>TG3:</b> 128, 129, 152, 153



		visually and using full leg swing with arms moving in opposition to the legs	<b>TG4:</b> 20, 21, 57, 92, 93, 123, 129, 159 <b>TG5:</b> 21, 27, 57, 62, 80, 81, 93, 94, 98, 99, 104, 105, 116, 117, 158, 159 <b>TG6:</b> 20, 27, 28, 49, 50, 51, 56, 70, 93 <b>TG7:</b> 93, 94 <b>TG8:</b> 21, 39, 51, 111, 123, 128, 139 <b>TG9:</b> 21, 57, 92, 128 <b>Adaptations For Young Learners:</b> 31 <b>Welcome Guide:</b> 39
<b>PH2. Fine Motor</b>			
<b>PH2.1 Demonstrates Fine-Motor Strength, Control, and Coordination</b>			
<b>HAND-EYE COORDINATION</b>			
<b>37-60m</b> Shows increasing refinement in hand-eye coordination (e.g., tracks words across page with finger with adult modeling and support, pours without spilling, pushes specific keys on keyboard)	<b>TG1:</b> 10, 11, 19, 20, 31, 40, 41 <b>TG2:</b> 11, 19, 31, 41 <b>TG3:</b> 10, 11, 20, 21, 30, 31, 32, 40, 41 <b>TG4:</b> 11, 21, 31, 40, 41, 42 <b>TG5:</b> 10, 11, 20, 21, 29, 30, 31, 40, 41 <b>TG6:</b> 9, 10, 11, 12, 20, 22, 29, 30, 31, 41 <b>TG7:</b> 9, 10, 11, 12, 20, 22, 29, 30, 31, 41 <b>TG8:</b> 10, 11, 12, 20, 21, 22, 30, 31, 40, 41 <b>TG9:</b> 10, 11, 12, 20, 21, 30, 31, 39, 40, 41	<b>37-60m</b> Shows increasing refinement in hand-eye coordination (e.g., tracks words across page with finger with adult modeling and support, pours without spilling, pushes specific keys on keyboard)	<b>TG1:</b> 129, 146, 147 <b>TG2:</b> 39 <b>TG3:</b> 21, 27, 38, 44, 80, 81, 110, 116, 158 <b>TG4:</b> 32, 86, 110, 116, 122, 138, 146, 152 <b>TG5:</b> 32, 33, 81, 129 <b>TG6:</b> 45, 50, 62, 68 <b>TG9:</b> 140, 141 <b>Welcome Guide:</b> 39, 40
<b>GRASP and MANIPULATION</b>			
<b>37-60m</b>		<b>37-60m</b>	

<p>Handles smaller blocks, puzzle pieces, and manipulatives (e.g., works puzzles of up to 10 pieces, builds structures using small Legos® or blocks, arranges small pegs in pegboard, strings small beads)</p>	<p><b>TG1:</b> 10, 19, 20, 31, 40, 41  <b>TG2:</b> 19, 21, 30, 40, 41  <b>TG3:</b> 10, 11, 20, 21, 29, 30, 31, 32, 40, 41  <b>TG4:</b> 21, 31, 40, 41  <b>TG5:</b> 10, 11, 18, 20, 29, 30, 31, 40, 41  <b>TG6:</b> 10, 11, 20, 29, 31, 41  <b>TG7:</b> 10, 11, 20, 21, 22, 29, 30, 31, 41  <b>TG8:</b> 10, 11, 12, 20, 21, 22, 30, 31, 41  <b>TG9:</b> 20, 21, 30, 31, 41</p>	<p>Handles smaller blocks, puzzle pieces, and manipulatives (e.g., works puzzles of up to 10 pieces, builds structures using small Legos® or blocks, arranges small pegs in pegboard, strings small beads)</p>	<p><b>TG1:</b> 25, 37, 67, 68, 69, 115, 121, 132, 133, 157  <b>TG2:</b> 31, 39, 51, 55, 60, 61,62, 68, 73, 80, 82, 83, 85, 86, 87, 92, 97, 103, 105, 109, 115, 129, 133, 138, 139,145, 158  <b>TG3:</b> 25, 26, 27, 37, 43, 45, 61, 87, 97, 99, 103, 109, 115, 129, 139,158, 159  <b>TG4:</b> 20, 31, 33, 37, 43, 56, 67, 68, 69, 73, 74, 79, 92, 97, 99, 115,122, 123, 128, 134, 135, 140, 151, 159  <b>TG5:</b> 31, 37, 43, 56, 67, 92, 104, 109,128, 139, 147, 152, 153, 157  <b>TG6:</b> 25, 26, 31, 37, 43, 46, 49, 50, 57, 63, 67, 73, 93, 97, 98, 103, 105, 108, 109, 121, 128, 139, 143, 145  <b>TG7:</b> 20, 21, 27, 31, 35,37, 39, 58, 79, 103, 109, 113, 115, 123, 129, 139, 145, 153, 157  <b>TG8:</b> 49, 61,67, 79, 92, 109, 115, 121, 129, 133, 135, 145, 157  <b>TG9:</b> 20, 31, 33, 37, 43, 44,45, 57, 61, 69, 73, 75, 85, 92, 97, 103, 121, 128, 136, 147  <b>Adaptations For Young Learners:</b> 13, 17, 21, 49, 53, 79, 84, 85, 88, 89, 92,93, 96, 97, 102, 107, 111, 115, 118, 125, 129, 133, 139, 143, 147, 151, 157, 161, 165  <b>Welcome Guide:</b> 21, 28, 38, 39, 61, 63</p>
<p><b>19-48m</b>  Manipulates a variety of fasteners with increasing skill, such as buttons, zippers, laces, and buckles</p>	<p><b>Welcome to Frog Street Threes:</b> p. 51</p>		
		<p><b>49-60m</b>  Manipulates more complex fasteners (e.g., threads belt through loops on pants,</p>	<p><b>TG1:</b> 26, 86  <b>TG4:</b> 112  <b>TG5:</b> 120</p>

		attempts to tie shoes)	
<b>PH2.2 Adjusts Grasp and Coordinates Movements to Use Tools</b>			
<b>UTENSILS</b>			
<b>19-60m</b> Uses eating utensils with increasing competence, including spearing food with a fork and cutting food with a butter knife	<b>TG1:</b> 10, 19, 20, 31, 40, 41 <b>TG2:</b> 19, 21, 30, 40, 41 <b>TG3:</b> 10, 11, 20, 21, 30, 31, 32, 40, 41 <b>TG4:</b> 16, 17, 21, 26, 27, 30, 31, 32, 40, 41 <b>TG5:</b> 10, 11, 20, 29, 30, 31, 40, 41 <b>TG6:</b> 10, 11, 20, 29, 31, 41 <b>TG7:</b> 10, 11, 20, 22, 29, 30, 31, 41 <b>TG8:</b> 10, 11, 12, 20, 21, 22, 30, 31, 41 <b>TG9:</b> 20, 21, 30, 31, 41	<b>19-60m</b> Uses eating utensils with increasing competence, including spearing food with a fork and cutting food with a butter knife	<b>TG2:</b> 16 <b>TG4:</b> 43, 93, 109
<b>WRITING &amp; DRAWING TOOLS</b>			
<b>37-60m</b> Holds drawing and writing tools using three-point finger grip, using the other hand to hold paper, to make a variety of lines and shapes (e.g., circles, crosses, triangles), letter- and numeral-like forms, and some letters and numerals	<b>TG2:</b> 40, 42 <b>TG4:</b> 10, 20, 26 <b>TG6:</b> 10, 22, 30, 40 <b>TG7:</b> 10, 22, 30 <b>TG8:</b> 9, 10, 20, 30 <b>TG9:</b> 10, 32	<b>37-60m</b> Holds drawing and writing tools using three-point finger grip, using the other hand to hold paper, to make a variety of lines and shapes (e.g., circles, crosses, triangles), letter- and numeral-like forms, and some letters and numerals	<b>TG1:</b> 20, 24, 25, 27, 31, 43, 45, 49, 50, 51, 57, 61, 68, 69, 75, 79, 81, 85, 93, 97, 103, 109, 115, 117, 119, 121, 123, 125, 129, 133, 138, 139, 143, 145, 147, 150, 151, 153, 157, 159 <b>TG2:</b> 17, 21, 25, 26, 27, 30, 31, 37, 38, 43, 49, 56, 57, 58, 61, 63, 67, 73, 75, 79, 80, 81, 83, 85, 87, 92, 93, 95, 97, 103, 108, 109, 115, 117, 121, 133, 139, 141, 143, 145, 147, 151, 157, 158, 159 <b>TG3:</b> 25, 27, 35, 37, 42, 43, 47, 49, 56, 59, 61, 67, 73, 75, 79, 82, 85, 92, 93, 96, 97, 103, 105, 115, 121,

			<p>133, 135, 139, 145, 151, 153, 156, 157</p> <p><b>TG4:</b> 25, 31, 33, 34, 44, 49, 57, 61, 63, 67, 70, 73, 79, 83, 85, 87, 92, 97, 98, 103, 104, 109, 115, 117, 139, 145, 151, 153, 157, 159</p> <p><b>TG5:</b> 20, 21, 31, 39, 43, 44, 45, 49, 62, 67, 73, 75, 79, 81, 85, 86, 92, 93, 95, 101, 103, 107, 109, 111, 115, 121, 123, 131, 132, 133, 134, 135, 139, 140, 144, 146, 147, 151, 156, 157</p> <p><b>TG6:</b> 20, 25, 27, 30, 31, 37, 43, 44, 45, 49, 57, 61, 67, 69, 73, 75, 77, 79, 92, 93, 103, 107, 108, 109, 111, 112, 113, 114, 115, 119, 120, 121, 128, 129, 132, 133, 135, 136, 137, 138, 139, 141, 144, 145, 146, 147, 152, 153, 155, 156, 157, 158, 159</p> <p><b>TG7:</b> 24, 25, 27, 30, 31, 37, 38, 41, 45, 49, 51, 56, 57, 62, 63, 67, 69, 73, 74, 85, 93, 95, 97, 103, 109, 111, 115, 117, 121, 122, 123, 129, 131, 133, 135, 139, 145, 150, 151, 152, 153, 158</p> <p><b>TG8:</b> 21, 22, 24, 25, 27, 28, 30, 31, 34, 35, 36, 37, 40, 42, 43, 46, 47, 48, 49, 57, 60, 61, 62, 64, 66, 67, 69, 70, 73, 76, 78, 79, 80, 85, 92, 93, 94, 97, 98, 99, 100, 103, 106, 109, 110, 112, 115, 116, 117, 118, 120, 121, 130, 133, 135, 136, 138, 142, 145, 146, 147, 148, 151, 154, 157, 158, 159</p> <p><b>TG9:</b> 20, 21, 25, 28, 30, 31, 33, 34, 36, 37, 39, 40, 41, 43, 46, 49, 56, 57, 61, 62, 64, 67, 68, 69, 70, 71, 73, 76, 79, 82, 85, 93, 94, 97, 100, 103, 104, 106, 109, 112, 115, 118, 121, 129, 130, 133, 136, 137, 139, 141, 142, 145, 147, 148, 150, 151, 154, 155, 157, 159</p> <p><b>Adaptations For Young Learners:</b> 35, 93, 111, 115, 121, 125, 161</p> <p><b>Welcome Guide:</b> 24, 25, 26, 28, 38, 39, 52, 60, 62, 66, 67, 68, 69, 70</p>
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**SCISSORS**

<p><b>19-48m</b> Snips paper with child safety scissors with increasing ability to make changes in the direction of cutting to cut out simple shapes like circles (though may not be perfectly round)</p>	<p><b>TG4:</b> 20, 21, 31 <b>TG7:</b> 10</p>		
		<p><b>49-60m</b> Uses correct scissors grip and holds paper with one hand to cut along a straight line and cut out simple shapes and pictures</p>	<p><b>TG1:</b> 25, 37, 67, 68, 69, 115, 121, 132, 133, 157  <b>TG2:</b> 31, 39, 51, 55, 60, 61, 62, 68, 73, 80, 82, 83, 85, 86, 87, 92, 97, 103, 105,109, 115, 129, 133, 138, 139, 145, 158  <b>TG3:</b> 25, 26, 27, 37, 43, 45, 61, 87, 97, 99, 103, 109, 115, 129, 139, 158, 159  <b>TG4:</b> 20, 31, 33, 37, 43, 56, 67, 68, 69, 73, 74, 79, 92, 97, 99, 115, 122, 123,128, 134, 135, 140, 151, 159  <b>TG5:</b> 31, 37, 43, 56, 67, 92, 104, 109, 128, 139, 147, 152, 153, 157  <b>TG6:</b> 25, 26, 31, 37, 43, 46, 49, 50, 57, 63, 67, 73, 93, 97, 98, 103, 105, 108,109, 121, 128, 139, 143, 145  <b>TG7:</b> 20, 21, 27, 31, 35, 37, 39, 58, 79, 103, 109, 113, 115, 123, 129, 139, 145,153, 157  <b>TG8:</b> 49, 61, 67, 79, 92, 109, 115, 121, 129, 133, 135, 145, 157  <b>TG9:</b> 20, 31, 33, 37, 43, 44, 45, 57, 61, 69, 73, 75, 85, 92, 97, 103, 121, 128,136, 147  <b>Adaptations For Young Learners:</b> 13, 17, 21, 49, 53, 79, 84, 85, 88, 89, 92,93, 96, 97, 102, 107, 111, 115, 118, 125, 129, 133, 139, 143, 147, 151, 157, 161,165  <b>Welcome Guide:</b> 21, 28, 38, 39, 61, 63</p>
<b>VARIETY of TOOLS</b>			
<p><b>19-60m</b> Adjusts grasp to use different tools for different purposes (e.g.,</p>	<p><b>TG1:</b> 10, 19, 20, 31, 40, 41 <b>TG2:</b> 19, 21, 30, 40, 41</p>	<p><b>19-60m</b> Adjusts grasp to use different tools for different</p>	<p><b>TG1:</b> 25, 37, 67, 68, 69, 115, 121, 132, 133, 157  <b>TG2:</b> 31, 39, 51, 55, 60, 61, 62, 68, 73, 80, 82, 83, 85, 86, 87, 92, 97, 103, 105, 109, 115, 129, 133, 138,</p>

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TG Page References

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digs with shovel in sandbox, uses turkey baster at water table, scoops flour during food experiences) and uses increasingly complex tools such as stapler, hole punch, tape dispenser	<p><b>TG3:</b> 10, 11, 20, 21, 30, 31, 32, 40, 41</p> <p><b>TG4:</b> 21, 31, 40, 41</p> <p><b>TG5:</b> 10, 11, 20, 29, 30, 31, 40, 41</p> <p><b>TG6:</b> 10, 11, 20, 29, 31, 41</p> <p><b>TG7:</b> 10, 11, 20, 22, 29, 30, 31, 41</p> <p><b>TG8:</b> 10, 11, 12, 20, 21, 22, 30, 31, 41</p> <p><b>TG9:</b> 20, 21, 30, 31, 41</p>	purposes (e.g., digs with shovel in sandbox, uses turkey baster at water table, scoops flour during food experiences) and uses increasingly complex tools such as stapler, hole punch, tape dispenser	<p>139, 145, 158</p> <p><b>TG3:</b> 25, 26, 27, 37, 43, 45, 61, 87, 97, 99, 103, 109, 115, 129, 139, 158, 159</p> <p><b>TG4:</b> 20, 31, 33, 37, 43, 56, 67, 68, 69, 73, 74, 79, 92, 97, 99, 115, 122, 123, 128, 134, 135, 140, 151, 159</p> <p><b>TG5:</b> 31, 37, 43, 56, 67, 92, 104, 109, 128, 139, 147, 152, 153, 157</p> <p><b>TG6:</b> 25, 26, 31, 37, 43, 46, 49, 50, 57, 63, 67, 73, 93, 97, 98, 103, 105, 108, 109, 121, 128, 139, 143, 145</p> <p><b>TG7:</b> 20, 21, 27, 31, 35, 37, 39, 58, 79, 103, 109, 113, 115, 123, 129, 139, 145, 153, 157</p> <p><b>TG8:</b> 49, 61, 67, 79, 92, 109, 115, 121, 129, 133, 135, 145, 157</p> <p><b>TG9:</b> 20, 31, 33, 37, 43, 44, 45, 57, 61, 69, 73, 75, 85, 92, 97, 103, 121, 128, 136, 147</p> <p><b>Adaptations For Young Learners:</b> 13, 17, 21, 49, 53, 79, 84, 85, 88, 89, 92, 93, 96, 97, 102, 107, 111, 115, 118, 125, 129, 133, 139, 143, 147, 151, 157, 161, 165</p> <p><b>Welcome Guide:</b> 21, 28, 38, 39, 61, 63</p>
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**PH3. Health and Well-Being**

**PH3.1 Demonstrates Interest in Engaging in Healthy Eating Habits and Making Nutritious Food Choices**

**COMMUNICATING NEEDS**

**EXPLORATION of FOOD EXPERIENCES**

<b>9-48m</b> Shows a willingness to taste new foods (e.g., will take at least one bite of a new food, though may need to be offered several times) and expresses preferences about foods	<b>TG4:</b> 16, 17, 26, 27, 30, 31, 32		
<b>19-60m</b>	<b>TG1:</b> 11, 20, 31	<b>19-60m</b>	<b>TG1:</b> 43, 56, 65, 69, 94, 111, 151

<p>Engages in basic cooking tasks during food experiences or in dramatic play scenarios (e.g., stirring ingredients in a bowl; setting plates out for snack; cutting with a plastic knife; scooping and measuring, spreading, sprinkling or mashing)</p>	<p><b>TG2:</b> 10, 13, 20, 21, 22  <b>TG3:</b> 20, 40  <b>TG4:</b> 10, 16, 17, 20, 26, 27, 30, 31, 32, 40  <b>TG6:</b> 19, 21, 22, 40, 42  <b>TG7:</b> 19, 20, 21, 22, 30, 40, 42  <b>TG8:</b> 19, 20, 21, 30, 40, 42  <b>TG9:</b> 20, 21, 29, 30, 40</p>	<p>Engages in basic cooking tasks during food experiences or in dramatic play scenarios (e.g., stirring ingredients in a bowl; setting plates out for snack; cutting with a plastic knife; scooping and measuring, spreading, sprinkling or mashing)</p>	<p><b>TG2:</b> 20, 21, 25, 27, 28, 31, 32, 34, 39, 44, 45, 46, 56, 58, 62, 79, 81, 85, 97, 105, 110, 122, 124, 128, 130, 138, 144, 145, 147  <b>TG3:</b> 20, 38, 39, 41, 45, 47, 56, 58, 73, 76, 82, 84, 95, 106, 109, 110, 111, 112, 115, 118, 122, 128, 130, 137, 141, 142, 148, 151, 152, 154, 159  <b>TG4:</b> 22, 26, 31, 37, 40, 43, 44, 52, 53, 56, 57, 58, 59, 60, 62, 63, 64, 69, 70, 71, 72, 75, 76, 77, 78, 80, 81, 83, 84, 85, 93, 94, 95, 96, 99, 102, 105, 109, 111, 113, 114, 115, 118, 119, 121, 122, 132, 133, 136, 137, 140, 141, 143, 144, 154, 155, 159  <b>TG5:</b> 21, 29, 34, 40, 41, 46, 50, 56, 60, 61, 64, 65, 73, 75, 79, 82, 85, 103, 104, 105, 106, 111, 114, 115, 118, 129, 133, 134, 138, 145, 156, 157  <b>TG6:</b> 22, 27, 28, 29, 43, 56, 58, 59, 60, 64, 66, 70, 71, 76, 80, 97, 99, 101, 102, 103, 106, 107, 108, 123, 130, 136, 142, 148  <b>TG7:</b> 21, 34, 37, 39, 46, 49, 56, 57, 59, 63, 64, 70, 71, 73, 75, 81, 82, 83, 84, 85, 86, 87, 92, 100, 113, 118, 147, 148, 153, 154, 158, 159  <b>TG8:</b> 22, 28, 30, 42, 46, 56, 57, 61, 63, 64, 65, 70, 76, 94, 98, 103, 112, 116, 128, 136, 148, 151  <b>TG9:</b> 23, 32, 40, 43, 64, 81, 83, 95, 100, 108, 109, 112, 118, 120, 121, 130, 135, 136, 140, 148, 156, 157  <b>Adaptations For Young Learners:</b> 60, 71, 79  <b>Welcome Guide:</b> 24, 25</p>
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**FOOD KNOWLEDGE**

<p><b>19-60m</b>  Names an increasing variety of foods, begins to ask questions about where food comes from, and later makes connections among food items (e.g., calls an</p>	<p><b>TG4:</b> 16, 17, 26, 27, 30, 31, 32</p>	<p><b>19-60m</b>  Names an increasing variety of foods, begins to ask questions about where food comes from, and later makes connections among food</p>	<p><b>TG3:</b> 84  <b>TG4:</b> 52, 53, 56, 57, 58, 59, 60, 62, 64, 70, 71, 72, 75, 76, 77, 78, 81, 83, 84, 85, 94, 95, 96, 99, 102, 105  <b>TG5:</b> 75, 105  <b>TG7:</b> 39  <b>TG9:</b> 135</p>
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apple and a pear “fruit”; after working in the garden, notices that carrots and potatoes both grow in the ground)		items (e.g., calls an apple and a pear “fruit”; after working in the garden, notices that carrots and potatoes both grow in the ground)	<b>Adaptations For Young Learners:</b> 71, 79
<b>37-60m</b> Shows increasing awareness of healthy and unhealthy foods; demonstrates basic understanding that eating a variety of foods helps the body grow and be healthy, and makes choices about foods, sometimes based on whether the food is nutritious	<b>TG4:</b> 26, 27	<b>37-60m</b> Shows increasing awareness of healthy and unhealthy foods; demonstrates basic understanding that eating a variety of foods helps the body grow and be healthy, and makes choices about foods, sometimes based on whether the food is nutritious	<b>TG4:</b> 52, 53, 56, 57, 58, 59, 60, 62, 71, 72, 75, 77, 79 <b>TG5:</b> 75, 105 <b>TG6:</b> 29 <b>TG9:</b> 56, 135
<b>PH3.2 Shows Awareness of Safe Behavior</b>			
<b>AWARENESS of SAFE BEHAVIOR and SIGNALS of DANGER</b>			
<b>37-60m</b> Identifies, avoids, and alerts others to danger and seeks and accepts adults’ help in potentially unsafe situations (e.g., alerts teacher to a broken fence part, calls for help from the top of the play structure when needs assistance getting down, reminds another child to go down the slide feet first)	<b>TG1:</b> 11 <b>TG4:</b> 8, 10, 11, 19 <b>TG7:</b> 11, 21 <b>TG8:</b> 21, 31 <b>TG9:</b> 31	<b>37-60m</b> Identifies, avoids, and alerts others to danger and seeks and accepts adults’ help in potentially unsafe situations (e.g., alerts teacher to a broken fence part, calls for help from the top of the play structure when needs assistance getting down, reminds another child to go down the slide feet first)	<b>TG1:</b> 26, 27, 45, 63, 71, 76, 87, 94, 95, 99, 100, 106, 112, 118, 123, 130, 131, 132, 133, 136, 142, 148, 150, 151, 154, 156, 157 <b>TG2:</b> 22, 26, 28, 30, 31, 34, 38, 40, 46, 47, 58, 62, 64, 70, 76, 94, 95, 100, 101, 105, 106, 112, 113, 116, 118, 120, 129, 131, 132, 133, 134, 135, 136, 137, 141, 142, 144, 148, 149, 154 <b>TG3:</b> 28, 34, 58, 64, 71, 76, 84, 85, 106, 107, 111, 112, 117, 136, 142, 153 <b>TG4:</b> 22, 23, 24, 25, 26, 28, 29, 30, 40, 41, 45, 46, 48, 69, 76, 83, 101, 109, 111, 112, 117, 118, 132, 133, 136, 137, 138, 139, 141, 142, 144, 145, 148, 154, 156, 157, 159



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<b>UNDERSTANDING of SAFETY RULES and PRACTICES</b>			
<p><b>19-48m</b> Follows basic safety rules, practices, and routines with adult guidance and support (e.g., holds on to rope with knots or loops when moving with group from indoors to outdoors, keeps a safe distance from the swings when reminded)</p>	<p><b>TG1:</b> 11 <b>TG4:</b> 8, 10, 11, 19 <b>TG7:</b> 11, 21 <b>TG8:</b> 21, 31 <b>TG9:</b> 31</p>		
		<p><b>49-60m</b> Demonstrates knowledge of and ability to follow safety rules and routines with increased independence</p>	<p><b>TG1:</b> 26, 27, 45, 63, 99 <b>TG2:</b> 129, 131, 132, 133, 134, 135, 137, 141, 149 <b>TG3:</b> 84, 85 <b>TG4:</b> 46, 83, 117, 141, 142 <b>TG5:</b> 20, 33, 51, 120</p>

		(e.g., most of the time remembers to put on a helmet before riding a tricycle; lines up when fire alarm goes off and when class is outside says to a peer, “Now the teacher’s going to call names to make sure we’re all here.”)	<b>TG7:</b> 33, 51, 96, 99 <b>TG8:</b> 99, 105, 111, 159
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**PH3.3 Engages in a Variety of Developmentally Appropriate Physical Activities**

**PARTICIPATION in PHYSICAL ACTIVITY**

<b>19-60m</b> Sustains physical activity (e.g., games, dances, running, other movement activities) for increasing periods of time without tiring	<b>TG4:</b> 36, 37 <b>TG7:</b> 7	<b>19-60m</b> Sustains physical activity (e.g., games, dances, running, other movement activities) for increasing periods of time without tiring	<b>TG1:</b> 28, 40, 47, 57, 100, 103, 136, 148 <b>TG2:</b> 46, 47, 50, 51, 117, 129, 130 <b>TG3:</b> 40, 49, 64, 76, 82, 93, 100, 124, 129, 130, 133, 134, 135, 136, 142, 148 <b>TG4:</b> 21, 22, 57, 60, 69, 72, 76, 77, 78, 81, 82, 83, 84, 88, 93, 94, 95, 96, 97, 99, 100, 102, 105, 129, 135 <b>TG5:</b> 28, 41, 46, 57, 75, 76, 82, 93, 94, 100, 105, 106, 118, 129, 130, 142, 147, 154 <b>TG6:</b> 21, 34, 40, 51, 57, 76, 93, 106, 129, 130, 131, 132, 133, 135, 136, 142 <b>TG7:</b> 20, 21, 22, 25, 29, 34, 38, 39, 40, 41, 42, 43, 45, 46, 57, 61, 62, 70, 93, 129, 136, 142, 148, 151, 154 <b>TG8:</b> 28, 33, 40, 48, 57, 66, 76, 93, 94, 100 <b>TG9:</b> 57, 70, 112, 129, 135, 148, 154 <b>Adaptations For Young Learners:</b> 19, 75 <b>Welcome Guide:</b> 31
<b>37-60m</b> Initiates or engages in a variety of increasingly complex physical activities (e.g., pedals a tricycle; jumps in and out of hula hoops;	<b>TG4:</b> 7, 37 <b>TG7:</b> 7, 16	<b>37-60m</b> Initiates or engages in a variety of increasingly complex physical activities (e.g., pedals a tricycle; jumps	<b>TG1:</b> 57, 129 <b>TG2:</b> 129 <b>TG3:</b> 93, 100, 129 <b>TG4:</b> 21, 57, 60, 69, 72, 76, 77, 78, 81, 83, 84, 88, 93, 94, 95, 96, 97, 99, 100, 102, 105, 129, 156

completes an obstacle course that requires climbing, rolling, and crawling)		in and out of hula hoops; completes an obstacle course that requires climbing, rolling, and crawling)	<b>TG5:</b> 28, 46, 57, 75, 93, 94, 105, 106, 118, 129, 154 <b>TG6:</b> 21, 40, 57, 76, 93, 129 <b>TG7:</b> 21, 39, 57, 93, 129 <b>TG8:</b> 57, 93 <b>TG9:</b> 57, 129, 135 <b>Adaptations For Young Learners:</b> 75 <b>Welcome Guide:</b> 31
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**KNOWLEDGE of BENEFITS of PHYSICAL ACTIVITY**

<b>37-60m</b> Shows increasing understanding of the physical benefits of exercise (e.g., “Running is good for my body,” “Mom said helping her carry in groceries made my arm muscles stronger”)	<b>TG1:</b> 7, 17, 27, 36 <b>TG2:</b> 7, 17, 27, 37 <b>TG3:</b> 7, 17, 27, 37 <b>TG4:</b> 7, 17, 27, 37 <b>TG5:</b> 7, 17, 27, 37 <b>TG6:</b> 7, 17, 27, 37 <b>TG7:</b> 7, 17, 27, 37 <b>TG8:</b> 7, 17, 27, 37 <b>TG9:</b> 7, 17, 27, 37	<b>37-60m</b> Shows increasing understanding of the physical benefits of exercise (e.g., “Running is good for my body,” “Mom said helping her carry in groceries made my arm muscles stronger”)	<b>TG1:</b> 57 <b>TG2:</b> 129 <b>TG3:</b> 93, 100, 129 <b>TG4:</b> 21, 57, 60, 69, 72, 76, 77, 78, 81, 83, 84, 88, 93, 94, 95, 96, 97, 99, 100, 102, 105, 129 <b>TG5:</b> 28, 46, 57, 75, 93, 94, 105, 106, 118, 129, 154 <b>TG6:</b> 21, 40, 57, 76, 93, 129 <b>TG7:</b> 21, 39, 57, 93, 129 <b>TG8:</b> 57, 93 <b>TG9:</b> 57, 129, 135 <b>Adaptations For Young Learners:</b> 75 <b>Welcome Guide:</b> 31
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**PH3.4 Takes Appropriate Actions to Meet Basic Needs**

**COMMUNICATING NEEDS**

<b>19-60m</b> Communicates with increasing specificity and detail to get needs met (e.g., says “My tummy hurts,” “I need help reaching my toothbrush”) and later may communicate about specific health needs (e.g., “I can’t have peanuts because they make me sick”)	<b>TG1:</b> 16, 17 <b>Welcome to Frog Street Threes:</b> pp. 46, 47	<b>19-60m</b> Communicates with increasing specificity and detail to get needs met (e.g., says “My tummy hurts,” “I need help reaching my toothbrush”) and later may communicate about specific health needs (e.g., “I can’t have peanuts because they	<b>TG1:</b> 26, 27, 33, 44, 58, 63, 71, 81, 86, 102, 113, 114, 120 <b>TG2:</b> 23, 66, 79, 133, 135, 136, 137, 138, 149, 159 <b>TG3:</b> 59, 66, 83, 84, 85, 96, 119, 138, 157 <b>TG4:</b> 20, 36, 39, 41, 48, 59, 60, 61, 69, 70, 75, 76, 77, 78, 81, 83, 84, 87, 88, 89, 94, 95, 97, 99, 102, 105, 112, 113, 114, 115, 117, 118, 119, 120, 121, 131, 141, 143, 149 <b>TG5:</b> 28, 30, 32, 33, 42, 51, 71, 75, 83, 87, 105, 114, 115, 120, 147
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		make me sick”)	<b>TG6:</b> 36, 41, 66, 74, 95, 105, 112, 117, 120, 159 <b>TG7:</b> 33, 41, 51, 65, 72, 75, 77, 84, 95, 99, 120, 156 <b>TG8:</b> 36, 48, 59, 61, 71, 73, 77, 95, 99, 105, 108, 111, 114, 132, 135, 156, 159 <b>TG9:</b> 30, 36, 40, 42, 48, 63, 64, 65, 71, 78, 107, 135, 143, 155 <b>Adaptations For Young Learners:</b> 126, 144 <b>Welcome Guide:</b> 26
<b>PERSONAL CARE ROUTINES</b>			
<b>19-60m</b> Shows increasing responsibility for personal self-care routines (e.g., handwashing, toothbrushing, toileting, dressing and undressing) with some support from adults	<b>TG4:</b> 8, 10, 11, 16, 17, 18, 19,20, 21, 26, 27, 30, 31, 32, 40 <b>TG7:</b> 11	<b>19-60m</b> Shows increasing responsibility for personal self-care routines (e.g., handwashing, toothbrushing, toileting, dressing and undressing) with some support from adults	<b>TG1:</b> 26, 52, 86, 87 <b>TG2:</b> 140, 141 <b>TG3:</b> 84 <b>TG4:</b> 77, 88, 92, 112, 113, 114, 115, 118, 119, 120, 146 <b>TG5:</b> 28, 30, 33, 120 <b>TG9:</b> 67, 115 <b>Adaptations For Young Learners:</b> 120
<b>37-60m</b> Demonstrates increasing understanding of how, when, and why personal care routines are completed (e.g., washes hands after handling classroom pet when reminded by teacher; says “I need my hat so I don’t get sunburned.”)	<b>TG1:</b> 11 <b>TG4:</b> 8, 10, 11, 16, 17, 18, 19, 20, 21, 26, 27, 30, 31, 32, 36, 37, 40 <b>TG7:</b> 7, 11, 21 <b>TG8:</b> 21, 31 <b>TG9:</b> 31	<b>37-60m</b> Demonstrates increasing understanding of how, when, and why personal care routines are completed (e.g., washes hands after handling classroom pet when reminded by teacher; says “I need my hat so I don’t get sunburned.”)	<b>TG1:</b> 26, 27, 63, 81, 86, 102 <b>TG2:</b> 133, 135, 136, 137, 138, 149 <b>TG3:</b> 84, 85 <b>TG4:</b> 20, 36, 39, 48, 59, 60, 61, 69, 70, 75, 76, 77, 78, 81, 83, 84, 87, 88, 89, 94, 95, 97, 99, 102, 105, 112, 113, 114, 115, 117, 118, 119, 120, 141 <b>TG5:</b> 28, 30, 32, 33, 51, 75, 105, 120, 147 <b>TG7:</b> 33, 51, 99 <b>TG8:</b> 99, 105, 111, 159 <b>TG9:</b> 63, 135 <b>Adaptations For Young Learners:</b> 120

<b>HEALTH HABITS</b>			
<b>19-60m</b> Engages in health habits (e.g., blows nose, throws away tissue, and washes hands; covers mouth with arm when coughing and washes hands, uses drinking fountain without touching spout with mouth) with decreasing need for adult support, guidance, and modeling	<b>TG1:</b> 11 <b>TG4:</b> 8, 10, 11, 16, 17, 18, 19, 20, 21, 26, 27, 30, 31, 32, 36, 37, 40 <b>TG7:</b> 7, 11, 21 <b>TG8:</b> 21, 31 <b>TG9:</b> 31	<b>19-60m</b> Engages in health habits (e.g., blows nose, throws away tissue, and washes hands; covers mouth with arm when coughing and washes hands, uses drinking fountain without touching spout with mouth) with decreasing need for adult support, guidance, and modeling	<b>TG1:</b> 26, 52, 86, 87 <b>TG2:</b> 140, 141 <b>TG3:</b> 84 <b>TG4:</b> 77, 88, 92, 112, 113, 114, 115, 118, 119, 120, 146 <b>TG5:</b> 28, 30, 33 <b>TG9:</b> 67, 115 <b>Adaptations For Young Learners:</b> 120

**LANGUAGE DEVELOPMENT**

**LD1. Receptive Language**

**LD1.1 Understands and Responds to Language (in child’s home language)**

**VOCABULARY & LANGUAGE COMPREHENSION**

	<b><i>Frog Street Threes</i> Teaching Guides (TG) Page References for 37-48m</b>		<b><i>Frog Street Pre-K</i> Teacher Guides (TG) Page References for 49-60m</b>
<b>37-60m</b> Understands an increasing number of words for objects (nouns), actions (verbs), and characteristics (adjectives) encountered in real and symbolic contexts (e.g., when playing “doctor” brings another child a stethoscope when he or she asks for it)	<b>TG1:</b> 6, 10, 12, 16, 18, 22, 26, 28, 30, 31, 32, 36, 38, 41, 42 <b>TG2:</b> 4, 6, 10, 12, 16, 20, 21, 22, 26, 30, 31, 36, 40, 41 <b>TG3:</b> 4, 6, 10, 12, 16, 22, 24, 26, 34, 36, 38, 41, 42 <b>TG4:</b> 6, 10, 12, 14, 16, 22, 24, 30, 32, 36, 42 <b>TG5:</b> 4, 11, 12, 14, 16, 22, 24, 26, 30, 31, 32, 34, 40,	<b>37-60m</b> Understands an increasing number of words for objects (nouns), actions (verbs), and characteristics (adjectives) encountered in real and symbolic contexts (e.g., when playing “doctor” brings another child a stethoscope when he or she asks for it)	<b>TG1:</b> 22, 23, 24, 26, 29, 30, 32, 33, 35, 44, 46, 48, 50, 56, 58, 59, 60, 63, 65, 66, 70, 72, 73, 78, 79, 93, 95, 96, 101, 102, 106, 107, 108, 109, 110, 113, 114, 115, 119, 124, 130, 131, 137, 139, 140, 141, 142, 148, 149, 157 <b>TG2:</b> 17, 22, 23, 24, 29, 30, 31, 35, 37, 39, 40, 41, 42, 45, 46, 47, 55, 61, 63, 65, 66, 67, 71, 77, 79, 83, 84, 95, 96, 100, 102, 103, 106, 107, 108, 109, 113, 114, 119, 130, 135, 136, 137, 138, 142, 144, 146, 150, 154, 155, 158 <b>TG3:</b> 23, 24, 28, 31, 34, 36, 39, 43, 47, 48, 58, 61, 62, 65, 66, 67, 68, 69, 70, 71, 74, 76, 77, 79, 83, 84, 86, 89, 100, 101, 104, 107, 113, 114, 115, 118, 121, 125, 131,

