

Arkansas Child Development and Early Learning Standards Birth through 60 Months Correlated to Frog Street Threes and Frog Street Pre-K







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## Arkansas Child Development and Early Learning Standards: Birth through 60 Months

## Frog Street Threes and Frog Street Pre-K

SOCIAL and EMOTIONAL DEV	'ELOPMENT		
SE1. RELATIONSHIP WITH OT	HERS		
SE1.1 Forms Trusting Relationship	s with Nurturing Adults		
INTERACTIONS	<u>Frog Street Threes</u> Teaching Guides (TG) Page References for <u>37-48m</u>		<u>Frog Street Pre-K</u> Teacher Guides (TG) Page References for <u>49-60m</u>
19-48m	<b>TG1</b> : 30		
Participates in longer back-and- forth interactions with adults to share experiences; imitates adults' actions; communicates ideas; seeks assistance; and engages in role play, games, or other activities	TG2: 4, 10, 20, 22, 26 TG3: 4, 12, 22, 34, 36, 42 TG4: 10, 16, 22, 24, 32, 42 TG5: 12, 14, 16, 22, 24, 26, 31, 32, 34, 42 TG6: 6, 12, 14, 16, 20, 22, 24, 26, 32, 34, 42 TG7: 6, 10, 12, 14, 16, 22, 24, 32, 34, 42 TG8: 6, 12, 14, 16, 22, 24, 26, 32, 34, 42 TG9: 12, 14, 16, 22, 24, 26, 34, 42		
37-60m	<b>TG1</b> : 10	37-60m	<b>TG1</b> : 27, 28, 40, 42, 64, 71, 76, 87, 94, 95, 100, 106,
Takes greater initiative in social interactions and begins to show interest in familiar adults' feelings, preferences, and well- being	TG2: 14, 21, 24, 30, 34, 40 TG3: 29, 32, 42 TG4: 10, 11, 14, 20, 40 TG5: 11, 14, 24 TG6: 4, 11, 20, 24, 40 TG7: 4, 11, 12,24, 40 TG8: 4,m24	Takes greater initiative in social interactions and begins to show interest in familiar adults' feelings, preferences, and well-being	112, 118, 123, 130, 131, 132, 133, 136, 142, 148, 150, 151, 154, 156, 157 <b>TG2</b> : 22, 26, 28, 29, 30, 31, 34, 38, 40, 46, 47, 58, 62, 64, 70, 76, 94, 95, 100, 101, 105, 106, 112, 113, 116, 118, 120, 136, 142, 144, 148, 154 <b>TG3</b> : 22, 28, 34, 58, 64, 70, 71, 76, 106, 107, 111, 112, 113, 117, 136, 142, 148, 153
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Separates from primary	Threes: p. 61	Separates from primary	40, 41, 42, 43, 46, 47, 49, 51, 58, 60, 61, 62, 64, 69,
caregivers with minimal distress		caregivers with minimal	70, 75, 76, 78, 82, 84, 85, 86, 87, 94, 97, 98, 99,
when with other familiar and		distress when with other	100, 102, 103, 104, 105, 106, 109, 111, 112, 116,
trusted adults		familiar and trusted adults	118, 121, 130, 136, 142, 148, 152, 154, 159
			<b>TG2</b> : 22, 28, 31, 34, 40, 46, 58, 64, 70, 73, 76, 80,
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19-60m	TC1: 4 10 11 14 20 21	19-60m	TC1: 21 24 28 20 27 46 76 102 106 142 147
	<b>TG1:</b> 4, 10, 11, 14, 20, 21,		<b>TG1</b> : 21, 24, 28, 29, 37, 46, 76, 103, 106, 142, 147
Shows preferences for certain	24, 29, 30, 31, 34, 41	Shows preferences for	<b>TG2</b> : 28, 40, 47, 58, 88, 89, 92, 93, 94, 95, 96, 98,
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	<b>TG9:</b> 4, 12, 14, 20, 21, 29, 30, 40, 42		169 <b>Welcome Guide:</b> 20, 32, 43, 44, 45, 71
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<b>19-48m</b> Participates in associative play (playing independently but engaging in the same activity as other children, sometimes interacting through talking or sharing toys)	TG1: 4, 10, 11, 14, 20, 21, 24, 29, 30, 31, 34, 41 TG2: 4, 10, 13, 14, 20, 21, 22, 24, 30, 31, 32, 34 TG3: 4, 12, 14, 20, 24, 30, 32, 40, 42 TG4: 4, 10, 11, 14, 20, 28, 30, 34, 40 TG5: 4, 11, 17, 20 TG6: 4, 14, 19, 20, 21, 22, 30, 40, 42 TG7: 4, 11, 12, 14, 19, 20, 21, 22, 30, 40, 42 TG8: 4, 14, 19, 20, 21, 30, 40, 42 TG9: 4, 12, 14, 20, 21, 29, 30, 40, 42		
37-60m	<b>TG1:</b> 10	37-60m	<b>TG1:</b> 21, 24, 28, 29, 37, 46, 76, 103, 106, 142, 147
Engages in cooperative play with	<b>TG2</b> : 30	Engages in cooperative play	<b>TG2</b> : 28, 40, 47, 58, 88, 89, 92, 93, 94, 95, 96, 98,
peers (communicates and collaborates with other children	<b>TG3</b> : 29, 32, 42 <b>TG4</b> : 10, 11, 20	with peers (communicates and collaborates with other	99, 100, 101, 102, 103, 105, 114, 117, 118, 119, 140, 142

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Shows increasing understanding	<b>TG2:</b> 4, 10, 20, 22, 26	Shows increasing	43, 45, 46, 48, 49, 51, 56, 57, 61, 63, 64, 67, 69, 73,
and demonstration of social skills	<b>TG3</b> : 4, 12, 22, 34, 36, 42	understanding and	75, 76, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105,
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(e.g., pride, embarrassment,	<b>TG6:</b> 19, 21, 22, 40, 42	conscious emotions (e.g.,	100, 101, 105, 110, 113, 120, 121, 122, 124, 128,
shame, guilt), with increasing	<b>TG7:</b> 10, 19, 20, 21, 22,	pride, embarrassment,	130, 137, 138, 144, 145, 147, 151, 154, 157, 158,
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			154, 156 <b>TG7</b> : 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 <b>TG8</b> : 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 87, 94, 100, 106, 112, 118, 130, 136, 137, 139, 142, 148, 154 <b>TG9</b> : 22, 28, 34, 35, 39, 40, 41, 45, 46, 47, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 131, 136, 142, 143, 144, 145, 148, 154 <b>Welcome Guide</b> : 25, 32, 43, 45, 71, 73, 74
SE2.2 Interprets and responds to t	he feelings of others		
ЕМРАТНҮ			
37-60m	<b>TG1</b> : 4, 10, 11, 14, 16, 20,	37-60m	<b>TG1:</b> 21, 24, 28, 29, 37, 46, 76, 103, 106, 130, 142,
Responds sympathetically to	21, 24, 29, 30, 31, 34, 41	Responds sympathetically to	147, 148, 154
others' distress with increased	<b>TG2:</b> 4, 10, 13, 14, 20, 21,	others' distress with	<b>TG2:</b> 22, 28, 29, 34, 40, 46, 47, 58, 64, 70, 76, 82,
initiative and understanding that	22, 24, 30, 31, 32, 34	increased initiative and	88, 89, 92, 93, 94, 95, 96, 98, 99, 100, 101, 102,
each person has their own	<b>TG3:</b> 4, 12, 14, 20, 24, 30,	understanding that each	103, 105, 106, 112, 114, 117, 118, 119, 120, 136,
specific needs (e.g., gets a peer's	32, 40, 42	person has their own	140, 142, 154, 158
blanket from their cubby when	<b>TG4</b> : 4, 10, 11, 14, 20, 28,	specific needs (e.g., gets a	<b>TG3:</b> 22, 28, 34, 40, 46, 58, 64, 70, 71, 76, 82, 83,
child notices peer is sad)	30, 34, 40	peer's blanket from their	87, 94, 100, 106, 112, 118, 119, 120, 130, 136, 142,
	<b>TG5:</b> 4, 11, 14, 17, 20, 24	cubby when child notices	148, 154, 155
	<b>TG6:</b> 4, 14, 19, 20, 21, 22,	peer is sad)	<b>TG4</b> : 21, 22, 23, 28, 29, 30, 34, 35, 40, 41, 42, 45,
	24, 30, 40, 42		46, 58, 64, 70, 71, 76, 82, 83, 92, 94, 100, 101, 102,
	<b>TG7</b> : 4, 11, 12, 14, 19, 20,		104, 106, 107, 108, 112, 118, 130, 136, 139, 142,
	21, 22, 24, 30, 40, 42		148, 154, 156, 157, 158
	<b>TG8:</b> 4, 14, 19, 20, 21, 24,		<b>TG5:</b> 22, 28, 34, 40, 46, 58, 64, 70, 72, 76, 82, 94,
	30, 40, 42		100, 101, 112, 118, 130, 136, 142, 148, 153, 154
	<b>TG9:</b> 4, 12, 14, 20, 21, 24,		<b>TG6:</b> 22, 28, 30, 34, 40, 42, 46, 58, 64, 70, 76, 82,
	29, 30, 40, 42		83, 84, 92, 93, 94, 100, 105, 106, 112, 118, 119,
			120, 121, 122, 123, 130, 136, 142, 148, 154
			<b>TG7</b> : 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100,
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tone with increasing accuracy and precision       TG4: 6, 12, 22, 36       Ianguage, and tone with increasing accuracy and precision       121, 151, 154, 157, 158         TG5: 4, 11, 14, 16       TG6: 11, 42       TG9: 11, 42       TG9: 11, 42         TG9: 11, 42       TG9: 11, 42       TG5: 40, 63, 76, 79, 82, 84, 102, 121, 130, 132, 13         TG6: 49, 58, 67, 70, 94, 100, 105, 106, 109, 121, 130, 132, 13       136, 139, 142, 143, 148, 151, 157         TG6: 49, 58, 67, 70, 94, 100, 105, 106, 109, 121, 135, 136, 139, 149, 154, 156, 157       TG6: 49, 58, 67, 70, 94, 100, 105, 106, 109, 121, 135, 136, 139, 149, 154, 156, 157         TG8: 37, 94, 100, 106, 107, 118, 121, 130, 136, 14       157, 158         TG8: 37, 94, 100, 106, 107, 118, 121, 130, 136, 14         TG7, 79, 82, 86, 103, 115, 130, 131, 133, 139, 143, 144, 145, 150, 151, 156, 157				154 <b>TG8:</b> 22, 28, 34, 40, 46, 58, 63, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 133, 136, 137, 141, 142, 148, 149, 154 <b>TG9:</b> 22, 28, 34, 36, 40, 58, 59, 64, 65, 70, 76, 82, 94, 96, 100, 106, 112, 116, 118, 130, 133, 136, 142, 144, 145, 146, 147, 148, 149, 150, 151, 154, 159 <b>Adaptations For Young Learners:</b> 14, 68, 82, 89, 92, 169 <b>Welcome Guide:</b> 20, 25, 32, 43, 44, 45, 71
Recognizes and labels emotional reactions based on facial expressions, body language, and tone with increasing accuracy and precision       20, 22       TG2: 10, 40       TG3: 6, 10, 22, 24, 38, 41       TG3: 6, 10, 22, 24, 38, 41       TG4: 6, 12, 22, 36       TG5: 4, 11, 14, 16       TG6: 11, 42       TG6: 11, 42       TG9: 11, 42       TG9: 11, 42       TG9: 11, 42       TG4: 6, 76, 79, 82, 84, 102, 121, 130, 132, 131       TG4: 22, 25, 27, 31, 33, 35, 43, 47, 66, 73, 82, 85, 100, 101, 103, 107, 109, 130, 142, 153       TG4: 22, 25, 27, 31, 33, 35, 43, 47, 66, 73, 82, 85, 100, 101, 103, 107, 109, 130, 142, 153       TG6: 49, 58, 76, 70, 94, 100, 105, 106, 109, 121, 135, 136, 139, 144, 145, 137       TG6: 49, 58, 67, 70, 94, 100, 105, 106, 109, 121, 135, 136, 139, 144, 145, 137       TG6: 49, 58, 70, 70, 41, 100, 105, 106, 109, 121, 135, 136, 139, 144, 145, 157         TG7: 37, 41, 48, 49, 65, 70, 76, 82, 100, 106, 112, 113, 130, 131, 133, 139, 143, 144, 145, 150, 157       TG7: 37, 41, 48, 49, 65, 70, 76, 82, 100, 106, 112, 113, 136, 139, 144, 145, 130, 131, 133, 139, 143, 144, 157, 159	EMOTION UNDERSTANDING			
Welcome Guide: 8, 25, 45	Recognizes and labels emotional reactions based on facial expressions, body language, and tone with increasing accuracy and	20, 22 TG2: 10, 40 TG3: 6, 10, 22, 24, 38, 41 TG4: 6, 12, 22, 36 TG5: 4, 11, 14, 16 TG6: 11, 42	Recognizes and labels emotional reactions based on facial expressions, body language, and tone with increasing accuracy and	125, 129, 130, 133, 136, 137, 138, 139, 142, 143, 144, 145, 147, 148, 149, 150, 151, 153, 154, 155 TG2: 23, 29, 37, 58, 63, 70, 76, 100, 101, 113, 120, 121, 151, 154, 157, 158 TG3: 49, 58, 76, 83, 85, 87, 119, 120, 121, 136, 150, 157 TG4: 22, 25, 27, 31, 33, 35, 43, 47, 66, 73, 82, 85, 100, 101, 103, 107, 109, 130, 142, 153 TG5: 40, 63, 76, 79, 82, 84, 102, 121, 130, 132, 133, 136, 139, 142, 143, 148, 151, 157 TG6: 49, 58, 67, 70, 94, 100, 105, 106, 109, 121, 135, 136, 139, 149, 154, 156, 157 TG7: 37, 41, 48, 49, 65, 70, 76, 82, 100, 106, 112, 118, 119, 120, 121, 136, 142, 148, 149, 150, 152, 154 TG8: 37, 94, 100, 106, 107, 118, 121, 130, 136, 149, 157, 159 TG9: 24, 25, 37, 40, 41, 43, 45, 46, 61, 65, 70, 73, 77, 79, 82, 86, 103, 115, 130, 131, 133, 139, 143,

37-60m	<b>TG1:</b> 4, 10, 11, 14, 16, 20,	37-60m	<b>TG1:</b> 21, 24, 28, 29, 37, 46, 76, 95, 101, 103, 106,
Makes predictions and identifies	21, 24, 26, 27, 29, 30, 31,	Makes predictions and	130, 142, 147, 148, 154
causes and consequences of	34, 41	identifies causes and	<b>TG2:</b> 22, 23, 28, 29, 34, 40, 46, 47, 58, 64, 65, 70,
others' emotional reactions with	<b>TG2:</b> 4, 10, 13, 14, 20, 21,	consequences of others'	76, 82, 88, 89, 92, 93, 94, 95, 96, 98, 99, 100, 101,
increasing accuracy (e.g., says, "I	22, 24, 30, 31, 32, 34	emotional reactions with	102, 103, 105, 106, 112, 114, 117, 118, 119, 120,
think the bears will feel scared	<b>TG3</b> : 4, 12, 14, 20, 24, 30,	increasing accuracy (e.g.,	136, 140, 142, 154, 158
when they find Goldilocks in their	32, 40, 42	says, "I think the bears will	<b>TG3:</b> 22, 23, 28, 34, 40, 46, 58, 64, 65, 70, 71, 76,
house"; "When I get home from	<b>TG4</b> : 4, 10, 11, 14, 20, 28,	feel scared when they find	82, 83, 87, 94, 100, 101, 106, 112, 113, 118, 119,
school my little sister is so excited	30, 34, 40	Goldilocks in their house";	120, 130, 131, 136, 142, 148, 154, 155
to see me she jumps up and	<b>TG5</b> : 4, 11, 14, 17, 20, 24	"When I get home from	<b>TG4:</b> 21, 22, 23, 28, 29, 30, 34, 35, 40, 41, 42, 45,
down")	<b>TG6:</b> 4, 14, 19, 20, 21, 22,	school my little sister is so	46, 58, 64, 70, 71, 76, 82, 83, 92, 94, 100, 101, 102,
	24, 26, 30, 37, 40, 42	excited to see me she	104, 106, 107, 108, 112, 118, 130, 136, 139, 142,
	<b>TG7</b> : 4, 11, 12, 14, 19, 20,	jumps up and down")	148, 154, 156, 157, 158
	21, 22, 24, 30, 40, 42		<b>TG5:</b> 22, 28, 34, 40, 41, 46, 47, 58, 64, 70, 72, 76,
	<b>TG8</b> : 4, 14, 19, 20, 21, 24,		82, 94, 100, 101, 108, 112, 118, 130, 136, 142, 148,
	30, 40, 42		153, 154
	<b>TG9:</b> 4, 12, 14, 20, 21, 24,		<b>TG6:</b> 22, 28, 30, 34, 40, 42, 46, 58, 64, 65, 70, 76,
	29, 30, 40, 42		77, 82, 83, 84, 92, 93, 94, 95, 100, 105, 106, 112,
			118, 119, 120, 121, 122, 123, 130, 131, 136, 142,
			148, 154
			<b>TG7:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100,
			106, 107, 112, 118, 130, 131, 136, 142, 144, 145,
			148, 149, 154
			<b>TG8:</b> 22, 28, 34, 40, 46, 58, 63, 64, 70, 76, 82, 94,
			100, 106, 112, 118, 130, 133, 136, 137, 141, 142,
			148, 149, 154
			<b>TG9:</b> 22, 23, 28, 34, 36, 40, 41, 58, 59, 64, 65, 70,
			71, 76, 82, 94, 96, 100, 106, 112, 116, 118, 130, 133,
			136, 137, 142, 144, 145, 146, 147, 148, 149, 150,
			151, 154, 159
			Adaptations For Young Learners: 10, 14, 22, 36, 46,
			58, 64, 68, 76, 82, 86, 89, 90, 92, 94, 100, 108, 112,
			122, 126, 130, 144, 148, 154, 158, 166, 169

		Welcome Guide: 20, 25, 32, 35, 43, 44, 45, 71
SE3. SELF-AWARENESS AND SELF-	CONCEPT	
SE3.1 Shows awareness of self as	unique individual	
SENSE of IDENTITY		
19-48m		
Uses first person pronouns (e.g.,	<b>TG2:</b> 5	
me, I) and own name to refer to	Welcome to Frog Street	
themselves and shows growing	<b>Threes:</b> pp. 32, 67	
understanding of "mine" and		
"not mine"		
CHARACTERISTICS of SELF and		
OTHERS		
19-48m	<b>TG1:</b> 4, 6, 10, 11, 14, 16,	
Recognizes similarities and	20, 21, 24, 29, 30, 31, 34,	
differences in their own and	41	
others' personal characteristics	<b>TG2:</b> 4, 10, 12, 13, 14, 17,	
(e.g., communicates that a peer's	20, 21, 22, 24, 30, 31, 32,	
hair color is different than their	34	
own, labels self as boy or girl)	<b>TG3:</b> 12, 14, 20, 24, 30,	
	32, 40, 42	
	<b>TG4</b> : 4, 10, 11, 14, 20, 28,	
	30, 34, 40	
	<b>TG5:</b> 4, 11, 14, 17, 20, 24	
	<b>TG6</b> : 4, 14, 19, 20, 21, 22,	
	24, 30, 40, 42	
	<b>TG7:</b> 4, 11, 12, 14, 19, 20,	
	21, 22, 24, 30, 40, 42	
	<b>TG8:</b> 4, 14, 19, 20, 21, 24,	
	30, 40, 42	
	<b>TG9</b> : 4, 12, 14, 20, 21, 24,	
	29, 30, 40, 42	

<b>37-60m</b> Shows increased understanding that others have different interests, thoughts, beliefs, ideas, feelings, and abilities and differentiates themselves from others (e.g., "I'm a fast runner," "No one else in my family likes fish, but I do")	<b>TG1</b> : 6, 10, 20 <b>TG2</b> : 12, 17	<b>37-60m</b> Shows increased understanding that others have different interests, thoughts, beliefs, ideas, feelings, and abilities and differentiates themselves from others (e.g., "I'm a fast runner," "No one else in my	
		family likes fish, but I do")	TG8: 29, 84, 109, 136 TG9: 29, 33, 58, 59, 77, 100 Adaptations For Young Learners: 82 Welcome Guide: 20
PREFERENCES			1
19-60m	<b>TG1:</b> 6, 10, 20	19-60m	<b>TG1</b> : 94, 99, 100, 105, 106, 112, 114, 117, 118, 123,
Communicates preferences and	<b>TG2:</b> 12	Communicates preferences	130, 136, 142, 144, 148, 149, 154
interests and show increasing		and interests and show	<b>TG2</b> : 30, 37, 40, 114, 136, 158
ability to explain their likes and		increasing ability to explain	<b>TG3</b> : 83, 87, 132, 134, 150, 156
dislikes (e.g., "I don't like		their likes and dislikes (e.g.,	<b>TG4</b> : 21, 24, 27, 35, 74, 78, 96, 114, 120
bananas" and later, "I like carrots because they're crunchy.")		"I don't like bananas" and later, "I like carrots because	<b>TG5:</b> 37, 48, 72, 73, 78, 102, 105, 119, 121, 132, 153
,, ,		they're crunchy.")	<b>TG6:</b> 25, 36, 102, 112, 138, 141, 157
		, , ,	<b>TG7:</b> 41, 48, 65, 75, 102, 114, 120, 149, 150, 152
			<b>TG8:</b> 24, 108, 120, 150, 156
			<b>TG9</b> : 24, 66, 80, 150
SE3. SELF-AWARENESS AND SELF-	CONCEPT	· ·	·
SE3.2 Demonstrates competence a	and confidence		
SENSE of AUTONOMY			
SELF-CONFIDENCE			
19-60m	<b>TG4:</b> 16, 18, 20, 21, 40	19-60m	<b>TG1</b> : 26, 86, 129, 146, 147
Shows increasing confidence and	<b>TG7:</b> 11	Shows increasing	<b>TG2:</b> 16, 39
competence in growing abilities		confidence and	<b>TG3:</b> 21, 27, 38, 44, 80, 81, 110, 116, 158

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by attempting to perform self- care activities without adult		competence in growing abilities by attempting to	<b>TG4:</b> 32, 43, 86, 93, 109, 110, 112, 116, 122, 138, 146, 152
assistance (e.g., dressing self,		perform self-care activities	<b>TG5:</b> 32, 33, 81, 120, 129
pouring own juice) and by		without adult assistance	<b>TG6:</b> 45, 50, 62, 68
selecting more challenging		(e.g., dressing self, pouring	<b>TG9</b> : 140, 141
activities (e.g., choosing more		own juice) and by selecting	Welcome Guide: 39, 40
difficult puzzles)		more challenging activities	
		(e.g., choosing more	
		difficult puzzles)	
37-60m	<b>TG1</b> : 6, 10, 20, 30	37-60m	<b>TG1</b> : 56
Describes own physical	<b>TG2:</b> 12	Describes own physical	<b>TG2:</b> 22, 24, 30, 34, 35, 37, 83
characteristics, behavior, abilities,	<b>TG6:</b> 10	characteristics, behavior,	<b>TG3:</b> 95
gender, and ethnic identity	<b>TG7</b> : 10	abilities, gender, and ethnic	<b>TG5:</b> 42, 104, 122
positively	<b>TG9:</b> 32	identity positively	<b>TG6:</b> 109
			<b>TG7:</b> 22, 137
			<b>TG9:</b> 33
			Adaptations For Young Learners: 48
Cognitive Development			
CD1. Approaches to Learning			
CD1.1 Shows curiosity and a willin	gness to try new things		
<b>EXPLORATION &amp; INVESTIGATION</b>			
	Frog Street Threes		Frog Street Pre-K Teacher Guides (TG) Page
	Teaching Guides (TG)		References for <u>49-60m</u>
	Page References for <u>37-</u>		
	<u>48m</u>		
37-60m	<b>TG1:</b> 9, 11, 21, 30, 39	37-60m	<b>TG1</b> : 105, 128, 157
Experiments with objects and	<b>TG2:</b> 31, 40	Experiments with objects	<b>TG2:</b> 75, 87, 117, 123, 141
materials with increasing	<b>TG3:</b> 41	and materials with	<b>TG3:</b> 57, 61, 67, 69, 73, 93, 109, 123, 135, 152
sophistication (e.g., gathers	<b>TG5:</b> 19	increasing sophistication	<b>TG4:</b> 56, 63, 129, 146, 147, 159
multiple objects to find out which	<b>TG6:</b> 22, 32	(e.g., gathers multiple	<b>TG5:</b> 27, 63, 68, 69, 74, 80, 81, 117, 123, 128
will sink or float, uses magnets	<b>TG7:</b> 20, 21, 22, 32	objects to find out which	<b>TG6:</b> 27, 56, 61, 63, 75, 81, 85, 86, 111, 147

with various objects and	<b>TG8:</b> 20	will sink or float, uses	<b>TG7:</b> 115, 117, 128, 129, 135, 142, 145, 146, 147
materials) with guidance and	<b>TG9</b> : 20, 21	magnets with various	<b>TG8:</b> 38, 75
support from adults		objects and materials) with	<b>TG9:</b> 44, 63, 117
		guidance and support from	Adaptations For Young Learners: 25, 111
		adults	Welcome Guide: 19, 24, 28, 38, 41
19-60m	<b>TG1</b> : 6, 10, 12, 16, 22, 26,	19-60m	<b>TG1:</b> 30, 31, 38, 66, 92, 93, 94, 95, 96, 97, 98, 99,
Asks increasingly complex	30, 31, 32, 36, 38, 41, 42	Asks increasingly complex	100, 101, 102, 103, 104, 105, 106, 107, 108, 109,
questions, beginning with basic	<b>TG2:</b> 4, 6, 10, 12, 16, 20,	questions, beginning with	110, 111, 113, 114, 115, 116, 117, 118, 119, 120,
"wh-" questions related to the	21, 22, 26, 30, 31, 36, 40,	basic "wh-" questions	121, 122, 123, 141
immediate world around them	41	related to the immediate	<b>TG2:</b> 59, 60, 66, 83, 84, 96, 98, 99, 104, 123, 131,
(e.g., "What is this?" "Why is it	<b>TG3:</b> 6, 10, 11, 12, 22, 24,	world around them (e.g.,	132, 134, 152, 156
blue?"). Later in this age range	29, 31, 34, 36, 38, 41, 42	"What is this?" "Why is it	<b>TG3:</b> 50, 60, 69, 72, 76, 78, 82, 113, 114, 115, 117,
also seeks explanations for future	<b>TG4:</b> 6, 10, 12, 14, 16, 22,	blue?"). Later in this age	135, 141, 143, 152
and past events and	24, 30, 32, 36, 42	range also seeks	<b>TG4</b> : 27, 45, 60, 66, 71, 73, 101, 104, 116, 123, 129,
demonstrates interest in a range	<b>TG5:</b> 4, 10, 11, 12, 14, 16,	explanations for future and	139
of topics and ideas (e.g., "When is	21, 22, 24, 26, 30, 31, 32,	past events and	<b>TG5</b> : 51, 81, 159
lunch?"; "How do clouds get in	34, 38, 40, 41	demonstrates interest in a	<b>TG6:</b> 66, 75, 132, 145
the sky?")	<b>TG6:</b> 6, 10, 11, 12, 14, 16,	range of topics and ideas	<b>TG7:</b> 27, 45, 108, 132, 138, 148
	20, 21, 22, 24, 26, 30, 32,	(e.g., "When is lunch?";	<b>TG8:</b> 22, 24, 41, 58, 60, 94, 112, 136, 137, 154
	34, 38, 40, 41	"How do clouds get in the	<b>TG9:</b> 24, 25, 27, 28, 30, 31, 33, 47, 48, 130, 133,
	<b>TG7:</b> 6, 10, 11, 12, 14, 16,	sky?")	135, 138, 139, 141, 142, 143, 144, 146, 147, 148,
	20, 21, 22, 24, 30, 32, 34,		149, 150, 151, 153, 154, 155, 156, 158
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	<b>TG8:</b> 6, 10, 12, 14, 16, 20,		
	21, 22, 24, 26, 30, 32, 34,		
	41		
	<b>TG9</b> : 10, 12, 14, 16, 20,		
	21, 22, 24, 26, 30, 32, 34,		
	40, 41		
INTEREST IN NEW EXPERIENCES			
19-60m	<b>TG1</b> : 9, 10, 11, 20, 21, 30,	19-60m	<b>TG1:</b> 20, 21, 25, 27, 31, 33, 34, 37, 38, 39, 43, 45,
Demonstrates interest in	31, 39, 40, 41	Demonstrates interest in	49, 51, 56, 57, 61, 63, 67, 69, 72, 73, 75, 79, 81, 85,
		Demonstrates interest in exploring new experiences	49, 51, 56, 57, 61, 63, 67, 69, 72, 73, 75, 79, 81, 85, 87, 88, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, <i>Frog Street Pre-K</i> TG Page References

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materials with increasing willingness to participate in new activities or experiences, even if the child perceives them as challenging	TG3: 10, 11, 20, 29, 31, 41 TG4: 10, 11, 16, 20, 34, 40 TG5: 10, 19, 20, 21, 30, 31, 38, 40, 41 TG6: 4, 10, 20, 21, 22, 30, 31, 32, 38, 40, 41 TG7: 4, 10, 11, 20, 21, 22, 30, 31, 32, 40, 41 TG8: 4, 10, 20, 21, 22, 30, 31, 40, 41 TG9: 4, 10, 11, 20, 21, 30, 31, 32, 40, 41	or materials with increasing willingness to participate in new activities or experiences, even if the child perceives them as challenging	117, 121, 123, 128, 129, 132, 133, 135, 136, 138, 139, 140, 141, 145, 147, 151, 153, 156, 157, 159 <b>TG2</b> : 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 44, 45, 49, 51, 56, 57, 61, 62, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 118, 121, 123, 128, 129, 133, 135, 139, 141, 144, 145, 147, 151, 153, 157, 159 <b>TG3</b> : 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 60, 61, 63, 67, 68, 69, 73, 75, 78, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 110, 111, 115, 117, 119, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 155, 157, 159 <b>TG4</b> : 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 46, 49, 51, 56, 57, 60, 61, 63, 64, 67, 69, 72, 73, 75, 79, 80, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 132, 133, 135, 136, 137, 139, 140, 141, 142, 143, 144, 145, 147, 148, 149, 150, 151, 152, 153, 154, 155, 157, 159 <b>TG5</b> : 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 60, 61, 63, 66, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 130, 133, 135, 139, 141, 145, 147, 149, 151, 153, 156, 157, 159 <b>TG6</b> : 20, 21, 25, 27, 31, 33, 34, 36, 37, 39, 41, 43, 45, 49, 51, 56, 57, 59, 60, 61, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 130, 133, 135, 139, 141, 145, 147, 149, 151, 153, 156, 157, 159 <b>TG6</b> : 20, 21, 25, 27, 31, 33, 34, 36, 37, 39, 41, 43, 45, 49, 51, 56, 57, 59, 60, 61, 63, 67, 69, 73, 75, 79, 81,
			85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 130, 133, 135, 139, 141, 145, 147, 149, 151, 153, 156, 157, 159
			137, 138, 139, 141, 144, 145, 147, 151, 153, 157, 159 <b>TG7:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 41, 43, 45,
			49, 51, 56, 57, 59, 60, 61, 63, 65, 66, 67, 69, 72, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 101, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 133, 135,

	<b>TG9</b> : 10, 11, 20, 21, 31, 40, 41		<b>TG8:</b> 27, 75, 149, 151, 153, 157 <b>TG9:</b> 41, 81, 85, 103, 108, 110, 114, 115, 119, 120,
	<b>TG8:</b> 10, 20, 21, 22, 30, 41	piece quickly and easily)	<b>TG7:</b> 25, 71, 75, 84, 111, 145, 146, 147, 159
easily)	<b>TG7:</b> 10, 11, 20, 21, 31, 41	are able to assemble each	105, 107, 108, 109, 123, 132, 133, 135
assemble each piece quickly and	32, 38, 40	puzzle every day until they	<b>TG6:</b> 39, 41, 69, 73, 80, 81, 85, 101, 102, 103, 104,
every day until they are able to	<b>TG6:</b> 10, 21, 22, 30, 31,	(e.g., chooses the same	<b>TG5</b> : 73, 76, 83, 84, 130
(e.g., chooses the same puzzle	<b>TG5:</b> 10, 20	skills and build mastery	132, 133, 137, 138, 139, 141, 143, 144, 145
learn new skills and build mastery	<b>TG4:</b> 10, 11	independence to learn new	<b>TG4:</b> 22, 24, 25, 26, 27, 30, 31, 46, 67, 69, 110, 111,
with increasing independence to	<b>TG3:</b> 41	times with increasing	<b>TG3:</b> 71, 107, 136, 159
Practices an activity many times	<b>TG2:</b> 10, 30, 31	Practices an activity many	<b>TG2:</b> 62, 63, 69, 85, 87, 99, 111, 116
19-60m	<b>TG1:</b> 10, 20, 21, 31, 40	19-60m	<b>TG1</b> : 27, 31, 49, 132, 133, 136, 157
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CD1.2 Shows persistence in approa	aching tasks		•
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			160, 161, 162, 163, 169
			108, 111, 114, 118, 120, 122, 129, 133, 139, 144,
			20, 21, 22, 25, 31, 54, 61, 71, 75, 79, 86, 103, 104,
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			147, 151, 153, 156, 157, 159
			120, 121, 123, 128, 129, 133, 135, 139, 141, 145,
			49, 51, 56, 57, 61, 65, 67, 69, 75, 75, 79, 81, 85, 92, 93, 94, 97, 99, 102, 103, 105, 109, 111, 115, 117,
			49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 92,
			139, 141, 145, 147, 149, 150, 151, 153, 157, 159 <b>TG9:</b> 20, 21, 25, 27, 31, 33, 34, 36, 37, 39, 43, 45,
			113, 115, 117, 121, 123, 128, 129, 133, 135, 137,
			81, 83, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111,
			43, 45, 49, 51, 56, 57, 61, 63, 65, 67, 69, 73, 75, 79,
			<b>TG8:</b> 20, 21, 22, 24, 25, 27, 31, 33, 34, 35, 37, 39,
			139, 141, 145, 147, 151, 153, 157, 159

TASK COMPLETION	TASK COMPLETION			
19-60m	<b>TG1:</b> 9, 10, 11, 20, 21, 30,	19-60m	<b>TG1</b> : 20, 21, 25, 27, 31, 33, 34, 37, 38, 39, 43, 45,	
Persists in activities for longer	31, 39, 40, 41	Persists in activities for	49, 50, 51, 56, 57, 61, 63, 67, 68, 69, 72, 73, 75, 79,	
periods of time and shows	<b>TG2:</b> 10, 30, 31, 40	longer periods of time and	81, 85, 87, 88, 92, 93, 94, 97, 99, 103, 105, 109, 111,	
increasing tendency to engage in	<b>TG3:</b> 10, 11, 20, 29, 31, 41	shows increasing tendency	115, 117, 119, 121, 123, 128, 129, 132, 133, 135,	
tasks from start-to-finish (e.g.,	<b>TG4:</b> 10, 11, 16, 20, 34, 40	to engage in tasks from	136, 138, 139, 140, 141, 143, 145, 147, 150, 151,	
insists on finishing a drawing	<b>TG5:</b> 10, 19, 20, 21, 30,	start-to-finish (e.g., insists	153, 156, 157, 159	
before going outside, wants to	31, 38, 40, 41	on finishing a drawing	<b>TG2:</b> 17, 20, 21, 25, 26, 27, 31, 33, 34, 37, 38, 39,	
continue building structure until	<b>TG6:</b> 4, 10, 20, 21, 22, 30,	before going outside,	43, 44, 45, 49, 51, 56, 57, 58, 61, 62, 63, 67, 69, 73,	
all blocks are used) and later in	31, 32, 38, 40, 41	wants to continue building	75, 79, 80, 81, 83, 85, 87, 92, 93, 94, 95, 97, 99, 103,	
this age range seeks to return to	<b>TG7</b> : 4, 10, 11, 20, 21, 22,	structure until all blocks	105, 108, 109, 111, 115, 117, 118, 121, 123, 128,	
an activity after having been away	30, 31, 32, 40, 41	are used) and later in this	129, 133, 135, 139, 141, 143, 144, 145, 147, 151,	
from it in order to complete the	<b>TG8</b> : 4, 10, 20, 21, 22, 30,	age range seeks to return	153, 157, 159	
task	31, 40, 41	to an activity after having	<b>TG3:</b> 20, 21, 25, 27, 31, 33, 34, 35, 37, 39, 43, 45,	
	<b>TG9:</b> 4, 10, 11, 20, 21, 30,	been away from it in order	47, 49, 51, 56, 57, 59, 60, 61, 63, 67, 68, 69, 73, 75,	
	31, 32, 40, 41	to complete the task	78, 79, 81, 82, 85, 87, 92, 93, 94, 97, 99, 103, 105,	
			109, 110, 111, 115, 117, 119, 121, 123, 128, 129,	
			133, 135, 139, 141, 145, 147, 151, 153, 155, 157,	
			159	
			<b>TG4:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 46,	
			49, 51, 56, 57, 60, 61, 63, 64, 67, 69, 72, 73, 75, 79,	
			80, 81, 83, 85, 87, 92, 93, 94, 97, 98, 99, 103, 104,	
			105, 109, 111, 115, 117, 121, 123, 128, 129, 132,	
			133, 135, 136, 137, 139, 140, 141, 142, 143, 144,	
			145, 147, 148, 149, 150, 151, 152, 153, 154, 155,	
			157, 159	
			<b>TG5</b> : 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 44, 45,	
			49, 51, 56, 57, 60, 61, 62, 63, 65, 66, 67, 69, 73, 75,	
			79, 81, 85, 86, 87, 92, 93, 94, 97, 99, 103, 105, 107,	
			109, 111, 115, 117, 121, 123, 128, 129, 130, 133,	
			135, 139, 140, 141, 145, 146, 147, 149, 151, 153,	
			156, 157, 159	
	Eroa Street Threes		<b>TG6:</b> 20, 21, 25, 27, 30, 31, 33, 34, 36, 37, 39, 41,	

