

Arkansas Child Development and Early Learning Standards Birth through 60 Months Correlated to Frog Street Threes and Frog Street Pre-K







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## Arkansas Child Development and Early Learning Standards: Birth through 60 Months

## Frog Street Threes and Frog Street Pre-K

| SOCIAL and EMOTIONAL DEV   | 'ELOPMENT  |   |   |
|--|--|---|---|
| SE1. RELATIONSHIP WITH OT  | HERS   |   |   |
| SE1.1 Forms Trusting Relationship  | s with Nurturing Adults  |   |   |
| INTERACTIONS   | <u>Frog Street Threes</u><br>Teaching Guides (TG)<br>Page References for<br><u>37-48m</u>  |   | <u>Frog Street Pre-K</u> Teacher Guides (TG) Page<br>References for <u>49-60m</u>   |
| 19-48m   | <b>TG1</b> : 30  |   |   |
| Participates in longer back-and-<br>forth interactions with adults to<br>share experiences; imitates<br>adults' actions; communicates<br>ideas; seeks assistance; and<br>engages in role play, games, or<br>other activities | TG2: 4, 10, 20, 22, 26<br>TG3: 4, 12, 22, 34, 36, 42<br>TG4: 10, 16, 22, 24, 32, 42<br>TG5: 12, 14, 16, 22, 24,<br>26, 31, 32, 34, 42<br>TG6: 6, 12, 14, 16, 20, 22,<br>24, 26, 32, 34, 42<br>TG7: 6, 10, 12, 14, 16, 22,<br>24, 32, 34, 42<br>TG8: 6, 12, 14, 16, 22, 24,<br>26, 32, 34, 42<br>TG9: 12, 14, 16, 22, 24,<br>26, 34, 42 |   |   |
| 37-60m   | <b>TG1</b> : 10  | 37-60m  | <b>TG1</b> : 27, 28, 40, 42, 64, 71, 76, 87, 94, 95, 100, 106,  |
| Takes greater initiative in social<br>interactions and begins to show<br>interest in familiar adults'<br>feelings, preferences, and well-<br>being   | TG2: 14, 21, 24, 30, 34, 40<br>TG3: 29, 32, 42<br>TG4: 10, 11, 14, 20, 40<br>TG5: 11, 14, 24<br>TG6: 4, 11, 20, 24, 40<br>TG7: 4, 11, 12,24, 40<br>TG8: 4,m24  | Takes greater initiative in<br>social interactions and<br>begins to show interest in<br>familiar adults' feelings,<br>preferences, and well-being | 112, 118, 123, 130, 131, 132, 133, 136, 142, 148,<br>150, 151, 154, 156, 157<br><b>TG2</b> : 22, 26, 28, 29, 30, 31, 34, 38, 40, 46, 47, 58,<br>62, 64, 70, 76, 94, 95, 100, 101, 105, 106, 112, 113,<br>116, 118, 120, 136, 142, 144, 148, 154<br><b>TG3</b> : 22, 28, 34, 58, 64, 70, 71, 76, 106, 107, 111,<br>112, 113, 117, 136, 142, 148, 153 |
|  | <b>TG9:</b> 4, 12, 24, 42  |   | <b>TG4</b> : 22, 23, 24, 25, 26, 28, 29, 30, 40, 41, 45, 48,  |

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| ATTACHMENT RELATIONSHIPS         |                        |                             | Adaptations For Young Learners: 76  |
| 37-60m                           | Welcome to Frog Street | 37-60m                      | <b>TG1</b> : 20, 22, 23, 24, 26, 27, 28, 31, 34, 35, 37, 39,  |
| Separates from primary           | Threes: p. 61          | Separates from primary      | 40, 41, 42, 43, 46, 47, 49, 51, 58, 60, 61, 62, 64, 69,   |
| caregivers with minimal distress |                        | caregivers with minimal     | 70, 75, 76, 78, 82, 84, 85, 86, 87, 94, 97, 98, 99,   |
| when with other familiar and     |                        | distress when with other    | 100, 102, 103, 104, 105, 106, 109, 111, 112, 116,   |
| trusted adults                   |                        | familiar and trusted adults | 118, 121, 130, 136, 142, 148, 152, 154, 159   |
|                                  |                        |                             | <b>TG2</b> : 22, 28, 31, 34, 40, 46, 58, 64, 70, 73, 76, 80,  |
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|                                  |                        |                             | 130, 136, 137, 142, 148, 154, 159   |
|                                  |                        |                             | <b>TG4:</b> 22, 25, 26, 28, 30, 31, 34, 39, 40, 42, 46, 48,   |

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|  |                                    |  | 63, 64, 70, 75, 76, 80, 82, 94, 100, 106, 112, 117,  |
|  |                                    |  | 118, 130, 136, 142, 148, 153, 154  |
|  |                                    |  | <b>TG6</b> : 22, 25, 26, 28, 31, 34, 39, 40, 42, 46, 48, 50,                                     |
|  |                                    |  | 58, 64, 69, 70, 76, 82, 84, 85, 94, 98, 100, 106, 112,   |
|  |                                    |  | 118, 121, 123, 130, 134, 135, 136, 141, 142, 148,  |
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|  |                                    |  | <b>TG8:</b> 22, 28, 31, 34, 39, 40, 45, 46, 58, 60, 63, 64,                                      |
|  |                                    |  | 70, 76, 82, 86, 94, 97, 99, 100, 102, 106, 112, 118,   |
|  |                                    |  | 130, 136, 142, 148, 153, 154, 156  |
|  |                                    |  | <b>TG9:</b> 22, 26, 28, 32, 34, 37, 40, 44, 46, 58, 63, 64,                                      |
|  |                                    |  | 65, 69, 70, 75, 76, 82, 84, 94, 98, 100, 106, 112,   |
|  |                                    |  | 115, 118, 130, 135, 136, 142, 143, 147, 148, 151,  |
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| SE1.2 Interacts with Peers DEVELOPS FRIENDSHIPS                      |                                    |  |  |
| 19-60m   | TC1: 4 10 11 14 20 21              | 19-60m   | TC1: 21 24 28 20 27 46 76 102 106 142 147  |
|  | <b>TG1:</b> 4, 10, 11, 14, 20, 21, |  | <b>TG1</b> : 21, 24, 28, 29, 37, 46, 76, 103, 106, 142, 147                                      |
| Shows preferences for certain  | 24, 29, 30, 31, 34, 41             | Shows preferences for                                    | <b>TG2</b> : 28, 40, 47, 58, 88, 89, 92, 93, 94, 95, 96, 98,                                     |
| playmates and develops   | <b>TG2:</b> 4, 10, 13, 14, 20, 21, | certain playmates and                                    | 99, 100, 101, 102, 103, 105, 114, 117, 118, 119,   |
| friendships with a small group of children that are more reciprocal, | 22, 24, 30, 31, 32, 34             | develops friendships with a small group of children that | 140, 142   |
| • •  | <b>TG3:</b> 4, 12, 14, 20, 24, 30, | 0  | <b>TG3:</b> 22, 40, 64, 94, 112, 118, 142, 154   |
| exclusive, and enduring over time                                    | 32, 40, 42                         | are more reciprocal,                                     | <b>TG4</b> : 21, 28, 30, 40, 42, 45, 46, 64, 70, 92, 100, 106, 107, 108, 126, 120, 156, 157, 158 |
|  | <b>TG4:</b> 4, 10, 11, 14, 20, 28, | exclusive, and enduring over                             | 107, 108, 136, 139, 156, 157, 158  |
|  | 30, 34, 40<br>Frog Street Threes   | time   | <b>TG5:</b> 76, 82, 101, 118, 142, 148, 153<br><i>Frog Street Pre-K</i> TG Page References       |

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|   | <b>TG9:</b> 4, 12, 14, 20, 21, 29, 30, 40, 42  |  | 169<br><b>Welcome Guide:</b> 20, 32, 43, 44, 45, 71  |
| STAGES of PLAY  |  |  |  |
| <b>19-48m</b><br>Participates in associative play<br>(playing independently but<br>engaging in the same activity as<br>other children, sometimes<br>interacting through talking or<br>sharing toys) | TG1: 4, 10, 11, 14, 20, 21,<br>24, 29, 30, 31, 34, 41<br>TG2: 4, 10, 13, 14, 20, 21,<br>22, 24, 30, 31, 32, 34<br>TG3: 4, 12, 14, 20, 24, 30,<br>32, 40, 42<br>TG4: 4, 10, 11, 14, 20, 28,<br>30, 34, 40<br>TG5: 4, 11, 17, 20<br>TG6: 4, 14, 19, 20, 21, 22,<br>30, 40, 42<br>TG7: 4, 11, 12, 14, 19, 20,<br>21, 22, 30, 40, 42<br>TG8: 4, 14, 19, 20, 21, 30,<br>40, 42<br>TG9: 4, 12, 14, 20, 21, 29,<br>30, 40, 42 |  |  |
| 37-60m  | <b>TG1:</b> 10   | 37-60m   | <b>TG1:</b> 21, 24, 28, 29, 37, 46, 76, 103, 106, 142, 147   |
| Engages in cooperative play with  | <b>TG2</b> : 30  | Engages in cooperative play                          | <b>TG2</b> : 28, 40, 47, 58, 88, 89, 92, 93, 94, 95, 96, 98,   |
| peers (communicates and collaborates with other children  | <b>TG3</b> : 29, 32, 42<br><b>TG4</b> : 10, 11, 20   | with peers (communicates and collaborates with other | 99, 100, 101, 102, 103, 105, 114, 117, 118, 119,<br>140, 142   |

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| in role play or to achieve a goal)  | TG5: 11<br>TG6: 11, 20, 40<br>TG7: 11, 12, 40<br>TG9: 12 | children in role play or to<br>achieve a goal) | TG3: 22, 40, 64, 94, 112, 118, 142, 154<br>TG4: 21, 28, 30, 40, 42, 45, 46, 64, 70, 92, 100, 106,<br>107, 108, 136, 139, 156, 157, 158<br>TG5: 76, 82, 101, 118, 142, 148, 153<br>TG6: 30, 34, 42, 64, 92, 93, 94, 118, 119, 120, 121,<br>122, 123, 130, 136, 142<br>TG7: 46, 94, 118, 136<br>TG8: 22, 28, 64, 100, 112, 133, 136, 137, 148<br>TG9: 34, 36, 65, 82, 106, 116, 133, 142, 144, 145,<br>146, 150, 151, 159<br>Adaptations For Young Learners: 14, 82, 89, 92,<br>169<br>Welcome Guide: 20, 32, 43, 44, 45, 71 |
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| SOCIAL SKILLS                       |  |  |  |
| 37-60m                              | <b>TG1</b> : 30, 31, 41                                  | 37-60m   | <b>TG1:</b> 20, 21, 22, 25, 27, 28, 29, 31, 33, 37, 38, 39,  |
| Shows increasing understanding      | <b>TG2:</b> 4, 10, 20, 22, 26                            | Shows increasing                               | 43, 45, 46, 48, 49, 51, 56, 57, 61, 63, 64, 67, 69, 73,  |
| and demonstration of social skills  | <b>TG3</b> : 4, 12, 22, 34, 36, 42                       | understanding and                              | 75, 76, 79, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105,  |
| such as turn-taking, initiating and | <b>TG4</b> : 10, 16, 22, 24, 32, 42                      | demonstration of social                        | 109, 111, 112, 115, 117, 118, 121, 123, 128, 129,  |
| joining in group play situations,   | <b>TG5</b> : 12, 14, 16, 22, 24,                         | skills such as turn-taking,                    | 131, 133, 135, 136, 139, 141, 142, 145, 147, 151,  |
| and solving social conflict with    | 26, 31, 32, 34, 42                                       | initiating and joining in                      | 153, 157, 159  |
| adult guidance                      | <b>TG6</b> : 6, 12, 14, 16, 20, 22,                      | group play situations, and                     | <b>TG2</b> : 20, 21, 22, 25, 27, 31, 33, 37, 39, 40, 43, 45,   |
|                                     | 24, 26, 32, 34, 42                                       | solving social conflict with                   | 46, 47, 49, 51, 56, 57, 58, 61, 63, 67, 69, 73, 75, 79,  |
|                                     | <b>TG7</b> : 6, 10, 12, 14, 16, 22,                      | adult guidance                                 | 81, 85, 87, 92, 93, 97, 99, 103, 105, 109, 111, 115,   |
|                                     | 24, 32, 34, 42   |  | 117, 118, 121, 123, 128, 129, 133, 135, 139, 141,  |
|                                     | <b>TG8</b> : 6, 12, 14, 16, 22, 24,                      |  | 145, 147, 148, 150, 151, 153, 157, 159   |
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| <b>TG5:</b> 20, 21, 25, 26, 27, 31, 33, 37, 39, 43, 45, 49, |
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| 87, 92, 93, 97, 99, 103, 105, 109, 111, 115, 117,           |
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| <b>TG6:</b> 20, 21, 22, 25, 26, 27, 30, 31, 33, 34, 37, 39, |
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| <b>TG8:</b> 20, 21, 22, 25, 27, 31, 33, 37, 39, 43, 45, 49, |
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| <b>TG9:</b> 20, 21, 25, 27, 31, 33, 35, 36, 37, 39, 43, 45, |
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| SE2. EMOTIONAL EXPRESSION ANI     | D UNDERSTANDING                  | -                           |  |
| SE2.1 Experiences, expresses, and | regulates a range of emoti       | ons                         |  |
| EMOTION EXPRESSION                |                                  |                             |  |
| 19-60m                            | <b>TG1</b> : 10, 11, 14, 15, 16, | 19-60m                      | <b>TG1</b> : 31, 33, 43, 44, 51, 56, 58, 61, 65, 69, 71, 85,                                 |
| Uses words, signs, other          | 17, 20, 22, 31                   | Uses words, signs, other    | 94, 100, 103, 111, 112, 113, 114, 118, 120, 124,   |
| communication methods, and        | <b>TG2</b> : 10, 13, 20, 21, 22  | communication methods,      | 125, 129, 130, 133, 136, 137, 138, 139, 142, 143,  |
| pretend play to express basic     | <b>TG3:</b> 20, 22, 40           | and pretend play to express | 144, 145, 147, 148, 149, 150, 151, 153, 154, 155   |
| emotions as well as more          | <b>TG4:</b> 10, 20, 30, 40       | basic emotions as well as   | <b>TG2:</b> 20, 21, 23, 25, 27, 28, 29, 31, 32, 34, 37, 39,                                  |
| complex, self-conscious emotions  | <b>TG5:</b> 4, 14                | more complex, self-         | 44, 45, 46, 56, 58, 62, 63, 66, 70, 76, 79, 81, 85, 97,                                      |
| (e.g., pride, embarrassment,      | <b>TG6:</b> 19, 21, 22, 40, 42   | conscious emotions (e.g.,   | 100, 101, 105, 110, 113, 120, 121, 122, 124, 128,  |
| shame, guilt), with increasing    | <b>TG7:</b> 10, 19, 20, 21, 22,  | pride, embarrassment,       | 130, 137, 138, 144, 145, 147, 151, 154, 157, 158,  |
| awareness of their effects on     | 30, 32, 40, 41, 42               | shame, guilt), with         | 159  |
| others                            | <b>TG8</b> : 10, 19, 20, 21, 22, | increasing awareness of     | <b>TG3:</b> 20, 38, 39, 41, 45, 47, 49, 56, 58, 59, 66, 73,                                  |
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|                                   | <b>TG9</b> : 10, 20, 21, 29, 30, |                             | 115, 118, 119, 120, 121, 122, 128, 130, 136, 137,  |
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| <b>37-60</b><br>Shows increasing ability to<br>constructively express emotions<br>or alter emotional expression<br>based on social context and<br>cultural norms | TG1: 4, 14, 15, 16, 17, 20,<br>22<br>TG2: 11, 41, 42<br>TG3: 22<br>TG4: 4, 34, 38<br>TG5: 4, 14, 20, 30, 40            | <b>37-60</b><br>Shows increasing ability to<br>constructively express<br>emotions or alter emotional<br>expression based on social<br>context and cultural norms | TG1: 31, 43, 51, 61, 85, 94, 95, 100, 103, 106, 112, 118, 124, 125, 129, 130, 133, 136, 137, 138, 139, 142, 143, 144, 145, 147, 148, 149, 150, 151, 153, 154, 155         TG2: 22, 23, 29, 37, 58, 63, 64, 70, 76, 94, 100, 101, 106, 112, 113, 120, 121, 136, 151, 153, 154, 157,   |
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|                                    |                    |                              | <b>TG6:</b> 40, 46, 49, 58, 60, 64, 67, 70, 94, 100, 105,   |
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|                                    |                    |                              | Welcome Guide: 8, 25, 45, 47  |
| EMOTION REGULATION                 |                    |                              |   |
| 37-60m                             | <b>TG1:</b> 4, 31  | 37-60m                       | <b>TG1</b> : 22, 24, 28, 34, 39, 40, 46, 58, 64, 70, 76, 82,  |
| Uses an expanding range of self-   | <b>TG2:</b> 12, 40 | Uses an expanding range of   | 87, 94, 95, 100, 106, 111, 112, 117, 118, 123, 130,   |
| regulation strategies with support | <b>TG4:</b> 40     | self-regulation strategies   | 131, 135, 136, 141, 142, 144, 147, 148, 151, 153,   |
| and modeling (e.g., taking deep    | <b>TG6:</b> 4      | with support and modeling    | 154, 159  |
| breaths and relaxing muscles,      | <b>TG7</b> : 4     | (e.g., taking deep breaths   | <b>TG2</b> : 22, 28, 34, 40, 46, 53, 58, 64, 70, 76, 82, 87,  |
| verbal reasoning or reframing of   | <b>TG8</b> : 4     | and relaxing muscles, verbal | 89, 94, 100, 106, 112, 113, 118, 123, 130, 136, 142,  |
| the situation, seeking quiet alone | <b>TG9</b> : 4     | reasoning or reframing of    | 148, 154  |
| time)                              |                    | the situation, seeking quiet | <b>TG3</b> : 22, 28, 34, 40, 46, 58, 64, 70, 94, 100, 112,  |
|                                    |                    | alone time)                  | 118, 123, 130, 136, 142, 148, 154   |
|                                    |                    |                              | <b>TG4</b> : 17, 22, 28, 30, 34, 40, 46, 58, 64, 70, 76, 82,  |
|                                    |                    |                              | 88, 92, 93, 94, 100, 101, 102, 105, 106, 110, 112,  |
|                                    |                    |                              | 118, 130, 136, 142, 148, 154  |
|                                    |                    |                              | <b>TG5:</b> 22, 28, 34, 40, 45, 46, 58, 64, 70, 76, 82, 94,   |
|                                    |                    |                              | 100, 106, 112, 118, 130, 136, 142, 148, 154   |
|                                    |                    |                              | <b>TG6</b> : 22, 28, 34, 40, 46, 51, 58, 64, 70, 76, 82, 87,  |
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| SE2.2 Interprets and responds to t  | he feelings of others               |                              |  |
| ЕМРАТНҮ                             |                                     |                              |  |
| 37-60m                              | <b>TG1</b> : 4, 10, 11, 14, 16, 20, | 37-60m                       | <b>TG1:</b> 21, 24, 28, 29, 37, 46, 76, 103, 106, 130, 142,  |
| Responds sympathetically to         | 21, 24, 29, 30, 31, 34, 41          | Responds sympathetically to  | 147, 148, 154  |
| others' distress with increased     | <b>TG2:</b> 4, 10, 13, 14, 20, 21,  | others' distress with        | <b>TG2:</b> 22, 28, 29, 34, 40, 46, 47, 58, 64, 70, 76, 82,  |
| initiative and understanding that   | 22, 24, 30, 31, 32, 34              | increased initiative and     | 88, 89, 92, 93, 94, 95, 96, 98, 99, 100, 101, 102,   |
| each person has their own           | <b>TG3:</b> 4, 12, 14, 20, 24, 30,  | understanding that each      | 103, 105, 106, 112, 114, 117, 118, 119, 120, 136,  |
| specific needs (e.g., gets a peer's | 32, 40, 42                          | person has their own         | 140, 142, 154, 158   |
| blanket from their cubby when       | <b>TG4</b> : 4, 10, 11, 14, 20, 28, | specific needs (e.g., gets a | <b>TG3:</b> 22, 28, 34, 40, 46, 58, 64, 70, 71, 76, 82, 83,  |
| child notices peer is sad)          | 30, 34, 40                          | peer's blanket from their    | 87, 94, 100, 106, 112, 118, 119, 120, 130, 136, 142,   |
|                                     | <b>TG5:</b> 4, 11, 14, 17, 20, 24   | cubby when child notices     | 148, 154, 155  |
|                                     | <b>TG6:</b> 4, 14, 19, 20, 21, 22,  | peer is sad)                 | <b>TG4</b> : 21, 22, 23, 28, 29, 30, 34, 35, 40, 41, 42, 45,   |
|                                     | 24, 30, 40, 42                      |                              | 46, 58, 64, 70, 71, 76, 82, 83, 92, 94, 100, 101, 102,   |
|                                     | <b>TG7</b> : 4, 11, 12, 14, 19, 20, |                              | 104, 106, 107, 108, 112, 118, 130, 136, 139, 142,  |
|                                     | 21, 22, 24, 30, 40, 42              |                              | 148, 154, 156, 157, 158  |
|                                     | <b>TG8:</b> 4, 14, 19, 20, 21, 24,  |                              | <b>TG5:</b> 22, 28, 34, 40, 46, 58, 64, 70, 72, 76, 82, 94,  |
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|                                     | <b>TG9:</b> 4, 12, 14, 20, 21, 24,  |                              | <b>TG6:</b> 22, 28, 30, 34, 40, 42, 46, 58, 64, 70, 76, 82,  |
|                                     | 29, 30, 40, 42                      |                              | 83, 84, 92, 93, 94, 100, 105, 106, 112, 118, 119,  |
|                                     |                                     |                              | 120, 121, 122, 123, 130, 136, 142, 148, 154  |
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| 37-60m                                | <b>TG1:</b> 4, 10, 11, 14, 16, 20,  | 37-60m                        | <b>TG1:</b> 21, 24, 28, 29, 37, 46, 76, 95, 101, 103, 106,   |
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| causes and consequences of            | 34, 41                              | identifies causes and         | <b>TG2:</b> 22, 23, 28, 29, 34, 40, 46, 47, 58, 64, 65, 70,  |
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| increasing accuracy (e.g., says, "I   | 22, 24, 30, 31, 32, 34              | emotional reactions with      | 102, 103, 105, 106, 112, 114, 117, 118, 119, 120,            |
| think the bears will feel scared      | <b>TG3</b> : 4, 12, 14, 20, 24, 30, | increasing accuracy (e.g.,    | 136, 140, 142, 154, 158                                      |
| when they find Goldilocks in their    | 32, 40, 42                          | says, "I think the bears will | <b>TG3:</b> 22, 23, 28, 34, 40, 46, 58, 64, 65, 70, 71, 76,  |
| house"; "When I get home from         | <b>TG4</b> : 4, 10, 11, 14, 20, 28, | feel scared when they find    | 82, 83, 87, 94, 100, 101, 106, 112, 113, 118, 119,           |
| school my little sister is so excited | 30, 34, 40                          | Goldilocks in their house";   | 120, 130, 131, 136, 142, 148, 154, 155                       |
| to see me she jumps up and            | <b>TG5</b> : 4, 11, 14, 17, 20, 24  | "When I get home from         | <b>TG4:</b> 21, 22, 23, 28, 29, 30, 34, 35, 40, 41, 42, 45,  |
| down")                                | <b>TG6:</b> 4, 14, 19, 20, 21, 22,  | school my little sister is so | 46, 58, 64, 70, 71, 76, 82, 83, 92, 94, 100, 101, 102,       |
|                                       | 24, 26, 30, 37, 40, 42              | excited to see me she         | 104, 106, 107, 108, 112, 118, 130, 136, 139, 142,            |
|                                       | <b>TG7</b> : 4, 11, 12, 14, 19, 20, | jumps up and down")           | 148, 154, 156, 157, 158                                      |
|                                       | 21, 22, 24, 30, 40, 42              |                               | <b>TG5:</b> 22, 28, 34, 40, 41, 46, 47, 58, 64, 70, 72, 76,  |
|                                       | <b>TG8</b> : 4, 14, 19, 20, 21, 24, |                               | 82, 94, 100, 101, 108, 112, 118, 130, 136, 142, 148,         |
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|                                       |                                     |                               | <b>TG7:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, |
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|                                       |                                     |                               | 148, 149, 154  |
|                                       |                                     |                               | <b>TG8:</b> 22, 28, 34, 40, 46, 58, 63, 64, 70, 76, 82, 94,  |
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|                                    |                                     | Welcome Guide: 20, 25, 32, 35, 43, 44, 45, 71 |
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| SE3. SELF-AWARENESS AND SELF-      | CONCEPT                             |   |
| SE3.1 Shows awareness of self as   | unique individual                   |   |
| SENSE of IDENTITY                  |                                     |   |
| 19-48m                             |                                     |   |
| Uses first person pronouns (e.g.,  | <b>TG2:</b> 5                       |   |
| me, I) and own name to refer to    | Welcome to Frog Street              |   |
| themselves and shows growing       | <b>Threes:</b> pp. 32, 67           |   |
| understanding of "mine" and        |                                     |   |
| "not mine"                         |                                     |   |
| CHARACTERISTICS of SELF and        |                                     |   |
| OTHERS                             |                                     |   |
| 19-48m                             | <b>TG1:</b> 4, 6, 10, 11, 14, 16,   |   |
| Recognizes similarities and        | 20, 21, 24, 29, 30, 31, 34,         |   |
| differences in their own and       | 41                                  |   |
| others' personal characteristics   | <b>TG2:</b> 4, 10, 12, 13, 14, 17,  |   |
| (e.g., communicates that a peer's  | 20, 21, 22, 24, 30, 31, 32,         |   |
| hair color is different than their | 34                                  |   |
| own, labels self as boy or girl)   | <b>TG3:</b> 12, 14, 20, 24, 30,     |   |
|                                    | 32, 40, 42                          |   |
|                                    | <b>TG4</b> : 4, 10, 11, 14, 20, 28, |   |
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|                                    | <b>TG5:</b> 4, 11, 14, 17, 20, 24   |   |
|                                    | <b>TG6</b> : 4, 14, 19, 20, 21, 22, |   |
|                                    | 24, 30, 40, 42                      |   |
|                                    | <b>TG7:</b> 4, 11, 12, 14, 19, 20,  |   |
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|                                    | <b>TG8:</b> 4, 14, 19, 20, 21, 24,  |   |
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|                                    | <b>TG9</b> : 4, 12, 14, 20, 21, 24, |   |
|                                    | 29, 30, 40, 42                      |   |
|                                    |                                     |   |