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TG Page References

*Frog Street Pre-K* TG Page References

	<p>42</p> <p><b>TG6:</b> 6, 10, 11, 12, 14, 16, 20, 22, 24, 26, 32, 34, 40, 42</p> <p><b>TG7:</b> 6, 10, 11, 12, 14, 16, 22, 24, 32, 34, 40, 42</p> <p><b>TG8:</b> 6, 12, 14, 16, 22, 24, 26, 30, 32, 34, 40, 42</p> <p><b>TG9:</b> 12, 14, 16, 22, 24, 26, 30, 32, 34, 40, 42</p>		<p>133, 136, 139, 141, 143, 144, 145, 148, 151, 157</p> <p><b>TG4:</b> 21, 25, 26, 35, 37, 41, 43, 48, 49, 58, 59, 60, 65, 66, 67, 69, 72, 75, 77, 79, 82, 84, 85, 106, 108, 111, 113, 114, 117, 119, 120, 123, 133, 136, 139, 145, 150, 151, 156, 157, 159</p> <p><b>TG5:</b> 22, 23, 29, 30, 33, 38, 41, 42, 45, 48, 49, 51, 63, 66, 68, 71, 72, 73, 75, 77, 80, 83, 97, 102, 103, 105, 106, 107, 108, 109, 113, 114, 115, 119, 120, 130, 131, 133, 135, 141, 143, 147, 149, 150, 151, 155, 156</p> <p><b>TG6:</b> 23, 24, 25, 26, 35, 36, 37, 40, 41, 44, 46, 48, 59, 60, 62, 65, 66, 67, 71, 73, 74, 75, 77, 79, 83, 84, 86, 87, 95, 96, 97, 101, 102, 107, 119, 120, 122, 133, 137, 143, 148, 149, 150, 151, 155, 157, 158</p> <p><b>TG7:</b> 23, 24, 25, 29, 31, 34, 35, 36, 43, 45, 46, 47, 48, 51, 60, 62, 63, 65, 66, 67, 69, 70, 71, 72, 73, 74, 75, 77, 78, 79, 83, 85, 95, 98, 99, 102, 107, 108, 109, 113, 118, 119, 120, 130, 131, 133, 137, 143, 144, 151, 155</p> <p><b>TG8:</b> 27, 29, 30, 31, 33, 35, 36, 42, 43, 45, 47, 48, 49, 51, 58, 59, 60, 61, 65, 66, 67, 71, 72, 77, 78, 80, 84, 85, 87, 95, 97, 98, 99, 101, 102, 108, 112, 113, 114, 115, 117, 119, 131, 132, 137, 138, 139, 142, 143, 144, 145, 148, 149, 150, 151, 155, 157</p> <p><b>TG9:</b> 23, 24, 25, 27, 29, 31, 33, 35, 36, 39, 40, 42, 45, 47, 48, 58, 59, 65, 66, 71, 72, 73, 74, 78, 83, 95, 96, 98, 99, 101, 102, 103, 107, 112, 113, 119, 131, 132, 142, 143, 146, 151, 153, 156, 157</p> <p><b>Adaptations For Young Learners:</b> 10, 14, 17, 18, 20, 21, 22, 28, 29, 30, 32, 34, 35, 36, 40, 42, 46, 49, 50, 54, 58, 64, 68, 72, 76, 86, 90, 94, 100, 104, 108, 112, 118, 122, 126, 130, 136, 140, 144, 148, 154, 158, 160, 161, 162, 166</p> <p><b>Welcome Guide:</b> 12, 13, 22, 24, 25, 26, 28, 29, 31, 36, 39, 41, 42, 43, 44, 46, 47, 52, 56, 57, 58, 59, 60, 67, 68,</p>
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			69, 70, 72, 73, 74
<b>37-60m</b> Responds to increasingly complex (“Who,” “What,” “Why,” and “Where” questions)	<b>TG1:</b> 10 <b>TG2:</b> 10, 40 <b>TG3:</b> 6, 10, 24, 38, 41 <b>TG4:</b> 6, 12, 22, 36 <b>TG5:</b> 11, 16 <b>TG6:</b> 11 <b>TG7:</b> 11	<b>37-60m</b> Responds to increasingly complex (“Who,” “What,” “Why,” and “Where” questions)	<b>TG1:</b> 16, 17, 20, 23, 29, 35, 42, 47, 49, 53, 60, 64, 71, 76, 77, 78, 82, 83, 88, 89, 94, 95, 96, 99, 102, 107, 108, 113, 114, 115, 119, 120, 124, 125, 130, 136, 137, 142, 143, 148, 149, 154 <b>TG2:</b> 17, 29, 31, 35, 36, 37, 40, 46, 47, 52, 53, 55, 56, 59, 60, 61, 62, 65, 67, 68, 74, 76, 77, 78, 79, 83, 87, 88, 89, 95, 106, 120, 122, 123, 130, 131, 136, 137, 143, 144, 147, 149, 151 <b>TG3:</b> 17, 29, 39, 52, 53, 57, 59, 62, 66, 67, 68, 69, 72, 74, 76, 77, 78, 79, 80, 83, 84, 86, 88, 95, 96, 98, 99, 101, 102, 104, 108, 110, 114, 116, 117, 119, 120, 122, 123, 130 <b>TG4:</b> 16, 17, 29, 52, 53, 59, 62, 71, 74, 75, 79, 81, 83, 88, 89, 107, 108, 113, 120, 121, 130 <b>TG5:</b> 41, 59, 71, 96, 132, 137, 143, 148, 150 <b>TG6:</b> 23, 29, 39, 41, 44, 47, 48, 51, 59, 62, 71, 72, 73, 76, 77, 79, 80, 82, 83, 84, 86, 87, 96, 97, 98, 99, 101, 102, 107, 113, 128, 137, 138, 144, 149, 151, 153, 159 <b>TG7:</b> 23, 25, 26, 47, 65, 95, 99, 101, 102, 107, 114, 119, 131, 133, 138, 143, 150, 152, 156 <b>TG8:</b> 22, 23, 25, 26, 27, 29, 35, 37, 41, 47, 59, 61, 65, 66, 71, 73, 75, 77, 81, 82, 85, 93, 95, 97, 101, 105, 108, 111, 119, 135, 156 <b>TG9:</b> 47, 49, 51, 59, 73, 83, 95, 96, 98, 99, 101, 102, 103, 105, 108, 113, 149 <b>Adaptations For Young Learners:</b> 18, 28, 32, 34, 40, 50, 54, 68, 72, 104, 118, 136, 140, 162 <b>Welcome Guide:</b> 10, 16, 19, 20, 21, 22, 24, 26, 29, 37, 38, 52, 67, 70
<b>FOLLOWS DIRECTIONS</b>			

<p><b>19-48m</b> Follows one- or two-step directions that involve familiar experiences or objects (e.g., “Pick up the ball and roll it to me,” or “Dame la mano” [“Give me your hand” in Spanish for dual language learners])</p>	<p><b>TG1:</b> 8, 12, 18, 22, 32 <b>TG2:</b> 42 <b>TG3:</b> 19 <b>TG4:</b> 11</p>		
<p><b>37-60m</b> Follows increasingly more detailed, multi-step directions (e.g., “Please put away your markers, put your picture in your cubby, and join us on the carpet”)</p>	<p><b>TG1:</b> 8, 12, 18, 22, 32 <b>TG2:</b> 42 <b>TG3:</b> 19 <b>TG4:</b> 11</p>	<p><b>37-60m</b> Follows increasingly more detailed, multi-step directions (e.g., “Please put away your markers, put your picture in your cubby, and join us on the carpet”)</p>	<p><b>TG1:</b> 22, 24, 25, 26, 27, 37, 39, 60, 64, 70, 86, 96, 104, 118 <b>TG2:</b> 39, 70, 105, 116, 150 <b>TG3:</b> 22, 33, 34, 65, 108, 112 <b>TG4:</b> 22, 30, 34, 39, 48, 64, 80, 105, 154 <b>TG5:</b> 34, 36, 40, 45, 66, 106, 136, 154, 157 <b>TG6:</b> 20, 34, 37, 42, 46, 48, 50, 60, 94, 99, 105, 118, 130, 132, 154 <b>TG7:</b> 26, 35, 42, 60, 62, 73, 86, 87, 107, 111, 112, 118, 123, 156, 158, 159 <b>TG8:</b> 28, 42, 45, 58, 130 <b>TG9:</b> 46, 84 <b>Adaptations For Young Learners:</b> 16, 30, 31 <b>Welcome Guide:</b> 51</p>

**LD2. Expressive Language**

**LD2.1 Uses Increasingly Complex Vocabulary, Grammar, and Sentence Structure (in child’s home language)**

**EXPRESSIVE VOCABULARY**

<p><b>37-60m</b> Uses increasingly complex and varied vocabulary words to express needs and describe objects, relationships</p>	<p><b>TG1:</b> 12, 18 <b>TG2:</b> 6, 10, 16, 21, 26, 30, 36, 40 <b>TG3:</b> 12, 16, 22, 26, 36 <b>TG4:</b> 12, 16, 30, 36</p>	<p><b>37-60m</b> Uses increasingly complex and varied vocabulary words to express needs and describe objects,</p>	<p><b>TG1:</b> 28, 29, 33, 34, 38, 39, 40, 44, 45, 46, 48, 51, 58, 59, 65, 66, 73, 76, 78, 79, 82, 87, 94, 95, 96, 101, 107, 108, 110, 114, 131, 137, 149, 157 <b>TG2:</b> 17, 22, 23, 24, 29, 30, 31, 35, 37, 39, 40, 41, 42, 45, 46, 47, 61, 65, 66, 67, 77, 79, 83, 84, 95, 100, 106,</p>
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<p>between objects, emotions, and actions</p>	<p><b>TG5:</b> 12, 22, 26, 30, 31, 32, 34, 42  <b>TG6:</b> 10, 12, 14, 16, 22, 32, 34, 40, 42  <b>TG7:</b> 12, 14, 16, 32, 34, 42  <b>TG8:</b> 12, 14, 16, 22, 30, 32, 34, 40, 42  <b>TG9:</b> 12, 14, 16, 22, 30, 32, 34, 40, 42</p>	<p>relationships between objects, emotions, and actions</p>	<p>107, 109, 113, 114, 119, 137, 138, 142, 154, 155  <b>TG3:</b> 23, 31, 34, 36, 39, 43, 47, 66, 67, 70, 71, 76, 77, 79, 83, 107, 113, 114, 115, 118, 131, 141, 143, 144, 151  <b>TG4:</b> 25, 35, 37, 41, 43, 58, 65, 69, 72, 77, 79, 111, 117, 120, 133, 157  <b>TG5:</b> 23, 29, 33, 41, 42, 63, 66, 71, 73, 75, 77, 95, 97, 105, 109, 113, 114, 115, 119, 131, 133, 143, 150, 155  <b>TG6:</b> 23, 25, 35, 36, 41, 59, 60, 65, 66, 73, 79, 84, 95, 96, 97, 101, 102, 107, 112, 115, 119, 120, 121, 133, 137, 143, 149, 150, 151, 155  <b>TG7:</b> 25, 29, 35, 41, 43, 47, 48, 51, 60, 62, 63, 65, 67, 69, 73, 75, 77, 78, 79, 95, 102, 107, 109, 113, 131  <b>TG8:</b> 35, 36, 42, 43, 45, 47, 48, 51, 61, 65, 71, 72, 77, 84, 85, 87, 95, 97, 101, 112, 113, 119, 131, 139, 144, 155, 157  <b>TG9:</b> 24, 25, 27, 29, 35, 40, 42, 47, 48, 58, 59, 65, 71, 73, 83, 95, 96, 99, 101, 103, 107, 112, 113, 119, 142, 151, 155</p>
<b>GRAMMAR &amp; SENTENCE STRUCTURE</b>			
<p><b>37-60m</b> Tells increasingly detailed stories about other times and places, with increasing accuracy in use of past and future tenses</p>	<p><b>TG2:</b> 10, 12, 16, 20  <b>TG3:</b> 10, 20, 40  <b>TG4:</b> 10, 12, 20, 30, 40  <b>TG6:</b> 10, 19, 30, 40  <b>TG7:</b> 10, 20, 30, 40  <b>TG8:</b> 10, 12, 20, 22, 30, 32, 40  <b>TG9:</b> 6, 10, 20, 30, 40</p>	<p><b>37-60m</b> Tells increasingly detailed stories about other times and places, with increasing accuracy in use of past and future tenses</p>	<p><b>TG2:</b> 79  <b>TG3:</b> 111  <b>TG4:</b> 43, 66, 137, 159  <b>TG5:</b> 73, 77, 84, 85, 98, 143  <b>TG6:</b> 43, 114, 115, 155  <b>TG7:</b> 31, 85, 121, 131, 133, 145, 153, 157  <b>TG8:</b> 25, 35, 77, 113, 117, 135, 145  <b>TG9:</b> 25, 29, 31, 79, 150, 155, 157  <b>Adaptations For Young Learners:</b> 22, 53  <b>Welcome Guide:</b> 52</p>
<p><b>37-60m</b> Uses increasingly longer (i.e.,</p>	<p><b>TG1:</b> 6, 7, 16, 17, 26, 27, 37  <b>TG2:</b> 6, 7, 16, 17, 26, 27, 37</p>	<p><b>37-60m</b> Uses increasingly longer</p>	<p><b>TG1:</b> 22, 41, 42, 44, 64, 70, 76, 82, 94, 96, 100, 106, 112, 118, 120, 130, 132, 136, 142, 148, 154</p>

<p>at least four to six word sentences) that are increasingly complex (i.e., combining two or three phrases in a sentence)</p>	<p><b>TG3:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG4:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG5:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG6:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG7:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG8:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG9:</b> 7, 17, 27, 37</p>	<p>(i.e., at least four to six word sentences) that are increasingly complex (i.e., combining two or three phrases in a sentence)</p>	<p><b>TG2:</b> 22, 25, 28, 34, 40, 46, 58, 64, 66, 70, 76, 79, 82, 84, 94, 100, 106, 108, 118, 119, 130, 136, 142, 148, 154  <b>TG3:</b> 22, 28, 29, 34, 40, 46, 47, 48, 58, 70, 95, 96, 100, 101, 105, 106, 111, 112, 118, 130, 138  <b>TG4:</b> 22, 24, 28, 34, 40, 42, 46, 58, 61, 70, 76, 82, 86, 94, 100, 106, 112, 118, 120, 130, 136, 142, 148, 154, 159  <b>TG5:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 78, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154  <b>TG6:</b> 22, 28, 34, 40, 46, 58, 60, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 150, 151, 154  <b>TG7:</b> 22, 28, 34, 40, 46, 58, 70, 76, 82, 100, 106, 112, 118  <b>TG8:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 135, 136, 142, 148, 154  <b>TG9:</b> 22, 28, 34, 40, 43, 46, 65, 66, 83, 95, 112, 114, 117, 118, 123, 130, 135, 136, 140, 141, 142, 147, 148, 153, 154, 159  <b>Adaptations For Young Learners:</b> 72, 100  <b>Welcome Guide:</b> 25</p>
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**CLARITY of COMMUNICATION**

<p><b>37-60m</b>  Communicates clearly enough to be understood by most people and will usually only mispronounce new and/or unusual words</p>	<p><b>TG1:</b> 12  <b>TG2:</b> 21, 40  <b>TG3:</b> 12, 22, 36  <b>TG4:</b> 12, 16, 36  <b>TG5:</b> 12, 22, 30, 31, 32, 34, 42  <b>TG6:</b> 12, 14, 16, 22, 32, 34, 42  <b>TG7:</b> 12, 14, 16, 32, 34, 42  <b>TG8:</b> 12, 14, 16, 22, 32, 34, 42</p>	<p><b>37-60m</b>  Communicates clearly enough to be understood by most people and will usually only mispronounce new and/or unusual words</p>	<p><b>TG1:</b> 22, 23, 26, 32, 35, 46, 48, 56, 63, 65, 66, 70, 73, 78, 79, 93, 95, 96, 101, 102, 106, 107, 108, 109, 115, 124, 130, 131, 139, 140, 141, 142, 148, 157  <b>TG2:</b> 24, 35, 41, 55, 61, 63, 65, 66, 67, 79, 83, 96, 102, 103, 106, 107, 108, 109, 113, 119, 130, 135, 136, 138, 144, 146, 150  <b>TG3:</b> 24, 28, 31, 36, 39, 43, 48, 58, 61, 62, 65, 67, 68, 69, 74, 83, 84, 86, 89, 100, 101, 104, 107, 113, 114, 115, 118, 121, 131, 133, 136, 139, 145, 148, 151, 157  <b>TG4:</b> 21, 25, 26, 37, 43, 48, 49, 58, 59, 60, 65, 66, 67, 72, 75, 79, 82, 84, 85, 106, 108, 111, 113, 114, 119,</p>
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	<p><b>TG9:</b> 12, 14, 16, 22, 32, 34, 42</p>		<p>123, 133, 136, 139, 145, 150, 151, 156, 157, 159</p> <p><b>TG5:</b> 22, 30, 33, 38, 42, 45, 48, 49, 51, 63, 66, 68, 71, 72, 73, 80, 83, 97, 102, 103, 106, 107, 108, 109, 113, 115, 119, 120, 130, 131, 133, 135, 141, 147, 149, 150, 151, 156</p> <p><b>TG6:</b> 24, 25, 36, 41, 46, 48, 59, 65, 66, 67, 71, 73, 74, 75, 77, 79, 83, 84, 86, 87, 95, 96, 97, 107, 120, 122, 133, 137, 148, 151, 155, 157, 158</p> <p><b>TG7:</b> 23, 24, 25, 29, 31, 34, 35, 36, 43, 45, 46, 47, 63, 65, 66, 67, 69, 70, 71, 72, 73, 74, 75, 77, 83, 85, 95, 98, 99, 102, 107, 108, 113, 118, 119, 120, 130, 133, 137, 143, 144, 151, 155</p> <p><b>TG8:</b> 27, 29, 30, 31, 33, 36, 42, 43, 47, 49, 58, 59, 60, 61, 65, 66, 71, 77, 78, 80, 84, 85, 98, 99, 101, 102, 108, 114, 115, 117, 132, 137, 138, 139, 142, 143, 144, 145, 148, 149, 150, 151, 157</p> <p><b>TG9:</b> 23, 24, 25, 27, 31, 33, 36, 39, 45, 48, 65, 66, 72, 73, 74, 78, 83, 96, 98, 99, 102, 103, 131, 132, 143, 146, 153, 157</p> <p><b>Adaptations For Young Learners:</b> 20, 21, 29, 32, 35, 54, 68, 94, 100, 104, 112, 122, 140, 160, 161</p> <p><b>Welcome Guide:</b> 13, 24, 25, 26, 28, 29, 31, 36, 39, 42, 43, 44, 46, 47, 56, 57, 58, 60, 68, 69, 73, 74</p>
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**LD3. Communication Skills**

**LD3.1 Communicates Using Social and Conversational Rules**

**CONVERSATIONS**

<p><b>37-60m</b> Engages in back- and forth conversations of increasing duration (two to five conversational exchanges),</p>	<p><b>TG1:</b> 6, 10, 12, 16, 22, 26, 30, 31, 32, 36, 38, 41, 42 <b>TG2:</b> 4, 6, 10, 12, 16, 20, 21, 22, 26, 30, 31, 36, 40, 41 <b>TG3:</b> 4, 6, 10, 12, 22, 24, 34,</p>	<p><b>37-60m</b> Engages in back- and forth conversations of increasing duration (two to five conversational exchanges),</p>	<p><b>TG1:</b> 22, 23, 26, 29, 32, 35, 46, 48, 56, 59, 63, 65, 66, 70, 73, 78, 79, 93, 95, 96, 101, 102, 106, 107, 108, 109, 115, 124, 130, 131, 139, 140, 141, 142, 148, 157 <b>TG2:</b> 24, 35, 41, 55, 61, 63, 65, 66, 67, 79, 83, 96, 102, 103, 106, 107, 108, 109, 113, 119, 130, 135, 136, 138,</p>
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<p>with increasing ability to extend conversations by asking questions, making comments related to the topic, and later in this age range, engages in a wider variety of conversational topics</p>	<p>36, 38, 41, 42  <b>TG4:</b> 6, 10, 12, 14, 16, 22, 24, 30, 32, 36, 42  <b>TG5:</b> 4, 11, 12, 14, 16, 22, 24, 26, 30, 31, 32, 34, 40, 42  <b>TG6:</b> 6, 11, 12, 14, 16, 20, 22, 24, 26, 32, 34, 40, 42  <b>TG7:</b> 6, 10, 11, 12, 14, 16, 22, 24, 32, 34, 40, 42  <b>TG8:</b> 6, 12, 14, 16, 22, 24, 26, 32, 34, 40, 42  <b>TG9:</b> 12, 14, 16, 22, 24, 26, 32, 34, 40, 42</p>	<p>with increasing ability to extend conversations by asking questions, making comments related to the topic, and later in this age range, engages in a wider variety of conversational topics</p>	<p>144, 146, 150  <b>TG3:</b> 24, 28, 31, 36, 39, 43, 48, 58, 61, 62, 65, 67, 68, 69, 74, 83, 84, 86, 89, 100, 101, 104, 107, 113, 114, 115, 118, 121, 131, 133, 136, 139, 145, 148, 151, 157  <b>TG4:</b> 21, 25, 26, 37, 43, 48, 49, 58, 59, 60, 65, 66, 67, 72, 75, 79, 82, 84, 85, 106, 108, 111, 113, 114, 119, 123, 133, 136, 139, 145, 150, 151, 156, 157, 159  <b>TG5:</b> 22, 30, 33, 38, 42, 45, 48, 49, 51, 63, 66, 68, 71, 72, 73, 80, 83, 87, 97, 102, 103, 106, 107, 108, 109, 113, 115, 119, 120, 130, 131, 133, 135, 137, 141, 147, 149, 150, 151, 156  <b>TG6:</b> 24, 25, 36, 41, 46, 48, 59, 65, 66, 67, 71, 73, 74, 75, 77, 79, 83, 84, 86, 87, 95, 96, 97, 101, 107, 120, 122, 133, 137, 148, 151, 155, 157, 158  <b>TG7:</b> 23, 24, 25, 29, 31, 34, 35, 36, 43, 45, 46, 47, 63, 65, 66, 67, 69, 70, 71, 72, 73, 74, 75, 77, 83, 85, 95, 98, 99, 102, 107, 108, 113, 118, 119, 120, 130, 133, 137, 143, 144, 151, 155  <b>TG8:</b> 23, 27, 29, 30, 31, 33, 36, 42, 43, 47, 49, 58, 59, 60, 61, 65, 66, 71, 77, 78, 80, 84, 85, 98, 99, 101, 102, 108, 114, 115, 117, 132, 137, 138, 139, 142, 143, 144, 145, 148, 149, 150, 151, 157  <b>TG9:</b> 23, 24, 25, 27, 31, 33, 36, 39, 45, 48, 59, 65, 66, 72, 73, 74, 78, 83, 96, 98, 99, 102, 103, 131, 132, 143, 146, 153, 157  <b>Adaptations For Young Learners:</b> 10, 11, 12, 14, 15, 18, 19, 22, 23, 28, 29, 32, 33, 34, 35, 36, 37, 40, 41, 42, 47, 50, 51, 54, 55, 58, 59, 64, 65, 68, 69, 72, 73, 76, 77, 82, 83, 86, 87, 90, 91, 94, 95, 100, 101, 104, 105, 108, 109, 112, 113, 118, 119, 122, 123, 126, 127, 130, 131, 136, 137, 140, 141, 144, 145, 148, 149, 154, 155, 158, 159, 160, 161, 162, 163, 166, 167  <b>Welcome Guide:</b> 13, 24, 25, 26, 28, 29, 31, 36, 39, 42,</p>
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<b>SOCIAL RULES of LANGUAGE</b>			
<p><b>37-60m</b> With support and reminders, uses social rules of language with increasing consistency and ability to apply rules in both familiar and unfamiliar settings</p>	<p><b>TG1:</b> 5, 14, 15, 24, 25, 34, 35  <b>TG2:</b> 4, 5, 14, 15, 24, 25, 34, 35  <b>TG3:</b> 4, 5, 14, 15, 24, 25, 34, 35  <b>TG4:</b> 4, 5, 14, 15, 24, 25, 34, 35  <b>TG5:</b> 4, 5, 14, 15, 24, 25, 34, 35  <b>TG6:</b> 4, 5, 14, 15, 24, 25, 34, 35  <b>TG7:</b> 4, 5, 14, 15, 24, 25, 34, 35  <b>TG8:</b> 4, 5, 14, 15, 24, 25, 34, 35  <b>TG9:</b> 4, 5, 14, 15, 24, 25, 34, 35</p>	<p><b>37-60m</b> With support and reminders, uses social rules of language with increasing consistency and ability to apply rules in both familiar and unfamiliar settings</p>	<p><b>TG1:</b> 28, 29, 34, 37, 39, 40, 42, 45, 46, 48, 49, 51, 58, 70, 75, 76, 82, 87, 94, 100, 106, 112, 118, 123, 135, 141, 147, 148, 153, 159  <b>TG2:</b> 27, 28, 33, 39, 40, 45, 47, 51, 58, 63, 69, 75, 81, 87, 99, 101, 105, 111, 117, 123, 135, 141, 147, 153, 159  <b>TG3:</b> 28, 33, 34, 39, 40, 45, 51, 58, 63, 64, 69, 75, 81, 87, 94, 99, 100, 105, 111, 117, 123, 135, 141, 147, 153, 154, 159  <b>TG4:</b> 27, 30, 33, 39, 42, 45, 51, 63, 69, 75, 81, 82, 87, 92, 99, 105, 106, 107, 108, 109, 110, 111, 115, 117, 121, 123, 135, 141, 147, 153, 154, 159  <b>TG5:</b> 27, 33, 39, 45, 51, 63, 69, 75, 81, 82, 84, 87, 94, 99, 105, 111, 117, 123, 135, 138, 141, 142, 147, 153, 159  <b>TG6:</b> 24, 27, 33, 34, 39, 40, 45, 51, 63, 69, 75, 81, 87, 99, 105, 111, 117, 118, 123, 135, 141, 147, 153, 159  <b>TG7:</b> 27, 33, 39, 44, 45, 51, 63, 69, 75, 81, 87, 94, 99, 100, 105, 111, 117, 123, 135, 141, 147, 153, 159  <b>TG8:</b> 22, 33, 39, 45, 51, 63, 69, 75, 76, 81, 87, 99, 105, 106, 111, 112, 117, 123, 135, 141, 142, 147, 148, 149, 153, 159  <b>TG9:</b> 27, 33, 39, 45, 51, 63, 69, 75, 81, 99, 105, 111, 117, 123, 135, 141, 143, 144, 147, 150, 153, 159  <b>Welcome Guide:</b> 25, 30, 31, 32, 44</p>

<b>LD4. English Language Development</b>	
<b>LD4.1 Demonstrates Progress in Attending to, Understanding, and Responding to English</b>	
<b><i>Early-Stage English Language Development</i></b>	
<b><i>ENGLISH LANGUAGE DEVELOPMENT</i></b>	<b><i>Frog Street Threes Teaching Guides (TG) Page References</i></b>
Responds to simple, commonly used words and phrases when accompanied by gestures and other supports	<b>TG1:</b> 10 <b>TG2:</b> 10, 40 <b>TG3:</b> 6, 10, 24, 38, 41 <b>TG4:</b> 6, 12, 22, 36 <b>TG5:</b> 11, 16 <b>TG6:</b> 11 <b>TG7:</b> 11
Pays attention to and observes other children and adults as English is spoken	<b>TG1:</b> 5 <b>TG2:</b> 5, 15, 25, 35 <b>TG3:</b> 5, 15, 25, 35, 42 <b>TG4:</b> 5, 15, 25, 35, 42 <b>TG5:</b> 5, 15, 22, 25, 35, 36, 42 <b>TG6:</b> 5, 6, 15, 25, 26, 32, 35, 36, 42 <b>TG7:</b> 5, 6, 15, 25, 26, 32, 35, 36, 42 <b>TG8:</b> 5, 6, 12, 15, 25, 26, 35, 36 <b>TG9:</b> 5, 6, 15, 22, 25, 26, 35, 36
Attends to English in small- and large-group activities, such as circle time, storybook reading, etc.	<b>TG1:</b> 5 <b>TG2:</b> 5, 15, 25, 35 <b>TG3:</b> 5, 15, 25, 35, 42 <b>TG4:</b> 5, 15, 25, 35, 42 <b>TG5:</b> 5, 15, 22, 25, 35, 36, 42 <b>TG6:</b> 5, 6, 15, 25, 26, 32, 35, 36, 42 <b>TG7:</b> 5, 6, 15, 25, 26, 32, 35, 36, 42 <b>TG8:</b> 5, 6, 12, 15, 25, 26, 35, 36

	<b>TG9:</b> 5, 6, 15, 22, 25, 26, 35, 36
Imitates behaviors of other children to get the same result (e.g. sees child make the sign for “me too” in sign language and makes the same sign)	<b>TG1:</b> 18 <b>TG2:</b> 6, 10, 16, 26, 30, 36, 40, 41 <b>TG3:</b> 16, 26 <b>TG4:</b> 30 <b>TG5:</b> 26 <b>TG6:</b> 10, 40 <b>TG7:</b> 22, 40 <b>TG8:</b> 30, 40 <b>TG9:</b> 30, 32, 40 <b>Throughout the program, <i>Frog Street Threes</i> includes instruction for American Sign Language.</b>
<b>HOME LANGUAGE DEVELOPMENT</b>	
Continues to make developmentally appropriate progress in receptive language skills in home language, including increasing ability to comprehend and respond to directions in home language	<b>TG1:</b> 6, 7, 8, 12, 16, 17, 18, 22, 26, 27, 32, 37 <b>TG2:</b> 6, 7, 16, 17, 26, 27, 37, 42 <b>TG3:</b> 6, 7, 16, 17, 19, 26, 27, 36, 37 <b>TG4:</b> 6, 7, 11, 16, 17, 26, 27, 36, 37 <b>TG5:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>TG6:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>TG7:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>TG8:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>TG9:</b> 7, 17, 27, 37
<b>LD4.2 Demonstrates Progress in Speaking and Expressing Self in English</b>	
<b>ENGLISH LANGUAGE DEVELOPMENT</b>	
Relies on nonverbal communication, such as gestures or behaviors, to seek attention, request objects, or initiate a response from others	<b>TG1:</b> 8, 12, 18, 22, 32 <b>TG2:</b> 11, 20, 38, 42 <b>TG3:</b> 8, 19 <b>TG4:</b> 11 <b>TG5:</b> 30, 39, 41 <b>TG6:</b> 20, 39, 41 <b>TG7:</b> 10, 21, 41 <b>TG8:</b> 10, 11, 41

	<b>TG9:</b> 10, 11, 21, 40, 41
Repeats sounds and words in English	During the weekly Teaching Guides' sections, "Greeting Circle" and "Read-Aloud Times," children learn new vocabulary, repeat words, sing simple songs, and repeat chants and fingerplays. <b>TG1:</b> 6 <b>TG2:</b> 6, 12, 16, 21, 26, 30, 31, 36, 40, 41 <b>TG3:</b> 4, 6, 10, 24, 34 <b>TG4:</b> 6, 10, 14, 22, 30 <b>TG5:</b> 4, 31, 40 <b>TG6:</b> 40 <b>TG7:</b> 40 <b>TG8:</b> 40 <b>TG9:</b> 40
<b>HOME LANGUAGE DEVELOPMENT</b>	
Uses age-appropriate vocabulary and grammar in the home language	<b>TG1:</b> 6, 7, 16, 17, 26, 27, 37 <b>TG2:</b> 6, 7, 16, 17, 26, 27, 37 <b>TG3:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>TG4:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>TG5:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>TG6:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>TG7:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>TG8:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>TG9:</b> 7, 17, 27, 37
Listens to and converses in age appropriate way in home language	<b>TG1:</b> 6, 7, 10, 12, 16, 17, 22, 26, 27, 30, 31, 32, 36, 37, 38, 41, 42 <b>TG2:</b> 4, 6, 7, 10, 12, 16, 17, 20, 21, 22, 26, 27, 30, 31, 36, 37, 40, 41 <b>TG3:</b> 4, 6, 7, 10, 12, 16, 17, 22, 24, 26, 27, 34, 36, 37, 38, 41, 42 <b>TG4:</b> 6, 7, 10, 12, 14, 16, 17, 22, 24, 26, 27, 30, 32, 36,



	<p>37, 42</p> <p><b>TG5:</b> 4, 6, 7, 11, 12, 14, 16, 17, 22, 24, 26, 27, 30, 31, 32, 34, 36, 37, 40, 42</p> <p><b>TG6:</b> 6, 7, 11, 12, 14, 16, 17, 20, 22, 24, 26, 27, 32, 34, 36, 37, 40, 42</p> <p><b>TG7:</b> 6, 7, 10, 11, 12, 14, 16, 17, 22, 24, 26, 27, 32, 34, 36, 37, 40, 42</p> <p><b>TG8:</b> 6, 7, 12, 14, 16, 17, 22, 24, 26, 27, 32, 34, 36, 37, 40, 42</p> <p><b>TG9:</b> 7, 12, 14, 16, 17, 22, 24, 26, 27, 32, 34, 37, 40, 42</p>
Asks a variety of age-appropriate questions (e.g., “what,” “why,” “how,” “when,” and “where”) in home language	<p><b>TG1:</b> 6, 10, 12, 16, 22, 26, 30, 31, 32, 36, 38, 41, 42</p> <p><b>TG2:</b> 4, 6, 10, 12, 16, 20, 21, 22, 26, 30, 31, 36, 40, 41</p> <p><b>TG3:</b> 6, 10, 12, 22, 24, 34, 36, 38, 41, 42, page04</p> <p><b>TG4:</b> 6, 10, 12, 14, 16, 22, 24, 30, 32, 36, 42</p> <p><b>TG5:</b> 4, 11, 12, 14, 16, 22, 24, 26, 30, 31, 32, 34, 40, 42</p> <p><b>TG6:</b> 6, 11, 12, 14, 16, 20, 22, 24, 26, 32, 34, 40, 42</p> <p><b>TG7:</b> 6, 10, 11, 12, 14, 16, 22, 24, 32, 34, 40, 42</p> <p><b>TG8:</b> 6, 12, 14, 16, 22, 24, 26, 32, 34, 40, 42</p> <p><b>TG9:</b> 12, 14, 16, 22, 24, 26, 32, 34, 40, 42</p>

<b>LD4. English Language Development</b>	<b><u>Frog Street Threes</u> Teaching Guides (TG) Page References</b>
<b>LD4.1 Demonstrates Progress in Attending to, Understanding, and Responding to English</b>	
<b><i>Mid-Stage English Language Development</i></b>	
<b><i>English Language Development</i></b>	
Responds to simple, commonly used words and phrases when accompanied by gestures and other supports	<p><b>TG1:</b> 10</p> <p><b>TG2:</b> 10, 40</p> <p><b>TG3:</b> 6, 10, 24, 38, 41</p>

	<p><b>TG4:</b> 6, 12, 22, 36  <b>TG5:</b> 11, 16  <b>TG6:</b> 11  <b>TG7:</b> 11</p>
<b>Frog Street Threes Teaching Guides (TG) Page References</b>	<b>Frog Street Threes Teaching Guides (TG) Page References</b>
Responds to words, phrases, and directions in English when they are not accompanied by gestures or other visual aids	<p><b>TG1:</b> 10  <b>TG2:</b> 10, 40  <b>TG3:</b> 6, 10, 24, 38, 41  <b>TG4:</b> 6, 12, 22, 36  <b>TG5:</b> 11, 16  <b>TG6:</b> 11  <b>TG7:</b> 11</p>
Demonstrates an understanding of English words related to basic concepts (e.g., colors, some animal classifications, foods, etc.)	<p><b>TG1:</b> 18, 19, 21, 22  <b>TG3:</b> 6, 7  <b>TG4:</b> 26, 27</p>
Responds appropriately to requests in English that involve one-step directions (e.g., “clean up”) when personally directed by others (these requests may occur with or without contextual cues)	<p><b>TG1:</b> 8, 12, 18, 22, 32  <b>TG2:</b> 42  <b>TG3:</b> 19  <b>TG4:</b> 11</p>
<b>Home Language Development</b>	
Continues to make developmentally appropriate progress in receptive language skills in home language, including increasing ability to comprehend and respond to directions in home language	<p><b>TG1:</b> 6, 7, 8, 12, 16, 17, 18, 22, 26, 27, 32, 37  <b>TG2:</b> 6, 7, 16, 17, 26, 27, 37, 42  <b>TG3:</b> 6, 7, 16, 17, 19, 26, 27, 36, 37  <b>TG4:</b> 6, 7, 11, 16, 17, 26, 27, 36, 37  <b>TG5:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG6:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG7:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG8:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG9:</b> 7, 17, 27, 37</p>

<b>LD4.2 Demonstrates progress in speaking and expressing self in English</b>	
<b>English Language Development</b>	
<b>Frog Street Threes Teaching Guides (TG) Page References</b>	<b>Frog Street Threes Teaching Guides (TG) Page References</b>
Combines nonverbal with some verbal communication to be understood by others	<b>TG1:</b> 14, 15, 16, 17, 20, 22 <b>TG3:</b> 22 <b>TG5:</b> 4, 14 <b>TG6:</b> 42 <b>TG9:</b> 42
Engages in codeswitching during conversations	<b>TG1:</b> 6, 10, 12, 16, 22, 26, 30, 31, 32, 36, 38, 41, 42 <b>TG2:</b> 4, 6, 10, 12, 16, 20, 21, 22, 26, 30, 31, 36, 40, 41 <b>TG3:</b> 4, 6, 10, 12, 22, 24, 34, 36, 38, 41, 42 <b>TG4:</b> 6, 10, 12, 14, 16, 22, 24, 30, 32, 36, 42 <b>TG5:</b> 4, 11, 12, 14, 16, 22, 24, 26, 30, 31, 32, 34, 40, 42 <b>TG6:</b> 6, 11, 12, 14, 16, 20, 22, 24, 26, 32, 34, 40, 42 <b>TG7:</b> 6, 10, 11, 12, 14, 16, 22, 24, 32, 34, 40, 42 <b>TG8:</b> 6, 12, 14, 16, 22, 24, 26, 32, 34, 40, 42 <b>TG9:</b> 12, 14, 16, 22, 24, 26, 32, 34, 40, 42
Uses telegraphic speech	<b>Welcome to Frog Street Threes:</b> p. 34
Uses formulaic speech (expressions that are learned whole, e.g., “I don’t know”)	<b>TG1:</b> 12 <b>TG2:</b> 21, 40 <b>TG3:</b> 12, 22, 36 <b>TG4:</b> 12, 16, 36 <b>TG5:</b> 12, 22, 30, 31, 32, 34, 42 <b>TG6:</b> 12, 14, 16, 22, 32, 34, 42 <b>TG7:</b> 12, 14, 16, 32, 34, 42 <b>TG8:</b> 12, 14, 16, 22, 32, 34, 42 <b>TG9:</b> 12, 14, 16, 22, 32, 34, 42
Uses English vocabulary that mainly consists of concrete nouns and some verbs and pronouns	<b>Welcome to Frog Street Threes:</b> 34, 39
Converses with others in English using two or three words at a time but switches back and forth between English and their home language	<b>TG1:</b> 6, 7, 16, 17, 26, 27, 37 <b>TG2:</b> 6, 7, 16, 17, 26, 27, 37

	<p><b>TG3:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG4:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG5:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG6:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG7:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG8:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG9:</b> 7, 17, 27, 37</p>
<b>Frog Street Threes Teaching Guides (TG) Page References</b>	<b>Frog Street Threes Teaching Guides (TG) Page References</b>
Uses some English grammatical markers (e.g., “-ing” or the plural-forming “-s”) and applies at times the rules of grammar of the home language to English	<p><b>TG1:</b> 6, 7, 16, 17, 26, 27, 37  <b>TG2:</b> 6, 7, 16, 17, 26, 27, 37  <b>TG3:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG4:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG5:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG6:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG7:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG8:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG9:</b> 7, 17, 27, 37</p>
Uses “what” and “why” questions in English, sometimes with errors	<p><b>TG1:</b> 6, 10, 12, 16, 22, 26, 30, 31, 32, 36, 38, 41, 42  <b>TG2:</b> 4, 6, 10, 12, 16, 20, 21, 22, 26, 30, 31, 36, 40, 41  <b>TG3:</b> 4, 6, 10, 12, 22, 24, 34, 36, 38, 41, 42  <b>TG4:</b> 6, 10, 12, 14, 16, 22, 24, 30, 32, 36, 42  <b>TG5:</b> 4, 11, 12, 14, 16, 22, 24, 26, 30, 31, 32, 34, 40, 42  <b>TG6:</b> 6, 11, 12, 14, 16, 20, 22, 24, 26, 32, 34, 40, 42  <b>TG7:</b> 6, 10, 11, 12, 14, 16, 22, 24, 32, 34, 40, 42  <b>TG8:</b> 6, 12, 14, 16, 22, 24, 26, 32, 34, 40, 42  <b>TG9:</b> 12, 14, 16, 22, 24, 26, 32, 34, 40, 42</p>
<b>Home Language Development</b>	
Uses age-appropriate vocabulary and grammar in the home language	<p><b>TG1:</b> 6, 7, 16, 17, 26, 27, 37  <b>TG2:</b> 6, 7, 16, 17, 26, 27, 37  <b>TG3:</b> 6, 7, 16, 17, 26, 27, 36, 37</p>