			43, 44, 45, 49, 51, 56, 57, 59, 60, 61, 63, 67, 69, 73,
			75, 77, 79, 81, 85, 87, 92, 93, 94, 97, 99, 101, 103,
			105, 107, 109, 111, 115, 117, 121, 123, 128, 129,
			132, 133, 135, 136, 137, 138, 139, 141, 144, 145,
			146, 147, 151, 152, 153, 155, 156, 157, 158, 159
			<b>TG7:</b> 20, 21, 24, 25, 27, 31, 33, 34, 37, 38, 39, 41,
			43, 45, 49, 51, 56, 57, 59, 60, 61, 62, 63, 65, 66, 67,
			69, 72, 73, 74, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99,
			101, 103, 105, 109, 111, 115, 117, 121, 122, 123,
			128, 129, 131, 133, 135, 139, 141, 145, 147, 150,
			151, 152, 153, 157, 158, 159
			<b>TG8:</b> 20, 21, 22, 24, 25, 27, 31, 33, 34, 35, 37, 39,
			43, 45, 47, 49, 51, 56, 57, 61, 62, 63, 65, 67, 69, 73,
			75, 79, 80, 81, 83, 85, 87, 92, 93, 94, 97, 98, 99, 103,
			105, 109, 110, 111, 113, 115, 116, 117, 121, 123,
			128, 129, 133, 135, 137, 138, 139, 141, 145, 146,
			147, 149, 150, 151, 153, 157, 158, 159
			<b>TG9:</b> 20, 21, 25, 27, 31, 33, 34, 36, 37, 39, 41, 43,
			45, 49, 51, 56, 57, 61, 62, 63, 64, 67, 68, 69, 71, 73,
			75, 79, 81, 85, 92, 93, 94, 97, 99, 102, 103, 104, 105,
			109, 111, 115, 117, 120, 121, 123, 128, 129, 133,
			135, 137, 139, 141, 145, 147, 150, 151, 153, 156,
			157, 159
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			20, 21, 22, 25, 31, 35, 54, 61, 71, 75, 79, 86, 103,
			104, 108, 111, 114, 115, 118, 120, 121, 122, 129,
			133, 139, 144, 160, 161, 162, 163, 169
			Welcome Guide: 8, 9, 19, 24, 26, 27, 28, 29, 30, 31,
			34, 38, 39, 41, 62, 66, 67, 70
ACCEPTANCE of CHALLENGES	Γ	1	
37-60m	<b>TG1</b> : 9, 10, 11, 20, 21, 30,	37-60m	<b>TG1:</b> 20, 21, 25, 27, 31, 33, 34, 37, 38, 39, 43, 45,
Persists with adult	31, 39, 40, 41	Persists with adult	49, 51, 56, 57, 61, 63, 67, 69, 72, 73, 75, 79, 81, 85,
encouragement and support even	<b>TG2:</b> 10, 30, 31, 40, 42	encouragement and	87, 88, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115,
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when presented with challenges	<b>TG3</b> : 10, 11, 20, 29, 31, 41	support even when	117, 121, 123, 128, 129, 132, 133, 135, 136, 138,
(e.g., continues trying to build tall	<b>TG4</b> : 10, 11, 16, 20, 26,	presented with challenges	139, 140, 141, 145, 147, 151, 153, 156, 157, 159
block tower even when some	34, 40	(e.g., continues trying to	<b>TG2:</b> 20, 21, 25, 27, 30, 31, 33, 34, 37, 39, 43, 44,
pieces fall; tries again to write	<b>TG5:</b> 10, 19, 20, 21, 30,	build tall block tower even	45, 49, 51, 56, 57, 61, 62, 63, 67, 69, 73, 75, 79, 81,
name after running out of space	31, 38, 40, 41	when some pieces fall; tries	83, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111,
on paper or recognizing a	<b>TG6:</b> 4, 10, 20, 21, 22, 30,	again to write name after	115, 117, 118, 121, 123, 128, 129, 133, 135, 139,
mistake)	31, 32, 38, 40, 41	running out of space on	141, 144, 145, 147, 151, 153, 157, 159
	<b>TG7:</b> 4, 10, 11, 20, 21, 22,	paper or recognizing a	<b>TG3</b> : 20, 21, 25, 27, 31, 33, 34, 37, 39, 42, 43, 45,
	30, 31, 32, 40, 41	mistake)	49, 51, 56, 57, 59, 60, 61, 63, 67, 68, 69, 73, 75, 78,
	<b>TG8:</b> 4, 9, 10, 20, 21, 22,		79, 81, 85, 87, 92, 93, 94, 96, 97, 99, 103, 105, 109,
	30, 31, 40, 41		110, 111, 115, 117, 119, 121, 123, 128, 129, 133,
	<b>TG9:</b> 4, 10, 11, 20, 21, 30,		135, 139, 141, 145, 147, 151, 153, 155, 156, 157,
	31, 32, 40, 41		159
			<b>TG4:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 46,
			49, 51, 56, 57, 60, 61, 63, 64, 67, 69, 70, 72, 73, 75,
			79, 80, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109,
			111, 115, 117, 121, 123, 128, 129, 132, 133, 135,
			136, 137, 139, 140, 141, 142, 143, 144, 145, 147,
			148, 149, 150, 151, 152, 153, 154, 155, 157, 159
			<b>TG5</b> : 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49,
			51, 56, 57, 60, 61, 63, 65, 66, 67, 69, 73, 75, 79, 81,
			85, 87, 92, 93, 94, 95, 97, 99, 101, 103, 105, 109,
			111, 115, 117, 121, 123, 128, 129, 130, 131, 132,
			133, 134, 135, 139, 141, 144, 145, 147, 149, 151,
			153, 156, 157, 159
			<b>TG6:</b> 20, 21, 25, 27, 31, 33, 34, 36, 37, 39, 41, 43,
			45, 49, 51, 56, 57, 59, 60, 61, 63, 67, 69, 73, 75, 79,
			81, 85, 87, 92, 93, 94, 97, 99, 101, 103, 105, 107,
			109, 111, 112, 113, 114, 115, 117, 119, 120, 121,
			123, 128, 129, 132, 133, 135, 137, 138, 139, 141,
			144, 145, 147, 151, 153, 156, 157, 159
			<b>TG7:</b> 20, 21, 25, 27, 30, 31, 33, 34, 37, 39, 41, 43,
			45, 49, 51, 56, 57, 59, 60, 61, 63, 65, 66, 67, 69, 72,

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			73, 75, 79, 81, 85, 87, 92, 93, 94, 95, 97, 99, 101,
			103, 105, 109, 111, 115, 117, 121, 123, 128, 129,
			133, 135, 139, 141, 145, 147, 151, 153, 157, 159
			<b>TG8</b> : 20, 21, 22, 24, 25, 27, 28, 30, 31, 33, 34, 35,
			36, 37, 39, 40, 42, 43, 45, 46, 48, 49, 51, 56, 57, 60,
			61, 63, 64, 65, 66, 67, 69, 70, 73, 75, 76, 78, 79, 81,
			83, 85, 87, 92, 93, 94, 97, 99, 100, 103, 105, 106,
			109, 111, 112, 113, 115, 117, 118, 120, 121, 123,
			128, 129, 130, 133, 135, 136, 137, 139, 141, 142,
			145, 147, 148, 149, 150, 151, 153, 154, 157, 159
			<b>TG9:</b> 20, 21, 25, 27, 28, 30, 31, 33, 34, 36, 37, 39,
			40, 43, 45, 46, 49, 51, 56, 57, 61, 63, 64, 67, 69, 70,
			71, 73, 75, 76, 79, 81, 82, 85, 92, 93, 94, 97, 99, 100,
			102, 103, 105, 106, 109, 111, 112, 115, 117, 118,
			120, 121, 123, 128, 129, 130, 133, 135, 136, 139,
			141, 142, 145, 147, 148, 151, 153, 154, 155, 156,
			157, 159
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			20, 21, 22, 25, 31, 54, 61, 71, 75, 79, 86, 103, 104,
			108, 111, 114, 118, 120, 122, 129, 133, 139, 144,
			160, 161, 162, 163, 169
			Welcome Guide: 8, 9, 19, 24, 25, 26, 27, 28, 29, 30,
			31, 34, 38, 39, 41, 52, 60, 62, 66, 67, 68, 69, 70
CD2. Executive Function			
CD2.1 Focuses and Sustains Attent	ion		
<b>ATTENTION &amp; ENGAGEMENT</b>	T		
19-60m		19-60m	<b>TG1:</b> 20, 21, 25, 27, 31, 33, 34, 37, 38, 39, 43, 45,
Maintains focus and attention for	<b>TG1:</b> 9, 10, 11, 20, 21, 30,	Maintains focus and	49, 51, 56, 57, 61, 63, 67, 69, 72, 73, 75, 79, 81, 85,
longer periods of time with	31, 39, 40, 41	attention for longer	87, 88, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115,
increasing independence and	<b>TG2:</b> 10, 30, 31, 40	periods of time with	117, 121, 123, 128, 129, 132, 133, 135, 136, 138,
ability to ignore distractions and	<b>TG3:</b> 10, 11, 20, 29, 31, 41	increasing independence	139, 140, 141, 145, 147, 151, 153, 156, 157, 159
resume task after interruptions	<b>TG4:</b> 10, 11, 16, 20, 34, 40	and ability to ignore	<b>TG2:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 44, 45,

<b>TG5</b> : 10, 19, 20, 21, 30,	distractions and resume	49, 51, 56, 57, 61, 62, 63, 67, 69, 73, 75, 79, 81, 85,
31, 38, 40, 41	task after interruptions	87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117,
<b>TG6:</b> 4, 10, 20, 21, 22, 30,		118, 121, 123, 128, 129, 133, 135, 139, 141, 144,
31, 32, 38, 40, 41		145, 147, 151, 153, 157, 159
<b>TG7:</b> 4, 10, 11, 20, 21, 22,		<b>TG3:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49,
30, 31, 32, 40, 41		51, 56, 57, 60, 61, 63, 67, 68, 69, 73, 75, 78, 79, 81,
<b>TG8:</b> 4, 10, 20, 21, 22, 30,		85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 110, 111,
31, 40, 41		115, 117, 119, 121, 123, 128, 129, 133, 135, 139,
<b>TG9:</b> 4, 10, 11, 20, 21, 30,		141, 145, 147, 151, 153, 155, 157, 159
31, 32, 40, 41		<b>TG4:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 46,
		49, 51, 56, 57, 60, 61, 63, 64, 67, 69, 72, 73, 75, 79,
		80, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111,
		115, 117, 121, 123, 128, 129, 132, 133, 135, 136,
		137, 139, 140, 141, 142, 143, 144, 145, 147, 148,
		149, 150, 151, 152, 153, 154, 155, 157, 159
		<b>TG5:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49,
		51, 56, 57, 60, 61, 63, 65, 66, 67, 69, 73, 75, 79, 81,
		85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115,
		117, 121, 123, 128, 129, 130, 133, 135, 139, 141,
		145, 147, 149, 151, 153, 156, 157, 159
		<b>TG6:</b> 20, 21, 25, 27, 31, 33, 34, 36, 37, 39, 41, 43,
		45, 49, 51, 56, 57, 59, 60, 61, 63, 67, 69, 73, 75, 79,
		81, 85, 87, 92, 93, 94, 97, 99, 101, 103, 105, 107,
		109, 111, 115, 117, 121, 123, 128, 129, 133, 135,
		137, 138, 139, 141, 144, 145, 147, 151, 153, 157,
		159
		<b>TG7:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 41, 43, 45,
		49, 51, 56, 57, 59, 60, 61, 63, 65, 66, 67, 69, 72, 73,
		75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 101, 103, 105,
		109, 111, 115, 117, 121, 123, 128, 129, 133, 135,
		139, 141, 145, 147, 151, 153, 157, 159
		<b>TG8:</b> 20, 21, 22, 24, 25, 27, 31, 33, 34, 35, 37, 39,
		43, 45, 49, 51, 56, 57, 61, 63, 65, 67, 69, 73, 75, 79,

			81, 83, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111,
			113, 115, 117, 121, 123, 128, 129, 133, 135, 137,
			139, 141, 145, 147, 149, 150, 151, 153, 157, 159
			<b>TG9:</b> 20, 21, 25, 27, 31, 33, 34, 36, 37, 39, 43, 45,
			49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 92,
			93, 94, 97, 99, 102, 103, 105, 109, 111, 115, 117,
			120, 121, 123, 128, 129, 133, 135, 139, 141, 145,
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			20, 21, 22, 25, 31, 54, 61, 71, 75, 79, 86, 103, 104,
			108, 111, 114, 118, 120, 122, 129, 133, 139, 144,
			160, 161, 162, 163, 169
			Welcome Guide: 8, 9, 19, 24, 27, 28, 29, 30, 31, 34,
			38, 39, 41
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19-60m	<b>TG1:</b> 9, 10, 11, 20, 21, 30,	19-60m	<b>TG1</b> : 17, 25, 38, 39, 44, 50, 51, 69, 80, 89, 92, 93, 96,
Focuses on something specific	31, 39, 40, 41	Focuses on something	98, 99, 116, 117, 122, 123, 125, 128, 132, 134, 135,
while ignoring irrelevant	<b>TG2</b> : 10, 30, 31, 40	specific while ignoring	140, 141, 142, 146, 152, 154, 158
information (selective attention)	<b>TG3:</b> 10, 11, 20, 29, 31, 41	irrelevant information	<b>TG2:</b> 16, 17, 28, 44, 48, 49, 50, 51, 52, 60, 62, 68, 69,
with increasing skill (e.g., counts	<b>TG4:</b> 10, 11, 16, 20, 34, 40	(selective attention) with	70, 71, 74, 80, 86, 87, 97, 98, 99, 104, 108, 110, 111,
only yellow bears in a group that	<b>TG5</b> : 10, 19, 20, 21, 30,	increasing skill (e.g.,	116, 119, 123, 129, 133, 134, 135, 140, 146, 147, 151,
includes bears of other colors;	31, 38, 40, 41	counts only yellow bears	152, 153, 158
carries on a conversation despite	<b>TG6:</b> 4, 10, 20, 21, 22, 30,	in a group that includes	<b>TG3</b> : 16, 17, 20, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33,
loud background noise on the	31, 32, 38, 40, 41	bears of other colors;	36, 37, 38, 42, 44, 62, 65, 66, 69, 74, 75, 76, 78, 80,
playground)	<b>TG7:</b> 4, 10, 11, 20, 21, 22,	carries on a conversation	84, 85, 95, 96, 99, 103, 108, 109, 123, 135, 140, 141,
	30, 31, 32, 40, 41	despite loud background	144, 146, 152, 158, 159
	<b>TG8:</b> 4, 10, 20, 21, 22, 30,	noise on the playground)	<b>TG4:</b> 21, 22, 26, 32, 33, 38, 39, 44, 45, 50, 61, 62, 74,
	31, 40, 41		80, 81, 86, 89, 98, 110, 111, 125, 128, 134, 138, 140,
	<b>TG9:</b> 4, 10, 11, 20, 21, 30,		144, 145, 146, 150, 151, 152, 153, 158
	31, 32, 40, 41		<b>TG5</b> : 16, 24, 25, 26, 27, 30, 31, 32, 36, 37, 39, 42, 44,
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			86, 87, 92, 97, 103, 104, 110, 116, 117, 119, 120, 121,
			122, 129, 141, 145, 146, 147, 153, 158, 159
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<b>37-60</b> Shifts focus among various aspects of an object, activity, or story (e.g., recognizes two objects are alike because they are the same color, then recognizes that one of them is like another object because it is the same shape; talks about specific aspects of a story)	TG1: 18, 19, 21, 22, 28 TG2: 27, 30, 38, 41, 42 TG3: 6, 7, 12, 16, 17, 18, 20, 21, 22, 28, 29 TG4: 26 TG5: 29 TG6: 36, 37 TG7: 41 TG8: 41 TG9: 41	<b>37-60</b> Shifts focus among various aspects of an object, activity, or story (e.g., recognizes two objects are alike because they are the same color, then recognizes that one of them is like another object because it is the same shape; talks about specific aspects of a story)	TG6: 20, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 37, 38, 39, 40, 41, 42, 44, 45, 50, 62, 68, 69, 74, 75, 80, 81, 86, 87, 98, 99, 103, 104, 108, 109, 110, 111, 116, 117, 119, 122, 123, 128, 134, 135, 138, 139, 141, 145, 146, 151, 152, 153, 158         TG7: 26, 27, 31, 32, 33, 37, 38, 39, 44, 49, 50, 51, 61, 62, 63, 67, 74, 81, 98, 99, 104, 105, 109, 110, 111, 114, 122, 123, 134, 135, 140, 141, 147, 153, 158         TG8: 37, 44, 45, 50, 57, 62, 68, 73, 74, 79, 80, 81, 93, 98, 104, 105, 110, 116, 134, 140, 144, 147, 153, 155, 158, 159         TG9: 20, 21, 26, 32, 37, 38, 39, 43, 44, 50, 56, 61, 62, 63, 69, 74, 80, 85, 95, 97, 110, 111, 112, 116, 117, 122, 123, 128, 129, 134, 140, 146         Adaptations For Young Learners: 12, 13, 16, 17, 20, 21, 48, 49, 52, 53, 56, 57, 60, 61, 85, 148         Welcome Guide: 18, 22, 29, 67         TG1: 17, 25, 38, 44, 69, 80, 81, 92, 93, 96, 98, 128, 132         TG2: 62, 68, 69, 70, 74, 75, 80, 81, 86, 89, 98, 104, 116, 133, 134, 135, 137, 139, 146, 152, 153, 158         TG3: 26, 27, 31, 33, 37, 38, 39, 47, 75, 76, 78, 95, 96, 99, 103, 108, 140, 146, 158, 159         TG4: 22, 32, 38, 39, 44, 45, 50, 53, 61, 62, 68, 74, 80, 81, 86, 89, 98, 138, 140, 158         TG5: 16, 20, 24, 26, 36, 37, 39, 42, 44, 45, 49, 53, 63, 74, 78, 80, 81, 86, 116, 121, 145, 146, 147, 159         TG6: 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 37, 38, 39, 40, 41, 42, 44, 45, 50, 68, 69, 80, 81, 86, 98, 104, 108, 109, 110, 128, 138, 139, 141, 146, 151, 158         TG7: 26, 27, 31, 32, 33, 37, 38, 39, 44, 49, 51, 62, 67, 74, 81, 99, 105, 109, 110, 111, 122, 123, 134, 135, 141, 146, 151, 158
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Show increasing ability to shiftTG3attention away from a desiredTG6object, activity, person, etc. withTG7adult support and coaching (e.g.,TG8	<b>3</b> : 14 <b>6</b> : 4 <b>7</b> : 4 <b>8</b> : 4 <b>9</b> : 4, 32	<b>37-60m</b> Show increasing ability to shift attention away from a desired object, activity, person, etc. with adult support and coaching (e.g., engages in a different activity when preferred activity is unavailable; with support focuses on a book after a difficult separation from caregiver)	140, 141, 153, 158 <b>TG8</b> : 32, 37, 38, 44, 50, 57, 62, 81, 93, 98, 105, 110, 116, 134, 144, 158, 159 <b>TG9</b> : 20, 21, 26, 27, 32, 38, 43, 50, 56, 57, 61, 62, 63, 69, 74, 80, 85, 95, 97, 110, 111, 112, 117, 122, 123, 128, 134, 146, 159 <b>Adaptations For Young Learners</b> : 12, 13, 17, 20, 21, 100, 101, 106, 107, 164, 165 <b>Welcome Guide</b> : 18, 21, 40 <b>TG1</b> : 24, 26, 30, 31, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 86, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158 <b>TG2</b> : 24, 26, 30, 32, 36, 38, 39, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158 <b>TG3</b> : 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158 <b>TG4</b> : 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158 <b>TG5</b> : 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158 <b>TG5</b> : 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158 <b>TG6</b> : 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158 <b>TG6</b> : 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158 <b>TG6</b> : 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158
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			<b>TG7:</b> 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66,
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CD2.2 Shows flexibility in adjusting	; thinking and behavior to di	fferent contexts	
FLEXIBLE THINKING			
37-60m	<b>TG1:</b> 11, 20, 31	37-60m	<b>TG1:</b> 24, 26, 30, 31, 32, 36, 38, 42, 43, 44, 48, 50, 56,
Shows increasing ability to flexibly	<b>TG2:</b> 10, 13, 20, 21, 22	Shows increasing ability	60, 62, 65, 66, 67, 68, 69, 72, 74, 78, 80, 84, 86, 94,
shift between roles or use props	<b>TG3:</b> 20 <i>,</i> 40	to flexibly shift between	96, 98, 102, 104, 106, 108, 110, 111, 112, 114, 116,
in multiple ways (e.g., pretends to	<b>TG4</b> : 10, 20, 30, 40	roles or use props in	122, 132, 134, 135, 138, 140, 144, 146, 150, 151, 152,
be the dad and the pet dog, using	<b>TG6:</b> 19, 21, 22, 40, 42	multiple ways (e.g.,	153, 156, 158
different voices and actions for	<b>TG7:</b> 19, 20, 21, 22, 30,	pretends to be the dad	<b>TG2:</b> 20, 21, 24, 25, 26, 27, 28, 30, 31, 32, 34, 36, 38,
each character; uses a paper plate	40, 42	and the pet dog, using	39, 42, 44, 45, 46, 48, 50, 56, 58, 60, 62, 66, 68, 72,
as a steering wheel and then later	<b>TG8:</b> 19, 20, 21, 30, 40, 42	different voices and	74, 78, 79, 81, 84, 85, 96, 97, 98, 102, 104, 105, 108,
as a bus driver's hat)	<b>TG9:</b> 20, 21, 29, 30, 40	actions for each	110, 114, 116, 122, 124, 128, 130, 132, 134, 138, 140,
		character; uses a paper	144, 145, 146, 147, 150, 152, 156, 158
		plate as a steering wheel	<b>TG3:</b> 20, 21, 24, 26, 27, 30, 32, 36, 38, 39, 41, 42, 44,
		and then later as a bus	45, 47, 48, 50, 56, 58, 60, 62, 66, 68, 72, 73, 74, 76,
		driver's hat)	78, 82, 84, 87, 95, 96, 98, 102, 104, 106, 108, 109,
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			Welcome Guide: 24, 25, 31, 32, 34, 36	
ADJUSTING BEHAVIOR to MATCH CONTEXT				
19-60m	<b>TG1:</b> 10	19-60m		
Transitions from one activity to	<b>TG2:</b> 20, 30, 32	Transitions from one	<b>TG1</b> : 24, 26, 30, 31, 32, 36, 38, 42, 44, 48, 50, 60, 62,	
the next (e.g., moving from center	<b>TG3:</b> 14, 32, 42	activity to the next	66, 68, 72, 74, 78, 84, 86, 96, 98, 102, 104, 108, 110,	
time to shack time) with	<b>TG4:</b> 34, 38	(e.g., moving from	114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152,	
increasing independence and	<b>TG5:</b> 42	center time to shack	156, 158	
ability to adjust to changes in	<b>TG6:</b> 40, 42	time) with increasing	<b>TG2:</b> 24, 26, 30, 32, 36, 38, 39, 42, 44, 48, 50, 60, 62,	
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		when necessary with	<b>TG3:</b> 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66,	
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			<b>TG5:</b> 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66,	
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			<b>TG6:</b> 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66,	
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			<b>TG8:</b> 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66,	
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Applies different rules in different	27, 37	Applies different rules	31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45,
context with decreasing need for	<b>TG2:</b> 6, 7, 16, 17, 20, 26,	in different context	46, 47, 48, 49, 50, 51, 52, 53, 56, 57, 58, 59, 60, 61, 62,
reminders (e.g., takes shoes off at	27, 30, 32, 37	with decreasing need	63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77,
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playground, but uses "walking	<b>TG4:</b> 6, 7, 16, 17, 26, 27,	home, but not at	107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117,
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classroom; if a dual language	<b>TG5:</b> 6, 7, 16, 17, 26, 27,	"outside voice" when	131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141,
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or English based on whom they	<b>TG6:</b> 6, 7, 16, 17, 26, 27,	"walking feet" and	153, 154, 155, 156, 157, 158, 159
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		are talking to)	107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117,
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<b>49-60m TG1:</b> 20, 21, 22,	25, 28, 32, 33, 39, 40, 42, 45, 47, 48,
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directions during an 136, 143	
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	3, 94, 97, 99, 100, 105, 128, 129, 149,
actions at appropriate 150	
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color and then by shape TG4: 25, 31, 37,	49, 102, 107
when prompted) <b>TG5:</b> 22, 76, 135	
<b>TG6</b> : 20, 21, 24,	45, 51, 63, 65,75, 80, 83, 95, 97, 99,
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<b>TG9</b> : 20, 21, 25,	56, 57, 85, 92, 93,128, 129, 141, 143,
147, 148, 150, 1	53 156 159

CD2.3 Regulates impulses and behaviors				
IMPULSE CONTROL				
19-60m	TG1: 4	19-60m	<b>TG1:</b> 94, 95, 106, 112, 118, 124, 148, 149, 150	
Shows increasing control over	<b>TG2:</b> 11, 41, 42	Shows increasing control	<b>TG2:</b> 22, 58, 64, 94, 106, 112, 113, 120, 121, 136, 153,	
impulsive actions, words, and	<b>TG4:</b> 4, 34, 38	over impulsive actions,	154	
behaviors with adult support	<b>TG5</b> : 20, 30, 40	words, and behaviors	<b>TG3</b> : 28, 58, 64, 112, 120, 121, 136, 142	
(e.g., walks around instead of	<b>TG6:</b> 10, 11, 20, 22, 30, 32	with adult support (e.g.,	<b>TG4:</b> 16, 17, 24, 28, 29, 30, 34, 42, 46, 48, 51, 82, 100,	
through a puddle when directed;	<b>TG7:</b> 10, 20, 22, 30	walks around instead of	101, 107, 108, 112, 113, 118, 130, 142	
avoids imitating negative	<b>TG8</b> : 10, 22, 30, 41	through a puddle when	<b>TG5</b> : 28, 40, 58, 82, 112, 136, 142, 154	
behavior of peer with adult	<b>TG9</b> : 10, 11, 20, 22, 30, 41	directed; avoids	<b>TG6</b> : 40, 46, 58, 60, 64, 70, 94, 100, 130, 142, 154	
support; requests turn with a toy		imitating negative	<b>TG7</b> : 28, 46, 64, 82, 94, 106, 118, 130, 136, 154	
rather than grabbing it)		behavior of peer with	<b>TG8:</b> 58, 63, 70, 82, 94, 100, 112, 118, 130, 136, 141,	
		adult support; requests	142, 148, 154, 159	
		turn with a toy rather	<b>TG9</b> : 24, 28, 34, 40, 45, 46, 64, 70, 76, 94, 112, 118,	
		than grabbing it)	130, 131, 136, 143, 144, 145, 159	
			Welcome Guide: 25, 47	
DELAY of GRATIFICATION				
19-48m	TG1: 4			
Shows increasing understanding				
of phrases like "later" and "after				
lunch" and ability to comply with				
requests that involve waiting				
(e.g., "Eat your snack and then				
we'll play with cars.")				
37-60m	<b>TG1:</b> 4, 30, 31, 41	37-60m	<b>TG1</b> : 22, 24, 28, 29, 34, 37, 38, 39, 40, 46, 48, 58, 64,	
Shows increasing ability to delay	<b>TG2:</b> 4, 10, 20, 22, 26	Shows increasing ability	70, 76, 82, 87, 94, 95, 100, 103, 106, 111, 112, 117,	
gratification (e.g., raises hand and	<b>TG3:</b> 4, 12, 22, 34, 36, 42	to delay gratification	118, 123, 130, 131, 135, 136, 141, 142, 144, 147, 148,	
waits to be called on during small	<b>TG4:</b> 10, 16, 22, 24, 32, 42	(e.g., raises hand and	151, 153, 154, 159	
group time; waits until end of	<b>TG5:</b> 12, 14, 16, 22, 24,	waits to be called on	<b>TG2:</b> 22, 28, 31, 34, 40, 46, 47, 53, 58, 64, 70, 76, 82,	
birthday song to eat special	26, 31, 32, 34, 42	during small group time;	87, 89, 94, 100, 106, 112, 113, 118, 123, 130, 136, 142,	
snack; waits until there is space at	<b>TG6:</b> 6, 12, 14, 16, 20, 22,	waits until end of	148, 154	

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a center to select an activity)	24, 26, 32, 34, 42	birthday song to eat	<b>TG3:</b> 22, 28, 34, 40, 46, 58, 64, 70, 94, 100, 112, 118,	
	<b>TG7:</b> 6, 10, 12, 14, 16, 22,	special snack; waits until	123, 130, 136, 142, 148, 154	
	24, 32, 34, 42	there is space at a center	<b>TG4:</b> 17, 22, 28, 30, 34, 40, 46, 58, 64, 67, 70, 76, 82,	
	<b>TG8:</b> 6, 12, 14, 16, 22, 24,	to select an activity)	88, 92, 93, 94, 100, 101, 102, 105, 106, 107, 108, 110,	
	26, 32, 34		112, 118, 130, 136, 142, 148, 154, 156, 159	
	<b>TG9:</b> 12, 14, 16, 22, 24,		<b>TG5:</b> 22, 28, 34, 40, 45, 46, 58, 64, 70, 76, 82, 93, 94,	
	26, 34, 42		100, 106, 112, 115, 117, 118, 130, 136, 142, 145, 148,	
			154	
			<b>TG6:</b> 22, 26, 28, 30, 31, 34, 40, 46, 51, 58, 64, 67, 70,	
			76, 82, 87, 94, 100, 106, 112, 118, 123, 130, 136, 142,	
			148, 154, 156	
			<b>TG7:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 92, 94, 100,	
			106, 112, 118, 130, 135, 136, 142, 144, 148, 152, 154,	
			159	
			<b>TG8:</b> 22, 28, 33, 34, 39, 40, 45, 46, 58, 64, 69, 70, 76,	
			82, 87, 94, 100, 106, 112, 118, 130, 136, 137, 139, 142,	
			148, 154	
			<b>TG9:</b> 22, 28, 34, 35, 36, 39, 40, 41, 45, 46, 47, 58, 64,	
			70, 76, 78, 82, 94, 100, 106, 112, 118, 128, 130, 131,	
			132, 136, 142, 143, 144, 145, 148, 152, 153, 154	
			Welcome Guide: 25, 32, 43, 45, 71, 73, 74	
CD2.4 Holds and Manipulates Info	rmation in Memory			
SHORT-TERM & WORKING MEMO	RY			
37-60m	<b>TG1:</b> 8, 12, 18, 22, 32	37-60m	<b>TG1</b> : 21, 96, 97, 122, 145	
Shows increasing skill in memory	<b>TG2:</b> 11, 20, 38, 42	Shows increasing skill in	<b>TG2:</b> 102	
games (e.g., recalls an increasing	<b>TG3</b> : 8, 19	memory games (e.g.,	<b>TG3:</b> 56, 76	
number of items removed from	<b>TG4:</b> 11	recalls an increasing	<b>TG4</b> : 34, 80, 93	
view in games like "What's	<b>TG5:</b> 30, 39, 41	number of items	<b>TG5:</b> 122	
Missing"; plays simple memory	<b>TG6:</b> 20, 39, 41	removed from view in	<b>TG6:</b> 93, 140	
matching card games)	<b>TG7:</b> 10, 21, 41	games like "What's	<b>TG7</b> : 75, 92, 93	
	<b>TG8:</b> 10, 11, 41	Missing"; plays simple	<b>TG9:</b> 26, 151	
	<b>TG9:</b> 10, 11, 21, 40, 41	memory matching card	Welcome Guide: 24	
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		games)	
19-48m	<b>TG1:</b> 8, 12, 18, 22, 32		
Remembers and communicates	<b>TG2</b> : 11, 20, 38, 42		
about recent events (e.g., what	<b>TG3:</b> 8, 19		
happened earlier in the day;	<b>TG4:</b> 11		
what has just happened in a story	<b>TG5:</b> 30, 39, 41		
being read)	<b>TG6:</b> 20, 39, 41		
	<b>TG7:</b> 10, 21, 41		
	<b>TG8:</b> 10, 11, 41		
	<b>TG9:</b> 10, 11, 21, 40, 41		
19-48m	<b>TG1:</b> 8, 12, 18, 22, 32		
Remembers and follows two-step	<b>TG2:</b> 11, 20, 38, 42		
directions (e.g., "Put all the	<b>TG3</b> : 8, 19		
crayons in the basket, then put	<b>TG4:</b> 11		
the basket on the shelf"; "Touch	<b>TG5:</b> 30, 39, 41		
your nose, then touch your ear")	<b>TG6:</b> 20, 39, 41		
with decreasing need for adult	<b>TG7:</b> 10, 21, 41		
support	<b>TG8:</b> 10, 11, 41		
	<b>TG9:</b> 10, 11, 21, 40, 41		
37-60	<b>TG1:</b> 8, 12, 18, 22, 32	37-60	<b>TG1:</b> 22, 24, 25, 26, 27, 37, 39, 60, 64, 70, 86, 96, 104,
Remembers and follows multi-	<b>TG2:</b> 42	Remembers and follows	118
step directions (e.g., "Push in	<b>TG3:</b> 19	multi-step directions	<b>TG2:</b> 39, 70, 105, 116, 150
your chair, throw away your	<b>TG4:</b> 11	(e.g., "Push in your	<b>TG3</b> : 22, 33, 34, 65, 108, 112
trash, and then join us for circle		chair, throw away your	<b>TG4:</b> 22, 30, 34, 39, 48, 64, 80, 105, 154
time"; follows a sequence of		trash, and then join us	<b>TG5:</b> 34, 36, 40, 45, 66, 106, 136, 154, 157
actions for a song such as		for circle time"; follows	<b>TG6:</b> 20, 34, 37, 42, 46, 48, 50, 60, 94, 99, 105, 118,
jumping, then clapping, then		a sequence of actions	130, 132, 154
turning around) with decreasing		for a song such as	<b>TG7:</b> 26, 35, 42, 60, 62, 73, 86, 87, 107, 111, 112, 118,
need for adult support		jumping, then clapping,	123, 156, 158, 159
		then turning around)	<b>TG8:</b> 28, 42, 45, 58, 130
		with decreasing need	<b>TG9:</b> 46, 84
		for adult support	Adaptations For Young Learners: 16, 30, 31