| <b>37-60m</b><br>Shows increased understanding<br>that others have different<br>interests, thoughts, beliefs, ideas,<br>feelings, and abilities and<br>differentiates themselves from<br>others (e.g., "I'm a fast runner,"<br>"No one else in my family likes<br>fish, but I do") | <b>TG1</b> : 6, 10, 20<br><b>TG2</b> : 12, 17 | <b>37-60m</b><br>Shows increased<br>understanding that others<br>have different interests,<br>thoughts, beliefs, ideas,<br>feelings, and abilities and<br>differentiates themselves<br>from others (e.g., "I'm a fast<br>runner," "No one else in my |  |
|--|---|--|--|
|  |   | family likes fish, but I do")  | TG8: 29, 84, 109, 136<br>TG9: 29, 33, 58, 59, 77, 100<br>Adaptations For Young Learners: 82<br>Welcome Guide: 20 |
| PREFERENCES  |   |  | 1  |
| 19-60m   | <b>TG1:</b> 6, 10, 20                         | 19-60m   | <b>TG1</b> : 94, 99, 100, 105, 106, 112, 114, 117, 118, 123,   |
| Communicates preferences and   | <b>TG2:</b> 12                                | Communicates preferences   | 130, 136, 142, 144, 148, 149, 154  |
| interests and show increasing  |   | and interests and show   | <b>TG2</b> : 30, 37, 40, 114, 136, 158   |
| ability to explain their likes and   |   | increasing ability to explain  | <b>TG3</b> : 83, 87, 132, 134, 150, 156  |
| dislikes (e.g., "I don't like  |   | their likes and dislikes (e.g.,  | <b>TG4</b> : 21, 24, 27, 35, 74, 78, 96, 114, 120  |
| bananas" and later, "I like carrots<br>because they're crunchy.")  |   | "I don't like bananas" and later, "I like carrots because  | <b>TG5:</b> 37, 48, 72, 73, 78, 102, 105, 119, 121, 132, 153   |
| ,, ,   |   | they're crunchy.")   | <b>TG6:</b> 25, 36, 102, 112, 138, 141, 157  |
|  |   | , , ,  | <b>TG7:</b> 41, 48, 65, 75, 102, 114, 120, 149, 150, 152   |
|  |   |  | <b>TG8:</b> 24, 108, 120, 150, 156   |
|  |   |  | <b>TG9</b> : 24, 66, 80, 150   |
| SE3. SELF-AWARENESS AND SELF-  | CONCEPT                                       | · ·  | ·  |
| SE3.2 Demonstrates competence a  | and confidence                                |  |  |
| SENSE of AUTONOMY  |   |  |  |
| SELF-CONFIDENCE  |   |  |  |
| 19-60m   | <b>TG4:</b> 16, 18, 20, 21, 40                | 19-60m   | <b>TG1</b> : 26, 86, 129, 146, 147   |
| Shows increasing confidence and  | <b>TG7:</b> 11                                | Shows increasing   | <b>TG2:</b> 16, 39   |
| competence in growing abilities  |   | confidence and   | <b>TG3:</b> 21, 27, 38, 44, 80, 81, 110, 116, 158  |

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| by attempting to perform self-<br>care activities without adult |                                | competence in growing<br>abilities by attempting to | <b>TG4:</b> 32, 43, 86, 93, 109, 110, 112, 116, 122, 138, 146, 152 |
|---|--------------------------------|---|--|
| assistance (e.g., dressing self,                                |                                | perform self-care activities                        | <b>TG5:</b> 32, 33, 81, 120, 129                                   |
| pouring own juice) and by                                       |                                | without adult assistance                            | <b>TG6:</b> 45, 50, 62, 68   |
| selecting more challenging                                      |                                | (e.g., dressing self, pouring                       | <b>TG9</b> : 140, 141  |
| activities (e.g., choosing more                                 |                                | own juice) and by selecting                         | Welcome Guide: 39, 40  |
| difficult puzzles)  |                                | more challenging activities                         |  |
|   |                                | (e.g., choosing more                                |  |
|   |                                | difficult puzzles)                                  |  |
| 37-60m  | <b>TG1</b> : 6, 10, 20, 30     | 37-60m  | <b>TG1</b> : 56  |
| Describes own physical  | <b>TG2:</b> 12                 | Describes own physical                              | <b>TG2:</b> 22, 24, 30, 34, 35, 37, 83                             |
| characteristics, behavior, abilities,                           | <b>TG6:</b> 10                 | characteristics, behavior,                          | <b>TG3:</b> 95   |
| gender, and ethnic identity                                     | <b>TG7</b> : 10                | abilities, gender, and ethnic                       | <b>TG5:</b> 42, 104, 122   |
| positively  | <b>TG9:</b> 32                 | identity positively                                 | <b>TG6:</b> 109  |
|   |                                |   | <b>TG7:</b> 22, 137  |
|   |                                |   | <b>TG9:</b> 33   |
|   |                                |   | Adaptations For Young Learners: 48                                 |
| Cognitive Development   |                                |   |  |
| CD1. Approaches to Learning                                     |                                |   |  |
| CD1.1 Shows curiosity and a willin                              | gness to try new things        |   |  |
| <b>EXPLORATION &amp; INVESTIGATION</b>                          |                                |   |  |
|   | Frog Street Threes             |   | Frog Street Pre-K Teacher Guides (TG) Page                         |
|   | Teaching Guides (TG)           |   | References for <u>49-60m</u>                                       |
|   | Page References for <u>37-</u> |   |  |
|   | <u>48m</u>                     |   |  |
| 37-60m  | <b>TG1:</b> 9, 11, 21, 30, 39  | 37-60m  | <b>TG1</b> : 105, 128, 157   |
| Experiments with objects and                                    | <b>TG2:</b> 31, 40             | Experiments with objects                            | <b>TG2:</b> 75, 87, 117, 123, 141                                  |
| materials with increasing                                       | <b>TG3:</b> 41                 | and materials with                                  | <b>TG3:</b> 57, 61, 67, 69, 73, 93, 109, 123, 135, 152             |
| sophistication (e.g., gathers                                   | <b>TG5:</b> 19                 | increasing sophistication                           | <b>TG4:</b> 56, 63, 129, 146, 147, 159                             |
| multiple objects to find out which                              | <b>TG6:</b> 22, 32             | (e.g., gathers multiple                             | <b>TG5:</b> 27, 63, 68, 69, 74, 80, 81, 117, 123, 128              |
| will sink or float, uses magnets                                | <b>TG7:</b> 20, 21, 22, 32     | objects to find out which                           | <b>TG6:</b> 27, 56, 61, 63, 75, 81, 85, 86, 111, 147               |

| with various objects and            | <b>TG8:</b> 20                      | will sink or float, uses                           | <b>TG7:</b> 115, 117, 128, 129, 135, 142, 145, 146, 147  |
|-------------------------------------|-------------------------------------|--|--|
| materials) with guidance and        | <b>TG9</b> : 20, 21                 | magnets with various                               | <b>TG8:</b> 38, 75   |
| support from adults                 |                                     | objects and materials) with                        | <b>TG9:</b> 44, 63, 117  |
|                                     |                                     | guidance and support from                          | Adaptations For Young Learners: 25, 111  |
|                                     |                                     | adults   | Welcome Guide: 19, 24, 28, 38, 41  |
| 19-60m                              | <b>TG1</b> : 6, 10, 12, 16, 22, 26, | 19-60m   | <b>TG1:</b> 30, 31, 38, 66, 92, 93, 94, 95, 96, 97, 98, 99,  |
| Asks increasingly complex           | 30, 31, 32, 36, 38, 41, 42          | Asks increasingly complex                          | 100, 101, 102, 103, 104, 105, 106, 107, 108, 109,  |
| questions, beginning with basic     | <b>TG2:</b> 4, 6, 10, 12, 16, 20,   | questions, beginning with                          | 110, 111, 113, 114, 115, 116, 117, 118, 119, 120,  |
| "wh-" questions related to the      | 21, 22, 26, 30, 31, 36, 40,         | basic "wh-" questions                              | 121, 122, 123, 141   |
| immediate world around them         | 41                                  | related to the immediate                           | <b>TG2:</b> 59, 60, 66, 83, 84, 96, 98, 99, 104, 123, 131,   |
| (e.g., "What is this?" "Why is it   | <b>TG3:</b> 6, 10, 11, 12, 22, 24,  | world around them (e.g.,                           | 132, 134, 152, 156   |
| blue?"). Later in this age range    | 29, 31, 34, 36, 38, 41, 42          | "What is this?" "Why is it                         | <b>TG3:</b> 50, 60, 69, 72, 76, 78, 82, 113, 114, 115, 117,  |
| also seeks explanations for future  | <b>TG4:</b> 6, 10, 12, 14, 16, 22,  | blue?"). Later in this age                         | 135, 141, 143, 152   |
| and past events and                 | 24, 30, 32, 36, 42                  | range also seeks                                   | <b>TG4</b> : 27, 45, 60, 66, 71, 73, 101, 104, 116, 123, 129,  |
| demonstrates interest in a range    | <b>TG5:</b> 4, 10, 11, 12, 14, 16,  | explanations for future and                        | 139  |
| of topics and ideas (e.g., "When is | 21, 22, 24, 26, 30, 31, 32,         | past events and                                    | <b>TG5</b> : 51, 81, 159   |
| lunch?"; "How do clouds get in      | 34, 38, 40, 41                      | demonstrates interest in a                         | <b>TG6:</b> 66, 75, 132, 145   |
| the sky?")                          | <b>TG6:</b> 6, 10, 11, 12, 14, 16,  | range of topics and ideas                          | <b>TG7:</b> 27, 45, 108, 132, 138, 148   |
|                                     | 20, 21, 22, 24, 26, 30, 32,         | (e.g., "When is lunch?";                           | <b>TG8:</b> 22, 24, 41, 58, 60, 94, 112, 136, 137, 154   |
|                                     | 34, 38, 40, 41                      | "How do clouds get in the                          | <b>TG9:</b> 24, 25, 27, 28, 30, 31, 33, 47, 48, 130, 133,  |
|                                     | <b>TG7:</b> 6, 10, 11, 12, 14, 16,  | sky?")   | 135, 138, 139, 141, 142, 143, 144, 146, 147, 148,  |
|                                     | 20, 21, 22, 24, 30, 32, 34,         |  | 149, 150, 151, 153, 154, 155, 156, 158   |
|                                     | 40, 41                              |  | Adaptations For Young Learners: 154  |
|                                     | <b>TG8:</b> 6, 10, 12, 14, 16, 20,  |  |  |
|                                     | 21, 22, 24, 26, 30, 32, 34,         |  |  |
|                                     | 41                                  |  |  |
|                                     | <b>TG9</b> : 10, 12, 14, 16, 20,    |  |  |
|                                     | 21, 22, 24, 26, 30, 32, 34,         |  |  |
|                                     | 40, 41                              |  |  |
| INTEREST IN NEW EXPERIENCES         |                                     |  |  |
| 19-60m                              | <b>TG1</b> : 9, 10, 11, 20, 21, 30, | 19-60m   | <b>TG1:</b> 20, 21, 25, 27, 31, 33, 34, 37, 38, 39, 43, 45,  |
|                                     |                                     |  |  |
| Demonstrates interest in            | 31, 39, 40, 41                      | Demonstrates interest in                           | 49, 51, 56, 57, 61, 63, 67, 69, 72, 73, 75, 79, 81, 85,  |
|                                     |                                     | Demonstrates interest in exploring new experiences | 49, 51, 56, 57, 61, 63, 67, 69, 72, 73, 75, 79, 81, 85,<br>87, 88, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115,<br><i>Frog Street Pre-K</i> TG Page References |

TG Page References

| materials with increasing<br>willingness to participate in new<br>activities or experiences, even if<br>the child perceives them as<br>challenging | TG3: 10, 11, 20, 29, 31, 41<br>TG4: 10, 11, 16, 20, 34, 40<br>TG5: 10, 19, 20, 21, 30,<br>31, 38, 40, 41<br>TG6: 4, 10, 20, 21, 22, 30,<br>31, 32, 38, 40, 41<br>TG7: 4, 10, 11, 20, 21, 22,<br>30, 31, 32, 40, 41<br>TG8: 4, 10, 20, 21, 22, 30,<br>31, 40, 41<br>TG9: 4, 10, 11, 20, 21, 30,<br>31, 32, 40, 41 | or materials with increasing<br>willingness to participate<br>in new activities or<br>experiences, even if the<br>child perceives them as<br>challenging | 117, 121, 123, 128, 129, 132, 133, 135, 136, 138,<br>139, 140, 141, 145, 147, 151, 153, 156, 157, 159<br><b>TG2</b> : 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 44, 45,<br>49, 51, 56, 57, 61, 62, 63, 67, 69, 73, 75, 79, 81, 85,<br>87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117,<br>118, 121, 123, 128, 129, 133, 135, 139, 141, 144,<br>145, 147, 151, 153, 157, 159<br><b>TG3</b> : 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49,<br>51, 56, 57, 60, 61, 63, 67, 68, 69, 73, 75, 78, 79, 81,<br>85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 110, 111,<br>115, 117, 119, 121, 123, 128, 129, 133, 135, 139,<br>141, 145, 147, 151, 153, 155, 157, 159<br><b>TG4</b> : 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 46,<br>49, 51, 56, 57, 60, 61, 63, 64, 67, 69, 72, 73, 75, 79,<br>80, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111,<br>115, 117, 121, 123, 128, 129, 132, 133, 135, 136,<br>137, 139, 140, 141, 142, 143, 144, 145, 147, 148,<br>149, 150, 151, 152, 153, 154, 155, 157, 159<br><b>TG5</b> : 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49,<br>51, 56, 57, 60, 61, 63, 66, 67, 69, 73, 75, 79, 81,<br>85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115,<br>117, 121, 123, 128, 129, 130, 133, 135, 139, 141,<br>145, 147, 149, 151, 153, 156, 157, 159<br><b>TG6</b> : 20, 21, 25, 27, 31, 33, 34, 36, 37, 39, 41, 43,<br>45, 49, 51, 56, 57, 59, 60, 61, 63, 67, 69, 73, 75, 79, 81,<br>85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115,<br>117, 121, 123, 128, 129, 130, 133, 135, 139, 141,<br>145, 147, 149, 151, 153, 156, 157, 159<br><b>TG6</b> : 20, 21, 25, 27, 31, 33, 34, 36, 37, 39, 41, 43,<br>45, 49, 51, 56, 57, 59, 60, 61, 63, 67, 69, 73, 75, 79, 81, |
|--|--|--|--|
|  |  |  | 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115,<br>117, 121, 123, 128, 129, 130, 133, 135, 139, 141,<br>145, 147, 149, 151, 153, 156, 157, 159  |
|  |  |  |  |
|  |  |  | 137, 138, 139, 141, 144, 145, 147, 151, 153, 157,<br>159<br><b>TG7:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 41, 43, 45,  |
|  |  |  | 49, 51, 56, 57, 59, 60, 61, 63, 65, 66, 67, 69, 72, 73,<br>75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 101, 103, 105,<br>109, 111, 115, 117, 121, 123, 128, 129, 133, 135,   |

|                                    | <b>TG9</b> : 10, 11, 20, 21, 31, 40, 41 |                             | <b>TG8:</b> 27, 75, 149, 151, 153, 157<br><b>TG9:</b> 41, 81, 85, 103, 108, 110, 114, 115, 119, 120,            |
|------------------------------------|---|-----------------------------|---|
|                                    | <b>TG8:</b> 10, 20, 21, 22, 30, 41      | piece quickly and easily)   | <b>TG7:</b> 25, 71, 75, 84, 111, 145, 146, 147, 159   |
| easily)                            | <b>TG7:</b> 10, 11, 20, 21, 31, 41      | are able to assemble each   | 105, 107, 108, 109, 123, 132, 133, 135  |
| assemble each piece quickly and    | 32, 38, 40                              | puzzle every day until they | <b>TG6:</b> 39, 41, 69, 73, 80, 81, 85, 101, 102, 103, 104,   |
| every day until they are able to   | <b>TG6:</b> 10, 21, 22, 30, 31,         | (e.g., chooses the same     | <b>TG5</b> : 73, 76, 83, 84, 130  |
| (e.g., chooses the same puzzle     | <b>TG5:</b> 10, 20                      | skills and build mastery    | 132, 133, 137, 138, 139, 141, 143, 144, 145   |
| learn new skills and build mastery | <b>TG4:</b> 10, 11                      | independence to learn new   | <b>TG4:</b> 22, 24, 25, 26, 27, 30, 31, 46, 67, 69, 110, 111,   |
| with increasing independence to    | <b>TG3:</b> 41                          | times with increasing       | <b>TG3:</b> 71, 107, 136, 159   |
| Practices an activity many times   | <b>TG2:</b> 10, 30, 31                  | Practices an activity many  | <b>TG2:</b> 62, 63, 69, 85, 87, 99, 111, 116  |
| 19-60m                             | <b>TG1:</b> 10, 20, 21, 31, 40          | 19-60m                      | <b>TG1</b> : 27, 31, 49, 132, 133, 136, 157   |
| DETERMINATION                      |   |                             |   |
| CD1.2 Shows persistence in approa  | aching tasks                            |                             | •   |
|                                    |   |                             |   |
|                                    |   |                             | 38, 39, 41  |
|                                    |   |                             | Welcome Guide: 8, 9, 19, 24, 27, 28, 29, 30, 31, 34,  |
|                                    |   |                             | 160, 161, 162, 163, 169   |
|                                    |   |                             | 108, 111, 114, 118, 120, 122, 129, 133, 139, 144,   |
|                                    |   |                             | 20, 21, 22, 25, 31, 54, 61, 71, 75, 79, 86, 103, 104,   |
|                                    |   |                             | Adaptations For Young Learners: 12, 16, 17, 18, 19,   |
|                                    |   |                             | 147, 151, 153, 156, 157, 159  |
|                                    |   |                             | 120, 121, 123, 128, 129, 133, 135, 139, 141, 145,   |
|                                    |   |                             | 49, 51, 56, 57, 61, 65, 67, 69, 75, 75, 79, 81, 85, 92,<br>93, 94, 97, 99, 102, 103, 105, 109, 111, 115, 117,   |
|                                    |   |                             | 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 92,   |
|                                    |   |                             | 139, 141, 145, 147, 149, 150, 151, 153, 157, 159<br><b>TG9:</b> 20, 21, 25, 27, 31, 33, 34, 36, 37, 39, 43, 45, |
|                                    |   |                             | 113, 115, 117, 121, 123, 128, 129, 133, 135, 137,   |
|                                    |   |                             | 81, 83, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111,   |
|                                    |   |                             | 43, 45, 49, 51, 56, 57, 61, 63, 65, 67, 69, 73, 75, 79,   |
|                                    |   |                             | <b>TG8:</b> 20, 21, 22, 24, 25, 27, 31, 33, 34, 35, 37, 39,   |
|                                    |   |                             | 139, 141, 145, 147, 151, 153, 157, 159  |