	<p><b>TG4:</b> 6, 7, 16, 17, 26, 27, 36, 37</p> <p><b>TG5:</b> 6, 7, 16, 17, 26, 27, 36, 37</p> <p><b>TG6:</b> 6, 7, 16, 17, 26, 27, 36, 37</p> <p><b>TG7:</b> 6, 7, 16, 17, 26, 27, 36, 37</p> <p><b>TG8:</b> 6, 7, 16, 17, 26, 27, 36, 37</p> <p><b>TG9:</b> 7, 17, 27, 37</p>
<b>Frog Street Threes Teaching Guides (TG) Page References</b>	<b>Frog Street Threes Teaching Guides (TG) Page References</b>
Listens to and converses in age appropriate way in home language	<p><b>TG1:</b> 6, 7, 10, 12, 16, 17, 22, 26, 27, 30, 31, 32, 36, 37, 38, 41, 42</p> <p><b>TG2:</b> 4, 6, 7, 10, 12, 16, 17, 20, 21, 22, 26, 27, 30, 31, 36, 37, 40, 41</p> <p><b>TG3:</b> 4, 6, 7, 10, 12, 16, 17, 22, 24, 26, 27, 34, 36, 37, 38, 41, 42</p> <p><b>TG4:</b> 6, 7, 10, 12, 14, 16, 17, 22, 24, 26, 27, 30, 32, 36, 37, 42</p> <p><b>TG5:</b> 4, 6, 7, 11, 12, 14, 16, 17, 22, 24, 26, 27, 30, 31, 32, 34, 36, 37, 40, 42</p> <p><b>TG6:</b> 6, 7, 11, 12, 14, 16, 17, 20, 22, 24, 26, 27, 32, 34, 36, 37, 40, 42</p> <p><b>TG7:</b> 6, 7, 10, 11, 12, 14, 16, 17, 22, 24, 26, 27, 32, 34, 36, 37, 40, 42</p> <p><b>TG8:</b> 6, 7, 12, 14, 16, 17, 22, 24, 26, 27, 32, 34, 36, 37, 40, 42</p> <p><b>TG9:</b> 7, 12, 14, 16, 17, 22, 24, 26, 27, 32, 34, 37, 40, 42</p>
Asks a variety of age-appropriate questions (e.g., “what,” “why,” “how,” “when,” and “where”) in home language	<p><b>TG1:</b> 6, 10, 12, 16, 22, 26, 30, 31, 32, 36, 38, 41, 42</p> <p><b>TG2:</b> 4, 6, 10, 12, 16, 20, 21, 22, 26, 30, 31, 36, 40, 41</p> <p><b>TG3:</b> 4, 6, 10, 12, 22, 24, 34, 36, 38, 41, 42</p> <p><b>TG4:</b> 6, 10, 12, 14, 16, 22, 24, 30, 32, 36, 42</p> <p><b>TG5:</b> 4, 11, 12, 14, 16, 22, 24, 26, 30, 31, 32, 34, 40, 42</p> <p><b>TG6:</b> 6, 11, 12, 14, 16, 20, 22, 24, 26, 32, 34, 40, 42</p> <p><b>TG7:</b> 6, 10, 11, 12, 14, 16, 22, 24, 32, 34, 40, 42</p> <p><b>TG8:</b> 6, 12, 14, 16, 22, 24, 26, 32, 34, 40, 42</p> <p><b>TG9:</b> 12, 14, 16, 22, 24, 26, 32, 34, 40, 42</p>

<b><i>Frog Street Threes Teaching Guides (TG) Page References</i></b>	<b><i>Frog Street Threes Teaching Guides (TG) Page References</i></b>
<b>LD4. English Language Development</b>	
<b>LD4.1 Demonstrates Progress in Attending to, Understanding, and Responding to English</b>	
<b><i>LATE-STAGE ENGLISH LANGUAGE DEVELOPMENT</i></b>	
<b><i>English Language Development</i></b>	
Responds to words, phrases, and directions in English when they are not accompanied by gestures or other visual aids	<b>TG1:</b> 10 <b>TG2:</b> 10, 40 <b>TG3:</b> 6, 10, 24, 38, 41 <b>TG4:</b> 6, 12, 22, 36 <b>TG5:</b> 11, 16 <b>TG6:</b> 11 <b>TG7:</b> 11
Demonstrates an understanding of a larger set of words in English (for objects and actions, personal pronouns, and possessives) in both real and pretend activities	<b>TG1:</b> 6, 10, 12, 16, 18, 22, 26, 28, 30, 31, 32, 36, 38, 41, 42 <b>TG2:</b> 4, 6, 10, 12, 16, 20, 21, 22, 26, 30, 31, 36, 40, 41 <b>TG3:</b> 6, 10, 12, 16, 22, 24, 26, 34, 36, 38, 41, 42, page04 <b>TG4:</b> 6, 10, 12, 14, 16, 22, 24, 30, 32, 36, 42 <b>TG5:</b> 4, 11, 12, 14, 16, 22, 24, 26, 30, 31, 32, 34, 40, 42 <b>TG6:</b> 6, 10, 11, 12, 14, 16, 20, 22, 24, 26, 32, 34, 40, 42 <b>TG7:</b> 6, 10, 11, 12, 14, 16, 22, 24, 32, 34, 40, 42 <b>TG8:</b> 6, 12, 14, 16, 22, 24, 26, 30, 32, 34, 40, 42 <b>TG9:</b> 12, 14, 16, 22, 24, 26, 30, 32, 34, 40, 42
Demonstrates an understanding of words in English related to more advanced concepts (e.g., abstract emotions and ideas)	<b>TG1:</b> 14, 15, 16, 17, 20, 22 <b>TG3:</b> 22 <b>TG5:</b> 4, 14 <b>TG6:</b> 42 <b>TG9:</b> 42
Follows directions that involve a one- or two-step sequence, relying less on contextual cues	<b>TG1:</b> 8, 12, 18, 22, 32 <b>TG2:</b> 42

	<b>TG3: 19</b> <b>TG4: 11</b>
<b><i>Home Language Development</i></b>	
Continues to make developmentally appropriate progress in receptive language skills in home language, including increasing ability to comprehend and respond to directions in home language	<b>TG1: 6, 7, 8, 12, 16, 17, 18, 22, 26, 27, 32, 37</b> <b>TG2: 6, 7, 16, 17, 26, 27, 37, 42</b> <b>TG3: 6, 7, 16, 17, 19, 26, 27, 36, 37</b> <b>TG4: 6, 7, 11, 16, 17, 26, 27, 36, 37</b> <b>TG5: 6, 7, 16, 17, 26, 27, 36, 37</b> <b>TG6: 6, 7, 16, 17, 26, 27, 36, 37</b> <b>TG7: 6, 7, 16, 17, 26, 27, 36, 37</b> <b>TG8: 6, 7, 16, 17, 26, 27, 36, 37</b> <b>TG9: 7, 17, 27, 37</b>
<b>LD4. English Language Development</b>	
<b>LD4.2 Demonstrates progress in speaking and expressing self in English</b>	
<b><i>LATE-STAGE ENGLISH LANGUAGE DEVELOPMENT</i></b>	<b><i>Frog Street Threes</i> Teaching Guides (TG) Page Reference</b>
<b><i>English Language Development</i></b>	
Demonstrates increasing reliance on verbal communication in English to be understood by others while still making some mistakes	<b>TG4: 16, 17</b>
Uses new English vocabulary to share knowledge of concepts, including conversational and academic vocabulary	<b>TG1: 6, 7, 16, 17, 26, 27, 37</b> <b>TG2: 6, 7, 16, 17, 26, 27, 37</b> <b>TG3: 6, 7, 16, 17, 26, 27, 36, 37</b> <b>TG4: 6, 7, 16, 17, 26, 27, 36, 37</b> <b>TG5: 6, 7, 16, 17, 26, 27, 36, 37</b> <b>TG6: 6, 7, 16, 17, 26, 27, 36, 37</b> <b>TG7: 6, 7, 16, 17, 26, 27, 36, 37</b> <b>TG8: 6, 7, 16, 17, 26, 27, 36, 37</b> <b>TG9: 7, 17, 27, 37</b>
Sustains a conversation in English with increasingly complex syntax, adding conjunctions, adjectives, adverbs, subject-verb-object patterns, and other more advanced elements of English sentence construction	<b>TG1: 6, 7, 16, 17, 26, 27, 37</b> <b>TG2: 6, 7, 16, 17, 26, 27, 37</b> <b>TG3: 6, 7, 16, 17, 26, 27, 36, 37</b>

	<p><b>TG4:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG5:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG6:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG7:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG8:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG9:</b> 7, 17, 27, 37</p>
Expands use of different forms of grammar in English (e.g., plurals; possessive pronouns; simple past-tense verbs), sometimes with errors	<p><b>TG1:</b> 6, 7, 16, 17, 26, 27, 37  <b>TG2:</b> 6, 7, 16, 17, 26, 27, 37  <b>TG3:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG4:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG5:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG6:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG7:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG8:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG9:</b> 7, 17, 27, 37</p>
Uses “what,” “why,” “how,” “when,” and “where” questions in more complete forms in English, sometimes with mistakes	<p><b>TG1:</b> 6, 7, 16, 17, 26, 27, 37  <b>TG2:</b> 6, 7, 16, 17, 26, 27, 37  <b>TG3:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG4:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG5:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG6:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG7:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG8:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG9:</b> 7, 17, 27, 37</p>
<b><i>Home Language Development</i></b>	
Uses age-appropriate vocabulary and grammar in the home language	<p><b>TG1:</b> 6, 7, 16, 17, 26, 27, 37  <b>TG2:</b> 6, 7, 16, 17, 26, 27, 37  <b>TG3:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG4:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG5:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG6:</b> 6, 7, 16, 17, 26, 27, 36, 37</p>



	<p><b>TG7:</b> 6, 7, 16, 17, 26, 27, 36, 37</p> <p><b>TG8:</b> 6, 7, 16, 17, 26, 27, 36, 37</p> <p><b>TG9:</b> 7, 17, 27, 37</p>
Listens to and converses in age appropriate way in home language	<p><b>TG1:</b> 6, 7, 10, 12, 16, 17, 22, 26, 27, 30, 31, 32, 36, 37, 38, 41, 42</p> <p><b>TG2:</b> 4, 6, 7, 10, 12, 16, 17, 20, 21, 22, 26, 27, 30, 31, 36, 37, 40, 41</p> <p><b>TG3:</b> 4, 6, 7, 10, 12, 16, 17, 22, 24, 26, 27, 34, 36, 37, 38, 41, 42</p> <p><b>TG4:</b> 6, 7, 10, 12, 14, 16, 17, 22, 24, 26, 27, 30, 32, 36, 37, 42</p> <p><b>TG5:</b> 4, 6, 7, 11, 12, 14, 16, 17, 22, 24, 26, 27, 30, 31, 32, 34, 36, 37, 40, 42</p> <p><b>TG6:</b> 6, 7, 11, 12, 14, 16, 17, 20, 22, 24, 26, 27, 32, 34, 36, 37, 40, 42</p> <p><b>TG7:</b> 6, 7, 10, 11, 12, 14, 16, 17, 22, 24, 26, 27, 32, 34, 36, 37, 40, 42</p> <p><b>TG8:</b> 6, 7, 12, 14, 16, 17, 22, 24, 26, 27, 32, 34, 36, 37, 40, 42</p> <p><b>TG9:</b> 7, 12, 14, 16, 17, 22, 24, 26, 27, 32, 34, 37, 40, 42</p>
Asks a variety of age-appropriate questions (e.g., “what,” “why,” “how,” “when,” and “where”) in home language	<p><b>TG1:</b> 6, 10, 12, 16, 22, 26, 30, 31, 32, 36, 38, 41, 42</p> <p><b>TG2:</b> 4, 6, 10, 12, 16, 20, 21, 22, 26, 30, 31, 36, 40, 41</p> <p><b>TG3:</b> 6, 10, 12, 22, 24, 34, 36, 38, 41, 42, page04</p> <p><b>TG4:</b> 6, 10, 12, 14, 16, 22, 24, 30, 32, 36, 42</p> <p><b>TG5:</b> 4, 11, 12, 14, 16, 22, 24, 26, 30, 31, 32, 34, 40, 42</p> <p><b>TG6:</b> 6, 11, 12, 14, 16, 20, 22, 24, 26, 32, 34, 40, 42</p> <p><b>TG7:</b> 6, 10, 11, 12, 14, 16, 22, 24, 32, 34, 40, 42</p> <p><b>TG8:</b> 6, 12, 14, 16, 22, 24, 26, 32, 34, 40, 42</p> <p><b>TG9:</b> 12, 14, 16, 22, 24, 26, 32, 34, 40, 42</p>

<b><i>Frog Street Pre-K Teacher Guides (TG) Page References</i></b>	<b><i>Frog Street Pre-K Teacher Guides (TG) Page References</i></b>
<b>LD4. English Language Development</b>	
<b>LD4.1 Demonstrates Progress in Attending to, Understanding, and Responding to English</b>	
<b><i>Early-Stage English Language Development</i></b>	
<b><i>English Language Development</i></b>	
Responds to simple, commonly used words and phrases when accompanied by gestures and other supports	<b>TG1:</b> 23, 60, 64, 71, 76, 78, 82, 102, 113, 130, 136, 142, 148, 154 <b>TG2:</b> 36, 40, 46, 76, 78, 83, 87, 106, 130, 136, 144 <b>TG3:</b> 29, 39, 72, 130 <b>TG4:</b> 81, 108, 130 <b>TG5:</b> 71, 132, 148 <b>TG6:</b> 39, 48, 99, 137, 153 <b>TG7:</b> 101, 102, 138, 143, 156 <b>TG8:</b> 22, 75, 81, 95, 101, 105, 108, 111, 156 <b>TG9:</b> 51, 96, 102, 108
Pays attention to and observes other children and adults as English is spoken	<b>TG3:</b> 58 <b>Welcome Guide:</b> 25
Attends to English in small- and large-group activities, such as circle-time, storybook reading, etc.	<b>TG1:</b> 21, 22, 28, 35, 41, 51, 65, 71, 93, 95, 99, 103 <b>TG2:</b> 22, 40, 46, 56, 57, 72, 92, 93, 118, 150 <b>TG3:</b> 22, 34, 57, 94, 100, 112, 118, 134, 147, 156 <b>TG4:</b> 22, 46, 74, 78, 79, 103, 119, 120, 121, 129, 132, 136, 139, 140, 142, 150, 154 <b>TG5:</b> 25, 26, 41, 57, 59, 71, 78, 93, 96, 108, 115, 121, 137, 138, 145, 151, 155 <b>TG6:</b> 21, 22, 25, 29, 34, 40, 42, 47, 64, 70, 72, 73, 77, 79, 83, 92, 93, 94, 112, 115, 129, 147, 157, 159 <b>TG7:</b> 23, 39, 44, 57, 62, 66, 72, 80, 86, 92, 106, 110, 116, 118, 120, 149 <b>TG8:</b> 22, 61, 73, 75, 93, 97, 98, 142, 150, 155, 156 <b>TG9:</b> 45, 48, 84, 86, 93, 149

	<p><b>Adaptations For Young Learners:</b> 10, 14, 22, 36, 38, 42, 46, 58, 64, 67, 70, 76, 82, 86, 90, 92, 94, 100, 106, 108, 112, 122, 126, 130, 144, 148, 154, 158, 166</p> <p><b>Welcome Guide:</b> 11, 24, 32, 33, 35, 36, 37, 42, 43, 44, 46, 47, 48, 52, 57, 60, 67, 68, 69, 70, 73, 74</p>
<b>Frog Street Pre-K Teacher Guides (TG) Page References</b>	<b>Frog Street Pre-K Teacher Guides (TG) Page References</b>
Imitates behavior of other children to get the same result (e.g., sees child make the sign for “me too” in sign language and makes the same sign)	<p><b>TG1:</b> 49, 58, 155</p> <p><b>TG2:</b> 66</p> <p><b>TG3:</b> 58</p> <p><b>TG4:</b> 49, 120</p> <p><b>TG6:</b> 82, 83, 84, 113, 114, 117, 148</p> <p><b>TG7:</b> 22, 28, 34, 118</p> <p><b>TG9:</b> 136</p> <p><b>Welcome Guide:</b> 25</p>
<b>Home Language Development</b>	
Continues to make developmentally appropriate progress in receptive language skills in home language, including increasing ability to comprehend and respond to directions in home language	<p><b>TG1:</b> 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159</p> <p><b>TG2:</b> 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77,</p>

78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159

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<p>Converses with others in English using two or three words at a time but switches back and forth between English and their home language</p>	<p><b>TG1:</b> 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159  <b>TG2:</b> 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159</p>

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<p><b><i>Frog Street Pre-K Teacher Guides (TG) Page References</i></b></p> <p>Uses some English grammatical markers (e.g., “-ing” or the plural-forming “-s”) and applies at times the rules of grammar of the home language to English</p>	<p><b><i>Frog Street Pre-K Teacher Guides (TG) Page References</i></b></p> <p><b>TG1:</b> 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 128, 129, 130, 131,</p>

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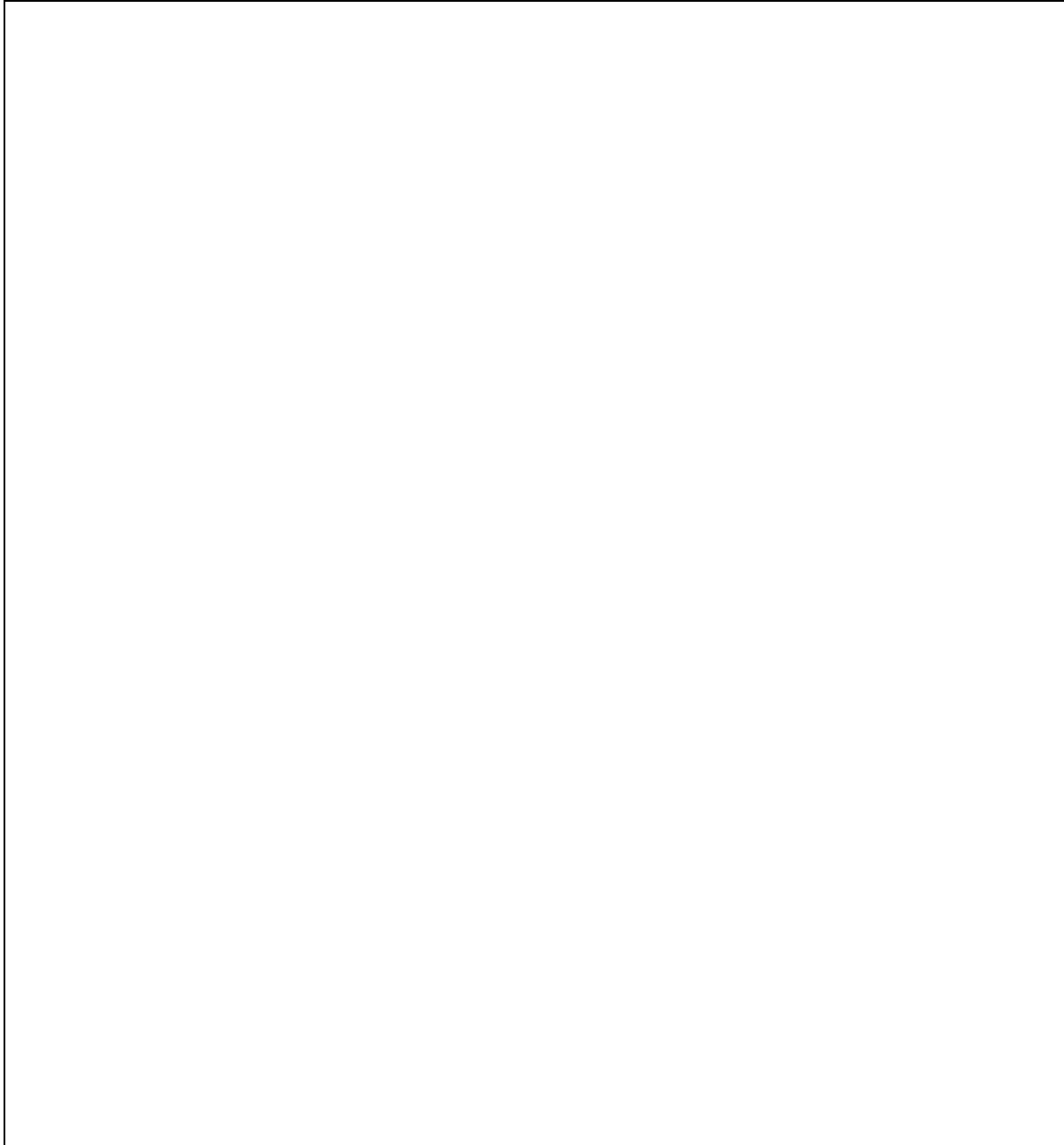
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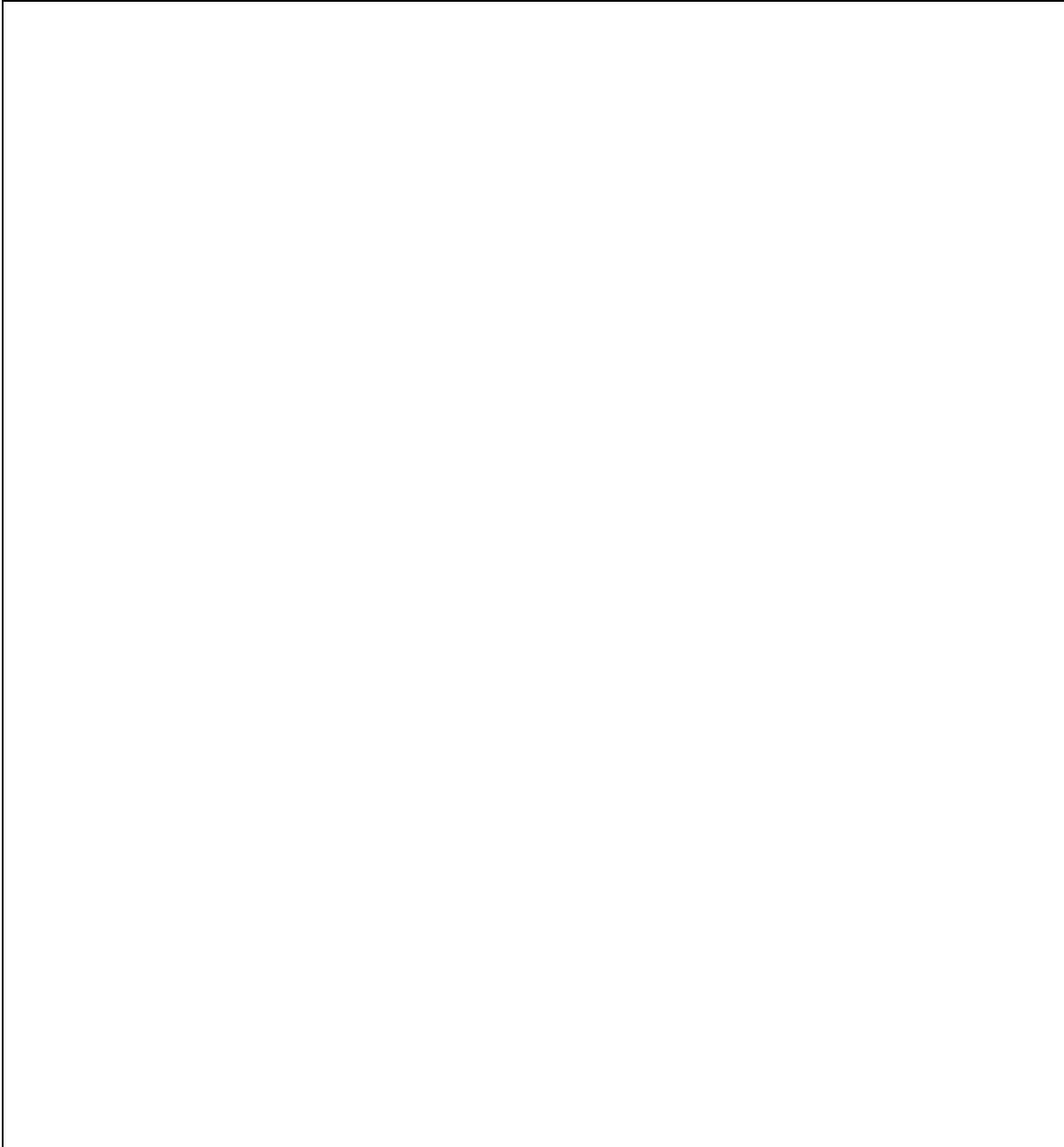
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<b>LD4.2 Demonstrates progress in speaking and expressing self in English</b>	
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Expands use of different forms of grammar in English (e.g., plurals; possessive pronouns; simple past-tense verbs), sometimes with errors

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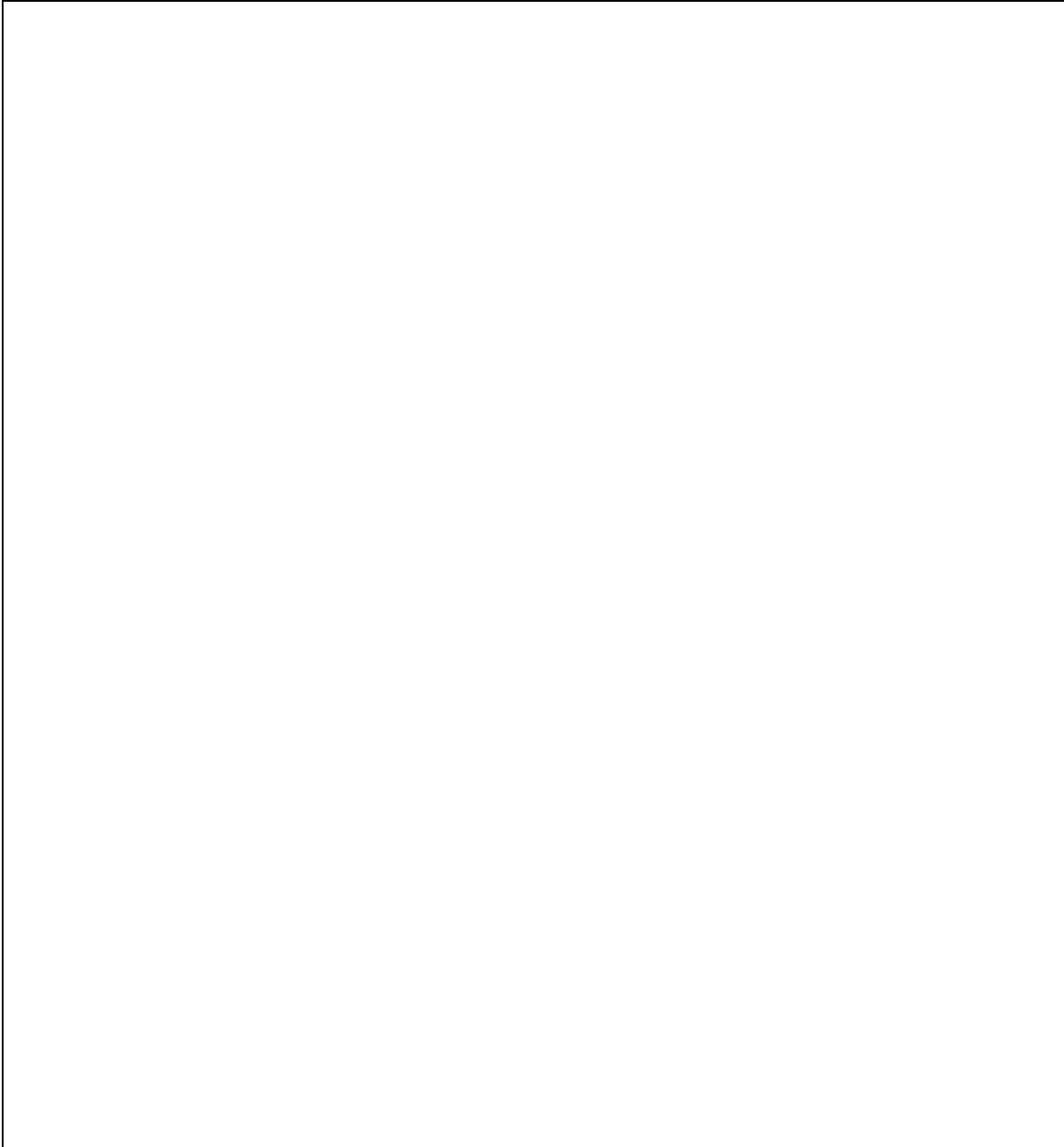
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<p>Listens to and converses in age appropriate way in home language</p>	<p><b>TG1:</b> 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159</p> <p><b>TG2:</b> 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159</p> <p><b>TG3:</b> 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46,</p>

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<b>EMERGENT LITERACY</b>			
<b>EL1. ENGAGEMENT IN LITERACY EXPERIENCES AND UNDERSTANDING OF STORIES AND BOOKS</b>			
<b>EL1.1 Shows Interest in Literacy Experiences</b>			
<b>ENGAGEMENT in LITERACY EXPERIENCES</b>			
	<b><i>Frog Street Threes</i> Teaching Guides (TG) Page References for <u>37-48m</u></b>		<b><i>Frog Street Pre-K</i> Teacher Guides (TG) Page References for <u>49-60m</u></b>
<b>19-60m</b> Participates in and actively seeks out a variety of literacy experiences such as telling and listening to stories, singing and saying rhymes, engaging with writing materials, and incorporating books or other print into play	<b>TG1:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>TG2:</b> 6, 7, 10, 12, 16, 17, 20, 26, 27, 36, 37, 40, 42 <b>TG3:</b> 6, 7, 10, 16, 17, 20, 26, 27, 36, 37, 40 <b>TG4:</b> 6, 7, 10, 12, 16, 17, 20, 26, 27, 30, 36, 37, 40 <b>TG5:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>TG6:</b> 6, 7, 10, 16, 17, 19, 22, 26, 27, 30, 36, 37, 40 <b>TG7:</b> 6, 7, 10, 16, 17, 20, 22, 26, 27, 30, 36, 37, 40 <b>TG8:</b> 6, 7, 9, 10, 12, 16, 17, 20, 22, 26, 27, 30, 32, 36, 37, 40 <b>TG9:</b> 6, 7, 10, 17, 20, 27, 30, 32, 37, 40	<b>19-60m</b> Participates in and actively seeks out a variety of literacy experiences such as telling and listening to stories, singing and saying rhymes, engaging with writing materials, and incorporating books or other print into play	<b>TG1:</b> 16, 17, 20, 21, 22, 23, 24, 26, 28, 29, 34, 35, 36, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 49, 50, 51, 52, 53, 58, 59, 60, 62, 64, 65, 66, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 82, 83, 85, 86, 88, 89, 93, 94, 95, 97, 98, 100, 101, 102, 104, 106, 107, 111, 112, 113, 117, 118, 119, 124, 125, 130, 131, 134, 136, 137, 138, 139, 141, 142, 143, 145, 146, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157 <b>TG2:</b> 16, 17, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 39, 40, 41, 42, 43, 45, 46, 47, 48, 49, 51, 52, 53, 55, 58, 59, 61, 63, 64, 65, 66, 67, 70, 71, 73, 76, 77, 78, 79, 81, 82, 83, 85, 87, 88, 89, 93, 94, 95, 97, 98, 100, 101, 103, 106, 107, 109, 110, 111, 112, 113, 114, 115, 117, 118, 119, 120, 121, 124, 125, 130, 131, 132, 133, 135, 136, 137, 138, 139, 140, 142, 143, 144, 145, 147, 148, 149, 150, 151, 154, 155, 157 <b>TG3:</b> 16, 17, 21, 22, 23, 25, 26, 28, 30, 31, 34, 35, 36, 37, 38, 39, 41, 42, 43, 44, 45, 46, 47, 48, 50, 51, 52, 53, 58, 59, 60, 61, 63, 64, 65, 67, 71, 72, 73, 75, 76, 77, 78, 79, 80, 82, 83, 85, 87, 88, 89, 93, 94, 95, 96, 97, 100, 101, 105, 106, 107, 108, 109, 111, 112, 113, 114, 115, 117, 118, 119, 121, 123, 124, 125, 129, 130, 131, 132, 133, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156,

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<b>37-60m</b>	TG1: 36	<b>37-60m</b>	<b>TG1:</b> 16, 17, 20, 23, 29, 35, 41, 42, 43, 45, 47, 49, 52, 53,

<p>Shows interest in an increasing variety of types of stories and texts (e.g., picture books, informational texts, rhymes and poetry, illustrated biographies, folk and fairy tales)</p>	<p>TG2: 36  TG4: 7, 17, 26  TG6: 6, 17  TG7: 6, 16  TG8: 7, 16</p>	<p>Shows interest in an increasing variety of types of stories and texts (e.g., picture books, informational texts, rhymes and poetry, illustrated biographies, folk and fairy tales)</p>	<p>59, 65, 71, 72, 73, 75, 77, 83, 85, 88, 89, 94, 95, 96, 99, 101, 102, 107, 108, 111, 113, 114, 115, 118, 119, 120, 124, 125, 131, 136, 137, 139, 142, 143, 149, 153, 154, 155, 156, 157</p> <p><b>TG2:</b> 16, 17, 23, 26, 27, 29, 31, 32, 35, 37, 39, 41, 43, 45, 47, 48, 52, 53, 55, 56, 59, 60, 61, 62, 63, 65, 66, 67, 68, 71, 74, 77, 78, 79, 83, 87, 88, 89, 93, 96, 101, 106, 109, 111, 113, 115, 117, 119, 120, 121, 122, 123, 124, 131, 137, 138, 143, 147, 149, 151, 154, 155, 157</p> <p><b>TG3:</b> 17, 23, 26, 30, 31, 35, 36, 37, 38, 40, 41, 42, 43, 44, 45, 48, 52, 53, 57, 59, 62, 63, 65, 66, 67, 68, 69, 70, 71, 73, 74, 75, 76, 77, 78, 79, 80, 83, 84, 86, 87, 88, 94, 95, 96, 98, 99, 101, 102, 104, 107, 108, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 131, 132, 133, 135, 137, 138, 139, 141, 143, 144, 145, 146, 147, 149, 150, 151, 152, 153, 155, 156, 157, 158, 159</p> <p><b>TG4:</b> 16, 17, 23, 24, 25, 26, 27, 30, 35, 36, 37, 38, 41, 43, 44, 45, 49, 50, 52, 53, 59, 62, 65, 66, 67, 68, 69, 71, 74, 75, 77, 79, 83, 88, 89, 92, 95, 99, 101, 107, 111, 113, 119, 120, 121, 124, 125, 129, 131, 133, 137, 139, 141, 143, 144, 145, 149, 150, 151, 156, 157, 159</p> <p><b>TG5:</b> 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159</p> <p><b>TG6:</b> 21, 23, 29, 35, 41, 43, 44, 45, 47, 51, 59, 62, 63, 65,</p>
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**EL1.2 Engages in Read-Alouds and Conversations about Books and Stories**

**ENGAGEMENT with BOOKS and STORIES**

**STORY COMPREHENSION**

<p><b>19-48m</b> Shows comprehension by making comments, asking and answering questions, and responding to prompts during book reading experiences</p>	<p><b>TG1:</b> 6, 7, 10, 16, 17, 19, 26, 27, 37, 40  <b>TG2:</b> 6, 7, 10, 16, 17, 26, 27, 32, 37  <b>TG3:</b> 6, 7, 10, 12, 16, 17, 22, 26, 27, 30, 36, 37, 40  <b>TG4:</b> 6, 10, 16, 20, 27, 30, 36, 37, 40  <b>TG5:</b> 6, 7, 16, 17, 26, 27, 36, 37</p>		
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		<p><b>49-60m</b>  With modeling and support, discusses predictions, cause-and-effect relationships story-related problems and resolutions, and connections to other books and own experiences</p>	<p><b>TG1:</b> 38, 44, 61, 66, 67, 75, 88, 89, 94, 95, 96, 99, 102, 103, 108, 109, 114, 117, 118, 119, 120, 121, 122, 124, 132, 135, 137, 152</p> <p><b>TG2:</b> 110, 136, 140</p> <p><b>TG3:</b> 73, 79, 80, 103, 109, 116, 117, 135</p> <p><b>TG4:</b> 32, 68, 87, 133, 137, 138, 139, 141</p> <p><b>TG5:</b> 25, 39, 77, 87, 106, 116, 125, 131, 144, 152, 159</p> <p><b>TG6:</b> 61, 84, 85, 87, 122, 138, 141, 147</p> <p><b>TG7:</b> 30, 44, 69, 103, 132, 135, 137, 157</p> <p><b>TG8:</b> 39, 75, 153</p> <p><b>TG9:</b> 39, 43, 73, 79, 97, 99, 122</p> <p><b>Adaptations For Young Learners:</b> 18, 20, 21, 93, 103</p>
<b>STORY STRUCTURE</b>			
<p><b>19-60m</b>  Pretends to read, describing what is happening and using some language from the book with pictures as cues</p>	<p><b>TG1:</b> 6, 36</p> <p><b>TG3:</b> 36</p> <p><b>TG4:</b> 36</p>	<p><b>19-60m</b>  Pretends to read, describing what is happening and using some language from the book with pictures as cues</p>	<p><b>TG1:</b> 21, 35, 41, 51, 65, 71, 93, 95, 99, 101</p> <p><b>TG2:</b> 56, 57, 72</p> <p><b>TG3:</b> 57</p> <p><b>TG4:</b> 103, 119, 120, 121, 129</p> <p><b>TG5:</b> 41, 57, 59, 71, 93, 96, 108, 121, 137, 155</p> <p><b>TG6:</b> 21, 25, 29, 47, 72, 77, 83, 93, 115, 129, 157, 159</p> <p><b>TG7:</b> 23, 57, 72</p> <p><b>TG8:</b> 61, 73, 93, 97, 155</p> <p><b>TG9:</b> 48, 93, 149</p> <p><b>Adaptations For Young Learners:</b> 10, 14, 22, 36, 42, 46, 58, 64, 76, 82, 86, 90, 94, 100, 108, 112, 122, 126, 130, 144, 148, 154, 158, 166</p> <p><b>Welcome Guide:</b> 11, 24, 35</p>