			Welcome Guide: 51
37-60	<b>TG1:</b> 6, 8, 10, 12, 16, 18,	37-60	<b>TG1:</b> 20, 21, 22, 23, 24, 25, 26, 27, 29, 31, 32, 33, 34,
Remembers and processes	22, 26, 30, 31, 32, 36, 38,	Remembers and	35, 36, 37, 38, 39, 43, 44, 45, 46, 48, 49, 51, 56, 59, 63,
multiple pieces of information	41, 42	processes multiple	64, 65, 66, 67, 69, 70, 73, 78, 79, 80, 81, 82, 85, 87, 92,
before responding (e.g.,	<b>TG2:</b> 4, 6, 10, 11, 12, 16,	pieces of information	93, 94, 95, 96, 97, 99, 100, 101, 102, 103, 105, 106,
considers two or more options	20, 21, 22, 26, 30, 31, 36,	before responding (e.g.,	107, 108, 109, 110, 111, 112, 113, 114, 115, 117, 120,
before making a choice;	38, 40, 41, 42	considers two or more	121, 122, 123, 124, 128, 129, 130, 131, 132, 133, 134,
remembers response to teacher's	<b>TG3:</b> 4, 6, 8, 10, 12, 19, 22,	options before making a	135, 137, 139, 140, 141, 142, 144, 145, 146, 147, 148,
question long enough to respond	24, 34, 36, 38, 41, 42	choice; remembers	150, 151, 153, 154, 157, 159
after waiting for peers to share	<b>TG4:</b> 6, 10, 11, 12, 14, 16,	response to teacher's	<b>TG2:</b> 20, 22, 23, 24, 25, 27, 30, 31, 33, 34, 35, 37, 39,
their comments)	22, 24, 30, 32, 36, 42	question long enough to	41, 43, 44, 45, 47, 49, 50, 55, 56, 57, 58, 60, 61, 62, 63,
	<b>TG5:</b> 4, 11, 12, 14, 16, 22,	respond after waiting	65, 66, 67, 68, 69, 70, 73, 75, 77, 78, 79, 80, 81, 82, 83,
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	40, 41, 42	comments)	107, 108, 109, 110, 111, 113, 117, 119, 120, 121, 123,
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LONG-TERM MEMORY           19-48m         TG1: 8, 12, 18, 22, 32           Learns and recalls motor routines, songs, and rhymes over time with increasing accuracy (e.g., sings along with familiar song and performs accompanying actions)         TG3: 8, 19           TG4: 11         TG5: 30, 39, 41           TG6: 0, 12, 41         TG6: 10, 11, 41           TG9: 7, 10, 11, 17, 21, 40, 41         TG8: 10, 12, 41           TG8: 8, 19         TG1: 46, 58, 64, 67, 69, 70, 75, 76, 78, 82, 83, 86, 94, 96, 97, 100, 104, 106, 110, 112, 113, 118, 120, 122, TG3: 8, 19           37-60         TG1: 8, 12, 18, 22, 32           TG8: 10, 11, 41         TG9: 7, 10, 11, 17, 21, 40, 41           TG9: 7, 10, 11, 17, 21, 40, 41           were observed at an earlier time (e.g., uses traffic hand signals on trike track after seeing them demonstrated by a crossing guard; divides markers into "fair share" groups after observing teacher do this the day before)         TG1: 21, 20, 28, 32, TG3: 10, 11, 41         TG2: 21, 20, 28, 22, 30, 32, 34, 36, 58, 64, 65, 74, 80, 82, 86, 87, 105, 110, 112, 114, 118, 120, 121, 122, 128, 130, 146, 148           TG9: 10, 11, 21, 40, 41         TG9: 22, 28, 29, 45, 58, 62, 64, 65, 74, 80, 82, 86, 87, 148, 153, 159           TG8: 10, 11, 21, 40, 41         TG9: 20, 100, 105, 106, 112, 118, 122, 124, 130, 134, 134           TG9: 10, 11, 21, 40, 41         markers into "fair         TG4: 26, 30, 40, 46, 47, 50, 58, 64, 72, 76, 77, 80, 81, 169: 10, 112, 214, 04, 41				18, 19, 22, 23, 28, 29, 32, 33, 34, 35, 36, 37, 40, 41, 42, 47, 50, 51, 54, 55, 58, 59, 64, 65, 68, 69, 72, 73, 76, 77, 82, 83, 86, 87, 90, 91, 94, 95, 100, 101, 104, 105, 108, 109, 112, 113, 118, 119, 122, 123, 126, 127, 130, 131, 136, 137, 140, 141, 144, 145, 148, 149, 154, 155, 158, 159, 160, 161, 162, 163, 166, 167 <b>Welcome Guide:</b> 8, 13, 24, 25, 26, 28, 29, 31, 36, 37, 39, 42, 43, 44, 46, 47, 49, 50, 51, 52, 56, 57, 58, 60, 66, 67, 68, 69, 70, 71, 73, 74
Learns and recalls motor       TG2: 11, 20, 38, 42         routines, songs, and rhymes over       TG3: 8, 19         time with increasing accuracy       TG4: 11         song and performs accompanying       TG5: 30, 39, 41         TG6: 0, 39, 41       TG6: 20, 39, 41         TG7: 10, 11, 17, 21, 40, 41       TG8: 10, 11, 41         TG9: 7, 10, 11, 17, 21, 40, 41       TG3: 8, 19         TG1: 8, 12, 18, 22, 32       TG4: 11         TG2: 11, 20, 38, 42       TG7: 10, 21, 41         TG8: 10, 11, 41       TG9: 7, 10, 11, 17, 21, 40, 41         TG9: 7, 10, 11, 17, 21, 40, 41       TG3: 8, 19         Imitates actions or behaviors that were observed at an earlier time (e.g., uses traffic hand signals on trike track after seeing them guard; divides markers into "fair share" groups after observing guard; divides markers into "fair share" groups after observing teacher do this the day before)       TG3: 10, 18, 21, 41         TG8: 10, 11, 41       TG8: 10, 11, 41       TG7: 10, 18, 21, 41         TG8: 10, 11, 41       TG8: 10, 11, 41       TG5: 30, 40, 46, 47, 50, 58, 64, 72, 76, 77, 80, 81, 42		T	1	
routines, songs, and rhymes over time with increasing accuracy (e.g., sings along with familiar song and performs accompanying actions)       TG3: 8, 19 TG4: 11 TG5: 30, 39, 41 TG6: 20, 39, 41 TG7: 10, 21, 41 TG8: 10, 11, 41 TG9: 7, 10, 11, 17, 21, 40, 41       Image: Song and performs accompanying actions)       TG1: 8, 12, 18, 22, 32 TG2: 11, 20, 38, 42 TG2: 11, 20, 38, 42         37-60 Imitates actions or behaviors that were observed at an earlier time (e.g., uses traffic hand signals on trike track after seeing them guard; divides markers into "fair share" groups after observing teacher do this the day before)       TG1: 8, 12, 18, 22, 32 TG3: 8, 19 TG4: 11 TG5: 30, 39, 41 TG6: 8, 12, 18, 20, 28, 32, 38, 39, 41, 42 TG7: 10, 18, 21, 41 TG6: 8, 12, 18, 20, 28, 32, track after seeing them share" groups after observing teacher do this the day before)       TG1: 8, 12, 18, 22, 32 TG3: 8, 19 TG4: 11 TG5: 30, 39, 41 TG6: 8, 12, 18, 20, 28, 32, 38, 39, 41, 42 TG7: 10, 18, 21, 41 TG6: 8, 12, 18, 20, 28, 32, track after seeing them share" groups after observing teacher do this the day before)       TG1: 46, 58, 64, 67, 69, 70, 75, 76, 78, 82, 83, 86, 94, 96, 97, 100, 104, 106, 110, 112, 113, 118, 120, 122, 130, 134, 136, 142, 144, 145, 147, 148, 153, 154, 158 TG2: 28, 30, 32, 34, 36, 58, 64, 66, 70, 82, 101, 107, 110, 112, 114, 112, 121, 122, 128, 130, 146, 148 TG3: 22, 28, 29, 45, 58, 62, 64, 65, 74, 80, 82, 86, 87, 106, 110, 111, 112, 118, 120, 121, 122, 130, 137, 139, 148, 153, 159 TG4: 26, 30, 40, 46, 47, 50, 58, 64, 72, 76, 77, 80, 81,				
time with increasing accuracy (e.g., sings along with familiar song and performs accompanying actions)       TG4: 11 TG5: 30, 39, 41 TG6: 20, 39, 41 TG7: 10, 21, 41 TG8: 10, 11, 41 TG9: 7, 10, 11, 17, 21, 40, 41       TG9: 7, 10, 11, 17, 21, 40, 41         37-60       TG1: 8, 12, 18, 22, 32 TG2: 11, 20, 38, 42       TG1: 8, 12, 18, 22, 32 TG3: 8, 19       TG1: 46, 58, 64, 67, 69, 70, 75, 76, 78, 82, 83, 86, 94, 96, 97, 100, 104, 106, 110, 112, 113, 118, 120, 122, 130, 134, 136, 142, 144, 145, 147, 148, 153, 154, 158         rike track after seeing them demonstrated by a crossing guard; divides markers into "fair share" groups after observing teacher do this the day before)       TG1: 10, 18, 21, 41 TG8: 10, 11, 41       TG6: 8, 12, 18, 20, 28, 32, 38, 39, 41, 42       TG2: 22, 30, 32, 34, 36, 58, 64, 66, 70, 82, 101, 107, TG3: 22, 28, 29, 45, 58, 62, 64, 65, 74, 80, 82, 86, 87, 106, 110, 111, 112, 118, 1120, 121, 122, 128, 130, 146, 148				
(e.g., sings along with familiar song and performs accompanying actions)       TG5: 30, 39, 41         TG6: 20, 39, 41       TG6: 20, 39, 41         TG7: 10, 21, 41       TG8: 10, 11, 41         TG9: 7, 10, 11, 17, 21, 40, 41       TG9: 7, 10, 11, 17, 21, 40, 41         S7-60       TG1: 8, 12, 18, 22, 32         Imitates actions or behaviors that were observed at an earlier time (e.g., uses traffic hand signals on trike track after seeing them demostrated by a crossing guard; divides markers into "fair share" groups after observing teacher do this the day before)       TG1: 8, 12, 18, 20, 28, 32, as 39, 41				
song and performs accompanying actions)       TG6: 20, 39, 41         actions)       TG7: 10, 21, 41         TG8: 10, 11, 41       TG9: 7, 10, 11, 17, 21, 40, 41         TG9: 7, 10, 11, 17, 21, 40, 41       TG9: 7, 10, 11, 17, 21, 40, 41         TG9: 7, 10, 11, 17, 21, 40, 41       TG9: 7, 10, 11, 17, 21, 40, 41         TG9: 7, 10, 11, 17, 21, 40, 41       TG9: 7, 10, 11, 17, 21, 40, 41         TG9: 7, 10, 11, 17, 21, 40, 41       TG9: 7, 10, 11, 17, 21, 40, 41         Imitates actions or behaviors that were observed at an earlier time (e.g., uses traffic hand signals on trike track after seeing them demonstrated by a crossing guard; divides markers into "fair share" groups after observing teacher do this the day before)       TG6: 8, 12, 18, 20, 28, 32, 43, 41             TG7: 10, 18, 21, 41       TG6: 10, 11, 41             TG7: 10, 18, 21, 41       TG6: 10, 11, 41             TG7: 10, 18, 21, 41       TG8: 10, 11, 41             TG8: 10, 11, 41       TG8: 20, 30, 40, 46, 47, 50, 58, 64, 72, 76, 77, 80, 81, 40	<b>c</b> ,			
actions)       TG7: 10, 21, 41         TG8: 10, 11, 41       TG9: 7, 10, 11, 17, 21, 40, 41         TG9: 7, 10, 11, 17, 21, 40, 41       TG9: 7, 10, 11, 17, 21, 40, 41         37-60       TG1: 8, 12, 18, 22, 32         Imitates actions or behaviors that were observed at an earlier time (e.g., uses traffic hand signals on trike track after seeing them demonstrated by a crossing guard; divides markers into "fair share" groups after observing teacher do this the day before)       TG1: 8, 12, 18, 22, 32       TG1: 46, 58, 64, 67, 69, 70, 75, 76, 78, 82, 83, 86, 94, 101, 102, 112, 113, 118, 120, 122, 123, 131, 120, 122, 123, 131, 120, 122, 123, 131, 134, 120, 122, 130, 134, 136, 142, 144, 145, 147, 148, 153, 154, 158         TG2: 28, 30, 32, 34, 36, 58, 64, 66, 70, 82, 101, 107, 110, 112, 114, 118, 120, 121, 122, 128, 130, 146, 148       TG3: 22, 28, 29, 45, 58, 62, 64, 65, 74, 80, 82, 86, 87, 106, 110, 111, 112, 118, 120, 121, 122, 130, 137, 139, 148, 153, 159         TG4: 26, 30, 40, 46, 47, 50, 58, 64, 72, 76, 77, 80, 81, 103, 114, 41       TG4: 26, 30, 40, 46, 47, 50, 58, 64, 72, 76, 77, 80, 81, 103, 114, 114				
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4141 <b>37-60</b> TG1: 8, 12, 18, 22, 32Imitates actions or behaviors that were observed at an earlier time (e.g., uses traffic hand signals on trike track after seeing them guard; divides markers into "fair share" groups after observing teacher do this the day before)TG1: 8, 12, 18, 22, 32 <b>37-60</b> TG1: 46, 58, 64, 67, 69, 70, 75, 76, 78, 82, 83, 86, 94, 96, 97, 100, 104, 106, 110, 112, 113, 118, 120, 122, 130, 134, 136, 142, 144, 145, 147, 148, 153, 154, 158 TG2: 28, 30, 32, 34, 36, 58, 64, 66, 70, 82, 101, 107, 110, 112, 114, 118, 120, 121, 122, 128, 130, 146, 148 TG3: 22, 28, 29, 45, 58, 62, 64, 65, 74, 80, 82, 86, 87, 106, 110, 111, 112, 118, 120, 121, 122, 130, 137, 139, 148, 153, 159				
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Imitates actions or behaviors that were observed at an earlier time (e.g., uses traffic hand signals on trike track after seeing them demonstrated by a crossing guard; divides markers into "fair share" groups after observing teacher do this the day before)       TG2: 11, 20, 38, 42       Imitates actions or behaviors of behaviors that were observed at an earlier time (e.g., uses traffic hand signals on trike track after seeing them demonstrated by a crossing guard; divides markers into "fair share" groups after observing teacher do this the day before)       TG2: 11, 20, 38, 42       Imitates actions or behaviors of behaviors that were observed at an earlier time (e.g., uses traffic hand signals on trike track after seeing them time (e.g., uses traffic hand signals on trike track after seeing them teacher do this the day before)       96, 97, 100, 104, 106, 110, 112, 113, 118, 120, 122, 133, 154, 158         Imitates actions or behaviors that were observed at an earlier trike track after seeing them the day before)       TG2: 11, 20, 38, 42       Imitates actions or behaviors that were observed at an earlier time (e.g., uses traffic hand signals on trike track after seeing them track aft		41		
Imitates actions or behaviors that were observed at an earlier time (e.g., uses traffic hand signals on trike track after seeing them demonstrated by a crossing guard; divides markers into "fair share" groups after observing teacher do this the day before)       TG2: 11, 20, 38, 42       Imitates actions or behaviors of behaviors that were observed at an earlier time (e.g., uses traffic hand signals on trike track after seeing them demonstrated by a crossing guard; divides markers into "fair share" groups after observing teacher do this the day before)       TG2: 11, 20, 38, 42       Imitates actions or behaviors of behaviors that were observed at an earlier time (e.g., uses traffic hand signals on trike track after seeing them time (e.g., uses traffic hand signals on trike track after seeing them teacher do this the day before)       96, 97, 100, 104, 106, 110, 112, 113, 118, 120, 122, 133, 154, 158         Imitates actions or behaviors that were observed at an earlier trike track after seeing them the day before)       TG2: 11, 20, 38, 42       Imitates actions or behaviors that were observed at an earlier time (e.g., uses traffic hand signals on trike track after seeing them track aft				
Imitates actions or behaviors that were observed at an earlier time (e.g., uses traffic hand signals on trike track after seeing them demonstrated by a crossing guard; divides markers into "fair share" groups after observing teacher do this the day before)       TG2: 11, 20, 38, 42       Imitates actions or behaviors that were observed at an earlier imitates actions or behaviors that were observed at an earlier trike track after seeing them observed at an earlier trike track after seeing them demonstrated by a crossing guard; divides markers into "fair share" groups after observing teacher do this the day before)       TG2: 11, 20, 38, 42       Imitates actions or behaviors that were observed at an earlier time (e.g., uses traffic hand signals on trike track after seeing them observed at an earlier track after seeing them track after seein	37-60	<b>TG1</b> : 8, 12, 18, 22, 32	37-60	<b>TG1:</b> 46, 58, 64, 67, 69, 70, 75, 76, 78, 82, 83, 86, 94,
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Trike track after seeing them demonstrated by a crossing guard; divides markers into "fair share" groups after observing teacher do this the day before)TG5: 30, 39, 41 TG5: 30, 39, 41time (e.g., uses traffic hand signals on trike track after seeing them demonstrated by a track after seeing them demonstrated by a track after seeing them demonstrated by a track after seeing them demonstrated by a110, 112, 114, 118, 120, 121, 122, 128, 130, 146, 148 TG3: 22, 28, 29, 45, 58, 62, 64, 65, 74, 80, 82, 86, 87, 106, 110, 111, 112, 118, 120, 121, 122, 130, 137, 139, 148, 153, 159TG7: 10, 18, 21, 41time (e.g., uses traffic hand signals on trike track after seeing them crossing guard; divides148, 153, 159TG4: 26, 30, 40, 46, 47, 50, 58, 64, 72, 76, 77, 80, 81,TG4: 26, 30, 40, 46, 47, 50, 58, 64, 72, 76, 77, 80, 81,	were observed at an earlier time	<b>TG3:</b> 8, 19	behaviors that were	130, 134, 136, 142, 144, 145, 147, 148, 153, 154, 158
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CD3.1 Uses reasoning and plannin	g ahead to solve problems	and reach goals	
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<b>37-60m</b> Generates new approaches or changes plans if a better alternative is thought of or suggested (e.g., decides to build block structure on hard surface after it keeps falling down on the thick rug; accepts suggestion to use tape instead of glue to affix small leaves to a piece of paper	TG1: 9, 10, 11, 20, 21, 30, 31, 39, 40, 41 TG2: 10, 30, 31, 40 TG3: 10, 11, 20, 29, 31, 41 TG4: 10, 11, 16, 20, 34, 40 TG5: 10, 19, 20, 21, 30, 31, 38, 40, 41 TG6: 4, 10, 20, 21, 22, 30, 31, 32, 38, 40, 41 TG7: 4, 10, 11, 20, 21, 22, 30, 31, 32, 40, 41 TG9: 4, 10, 11, 20, 21, 30, 31, 32, 40, 41	<b>37-60m</b> Generates new approaches or changes plans if a better alternative is thought of or suggested (e.g., decides to build block structure on hard surface after it keeps falling down on the thick rug; accepts suggestion to use tape instead of glue to affix small leaves to a piece of paper	TG1: 20, 21, 25, 27, 31, 33, 34, 37, 38, 39, 43, 45, 49, 51, 56, 57, 61, 63, 67, 69, 72, 73, 75, 79, 81, 85, 87, 88, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 132, 133, 135, 136, 138, 139, 140, 141, 145, 147, 151, 153, 156, 157, 159 TG2: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 44, 45, 49, 51, 56, 57, 61, 62, 63, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 118, 121, 123, 128, 129, 133, 135, 139, 141, 144, 145, 147, 151, 153, 157, 159 TG3: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 60, 61, 63, 67, 68, 69, 73, 75, 78, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 110, 111, 115, 117, 119, 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151, 153, 155, 157, 159 TG4: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 46, 49, 51, 56, 57, 60, 61, 63, 64, 67, 69, 72, 73, 75, 79, 80, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 132, 133, 135, 136, 137, 139, 140, 141, 142, 143, 144, 145, 147, 148, 149, 150, 151, 152, 153, 154, 155, 157, 159 TG5: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 60, 61, 63, 65, 66, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 132, 133, 135, 136, 137, 139, 140, 141, 142, 143, 144, 145, 147, 148, 149, 150, 151, 152, 153, 154, 155, 157, 159 TG5: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51, 56, 57, 60, 61, 63, 65, 66, 67, 69, 73, 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 121, 123, 128, 129, 130, 133, 135, 139, 141, 145, 147, 121, 123, 128, 129, 130, 133, 135, 139, 141, 145, 147,

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Talks out loud to self (self-talk)	<b>TG1:</b> 36, 40, 41	Talks out loud to self (self-	136, 137, 138, 140, 141, 142, 146, 150, 151, 156, 157
during play (e.g., says "I need all	<b>TG2:</b> 11, 21, 30, 31	talk) during play (e.g., says "I	<b>TG2:</b> 27, 39, 99, 144
the red pieces. Here's another	<b>TG3:</b> 30, 31, 39, 40	need all the red pieces.	<b>TG3:</b> 39, 48, 71, 106, 107, 110, 139, 159
onedoesn't fitturn it this way"	<b>TG4:</b> 10, 20, 21, 30, 40,	Here's another onedoesn't	<b>TG4:</b> 24, 37, 46, 111, 124, 125, 130, 131, 132, 133,
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while putting together a puzzle; "I'm the mommy, so I'm going to feed the baby then go to work" while playing alone in the dramatic play area)	42 TG5: 21, 39, 40 TG6: 12, 39, 42, TG7: 40, 42 TG8: 9, 19, 22, 29, 40 TG9: 9, 19, 22, 29, 40	fitturn it this way" while putting together a puzzle; "I'm the mommy, so I'm going to feed the baby then go to work" while playing alone in the dramatic play area)	135, 136, 137, 138, 140, 142, 143, 144, 146, 147, 148, 149, 150, 152, 154, 155, 156, 158, 159 <b>TG5:</b> 22, 38, 51, 61, 65, 125, 130, 137 <b>TG6:</b> 39, 41, 68, 69, 102, 105, 107, 109, 123 <b>TG7:</b> 71, 84, 87, 120, 144, 145 <b>TG8:</b> 63, 75, 151, 152, 157 <b>TG9:</b> 25, 44, 85, 108, 110, 114, 120, 121, 123 <b>Adaptations For Young Learners</b> : 24, 76, 125, 126, 160 <b>Welcome Guide:</b> 39
<b>37-60m</b> Shows increasing ability to independently and collaboratively make choices, plan for play scenarios or activities, and anticipate problems (e.g., assigns roles in dramatic play; gathers materials to complete an art project; says "Tell me when you're finished at the computer so I can have a turn.")	TG1: 9, 10, 11, 20, 21, 30, 31, 39, 40, 41 TG2: 10, 30, 31, 40 TG3: 10, 11, 20, 29, 31, 41 TG4: 10, 11, 16, 20, 34, 40 TG5: 10, 19, 20, 21, 30, 31, 38, 40, 41 TG6: 4, 10, 20, 21, 22, 30, 31, 32, 38, 40, 41 TG7: 4, 10, 11, 20, 21, 22, 30, 31, 32, 40, 41 TG9: 4, 10, 11, 20, 21, 30, 31, 32, 40, 41	<b>37-60m</b> Shows increasing ability to independently and collaboratively make choices, plan for play scenarios or activities, and anticipate problems (e.g., assigns roles in dramatic play; gathers materials to complete an art project; says "Tell me when you're finished at the computer so I can have a turn.")	TG1: 20, 25, 26, 27, 31, 43, 49, 50, 51, 57, 61, 62, 68, 69, 73, 75, 77, 81, 83, 85, 86, 97, 103, 107, 109, 111, 113, 115, 117, 119, 121, 125, 129, 130, 133, 137, 138, 139, 142, 143, 145, 147, 150, 151, 153, 157 TG2: 17, 21, 25, 26, 27, 34, 37, 38, 43, 53, 56, 57, 58, 61, 63, 67, 73, 75, 79, 80, 81, 83, 85, 87, 92, 93, 95, 97, 102, 103, 108, 109, 111, 112, 115, 117, 121, 122, 128, 129, 130, 133, 138, 139, 141, 143, 145, 147, 151, 157, 159 TG3: 27, 29, 34, 35, 37, 41, 47, 49, 56, 59, 61, 67, 73, 79, 82, 85, 92, 93, 97, 103, 105, 111, 121, 122, 128, 133, 135, 137, 139, 142, 143, 145, 148, 151, 153, 154, 157, 159 TG4: 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138,

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CD3.2 Engages in Symbolic and Ab	stract Thinking	
PRETEND PLAY		
19-48m	<b>TG1:</b> 11, 20, 31	
Uses familiar objects to represent	<b>TG2</b> : 10, 13, 20, 21, 22	
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something else (object	<b>TG3:</b> 20, 40		
substitution; e.g., uses a block as	<b>TG4:</b> 10, 20, 30, 40		
a pretend phone) and acts out	<b>TG6:</b> 19, 21, 22, 40, 42		
routines, stories, or social roles	<b>TG7:</b> 19, 20, 21, 22, 30,		
alone or with peers	40, 42		
	<b>TG8:</b> 19, 20, 21, 30, 40,		
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	<b>TG9:</b> 20, 21, 29, 30, 40		
37-60m	<b>TG1:</b> 11, 20, 31	37-60m	<b>TG1:</b> 20, 26, 27, 42, 43, 49, 62, 67, 69, 73, 77, 80, 83,
Uses language or imaginary props	<b>TG2:</b> 10, 13, 20, 21, 22	Uses language or imaginary	85, 86, 94, 106, 107, 111, 112, 113, 115, 125, 130,
to stand in for objects (e.g.,	<b>TG3:</b> 20, 40	props to stand in for objects	135, 137, 139, 142, 150, 151, 153
mimes holding a phone; says	<b>TG4:</b> 10, 20, 30, 40	(e.g., mimes holding a	<b>TG2:</b> 20, 21, 25, 34, 38, 39, 53, 56, 58, 73, 79, 81, 102,
"Let's pretend I gave you a ticket	<b>TG6:</b> 19, 21, 22, 40, 42	phone; says "Let's pretend I	110, 111, 112, 117, 121, 122, 128, 129, 130, 138, 139,
for the bus") and engages in	<b>TG7:</b> 19, 20, 21, 22, 30,	gave you a ticket for the	145, 157
increasingly complex, longer play	40, 42	bus") and engages in	<b>TG3:</b> 21, 27, 29, 34, 41, 56, 76, 87, 106, 111, 112, 121,
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			110, 111, 113, 115, 116, 121, 128, 130, 134, 136, 138,
			141, 143, 145, 148, 151, 157
			<b>TG6</b> : 30, 43, 56, 58, 59, 60, 64, 66, 67, 73, 76, 77, 79,
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			<b>TG7:</b> 24, 25, 29, 31, 37, 79, 84, 87, 92, 93, 102, 113,
			121, 130, 133, 135, 145, 151, 153, 156, 157, 159
			<b>TG8:</b> 20, 22, 25, 30, 31, 32, 34, 40, 47, 49, 58, 62, 64,
			65, 66, 67, 69, 70, 74, 80, 98, 100, 103, 110, 112, 115,
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			<b>TG9:</b> 25, 28, 31, 36, 51, 56, 79, 104, 150, 155, 157
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(e.g., sign, icon, drawing) have	<b>TG3:</b> 19		
meaning and understands that	<b>TG4:</b> 11		
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TRAVELING			
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<b>37-60m</b> Moves with control, avoiding obstacles and people while moving (e.g., moves through obstacle course, steers wheelchair into small spaces; stops at intended location when running)	TG1: 10, 11, 31, 40, 41 TG2: 11, 31, 41 TG4: 11, 21, 40 TG5: 10, 20, 21 TG6: 9, 11, 12, 22, 30, 31 TG7: 9, 10, 30 TG8: 10, 12, 21, 40, 41 TG9: 11, 12, 30, 39, 40	<b>37-60m</b> Moves with control, avoiding obstacles and people while moving (e.g., moves through obstacle course, steers wheelchair into small spaces; stops at intended location when running)	TG1: 34, 56, 57, 70, 73, 74, 76, 79, 82, 87 TG2: 47, 50, 69, 74, 79, 106, 112, 117, 130, 135, 150, 151 TG3: 21, 48, 49, 51, 63, 82, 100, 108, 109, 111, 123, 128, 130, 133, 134, 136, 141, 146, 147, 148, 153 TG4: 20, 33, 51, 58, 94, 96, 97, 102, 103, 104, 105, 129, 136, 141, 150, 151, 153, 154 TG5: 21, 39, 45, 64, 93, 94, 98, 100, 106, 129, 136, 148, 150, 154, 157, 159 TG6: 21, 28, 40, 49, 51, 56, 63, 70, 123, 129, 132, 133, 135, 152, 153 TG7: 20, 21, 22, 23, 24, 26, 28, 29, 30, 31, 33, 34, 36, 39, 42, 43, 44, 45, 46, 47, 48, 49, 51, 56, 57, 58, 59, 60, 61, 63, 64, 65, 69, 70, 75, 76, 77, 78, 79, 81, 82, 83, 86, 92, 93, 105, 108, 112, 142, 148, 151, 157, 159 TG8: 21, 30, 31, 32, 39, 40, 45, 51, 57, 64, 69, 70, 80, 84, 85, 87, 94, 111, 117, 122, 128, 129, 136, 138, 140, 141, 142, 143 TG9: 21, 45, 57, 85, 92, 128, 135, 136 Adaptations For Young Learners: 30, 31, 118, 122, 125, 129, 133, 139, 151, 157, 165 Welcome Guide: 30

19-48m	<b>TG1:</b> 10, 20		
Walks and runs with balance but	<b>TG2</b> : 22, 31, 41		
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arm may pump more) and has	<b>TG4:</b> 11, 21, 40, 42		
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37-60m	<b>TG1:</b> 10, 11, 31, 40, 41	37-60m	<b>TG1:</b> 82, 87
Walks and runs smoothly with	<b>TG2:</b> 11, 31, 41	Walks and runs	<b>TG2:</b> 50, 69, 79, 112, 117, 130, 135, 150, 151
more consistent leg and arm	<b>TG4:</b> 11, 21, 40	smoothly with more	<b>TG3:</b> 48, 51, 63, 100, 111, 130, 136, 141, 146
opposition movements and	<b>TG5</b> : 10, 20, 21	consistent leg and arm	<b>TG4:</b> 94, 96, 97, 102, 105, 136, 150, 154
narrower space between feet	<b>TG6:</b> 9, 11, 12, 22, 30, 31	opposition movements	<b>TG5:</b> 45, 94, 100, 148, 154
	<b>TG7:</b> 9, 10, 30	and narrower space	<b>TG6:</b> 40, 49, 51, 63, 70, 123, 132, 133, 135
	<b>TG8:</b> 10, 12, 21, 40, 41	between feet	<b>TG7:</b> 23, 24, 26, 28, 30, 33, 39, 42, 43, 44, 49, 63, 69,
	<b>TG9</b> : 11, 12, 30, 39, 40		76, 78, 81, 92, 105, 108, 142, 157, 159
			<b>TG8:</b> 40, 45, 69, 70, 85, 136
			<b>TG9:</b> 128, 135
			Adaptations For Young Learners: 31, 118, 122
			Welcome Guide: 30
CLIMBING	1	1	
37-60m	<b>TG4:</b> 36, 37	37-60m	<b>TG1:</b> 79, 92, 103, 121, 128, 135, 159
Climbs up and down stairs or	Welcome to Frog Street	Climbs up and down	<b>TG2:</b> 50, 55, 79, 92, 105, 112, 128, 135,151
playground equipment using	Threes: pp. 51, 52	stairs or playground	<b>TG3:</b> 45, 48, 49, 51, 62, 128, 133, 136, 141
alternating feet and smooth,		equipment using	<b>TG4:</b> 20, 33, 51, 94, 103, 105,136, 145, 150, 151, 154,
coordinated movements		alternating feet and	158, 159
		smooth, coordinated	<b>TG5:</b> 39, 45, 93, 99, 105, 154, 157, 159
		movements	<b>TG6:</b> 33, 40, 49, 50, 63, 70, 133
			<b>TG7:</b> 20, 21, 24, 26, 28, 30, 33, 34, 36, 39, 40,43, 45,
			46, 47, 48, 49, 56, 57, 58, 59, 61, 63, 75, 78, 79, 92,
			142, 151, 157
	Eroa Street Threes		<b>TG8:</b> 21, 39, 51, 70, 111, 117, 128, 129

			TG9: 21, 45, 85, 92, 128 Adaptations For Young Learners: 35, 39, 75, 93 Welcome Guide: 21, 29, 39
<b>37-60m</b> Shows increasing ability to coordinate complex movements (e.g., galloping, sliding, hopping, and later skipping and leaping) smoothly and with ease	TG1: 10, 11, 31, 40, 41 TG2: 11, 31, 41 TG4: 11, 21, 40 TG5: 10, 20, 21 TG6: 9, 11, 12, 22, 30, 31 TG7: 9, 10, 30 TG8: 10, 12, 21, 40, 41 TG9: 11, 12, 30, 39, 40	<b>37-60m</b> Shows increasing ability to coordinate complex movements (e.g., galloping, sliding, hoping, and later skipping and leaping) smoothly and with ease	TG1: 82, 87 TG2: 50, 69, 79, 112, 117, 130, 135, 150, 151 TG3: 48, 51, 63, 100, 111, 130, 136, 141, 146 TG4: 94, 96, 97, 102, 105, 136, 150, 154 TG5: 45, 94, 100, 148, 154 TG6: 40, 49, 51, 63, 70, 123, 132, 133, 135 TG7: 23, 24, 26, 28, 30, 33, 39, 42, 43, 44, 49, 63, 69, 76, 78, 81, 92, 105, 108, 142, 157, 159 TG8: 40, 45, 69, 70, 85, 136 TG9: 128, 135 Adaptations For Young Learners: 31, 118, 122 Welcome Guide: 30
PH1.2 Shows Stability and Balance	2		
CORE STABILITY			
9-48m	<b>TG1</b> : 10, 20		
Shows increased ability to	<b>TG2</b> : 22, 31, 41		
maintain balance while in motion	<b>TG3:</b> 11, 21		
when moving from one position	<b>TG4:</b> 11, 21, 40, 42		
to another, changing directions,	<b>TG5</b> : 10, 20, 21		
or stopping abruptly (e.g., carries	<b>TG6:</b> 9, 11, 12, 30, 31		
a toy while walking, gets in and	<b>TG7:</b> 9, 10, l2, 30		
out of a chair, squats to pick up	<b>TG8</b> : 10, 12, 21, 41		
toys, "freezes" while running)	<b>TG9</b> : 10, 11, 20, 30, 39,		
	40		
19-60m	<b>TG1:</b> 10, 19, 20, 31, 40,	19-60m	<b>TG1:</b> 82, 87
Coordinates increasingly complex	41	Coordinates increasingly	<b>TG2:</b> 50, 69, 79, 112, 117, 130, 135, 150, 151

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		T	ŢŢ
movements while maintaining	<b>TG2:</b> 19, 21, 30, 40, 41	complex movements while	<b>TG3:</b> 48, 51, 63, 100, 111, 130, 136, 141, 146
core stability (e.g., holds body	<b>TG3:</b> 10, 11, 20, 21, 30,	maintaining core stability	<b>TG4</b> : 94, 96, 97, 102, 105, 136, 150, 154
upright while moving wheelchair	31, 32	(e.g., holds body upright	<b>TG5:</b> 45, 94, 100, 148, 154
forward, sits on and steers	<b>TG4:</b> 21, 31, 40, 41	while moving wheelchair	<b>TG6:</b> 40, 49, 51, 63, 70, 123, 132, 133, 135
tricycle or other ride-on toy)	<b>TG5:</b> 10, 11, 20, 29, 30,	forward, sits on and steers	<b>TG7:</b> 23, 24, 26, 28, 30, 33, 39, 42, 43, 44, 49, 63, 69,
	31, 40, 41	tricycle or other ride-on	76, 78, 81, 92, 105, 108, 142, 157, 159
	<b>TG6:</b> 10, 11, 20, 29, 31,	toy)	<b>TG8</b> : 40, 45, 69, 70, 85, 136
	41	'	<b>TG9:</b> 128, 135
	<b>TG7:</b> 10, 11, 20, 22, 29,	'	Adaptations For Young Learners: 31, 118, 122
	30, 31, 41	'	Welcome Guide: 30
	<b>TG8:</b> 10, 11, 12, 20, 21,	'	
	22, 30, 31, 41	'	
	<b>TG9:</b> 11, 20, 21, 30, 31,	'	
	41	'	
19-60m	<b>TG1:</b> 10, 11, 20, 31, 40,	19-60m	<b>TG1:</b> 82, 87
Balances (e.g., on beam or	41	Balances (e.g., on beam or	<b>TG2</b> : 50, 69, 79, 112, 117, 130, 135, 150, 151
sandbox edge or while standing	T <b>G2:</b> 11, 22, 31, 41	sandbox edge or while	<b>TG3</b> : 48, 51, 63, 100, 111, 130, 136, 141, 146
on one leg) for progressively	<b>TG3</b> : 11, 21	standing on one leg) for	<b>TG4:</b> 94, 96, 97, 102, 105, 136, 150, 154
longer periods of time with	<b>TG4:</b> page 11, 21, 40, 42	progressively longer	<b>TG5</b> : 45, 94, 100, 148, 154
increasing stability and	<b>TG5:</b> 10, 20, 21	periods of time with	<b>TG6</b> : 40, 49, 51, 63, 70, 123, 132, 133, 135
independence	<b>TG6:</b> 9, 11, 12, 22, 30,	increasing stability and	<b>TG7:</b> 23, 24, 26, 28, 30, 33, 39, 42, 43, 44, 49, 63, 69,
	31	independence	76, 78, 81, 92, 105, 108, 142, 157, 159
	<b>TG7</b> : 9, 10, 12, 30	'	<b>TG8</b> : 40, 45, 69, 70, 85, 136
	<b>TG8:</b> 10, 12, 21, 40, 41	'	<b>TG9:</b> 128, 135
	<b>TG9</b> : 11, 12, 20, 30, 39,	'	Adaptations For Young Learners: 31, 118, 122
			Welcome Guide: 30
JUMPING, HOPPING, & LEAPING		<u> </u>	
19-60m	<b>TG1:</b> 4, 17, 27, 28, 34,	19-60m	<b>TG1:</b> 79, 92, 103, 121, 128, 135, 159
Shows increasing competence in	36	Shows increasing	<b>TG2</b> · 50 55 79 92 105 112 128 135 151
jumping for height (e.g., up and	<b>TG2:</b> 7, 27, 37	competence in jumping for	
down, off a low step) and	<b>TG3:</b> 27	height (e.g., up and down,	<b>TG4:</b> 20, 33, 51, 94, 103, 105,136, 145, 150, 151, 154,
distance (e.g., jumps over	<b>TG4:</b> 27, 33, 34	off a low step) and distance	
	Frog Street Threes		From Street Pre-K TG Page References

objects, jumps forward), with	<b>TG5:</b> 7, 27, 37	(e.g., jumps over objects,	<b>TG5:</b> 39, 45, 93, 99, 105, 154, 157, 159
increasing ability to use two-	TG6: 7	jumps forward), with	<b>TG6:</b> 33, 40, 49, 50, 63, 70, 133
<b>e</b> ,		increasing ability to use	
footed takeoff and landing with	<b>TG7:</b> 7, 9, 10, 27	two-footed takeoff and	<b>TG7</b> : 20, 21, 24, 26, 28, 30, 33, 34, 36, 39, 40,
arm swing	<b>TG8:</b> 7, 17, 27		43, 45, 46, 47, 48, 49, 56, 57, 58, 59, 61, 63, 75, 78, 79,
	<b>TG9:</b> 7, 17, 27	landing with arm swing	92, 142, 151, 157
			<b>TG8</b> : 21, 39, 51, 70, 111, 117, 128, 129
			<b>TG9</b> : 21, 45, 85, 92, 128
			Adaptations For Young Learners: 35, 39, 75, 93
			Welcome Guide: 21, 29, 39
37-60m	<b>TG4:</b> 30	37-60m	<b>TG1</b> : 46, 72, 73, 78, 79, 82, 87, 104, 112, 121, 135, 158
Hops and leaps with increasing	<b>TG7:</b> 9, 10	Hops and leaps with	<b>TG2</b> : 44, 69, 117, 135, 150, 151
skill and control (e.g., hops	Welcome to Frog Street	increasing skill and control	<b>TG3</b> : 130, 133, 134, 135, 136, 142, 147, 148,152, 153
forward on one foot without	Threes: pp. 51, 52	(e.g., hops forward on one	<b>TG4:</b> 32, 33, 94, 96, 97, 102, 103, 105, 123, 150, 151,
losing balance, leaps over a		foot without losing balance,	152
"river" made from two ropes		leaps over a "river" made	<b>TG5:</b> 94, 100,148, 157, 159
taking off with one foot and		from two ropes taking off	<b>TG6:</b> 28, 33, 51, 63, 67, 70, 76, 100, 123 130, 132, 133,
landing on the other)		with one foot and landing	135, 140,148
		on the other)	<b>TG7:</b> 22, 23, 26, 28, 29, 33, 34, 35, 39, 40, 41, 42, 43,
			49, 61, 62, 63, 69, 76,77, 78, 79, 81, 82, 83, 86, 87,
			100, 106, 108, 117, 130, 134, 135, 142, 151, 154,
			157, 159
			<b>TG8</b> : 39, 40, 45, 46, 50, 51, 58, 64, 69, 70, 76, 85, 87,
			94, 100, 111, 130,133, 136, 137, 141, 142, 143, 148,
			150, 152
			<b>TG9</b> : 22, 40, 58, 60, 65, 68, 70, 82,
			84, 85, 86, 94, 95, 112, 118, 135, 142, 143, 155
PH1.3 Demonstrates Gross-Moto	r Manipulative Skills	•	·
CATCHING	-		
19-48m	<b>TG4</b> : 40		
Catches medium-to large-size			
balls and similar objects by			
trapping ball against body with			

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straight arms, showing increased			
ability to visually track objects in			
space			
· ·		49-60m	<b>TG1</b> : 87, 135, 138
		Catches balls or other	<b>TG2:</b> 39, 55, 128, 129, 150, 151
		objects of any size with	<b>TG3</b> : 128, 129, 152, 153
		both hands, with arms bent	<b>TG4:</b> 20, 21, 57, 92, 93, 123, 129, 159
			<b>TG5</b> : 21, 27, 57, 62, 80, 81, 93, 94, 98, 99, 104, 105,
			116, 117, 158, 159
			<b>TG6:</b> 20, 27, 28, 49, 50, 51, 56, 70, 93
			<b>TG7</b> : 93, 94
			<b>TG8</b> : 21, 39, 51, 111, 123, 128, 139
			<b>TG9:</b> 21, 57, 92, 128
			Adaptations For Young Learners: 31
			Welcome Guide: 39
THROWING			
19-48m	<b>TG1:</b> 7, 17, 27, 36		
Tosses or throws balls or other	<b>TG2:</b> 7, 17, 27, 37		
objects (e.g., beanbag) with	<b>TG3:</b> 7, 17, 32, 37		
increasing control of direction,	<b>TG4:</b> 7, 17, 27, 37		
aim, and speed	<b>TG5:</b> 7, 17, 27, 37		
	<b>TG6:</b> 7, 17, 27, 37		
	<b>TG7:</b> 7, 17, 27, 37		
	<b>TG8:</b> 7, 17, 27, 37		
	<b>TG9</b> :7, 17, 27, 37		
	Welcome to Frog Street		
	<b>Threes</b> : pp. 51, 52		
		49-60m	<b>TG1</b> : 87, 135, 138
		Tosses or throws balls or	<b>TG2:</b> 39, 55, 128, 129, 150, 151
		other objects with	<b>TG3</b> : 128, 129, 152, 153
		increased accuracy and	<b>TG4</b> : 20, 21, 57, 92, 93, 123, 129, 159
		force, stepping forward	<b>TG5:</b> 21, 27, 57, 62, 80, 81, 93, 94, 98, 99, 104, 105,