| TASK COMPLETION                    | TASK COMPLETION                     |                                |  |  |
|------------------------------------|-------------------------------------|--------------------------------|--|--|
| 19-60m                             | <b>TG1:</b> 9, 10, 11, 20, 21, 30,  | 19-60m                         | <b>TG1</b> : 20, 21, 25, 27, 31, 33, 34, 37, 38, 39, 43, 45, |  |
| Persists in activities for longer  | 31, 39, 40, 41                      | Persists in activities for     | 49, 50, 51, 56, 57, 61, 63, 67, 68, 69, 72, 73, 75, 79,      |  |
| periods of time and shows          | <b>TG2:</b> 10, 30, 31, 40          | longer periods of time and     | 81, 85, 87, 88, 92, 93, 94, 97, 99, 103, 105, 109, 111,      |  |
| increasing tendency to engage in   | <b>TG3:</b> 10, 11, 20, 29, 31, 41  | shows increasing tendency      | 115, 117, 119, 121, 123, 128, 129, 132, 133, 135,            |  |
| tasks from start-to-finish (e.g.,  | <b>TG4:</b> 10, 11, 16, 20, 34, 40  | to engage in tasks from        | 136, 138, 139, 140, 141, 143, 145, 147, 150, 151,            |  |
| insists on finishing a drawing     | <b>TG5:</b> 10, 19, 20, 21, 30,     | start-to-finish (e.g., insists | 153, 156, 157, 159   |  |
| before going outside, wants to     | 31, 38, 40, 41                      | on finishing a drawing         | <b>TG2:</b> 17, 20, 21, 25, 26, 27, 31, 33, 34, 37, 38, 39,  |  |
| continue building structure until  | <b>TG6:</b> 4, 10, 20, 21, 22, 30,  | before going outside,          | 43, 44, 45, 49, 51, 56, 57, 58, 61, 62, 63, 67, 69, 73,      |  |
| all blocks are used) and later in  | 31, 32, 38, 40, 41                  | wants to continue building     | 75, 79, 80, 81, 83, 85, 87, 92, 93, 94, 95, 97, 99, 103,     |  |
| this age range seeks to return to  | <b>TG7</b> : 4, 10, 11, 20, 21, 22, | structure until all blocks     | 105, 108, 109, 111, 115, 117, 118, 121, 123, 128,            |  |
| an activity after having been away | 30, 31, 32, 40, 41                  | are used) and later in this    | 129, 133, 135, 139, 141, 143, 144, 145, 147, 151,            |  |
| from it in order to complete the   | <b>TG8</b> : 4, 10, 20, 21, 22, 30, | age range seeks to return      | 153, 157, 159  |  |
| task                               | 31, 40, 41                          | to an activity after having    | <b>TG3:</b> 20, 21, 25, 27, 31, 33, 34, 35, 37, 39, 43, 45,  |  |
|                                    | <b>TG9:</b> 4, 10, 11, 20, 21, 30,  | been away from it in order     | 47, 49, 51, 56, 57, 59, 60, 61, 63, 67, 68, 69, 73, 75,      |  |
|                                    | 31, 32, 40, 41                      | to complete the task           | 78, 79, 81, 82, 85, 87, 92, 93, 94, 97, 99, 103, 105,        |  |
|                                    |                                     |                                | 109, 110, 111, 115, 117, 119, 121, 123, 128, 129,            |  |
|                                    |                                     |                                | 133, 135, 139, 141, 145, 147, 151, 153, 155, 157,            |  |
|                                    |                                     |                                | 159  |  |
|                                    |                                     |                                | <b>TG4:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 46,  |  |
|                                    |                                     |                                | 49, 51, 56, 57, 60, 61, 63, 64, 67, 69, 72, 73, 75, 79,      |  |
|                                    |                                     |                                | 80, 81, 83, 85, 87, 92, 93, 94, 97, 98, 99, 103, 104,        |  |
|                                    |                                     |                                | 105, 109, 111, 115, 117, 121, 123, 128, 129, 132,            |  |
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|                                    |                                     |                                | 145, 147, 148, 149, 150, 151, 152, 153, 154, 155,            |  |
|                                    |                                     |                                | 157, 159   |  |
|                                    |                                     |                                | <b>TG5</b> : 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 44, 45, |  |
|                                    |                                     |                                | 49, 51, 56, 57, 60, 61, 62, 63, 65, 66, 67, 69, 73, 75,      |  |
|                                    |                                     |                                | 79, 81, 85, 86, 87, 92, 93, 94, 97, 99, 103, 105, 107,       |  |
|                                    |                                     |                                | 109, 111, 115, 117, 121, 123, 128, 129, 130, 133,            |  |
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|                                    |                                     |                                | 156, 157, 159  |  |
|                                    | Eroa Street Threes                  |                                | <b>TG6:</b> 20, 21, 25, 27, 30, 31, 33, 34, 36, 37, 39, 41,  |  |

|                                |                                     |                     | 43, 44, 45, 49, 51, 56, 57, 59, 60, 61, 63, 67, 69, 73,     |
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|                                |                                     |                     | 132, 133, 135, 136, 137, 138, 139, 141, 144, 145,           |
|                                |                                     |                     | 146, 147, 151, 152, 153, 155, 156, 157, 158, 159            |
|                                |                                     |                     | <b>TG7:</b> 20, 21, 24, 25, 27, 31, 33, 34, 37, 38, 39, 41, |
|                                |                                     |                     | 43, 45, 49, 51, 56, 57, 59, 60, 61, 62, 63, 65, 66, 67,     |
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|                                |                                     |                     | 101, 103, 105, 109, 111, 115, 117, 121, 122, 123,           |
|                                |                                     |                     | 128, 129, 131, 133, 135, 139, 141, 145, 147, 150,           |
|                                |                                     |                     | 151, 152, 153, 157, 158, 159                                |
|                                |                                     |                     | <b>TG8:</b> 20, 21, 22, 24, 25, 27, 31, 33, 34, 35, 37, 39, |
|                                |                                     |                     | 43, 45, 47, 49, 51, 56, 57, 61, 62, 63, 65, 67, 69, 73,     |
|                                |                                     |                     | 75, 79, 80, 81, 83, 85, 87, 92, 93, 94, 97, 98, 99, 103,    |
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|                                |                                     |                     | 147, 149, 150, 151, 153, 157, 158, 159                      |
|                                |                                     |                     | <b>TG9:</b> 20, 21, 25, 27, 31, 33, 34, 36, 37, 39, 41, 43, |
|                                |                                     |                     | 45, 49, 51, 56, 57, 61, 62, 63, 64, 67, 68, 69, 71, 73,     |
|                                |                                     |                     | 75, 79, 81, 85, 92, 93, 94, 97, 99, 102, 103, 104, 105,     |
|                                |                                     |                     | 109, 111, 115, 117, 120, 121, 123, 128, 129, 133,           |
|                                |                                     |                     | 135, 137, 139, 141, 145, 147, 150, 151, 153, 156,           |
|                                |                                     |                     | 157, 159  |
|                                |                                     |                     | Adaptations For Young Learners: 12, 16, 17, 18, 19,         |
|                                |                                     |                     | 20, 21, 22, 25, 31, 35, 54, 61, 71, 75, 79, 86, 103,        |
|                                |                                     |                     | 104, 108, 111, 114, 115, 118, 120, 121, 122, 129,           |
|                                |                                     |                     | 133, 139, 144, 160, 161, 162, 163, 169                      |
|                                |                                     |                     | Welcome Guide: 8, 9, 19, 24, 26, 27, 28, 29, 30, 31,        |
|                                |                                     |                     | 34, 38, 39, 41, 62, 66, 67, 70                              |
| ACCEPTANCE of CHALLENGES       | Γ                                   | 1                   |   |
| 37-60m                         | <b>TG1</b> : 9, 10, 11, 20, 21, 30, | 37-60m              | <b>TG1:</b> 20, 21, 25, 27, 31, 33, 34, 37, 38, 39, 43, 45, |
| Persists with adult            | 31, 39, 40, 41                      | Persists with adult | 49, 51, 56, 57, 61, 63, 67, 69, 72, 73, 75, 79, 81, 85,     |
| encouragement and support even | <b>TG2:</b> 10, 30, 31, 40, 42      | encouragement and   | 87, 88, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115,        |
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| when presented with challenges        | <b>TG3</b> : 10, 11, 20, 29, 31, 41 | support even when            | 117, 121, 123, 128, 129, 132, 133, 135, 136, 138,            |
|---------------------------------------|-------------------------------------|------------------------------|--|
| (e.g., continues trying to build tall | <b>TG4</b> : 10, 11, 16, 20, 26,    | presented with challenges    | 139, 140, 141, 145, 147, 151, 153, 156, 157, 159             |
| block tower even when some            | 34, 40                              | (e.g., continues trying to   | <b>TG2:</b> 20, 21, 25, 27, 30, 31, 33, 34, 37, 39, 43, 44,  |
| pieces fall; tries again to write     | <b>TG5:</b> 10, 19, 20, 21, 30,     | build tall block tower even  | 45, 49, 51, 56, 57, 61, 62, 63, 67, 69, 73, 75, 79, 81,      |
| name after running out of space       | 31, 38, 40, 41                      | when some pieces fall; tries | 83, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111,          |
| on paper or recognizing a             | <b>TG6:</b> 4, 10, 20, 21, 22, 30,  | again to write name after    | 115, 117, 118, 121, 123, 128, 129, 133, 135, 139,            |
| mistake)                              | 31, 32, 38, 40, 41                  | running out of space on      | 141, 144, 145, 147, 151, 153, 157, 159                       |
|                                       | <b>TG7:</b> 4, 10, 11, 20, 21, 22,  | paper or recognizing a       | <b>TG3</b> : 20, 21, 25, 27, 31, 33, 34, 37, 39, 42, 43, 45, |
|                                       | 30, 31, 32, 40, 41                  | mistake)                     | 49, 51, 56, 57, 59, 60, 61, 63, 67, 68, 69, 73, 75, 78,      |
|                                       | <b>TG8:</b> 4, 9, 10, 20, 21, 22,   |                              | 79, 81, 85, 87, 92, 93, 94, 96, 97, 99, 103, 105, 109,       |
|                                       | 30, 31, 40, 41                      |                              | 110, 111, 115, 117, 119, 121, 123, 128, 129, 133,            |
|                                       | <b>TG9:</b> 4, 10, 11, 20, 21, 30,  |                              | 135, 139, 141, 145, 147, 151, 153, 155, 156, 157,            |
|                                       | 31, 32, 40, 41                      |                              | 159  |
|                                       |                                     |                              | <b>TG4:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 46,  |
|                                       |                                     |                              | 49, 51, 56, 57, 60, 61, 63, 64, 67, 69, 70, 72, 73, 75,      |
|                                       |                                     |                              | 79, 80, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109,       |
|                                       |                                     |                              | 111, 115, 117, 121, 123, 128, 129, 132, 133, 135,            |
|                                       |                                     |                              | 136, 137, 139, 140, 141, 142, 143, 144, 145, 147,            |
|                                       |                                     |                              | 148, 149, 150, 151, 152, 153, 154, 155, 157, 159             |
|                                       |                                     |                              | <b>TG5</b> : 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, |
|                                       |                                     |                              | 51, 56, 57, 60, 61, 63, 65, 66, 67, 69, 73, 75, 79, 81,      |
|                                       |                                     |                              | 85, 87, 92, 93, 94, 95, 97, 99, 101, 103, 105, 109,          |
|                                       |                                     |                              | 111, 115, 117, 121, 123, 128, 129, 130, 131, 132,            |
|                                       |                                     |                              | 133, 134, 135, 139, 141, 144, 145, 147, 149, 151,            |
|                                       |                                     |                              | 153, 156, 157, 159   |
|                                       |                                     |                              | <b>TG6:</b> 20, 21, 25, 27, 31, 33, 34, 36, 37, 39, 41, 43,  |
|                                       |                                     |                              | 45, 49, 51, 56, 57, 59, 60, 61, 63, 67, 69, 73, 75, 79,      |
|                                       |                                     |                              | 81, 85, 87, 92, 93, 94, 97, 99, 101, 103, 105, 107,          |
|                                       |                                     |                              | 109, 111, 112, 113, 114, 115, 117, 119, 120, 121,            |
|                                       |                                     |                              | 123, 128, 129, 132, 133, 135, 137, 138, 139, 141,            |
|                                       |                                     |                              | 144, 145, 147, 151, 153, 156, 157, 159                       |
|                                       |                                     |                              | <b>TG7:</b> 20, 21, 25, 27, 30, 31, 33, 34, 37, 39, 41, 43,  |
|                                       |                                     |                              | 45, 49, 51, 56, 57, 59, 60, 61, 63, 65, 66, 67, 69, 72,      |

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|                                    |                                    |                         | 73, 75, 79, 81, 85, 87, 92, 93, 94, 95, 97, 99, 101,         |
|                                    |                                    |                         | 103, 105, 109, 111, 115, 117, 121, 123, 128, 129,            |
|                                    |                                    |                         | 133, 135, 139, 141, 145, 147, 151, 153, 157, 159             |
|                                    |                                    |                         | <b>TG8</b> : 20, 21, 22, 24, 25, 27, 28, 30, 31, 33, 34, 35, |
|                                    |                                    |                         | 36, 37, 39, 40, 42, 43, 45, 46, 48, 49, 51, 56, 57, 60,      |
|                                    |                                    |                         | 61, 63, 64, 65, 66, 67, 69, 70, 73, 75, 76, 78, 79, 81,      |
|                                    |                                    |                         | 83, 85, 87, 92, 93, 94, 97, 99, 100, 103, 105, 106,          |
|                                    |                                    |                         | 109, 111, 112, 113, 115, 117, 118, 120, 121, 123,            |
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|                                    |                                    |                         | 145, 147, 148, 149, 150, 151, 153, 154, 157, 159             |
|                                    |                                    |                         | <b>TG9:</b> 20, 21, 25, 27, 28, 30, 31, 33, 34, 36, 37, 39,  |
|                                    |                                    |                         | 40, 43, 45, 46, 49, 51, 56, 57, 61, 63, 64, 67, 69, 70,      |
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|                                    |                                    |                         | 141, 142, 145, 147, 148, 151, 153, 154, 155, 156,            |
|                                    |                                    |                         | 157, 159   |
|                                    |                                    |                         | Adaptations For Young Learners: 12, 16, 17, 18, 19,          |
|                                    |                                    |                         | 20, 21, 22, 25, 31, 54, 61, 71, 75, 79, 86, 103, 104,        |
|                                    |                                    |                         | 108, 111, 114, 118, 120, 122, 129, 133, 139, 144,            |
|                                    |                                    |                         | 160, 161, 162, 163, 169                                      |
|                                    |                                    |                         | Welcome Guide: 8, 9, 19, 24, 25, 26, 27, 28, 29, 30,         |
|                                    |                                    |                         | 31, 34, 38, 39, 41, 52, 60, 62, 66, 67, 68, 69, 70           |
| CD2. Executive Function            |                                    |                         |  |
| CD2.1 Focuses and Sustains Attent  | ion                                |                         |  |
| <b>ATTENTION &amp; ENGAGEMENT</b>  | T                                  |                         |  |
| 19-60m                             |                                    | 19-60m                  | <b>TG1:</b> 20, 21, 25, 27, 31, 33, 34, 37, 38, 39, 43, 45,  |
| Maintains focus and attention for  | <b>TG1:</b> 9, 10, 11, 20, 21, 30, | Maintains focus and     | 49, 51, 56, 57, 61, 63, 67, 69, 72, 73, 75, 79, 81, 85,      |
| longer periods of time with        | 31, 39, 40, 41                     | attention for longer    | 87, 88, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115,         |
| increasing independence and        | <b>TG2:</b> 10, 30, 31, 40         | periods of time with    | 117, 121, 123, 128, 129, 132, 133, 135, 136, 138,            |
| ability to ignore distractions and | <b>TG3:</b> 10, 11, 20, 29, 31, 41 | increasing independence | 139, 140, 141, 145, 147, 151, 153, 156, 157, 159             |
| resume task after interruptions    | <b>TG4:</b> 10, 11, 16, 20, 34, 40 | and ability to ignore   | <b>TG2:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 44, 45,  |

| <b>TG5</b> : 10, 19, 20, 21, 30,   | distractions and resume  | 49, 51, 56, 57, 61, 62, 63, 67, 69, 73, 75, 79, 81, 85,     |
|------------------------------------|--------------------------|---|
| 31, 38, 40, 41                     | task after interruptions | 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117,       |
| <b>TG6:</b> 4, 10, 20, 21, 22, 30, |                          | 118, 121, 123, 128, 129, 133, 135, 139, 141, 144,           |
| 31, 32, 38, 40, 41                 |                          | 145, 147, 151, 153, 157, 159                                |
| <b>TG7:</b> 4, 10, 11, 20, 21, 22, |                          | <b>TG3:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, |
| 30, 31, 32, 40, 41                 |                          | 51, 56, 57, 60, 61, 63, 67, 68, 69, 73, 75, 78, 79, 81,     |
| <b>TG8:</b> 4, 10, 20, 21, 22, 30, |                          | 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 110, 111,        |
| 31, 40, 41                         |                          | 115, 117, 119, 121, 123, 128, 129, 133, 135, 139,           |
| <b>TG9:</b> 4, 10, 11, 20, 21, 30, |                          | 141, 145, 147, 151, 153, 155, 157, 159                      |
| 31, 32, 40, 41                     |                          | <b>TG4:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 46, |
|                                    |                          | 49, 51, 56, 57, 60, 61, 63, 64, 67, 69, 72, 73, 75, 79,     |
|                                    |                          | 80, 81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111,     |
|                                    |                          | 115, 117, 121, 123, 128, 129, 132, 133, 135, 136,           |
|                                    |                          | 137, 139, 140, 141, 142, 143, 144, 145, 147, 148,           |
|                                    |                          | 149, 150, 151, 152, 153, 154, 155, 157, 159                 |
|                                    |                          | <b>TG5:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, |
|                                    |                          | 51, 56, 57, 60, 61, 63, 65, 66, 67, 69, 73, 75, 79, 81,     |
|                                    |                          | 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115,        |
|                                    |                          | 117, 121, 123, 128, 129, 130, 133, 135, 139, 141,           |
|                                    |                          | 145, 147, 149, 151, 153, 156, 157, 159                      |
|                                    |                          | <b>TG6:</b> 20, 21, 25, 27, 31, 33, 34, 36, 37, 39, 41, 43, |
|                                    |                          | 45, 49, 51, 56, 57, 59, 60, 61, 63, 67, 69, 73, 75, 79,     |
|                                    |                          | 81, 85, 87, 92, 93, 94, 97, 99, 101, 103, 105, 107,         |
|                                    |                          | 109, 111, 115, 117, 121, 123, 128, 129, 133, 135,           |
|                                    |                          | 137, 138, 139, 141, 144, 145, 147, 151, 153, 157,           |
|                                    |                          | 159   |
|                                    |                          | <b>TG7:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 41, 43, 45, |
|                                    |                          | 49, 51, 56, 57, 59, 60, 61, 63, 65, 66, 67, 69, 72, 73,     |
|                                    |                          | 75, 79, 81, 85, 87, 92, 93, 94, 97, 99, 101, 103, 105,      |
|                                    |                          | 109, 111, 115, 117, 121, 123, 128, 129, 133, 135,           |
|                                    |                          | 139, 141, 145, 147, 151, 153, 157, 159                      |
|                                    |                          | <b>TG8:</b> 20, 21, 22, 24, 25, 27, 31, 33, 34, 35, 37, 39, |
|                                    |                          | 43, 45, 49, 51, 56, 57, 61, 63, 65, 67, 69, 73, 75, 79,     |

|                                     |                                    |                            | 81, 83, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111,          |
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|                                     |                                    |                            | 113, 115, 117, 121, 123, 128, 129, 133, 135, 137,                |
|                                     |                                    |                            | 139, 141, 145, 147, 149, 150, 151, 153, 157, 159                 |
|                                     |                                    |                            | <b>TG9:</b> 20, 21, 25, 27, 31, 33, 34, 36, 37, 39, 43, 45,      |
|                                     |                                    |                            | 49, 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 92,          |
|                                     |                                    |                            | 93, 94, 97, 99, 102, 103, 105, 109, 111, 115, 117,               |
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|                                     |                                    |                            | 147, 151, 153, 156, 157, 159                                     |
|                                     |                                    |                            | Adaptations For Young Learners: 12, 16, 17, 18, 19,              |
|                                     |                                    |                            | 20, 21, 22, 25, 31, 54, 61, 71, 75, 79, 86, 103, 104,            |
|                                     |                                    |                            | 108, 111, 114, 118, 120, 122, 129, 133, 139, 144,                |
|                                     |                                    |                            | 160, 161, 162, 163, 169  |
|                                     |                                    |                            | Welcome Guide: 8, 9, 19, 24, 27, 28, 29, 30, 31, 34,             |
|                                     |                                    |                            | 38, 39, 41   |
| SELECTIVE ATTENTION                 |                                    |                            |  |
| 19-60m                              | <b>TG1:</b> 9, 10, 11, 20, 21, 30, | 19-60m                     | <b>TG1</b> : 17, 25, 38, 39, 44, 50, 51, 69, 80, 89, 92, 93, 96, |
| Focuses on something specific       | 31, 39, 40, 41                     | Focuses on something       | 98, 99, 116, 117, 122, 123, 125, 128, 132, 134, 135,             |
| while ignoring irrelevant           | <b>TG2</b> : 10, 30, 31, 40        | specific while ignoring    | 140, 141, 142, 146, 152, 154, 158                                |
| information (selective attention)   | <b>TG3:</b> 10, 11, 20, 29, 31, 41 | irrelevant information     | <b>TG2:</b> 16, 17, 28, 44, 48, 49, 50, 51, 52, 60, 62, 68, 69,  |
| with increasing skill (e.g., counts | <b>TG4:</b> 10, 11, 16, 20, 34, 40 | (selective attention) with | 70, 71, 74, 80, 86, 87, 97, 98, 99, 104, 108, 110, 111,          |
| only yellow bears in a group that   | <b>TG5</b> : 10, 19, 20, 21, 30,   | increasing skill (e.g.,    | 116, 119, 123, 129, 133, 134, 135, 140, 146, 147, 151,           |
| includes bears of other colors;     | 31, 38, 40, 41                     | counts only yellow bears   | 152, 153, 158  |
| carries on a conversation despite   | <b>TG6:</b> 4, 10, 20, 21, 22, 30, | in a group that includes   | <b>TG3</b> : 16, 17, 20, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, |
| loud background noise on the        | 31, 32, 38, 40, 41                 | bears of other colors;     | 36, 37, 38, 42, 44, 62, 65, 66, 69, 74, 75, 76, 78, 80,          |
| playground)                         | <b>TG7:</b> 4, 10, 11, 20, 21, 22, | carries on a conversation  | 84, 85, 95, 96, 99, 103, 108, 109, 123, 135, 140, 141,           |
|                                     | 30, 31, 32, 40, 41                 | despite loud background    | 144, 146, 152, 158, 159  |
|                                     | <b>TG8:</b> 4, 10, 20, 21, 22, 30, | noise on the playground)   | <b>TG4:</b> 21, 22, 26, 32, 33, 38, 39, 44, 45, 50, 61, 62, 74,  |
|                                     | 31, 40, 41                         |                            | 80, 81, 86, 89, 98, 110, 111, 125, 128, 134, 138, 140,           |
|                                     | <b>TG9:</b> 4, 10, 11, 20, 21, 30, |                            | 144, 145, 146, 150, 151, 152, 153, 158                           |
|                                     | 31, 32, 40, 41                     |                            | <b>TG5</b> : 16, 24, 25, 26, 27, 30, 31, 32, 36, 37, 39, 42, 44, |
|                                     |                                    |                            | 45, 47, 48, 49, 53, 59, 62, 63, 65, 68, 74, 78, 80, 81,          |
|                                     |                                    |                            | 86, 87, 92, 97, 103, 104, 110, 116, 117, 119, 120, 121,          |
|                                     |                                    |                            | 122, 129, 141, 145, 146, 147, 153, 158, 159                      |
|                                     | Erna Street Threes                 |                            | From Street Pre-K TG Page References                             |