<p><b>19-60m</b> Retells stories (e.g., favorite book, personal experience) with increasing use of proper sequence and inclusion of major story elements in their narratives such as main characters, setting, story problems, and cause-and-effect relationships</p>	<p><b>TG1:</b> 6, 7, 16, 17, 26, 27, 37 <b>TG2:</b> 6, 7, 16, 17, 26, 27, 37 <b>TG3:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>TG4:</b> 6, 16, 27, 36, 37 <b>TG5:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>TG6:</b> 7, 16, 26, 27, 36, 37 <b>TG7:</b> 17, 26, 27, 36, 37 <b>TG8:</b> 6, 17, 26, 27, 36, 37 <b>TG9:</b> 7, 17, 27, 37</p>	<p><b>19-60m</b> Retells stories (e.g., favorite book, personal experience) with increasing use of proper sequence and inclusion of major story elements in their narratives such as main characters, setting, story problems, and cause-and-effect relationships</p>	<p><b>TG1:</b> 21, 47, 49, 59, 65, 73, 75, 77, 83, 85, 95, 107, 111, 131, 136, 137, 139, 149, 154, 155 <b>TG2:</b> 23, 29, 32, 35, 39, 41, 43, 55, 63, 65, 66, 71, 83, 87, 88, 93, 95, 101, 109, 111, 113, 115, 119, 120, 121, 124, 125, 130, 137, 139, 154, 155, 157 <b>TG3:</b> 23, 26, 31, 47, 71, 73, 107, 111, 120, 121, 125, 131, 133, 137, 138, 139, 143, 144, 145, 146, 148, 149, 151, 154, 155, 156, 157, 158, 159 <b>TG4:</b> 23, 25, 26, 29, 35, 37, 41, 44, 47, 49, 50, 52, 53, 65, 66, 67, 68, 73, 85, 95, 101, 111, 113, 117, 119, 124, 133, 137, 139, 140, 143, 145, 148, 149, 150, 151, 155, 156, 157, 159 <b>TG5:</b> 23, 29, 31, 37, 38, 41, 47, 48, 49, 52, 53, 59, 60, 61, 62, 65, 66, 68, 71, 72, 73, 77, 78, 79, 80, 82, 83, 84, 85, 86, 88, 95, 96, 98, 99, 101, 102, 103, 107, 108, 109, 111, 113, 114, 115, 117, 119, 121, 122, 124, 131, 132, 133, 134, 137, 138, 139, 141, 143, 144, 145, 146, 147, 149, 151, 152, 153, 154, 155, 156, 158 <b>TG6:</b> 30, 41, 43, 45, 47, 51, 60, 65, 67, 69, 71, 73, 77, 79, 83, 105, 114, 119, 131, 137, 143, 155, 157 <b>TG7:</b> 24, 25, 29, 31, 39, 47, 59, 65, 71, 83, 84, 119, 121, 132, 133, 135, 143, 145, 149, 151, 155, 157 <b>TG8:</b> 25, 29, 31, 47, 49, 65, 67, 68, 71, 95, 103, 104, 107, 113, 115, 117, 145, 151, 155 <b>TG9:</b> 29, 30, 31, 35, 41, 48, 59, 65, 80, 83, 107, 131, 137, 143, 150, 155, 157 <b>Adaptations For Young Learners:</b> 11, 15, 19, 22, 23, 29, 33, 37, 41, 47, 51, 52, 55, 59, 65, 69, 73, 76, 77, 91, 126, 127</p>
<b>INFORMATIONAL TEXTS</b>			
<p><b>37-60m</b> Demonstrates knowledge</p>	<p><b>TG1:</b> 36 <b>TG2:</b> 36</p>	<p><b>37-60m</b> Demonstrates knowledge</p>	<p><b>TG1:</b> 16, 17, 20, 23, 29, 42, 47, 49, 53, 77, 83, 88, 89, 94, 95, 96, 99, 102, 107, 108, 113, 114, 115, 119, 120, 124,</p>



<p>from informational texts in a variety of ways and makes connections to other books or personal experiences (e.g., when teacher read the story Owl Moon, child says, “We learned in that other book that owls stay awake at night and sleep during the day.”)</p>	<p><b>TG4:</b> 7, 17, 26 <b>TG6:</b> 6, 17 <b>TG7:</b> 6, 16 <b>TG8:</b> 7, 16</p>	<p>from informational texts in a variety of ways and makes connections to other books or personal experiences (e.g., when teacher read the story Owl Moon, child says, “We learned in that other book that owls stay awake at night and sleep during the day.”)</p>	<p>125, 137, 143, 149 <b>TG2:</b> 17, 29, 31, 35, 36, 37, 47, 52, 53, 55, 56, 59, 60, 61, 62, 65, 67, 68, 71, 74, 77, 78, 79, 83, 84, 88, 89, 95, 111, 120, 122, 123, 131, 134, 137, 143, 147, 149, 151, 156 <b>TG3:</b> 17, 42, 52, 53, 57, 59, 62, 66, 67, 68, 69, 71, 74, 76, 77, 78, 79, 80, 83, 84, 86, 88, 95, 96, 98, 99, 101, 102, 104, 108, 110, 114, 116, 117, 118, 119, 120, 122, 123 <b>TG4:</b> 16, 17, 29, 52, 53, 59, 62, 71, 74, 75, 79, 83, 88, 89, 107, 113, 120, 121 <b>TG5:</b> 41, 45, 59, 96, 137, 143, 150 <b>TG6:</b> 23, 29, 32, 41, 44, 47, 51, 59, 60, 61, 62, 69, 71, 72, 73, 76, 77, 79, 80, 82, 83, 84, 86, 87, 96, 97, 98, 101, 102, 106, 107, 113, 128, 138, 144, 149, 151, 159 <b>TG7:</b> 23, 25, 26, 35, 47, 65, 95, 99, 107, 114, 115, 119, 120, 131, 133, 150, 152 <b>TG8:</b> 23, 25, 26, 27, 29, 35, 37, 41, 47, 62, 71, 73, 77, 82, 83, 84, 87, 93, 97, 99, 108, 114, 119, 120, 132, 137, 138, 140, 143, 144, 150, 153, 155, 156, 157, 159 <b>TG9:</b> 47, 49, 59, 60, 67, 72, 73, 83, 95, 98, 99, 101, 102, 103, 105, 113, 137, 149 <b>Adaptations For Young Learners:</b> 18, 23, 28, 32, 33, 34, 40, 50, 54, 68, 72, 104, 118, 120, 136, 140, 162 <b>Welcome Guide:</b> 10, 16, 19, 20, 21, 22, 24, 26, 29, 37, 38, 52, 67, 70</p>
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**EL2. PHONOLOGICAL AWARENESS**

**EL2.1 Notices and Manipulates the Sounds of Language**

**EXPLORATION of SOUNDS of LANGUAGE**

**RHYME**

<p><b>19-48m</b> Fills in the missing rhyming word of a song, fingerplay, or story and can generate</p>	<p><b>TG4:</b> 6, 7, 17, 36 <b>TG5:</b> 6, 36, 37 <b>TG6:</b> 6, 7, 27 <b>TG7:</b> 7, 26, 36</p>		
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rhyming words spontaneously (real or nonsense words)	<b>TG8:</b> 16 <b>TG9:</b> 27		
		<b>49-60m</b> Decides whether two words rhyme	<p><b>TG1:</b> 16, 22, 28, 34, 35, 38, 40, 46, 52, 53, 58, 59, 64, 72, 73, 75, 76, 77, 78, 79, 82, 83, 88, 89, 93, 94, 102, 112, 119, 142, 146, 151, 155</p> <p><b>TG2:</b> 16, 22, 30, 34, 40, 45, 46, 51, 52, 55, 64, 82, 94, 100, 101, 112, 114, 125, 130, 131, 132, 133, 138, 139, 144, 149, 150, 151, 154, 155</p> <p><b>TG3:</b> 21, 41, 43, 47, 63, 72, 89, 94, 105, 108, 109, 112, 114, 118, 123, 125, 129, 130, 132, 133, 135, 136, 137, 140, 144</p> <p><b>TG4:</b> 21, 22, 23, 24, 36, 38, 53, 58, 70, 71, 72, 73, 75, 76, 78, 83, 84, 100, 105, 113, 118, 136, 137, 154, 159</p> <p><b>TG5:</b> 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159</p> <p><b>TG6:</b> 28, 35, 48, 57, 65, 106, 108, 111, 113, 148, 149, 150, 151, 153</p> <p><b>TG7:</b> 23, 29, 36, 51, 70, 82, 83, 96, 106, 108, 113, 131, 138, 142, 156</p> <p><b>TG8:</b> 30, 34, 36, 42, 45, 70, 80, 81, 83, 86, 87, 106, 111, 120, 121, 130, 132, 133, 142, 144</p> <p><b>TG9:</b> 27, 40, 51, 58, 59, 60, 64, 72, 76, 78, 81, 84, 96, 100, 102, 106, 130, 131, 138, 139, 144, 153</p>

			<b>Adaptations For Young Learners:</b> 11, 15, 19, 23, 29, 33, 46, 64, 82, 83, 87, 123, 127 <b>Welcome Guide:</b> 30, 37, 52, 53, 67, 68, 69, 70, 73, 74
<b>ALLITERATION</b>			
<b>37-60m</b> Shows awareness that some words begin with the same sound (e.g., “Sam and Selena start with the same sound!”)	<b>TG1:</b> 5 <b>TG2:</b> 5, 15, 25, 35 <b>TG3:</b> 5, 15, 25, 35, 42 <b>TG4:</b> 5, 15, 25, 35, 42 <b>TG5:</b> 5, 15, 22, 25, 35, 36, 42 <b>TG6:</b> 5, 6, 15, 25, 26, 32, 35, 36, 42 <b>TG7:</b> 5, 6, 15, 25, 26, 32, 35, 36, 42 <b>TG8:</b> 5, 6, 12, 15, 25, 26, 35, 36, 37 <b>TG9:</b> 5, 6, 15, 22, 25, 26, 35, 36	<b>37-60m</b> Shows awareness that some words begin with the same sound (e.g., “Sam and Selena start with the same sound!”)	<b>TG2:</b> 45, 137 <b>TG3:</b> 58, 59, 105, 132, 133, 135, 136, 137, 144, 150, 151 <b>TG4:</b> 17, 24, 36, 42, 53, 72, 84, 106 <b>TG5:</b> 36 <b>TG6:</b> 57, 78, 149, 150, 153 <b>TG8:</b> 123 <b>Welcome Guide:</b> 25, 26, 53, 60, 66, 67, 68, 69, 70, 73, 74
<b>MANIPULATING UNITS of LANGUAGE</b>			
<b>37-60m</b> Shows awareness of separate words in sentences	<b>TG1:</b> 5 <b>TG2:</b> 5, 15, 25, 35 <b>TG3:</b> 5, 15, 25, 35, 42 <b>TG4:</b> 5, 15, 25, 35, 42 <b>TG5:</b> 5, 15, 22, 25, 35, 36, 42 <b>TG6:</b> 5, 6, 15, 25, 26, 32, 35, 36, 42 <b>TG7:</b> 5, 6, 15, 25, 26, 32,	<b>37-60m</b> Shows awareness of separate words in sentences	<b>TG1:</b> 70, 130 <b>TG2:</b> 40, 58, 106, 112, 130, 148, 154 <b>TG3:</b> 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 96, 100, 106, 112, 118, 130, 136, 142, 148, 154 <b>TG6:</b> 116, 117 <b>TG7:</b> 34, 46 <b>Welcome Guide:</b> 15, 25, 33, 62, 66, 67, 68, 69, 70

	35, 36, 42 <b>TG8:</b> 5, 6, 12, 15, 25, 26, 35, 36 <b>TG9:</b> 5, 6, 15, 22, 25, 26, 35, 36		
		<b>49-60m</b> Verbally identifies, blends, segments, and deletes parts of words (manipulating units of language) with decreasing need for modeling or visual supports	<b>TG1:</b> 34, 40 <b>TG2:</b> 60 <b>TG3:</b> 21, 22, 28, 34, 40, 42, 46, 48, 70, 82, 100, 130, 154 <b>TG4:</b> 143 <b>TG5:</b> 40, 96 <b>TG6:</b> 66, 77, 83, 84, 96, 138 <b>TG7:</b> 46, 47, 48, 102, 130, 149, 159 <b>TG8:</b> 51, 66, 96, 132 <b>TG9:</b> 21, 73, 83

**EL3. KNOWLEDGE AND USE OF BOOKS, PRINT, AND LETTERS**

**EL3.1 Responds to Features of Books and Print**

**BOOK KNOWLEDGE**

<b>37-60m</b> Imitates the act of reading (e.g., pretends to read to stuffed animals or peers) and shows increasing independence in book handling skills	<b>TG2:</b> 10, 12, 16, 20 <b>TG3:</b> 10, 20, 40 <b>TG4:</b> 10, 12, 20, 30, 40 <b>TG5:</b> 10, 12, 20, 22, 32 <b>TG6:</b> 10, 19, 30, 40 <b>TG7:</b> 10, 20, 30, 40 <b>TG8:</b> 10, 12, 20, 22, 30, 32, 40 <b>TG9:</b> 6, 10, 20, 30, 40	<b>37-60m</b> Imitates the act of reading (e.g., pretends to read to stuffed animals or peers) and shows increasing independence in book handling skills	<b>TG1:</b> 16, 21, 35, 41, 51, 65, 71, 79, 88, 93, 95, 99, 107, 111 <b>TG2:</b> 52, 56, 57, 72, 153 <b>TG3:</b> 57 <b>TG4:</b> 103, 119, 120, 121, 129 <b>TG5:</b> 41, 57, 59, 71, 93, 96, 108, 121, 137, 155 <b>TG6:</b> 21, 25, 29, 47, 72, 77, 83, 93, 115, 128, 129, 157, 159 <b>TG7:</b> 23, 57, 72 <b>TG8:</b> 61, 73, 93, 97, 155 <b>TG9:</b> 48, 93, 149 <b>Adaptations For Young Learners:</b> 10, 14, 22, 36, 42, 46, 58, 64, 76, 82, 86, 90, 94, 100, 108, 112, 122, 126, 130, 144, 148, 154, 158, 166
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<p><b>37-60m</b> Knows some features of a book(e.g., title, author, illustrator)</p>	<p><b>TG1:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG2:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG3:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG4:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG5:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG6:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG7:</b> 6, 7, 16, 17, 26, 27, 36, 37  <b>TG8:</b> 6, 7, 16, 17, 26, 36, 37  <b>TG9:</b> 7, 17</p>	<p><b>37-60m</b> Knows some features of a book(e.g., title, author, illustrator)</p>	<p><b>Welcome Guide:</b> 11, 24, 35  <b>TG1:</b> 23, 29, 35, 41, 59, 77, 83, 95, 101, 107, 113, 131, 136, 137, 143, 149, 153, 154, 155, 156  <b>TG2:</b> 29, 35, 39, 41, 45, 47, 48, 59, 65, 83, 95, 101, 106, 107, 113, 119, 120, 131, 137, 143, 149, 155  <b>TG3:</b> 23, 41, 47, 48, 59, 65, 77, 95, 101, 113, 119, 149, 153, 155, 156  <b>TG4:</b> 23, 29, 30, 35, 38, 41, 47, 59, 101, 107, 137, 155  <b>TG5:</b> 29, 41, 71, 77, 78, 95, 96, 101, 108, 113, 131  <b>TG6:</b> 23, 29, 35, 47, 71, 77, 81, 83, 95, 96, 101, 119, 131, 137, 141, 143, 149, 154, 155  <b>TG7:</b> 23, 35, 41, 47, 71, 131, 137  <b>TG8:</b> 23, 29, 35, 41, 47, 59, 65, 71, 72, 95, 107, 131, 137, 141, 149, 155  <b>TG9:</b> 23, 29, 35, 41, 47, 101, 137, 144, 149  <b>Adaptations For Young Learners:</b> 10, 14, 18, 22, 28, 32, 36, 40, 46, 50, 54, 58, 64, 68, 72, 76, 86, 90, 94, 100, 104, 108, 112, 118, 122, 126, 130, 136, 140, 144, 148, 154, 158, 162, 166  <b>Welcome Guide:</b> 26, 35</p>
<b>PRINT KNOWLEDGE</b>			
<p><b>37-60</b> Shows understanding that print carries a message and can represent spoken language</p>	<p><b>TG1:</b> 5, 10, 15, 20, 25, 30, 31, 35, 40  <b>TG2:</b> 5, 7, 10, 15, 20, 22, 25, 30, 35, 40  <b>TG3:</b> 5, 15, 16, 20, 25, 30, 35, 40  <b>TG4:</b> 5, 15, 20, 25, 30, 32, 35  <b>TG5:</b> 5, 6, 15, 20, 25, 26, 30, 35, 40  <b>TG6:</b> 5, 12, 15, 20, 25, 26, 30, 35  <b>TG7:</b> 5, 15, 20, 25, 26, 30, 35,</p>	<p><b>37-60</b> Shows understanding that print carries a message and can represent spoken language</p>	<p><b>TG1:</b> 58, 71, 82, 94, 101, 156  <b>TG3:</b> 96, 107  <b>TG4:</b> 67  <b>TG6:</b> 77, 83, 113, 114, 117, 159  <b>TG7:</b> 22, 23, 28, 34, 36, 40, 72, 118, 130, 131, 136, 142, 148, 154  <b>TG8:</b> 23, 25, 61, 73, 97, 135, 145  <b>TG9:</b> 23, 29, 39, 48, 70, 83, 103, 155  <b>Adaptations For Young Learners:</b> 10, 14, 22, 36, 46, 58, 64, 76, 86, 90, 94, 100, 108, 112, 122, 126, 130, 144, 148, 154, 158, 166  <b>Welcome Guide:</b> 33, 62</p>

	40 <b>TG8:</b> 5, 10, 15, 20, 25, 26, 30, 35, 40 <b>TG9:</b> 5, 7, 10, 12, 15, 20, 25, 30, 35, 40		
<b>37-60</b> Shows increasing awareness of print concepts (e.g., words are made up of letters, print is read left-to-right and top-to-bottom)	<b>TG1:</b> 6, 36 <b>TG3:</b> 36 <b>TG4:</b> 36	<b>37-60</b> Shows increasing awareness of print concepts (e.g., words are made up of letters, print is read left-to-right and top-to-bottom)	<b>TG1:</b> 34, 35, 36, 41, 43, 59, 64, 76, 94, 100, 101, 106, 107, 112, 118, 130, 136, 142, 148, 154 <b>TG2:</b> 22, 28, 34, 40, 46, 48, 58, 60, 64, 70, 76, 82, 94, 100, 106, 112, 118, 129, 130, 131, 136, 142, 148, 153, 154 <b>TG3:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 77, 82, 94, 96, 97, 100, 106, 112, 118, 130, 142, 148, 154 <b>TG4:</b> 22, 28, 40, 46, 58, 64, 67, 70, 76, 82, 94, 100, 112, 118, 130, 136, 142, 148, 154 <b>TG5:</b> 22, 28, 34, 35, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 <b>TG6:</b> 22, 28, 34, 40, 46, 47, 58, 64, 70, 76, 82, 83, 94, 100, 106, 112, 115, 116, 117, 118, 130, 136, 142, 154 <b>TG7:</b> 22, 23, 28, 34, 40, 46, 49, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118 <b>TG8:</b> 29, 35, 40, 58, 65, 119 <b>TG9:</b> 138, 149 <b>Adaptations For Young Learners:</b> 10, 14, 22, 36, 46, 58, 64, 76, 86, 90, 94, 100, 108, 112, 122, 126, 130, 144, 148, 154, 158, 166 <b>Welcome Guide:</b> 11, 15, 25, 33, 35, 60, 61, 62, 66, 67, 68, 69, 70
<b>EL3.2 Shows knowledge of the shapes, names, and sounds of letters</b>			
<b>ALPHABET KNOWLEDGE</b>			
<b>19-48m</b>	<b>TG2:</b> 5, 15, 25, 35		

<p>Shows interest in letters by singing the alphabet song, playing with alphabet blocks, looking at alphabet books, etc.</p>	<p><b>TG3:</b> 5, 15, 25, 35, 42  <b>TG4:</b> 5, 15, 25, 35, 42  <b>TG5:</b> 5, 15, 22, 25, 35, 36, 42  <b>TG6:</b> 5, 6, 15, 25, 26, 32, 35, 36, 42  <b>TG7:</b> 5, 6, 15, 25, 26, 32, 35, 36, 42  <b>TG8:</b> 5, 6, 12, 15, 25, 26, 35, 36  <b>TG9:</b> 5, 6, 15, 22, 25, 26, 35, 36  <b>Sing &amp; Read Alphabet eStories</b></p>		
<p><b>19-48m</b>  Attends to and recognizes simple environmental print (e.g., recognizes stop sign or Walmart® or Lego® logos, although may not say letters)</p>	<p><b>TG2:</b> 5, 15, 25, 35, 48  <b>TG3:</b> 5, 15, 25, 35  <b>Welcome to Frog Street Threes:</b> p. 36, 37</p>		
<p><b>37-60m</b>  Recognizes and names an increasing number of letters correctly, especially those in own name</p>	<p><b>TG1:</b> 5, 15, 25, 35, 37  <b>TG2:</b> 5, 7, 10, 15, 20, 25, 30, 32, 35  <b>TG3:</b> 5, 6, 10, 15, 20, 25, 27, 30, 35, 37  <b>TG4:</b> 5, 10, 15, 25, 30, 35, 40  <b>TG5:</b> 5, 6, 7, 10, 12, 15, 20, 21, 25, 30, 32, 35, 40  <b>TG6:</b> 5, 10, 15, 20, 25, 26, 30, 35, 37, 40  <b>TG7:</b> 5, 10, 15, 17, 20, 25, 26, 27, 30, 35, 37, 40  <b>TG8:</b> 5, 10, 15, 17, 20, 22, 25, 30, 35, 37, 40</p>	<p><b>37-60m</b>  Recognizes and names an increasing number of letters correctly, especially those in own name</p>	<p><b>TG1:</b> 16, 17, 24, 25, 30, 31, 34, 35, 36, 37, 39, 50, 51, 52, 53, 57, 60, 61, 66, 67, 72, 77, 78, 81, 84, 88, 89, 96, 97, 99, 102, 108, 114, 120, 121, 123, 124, 125, 130, 132, 133, 136, 138, 139, 142, 148, 150, 154, 155  <b>TG2:</b> 16, 17, 20, 21, 22, 24, 25, 28, 30, 34, 36, 37, 40, 41, 42, 43, 45, 46, 47, 48, 49, 52, 53, 55, 56, 57, 60, 61, 64, 66, 67, 70, 72, 73, 76, 77, 78, 82, 88, 89, 92, 94, 96, 97, 100, 102, 103, 106, 108, 109, 111, 112, 114, 115, 116, 118, 119, 120, 121, 125, 130, 132, 133, 136, 138, 139, 142, 143, 144, 145, 146, 148, 149, 150, 154  <b>TG3:</b> 16, 17, 21, 24, 28, 34, 40, 42, 43, 46, 49, 53, 57, 58, 59, 64, 67, 70, 72, 76, 78, 84, 88, 89, 94, 97, 100, 102, 103, 105, 106, 108, 109, 112, 115, 118, 120, 121, 124, 125, 130, 132, 133, 136, 137, 142, 145, 148, 150,</p>

	<p><b>TG9:</b> 5, 10, 15, 20, 25, 30, 35, 40</p>		<p>151</p> <p><b>TG4:</b> 16, 17, 22, 25, 26, 28, 29, 33, 34, 39, 40, 46, 52, 53, 57, 58, 60, 64, 66, 67, 70, 71, 72, 73, 76, 77, 78, 79, 82, 84, 88, 89, 94, 96, 100, 101, 102, 106, 107, 108, 112, 114, 115, 118, 120, 124, 125, 129, 130, 132, 139, 142, 146, 148, 150, 151, 154, 156</p> <p><b>TG5:</b> 16, 17, 21, 22, 24, 25, 28, 29, 30, 34, 36, 37, 40, 43, 44, 46, 48, 49, 50, 52, 53, 56, 58, 61, 64, 66, 67, 70, 76, 78, 79, 82, 84, 88, 89, 94, 96, 97, 100, 103, 106, 112, 118, 124, 125, 128, 129, 130, 133, 135, 136, 142, 148, 149, 150, 151, 154, 155</p> <p><b>TG6:</b> 20, 21, 22, 23, 24, 25, 28, 29, 30, 31, 33, 34, 40, 46, 47, 49, 58, 60, 64, 66, 70, 76, 78, 79, 82, 93, 94, 96, 97, 100, 106, 110, 116, 117, 118, 121, 128, 130, 132, 136, 142, 144, 145, 148, 150, 151, 153, 154, 155</p> <p><b>TG7:</b> 21, 22, 23, 24, 27, 28, 30, 34, 35, 36, 40, 42, 46, 47, 48, 49, 58, 61, 64, 66, 70, 71, 76, 79, 82, 94, 96, 97, 100, 101, 106, 107, 109, 112, 113, 115, 118, 129, 130, 136, 138, 142, 148, 149, 150, 151, 154, 155</p> <p><b>TG8:</b> 21, 22, 23, 24, 28, 29, 31, 34, 36, 40, 41, 42, 46, 47, 58, 60, 61, 63, 64, 66, 67, 70, 72, 76, 78, 79, 82, 94, 96, 100, 101, 102, 106, 108, 112, 114, 118, 130, 131, 135, 136, 138, 139, 142, 143, 145, 148, 149, 150, 151, 154, 155</p> <p><b>TG9:</b> 22, 24, 25, 28, 31, 34, 40, 46, 57, 58, 59, 60, 64, 65, 70, 76, 82, 96, 118, 119, 138, 156</p> <p><b>Adaptations For Young Learners:</b> 72, 136</p> <p><b>Welcome Guide:</b> 11, 12, 13, 22, 24, 25, 26, 33, 34, 36, 37, 49, 50, 51, 52, 54, 55, 61, 62, 64, 65, 66, 67, 68, 69, 70, 73, 74</p>
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**LETTER-SOUND CONNECTIONS**



<p><b>37-60m</b> Produces the correct sounds for an increasing number of letters</p>	<p><b>TG1:</b> 5 <b>TG2:</b> 5, 15, 25, 35 <b>TG3:</b> 5, 15, 25, 35, 42 <b>TG4:</b> 5, 15, 25, 35, 42 <b>TG5:</b> 5, 15, 22, 25, 35, 36, 42 <b>TG6:</b> 5, 6, 15, 25, 26, 32, 35, 36, 42 <b>TG7:</b> 5, 6, 15, 25, 26, 32, 35, 36, 42 <b>TG8:</b> 5, 6, 12, 15, 25, 26, 35, 36 <b>TG9:</b> 5, 6, 15, 22, 25, 26, 35, 36</p>	<p><b>37-60m</b> Produces the correct sounds for an increasing number of letters</p>	<p><b>TG3:</b> 96, 97, 102, 132, 136, 137, 142, 144, 150 <b>TG4:</b> 21, 22, 24, 28, 34, 36, 40, 42, 46, 57, 58, 64, 70, 71, 72, 76, 78, 82, 84, 94, 100, 101, 106, 107, 112, 118, 129, 130, 142, 148 <b>TG5:</b> 21, 22, 24 <b>TG6:</b> 22, 23, 28, 29, 33, 46, 47, 60, 78, 150 <b>TG7:</b> 48 <b>TG8:</b> 22, 28, 29, 34, 36, 41, 42, 46, 58, 60, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 135, 136, 142, 148, 154 <b>TG9:</b> 22, 28, 31, 34, 40, 46, 60 <b>Adaptations For Young Learners:</b> 46, 64, 82 <b>Welcome Guide:</b> 11, 13, 22, 25, 33, 37, 52, 53, 54, 55, 62, 68, 69</p>
		<p><b>49-60m</b> Shows understanding that a string of letters represents a sequence of spoken sounds (e.g., when writing asks “How do you spell fish?”)</p>	<p><b>TG3:</b> 102, 103, 109 <b>TG6:</b> 82 <b>Welcome Guide:</b> 11, 39, 61, 62, 66, 67, 68, 69, 70</p>
<p><b>EL3.3 Demonstrates Emergent Writing Skills</b></p>			
<p><b>PRE-WRITING EXPLORATION</b></p>			
<p><b>LETTERS and PRINT WRITING CONCEPTS</b></p>			
<p><b>19-60m</b> Shows increasing understanding that writing carries a message and uses scribbles, letter-like shapes, or letters to represent words or ideas</p>	<p><b>TG1:</b> 5, 10, 15, 20, 25, 30, 31, 35, 40 <b>TG2:</b> 5, 10, 15, 20, 22, 25, 30, 35, 40, 42 <b>TG3:</b> 5, 15, 16, 20, 25, 30, 35, 40</p>	<p><b>19-60m</b> Shows increasing understanding that writing carries a message and uses scribbles, letter-like shapes, or letters to represent words or ideas</p>	<p><b>TG1:</b> 45, 49, 82, 94, 97, 101, 138, 139, 145, 156 <b>TG2:</b> 21, 25, 30, 37, 49, 67, 73, 83, 85, 93, 97, 103, 109, 139, 145 <b>TG3:</b> 25, 42, 43, 59, 61, 67, 73, 75, 79, 85, 93, 96, 97, 107, 133, 139, 156 <b>TG4:</b> 25, 34, 57, 61, 67, 70, 73, 79, 109, 115, 153, 159</p>

	<p><b>TG4:</b> 5, 10, 15, 20, 25, 26, 30, 32, 35</p> <p><b>TG5:</b> 5, 6, 15, 20, 25, 26, 30, 35, 40</p> <p><b>TG6:</b> 5, 10, 12, 15, 20, 22, 25, 26, 30, 35, 40</p> <p><b>TG7:</b> 5, 10, 15, 20, 22, 25, 26, 30, 35, 40</p> <p><b>TG8:</b> 5, 9, 10, 15, 20, 25, 26, 30, 35, 40</p> <p><b>TG9:</b> 5, 10, 12, 15, 20, 25, 30, 32, 35, 40</p>		<p><b>TG5:</b> 21, 31, 43, 49, 79, 85, 95, 101, 109, 131, 132, 134, 135, 139, 144, 151, 156</p> <p><b>TG6:</b> 31, 37, 61, 77, 79, 83, 92, 107, 109, 112, 113, 114, 115, 119, 120, 121, 128, 129, 132, 139, 156, 157, 159</p> <p><b>TG7:</b> 23, 30, 31, 36, 45, 51, 57, 67, 72, 73, 85, 95, 97, 103, 115, 129, 130, 133, 136, 142, 148, 151, 154</p> <p><b>TG8:</b> 21, 22, 23, 24, 25, 28, 30, 31, 34, 36, 37, 40, 42, 43, 46, 48, 57, 60, 61, 64, 66, 67, 70, 73, 76, 78, 85, 93, 94, 97, 99, 100, 103, 106, 109, 112, 115, 118, 120, 121, 130, 133, 135, 136, 142, 145, 147, 148, 151, 154, 157</p> <p><b>TG9:</b> 23, 25, 28, 29, 30, 34, 37, 39, 40, 46, 48, 49, 57, 61, 64, 70, 71, 73, 76, 79, 82, 83, 85, 94, 100, 103, 106, 112, 115, 118, 129, 130, 136, 142, 147, 148, 154, 155, 159</p> <p><b>Adaptations For Young Learners:</b> 10, 14, 22, 36, 46, 58, 64, 76, 86, 90, 94, 100, 108, 112, 122, 126, 130, 144, 148, 154, 158, 166</p> <p><b>Welcome Guide:</b> 24, 25, 26, 28, 33, 39, 52, 60, 62, 66, 67, 68, 69, 70</p>
<p><b>37-60m</b> Produces strings of letters and/or letter-like forms (may be in unconventional order); begins to separate groups of letters with spaces</p>	<p><b>TG2:</b> 40, 42</p> <p><b>TG4:</b> 10, 20, 26</p> <p><b>TG6:</b> 10, 22, 30, 40</p> <p><b>TG7:</b> 10, 22, 30</p> <p><b>TG8:</b> 9, 10, 20, 30</p> <p><b>TG9:</b> 10, 32</p>	<p><b>37-60m</b> Produces strings of letters and/or letter-like forms (may be in unconventional order); begins to separate groups of letters with spaces</p>	<p><b>TG1:</b> 45, 49, 50, 61, 97, 108, 123, 138, 139, 145, 148, 159</p> <p><b>TG2:</b> 20, 21, 25, 30, 37, 43, 49, 56, 57, 61, 67, 73, 83, 85, 93, 97, 103, 109, 115, 121, 133, 139, 145</p> <p><b>TG3:</b> 25, 42, 43, 49, 59, 61, 67, 73, 75, 79, 85, 93, 96, 97, 103, 115, 121, 133, 139, 145, 156</p> <p><b>TG4:</b> 25, 34, 57, 61, 67, 70, 73, 79, 109, 115, 151, 153, 159</p> <p><b>TG5:</b> 21, 31, 43, 49, 79, 85, 95, 101, 109, 131, 132, 134, 135, 139, 144, 151, 156</p> <p><b>TG6:</b> 20, 31, 37, 49, 56, 61, 79, 92, 97, 107, 109, 112,</p>

			<p>113, 114, 115, 119, 120, 121, 128, 129, 132, 139, 144, 145, 156, 157</p> <p><b>TG7:</b> 30, 31, 45, 51, 57, 61, 67, 73, 79, 85, 95, 97, 103, 109, 115, 129, 133, 151</p> <p><b>TG8:</b> 21, 22, 24, 25, 28, 30, 31, 34, 36, 37, 40, 42, 43, 46, 48, 57, 60, 61, 64, 66, 67, 70, 73, 76, 78, 82, 85, 93, 94, 97, 99, 100, 103, 106, 109, 112, 115, 118, 120, 121, 130, 133, 135, 136, 142, 145, 147, 148, 151, 154, 157</p> <p><b>TG9:</b> 22, 25, 28, 30, 34, 37, 39, 40, 46, 49, 57, 58, 61, 64, 70, 71, 73, 76, 79, 82, 85, 94, 100, 103, 106, 112, 115, 118, 128, 129, 130, 136, 142, 147, 148, 154, 155, 159</p> <p><b>Welcome Guide:</b> 24, 25, 26, 28, 34, 37, 39, 52, 54, 60, 61, 62, 64, 65, 66, 67, 68, 69, 70, 73, 74</p>
<p><b>37-60m</b> Writes an increasing number of letters correctly, especially those in own name</p>	<p><b>TG2:</b> 40, 42 <b>TG4:</b> 10, 20, 26 <b>TG6:</b> 10, 22, 30, 40 <b>TG7:</b> 10, 22, 30 <b>TG8:</b> 9, 10, 20, 30 <b>TG9:</b> 10, 32</p>	<p><b>37-60m</b> Writes an increasing number of letters correctly, especially those in own name</p>	<p><b>TG1:</b> 45, 49, 50, 61, 97, 108, 123, 138, 139, 145, 148, 159</p> <p><b>TG2:</b> 20, 21, 25, 30, 37, 43, 49, 56, 57, 61, 67, 73, 83, 85, 93, 97, 103, 109, 115, 121, 133, 139, 145</p> <p><b>TG3:</b> 25, 42, 43, 49, 59, 61, 67, 73, 75, 79, 85, 93, 96, 97, 103, 115, 121, 133, 139, 145, 156</p> <p><b>TG4:</b> 25, 34, 57, 61, 67, 70, 73, 79, 109, 115, 151, 153, 159</p> <p><b>TG5:</b> 21, 31, 43, 49, 79, 85, 95, 101, 109, 131, 132, 134, 135, 139, 144, 151, 156</p> <p><b>TG6:</b> 20, 31, 37, 49, 56, 61, 79, 92, 97, 107, 109, 112, 113, 114, 115, 119, 120, 121, 128, 129, 132, 139, 144, 145, 156, 157</p> <p><b>TG7:</b> 30, 31, 45, 51, 57, 61, 67, 73, 79, 85, 95, 97, 103, 109, 115, 129, 133, 151</p> <p><b>TG8:</b> 21, 22, 24, 25, 28, 30, 31, 34, 36, 37, 40, 42, 43, 46, 48, 57, 60, 61, 64, 66, 67, 70, 73, 76, 78, 82, 85, 93, 94, 97, 99, 100, 103, 106, 109, 112, 115, 118, 120,</p>

			121, 130, 133, 135, 136, 142, 145, 147, 148, 151, 154, 157 <b>TG9:</b> 22, 25, 28, 30, 34, 37, 39, 40, 46, 49, 57, 58, 61, 64, 70, 71, 73, 76, 79, 82, 85, 94, 100, 103, 106, 112, 115, 118, 128, 129, 130, 136, 142, 147, 148, 154, 155, 159 <b>Welcome Guide:</b> 24, 25, 26, 28, 34, 37, 39, 52, 54, 60, 61, 62, 64, 65, 66, 67, 68, 69, 70, 73, 74
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**EARLY WORD WRITING**

		<b>49-60m</b> Writes first name with or without mistakes	<b>TG1:</b> 17, 31, 36, 37, 39, 50, 53, 57, 60, 66, 89, 120, 123, 125, 132, 133, 138,150 <b>TG2:</b> 42, 49, 53, 56, 57, 72, 73, 89, 115, 116, 144, 145 <b>TG3:</b> 17, 21, 42, 43,67, 78, 97 <b>TG4:</b> 26, 53, 78, 79, 132, 146, 156 <b>TG5:</b> 44, 50, 66, 84 <b>TG6:</b> 78, 93, 116, 117, 128, 144 <b>TG7:</b> 24, 30 <b>TG8:</b> 96, 138, 150 <b>Welcome Guide:</b> 24, 36, 49, 50, 51, 54, 55, 67, 70
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		<b>49-60m</b> Uses early invented spelling (writes initial and/or final sounds to represent whole word; e.g., writes MK for milk)	<b>TG3:</b> 102, 103, 109 <b>TG6:</b> 82 <b>Welcome Guide:</b> 11, 39, 61, 62, 66, 67, 68, 69, 70
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**MATHEMATICAL THINKING**

**MT1. NUMBER CONCEPTS AND OPERATIONS**

**MT1.1 Demonstrates Number Sense and an Understanding of Quantity**

**NUMBER NAMES & COUNT SEQUENCE**

	<u><i>Frog Street Threes</i></u> Teaching Guides (TG) Page		<u><i>Frog Street Pre-K</i></u> Teacher Guides (TG) Page References for <u>49-60m</u>
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	<b>References for 37-48m</b>		
<p><b>37-60m</b> Says or signs number words in order accurately with increasing ability to count to 5, then up to 10, and finally to 20 and beyond by the end of this age range</p>	<p><b>TG3:</b> 9, 11, 30, 31, 39 <b>TG5:</b> 28 <b>TG7:</b> 16 <b>TG8:</b> 8, 11, 18, 21, 22, 31, 32, 38, 40, 41, 42 <b>TG9:</b> 11, 18, 21, 22, 28, 31, 38, 41, 42</p>	<p><b>37-60m</b> Says or signs number words in order accurately with increasing ability to count to 5, then up to 10, and finally to 20 and beyond by the end of this age range</p>	<p><b>TG1:</b> 26, 49, 58, 62, 63, 68, 70, 76, 83, 98, 104, 105, 117, 135, 136, 142, 148, 153, 154, 155 <b>TG2:</b> 16, 17, 22, 26, 27, 28, 29, 32, 34, 36, 38, 39, 40, 44, 46, 50, 51, 53, 56, 58, 59, 60, 64, 66, 68, 70, 76, 80, 86, 94, 100, 105, 106, 112, 118, 122, 123, 130, 133, 134, 135, 136, 140, 141, 142, 144, 147, 148, 152, 153, 154 <b>TG3:</b> 16, 22, 26, 28, 32, 34, 37, 39, 40, 42, 46, 51, 63, 68, 69, 70, 81, 82, 87, 89, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 129, 141, 147, 153, 158, 159 <b>TG4:</b> 17, 27, 32, 33, 39, 45, 49, 50, 51, 63, 69, 75, 81, 87, 92, 97, 98, 99, 105, 110, 111, 116, 117, 118, 120, 122, 123, 125, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159 <b>TG5:</b> 17, 26, 27, 32, 33, 38, 39, 44, 45, 50, 61, 63, 68, 69, 75, 80, 81, 86, 87, 89, 92, 97, 98, 99, 104, 105, 110, 111, 112, 116, 117, 122, 123, 129, 133, 134, 135, 140, 141, 146, 147, 152, 153, 159 <b>TG6:</b> 21, 27, 31, 32, 33, 35, 38, 42, 44, 45, 49, 50, 51, 62, 63, 68, 69, 74, 75, 80, 81, 82, 83, 84, 86, 87, 99, 104, 105, 110, 111, 113, 114, 116, 117, 118, 123, 129, 132, 134, 135, 140, 141, 146, 147, 148, 152, 153, 158, 159 <b>TG7:</b> 22, 27, 28, 31, 32, 33, 34, 38, 39, 44, 45, 50, 51, 62, 63, 68, 69, 74, 75, 80, 81, 87, 98, 99, 105, 110, 111, 116, 117, 118, 122, 123, 135, 141, 153, 159 <b>TG8:</b> 26, 27, 32, 33, 38, 39, 44, 45, 50, 51, 62, 63, 67, 68, 69, 74, 75, 80, 81, 86, 87, 98, 99, 104, 105, 110, 111, 116, 117, 119, 122, 123, 133, 134, 135, 140, 141, 146, 147, 150, 152, 153, 158, 159 <b>TG9:</b> 20, 27, 33, 38, 39, 45, 51, 63, 69, 75, 81, 98, 99, 104, 105, 109, 110, 111, 116, 117, 122, 123, 129, 134,</p>