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		with the leg opposite the throwing arm and following through	116, 117, 158, 159 <b>TG6</b> : 20, 27, 28, 49, 50, 51, 56, 70, 93 <b>TG7</b> : 93, 94 <b>TG8</b> : 21, 39, 51, 111, 123, 128, 139 <b>TG9</b> : 21, 57, 92, 128 <b>Adaptations For Young Learners:</b> 31 <b>Welcome Guide:</b> 39
STRIKING	I		
<b>37-60m</b> Strikes a stationary ball or other object (e.g., hits beach ball with a short-handled paddle) with increasing follow through and accurate aim	TG1: 10, 20 TG2: 22, 31, 41 TG3: 11, 21 TG4: 11, 21, 40, 42 TG5: 10, 20, 21 TG6: 9, 11, 12, 30, 31 TG7: 9, 10, 12, 30 TG8: 10, 12, 21, 41 TG9: 10, 11, 20, 30, 39, 40	<b>37-60m</b> Strikes a stationary ball or other object (e.g., hits beach ball with a short- handled paddle) with increasing follow through and accurate aim	TG1: 87, 135, 138 TG2: 39, 55, 128, 129, 150, 151 TG3: 128, 129, 152, 153 TG4: 20, 21, 57, 92, 93, 123, 129, 159 TG5: 21, 27, 57, 62, 80, 81, 93, 94, 98, 99, 104, 105, 116, 117, 158, 159 TG6: 20, 27, 28, 49, 50, 51, 56, 70, 93 TG7: 93, 94 TG8: 21, 39, 51, 111, 123, 128, 139 TG9: 21, 57, 92, 128 Adaptations For Young Learners: 31 Welcome Guide: 39
KICKING	I		
<b>19-48m</b> Kicks with increased control and range of movement, progressing from kicking a stationary ball from a standing position to stepping or running up to it	<b>TG4:</b> 40		
		49-60m	<b>TG1</b> : 87, 135, 138
		Kicks moving ball while running, tracking ball	<b>TG2</b> : 39, 55, 128, 129, 150, 151 <b>TG3</b> : 128, 129, 152, 153

		visually and using full leg	<b>TG4:</b> 20, 21, 57, 92, 93, 123, 129, 159
		swing with arms moving in	<b>TG5:</b> 21, 27, 57, 62, 80, 81, 93, 94, 98, 99, 104, 105,
		opposition to the legs	116, 117, 158, 159
			<b>TG6:</b> 20, 27, 28, 49, 50, 51, 56, 70, 93
			<b>TG7</b> : 93, 94
			<b>TG8:</b> 21, 39, 51, 111, 123, 128, 139
			<b>TG9:</b> 21, 57, 92, 128
			Adaptations For Young Learners: 31
			Welcome Guide: 39
PH2. Fine Motor			
PH2.1 Demonstrates Fine-Motor	Strength, Control, and Coo	rdination	
HAND-EYE COORDINATION		<del></del>	1
37-60m	<b>TG1:</b> 10, 11, 19, 20, 31,	37-60m	<b>TG1:</b> 129, 146, 147
Shows increasing refinement in	40, 41	Shows increasing refinement	
hand-eye coordination (e.g.,	<b>TG2:</b> 11, 19, 31, 41	in hand-eye coordination	<b>TG3:</b> 21, 27, 38, 44, 80, 81, 110, 116, 158
tracks words across page with	<b>TG3:</b> 10, 11, 20, 21, 30,	(e.g., tracks words across	<b>TG4:</b> 32, 86, 110, 116, 122, 138, 146, 152
finger with adult modeling and	31, 32, 40, 41	page with finger with adult	<b>TG5:</b> 32, 33, 81, 129
support, pours without spilling,	<b>TG4:</b> 11, 21, 31, 40, 41,	modeling and support, pours	
pushes specific keys on	42	without spilling, pushes	<b>TG9:</b> 140, 141
keyboard)	<b>TG5:</b> 10, 11, 20, 21, 29,	specific keys on keyboard)	Welcome Guide: 39, 40
	30, 31, 40, 41		
	<b>TG6:</b> 9, 10, 11, 12, 20,		
	22, 29, 30, 31, 41		
	<b>TG7:</b> 9, 10, 11, 12, 20,		
	22, 29, 30, 31, 41		
	<b>TG8:</b> 10, 11, 12, 20, 21,		
	22, 30, 31, 40, 41		
	<b>TG9:</b> 10, 11, 12, 20, 21,		
	30, 31, 39, 40, 41		
GRASP and MANIPULATION			
37-60m		37-60m	

Handles smaller blocks, puzzle	<b>TG1</b> : 10, 19, 20, 31, 40,	Handles smaller blocks,	<b>TG1</b> : 25, 37, 67, 68, 69, 115, 121, 132, 133, 157
pieces, and manipulatives (e.g.,	41	puzzle pieces, and	<b>TG2:</b> 31, 39, 51, 55, 60, 61,62, 68, 73, 80, 82, 83, 85,
works puzzles of up to 10 pieces,	<b>TG2</b> : 19, 21, 30, 40, 41	manipulatives (e.g., works	86, 87, 92, 97, 103, 105, 109, 115, 129, 133, 138,
builds structures using small	<b>TG3:</b> 10, 11, 20, 21, 29,	puzzles of up to 10 pieces,	139,145, 158
Legos <sup>®</sup> or blocks, arranges small	30, 31, 32, 40, 41	builds structures using small	<b>TG3:</b> 25, 26, 27, 37, 43, 45, 61, 87, 97, 99, 103, 109,
pegs in pegboard, strings small	<b>TG4:</b> 21, 31, 40, 41	Legos <sup>®</sup> or blocks, arranges	115, 129, 139,158, 159
beads)	<b>TG5:</b> 10, 11, 18, 20, 29,	small pegs in pegboard,	<b>TG4:</b> 20, 31, 33, 37, 43, 56, 67, 68, 69, 73, 74, 79, 92,
	30, 31, 40, 41	strings small beads)	97, 99, 115,122, 123, 128, 134, 135, 140, 151, 159
	<b>TG6:</b> 10, 11, 20, 29, 31,		<b>TG5:</b> 31, 37, 43, 56, 67, 92, 104, 109,128, 139, 147,
	41		152, 153, 157
	<b>TG7:</b> 10, 11, 20, 21, 22,		<b>TG6:</b> 25, 26, 31, 37, 43, 46, 49, 50, 57, 63, 67, 73,
	29, 30, 31, 41		93, 97, 98, 103, 105, 108, 109, 121, 128, 139, 143,
	<b>TG8</b> : 10, 11, 12, 20, 21,		145
	22, 30, 31, 41		<b>TG7</b> : 20, 21, 27, 31, 35,37, 39, 58, 79, 103, 109, 113,
	<b>TG9:</b> 20, 21, 30, 31, 41		115, 123, 129, 139, 145, 153, 157
			<b>TG8</b> : 49, 61,67, 79, 92, 109, 115, 121, 129, 133, 135,
			145, 157
			<b>TG9:</b> 20, 31, 33, 37, 43, 44,45, 57, 61, 69, 73, 75, 85,
			92, 97, 103, 121, 128, 136, 147
			Adaptations For Young Learners: 13, 17, 21, 49, 53,
			79, 84, 85, 88, 89, 92,93, 96, 97, 102, 107, 111, 115,
			118, 125, 129, 133, 139, 143, 147, 151, 157, 161,
			165
			Welcome Guide: 21, 28, 38, 39, 61, 63
19-48m	Welcome to Frog Street		
Manipulates a variety of	<b>Threes:</b> p. 51		
fasteners with increasing skill,			
such as buttons, zippers, laces,			
and buckles			
		49-60m	<b>TG1</b> : 26, 86
		Manipulates more complex	<b>TG4</b> : 112
		fasteners (e.g., threads belt	<b>TG5</b> : 120
		through loops on pants,	

		attempts to tie shoes)	
PH2.2 Adjusts Grasp and Coordina	ates Movements to Use To	ols	
UTENSILS			
19-60m		19-60m	<b>TG2</b> : 16
Uses eating utensils with	<b>TG1:</b> 10, 19, 20, 31, 40,	Uses eating utensils with	<b>TG4</b> : 43, 93, 109
increasing competence, including	41	increasing competence,	
spearing food with a fork and	<b>TG2:</b> 19, 21, 30, 40, 41	including spearing food with	
cutting food with a butter knife	<b>TG3:</b> 10, 11, 20, 21, 30,	a fork and cutting food with	
	31, 32, 40, 41	a butter knife	
	<b>TG4:</b> 16, 17, 21, 26, 27,		
	30, 31, 32, 40, 41		
	<b>TG5:</b> 10, 11, 20, 29, 30,		
	31, 40, 41		
	<b>TG6:</b> 10, 11, 20, 29, 31,		
	41		
	<b>TG7:</b> 10, 11, 20, 22, 29,		
	30, 31, 41		
	<b>TG8</b> : 10, 11, 12, 20, 21,		
	22, 30, 31, 41		
	<b>TG9</b> : 20, 21, 30, 31, 41		
WRITING & DRAWING TOOLS			
37-60m	<b>TG2:</b> 40, 42	37-60m	<b>TG1</b> : 20, 24, 25, 27, 31, 43, 45, 49, 50, 51, 57, 61, 68,
Holds drawing and writing tools	<b>TG4:</b> 10, 20, 26	Holds drawing and writing	69, 75, 79, 81, 85, 93, 97, 103, 109, 115, 117, 119,
using three-point finger grip,	<b>TG6</b> : 10, 22, 30, 40	tools using three-point finger	121, 123, 125, 129, 133, 138, 139, 143, 145, 147,
using the other hand to hold	<b>TG7:</b> 10, 22, 30	grip, using the other hand to	150, 151, 153, 157, 159
paper, to make a variety of lines	<b>TG8:</b> 9, 10, 20, 30	hold paper, to make a variety	<b>TG2:</b> 17, 21, 25, 26, 27, 30, 31, 37, 38, 43, 49, 56, 57,
and shapes (e.g., circles, crosses,	<b>TG9:</b> 10, 32	of lines and shapes (e.g.,	58, 61, 63, 67, 73, 75, 79, 80, 81, 83, 85, 87, 92, 93,
triangles), letter- and numeral-		circles, crosses, triangles),	95, 97, 103, 108, 109, 115, 117, 121, 133, 139, 141,
like forms, and some letters and		letter- and numeral-like	143, 145, 147, 151, 157, 158, 159
numerals		forms, and some letters and	<b>TG3</b> : 25, 27, 35, 37, 42, 43, 47, 49, 56, 59, 61, 67, 73,
		numerals	75, 79, 82, 85, 92, 93, 96, 97, 103, 105, 115, 121,

	133, 135, 139, 145, 151, 153, 156, 157
	<b>TG4:</b> 25, 31, 33, 34, 44, 49, 57, 61, 63, 67, 70, 73, 79,
	83, 85, 87, 92, 97, 98, 103, 104, 109, 115, 117, 139,
	145, 151, 153, 157, 159
	<b>TG5</b> : 20, 21, 31, 39, 43, 44, 45, 49, 62, 67, 73, 75, 79,
	81, 85, 86, 92, 93, 95, 101, 103, 107, 109, 111, 115,
	121, 123, 131, 132, 133, 134, 135, 139, 140, 144,
	146, 147, 151, 156, 157
	<b>TG6:</b> 20, 25, 27, 30, 31, 37, 43, 44, 45, 49, 57, 61, 67,
	69, 73, 75, 77, 79, 92, 93, 103, 107, 108, 109, 111,
	112, 113, 114, 115, 119, 120, 121, 128, 129, 132,
	133, 135, 136, 137, 138, 139, 141, 144, 145, 146,
	147, 152, 153, 155, 156, 157, 158, 159
	<b>TG7:</b> 24, 25, 27, 30, 31, 37, 38, 41, 45, 49, 51, 56, 57,
	62, 63, 67, 69, 73, 74, 85, 93, 95, 97, 103, 109, 111,
	115, 117, 121, 122, 123, 129, 131, 133, 135, 139,
	145, 150, 151, 152, 153, 158
	<b>TG8:</b> 21, 22, 24, 25, 27, 28, 30, 31, 34, 35, 36, 37, 40,
	42, 43, 46, 47, 48, 49, 57, 60, 61, 62, 64, 66, 67, 69,
	70, 73, 76, 78, 79, 80, 85, 92, 93, 94, 97, 98, 99, 100,
	103, 106, 109, 110, 112, 115, 116, 117, 118, 120,
	121, 130, 133, 135, 136, 138, 142, 145, 146, 147,
	148, 151, 154, 157, 158, 159
	<b>TG9</b> : 20, 21, 25, 28, 30, 31, 33, 34, 36, 37, 39, 40, 41,
	43, 46, 49, 56, 57, 61, 62, 64, 67, 68, 69, 70, 71, 73,
	76, 79, 82, 85, 93, 94, 97, 100, 103, 104, 106, 109,
	112, 115, 118, 121, 129, 130, 133, 136, 137, 139,
	141, 142, 145, 147, 148, 150, 151, 154, 155, 157, 159
	Adaptations For Young Learners: 35, 93, 111, 115,
	121, 125, 161
	Welcome Guide: 24, 25, 26, 28, 38, 39, 52, 60, 62,
	66, 67, 68, 69, 70
SCISSORS	

19-48m	<b>TG4:</b> 20, 21, 31	]	
Snips paper with child safety	<b>TG7:</b> 10		
scissors with increasing ability to			
make changes in the direction of			
cutting to cut out simple shapes			
like circles (though may not be			
perfectly round)		!	
		49-60m	<b>TG1:</b> 25, 37, 67, 68, 69, 115, 121, 132, 133, 157
		Uses correct scissors grip and	
		holds paper with one hand	86, 87, 92, 97, 103, 105,109, 115, 129, 133, 138, 139,
		to cut along a straight line	145, 158
		and cut out simple shapes	<b>TG3:</b> 25, 26, 27, 37, 43, 45, 61, 87, 97, 99, 103, 109,
		and pictures	115, 129, 139, 158, 159
		'	<b>TG4:</b> 20, 31, 33, 37, 43, 56, 67, 68, 69, 73, 74, 79, 92,
			97, 99, 115, 122, 123,128, 134, 135, 140, 151, 159
		'	<b>TG5:</b> 31, 37, 43, 56, 67, 92, 104, 109, 128, 139, 147,
			152, 153, 157
			<b>TG6:</b> 25, 26, 31, 37, 43, 46, 49, 50, 57, 63, 67, 73, 93,
			97, 98, 103, 105, 108,109, 121, 128, 139, 143, 145
			<b>TG7:</b> 20, 21, 27, 31, 35, 37, 39, 58, 79, 103, 109, 113,
			115, 123, 129, 139, 145,153, 157
			<b>TG8:</b> 49, 61, 67, 79, 92, 109, 115, 121, 129, 133, 135, 145, 157
			<b>TG9:</b> 20, 31, 33, 37, 43, 44, 45, 57, 61, 69, 73, 75, 85,
		'	92, 97, 103, 121, 128,136, 147
			Adaptations For Young Learners: 13, 17, 21, 49, 53,
			79, 84, 85, 88, 89, 92,93, 96, 97, 102, 107, 111, 115,
		'	118, 125, 129, 133, 139, 143, 147, 151, 157, 161,165
			Welcome Guide: 21, 28, 38, 39, 61, 63
VARIETY of TOOLS			(
19-60m	<b>TG1:</b> 10, 19, 20, 31, 40,	19-60m	<b>TG1:</b> 25, 37, 67, 68, 69, 115, 121, 132, 133, 157
Adjusts grasp to use different	41	Adjusts grasp to use	<b>TG1:</b> 25, 37, 67, 68, 69, 115, 121, 132, 133, 157 <b>TG2:</b> 31, 39, 51, 55, 60, 61, 62, 68, 73, 80, 82, 83, 85, 86, 87, 92, 97, 103, 105, 109, 115, 129, 133, 138,
tools for different purposes (e.g.,		different tools for different	
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	T		
digs with shovel in sandbox, uses	<b>TG3:</b> 10, 11, 20, 21, 30,	purposes (e.g., digs with	139, 145, 158
turkey baster at water table,	31, 32, 40, 41	shovel in sandbox, uses	<b>TG3:</b> 25, 26, 27, 37, 43, 45, 61, 87, 97, 99, 103, 109,
scoops flour during food	<b>TG4:</b> 21, 31, 40, 41	turkey baster at water table,	115, 129, 139, 158, 159
experiences) and uses	<b>TG5:</b> 10, 11, 20, 29, 30,	scoops flour during food	<b>TG4:</b> 20, 31, 33, 37, 43, 56, 67, 68, 69, 73, 74, 79, 92,
increasingly complex tools such	31, 40, 41	experiences) and uses	97, 99, 115, 122, 123, 128, 134, 135, 140, 151, 159
as stapler, hole punch, tape	<b>TG6</b> : 10, 11, 20, 29, 31,	increasingly complex tools	<b>TG5</b> : 31, 37, 43, 56, 67, 92, 104, 109, 128, 139, 147,
dispenser	41	such as stapler, hole punch,	152, 153, 157
	<b>TG7:</b> 10, 11, 20, 22, 29,	tape dispenser	<b>TG6:</b> 25, 26, 31, 37, 43, 46, 49, 50, 57, 63, 67, 73, 93,
	30, 31, 41		97, 98, 103, 105, 108, 109, 121, 128, 139, 143, 145
	<b>TG8:</b> 10, 11, 12, 20, 21,		<b>TG7</b> : 20, 21, 27, 31, 35, 37, 39, 58, 79, 103, 109, 113,
	22, 30, 31, 41		115, 123, 129, 139, 145, 153, 157
	<b>TG9:</b> 20, 21, 30, 31, 41		<b>TG8</b> : 49, 61, 67, 79, 92, 109, 115, 121, 129, 133, 135,
			145, 157
			<b>TG9:</b> 20, 31, 33, 37, 43, 44, 45, 57, 61, 69, 73, 75, 85,
			92, 97, 103, 121, 128, 136, 147
			Adaptations For Young Learners: 13, 17, 21, 49, 53,
			79, 84, 85, 88, 89, 92, 93, 96, 97, 102, 107, 111, 115,
			118, 125, 129, 133, 139, 143, 147, 151, 157, 161, 165
			Welcome Guide: 21, 28, 38, 39, 61, 63
PH3. Health and Well-Being			
PH3.1 Demonstrates Interest in Er	ngaging in Healthy Eating H	labits and Making Nutritious Fo	ood Choices
COMMUNICATING NEEDS			
EXPLORATION of FOOD EXPERIENCE	CES		
9-48m			
Shows a willingness to taste new	<b>TG4</b> : 16, 17, 26, 27, 30,		
foods (e.g., will take at least one	31, 32		
bite of a new food, though may			
need to be offered several times)			
and expresses preferences about			
foods			
19-60m	<b>TG1:</b> 11, 20, 31	19-60m	<b>TG1:</b> 43, 56, 65, 69, 94, 111, 151

	1	1	
Engages in basic cooking tasks	<b>TG2:</b> 10, 13, 20, 21, 22	Engages in basic cooking	<b>TG2:</b> 20, 21, 25, 27, 28, 31, 32, 34, 39, 44, 45, 46, 56,
during food experiences or in	<b>TG3:</b> 20, 40	tasks during food	58, 62, 79, 81, 85, 97, 105, 110, 122, 124, 128, 130,
dramatic play scenarios (e.g.,	<b>TG4:</b> 10, 16, 17, 20, 26,	experiences or in dramatic	138, 144, 145, 147
stirring ingredients in a bowl;	27, 30, 31, 32, 40	play scenarios (e.g., stirring	<b>TG3:</b> 20, 38, 39, 41, 45, 47, 56, 58, 73, 76, 82, 84, 95,
setting plates out for snack;	<b>TG6:</b> 19, 21, 22, 40, 42	ingredients in a bowl; setting	106, 109, 110, 111, 112, 115, 118, 122, 128, 130, 137,
cutting with a plastic knife;	<b>TG7:</b> 19, 20, 21, 22, 30,	plates out for snack; cutting	141, 142, 148, 151, 152, 154, 159
scooping and measuring,	40, 42	with a plastic knife; scooping	<b>TG4:</b> 22, 26, 31, 37, 40, 43, 44, 52, 53, 56, 57, 58, 59,
spreading, sprinkling or mashing)	<b>TG8:</b> 19, 20, 21, 30, 40,	and measuring, spreading,	60, 62, 63, 64, 69, 70, 71, 72, 75, 76, 77, 78, 80, 81,
	42	sprinkling or mashing)	83, 84, 85, 93, 94, 95, 96, 99, 102, 105, 109, 111, 113,
	<b>TG9:</b> 20, 21, 29, 30, 40		114, 115, 118, 119, 121, 122, 132, 133, 136, 137, 140,
			141, 143, 144, 154, 155, 159
			<b>TG5:</b> 21, 29, 34, 40, 41, 46, 50, 56, 60, 61, 64, 65, 73,
			75, 79, 82, 85, 103, 104, 105, 106, 111, 114, 115, 118,
			129, 133, 134, 138, 145, 156, 157
			<b>TG6:</b> 22, 27, 28, 29, 43, 56, 58, 59, 60, 64, 66, 70, 71,
			76, 80, 97, 99, 101, 102, 103, 106, 107, 108, 123, 130,
			136, 142, 148
			<b>TG7:</b> 21, 34, 37, 39, 46, 49, 56, 57, 59, 63, 64, 70, 71,
			73, 75, 81, 82, 83, 84, 85, 86, 87, 92, 100, 113, 118,
			147, 148, 153, 154, 158, 159
			<b>TG8:</b> 22, 28, 30, 42, 46, 56, 57, 61, 63, 64, 65, 70, 76,
			94, 98, 103, 112, 116, 128, 136, 148, 151
			<b>TG9:</b> 23, 32, 40, 43, 64, 81, 83, 95, 100, 108, 109,
			112, 118, 120, 121, 130, 135, 136, 140, 148, 156, 157
			Adaptations For Young Learners: 60, 71, 79
			Welcome Guide: 24, 25
FOOD KNOWLEDGE			
19-60m	<b>TG4:</b> 16, 17, 26, 27, 30,	19-60m	TG3: 84
Names an increasing variety of	31, 32	Names an increasing variety	<b>TG4:</b> 52, 53, 56, 57, 58, 59, 60, 62, 64, 70, 71, 72, 75,
foods, begins to ask questions		of foods, begins to ask	76, 77, 78, 81, 83, 84, 85, 94, 95, 96, 99, 102, 105
about where food comes from,		questions about where food	<b>TG5:</b> 75, 105
and later makes connections		comes from, and later makes	<b>TG7:</b> 39
among food items (e.g., calls an		connections among food	<b>TG9:</b> 135
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apple and a pear "fruit"; after		items (e.g., calls an apple	Adaptations For Young Learners: 71, 79
working in the garden, notices		and a pear "fruit"; after	
that carrots and potatoes both		working in the garden,	
grow in the ground)		notices that carrots and	
		potatoes both grow in the	
		ground)	
37-60m		37-60m	
Shows increasing awareness of	<b>TG4:</b> 26 <i>,</i> 27	Shows increasing awareness	<b>TG4:</b> 52, 53, 56, 57, 58, 59, 60, 62, 71, 72, 75, 77, 79
healthy and unhealthy foods;		of healthy and unhealthy	<b>TG5:</b> 75, 105
demonstrates basic		foods; demonstrates basic	<b>TG6:</b> 29
understanding that eating a		understanding that eating a	<b>TG9:</b> 56, 135
variety of foods helps the body		variety of foods helps the	
grow and be healthy, and makes		body grow and be healthy,	
choices about foods, sometimes		and makes choices about	
based on whether the food is		foods, sometimes based on	
nutritious		whether the food is	
		nutritious	
PH3.2 Shows Awareness of Safe B	ehavior		
AWARENESS of SAFE BEHAVIOR a	nd SIGNALS of DANGER		
37-60m	<b>TG1:</b> 11	37-60m	<b>TG1:</b> 26, 27, 45, 63, 71, 76, 87, 94, 95, 99, 100, 106,
Identifies, avoids, and alerts	<b>TG4:</b> 8, 10, 11, 19	Identifies, avoids, and alerts	112, 118, 123, 130, 131, 132, 133, 136, 142, 148, 150,
others to danger and seeks and	<b>TG7:</b> 11, 21	others to danger and seeks	151, 154, 156, 157
accepts adults' help in potentially	<b>TG8:</b> 21, 31	and accepts adults' help in	<b>TG2:</b> 22, 26, 28, 30, 31, 34, 38, 40, 46, 47, 58, 62, 64,
unsafe situations (e.g., alerts	<b>TG9:</b> 31	potentially unsafe situations	70, 76, 94, 95, 100, 101, 105, 106, 112, 113, 116, 118,
teacher to a broken fence part,		(e.g., alerts teacher to a	120, 129, 131, 132, 133, 134, 135, 136, 137, 141, 142,
calls for help from the top of the		broken fence part, calls for	144, 148, 149, 154
play structure when needs		help from the top of the play	<b>TG3:</b> 28, 34, 58, 64, 71, 76, 84, 85, 106, 107, 111,
assistance getting down, reminds		structure when needs	112, 117, 136, 142, 153
another child to go down the		assistance getting down,	<b>TG4:</b> 22, 23, 24, 25, 26, 28, 29, 30, 40, 41, 45, 46, 48,
slide feet first)		reminds another child to go	69, 76, 83, 101, 109, 111, 112, 117, 118, 132, 133,
		down the slide feet first)	136, 137, 138, 139, 141, 142, 144, 145, 148, 154, 156,
			157, 159

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			TG5: 20, 22, 28, 30, 33, 34, 40, 46, 51, 58, 60, 61, 65, 70, 73, 74, 82, 94, 109, 112, 116, 120, 148, 154 TG6: 22, 28, 29, 39, 40, 46, 58, 60, 64, 69, 70, 73, 79, 80, 81, 82, 83, 84, 85, 94, 97, 100, 102, 105, 106, 107, 108, 109, 112, 118, 119, 123, 130, 132, 136, 142, 147, 154 TG7: 22, 25, 28, 31, 33, 35, 37, 46, 51, 58, 64, 70, 71, 75, 76, 81, 82, 84, 94, 96, 99, 100, 106, 111, 112, 118, 120, 130, 136, 142, 148, 154, 159 TG8: 27, 28, 34, 40, 46, 58, 63, 70, 75, 80, 82, 94, 95, 99, 100, 105, 106, 111, 112, 113, 118, 130, 136, 137, 141, 142, 148, 153, 154, 159 TG9: 22, 28, 34, 40, 45, 64, 70, 76, 81, 82, 85, 94, 100, 103, 106, 108, 110, 112, 114, 115, 118, 120, 121, 130, 136, 142, 143, 144, 145, 147, 148, 151, 154, 159 Adaptations For Young Learners: 76
UNDERSTANDING of SAFETY RULE		I	1
<b>19-48m</b> Follows basic safety rules, practices, and routines with adult guidance and support (e.g., holds on to rope with knots or loops when moving with group from indoors to outdoors, keeps a safe distance from the swings when reminded)	TG1: 11 TG4: 8, 10, 11, 19 TG7: 11, 21 TG8: 21, 31 TG9: 31		
		<b>49-60m</b> Demonstrates knowledge of and ability to follow safety rules and routines with increased independence	TG1: 26, 27, 45, 63, 99 TG2: 129, 131, 132, 133, 134, 135, 137, 141, 149 TG3: 84, 85 TG4: 46, 83, 117, 141, 142 TG5: 20, 33, 51, 120

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PH3.3 Engages in a Variety of Deve PARTICIPATION in PHYSICAL ACTIV		(e.g., most of the time remembers to put on a helmet before riding a tricycle; lines up when fire alarm goes off and when class is outside says to a peer, "Now the teacher's going to call names to make sure we're all here.") <b>Physical Activities</b>	TG7: 33, 51, 96, 99 TG8: 99, 105, 111, 159
19-60m	<b>TG4</b> : 36, 37	19-60m	<b>TG1</b> : 28, 40, 47, 57, 100, 103, 136, 148
Sustains physical activity (e.g., games, dances, running, other movement activities) for increasing periods of time without tiring	<b>TG7</b> : 7	Sustains physical activity (e.g., games, dances, running, other movement activities) for increasing periods of time without tiring	TG2: 46, 47, 50, 51, 117, 129, 130 TG3: 40, 49, 64, 76, 82, 93, 100, 124, 129, 130, 133, 134, 135, 136, 142, 148 TG4: 21, 22, 57, 60, 69, 72, 76, 77, 78, 81, 82, 83, 84, 88, 93, 94, 95, 96, 97, 99, 100, 102, 105, 129, 135 TG5: 28, 41, 46, 57, 75, 76, 82, 93, 94, 100, 105, 106, 118, 129, 130, 142, 147, 154 TG6: 21, 34, 40, 51, 57, 76, 93, 106, 129, 130, 131, 132, 133, 135, 136, 142 TG7: 20, 21, 22, 25, 29, 34, 38, 39, 40, 41, 42, 43, 45, 46, 57, 61, 62, 70, 93, 129, 136, 142, 148, 151, 154 TG8: 28, 33, 40, 48, 57, 66, 76, 93, 94, 100 TG9: 57, 70, 112, 129, 135, 148, 154 Adaptations For Young Learners: 19, 75 Welcome Guide: 31
<b>37-60m</b> Initiates or engages in a variety of increasingly complex physical activities (e.g., pedals a tricycle; jumps in and out of hula hoops;	<b>TG4</b> : 7, 37 <b>TG7</b> : 7, 16	<b>37-60m</b> Initiates or engages in a variety of increasingly complex physical activities (e.g., pedals a tricycle; jumps	TG1: 57, 129 TG2: 129 TG3: 93, 100, 129 TG4: 21, 57, 60, 69, 72, 76, 77, 78, 81, 83, 84, 88, 93, 94, 95, 96, 97, 99, 100, 102, 105, 129, 156

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o Meet Basic Needs 61: 16, 17 elcome to Frog Street arees: pp. 46, 47	<b>19-60m</b> Communicates with increasing specificity and detail to get needs met (e.g., says "My tummy hurts," "I need help reaching my toothbrush") and later may communicate about specific health needs (e.g., "I can't have peanuts because they	TG1: 26, 27, 33, 44, 58, 63, 71, 81, 86, 102, 113, 114, 120 TG2: 23, 66, 79, 133, 135, 136, 137, 138, 149, 159 TG3: 59, 66, 83, 84, 85, 96, 119, 138, 157 TG4: 20, 36, 39, 41, 48, 59, 60, 61, 69, 70, 75, 76, 77, 78, 81, 83, 84, 87, 88, 89, 94, 95, 97, 99, 102, 105, 112, 113, 114, 115, 117, 118, 119, 120, 121, 131, 141, 143, 149 TG5: 28, 30, 32, 33, 42, 51, 71, 75, 83, 87, 105, 114, 115, 120, 147
G1: 16, 17 elcome to Frog Street	Communicates with increasing specificity and detail to get needs met (e.g., says "My tummy hurts," "I need help reaching my toothbrush") and later may communicate about specific	120 <b>TG2</b> : 23, 66, 79, 133, 135, 136, 137, 138, 149, 159 <b>TG3</b> : 59, 66, 83, 84, 85, 96, 119, 138, 157 <b>TG4</b> : 20, 36, 39, 41, 48, 59, 60, 61, 69, 70, 75, 76, 77, 78, 81, 83, 84, 87, 88, 89, 94, 95, 97, 99, 102, 105, 112, 113, 114, 115, 117, 118, 119, 120, 121, 131, 141, 143, 149
G1: 16, 17 elcome to Frog Street	Communicates with increasing specificity and detail to get needs met (e.g., says "My tummy hurts," "I need help reaching my toothbrush") and later may	120 <b>TG2</b> : 23, 66, 79, 133, 135, 136, 137, 138, 149, 159 <b>TG3</b> : 59, 66, 83, 84, 85, 96, 119, 138, 157 <b>TG4</b> : 20, 36, 39, 41, 48, 59, 60, 61, 69, 70, 75, 76, 77, 78, 81, 83, 84, 87, 88, 89, 94, 95, 97, 99, 102, 105, 112, 113, 114, 115, 117, 118, 119, 120, 121, 131, 141,
G1: 16, 17 elcome to Frog Street	Communicates with increasing specificity and detail to get needs met (e.g., says "My tummy hurts," "I need help reaching my	120 <b>TG2</b> : 23, 66, 79, 133, 135, 136, 137, 138, 149, 159 <b>TG3</b> : 59, 66, 83, 84, 85, 96, 119, 138, 157 <b>TG4</b> : 20, 36, 39, 41, 48, 59, 60, 61, 69, 70, 75, 76, 77, 78, 81, 83, 84, 87, 88, 89, 94, 95, 97, 99, 102, 105,
G1: 16, 17 elcome to Frog Street	Communicates with increasing specificity and detail to get needs met (e.g., says "My tummy hurts," "I	120 TG2: 23, 66, 79, 133, 135, 136, 137, 138, 149, 159 TG3: 59, 66, 83, 84, 85, 96, 119, 138, 157 TG4: 20, 36, 39, 41, 48, 59, 60, 61, 69, 70, 75, 76, 77,
G1: 16, 17 elcome to Frog Street	Communicates with increasing specificity and detail to get needs met (e.g.,	120 <b>TG2</b> : 23, 66, 79, 133, 135, 136, 137, 138, 149, 159 <b>TG3:</b> 59, 66, 83, 84, 85, 96, 119, 138, 157
G1: 16, 17 elcome to Frog Street	Communicates with increasing specificity and	120 <b>TG2</b> : 23, 66, 79, 133, 135, 136, 137, 138, 149, 159
G1: 16, 17 elcome to Frog Street	Communicates with	120
<b>61</b> : 16, 17		
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Meet Basic Needs		
		Welcome Guide: 31
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		<b>TG9:</b> 57, 129, 135
<b>TG9</b> : 7, 17, 27, 37	stronger")	<b>TG8:</b> 57, 93
<b>TG8:</b> 7, 17, 27, 37	made my arm muscles	<b>TG7</b> : 21, 39, 57, 93, 129
<b>TG7</b> : 7, 17, 27, 37	helping her carry in groceries	<b>TG6:</b> 21, 40, 57, 76, 93, 129
<b>TG6</b> : 7, 17, 27, 37	my body," "Mom said	<b>TG5:</b> 28, 46, 57, 75, 93, 94, 105, 106, 118, 129, 154
<b>TG5</b> : 7, 17, 27, 37	(e.g., "Running is good for	94, 95, 96, 97, 99, 100, 102, 105, 129
<b>TG4:</b> 7, 17, 27, 37	physical benefits of exercise	<b>TG4:</b> 21, 57, 60, 69, 72, 76, 77, 78, 81, 83, 84, 88, 93,
<b>TG3:</b> 7, 17, 27, 37	understanding of the	<b>TG3:</b> 93, 100, 129
<b>TG2:</b> 7, 17, 27, 37	Shows increasing	<b>TG2</b> : 129
<b>TG1</b> : 7, 17, 27, 36	37-60m	<b>TG1:</b> 57
CAL ACTIVITY	· · · · · · · · · · · · · · · · · · ·	I
		Welcome Guide: 31
		Adaptations For Young Learners: 75
		<b>TG9</b> : 57, 129, 135
	-	<b>TG8</b> : 57, 93
		<b>TG7</b> : 21, 39, 57, 93, 129
	•	<b>TG5:</b> 28, 46, 57, 75, 93, 94, 105, 106, 118, 129, 154 <b>TG6:</b> 21, 40, 57, 76, 93, 129
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PERSONAL CARE ROUTINES		make me sick")	TG6: 36, 41, 66, 74, 95, 105, 112, 117, 120, 159         TG7: 33, 41, 51, 65, 72, 75, 77, 84, 95, 99, 120, 156         TG8: 36, 48, 59, 61, 71, 73, 77, 95, 99, 105, 108, 111,         114, 132, 135, 156, 159         TG9: 30, 36, 40, 42, 48, 63, 64, 65, 71, 78, 107, 135,         143, 155         Adaptations For Young Learners: 126, 144         Welcome Guide: 26
<b>19-60m</b> Shows increasing responsibility for personal self-care routines (e.g., handwashing, toothbrushing, toileting, dressing and undressing) with some support from adults	TG4: 8, 10, 11, 16, 17, 18, 19,20, 21, 26, 27, 30, 31, 32, 40 TG7: 11	<b>19-60m</b> Shows increasing responsibility for personal self-care routines (e.g., handwashing, toothbrushing, toileting, dressing and undressing) with some support from adults	TG1: 26, 52, 86, 87 TG2: 140, 141 TG3: 84 TG4: 77, 88, 92, 112, 113, 114, 115, 118, 119, 120, 146 TG5: 28, 30, 33, 120 TG9: 67, 115 Adaptations For Young Learners: 120
<b>37-60m</b> Demonstrates increasing understanding of how, when, and why personal care routines are completed (e.g., washes hands after handling classroom pet when reminded by teacher; says "I need my hat so I don't get sunburned.")	TG1: 11 TG4: 8, 10, 11, 16, 17, 18, 19, 20, 21, 26, 27, 30, 31, 32, 36, 37, 40 TG7: 7, 11, 21 TG8: 21, 31 TG9: 31	<b>37-60m</b> Demonstrates increasing understanding of how, when, and why personal care routines are completed (e.g., washes hands after handling classroom pet when reminded by teacher; says "I need my hat so I don't get sunburned.")	TG1: 26, 27, 63, 81, 86, 102 TG2: 133, 135, 136, 137, 138, 149 TG3: 84, 85 TG4: 20, 36, 39, 48, 59, 60, 61, 69, 70, 75, 76, 77, 78, 81, 83, 84, 87, 88, 89, 94, 95, 97, 99, 102, 105, 112, 113, 114, 115, 117, 118, 119, 120, 141 TG5: 28, 30, 32, 33, 51, 75, 105, 120, 147 TG7: 33, 51, 99 TG8: 99, 105, 111, 159 TG9: 63, 135 Adaptations For Young Learners: 120