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| <b>37-60</b><br>Shifts focus among various<br>aspects of an object, activity, or<br>story (e.g., recognizes two objects<br>are alike because they are the<br>same color, then recognizes that<br>one of them is like another object<br>because it is the same shape;<br>talks about specific aspects of a<br>story) | TG1: 18, 19, 21, 22, 28<br>TG2: 27, 30, 38, 41, 42<br>TG3: 6, 7, 12, 16, 17, 18,<br>20, 21, 22, 28, 29<br>TG4: 26<br>TG5: 29<br>TG6: 36, 37<br>TG7: 41<br>TG8: 41<br>TG9: 41 | <b>37-60</b><br>Shifts focus among<br>various aspects of an<br>object, activity, or story<br>(e.g., recognizes two<br>objects are alike because<br>they are the same color,<br>then recognizes that one<br>of them is like another<br>object because it is the<br>same shape; talks about<br>specific aspects of a<br>story) | TG6: 20, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 37, 38, 39, 40, 41, 42, 44, 45, 50, 62, 68, 69, 74, 75, 80, 81, 86, 87, 98, 99, 103, 104, 108, 109, 110, 111, 116, 117, 119, 122, 123, 128, 134, 135, 138, 139, 141, 145, 146, 151, 152, 153, 158         TG7: 26, 27, 31, 32, 33, 37, 38, 39, 44, 49, 50, 51, 61, 62, 63, 67, 74, 81, 98, 99, 104, 105, 109, 110, 111, 114, 122, 123, 134, 135, 140, 141, 147, 153, 158         TG8: 37, 44, 45, 50, 57, 62, 68, 73, 74, 79, 80, 81, 93, 98, 104, 105, 110, 116, 134, 140, 144, 147, 153, 155, 158, 159         TG9: 20, 21, 26, 32, 37, 38, 39, 43, 44, 50, 56, 61, 62, 63, 69, 74, 80, 85, 95, 97, 110, 111, 112, 116, 117, 122, 123, 128, 129, 134, 140, 146         Adaptations For Young Learners: 12, 13, 16, 17, 20, 21, 48, 49, 52, 53, 56, 57, 60, 61, 85, 148         Welcome Guide: 18, 22, 29, 67         TG1: 17, 25, 38, 44, 69, 80, 81, 92, 93, 96, 98, 128, 132         TG2: 62, 68, 69, 70, 74, 75, 80, 81, 86, 89, 98, 104, 116, 133, 134, 135, 137, 139, 146, 152, 153, 158         TG3: 26, 27, 31, 33, 37, 38, 39, 47, 75, 76, 78, 95, 96, 99, 103, 108, 140, 146, 158, 159         TG4: 22, 32, 38, 39, 44, 45, 50, 53, 61, 62, 68, 74, 80, 81, 86, 89, 98, 138, 140, 158         TG5: 16, 20, 24, 26, 36, 37, 39, 42, 44, 45, 49, 53, 63, 74, 78, 80, 81, 86, 116, 121, 145, 146, 147, 159         TG6: 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 37, 38, 39, 40, 41, 42, 44, 45, 50, 68, 69, 80, 81, 86, 98, 104, 108, 109, 110, 128, 138, 139, 141, 146, 151, 158         TG7: 26, 27, 31, 32, 33, 37, 38, 39, 44, 49, 51, 62, 67, 74, 81, 99, 105, 109, 110, 111, 122, 123, 134, 135, 141, 146, 151, 158 |
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| Show increasing ability to shiftTG3attention away from a desiredTG6object, activity, person, etc. withTG7adult support and coaching (e.g.,TG8 | <b>3</b> : 14<br><b>6</b> : 4<br><b>7</b> : 4<br><b>8</b> : 4<br><b>9</b> : 4, 32 | <b>37-60m</b><br>Show increasing ability to<br>shift attention away from<br>a desired object, activity,<br>person, etc. with adult<br>support and coaching<br>(e.g., engages in a<br>different activity when<br>preferred activity is<br>unavailable; with support<br>focuses on a book after a<br>difficult separation from<br>caregiver) | 140, 141, 153, 158<br><b>TG8</b> : 32, 37, 38, 44, 50, 57, 62, 81, 93, 98, 105, 110,<br>116, 134, 144, 158, 159<br><b>TG9</b> : 20, 21, 26, 27, 32, 38, 43, 50, 56, 57, 61, 62, 63,<br>69, 74, 80, 85, 95, 97, 110, 111, 112, 117, 122, 123,<br>128, 134, 146, 159<br><b>Adaptations For Young Learners</b> : 12, 13, 17, 20, 21,<br>100, 101, 106, 107, 164, 165<br><b>Welcome Guide</b> : 18, 21, 40<br><b>TG1</b> : 24, 26, 30, 31, 32, 36, 38, 42, 44, 48, 50, 60, 62,<br>66, 68, 72, 74, 78, 84, 86, 96, 98, 102, 104, 108, 110,<br>114, 116, 122, 132, 134, 138, 140, 144, 146, 150, 152,<br>156, 158<br><b>TG2</b> : 24, 26, 30, 32, 36, 38, 39, 42, 44, 48, 50, 60, 62,<br>66, 68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114,<br>116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156,<br>158<br><b>TG3</b> : 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66,<br>68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114,<br>116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156,<br>158<br><b>TG4</b> : 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66,<br>68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114,<br>116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156,<br>158<br><b>TG5</b> : 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66,<br>68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114,<br>116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156,<br>158<br><b>TG5</b> : 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66,<br>68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114,<br>116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156,<br>158<br><b>TG6</b> : 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66,<br>68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114,<br>116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156,<br>158<br><b>TG6</b> : 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66,<br>68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114,<br>116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156,<br>158<br><b>TG6</b> : 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66,<br>68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114,<br>116, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156,<br>158 |
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|                                      |                                    |                           | <b>TG7:</b> 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, |
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|                                      |                                    |                           | 68, 72, 74, 78, 84, 96, 98, 102, 104, 108, 110, 114,            |
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| shift between roles or use props     | <b>TG3:</b> 20 <i>,</i> 40         | to flexibly shift between | 96, 98, 102, 104, 106, 108, 110, 111, 112, 114, 116,            |
| in multiple ways (e.g., pretends to  | <b>TG4</b> : 10, 20, 30, 40        | roles or use props in     | 122, 132, 134, 135, 138, 140, 144, 146, 150, 151, 152,          |
| be the dad and the pet dog, using    | <b>TG6:</b> 19, 21, 22, 40, 42     | multiple ways (e.g.,      | 153, 156, 158   |
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| each character; uses a paper plate   | 40, 42                             | and the pet dog, using    | 39, 42, 44, 45, 46, 48, 50, 56, 58, 60, 62, 66, 68, 72,         |
| as a steering wheel and then later   | <b>TG8:</b> 19, 20, 21, 30, 40, 42 | different voices and      | 74, 78, 79, 81, 84, 85, 96, 97, 98, 102, 104, 105, 108,         |
| as a bus driver's hat)               | <b>TG9:</b> 20, 21, 29, 30, 40     | actions for each          | 110, 114, 116, 122, 124, 128, 130, 132, 134, 138, 140,          |
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| ADJUSTING BEHAVIOR to MATCH CONTEXT |                        |                       |  |  |
| 19-60m                              | <b>TG1:</b> 10         | 19-60m                |  |  |
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| through a puddle when directed;        | <b>TG7:</b> 10, 20, 22, 30          | walks around instead of   | 101, 107, 108, 112, 113, 118, 130, 142                           |  |
| avoids imitating negative              | <b>TG8</b> : 10, 22, 30, 41         | through a puddle when     | <b>TG5</b> : 28, 40, 58, 82, 112, 136, 142, 154                  |  |
| behavior of peer with adult            | <b>TG9</b> : 10, 11, 20, 22, 30, 41 | directed; avoids          | <b>TG6</b> : 40, 46, 58, 60, 64, 70, 94, 100, 130, 142, 154      |  |
| support; requests turn with a toy      |                                     | imitating negative        | <b>TG7</b> : 28, 46, 64, 82, 94, 106, 118, 130, 136, 154         |  |
| rather than grabbing it)               |                                     | behavior of peer with     | <b>TG8:</b> 58, 63, 70, 82, 94, 100, 112, 118, 130, 136, 141,    |  |
|  |                                     | adult support; requests   | 142, 148, 154, 159   |  |
|  |                                     | turn with a toy rather    | <b>TG9</b> : 24, 28, 34, 40, 45, 46, 64, 70, 76, 94, 112, 118,   |  |
|  |                                     | than grabbing it)         | 130, 131, 136, 143, 144, 145, 159                                |  |
|  |                                     |                           | Welcome Guide: 25, 47  |  |
| DELAY of GRATIFICATION                 |                                     |                           |  |  |
| 19-48m                                 | TG1: 4                              |                           |  |  |
| Shows increasing understanding         |                                     |                           |  |  |
| of phrases like "later" and "after     |                                     |                           |  |  |
| lunch" and ability to comply with      |                                     |                           |  |  |
| requests that involve waiting          |                                     |                           |  |  |
| (e.g., "Eat your snack and then        |                                     |                           |  |  |
| we'll play with cars.")                |                                     |                           |  |  |
| 37-60m                                 | <b>TG1:</b> 4, 30, 31, 41           | 37-60m                    | <b>TG1</b> : 22, 24, 28, 29, 34, 37, 38, 39, 40, 46, 48, 58, 64, |  |
| Shows increasing ability to delay      | <b>TG2:</b> 4, 10, 20, 22, 26       | Shows increasing ability  | 70, 76, 82, 87, 94, 95, 100, 103, 106, 111, 112, 117,            |  |
| gratification (e.g., raises hand and   | <b>TG3:</b> 4, 12, 22, 34, 36, 42   | to delay gratification    | 118, 123, 130, 131, 135, 136, 141, 142, 144, 147, 148,           |  |
| waits to be called on during small     | <b>TG4:</b> 10, 16, 22, 24, 32, 42  | (e.g., raises hand and    | 151, 153, 154, 159   |  |
| group time; waits until end of         | <b>TG5:</b> 12, 14, 16, 22, 24,     | waits to be called on     | <b>TG2:</b> 22, 28, 31, 34, 40, 46, 47, 53, 58, 64, 70, 76, 82,  |  |
| birthday song to eat special           | 26, 31, 32, 34, 42                  | during small group time;  | 87, 89, 94, 100, 106, 112, 113, 118, 123, 130, 136, 142,         |  |
| snack; waits until there is space at   | <b>TG6:</b> 6, 12, 14, 16, 20, 22,  | waits until end of        | 148, 154   |  |

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| a center to select an activity)                         | 24, 26, 32, 34, 42                 | birthday song to eat       | <b>TG3:</b> 22, 28, 34, 40, 46, 58, 64, 70, 94, 100, 112, 118,   |  |
|---|------------------------------------|----------------------------|--|--|
|   | <b>TG7:</b> 6, 10, 12, 14, 16, 22, | special snack; waits until | 123, 130, 136, 142, 148, 154                                     |  |
|   | 24, 32, 34, 42                     | there is space at a center | <b>TG4:</b> 17, 22, 28, 30, 34, 40, 46, 58, 64, 67, 70, 76, 82,  |  |
|   | <b>TG8:</b> 6, 12, 14, 16, 22, 24, | to select an activity)     | 88, 92, 93, 94, 100, 101, 102, 105, 106, 107, 108, 110,          |  |
|   | 26, 32, 34                         |                            | 112, 118, 130, 136, 142, 148, 154, 156, 159                      |  |
|   | <b>TG9:</b> 12, 14, 16, 22, 24,    |                            | <b>TG5:</b> 22, 28, 34, 40, 45, 46, 58, 64, 70, 76, 82, 93, 94,  |  |
|   | 26, 34, 42                         |                            | 100, 106, 112, 115, 117, 118, 130, 136, 142, 145, 148,           |  |
|   |                                    |                            | 154  |  |
|   |                                    |                            | <b>TG6:</b> 22, 26, 28, 30, 31, 34, 40, 46, 51, 58, 64, 67, 70,  |  |
|   |                                    |                            | 76, 82, 87, 94, 100, 106, 112, 118, 123, 130, 136, 142,          |  |
|   |                                    |                            | 148, 154, 156  |  |
|   |                                    |                            | <b>TG7:</b> 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 92, 94, 100, |  |
|   |                                    |                            | 106, 112, 118, 130, 135, 136, 142, 144, 148, 152, 154,           |  |
|   |                                    |                            | 159  |  |
|   |                                    |                            | <b>TG8:</b> 22, 28, 33, 34, 39, 40, 45, 46, 58, 64, 69, 70, 76,  |  |
|   |                                    |                            | 82, 87, 94, 100, 106, 112, 118, 130, 136, 137, 139, 142,         |  |
|   |                                    |                            | 148, 154   |  |
|   |                                    |                            | <b>TG9:</b> 22, 28, 34, 35, 36, 39, 40, 41, 45, 46, 47, 58, 64,  |  |
|   |                                    |                            | 70, 76, 78, 82, 94, 100, 106, 112, 118, 128, 130, 131,           |  |
|   |                                    |                            | 132, 136, 142, 143, 144, 145, 148, 152, 153, 154                 |  |
|   |                                    |                            | Welcome Guide: 25, 32, 43, 45, 71, 73, 74                        |  |
|   |                                    |                            |  |  |
| CD2.4 Holds and Manipulates Info                        | rmation in Memory                  |                            |  |  |
| SHORT-TERM & WORKING MEMO                               | RY                                 |                            |  |  |
| 37-60m  | <b>TG1:</b> 8, 12, 18, 22, 32      | 37-60m                     | <b>TG1</b> : 21, 96, 97, 122, 145                                |  |
| Shows increasing skill in memory                        | <b>TG2:</b> 11, 20, 38, 42         | Shows increasing skill in  | <b>TG2:</b> 102  |  |
| games (e.g., recalls an increasing                      | <b>TG3</b> : 8, 19                 | memory games (e.g.,        | <b>TG3:</b> 56, 76   |  |
| number of items removed from                            | <b>TG4:</b> 11                     | recalls an increasing      | <b>TG4</b> : 34, 80, 93  |  |
| view in games like "What's                              | <b>TG5:</b> 30, 39, 41             | number of items            | <b>TG5:</b> 122  |  |
| Missing"; plays simple memory                           | <b>TG6:</b> 20, 39, 41             | removed from view in       | <b>TG6:</b> 93, 140  |  |
| matching card games)                                    | <b>TG7:</b> 10, 21, 41             | games like "What's         | <b>TG7</b> : 75, 92, 93  |  |
|   | <b>TG8:</b> 10, 11, 41             | Missing"; plays simple     | <b>TG9:</b> 26, 151  |  |
|   | <b>TG9:</b> 10, 11, 21, 40, 41     | memory matching card       | Welcome Guide: 24  |  |
| From Street Threes From Street Pre-K TG Page References |                                    |                            |  |  |

Frog Street Threes

TG Page References

|                                    |                                | games)                    |  |
|------------------------------------|--------------------------------|---------------------------|--|
| 19-48m                             | <b>TG1:</b> 8, 12, 18, 22, 32  |                           |  |
| Remembers and communicates         | <b>TG2</b> : 11, 20, 38, 42    |                           |  |
| about recent events (e.g., what    | <b>TG3:</b> 8, 19              |                           |  |
| happened earlier in the day;       | <b>TG4:</b> 11                 |                           |  |
| what has just happened in a story  | <b>TG5:</b> 30, 39, 41         |                           |  |
| being read)                        | <b>TG6:</b> 20, 39, 41         |                           |  |
|                                    | <b>TG7:</b> 10, 21, 41         |                           |  |
|                                    | <b>TG8:</b> 10, 11, 41         |                           |  |
|                                    | <b>TG9:</b> 10, 11, 21, 40, 41 |                           |  |
| 19-48m                             | <b>TG1:</b> 8, 12, 18, 22, 32  |                           |  |
| Remembers and follows two-step     | <b>TG2:</b> 11, 20, 38, 42     |                           |  |
| directions (e.g., "Put all the     | <b>TG3</b> : 8, 19             |                           |  |
| crayons in the basket, then put    | <b>TG4:</b> 11                 |                           |  |
| the basket on the shelf"; "Touch   | <b>TG5:</b> 30, 39, 41         |                           |  |
| your nose, then touch your ear")   | <b>TG6:</b> 20, 39, 41         |                           |  |
| with decreasing need for adult     | <b>TG7:</b> 10, 21, 41         |                           |  |
| support                            | <b>TG8:</b> 10, 11, 41         |                           |  |
|                                    | <b>TG9:</b> 10, 11, 21, 40, 41 |                           |  |
| 37-60                              | <b>TG1:</b> 8, 12, 18, 22, 32  | 37-60                     | <b>TG1:</b> 22, 24, 25, 26, 27, 37, 39, 60, 64, 70, 86, 96, 104, |
| Remembers and follows multi-       | <b>TG2:</b> 42                 | Remembers and follows     | 118  |
| step directions (e.g., "Push in    | <b>TG3:</b> 19                 | multi-step directions     | <b>TG2:</b> 39, 70, 105, 116, 150                                |
| your chair, throw away your        | <b>TG4:</b> 11                 | (e.g., "Push in your      | <b>TG3</b> : 22, 33, 34, 65, 108, 112                            |
| trash, and then join us for circle |                                | chair, throw away your    | <b>TG4:</b> 22, 30, 34, 39, 48, 64, 80, 105, 154                 |
| time"; follows a sequence of       |                                | trash, and then join us   | <b>TG5:</b> 34, 36, 40, 45, 66, 106, 136, 154, 157               |
| actions for a song such as         |                                | for circle time"; follows | <b>TG6:</b> 20, 34, 37, 42, 46, 48, 50, 60, 94, 99, 105, 118,    |
| jumping, then clapping, then       |                                | a sequence of actions     | 130, 132, 154  |
| turning around) with decreasing    |                                | for a song such as        | <b>TG7:</b> 26, 35, 42, 60, 62, 73, 86, 87, 107, 111, 112, 118,  |
| need for adult support             |                                | jumping, then clapping,   | 123, 156, 158, 159   |
|                                    |                                | then turning around)      | <b>TG8:</b> 28, 42, 45, 58, 130                                  |
|                                    |                                | with decreasing need      | <b>TG9:</b> 46, 84   |
|                                    |                                | for adult support         | Adaptations For Young Learners: 16, 30, 31                       |

|                                  |                                      |                          | Welcome Guide: 51   |
|----------------------------------|--------------------------------------|--------------------------|---|
| 37-60                            | <b>TG1:</b> 6, 8, 10, 12, 16, 18,    | 37-60                    | <b>TG1:</b> 20, 21, 22, 23, 24, 25, 26, 27, 29, 31, 32, 33, 34, |
| Remembers and processes          | 22, 26, 30, 31, 32, 36, 38,          | Remembers and            | 35, 36, 37, 38, 39, 43, 44, 45, 46, 48, 49, 51, 56, 59, 63,     |
| multiple pieces of information   | 41, 42                               | processes multiple       | 64, 65, 66, 67, 69, 70, 73, 78, 79, 80, 81, 82, 85, 87, 92,     |
| before responding (e.g.,         | <b>TG2:</b> 4, 6, 10, 11, 12, 16,    | pieces of information    | 93, 94, 95, 96, 97, 99, 100, 101, 102, 103, 105, 106,           |
| considers two or more options    | 20, 21, 22, 26, 30, 31, 36,          | before responding (e.g., | 107, 108, 109, 110, 111, 112, 113, 114, 115, 117, 120,          |
| before making a choice;          | 38, 40, 41, 42                       | considers two or more    | 121, 122, 123, 124, 128, 129, 130, 131, 132, 133, 134,          |
| remembers response to teacher's  | <b>TG3:</b> 4, 6, 8, 10, 12, 19, 22, | options before making a  | 135, 137, 139, 140, 141, 142, 144, 145, 146, 147, 148,          |
| question long enough to respond  | 24, 34, 36, 38, 41, 42               | choice; remembers        | 150, 151, 153, 154, 157, 159                                    |
| after waiting for peers to share | <b>TG4:</b> 6, 10, 11, 12, 14, 16,   | response to teacher's    | <b>TG2:</b> 20, 22, 23, 24, 25, 27, 30, 31, 33, 34, 35, 37, 39, |
| their comments)                  | 22, 24, 30, 32, 36, 42               | question long enough to  | 41, 43, 44, 45, 47, 49, 50, 55, 56, 57, 58, 60, 61, 62, 63,     |
|                                  | <b>TG5:</b> 4, 11, 12, 14, 16, 22,   | respond after waiting    | 65, 66, 67, 68, 69, 70, 73, 75, 77, 78, 79, 80, 81, 82, 83,     |
|                                  | 24, 26, 30, 31, 32, 34, 39,          | for peers to share their | 84, 85, 87, 96, 97, 99, 101, 102, 103, 104, 105, 106,           |
|                                  | 40, 41, 42                           | comments)                | 107, 108, 109, 110, 111, 113, 117, 119, 120, 121, 123,          |
|                                  | <b>TG6:</b> 6, 11, 12, 14, 16, 20,   |                          | 130, 131, 132, 133, 134, 135, 136, 138, 139, 140, 141,          |
|                                  | 22, 24, 26, 32, 34, 39, 40,          |                          | 144, 145, 146, 147, 148, 149, 150, 152, 153, 156, 157,          |
|                                  | 41, 42                               |                          | 158   |
|                                  | <b>TG7:</b> 6, 10, 11, 12, 14, 16,   |                          | <b>TG3:</b> 24, 25, 27, 28, 29, 31, 33, 36, 37, 39, 40, 42, 43, |
|                                  | 21, 22, 24, 32, 34, 40, 41,          |                          | 45, 47, 48, 49, 50, 51, 58, 61, 62, 65, 66, 67, 68, 69, 73,     |
|                                  | 42                                   |                          | 74, 75, 77, 78, 79, 81, 83, 84, 85, 86, 87, 89, 95, 96, 97,     |
|                                  | <b>TG8:</b> 6, 10, 11, 12, 14, 16,   |                          | 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108,            |
|                                  | 22, 24, 26, 32, 34, 40, 41,          |                          | 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120,          |
|                                  | 42                                   |                          | 121, 123, 130, 131, 133, 135, 136, 137, 139, 141, 144,          |
|                                  | <b>TG9:</b> 10, 11, 12, 14, 16, 21,  |                          | 145, 147, 148, 149, 151, 153, 154, 157, 159                     |
|                                  | 22, 24, 26, 32, 34, 40, 41,          |                          | <b>TG4:</b> 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, |
|                                  | 42                                   |                          | 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45,     |
|                                  |                                      |                          | 46, 47, 48, 49, 50, 51, 52, 53, 56, 57, 58, 59, 60, 61, 62,     |
|                                  |                                      |                          | 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77,     |
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|                                  |                                      |                          | 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106,          |
|                                  |                                      |                          | 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117,          |
|                                  |                                      |                          | 118, 119, 120, 121, 122, 123, 124, 125, 128, 129, 130,          |