			135, 136, 140, 141, 146, 147, 152, 153, 156, 158, 159 <b>Adaptations For Young Learners:</b> 121, 128, 129, 132, 138, 142, 146, 147, 157, 168 <b>Welcome Guide:</b> 30, 38, 40, 67
		<b>49-60m</b> Names what number comes after another number with decreasing need to count up from one (e.g., When asked “What comes after four?” immediately says “Five” instead of “One, two, three, four, five...five!”)	<b>TG1:</b> 63, 153 <b>TG2:</b> 26, 27, 38, 39, 68, 104, 105, 108, 13, 135 <b>TG3:</b> 32, 44, 98, 99,104, 105, 110, 111, 122, 123 <b>TG4:</b> 98, 116, 117, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159 <b>TG5:</b> 44, 81, 87, 97, 110, 111 <b>TG6:</b> 62, 68, 69, 80, 81, 86, 134, 135,141, 146, 147, 152, 153, 158, 159 <b>TG7:</b> 32, 32, 38, 44, 45, 51, 116, 153 <b>TG8:</b> 26,27, 32, 33, 38, 39, 44, 45, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 99, 104, 105,111, 116, 117, 119, 122, 123, 133, 140, 141, 147, 159 <b>TG9:</b> 27, 98, 99, 104, 105,110, 111, 117, 135, 140, 141, 146, 147, 153
<b>COMPARISON of QUANTITY</b>			
<b>37-48m</b> Identifies place in a series using terms like first, second, last, etc. (ordinality)	<b>TG1:</b> 8 <b>TG2:</b> 8, 10, 11, 18 <b>TG5:</b> 19 <b>TG6:</b> 19 <b>TG7:</b> 9, 12, 19 <b>TG8:</b> 29, 32, 40, 42		
<b>37-60m</b> Counts to determine and compare whether the number of objects in one group is more than, less than, or the same as objects in another group (for	<b>TG3:</b> 9, 11, 30, 31, 39 <b>TG5:</b> 28 <b>TG6:</b> 8, 12, 18, 28, 32, 38, 41, 42 <b>TG7:</b> 16, 18, 41 <b>TG8:</b> 8, 11, 18, 21, 22, 31, 32, 38, 40, 41, 42	<b>37-60m</b> Counts to determine and compare whether the number of objects in one group is more than, less than, or the same as objects in another group (for	<b>TG1:</b> 26, 62, 63, 68, 70, 76, 83, 104, 105, 117, 135, 136, 142, 148, 153, 154 <b>TG2:</b> 16, 17, 22, 26, 27, 28, 29, 32, 34, 36, 38, 39, 40, 44, 46, 50, 51, 53, 56, 58, 60, 64, 66, 68, 70, 76, 80, 86, 94, 100, 105, 106, 112, 118, 122, 123, 130, 133, 134, 135, 136, 140, 141, 142, 144, 146, 147, 148, 152, 153, 154

groups of five to ten objects)	<b>TG9:</b> 11, 18, 21, 22, 28, 31, 38, 41, 42	groups of five to ten objects)	<p><b>TG3:</b> 16, 22, 26, 28, 32, 34, 37, 39, 40, 42, 46, 51, 63, 68, 69, 70, 81, 82, 87, 89, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 141, 147, 153, 159</p> <p><b>TG4:</b> 17, 27, 32, 33, 39, 45, 50, 51, 63, 69, 75, 81, 87, 92, 97, 98, 105, 110, 111, 116, 117, 123, 125, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159</p> <p><b>TG5:</b> 17, 26, 27, 32, 33, 38, 39, 44, 45, 50, 61, 63, 69, 75, 80, 81, 86, 87, 89, 92, 97, 99, 104, 105, 110, 111, 116, 117, 122, 123, 129, 133, 134, 135, 140, 141, 146, 147, 152, 153, 159</p> <p><b>TG6:</b> 21, 27, 31, 32, 33, 35, 38, 42, 44, 45, 49, 51, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 99, 104, 105, 110, 111, 113, 116, 117, 123, 129, 132, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159</p> <p><b>TG7:</b> 27, 31, 32, 33, 39, 44, 45, 50, 51, 63, 68, 69, 74, 75, 81, 87, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 135, 141, 153, 159</p> <p><b>TG8:</b> 26, 27, 32, 33, 38, 39, 44, 45, 50, 51, 62, 63, 67, 68, 69, 74, 75, 80, 81, 86, 87, 98, 99, 104, 105, 110, 111, 116, 117, 119, 122, 123, 133, 134, 135, 140, 141, 146, 147, 150, 152, 153, 158, 159</p> <p><b>TG9:</b> 27, 33, 38, 39, 45, 51, 63, 69, 75, 81, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 135, 140, 141, 146, 147, 152, 153, 156, 158, 159</p> <p><b>Adaptations For Young Learners:</b> 84, 88, 92, 93, 96, 97, 102, 103, 121, 124, 128, 129, 132, 138, 142, 146, 147, 157, 168</p> <p><b>Welcome Guide:</b> 30, 38, 40, 67</p>
<b>CONNECTION of NUMBER, NUMERAL, &amp; QUANTITY</b>			
<b>19-60m</b> Shows increasing ability to	<b>TG2:</b> 8, 18, 29 <b>TG3:</b> 9, 11, 30, 31, 39	<b>19-60m</b> Shows increasing ability to	<b>TG1:</b> 26, 62, 63, 68, 70, 76, 83, 104, 105, 117, 135, 136, 142, 148, 153, 154

<p>count objects using one number for each object (one-to-one correspondence) and with increasing consistency uses the last number counted to represent how many objects are in a group (cardinality)</p>	<p><b>TG5:</b> 28, 31, 38, 41, 42  <b>TG6:</b> 8, 11, 12, 18, 21, 22, 28, 31, 32, 41, 42  <b>TG7:</b> 16, 18, 21, 28  <b>TG8:</b> 8, 11, 18, 21, 22, 28, 31, 32, 38, 39, 40, 41, 42  <b>TG9:</b> 8, 11, 18, 21, 22, 28, 31, 38, 41, 42</p>	<p>count objects using one number for each object (one-to-one correspondence) and with increasing consistency uses the last number counted to represent how many objects are in a group (cardinality)</p>	<p><b>TG2:</b> 16, 17, 22, 26, 27, 28, 29, 32, 34, 36, 38, 39, 40, 44, 46, 50, 51, 53, 56, 58, 60, 64, 68, 70, 76, 80, 86, 94, 100, 103, 104, 105, 106, 112, 118, 122, 123, 130, 133, 134, 135, 136, 140, 141, 142, 144, 147, 148, 152, 153, 154  <b>TG3:</b> 16, 22, 26, 28, 32, 34, 37, 38, 39, 40, 42, 43, 46, 51, 63, 68, 69, 70, 81, 82, 87, 89, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 141, 147, 153, 159  <b>TG4:</b> 17, 27, 32, 33, 39, 45, 50, 51, 63, 69, 75, 81, 87, 92, 97, 98, 105, 110, 111, 116, 117, 123, 125, 128, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159  <b>TG5:</b> 17, 26, 27, 32, 33, 38, 39, 44, 45, 50, 61, 63, 69, 75, 80, 81, 86, 87, 89, 92, 97, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 129, 133, 134, 135, 140, 141, 146, 147, 152, 153, 159  <b>TG6:</b> 21, 27, 31, 32, 33, 35, 38, 42, 44, 45, 49, 51, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 99, 104, 105, 110, 111, 113, 116, 117, 123, 129, 132, 134, 135, 140, 141, 146, 147, 151, 152, 153, 158, 159  <b>TG7:</b> 27, 31, 32, 33, 39, 44, 45, 50, 51, 63, 68, 69, 74, 75, 81, 87, 98, 99, 105, 110, 111, 116, 117, 122, 123, 135, 141, 153, 159  <b>TG8:</b> 26, 27, 32, 33, 38, 39, 44, 45, 50, 51, 62, 63, 67, 68, 69, 74, 75, 80, 81, 86, 87, 98, 99, 104, 105, 110, 111, 116, 117, 119, 122, 123, 133, 134, 135, 140, 141, 146, 147, 150, 152, 153, 158, 159  <b>TG9:</b> 27, 33, 38, 39, 45, 51, 63, 69, 75, 81, 98, 99, 104, 105, 110, 111, 117, 122, 123, 135, 140, 141, 146, 147, 152, 153, 156, 158, 159  <b>Adaptations For Young Learners:</b> 84, 88, 89, 92, 93, 96, 102, 121, 124, 125, 128, 129, 132, 133, 138, 142, 146, 147, 150, 151, 156, 157, 168  <b>Welcome Guide:</b> 18, 30, 38, 40, 67</p>
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<p><b>37-60m</b> Instantly recognizes without counting (subitizes) objects in sets of one to four objects (e.g., when playing game where teacher changes the number of blocks under a sheet and then uncovers them, child correctly identifies number of blocks without counting)</p>	<p><b>TG2:</b> 29, 32 <b>TG3:</b> 30, 31 <b>TG7:</b> 38 <b>TG8:</b> 8, 11, 18, 21, 22, 28, 31, 32, 38, 41, 42 <b>TG9:</b> 8, 11, 18, 21, 31, 38, 41, 42</p>	<p><b>37-60m</b> Instantly recognizes without counting (subitizes) objects in sets of one to four objects (e.g., when playing game where teacher changes the number of blocks under a sheet and then uncovers them, child correctly identifies number of blocks without counting)</p>	<p><b>TG1:</b> 31, 33, 34, 61, 62, 63, 87, 98, 153 <b>TG2:</b> 22, 24, 26, 27, 28, 29, 32, 33, 34, 38, 39, 40, 44, 45, 46, 60, 70, 81, 85, 99, 105, 109, 112, 118, 122, 135, 140, 141 <b>TG3:</b> 37, 42, 116, 117, 122, 123, 140 <b>TG4:</b> 50, 81, 97, 104, 123, 134, 140, 141, 146, 147, 158, 159 <b>TG5:</b> 38, 39, 44, 50, 61, 80, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 133, 134 <b>TG6:</b> 27, 30, 37, 42, 74, 102, 104, 105, 110, 116, 117, 123, 134, 140, 153 <b>TG7:</b> 32, 44, 45, 50, 51, 80, 81, 98, 110, 116, 122, 123, 153 <b>TG8:</b> 29, 32, 33, 38, 39, 44, 45, 62, 63, 68, 69, 74, 75, 80, 81, 86, 109, 111, 134, 140, 146 <b>TG9:</b> 38, 39, 105, 117, 132, 138, 141, 147</p>
<p><b>37-60m</b> Begins to use numerals to represent and communicate quantity (e.g., puts three counting bears on a card with the numeral “3” in a game)</p>	<p><b>TG8:</b> 21, 28, 31, 32, 38, 41 <b>TG9:</b> 11, 18, 21, 31, 32, 38, 41</p>	<p><b>37-60m</b> Begins to use numerals to represent and communicate quantity (e.g., puts three counting bears on a card with the numeral “3” in a game)</p>	<p><b>TG9:</b> 98, 159</p>
<p><b>37-60m</b> Shows increasing understanding of the concept of zero (e.g., holds up closed fist to show “no more monkeys jumping on the bed” during the last verse of the song; when teacher takes all of counting</p>	<p><b>TG9:</b> 8, 11, 21, 28, 31, 41</p>	<p><b>37-60m</b> Shows increasing understanding of the concept of zero (e.g., holds up closed fist to show “no more monkeys jumping on the bed” during the last verse of the song; when teacher takes all of</p>	<p><b>TG6:</b> 50 <b>TG8:</b> 146, 147, 158</p>

bears during a game and asks, “Now how many do you have?” child responds “None!”)		counting bears during a game and asks, “Now how many do you have?” child responds “None!”)	
<b>37-60m</b> Produces a set of a certain number when prompted (e.g., puts five napkins on the table when asked)	<b>TG6:</b> 8, 12, 18, 28, 32, 38, 41, 42 <b>TG7:</b> 18, 41	<b>37-60m</b> Produces a set of a certain number when prompted (e.g., puts five napkins on the table when asked)	<b>TG1:</b> 31, 33, 34, 61, 62, 63, 87, 98, 153 <b>TG2:</b> 22, 24, 26, 27, 28, 29, 32, 33, 34, 38, 39, 40, 44, 45, 46, 60, 70, 81, 85, 99, 105, 109, 112, 118, 122, 135, 140, 141 <b>TG3:</b> 37, 42, 116, 117, 122, 123, 140 <b>TG4:</b> 50, 81, 97, 104, 123, 134, 140, 141, 146, 147, 158, 159 <b>TG5:</b> 38, 39, 44, 50, 61, 80, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 133, 134 <b>TG6:</b> 27, 30, 37, 42, 74, 102, 104, 105, 110, 116, 117, 123, 134, 140, 153 <b>TG7:</b> 32, 44, 45, 50, 51, 80, 81, 98, 110, 116, 122, 123, 153 <b>TG8:</b> 29, 32, 33, 38, 39, 44, 45, 62, 63, 68, 69, 74, 75, 80, 81, 86, 109, 111, 134, 140, 146 <b>TG9:</b> 38, 39, 105, 117, 132, 138, 141, 147

**MT1.2 Explores Combining and Separating Groups (numerical operations)**

**CHANGES in QUANTITY**

<b>37-60m</b> Shows increased understanding that adding to or taking away objects from a group will increase or decrease the number of objects in the set (e.g., communicates, “I wanted	<b>TG1:</b> 29 <b>TG9:</b> 8, 28, 31, 38	<b>37-60m</b> Shows increased understanding that adding to or taking away objects from a group will increase or decrease the number of objects in the set (e.g., communicates, “I wanted	<b>TG1:</b> 31, 33, 34, 61, 62, 63, 87, 98, 153 <b>TG2:</b> 22, 24, 26, 27, 28, 29, 32, 33, 34, 38, 39, 40, 44, 45, 46, 60, 70, 81, 85, 99, 105, 109, 112, 118, 122, 135, 140, 141 <b>TG3:</b> 37, 42, 116, 117, 122, 123, 140 <b>TG4:</b> 50, 51, 81, 97, 104, 123, 134, 140, 141, 146, 147, 158, 159 <b>TG5:</b> 38, 39, 44, 50, 61, 80, 86, 89, 98, 99, 104, 105,
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<p>more green blocks so my friend gave me three of his”) and can describe parts of a group (e.g., Says, “I have four cubes. Two are red, and two are blue”)</p>		<p>more green blocks so my friend gave me three of his”) and can describe parts of a group (e.g., Says, “I have four cubes. Two are red, and two are blue”)</p>	<p>110, 111, 116, 117, 122, 123, 133, 134  <b>TG6:</b> 27, 30, 37, 42, 74, 102, 104, 105, 110, 116, 117, 123, 134, 140, 153  <b>TG7:</b> 32, 44, 45, 50, 51, 80, 81, 98, 110, 116, 122, 123, 153  <b>TG8:</b> 26, 29, 32, 33, 38, 39, 44, 45, 62, 63, 68, 69, 70, 74, 75, 80, 81, 86, 87, 98, 104, 109, 110, 111, 116, 117, 134, 135, 140, 141, 146, 152, 158  <b>TG9:</b> 38, 39, 104, 105, 117, 132, 134, 138, 141, 147  <b>Adaptations For Young Learners:</b> 156  <b>Welcome Guide:</b> 67</p>
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<p><b>ADDITION &amp; SUBTRACTION</b></p>			
<p><b>37-60m</b>  Using fingers or manipulatives as tools, shows increasing ability to solve simple addition problems by joining objects together for increasingly larger totals (up to 10; e.g., when adding a group of 3 and a group of 2, counts “one, two, three...” and then counts on “four, five!” keeping track with fingers)</p>	<p><b>TG1:</b> 29  <b>TG3:</b> 9, 11, 30, 31, 39  <b>TG5:</b> 28  <b>TG7:</b> 16  <b>TG8:</b> 8, 11, 18, 21, 22, 31, 32, 38, 40, 41, 42  <b>TG9:</b> 8, 11, 18, 21, 22, 28, 31, 38, 41, 42</p>	<p><b>37-60m</b>  Using fingers or manipulatives as tools, shows increasing ability to solve simple addition problems by joining objects together for increasingly larger totals (up to 10; e.g., when adding a group of 3 and a group of 2, counts “one, two, three...” and then counts on “four, five!” keeping track with fingers)</p>	<p><b>TG1:</b> 26, 62, 63, 68, 70, 76, 83, 104, 105, 117, 135, 136, 142, 148, 153, 154  <b>TG2:</b> 16, 17, 22, 26, 27, 28, 29, 32, 34, 36, 38, 39, 40, 44, 46, 50, 51, 53, 56, 58, 60, 64, 68, 70, 76, 80, 86, 94, 100, 105, 106, 112, 118, 122, 123, 130, 133, 134, 135, 136, 140, 141, 142, 144, 147, 148, 152, 153, 154  <b>TG3:</b> 16, 22, 26, 28, 32, 34, 37, 39, 40, 42, 46, 51, 63, 68, 69, 70, 81, 82, 87, 89, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 141, 147, 153, 159  <b>TG4:</b> 17, 27, 32, 33, 39, 45, 50, 51, 63, 69, 75, 81, 87, 92, 97, 98, 105, 110, 111, 116, 117, 123, 125, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159  <b>TG5:</b> 17, 26, 27, 32, 33, 38, 39, 44, 45, 50, 61, 63, 69, 75, 80, 81, 86, 87, 89, 92, 97, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 129, 133, 134, 135, 140, 141, 146, 147, 152, 153, 159  <b>TG6:</b> 21, 27, 31, 32, 33, 35, 38, 42, 44, 45, 49, 51, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 99, 104, 105, 110, 111, 113, 116, 117, 123, 129, 132, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159  <b>TG7:</b> 27, 31, 32, 33, 39, 44, 45, 50, 51, 63, 68, 69, 74,</p>

			<p>75, 81, 87, 98, 99, 105, 110, 111, 116, 117, 122, 123, 135, 141, 153, 159</p> <p><b>TG8:</b> 26, 27, 32, 33, 38, 39, 44, 45, 50, 51, 62, 63, 67, 68, 69, 70, 74, 75, 80, 81, 86, 87, 98, 99, 104, 105, 110, 111, 116, 117, 119, 122, 123, 133, 134, 135, 140, 141, 146, 147, 150, 152, 153, 158, 159</p> <p><b>TG9:</b> 27, 33, 38, 39, 45, 51, 63, 69, 75, 81, 98, 99, 104, 105, 110, 111, 117, 122, 123, 134, 135, 140, 141, 146, 147, 152, 153, 156, 158, 159</p> <p><b>Adaptations For Young Learners:</b> 121, 128, 129, 132, 138, 142, 146, 147, 156, 157, 168</p> <p><b>Welcome Guide:</b> 30, 38, 40, 67</p>
<p><b>37-60m</b> Using fingers or manipulatives as tools, shows increasing ability to solve simple subtraction problems by separating increasingly larger totals (up to 10; e.g., when asked how many counting bears will be left from a group of six if a friend takes two, child moves two bears to the side then counts remaining bears, “one, two, three, four...four bears!”)</p>	<p><b>TG1:</b> 29 <b>TG3:</b> 9, 11, 30, 31, 39 <b>TG5:</b> 28 <b>TG7:</b> 16 <b>TG8:</b> 8, 11, 18, 21, 22, 31, 32, 38, 40, 41, 42 <b>TG9:</b> 8, 11, 18, 21, 22, 28, 31, 38, 41, 42</p>	<p><b>37-60m</b> Using fingers or manipulatives as tools, shows increasing ability to solve simple subtraction problems by separating increasingly larger totals (up to 10; e.g., when asked how many counting bears will be left from a group of six if a friend takes two, child moves two bears to the side then counts remaining bears, “one, two, three, four...four bears!”)</p>	<p><b>TG1:</b> 26, 62, 63, 68, 70, 76, 83, 104, 105, 117, 135, 136, 142, 148, 153, 154 <b>TG2:</b> 16, 17, 22, 26, 27, 28, 29, 32, 34, 36, 38, 39, 40, 44, 46, 50, 51, 53, 56, 58, 60, 64, 68, 70, 76, 80, 86, 94, 100, 105, 106, 112, 118, 122, 123, 130, 133, 134, 135, 136, 140, 141, 142, 144, 147, 148, 152, 153, 154 <b>TG3:</b> 16, 22, 26, 28, 32, 34, 37, 39, 40, 42, 46, 51, 63, 68, 69, 70, 81, 82, 87, 89, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 141, 147, 153, 159 <b>TG4:</b> 17, 27, 32, 33, 39, 45, 50, 51, 63, 69, 75, 81, 87, 92, 97, 98, 105, 110, 111, 116, 117, 123, 125, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159 <b>TG5:</b> 17, 26, 27, 32, 33, 38, 39, 44, 45, 50, 61, 63, 69, 75, 80, 81, 86, 87, 89, 92, 97, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 129, 133, 134, 135, 140, 141, 146, 147, 152, 153, 159 <b>TG6:</b> 21, 27, 31, 32, 33, 35, 38, 42, 44, 45, 49, 51, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 99, 104, 105, 110, 111, 113, 116, 117, 123, 129, 132, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159 <b>TG7:</b> 27, 31, 32, 33, 39, 44, 45, 50, 51, 63, 68, 69, 74,</p>

			75, 81, 87, 98, 99, 105, 110, 111, 116, 117, 122, 123, 135, 141, 153, 159 <b>TG8:</b> 26, 27, 32, 33, 38, 39, 44, 45, 50, 51, 62, 63, 67, 68, 69, 74, 75, 80, 81, 86, 87, 98, 99, 104, 105, 110, 111, 116, 117, 119, 122, 123, 133, 134, 135, 140, 141, 146, 147, 150, 152, 153, 158, 159 <b>TG9:</b> 27, 33, 38, 39, 45, 51, 63, 69, 75, 81, 98, 99, 104, 105, 110, 111, 117, 122, 123, 135, 140, 141, 146, 147, 152, 153, 156, 158, 159 <b>Adaptations For Young Learners:</b> 121, 128, 129, 132, 138, 142, 146, 147, 156, 157, 168 <b>Welcome Guide:</b> 30, 38, 40, 67
<b>EARLY DIVISION and FRACTIONS</b>			
<b>37-60m</b> Explores early division concepts by dividing objects into “fair-share” groups (e.g., gives three peers each two pieces of play fruit while playing restaurant) and identifying the concepts of a fraction whole and half by using real objects (e.g., identifies two equal parts of an apple or graham cracker as a half)	<b>TG5:</b> 28, 29, 31, 38, 39 <b>TG6:</b> 41 <b>TG7:</b> 28, 38	<b>37-60m</b> Explores early division concepts by dividing objects into “fair-share” groups (e.g., gives three peers each two pieces of play fruit while playing restaurant) and identifying the concepts of a fraction whole and half by using real objects (e.g., identifies two equal parts of an apple or graham cracker as a half)	<b>TG5:</b> 17, 26, 27, 32, 38, 44, 45, 50 <b>TG8:</b> 122, 123, 152, 153 <b>TG9:</b> 38, 116 <b>Adaptations For Young Learners:</b> 156
<b>MT2. ALGEBRAIC THINKING</b>			
<b>MT2.1 Uses Classification and Patterning Skills</b>			
<b>CLASSIFICATION</b>			
<b>19-48m</b> Sorts objects based on a single, simple characteristic	<b>TG3:</b> 8, 18, 26, 27, 28, 31, 37, 38, 40, 41, 42 <b>TG4:</b> 8		

<p>(e.g., color, shape, size) with increasing ability to sort into more than two categories (e.g., making three color groups instead of two color groups)</p>	<p><b>TG7:</b> 8, 11, 12, 18, 21, 22, 28, 31, 32, 38, 41, 42 <b>TG9:</b> 9, 10</p>		
		<p><b>49-60m</b> Sorts objects by more than one attribute (e.g., color and shape); attends to more complex attributes (e.g., weight, texture); Sorts and then resorts based on a different characteristic (e.g., sorts by size and then by color)</p>	<p><b>TG1:</b> 17, 39, 50, 51, 80, 89, 98, 99, 116, 117, 122, 123, 125, 128, 132, 134, 135, 140, 141, 142, 146, 152, 154, 158 <b>TG2:</b> 16, 17, 28, 44, 48, 49, 50, 51, 52, 60, 62, 68, 69, 70, 71, 74, 80, 86, 87, 97, 98, 99, 104, 108, 110, 111, 116, 119, 123, 129, 134, 135, 140, 146, 147, 151, 152, 153, 158 <b>TG3:</b> 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159 <b>TG4:</b> 21, 26, 33, 44, 61, 62, 74, 80, 86, 110, 111, 125, 128, 134, 138, 140, 144, 145, 146, 150, 151, 152, 153, 158 <b>TG5:</b> 16, 24, 25, 26, 27, 30, 31, 32, 36, 37, 39, 42, 47, 48, 49, 53, 59, 62, 63, 65, 68, 74, 78, 80, 81, 86, 87, 92, 97, 103, 104, 110, 116, 117, 119, 120, 121, 122, 129, 141, 145, 153, 158, 159 <b>TG6:</b> 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 38, 40, 41, 42, 44, 45, 50, 62, 74, 75, 80, 86, 87, 98,</p>

			<p>99, 103, 104, 105, 110, 111, 116, 117, 119, 122, 123, 134, 135, 145, 146, 152, 153</p> <p><b>TG7:</b> 50, 61, 63, 98, 99, 104, 105, 109, 110, 111, 114, 122, 123, 147</p> <p><b>TG8:</b> 45, 57, 68, 71, 73, 74, 79, 80, 104, 105, 116, 140, 147, 153, 155</p> <p><b>TG9:</b> 26, 32, 37, 39, 44, 50, 62, 110, 116, 122, 123, 129, 134, 140, 146</p> <p><b>Adaptations For Young Learners:</b> 12, 13, 16, 17, 20, 43, 46, 48, 49, 52, 53, 56, 57, 60, 61, 85, 107, 110, 111, 148, 165</p> <p><b>Welcome Guide:</b> 18, 22, 24, 25, 26, 27, 28, 29, 30, 67</p>
<b>PATTERNING</b>			
<p><b>37-60m</b> Recognizes, extends, and replicates simple repeating patterns (e.g., triangle, square, triangle, square or repeated music verses)</p>	<p><b>TG1:</b> 28 <b>TG2:</b> 27, 30, 38, 41, 42 <b>TG3:</b> 12, 16, 17, 18, 20, 21, 22, 28, 29 <b>TG4:</b> 8, 11, 18, 21, 22, 28, 31, 32, 38, 41 <b>TG5:</b> 8, 11, 12, 18, 21, 22, 29 <b>TG6:</b> 36, 37 <b>TG7:</b> 28, 32, 41 <b>TG8:</b> 41 <b>TG9:</b> 41</p>	<p><b>37-60m</b> Recognizes, extends, and replicates simple repeating patterns (e.g., triangle, square, triangle, square or repeated music verses)</p>	<p><b>TG1:</b> 16, 17, 22, 28, 47, 69, 76, 80, 81, 88, 98, 116, 122, 123, 136 <b>TG2:</b> 16, 52, 62, 68, 69, 70, 74, 75, 80, 81, 86, 89, 97, 98, 99, 104, 111, 116, 117, 118, 125, 134, 135, 137, 139, 146, 152, 158 <b>TG3:</b> 16, 26, 31, 37, 38, 39, 40, 45, 46, 47, 50, 51, 52, 75, 99, 103, 105, 125, 134, 135, 140, 141, 146, 147, 148, 152, 153, 158, 159 <b>TG4:</b> 16, 21, 22, 26, 32, 33, 38, 39, 44, 45, 50, 53, 62, 68, 74, 80, 81, 86, 89, 92, 93, 98, 99, 100, 124, 140, 142, 158, 159 <b>TG5:</b> 20, 24, 34, 37, 39, 44, 49, 52, 58, 64, 74, 78, 80, 86, 88, 94, 116, 121, 122, 123, 145, 146 <b>TG6:</b> 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 38, 40, 41, 42, 44, 45, 46, 50, 69, 86, 98, 99, 104, 110, 112, 129, 132, 133, 135, 141, 146, 147 <b>TG7:</b> 26, 27, 32, 33, 34, 38, 39, 40, 41, 42, 43, 44, 45, 50, 51, 58, 61, 62, 86, 92, 99, 109, 159 <b>TG8:</b> 32, 38, 50, 51, 65, 76, 81, 104, 105, 110, 116, 122, 159</p>

			<p><b>TG9:</b> 26, 27, 32, 38, 39, 50, 57, 62, 63, 68, 69, 74, 75, 80, 81, 85, 86, 110, 112, 122, 123, 134, 135, 141, 142, 148, 158, 159</p> <p><b>Adaptations For Young Learners:</b> 12, 13, 20, 57, 66, 67, 70, 71, 74, 75, 78, 79, 100, 101, 102, 103, 106, 107, 110, 120, 121, 124, 164, 165</p> <p><b>Welcome Guide:</b> 18, 21, 38, 40, 67</p>
		<p><b>49-60m</b> Creates own patterns in different forms (e.g., objects, sounds, movements) and fills in missing elements of a simple pattern (e.g., selects a green counting bear and completes the series of bears set out by the teacher: yellow, green, green, yellow, green, green, yellow, _____, green.</p>	<p><b>TG1:</b> 122</p> <p><b>TG2:</b> 50, 51</p> <p><b>TG3:</b> 45, 46, 50, 51, 99, 129, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159</p> <p><b>TG4:</b> 21, 26, 27, 32, 33, 38, 39, 44, 45, 50, 81, 98, 99, 100, 142, 158, 159</p> <p><b>TG5:</b> 86, 87, 122, 123</p> <p><b>TG6:</b> 45, 99, 111</p> <p><b>TG7:</b> 26, 27, 32, 63, 68, 69, 74, 75, 80, 81, 86, 87, 110, 134, 135, 141</p> <p><b>TG8:</b> 32, 33, 39, 42, 43, 44, 50, 68, 153</p> <p><b>TG9:</b> 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 134, 135, 158</p>

**MT3. MEASUREMENT AND COMPARISON**

**MT3.1 Participates in Exploratory Measurement Activities and Compares Objects**

**MEASUREMENT**

<p><b>37-60m</b> Measures attributes of objects (e.g., length, height, weight) using non-standard units (e.g., lines up a variety of objects, such as blocks and cars, end-to-end without gaps, to measure rug); and explores formal</p>	<p><b>TG1:</b> 8</p> <p><b>TG2:</b> 8, 10, 11, 18</p> <p><b>TG5:</b> 19</p> <p><b>TG6:</b> 19</p> <p><b>TG7:</b> 9, 12, 19</p> <p><b>TG8:</b> 29, 32, 40, 42</p>	<p><b>37-60m</b> Measures attributes of objects (e.g., length, height, weight) using non-standard units (e.g., lines up a variety of objects, such as blocks and cars, end-to-end without gaps, to measure rug); and explores formal</p>	<p><b>TG1:</b> 134, 135, 140, 141, 146, 158</p> <p><b>TG2:</b> 111</p> <p><b>TG3:</b> 21, 24, 26, 27, 29, 30, 32, 33, 37, 38, 44, 45, 48, 50, 62, 68, 69, 112, 128</p> <p><b>TG4:</b> 33, 92, 104, 110, 115, 116, 122</p> <p><b>TG5:</b> 63, 69, 81, 158, 159</p> <p><b>TG6:</b> 62, 68, 69, 80, 81, 85, 86</p> <p><b>TG8:</b> 71</p> <p><b>TG9:</b> 133, 140</p>
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measuring tools (e.g., measuring cups, scale, ruler) with increasing independence and initiation of activity		measuring tools (e.g., measuring cups, scale, ruler) with increasing independence and initiation of activity	<b>Adaptations For Young Learners:</b> 24, 25, 110, 111, 168, 169 <b>Welcome Guide:</b> 29, 40, 67
<b>37-60m</b> Directly compares objects to see which is longer and later in this age range uses a third object to compare the length of two objects (e.g., uses yarn to measure two different objects)	<b>TG1:</b> 8, 11, 18, 21, 31 <b>TG2:</b> 8, 10, 11, 18 <b>TG5:</b> 19 <b>TG6:</b> 19 <b>TG7:</b> 9, 12, 19 <b>TG8:</b> 29, 32, 40, 42	<b>37-60m</b> Directly compares objects to see which is longer and later in this age range uses a third object to compare the length of two objects (e.g., uses yarn to measure two different objects)	<b>TG1:</b> 134, 152, 159 <b>TG3:</b> 20, 27, 69, 78, 80, 99, 110, 135, 147 <b>TG4:</b> 33, 145 <b>TG5:</b> 26, 32, 53, 62, 68, 69, 74, 75, 80, 81, 86, 110, 129, 158 <b>TG6:</b> 37, 38, 62, 68, 69, 80, 81, 85, 86, 103, 111 <b>TG7:</b> 93, 110, 117, 134, 140, 146 <b>TG8:</b> 71, 74, 79, 140, 141, 158 <b>TG9:</b> 44, 133, 134, 140, 146, 147 <b>Adaptations For Young Learners:</b> 24, 46, 106, 107, 115, 168, 169
<b>COMPARISON</b>			
<b>37-60m</b> Uses comparative language (e.g., “shorter,” “heaviest”) to directly compare two or more objects (e.g., identifies “small,” “smaller,” “smallest”)	<b>TG3:</b> 8, 18, 26, 27, 28, 31, 37, 38, 40, 41, 42 <b>TG4:</b> 8, 11, 18, 21, 22, 28, 31, 32, 38, 41 <b>TG5:</b> 8, 11, 12, 18, 21, 22 <b>TG7:</b> 8, 11, 12, 18, 21, 22, 28, 31, 32, 38, 41, 42 <b>TG9:</b> 9, 10	<b>37-60m</b> Uses comparative language (e.g., “shorter,” “heaviest”) to directly compare two or more objects (e.g., identifies “small,” “smaller,” “smallest”)	<b>TG2:</b> 71, 158 <b>TG3:</b> 74, 144 <b>TG4:</b> 72 <b>TG5:</b> 62 <b>TG9:</b> 157 <b>Welcome Guide:</b> 57
<b>37-60m</b> Shows increasing ability to identify that different arrangements of the same number of objects are equal; begins to count to	<b>TG3:</b> 9, 11, 30, 31, 39 <b>TG5:</b> 28 <b>TG6:</b> 8, 12, 18, 28, 32, 38, 41, 42 <b>TG7:</b> 16, 18, 41 <b>TG8:</b> 8, 11, 18, 21, 22, 31,	<b>37-60m</b> Shows increasing ability to identify that different arrangements of the same number of objects are equal; begins to count to	<b>TG1:</b> 26, 62, 63, 68, 70, 76, 83, 104, 105, 117, 135, 136, 142, 148, 153, 154 <b>TG2:</b> 16, 17, 22, 26, 27, 28, 29, 32, 34, 36, 38, 39, 40, 44, 46, 50, 51, 53, 56, 58, 60, 64, 66, 68, 70, 76, 80, 86, 94, 100, 105, 106, 112, 118, 122, 123, 130, 133, 134, 135, 136, 140, 141, 142, 144, 146, 147, 148, 152, 153,

compare	32, 38, 40, 41, 42 <b>TG9:</b> 11, 18, 21, 22, 28, 31, 38, 41, 42	compare	154 <b>TG3:</b> 16, 22, 26, 28, 32, 34, 37, 39, 40, 42, 46, 51, 63, 68, 69, 70, 81, 82, 87, 89, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 141, 147, 153, 159 <b>TG4:</b> 17, 27, 32, 33, 39, 45, 50, 51, 63, 69, 75, 81, 87, 92, 97, 98, 105, 110, 111, 116, 117, 123, 125, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159 <b>TG5:</b> 17, 26, 27, 32, 33, 38, 39, 44, 45, 50, 61, 63, 69, 75, 80, 81, 86, 87, 89, 92, 97, 99, 104, 105, 110, 111, 116, 117, 122, 123, 129, 133, 134, 135, 140, 141, 146, 147, 152, 153, 159 <b>TG6:</b> 21, 27, 31, 32, 33, 35, 38, 42, 44, 45, 49, 51, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 99, 104, 105, 110, 111, 113, 116, 117, 123, 129, 132, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159 <b>TG7:</b> 27, 31, 32, 33, 39, 44, 45, 50, 51, 63, 68, 69, 74, 75, 81, 87, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 135, 141, 153, 159 <b>TG8:</b> 26, 27, 32, 33, 38, 39, 44, 45, 50, 51, 62, 63, 67, 68, 69, 74, 75, 80, 81, 86, 87, 98, 99, 104, 105, 110, 111, 116, 117, 119, 122, 123, 133, 134, 135, 140, 141, 146, 147, 150, 152, 153, 158, 159 <b>TG9:</b> 27, 33, 38, 39, 45, 51, 63, 69, 75, 81, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 135, 140, 141, 146, 147, 152, 153, 156, 158, 159 <b>Adaptations For Young Learners:</b> 84, 88, 92, 93, 96, 97, 102, 103, 121, 128, 129, 132, 138, 142, 146, 147, 157, 168 <b>Welcome Guide:</b> 30, 38, 40, 67
<b>SERIATION</b>			
<b>37-60m</b> Organizes a small set of	<b>TG3:</b> 26, 27 <b>TG7:</b> 8, 11, 12, 18, 21, 22, 28,	<b>37-60m</b> Organizes a small set of	<b>TG1:</b> 17, 116, 128, 132, 134, 140, 141, 146, 152 <b>TG2:</b> 70, 74, 134, 135, 146, 151, 152, 158

*Frog Street Threes*  
TG Page References

*Frog Street Pre-K TG Page References*

<p>objects (i.e., three to five) in an increasing or decreasing order (seriation; e.g., arranges a set of twigs from shortest to longest)</p>	<p>31, 32, 38, 41, 42</p>	<p>objects (i.e., three to five) in an increasing or decreasing order (seriation; e.g., arranges a set of twigs from shortest to longest)</p>	<p><b>TG3:</b> 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159  <b>TG4:</b> 26, 33, 62, 74, 86, 144, 145  <b>TG5:</b> 32, 37, 49, 68, 74, 78, 80, 86, 92, 121, 145, 158, 159  <b>TG6:</b> 22, 28, 32, 33, 38, 44, 62, 80, 86, 87, 98, 103, 104, 110, 146  <b>TG7:</b> 110  <b>TG8:</b> 57, 71, 73, 74, 104, 105, 155  <b>TG9:</b> 26, 37, 44, 62, 110, 134, 140  <b>Adaptations For Young Learners:</b> 12, 13, 20, 43, 46, 53, 107, 110, 111  <b>Welcome Guide:</b> 24, 25, 26, 27, 28, 29, 30</p>
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MT4. GEOMETRY AND SPATIAL SENSE