HEALTH HABITS			
19-60m	<b>TG1:</b> 11	19-60m	<b>TG1:</b> 26, 52, 86, 87
Engages in health habits (e.g.,	<b>TG4:</b> 8, 10, 11, 16, 17, 18,	Engages in health habits	<b>TG2:</b> 140, 141
blows nose, throws away	19, 20, 21, 26, 27, 30, 31,	(e.g., blows nose, throws	<b>TG3:</b> 84
tissue, and washes hands;	32, 36, 37, 40	away tissue, and washes	<b>TG4:</b> 77, 88, 92, 112, 113, 114, 115, 118, 119, 120,
covers mouth with arm when	<b>TG7</b> : 7, 11, 21	hands; covers mouth with	146
coughing and washes hands,	<b>TG8:</b> 21, 31	arm when coughing and	<b>TG5:</b> 28, 30, 33
uses drinking fountain without	<b>TG9</b> : 31	washes hands, uses drinking	<b>TG9</b> : 67, 115
touching spout with mouth)		fountain without touching	Adaptations For Young Learners: 120
with decreasing need for adult		spout with mouth) with	
support, guidance, and		decreasing need for adult	
modeling		support, guidance, and	
<u> </u>		modeling	
LANGUAGE DEVELOPMENT	Г Г		-
LD1. Receptive Language			
LD1.1 Understands and Respon	nds to Language (in child's hor	me language)	
VOCABULARY & LANGUAGE CO	OMPREHENSION		
	Frog Street Threes Teaching		Frog Street Pre-K Teacher Guides (TG) Page
	Guides (TG) Page References		References for <u>49-60m</u>
	for		- I
	<u>37-48m</u>		· · · · · · · · · · · · · · · · · · ·
37-60m	<b>TG1</b> : 6, 10, 12, 16, 18, 22,	37-60m	<b>TG1</b> : 22, 23, 24, 26, 29, 30, 32, 33, 35, 44, 46, 48, 50,
Understands an increasing	26, 28, 30, 31, 32, 36, 38,	Understands an increasing	56, 58, 59, 60, 63, 65, 66, 70, 72, 73, 78, 79, 93, 95, 96,
number of words for objects	41, 42	number of words for	101, 102, 106, 107, 108, 109, 110, 113, 114, 115, 119,
(nouns), actions (verbs), and	<b>TG2:</b> 4, 6, 10, 12, 16, 20,	objects (nouns), actions	124, 130, 131, 137, 139, 140, 141, 142, 148, 149, 157
characteristics (adjectives)	21, 22, 26, 30, 31, 36, 40,	(verbs), and characteristics	<b>TG2:</b> 17, 22, 23, 24, 29, 30, 31, 35, 37, 39, 40, 41, 42,
encountered in real and	41	(adjectives) encountered in	45, 46, 47, 55, 61, 63, 65, 66, 67, 71, 77, 79, 83, 84, 95,
symbolic contexts (e.g., when	<b>TG3:</b> 4, 6, 10, 12, 16, 22,	real and symbolic contexts	96, 100, 102, 103, 106, 107, 108, 109, 113, 114, 119,
playing "doctor" brings	24, 26, 34, 36, 38, 41, 42	(e.g., when playing	130, 135, 136, 137, 138, 142, 144, 146, 150, 154, 155,
another child a stethoscope	<b>TG4:</b> 6, 10, 12, 14, 16, 22,	8	158
when he or she asks for it)	24, 30, 32, 36, 42	child a stethoscope when	<b>TG3:</b> 23, 24, 28, 31, 34, 36, 39, 43, 47, 48, 58, 61, 62,
	<b>TG5:</b> 4, 11, 12, 14, 16, 22,	he or she asks for it)	65, 66, 67, 68, 69, 70, 71, 74, 76, 77, 79, 83, 84, 86, 89,
	24, 26, 30, 31, 32, 34, 40,		100, 101, 104, 107, 113, 114, 115, 118, 121, 125, 131,
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20, 22, 24, 26, 32, 34, 40,	66, 67, 69, 72, 75, 77, 79, 82, 84, 85, 106, 108, 111,
42	113, 114, 117, 119, 120, 123, 133, 136, 139, 145, 150,
<b>TG7:</b> 6, 10, 11, 12, 14, 16,	151, 156, 157, 159
22, 24, 32, 34, 40, 42	<b>TG5:</b> 22, 23, 29, 30, 33, 38, 41, 42, 45, 48, 49, 51, 63,
<b>TG8:</b> 6, 12, 14, 16, 22, 24,	66, 68, 71, 72, 73, 75, 77, 80, 83, 97, 102, 103, 105,
26, 30, 32, 34, 40, 42	106, 107, 108, 109, 113, 114, 115, 119, 120, 130, 131,
<b>TG9:</b> 12, 14, 16, 22, 24, 26,	133, 135, 141, 143, 147, 149, 150, 151, 155, 156
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	60, 62, 65, 66, 67, 71, 73, 74, 75, 77, 79, 83, 84, 86, 87,
	95, 96, 97, 101, 102, 107, 119, 120, 122, 133, 137, 143,
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	<b>TG7:</b> 23, 24, 25, 29, 31, 34, 35, 36, 43, 45, 46, 47, 48,
	51, 60, 62, 63, 65, 66, 67, 69, 70, 71, 72, 73, 74, 75, 77,
	78, 79, 83, 85, 95, 98, 99, 102, 107, 108, 109, 113, 118,
	119, 120, 130, 131, 133, 137, 143, 144, 151, 155
	<b>TG8:</b> 27, 29, 30, 31, 33, 35, 36, 42, 43, 45, 47, 48, 49,
	51, 58, 59, 60, 61, 65, 66, 67, 71, 72, 77, 78, 80, 84, 85,
	87, 95, 97, 98, 99, 101, 102, 108, 112, 113, 114, 115,
	117, 119, 131, 132, 137, 138, 139, 142, 143, 144, 145,
	148, 149, 150, 151, 155, 157
	<b>TG9</b> : 23, 24, 25, 27, 29, 31, 33, 35, 36, 39, 40, 42, 45,
	47, 48, 58, 59, 65, 66, 71, 72, 73, 74, 78, 83, 95, 96, 98,
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	143, 146, 151, 153, 156, 157
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	21, 22, 28, 29, 30, 32, 34, 35, 36, 40, 42, 46, 49, 50, 54,
	58, 64, 68, 72, 76, 86, 90, 94, 100, 104, 108, 112, 118,
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37-60m	<b>TG1</b> : 10	37-60m	<b>TG1:</b> 16, 17, 20, 23, 29, 35, 42, 47, 49, 53, 60, 64, 71,
Responds to increasingly	<b>TG2:</b> 10, 40	Responds to increasingly	76, 77, 78, 82, 83, 88, 89, 94, 95, 96, 99, 102, 107,
complex ("Who," "What,"	<b>TG3:</b> 6, 10, 24, 38, 41	complex ("Who," "What,"	108, 113, 114, 115, 119, 120, 124, 125, 130, 136, 137,
"Why," and "Where"	<b>TG4:</b> 6, 12, 22, 36	"Why," and "Where"	142, 143, 148, 149, 154
questions	<b>TG5:</b> 11, 16	questions	<b>TG2:</b> 17, 29, 31, 35, 36, 37, 40, 46, 47, 52, 53, 55, 56,
	<b>TG6:</b> 11		59, 60, 61, 62, 65, 67, 68, 74, 76, 77, 78, 79, 83, 87,
	<b>TG7:</b> 11		88, 89, 95, 106, 120, 122, 123, 130, 131, 136, 137,
			143, 144, 147, 149, 151
			<b>TG3:</b> 17, 29, 39, 52, 53, 57, 59, 62, 66, 67, 68, 69, 72,
			74, 76, 77, 78, 79, 80, 83, 84, 86, 88, 95, 96, 98, 99,
			101, 102, 104, 108, 110, 114, 116, 117, 119, 120, 122,
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			<b>TG4:</b> 16, 17, 29, 52, 53, 59, 62, 71, 74, 75, 79, 81, 83,
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			<b>TG5:</b> 41, 59, 71, 96, 132, 137, 143, 148, 150
			<b>TG6:</b> 23, 29, 39, 41, 44, 47, 48, 51, 59, 62, 71, 72, 73,
			76, 77, 79, 80, 82, 83, 84, 86, 87, 96, 97, 98, 99, 101,
			102, 107, 113, 128, 137, 138, 144, 149, 151, 153, 159
			<b>TG7:</b> 23, 25, 26, 47, 65, 95, 99, 101, 102, 107, 114,
			119, 131, 133, 138, 143, 150, 152, 156
			<b>TG8:</b> 22, 23, 25, 26, 27, 29, 35, 37, 41, 47, 59, 61, 65,
			66, 71, 73, 75, 77, 81, 82, 85, 93, 95, 97, 101, 105,
			108, 111, 119, 135, 156
			<b>TG9:</b> 47, 49, 51, 59, 73, 83, 95, 96, 98, 99, 101, 102,
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			38, 52, 67, 70
FOLLOWS DIRECTIONS			

<ul> <li>19-48m</li> <li>Follows one- or two-step directions that involve familiar experiences or objects (e.g., "Pick up the ball and roll it to me," or "Dame la mano" ["Give me your hand" in Spanish for dual language learners])</li> <li>37-60m</li> <li>Follows increasingly more detailed, multi-step directions (e.g., "Please put away your markers, put your picture in your cubby, and join us on the carpet")</li> </ul>	TG1: 8, 12, 18, 22, 32 TG2: 42 TG3: 19 TG4: 11 TG1: 8, 12, 18, 22, 32 TG2: 42 TG3: 19 TG4: 11	<b>37-60m</b> Follows increasingly more detailed, multi-step directions (e.g., "Please put away your markers, put your picture in your cubby, and join us on the carpet")	TG1: 22, 24, 25, 26, 27, 37, 39, 60, 64, 70, 86, 96, 104, 118         TG2: 39, 70, 105, 116, 150         TG3: 22, 33, 34, 65, 108, 112         TG4: 22, 30, 34, 39, 48, 64, 80, 105, 154         TG5: 34, 36, 40, 45, 66, 106, 136, 154, 157         TG6: 20, 34, 37, 42, 46, 48, 50, 60, 94, 99, 105, 118, 130, 132, 154         TG7: 26, 35, 42, 60, 62, 73, 86, 87, 107, 111, 112, 118, 123, 156, 158, 159         TG8: 28, 42, 45, 58, 130         TG9: 46, 84         Adaptations For Young Learners: 16, 30, 31         Welcome Guide: 51
LD2. Expressive Language			
LD2.1 Uses Increasingly Comple	ex Vocabulary, Grammar, and	Sentence Structure (in child'	s home language)
EXPRESSIVE VOCABULARY		1	1
37-60m	<b>TG1:</b> 12, 18	37-60m	<b>TG1</b> : 28, 29, 33, 34, 38, 39, 40, 44, 45, 46, 48, 51, 58,
Uses increasingly complex	<b>TG2:</b> 6, 10, 16, 21, 26, 30,	Uses increasingly complex	59, 65, 66, 73, 76, 78, 79, 82, 87, 94, 95, 96, 101, 107,
and varied vocabulary words	36, 40	and varied vocabulary	108, 110, 114, 131, 137, 149, 157
to express needs and describe	<b>TG3:</b> 12, 16, 22, 26, 36 TG4:	words to express needs	<b>TG2:</b> 17, 22, 23, 24, 29, 30, 31, 35, 37, 39, 40, 41, 42,
objects, relationships	12, 16, 30, 36	and describe objects,	45, 46, 47, 61, 65, 66, 67, 77, 79, 83, 84, 95, 100, 106,

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between objects, emotions, and actions	TG5: 12, 22, 26, 30, 31, 32, 34, 42 TG6: 10, 12, 14, 16, 22, 32, 34, 40, 42 TG7: 12, 14, 16, 32, 34, 42 TG8: 12, 14, 16, 22, 30, 32, 34, 40, 42 TG9: 12, 14, 16, 22, 30, 32, 34, 40, 42	relationships between objects, emotions, and actions	107, 109, 113, 114, 119, 137, 138, 142, 154, 155 <b>TG3</b> : 23, 31, 34, 36, 39, 43, 47, 66, 67, 70, 71, 76, 77, 79, 83, 107, 113, 114, 115, 118, 131, 141, 143, 144, 151 <b>TG4</b> : 25, 35, 37, 41, 43, 58, 65, 69, 72, 77, 79, 111, 117, 120, 133, 157 <b>TG5</b> : 23, 29, 33, 41, 42, 63, 66, 71, 73, 75, 77, 95, 97, 105, 109, 113, 114, 115, 119, 131, 133, 143, 150, 155 <b>TG6</b> : 23, 25, 35, 36, 41, 59, 60, 65, 66, 73, 79, 84, 95, 96, 97, 101, 102, 107, 112, 115, 119, 120, 121, 133, 137, 143, 149, 150, 151, 155 <b>TG7</b> : 25, 29, 35, 41, 43, 47, 48, 51, 60, 62, 63, 65, 67, 69, 73, 75, 77, 78, 79, 95, 102, 107, 109, 113, 131 <b>TG8</b> : 35, 36, 42, 43, 45, 47, 48, 51, 61, 65, 71, 72, 77, 84, 85, 87, 95, 97, 101, 112, 113, 119, 131, 139, 144, 155, 157 <b>TG9</b> : 24, 25, 27, 29, 35, 40, 42, 47, 48, 58, 59, 65, 71,
			73, 83, 95, 96, 99, 101, 103, 107, 112, 113, 119, 142, 151, 155
<b>GRAMMAR &amp; SENTENCE STRU</b>	CTURE		
<b>37-60m</b> Tells increasingly detailed stories about other times and places, with increasing accuracy in use of past and future tenses	TG2: 10, 12, 16, 20 TG3: 10, 20, 40 TG4: 10, 12, 20, 30, 40 TG6: 10, 19, 30, 40 TG7: 10, 20, 30, 40 TG8: 10, 12, 20, 22, 30, 32, 40 TG9: 6, 10, 20, 30, 40	<b>37-60m</b> Tells increasingly detailed stories about other times and places, with increasing accuracy in use of past and future tenses	TG2: 79 TG3: 111 TG4: 43, 66, 137, 159 TG5: 73, 77, 84, 85, 98, 143 TG6: 43, 114, 115, 155 TG7: 31, 85, 121, 131, 133, 145, 153, 157 TG8: 25, 35, 77, 113, 117, 135, 145 TG9: 25, 29, 31, 79, 150, 155, 157 Adaptations For Young Learners: 22, 53 Welcome Guide: 52
37-60m	<b>TG1:</b> 6, 7, 16, 17, 26, 27, 37	37-60m	<b>TG1</b> : 22, 41, 42, 44, 64, 70, 76, 82, 94, 96, 100, 106,

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		<i>u i i i i i i i i i i</i>	
at least four to six word	<b>TG3:</b> 6, 7, 16, 17, 26, 27, 36,	(i.e., at least four to six	<b>TG2:</b> 22, 25, 28, 34, 40, 46, 58, 64, 66, 70, 76, 79, 82,
sentences) that are	37	word sentences) that are	84, 94, 100, 106, 108, 118, 119, 130, 136, 142, 148,
increasingly complex (i.e.,	<b>TG4:</b> 6, 7, 16, 17, 26, 27, 36,	increasingly complex (i.e.,	154
combining two or three	37	combining two or three	<b>TG3:</b> 22, 28, 29, 34, 40, 46, 47, 48, 58, 70, 95, 96, 100,
phrases in a sentence)	<b>TG5:</b> 6, 7, 16, 17, 26, 27, 36,	phrases in a sentence)	101, 105, 106, 111, 112, 118, 130, 138
	37		<b>TG4:</b> 22, 24, 28, 34, 40, 42, 46, 58, 61, 70, 76, 82, 86,
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			<b>TG8:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106,
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			<b>TG9:</b> 22, 28, 34, 40, 43, 46, 65, 66, 83, 95, 112, 114,
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Communicates clearly enough	<b>TG2:</b> 21, 40	Communicates clearly	78, 79, 93, 95, 96, 101, 102, 106, 107, 108, 109, 115,
to be understood by most	<b>TG3:</b> 12, 22, 36	enough to be understood	124, 130, 131, 139, 140, 141, 142, 148, 157
people and will usually only	<b>TG4:</b> 12, 16, 36	by most people and will	<b>TG2</b> : 24, 35, 41, 55, 61, 63, 65, 66, 67, 79, 83, 96, 102,
mispronounce new and/or	<b>TG5:</b> 12, 22, 30, 31, 32, 34,	usually only mispronounce	103, 106, 107, 108, 109, 113, 119, 130, 135, 136, 138,
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LD3.1 Communicates Using So	cial and Conversational Pulos		
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comments related to the	<b>TG5</b> : 4, 11, 12, 14, 16, 22,	comments related to the	115, 118, 121, 131, 133, 136, 139, 145, 148, 151, 157
topic, and later in this age	24, 26, 30, 31, 32, 34, 40, 42	topic, and later in this age	<b>TG4</b> : 21, 25, 26, 37, 43, 48, 49, 58, 59, 60, 65, 66, 67,
range, engages in a wider	<b>TG6</b> : 6, 11, 12, 14, 16, 20,	range, engages in a wider	72, 75, 79, 82, 84, 85, 106, 108, 111, 113, 114, 119,
variety of conversational	22, 24, 26, 32, 34, 40, 42	variety of conversational	123, 133, 136, 139, 145, 150, 151, 156, 157, 159
topics	<b>TG7:</b> 6, 10, 11, 12, 14, 16,	topics	<b>TG5:</b> 22, 30, 33, 38, 42, 45, 48, 49, 51, 63, 66, 68, 71,
	22, 24, 32, 34, 40, 42		72, 73, 80, 83, 87, 97, 102, 103, 106, 107, 108, 109,
	<b>TG8</b> : 6, 12, 14, 16, 22, 24,		113, 115, 119, 120, 130, 131, 133, 135, 137, 141, 147,
	26, 32, 34, 40, 42		149, 150, 151, 156
	<b>TG9:</b> 12, 14, 16, 22, 24, 26,		<b>TG6:</b> 24, 25, 36, 41, 46, 48, 59, 65, 66, 67, 71, 73, 74,
	32, 34, 40, 42		75, 77, 79, 83, 84, 86, 87, 95, 96, 97, 101, 107, 120,
			122, 133, 137, 148, 151, 155, 157, 158
			<b>TG7:</b> 23, 24, 25, 29, 31, 34, 35, 36, 43, 45, 46, 47, 63,
			65, 66, 67, 69, 70, 71, 72, 73, 74, 75, 77, 83, 85, 95, 98,
			99, 102, 107, 108, 113, 118, 119, 120, 130, 133, 137,
			143, 144, 151, 155
			<b>TG8:</b> 23, 27, 29, 30, 31, 33, 36, 42, 43, 47, 49, 58, 59,
			60, 61, 65, 66, 71, 77, 78, 80, 84, 85, 98, 99, 101, 102,
			108, 114, 115, 117, 132, 137, 138, 139, 142, 143, 144,
			145, 148, 149, 150, 151, 157
			<b>TG9:</b> 23, 24, 25, 27, 31, 33, 36, 39, 45, 48, 59, 65, 66,
			72, 73, 74, 78, 83, 96, 98, 99, 102, 103, 131, 132, 143,
			146, 153, 157
			Adaptations For Young Learners: 10, 11, 12, 14, 15,
			18, 19, 22, 23, 28, 29, 32, 33, 34, 35, 36, 37, 40, 41, 42,
			47, 50, 51, 54, 55, 58, 59, 64, 65, 68, 69, 72, 73, 76, 77,
			82, 83, 86, 87, 90, 91, 94, 95, 100, 101, 104, 105, 108,
			109, 112, 113, 118, 119, 122, 123, 126, 127, 130, 131,
			136, 137, 140, 141, 144, 145, 148, 149, 154, 155, 158,
			159, 160, 161, 162, 163, 166, 167
			Welcome Guide: 13, 24, 25, 26, 28, 29, 31, 36, 39, 42,
			weicome Guiue. 13, 24, 23, 20, 20, 29, 31, 30, 39, 42,

			43, 44, 46, 47, 52, 56, 57, 58, 60, 68, 69, 73, 74
SOCIAL RULES of LANGUAGE			
<b>37-60m</b> With support and reminders, uses social rules of language with increasing consistency and ability to apply rules in both familiar and unfamiliar settings	TG1: 5, 14, 15, 24, 25, 34, 35 TG2: 4, 5, 14, 15, 24, 25, 34, 35 TG3: 4, 5, 14, 15, 24, 25, 34, 35 TG4: 4, 5, 14, 15, 24, 25, 34, 35 TG5: 4, 5, 14, 15, 24, 25, 34, 35 TG7: 4, 5, 14, 15, 24, 25, 34, 35 TG8: 4, 5, 14, 15, 24, 25, 34, 35 TG9: 4, 5, 14, 15, 24, 25, 34, 35	<b>37-60m</b> With support and reminders, uses social rules of language with increasing consistency and ability to apply rules in both familiar and unfamiliar settings	TG1: 28, 29, 34, 37, 39, 40, 42, 45, 46, 48, 49, 51, 58, 70, 75, 76, 82, 87, 94, 100, 106, 112, 118, 123, 135, 141, 147, 148, 153, 159 TG2: 27, 28, 33, 39, 40, 45, 47, 51, 58, 63, 69, 75, 81, 87, 99, 101, 105, 111, 117, 123, 135, 141, 147, 153, 159 TG3: 28, 33, 34, 39, 40, 45, 51, 58, 63, 64, 69, 75, 81, 87, 94, 99, 100, 105, 111, 117, 123, 135, 141, 147, 153, 154, 159 TG4: 27, 30, 33, 39, 42, 45, 51, 63, 69, 75, 81, 82, 87, 92, 99, 105, 106, 107, 108, 109, 110, 111, 115, 117, 121, 123, 135, 141, 147, 153, 154, 159 TG5: 27, 33, 39, 45, 51, 63, 69, 75, 81, 82, 84, 87, 94, 99, 105, 111, 117, 123, 135, 138, 141, 142, 147, 153, 159 TG6: 24, 27, 33, 34, 39, 40, 45, 51, 63, 69, 75, 81, 87, 99, 105, 111, 117, 118, 123, 135, 141, 147, 153, 159 TG7: 27, 33, 39, 44, 45, 51, 63, 69, 75, 81, 87, 94, 99, 100, 105, 111, 117, 123, 135, 141, 147, 153, 159 TG8: 22, 33, 39, 45, 51, 63, 69, 75, 81, 87, 94, 99, 100, 105, 111, 117, 123, 135, 141, 147, 153, 159 TG8: 22, 33, 39, 45, 51, 63, 69, 75, 81, 87, 94, 99, 100, 105, 111, 117, 123, 135, 141, 147, 153, 159 TG9: 27, 33, 39, 45, 51, 63, 69, 75, 81, 87, 99, 105, 106, 111, 112, 117, 123, 135, 141, 142, 147, 148, 149, 153, 159 TG9: 27, 33, 39, 45, 51, 63, 69, 75, 81, 99, 105, 111, 117, 123, 135, 141, 143, 144, 147, 150, 153, 159 Welcome Guide: 25, 30, 31, 32, 44

LD4. English Language Development	
LD4.1 Demonstrates Progress in Attending to, Understanding, and Responding to English	
Early-Stage English Language Development	
ENGLISH LANGUAGE DEVELOPMENT	Frog Street Threes Teaching Guides (TG) Page
	References
Responds to simple, commonly used words and phrases when accompanied by gestures	<b>TG1</b> : 10
and other supports	<b>TG2:</b> 10, 40
	<b>TG3</b> : 6, 10, 24, 38, 41
	<b>TG4</b> : 6, 12, 22, 36
	<b>TG5</b> : 11, 16
	<b>TG6</b> : 11
	<b>TG7</b> : 11
Pays attention to and observes other children and adults as English is spoken	<b>TG1</b> : 5
	<b>TG2</b> : 5, 15, 25, 35
	<b>TG3:</b> 5, 15, 25, 35, 42
	<b>TG4:</b> 5, 15, 25, 35, 42
	<b>TG5</b> : 5, 15, 22, 25, 35, 36, 42
	<b>TG6:</b> 5, 6, 15, 25, 26, 32, 35, 36, 42
	<b>TG7:</b> 5, 6, 15, 25, 26, 32, 35, 36, 42
	<b>TG8:</b> 5, 6, 12, 15, 25, 26, 35, 36
	<b>TG9:</b> 5, 6, 15, 22, 25, 26, 35, 36
Attends to English in small- and large-group activities, such as circle time, storybook	<b>TG1:</b> 5
reading, etc.	<b>TG2:</b> 5, 15, 25, 35
	<b>TG3:</b> 5, 15, 25, 35, 42
	<b>TG4:</b> 5, 15, 25, 35, 42
	<b>TG5:</b> 5, 15, 22, 25, 35, 36, 42
	<b>TG6:</b> 5, 6, 15, 25, 26, 32, 35, 36, 42
	<b>TG7:</b> 5, 6, 15, 25, 26, 32, 35, 36, 42
	<b>TG8:</b> 5, 6, 12, 15, 25, 26, 35, 36

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	<b>TCO</b> : F C 1F 22 2F 2C 2F 2C	
	<b>TG9:</b> 5, 6, 15, 22, 25, 26, 35, 36	
Imitates behaviors of other children to get the same result (e.g. sees child make the sign	<b>TG1</b> : 18	
for "me too" in sign language and makes the same sign)	<b>TG2</b> : 6, 10, 16, 26, 30, 36, 40, 41	
	<b>TG3:</b> 16, 26	
	<b>TG4:</b> 30	
	<b>TG5:</b> 26	
	<b>TG6:</b> 10, 40	
	<b>TG7:</b> 22, 40	
	<b>TG8:</b> 30, 40	
	<b>TG9:</b> 30, 32, 40	
	Throughout the program, <u>Frog Street Threes</u> includes	
	instruction for American Sign Language.	
HOME LANGUAGE DEVELOPMENT		
Continues to make developmentally appropriate progress in receptive language skills in	<b>TG1</b> : 6, 7, 8, 12, 16, 17, 18, 22, 26, 27, 32, 37	
home language, including increasing ability to comprehend and respond to directions in	<b>TG2:</b> 6, 7, 16, 17, 26, 27, 37, 42	
home language	<b>TG3:</b> 6, 7, 16, 17, 19, 26, 27, 36, 37	
	<b>TG4:</b> 6, 7, 11, 16, 17, 26, 27, 36, 37	
	<b>TG5:</b> 6, 7, 16, 17, 26, 27, 36, 37	
	<b>TG6:</b> 6, 7, 16, 17, 26, 27, 36, 37	
	<b>TG7:</b> 6, 7, 16, 17, 26, 27, 36, 37	
	<b>TG8:</b> 6, 7, 16, 17, 26, 27, 36, 37	
	<b>TG9:</b> 7, 17, 27, 37	
LD4.2 Demonstrates Progress in Speaking and Expressing Self in English		
ENGLISH LANGUAGE DEVLOPMENT		
Relies on nonverbal communication, such as gestures or behaviors, to seek attention,	<b>TG1</b> : 8, 12, 18, 22, 32	
request objects, or initiate a response from others	<b>TG2:</b> 11, 20, 38, 42	
	<b>TG3:</b> 8, 19	
	<b>TG4:</b> 11	
	<b>TG5:</b> 30, 39, 41	
	<b>TG6:</b> 20, 39, 41	
	<b>TG7</b> : 10, 21, 41	78
	<b>TG8</b> : 10, 11, 41	Page 7
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	<b>TG9:</b> 10, 11, 21, 40, 41
Repeats sounds and words in English	During the weekly Teaching Guides' sections, "Greeting
	Circle" and "Read-Aloud Times," children learn new
	vocabulary, repeat words, sing simple songs, and repeat
	chants and fingeplays.
	<b>TG1</b> : 6
	<b>TG2</b> : 6, 12, 16, 21, 26, 30, 31, 36, 40, 41
	<b>TG3:</b> 4, 6, 10, 24, 34
	<b>TG4:</b> 6, 10, 14, 22, 30
	<b>TG5:</b> 4, 31, 40
	<b>TG6</b> : 40
	<b>TG7</b> : 40
	<b>TG8:</b> 40
	<b>TG9:</b> 40
HOME LANGUAGE DEVELOPMENT	
Uses age-appropriate vocabulary and grammar in the home language	<b>TG1:</b> 6, 7, 16, 17, 26, 27, 37
	<b>TG2:</b> 6, 7, 16, 17, 26, 27, 37
	<b>TG3:</b> 6, 7, 16, 17, 26, 27, 36, 37
	<b>TG4:</b> 6, 7, 16, 17, 26, 27, 36, 37
	<b>TG5:</b> 6, 7, 16, 17, 26, 27, 36, 37
	<b>TG6</b> : <b>6,</b> 7, 16, 17, 26, 27, 36, 37
	<b>TG7:</b> 6, 7, 16, 17, 26, 27, 36, 37
	<b>TG8:</b> 6, 7, 16, 17, 26, 27, 36, 37
	<b>TG9:</b> 7, 17, 27, 37
Listens to and converses in age appropriate way in home language	<b>TG1</b> : 6, 7, 10, 12, 16, 17, 22, 26, 27, 30, 31, 32, 36, 37,
	38, 41, 42
	<b>TG2:</b> 4, 6, 7, 10, 12, 16, 17, 20, 21, 22, 26, 27, 30, 31, 36,
	37, 40, 41
	<b>TG3:</b> 4, 6, 7, 10, 12, 16, 17, 22, 24, 26, 27, 34, 36, 37, 38,
	41, 42
	<b>TG4:</b> 6, 7, 10, 12, 14, 16, 17, 22, 24, 26, 27, 30, 32, 36,

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	37, 42
	<b>TG5:</b> 4, 6, 7, 11, 12, 14, 16, 17, 22, 24, 26, 27, 30, 31, 32,
	34, 36, 37, 40, 42
	<b>TG6:</b> 6, 7, 11, 12, 14, 16, 17, 20, 22, 24, 26, 27, 32, 34,
	36, 37, 40, 42
	<b>TG7:</b> 6, 7, 10, 11, 12, 14, 16, 17, 22, 24, 26, 27, 32, 34,
	36, 37, 40, 42
	<b>TG8:</b> 6, 7, 12, 14, 16, 17, 22, 24, 26, 27, 32, 34, 36, 37,
	40, 42
	<b>TG9:</b> 7, 12, 14, 16, 17, 22, 24, 26, 27, 32, 34, 37, 40, 42
Asks a variety of age-appropriate questions (e.g., "what," "why," "how," "when," and	<b>TG1:</b> 6, 10, 12, 16, 22, 26, 30, 31, 32, 36, 38, 41, 42
"where") in home language	<b>TG2</b> : 4, 6, 10, 12, 16, 20, 21, 22, 26, 30, 31, 36, 40, 41
	<b>TG3:</b> 6, 10, 12, 22, 24, 34, 36, 38, 41, 42, page04
	<b>TG4:</b> 6, 10, 12, 14, 16, 22, 24, 30, 32, 36, 42
	<b>TG5:</b> 4, 11, 12, 14, 16, 22, 24, 26, 30, 31, 32, 34, 40, 42
	<b>TG6</b> : 6, 11, 12, 14, 16, 20, 22, 24, 26, 32, 34, 40, 42
	<b>TG7:</b> 6, 10, 11, 12, 14, 16, 22, 24, 32, 34, 40, 42
	<b>TG8</b> : 6, 12, 14, 16, 22, 24, 26, 32, 34, 40, 42
	<b>TG9:</b> 12, 14, 16, 22, 24, 26, 32, 34, 40, 42

LD4. English Language Development	<u>Frog Street Threes</u> Teaching Guides (TG) Page References	
LD4.1 Demonstrates Progress in Attending to, Understanding, and Responding to English		
Mid-Stage English Language Development		
English Language Development		
Responds to simple, commonly used words and phrases when accompanied by gestures and other supports	<b>TG1</b> : 10 <b>TG2</b> : 10, 40 <b>TG3</b> : 6, 10, 24, 38, 41	age 80

	<b>TG4:</b> 6, 12, 22, 36 <b>TG5:</b> 11, 16
	<b>TG6:</b> 11
	<b>TG7:</b> 11
Frog Street Threes Teaching Guides (TG) Page References	Frog Street Threes Teaching Guides (TG) Page References
Responds to words, phrases, and directions in English when they are not accompanied by	<b>TG1</b> : 10
gestures or other visual aids	<b>TG2:</b> 10, 40
-	<b>TG3:</b> 6, 10, 24, 38, 41
· · · · · · · · · · · · · · · · · · ·	<b>TG4:</b> 6, 12, 22, 36
	<b>TG5:</b> 11, 16
· · · · · · · · · · · · · · · · · · ·	<b>TG6:</b> 11
· · · · · · · · · · · · · · · · · · ·	<b>TG7:</b> 11
Demonstrates an understanding of English words related to basic concepts (e.g., colors,	<b>TG1</b> : 18, 19, 21, 22
some animal classifications, foods, etc.)	<b>TG3</b> : 6, 7
	<b>TG4:</b> 26, 27
Responds appropriately to requests in English that involve one-step directions (e.g.,	<b>TG1:</b> 8, 12, 18, 22, 32
"clean up") when personally directed by others (these requests may occur with or	TG2: 42
without contextual cues)	TG3: 19
without contextual cuesy	TG4: 11
Home Language Development	
Continues to make developmentally appropriate progress in receptive language skills in	<b>TG1:</b> 6, 7, 8, 12, 16, 17, 18, 22, 26, 27, 32, 37
home language, including increasing ability to comprehend and respond to directions in	<b>TG2:</b> 6, 7, 16, 17, 26, 27, 37, 42
home language	<b>TG3:</b> 6, 7, 16, 17, 19, 26, 27, 36, 37
,	<b>TG4</b> : 6, 7, 11, 16, 17, 26, 27, 36, 37
	<b>TG5:</b> 6, 7, 16, 17, 26, 27, 36, 37
· · · · · · · · · · · · · · · · · · ·	<b>TG6</b> : 6, 7, 16, 17, 26, 27, 36, 37
· · · · · · · · · · · · · · · · · · ·	
· · · · · · · · · · · · · · · · · · ·	<b>TG7:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>TG8:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>TG9:</b> 7, 17, 27, 37
	<b>TG9</b> : 7, 17, 27, 37
From Street Threes	From Street Pre-K TG Page References

LD4.2Demonstrates progress in speaking and expressing self in English	
English Language Development	
Frog Street Threes Teaching Guides (TG) Page References	Frog Street Threes Teaching Guides (TG) Page References
Combines nonverbal with some verbal communication to be understood by others	<b>TG1</b> : 14, 15, 16, 17, 20, 22
	<b>TG3:</b> 22
	<b>TG5:</b> 4, 14
	<b>TG6:</b> 42
	<b>TG9:</b> 42
Engages in codeswitching during conversations	<b>TG1:</b> 6, 10, 12, 16, 22, 26, 30, 31, 32, 36, 38, 41, 42
	<b>TG2:</b> 4, 6, 10, 12, 16, 20, 21, 22, 26, 30, 31, 36, 40, 41
	<b>TG3</b> : 4, 6, 10, 12, 22, 24, 34, 36, 38, 41, 42
	<b>TG4:</b> 6, 10, 12, 14, 16, 22, 24, 30, 32, 36, 42
	<b>TG5:</b> 4, 11, 12, 14, 16, 22, 24, 26, 30, 31, 32, 34, 40, 42
	<b>TG6:</b> 6, 11, 12, 14, 16, 20, 22, 24, 26, 32, 34, 40, 42
	<b>TG7:</b> 6, 10, 11, 12, 14, 16, 22, 24, 32, 34, 40, 42
	<b>TG8:</b> 6, 12, 14, 16, 22, 24, 26, 32, 34, 40, 42
	<b>TG9:</b> 12, 14, 16, 22, 24, 26, 32, 34, 40, 42
Uses telegraphic speech	Welcome to Frog Street Threes: p. 34
Uses formulaic speech (expressions that are learned whole, e.g., "I don't know")	<b>TG1</b> : 12
	<b>TG2</b> : 21, 40
	<b>TG3</b> : 12, 22, 36
	<b>TG4:</b> 12, 16, 36
	<b>TG5:</b> 12, 22, 30, 31, 32, 34,42
	<b>TG6</b> : 12, 14, 16, 22, 32, 34, 42
	<b>TG7:</b> 12, 14, 16, 32, 34, 42
	<b>TG8</b> : 12, 14, 16, 22, 32, 34, 42
	<b>TG9:</b> 12, 14, 16, 22, 32, 34, 42
Uses English vocabulary that mainly consists of concrete nouns and some verbs and pronouns	Welcome to Frog Street Threes: 34, 39
Converses with others in English using two or three words at a time but switches back	<b>TG1</b> : 6, 7, 16, 17, 26, 27, 37
and forth between English and their home language	<b>TG2:</b> 6, 7, 16, 17, 26, 27, 37

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	<b>TG3</b> : 6, 7, 16, 17, 26, 27, 36, 37
	<b>TG4</b> : 6, 7, 16, 17, 26, 27, 36, 37
	<b>TG5</b> : 6, 7, 16, 17, 26, 27, 36, 37
	<b>TG6</b> : 6, 7, 16, 17, 26, 27, 36, 37
	<b>TG7</b> : 6, 7, 16, 17, 26, 27, 36, 37
	<b>TG8:</b> 6, 7, 16, 17, 26, 27, 36, 37
	<b>TG9</b> : 7, 17, 27, 37
Frog Street Threes Teaching Guides (TG) Page References	Frog Street Threes Teaching Guides (TG) Page References
Jses some English grammatical markers (e.g., "-ing" or the plural-forming "-s") and	<b>TG1</b> : 6, 7, 16, 17, 26, 27, 37
pplies at times the rules of grammar of the home language to English	<b>TG2</b> : 6, 7, 16, 17, 26, 27, 37
	<b>TG3</b> : 6, 7, 16, 17, 26, 27, 36, 37
	<b>TG4</b> : 6, 7, 16, 17, 26, 27, 36, 37
	<b>TG5</b> : 6, 7, 16, 17, 26, 27, 36, 37
	<b>TG6</b> : 6, 7, 16, 17, 26, 27, 36, 37
	<b>TG7</b> : 6, 7, 16, 17, 26, 27, 36, 37
	<b>TG8</b> : 6, 7, 16, 17, 26, 27, 36, 37
	<b>TG9</b> : 7, 17, 27, 37
Uses "what" and "why" questions in English, sometimes with errors	<b>TG1</b> : 6, 10, 12, 16, 22, 26, 30, 31, 32, 36, 38, 41, 42
	<b>TG2</b> : 4, 6, 10, 12, 16, 20, 21, 22, 26, 30, 31, 36, 40, 41
	<b>TG3</b> : 4, 6, 10, 12, 22, 24, 34, 36, 38, 41, 42
	<b>TG4</b> : 6, 10, 12, 14, 16, 22, 24, 30, 32, 36, 42
	<b>TG5</b> : 4, 11, 12, 14, 16, 22, 24, 26, 30, 31, 32, 34, 40, 42
	<b>TG6:</b> 6, 11, 12, 14, 16, 20, 22, 24, 26, 32, 34, 40, 42
	<b>TG7:</b> 6, 10, 11, 12, 14, 16, 22, 24, 32, 34, 40, 42
	<b>TG8</b> : 6, 12, 14, 16, 22, 24, 26, 32, 34, 40, 42
	<b>TG9</b> : 12, 14, 16, 22, 24, 26, 32, 34, 40, 42
Home Language Development	
Uses age-appropriate vocabulary and grammar in the home language	<b>TG1</b> : 6, 7, 16, 17, 26, 27, 37
	<b>TG1</b> : 6, 7, 16, 17, 26, 27, 37 <b>TG2</b> : 6, 7, 16, 17, 26, 27, 37 <b>TG3</b> : 6, 7, 16, 17, 26, 27, 36, 37
	<b>TG3</b> : 6, 7, 16, 17, 26, 27, 36, 37
Frog Street Threes	Frog Street Pre-K TG Page References

	<b>TG4</b> : 6, 7, 16, 17, 26, 27, 36, 37
	<b>TG5:</b> 6, 7, 16, 17, 26, 27, 36, 37
	<b>TG6</b> : 6, 7, 16, 17, 26, 27, 36, 37
	<b>TG7</b> : 6, 7, 16, 17, 26, 27, 36, 37
	<b>TG8</b> : 6, 7, 16, 17, 26, 27, 36, 37
	<b>TG9</b> : 7, 17, 27, 37
Frog Street Threes Teaching Guides (TG) Page References	Frog Street Threes Teaching Guides (TG) Page References
Listens to and converses in age appropriate way in home language	<b>TG1:</b> 6, 7, 10, 12, 16, 17, 22, 26, 27, 30, 31, 32, 36, 37,
	38, 41, 42
	<b>TG2:</b> 4, 6, 7, 10, 12, 16, 17, 20, 21, 22, 26, 27, 30, 31, 36,
	37, 40, 41
	<b>TG3:</b> 4, 6, 7, 10, 12, 16, 17, 22, 24, 26, 27, 34, 36, 37, 38,
	41, 42
	<b>TG4</b> : 6, 7, 10, 12, 14, 16, 17, 22, 24, 26, 27, 30, 32, 36,
	37, 42
	<b>TG5</b> : 4, 6, 7, 11, 12, 14, 16, 17, 22, 24, 26, 27, 30, 31, 32,
	34, 36, 37, 40, 42
	<b>TG6:</b> 6, 7, 11, 12, 14, 16, 17, 20, 22, 24, 26, 27, 32, 34,
	36, 37, 40, 42
	<b>TG7</b> : 6, 7, 10, 11, 12, 14, 16, 17, 22, 24, 26, 27, 32, 34,
	36, 37, 40, 42
	<b>TG8</b> : 6, 7, 12, 14, 16, 17, 22, 24, 26, 27, 32, 34, 36, 37,
	40, 42
	<b>TG9:</b> 7, 12, 14, 16, 17, 22, 24, 26, 27, 32, 34, 37, 40, 42
Asks a variety of age-appropriate questions (e.g., "what," "why," "how," "when," and	<b>TG1</b> : 6, 10, 12, 16, 22, 26, 30, 31, 32, 36, 38, 41, 42
"where") in home language	<b>TG2</b> : 4, 6, 10, 12, 16, 20, 21, 22, 26, 30, 31, 36, 40, 41
	<b>TG3</b> : 4, 6, 10, 12, 22, 24, 34, 36, 38, 41, 42
	<b>TG4</b> : 6, 10, 12, 14, 16, 22, 24, 30, 32, 36, 42
	<b>TG5:</b> 4, 11, 12, 14, 16, 22, 24, 26, 30, 31, 32, 34, 40, 42
	<b>TG6:</b> 6, 11, 12, 14, 16, 20, 22, 24, 26, 32, 34, 40, 42
	<b>TG7</b> : 6, 10, 11, 12, 14, 16, 22, 24, 32, 34, 40, 42 <b>TG8</b> : 6, 12, 14, 16, 22, 24, 26, 32, 34, 40, 42 <b>TG9</b> : 12, 14, 16, 22, 24, 26, 32, 34, 40, 42
	<b>TG8:</b> 6, 12, 14, 16, 22, 24, 26, 32, 34, 40, 42
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LD4. English Language Development		
LD4.1 Demonstrates Progress in Attending to, Understanding, and Responding to English		
LATE-STAGE ENGLISH LANGUAGE DEVELOPMENT		
English Language Development		
Responds to words, phrases, and directions in English when they are not accompanied by gestures or other visual aids	TG1: 10 TG2: 10, 40 TG3: 6, 10, 24, 38, 41 TG4: 6, 12, 22, 36 TG5: 11, 16 TG6: 11 TG7: 11	
Demonstrates an understanding of a larger set of words in English (for objects and actions, personal pronouns, and possessives) in both real and pretend activities	TG1: 6, 10, 12, 16, 18, 22, 26, 28, 30, 31, 32, 36, 38, 41, 42 TG2: 4, 6, 10, 12, 16, 20, 21, 22, 26, 30, 31, 36, 40, 41 TG3: 6, 10, 12, 16, 22, 24, 26, 34, 36, 38, 41, 42, page04 TG4: 6, 10, 12, 14, 16, 22, 24, 30, 32, 36, 42 TG5: 4, 11, 12, 14, 16, 22, 24, 26, 30, 31, 32, 34, 40, 42 TG6: 6, 10, 11, 12, 14, 16, 20, 22, 24, 26, 32, 34, 40, 42 TG7: 6, 10, 11, 12, 14, 16, 22, 24, 32, 34, 40, 42 TG8: 6, 12, 14, 16, 22, 24, 26, 30, 32, 34, 40, 42 TG9: 12, 14, 16, 22, 24, 26, 30, 32, 34, 40, 42	
Demonstrates an understanding of words in English related to more advanced concepts (e.g., abstract emotions and ideas)	TG1: 14, 15, 16, 17, 20, 22 TG3: 22 TG5: 4, 14 TG6: 42 TG9: 42	35
Follows directions that involve a one- or two-step sequence, relying less on contextual cues	<b>TG1</b> : 8, 12, 18, 22, 32 <b>TG2</b> : 42	Page 8