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|  | 131, 132, 139, 141, 143, 145, 146, 147, 151, 153, 157,<br>159   |
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|  | 45, 48, 49, 51, 61, 65, 66, 67, 69, 72, 73, 74, 75, 78, 81,<br>83, 85, 96, 98, 99, 102, 103, 107, 109, 113, 114, 115, |
|  | <b>TG9:</b> 23, 24, 25, 26, 27, 28, 31, 33, 36, 37, 39, 41, 43,   |
|  | 149, 150, 151, 153, 157   |
|  | 133, 137, 138, 139, 141, 142, 143, 144, 145, 147, 148,  |
|  | 107, 108, 109, 111, 114, 115, 116, 117, 121, 123, 132,  |
|  | 79, 80, 81, 84, 85, 94, 97, 98, 99, 101, 102, 103, 105,   |
|  | 56, 58, 59, 60, 61, 63, 65, 66, 67, 69, 70, 71, 75, 77, 78,   |
|  | <b>TG8:</b> 24, 27, 29, 30, 31, 33, 36, 37, 39, 42, 43, 47, 49,   |
|  | 144, 145, 146, 147, 151, 153, 155, 157, 159   |
|  | 120, 121, 123, 130, 133, 135, 137, 138, 139, 141, 143,  |
|  | 102, 103, 105, 107, 108, 111, 113, 115, 117, 118, 119,  |
|  | 72, 73, 74, 75, 77, 79, 81, 83, 85, 87, 95, 97, 98, 99,   |
|  | 43, 45, 46, 47, 49, 51, 61, 63, 64, 65, 66, 67, 69, 70, 71,   |
|  | <b>TG7:</b> 23, 24, 25, 27, 28, 29, 31, 33, 34, 35, 36, 37, 39,   |
|  | 157, 158, 159   |
|  | 133, 135, 137, 140, 141, 145, 147, 148, 151, 153, 155,  |
|  | 105, 107, 109, 111, 112, 115, 117, 120, 121, 122, 123,  |
|  | 81, 83, 84, 85, 86, 87, 95, 96, 97, 99, 100, 102, 103,  |
|  | 57, 59, 61, 63, 65, 66, 67, 69, 71, 73, 74, 75, 77, 79, 80,   |
|  | <b>TG6:</b> 24, 25, 31, 33, 36, 39, 41, 43, 45, 46, 48, 49, 51,   |
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|  | 122, 123, 130, 131, 133, 135, 139, 141, 145, 147, 148,  |
|  | 106, 107, 108, 109, 111, 113, 114, 115, 119, 120, 121,  |
|  | 73, 75, 77, 79, 80, 81, 83, 85, 87, 97, 99, 102, 103, 105,  |
|  | 43, 45, 48, 49, 51, 59, 60, 61, 63, 66, 67, 68, 69, 71, 72,   |
|  | <b>TG5:</b> 22, 25, 26, 27, 30, 31, 32, 33, 37, 38, 39, 41, 42,   |
|  | 153, 154, 155, 156, 157, 158, 159   |
|  | 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141,<br>142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152,      |

| LONG-TERM MEMORY           19-48m         TG1: 8, 12, 18, 22, 32           Learns and recalls motor<br>routines, songs, and rhymes over<br>time with increasing accuracy<br>(e.g., sings along with familiar<br>song and performs accompanying<br>actions)         TG3: 8, 19           TG4: 11         TG5: 30, 39, 41           TG6: 0, 12, 41         TG6: 10, 11, 41           TG9: 7, 10, 11, 17, 21, 40,<br>41         TG8: 10, 12, 41           TG8: 8, 19         TG1: 46, 58, 64, 67, 69, 70, 75, 76, 78, 82, 83, 86, 94,<br>96, 97, 100, 104, 106, 110, 112, 113, 118, 120, 122,<br>TG3: 8, 19           37-60         TG1: 8, 12, 18, 22, 32           TG8: 10, 11, 41         TG9: 7, 10, 11, 17, 21, 40,<br>41           TG9: 7, 10, 11, 17, 21, 40,<br>41           were observed at an earlier time<br>(e.g., uses traffic hand signals on<br>trike track after seeing them<br>demonstrated by a crossing<br>guard; divides markers into "fair<br>share" groups after observing<br>teacher do this the day before)         TG1: 21, 20, 28, 32,<br>TG3: 10, 11, 41         TG2: 21, 20, 28, 22, 30, 32, 34, 36, 58, 64, 65, 74, 80, 82, 86, 87,<br>105, 110, 112, 114, 118, 120, 121, 122, 128, 130, 146, 148           TG9: 10, 11, 21, 40, 41         TG9: 22, 28, 29, 45, 58, 62, 64, 65, 74, 80, 82, 86, 87,<br>148, 153, 159           TG8: 10, 11, 21, 40, 41         TG9: 20, 100, 105, 106, 112, 118, 122, 124, 130, 134, 134           TG9: 10, 11, 21, 40, 41         markers into "fair         TG4: 26, 30, 40, 46, 47, 50, 58, 64, 72, 76, 77, 80, 81,<br>169: 10, 112, 214, 04, 41   |                                     |                                    |                          | 18, 19, 22, 23, 28, 29, 32, 33, 34, 35, 36, 37, 40, 41, 42,<br>47, 50, 51, 54, 55, 58, 59, 64, 65, 68, 69, 72, 73, 76, 77,<br>82, 83, 86, 87, 90, 91, 94, 95, 100, 101, 104, 105, 108,<br>109, 112, 113, 118, 119, 122, 123, 126, 127, 130, 131,<br>136, 137, 140, 141, 144, 145, 148, 149, 154, 155, 158,<br>159, 160, 161, 162, 163, 166, 167<br><b>Welcome Guide:</b> 8, 13, 24, 25, 26, 28, 29, 31, 36, 37,<br>39, 42, 43, 44, 46, 47, 49, 50, 51, 52, 56, 57, 58, 60, 66,<br>67, 68, 69, 70, 71, 73, 74 |
|---|-------------------------------------|------------------------------------|--------------------------|--|
| Learns and recalls motor       TG2: 11, 20, 38, 42         routines, songs, and rhymes over       TG3: 8, 19         time with increasing accuracy       TG4: 11         song and performs accompanying       TG5: 30, 39, 41         TG6: 0, 39, 41       TG6: 20, 39, 41         TG7: 10, 11, 17, 21, 40, 41       TG8: 10, 11, 41         TG9: 7, 10, 11, 17, 21, 40, 41       TG3: 8, 19         TG1: 8, 12, 18, 22, 32       TG4: 11         TG2: 11, 20, 38, 42       TG7: 10, 21, 41         TG8: 10, 11, 41       TG9: 7, 10, 11, 17, 21, 40, 41         TG9: 7, 10, 11, 17, 21, 40, 41       TG3: 8, 19         Imitates actions or behaviors that were observed at an earlier time (e.g., uses traffic hand signals on trike track after seeing them guard; divides markers into "fair share" groups after observing guard; divides markers into "fair share" groups after observing teacher do this the day before)       TG3: 10, 18, 21, 41         TG8: 10, 11, 41       TG8: 10, 11, 41       TG7: 10, 18, 21, 41         TG8: 10, 11, 41       TG8: 10, 11, 41       TG5: 30, 40, 46, 47, 50, 58, 64, 72, 76, 77, 80, 81, 42  |                                     | T                                  | 1                        |  |
| routines, songs, and rhymes over<br>time with increasing accuracy<br>(e.g., sings along with familiar<br>song and performs accompanying<br>actions)       TG3: 8, 19<br>TG4: 11<br>TG5: 30, 39, 41<br>TG6: 20, 39, 41<br>TG7: 10, 21, 41<br>TG8: 10, 11, 41<br>TG9: 7, 10, 11, 17, 21, 40,<br>41       Image: Song and performs accompanying<br>actions)       TG1: 8, 12, 18, 22, 32<br>TG2: 11, 20, 38, 42<br>TG2: 11, 20, 38, 42         37-60<br>Imitates actions or behaviors that<br>were observed at an earlier time<br>(e.g., uses traffic hand signals on<br>trike track after seeing them<br>guard; divides markers into "fair<br>share" groups after observing<br>teacher do this the day before)       TG1: 8, 12, 18, 22, 32<br>TG3: 8, 19<br>TG4: 11<br>TG5: 30, 39, 41<br>TG6: 8, 12, 18, 20, 28, 32,<br>38, 39, 41, 42<br>TG7: 10, 18, 21, 41<br>TG6: 8, 12, 18, 20, 28, 32,<br>track after seeing them<br>share" groups after observing<br>teacher do this the day before)       TG1: 8, 12, 18, 22, 32<br>TG3: 8, 19<br>TG4: 11<br>TG5: 30, 39, 41<br>TG6: 8, 12, 18, 20, 28, 32,<br>38, 39, 41, 42<br>TG7: 10, 18, 21, 41<br>TG6: 8, 12, 18, 20, 28, 32,<br>track after seeing them<br>share" groups after observing<br>teacher do this the day before)       TG1: 46, 58, 64, 67, 69, 70, 75, 76, 78, 82, 83, 86, 94,<br>96, 97, 100, 104, 106, 110, 112, 113, 118, 120, 122,<br>130, 134, 136, 142, 144, 145, 147, 148, 153, 154, 158<br>TG2: 28, 30, 32, 34, 36, 58, 64, 66, 70, 82, 101, 107,<br>110, 112, 114, 112, 121, 122, 128, 130, 146, 148<br>TG3: 22, 28, 29, 45, 58, 62, 64, 65, 74, 80, 82, 86, 87,<br>106, 110, 111, 112, 118, 120, 121, 122, 130, 137, 139,<br>148, 153, 159<br>TG4: 26, 30, 40, 46, 47, 50, 58, 64, 72, 76, 77, 80, 81,   |                                     |                                    |                          |  |
| time with increasing accuracy<br>(e.g., sings along with familiar<br>song and performs accompanying<br>actions)       TG4: 11<br>TG5: 30, 39, 41<br>TG6: 20, 39, 41<br>TG7: 10, 21, 41<br>TG8: 10, 11, 41<br>TG9: 7, 10, 11, 17, 21, 40,<br>41       TG9: 7, 10, 11, 17, 21, 40,<br>41         37-60       TG1: 8, 12, 18, 22, 32<br>TG2: 11, 20, 38, 42       TG1: 8, 12, 18, 22, 32<br>TG3: 8, 19       TG1: 46, 58, 64, 67, 69, 70, 75, 76, 78, 82, 83, 86, 94,<br>96, 97, 100, 104, 106, 110, 112, 113, 118, 120, 122,<br>130, 134, 136, 142, 144, 145, 147, 148, 153, 154, 158         rike track after seeing them<br>demonstrated by a crossing<br>guard; divides markers into "fair<br>share" groups after observing<br>teacher do this the day before)       TG1: 10, 18, 21, 41<br>TG8: 10, 11, 41       TG6: 8, 12, 18, 20, 28, 32,<br>38, 39, 41, 42       TG2: 22, 30, 32, 34, 36, 58, 64, 66, 70, 82, 101, 107,<br>TG3: 22, 28, 29, 45, 58, 62, 64, 65, 74, 80, 82, 86, 87,<br>106, 110, 111, 112, 118, 1120, 121, 122, 128, 130, 146, 148  |                                     |                                    |                          |  |
| (e.g., sings along with familiar song and performs accompanying actions)       TG5: 30, 39, 41         TG6: 20, 39, 41       TG6: 20, 39, 41         TG7: 10, 21, 41       TG8: 10, 11, 41         TG9: 7, 10, 11, 17, 21, 40, 41       TG9: 7, 10, 11, 17, 21, 40, 41         S7-60       TG1: 8, 12, 18, 22, 32         Imitates actions or behaviors that were observed at an earlier time (e.g., uses traffic hand signals on trike track after seeing them demostrated by a crossing guard; divides markers into "fair share" groups after observing teacher do this the day before)       TG1: 8, 12, 18, 20, 28, 32, as 39, 41   |                                     |                                    |                          |  |
| song and performs accompanying actions)       TG6: 20, 39, 41         actions)       TG7: 10, 21, 41         TG8: 10, 11, 41       TG9: 7, 10, 11, 17, 21, 40, 41         TG9: 7, 10, 11, 17, 21, 40, 41       TG9: 7, 10, 11, 17, 21, 40, 41         TG9: 7, 10, 11, 17, 21, 40, 41       TG9: 7, 10, 11, 17, 21, 40, 41         TG9: 7, 10, 11, 17, 21, 40, 41       TG9: 7, 10, 11, 17, 21, 40, 41         TG9: 7, 10, 11, 17, 21, 40, 41       TG9: 7, 10, 11, 17, 21, 40, 41         Imitates actions or behaviors that were observed at an earlier time (e.g., uses traffic hand signals on trike track after seeing them demonstrated by a crossing guard; divides markers into "fair share" groups after observing teacher do this the day before)       TG6: 8, 12, 18, 20, 28, 32, 43, 41             TG7: 10, 18, 21, 41       TG6: 10, 11, 41             TG7: 10, 18, 21, 41       TG6: 10, 11, 41             TG7: 10, 18, 21, 41       TG8: 10, 11, 41             TG8: 10, 11, 41       TG8: 20, 30, 40, 46, 47, 50, 58, 64, 72, 76, 77, 80, 81, 40   | <b>c</b> ,                          |                                    |                          |  |
| actions)       TG7: 10, 21, 41         TG8: 10, 11, 41       TG9: 7, 10, 11, 17, 21, 40, 41         TG9: 7, 10, 11, 17, 21, 40, 41       TG9: 7, 10, 11, 17, 21, 40, 41         37-60       TG1: 8, 12, 18, 22, 32         Imitates actions or behaviors that were observed at an earlier time (e.g., uses traffic hand signals on trike track after seeing them demonstrated by a crossing guard; divides markers into "fair share" groups after observing teacher do this the day before)       TG1: 8, 12, 18, 22, 32       TG1: 46, 58, 64, 67, 69, 70, 75, 76, 78, 82, 83, 86, 94, 101, 102, 112, 113, 118, 120, 122, 123, 131, 120, 122, 123, 131, 120, 122, 123, 131, 134, 120, 122, 130, 134, 136, 142, 144, 145, 147, 148, 153, 154, 158         TG2: 28, 30, 32, 34, 36, 58, 64, 66, 70, 82, 101, 107, 110, 112, 114, 118, 120, 121, 122, 128, 130, 146, 148       TG3: 22, 28, 29, 45, 58, 62, 64, 65, 74, 80, 82, 86, 87, 106, 110, 111, 112, 118, 120, 121, 122, 130, 137, 139, 148, 153, 159         TG4: 26, 30, 40, 46, 47, 50, 58, 64, 72, 76, 77, 80, 81, 103, 114, 41       TG4: 26, 30, 40, 46, 47, 50, 58, 64, 72, 76, 77, 80, 81, 103, 114, 114   |                                     |                                    |                          |  |
| TG8: 10, 11, 41       TG9: 7, 10, 11, 17, 21, 40, 41         TG9: 7, 10, 11, 17, 21, 40, 41       TG9: 7, 10, 11, 17, 21, 40, 41         TG9: 7, 10, 11, 17, 21, 40, 41       TG9: 7, 10, 11, 17, 21, 40, 41         TG9: 7, 10, 11, 17, 21, 40, 41       TG9: 7, 10, 11, 17, 21, 40, 41         TG9: 7, 10, 11, 17, 21, 40, 41       TG9: 7, 10, 11, 17, 21, 40, 41         TG9: 46, 58, 64, 67, 69, 70, 75, 76, 78, 82, 83, 86, 94, 91         Imitates actions or behaviors that were observed at an earlier time (e.g., uses traffic hand signals on trike track after seeing them demonstrated by a crossing guard; divides markers into "fair share" groups after observing teacher do this the day before)       TG1: 10, 112, 113, 118, 120, 121, 122, 128, 130, 146, 148         TG7: 10, 18, 21, 41       TG7: 10, 18, 21, 41       TG8: 10, 11, 41       TG3: 22, 28, 94, 45, 58, 64, 65, 74, 80, 82, 86, 87, 106, 110, 111, 112, 118, 120, 121, 122, 130, 137, 139, 148, 153, 159         TG4: 10, 111, 41       TG7: 10, 18, 21, 41       TG7: 10, 18, 21, 41       TG8: 10, 11, 41  |                                     |                                    |                          |  |
| TG9: 7, 10, 11, 17, 21, 40,<br>41TG9: 7, 10, 11, 17, 21, 40,<br>41TG9: 7, 10, 11, 17, 21, 40,<br>4137-60TG1: 8, 12, 18, 22, 3237-60TG1: 46, 58, 64, 67, 69, 70, 75, 76, 78, 82, 83, 86, 94,<br>96, 97, 100, 104, 106, 110, 112, 113, 118, 120, 122,<br>130, 134, 136, 142, 144, 145, 147, 148, 153, 154, 158Imitates actions or behaviors that<br>were observed at an earlier time<br>(e.g., uses traffic hand signals on<br>trike track after seeing them<br>demonstrated by a crossing<br>guard; divides markers into "fair<br>share" groups after observing<br>teacher do this the day before)TG9: 7, 10, 11, 17, 21, 40,<br>4137-60TG1: 46, 58, 64, 67, 69, 70, 75, 76, 78, 82, 83, 86, 94,<br>96, 97, 100, 104, 106, 110, 112, 113, 118, 120, 122,<br>130, 134, 136, 142, 144, 145, 147, 148, 153, 154, 158TG2: 28, 30, 32, 34, 36, 58, 64, 66, 70, 82, 101, 107,<br>110, 112, 114, 118, 120, 121, 122, 128, 130, 146, 148TG5: 30, 39, 41TG6: 8, 12, 18, 20, 28, 32,<br>38, 39, 41, 42TG6: 8, 12, 18, 20, 28, 32,<br>38, 39, 41, 42TG6: 8, 12, 18, 20, 28, 32,<br>38, 39, 41, 42TG6: 8, 12, 18, 20, 28, 32,<br>38, 39, 41, 42TG3: 22, 28, 29, 45, 58, 62, 64, 65, 74, 80, 82, 86, 87,<br>106, 110, 111, 112, 118, 120, 121, 122, 130, 137, 139,<br>148, 153, 159TG7: 10, 18, 21, 41demonstrated by a<br>crossing guard; dividesTG4: 26, 30, 40, 46, 47, 50, 58, 64, 72, 76, 77, 80, 81,  | actions)                            |                                    |                          |  |
| 4141 <b>37-60</b> TG1: 8, 12, 18, 22, 32Imitates actions or behaviors that<br>were observed at an earlier time<br>(e.g., uses traffic hand signals on<br>trike track after seeing them<br>guard; divides markers into "fair<br>share" groups after observing<br>teacher do this the day before)TG1: 8, 12, 18, 22, 32 <b>37-60</b> TG1: 46, 58, 64, 67, 69, 70, 75, 76, 78, 82, 83, 86, 94,<br>96, 97, 100, 104, 106, 110, 112, 113, 118, 120, 122,<br>130, 134, 136, 142, 144, 145, 147, 148, 153, 154, 158<br>TG2: 28, 30, 32, 34, 36, 58, 64, 66, 70, 82, 101, 107,<br>110, 112, 114, 118, 120, 121, 122, 128, 130, 146, 148<br>TG3: 22, 28, 29, 45, 58, 62, 64, 65, 74, 80, 82, 86, 87,<br>106, 110, 111, 112, 118, 120, 121, 122, 130, 137, 139,<br>148, 153, 159  |                                     |                                    |                          |  |
| 37-60TG1: 8, 12, 18, 22, 3237-60TG1: 46, 58, 64, 67, 69, 70, 75, 76, 78, 82, 83, 86, 94,Imitates actions or behaviors that<br>were observed at an earlier time<br>(e.g., uses traffic hand signals on<br>trike track after seeing them<br>guard; divides markers into "fair<br>share" groups after observing<br>teacher do this the day before)TG1: 8, 12, 18, 22, 32TG2: 0TG1: 46, 58, 64, 67, 69, 70, 75, 76, 78, 82, 83, 86, 94,<br>96, 97, 100, 104, 106, 110, 112, 113, 118, 120, 122,<br>130, 134, 136, 142, 144, 145, 147, 148, 153, 154, 158TG2: 0, 18, 21, 10TG4: 11TG5: 30, 39, 41time (e.g., uses traffic<br>time (e.g., uses traffic<br>hand signals on trike<br>track after seeing themTG6: 8, 12, 18, 20, 28, 32,<br>share" groups after observing<br>teacher do this the day before)TG7: 10, 18, 21, 41TG7: 10, 18, 21, 41crossing guard; dividesTG4: 26, 30, 40, 46, 47, 50, 58, 64, 72, 76, 77, 80, 81,  |                                     |                                    |                          |  |
| Imitates actions or behaviors that were observed at an earlier time (e.g., uses traffic hand signals on trike track after seeing them demonstrated by a crossing guard; divides markers into "fair share" groups after observing teacher do this the day before)       TG2: 11, 20, 38, 42       Imitates actions or behaviors of behaviors that were observed at an earlier time (e.g., uses traffic hand signals on trike track after seeing them demonstrated by a crossing guard; divides markers into "fair share" groups after observing teacher do this the day before)       TG2: 11, 20, 38, 42       Imitates actions or behaviors of behaviors that were observed at an earlier time (e.g., uses traffic hand signals on trike track after seeing them time (e.g., uses traffic hand signals on trike track after seeing them teacher do this the day before)       96, 97, 100, 104, 106, 110, 112, 113, 118, 120, 122, 133, 154, 158         Imitates actions or behaviors that were observed at an earlier trike track after seeing them the day before)       TG2: 11, 20, 38, 42       Imitates actions or behaviors that were observed at an earlier time (e.g., uses traffic hand signals on trike track after seeing them track aft  |                                     | 41                                 |                          |  |
| Imitates actions or behaviors that were observed at an earlier time (e.g., uses traffic hand signals on trike track after seeing them demonstrated by a crossing guard; divides markers into "fair share" groups after observing teacher do this the day before)       TG2: 11, 20, 38, 42       Imitates actions or behaviors of behaviors that were observed at an earlier time (e.g., uses traffic hand signals on trike track after seeing them demonstrated by a crossing guard; divides markers into "fair share" groups after observing teacher do this the day before)       TG2: 11, 20, 38, 42       Imitates actions or behaviors of behaviors that were observed at an earlier time (e.g., uses traffic hand signals on trike track after seeing them time (e.g., uses traffic hand signals on trike track after seeing them teacher do this the day before)       96, 97, 100, 104, 106, 110, 112, 113, 118, 120, 122, 133, 154, 158         Imitates actions or behaviors that were observed at an earlier trike track after seeing them the day before)       TG2: 11, 20, 38, 42       Imitates actions or behaviors that were observed at an earlier time (e.g., uses traffic hand signals on trike track after seeing them track aft  |                                     |                                    |                          |  |
| Imitates actions or behaviors that were observed at an earlier time (e.g., uses traffic hand signals on trike track after seeing them demonstrated by a crossing guard; divides markers into "fair share" groups after observing teacher do this the day before)       TG2: 11, 20, 38, 42       Imitates actions or behaviors that were observed at an earlier imitates actions or behaviors that were observed at an earlier trike track after seeing them observed at an earlier trike track after seeing them demonstrated by a crossing guard; divides markers into "fair share" groups after observing teacher do this the day before)       TG2: 11, 20, 38, 42       Imitates actions or behaviors that were observed at an earlier time (e.g., uses traffic hand signals on trike track after seeing them observed at an earlier track after seeing them track after seein | 37-60                               | <b>TG1</b> : 8, 12, 18, 22, 32     | 37-60                    | <b>TG1:</b> 46, 58, 64, 67, 69, 70, 75, 76, 78, 82, 83, 86, 94,  |
| (e.g., uses traffic hand signals on<br>trike track after seeing them<br>demonstrated by a crossing<br>guard; divides markers into "fair<br>share" groups after observing<br>teacher do this the day before)TG4: 11<br>TG5: 30, 39, 41observed at an earlier<br>time (e.g., uses traffic<br>hand signals on trike<br>track after seeing them<br>demonstrated by a crossing<br>markers into "fair<br>track after observingTG4: 11<br>TG5: 30, 39, 41observed at an earlier<br>time (e.g., uses traffic<br>hand signals on trike<br>track after seeing them<br>demonstrated by a<br>track after seeing them<br>demonstrated by aTG2: 28, 30, 32, 34, 36, 58, 64, 66, 70, 82, 101, 107,<br>110, 112, 114, 118, 120, 121, 122, 128, 130, 146, 148<br>TG3: 22, 28, 29, 45, 58, 62, 64, 65, 74, 80, 82, 86, 87,<br>106, 110, 111, 112, 118, 120, 121, 122, 130, 137, 139,<br>148, 153, 159teacher do this the day before)TG8: 10, 11, 41emonstrated by a<br>crossing guard; dividesTG4: 26, 30, 40, 46, 47, 50, 58, 64, 72, 76, 77, 80, 81,  | Imitates actions or behaviors that  |                                    | Imitates actions or      |  |
| Trike track after seeing them<br>demonstrated by a crossing<br>guard; divides markers into "fair<br>share" groups after observing<br>teacher do this the day before)TG5: 30, 39, 41<br>TG5: 30, 39, 41time (e.g., uses traffic<br>hand signals on trike<br>track after seeing them<br>demonstrated by a<br>track after seeing them<br>demonstrated by a<br>track after seeing them<br>demonstrated by a<br>track after seeing them<br>demonstrated by a110, 112, 114, 118, 120, 121, 122, 128, 130, 146, 148<br>TG3: 22, 28, 29, 45, 58, 62, 64, 65, 74, 80, 82, 86, 87,<br>106, 110, 111, 112, 118, 120, 121, 122, 130, 137, 139,<br>148, 153, 159TG7: 10, 18, 21, 41time (e.g., uses traffic<br>hand signals on trike<br>track after seeing them<br>crossing guard; divides148, 153, 159TG4: 26, 30, 40, 46, 47, 50, 58, 64, 72, 76, 77, 80, 81,TG4: 26, 30, 40, 46, 47, 50, 58, 64, 72, 76, 77, 80, 81,  | were observed at an earlier time    | <b>TG3:</b> 8, 19                  | behaviors that were      | 130, 134, 136, 142, 144, 145, 147, 148, 153, 154, 158  |
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| share" groups after observing<br>teacher do this the day before)       TG7: 10, 18, 21, 41       demonstrated by a<br>crossing guard; divides       148, 153, 159         TG4: 26, 30, 40, 46, 47, 50, 58, 64, 72, 76, 77, 80, 81,  | demonstrated by a crossing          | <b>TG6:</b> 8, 12, 18, 20, 28, 32, | hand signals on trike    | <b>TG3:</b> 22, 28, 29, 45, 58, 62, 64, 65, 74, 80, 82, 86, 87,  |
| teacher do this the day before) <b>TG8:</b> 10, 11, 41 crossing guard; divides <b>TG4:</b> 26, 30, 40, 46, 47, 50, 58, 64, 72, 76, 77, 80, 81,  | guard; divides markers into "fair   | 38, 39, 41, 42                     | track after seeing them  | 106, 110, 111, 112, 118, 120, 121, 122, 130, 137, 139,   |
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|   |                                     | <b>TG9:</b> 10, 11, 21, 40, 41     | markers into "fair       | 94, 95, 100, 105, 106, 112, 118, 122, 124, 130, 134,   |