**MT4.1 Explores and Describes Shapes and Spatial Relationships**

**SHAPE KNOWLEDGE**

<p><b>37-60m</b>  Recognizes and names familiar shapes (e.g., square, triangle, circle, rectangle) and later less familiar shapes (e.g., hexagon, trapezoid) and</p>	<p><b>TG1:</b> 28  <b>TG2:</b> 27, 30, 38, 41, 42  <b>TG3:</b> 8, 12, 16, 17, 18, 20, 21, 22, 28, 29, 31, 37, 38, 40, 41, 42  <b>TG4:</b> 8  <b>TG5:</b> 29</p>	<p><b>37-60m</b>  Recognizes and names familiar shapes (e.g., square, triangle, circle, rectangle) and later less familiar shapes (e.g., hexagon, trapezoid) and</p>	<p><b>TG1:</b> 17, 39, 50, 51, 80, 81, 89, 98, 99, 116, 117, 122, 123, 125, 128, 132, 133, 134, 135, 140, 141, 142, 146, 152, 154, 158  <b>TG2:</b> 16, 17, 26, 28, 44, 48, 49, 50, 51, 52, 53, 55, 60, 62, 63, 68, 69, 70, 71, 74, 75, 80, 81, 86, 87, 89, 92, 97, 98, 99, 104, 105, 108, 110, 111, 116, 119, 123, 129, 134, 135, 137, 139, 140, 146, 147, 151, 152, 153, 158</p>
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<p>some three-dimensional shapes (e.g., cube, cone, cylinder, sphere); with increasing ability to recognize shapes regardless of orientation or size and to describe shapes in terms of their attributes (e.g., a triangle has three straight sides)</p>	<p><b>TG6:</b> 36, 37  <b>TG7:</b> 41  <b>TG8:</b> 41  <b>TG9:</b> 9, 10, 41</p>	<p>some three-dimensional shapes (e.g., cube, cone, cylinder, sphere); with increasing ability to recognize shapes regardless of orientation or size and to describe shapes in terms of their attributes (e.g., a triangle has three straight sides)</p>	<p><b>TG3:</b> 16, 17, 20, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38, 39, 42, 44, 47, 62, 65, 66, 69, 74, 75, 80, 84, 85, 92, 99, 103, 105, 109, 123, 135, 141, 144, 152  <b>TG4:</b> 21, 26, 33, 44, 53, 61, 62, 63, 68, 74, 75, 80, 86, 87, 89, 98, 104, 110, 111, 125, 128, 134, 138, 140, 144, 145, 146, 150, 151, 152, 153, 158  <b>TG5:</b> 16, 20, 24, 25, 26, 27, 30, 31, 32, 36, 37, 39, 42, 44, 47, 48, 49, 50, 53, 59, 62, 63, 65, 68, 74, 78, 80, 81, 86, 87, 92, 97, 103, 104, 110, 116, 117, 119, 120, 121, 122, 129, 140, 141, 145, 146, 153, 158, 159  <b>TG6:</b> 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 44, 45, 46, 50, 51, 62, 74, 75, 80, 86, 87, 98, 99, 100, 103, 104, 105, 110, 111, 116, 117, 119, 122, 123, 134, 135, 141, 145, 146, 152, 153  <b>TG7:</b> 50, 61, 63, 74, 86, 97, 98, 99, 104, 105, 109, 110, 111, 114, 122, 123, 147, 150, 152, 158  <b>TG8:</b> 32, 38, 45, 57, 62, 68, 73, 74, 79, 80, 104, 105, 110, 116, 140, 146, 147, 153, 155, 158  <b>TG9:</b> 26, 27, 32, 33, 37, 38, 39, 44, 45, 50, 51, 57, 62, 68, 69, 104, 110, 116, 122, 123, 129, 134, 140, 146, 159  <b>Adaptations For Young Learners:</b> 12, 13, 16, 17, 20, 48, 49, 52, 53, 56, 57, 60, 61, 85, 100, 101, 106, 107, 148, 164, 165  <b>Welcome Guide:</b> 18, 21, 22, 29, 40, 67</p>
<b>SPATIAL SENSE</b>			
<p><b>37-60m</b>  Uses increasingly complex spatial vocabulary (e.g., inside, beside, below); follows directions related to directionality, order, and</p>	<p><b>TG1:</b> 29, 38  <b>TG2:</b> 28, 31, 32  <b>TG3:</b> 12, 21, 32  <b>TG4:</b> 40  <b>TG5:</b> 31, 39  <b>TG6:</b> 39</p>	<p><b>37-60m</b>  Uses increasingly complex spatial vocabulary (e.g., inside, beside, below); follows directions related to directionality, order, and</p>	<p><b>TG1:</b> 53, 62, 68, 74, 75, 80, 81, 105, 134, 141, 146, 158  <b>TG2:</b> 21, 62, 86, 110, 116, 122  <b>TG3:</b> 78, 80, 81, 86, 110, 122, 134, 152  <b>TG4:</b> 44, 63, 80, 124, 125, 147  <b>TG5:</b> 27, 45, 134, 140, 152  <b>TG6:</b> 22, 28, 39, 46, 47, 48, 49, 50, 51, 74, 75, 87, 99,</p>

<p>position in space (e.g., “move forward,” “put it behind the green car”); and without needing to handle the object can mentally turn an object to perform simple tasks (e.g., communicates to a friend, “if you turn the puzzle piece it will fit”)</p>	<p><b>TG7:</b> 39</p>	<p>position in space (e.g., “move forward,” “put it behind the green car”); and without needing to handle the object can mentally turn an object to perform simple tasks (e.g., communicates to a friend, “if you turn the puzzle piece it will fit”)</p>	<p>104, 152  <b>TG7:</b> 26, 34, 58, 61, 62, 63, 68, 74, 76, 80, 86, 87, 98, 104, 117, 134, 135, 140, 141, 146, 158  <b>TG8:</b> 153  <b>TG9:</b> 44, 50, 69  <b>Adaptations For Young Learners:</b> 30, 34, 35, 38, 39, 43, 66, 67, 70, 71, 74, 75, 78, 79, 114, 115, 164</p>
<p><b>SHAPE MANIPULATION</b></p>			
<p><b>37-60m</b>  Builds increasingly complex designs, pictures, and structures using two- and three-dimensional shapes (e.g., uses circles and rectangles to make a snowman image, constructs a castle out of building blocks), progressing from using one shape for each part of a picture to using several shapes to make one part</p>	<p><b>TG1:</b> 28  <b>TG2:</b> 27, 30, 38, 41, 42  <b>TG3:</b> 12, 16, 17, 18, 20, 21, 22, 28, 29  <b>TG5:</b> 29  <b>TG6:</b> 36, 37  <b>TG7:</b> 41  <b>TG8:</b> 41  <b>TG9:</b> 41</p>	<p><b>37-60m</b>  Builds increasingly complex designs, pictures, and structures using two- and three-dimensional shapes (e.g., uses circles and rectangles to make a snowman image, constructs a castle out of building blocks), progressing from using one shape for each part of a picture to using several shapes to make one part</p>	<p><b>TG1:</b> 17, 25, 27, 31, 43, 49, 50, 51, 57, 61, 68, 69, 75, 80, 81, 85, 97, 98, 103, 109, 115, 116, 117, 119, 121, 128, 129, 132, 133, 138, 139, 143, 145, 146, 147, 150, 151, 153, 157  <b>TG2:</b> 17, 21, 25, 26, 27, 37, 38, 43, 53, 55, 56, 57, 58, 61, 62, 63, 67, 68, 69, 70, 74, 75, 79, 80, 81, 83, 85, 86, 87, 89, 92, 93, 95, 97, 98, 99, 103, 104, 105, 108, 109, 110, 111, 115, 116, 121, 133, 134, 135, 137, 139, 141, 143, 145, 146, 147, 151, 152, 157, 158, 159  <b>TG3:</b> 17, 20, 26, 27, 31, 35, 37, 38, 39, 47, 49, 56, 59, 61, 67, 73, 75, 79, 82, 85, 92, 93, 97, 99, 103, 105, 121, 133, 135, 139, 145, 151, 153, 157  <b>TG4:</b> 31, 33, 49, 53, 61, 62, 63, 67, 68, 73, 74, 75, 79, 80, 83, 85, 86, 87, 89, 92, 97, 98, 103, 104, 109, 117, 128, 139, 140, 145, 151, 153, 157  <b>TG5:</b> 20, 24, 37, 39, 44, 45, 49, 50, 62, 67, 73, 74, 75, 78, 79, 80, 81, 85, 86, 93, 103, 104, 107, 109, 111, 115, 116, 121, 123, 133, 135, 139, 140, 145, 146, 147, 151, 157, 159  <b>TG6:</b> 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 49, 50, 51, 57, 67, 73, 75, 77, 79, 80, 86, 92, 93, 98, 100, 103, 104, 105, 107, 109, 110, 115, 121, 128, 129, 132, 133,</p>

			<p>135, 136, 138, 139, 141, 144, 146, 147, 152, 153, 155, 156, 157, 158, 159</p> <p><b>TG7:</b> 24, 25, 27, 31, 37, 38, 41, 45, 49, 51, 56, 57, 62, 63, 67, 69, 73, 74, 85, 86, 93, 97, 99, 109, 111, 115, 117, 121, 122, 123, 129, 131, 133, 135, 139, 145, 147, 150, 152, 153, 158</p> <p><b>TG8:</b> 21, 25, 27, 32, 35, 37, 38, 47, 49, 57, 62, 69, 73, 79, 80, 92, 93, 98, 99, 103, 105, 109, 110, 115, 116, 117, 121, 135, 138, 145, 146, 151, 155, 157, 158, 159</p> <p><b>TG9:</b> 20, 25, 26, 27, 31, 32, 33, 37, 38, 39, 41, 43, 44, 45, 49, 50, 51, 56, 57, 61, 62, 64, 67, 68, 69, 71, 73, 79, 85, 93, 97, 103, 104, 109, 110, 115, 121, 129, 133, 134, 137, 139, 141, 145, 150, 151, 157, 159</p> <p><b>Adaptations For Young Learners:</b> 12, 13, 20, 35, 100, 101, 106, 107, 115, 121, 161, 164, 165</p> <p><b>Welcome Guide:</b> 18, 21, 24, 26, 28, 38, 40, 62, 66, 67, 70</p>
<p><b>37-60m</b>  Combines, rotates, flips, and separates shapes to create designs (e.g., using parquetry blocks) and to make other shapes (e.g., combines two wood triangle-shaped unit blocks to make a square</p> <p>[  +    ] and later in this age range shows increasing ability to predict which shapes might be used to create other shapes</p>	<p><b>TG1:</b> 28  <b>TG2:</b> 27, 30, 38, 41, 42  <b>TG3:</b> 12, 16, 17, 18, 20, 21, 22, 28, 29  <b>TG5:</b> 29  <b>TG6:</b> 36, 37  <b>TG7:</b> 41  <b>TG8:</b> 41  <b>TG9:</b> 41</p>	<p><b>37-60m</b>  Combines, rotates, flips, and separates shapes to create designs (e.g., using parquetry blocks) and to make other shapes (e.g., combines two wood triangle-shaped unit blocks to make a square</p> <p>[  +    ] and later in this age range shows increasing ability to predict which shapes might be used to create other shapes</p>	<p><b>TG1:</b> 17, 80, 81, 98, 116, 128, 132, 133, 146  <b>TG2:</b> 26, 53, 55, 62, 63, 68, 69, 70, 74, 75, 80, 81, 86, 89, 92, 98, 99, 104, 105, 108, 110, 111, 116, 134, 135, 137, 139, 146, 152, 158  <b>TG3:</b> 17, 20, 26, 31, 37, 38, 39, 47, 75, 92, 99, 103, 105  <b>TG4:</b> 53, 62, 63, 68, 74, 75, 80, 86, 87, 89, 98, 104, 128, 140  <b>TG5:</b> 20, 24, 37, 44, 49, 50, 62, 74, 78, 80, 86, 104, 116, 121, 140, 145, 146, 159  <b>TG6:</b> 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 44, 45, 46, 50, 51, 80, 86, 98, 100, 104, 105, 110, 141, 146  <b>TG7:</b> 74, 86, 97, 99, 109, 122, 147, 150, 152, 158  <b>TG8:</b> 32, 38, 62, 80, 105, 110, 116, 146, 155, 158  <b>TG9:</b> 26, 27, 32, 33, 38, 44, 45, 50, 51, 57, 62, 68, 69, 104, 110, 134, 159</p>

			<b>Adaptations For Young Learners:</b> 12, 13, 20, 100, 101, 106, 107, 164, 165 <b>Welcome Guide:</b> 18, 21, 40
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**SCIENCE AND TECHNOLOGY**

**ST1. SCIENTIFIC PRACTICES**

**ST1.1 Engages in the Scientific Process to Collect, Analyze, and Communicate Information**

**OBSERVATIONS, QUESTIONS, & PREDICTIONS**

	<i>Frog Street Threes</i> Teaching Guides (TG) Page References for <u>37-48m</u>		<i>Frog Street Pre-K</i> Teacher Guides (TG) Page References for <u>49-60m</u>
<b>19-48m</b> Asks questions, makes observations, and predictions about the world around them with adult support (e.g., “Where snow go?”; describes texture of fabrics as soft, scratchy, or bumpy when prompted; predicts that apples will be served for snack)	<b>TG1:</b> 40, 41 <b>TG2:</b> 9, 19 <b>TG3:</b> 9, 12 <b>TG4:</b> 29 <b>TG5:</b> 9, 29, 30 <b>TG6:</b> 9, 12, 29, 31 <b>TG7:</b> 29, 31		
		<b>49-60m</b> Asks questions about the world (e.g., “What do plants need to grow?”) and seeks answers from various sources (e.g., asks teacher to help find information about spiders in a book)	<b>TG1:</b> 32, 33, 61, 67, 75, 96, 97, 98, 99, 100, 103, 104, 108, 109, 110, 114, 116, 117, 121, 122, 134, 135, 140, 147, 152, 157 <b>TG2:</b> 21, 31, 78, 81, 93, 98, 99, 111, 117, 119, 134, 140, 152, 159 <b>TG3:</b> 20, 24, 33, 36, 57, 60, 61, 65, 67, 68, 69, 72, 73, 75, 77, 78, 79, 80, 81, 83, 84, 85, 86, 87, 89, 117, 135, 141, 147, 152 <b>TG4:</b> 44, 56, 59, 63, 82, 86, 87, 98, 137, 138, 147 <b>TG5:</b> 25, 27, 32, 39, 45, 51, 62, 63, 67, 68, 69, 81, 87,

			<p>99, 106, 135, 141, 159</p> <p><b>TG6:</b> 30, 33, 61, 69, 72, 75, 81, 87, 102, 111, 113, 122, 123, 147</p> <p><b>TG7:</b> 23, 27, 45, 78, 83, 105, 117, 128, 132, 135, 137, 138, 141, 147, 150, 152, 155, 156</p> <p><b>TG8:</b> 29, 33, 35, 39, 45, 48, 66, 77, 84, 92, 93, 95, 96, 99, 101, 102, 103, 107, 108, 114, 117, 120, 129, 131, 134, 135, 137, 138, 141, 143, 146, 147, 153</p> <p><b>TG9:</b> 39, 42, 43, 62, 63, 66, 68, 69, 71, 72, 75, 77, 78, 80, 81, 86, 97, 99, 101, 102, 105, 117, 122</p> <p><b>Adaptations For Young Learners:</b> 25</p> <p><b>Welcome Guide:</b> 24, 27, 28, 41</p>
		<p><b>49-60m</b>  Makes increasingly complex observations about objects and events (e.g., notices that outdoor area smells different after rain)</p>	<p><b>TG1:</b> 32, 33, 45, 50, 61, 67, 75, 96, 97, 98, 99, 100, 103, 104, 105, 108, 109,110, 114, 116, 117, 121, 122, 128, 134, 135, 141, 147, 152, 157</p> <p><b>TG2:</b> 21, 75, 87, 93, 98, 99, 117, 119, 123, 134, 140, 141, 152, 159</p> <p><b>TG3:</b> 20, 24, 57, 61, 62, 67, 68, 69, 72, 73, 75, 78, 79, 80, 81, 84, 86, 93, 109,117, 123, 135, 141, 152</p> <p><b>TG4:</b> 44, 56, 63, 86, 87, 129, 137, 138, 146, 147, 159</p> <p><b>TG5:</b> 25, 27, 39, 45, 62, 63, 67, 68, 69, 74, 80, 81, 87, 106, 117, 123, 159</p> <p><b>TG6:</b> 27, 33, 56, 61, 63, 69, 75, 81, 85, 86, 87, 102, 111, 147</p> <p><b>TG7:</b> 30, 69, 103, 105, 115, 117, 128, 135, 141, 145, 146, 147</p> <p><b>TG8:</b> 38, 39, 45, 75, 92</p> <p><b>TG9:</b> 39, 43, 44, 63, 68, 73, 79, 97, 99, 117</p> <p><b>Adaptations For Young Learners:</b> 25</p> <p><b>Welcome Guide:</b> 19, 24, 28, 29, 38, 41</p>
		<p><b>49-60m</b>  Makes predictions about</p>	<p><b>TG1:</b> 32, 45, 61, 75, 92, 96, 97, 100, 103, 104, 110, 114, 115, 121, 122, 135,141, 146, 152</p>



		<p>what might happen based on past experience (e.g., “I think that adding yellow paint to blue paint will make green”, “I think the ping pong ball will float”)</p>	<p><b>TG2:</b> 78, 81, 104, 108, 140, 141  <b>TG3:</b> 26, 33, 36, 60, 62, 65, 72, 73, 74, 75, 79, 80, 84, 86, 101, 135, 143, 147  <b>TG4:</b> 26, 44, 59, 60, 68, 74, 82, 86, 87, 137, 138, 139, 140, 141, 147  <b>TG5:</b> 25, 27, 32, 39, 45, 62, 63, 68, 69, 77, 80, 81, 86, 87, 99, 104, 106, 135,141, 150, 159  <b>TG6:</b> 27, 33, 45, 61, 69, 71, 72, 75, 81, 84, 85, 86, 87, 102, 104, 111, 113, 122,147, 158  <b>TG7:</b> 23, 27, 30, 45, 66, 67, 69, 78, 83, 103, 104, 105, 117, 132, 135, 137, 138,141, 146, 147, 150, 155, 156, 157  <b>TG8:</b> 29, 33, 35, 36, 39, 45, 48, 66, 77, 84, 95, 96, 99, 101, 102, 107, 108, 114,117, 120, 132, 134, 135, 137, 138, 141, 143, 147, 153  <b>TG9:</b> 29, 39, 42, 43, 63, 66, 68, 69, 71, 72, 73, 74, 75, 77, 78, 79, 80, 81, 86, 97,99, 101, 102, 105, 117, 122, 146  <b>Adaptations For Young Learners:</b> 12  <b>Welcome Guide:</b> 27, 29</p>
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**ST1.1 Engages in the Scientific Process to Collect, Analyze, and Communicate Information (continued)**

**INVESTIGATION & HYPOTHESIS TESTING**

<p><b>19-48m</b>          Explores cause-and-effect relationships by varying actions to change the reaction (e.g., mixes red paint with blue paint, then mixes red paint with green paint; changes the size and/or orientation of blocks used when attempting to build a tall structure that</p>	<p><b>TG1:</b> 6, 10, 12, 16, 22, 26, 30, 31, 32, 36, 38, 41, 42  <b>TG2:</b> 4, 6, 10, 12, 16, 20, 21, 22, 26, 30, 31, 36, 40, 41  <b>TG3:</b> 4, 6, 10, 12, 22, 24, 34, 36, 38, 41, 42  <b>TG4:</b> 6, 10, 12, 14, 16, 22, 24, 30, 32, 36, 42  <b>TG5:</b> 4, 11, 12, 14, 16 22, 24, 26, 30, 31, 32, 34, 40, 42  <b>TG6:</b> 6, 11, 12, 14, 16, 20,</p>		
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<p>doesn't fall down)</p>	<p>22, 24, 26, 32, 34, 40, 42  <b>TG7:</b> 6, 10, 11, 12, 14, 16, 22, 24, 32, 34, 40, 42  <b>TG8:</b> 6, 12, 14, 16, 22, 24, 26, 32, 34, 40, 42  <b>TG9:</b> 12, 14, 16, 22, 24, 26, 32, 34, 40, 42</p>		
<p><b>37-60m</b>  Engages in adult-supported investigations; forms and tests hypotheses (e.g., mixes soil and water to make mud; builds a “bridge” out of classroom materials and seeing how many foam blocks it will hold before collapsing; waters seeds in one container, but not another to answer the question, “Do plants need water to grow?”)</p>	<p><b>TG1:</b> 9, 21, 39, 40, 41  <b>TG2:</b> 9, 19, 39, 42  <b>TG3:</b> 9, 12, 19, 39  <b>TG4:</b> 9, 12, 19, 29, 32, 41  <b>TG5:</b> 9, 10, 29, 30, 32, 39  <b>TG6:</b> 9, 12, 29, 31, 39  <b>TG7:</b> 29, 31</p>	<p><b>37-60m</b>  Engages in adult-supported investigations; forms and tests hypotheses (e.g., mixes soil and water to make mud; builds a “bridge” out of classroom materials and seeing how many foam blocks it will hold before collapsing; waters seeds in one container, but not another to answer the question, “Do plants need water to grow?”)</p>	<p><b>TG1:</b> 105, 128, 157  <b>TG2:</b> 75, 87, 117, 123, 141  <b>TG3:</b> 57, 61, 67, 69, 73, 93, 109, 123, 135, 152  <b>TG4:</b> 56, 63, 86, 129, 146, 147, 159  <b>TG5:</b> 27, 63, 67, 68, 69, 74, 80, 81, 117, 123  <b>TG6:</b> 27, 56, 61, 63, 75, 81, 85, 86, 111, 147  <b>TG7:</b> 115, 117, 128, 135, 141, 145, 146, 147  <b>TG8:</b> 38, 75  <b>TG9:</b> 44, 63, 117  <b>Adaptations For Young Learners:</b> 25  <b>Welcome Guide:</b> 19, 24, 28, 38, 41</p>
<b>DATA ANALYSIS &amp; COMMUNICATION</b>			
<p><b>37-60m</b>  With adult assistance, analyzes, interprets, and communicates data (e.g., compares initial prediction of which objects would float to actual results; records information through a drawing or dictation)</p>	<p><b>TG1:</b> 11, 19, 39, 40, 41  <b>TG2:</b> 9, 11, 21, 29, 32, 38, 39, 42  <b>TG3:</b> 9, 11, 19, 21, 31, 32, 39, 41  <b>TG4:</b> 9, 19, 29, 30, 31, 41  <b>TG5:</b> 9, 10, 12  <b>TG6:</b> 31, 32  <b>TG7:</b> 9, 11, 12, 31, 32, 39, 41, 42</p>	<p><b>37-60m</b>  With adult assistance, analyzes, interprets, and communicates data (e.g., compares initial prediction of which objects would float to actual results; records information through a drawing or dictation)</p>	<p><b>TG1:</b> 32, 33  <b>TG3:</b> 27, 69  <b>TG5:</b> 159  <b>TG7:</b> 147  <b>Welcome Guide:</b> 19, 24, 38, 41</p>

	<b>TG8:</b> 9, 19, 29, 32, 39, 42 <b>TG9:</b> 9, 19, 29, 39, 42		
<b>ST2. Knowledge of Science Concepts</b>			
<b>ST2.1 Demonstrates Knowledge of Core Science Ideas and Concepts</b>			
<b>SYSTEM PARTS &amp; WHOLES</b>			
<b>19-48m</b> Identifies parts of a whole (e.g., labels parts of a toy car such as door, wheel, headlight) and with adult support can describe their basic functions	<b>TG1:</b> 8, 12, 18, 22, 32 <b>TG2:</b> 42 <b>TG3:</b> 19 <b>TG4:</b> 11 <b>TG7:</b> 10, 21, 41 <b>TG8:</b> 10, 11, 41 <b>TG9:</b> 10, 11, 21, 40, 41		
<b>37-60m</b> With adult support asks questions and makes comments about parts of more complex systems and how they interact to make it function (e.g., talks about roles of members of their family; asks about the gears and parts of a wind-up toy and how they make it work)	<b>TG2:</b> 16, 17	<b>37-60m</b> With adult support asks questions and makes comments about parts of more complex systems and how they interact to make it function (e.g., talks about roles of members of their family; asks about the gears and parts of a wind-up toy and how they make it work)	<b>TG2:</b> 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159 <b>TG3:</b> 17 <b>TG5:</b> 17, 26, 27, 32, 38, 44, 45, 50, 153 <b>TG7:</b> 27, 45 <b>TG9:</b> 49 <b>Adaptations For Young Learners:</b> 115 <b>Welcome Guide:</b> 8
<b>STRUCTURE &amp; FUNCTION</b>			
<b>19-48m</b>	<b>TG1:</b> 9, 11, 19, 21, 30		

<p>Observes and describes basic features and functions of living things, objects, and materials (e.g., talks about body parts and their uses; describes attributes of materials related to their function by using words like strong, squishy, round, soft; communicates, “Windows are clear so we can see through them”)</p>	<p><b>TG2:</b> 11, 21  <b>TG3:</b> 10  <b>TG4:</b> 9, 19, 39  <b>TG5:</b> 10, 26, 27, 30, 32  <b>TG6:</b> 41  <b>TG7:</b> 39, 41, 42  <b>TG8:</b> 11, 31  <b>TG9:</b> 20, 22, 31</p>		
		<p><b>49-60m</b>  Makes observations and generalizations about structure and function (e.g., generalizes that objects that are round will roll; talks about why plants need stems; describes why birds can fly and people can’t)</p>	<p><b>TG1:</b> 50, 51, 61, 62, 63, 67, 68, 69, 74, 75, 80, 81, 103, 105, 121, 122, 132, 133, 141, 158  <b>TG2:</b> 31, 62, 63, 75, 110, 111, 116, 122, 151  <b>TG3:</b> 61, 69, 73, 74, 78, 79, 80, 81, 114, 115, 117, 122, 134, 135, 152, 153  <b>TG4:</b> 63, 133, 147  <b>TG5:</b> 27, 45, 67, 68, 69, 123  <b>TG6:</b> 27, 50, 61, 65, 70, 71, 72, 73, 74, 75, 80, 87, 111;  <b>TG7:</b> 26, 46, 47, 62, 68, 69, 86, 87, 103, 104, 115, 117, 133, 134, 135, 136, 140, 141, 142, 143, 144, 145, 146, 147, 152, 159  <b>TG8:</b> 31, 38, 39, 153  <b>TG9:</b> 69, 73, 87</p>
<b>STABILITY and CHANGE</b>			
<p><b>19-48m</b>  Describes changes in the environment with adult support (e.g., talks about weather conditions such as rain, snow, and wind; notices clouds changing shape and</p>	<p><b>TG1:</b> 36, 39  <b>TG5:</b> 4</p>		

moving across the sky)			
<b>37-60m</b> Observes and describes environmental changes over time with increasing sophistication (e.g., comments on flowers blooming in the spring; notices when branches have been trimmed from a tree; communicates, “The sun made the slide hot!”; notices the shape of the moon changing over time)	<b>TG8:</b> 20	<b>37-60m</b> Observes and describes environmental changes over time with increasing sophistication (e.g., comments on flowers blooming in the spring; notices when branches have been trimmed from a tree; communicates, “The sun made the slide hot!”; notices the shape of the moon changing over time)	<b>TG3:</b> 60 <b>Welcome Guide:</b> 27
<b>37-60m</b> Demonstrates an understanding that living things change over time in size and other capacities as they grow (e.g., talks about similarities and differences between babies and adults; acts out a song about growth by pretending to be a plant and demonstrating with body how a seed grows into a seedling then a tree)	<b>TG4:</b> 29 <b>TG8:</b> 16, 17, 19, 20	<b>37-60m</b> Demonstrates an understanding that living things change over time in size and other capacities as they grow (e.g., talks about similarities and differences between babies and adults; acts out a song about growth by pretending to be a plant and demonstrating with body how a seed grows into a seedling then a tree)	<b>TG2:</b> 41, 42, 44, 77, 78, 81, 110, 111 <b>TG3:</b> 23, 32, 33, 39, 45, 60, 65, 69, 72, 75, 135, 143, 147 <b>TG4:</b> 59, 60, 82, 87, 105 <b>TG5:</b> 99, 135, 141, 159 <b>TG6:</b> 81, 113 <b>TG7:</b> 23, 27, 45, 77, 78, 83, 155, 156 <b>TG8:</b> 24, 29, 30, 33, 35, 36, 42, 48, 51, 59, 66, 77, 79, 84, 95, 96, 99, 100, 101, 102, 107, 108, 109, 113, 114, 117, 123, 131, 133, 135, 137, 138, 141, 147, 153, 159 <b>TG9:</b> 42, 49, 72, 75, 99, 101, 102, 103, 105 <b>Adaptations For Young Learners:</b> 86, 118, 144, 162 <b>Welcome Guide:</b> 27
<b>ST3. Knowledge of Science Content</b>			
<b>ST3.1 Demonstrates Knowledge of the Characteristics of Living Things, the Earth’s Environment, and Physical Objects and Materials</b>			
<b>LIVING THINGS</b>			
<b>37-60m</b>	<b>TG1:</b> 11	<b>37-60m</b>	<b>TG3:</b> 135

With increasing independence, asks and answers questions about the similarities, differences, and categories of plants and animals (e.g., talks about how birds have feathers covering their bodies, but snakes have scales)	<b>TG4:</b> 29 <b>TG8:</b> 6, 7, 9, 10,11, 14, 15, 16, 17, 19, 20, 21, 24, 25, 26, 27, 29, 30, 31, 34, 35, 36, 37, 39, 40 <b>TG9:</b> 4, 5, 6, 7, 9, 10, 14, 15, 16, 17, 20, 24, 25, 26, 27, 30, 34, 35, 36, 37,	With increasing independence, asks and answers questions about the similarities, differences, and categories of plants and animals (e.g., talks about how birds have feathers covering their bodies, but snakes have scales)	<b>TG4:</b> 57, 60, 87 <b>Welcome Guide:</b> 24, 38
<b>37-60m</b> Shows curiosity and knowledge about how living things grow and change over time (e.g., talks about how kitten at home is getting bigger; asks why leaves change color)	<b>TG5:</b> 26, 27	<b>37-60m</b> Shows curiosity and knowledge about how living things grow and change over time (e.g., talks about how kitten at home is getting bigger; asks why leaves change color)	<b>TG3:</b> 60 <b>Welcome Guide:</b> 27
<b>37-60m</b> With adult support describes characteristics that define living things (e.g., breathes, moves, grows)	<b>TG5:</b> 26, 27	<b>37-60m</b> With adult support describes characteristics that define living things (e.g., breathes, moves, grows)	<b>TG2:</b> 41, 42, 44, 77, 78, 81, 110, 111 <b>TG3:</b> 23, 32, 33, 39, 45, 60, 65, 69, 72, 75, 135, 143, 147 <b>TG4:</b> 59, 60, 82, 87, 105 <b>TG5:</b> 99, 135, 141, 159 <b>TG6:</b> 81, 113 <b>TG7:</b> 23, 27, 45, 77, 78, 83, 155, 156 <b>TG8:</b> 24, 29, 30, 33, 35, 36, 42, 48, 51, 59, 66, 77, 79, 84, 95, 96, 99, 100, 101, 102, 107, 108, 109, 113, 114, 117, 123, 131, 133, 135, 137, 138, 141, 147, 153, 159 <b>TG9:</b> 42, 49, 72, 75, 99, 101, 102, 103, 105 <b>Adaptations For Young Learners:</b> 86, 118, 144, 162 <b>Welcome Guide:</b> 27
<b>37-60m</b>	<b>TG5:</b> 26, 27	<b>37-60m</b>	

Shows curiosity about the relationship of living things to their environments/habitats (e.g., asks why fish always live in water; wonders where birds sleep)		Shows curiosity about the relationship of living things to their environments/habitats (e.g., asks why fish always live in water; wonders where birds sleep)	
<b>NATURE &amp; the ENVIRONMENT</b>			
<b>37-60m</b> Investigates and uses increasingly complex vocabulary to describe natural elements in the environment (e.g., observes a group of ants moving on the playground and comments, “They’re moving around like they’re scared”; draws different kinds of leaves in the science center and communicates “This one has round edges, this one has pointy edges.”)	<b>TG1:</b> 18 <b>TG2:</b> 6, 10, 16, 26, 30, 36, 40, 41 <b>TG3:</b> 16, 26, <b>TG4:</b> 30 <b>TG5:</b> 26 <b>TG6:</b> 10, 40 <b>TG7:</b> 22, 40 <b>TG8:</b> 30, 40 <b>TG9:</b> 30, 32, 40	<b>37-60m</b> Investigates and uses increasingly complex vocabulary to describe natural elements in the environment (e.g., observes a group of ants moving on the playground and comments, “They’re moving around like they’re scared”; draws different kinds of leaves in the science center and communicates “This one has round edges, this one has pointy edges.”)	<b>TG1:</b> 118 <b>TG3:</b> 60 <b>TG9:</b> 56, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 81, 82, 84, 85 <b>Adaptations For Young Learners:</b> 161 <b>Welcome Guide:</b> 27
<b>37-60m</b> Demonstrates respect for the environment (e.g., observes flowers or insects without intruding or destroying; picks up a piece of litter and says, “Animals might get sick if they eat this”)	<b>TG6:</b> 14, 16, 17	<b>37-60m</b> Demonstrates respect for the environment (e.g., observes flowers or insects without intruding or destroying; picks up a piece of litter and says, “Animals might get sick if they eat this”)	<b>TG3:</b> 70 <b>TG7:</b> 138, 141 <b>TG8:</b> 141 <b>TG9:</b> 93, 96, 101, 102, 105, 106, 107, 108, 109, 111, 112, 113, 114, 115, 117, 119, 120, 123

<b>PHYSICAL OBJECTS &amp; MATERIALS</b>			
<b>37-60m</b> Uses observable characteristics to describe and categorize physical objects and materials based on similarities and differences (e.g., after participating in an investigation, sorts items into those that float and those that sink; sorts objects made of wood and those made of plastic)	<b>TG3:</b> 8, 18, 28, 31, 37, 38, 40, 41, 42 <b>TG4:</b> 8 <b>TG9:</b> 9, 10	<b>37-60m</b> Uses observable characteristics to describe and categorize physical objects and materials based on similarities and differences (e.g., after participating in an investigation, sorts items into those that float and those that sink; sorts objects made of wood and those made of plastic)	<b>TG5:</b> 69 <b>TG6:</b> 72, 87 <b>TG7:</b> 117 <b>TG8:</b> 39, 45 <b>Adaptations For Young Learners:</b> 25, 61
<b>ST3.2 Uses Tools and Engineering Practices to Explore and Solve Problems</b>			
<b>KNOWLEDGE &amp; USE of TOOLS</b>			
<b>19-60m</b> Explores and later in this age range identifies simple machines such as ramps, gears, wheels, pulleys, and levers through play experiences (e.g., plays with ramps and vehicles in the block area; uses pulleys in the sand table; explores manipulative toys that use gears)	<b>TG1:</b> 21, 36, 40, 41 <b>TG2:</b> 11, 21, 30, 31 <b>TG3:</b> 30, 31, 39, 40 <b>TG4:</b> 10, 20, 21, 30, 40, 42 <b>TG5:</b> 21, 39, 40 <b>TG6:</b> 10, 11, 12, 39, 42 <b>TG7:</b> 40, 42 <b>TG8:</b> 9, 19, 22, 29, 40 <b>TG9:</b> 9, 19, 22, 29, 40	<b>19-60m</b> Explores and later in this age range identifies simple machines such as ramps, gears, wheels, pulleys, and levers through play experiences (e.g., plays with ramps and vehicles in the block area; uses pulleys in the sand table; explores manipulative toys that use gears)	<b>TG6:</b> 58, 64, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 105, 110, 111, 119, 129 <b>TG7:</b> 119
<b>37-60m</b> Uses a variety of tools (e.g., ruler, balance scale, magnifying glass, toy	<b>TG1:</b> 9, 21, 39, 40, 41 <b>TG2:</b> 9, 39, 42 <b>TG3:</b> 19, 39 <b>TG4:</b> 9, 12, 19, 29, 32, 41	<b>37-60m</b> Uses a variety of tools (e.g., ruler, balance scale, magnifying glass, toy	<b>TG1:</b> 32, 33, 45, 50, 61, 67, 75, 96, 97, 98, 99, 100, 103, 104, 108, 109, 110, 114, 116, 117, 121, 122, 134, 135, 141, 147, 152 <b>TG2:</b> 21, 93, 98, 99, 119, 134, 140, 152, 159



stethoscope, unit blocks, measuring cups, thermometer) to gather information, investigate objects, and solve problems	<b>TG5:</b> 10, 29, 30, 32, 39 <b>TG6:</b> 9, 29, 31, 39 <b>TG7:</b> 29, 31	stethoscope, unit blocks, measuring cups, thermometer) to gather information, investigate objects, and solve problems	<b>TG3:</b> 20, 24, 57, 61, 62, 67, 68, 69, 72, 73, 75, 78, 79, 80, 81, 84, 86, 109, 117, 135, 141, 152 <b>TG4:</b> 44, 56, 63, 86, 87, 137, 138, 147 <b>TG5:</b> 25, 27, 39, 45, 62, 63, 67, 68, 69, 81, 87, 106, 159 <b>TG6:</b> 33, 56, 57, 59, 60, 61, 63, 64, 65, 66, 67, 69, 70, 74, 75, 76, 77, 79, 81, 83, 84, 85, 86, 87, 95, 102, 110, 111, 147 <b>TG7:</b> 30, 69, 103, 105, 117, 128, 135, 141, 146, 147 <b>TG8:</b> 39, 45, 92 <b>TG9:</b> 39, 43, 63, 68, 73, 79, 97, 99, 114, 117 <b>Welcome Guide:</b> 19, 24, 28, 29, 38, 41
<b>37-60m</b> Communicates how tools are used by people in their world (e.g., ladders help firefighters, stethoscopes help doctors and nurses)	<b>TG1:</b> 9, 21, 39, 40, 41 <b>TG2:</b> 9, 39, 42 <b>TG3:</b> 19, 39 <b>TG4:</b> 9, 12, 19, 29, 32, 41 <b>TG5:</b> 10, 29, 30, 32, 39 <b>TG6:</b> 9, 29, 31, 39 <b>TG7:</b> 29, 31	<b>37-60m</b> Communicates how tools are used by people in their world (e.g., ladders help firefighters, stethoscopes help doctors and nurses)	<b>TG1:</b> 32, 61, 67, 75, 122, 135, 141, 157 <b>TG2:</b> 31 <b>TG3:</b> 135 <b>Welcome Guide:</b> 24, 38
<b>ENGINEERING PRACTICES &amp; THINKING</b>			
<b>19-48m</b> Explores principles such as stability and balance (e.g., building block structure) and force and motion (e.g., rolling a car down a ramp)	<b>TG1:</b> 9, 10, 11, 20, 21, 30, 31, 39, 40, 41 <b>TG2:</b> 10, 30, 31, 40 <b>TG3:</b> 10, 11, 20, 29, 31, 41 <b>TG4:</b> 10, 11, 16, 20, 34, 40 <b>TG5:</b> 10, 19, 20, 21, 30, 31, 38, 40, 41 <b>TG6:</b> 4, 10, 20, 21, 22, 30, 31, 32, 38, 40, 41 <b>TG7:</b> 4, 10, 11, 20, 21, 22, 30, 31, 32, 40, 41 <b>TG8:</b> 4, 10, 20, 21, 22, 30, 31, 40, 41		