	<b>TG3</b> : 19
	<b>TG4</b> : 11
Home Language Development	
Continues to make developmentally appropriate progress in receptive language skills in	<b>TG1</b> : 6, 7, 8, 12, 16, 17, 18, 22, 26, 27, 32, 37
home language, including increasing ability to comprehend and respond to directions in	<b>TG2</b> : 6, 7, 16, 17, 26, 27, 37, 42
home language	<b>TG3</b> : 6, 7, 16, 17, 19, 26, 27, 36, 37
	<b>TG4</b> : 6, 7, 11, 16, 17, 26, 27, 36, 37
	<b>TG5</b> : 6, 7, 16, 17, 26, 27, 36, 37
	<b>TG6</b> : 6, 7, 16, 17, 26, 27, 36, 37
	<b>TG7:</b> 6, 7, 16, 17, 26, 27, 36, 37
	<b>TG8:</b> 6, 7, 16, 17, 26, 27, 36, 37
	<b>TG9:</b> 7, 17, 27, 37
LD4. English Language Development	
LD4.2 Demonstrates progress in speaking and expressing self in English	
LATE-STAGE ENGLISH LANGUAGE DEVELOPMENT	Frog Street Threes Teaching Guides (TG) Page
	Reference
English Language Development	
Demonstrates increasing reliance on verbal communication in English to be understood	<b>TG4:</b> 16, 17
Demonstrates increasing reliance on verbal communication in English to be understood by others while still making some mistakes	
Demonstrates increasing reliance on verbal communication in English to be understood by others while still making some mistakes Uses new English vocabulary to share knowledge of concepts, including conversational	<b>TG1</b> : 6, 7, 16, 17, 26, 27, 37
Demonstrates increasing reliance on verbal communication in English to be understood by others while still making some mistakes	<b>TG1</b> : 6, 7, 16, 17, 26, 27, 37 <b>TG2</b> : 6, 7, 16, 17, 26, 27, 37
Demonstrates increasing reliance on verbal communication in English to be understood by others while still making some mistakes Uses new English vocabulary to share knowledge of concepts, including conversational	<b>TG1</b> : 6, 7, 16, 17, 26, 27, 37 <b>TG2</b> : 6, 7, 16, 17, 26, 27, 37 <b>TG3</b> : 6, 7, 16, 17, 26, 27, 36, 37
Demonstrates increasing reliance on verbal communication in English to be understood by others while still making some mistakes Uses new English vocabulary to share knowledge of concepts, including conversational	TG1: 6, 7, 16, 17, 26, 27, 37 TG2: 6, 7, 16, 17, 26, 27, 37 TG3: 6, 7, 16, 17, 26, 27, 36, 37 TG4: 6, 7, 16, 17, 26, 27, 36, 37
Demonstrates increasing reliance on verbal communication in English to be understood by others while still making some mistakes Uses new English vocabulary to share knowledge of concepts, including conversational	TG1: 6, 7, 16, 17, 26, 27, 37 TG2: 6, 7, 16, 17, 26, 27, 37 TG3: 6, 7, 16, 17, 26, 27, 36, 37 TG4: 6, 7, 16, 17, 26, 27, 36, 37 TG5: 6, 7, 16, 17, 26, 27, 36, 37
Demonstrates increasing reliance on verbal communication in English to be understood by others while still making some mistakes Uses new English vocabulary to share knowledge of concepts, including conversational	TG1: 6, 7, 16, 17, 26, 27, 37 TG2: 6, 7, 16, 17, 26, 27, 37 TG3: 6, 7, 16, 17, 26, 27, 36, 37 TG4: 6, 7, 16, 17, 26, 27, 36, 37 TG5: 6, 7, 16, 17, 26, 27, 36, 37 TG6: 6, 7, 16, 17, 26, 27, 36, 37
Demonstrates increasing reliance on verbal communication in English to be understood by others while still making some mistakes Uses new English vocabulary to share knowledge of concepts, including conversational	TG1: 6, 7, 16, 17, 26, 27, 37 TG2: 6, 7, 16, 17, 26, 27, 37 TG3: 6, 7, 16, 17, 26, 27, 36, 37 TG4: 6, 7, 16, 17, 26, 27, 36, 37 TG5: 6, 7, 16, 17, 26, 27, 36, 37 TG6: 6, 7, 16, 17, 26, 27, 36, 37 TG7: 6, 7, 16, 17, 26, 27, 36, 37
Demonstrates increasing reliance on verbal communication in English to be understood by others while still making some mistakes Uses new English vocabulary to share knowledge of concepts, including conversational	TG1: 6, 7, 16, 17, 26, 27, 37 TG2: 6, 7, 16, 17, 26, 27, 37 TG3: 6, 7, 16, 17, 26, 27, 36, 37 TG4: 6, 7, 16, 17, 26, 27, 36, 37 TG5: 6, 7, 16, 17, 26, 27, 36, 37 TG6: 6, 7, 16, 17, 26, 27, 36, 37 TG7: 6, 7, 16, 17, 26, 27, 36, 37 TG8: 6, 7, 16, 17, 26, 27, 36, 37
Demonstrates increasing reliance on verbal communication in English to be understood by others while still making some mistakes Uses new English vocabulary to share knowledge of concepts, including conversational and academic vocabulary	TG1: 6, 7, 16, 17, 26, 27, 37 TG2: 6, 7, 16, 17, 26, 27, 37 TG3: 6, 7, 16, 17, 26, 27, 36, 37 TG4: 6, 7, 16, 17, 26, 27, 36, 37 TG5: 6, 7, 16, 17, 26, 27, 36, 37 TG6: 6, 7, 16, 17, 26, 27, 36, 37 TG7: 6, 7, 16, 17, 26, 27, 36, 37 TG8: 6, 7, 16, 17, 26, 27, 36, 37 TG9: 7, 17, 27, 37
Demonstrates increasing reliance on verbal communication in English to be understood by others while still making some mistakes Uses new English vocabulary to share knowledge of concepts, including conversational and academic vocabulary Sustains a conversation in English with increasingly complex syntax, adding conjunctions,	TG1: 6, 7, 16, 17, 26, 27, 37 TG2: 6, 7, 16, 17, 26, 27, 37 TG3: 6, 7, 16, 17, 26, 27, 36, 37 TG4: 6, 7, 16, 17, 26, 27, 36, 37 TG5: 6, 7, 16, 17, 26, 27, 36, 37 TG6: 6, 7, 16, 17, 26, 27, 36, 37 TG7: 6, 7, 16, 17, 26, 27, 36, 37 TG8: 6, 7, 16, 17, 26, 27, 36, 37 TG9: 7, 17, 27, 37 TG1: 6, 7, 16, 17, 26, 27, 37
Demonstrates increasing reliance on verbal communication in English to be understood by others while still making some mistakes Uses new English vocabulary to share knowledge of concepts, including conversational and academic vocabulary	TG1: 6, 7, 16, 17, 26, 27, 37 TG2: 6, 7, 16, 17, 26, 27, 37 TG3: 6, 7, 16, 17, 26, 27, 36, 37 TG4: 6, 7, 16, 17, 26, 27, 36, 37 TG5: 6, 7, 16, 17, 26, 27, 36, 37 TG6: 6, 7, 16, 17, 26, 27, 36, 37 TG7: 6, 7, 16, 17, 26, 27, 36, 37 TG8: 6, 7, 16, 17, 26, 27, 36, 37 TG9: 7, 17, 27, 37

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	<b>TG7:</b> 6, 7, 16, 17, 26, 27, 36, 37	
	<b>TG8</b> : 6, 7, 16, 17, 26, 27, 36, 37	
	<b>TG9:</b> 7, 17, 27, 37	
Expands use of different forms of grammar in English (e.g., plurals; possessive pronouns;	<b>TG1</b> : 6, 7, 16, 17, 26, 27, 37	
simple past-tense verbs), sometimes with errors	<b>TG2</b> : 6, 7, 16, 17, 26, 27, 37	
simple past tense verbal, sometimes with errors	<b>TG3</b> : 6, 7, 16, 17, 26, 27, 36, 37	
	<b>TG4</b> : 6, 7, 16, 17, 26, 27, 36, 37	
	<b>TG5</b> : 6, 7, 16, 17, 26, 27, 36, 37	
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	<b>TG8:</b> 6, 7, 16, 17, 26, 27, 36, 37	
	<b>TG9:</b> 7, 17, 27, 37	
	105.7,17,27,57	
Uses "what," "why," "how," "when," and "where" questions in more complete forms in	<b>TG1</b> : 6, 7, 16, 17, 26, 27, 37	
English, sometimes with mistakes	<b>TG2</b> : 6, 7, 16, 17, 26, 27, 37	
	<b>TG3</b> : 6, 7, 16, 17, 26, 27, 36, 37	
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	<b>TG8:</b> 6, 7, 16, 17, 26, 27, 36, 37	
	<b>TG9:</b> 7, 17, 27, 37	
Home Language Development		
Uses age-appropriate vocabulary and grammar in the home language	<b>TG1</b> : 6, 7, 16, 17, 26, 27, 37	
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	<b>TG8</b> : 6, 7, 16, 17, 26, 27, 36, 37
	<b>TG9:</b> 7, 17, 27, 37
Listens to and converses in age appropriate way in home language	<b>TG1</b> : 6, 7, 10, 12, 16, 17, 22, 26, 27, 30, 31, 32, 36, 37,
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	<b>TG2</b> : 4, 6, 7, 10, 12, 16, 17, 20, 21, 22, 26, 27, 30, 31, 36, 37, 40, 41
	<b>TG3</b> : 4, 6, 7, 10, 12, 16, 17, 22, 24, 26, 27, 34, 36, 37, 38, 41, 42
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	<b>TG9:</b> 7, 12, 14, 16, 17, 22, 24, 26, 27, 32, 34, 37, 40, 42
Asks a variety of age-appropriate questions (e.g., "what," "why," "how," "when," and	<b>TG1</b> : 6, 10, 12, 16, 22, 26, 30, 31, 32, 36, 38, 41, 42
"where") in home language	<b>TG2</b> : 4, 6, 10, 12, 16, 20, 21, 22, 26, 30, 31, 36, 40, 41
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Imitates behavior of other children to get the same result (e.g., sees child make the sign for "me too" in sign language and makes the same sign)	TG1: 49, 58, 155 TG2: 66 TG3: 58 TG4: 49, 120 TG6: 82, 83, 84, 113, 114, 117, 148 TG7: 22, 28, 34, 118 TG9: 136 Welcome Guide: 25
Home Language Development	
Continues to make developmentally appropriate progress in receptive language skills in home language, including increasing ability to comprehend and respond to directions in home language	<ul> <li>TG1: 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159</li> <li>TG2: 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77,</li> </ul>

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## **EMERGENT LITERACY**

## EL1. ENGAGEMENT IN LITERACY EXPERIENCES AND UNDERSTANDING OF STORIES AND BOOKS

## **EL1.1 Shows Interest in Literacy Experiences**

## **ENGAGEMENT in LITERACY EXPERIENCES**

	Frog Street Threes Teaching		<b><u>Frog Street Pre-K</u></b> Teacher Guides (TG) Page References
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<b>19-60m</b> Retells stories (e.g., favorite book, personal experience) with increasing use of proper sequence and inclusion of major story elements in their narratives such as main characters, setting, story	<b>TG4</b> : 6, 16, 27, 36, 37	<b>19-60m</b> Retells stories (e.g., favorite book, personal experience) with increasing use of proper sequence and inclusion of major story elements in their narratives such as	TG1: 21, 47, 49, 59, 65, 73, 75, 77, 83, 85, 95, 107, 111, 131, 136, 137, 139, 149, 154, 155         TG2: 23, 29, 32, 35, 39, 41, 43, 55, 63, 65, 66, 71, 83, 87, 88, 93, 95, 101, 109, 111, 113, 115, 119, 120, 121, 124, 125, 130, 137, 139, 154, 155, 157         TG3: 23, 26, 31, 47, 71, 73, 107, 111, 120, 121, 125, 131, 133, 137, 138, 139, 143, 144, 145, 146, 148, 149, 151, 154, 155, 156, 157, 158, 159
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<b>37-60m</b> Imitates the act of reading (e.g., pretends to read to stuffed animals or peers) and shows increasing independence in book handling skills	TG2: 10, 12, 16, 20 TG3: 10, 20, 40 TG4: 10, 12, 20, 30, 40 TG5: 10, 12, 20, 22, 32 TG6: 10, 19, 30, 40 TG7: 10, 20, 30, 40 TG8: 10, 12, 20, 22, 30, 32, 40 TG9: 6, 10, 20, 30, 40	<b>37-60m</b> Imitates the act of reading (e.g., pretends to read to stuffed animals or peers) and shows increasing independence in book handling skills	TG1: 16, 21, 35, 41, 51, 65, 71, 79, 88, 93, 95, 99, 107, 111         TG2: 52, 56, 57, 72, 153         TG3: 57         TG4: 103, 119, 120, 121, 129         TG5: 41, 57, 59, 71, 93, 96, 108, 121, 137, 155         TG6: 21, 25, 29, 47, 72, 77, 83, 93, 115, 128, 129, 157, 159         TG7: 23, 57, 72         TG8: 61, 73, 93, 97, 155         TG9: 48, 93, 149         Adaptations For Young Learners: 10, 14, 22, 36, 42, 46, 58, 64, 76, 82, 86, 90, 94, 100, 108, 112, 122, 126, 130, 144, 148, 154, 158, 166

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Walmart <sup>®</sup> or Lego <sup>®</sup> logos,			
although may not say letters)			
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	<b>TG5</b> : 5, 6, 7, 10, 12, 15, 20,		64, 66, 67, 70, 72, 73, 76, 77, 78, 82, 88, 89, 92, 94, 96,
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	<b>TG6</b> : 5, 10, 15, 20, 25, 26, 30,		116, 118, 119, 120, 121, 125, 130, 132, 133, 136, 138,
	35, 37, 40		139, 142, 143, 144, 145, 146, 148, 149, 150, 154
	<b>TG7</b> : 5, 10, 15, 17, 20, 25, 26,		<b>TG3:</b> 16, 17, 21, 24, 28, 34, 40, 42, 43, 46, 49, 53, 57,
	27, 30, 35, 37, 40		58, 59, 64, 67, 70, 72, 76, 78, 84, 88, 89, 94, 97, 100,
	<b>TG8</b> : 5, 10, 15, 17, 20, 22, 25,		102, 103, 105, 106, 108, 109, 112, 115, 118, 120, 121,
	30, 35, 37, 40		124, 125, 130, 132, 133, 136, 137, 142, 145, 148, 150,
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<b>TG9</b> : 5, 10, 15, 20	0, 25, 30, 35, 151
40	<b>TG4:</b> 16, 17, 22, 25, 26, 28, 29, 33, 34, 39, 40, 46, 52,
	53, 57, 58, 60, 64, 66, 67, 70, 71, 72, 73, 76, 77, 78, 79
	82, 84, 88, 89, 94, 96, 100, 101, 102, 106, 107, 108,
	112, 114, 115, 118, 120, 124, 125, 129, 130, 132, 139,
	142, 146, 148, 150, 151, 154, 156
	<b>TG5:</b> 16, 17, 21, 22, 24, 25, 28, 29, 30, 34, 36, 37, 40,
	43, 44, 46, 48, 49, 50, 52, 53, 56, 58, 61, 64, 66, 67, 70
	76, 78, 79, 82, 84, 88, 89, 94, 96, 97, 100, 103, 106,
	112, 118, 124, 125, 128, 129, 130, 133, 135, 136, 142,
	148, 149, 150, 151, 154, 155
	<b>TG6:</b> 20, 21, 22, 23, 24, 25, 28, 29, 30, 31, 33, 34, 40,
	46, 47, 49, 58, 60, 64, 66, 70, 76, 78, 79, 82, 93, 94, 96
	97, 100, 106, 110, 116, 117, 118, 121, 128, 130, 132,
	136, 142, 144, 145, 148, 150, 151, 153, 154, 155
	<b>TG7:</b> 21, 22, 23, 24, 27, 28, 30, 34, 35, 36, 40, 42, 46,
	47, 48, 49, 58, 61, 64, 66, 70, 71, 76, 79, 82, 94, 96, 97
	100, 101, 106, 107, 109, 112, 113, 115, 118, 129, 130,
	136, 138, 142, 148, 149, 150, 151, 154, 155
	<b>TG8:</b> 21, 22, 23, 24, 28, 29, 31, 34, 36, 40, 41, 42, 46,
	47, 58, 60, 61, 63, 64, 66, 67, 70, 72, 76, 78, 79, 82, 94
	96, 100, 101, 102, 106, 108, 112, 114, 118, 130, 131,
	135, 136, 138, 139, 142, 143, 145, 148, 149, 150, 151,
	<b>TG9:</b> 22, 24, 25, 28, 31, 34, 40, 46, 57, 58, 59, 60, 64,
	65, 70, 76, 82, 96, 118, 119, 138, 156
	Adaptations For Young Learners: 72, 136
	Welcome Guide: 11, 12, 13, 22, 24, 25, 26, 33, 34, 36,
	37, 49, 50, 51, 52, 54, 55, 61, 62, 64, 65, 66, 67, 68, 69
	70, 73, 74
LETTER-SOUND CONNECTIONS	

37-60m	<b>TG1</b> : 5	37-60m	<b>TG3:</b> 96, 97, 102, 132, 136, 137, 142, 144, 150
Produces the correct sounds	<b>TG2:</b> 5, 15, 25, 35	Produces the correct	<b>TG4:</b> 21, 22, 24, 28, 34, 36, 40, 42, 46, 57, 58, 64, 70,
for an increasing number of	<b>TG3</b> : 5, 15, 25, 35, 42	sounds for an increasing	71, 72, 76, 78, 82, 84, 94, 100, 101, 106, 107, 112,
letters	<b>TG4</b> : 5, 15, 25, 35, 42	number of letters	118, 129, 130, 142, 148
	<b>TG5</b> : 5, 15, 22, 25, 35, 36, 42		<b>TG5:</b> 21, 22, 24
	<b>TG6</b> : 5, 6, 15, 25, 26, 32, 35,		<b>TG6:</b> 22, 23, 28, 29, 33, 46, 47, 60, 78, 150
	36, 42		<b>TG7</b> : 48
	<b>TG7</b> : 5, 6, 15, 25, 26, 32, 35,		<b>TG8</b> : 22, 28, 29, 34, 36, 41, 42, 46, 58, 60, 64, 70, 76,
	36, 42		82, 94, 100, 106, 112, 118, 130, 135, 136, 142, 148,
	<b>TG8</b> : 5, 6, 12, 15, 25, 26, 35,		154
	36		<b>TG9</b> : 22, 28, 31, 34, 40, 46, 60
	<b>TG9</b> : 5, 6, 15, 22, 25, 26, 35,		Adaptations For Young Learners: 46, 64, 82
	36		Welcome Guide: 11, 13, 22, 25, 33, 37, 52, 53, 54, 55,
			62, 68, 69
		49-60m	<b>TG3:</b> 102, 103, 109 TG6: 82
		Shows understanding that	Welcome Guide: 11, 39, 61, 62, 66, 67, 68, 69, 70
		a string of letters	Welcome Guide. 11, 35, 61, 62, 66, 67, 68, 65, 76
		represents a sequence of	
		spoken sounds (e.g., when	
		writing asks "How do you	
		spell fish?")	
EL3.3 Demonstrates Emergen	t Writing Skills	•	
PRE-WRITING EXPLORATION			
LETTERS and PRINT WRITING	CONCEPTS		
19-60m		19-60m	
Shows increasing	<b>TG1</b> : 5, 10, 15, 20, 25, 30,	Shows increasing	<b>TG1:</b> 45, 49, 82, 94, 97, 101, 138, 139, 145, 156
understanding that writing	31, 35, 40	understanding that writing	<b>TG2:</b> 21, 25, 30, 37, 49, 67, 73, 83, 85, 93, 97, 103,
carries a message and uses	<b>TG2</b> : 5, 10, 15, 20, 22, 25,	carries a message and uses	109, 139, 145
scribbles, letter-like shapes,	30, 35, 40, 42	scribbles, letter-like shapes,	<b>TG3</b> : 25, 42, 43, 59, 61, 67, 73, 75, 79, 85, 93, 96, 97,
or letters to represent	<b>TG3</b> : 5, 15, 16, 20, 25, 30,	or letters to represent	107, 133, 139, 156
words or ideas	35, 40	words or ideas	<b>TG4:</b> 25, 34, 57, 61, 67, 70, 73, 79, 109, 115, 153, 159

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	<b>TG4</b> : 5, 10, 15, 20, 25, 26,		<b>TG5</b> : 21, 31, 43, 49, 79, 85, 95, 101, 109, 131, 132,
	30, 32, 35		134, 135, 139, 144, 151, 156
	<b>TG5</b> : 5, 6, 15, 20, 25, 26, 30,		<b>TG6</b> : 31, 37, 61, 77, 79, 83, 92, 107, 109, 112, 113,
	35,40		114, 115, 119, 120, 121, 128, 129, 132, 139, 156, 157,
	<b>TG6</b> : 5, 10, 12, 15, 20, 22,		
	25, 26, 30, 35, 40		<b>TG7</b> : 23, 30, 31, 36, 45, 51, 57, 67, 72, 73, 85, 95, 97,
	<b>TG7:</b> 5, 10, 15, 20, 22, 25,		103, 115, 129, 130, 133, 136, 142, 148, 151, 154
	26, 30, 35, 40		<b>TG8:</b> 21, 22, 23, 24, 25, 28, 30, 31, 34, 36, 37, 40, 42,
	<b>TG8:</b> 5, 9, 10, 15, 20, 25, 26,		43, 46, 48, 57, 60, 61, 64, 66, 67, 70, 73, 76, 78, 85, 93,
	30, 35, 40		94, 97, 99, 100, 103, 106, 109, 112, 115, 118, 120,
	<b>TG9:</b> 5, 10, 12, 15, 20, 25,		121, 130, 133, 135, 136, 142, 145, 147, 148, 151, 154,
	30, 32, 35, 40		157
			<b>TG9:</b> 23, 25, 28, 29, 30, 34, 37, 39, 40, 46, 48, 49, 57,
			61, 64, 70, 71, 73, 76, 79, 82, 83, 85, 94, 100, 103, 106,
			112, 115, 118, 129, 130, 136, 142, 147, 148, 154, 155,
			159
			Adaptations For Young Learners: 10, 14, 22, 36, 46,
			58, 64, 76, 86, 90, 94, 100, 108, 112, 122, 126, 130,
			144, 148, 154, 158, 166
			Welcome Guide: 24, 25, 26, 28, 33, 39, 52, 60, 62, 66,
			67, 68, 69, 70
37-60m	<b>TG2:</b> 40, 42	37-60m	<b>TG1</b> : 45, 49, 50, 61, 97, 108, 123, 138, 139, 145, 148,
Produces strings of letters	<b>TG4</b> : 10, 20, 26	Produces strings of letters	159
and/or letter-like forms	<b>TG6</b> : 10, 22, 30, 40	and/or letter-like forms	<b>TG2</b> : 20, 21, 25, 30, 37, 43, 49, 56, 57, 61, 67, 73, 83,
(may be in unconventional	<b>TG7</b> : 10, 22, 30	(may be in unconventional	85, 93, 97, 103, 109, 115, 121, 133, 139, 145
order); begins to separate	<b>TG8:</b> 9, 10, 20, 30	order); begins to separate	<b>TG3</b> : 25, 42, 43, 49, 59, 61, 67, 73, 75, 79, 85, 93, 96,
groups of letters with spaces	<b>TG9</b> : 10, 32	groups of letters with spaces	97, 103, 115, 121, 133, 139, 145, 156
groups of letters with spaces	103.10,32	groups of letters with spaces	<b>TG4</b> : 25, 34, 57, 61, 67, 70, 73, 79, 109, 115, 151, 153,
			159
			<b>TG5:</b> 21, 31, 43, 49, 79, 85, 95, 101, 109, 131, 132,
			134, 135, 139, 144, 151, 156
			<b>TG6</b> : 20, 31, 37, 49, 56, 61, 79, 92, 97, 107, 109, 112,

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<b>37-60m</b> Writes an increasing number of letters correctly, especially those in own name	TG2: 40, 42 TG4: 10, 20, 26 TG6: 10, 22, 30, 40 TG7: 10, 22, 30 TG8: 9, 10, 20, 30 TG9: 10, 32	<b>37-60m</b> Writes an increasing number of letters correctly, especially those in own name	113, 114, 115, 119, 120, 121, 128, 129, 132, 139, 144, 145, 156, 157 <b>TG7</b> : 30, 31, 45, 51, 57, 61, 67, 73, 79, 85, 95, 97, 103, 109, 115, 129, 133, 151 <b>TG8</b> : 21, 22, 24, 25, 28, 30, 31, 34, 36, 37, 40, 42, 43, 46, 48, 57, 60, 61, 64, 66, 67, 70, 73, 76, 78, 82, 85, 93, 94, 97, 99, 100, 103, 106, 109, 112, 115, 118, 120, 121, 130, 133, 135, 136, 142, 145, 147, 148, 151, 154, 157 <b>TG9</b> : 22, 25, 28, 30, 34, 37, 39, 40, 46, 49, 57, 58, 61, 64, 70, 71, 73, 76, 79, 82, 85, 94, 100, 103, 106, 112, 115, 118, 128, 129, 130, 136, 142, 147, 148, 154, 155, 159 <b>Welcome Guide</b> : 24, 25, 26, 28, 34, 37, 39, 52, 54, 60, 61, 62, 64, 65, 66, 67, 68, 69, 70, 73, 74 <b>TG1</b> : 45, 49, 50, 61, 97, 108, 123, 138, 139, 145, 148, 159 <b>TG2</b> : 20, 21, 25, 30, 37, 43, 49, 56, 57, 61, 67, 73, 83, 85, 93, 97, 103, 109, 115, 121, 133, 139, 145 <b>TG3</b> : 25, 42, 43, 49, 59, 61, 67, 73, 75, 79, 85, 93, 96, 97, 103, 115, 121, 133, 139, 145, 156 <b>TG4</b> : 25, 34, 57, 61, 67, 70, 73, 79, 109, 115, 151, 153, 159 <b>TG5</b> : 21, 31, 43, 49, 79, 85, 95, 101, 109, 131, 132, 134, 135, 139, 144, 151, 156 <b>TG6</b> : 20, 31, 37, 49, 56, 61, 79, 92, 97, 107, 109, 112, 113, 114, 115, 119, 120, 121, 128, 129, 132, 139, 144, 145, 156, 157 <b>TG7</b> : 30, 31, 45, 51, 57, 61, 67, 73, 79, 85, 95, 97, 103, 109, 115, 129, 133, 151 <b>TG8</b> : 21, 22, 24, 25, 28, 30, 31, 34, 36, 37, 40, 42, 43, 46, 48, 57, 60, 61, 64, 66, 67, 70, 73, 76, 78, 82, 85, 93, 94, 97, 99, 100, 103, 106, 109, 112, 115, 118, 120,
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		121 120 122 125 126 142 145 147 148 151 154
		121, 130, 133, 135, 136, 142, 145, 147, 148, 151, 154, 157
		<b>TG9:</b> 22, 25, 28, 30, 34, 37, 39, 40, 46, 49, 57, 58, 61,
		64, 70, 71, 73, 76, 79, 82, 85, 94, 100, 103, 106, 112,
		115, 118, 128, 129, 130, 136, 142, 147, 148, 154, 155,
		159
		Welcome Guide: 24, 25, 26, 28, 34, 37, 39, 52, 54, 60,
		61, 62, 64, 65, 66, 67, 68, 69, 70, 73, 74
EARLY WORD WRITING		
	49-60m	<b>TG1:</b> 17, 31, 36, 37, 39, 50, 53, 57, 60, 66, 89, 120,
	Writes first name with or	123, 125, 132, 133, 138,150
	without mistakes	<b>TG2</b> : 42, 49, 53, 56, 57, 72, 73, 89, 115, 116, 144, 145
		<b>TG3:</b> 17, 21, 42, 43,67, 78, 97
		<b>TG4</b> : 26, 53, 78, 79, 132, 146, 156
		<b>TG5:</b> 44, 50, 66, 84
		<b>TG6:</b> 78, 93, 116, 117, 128, 144
		<b>TG7:</b> 24, 30 TG8: 96, 138, 150
		Welcome Guide: 24, 36, 49, 50, 51, 54, 55, 67, 70
	49-60m	
	Uses early invented spelling	<b>TG3:</b> 102, 103, 109 TG6: 82
	(writes initial and/or final	Welcome Guide: 11, 39, 61, 62, 66, 67, 68, 69, 70
	sounds to represent whole	
	word; e.g., writes MK for	
	milk)	
MATHEMATICAL THINKING		
MT1. NUMBER CONCEPTS AND OPERATIONS		
MT1.1 Demonstrates Number Sense and an Understanding	<u>a</u> of Quantity	0
NUMBER NAMES & COUNT SEQUENCE		ľ
<u>Frog Street Threes</u> Teaching		Frog Street Pre-K Teacher Guides (TG) Page
Guides (TG) Page	j	Frog Street Pre-K       Teacher Guides (TG) Page         References for 49-60m
Erog Street Threes		From Street Pre-K TG Page References

	References for <u>37-48m</u>		
37-60m	<b>TG3</b> : 9, 11, 30, 31, 39	37-60m	<b>TG1</b> : 26, 49, 58, 62, 63, 68, 70, 76, 83, 98, 104, 105,
Says or signs number words	<b>TG5</b> : 28	Says or signs number words	117, 135, 136, 142, 148, 153, 154, 155
in order accurately with	<b>TG7</b> : 16	in order accurately with	<b>TG2</b> : 16, 17, 22, 26, 27, 28, 29, 32, 34, 36, 38, 39, 40,
increasing ability to count to	<b>TG8</b> : 8, 11, 18, 21, 22, 31,	increasing ability to count to	44, 46, 50, 51, 53, 56, 58, 59, 60, 64, 66, 68, 70, 76, 80,
5, then up to 10, and finally	32, 38, 40, 41, 42	5, then up to 10, and finally	86, 94, 100, 105, 106, 112, 118, 122, 123, 130, 133,
to 20 and beyond by the	<b>TG9</b> : 11, 18, 21, 22, 28, 31,	to 20 and beyond by the	134, 135, 136, 140, 141, 142, 144, 147, 148, 152, 153,
end of this age range	38, 41, 42	end of this age range	154
			<b>TG3:</b> 16, 22, 26, 28, 32, 34, 37, 39, 40, 42, 46, 51, 63,
			68, 69, 70, 81, 82, 87, 89, 98, 99, 104, 105, 110, 111,
			116, 117, 122, 123, 129, 141, 147, 153, 158, 159
			<b>TG4:</b> 17, 27, 32, 33, 39, 45, 49, 50, 51, 63, 69, 75, 81,
			87, 92, 97, 98, 99, 105, 110, 111, 116, 117, 118, 120,
			122, 123, 125, 134, 135, 140, 141, 146, 147, 152, 153,
			158, 159
			<b>TG5:</b> 17, 26, 27, 32, 33, 38, 39, 44, 45, 50, 61, 63, 68,
			69, 75, 80, 81, 86, 87, 89, 92, 97, 98, 99, 104, 105, 110,
			111, 112, 116, 117, 122, 123, 129, 133, 134, 135, 140,
			141, 146, 147, 152, 153, 159
			<b>TG6</b> : 21, 27, 31, 32, 33, 35, 38, 42, 44, 45, 49, 50, 51,
			62, 63, 68, 69, 74, 75, 80, 81, 82, 83, 84, 86, 87, 99,
			104, 105, 110, 111, 113, 114, 116, 117, 118, 123, 129,
			132, 134, 135, 140, 141, 146, 147, 148, 152, 153, 158,
			159
			<b>TG7:</b> 22, 27, 28, 31, 32, 33, 34, 38, 39, 44, 45, 50, 51,
			62, 63, 68, 69, 74, 75, 80, 81, 87, 98, 99, 105, 110, 111,
			116, 117, 118, 122, 123, 135, 141, 153, 159
			<b>TG8:</b> 26, 27, 32, 33, 38, 39, 44, 45, 50, 51, 62, 63, 67,
			68, 69, 74, 75, 80, 81, 86, 87, 98, 99, 104, 105, 110,
			111, 116, 117, 119, 122, 123, 133, 134, 135, 140, 141,
			146, 147, 150, 152, 153, 158, 159
			<b>TG9:</b> 20, 27, 33, 38, 39, 45, 51, 63, 69, 75, 81, 98, 99,
			104, 105, 109, 110, 111, 116, 117, 122, 123, 129, 134,