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| accurately recall details and retell | <b>TG5:</b> 6, 16, 30, 39, 41      | ability to independently     | <b>TG3:</b> 26, 47, 73, 107, 111, 120, 121, 133, 138, 139,      |
| events in sequence                   | <b>TG6:</b> 20, 39, 41             | and accurately recall        | 144, 145, 146, 155, 156, 157, 159                               |
|                                      | <b>TG7:</b> 10, 21, 27, 41         | details and retell events    | <b>TG4:</b> 25, 26, 29, 49, 52, 66, 67, 73, 80, 85, 113, 124,   |
|                                      | <b>TG8:</b> 10, 11, 41             | in sequence                  | 133, 139, 143, 145, 149, 151, 157                               |
|                                      | <b>TG9:</b> 10, 11, 17, 21, 27, 40 | ,                            | <b>TG5:</b> 29, 31, 37, 48, 49, 52, 59, 60, 61, 65, 66, 68, 72, |
|                                      | 41                                 |                              | 73, 78, 79, 80, 84, 85, 86, 88, 101, 102, 103, 107, 108,        |
|                                      |                                    |                              | 109, 111, 113, 115, 117, 121, 122, 124, 131, 132, 133,          |
|                                      |                                    |                              | 134, 138, 139, 141, 144, 145, 147, 151, 152, 158                |
|                                      |                                    |                              | <b>TG6:</b> 30, 43, 67, 71, 73, 77, 79, 83, 119, 131, 140, 143, |
|                                      |                                    |                              | 155, 157  |
|                                      |                                    |                              | <b>TG7:</b> 24, 25, 29, 31, 71, 119, 121, 132, 133, 135, 143,   |
|                                      |                                    |                              | 145, 151, 155, 157  |
|                                      |                                    |                              | <b>TG8</b> : 25, 29, 31, 47, 49, 65, 67, 68, 71, 103, 104, 115, |
|                                      |                                    |                              | 117, 145, 151   |
|                                      |                                    |                              | <b>TG9:</b> 26, 31, 48, 80, 150, 151, 155, 157                  |
|                                      |                                    |                              | Adaptations For Young Learners: 11, 15, 19, 23, 29,             |
|                                      |                                    |                              | 33, 37, 41, 47, 51, 52, 55, 59, 65, 69, 73, 76, 77, 126         |
|                                      |                                    |                              | Welcome Guide: <b>3</b> 5, 52, 58, 59                           |
| CD3. Logic and Reasoning             |                                    |                              |   |
| CD3.1 Uses reasoning and plannin     | g ahead to solve problems          | and reach goals              |   |
| PROBLEM SOLVING                      | 1                                  |                              |   |
| 9-60m                                | , , ,                              | 9-60m                        | <b>TG1:</b> 100, 124, 125, 128, 129, 130, 131, 132, 133,        |
| Uses a variety of strategies to      | <b>TG2:</b> 11, 21, 30, 31         | Uses a variety of strategies | 134, 136, 137, 138, 140, 141, 142, 146, 150, 151, 156,          |
| solve problems, such as trial-and-   |                                    | to solve problems, such as   | 157   |
| error, applying knowledge from       |                                    | trial-and-error, applying    | <b>TG2</b> : 27, 39, 99, 144                                    |
| previous experience, asking for      |                                    | knowledge from previous      | <b>TG3:</b> 39, 48, 71, 106, 107, 110, 139, 159                 |
| help, or using objects as tools      | <b>TG5:</b> 21, 39, 40             | experience, asking for help, | <b>TG4:</b> 24, 37, 46, 111, 124, 125, 130, 131, 132, 133,      |
| (e.g., using an object to reach      |                                    | or using objects as tools    | 135, 136, 137, 138, 140, 142, 143, 144, 146, 147, 148,          |
| something under a shelf)             |                                    | (e.g., using an object to    | 149, 150, 152, 154, 155, 156, 158, 159                          |
|                                      | <b>TG8:</b> 9, 19, 22, 29, 40      | reach something under a      | <b>TG5</b> : 22, 38, 51, 61, 65, 125, 130, 137                  |

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|  | <b>TG9</b> : 9, 19, 22, 29, 40  | shelf)   | TG6: 39, 41, 68, 69, 102, 105, 107, 109, 123<br>TG7: 71, 84, 87, 120, 144, 145<br>TG8: 63, 75, 151, 152, 157<br>TG9: 25, 44, 85, 108, 110, 114, 120, 121, 123<br>Adaptations For Young Learners: 24, 76, 125, 126,<br>160<br>Welcome Guide: 39  |
|--|---|--|---|
| <b>37-60m</b><br>Generates new approaches or<br>changes plans if a better<br>alternative is thought of or<br>suggested (e.g., decides to build<br>block structure on hard surface<br>after it keeps falling down on the<br>thick rug; accepts suggestion to<br>use tape instead of glue to affix<br>small leaves to a piece of paper | TG1: 9, 10, 11, 20, 21,<br>30, 31, 39, 40, 41<br>TG2: 10, 30, 31, 40<br>TG3: 10, 11, 20, 29, 31,<br>41<br>TG4: 10, 11, 16, 20, 34,<br>40<br>TG5: 10, 19, 20, 21, 30,<br>31, 38, 40, 41<br>TG6: 4, 10, 20, 21, 22,<br>30, 31, 32, 38, 40, 41<br>TG7: 4, 10, 11, 20, 21,<br>22, 30, 31, 32, 40, 41<br>TG9: 4, 10, 11, 20, 21,<br>30, 31, 32, 40, 41 | <b>37-60m</b><br>Generates new approaches<br>or changes plans if a better<br>alternative is thought of or<br>suggested (e.g., decides to<br>build block structure on hard<br>surface after it keeps falling<br>down on the thick rug;<br>accepts suggestion to use<br>tape instead of glue to affix<br>small leaves to a piece of<br>paper | TG1: 20, 21, 25, 27, 31, 33, 34, 37, 38, 39, 43, 45, 49,<br>51, 56, 57, 61, 63, 67, 69, 72, 73, 75, 79, 81, 85, 87,<br>88, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117,<br>121, 123, 128, 129, 132, 133, 135, 136, 138, 139, 140,<br>141, 145, 147, 151, 153, 156, 157, 159<br>TG2: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 44, 45, 49,<br>51, 56, 57, 61, 62, 63, 67, 69, 73, 75, 79, 81, 85, 87,<br>92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117, 118,<br>121, 123, 128, 129, 133, 135, 139, 141, 144, 145, 147,<br>151, 153, 157, 159<br>TG3: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51,<br>56, 57, 60, 61, 63, 67, 68, 69, 73, 75, 78, 79, 81, 85,<br>87, 92, 93, 94, 97, 99, 103, 105, 109, 110, 111, 115,<br>117, 119, 121, 123, 128, 129, 133, 135, 139, 141, 145,<br>147, 151, 153, 155, 157, 159<br>TG4: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 46, 49,<br>51, 56, 57, 60, 61, 63, 64, 67, 69, 72, 73, 75, 79, 80,<br>81, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115,<br>117, 121, 123, 128, 129, 132, 133, 135, 136, 137, 139,<br>140, 141, 142, 143, 144, 145, 147, 148, 149, 150, 151,<br>152, 153, 154, 155, 157, 159<br>TG5: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51,<br>56, 57, 60, 61, 63, 65, 66, 67, 69, 73, 75, 79, 81, 85,<br>87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115,<br>117, 121, 123, 128, 129, 132, 133, 135, 136, 137, 139,<br>140, 141, 142, 143, 144, 145, 147, 148, 149, 150, 151,<br>152, 153, 154, 155, 157, 159<br>TG5: 20, 21, 25, 27, 31, 33, 34, 37, 39, 43, 45, 49, 51,<br>56, 57, 60, 61, 63, 65, 66, 67, 69, 73, 75, 79, 81, 85,<br>87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 115, 117,<br>121, 123, 128, 129, 130, 133, 135, 139, 141, 145, 147,<br>121, 123, 128, 129, 130, 133, 135, 139, 141, 145, 147, |

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|                                     |                                 |                                  | 149, 151, 153, 156, 157, 159                                     |
|-------------------------------------|---------------------------------|----------------------------------|--|
|                                     |                                 |                                  | <b>TG6</b> : 20, 21, 25, 27, 31, 33, 34, 36, 37, 39, 41, 43, 45, |
|                                     |                                 |                                  | 49, 51, 56, 57, 59, 60, 61, 63, 67, 69, 73, 75, 79, 81,          |
|                                     |                                 |                                  | 85, 87, 92, 93, 94, 97, 99, 101, 103, 105, 107, 109,             |
|                                     |                                 |                                  | 111, 115, 117, 121, 123, 128, 129, 133, 135, 137, 138,           |
|                                     |                                 |                                  | 139, 141, 144, 145, 147, 151, 153, 157, 159                      |
|                                     |                                 |                                  | <b>TG7:</b> 20, 21, 25, 27, 31, 33, 34, 37, 39, 41, 43, 45, 49,  |
|                                     |                                 |                                  | 51, 56, 57, 59, 60, 61, 63, 65, 66, 67, 69, 72, 73, 75,          |
|                                     |                                 |                                  | 79, 81, 85, 87, 92, 93, 94, 97, 99, 101, 103, 105, 109,          |
|                                     |                                 |                                  | 111, 115, 117, 121, 123, 128, 129, 133, 135, 139, 141,           |
|                                     |                                 |                                  | 145, 147, 151, 153, 157, 159                                     |
|                                     |                                 |                                  | <b>TG8:</b> 20, 21, 22, 24, 25, 27, 31, 33, 34, 35, 37, 39, 43,  |
|                                     |                                 |                                  | 45, 49, 51, 56, 57, 61, 63, 65, 67, 69, 73, 75, 79, 81,          |
|                                     |                                 |                                  | 83, 85, 87, 92, 93, 94, 97, 99, 103, 105, 109, 111, 113,         |
|                                     |                                 |                                  | 115, 117, 121, 123, 128, 129, 133, 135, 137, 139, 141,           |
|                                     |                                 |                                  | 145, 147, 149, 150, 151, 153, 157, 159                           |
|                                     |                                 |                                  | <b>TG9</b> : 20, 21, 25, 27, 31, 33, 34, 36, 37, 39, 43, 45, 49, |
|                                     |                                 |                                  | 51, 56, 57, 61, 63, 67, 69, 73, 75, 79, 81, 85, 92, 93,          |
|                                     |                                 |                                  | 94, 97, 99, 102, 103, 105, 109, 111, 115, 117, 120,              |
|                                     |                                 |                                  | 121, 123, 128, 129, 133, 135, 139, 141, 145, 147, 151,           |
|                                     |                                 |                                  | 153, 156, 157, 159   |
|                                     |                                 |                                  | Adaptations For Young Learners: 12, 16, 17, 18, 19,              |
|                                     |                                 |                                  | 20, 21, 22, 25, 31, 54, 61, 71, 75, 79, 86, 103, 104,            |
|                                     |                                 |                                  | 108, 111, 114, 118, 120, 122, 129, 133, 139, 144, 160,           |
|                                     |                                 |                                  | 161, 162, 163, 169   |
|                                     |                                 |                                  | Welcome Guide: 8, 9, 19, 24, 27, 28, 29, 30, 31, 34,             |
|                                     |                                 |                                  | 38, 39, 41   |
| PLANNING                            |                                 |                                  |  |
| 37-60m                              |                                 | 37-60m                           | <b>TG1:</b> 100, 124, 125, 128, 129, 130, 131, 132, 133, 134,    |
| Talks out loud to self (self-talk)  | <b>TG1:</b> 36, 40, 41          | Talks out loud to self (self-    | 136, 137, 138, 140, 141, 142, 146, 150, 151, 156, 157            |
| during play (e.g., says "I need all | <b>TG2:</b> 11, 21, 30, 31      | talk) during play (e.g., says "I | <b>TG2:</b> 27, 39, 99, 144                                      |
| the red pieces. Here's another      | <b>TG3:</b> 30, 31, 39, 40      | need all the red pieces.         | <b>TG3:</b> 39, 48, 71, 106, 107, 110, 139, 159                  |
| onedoesn't fitturn it this way"     | <b>TG4:</b> 10, 20, 21, 30, 40, | Here's another onedoesn't        | <b>TG4:</b> 24, 37, 46, 111, 124, 125, 130, 131, 132, 133,       |
|                                     | Eroa Streat Threas              |                                  | Eroa Street Dre KTG Dago Poforoncos                              |

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| while putting together a puzzle;<br>"I'm the mommy, so I'm going to<br>feed the baby then go to work"<br>while playing alone in the<br>dramatic play area)  | 42<br>TG5: 21, 39, 40<br>TG6: 12, 39, 42,<br>TG7: 40, 42<br>TG8: 9, 19, 22, 29, 40<br>TG9: 9, 19, 22, 29, 40  | fitturn it this way" while<br>putting together a puzzle;<br>"I'm the mommy, so I'm<br>going to feed the baby then<br>go to work" while playing<br>alone in the dramatic play<br>area)  | 135, 136, 137, 138, 140, 142, 143, 144, 146, 147, 148,<br>149, 150, 152, 154, 155, 156, 158, 159<br><b>TG5:</b> 22, 38, 51, 61, 65, 125, 130, 137<br><b>TG6:</b> 39, 41, 68, 69, 102, 105, 107, 109, 123<br><b>TG7:</b> 71, 84, 87, 120, 144, 145<br><b>TG8:</b> 63, 75, 151, 152, 157<br><b>TG9:</b> 25, 44, 85, 108, 110, 114, 120, 121, 123<br><b>Adaptations For Young Learners</b> : 24, 76, 125, 126,<br>160<br><b>Welcome Guide:</b> 39   |
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| <b>37-60m</b><br>Shows increasing ability to<br>independently and<br>collaboratively make choices,<br>plan for play scenarios or<br>activities, and anticipate<br>problems (e.g., assigns roles in<br>dramatic play; gathers materials<br>to complete an art project; says<br>"Tell me when you're finished at<br>the computer so I can have a<br>turn.") | TG1: 9, 10, 11, 20, 21,<br>30, 31, 39, 40, 41<br>TG2: 10, 30, 31, 40<br>TG3: 10, 11, 20, 29, 31,<br>41<br>TG4: 10, 11, 16, 20, 34,<br>40<br>TG5: 10, 19, 20, 21, 30,<br>31, 38, 40, 41<br>TG6: 4, 10, 20, 21, 22,<br>30, 31, 32, 38, 40, 41<br>TG7: 4, 10, 11, 20, 21,<br>22, 30, 31, 32, 40, 41<br>TG9: 4, 10, 11, 20, 21,<br>30, 31, 32, 40, 41 | <b>37-60m</b><br>Shows increasing ability to<br>independently and<br>collaboratively make<br>choices, plan for play<br>scenarios or activities, and<br>anticipate problems (e.g.,<br>assigns roles in dramatic<br>play; gathers materials to<br>complete an art project; says<br>"Tell me when you're<br>finished at the computer so I<br>can have a turn.") | TG1: 20, 25, 26, 27, 31, 43, 49, 50, 51, 57, 61, 62, 68,<br>69, 73, 75, 77, 81, 83, 85, 86, 97, 103, 107, 109, 111,<br>113, 115, 117, 119, 121, 125, 129, 130, 133, 137, 138,<br>139, 142, 143, 145, 147, 150, 151, 153, 157<br>TG2: 17, 21, 25, 26, 27, 34, 37, 38, 43, 53, 56, 57, 58,<br>61, 63, 67, 73, 75, 79, 80, 81, 83, 85, 87, 92, 93, 95,<br>97, 102, 103, 108, 109, 111, 112, 115, 117, 121, 122,<br>128, 129, 130, 133, 138, 139, 141, 143, 145, 147, 151,<br>157, 159<br>TG3: 27, 29, 34, 35, 37, 41, 47, 49, 56, 59, 61, 67, 73,<br>79, 82, 85, 92, 93, 97, 103, 105, 111, 121, 122, 128,<br>133, 135, 137, 139, 142, 143, 145, 148, 151, 153, 154,<br>157, 159<br>TG4: 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30,<br>31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44,<br>45, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57, 58, 59, 60,<br>61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74,<br>75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88,<br>89, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103,<br>104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114,<br>115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125,<br>128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, |

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|                                    |                                 | <b>TG5:</b> 20, 29, 34, 39, 41, 44, 45, 46, 49, 50, 53, 57, 60, |
|                                    |                                 | 61, 62, 64, 65, 67, 73, 75, 79, 81, 83, 84, 85, 86, 87,         |
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|                                    |                                 | 123, 128, 130, 133, 134, 135, 136, 138, 139, 140, 141,          |
|                                    |                                 | 143, 145, 146, 147, 148, 151, 157                               |
|                                    |                                 | <b>TG6:</b> 20, 25, 27, 30, 31, 37, 43, 44, 45, 49, 57, 58, 59, |
|                                    |                                 | 60, 64, 66, 67, 73, 75, 76, 77, 79, 92, 93, 100, 103,           |
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|                                    |                                 | <b>TG7:</b> 24, 25, 27, 29, 31, 37, 38, 41, 45, 49, 51, 56, 57, |
|                                    |                                 | 62, 63, 67, 69, 73, 74, 79, 84, 85, 87, 93, 97, 102, 109,       |
|                                    |                                 | 111, 113, 115, 117, 121, 122, 123, 129, 130, 131, 133,          |
|                                    |                                 | 135, 139, 145, 150, 151, 152, 153, 156, 157, 158                |
|                                    |                                 | <b>TG8:</b> 20, 21, 22, 25, 27, 30, 31, 32, 34, 35, 37, 40, 47, |
|                                    |                                 | 49, 57, 58, 62, 64, 65, 66, 67, 69, 73, 74, 79, 80, 92,         |
|                                    |                                 | 93, 98, 99, 100, 103, 109, 110, 112, 115, 116, 117,             |
|                                    |                                 | 121, 130, 133, 135, 138, 145, 146, 151, 156, 157, 158,          |
|                                    |                                 | 159   |
|                                    |                                 | <b>TG9:</b> 20, 25, 28, 31, 33, 36, 37, 39, 41, 43, 49, 51, 56, |
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|                                    |                                 | 109, 113, 114, 115, 121, 129, 133, 137, 139, 141, 145,          |
|                                    |                                 | 150, 151, 155, 157, 159   |
|                                    |                                 | Adaptations For Young Learners: 11, 15, 17, 19, 23,             |
|                                    |                                 | 29, 33, 35, 37, 41, 47, 51, 115, 121, 161                       |
|                                    |                                 | Welcome Guide: 8, 24, 25, 26, 28, 37, 38, 47, 49, 50,           |
|                                    |                                 | 51, 62, 66, 67, 70, 71  |
| CD3.2 Engages in Symbolic and Ab   | stract Thinking                 |   |
| PRETEND PLAY                       |                                 |   |
| 19-48m                             | <b>TG1:</b> 11, 20, 31          |   |
| Uses familiar objects to represent | <b>TG2</b> : 10, 13, 20, 21, 22 |   |
|                                    | Frog Street Threes              | Frog Street Pre-K TG Page References                            |

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| something else (object              | <b>TG3:</b> 20, 40               |                               |  |
|-------------------------------------|----------------------------------|-------------------------------|--|
| substitution; e.g., uses a block as | <b>TG4:</b> 10, 20, 30, 40       |                               |  |
| a pretend phone) and acts out       | <b>TG6:</b> 19, 21, 22, 40, 42   |                               |  |
| routines, stories, or social roles  | <b>TG7:</b> 19, 20, 21, 22, 30,  |                               |  |
| alone or with peers                 | 40, 42                           |                               |  |
|                                     | <b>TG8:</b> 19, 20, 21, 30, 40,  |                               |  |
|                                     | 42                               |                               |  |
|                                     | <b>TG9:</b> 20, 21, 29, 30, 40   |                               |  |
| 37-60m                              | <b>TG1:</b> 11, 20, 31           | 37-60m                        | <b>TG1:</b> 20, 26, 27, 42, 43, 49, 62, 67, 69, 73, 77, 80, 83,  |
| Uses language or imaginary props    | <b>TG2:</b> 10, 13, 20, 21, 22   | Uses language or imaginary    | 85, 86, 94, 106, 107, 111, 112, 113, 115, 125, 130,              |
| to stand in for objects (e.g.,      | <b>TG3:</b> 20, 40               | props to stand in for objects | 135, 137, 139, 142, 150, 151, 153                                |
| mimes holding a phone; says         | <b>TG4:</b> 10, 20, 30, 40       | (e.g., mimes holding a        | <b>TG2:</b> 20, 21, 25, 34, 38, 39, 53, 56, 58, 73, 79, 81, 102, |
| "Let's pretend I gave you a ticket  | <b>TG6:</b> 19, 21, 22, 40, 42   | phone; says "Let's pretend I  | 110, 111, 112, 117, 121, 122, 128, 129, 130, 138, 139,           |
| for the bus") and engages in        | <b>TG7:</b> 19, 20, 21, 22, 30,  | gave you a ticket for the     | 145, 157   |
| increasingly complex, longer play   | 40, 42                           | bus") and engages in          | <b>TG3:</b> 21, 27, 29, 34, 41, 56, 76, 87, 106, 111, 112, 121,  |
| scenarios, assigning or assuming    | <b>TG8</b> : 19, 20, 21, 30, 40, | increasingly complex, longer  | 122, 128, 129, 133, 137, 139, 142, 143, 145, 148, 154,           |
| roles and discussing and planning   | 42                               | play scenarios, assigning or  | 157, 159   |
| actions                             | <b>TG9</b> : 20, 21, 29, 30, 40  | assuming roles and            | <b>TG4</b> : 25, 30, 31, 37, 43, 48, 49, 56, 63, 66, 67, 69, 76, |
|                                     |                                  | discussing and planning       | 79, 85, 92, 93, 109, 113, 114, 115, 118, 119, 121, 139,          |
|                                     |                                  | actions                       | 145, 149, 151, 153, 157  |
|                                     |                                  |                               | <b>TG5</b> : 20, 29, 31, 34, 37, 41, 46, 48, 49, 50, 53, 56, 57, |
|                                     |                                  |                               | 60, 61, 64, 65, 73, 79, 83, 84, 85, 87, 102, 103, 109,           |
|                                     |                                  |                               | 110, 111, 113, 115, 116, 121, 128, 130, 134, 136, 138,           |
|                                     |                                  |                               | 141, 143, 145, 148, 151, 157                                     |
|                                     |                                  |                               | <b>TG6</b> : 30, 43, 56, 58, 59, 60, 64, 66, 67, 73, 76, 77, 79, |
|                                     |                                  |                               | 97, 103, 131, 143, 148, 153, 155, 157                            |
|                                     |                                  |                               | <b>TG7:</b> 24, 25, 29, 31, 37, 79, 84, 87, 92, 93, 102, 113,    |
|                                     |                                  |                               | 121, 130, 133, 135, 145, 151, 153, 156, 157, 159                 |
|                                     |                                  |                               | <b>TG8:</b> 20, 22, 25, 30, 31, 32, 34, 40, 47, 49, 58, 62, 64,  |
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|                                     |                                  |                               | <b>TG9:</b> 25, 28, 31, 36, 51, 56, 79, 104, 150, 155, 157       |
|                                     |                                  |                               | Adaptations For Young Learners: 11, 15, 17, 19, 23,              |