	<b>TG9:</b> 4, 10, 11, 20, 21, 30, 31, 32, 40, 41		
<b>37-60m</b> Shows increased understanding of relationships between variables and outcomes (e.g., steepness of a ramp and speed of a rolled ball; size of blocks and stability of structure)	<b>TG1:</b> 9, 10, 11, 20, 21, 30, 31, 39, 40, 41 <b>TG2:</b> 10, 30, 31, 40 <b>TG3:</b> 10, 11, 20, 29, 31, 41 <b>TG4:</b> 10, 11, 16, 20, 34, 40 <b>TG5:</b> 10, 19, 20, 21, 30, 31, 38, 40, 41 <b>TG6:</b> 4, 10, 20, 21, 22, 30, 31, 32, 38, 40, 41 <b>TG7:</b> 4, 10, 11, 20, 21, 22, 30, 31, 32, 40, 41 <b>TG8:</b> 4, 10, 20, 21, 22, 30, 31, 40, 41 <b>TG9:</b> 4, 10, 11, 20, 21, 30, 31, 32, 40, 41	<b>37-60m</b> Shows increased understanding of relationships between variables and outcomes (e.g., steepness of a ramp and speed of a rolled ball; size of blocks and stability of structure)	<b>TG1:</b> 50, 62, 68, 74, 75, 105, 158 <b>TG2:</b> 62, 75, 87, 116, 122, 123 <b>TG3:</b> 78, 80, 81, 93, 117, 122, 123, 134, 152 <b>TG4:</b> 63, 147 <b>TG5:</b> 27, 45, 68 <b>TG6:</b> 56, 70, 74, 75, 76, 87 <b>TG7:</b> 26, 62, 68, 69, 86, 93, 102, 104, 115, 117, 128, 129, 133, 134, 135, 139, 140, 141, 142, 143, 144, 145, 146, 147, 154, 155, 156, 157, 158, 159 <b>TG8:</b> 153 <b>TG9:</b> 57, 69
		<b>49-60m</b> With adult support, generates multiple solutions to problems, tests solutions and revises them, (e.g., builds block tower that falls with a foundation of small blocks; uses bigger blocks the next time) and develops increasingly detailed explanations of their ideas and reasons for outcomes	<b>TG1:</b> 100, 124, 125, 128, 129, 130, 131, 132, 133, 134, 136, 137, 138, 140, 141, 142, 146, 150, 151, 156, 157 <b>TG2:</b> 27, 39, 99, 144 <b>TG3:</b> 39, 48, 71, 106, 107, 110, 139, 159 <b>TG4:</b> 24, 37, 46, 111, 124, 125, 130, 131, 132, 133, 135, 136,
<b>ST3.3 Engages in Developmentally Appropriate Interactions with Technology and Media that Support Creativity, Exploration, and Play</b>			

<b>TECHNOLOGY HANDLING</b>			
<p><b>19-60m</b> Incorporates technology tools into their pretend play (e.g., pretends to call someone on a toy phone, uses a keyboard in the “office” prop box to pretend to write someone a letter)</p>	<p><b>TG2:</b> 37 <b>TG3:</b> 29, 39 <b>TG5:</b> 29 <b>TG6:</b> 29 <b>TG7:</b> 16, 17, 19, 20, 29</p>	<p><b>19-60m</b> Incorporates technology tools into their pretend play (e.g., pretends to call someone on a toy phone, uses a keyboard in the “office” prop box to pretend to write someone a letter)</p>	<p><b>TG1:</b> 42, 57, 67, 80, 93, 94, 106, 112, 129, 135, 151, 153 <b>TG2:</b> 20, 21, 38, 39, 56, 57, 93, 110, 128, 129, 145 <b>TG3:</b> 21, 27, 56, 57, 76, 87, 93, 106, 112, 122, 128, 129, 148 <b>TG4:</b> 21, 37, 43, 56, 57, 63, 93, 109, 115, 118, 121, 129 <b>TG5:</b> 20, 21, 31, 37, 48, 49, 56, 57, 61, 73, 79, 83, 85, 87, 93, 102, 103, 111, 115, 121, 128, 129, 151 <b>TG6:</b> 21, 43, 56, 57, 67, 73, 79, 93, 97, 103, 129 <b>TG7:</b> 21, 25, 31, 57, 92, 93, 121, 129, 135, 145, 151, 159 <b>TG8:</b> 21, 25, 31, 49, 57, 70, 93, 129, 151 <b>TG9:</b> 21, 25, 57, 79, 93, 129, 157 <b>Welcome Guide:</b> 24, 37, 67, 70</p>
<p><b>37-60m</b> Develops knowledge of and explores the functionality of simple digital devices (e.g., touch screen, e-book reader, digital camera, copier, light table, music player)</p>	<p><b>TG2:</b> 5, 15, 25, 35 <b>TG3:</b> 5, 15, 25, 29, 35, 39 <b>TG4:</b> 5, 15, 25, 35 <b>TG5:</b> 5, 15, 25, 29, 35 <b>TG6:</b> 5, 15, 25, 29, 35 <b>TG7:</b> 5, 15, 25, 29, 35 <b>TG8:</b> 5, 15, 25, 35 <b>TG9:</b> 5, 15, 25, 35 <b>Sing &amp; Read eStories</b></p>	<p><b>37-60m</b> Develops knowledge of and explores the functionality of simple digital devices (e.g., touch screen, e-book reader, digital camera, copier, light table, music player)</p>	<p><b>TG1:</b> 16, 17, 20, 21, 22, 28, 34, 36, 39, 40, 41, 43, 44, 45, 46, 49, 52, 53, 57, 58, 62, 64, 70, 71, 73, 74, 76, 79, 80, 82, 87, 88, 89, 93, 94, 100, 106, 111, 118, 124, 129, 130, 136, 138, 142, 145, 148, 154, 157 <b>TG2:</b> 16, 21, 22, 28, 31, 37, 40, 45, 46, 51, 53, 57, 58, 61, 64, 67, 68, 70, 76, 79, 81, 82, 87, 88, 89, 93, 94, 98, 100, 109, 112, 114, 118, 124, 129, 135, 139, 140, 142, 148, 151, 153 <b>TG3:</b> 16, 17, 21, 22, 28, 31, 37, 43, 46, 50, 51, 52, 53, 57, 58, 63, 64, 66, 67, 71, 72, 73, 76, 79, 82, 83, 88, 93, 106, 115, 117, 118, 124, 129, 136, 140, 141, 142, 151 <b>TG4:</b> 16, 17, 20, 21, 22, 25, 30, 31, 33, 34, 37, 39, 40, 42, 43, 48, 49, 51, 52, 53, 57, 59, 64, 67, 77, 78, 79, 80, 88, 89, 93, 94, 99, 100, 103, 106, 108, 111, 112, 116, 121, 124, 129, 130, 133, 134, 135, 136, 139, 140, 142, 146, 148, 152, 154, 157, 158 <b>TG5:</b> 16, 21, 22, 25, 28, 31, 34, 36, 37, 39, 40, 46, 49,</p>

			<p>52, 57, 58, 64, 70, 73, 75, 76, 82, 88, 93, 94, 97, 103, 109, 112, 115, 118, 124, 129, 130, 133, 136, 138, 148, 151, 154</p> <p><b>TG6:</b> 21, 22, 34, 40, 46, 48, 57, 58, 60, 64, 67, 68, 73, 74, 76, 79, 82, 93, 94, 97, 98, 100, 106, 112, 115, 117, 118, 122, 129, 130, 133, 134, 142, 144, 146, 148, 150, 151, 152, 153, 154, 157, 159</p> <p><b>TG7:</b> 21, 22, 25, 26, 28, 30, 31, 32, 34, 37, 38, 39, 40, 42, 43, 46, 51, 57, 58, 60, 61, 62, 64, 67, 68, 70, 73, 76, 79, 80, 85, 86, 87, 93, 94, 98, 100, 106, 109, 110, 112, 118, 129, 133, 135, 136, 139, 142, 145, 147, 148, 149, 151, 154, 157</p> <p><b>TG8:</b> 21, 24, 25, 28, 29, 31, 34, 37, 40, 43, 44, 46, 48, 49, 57, 60, 61, 62, 64, 66, 68, 70, 73, 75, 76, 82, 84, 85, 93, 94, 97, 98, 100, 103, 106, 112, 115, 116, 118, 129, 133, 136, 139, 142, 145, 148, 150, 157</p> <p><b>TG9:</b> 21, 22, 25, 28, 29, 31, 34, 37, 40, 43, 46, 49, 51, 57, 58, 59, 68, 73, 76, 79, 82, 84, 93, 94, 96, 103, 106, 110, 112, 116, 118, 121, 129, 130, 136, 138, 139, 142, 144, 146, 148, 151, 154, 157, 158</p> <p><b>Adaptations For Young Learners:</b> 67, 71, 89, 97</p> <p><b>Welcome Guide:</b> 11, 15, 24, 25, 30, 37, 38, 67, 70</p>
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**DIGITAL LITERACY**

<p><b>37-60m</b> Identifies technology tools for multiple purposes, including creating, problem solving, gathering information, and documenting (e.g., creates a picture or story on an electronic device, suggests</p>	<p><b>TG1:</b> 21, 36, 40, 41 <b>TG2:</b> 11, 21, 30, 31 <b>TG3:</b> 30, 31, 39, 40 <b>TG4:</b> 10, 20, 21, 30, 40, 42 <b>TG5:</b> 21, 39, 40 <b>TG6:</b> 10, 11, 12, 39, 42 <b>TG7:</b> 40, 42 <b>TG8:</b> 9, 19, 22, 29, 40 <b>TG9:</b> 9, 19, 22, 29, 40</p>	<p><b>37-60m</b> Identifies technology tools for multiple purposes, including creating, problem solving, gathering information, and documenting (e.g., creates a picture or story on an electronic device, suggests</p>	<p><b>TG1:</b> 25, 32, 37, 57, 67, 68, 69, 93, 100, 115, 121, 124, 125, 128, 129, 130, 131, 132, 133, 134, 136, 137, 138, 140, 141, 142, 146, 150, 151, 156, 157 <b>TG2:</b> 21, 27, 31, 39, 51, 55, 57, 60, 61, 62, 68, 73, 80, 82, 83, 85, 86, 87, 92, 93, 97, 99, 103, 105, 109, 115, 129, 133, 138, 139, 144, 145, 158 <b>TG3:</b> 21, 25, 26, 27, 37, 39, 43, 45, 48, 57, 61, 71, 87, 93, 97, 99, 103, 106, 107, 109, 110, 115, 129, 139, 158, 159</p>
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<p>looking up a question or the meaning of a word on the internet, records a story made up on a recording device)</p>		<p>looking up a question or the meaning of a word on the internet, records a story made up on a recording device)</p>	<p><b>TG4:</b> 20, 21, 24, 31, 33, 37, 43, 46, 56, 57, 67, 68, 69, 73, 74, 79, 92, 93, 97, 99, 111, 115, 122, 123, 124, 125, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 140, 142, 143, 144, 146, 147, 148, 149, 150, 151, 152, 154, 155, 156, 158, 159</p> <p><b>TG5:</b> 21, 22, 31, 37, 38, 43, 51, 56, 57, 61, 65, 67, 92, 93, 104, 109, 125, 128, 129, 130, 137, 139, 147, 152, 153, 157</p> <p><b>TG6:</b> 21, 25, 26, 31, 37, 39, 41, 43, 46, 49, 50, 57, 63, 67, 68, 69, 73, 93, 97, 98, 102, 103, 105, 107, 108, 109, 121, 123, 128, 129, 139, 143, 145</p> <p><b>TG7:</b> 20, 21, 27, 31, 35, 37, 39, 57, 58, 71, 72, 79, 84, 87, 93, 103, 109, 113, 115, 120, 123, 129, 139, 144, 145, 153, 157</p> <p><b>TG8:</b> 21, 49, 57, 61, 63, 67, 75, 79, 92, 93, 109, 115, 121, 129, 133, 135, 145, 151, 152, 157</p> <p><b>TG9:</b> 20, 21, 25, 31, 33, 37, 43, 44, 45, 57, 61, 69, 73, 75, 85, 92, 93, 97, 103, 108, 110, 114, 120, 121, 123, 128, 129, 136, 147</p> <p><b>Adaptations For Young Learners:</b> 13, 17, 21, 24, 49, 53, 76, 79, 84, 85, 88, 89, 92, 93, 96, 97, 102, 107, 111, 115, 118, 125, 126, 129, 133, 139, 143, 147, 151, 157, 160, 161, 165</p> <p><b>Welcome Guide:</b> 21, 24, 28, 37, 38, 39, 61, 63, 67, 70</p>
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**DIGITAL CITIZENSHIP**

<p><b>37-60m</b> Shows knowledge of how to use technology in safe, healthy, acceptable, responsible, and socially positive ways (e.g., suggests sending a get-well</p>	<p><b>TG2:</b> 5, 15, 25, 35 <b>TG3:</b> 5, 15, 25, 29, 35, 39 <b>TG4:</b> 5, 15, 25, 35 <b>TG5:</b> 5, 15, 25, 29, 35 <b>TG6:</b> 5, 15, 25, 29, 35 <b>TG7:</b> 5, 15, 25, 29, 35 <b>TG8:</b> 5, 15, 25, 35</p>	<p><b>37-60m</b> Shows knowledge of how to use technology in safe, healthy, acceptable, responsible, and socially positive ways (e.g., suggests sending a get-well</p>	<p><b>TG1:</b> 25, 32, 37, 57, 67, 68, 69, 93, 115, 121, 129, 132, 133, 157 <b>TG2:</b> 21, 31, 39, 51, 55, 57, 60, 61, 62, 68, 73, 80, 82, 83, 85, 86, 87, 92, 93, 97, 103, 105, 109, 115, 129, 133, 138, 139, 145, 158 <b>TG3:</b> 21, 25, 26, 27, 37, 43, 45, 57, 61, 87, 93, 97, 99, 103, 109, 115, 129, 139, 158, 159</p>
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<p>message to a friend who is sick)</p>	<p><b>TG9:</b> 5, 15, 25, 35 <b>Sing &amp; Read eStories</b></p>	<p>message to a friend who is sick)</p>	<p><b>TG4:</b> 20, 21, 31, 33, 37, 43, 56, 57, 67, 68, 69, 73, 74, 79, 92, 93, 97, 99, 115, 122, 123, 128, 129, 134, 135, 140, 151, 159 <b>TG5:</b> 21, 31, 37, 43, 56, 57, 67, 92, 93, 104, 109, 128, 129, 139, 147, 152, 153, 157 <b>TG6:</b> 21, 25, 26, 31, 37, 43, 46, 49, 50, 57, 63, 67, 73, 93, 97, 98, 103, 105, 108, 109, 121, 128, 129, 139, 143, 145 <b>TG7:</b> 20, 21, 27, 31, 35, 37, 39, 57, 58, 79, 93, 103, 109, 113, 115, 123, 129, 139, 145, 153, 157 <b>TG8:</b> 21, 49, 57, 61, 67, 79, 92, 93, 109, 115, 121, 129, 133, 135, 145, 157 <b>TG9:</b> 20, 21, 31, 33, 37, 43, 44, 45, 57, 61, 69, 73, 75, 85, 92, 93, 97, 103, 121, 128, 129, 136, 147 <b>Adaptations For Young Learners:</b> 13, 17, 21, 49, 53, 79, 84, 85, 88, 89, 92, 93, 96, 97, 102, 107, 111, 115, 118, 125, 129, 133, 139, 143, 147, 151, 157, 161, 165 <b>Welcome Guide:</b> 21, 24, 28, 37, 38, 39, 61, 63, 67, 70</p>
<p><b>37-60m</b> Follows directions and class rules for using digital devices (can log in and out; keeps foreign materials away from equipment; handles equipment with care; knows the time limit or sign up rule for access to the device)</p>	<p><b>TG1:</b> 10 <b>TG2:</b> 20, 30, 32 <b>TG3:</b> 14, 32, 42 <b>TG4:</b> 34, 38 <b>TG5:</b> 42 <b>TG6:</b> 40, 42 <b>TG7:</b> 40 <b>TG8:</b> 40 <b>TG9:</b> 40</p>	<p><b>37-60m</b> Follows directions and class rules for using digital devices (can log in and out; keeps foreign materials away from equipment; handles equipment with care; knows the time limit or sign up rule for access to the device)</p>	<p><b>TG1:</b> 16, 17, 20, 21, 22, 24, 25, 26, 27, 28, 30, 31, 33, 57, 60, 64, 86, 93, 102, 104, 129, 134 <b>TG2:</b> 21, 57, 93, 105, 129, 136, 141, 149 <b>TG3:</b> 21, 34, 52, 57, 65, 85, 86, 93, 112, 118, 129, 156 <b>TG4:</b> 21, 22, 30, 34, 46, 48, 49, 51, 57, 64, 83, 84, 88, 93, 95, 96, 97, 98, 99, 104, 105, 108, 113, 114, 115, 118, 119, 120, 121, 123, 129, 141, 149 <b>TG5:</b> 21, 30, 33, 34, 40, 51, 57, 93, 106, 120, 129, 136, 154 <b>TG6:</b> 21, 37, 42, 45, 46, 57, 93, 94, 99, 105, 129, 130, 132 <b>TG7:</b> 21, 28, 33, 35, 39, 42, 51, 57, 62, 73, 86, 93, 95, 111, 118, 123, 129, 156, 159 <b>TG8:</b> 21, 28, 42, 45, 57, 58, 63, 93, 99, 105, 129, 130 <b>TG9:</b> 21, 33, 46, 57, 60, 63, 64, 66, 84, 93, 111, 114,</p>

			129, 132, 137, 139, 144 <b>Adaptations For Young Learners:</b> 16, 30, 72, 89 <b>Welcome Guide:</b> 22, 24, 31, 32, 37, 42, 43, 44, 49, 50, 51, 59, 67, 70
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**SOCIAL STUDIES**

**SS1. FAMILY, COMMUNITY, AND CULTURE**

**SS1.1 Demonstrates Positive Connection to Family and Community**

**LEARNING COMMUNITY**

	<u><i>Frog Street Threes</i> Teaching Guides (TG) Page References for 37-48m</u>		<u><i>Frog Street Pre-K</i> TeacherGuides (TG) Page References for 49-60m</u>
<p><b>37-60m</b> Shows increasing participation as a member of the learning community (e.g., participates in whole-group activities, helps establish rules for behavior, participates in classroom clean-up, etc.)</p>	<p><b>TG1:</b> 10, 20, 21, 30, 40 <b>TG2:</b> 10, 20, 30, 32, 40 <b>TG3:</b> 14, 32, 40, 42 <b>TG4:</b> 8, 18, 28, 30, 31, 34, 38, 40 <b>TG5:</b> 42 <b>TG6:</b> 40, 42 <b>TG7:</b> 40, 41 <b>TG8:</b> 21, 40 <b>TG9:</b> 40, 41</p>	<p><b>37-60m</b> Shows increasing participation as a member of the learning community (e.g., participates in whole-group activities, helps establish rules for behavior, participates in classroom clean-up, etc.)</p>	<p><b>TG1:</b> 16, 17, 20, 21, 22, 24, 25, 26, 27, 28, 30, 31, 33, 34, 40, 43, 53, 57, 58, 60, 63, 64, 75, 76, 81, 86, 89, 94, 100, 102, 104, 107, 112, 118, 125, 134 <b>TG2:</b> 22, 28, 34, 40, 58, 70, 82, 100, 105, 136, 141, 149, 153 <b>TG3:</b> 34, 40, 52, 65, 85, 86, 112, 118, 134, 156 <b>TG4:</b> 21, 22, 23, 29, 30, 34, 42, 46, 48, 49, 51, 64, 74, 78, 83, 84, 88, 95, 96, 97, 98, 99, 104, 105, 107, 108, 110, 113, 114, 115, 118, 119, 120, 121, 123, 132, 134, 140, 141, 149, 155, 156 <b>TG5:</b> 30, 33, 34, 40, 46, 51, 78, 100, 106, 118, 120, 136, 154 <b>TG6:</b> 37, 42, 45, 46, 94, 99, 105, 112, 130, 132, 159 <b>TG7:</b> 28, 33, 35, 39, 40, 42, 51, 58, 62, 73, 82, 86, 95, 111, 118, 120, 123, 149, 156, 159 <b>TG8:</b> 28, 42, 45, 58, 63, 99, 105, 118, 130, 150, 154, 156 <b>TG9:</b> 21, 33, 46, 60, 63, 64, 66, 84, 94, 111, 114, 129, 132, 137, 139, 144, 154, 159 <b>Adaptations For Young Learners:</b> 16, 30, 72, 89 <b>Welcome Guide:</b> 22, 31, 32, 42, 43, 44, 49, 50, 51, 59,</p>

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<b>FAMILY &amp; CULTURAL IDENTITY</b>			
<p><b>19-48m</b> Recognizes similarities and differences among individual people and groups of people (e.g., notices when another language is spoken; says “Everyone in my family has brown hair”)</p>	<p><b>TG2:</b> 4, 5, 12, 14, 16 <b>TG4:</b> 27, 30</p>		
<p><b>37-60m</b> Shows pride in family and cultural heritage (e.g., talks about family members and traditions; draws pictures of family members and own cultural group; shares a song or special food from cultural group, shows pride in home language [e.g., “Gato means cat in Spanish. We speak Spanish at home!”])</p>	<p><b>TG1:</b> 19 <b>TG4:</b> 16, 27, 30, 40 <b>TG5:</b> 27 <b>TG9:</b> 7, 17</p>	<p><b>37-60m</b> Shows pride in family and cultural heritage (e.g., talks about family members and traditions; draws pictures of family members and own cultural group; shares a song or special food from cultural group, shows pride in home language [e.g., “Gato means cat in Spanish. We speak Spanish at home!”])</p>	<p><b>TG1:</b> 16, 17, 22, 23, 24, 25, 26, 27, 28, 31, 34, 36, 39, 40, 41, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 56, 57, 59, 60, 61, 62, 64, 65, 66, 68, 69, 70, 71, 73, 74, 75, 76, 78, 79, 80, 81, 82, 85, 86, 88, 94, 95, 97, 98, 100, 101, 103, 104, 106, 109, 112, 114, 115, 117, 118, 119, 121, 124, 129, 130, 131, 133, 134, 136, 138, 139, 141, 142, 143, 145, 146, 147, 148, 150, 151, 152, 153, 154, 157 <b>TG2:</b> 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159 <b>TG3:</b> 16, 17, 22, 26, 27, 28, 31, 34, 35, 37, 39, 43, 44, 45, 46, 47, 49, 50, 51, 56, 58, 59, 60, 61, 63, 64, 67, 71, 72, 73, 76, 78, 79, 80, 82, 85, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 103, 105, 106, 112, 113, 114, 115, 117, 118, 121, 124, 130, 131, 133, 135, 139, 140, 142, 143, 145,</p>



			<p>148, 151, 153, 154, 157</p> <p><b>TG4:</b> 16, 25, 27, 28, 31, 33, 34, 37, 39, 40, 42, 43, 46, 49, 51, 58, 59, 60, 61, 63, 64, 67, 70, 71, 73, 75, 76, 77, 78, 79, 80, 81, 82, 83, 85, 87, 88, 92, 94, 97, 98, 102, 103, 104, 106, 108, 109, 111, 112, 115, 116, 117, 118, 122, 123, 124, 130, 133, 134, 136, 139, 140, 142, 145, 146, 148, 150, 151, 152, 153, 154, 157, 158</p> <p><b>TG5:</b> 16, 20, 22, 28, 31, 32, 34, 36, 37, 39, 40, 41, 42, 43, 44, 45, 46, 47, 49, 57, 58, 62, 64, 67, 70, 71, 73, 75, 76, 79, 81, 82, 85, 86, 93, 94, 95, 97, 100, 103, 107, 109, 110, 111, 112, 115, 118, 121, 123, 124, 130, 131, 132, 133, 134, 135, 136, 138, 139, 140, 142, 143, 144, 145, 146, 147, 148, 150, 151, 152, 153, 154, 157, 159</p> <p><b>TG6:</b> 20, 22, 25, 27, 28, 30, 31, 32, 33, 34, 35, 36, 37, 38, 40, 43, 44, 45, 46, 47, 49, 51, 57, 58, 60, 62, 63, 64, 66, 67, 68, 70, 73, 74, 75, 76, 77, 78, 79, 82, 84, 92, 93, 94, 97, 98, 103, 106, 107, 109, 110, 111, 112, 115, 118, 121, 122, 128, 129, 130, 132, 133, 135, 136, 138, 139, 140, 141, 142, 143, 144, 146, 147, 148, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159</p> <p><b>TG7:</b> 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 37, 38, 40, 41, 42, 43, 45, 46, 47, 48, 49, 51, 56, 57, 58, 59, 60, 61, 62, 63, 64, 67, 68, 69, 70, 73, 74, 75, 76, 77, 78, 80, 82, 83, 85, 86, 87, 93, 94, 97, 98, 100, 102, 106, 107, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 120, 121, 122, 123, 129, 130, 131, 133, 135, 136, 137, 139, 142, 145, 148, 149, 150, 152, 153, 154, 155, 158</p> <p><b>TG8:</b> 21, 22, 23, 24, 25, 26, 27, 28, 29, 32, 34, 35, 37, 40, 43, 44, 45, 46, 47, 48, 49, 57, 58, 60, 61, 62, 64, 66, 68, 69, 70, 71, 73, 75, 76, 79, 80, 82, 84, 85, 86, 92, 93, 94, 96, 98, 99, 100, 101, 102, 103, 104, 106, 109, 110, 112, 115, 116, 117, 118, 119, 120, 121, 122, 130, 135, 136, 138, 139, 142, 145, 146, 148, 150, 151, 152, 154, 155,</p>
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		<p><b>49-60m</b> Shows knowledge of family, cultural and political history (e.g., talks about where family came from, where cultural traditions came from, knows who president is)</p>	<p><b>TG1:</b> 33, 61, 69, 97, 101</p> <p><b>TG2:</b> 20, 21, 22, 24, 25, 26, 27, 30, 33, 35, 36, 37, 38, 39, 45, 47, 48, 51, 58, 59, 66, 69, 85, 143, 156</p> <p><b>TG3:</b> 27, 33</p> <p><b>TG4:</b> 65, 119, 120,123</p> <p><b>TG5:</b> 28, 30, 32, 95</p> <p><b>TG6:</b> 39, 63, 67, 81, 87, 101, 109, 116</p> <p><b>TG7:</b> 27, 37, 45,117</p> <p><b>TG8:</b> 45, 51, 58</p> <p><b>TG9:</b> 25, 33, 49, 158, 159</p>
<b>AWARENESS of ROLES in SOCIETY</b>			
<p><b>19-60m</b> Engages in increasingly complex pretend play acting out family or community roles and events (e.g., pretends to be a “daddy” sweeping the house or feeding the baby; later in this age range, acts out</p>	<p><b>TG1:</b> 11, 20, 31</p> <p><b>TG2:</b> 10, 13, 20, 21, 22</p> <p><b>TG3:</b> 20, 40</p> <p><b>TG4:</b> 10, 20, 30, 40</p> <p><b>TG6:</b> 19, 21, 22, 40, 42</p> <p><b>TG7:</b> 19, 20, 21, 22, 30, 40, 42</p> <p><b>TG8:</b> 19, 20, 21, 30, 40, 42</p> <p><b>TG9:</b> 20, 21, 29, 30, 40</p>	<p><b>19-60m</b> Engages in increasingly complex pretend play acting out family or community roles and events (e.g., pretends to be a “daddy” sweeping the house or feeding the baby; later in this age</p>	<p><b>TG1:</b> 43, 56, 65, 69, 94, 111, 151</p> <p><b>TG2:</b> 20, 21, 25, 27, 28, 31, 32, 34, 39, 44, 45, 46, 56, 58, 62, 79, 81, 85, 97, 105, 110, 122, 124, 128, 130, 138, 144, 145, 147</p> <p><b>TG3:</b> 20, 38, 39, 41, 45, 47, 56, 58, 73, 76, 82, 95, 106, 109, 110, 111, 112, 115, 118, 122, 128, 130, 137, 141, 142, 148, 151, 152, 154, 159</p> <p><b>TG4:</b> 22, 26, 31, 37, 40, 43, 44, 53, 56, 57, 58, 63, 69, 70, 72, 76, 80, 85, 93, 109, 111, 113, 114, 115, 118, 119,</p>

<p>scenes at a restaurant, beauty salon, or doctor's office)</p>		<p>range, acts out scenes at a restaurant, beauty salon, or doctor's office)</p>	<p>121, 122, 132, 133, 136, 137, 140, 141, 143, 144, 154, 155, 159  <b>TG5:</b> 21, 29, 34, 40, 41, 46, 50, 56, 60, 61, 64, 65, 73, 79, 82, 85, 103, 104, 106, 111, 114, 115, 118, 129, 133, 134, 138, 145, 156, 157  <b>TG6:</b> 22, 27, 28, 29, 43, 56, 58, 59, 60, 64, 66, 70, 71, 76, 80, 97, 99, 101, 102, 103, 106, 107, 108, 123, 130, 136, 142, 148  <b>TG7:</b> 21, 34, 37, 46, 49, 56, 57, 59, 63, 64, 70, 71, 73, 75, 81, 82, 83, 84, 85, 86, 87, 92, 100, 113, 118, 147, 148, 153, 154, 158, 159  <b>TG8:</b> 22, 28, 30, 42, 46, 56, 57, 61, 63, 64, 65, 70, 76, 94, 98, 103, 112, 116, 128, 136, 148, 151  <b>TG9:</b> 23, 32, 40, 43, 64, 81, 83, 95, 100, 108, 109, 112, 118, 120, 121, 130, 136, 140, 148, 156, 157  <b>Adaptations For Young Learners:</b> 60  <b>Welcome Guide:</b> 24, 25</p>
<p><b>37-60m</b> Shows increasing awareness of the roles people play in society (e.g., talks about roles of various family members; describes jobs of community helpers such as firefighters, grocery clerks, and veterinarians; talks about what they would like to be when they grow up)</p>	<p><b>TG2:</b> 16, 17, 36, 37</p>	<p><b>37-60m</b> Shows increasing awareness of the roles people play in society (e.g., talks about roles of various family members; describes jobs of community helpers such as firefighters, grocery clerks, and veterinarians; talks about what they would like to be when they grow up)</p>	<p><b>TG1:</b> 17, 20, 22, 23, 42, 43, 47, 48, 49, 51  <b>TG2:</b> 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159  <b>TG3:</b> 17, 117  <b>TG4:</b> 75, 77, 88, 113, 114, 117  <b>TG5:</b> 51, 80, 81, 86, 123, 153  <b>TG7:</b> 27, 45, 140</p>

			<b>TG8:</b> 33, 95 <b>TG9:</b> 27, 49, 101, 108, 147 <b>Adaptations For Young Learners:</b> 115 <b>Welcome Guide:</b> 8
<b>SS2. HISTORY AND GEOGRAPHY</b>			
<b>SS2.1 Shows Awareness of Sequence and Change Over Time</b>			
<b>AWARENESS of PAST &amp; FUTURE</b>			
<b>37-60m</b> Discusses events in the immediate past or future (e.g., gives simple account of what happened that day; communicates “After lunch, we get to read books”) and communicates about events that are increasingly distant from the present (e.g., talks about “When I was a baby...” and makes predictions about future events with adult support)	<b>TG2:</b> 42 <b>TG5:</b> 7, 10 <b>TG6:</b> 12 <b>Welcome to Frog Street Threes:</b> p. 34	<b>37-60m</b> Discusses events in the immediate past or future (e.g., gives simple account of what happened that day; communicates “After lunch, we get to read books”) and communicates about events that are increasingly distant from the present (e.g., talks about “When I was a baby...” and makes predictions about future events with adult support)	<b>TG1:</b> 30, 31, 38, 66, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 141 <b>TG2:</b> 59, 60, 66, 83, 84, 96, 98, 99, 104, 123, 131, 132, 134, 152, 156 <b>TG3:</b> 50, 60, 69, 72, 76, 78, 82, 113, 114, 115, 117, 135, 141, 143, 152 <b>TG4:</b> 27, 45, 60, 66, 71, 73, 101, 104, 116, 123, 129, 139 <b>TG5:</b> 51, 81, 159 <b>TG6:</b> 66, 75, 132, 145 <b>TG7:</b> 27, 45, 108, 132, 138, 148 <b>TG8:</b> 22, 24, 41, 58, 60, 94, 112, 136, 137, 154 <b>TG9:</b> 24, 25, 27, 28, 30, 31, 33, 47, 48, 130, 133, 135, 138, 139, 141, 142, 143, 144, 146, 147, 148, 149, 150, 151, 153, 154, 155, 156, 158 <b>Adaptations For Young Learners:</b> 154
<b>TIME CONCEPTS</b>			
<b>19-60m</b> Understands and, later in this age range, uses increasingly complex time-related words and concepts	<b>TG2:</b> 42 <b>TG5:</b> 7, 10 <b>TG6:</b> 12	<b>19-60m</b> Understands and, later in this age range, uses increasingly complex time-related words and concepts	<b>TG1:</b> 30, 31, 38, 66, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 141 <b>TG2:</b> 59, 60, 66, 83, 84, 96, 98, 99, 104, 123, 131, 132,

(e.g., “now/later,” “day/night”, “last time/next time”		(e.g., “now/later,” “day/night”, “last time/next time”	134, 152, 156 <b>TG3:</b> 50, 60, 69, 72, 76, 78, 82, 86, 87, 113, 114, 115, 117, 135, 141, 143, 152 <b>TG4:</b> 27, 45, 60, 66, 71, 73, 101, 104, 110, 116, 120, 122, 123, 129, 139 <b>TG5:</b> 51, 81, 159 <b>TG6:</b> 66, 75, 122, 132, 145 <b>TG7:</b> 27, 45, 108, 132, 138, 148 <b>TG8:</b> 22, 24, 41, 58, 60, 94, 112, 136, 137, 154 <b>TG9:</b> 24, 25, 27, 28, 30, 31, 33, 47, 48, 60, 62, 66, 74, 78, 111, 130, 133, 135, 138, 139, 141, 142, 143, 144, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 158 <b>Adaptations For Young Learners:</b> 154
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**SS2.2 Demonstrates Simple Geographic Knowledge**

**AWARENESS of LOCATION and PLACE**

<b>37-60m</b> Communicates with increasing specificity about the location of objects and areas at home and school (e.g., talks about something in a closet in the classroom) and can match objects to their usual geographic location (e.g., stove in kitchen, bed in bedroom)	<b>TG1:</b> 31, 40 <b>TG2:</b> 21, 31 <b>TG5:</b> 36, 39	<b>37-60m</b> Communicates with increasing specificity about the location of objects and areas at home and school (e.g., talks about something in a closet in the classroom) and can match objects to their usual geographic location (e.g., stove in kitchen, bed in bedroom)	<b>TG2:</b> 86, 110 <b>TG3:</b> 110, 146 <b>TG4:</b> 38, 44, 80, 104 <b>TG5:</b> 62, 68, 74, 116, 134, 140, 141, 146, 152 <b>TG6:</b> 20, 21, 26, 39, 45, 46, 47, 48, 49, 50, 51, 123 <b>TG7:</b> 26, 28, 32, 34, 35, 57, 58, 60, 61, 62, 68, 69, 74, 75, 76, 79, 80, 86, 98, 104, 109, 134, 140, 146, 152, 158, 159 <b>TG8:</b> 64 <b>TG9:</b> 44, 50, 122
<b>19-60m</b> Shows awareness of familiar buildings and landmarks (e.g., home, school, library,	<b>TG2:</b> 21, 31 <b>TG5:</b> 36, 39	<b>19-60m</b> Shows awareness of familiar buildings and landmarks (e.g., home, school, library,	<b>TG2:</b> 61, 63 <b>TG3:</b> 101, 102, 107, 108 <b>TG6:</b> 45, 75 <b>TG7:</b> 66

grocery store, parks, sculptures or statues, lakes or rivers)		grocery store, parks, sculptures or statues, lakes or rivers)	<b>TG9:</b> 141, 156
<b>19-60m</b> Understands and uses words indicating relative distances (e.g., near, far, close)	<b>TG1:</b> 38, 41 <b>TG2:</b> 31	<b>19-60m</b> Understands and uses words indicating relative distances (e.g., near, far, close)	<b>TG2:</b> 86, 110 <b>TG3:</b> 110, 146 <b>TG4:</b> 38, 44, 80, 104 <b>TG5:</b> 62, 68, 74, 116, 134, 140, 141, 146, 152 <b>TG6:</b> 20, 21, 26, 39, 45, 46, 47, 48, 49, 50, 51, 123 <b>TG7:</b> 26, 28, 32, 34, 35, 57, 58, 60, 61, 62, 68, 69, 74, 75, 76, 79, 80, 86, 98, 104, 109, 134, 140, 146, 152, 158, 159 <b>TG8:</b> 64 <b>TG9:</b> 44, 50, 122
<b>GEOGRAPHIC CONCEPTS</b>			
<b>37-48m</b> Shows interest in exploring geography tools (e.g., map, compass)	<b>TG7:</b> 39, 40		
		<b>49-60m</b> Creates drawings or simple maps of home and other familiar places with adult support	<b>TG2:</b> 29, 35, 37, 108 <b>TG3:</b> 58, 64, 65, 101,143 <b>TG4:</b> 60 <b>TG5:</b> 47, 63, 150 122 <b>TG6:</b> 75, 158 <b>TG7:</b> 29, 53, 56, 66, 67, 69, 137, 140, 150, 152 <b>TG8:</b> 84, 132 <b>TG9:</b> 29, 48, 62, 66, 74, 141, 146
<b>37-60m</b> Discusses basic geographic concepts and features of environments (e.g., says “We have mountains where we	<b>TG7:</b> 39, 40	<b>37-60m</b> Discusses basic geographic concepts and features of environments (e.g., says “We have mountains where	<b>TG2:</b> 61, 63 <b>TG3:</b> 101, 102, 107, 108 <b>TG6:</b> 45, 75 <b>TG7:</b> 66 <b>TG9:</b> 141, 156

live”; sees a picture of fish and says, “They live in water”)		we live”; sees a picture of fish and says, “They live in water”)	
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**CREATIVITY AND AESTHETICS**

**CA1. MUSIC and MOVEMENT**

**CA1.1 Explores through Listening, Singing, Creating, and Moving to Music**

**EXPLORATION of MUSIC & MOVEMENT**

	<b><u>Frog Street Threes Teaching Guides (TG) Page References for 37-48m</u></b>		<b><u>Frog Street Pre-K Teacher Guides (TG) Page References for 49-60m</u></b>
<b>37-60m</b> Explores a widening variety of culturally diverse musical instruments, using them to produce increasingly complex rhythms, tones, melodies, and songs	<b>TG1:</b> 4, 5, 14, 15, 17, 24, 25, 27, 28, 34, 35, 36 <b>TG2:</b> 5, 7, 15, 17, 24, 25, 27, 34, 35, 37 <b>TG3:</b> 7, 14, 17, 27 <b>TG4:</b> 4, 5, 7, 14, 15, 24, 25, 27, 34 <b>TG5:</b> 4, 5, 7, 14, 15, 17, 24, 27, 37 <b>TG6:</b> 4, 7, 15, 17, 25, 34 <b>TG7:</b> 4, 7, 8, 14, 17, 24, 27, 34, 37 <b>TG8:</b> 4, 7, 14, 17, 24, 27, 34 <b>TG9:</b> 4, 7, 8, 14, 17, 24, 27, 34	<b>37-60m</b> Explores a widening variety of culturally diverse musical instruments, using them to produce increasingly complex rhythms, tones, melodies, and songs	<b>TG1:</b> 48, 56, 89, 97, 103, 105, 114, 118, 131 <b>TG2:</b> 17, 24, 29, 33, 35, 44, 48, 51, 53, 60, 63, 64, 89, 98, 99, 156, 158 <b>TG3:</b> 28, 34, 49, 50, 92, 93, 94, 95, 96, 97, 98, 99, 101, 143 <b>TG4:</b> 39, 42, 59, 104, 106, 108, 115, 123, 135, 138 <b>TG5:</b> 16, 28, 32, 34, 36, 38, 39, 40, 41, 42, 43, 47, 57, 62, 74, 75, 82, 95, 123, 131, 136, 142, 143, 150, 153 <b>TG6:</b> 34, 35, 63, 99, 100, 128, 129, 133 <b>TG7:</b> 27, 29, 42, 43, 45, 131, 137 <b>TG8:</b> 29, 84, 109, 136, 153, 154 <b>TG9:</b> 29, 33, 58, 59, 77, 84, 100, 118 <b>Adaptations For Young Learners:</b> 21, 82, 115 <b>Welcome Guide:</b> 20
<b>37-60m</b> Uses body movement to respond with increasing accuracy to beat, dynamics (loud versus quiet), and tempo (speed)	<b>TG1:</b> 4, 5, 14, 15, 17, 24, 25, 27, 28, 34, 35, 36 <b>TG2:</b> 5, 7, 15, 17, 24, 25, 27, 34, 35, 37 <b>TG3:</b> 7, 14, 17, 27 <b>TG4:</b> 4, 5, 7, 14, 15, 24, 25, 27,	<b>37-60m</b> Uses body movement to respond with increasing accuracy to beat, dynamics (loud versus quiet), and tempo (speed) of music	<b>TG1:</b> 22, 28, 36, 39, 40, 47, 62, 66, 70, 82, 93, 97, 100, 103, 105, 121, 125, 136, 142, 148, 154 <b>TG2:</b> 22, 40, 46, 47, 50, 51, 81, 92, 94, 99, 117, 118, 130, 142, 148 <b>TG3:</b> 40, 46, 49, 51, 58, 63, 64, 70, 76, 82, 94, 118, 124, 130, 133, 134, 135, 136, 141, 142, 148, 154