		<b>49-60m</b> Names what number comes after another number with decreasing need to count up from one (e.g., When asked	135, 136, 140, 141, 146, 147, 152, 153, 156, 158, 159 Adaptations For Young Learners: 121, 128, 129, 132, 138, 142, 146, 147, 157, 168 Welcome Guide: 30, 38, 40, 67 TG1: 63, 153 TG2: 26, 27, 38, 39, 68, 104, 105, 108, 13, 135 TG3: 32, 44, 98, 99,104, 105, 110, 111, 122, 123 TG4: 98, 116, 117, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159 TG5: 44, 91, 97, 97, 110, 411
		"What comes after four?" immediately says "Five" instead of "One, two, three, four, fivefive!")	TG5: 44, 81, 87, 97, 110, 111 TG6: 62, 68, 69, 80, 81, 86, 134, 135,141, 146, 147, 152, 153, 158, 159 TG7: 32, 32, 38, 44, 45, 51, 116, 153 TG8: 26,27, 32, 33, 38, 39, 44, 45, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 99, 104, 105,111, 116, 117, 119, 122, 123, 133, 140, 141, 147, 159 TG9: 27, 98, 99, 104, 105,110, 111, 117, 135, 140, 141, 146, 147, 153
COMPARISON of QUANTITY			
37-48m	TG1: 8		
Identifies place in a series	<b>TG2</b> : 8, 10, 11, 18 <b>TG5</b> : 19		
using terms like first, second, last, etc. (ordinality)	TG5: 19 TG6: 19		
second, last, etc. (or unfailty)	<b>TG7:</b> 9, 12, 19		
	<b>TG8</b> : 29, 32, 40, 42		
37-60m	<b>TG3</b> : 9, 11, 30, 31, 39	37-60m	<b>TG1:</b> 26, 62, 63, 68, 70, 76, 83, 104, 105, 117, 135, 136,
Counts to determine and	<b>TG5:</b> 28	Counts to determine and	142, 148, 153, 154
compare whether the	<b>TG6</b> : 8, 12, 18, 28, 32, 38, 41,	compare whether the	<b>TG2</b> : 16, 17, 22, 26, 27, 28, 29, 32, 34, 36, 38, 39, 40,
number of objects in one	42	number of objects in one	44, 46, 50, 51, 53, 56, 58, 60, 64, 66, 68, 70, 76, 80, 86,
group is more than, less	<b>TG7</b> : 16, 18, 41	group is more than, less	94, 100, 105, 106, 112, 118, 122, 123, 130, 133, 134,
than, or the same as objects	<b>TG8:</b> 8, 11, 18, 21, 22, 31, 32,	than, or the same as objects	
in another group (for	38, 40, 41, 42	in another group (for	154

groups of five to ten	<b>TG9</b> : 11, 18, 21, 22, 28, 31,	groups of five to ten	<b>TG3</b> : 16, 22, 26, 28, 32, 34, 37, 39, 40, 42, 46, 51, 63,
objects)	38, 41, 42	objects)	68, 69, 70, 81, 82, 87, 89, 98, 99, 104, 105, 110, 111,
			116, 117, 122, 123, 141, 147, 153, 159
			<b>TG4</b> : 17, 27, 32, 33, 39, 45, 50, 51, 63, 69, 75, 81, 87,
			92, 97, 98, 105, 110, 111, 116, 117, 123, 125, 134, 135,
			140, 141, 146, 147, 152, 153, 158, 159
			<b>TG5:</b> 17, 26, 27, 32, 33, 38, 39, 44, 45, 50, 61, 63, 69,
			75, 80, 81, 86, 87, 89, 92, 97, 99, 104, 105, 110, 111,
			116, 117, 122, 123, 129, 133, 134, 135, 140, 141, 146,
			147, 152, 153, 159
			<b>TG6:</b> 21, 27, 31, 32, 33, 35, 38, 42, 44, 45, 49, 51, 62,
			63, 68, 69, 74, 75, 80, 81, 86, 87, 99, 104, 105, 110,
			111, 113, 116, 117, 123, 129, 132, 134, 135, 140, 141,
			146, 147, 152, 153, 158, 159
			<b>TG7</b> : 27, 31, 32, 33, 39, 44, 45, 50, 51, 63, 68, 69, 74,
			75, 81, 87, 98, 99, 104, 105, 110, 111, 116, 117, 122,
			123, 135, 141, 153, 159
			<b>TG8:</b> 26, 27, 32, 33, 38, 39, 44, 45, 50, 51, 62, 63, 67,
			68, 69, 74, 75, 80, 81, 86, 87, 98, 99, 104, 105, 110,
			111, 116, 117, 119, 122, 123, 133, 134, 135, 140, 141,
			146, 147, 150, 152, 153, 158, 159
			<b>TG9</b> : 27, 33, 38, 39, 45, 51, 63, 69, 75, 81, 98, 99, 104,
			105, 110, 111, 116, 117, 122, 123, 135, 140, 141, 146,
			147, 152, 153, 156, 158, 159
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I			Welcome Guide: 30, 38, 40, 67
I			
CONNECTION of NUMBE	R, NUMERAL, & QUANTITY		'α
19-60m	<b>TG2:</b> 8, 18, 29	19-60m	<b>TG1</b> : 26, 62, 63, 68, 70, 76, 83, 104, 105, 117, 135, 136,
Shows increasing ability to	to <b>TG3</b> : 9, 11, 30, 31, 39	Shows increasing ability to	<b>TG1</b> : 26, 62, 63, 68, 70, 76, 83, 104, 105, 117, 135, 136, 142, 148, 153, 154
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count objects using one	<b>TG5</b> : 28, 31, 38, 41, 42	count objects using one	<b>TG2</b> : 16, 17, 22, 26, 27, 28, 29, 32, 34, 36, 38, 39, 40,
number for each object	<b>TG6</b> : 8, 11, 12, 18, 21, 22,	number for each object	44, 46, 50, 51, 53, 56, 58, 60, 64, 68, 70, 76, 80, 86, 94,
(one-to-one	28, 31, 32, 41, 42	(one-to-one	100, 103, 104, 105, 106, 112, 118, 122, 123, 130, 133,
correspondence) and with	<b>TG7</b> : 16, 18, 21, 28	correspondence) and with	134, 135, 136, 140, 141, 142, 144, 147, 148, 152, 153,
increasing consistency uses	<b>TG8</b> : 8, 11, 18, 21, 22, 28,	increasing consistency uses	154
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represent how many objects	<b>TG9</b> : 8, 11, 18, 21, 22, 28,	represent how many objects	51, 63, 68, 69, 70, 81, 82, 87, 89, 98, 99, 104, 105, 110,
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			135, 140, 141, 146, 147, 152, 153, 158, 159
			<b>TG5:</b> 17, 26, 27, 32, 33, 38, 39, 44, 45, 50, 61, 63, 69,
			75, 80, 81, 86, 87, 89, 92, 97, 98, 99, 104, 105, 110, 111,
			116, 117, 122, 123, 129, 133, 134, 135, 140, 141, 146,
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Instantly recognizes without	<b>TG3:</b> 30, 31	Instantly recognizes	<b>TG2:</b> 22, 24, 26, 27, 28, 29, 32, 33, 34, 38, 39, 40, 44,
counting (subitizes) objects	<b>TG7:</b> 38	without counting (subitizes)	45, 46, 60, 70, 81, 85, 99, 105, 109, 112, 118, 122, 135,
in sets of one to four	<b>TG8:</b> 8, 11, 18, 21, 22, 28, 31,	objects in sets of one to	140, 141
objects (e.g., when playing	32, 38, 41, 42	four objects (e.g., when	<b>TG3:</b> 37, 42, 116, 117, 122, 123, 140
game where teacher	<b>TG9</b> : 8, 11, 18, 21, 31, 38, 41,	playing game where	<b>TG4:</b> 50, 81, 97, 104, 123, 134, 140, 141, 146, 147, 158,
changes the number of	42	teacher changes the	159
blocks under a sheet and		number of blocks under a	<b>TG5:</b> 38, 39, 44, 50, 61, 80, 98, 99, 104, 105, 110, 111,
then uncovers them, child		sheet and then uncovers	116, 117, 122, 123, 133, 134
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		without counting)	<b>TG7:</b> 32, 44, 45, 50, 51, 80, 81, 98, 110, 116, 122, 123,
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			<b>TG8:</b> 29, 32, 33, 38, 39, 44, 45, 62, 63, 68, 69, 74, 75,
			80, 81, 86, 109, 111, 134, 140, 146
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Begins to use numerals to	<b>TG9:</b> 11, 18, 21, 31, 32, 38,	Begins to use numerals to	
represent and communicate	41	represent and	
quantity (e.g., puts three		communicate quantity (e.g.,	
counting bears on a card		puts three counting bears	
with the numeral "3" in a		on a card with the numeral	
game)		"3" in a game)	
37-60m	<b>TG9:</b> 8, 11, 21, 28, 31, 41	37-60m	<b>TG6</b> : 50
Shows increasing		Shows increasing	<b>TG8:</b> 146, 147, 158
understanding of the		understanding of the	
concept of zero (e.g., holds		concept of zero (e.g., holds	
up closed fist to show "no		up closed fist to show "no	
more monkeys jumping on		more monkeys jumping on	
the bed" during the last		the bed" during the last	
verse of the song; when		verse of the song; when	
verse of the song, when		teacher takes all of	

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bears during a game and		counting bears during a	
asks, "Now how many do		game and asks, "Now how	
you have?" child responds		many do you have?" child	
"None!")		responds "None!")	
37-60m		37-60m	
Produces a set of a certain	<b>TG6</b> : 8, 12, 18, 28, 32, 38, 41,	Produces a set of a certain	<b>TG1:</b> 31, 33, 34, 61, 62, 63, 87, 98, 153
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(e.g., puts five napkins on the table when asked)	<b>TG7</b> : 18, 41	(e.g., puts five napkins on the table when asked)	45, 46, 60, 70, 81, 85, 99, 105, 109, 112, 118, 122, 135, 140, 141
			<b>TG3</b> : 37, 42, 116, 117, 122, 123, 140
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			<b>TG5</b> : 38, 39, 44, 50, 61, 80, 98, 99, 104, 105, 110, 111,
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Shows increased	<b>TG9</b> : 8, 28, 31, 38	Shows increased	<b>TG2</b> : 22, 24, 26, 27, 28, 29, 32, 33, 34, 38, 39, 40, 44,
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objects in the set (e.g.,		objects in the set (e.g.,	158, 159
communicates, "I wanted		communicates, "I wanted	<b>TG5</b> : 38, 39, 44, 50, 61, 80, 86, 89, 98, 99, 104, 105,

			110 111 110 117 122 122 122 124
more green blocks so my		more green blocks so my	110, 111, 116, 117, 122, 123, 133, 134
friend gave me three of		friend gave me three of	<b>TG6</b> : 27, 30, 37, 42, 74, 102, 104, 105, 110, 116, 117,
his") and can describe parts		his") and can describe parts	123, 134, 140, 153
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red, and two are blue")		red, and two are blue")	<b>TG8</b> : 26, 29, 32, 33, 38, 39, 44, 45, 62, 63, 68, 69, 70,
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Explores early division concepts by dividing objects into "fair-share" groups (e.g., gives three peers each two pieces of play fruit while playing restaurant) and identifying the concepts of a fraction whole and half by using real objects (e.g., identifies two equal parts of an apple or graham cracker as a half)TG6: 41 TG7: 28, 38TG8: 122, 123, 152, 153 TG9: 38, 116 Adaptations For Young Learners: 156MT2. ALGEBRAIC THINKINGMT2. 1 Uses Classification and Patterning SkillsTG3: 8, 18, 26, 27, 28, 31,TG3: 8, 18, 26, 27, 28, 31,			_	<u> </u>
concepts by dividing objects into "fair-share" groups (e.g., gives three peers each two pieces of play fruit while playing restaurant) and identifying the concepts of a fraction whole and half by using real objects (e.g., identifies two equal parts of an apple or graham cracker as a half)TG7: 28, 38Concepts by dividing objects into "fair-share" groups (e.g., gives three peers each two pieces of play fruit while playing restaurant) and identifying the concepts of a fraction whole and half by using real objects (e.g., identifies two equal parts of an apple or graham cracker as a half)TG7: 28, 38Concepts by dividing objects into "fair-share" groups (e.g., gives three peers each two pieces of play fruit while playing restaurant) and identifying the concepts of a fraction whole and half by using real objects (e.g., identifies two equal parts of an apple or graham cracker as a half)TG9: 38, 116Adaptations For Young Learners: 156MT2.1 Uses Classification and Patterning SkillsCLASSIFICATIONTG3: 8, 18, 26, 27, 28, 31,Image: State				
into "fair-share" groups (e.g., gives three peers each two pieces of play fruit while playing restaurant) and identifying the concepts of a fraction whole and half by using real objects (e.g., identifies two equal parts of an apple or graham cracker as a half)Adaptations For Young Learners: 156MT2. ALGEBRAIC THINKINGmt2.1 Uses Classification and Patterning Skillsgraham cracker as a half)MT2.1 Uses Classification and Patterning SkillsTG3: 8, 18, 26, 27, 28, 31,		<b>TG6:</b> 41		
(e.g., gives three peers each two pieces of play fruit while playing restaurant) and identifying the concepts of a fraction whole and half by using real objects (e.g., identifies two equal parts of an apple or graham cracker as a half)(e.g., gives three peers each two pieces of play fruit while playing restaurant) and identifying the concepts of a fraction whole and half by using real objects (e.g., identifies two equal parts of an apple or graham cracker as a half)MT2. ALGEBRAIC THINKINGMT2.1 Uses Classification and Patterning SkillsCLASSIFICATION19-48mTG3: 8, 18, 26, 27, 28, 31,		<b>TG7:</b> 28, 38	, , , , ,	<b>TG9:</b> 38, 116
two pieces of play fruittwo pieces of play fruitwhile playing restaurant)and identifying the conceptsand identifying the conceptsand identifying theof a fraction whole and halfconcepts of a fractionby using real objects (e.g.,whole and half by using realidentifies two equal parts ofobjects (e.g., identifies twoan apple or graham crackerequal parts of an apple oras a half)graham cracker as a half)MT2.1 Uses Classification and Patterning SkillsCLASSIFICATION19-48mTG3: 8, 18, 26, 27, 28, 31,	into "fair-share" groups		into "fair-share" groups	Adaptations For Young Learners: 156
while playing restaurant) and identifying the concepts of a fraction whole and half by using real objects (e.g., identifies two equal parts of an apple or graham cracker as a half)while playing restaurant) and identifying the concepts of a fraction whole and half by using real objects (e.g., identifies two equal parts of an apple or graham cracker as a half)MT2. ALGEBRAIC THINKINGMT2.1 Uses Classification and Patterning SkillsCLASSIFICATIONTG3: 8, 18, 26, 27, 28, 31,				
and identifying the concepts of a fraction whole and half by using real objects (e.g., identifies two equal parts of an apple or graham cracker as a half)and identifying the concepts of a fraction whole and half by using real objects (e.g., identifies two equal parts of an apple or graham cracker as a half)MT2. ALGEBRAIC THINKINGMT2.1 Uses Classification and Patterning SkillsCLASSIFICATION19-48mTG3: 8, 18, 26, 27, 28, 31,				
of a fraction whole and half by using real objects (e.g., identifies two equal parts of an apple or graham cracker as a half)concepts of a fraction whole and half by using real objects (e.g., identifies two equal parts of an apple or graham cracker as a half)MT2. ALGEBRAIC THINKINGMT2.1 Uses Classification and Patterning SkillsCLASSIFICATION19-48mTG3: 8, 18, 26, 27, 28, 31,	while playing restaurant)			
by using real objects (e.g., identifies two equal parts of an apple or graham cracker as a half)whole and half by using real objects (e.g., identifies two equal parts of an apple or graham cracker as a half)MT2. ALGEBRAIC THINKINGMT2.1 Uses Classification and Patterning SkillsCLASSIFICATION19-48mTG3: 8, 18, 26, 27, 28, 31,	and identifying the concepts		and identifying the	
identifies two equal parts of an apple or graham cracker as a half)objects (e.g., identifies two equal parts of an apple or graham cracker as a half)MT2. ALGEBRAIC THINKINGMT2.1 Uses Classification and Patterning SkillsCLASSIFICATION19-48mTG3: 8, 18, 26, 27, 28, 31,	of a fraction whole and half		concepts of a fraction	
an apple or graham cracker as a half)equal parts of an apple or graham cracker as a half)MT2. ALGEBRAIC THINKINGMT2.1 Uses Classification and Patterning SkillsCLASSIFICATION19-48mTG3: 8, 18, 26, 27, 28, 31,	by using real objects (e.g.,		whole and half by using real	
as a half)graham cracker as a half)MT2. ALGEBRAIC THINKINGMT2.1 Uses Classification and Patterning SkillsCLASSIFICATION19-48mTG3: 8, 18, 26, 27, 28, 31,	identifies two equal parts of		objects (e.g., identifies two	
MT2. ALGEBRAIC THINKING         MT2.1 Uses Classification and Patterning Skills         CLASSIFICATION         19-48m       TG3: 8, 18, 26, 27, 28, 31,	an apple or graham cracker		equal parts of an apple or	
MT2.1 Uses Classification and Patterning Skills         CLASSIFICATION         19-48m       TG3: 8, 18, 26, 27, 28, 31,	as a half)		graham cracker as a half)	
CLASSIFICATION           19-48m         TG3: 8, 18, 26, 27, 28, 31,	MT2. ALGEBRAIC THINKING			
<b>19-48m TG3</b> : 8, 18, 26, 27, 28, 31,	MT2.1 Uses Classification and	d Patterning Skills		
	CLASSIFICATION			
	19-48m	<b>TG3</b> : 8, 18, 26, 27, 28, 31,		
Sorts objects based on a 37, 38, 40, 41, 42	Sorts objects based on a	37, 38, 40, 41, 42		
single, simple characteristic TG4: 8	single, simple characteristic	<b>TG4</b> : 8		

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(e.g., color, shape, size) with increasing ability to sort into	<b>TG7:</b> 8, 11, 12, 18, 21, 22, 28, 31, 32, 38, 41, 42		
more than two categories	<b>TG9:</b> 9, 10		
(e.g., making three color			
groups instead of two color			
groups)			
		49-60m	<b>TG1:</b> 17, 39, 50, 51, 80, 89, 98, 99, 116, 117, 122, 123,
		Sorts objects by more than	125, 128, 132, 134, 135, 140, 141, 142, 146, 152, 154,
		one attribute (e.g., color	158
		and shape); attends to more	<b>TG2</b> : 16, 17, 28, 44, 48, 49, 50, 51, 52, 60, 62, 68, 69,
		complex attributes (e.g.,	70, 71, 74, 80, 86, 87, 97, 98, 99, 104, 108, 110, 111,
		weight, texture); Sorts and	116, 119, 123, 129, 134, 135, 140, 146, 147, 151, 152,
		then resorts based on a	153, 158
		different characteristic (e.g.,	<b>TG3</b> : 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30,
		sorts by size and then by	31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45,
		color)	46, 47, 48, 49, 50, 51, 52, 53, 56, 57, 58, 59, 60, 61, 62,
			63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77,
			78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94,
			95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106,
			107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117,
			118, 119, 120, 121, 122, 123, 124, 125, 128, 129, 130,
			131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141,
			142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152,
			153, 154, 155, 156, 157, 158, 159
			<b>TG4:</b> 21, 26, 33, 44, 61, 62, 74, 80, 86, 110, 111, 125,
			128, 134, 138, 140, 144, 145, 146, 150, 151, 152, 153,
			158
			<b>TG5</b> : 16, 24, 25, 26, 27, 30, 31, 32, 36, 37, 39, 42, 47,
			48, 49, 53, 59, 62, 63, 65, 68, 74, 78, 80, 81, 86, 87, 92,
			97, 103, 104, 110, 116, 117, 119, 120, 121, 122, 129,
			141, 145, 153, 158, 159
			<b>TG6</b> : 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33,
			34, 38, 40, 41, 42, 44, 45, 50, 62, 74, 75, 80, 86, 87, 98,

			99, 103, 104, 105, 110, 111, 116, 117, 119, 122, 123,
			134, 135, 145, 146, 152, 153
			<b>TG7</b> : 50, 61, 63, 98, 99, 104, 105, 109, 110, 111, 114,
			122, 123, 147
			<b>TG8</b> : 45, 57, 68, 71, 73, 74, 79, 80, 104, 105, 116, 140,
			147, 153, 155
			<b>TG9</b> : 26, 32, 37, 39, 44, 50, 62, 110, 116, 122, 123, 129,
			134, 140, 146
			Adaptations For Young Learners: 12, 13, 16, 17, 20, 43,
			46, 48, 49, 52, 53, 56, 57, 60, 61, 85, 107, 110, 111,
			148, 165
			Welcome Guide: 18, 22, 24, 25, 26, 27, 28, 29, 30, 67
PATTERNING			
37-60m	<b>TG1</b> : 28	37-60m	<b>TG1:</b> 16, 17, 22, 28, 47, 69, 76, 80, 81, 88, 98, 116, 122,
Recognizes, extends, and	<b>TG2</b> : 27, 30, 38, 41, 42	Recognizes, extends, and	123, 136
replicates simple repeating	<b>TG3</b> : 12, 16, 17, 18, 20, 21,	replicates simple repeating	<b>TG2</b> : 16, 52, 62, 68, 69, 70, 74, 75, 80, 81, 86, 89, 97,
patterns (e.g., triangle,	22, 28, 29	patterns (e.g., triangle,	98, 99, 104, 111, 116, 117, 118, 125, 134, 135, 137,
square, triangle, square or	<b>TG4</b> : 8, 11, 18, 21, 22, 28,	square, triangle, square or	139, 146, 152, 158
repeated music verses)	31, 32, 38, 41	repeated music verses)	<b>TG3:</b> 16, 26, 31, 37, 38, 39, 40, 45, 46, 47, 50, 51, 52,
	<b>TG5:</b> 8, 11, 12, 18, 21, 22, 29		75, 99, 103, 105, 125, 134, 135, 140, 141, 146, 147,
	<b>TG6</b> : 36, 37		148, 152, 153, 158, 159
	<b>TG7:</b> 28, 32, 41		<b>TG4</b> : 16, 21, 22, 26, 32, 33, 38, 39, 44, 45, 50, 53, 62,
	<b>TG8</b> : 41		68, 74, 80, 81, 86, 89, 92, 93, 98, 99, 100, 124, 140,
	<b>TG9</b> : 41		142, 158, 159
			<b>TG5</b> : 20, 24, 34, 37, 39, 44, 49, 52, 58, 64, 74, 78, 80,
			86, 88, 94, 116, 121, 122, 123, 145, 146
			<b>TG6:</b> 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32,
			33, 34, 38, 40, 41, 42, 44, 45, 46, 50, 69, 86, 98, 99,
			104, 110, 112, 129, 132, 133, 135, 141, 146, 147
			<b>TG7:</b> 26, 27, 32, 33, 34, 38, 39, 40, 41, 42, 43, 44, 45,
			50, 51, 58, 61, 62, 86, 92, 99, 109, 159
			<b>TG8</b> : 32, 38, 50, 51, 65, 76, 81, 104, 105, 110, 116, 122,
			159
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			<b>TG9</b> : 26, 27, 32, 38, 39, 50, 57, 62, 63, 68, 69, 74, 75,
			80, 81, 85, 86, 110, 112, 122, 123, 134, 135, 141, 142,
			148, 158, 159
			Adaptations For Young Learners: 12, 13, 20, 57, 66, 67,
			70, 71, 74, 75, 78, 79, 100, 101, 102, 103, 106, 107,
			110, 120, 121, 124, 164, 165
			Welcome Guide: 18, 21, 38, 40, 67
		49-60m	<b>TG1</b> : 122
		Creates own patterns in	<b>TG2</b> : 50, 51
		different forms (e.g.,	<b>TG3</b> : 45, 46, 50, 51, 99, 129, 134, 135, 140, 141, 146,
		objects, sounds,	147,152, 153, 158, 159
		movements) and fills in	<b>TG4</b> : 21, 26, 27, 32, 33, 38, 39, 44, 45, 50, 81, 98, 99,
		missing elements of a	100, 142,158, 159
		simple pattern (e.g., selects	<b>TG5</b> : 86, 87, 122, 123
		a green counting bear and	<b>TG6</b> : 45, 99, 111
		completes the series of	<b>TG7:</b> 26, 27, 32, 63, 68, 69, 74,75, 80, 81, 86, 87, 110,
		bears set out by the	134, 135, 141
		teacher: yellow, green,	<b>TG8</b> : 32, 33, 39, 42, 43, 44, 50, 68, 153
		green, yellow, green, green,	<b>TG9</b> : 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 134, 135, 158
		yellow,, green.	
MT3. MEASUREMENT AND C	OMPARISON		
MT3.1 Participates in Explora	tory Measurement Activitie	es and Compares Objects	
MEASUREMENT			
37-60m	TG1:8	37-60m	<b>TG1</b> : 134, 135, 140, 141, 146, 158
Measures attributes of	<b>TG2:</b> 8, 10, 11, 18	Measures attributes of	<b>TG2</b> : 111
objects (e.g., length, height,	<b>TG5</b> : 19	objects (e.g., length, height,	<b>TG3</b> : 21, 24, 26, 27, 29, 30, 32, 33, 37, 38, 44, 45, 48,
weight) using non-standard	<b>TG6</b> : 19	weight) using non-standard	50, 62, 68, 69, 112, 128
units (e.g., lines up a variety	<b>TG7</b> : 9, 12, 19	units (e.g., lines up a variety	<b>TG4</b> : 33, 92, 104, 110, 115, 116, 122
of objects, such as blocks	<b>TG8:</b> 29, 32, 40, 42	of objects, such as blocks	<b>TG5:</b> 63, 69, 81, 158, 159
and cars, end-to-end		and cars, end-to-end	<b>TG6:</b> 62, 68, 69, 80, 81, 85, 86
without gaps, to measure		without gaps, to measure	<b>TG8</b> : 71
rug); and explores formal		rug); and explores formal	<b>TG9</b> : 133, 140

measuring tools (e.g., measuring cups, scale, ruler) with increasing independence and initiation of activity <b>37-60m</b> Directly compares objects to see which is longer and later in this age range uses a third object to compare the length of two objects (e.g., uses yarn to measure two different objects)	TG1: 8, 11, 18, 21, 31 TG2: 8, 10, 11, 18 TG5: 19 TG6: 19 TG7: 9, 12, 19 TG8: 29, 32, 40, 42	measuring tools (e.g., measuring cups, scale, ruler) with increasing independence and initiation of activity <b>37-60m</b> Directly compares objects to see which is longer and later in this age range uses a third object to compare the length of two objects (e.g., uses yarn to measure two different objects)	Adaptations For Young Learners: 24, 25, 110, 111, 168, 169 Welcome Guide: 29, 40, 67 TG1: 134, 152, 159 TG3: 20, 27, 69, 78, 80, 99, 110, 135, 147 TG4: 33, 145 TG5: 26, 32, 53, 62, 68, 69, 74, 75, 80, 81, 86, 110, 129, 158 TG6: 37, 38, 62, 68, 69, 80, 81, 85, 86, 103, 111 TG7: 93, 110, 117, 134, 140, 146 TG8: 71, 74, 79, 140, 141, 158 TG9: 44, 133, 134, 140, 146, 147 Adaptations For Young Learners: 24, 46, 106, 107, 115, 168, 169
COMPARISON			
<b>37-60m</b> Uses comparative language (e.g., "shorter," "heaviest") to directly compare two or more objects (e.g., identifies "small," "smaller," "smallest")	TG3: 8, 18, 26, 27, 28, 31, 37, 38, 40, 41, 42 TG4: 8, 11, 18, 21, 22, 28, 31, 32, 38, 41 TG5: 8, 11, 12, 18, 21, 22 TG7: 8, 11, 12, 18, 21, 22, 28, 31, 32, 38, 41, 42 TG9: 9, 10	<b>37-60m</b> Uses comparative language (e.g., "shorter," "heaviest") to directly compare two or more objects (e.g., identifies "small," "smaller," "smallest")	TG2: 71, 158 TG3: 74, 144 TG4: 72 TG5: 62 TG9: 157 Welcome Guide: 57
<b>37-60m</b> Shows increasing ability to identify that different arrangements of the same number of objects are equal; begins to count to	TG3: 9, 11, 30, 31, 39 TG5: 28 TG6: 8, 12, 18, 28, 32, 38, 41, 42 TG7: 16, 18, 41 TG8: 8, 11, 18, 21, 22, 31,	<b>37-60m</b> Shows increasing ability to identify that different arrangements of the same number of objects are equal; begins to count to	<b>TG1:</b> 26, 62, 63, 68, 70, 76, 83, 104, 105, 117, 135, 136, 142, 148, 153, 154 <b>TG2</b> : 16, 17, 22, 26, 27, 28, 29, 32, 34, 36, 38, 39, 40, 44, 46, 50, 51, 53, 56, 58, 60, 64, 66, 68, 70, 76, 80, 86, 94, 100, 105, 106, 112, 118, 122, 123, 130, 133, 134, 135, 136, 140, 141, 142, 144, 146, 147, 148, 152, 153,

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compare	32, 38, 40, 41, 42	compare	154
compare	<b>TG9</b> : 11, 18, 21, 22, 28, 31,		<b>TG3</b> : 16, 22, 26, 28, 32, 34, 37, 39, 40, 42, 46, 51, 63,
	38, 41, 42		68, 69, 70, 81, 82, 87, 89, 98, 99, 104, 105, 110, 111,
			116, 117, 122, 123, 141, 147, 153, 159
			<b>TG4:</b> 17, 27, 32, 33, 39, 45, 50, 51, 63, 69, 75, 81, 87,
			92, 97, 98, 105, 110, 111, 116, 117, 123, 125, 134, 135,
			140, 141, 146, 147, 152, 153, 158, 159
			<b>TG5:</b> 17, 26, 27, 32, 33, 38, 39, 44, 45, 50, 61, 63, 69,
			75, 80, 81, 86, 87, 89, 92, 97, 99, 104, 105, 110, 111,
			116, 117, 122, 123, 129, 133, 134, 135, 140, 141, 146,
			147, 152, 153, 159
			<b>TG6:</b> 21, 27, 31, 32, 33, 35, 38, 42, 44, 45, 49, 51, 62,
			63, 68, 69, 74, 75, 80, 81, 86, 87, 99, 104, 105, 110,
I			111, 113, 116, 117, 123, 129, 132, 134, 135, 140, 141,
I			146, 147, 152, 153, 158, 159
1			<b>TG7:</b> 27, 31, 32, 33, 39, 44, 45, 50, 51, 63, 68, 69, 74,
I			75, 81, 87, 98, 99, 104, 105, 110, 111, 116, 117, 122,
1			123, 135, 141, 153, 159
1			<b>TG8</b> : 26, 27, 32, 33, 38, 39, 44, 45, 50, 51, 62, 63, 67,
1			68, 69, 74, 75, 80, 81, 86, 87, 98, 99, 104, 105, 110,
1			111, 116, 117, 119, 122, 123, 133, 134, 135, 140, 141,
I			146, 147, 150, 152, 153, 158, 159
1			<b>TG9:</b> 27, 33, 38, 39, 45, 51, 63, 69, 75, 81, 98, 99, 104,
1			105, 110, 111, 116, 117, 122, 123, 135, 140, 141, 146,
1			147, 152, 153, 156, 158, 159
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1			162, 163, 121, 128, 123, 132, 138, 142, 140, 147, 137,
1			Welcome Guide: 30, 38, 40, 67
1	· · · · · · · · · · · · · · · · · · ·		
SERIATION		<u>.</u>	
37-60m	<b>TG3:</b> 26, 27	37-60m	<b>TG1:</b> 17, 116, 128, 132, 134, 140, 141, 146, 152 <b>TG2</b> : 70, 74, 134, 135, 146, 151, 152, 158
Organizes a small set of	<b>TG7</b> : 8, 11, 12, 18, 21, 22, 28,	Organizes a small set of	<b>TG2</b> : 70, 74, 134, 135, 146, 151, 152, 158
	Frog Street Threes		Frog Street Pre-K TG Page References

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objects (i.e., three to five) in	31, 32, 38, 41, 42	objects (i.e., three to five) in	
an increasing or decreasing		an increasing or decreasing	31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45,
order (seriation; e.g.,		order (seriation; e.g.,	46, 47, 48, 49, 50, 51, 52, 53, 56, 57, 58, 59, 60, 61, 62,
arranges a set of twigs from		arranges a set of twigs from	63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77,
shortest to longest)		shortest to longest)	78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94,
			95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106,
			107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117,
			118, 119, 120, 121, 122, 123, 124, 125, 128, 129, 130,
			131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141,
			142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152,
			153, 154, 155, 156, 157, 158, 159
			<b>TG4:</b> 26, 33, 62, 74, 86, 144, 145
			<b>TG5:</b> 32, 37, 49, 68, 74, 78, 80, 86, 92, 121, 145, 158,
			159
			<b>TG6:</b> 22, 28, 32, 33, 38, 44, 62, 80, 86, 87, 98, 103, 104,
			110, 146
			<b>TG7</b> : 110
			<b>TG8</b> : 57, 71, 73, 74, 104, 105, 155
			<b>TG9:</b> 26, 37, 44, 62, 110, 134, 140
			Adaptations For Young Learners: 12, 13, 20, 43, 46, 53,
			107, 110, 111
			Welcome Guide: 24, 25, 26, 27, 28, 29, 30
MT4. GEOMETRY AND SPATIA			
MT4.1 Explores and Describe	s Shapes and Spatial Relations	hips	
SHAPE KNOWLEDGE			
37-60m	<b>TG1</b> : 28	37-60m	<b>TG1:</b> 17, 39, 50, 51, 80, 81, 89, 98, 99, 116, 117, 122,
Recognizes and names	<b>TG2</b> : 27, 30, 38, 41, 42	Recognizes and names	123, 125, 128, 132, 133, 134, 135, 140, 141, 142, 146,
familiar shapes (e.g.,	<b>TG3</b> : 8, 12, 16, 17, 18, 20,	familiar shapes (e.g.,	152, 154, 158
square, triangle, circle,	21, 22, 28, 29, 31, 37, 38,	square, triangle, circle,	<b>TG2:</b> 16, 17, 26, 28, 44, 48, 49, 50, 51, 52, 53, 55, 60,
rectangle) and later less	40, 41, 42	rectangle) and later less	62, 63, 68, 69, 70, 71, 74, 75, 80, 81, 86, 87, 89, 92, 97,
familiar shapes (e.g.,	<b>TG4</b> : 8	familiar shapes (e.g.,	98, 99, 104, 105, 108, 110, 111, 116, 119, 123, 129,
hexagon, trapezoid) and	<b>TG5</b> : 29	hexagon, trapezoid) and	134, 135, 137, 139, 140, 146, 147, 151, 152, 153, 158

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some three-dimensional shapes (e.g., cube, cone, cylinder, sphere); with increasing ability to recognize shapes regardless of orientation or size and to describe shapes in terms of their attributes (e.g., a triangle has three straight sides)	TG6: 36, 37 TG7: 41 TG8: 41 TG9: 9, 10, 41	some three-dimensional shapes (e.g., cube, cone, cylinder, sphere); with increasing ability to recognize shapes regardless of orientation or size and to describe shapes in terms of their attributes (e.g., a triangle has three straight sides)	TG3: 16, 17, 20, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38, 39, 42, 44, 47, 62, 65, 66, 69, 74, 75, 80, 84, 85, 92, 99, 103, 105, 109, 123, 135, 141, 144, 152 TG4: 21, 26, 33, 44, 53, 61, 62, 63, 68, 74, 75, 80, 86, 87, 89, 98, 104, 110, 111, 125, 128, 134, 138, 140, 144, 145, 146, 150, 151, 152, 153, 158 TG5: 16, 20, 24, 25, 26, 27, 30, 31, 32, 36, 37, 39, 42, 44, 47, 48, 49, 50, 53, 59, 62, 63, 65, 68, 74, 78, 80, 81, 86, 87, 92, 97, 103, 104, 110, 116, 117, 119, 120, 121, 122, 129, 140, 141, 145, 146, 153, 158, 159 TG6: 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 44, 45, 46, 50, 51, 62, 74, 75, 80, 86, 87, 98, 99, 100, 103, 104, 105, 110, 111, 116, 117, 119, 122, 123, 134, 135, 141, 145, 146, 152, 153 TG7: 50, 61, 63, 74, 86, 97, 98, 99, 104, 105, 109, 110, 111, 114, 122, 123, 147, 150, 152, 158 TG8: 32, 38, 45, 57, 62, 68, 73, 74, 79, 80, 104, 105, 110, 111, 116, 140, 146, 147, 153, 155, 158 TG9: 26, 27, 32, 33, 37, 38, 39, 44, 45, 50, 51, 57, 62, 68, 69, 104, 110, 116, 122, 123, 129, 134, 140, 146, 159 Adaptations For Young Learners: 12, 13, 16, 17, 20, 48, 49, 52, 53, 56, 57, 60, 61, 85, 100, 101, 106, 107, 148, 164, 165 Welcome Guide: 18, 21, 22, 29, 40, 67
SPATIAL SENSE			
37-60m	<b>TG1:</b> 29, 38	37-60m	<b>TG1</b> : 53, 62, 68, 74, 75, 80, 81, 105, 134, 141, 146, 158
Uses increasingly complex	<b>TG2</b> : 28, 31, 32	Uses increasingly complex	<b>TG2</b> : 21, 62, 86, 110, 116, 122
spatial vocabulary (e.g.,	<b>TG3</b> : 12, 21, 32	spatial vocabulary (e.g.,	<b>TG3</b> : 78, 80, 81, 86, 110, 122, 134, 152
inside, beside, below);	<b>TG4:</b> 40	inside, beside, below);	<b>TG4:</b> 44, 63, 80, 124, 125, 147
follows directions related to	<b>TG5</b> : 31 <i>,</i> 39	follows directions related to	<b>TG5</b> : 27, 45, 134, 140, 152
directionality, order, and	<b>TG6:</b> 39	directionality, order, and	

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position in space (e.g.,	<b>TG7</b> : 39	position in space (e.g.,	104, 152
"move forward," "put it		"move forward," "put it	<b>TG7</b> : 26, 34, 58, 61, 62, 63, 68, 74, 76, 80, 86, 87, 98,
behind the green car"); and		behind the green car"); and	104, 117, 134, 135, 140, 141, 146, 158
without needing to handle		without needing to handle	<b>TG8</b> : 153
the object can mentally turn		the object can mentally turn	<b>TG9</b> : 44, 50, 69
an object to perform simple		an object to perform simple	<b>Adaptations For Young Learners</b> : 30, 34, 35, 38, 39, 43,
tasks (e.g., communicates to		tasks (e.g., communicates to	66, 67, 70, 71, 74, 75, 78, 79, 114, 115, 164
a friend, "if you turn the		a friend, "if you turn the	
puzzle piece it will fit")		puzzle piece it will fit")	
SHAPE MANIPULATION			
37-60m	<b>TG1</b> : 28	37-60m	<b>TG1</b> : 17, 25, 27, 31, 43, 49, 50, 51, 57, 61, 68, 69, 75,
Builds increasingly complex	<b>TG2:</b> 27, 30, 38, 41, 42	Builds increasingly complex	80, 81, 85, 97, 98, 103, 109, 115, 116, 117, 119, 121,
designs, pictures, and	<b>TG3:</b> 12, 16, 17, 18, 20, 21,	designs, pictures, and	128, 129, 132, 133, 138, 139, 143, 145, 146, 147, 150,
structures using two- and	22, 28, 29	structures using two- and	151, 153, 157
three-dimensional shapes	<b>TG5</b> : 29	three-dimensional shapes	<b>TG2</b> : 17, 21, 25, 26, 27, 37, 38, 43, 53, 55, 56, 57, 58,
(e.g., uses circles and	<b>TG6:</b> 36, 37	(e.g., uses circles and	61, 62, 63, 67, 68, 69, 70, 74, 75, 79, 80, 81, 83, 85, 86,
rectangles to make a	<b>TG7:</b> 41	rectangles to make a	87, 89, 92, 93, 95, 97, 98, 99, 103, 104, 105, 108, 109,
snowman image, constructs	<b>TG8</b> : 41	snowman image, constructs	110, 111, 115, 116, 121, 133, 134, 135, 137, 139, 141,
a castle out of building	<b>TG9</b> : 41	a castle out of building	143, 145, 146, 147, 151, 152, 157, 158, 159
blocks), progressing from		blocks), progressing from	<b>TG3</b> : 17, 20, 26, 27, 31, 35, 37, 38, 39, 47, 49, 56, 59,
using one shape for each		using one shape for each	61, 67, 73, 75, 79, 82, 85, 92, 93, 97, 99, 103, 105, 121,
part of a picture to using		part of a picture to using	133, 135, 139, 145, 151, 153, 157
several shapes to make one		several shapes to make one	<b>TG4:</b> 31, 33, 49, 53, 61, 62, 63, 67, 68, 73, 74, 75, 79,
part		part	80, 83, 85, 86, 87, 89, 92, 97, 98, 103, 104, 109, 117,
			128, 139, 140, 145, 151, 153, 157
			<b>TG5</b> : 20, 24, 37, 39, 44, 45, 49, 50, 62, 67, 73, 74, 75,
			78, 79, 80, 81, 85, 86, 93, 103, 104, 107, 109, 111, 115,
			116, 121, 123, 133, 135, 139, 140, 145, 146, 147, 151,
			157, 159
			<b>TG6</b> : 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32,
			33, 34, 35, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 49, 50,
			51, 57, 67, 73, 75, 77, 79, 80, 86, 92, 93, 98, 100, 103,
			104, 105, 107, 109, 110, 115, 121, 128, 129, 132, 133,

37-60m	<b>TG1:</b> 28	37-60m	135, 136, 138, 139, 141, 144, 146, 147, 152, 153, 155, 156, 157, 158, 159 <b>TG7:</b> 24, 25, 27, 31, 37, 38, 41, 45, 49, 51, 56, 57, 62, 63, 67, 69, 73, 74, 85, 86, 93, 97, 99, 109, 111, 115, 117, 121, 122, 123, 129, 131, 133, 135, 139, 145, 147, 150, 152, 153, 158 <b>TG8</b> : 21, 25, 27, 32, 35, 37, 38, 47, 49, 57, 62, 69, 73, 79, 80, 92, 93, 98, 99, 103, 105, 109, 110, 115, 116, 117, 121, 135, 138, 145, 146, 151, 155, 157, 158, 159 <b>TG9:</b> 20, 25, 26, 27, 31, 32, 33, 37, 38, 39, 41, 43, 44, 45, 49, 50, 51, 56, 57, 61, 62, 64, 67, 68, 69, 71, 73, 79, 85, 93, 97, 103, 104, 109, 110, 115, 121, 129, 133, 134, 137, 139, 141, 145, 150, 151, 157, 159 <b>Adaptations For Young Learners</b> : 12, 13, 20, 35, 100, 101, 106, 107, 115, 121, 161, 164, 165 <b>Welcome Guide:</b> 18, 21, 24, 26, 28, 38, 40, 62, 66, 67, 70 <b>TG1:</b> 17, 80, 81, 98, 116, 128, 132, 133, 146
Combines, rotates, flips,	<b>TG2</b> : 27, 30, 38, 41, 42	Combines, rotates, flips,	<b>TG2:</b> 26, 53, 55, 62, 63, 68, 69, 70, 74, 75, 80, 81, 86, 89, 92, 98, 99, 104, 105, 108, 110, 111, 116, 134, 135, 137, 139, 146, 152, 158
and separates shapes to	<b>TG3</b> : 12, 16, 17, 18, 20, 21,	and separates shapes to	
create designs (e.g., using	22, 28, 29	create designs (e.g., using	
parquetry blocks) and to	TG5: 29	parquetry blocks) and to	<b>TG3</b> : 17, 20, 26, 31, 37, 38, 39, 47, 75, 92, 99, 103, 105
make other shapes (e.g.,	TG6: 36, 37	make other shapes (e.g.,	<b>TG4</b> : 53, 62, 63, 68, 74, 75, 80, 86, 87, 89, 98, 104, 128,
combines two wood	TG7: 41	combines two wood	140
triangle-shaped unit blocks	TG8: 41	triangle-shaped unit blocks	<b>TG5</b> : 20, 24, 37, 44, 49, 50, 62, 74, 78, 80, 86, 104, 116,
to make a square [ • + • • • □ ] and later in this age range shows increasing ability to predict which shapes might be used to create other shapes	<b>TG9</b> : 41	to make a square [•+•••] and later in this age range shows increasing ability to predict which shapes might be used to create other shapes	121, 140, 145, 146, 159 <b>TG6:</b> 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 44, 45, 46, 50, 51, 80, 86, 98, 100, 104, 105, 110, 141, 146 <b>TG7:</b> 74, 86, 97, 99, 109, 122, 147, 150, 152, 158 <b>TG8:</b> 32, 38, 62, 80, 105, 110, 116, 146, 155, 158 <b>TG9:</b> 26, 27, 32, 33, 38, 44, 45, 50, 51, 57, 62, 68, 69, 104, 110, 134, 159