|                                    |                            |                                | 29, 33, 37, 41, 47, 51<br>Welcome Guide: 25, 38  |
|------------------------------------|----------------------------|--------------------------------|--|
| SYMBOLIC REPRESENTATION            |                            |                                |  |
| 19-48m                             | <b>TG1:</b> 8, 18          |                                |  |
| Shows awareness that symbols       | <b>TG2</b> : 42            |                                |  |
| (e.g., sign, icon, drawing) have   | <b>TG3:</b> 19             |                                |  |
| meaning and understands that       | <b>TG4:</b> 11             |                                |  |
| print carries a message            | <b>TG7:</b> 10, 21, 41     |                                |  |
|                                    | <b>TG8</b> : 10, 11, 41    |                                |  |
|                                    | <b>TG9:</b> 10, 11, 41     |                                |  |
| 37-60m                             | <b>TG2:</b> 40, 42         | 37-60m                         | <b>TG1:</b> 25, 27, 31, 43, 45, 49, 50, 51, 57, 61, 68, 69, 75,  |
| Uses drawing, emergent writing     | <b>TG4:</b> 10, 20, 26     | Uses drawing, emergent         | 81, 85, 97, 103, 109, 115, 117, 119, 121, 129, 133,  |
| of numbers and letters,            | <b>TG6:</b> 10, 22, 30, 40 | writing of numbers and         | 138, 139, 143, 145, 147, 150, 151, 153, 157  |
| movement, and other                | <b>TG7:</b> 10, 22, 30     | letters, movement, and         | <b>TG2:</b> 17, 21, 25, 26, 27, 30, 37, 38, 43, 49, 56, 57, 58,  |
| constructions (e.g., art projects) | <b>TG8</b> : 9, 10, 20, 30 | other constructions (e.g., art | 61, 63, 67, 73, 75, 79, 80, 81, 83, 85, 87, 92, 93, 95,  |
| to represent ideas or feelings     | <b>TG9:</b> 10, 32         | projects ) to represent ideas  | 97, 103, 108, 109, 115, 121, 133, 139, 141, 143, 145,  |
|                                    |                            | or feelings                    | 147, 151, 157, 159   |
|                                    |                            |                                | <b>TG3:</b> 25, 27, 35, 37, 42, 43, 47, 49, 56, 59, 61, 67, 73,  |
|                                    |                            |                                | 75, 79, 82, 85, 92, 93, 96, 97, 103, 105, 121, 133, 135,   |
|                                    |                            |                                | 139, 145, 151, 153, 156, 157   |
|                                    |                            |                                | <b>TG4:</b> 25, 31, 33, 34, 49, 57, 61, 63, 67, 70, 73, 79, 83,  |
|                                    |                            |                                | 85, 87, 92, 97, 98, 103, 104, 109, 115, 117, 139, 145,   |
|                                    |                            |                                | 151, 153, 157, 159   |
|                                    |                            |                                | <b>TG5:</b> 20, 21, 31, 39, 43, 44, 45, 49, 62, 67, 73, 75, 79,  |
|                                    |                            |                                | 81, 85, 86, 93, 95, 101, 103, 107, 109, 111, 115, 121,   |
|                                    |                            |                                | 123, 131, 132, 133, 134, 135, 139, 140, 144, 146, 147,   |
|                                    |                            |                                | 151, 156, 157  |
|                                    |                            |                                | <b>TG6</b> : 20, 25, 27, 30, 31, 37, 43, 44, 45, 49, 57, 61, 67,   |
|                                    |                            |                                | 73, 75, 77, 79, 92, 93, 103, 107, 109, 112, 113, 114,  |
|                                    |                            |                                | 115, 119, 120, 121, 128, 129, 132, 133, 135, 136, 138,   |
|                                    |                            |                                | 139, 141, 144, 146, 147, 152, 153, 155, 156, 157, 158,   |
|                                    |                            |                                |  |
|                                    | Frog Street Threes         |                                | <b>TG7:</b> 24, 25, 27, 30, 31, 37, 38, 41, 45, 49, 51, 56, 57,<br><i>Erog Street Pre-K</i> TG Page References |

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|                              | 62, 63, 67, 69, 73, 74, 85, 93, 95, 97, 103, 109, 111,          |
|------------------------------|---|
|                              | 115, 117, 121, 122, 123, 129, 131, 133, 135, 139, 145,          |
|                              | 150, 151, 152, 153, 158   |
|                              | <b>TG8:</b> 21, 22, 24, 25, 27, 28, 30, 31, 34, 35, 36, 37, 40, |
|                              | 42, 43, 46, 47, 48, 49, 57, 60, 61, 62, 64, 66, 67, 69,         |
|                              | 70, 73, 76, 78, 79, 80, 85, 92, 93, 94, 97, 98, 99, 100,        |
|                              | 103, 106, 109, 110, 112, 115, 116, 117, 118, 120, 121,          |
|                              | 130, 133, 135, 136, 138, 142, 145, 146, 147, 148, 151,          |
|                              | 154, 157, 158, 159  |
|                              | <b>TG9:</b> 20, 25, 28, 30, 31, 33, 34, 37, 39, 40, 41, 43, 46, |
|                              | 49, 56, 57, 61, 62, 64, 67, 68, 69, 70, 71, 73, 76, 79,         |
|                              | 82, 85, 93, 94, 97, 100, 103, 104, 106, 109, 112, 115,          |
|                              | 118, 121, 129, 130, 133, 136, 137, 139, 141, 142, 145,          |
|                              | 147, 148, 150, 151, 154, 155, 157, 159                          |
|                              | Adaptations For Young Learners: 35, 115, 121, 161               |
|                              | Welcome Guide: 24, 25, 26, 28, 38, 39, 52, 60, 62, 66,          |
|                              | 67, 68, 69, 70  |
| 49-60m                       | <b>TG1:</b> 37, 45, 49, 51, 61, 67, 81, 85, 97, 109, 115, 123,  |
| With adult support and       | 133, 139, 145   |
| prompting, engages in        | <b>TG2</b> : 25, 31,37, 43, 49, 61, 67, 73, 85, 93, 97, 103,    |
| thinking that goes beyond    | 109, 115, 121, 133, 139, 145, 157, 159                          |
| the "here and now" (e.g.,    | <b>TG3:</b> 25, 43, 49, 61, 67, 73, 85, 93, 97, 121, 133, 139,  |
| discusses details in a story | 145, 157  |
| that are not shown in an     | <b>TG4:</b> 25, 49, 57,61, 67, 73, 79, 85, 97, 103, 109, 115,   |
| illustration, begins to      | 139, 151, 159   |
| understand explanations of   | <b>TG5:</b> 21, 31, 37, 43, 49, 67,79, 81, 85, 109, 115, 121,   |
| events they have not         | 133, 135, 139, 151, 157   |
| directly experienced)        | <b>TG6</b> : 25, 31, 37, 43, 45, 57, 61,67, 79, 97, 109, 115,   |
|                              | 121, 133, 139, 145, 151, 153, 157                               |
|                              | <b>TG7</b> : 25, 31, 37, 49, 51,73, 75, 79, 85, 97, 103, 109,   |
|                              | 115, 121, 129, 133, 151   |
|                              | <b>TG8:</b> 25, 31, 37, 43, 57, 61,67, 73, 85, 93, 97, 103,     |
|                              | 109, 115, 121, 133, 139, 145, 151, 157                          |

| PHYSICAL DEVELOPMENT AN<br>PH1. Gross Motor   | ID HEALTH  |   | <b>TG9:</b> 25, 31, 37,43, 49, 57, 61, 67, 73, 79, 85, 103, 109, 115, 139, 145  |
|---|--|---|---|
| PH1.1 Demonstrates Locomotor S  | kills  |   |   |
| TRAVELING   |  |   |   |
|   | Frog Street Threes<br>Teaching Guides (TG)<br>Page References for <u>37-</u><br><u>48m</u>   |   | <u>Frog Street Pre-K</u> Teacher Guides (TG) Page<br>References for <u>49-60m</u>   |
| <b>37-60m</b><br>Moves with control, avoiding<br>obstacles and people while<br>moving (e.g., moves through<br>obstacle course, steers<br>wheelchair into small spaces;<br>stops at intended location when<br>running) | TG1: 10, 11, 31, 40, 41<br>TG2: 11, 31, 41<br>TG4: 11, 21, 40<br>TG5: 10, 20, 21<br>TG6: 9, 11, 12, 22, 30, 31<br>TG7: 9, 10, 30<br>TG8: 10, 12, 21, 40, 41<br>TG9: 11, 12, 30, 39, 40 | <b>37-60m</b><br>Moves with control,<br>avoiding obstacles and<br>people while moving<br>(e.g., moves through<br>obstacle course, steers<br>wheelchair into small<br>spaces; stops at<br>intended location when<br>running) | TG1: 34, 56, 57, 70, 73, 74, 76, 79, 82, 87<br>TG2: 47, 50, 69, 74, 79, 106, 112, 117, 130, 135, 150,<br>151<br>TG3: 21, 48, 49, 51, 63, 82, 100, 108, 109, 111, 123,<br>128, 130, 133, 134, 136, 141, 146, 147, 148, 153<br>TG4: 20, 33, 51, 58, 94, 96, 97, 102, 103, 104, 105, 129,<br>136, 141, 150, 151, 153, 154<br>TG5: 21, 39, 45, 64, 93, 94, 98, 100, 106, 129, 136, 148,<br>150, 154, 157, 159<br>TG6: 21, 28, 40, 49, 51, 56, 63, 70, 123, 129, 132, 133,<br>135, 152, 153<br>TG7: 20, 21, 22, 23, 24, 26, 28, 29, 30, 31, 33, 34, 36,<br>39, 42, 43, 44, 45, 46, 47, 48, 49, 51, 56, 57, 58, 59, 60,<br>61, 63, 64, 65, 69, 70, 75, 76, 77, 78, 79, 81, 82, 83, 86,<br>92, 93, 105, 108, 112, 142, 148, 151, 157, 159<br>TG8: 21, 30, 31, 32, 39, 40, 45, 51, 57, 64, 69, 70, 80,<br>84, 85, 87, 94, 111, 117, 122, 128, 129, 136, 138, 140,<br>141, 142, 143<br>TG9: 21, 45, 57, 85, 92, 128, 135, 136<br>Adaptations For Young Learners: 30, 31, 118, 122,<br>125, 129, 133, 139, 151, 157, 165<br>Welcome Guide: 30 |

| 19-48m                          | <b>TG1:</b> 10, 20                  |                        |   |
|---------------------------------|-------------------------------------|------------------------|---|
| Walks and runs with balance but | <b>TG2</b> : 22, 31, 41             |                        |   |
| may move unevenly (e.g., one    | <b>TG3</b> : 11, 21                 |                        |   |
| arm may pump more) and has      | <b>TG4:</b> 11, 21, 40, 42          |                        |   |
| relatively wide space between   | <b>TG5</b> : 10, 20, 21             |                        |   |
| feet                            | <b>TG6:</b> 9, 11, 12, 30, 31       |                        |   |
|                                 | <b>TG7:</b> 9, 10, 12, 30           |                        |   |
|                                 | <b>TG8</b> : 10, 12, 21, 41         |                        |   |
|                                 | <b>TG9</b> : 10, 11, 20, 30, 39, 40 |                        |   |
| 37-60m                          | <b>TG1:</b> 10, 11, 31, 40, 41      | 37-60m                 | <b>TG1:</b> 82, 87  |
| Walks and runs smoothly with    | <b>TG2:</b> 11, 31, 41              | Walks and runs         | <b>TG2:</b> 50, 69, 79, 112, 117, 130, 135, 150, 151            |
| more consistent leg and arm     | <b>TG4:</b> 11, 21, 40              | smoothly with more     | <b>TG3:</b> 48, 51, 63, 100, 111, 130, 136, 141, 146            |
| opposition movements and        | <b>TG5</b> : 10, 20, 21             | consistent leg and arm | <b>TG4:</b> 94, 96, 97, 102, 105, 136, 150, 154                 |
| narrower space between feet     | <b>TG6:</b> 9, 11, 12, 22, 30, 31   | opposition movements   | <b>TG5:</b> 45, 94, 100, 148, 154                               |
|                                 | <b>TG7:</b> 9, 10, 30               | and narrower space     | <b>TG6:</b> 40, 49, 51, 63, 70, 123, 132, 133, 135              |
|                                 | <b>TG8:</b> 10, 12, 21, 40, 41      | between feet           | <b>TG7:</b> 23, 24, 26, 28, 30, 33, 39, 42, 43, 44, 49, 63, 69, |
|                                 | <b>TG9</b> : 11, 12, 30, 39, 40     |                        | 76, 78, 81, 92, 105, 108, 142, 157, 159                         |
|                                 |                                     |                        | <b>TG8:</b> 40, 45, 69, 70, 85, 136                             |
|                                 |                                     |                        | <b>TG9:</b> 128, 135  |
|                                 |                                     |                        | Adaptations For Young Learners: 31, 118, 122                    |
|                                 |                                     |                        | Welcome Guide: 30   |
| CLIMBING                        | 1                                   | 1                      |   |
| 37-60m                          | <b>TG4:</b> 36, 37                  | 37-60m                 | <b>TG1:</b> 79, 92, 103, 121, 128, 135, 159                     |
| Climbs up and down stairs or    | Welcome to Frog Street              | Climbs up and down     | <b>TG2:</b> 50, 55, 79, 92, 105, 112, 128, 135,151              |
| playground equipment using      | Threes: pp. 51, 52                  | stairs or playground   | <b>TG3:</b> 45, 48, 49, 51, 62, 128, 133, 136, 141              |
| alternating feet and smooth,    |                                     | equipment using        | <b>TG4:</b> 20, 33, 51, 94, 103, 105,136, 145, 150, 151, 154,   |
| coordinated movements           |                                     | alternating feet and   | 158, 159  |
|                                 |                                     | smooth, coordinated    | <b>TG5:</b> 39, 45, 93, 99, 105, 154, 157, 159                  |
|                                 |                                     | movements              | <b>TG6:</b> 33, 40, 49, 50, 63, 70, 133                         |
|                                 |                                     |                        | <b>TG7:</b> 20, 21, 24, 26, 28, 30, 33, 34, 36, 39, 40,43, 45,  |
|                                 |                                     |                        | 46, 47, 48, 49, 56, 57, 58, 59, 61, 63, 75, 78, 79, 92,         |
|                                 |                                     |                        | 142, 151, 157   |
|                                 | Eroa Street Threes                  |                        | <b>TG8:</b> 21, 39, 51, 70, 111, 117, 128, 129                  |

|  |  |   | TG9: 21, 45, 85, 92, 128<br>Adaptations For Young Learners: 35, 39, 75, 93<br>Welcome Guide: 21, 29, 39   |
|--|--|---|---|
|  |  |   |   |
| <b>37-60m</b><br>Shows increasing ability to<br>coordinate complex movements<br>(e.g., galloping, sliding, hopping,<br>and later skipping and leaping)<br>smoothly and with ease | TG1: 10, 11, 31, 40, 41<br>TG2: 11, 31, 41<br>TG4: 11, 21, 40<br>TG5: 10, 20, 21<br>TG6: 9, 11, 12, 22, 30, 31<br>TG7: 9, 10, 30<br>TG8: 10, 12, 21, 40, 41<br>TG9: 11, 12, 30, 39, 40 | <b>37-60m</b><br>Shows increasing ability<br>to coordinate complex<br>movements (e.g.,<br>galloping, sliding,<br>hoping, and later<br>skipping and leaping)<br>smoothly and with ease | TG1: 82, 87<br>TG2: 50, 69, 79, 112, 117, 130, 135, 150, 151<br>TG3: 48, 51, 63, 100, 111, 130, 136, 141, 146<br>TG4: 94, 96, 97, 102, 105, 136, 150, 154<br>TG5: 45, 94, 100, 148, 154<br>TG6: 40, 49, 51, 63, 70, 123, 132, 133, 135<br>TG7: 23, 24, 26, 28, 30, 33, 39, 42, 43, 44, 49, 63, 69,<br>76, 78, 81, 92, 105, 108, 142, 157, 159<br>TG8: 40, 45, 69, 70, 85, 136<br>TG9: 128, 135<br>Adaptations For Young Learners: 31, 118, 122<br>Welcome Guide: 30 |
| PH1.2 Shows Stability and Balance  | 2  |   |   |
| CORE STABILITY   |  |   |   |
| 9-48m  | <b>TG1</b> : 10, 20  |   |   |
| Shows increased ability to   | <b>TG2</b> : 22, 31, 41  |   |   |
| maintain balance while in motion   | <b>TG3:</b> 11, 21   |   |   |
| when moving from one position  | <b>TG4:</b> 11, 21, 40, 42   |   |   |
| to another, changing directions,   | <b>TG5</b> : 10, 20, 21  |   |   |
| or stopping abruptly (e.g., carries  | <b>TG6:</b> 9, 11, 12, 30, 31  |   |   |
| a toy while walking, gets in and   | <b>TG7:</b> 9, 10, l2, 30  |   |   |
| out of a chair, squats to pick up  | <b>TG8</b> : 10, 12, 21, 41  |   |   |
| toys, "freezes" while running)   | <b>TG9</b> : 10, 11, 20, 30, 39,   |   |   |
|  | 40   |   |   |
| 19-60m   | <b>TG1:</b> 10, 19, 20, 31, 40,  | 19-60m  | <b>TG1:</b> 82, 87  |
| Coordinates increasingly complex   | 41   | Coordinates increasingly  | <b>TG2:</b> 50, 69, 79, 112, 117, 130, 135, 150, 151  |

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|                                  |                                  | T                            | ŢŢ  |
|----------------------------------|----------------------------------|------------------------------|---|
| movements while maintaining      | <b>TG2:</b> 19, 21, 30, 40, 41   | complex movements while      | <b>TG3:</b> 48, 51, 63, 100, 111, 130, 136, 141, 146            |
| core stability (e.g., holds body | <b>TG3:</b> 10, 11, 20, 21, 30,  | maintaining core stability   | <b>TG4</b> : 94, 96, 97, 102, 105, 136, 150, 154                |
| upright while moving wheelchair  | 31, 32                           | (e.g., holds body upright    | <b>TG5:</b> 45, 94, 100, 148, 154                               |
| forward, sits on and steers      | <b>TG4:</b> 21, 31, 40, 41       | while moving wheelchair      | <b>TG6:</b> 40, 49, 51, 63, 70, 123, 132, 133, 135              |
| tricycle or other ride-on toy)   | <b>TG5:</b> 10, 11, 20, 29, 30,  | forward, sits on and steers  | <b>TG7:</b> 23, 24, 26, 28, 30, 33, 39, 42, 43, 44, 49, 63, 69, |
|                                  | 31, 40, 41                       | tricycle or other ride-on    | 76, 78, 81, 92, 105, 108, 142, 157, 159                         |
|                                  | <b>TG6:</b> 10, 11, 20, 29, 31,  | toy)                         | <b>TG8</b> : 40, 45, 69, 70, 85, 136                            |
|                                  | 41                               | '                            | <b>TG9:</b> 128, 135  |
|                                  | <b>TG7:</b> 10, 11, 20, 22, 29,  | '                            | Adaptations For Young Learners: 31, 118, 122                    |
|                                  | 30, 31, 41                       | '                            | Welcome Guide: 30   |
|                                  | <b>TG8:</b> 10, 11, 12, 20, 21,  | '                            |   |
|                                  | 22, 30, 31, 41                   | '                            |   |
|                                  | <b>TG9:</b> 11, 20, 21, 30, 31,  | '                            |   |
|                                  | 41                               | '                            |   |
| 19-60m                           | <b>TG1:</b> 10, 11, 20, 31, 40,  | 19-60m                       | <b>TG1:</b> 82, 87  |
| Balances (e.g., on beam or       | 41                               | Balances (e.g., on beam or   | <b>TG2</b> : 50, 69, 79, 112, 117, 130, 135, 150, 151           |
| sandbox edge or while standing   | T <b>G2:</b> 11, 22, 31, 41      | sandbox edge or while        | <b>TG3</b> : 48, 51, 63, 100, 111, 130, 136, 141, 146           |
| on one leg) for progressively    | <b>TG3</b> : 11, 21              | standing on one leg) for     | <b>TG4:</b> 94, 96, 97, 102, 105, 136, 150, 154                 |
| longer periods of time with      | <b>TG4:</b> page 11, 21, 40, 42  | progressively longer         | <b>TG5</b> : 45, 94, 100, 148, 154                              |
| increasing stability and         | <b>TG5:</b> 10, 20, 21           | periods of time with         | <b>TG6</b> : 40, 49, 51, 63, 70, 123, 132, 133, 135             |
| independence                     | <b>TG6:</b> 9, 11, 12, 22, 30,   | increasing stability and     | <b>TG7:</b> 23, 24, 26, 28, 30, 33, 39, 42, 43, 44, 49, 63, 69, |
|                                  | 31                               | independence                 | 76, 78, 81, 92, 105, 108, 142, 157, 159                         |
|                                  | <b>TG7</b> : 9, 10, 12, 30       | '                            | <b>TG8</b> : 40, 45, 69, 70, 85, 136                            |
|                                  | <b>TG8:</b> 10, 12, 21, 40, 41   | '                            | <b>TG9:</b> 128, 135  |
|                                  | <b>TG9</b> : 11, 12, 20, 30, 39, | '                            | Adaptations For Young Learners: 31, 118, 122                    |
|                                  |                                  |                              | Welcome Guide: 30   |
| JUMPING, HOPPING, & LEAPING      |                                  | <u> </u>                     |   |
| 19-60m                           | <b>TG1:</b> 4, 17, 27, 28, 34,   | 19-60m                       | <b>TG1:</b> 79, 92, 103, 121, 128, 135, 159                     |
| Shows increasing competence in   | 36                               | Shows increasing             | <b>TG2</b> · 50 55 79 92 105 112 128 135 151                    |
| jumping for height (e.g., up and | <b>TG2:</b> 7, 27, 37            | competence in jumping for    |   |
| down, off a low step) and        | <b>TG3:</b> 27                   | height (e.g., up and down,   | <b>TG4:</b> 20, 33, 51, 94, 103, 105,136, 145, 150, 151, 154,   |
| distance (e.g., jumps over       | <b>TG4:</b> 27, 33, 34           | off a low step) and distance |   |
|                                  | Frog Street Threes               |                              | From Street Pre-K TG Page References                            |

| objects, jumps forward), with   | <b>TG5:</b> 7, 27, 37    | (e.g., jumps over objects,   | <b>TG5:</b> 39, 45, 93, 99, 105, 154, 157, 159                   |
|---------------------------------|--------------------------|------------------------------|--|
| increasing ability to use two-  | TG6: 7                   | jumps forward), with         | <b>TG6:</b> 33, 40, 49, 50, 63, 70, 133                          |
| <b>e</b> ,                      |                          | increasing ability to use    |  |
| footed takeoff and landing with | <b>TG7:</b> 7, 9, 10, 27 | two-footed takeoff and       | <b>TG7</b> : 20, 21, 24, 26, 28, 30, 33, 34, 36, 39, 40,         |
| arm swing                       | <b>TG8:</b> 7, 17, 27    |                              | 43, 45, 46, 47, 48, 49, 56, 57, 58, 59, 61, 63, 75, 78, 79,      |
|                                 | <b>TG9:</b> 7, 17, 27    | landing with arm swing       | 92, 142, 151, 157  |
|                                 |                          |                              | <b>TG8</b> : 21, 39, 51, 70, 111, 117, 128, 129                  |
|                                 |                          |                              | <b>TG9</b> : 21, 45, 85, 92, 128                                 |
|                                 |                          |                              | Adaptations For Young Learners: 35, 39, 75, 93                   |
|                                 |                          |                              | Welcome Guide: 21, 29, 39  |
| 37-60m                          | <b>TG4:</b> 30           | 37-60m                       | <b>TG1</b> : 46, 72, 73, 78, 79, 82, 87, 104, 112, 121, 135, 158 |
| Hops and leaps with increasing  | <b>TG7:</b> 9, 10        | Hops and leaps with          | <b>TG2</b> : 44, 69, 117, 135, 150, 151                          |
| skill and control (e.g., hops   | Welcome to Frog Street   | increasing skill and control | <b>TG3</b> : 130, 133, 134, 135, 136, 142, 147, 148,152, 153     |
| forward on one foot without     | Threes: pp. 51, 52       | (e.g., hops forward on one   | <b>TG4:</b> 32, 33, 94, 96, 97, 102, 103, 105, 123, 150, 151,    |
| losing balance, leaps over a    |                          | foot without losing balance, | 152  |
| "river" made from two ropes     |                          | leaps over a "river" made    | <b>TG5:</b> 94, 100,148, 157, 159                                |
| taking off with one foot and    |                          | from two ropes taking off    | <b>TG6:</b> 28, 33, 51, 63, 67, 70, 76, 100, 123 130, 132, 133,  |
| landing on the other)           |                          | with one foot and landing    | 135, 140,148   |
|                                 |                          | on the other)                | <b>TG7:</b> 22, 23, 26, 28, 29, 33, 34, 35, 39, 40, 41, 42, 43,  |
|                                 |                          |                              | 49, 61, 62, 63, 69, 76,77, 78, 79, 81, 82, 83, 86, 87,           |
|                                 |                          |                              | 100, 106, 108, 117, 130, 134, 135, 142, 151, 154,                |
|                                 |                          |                              | 157, 159   |
|                                 |                          |                              | <b>TG8</b> : 39, 40, 45, 46, 50, 51, 58, 64, 69, 70, 76, 85, 87, |
|                                 |                          |                              | 94, 100, 111, 130,133, 136, 137, 141, 142, 143, 148,             |
|                                 |                          |                              | 150, 152   |
|                                 |                          |                              | <b>TG9</b> : 22, 40, 58, 60, 65, 68, 70, 82,                     |
|                                 |                          |                              | 84, 85, 86, 94, 95, 112, 118, 135, 142, 143, 155                 |
| PH1.3 Demonstrates Gross-Moto   | r Manipulative Skills    | •                            | ·  |
| CATCHING                        | -                        |                              |  |
| 19-48m                          | <b>TG4</b> : 40          |                              |  |
| Catches medium-to large-size    |                          |                              |  |
| balls and similar objects by    |                          |                              |  |
| trapping ball against body with |                          |                              |  |