<p>of music (e.g., marches with musical instruments with increasing ability to move in step with the beat; tiptoes during quiet music and stomps when it gets louder; moves slower or faster in time with music)</p>	<p>34  <b>TG5:</b> 4, 5, 7, 14, 15, 17, 24, 27, 37  <b>TG6:</b> 4, 7, 15, 17, 25, 34  <b>TG7:</b> 4, 7, 8, 14, 17, 24, 27, 34, 37  <b>TG8:</b> 4, 7, 14, 17, 24, 27, 34  <b>TG9:</b> 4, 7, 8, 14, 17, 24, 27, 34</p>	<p>(e.g., marches with musical instruments with increasing ability to move in step with the beat; tiptoes during quiet music and stomps when it gets louder; moves slower or faster in time with music)</p>	<p><b>TG4:</b> 22, 28, 31, 33, 39, 51, 64, 75, 81, 82, 94, 100, 103, 108, 112, 118, 123, 130, 135, 142  <b>TG5:</b> 17, 22, 28, 34, 37, 40, 41, 62, 76, 82, 94, 100, 130, 142, 147  <b>TG6:</b> 22, 34, 51, 63, 64, 94, 99, 100, 106, 118, 128, 129, 130, 131, 132, 133, 135, 136, 142  <b>TG7:</b> 20, 21, 22, 25, 28, 29, 30, 34, 38, 39, 40, 41, 42, 43, 45, 46, 49, 61, 62, 70, 82, 87, 94, 100, 106, 112, 130, 136, 142, 148, 151, 154  <b>TG8:</b> 22, 27, 28, 33, 34, 40, 46, 48, 66, 76, 82, 94, 100, 112, 118, 119, 154  <b>TG9:</b> 34, 51, 59, 70, 76, 82, 94, 112, 118, 130, 142, 148, 154  <b>Adaptations For Young Learners:</b> 19  <b>Welcome Guide:</b> 25, 30, 31</p>
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**MUSIC & MOVEMENT CONCEPTS**

<p><b>9-48m</b>  Imitates and begins to demonstrate understanding of fast/slow and loud/soft as they relate to playing music and singing</p>	<p><b>TG9:</b> 7, 17</p>		
		<p><b>49-60m</b>  With adult support demonstrates the foundational components of music, including tempo (e.g., by singing faster when asked to up the tempo), dynamics (e.g. by louder and softer during a song and pitch (e.g. by singing</p>	<p><b>TG1:</b> 16, 17, 22, 23, 24, 26, 28, 34, 36, 39, 40, 41, 44, 45, 46, 47, 50, 51, 52, 59, 60, 62, 64, 65, 66, 70, 71, 73, 74, 76, 78, 79, 80, 82, 86, 88, 89, 94, 95, 97, 98, 100, 101, 103, 104, 105, 106, 112, 117, 118, 124, 130, 131, 134, 136, 138, 141, 142, 143, 146, 148, 152, 153, 154, 157  <b>TG2:</b> 16, 22, 28, 33, 34, 35, 40, 42, 46, 51, 55, 58, 61, 64, 67, 70, 71, 76, 78, 81, 82, 88, 94, 98, 99, 100, 106, 107, 109, 110, 112, 114, 117, 118, 119, 124, 130, 135, 136, 140, 142, 148, 149, 154</p>



		higher and lower notes)	<p><b>TG3:</b> 16, 22, 26, 28, 31, 34, 39, 43, 44, 45, 46, 49, 50, 51, 58, 60, 63, 64, 67, 71, 72, 76, 78, 80, 82, 94, 100, 106, 112, 113, 114, 115, 117, 118, 124, 130, 131, 140, 142, 148, 151, 154</p> <p><b>TG4:</b> 16, 25, 28, 34, 37, 39, 40, 43, 46, 51, 58, 59, 60, 64, 70, 75, 76, 77, 78, 79, 80, 81, 82, 88, 94, 102, 106, 111, 112, 116, 117, 118, 122, 123, 124, 130, 133, 134, 135, 136, 138, 140, 142, 146, 148, 150, 152, 154, 157, 158</p> <p><b>TG5:</b> 22, 28, 31, 34, 36, 37, 38, 39, 40, 44, 45, 46, 58, 62, 64, 70, 71, 73, 74, 75, 76, 82, 94, 97, 100, 107, 109, 110, 112, 115, 118, 123, 124, 130, 132, 133, 134, 135, 136, 138, 142, 143, 144, 145, 146, 148, 152, 154, 159</p> <p><b>TG6:</b> 22, 25, 28, 32, 33, 34, 36, 38, 40, 46, 47, 51, 58, 60, 62, 63, 64, 66, 68, 70, 73, 74, 76, 78, 79, 82, 84, 94, 97, 98, 99, 100, 106, 107, 110, 111, 112, 118, 122, 128, 129, 130, 133, 136, 140, 142, 143, 144, 146, 148, 150, 151, 154</p> <p><b>TG7:</b> 22, 25, 26, 28, 30, 32, 34, 40, 42, 43, 46, 47, 48, 51, 58, 59, 60, 61, 62, 64, 67, 68, 70, 73, 75, 76, 77, 78, 80, 82, 83, 86, 87, 94, 98, 100, 102, 106, 107, 110, 112, 113, 114, 116, 118, 120, 130, 136, 142, 148, 149, 154, 155, 158</p> <p><b>TG8:</b> 22, 23, 24, 25, 26, 27, 28, 32, 34, 40, 43, 44, 45, 46, 47, 48, 58, 60, 61, 62, 64, 66, 68, 70, 71, 75, 76, 82, 84, 85, 86, 94, 96, 98, 100, 101, 102, 104, 106, 110, 112, 115, 116, 117, 118, 119, 120, 122, 130, 136, 138, 139, 142, 146, 148, 150, 151, 152, 153, 154, 155, 156, 157, 158</p> <p><b>TG9:</b> 22, 25, 28, 30, 32, 34, 36, 40, 42, 44, 46, 51, 58, 60, 62, 65, 68, 70, 73, 74, 75, 76, 82, 83, 84, 94, 96, 98, 100, 103, 104, 106, 107, 108, 110, 112, 116, 118, 120, 130, 136, 138, 141, 142, 146, 148, 154, 156, 158</p>
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<b>MUSICAL EXPRESSION &amp; APPRECIATION</b>			
<p><b>37-60m</b> Requests favorite types of music, discusses favorite songs, and shows appreciation for the music and dance of others</p>	<p><b>TG9:</b> 7, 17</p>	<p><b>37-60m</b> Requests favorite types of music, discusses favorite songs, and shows appreciation for the music and dance of others</p>	<p><b>TG1:</b> 16, 17, 22, 23, 24, 26, 28, 34, 36, 39, 40, 41, 44, 45, 46, 47, 50, 51, 52, 59, 60, 62, 64, 65, 66, 70, 71, 73, 74, 76, 78, 79, 80, 82, 86, 88, 93, 94, 95, 97, 98, 100, 101, 103, 104, 105, 106, 112, 117, 118, 121, 124, 125, 130, 131, 134, 136, 138, 141, 142, 143, 146, 148, 152, 153, 154, 157</p> <p><b>TG2:</b> 16, 22, 28, 33, 34, 35, 40, 42, 46, 51, 55, 58, 61, 64, 67, 70, 71, 76, 78, 81, 82, 88, 92, 94, 98, 99, 100, 106, 107, 109, 110, 112, 114, 117, 118, 119, 124, 130, 135, 136, 140, 142, 148, 149, 154</p> <p><b>TG3:</b> 16, 22, 26, 28, 31, 34, 39, 40, 43, 44, 45, 46, 50, 51, 58, 60, 63, 64, 67, 70, 71, 72, 76, 78, 80, 82, 94, 100, 106, 112, 113, 114, 115, 117, 118, 124, 130, 131, 134, 140, 141, 142, 148, 151, 154</p> <p><b>TG4:</b> 16, 25, 28, 31, 33, 34, 37, 39, 40, 43, 46, 51, 58, 59, 60, 64, 70, 75, 76, 77, 78, 79, 80, 81, 82, 88, 94, 100, 102, 103, 106, 108, 111, 112, 116, 117, 118, 122, 123, 124, 130, 133, 134, 135, 136, 140, 142, 146, 148, 150, 152, 154, 157, 158</p> <p><b>TG5:</b> 17, 22, 28, 31, 34, 37, 40, 44, 45, 46, 58, 62, 64, 70, 71, 73, 76, 82, 94, 97, 100, 107, 109, 110, 112, 115, 118, 123, 124, 130, 132, 133, 134, 135, 136, 138, 142, 143, 144, 145, 146, 147, 148, 152, 154, 159</p> <p><b>TG6:</b> 22, 25, 28, 32, 33, 34, 36, 38, 40, 46, 47, 51, 58, 60, 62, 63, 64, 66, 68, 70, 73, 74, 76, 78, 79, 82, 84, 94, 97, 98, 99, 100, 106, 107, 110, 111, 112, 118, 122, 128,</p>

			<p>129, 130, 131, 133, 135, 136, 140, 142, 143, 144, 146, 148, 150, 151, 154</p> <p><b>TG7:</b> 22, 25, 26, 28, 30, 32, 34, 40, 42, 43, 46, 47, 48, 49, 51, 58, 59, 60, 61, 62, 64, 67, 68, 70, 73, 75, 76, 77, 78, 80, 82, 83, 86, 87, 94, 98, 100, 102, 106, 107, 110, 112, 113, 114, 116, 118, 120, 130, 136, 142, 148, 149, 154, 155, 158</p> <p><b>TG8:</b> 22, 23, 24, 25, 26, 27, 28, 32, 34, 40, 43, 44, 45, 46, 47, 48, 58, 60, 61, 62, 64, 66, 68, 70, 71, 75, 76, 82, 84, 85, 86, 94, 96, 98, 100, 101, 102, 104, 106, 110, 112, 115, 116, 117, 118, 119, 120, 122, 130, 136, 138, 139, 142, 146, 148, 150, 151, 152, 154, 155, 156, 157, 158</p> <p><b>TG9:</b> 22, 25, 28, 30, 32, 34, 36, 40, 42, 44, 46, 51, 58, 59, 60, 62, 65, 68, 70, 73, 74, 75, 76, 82, 83, 94, 96, 98, 100, 103, 104, 106, 107, 108, 110, 112, 116, 118, 120, 130, 136, 138, 141, 142, 146, 148, 154, 156, 158</p> <p><b>Adaptations For Young Learners:</b> 16, 20, 22, 32, 47, 48, 51, 52, 53, 82, 84, 88, 95, 101, 136, 137, 142, 145, 161</p> <p><b>Welcome Guide:</b> 6, 14, 15, 20, 22, 25, 27, 30, 32, 34, 36, 44, 45, 46, 52, 60</p>
		<p><b>49-60m</b> Expresses self through music by making up songs, changing words to familiar songs, and experimenting with rhythmic patterns</p>	<p><b>TG1:</b> 16, 17, 22, 23, 24, 26, 28, 34, 36, 39, 40, 41, 44, 45, 46, 47, 50, 51, 52, 59, 60, 62, 64, 65, 66, 70, 71, 73, 74, 76, 78, 79, 80, 82, 86, 88, 94, 95, 98, 100, 101, 104, 106, 112, 117, 118, 122, 124, 130, 131, 134, 136, 138, 141, 142, 143, 146, 148, 152, 153, 154, 157</p> <p><b>TG2:</b> 16, 22, 28, 33, 34, 35, 40, 42, 46, 52, 55, 58, 61, 64, 67, 70, 71, 76, 78, 81, 82, 88, 94, 98, 100, 106, 107, 109, 110, 112, 114, 117, 118, 119, 124, 130, 135, 136, 140, 142, 148, 149, 154</p> <p><b>TG3:</b> 16, 22, 26, 28, 31, 34, 39, 40, 43, 44, 45, 46, 50, 51, 58, 60, 63, 64, 67, 71, 72, 76, 78, 80, 82, 94, 100, 106, 112, 113, 114, 115, 117, 118, 124, 130, 131, 134,</p>

		<p>140, 141, 142, 147, 148, 151, 152, 154</p> <p><b>TG4:</b> 16, 22, 25, 28, 34, 37, 39, 40, 43, 46, 51, 58, 59, 60, 64, 70, 75, 76, 77, 78, 79, 80, 81, 82, 88, 94, 102, 106, 111, 112, 116, 117, 118, 122, 123, 124, 130, 133, 134, 136, 140, 142, 146, 148, 150, 152, 154, 157, 158</p> <p><b>TG5:</b> 22, 28, 31, 34, 37, 39, 40, 44, 45, 46, 52, 58, 64, 70, 71, 73, 76, 82, 88, 94, 97, 100, 107, 109, 110, 112, 115, 118, 123, 124, 130, 132, 133, 134, 135, 136, 138, 142, 143, 144, 145, 146, 148, 152, 154, 159</p> <p><b>TG6:</b> 22, 25, 28, 32, 33, 34, 36, 38, 40, 46, 47, 51, 58, 60, 62, 63, 64, 66, 68, 70, 73, 74, 76, 78, 79, 82, 84, 94, 97, 98, 106, 107, 110, 111, 112, 118, 122, 130, 132, 133, 135, 136, 140, 142, 143, 144, 146, 148, 150, 151, 154</p> <p><b>TG7:</b> 22, 25, 26, 28, 30, 32, 34, 40, 41, 42, 43, 46, 47, 48, 51, 58, 59, 60, 61, 62, 64, 67, 68, 70, 73, 75, 76, 77, 78, 80, 82, 83, 86, 87, 94, 98, 100, 102, 106, 107, 110, 112, 113, 114, 116, 118, 120, 130, 136, 142, 148, 149, 154, 155, 158</p> <p><b>TG8:</b> 22, 23, 24, 25, 26, 27, 28, 32, 34, 40, 43, 44, 45, 46, 47, 48, 58, 60, 61, 62, 64, 65, 66, 68, 70, 71, 75, 76, 82, 84, 85, 86, 94, 96, 98, 100, 101, 102, 104, 106, 110, 112, 115, 116, 117, 118, 119, 120, 122, 130, 136, 138, 139, 142, 146, 148, 150, 151, 152, 154, 155, 156, 157, 158</p> <p><b>TG9:</b> 22, 25, 28, 30, 32, 34, 36, 40, 42, 44, 46, 51, 58, 60, 62, 65, 68, 70, 73, 74, 75, 76, 82, 83, 94, 96, 98, 100, 103, 104, 106, 107, 108, 110, 112, 116, 118, 120, 130, 136, 138, 141, 142, 146, 148, 154, 156, 158</p> <p><b>Adaptations For Young Learners:</b> 16, 20, 22, 32, 47, 48, 51, 52, 53, 82, 84, 88, 95, 101, 136, 137, 142, 145, 161</p> <p><b>Welcome Guide:</b> 6, 14, 15, 20, 22, 25, 27, 30, 32, 34, 36, 44, 45, 46, 52, 60</p>
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**CA2. Visual Arts****CA2.1 Explores, Manipulates, Creates, and Responds to a Variety of Art Media****EXPLORATION of ART**

<p>37-60m Engages in child-initiated visual art activities with increased independence, intentionality, planning, and knowledge of art media and materials (e.g., asks a friend, “Can I use the easel when you’re done?”; creates two- or three-dimensional art that approximate or depict people, animals, and objects; says, “I’m going to draw daddy,” before starting a project)</p>	<p><b>TG1:</b> 9, 10, 11, 20, 21, 30, 31, 39, 40, 41 <b>TG2:</b> 10, 30, 31, 40 <b>TG3:</b> 10, 11, 20, 29, 31, 41 <b>TG4:</b> 10, 11, 16, 20, 34, 40 <b>TG5:</b> 10, 19, 20, 21, 30, 31, 38, 40, 41 <b>TG6:</b> 4, 10, 20, 21, 22, 30, 31, 32, 38, 40, 41 <b>TG7:</b> 4, 10, 11, 20, 21, 22, 30, 31, 32, 40, 41 <b>TG8:</b> 4, 10, 20, 21, 22, 30, 31, 40, 41 <b>TG9:</b> 4, 10, 11, 20, 21, 30, 31, 32, 40, 41</p>	<p><b>37-60m</b> Engages in child-initiated visual art activities with increased independence, intentionality, planning, and knowledge of art media and materials (e.g., asks a friend, “Can I use the easel when you’re done?”; creates two- or three-dimensional art that approximate or depict people, animals, and objects; says, “I’m going to draw daddy,” before starting a project)</p>	<p><b>TG1:</b> 20, 21, 25, 27, 31, 33, 34, 37, 38, 39, 43, 45, 49, 50, 51, 56, 57, 61, 63, 67, 68, 69, 72, 73, 75, 79, 81, 85, 87, 88, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 119, 121, 123, 128, 129, 132, 133, 135, 136, 138, 139, 140, 141, 143, 145, 147, 150, 151, 153, 156, 157, 159 <b>TG2:</b> 17, 20, 21, 25, 26, 27, 31, 33, 34, 37, 38, 39, 43, 44, 45, 49, 51, 56, 57, 58, 61, 62, 63, 67, 68, 69, 73, 75, 79, 80, 81, 83, 85, 87, 92, 93, 94, 95, 97, 99, 103, 105, 108, 109, 111, 115, 117, 118, 121, 123, 128, 129, 133, 135, 139, 141, 143, 144, 145, 147, 151, 153, 157, 159 <b>TG3:</b> 20, 21, 25, 27, 31, 33, 34, 35, 37, 39, 43, 45, 47, 49, 51, 56, 57, 59, 60, 61, 63, 67, 68, 69, 73, 75, 78, 79, 81, 82, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 110, 111, 115, 117, 119, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 155, 157, 159 <b>TG4:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 46, 49, 51, 56, 57, 60, 61, 63, 64, 67, 69, 72, 73, 75, 79, 80, 81, 83, 85, 87, 92, 93, 94, 97, 98, 99, 103, 104, 105, 109, 111, 115, 117, 121, 123, 128, 129, 132, 133, 135, 136, 137, 139, 140, 141, 142, 143, 144, 145, 147, 148, 149, 150, 151, 152, 153, 154, 155, 157, 159 <b>TG5:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 44, 45, 49, 51, 56, 57, 60, 61, 62, 63, 65, 66, 67, 69, 73, 75, 79, 81, 85, 86, 87, 92, 93, 94, 97, 99, 103, 105, 107, 109, 111, 115, 117, 121, 123, 128, 129, 130, 133, 135, 139, 140, 141, 145, 146, 147, 149, 151, 153, 156, 157, 159 <b>TG6:</b> 20, 21, 23, 24, 25, 26, 27, 30, 31, 33, 34, 36, 37, 39, 41, 43, 44, 45, 49, 51, 56, 57, 59, 60, 61, 63, 67, 69, 73, 75, 77, 79, 81, 85, 87, 92, 93, 94, 97, 99, 101, 103,</p>
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**ART CONCEPTS**

<p><b>19-48m</b> Shows increasing range and intentionality in art creations (e.g., draws multiple simple shapes; uses</p>	<p><b>TG1:</b> 18, 19, 21, 22 <b>TG3:</b> 6, 7 <b>TG4:</b> 26</p>		
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<p>a variety of tools to make different textures in play dough; shows preferences and makes choices about colors)</p>			
		<p><b>49-60m</b>          With adult support demonstrates the foundational components of art, including line, shape (e.g. by drawing lines and different shapes), color (e.g. by using different colors), and texture (e.g. by describing how a piece of art feels</p>	<p><b>TG1:</b> 17, 20, 25, 27, 31, 37, 38, 41, 43, 44, 49, 50, 51, 57, 61, 67, 68, 69, 75, 81, 85, 89, 92, 93, 96, 97, 98, 103, 105, 109, 115, 117, 119, 121, 123, 125, 128, 129, 132, 133, 135, 137, 138, 139, 143, 145, 147, 148, 150, 151, 153, 157, 159</p> <p><b>TG2:</b> 17, 20, 21, 25, 26, 27, 33, 37, 38, 39, 43, 55, 56, 57, 58, 61, 62, 63, 67, 68, 70, 73, 74, 75, 79, 80, 81, 83, 85, 87, 92, 93, 95, 97, 103, 108, 109, 115, 121, 128, 129, 133, 134, 135, 139, 141, 143, 145, 146, 147, 151, 152, 153, 157, 158, 159</p> <p><b>TG3:</b> 20, 25, 27, 31, 32, 33, 35, 37, 44, 45, 47, 49, 56, 57, 59, 61, 63, 67, 68, 73, 75, 76, 77, 78, 79, 80, 81, 82, 85, 87, 89, 92, 93, 95, 96, 97, 98, 99, 102, 103, 104, 105, 108, 109, 110, 111, 119, 121, 128, 129, 133, 135, 139, 140, 145, 146, 151, 153, 157, 158, 159</p> <p><b>TG4:</b> 20, 22, 31, 32, 33, 37, 38, 39, 44, 45, 46, 49, 50, 53, 57, 61, 63, 67, 73, 74, 75, 79, 80, 81, 83, 85, 86, 87, 89, 92, 97, 98, 103, 104, 109, 117, 123, 125, 128, 135, 138, 139, 140, 145, 151, 153, 156, 157, 158</p> <p><b>TG5:</b> 16, 20, 26, 27, 36, 37, 38, 39, 42, 43, 44, 45, 49, 53, 56, 57, 62, 63, 67, 69, 73, 74, 75, 78, 79, 80, 81, 85, 86, 87, 92, 93, 103, 107, 109, 111, 115, 117, 121, 122, 123, 128, 129, 133, 135, 139, 140, 141, 145, 146, 147, 151, 157, 159</p> <p><b>TG6:</b> 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 33, 34, 36, 37, 38, 39, 43, 44, 45, 49, 50, 51, 56, 57, 63, 67, 68, 69, 73, 75, 77, 79, 80, 81, 86, 87, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 103, 104, 105, 106, 107, 108, 109, 110, 111,</p>

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**ART APPRECIATION & EXPRESSION**

<p><b>19-48m</b> Tells about their artistic creations with increasing detail</p>	<p><b>TG1:</b> 10, 18, 19, 20, 21, 22, 31, 41 <b>TG3:</b> 6, 7, 11, 21, 26, 30</p>		
<p><b>19-60m</b> Recognizes and states that objects in the environment are beautiful and later in this age range, can articulate why they believe it is beautiful</p>	<p><b>TG1:</b> 10, 20, 21, 31, 41 <b>TG2:</b> 21 <b>TG3:</b> 11, 21, 30 <b>TG4:</b> 21, 31 <b>TG5:</b> 21, 31, 40 <b>TG6:</b> 10, 20, 31, 41 <b>TG7:</b> 20, 31</p>	<p><b>19-60m</b> Recognizes and states that objects in the environment are beautiful and later in this age range, can articulate why they believe it is beautiful</p>	<p><b>TG1:</b> 38, 44, 61, 66, 67, 75, 88, 89, 94, 95, 96, 99, 102, 103, 108, 109, 114, 117, 118, 119, 120, 121, 122, 124, 132, 135, 137, 152 <b>TG2:</b> 110, 140 <b>TG3:</b> 73, 79, 80, 135 <b>TG4:</b> 87, 137, 138, 139, 141 <b>TG5:</b> 25, 39, 77, 87, 106, 116, 159</p>



	<p><b>TG8:</b> 10, 20, 31  <b>TG9:</b> 31, 41</p>		<p><b>TG6:</b> 61, 84, 85, 87, 122, 138, 141, 147  <b>TG7:</b> 30, 69, 103, 132, 135, 137, 157  <b>TG8:</b> 39, 153  <b>TG9:</b> 39, 43, 73, 79, 97, 99, 122  <b>Adaptations For Young Learners:</b> 18, 20, 21, 103</p>
<p><b>37-60m</b>  Chooses their own art for display in the learning environment or for inclusion in a book and briefly explains their choice</p>	<p><b>TG1:</b> 7, 11, 30  <b>TG2:</b> 21  <b>TG3:</b> 29  <b>TG4:</b> 20  <b>TG5:</b> 6, 29, 31  <b>TG7:</b> 11  <b>TG8:</b> 19, 27  <b>TG9:</b> 10, 27</p>	<p><b>37-60m</b>  Chooses their own art for display in the learning environment or for inclusion in a book and briefly explains their choice</p>	<p><b>TG1:</b> 25, 27, 31, 43, 49, 50, 51, 57, 61, 68, 69, 75, 81, 85, 97, 103, 109, 115, 117, 119, 121, 129, 133, 138, 139, 143, 145, 147, 150, 151, 153, 157  <b>TG2:</b> 17, 21, 25, 26, 27, 37, 38, 43, 56, 57, 58, 61, 63, 67, 75, 79, 80, 81, 83, 85, 87, 92, 93, 95, 97, 103, 108, 109, 115, 121, 133, 139, 141, 143, 145, 147, 151, 157, 159  <b>TG3:</b> 27, 35, 37, 47, 49, 56, 59, 61, 67, 73, 79, 82, 85, 92, 93, 97, 103, 105, 121, 133, 135, 139, 145, 151, 153, 157  <b>TG4:</b> 31, 33, 49, 61, 63, 67, 73, 79, 83, 85, 87, 92, 97, 98, 103, 104, 109, 117, 139, 145, 151, 153, 157  TG5: 20, 39, 44, 45, 49, 62, 67, 73, 75, 79, 81, 85, 86, 93, 103, 107, 109, 111, 115, 121, 123, 133, 135, 139, 140, 146, 147, 151, 157  <b>TG6:</b> 20, 25, 27, 30, 31, 37, 43, 44, 45, 49, 57, 67, 73, 75, 77, 79, 92, 93, 103, 107, 109, 115, 121, 128, 129, 132, 133, 135, 136, 138, 139, 141, 144, 146, 147, 152, 153, 155, 156, 157, 158, 159  <b>TG7:</b> 24, 25, 27, 31, 37, 38, 41, 45, 49, 51, 56, 57, 62, 63, 67, 69, 73, 74, 85, 93, 97, 109, 111, 115, 117, 121, 122, 123, 129, 131, 133, 135, 139, 145, 150, 152, 153, 158  <b>TG8:</b> 21, 25, 27, 35, 37, 47, 49, 57, 62, 69, 73, 79, 80, 92, 93, 98, 99, 103, 109, 110, 115, 116, 117, 121, 135, 138, 145, 146, 151, 157, 158, 159  <b>TG9:</b> 20, 25, 31, 33, 37, 39, 41, 43, 49, 56, 61, 62, 64, 67, 68, 69, 71, 73, 79, 85, 93, 97, 103, 104, 109, 115, 121, 129, 133, 137, 139, 141, 145, 150, 151, 157, 159  <b>Adaptations For Young Learners:</b> 35, 115, 121, 161</p>

			<b>Welcome Guide:</b> 24, 26, 28, 38, 62, 66, 67, 70
		<p><b>49-60m</b>  Communicates with others about art by discussing the ideas behind own art and how it was made; the feelings generated by looking at different art; and by showing appreciation for the artwork of others</p>	<p><b>TG1:</b> 16, 17, 20, 21, 22, 23, 24, 28, 30, 33, 34, 40, 42, 44, 46, 48, 49, 52, 53, 57, 58, 60, 61, 62, 64, 65, 66, 69, 70, 75, 76, 77, 78, 82, 83, 84, 87, 88, 89, 94, 95, 99, 106, 107, 108, 109, 110, 114, 115, 116, 117, 120, 121, 123, 124, 125, 130, 137, 141, 143, 144, 145, 148, 156, 159</p> <p><b>TG2:</b> 16, 17, 22, 24, 26, 27, 29, 31, 35, 36, 37, 38, 39, 42, 44, 45, 52, 53, 55, 56, 57, 58, 59, 60, 62, 64, 66, 71, 73, 76, 78, 83, 84, 85, 86, 88, 89, 92, 98, 99, 102, 103, 104, 108, 111, 113, 116, 119, 120, 121, 122, 123, 124, 125, 131, 132, 133, 137, 138, 139, 140, 143, 144, 146, 147, 150, 152, 155, 156, 157</p> <p><b>TG3:</b> 23, 29, 32, 33, 35, 36, 38, 39, 42, 44, 48, 49, 52, 53, 59, 60, 61, 62, 63, 66, 67, 68, 69, 71, 72, 74, 76, 77, 78, 80, 83, 84, 86, 88, 89, 95, 96, 98, 99, 100, 102, 103, 104, 105, 108, 110, 111, 114, 116, 117, 119, 120, 121, 122, 123, 124, 138, 148, 151, 153</p> <p><b>TG4:</b> 16, 17, 20, 21, 24, 31, 33, 39, 48, 49, 52, 53, 57, 58, 59, 60, 61, 62, 63, 65, 66, 69, 71, 72, 73, 74, 75, 77, 78, 88, 89, 96, 97, 103, 104, 114, 116, 117, 120, 132, 134, 150, 153, 155, 156, 159</p> <p><b>TG5:</b> 36, 60, 66, 68, 71, 72, 75, 88, 93, 95, 96, 97, 99, 104, 105, 124, 125, 132, 135, 141, 147, 149, 150, 151</p> <p><b>TG6:</b> 24, 26, 27, 30, 33, 36, 41, 44, 51, 59, 62, 65, 66, 69, 75, 76, 77, 78, 80, 81, 83, 86, 95, 96, 98, 99, 101, 107, 108, 110, 117, 119, 120, 137, 138, 139, 141, 143, 144, 145, 147, 151, 155, 159</p> <p><b>TG7:</b> 25, 26, 27, 32, 36, 37, 38, 39, 41, 42, 44, 45, 48, 50, 51, 60, 63, 65, 71, 74, 77, 78, 79, 95, 96, 97, 98, 102, 104, 105, 107, 108, 110, 111, 114, 116, 117, 119, 120, 121, 123, 128, 131, 138, 139, 149, 151, 156, 158</p> <p><b>TG8:</b> 22, 23, 26, 27, 29, 30, 33, 34, 35, 36, 37, 41, 42, 44, 45, 47, 48, 50, 51, 56, 59, 60, 61, 62, 63, 64, 65, 66, 70,</p>

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**CA3. Drama**

**CA3.1 Explores Feelings, Relationships, and Concepts Through Imitation, Pretend Play, and Sociodramatic Play**

**EXPLORATION of DRAMA**

<p><b>37-60m</b> Explores a variety of themes and roles through play, including real- life scenarios and people, fictional stories and characters, and play that expresses feelings and helps process experiences</p>	<p><b>TG1:</b> 14, 15, 16, 17, 20, 22 <b>TG3:</b> 22 <b>TG5:</b> 4, 14 <b>TG6:</b> 42 <b>TG9:</b> 42</p>	<p><b>37-60m</b> Explores a variety of themes and roles through play, including real- life scenarios and people, fictional stories and characters, and play that expresses feelings and helps process experiences</p>	<p><b>TG1:</b> 20, 26, 27, 31, 43, 49, 51, 61, 62, 69, 73, 77, 83, 85, 86, 100, 103, 107, 111, 112, 113, 115, 118, 124, 125, 129, 130, 133, 136, 137, 138, 139, 142, 143, 144, 145, 147, 148, 149, 150, 151, 153, 154, 155</p> <p><b>TG2:</b> 23, 25, 29, 34, 37, 53, 58, 63, 70, 73, 76, 79, 81, 100, 101, 102, 111, 112, 113, 117, 120, 121, 122, 128, 129, 130, 138, 139, 151, 154, 157, 158</p> <p><b>TG3:</b> 29, 34, 41, 49, 58, 76, 83, 85, 87, 111, 119, 120, 121, 122, 128, 133, 136, 137, 139, 142, 143, 145, 148, 150, 154, 157, 159</p> <p><b>TG4:</b> 22, 25, 27, 30, 31, 33, 35, 37, 43, 47, 48, 49, 56, 66, 67, 69, 73, 76, 79, 82, 85, 92, 93, 100, 101, 103, 107, 109, 113, 114, 115, 118, 119, 121, 130, 139, 142, 145, 149, 151, 153, 157</p> <p><b>TG5:</b> 29, 34, 40, 41, 46, 49, 50, 53, 57, 60, 61, 63, 64, 65, 73, 76, 79, 82, 84, 85, 87, 102, 109, 110, 111, 113, 116, 121, 128, 130, 132, 133, 134, 136, 138, 139, 141, 142, 143, 145, 148, 151, 157</p> <p><b>TG6:</b> 30, 43, 49, 58, 59, 60, 64, 66, 67, 70, 73, 76, 77, 79, 94, 100, 103, 105, 106, 109, 121, 131, 135, 136,</p>
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**DRAMA CONCEPTS**

<p><b>37-60m</b> Engages in increasingly complex, longer play scenarios; assigns or assumes multiple roles within a scenario; tells more cohesive stories through play</p>	<p><b>TG1:</b> 11, 20, 30, 31 <b>TG2:</b> 10, 13, 20, 21, 22, 30 <b>TG3:</b> 20, 40 <b>TG4:</b> 10, 20, 30, 40 <b>TG6:</b> 19, 21, 22, 40, 42 <b>TG7:</b> 19, 20, 21, 22, 30, 40, 42 <b>TG8:</b> 19, 20, 21, 30, 40, 42 <b>TG9:</b> 20, 21, 29, 30, 40</p>	<p><b>37-60m</b> Engages in increasingly complex, longer play scenarios; assigns or assumes multiple roles within a scenario; tells more cohesive stories through play</p>	<p><b>TG1:</b> 20, 26, 27, 43, 49, 62, 69, 73, 77, 83, 85, 86, 107, 111, 113, 115, 125, 130, 137, 139, 142, 150, 151 <b>TG2:</b> 25, 34, 53, 58, 73, 79, 81, 102, 111, 112, 117, 121, 122, 128, 129, 130, 138, 139, 157 <b>TG3:</b> 29, 34, 41, 111, 121, 122, 128, 133, 137, 139, 142, 143, 145, 148, 154, 157, 159 <b>TG4:</b> 25, 30, 31, 37, 43, 48, 49, 56, 66, 67, 69, 76, 79, 85, 92, 93, 109, 113, 114, 115, 118, 119, 121, 139, 145, 149, 151, 153, 157 <b>TG5:</b> 29, 34, 41, 46, 49, 50, 53, 57, 60, 61, 64, 65, 73, 84, 85, 87, 102, 109, 110, 111, 113, 116, 121, 128, 130, 134, 136, 138, 141, 143, 145, 148, 151, 157 <b>TG6:</b> 30, 43, 58, 59, 60, 64, 66, 67, 73, 76, 77, 79, 103, 131, 143, 148, 153, 155, 157 <b>TG7:</b> 24, 25, 29, 31, 37, 79, 84, 87, 93, 102, 113, 121, 130, 133, 151, 153, 156, 157 <b>TG8:</b> 20, 22, 30, 31, 32, 34, 40, 47, 49, 58, 62, 64, 65,</p>
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		<b>49-60m</b> With adult support understands the foundational components of drama, including theme (e.g., can identify the main idea of the story), plot (e.g., can discuss the series of events that take place), character (e.g., can identify the main and minor characters and their roles), and dialogue (e.g., can discuss the interactions between characters).	<b>TG1:</b> 59, 65, 73, 75, 95, 111, 131, 137, 149, 154, 155 <b>TG2:</b> 23, 29, 32, 35, 41, 63, 65, 66, 83, 87, 101, 113, 119, 120, 125, 130, 137, 139, 154, 155 <b>TG3:</b> 23, 31, 71, 125, 131, 137, 138, 143, 145, 146, 148, 149, 151, 154, 155, 158, 159 <b>TG4:</b> 23, 25, 26, 35, 37, 41, 44, 47, 49, 50, 53, 65, 66, 68, 95, 101, 111, 117, 119, 137, 140, 143, 148, 149, 150, 155, 156, 159 <b>TG5:</b> 23, 29, 38, 41, 47, 53, 60, 62, 65, 66, 71, 77, 78, 79, 82, 83, 84, 85, 86, 88, 95, 96, 98, 99, 101, 102, 107, 108, 113, 114, 117, 119, 134, 137, 141, 143, 146, 149, 151, 153, 154, 155, 156, 158 <b>TG6:</b> 41, 45, 47, 51, 60, 65, 69, 71, 73, 105, 114, 119, 131, 137, 143 <b>TG7:</b> 31, 39, 47, 65, 71, 83, 84, 119, 132, 149 <b>TG8:</b> 47, 95, 107, 113, 141 <b>TG9:</b> 29, 30, 35, 41, 59, 65, 83, 107, 131, 143 <b>Adaptations For Young Learners:</b> 11, 15, 19, 22, 23, 29, 33, 37, 41, 47, 51, 55, 59, 65, 69, 73, 77, 91, 127 <b>Welcome Guide:</b> 35, 52, 58, 59
<b>DRAMA APPRECIATION &amp; EXPRESSION</b>			
		<b>49-60m</b> Discusses and expresses appreciation after viewing a performance by older	<b>TG1:</b> 20, 26, 27, 43, 49, 62, 69, 73, 77, 83, 85, 86, 107, 111, 113, 115, 125, 130, 137, 139, 142, 150, 151 <b>TG2:</b> 25, 34, 53, 58, 73, 79, 81, 102, 111, 112, 117, 121, 122, 128, 129, 130, 138, 139, 157

		<p>children or a professional group.</p>	<p><b>TG3:</b> 29, 34, 41, 111, 121, 122, 128, 133, 137, 139, 142, 143, 145, 148, 154, 157, 159  <b>TG4:</b> 25, 30, 31, 37, 43, 48, 49, 56, 66, 67, 69, 76, 79, 85, 92, 93, 109, 113, 114, 115, 118, 119, 121, 139, 145, 149, 151, 153, 157  <b>TG5:</b> 29, 34, 41, 46, 49, 50, 53, 57, 60, 61, 64, 65, 73, 84, 85, 87, 102, 109, 110, 111, 113, 116, 121, 128, 130, 134, 136, 138, 141, 143, 145, 148, 151, 157  <b>TG6:</b> 30, 43, 58, 59, 60, 64, 66, 67, 73, 76, 77, 79, 103, 131, 143, 148, 153, 155, 157  <b>TG7:</b> 24, 25, 29, 31, 37, 79, 84, 87, 93, 102, 113, 121, 130, 133, 151, 153, 156, 157  <b>TG8:</b> 20, 22, 30, 31, 32, 34, 40, 47, 49, 58, 62, 64, 65, 66, 67, 69, 74, 80, 98, 100, 103, 110, 112, 115, 117, 130, 133, 145, 151, 156  <b>TG9:</b> 28, 31, 36, 51, 56, 104, 150, 155, 157  <b>Adaptations For Young Learners:</b> 11, 15, 17, 19, 23, 29, 33, 37, 41, 47, 51  <b>Welcome Guide:</b> 25, 38</p>
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