			Adaptations For Young Learners: 12, 13, 20, 100, 101, 106, 107, 164, 165 Welcome Guide: 18, 21, 40
SCIENCE AND TECHNOLO	GY	· · · · · · · · · · · · · · · · · · ·	
<b>ST1. SCIENTIFIC PRACTICES</b>			
ST1.1 Engages in the Scientifi	c Process to Collect, Analyze, a	nd Communicate Information	
<b>OBSERVATIONS, QUESTIONS</b>	, & PREDICTIONS		
	<u>Frog Street Threes</u> Teaching Guides (TG) Page References for 37-48m		<u>Frog Street Pre-K</u> Teacher Guides (TG) Page References for <u>49-60m</u>
19-48m			
Asks questions, makes observations, and predictions about the world around them with adult support (e.g., "Where snow go?"; describes texture of fabrics as soft, scratchy, or bumpy when prompted; predicts that apples will be served for snack)	TG1: 40, 41 TG2: 9, 19 TG3: 9, 12 TG4: 29 TG5: 9, 29, 30 TG6: 9, 12, 29, 31 TG7: 29, 31		
		<b>49-60m</b> Asks questions about the world (e.g., "What do plants need to grow?") and seeks answers from various sources (e.g., asks teacher to help find information about spiders in a book)	<b>TG1:</b> 32, 33, 61, 67, 75, 96, 97, 98, 99, 100, 103, 104, 108, 109, 110, 114, 116, 117, 121, 122, 134, 135, 140, 147, 152, 157 <b>TG2</b> : 21, 31, 78, 81, 93, 98, 99, 111, 117, 119, 134, 140, 152, 159 <b>TG3</b> : 20, 24, 33, 36, 57, 60, 61, 65, 67, 68, 69, 72, 73, 75, 77, 78, 79, 80, 81, 83, 84, 85, 86, 87, 89, 117, 135, 141, 147, 152 <b>TG4</b> : 44, 56, 59, 63, 82, 86, 87, 98, 137, 138, 147 <b>TG5</b> : 25, 27, 32, 39, 45, 51, 62, 63, 67, 68, 69, 81, 87,

<b>49-60m</b> Makes increasingly complex	<ul> <li>99, 106, 135, 141, 159</li> <li>TG6: 30, 33, 61, 69, 72, 75, 81, 87, 102, 111, 113, 122, 123, 147</li> <li>TG7: 23, 27, 45, 78, 83, 105, 117, 128, 132, 135, 137, 138, 141, 147, 150, 152, 155, 156</li> <li>TG8: 29, 33, 35, 39, 45, 48, 66, 77, 84, 92, 93, 95, 96, 99, 101, 102, 103, 107, 108, 114, 117, 120, 129, 131, 134, 135, 137, 138, 141, 143, 146, 147, 153</li> <li>TG9: 39, 42, 43, 62, 63, 66, 68, 69, 71, 72, 75, 77, 78, 80, 81, 86, 97, 99, 101, 102, 105, 117, 122</li> <li>Adaptations For Young Learners: 25</li> <li>Welcome Guide: 24, 27, 28, 41</li> <li>TG1: 32, 33, 45, 50, 61, 67, 75, 96, 97, 98, 99, 100, 103, 104, 105, 108, 109, 110, 114, 116, 117, 121, 122,</li> </ul>
observations about objects	128, 134, 135, 141, 147, 152, 157
and events (e.g., notices that outdoor area smells	<b>TG2</b> : 21, 75, 87, 93, 98, 99, 117, 119, 123, 134, 140,
different after rain)	141, 152, 159 <b>TG3:</b> 20, 24, 57, 61, 62, 67, 68, 69, 72, 73, 75, 78, 79,
	80, 81, 84, 86, 93, 109,117, 123, 135, 141, 152
	<b>TG4:</b> 44, 56, 63, 86, 87, 129, 137, 138, 146, 147, 159
	<b>TG5:</b> 25, 27, 39, 45, 62, 63, 67, 68, 69, 74, 80, 81, 87,
	106, 117, 123, 159
	<b>TG6</b> : 27, 33, 56, 61, 63, 69, 75, 81, 85, 86, 87, 102,
	<b>TG7:</b> 30, 69, 103, 105, 115, 117, 128, 135, 141, 145, 146, 147
	<b>TG8:</b> 38, 39, 45, 75, 92
	<b>TG9:</b> 39, 43, 44, 63, 68, 73, 79, 97, 99, 117
	Adaptations For Young Learners: 25
	Welcome Guide: 19, 24, 28, 29, 38, 41
49-60m	<b>TG1:</b> 32, 45, 61, 75, 92, 96, 97, 100, 103, 104, 110,
Makes predictions about	114, 115, 121, 122, 135,141, 146, 152

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		what might happen based	<b>TG2:</b> 78, 81, 104, 108, 140, 141
		on past experience (e.g., "I	<b>TG3:</b> 26, 33, 36, 60, 62, 65, 72, 73, 74, 75, 79, 80, 84,
		think that adding yellow	86, 101, 135, 143, 147
		paint to blue paint will make	<b>TG4:</b> 26, 44, 59, 60, 68, 74, 82, 86, 87, 137, 138, 139,
		green", "I think the ping	140, 141, 147
		pong ball will float")	<b>TG5:</b> 25, 27, 32, 39, 45, 62, 63, 68, 69, 77, 80, 81, 86,
			87, 99, 104, 106, 135,141, 150, 159
			<b>TG6:</b> 27, 33, 45, 61, 69, 71, 72, 75, 81, 84, 85, 86, 87,
			102, 104, 111, 113, 122,147, 158
			<b>TG7</b> : 23, 27, 30, 45, 66, 67, 69, 78, 83, 103, 104, 105,
			117, 132, 135, 137, 138,141, 146, 147, 150, 155, 156,
			157
			<b>TG8:</b> 29, 33, 35, 36, 39, 45, 48, 66, 77, 84, 95, 96, 99,
			101, 102, 107, 108, 114,117, 120, 132, 134, 135, 137,
			138, 141, 143, 147, 153
			<b>TG9</b> : 29, 39, 42, 43, 63, 66, 68, 69, 71, 72, 73, 74, 75,
			77, 78, 79, 80, 81, 86, 97,99, 101, 102, 105, 117, 122,
			146
			Adaptations For Young Learners: 12
			Welcome Guide: 27, 29
ST1.1 Engages in the Scientifi	c Process to Collect, Analyze, a	nd Communicate Information	(continued)
INVESTIGATION & HYPOTHES	SIS TESTING		
19-48m	<b>TG1:</b> 6, 10, 12, 16, 22, 26,		
Explores cause-and-effect	30, 31, 32, 36, 38, 41, 42		
relationships by varying	<b>TG2</b> : 4, 6, 10, 12, 16, 20, 21,		
actions to change the	22, 26, 30, 31, 36, 40, 41		
reaction (e.g., mixes red	<b>TG3</b> : 4, 6, 10, 12, 22, 24, 34,		
paint with blue paint, then	36, 38, 41, 42		
mixes red paint with green	<b>TG4:</b> 6, 10, 12, 14, 16, 22,		
paint; changes the size	24, 30, 32, 36, 42		
and/or orientation of blocks	<b>TG5</b> : 4, 11, 12, 14, 16 22, 24,		
used when attempting to	26, 30, 31, 32, 34, 40, 42		
build a tall structure that	<b>TG6</b> : 6, 11, 12, 14, 16, 20,		
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doesn't fall down)	22, 24, 26, 32, 34, 40, 42		
,	<b>TG7</b> : 6, 10, 11, 12, 14, 16,		
	22, 24, 32, 34, 40, 42		
	<b>TG8</b> : 6, 12, 14, 16, 22, 24,		
	26, 32, 34, 40, 42		
	<b>TG9:</b> 12, 14, 16, 22, 24, 26,		
	32, 34, 40, 42		
37-60m	<b>TG1</b> : 9, 21, 39, 40, 41	37-60m	<b>TG1:</b> 105, 128, 157
Engages in adult-supported	<b>TG2</b> : 9, 19, 39, 42	Engages in adult-supported	<b>TG2:</b> 75, 87, 117, 123, 141
investigations; forms and	<b>TG3</b> : 9, 12, 19, 39	investigations; forms and	<b>TG3</b> : 57, 61, 67, 69, 73, 93, 109, 123, 135, 152
tests hypotheses (e.g., mixes	<b>TG4</b> : 9, 12, 19, 29, 32, 41	tests hypotheses (e.g., mixes	<b>TG4</b> : 56, 63, 86, 129, 146, 147, 159
soil and water to make mud;	<b>TG5:</b> 9, 10, 29, 30, 32, 39	soil and water to make mud;	<b>TG5:</b> 27, 63, 67, 68, 69, 74, 80, 81, 117, 123
builds a "bridge" out of	<b>TG6:</b> 9, 12, 29, 31, 39	builds a "bridge" out of	<b>TG6</b> : 27, 56, 61, 63, 75, 81, 85, 86, 111, 147
classroom materials and	<b>TG7</b> : 29, 31	classroom materials and	<b>TG7:</b> 115, 117, 128, 135, 141, 145, 146, 147
seeing how many foam		seeing how many foam	<b>TG8:</b> 38, 75
blocks it will hold before		blocks it will hold before	<b>TG9</b> : 44, 63, 117
collapsing; waters seeds in		collapsing; waters seeds in	Adaptations For Young Learners: 25
one container, but not		one container, but not	Welcome Guide: 19, 24, 28, 38, 41
another to answer the		another to answer the	
question, "Do plants need		question, "Do plants need	
water to grow?")		water to grow?")	
DATA ANALYSIS & COMMUN			
37-60m	<b>TG1</b> : 11, 19, 39, 40, 41	37-60m	<b>TG1</b> : 32, 33
With adult assistance,	<b>TG2</b> : 9, 11, 21, 29, 32, 38, 39,	With adult assistance,	<b>TG3</b> : 27, 69
analyzes, interprets, and	42	analyzes, interprets, and	<b>TG5:</b> 159
communicates data (e.g.,	<b>TG3</b> : 9, 11, 19, 21, 31, 32, 39,	communicates data (e.g.,	<b>TG7</b> : 147
compares initial prediction	41	compares initial prediction	Welcome Guide: 19, 24, 38, 41
of which objects would float	<b>TG4</b> : 9, 19, 29, 30, 31, 41	of which objects would	
to actual results; records	<b>TG5</b> : 9, 10, 12	float to actual results;	
information through a	<b>TG6</b> : 31, 32	records information	
drawing or dictation)	<b>TG7</b> : 9, 11, 12, 31, 32, 39, 41,	through a drawing or	
	42	dictation)	
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	<b>TC9</b> : 0, 10, 20, 22, 20, 42		
	<b>TG8</b> : 9, 19, 29, 32, 39, 42 <b>TG9</b> : 9, 19, 29, 39, 42		
ST2. Knowledge of Science Co			
		`anaanta	
SYSTEM PARTS & WHOLES	ge of Core Science Ideas and C	Loncepts	
	<b>TC4</b> : 0, 42, 40, 22, 22		
<b>19-48m</b>	<b>TG1</b> : 8, 12, 18, 22, 32		
Identifies parts of a whole	<b>TG2:</b> 42		
(e.g., labels parts of a toy car	<b>TG3:</b> 19		
such as door, wheel,	<b>TG4</b> : 11		
headlight) and with adult	<b>TG7</b> : 10, 21, 41		
support can describe their	<b>TG8:</b> 10, 11, 41		
basic functions	<b>TG9:</b> 10, 11, 21, 40, 41		
37-60m	<b>TG2:</b> 16, 17	37-60m	<b>TG2:</b> 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30,
With adult support asks		With adult support asks	31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45,
questions and makes		questions and makes	46, 47, 48, 49, 50, 51, 52, 53, 56, 57, 58, 59, 60, 61, 62,
comments about parts of		comments about parts of	63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77,
more complex systems and		more complex systems and	78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94,
how they interact to make it		how they interact to make	95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106,
function (e.g., talks about		it function (e.g., talks about	107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117,
roles of members of their		roles of members of their	118, 119, 120, 121, 122, 123, 124, 125, 128, 129, 130,
family; asks about the gears		family; asks about the	131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141,
and parts of a wind-up toy		gears and parts of a wind-	142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152,
and how they make it work)		up toy and how they make	153, 154, 155, 156, 157, 158, 159
		it work)	<b>TG3:</b> 17
		,	<b>TG5:</b> 17, 26, 27, 32, 38, 44, 45, 50, 153
			<b>TG7</b> : 27, 45
			<b>TG9</b> : 49
			Adaptations For Young Learners: 115
			Welcome Guide: 8
STRUCTURE & FUNCTION			
19-48m	<b>TG1</b> : 9, 11, 19, 21, 30		

0	700 44 24		
Observes and describes basic	<b>TG2</b> : 11, 21		
features and functions of	<b>TG3</b> : 10		
living things, objects, and	<b>TG4</b> : 9, 19, 39		
materials (e.g., talks about	<b>TG5:</b> 10, 26, 27, 30, 32		
body parts and their uses;	<b>TG6</b> : 41		
describes attributes of	<b>TG7</b> : 39, 41, 42		
materials related to their	<b>TG8</b> : 11, 31		
function by using words like	<b>TG9</b> : 20, 22, 31		
strong, squishy, round, soft;			
communicates, "Windows			
are clear so we can see			
through them")			
		49-60m	<b>TG1</b> : 50, 51, 61, 62, 63, 67, 68, 69, 74, 75, 80, 81, 103,
		Makes observations and	105, 121, 122, 132, 133, 141, 158
		generalizations about	<b>TG2</b> : 31, 62, 63, 75, 110, 111, 116, 122, 151
		structure and function	<b>TG3</b> : 61, 69, 73, 74, 78, 79, 80, 81, 114, 115, 117, 122,
		(e.g., generalizes that	134, 135, 152, 153
		objects that are round will	<b>TG4:</b> 63, 133, 147
		roll; talks about why plants	<b>TG5</b> : 27, 45, 67, 68, 69, 123
		need stems; describes why	<b>TG6:</b> 27, 50, 61, 65, 70, 71, 72, 73, 74, 75, 80, 87, 111;
		birds can fly and people	<b>TG7:</b> 26, 46, 47, 62, 68, 69, 86, 87, 103, 104, 115, 117,
		can't)	133, 134, 135, 136, 140, 141, 142, 143, 144, 145, 146,
			147, 152, 159
			<b>TG8:</b> 31, 38, 39, 153
			<b>TG9</b> : 69, 73, 87
STABILITY and CHANGE			
19-48m			
Describes changes in the	<b>TG1</b> : 36, 39		
environment with adult	<b>TG5</b> : 4		
support (e.g., talks about			
weather conditions such as			
rain, snow, and wind; notices			
clouds changing shape and			
<u> </u>	Eroa Street Threes	1	From Street Dre-K TG Dage References

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moving across the sky)	<b> </b>	'	
37-60m	<b>TG8:</b> 20	37-60m	<b>TG3:</b> 60
Observes and describes		Observes and describes	Welcome Guide: 27
environmental changes over		environmental changes over	
time with increasing		time with increasing	
sophistication (e.g.,	1	sophistication (e.g.,	
comments on flowers		comments on flowers	
blooming in the spring;		blooming in the spring;	
notices when branches have		notices when branches have	
been trimmed from a tree;		been trimmed from a tree;	
communicates, "The sun		communicates, "The sun	
made the slide hot!"; notices		made the slide hot!"; notices	
the shape of the moon		the shape of the moon	
changing over time)		changing over time)	
37-60m	<b>TG4:</b> 29	37-60m	<b>TG2</b> : 41, 42, 44, 77, 78, 81, 110, 111
Demonstrates an	<b>TG8:</b> 16, 17, 19, 20	Demonstrates an	<b>TG3</b> : 23, 32, 33, 39, 45, 60, 65, 69, 72, 75, 135, 143,
understanding that living		understanding that living	147
things change over time in		things change over time in	<b>TG4</b> : 59, 60, 82, 87, 105
size and other capacities as		size and other capacities as	<b>TG5</b> : 99, 135, 141, 159
they grow (e.g., talks about		they grow (e.g., talks about	<b>TG6</b> : 81, 113
similarities and differences		similarities and differences	<b>TG7</b> : 23, 27, 45, 77, 78, 83, 155, 156
between babies and adults;		between babies and adults;	<b>TG8</b> : 24, 29, 30, 33, 35, 36, 42, 48, 51, 59, 66, 77, 79,
acts out a song about growth		acts out a song about growth	84, 95, 96, 99, 100, 101, 102, 107, 108, 109, 113,
by pretending to be a plant		by pretending to be a plant	114, 117, 123, 131, 133, 135, 137, 138, 141, 147,
and demonstrating with		and demonstrating with	153, 159
body how a seed grows into		body how a seed grows into	<b>TG9</b> : 42, 49, 72, 75, 99, 101, 102, 103, 105
a seedling then a tree)		a seedling then a tree)	Adaptations For Young Learners: 86, 118, 144, 162
·		'	Welcome Guide: 27
ST3. Knowledge of Science Co	ntent		
	ge of the Characteristics of	f Living Things, the Earth's Environme	ent, and Physical Objects and Materials
LIVING THINGS			
37-60m	<b>TG1</b> : 11	37-60m	<b>TG3:</b> 135

	Frog Street Threes		Frog Street Pre-K TG Page References
37-60m	<b>TG5:</b> 26, 27	37-60m	
With adult support describes characteristics that define living things (e.g., breathes, moves, grows)		With adult support describes characteristics that define living things (e.g., breathes, moves, grows)	TG3: 23, 32, 33, 39, 45, 60, 65, 69, 72, 75, 135, 143, 147 TG4: 59, 60, 82, 87, 105 TG5: 99, 135, 141, 159 TG6: 81, 113 TG7: 23, 27, 45, 77, 78, 83, 155, 156 TG8: 24, 29, 30, 33, 35, 36, 42, 48, 51, 59, 66, 77, 79, 84, 95, 96, 99, 100, 101, 102, 107, 108, 109, 113, 114, 117, 123, 131, 133, 135, 137, 138, 141, 147, 153, 159 TG9: 42, 49, 72, 75, 99, 101, 102, 103, 105 Adaptations For Young Learners: 86, 118, 144, 162 Welcome Guide: 27
change color) 37-60m	<b>TG5</b> : 26, 27	change color) <b>37-60m</b>	<b>TG2</b> : 41, 42, 44, 77, 78, 81, 110, 111
knowledge about how living things grow and change over time (e.g., talks about how kitten at home is getting bigger; asks why leaves		knowledge about how living things grow and change over time (e.g., talks about how kitten at home is getting bigger; asks why leaves	
<b>37-60m</b> Shows curiosity and	<b>TG5</b> : 26, 27	<b>37-60m</b> Shows curiosity and	TG3: 60 Welcome Guide: 27
animals (e.g., talks about how birds have feathers covering their bodies, but snakes have scales)	<b>TG9</b> : 4, 5, 6, 7, 9, 10, 14, 15, 16, 17, 20, 24, 25, 26, 27, 30, 34, 35, 36, 37,	animals (e.g., talks about how birds have feathers covering their bodies, but snakes have scales)	
independence, asks and answers questions about the similarities, differences, and categories of plants and	<b>TG8</b> : 6, 7, 9, 10,11, 14, 15, 16, 17, 19, 20, 21, 24, 25, 26, 27, 29, 30, 31, 34, 35, 36, 37, 39, 40	independence, asks and answers questions about the similarities, differences, and categories of plants and	Welcome Guide: 24, 38
With increasing	<b>TG4</b> : 29	With increasing	<b>TG4</b> : 57, 60, 87

Shows curiosity about the		Shows curiosity about the	
relationship of living things		relationship of living things	
to their		to their	
environments/habitats (e.g.,		environments/habitats (e.g.,	
asks why fish always live in		asks why fish always live in	
water; wonders where birds		water; wonders where birds	
sleep)		sleep)	
NATURE & the ENVIRONMENT	Г		
37-60m		37-60m	
Investigates and uses	<b>TG1</b> : 18	Investigates and uses	<b>TG1</b> : 118
increasingly complex	<b>TG2:</b> 6, 10, 16, 26, 30, 36, 40,	increasingly complex	<b>TG3</b> : 60
vocabulary to describe	41	vocabulary to describe	<b>TG9</b> : 56, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 81, 82,
natural elements in the	<b>TG3</b> : 16, 26,	natural elements in the	84, 85
environment (e.g., observes	<b>TG4</b> : 30	environment (e.g., observes	Adaptations For Young Learners: 161
a group of ants moving on	<b>TG5:</b> 26	a group of ants moving on	Welcome Guide: 27
the playground and	<b>TG6</b> : 10, 40	the playground and	
comments, "They're moving	<b>TG7</b> : 22, 40	comments, "They're moving	
around like they're scared";	<b>TG8</b> : 30, 40	around like they're scared";	
draws different kinds of	<b>TG9:</b> 30, 32, 40	draws different kinds of	
leaves in the science center		leaves in the science center	
and communicates "This one		and communicates "This one	
has round edges, this one		has round edges, this one	
has pointy edges.")		has pointy edges.")	
37-60m	<b>TG6:</b> 14, 16, 17	37-60m	<b>TG3:</b> 70
Demonstrates respect for the		Demonstrates respect for the	<b>TG7:</b> 138, 141
environment (e.g., observes		environment (e.g., observes	TG8: 141
flowers or insects without		flowers or insects without	<b>TG9</b> : 93, 96, 101, 102, 105, 106, 107, 108, 109, 111,
intruding or destroying; picks		intruding or destroying; picks	112, 113, 114, 115, 117, 119, 120, 123
up a piece of litter and says,		up a piece of litter and says,	
"Animals might get sick if		"Animals might get sick if	
they eat this")		they eat this")	

PHYSICAL OBJECTS & MATERI	ALS		
37-60m	<b>TG3</b> : 8, 18, 28, 31, 37, 38, 40,	37-60m	<b>TG5:</b> 69
Uses observable	41, 42	Uses observable	<b>TG6:</b> 72, 87
characteristics to describe	<b>TG4</b> : 8	characteristics to describe	<b>TG7</b> : 117
and categorize physical	<b>TG9</b> : 9 <i>,</i> 10	and categorize physical	<b>TG8:</b> 39, 45
objects and materials based		objects and materials based	Adaptations For Young Learners: 25, 61
on similarities and		on similarities and	
differences (e.g., after		differences (e.g., after	
participating in an		participating in an	
investigation, sorts items		investigation, sorts items	
into those that float and		into those that float and	
those that sink; sorts objects		those that sink; sorts objects	
made of wood and those		made of wood and those	
made of plastic)		made of plastic)	
ST3.2 Uses Tools and Enginee	ring Practices to Explore and So	lve Problems	
KNOWLEDGE & USE of TOOLS			
19-60m	<b>TG1</b> : 21, 36, 40, 41	19-60m	<b>TG6:</b> 58, 64, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80,
Explores and later in this age	<b>TG2:</b> 11, 21, 30, 31	Explores and later in this age	81, 82, 83, 84, 85, 105, 110, 111, 119, 129
range identifies simple	<b>TG3:</b> 30, 31, 39, 40	range identifies simple	<b>TG7</b> : 119
machines such as ramps,	<b>TG4</b> : 10, 20, 21, 30, 40, 42	machines such as ramps,	
gears, wheels, pulleys, and	<b>TG5</b> : 21, 39, 40	gears, wheels, pulleys, and	
levers through play	<b>TG6</b> : 10, 11, 12, 39, 42	levers through play	
experiences (e.g., plays with	<b>TG7</b> : 40, 42	experiences (e.g., plays with	
ramps and vehicles in the	<b>TG8</b> : 9, 19, 22, 29, 40	ramps and vehicles in the	
block area; uses pulleys in	<b>TG9:</b> 9, 19, 22, 29, 40	block area; uses pulleys in	
the sand table; explores		the sand table; explores	
manipulative toys that use		manipulative toys that use	
gears)		gears)	
37-60m	<b>TG1</b> : 9, 21, 39, 40, 41	37-60m	<b>TG1</b> : 32, 33, 45, 50, 61, 67, 75, 96, 97, 98, 99, 100,
Uses a variety of tools (e.g.,	<b>TG2:</b> 9, 39, 42	Uses a variety of tools (e.g.,	103, 104, 108, 109, 110, 114, 116, 117, 121, 122,
ruler, balance scale,	<b>TG3:</b> 19, 39	ruler, balance scale,	134, 135, 141, 147, 152
magnifying glass, toy	<b>TG4:</b> 9, 12, 19, 29, 32, 41	magnifying glass, toy	<b>TG2</b> : 21, 93, 98, 99, 119, 134, 140, 152, 159

stethoscope, unit blocks, measuring cups, thermometer) to gather information, investigate objects, and solve problems	TG5: 10, 29, 30, 32, 39 TG6: 9, 29, 31, 39 TG7: 29, 31	stethoscope, unit blocks, measuring cups, thermometer) to gather information, investigate objects, and solve problems	TG3: 20, 24, 57, 61, 62, 67, 68, 69, 72, 73, 75, 78, 79, 80, 81, 84, 86, 109, 117, 135, 141, 152 TG4: 44, 56, 63, 86, 87, 137, 138, 147 TG5: 25, 27, 39, 45, 62, 63, 67, 68, 69, 81, 87, 106, 159 TG6: 33, 56, 57, 59, 60, 61, 63, 64, 65, 66, 67, 69, 70, 74, 75, 76, 77, 79, 81, 83, 84, 85, 86, 87, 95, 102, 110, 111, 147 TG7: 30, 69, 103, 105, 117, 128, 135, 141, 146, 147 TG8: 39, 45, 92 TG9: 39, 43, 63, 68, 73, 79, 97, 99, 114, 117 Welcome Guide: 19, 24, 28, 29, 38, 41
37-60m	<b>TG1:</b> 9, 21, 39, 40, 41	37-60m	<b>TG1:</b> 32, 61, 67, 75, 122, 135, 141, 157
Communicates how tools are	<b>TG2</b> : 9, 39, 42	Communicates how tools are	<b>TG2:</b> 31
used by people in their world	<b>TG3</b> : 19, 39	used by people in their world	<b>TG3</b> : 135
(e.g., ladders help	<b>TG4</b> : 9, 12, 19, 29, 32, 41	(e.g., ladders help	Welcome Guide: 24, 38
firefighters, stethoscopes	<b>TG5</b> : 10, 29, 30, 32, 39	firefighters, stethoscopes	
help doctors and nurses)	<b>TG6:</b> 9, 29, 31, 39	help doctors and nurses)	
	<b>TG7:</b> 29, 31		
ENGINEERING PRACTICES & T	HINKING		
19-48m	<b>TG1:</b> 9, 10, 11, 20, 21, 30, 31,		
Explores principles such as	39, 40, 41		
stability and balance (e.g.,	<b>TG2:</b> 10, 30, 31, 40		
building block structure) and	<b>TG3:</b> 10, 11, 20, 29, 31, 41		
force and motion (e.g.,	<b>TG4:</b> 10, 11, 16, 20, 34, 40		
rolling a car down a ramp)	<b>TG5:</b> 10, 19, 20, 21, 30, 31,		
	38, 40, 41		
	<b>TG6</b> : 4, 10, 20, 21, 22, 30, 31,		
	32, 38, 40, 41		
	<b>TG7</b> : 4, 10, 11, 20, 21, 22, 30,		
	31, 32, 40, 41		
	<b>TG8</b> : 4, 10, 20, 21, 22, 30, 31,		
	40, 41		Frog Street Dro K TG Dago References

	<b>TG9:</b> 4, 10, 11, 20, 21, 30, 31,		
	32, 40, 41		
37-60m	<b>TG1</b> : 9, 10, 11, 20, 21, 30, 31,	37-60m	<b>TG1:</b> 50, 62, 68, 74, 75, 105, 158
Shows increased	39, 40, 41	Shows increased	<b>TG2</b> : 62, 75, 87, 116, 122, 123
understanding of	<b>TG2:</b> 10, 30, 31, 40	understanding of	<b>TG3</b> : 78, 80, 81, 93, 117, 122, 123, 134, 152
relationships between	<b>TG3</b> : 10, 11, 20, 29, 31, 41	relationships between	<b>TG4</b> : 63, 147
variables and outcomes (e.g.,	<b>TG4:</b> 10, 11, 16, 20, 34, 40	variables and outcomes (e.g.,	<b>TG5:</b> 27, 45, 68
steepness of a ramp and	<b>TG5</b> : 10, 19, 20, 21, 30, 31,	steepness of a ramp and	<b>TG6</b> : 56, 70, 74, 75, 76, 87
speed of a rolled ball; size of	38, 40, 41	speed of a rolled ball; size of	<b>TG7</b> : 26, 62, 68, 69, 86, 93, 102, 104, 115, 117, 128,
blocks and stability of	<b>TG6</b> : 4, 10, 20, 21, 22, 30, 31,	•	129, 133, 134, 135, 139, 140, 141, 142, 143, 144,
structure)	32, 38, 40, 41	structure)	145, 146, 147, 154, 155, 156, 157, 158, 159
,	<b>TG7</b> : 4, 10, 11, 20, 21, 22, 30,	,	<b>TG8:</b> 153
	31, 32, 40, 41		<b>TG9</b> : 57, 69
	<b>TG8</b> : 4, 10, 20, 21, 22, 30, 31,		
	40, 41		
	<b>TG9:</b> 4, 10, 11, 20, 21, 30, 31,		
	32, 40, 41		
		49-60m	<b>TG1</b> : 100, 124, 125, 128, 129, 130, 131, 132, 133,
		With adult support,	134, 136, 137, 138, 140, 141,142, 146, 150, 151,
		generates multiple solutions	156, 157
		to problems, tests solutions	<b>TG2:</b> 27, 39, 99, 144
		and revises them, (e.g.,	<b>TG3</b> : 39, 48, 71, 106, 107,
		builds block tower that falls	110, 139, 159
		with a foundation	<b>TG4:</b> 24, 37, 46, 111, 124, 125, 130, 131, 132, 133,
		of small blocks; uses bigger	135, 136,
		blocks the next time) and	
		develops increasingly	
		detailed explanations of their	
		ideas and reasons for	
		outcomes	
ST3.3 Engages in Developmen	tally Appropriate Interactions v	with Technology and Media tha	t Support Creativity, Exploration, and Play

TECHNOLOGY HANDLING			
19-60m	<b>TG2:</b> 37	19-60m	<b>TG1</b> : 42, 57, 67, 80, 93, 94, 106, 112, 129, 135, 151,
Incorporates technology	<b>TG3:</b> 29, 39	Incorporates technology	153
tools into their pretend play	<b>TG5:</b> 29	tools into their pretend play	<b>TG2</b> : 20, 21, 38, 39, 56, 57, 93, 110, 128, 129, 145
(e.g., pretends to call	<b>TG6:</b> 29	(e.g., pretends to call	<b>TG3</b> : 21, 27, 56, 57, 76, 87, 93, 106, 112, 122, 128,
someone on a toy phone,	<b>TG7:</b> 16, 17, 19, 20, 29	someone on a toy phone,	129, 148
uses a keyboard in the		uses a keyboard in the	<b>TG4:</b> 21, 37, 43, 56, 57, 63, 93, 109, 115, 118, 121, 129
"office" prop box to pretend		"office" prop box to pretend	<b>TG5:</b> 20, 21, 31, 37, 48, 49, 56, 57, 61, 73, 79, 83, 85,
to write someone a letter)		to write someone a letter)	87, 93, 102, 103, 111, 115, 121, 128, 129, 151
			<b>TG6</b> : 21, 43, 56, 57, 67, 73, 79, 93, 97, 103, 129
			<b>TG7:</b> 21, 25, 31, 57, 92, 93, 121, 129, 135, 145, 151,
			159
			<b>TG8</b> : 21, 25, 31, 49, 57, 70, 93, 129, 151
			<b>TG9:</b> 21, 25, 57, 79, 93, 129, 157
			Welcome Guide: 24, 37, 67, 70
37-60m	<b>TG2:</b> 5, 15, 25, 35	37-60m	<b>TG1:</b> 16, 17, 20, 21, 22, 28, 34, 36, 39, 40, 41, 43, 44,
Develops knowledge of and	<b>TG3:</b> 5, 15, 25, 29, 35, 39	Develops knowledge of and	45, 46, 49, 52, 53, 57, 58, 62, 64, 70, 71, 73, 74, 76, 79,
explores the functionality of	<b>TG4</b> : 5, 15, 25, 35	explores the functionality of	80, 82, 87, 88, 89, 93, 94, 100, 106, 111, 118, 124,
simple digital devices (e.g.,	<b>TG5</b> : 5, 15, 25, 29, 35	simple digital devices (e.g.,	129, 130, 136, 138, 142, 145, 148, 154, 157
touch screen, e-book reader,		touch screen, e-book reader,	<b>TG2:</b> 16, 21, 22, 28, 31, 37, 40, 45, 46, 51, 53, 57, 58,
digital camera, copier, light	<b>TG7</b> : 5, 15, 25, 29, 35	digital camera, copier, light	61, 64, 67, 68, 70, 76, 79, 81, 82, 87, 88, 89, 93, 94, 98,
table, music player)	<b>TG8</b> : 5, 15, 25, 35	table, music player)	100, 109, 112, 114, 118, 124, 129, 135, 139, 140, 142,
	<b>TG9</b> : 5, 15, 25, 35		148, 151, 153
	Sing & Read eStories		<b>TG3</b> : 16, 17, 21, 22, 28, 31, 37, 43, 46, 50, 51, 52, 53,
			57, 58, 63, 64, 66, 67, 71, 72, 73, 76, 79, 82, 83, 88, 93,
			106, 115, 117, 118, 124, 129, 136, 140, 141, 142, 151
			<b>TG4:</b> 16, 17, 20, 21, 22, 25, 30, 31, 33, 34, 37, 39, 40,
			42, 43, 48, 49, 51, 52, 53, 57, 59, 64, 67, 77, 78, 79, 80,
			88, 89, 93, 94, 99, 100, 103, 106, 108, 111, 112, 116,
			121, 124, 129, 130, 133, 134, 135, 136, 139, 140, 142,
			146, 148, 152, 154, 157, 158
			<b>TG5:</b> 16, 21, 22, 25, 28, 31, 34, 36, 37, 39, 40, 46, 49,

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			52, 57, 58, 64, 70, 73, 75, 76, 82, 88, 93, 94, 97, 103, 109, 112, 115, 118, 124, 129, 130, 133, 136, 138, 148, 151, 154
			<b>TG6</b> : 21, 22, 34, 40, 46, 48, 57, 58, 60, 64, 67, 68, 73,
			74, 76, 79, 82, 93, 94, 97, 98, 100, 106, 112, 115, 117,
			118, 122, 129, 130, 133, 134, 142, 144, 146, 148, 150,
			151, 152, 153, 154, 157, 159
			<b>TG7:</b> 21, 22, 25, 26, 28, 30, 31, 32, 34, 37, 38, 39, 40,
			42, 43, 46, 51, 57, 58, 60, 61, 62, 64, 67, 68, 70, 73, 76,
			79, 80, 85, 86, 87, 93, 94, 98, 100, 106, 109, 110, 112,
			118, 129, 133, 135, 136, 139, 142, 145, 147, 148, 149,
			151, 154, 157
			<b>TG8:</b> 21, 24, 25, 28, 29, 31, 34, 37, 40, 43, 44, 46, 48,
			49, 57, 60, 61, 62, 64, 66, 68, 70, 73, 75, 76, 82, 84, 85,
			93, 94, 97, 98, 100, 103, 106, 112, 115, 116, 118, 129,
			133, 136, 139, 142, 145, 148, 150, 157
			<b>TG9:</b> 21, 22, 25, 28, 29, 31, 34, 37, 40, 43, 46, 49, 51,
			57, 58, 59, 68, 73, 76, 79, 82, 84, 93, 94, 96, 103, 106,
			110, 112, 116, 118, 121, 129, 130, 136, 138, 139, 142,
			144, 146, 148, 151, 154, 157, 158
			Adaptations For Young Learners: 67, 71, 89, 97
			Welcome Guide: 11, 15, 24, 25, 30, 37, 38, 67, 70
DIGITAL LITERACY			
37-60m	<b>TG1</b> : 21, 36, 40, 41	37-60m	<b>TG1:</b> 25, 32, 37, 57, 67, 68, 69, 93, 100, 115, 121, 124,
Identifies technology tools	<b>TG2</b> : 11, 21, 30, 31	Identifies technology tools	125, 128, 129, 130, 131, 132, 133, 134, 136, 137, 138,
for multiple purposes,	<b>TG3:</b> 30, 31, 39, 40	for multiple purposes,	140, 141, 142, 146, 150, 151, 156, 157
including creating, problem	<b>TG4:</b> 10, 20, 21, 30, 40, 42	including creating, problem	<b>TG2</b> : 21, 27, 31, 39, 51, 55, 57, 60, 61, 62, 68, 73, 80,
solving, gathering	<b>TG5</b> : 21, 39, 40	solving, gathering	82, 83, 85, 86, 87, 92, 93, 97, 99, 103, 105, 109, 115,
information, and	<b>TG6:</b> 10, 11, 12, 39, 42	information, and	129, 133, 138, 139, 144, 145, 158
documenting (e.g., creates a	<b>TG7:</b> 40, 42	documenting (e.g., creates a	<b>TG3</b> : 21, 25, 26, 27, 37, 39, 43, 45, 48, 57, 61, 71, 87,
picture or story on an	<b>TG8:</b> 9, 19, 22, 29, 40	picture or story on an	93, 97, 99, 103, 106, 107, 109, 110, 115, 129, 139,
electronic device, suggests	<b>TG9</b> : 9, 19, 22, 29, 40	electronic device, suggests	158, 159
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we get to read books") and		we get to read books") and	134, 152, 156
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19-60m	<b>TG2:</b> 21, 31	19-60m	<b>TG2</b> : 61, 63
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or rivers)		or rivers)	
19-60m	<b>TG1:</b> 38, 41	19-60m	<b>TG2</b> : 86, 110
Understands and uses words	<b>TG2:</b> 31	Understands and uses words	<b>TG3</b> : 110, 146
indicating relative distances		indicating relative distances	<b>TG4:</b> 38, 44, 80, 104
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have mountains where we		"We have mountains where	<b>TG9</b> : 141, 156

live"; sees a picture of fish		we live"; sees a picture of	
and says, "They live in		fish and says, "They live in	
water")		water")	
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CA1. MUSIC and MOVEME	NT		
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