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| straight arms, showing increased     |                            |                            |  |
|--------------------------------------|----------------------------|----------------------------|--|
| ability to visually track objects in |                            |                            |  |
| space                                |                            |                            |  |
| · ·                                  |                            | 49-60m                     | <b>TG1</b> : 87, 135, 138                                      |
|                                      |                            | Catches balls or other     | <b>TG2:</b> 39, 55, 128, 129, 150, 151                         |
|                                      |                            | objects of any size with   | <b>TG3</b> : 128, 129, 152, 153                                |
|                                      |                            | both hands, with arms bent | <b>TG4:</b> 20, 21, 57, 92, 93, 123, 129, 159                  |
|                                      |                            |                            | <b>TG5</b> : 21, 27, 57, 62, 80, 81, 93, 94, 98, 99, 104, 105, |
|                                      |                            |                            | 116, 117, 158, 159   |
|                                      |                            |                            | <b>TG6:</b> 20, 27, 28, 49, 50, 51, 56, 70, 93                 |
|                                      |                            |                            | <b>TG7</b> : 93, 94  |
|                                      |                            |                            | <b>TG8</b> : 21, 39, 51, 111, 123, 128, 139                    |
|                                      |                            |                            | <b>TG9:</b> 21, 57, 92, 128                                    |
|                                      |                            |                            | Adaptations For Young Learners: 31                             |
|                                      |                            |                            | Welcome Guide: 39  |
| THROWING                             |                            |                            |  |
| 19-48m                               | <b>TG1:</b> 7, 17, 27, 36  |                            |  |
| Tosses or throws balls or other      | <b>TG2:</b> 7, 17, 27, 37  |                            |  |
| objects (e.g., beanbag) with         | <b>TG3:</b> 7, 17, 32, 37  |                            |  |
| increasing control of direction,     | <b>TG4:</b> 7, 17, 27, 37  |                            |  |
| aim, and speed                       | <b>TG5:</b> 7, 17, 27, 37  |                            |  |
|                                      | <b>TG6:</b> 7, 17, 27, 37  |                            |  |
|                                      | <b>TG7:</b> 7, 17, 27, 37  |                            |  |
|                                      | <b>TG8:</b> 7, 17, 27, 37  |                            |  |
|                                      | <b>TG9</b> :7, 17, 27, 37  |                            |  |
|                                      | Welcome to Frog Street     |                            |  |
|                                      | <b>Threes</b> : pp. 51, 52 |                            |  |
|                                      |                            | 49-60m                     | <b>TG1</b> : 87, 135, 138                                      |
|                                      |                            | Tosses or throws balls or  | <b>TG2:</b> 39, 55, 128, 129, 150, 151                         |
|                                      |                            | other objects with         | <b>TG3</b> : 128, 129, 152, 153                                |
|                                      |                            | increased accuracy and     | <b>TG4</b> : 20, 21, 57, 92, 93, 123, 129, 159                 |
|                                      |                            | force, stepping forward    | <b>TG5:</b> 21, 27, 57, 62, 80, 81, 93, 94, 98, 99, 104, 105,  |

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|  |  | with the leg opposite the<br>throwing arm and following<br>through   | 116, 117, 158, 159<br><b>TG6</b> : 20, 27, 28, 49, 50, 51, 56, 70, 93<br><b>TG7</b> : 93, 94<br><b>TG8</b> : 21, 39, 51, 111, 123, 128, 139<br><b>TG9</b> : 21, 57, 92, 128<br><b>Adaptations For Young Learners:</b> 31<br><b>Welcome Guide:</b> 39  |
|--|--|--|---|
| STRIKING   | I  |  |   |
| <b>37-60m</b><br>Strikes a stationary ball or other<br>object (e.g., hits beach ball with a<br>short-handled paddle) with<br>increasing follow through and<br>accurate aim           | TG1: 10, 20<br>TG2: 22, 31, 41<br>TG3: 11, 21<br>TG4: 11, 21, 40, 42<br>TG5: 10, 20, 21<br>TG6: 9, 11, 12, 30, 31<br>TG7: 9, 10, 12, 30<br>TG8: 10, 12, 21, 41<br>TG9: 10, 11, 20, 30, 39,<br>40 | <b>37-60m</b><br>Strikes a stationary ball or<br>other object (e.g., hits<br>beach ball with a short-<br>handled paddle) with<br>increasing follow through<br>and accurate aim | TG1: 87, 135, 138<br>TG2: 39, 55, 128, 129, 150, 151<br>TG3: 128, 129, 152, 153<br>TG4: 20, 21, 57, 92, 93, 123, 129, 159<br>TG5: 21, 27, 57, 62, 80, 81, 93, 94, 98, 99, 104, 105,<br>116, 117, 158, 159<br>TG6: 20, 27, 28, 49, 50, 51, 56, 70, 93<br>TG7: 93, 94<br>TG8: 21, 39, 51, 111, 123, 128, 139<br>TG9: 21, 57, 92, 128<br>Adaptations For Young Learners: 31<br>Welcome Guide: 39 |
| KICKING  | I  |  |   |
| <b>19-48m</b><br>Kicks with increased control and<br>range of movement, progressing<br>from kicking a stationary ball<br>from a standing position to<br>stepping or running up to it | <b>TG4:</b> 40   |  |   |
|  |  | 49-60m   | <b>TG1</b> : 87, 135, 138   |
|  |  | Kicks moving ball while<br>running, tracking ball  | <b>TG2</b> : 39, 55, 128, 129, 150, 151<br><b>TG3</b> : 128, 129, 152, 153  |

|                                  |                                 | visually and using full leg | <b>TG4:</b> 20, 21, 57, 92, 93, 123, 129, 159                 |
|----------------------------------|---------------------------------|-----------------------------|---|
|                                  |                                 | swing with arms moving in   | <b>TG5:</b> 21, 27, 57, 62, 80, 81, 93, 94, 98, 99, 104, 105, |
|                                  |                                 | opposition to the legs      | 116, 117, 158, 159  |
|                                  |                                 |                             | <b>TG6:</b> 20, 27, 28, 49, 50, 51, 56, 70, 93                |
|                                  |                                 |                             | <b>TG7</b> : 93, 94   |
|                                  |                                 |                             | <b>TG8:</b> 21, 39, 51, 111, 123, 128, 139                    |
|                                  |                                 |                             | <b>TG9:</b> 21, 57, 92, 128                                   |
|                                  |                                 |                             | Adaptations For Young Learners: 31                            |
|                                  |                                 |                             | Welcome Guide: 39   |
| PH2. Fine Motor                  |                                 |                             |   |
| PH2.1 Demonstrates Fine-Motor    | Strength, Control, and Coo      | rdination                   |   |
| HAND-EYE COORDINATION            |                                 | <del></del>                 | 1   |
| 37-60m                           | <b>TG1:</b> 10, 11, 19, 20, 31, | 37-60m                      | <b>TG1:</b> 129, 146, 147                                     |
| Shows increasing refinement in   | 40, 41                          | Shows increasing refinement |   |
| hand-eye coordination (e.g.,     | <b>TG2:</b> 11, 19, 31, 41      | in hand-eye coordination    | <b>TG3:</b> 21, 27, 38, 44, 80, 81, 110, 116, 158             |
| tracks words across page with    | <b>TG3:</b> 10, 11, 20, 21, 30, | (e.g., tracks words across  | <b>TG4:</b> 32, 86, 110, 116, 122, 138, 146, 152              |
| finger with adult modeling and   | 31, 32, 40, 41                  | page with finger with adult | <b>TG5:</b> 32, 33, 81, 129                                   |
| support, pours without spilling, | <b>TG4:</b> 11, 21, 31, 40, 41, | modeling and support, pours |   |
| pushes specific keys on          | 42                              | without spilling, pushes    | <b>TG9:</b> 140, 141  |
| keyboard)                        | <b>TG5:</b> 10, 11, 20, 21, 29, | specific keys on keyboard)  | Welcome Guide: 39, 40   |
|                                  | 30, 31, 40, 41                  |                             |   |
|                                  | <b>TG6:</b> 9, 10, 11, 12, 20,  |                             |   |
|                                  | 22, 29, 30, 31, 41              |                             |   |
|                                  | <b>TG7:</b> 9, 10, 11, 12, 20,  |                             |   |
|                                  | 22, 29, 30, 31, 41              |                             |   |
|                                  | <b>TG8:</b> 10, 11, 12, 20, 21, |                             |   |
|                                  | 22, 30, 31, 40, 41              |                             |   |
|                                  | <b>TG9:</b> 10, 11, 12, 20, 21, |                             |   |
|                                  | 30, 31, 39, 40, 41              |                             |   |
| GRASP and MANIPULATION           |                                 |                             |   |
| 37-60m                           |                                 | 37-60m                      |   |

| Handles smaller blocks, puzzle               | <b>TG1</b> : 10, 19, 20, 31, 40, | Handles smaller blocks,                | <b>TG1</b> : 25, 37, 67, 68, 69, 115, 121, 132, 133, 157        |
|--|----------------------------------|--|---|
| pieces, and manipulatives (e.g.,             | 41                               | puzzle pieces, and                     | <b>TG2:</b> 31, 39, 51, 55, 60, 61,62, 68, 73, 80, 82, 83, 85,  |
| works puzzles of up to 10 pieces,            | <b>TG2</b> : 19, 21, 30, 40, 41  | manipulatives (e.g., works             | 86, 87, 92, 97, 103, 105, 109, 115, 129, 133, 138,              |
| builds structures using small                | <b>TG3:</b> 10, 11, 20, 21, 29,  | puzzles of up to 10 pieces,            | 139,145, 158  |
| Legos <sup>®</sup> or blocks, arranges small | 30, 31, 32, 40, 41               | builds structures using small          | <b>TG3:</b> 25, 26, 27, 37, 43, 45, 61, 87, 97, 99, 103, 109,   |
| pegs in pegboard, strings small              | <b>TG4:</b> 21, 31, 40, 41       | Legos <sup>®</sup> or blocks, arranges | 115, 129, 139,158, 159  |
| beads)                                       | <b>TG5:</b> 10, 11, 18, 20, 29,  | small pegs in pegboard,                | <b>TG4:</b> 20, 31, 33, 37, 43, 56, 67, 68, 69, 73, 74, 79, 92, |
|  | 30, 31, 40, 41                   | strings small beads)                   | 97, 99, 115,122, 123, 128, 134, 135, 140, 151, 159              |
|  | <b>TG6:</b> 10, 11, 20, 29, 31,  |  | <b>TG5:</b> 31, 37, 43, 56, 67, 92, 104, 109,128, 139, 147,     |
|  | 41                               |  | 152, 153, 157   |
|  | <b>TG7:</b> 10, 11, 20, 21, 22,  |  | <b>TG6:</b> 25, 26, 31, 37, 43, 46, 49, 50, 57, 63, 67, 73,     |
|  | 29, 30, 31, 41                   |  | 93, 97, 98, 103, 105, 108, 109, 121, 128, 139, 143,             |
|  | <b>TG8</b> : 10, 11, 12, 20, 21, |  | 145   |
|  | 22, 30, 31, 41                   |  | <b>TG7</b> : 20, 21, 27, 31, 35,37, 39, 58, 79, 103, 109, 113,  |
|  | <b>TG9:</b> 20, 21, 30, 31, 41   |  | 115, 123, 129, 139, 145, 153, 157                               |
|  |                                  |  | <b>TG8</b> : 49, 61,67, 79, 92, 109, 115, 121, 129, 133, 135,   |
|  |                                  |  | 145, 157  |
|  |                                  |  | <b>TG9:</b> 20, 31, 33, 37, 43, 44,45, 57, 61, 69, 73, 75, 85,  |
|  |                                  |  | 92, 97, 103, 121, 128, 136, 147                                 |
|  |                                  |  | Adaptations For Young Learners: 13, 17, 21, 49, 53,             |
|  |                                  |  | 79, 84, 85, 88, 89, 92,93, 96, 97, 102, 107, 111, 115,          |
|  |                                  |  | 118, 125, 129, 133, 139, 143, 147, 151, 157, 161,               |
|  |                                  |  | 165   |
|  |                                  |  | Welcome Guide: 21, 28, 38, 39, 61, 63                           |
| 19-48m                                       | Welcome to Frog Street           |  |   |
| Manipulates a variety of                     | <b>Threes:</b> p. 51             |  |   |
| fasteners with increasing skill,             |                                  |  |   |
| such as buttons, zippers, laces,             |                                  |  |   |
| and buckles                                  |                                  |  |   |
|  |                                  | 49-60m                                 | <b>TG1</b> : 26, 86   |
|  |                                  | Manipulates more complex               | <b>TG4</b> : 112  |
|  |                                  | fasteners (e.g., threads belt          | <b>TG5</b> : 120  |
|  |                                  | through loops on pants,                |   |
|  |                                  |  |   |

|                                     |                                  | attempts to tie shoes)         |  |
|-------------------------------------|----------------------------------|--------------------------------|--|
| PH2.2 Adjusts Grasp and Coordina    | ates Movements to Use To         | ols                            |  |
| UTENSILS                            |                                  |                                |  |
| 19-60m                              |                                  | 19-60m                         | <b>TG2</b> : 16  |
| Uses eating utensils with           | <b>TG1:</b> 10, 19, 20, 31, 40,  | Uses eating utensils with      | <b>TG4</b> : 43, 93, 109   |
| increasing competence, including    | 41                               | increasing competence,         |  |
| spearing food with a fork and       | <b>TG2:</b> 19, 21, 30, 40, 41   | including spearing food with   |  |
| cutting food with a butter knife    | <b>TG3:</b> 10, 11, 20, 21, 30,  | a fork and cutting food with   |  |
|                                     | 31, 32, 40, 41                   | a butter knife                 |  |
|                                     | <b>TG4:</b> 16, 17, 21, 26, 27,  |                                |  |
|                                     | 30, 31, 32, 40, 41               |                                |  |
|                                     | <b>TG5:</b> 10, 11, 20, 29, 30,  |                                |  |
|                                     | 31, 40, 41                       |                                |  |
|                                     | <b>TG6:</b> 10, 11, 20, 29, 31,  |                                |  |
|                                     | 41                               |                                |  |
|                                     | <b>TG7:</b> 10, 11, 20, 22, 29,  |                                |  |
|                                     | 30, 31, 41                       |                                |  |
|                                     | <b>TG8</b> : 10, 11, 12, 20, 21, |                                |  |
|                                     | 22, 30, 31, 41                   |                                |  |
|                                     | <b>TG9</b> : 20, 21, 30, 31, 41  |                                |  |
| WRITING & DRAWING TOOLS             |                                  |                                |  |
| 37-60m                              | <b>TG2:</b> 40, 42               | 37-60m                         | <b>TG1</b> : 20, 24, 25, 27, 31, 43, 45, 49, 50, 51, 57, 61, 68, |
| Holds drawing and writing tools     | <b>TG4:</b> 10, 20, 26           | Holds drawing and writing      | 69, 75, 79, 81, 85, 93, 97, 103, 109, 115, 117, 119,             |
| using three-point finger grip,      | <b>TG6</b> : 10, 22, 30, 40      | tools using three-point finger | 121, 123, 125, 129, 133, 138, 139, 143, 145, 147,                |
| using the other hand to hold        | <b>TG7:</b> 10, 22, 30           | grip, using the other hand to  | 150, 151, 153, 157, 159  |
| paper, to make a variety of lines   | <b>TG8:</b> 9, 10, 20, 30        | hold paper, to make a variety  | <b>TG2:</b> 17, 21, 25, 26, 27, 30, 31, 37, 38, 43, 49, 56, 57,  |
| and shapes (e.g., circles, crosses, | <b>TG9:</b> 10, 32               | of lines and shapes (e.g.,     | 58, 61, 63, 67, 73, 75, 79, 80, 81, 83, 85, 87, 92, 93,          |
| triangles), letter- and numeral-    |                                  | circles, crosses, triangles),  | 95, 97, 103, 108, 109, 115, 117, 121, 133, 139, 141,             |
| like forms, and some letters and    |                                  | letter- and numeral-like       | 143, 145, 147, 151, 157, 158, 159                                |
| numerals                            |                                  | forms, and some letters and    | <b>TG3</b> : 25, 27, 35, 37, 42, 43, 47, 49, 56, 59, 61, 67, 73, |
|                                     |                                  | numerals                       | 75, 79, 82, 85, 92, 93, 96, 97, 103, 105, 115, 121,              |

|          | 133, 135, 139, 145, 151, 153, 156, 157                           |
|----------|--|
|          | <b>TG4:</b> 25, 31, 33, 34, 44, 49, 57, 61, 63, 67, 70, 73, 79,  |
|          | 83, 85, 87, 92, 97, 98, 103, 104, 109, 115, 117, 139,            |
|          | 145, 151, 153, 157, 159  |
|          | <b>TG5</b> : 20, 21, 31, 39, 43, 44, 45, 49, 62, 67, 73, 75, 79, |
|          | 81, 85, 86, 92, 93, 95, 101, 103, 107, 109, 111, 115,            |
|          | 121, 123, 131, 132, 133, 134, 135, 139, 140, 144,                |
|          | 146, 147, 151, 156, 157  |
|          | <b>TG6:</b> 20, 25, 27, 30, 31, 37, 43, 44, 45, 49, 57, 61, 67,  |
|          | 69, 73, 75, 77, 79, 92, 93, 103, 107, 108, 109, 111,             |
|          | 112, 113, 114, 115, 119, 120, 121, 128, 129, 132,                |
|          | 133, 135, 136, 137, 138, 139, 141, 144, 145, 146,                |
|          | 147, 152, 153, 155, 156, 157, 158, 159                           |
|          | <b>TG7:</b> 24, 25, 27, 30, 31, 37, 38, 41, 45, 49, 51, 56, 57,  |
|          | 62, 63, 67, 69, 73, 74, 85, 93, 95, 97, 103, 109, 111,           |
|          | 115, 117, 121, 122, 123, 129, 131, 133, 135, 139,                |
|          | 145, 150, 151, 152, 153, 158                                     |
|          | <b>TG8:</b> 21, 22, 24, 25, 27, 28, 30, 31, 34, 35, 36, 37, 40,  |
|          | 42, 43, 46, 47, 48, 49, 57, 60, 61, 62, 64, 66, 67, 69,          |
|          | 70, 73, 76, 78, 79, 80, 85, 92, 93, 94, 97, 98, 99, 100,         |
|          | 103, 106, 109, 110, 112, 115, 116, 117, 118, 120,                |
|          | 121, 130, 133, 135, 136, 138, 142, 145, 146, 147,                |
|          | 148, 151, 154, 157, 158, 159                                     |
|          | <b>TG9</b> : 20, 21, 25, 28, 30, 31, 33, 34, 36, 37, 39, 40, 41, |
|          | 43, 46, 49, 56, 57, 61, 62, 64, 67, 68, 69, 70, 71, 73,          |
|          | 76, 79, 82, 85, 93, 94, 97, 100, 103, 104, 106, 109,             |
|          | 112, 115, 118, 121, 129, 130, 133, 136, 137, 139,                |
|          | 141, 142, 145, 147, 148, 150, 151, 154, 155, 157, 159            |
|          | Adaptations For Young Learners: 35, 93, 111, 115,                |
|          | 121, 125, 161  |
|          | Welcome Guide: 24, 25, 26, 28, 38, 39, 52, 60, 62,               |
|          | 66, 67, 68, 69, 70   |
| SCISSORS |  |

| 19-48m                              | <b>TG4:</b> 20, 21, 31          | ]                              |  |
|-------------------------------------|---------------------------------|--------------------------------|--|
| Snips paper with child safety       | <b>TG7:</b> 10                  |                                |  |
| scissors with increasing ability to |                                 |                                |  |
| make changes in the direction of    |                                 |                                |  |
| cutting to cut out simple shapes    |                                 |                                |  |
| like circles (though may not be     |                                 |                                |  |
| perfectly round)                    |                                 | !                              |  |
|                                     |                                 | 49-60m                         | <b>TG1:</b> 25, 37, 67, 68, 69, 115, 121, 132, 133, 157  |
|                                     |                                 | Uses correct scissors grip and |  |
|                                     |                                 | holds paper with one hand      | 86, 87, 92, 97, 103, 105,109, 115, 129, 133, 138, 139,   |
|                                     |                                 | to cut along a straight line   | 145, 158   |
|                                     |                                 | and cut out simple shapes      | <b>TG3:</b> 25, 26, 27, 37, 43, 45, 61, 87, 97, 99, 103, 109,  |
|                                     |                                 | and pictures                   | 115, 129, 139, 158, 159  |
|                                     |                                 | '                              | <b>TG4:</b> 20, 31, 33, 37, 43, 56, 67, 68, 69, 73, 74, 79, 92,  |
|                                     |                                 |                                | 97, 99, 115, 122, 123,128, 134, 135, 140, 151, 159   |
|                                     |                                 | '                              | <b>TG5:</b> 31, 37, 43, 56, 67, 92, 104, 109, 128, 139, 147,   |
|                                     |                                 |                                | 152, 153, 157  |
|                                     |                                 |                                | <b>TG6:</b> 25, 26, 31, 37, 43, 46, 49, 50, 57, 63, 67, 73, 93,  |
|                                     |                                 |                                | 97, 98, 103, 105, 108,109, 121, 128, 139, 143, 145   |
|                                     |                                 |                                | <b>TG7:</b> 20, 21, 27, 31, 35, 37, 39, 58, 79, 103, 109, 113,   |
|                                     |                                 |                                | 115, 123, 129, 139, 145,153, 157   |
|                                     |                                 |                                | <b>TG8:</b> 49, 61, 67, 79, 92, 109, 115, 121, 129, 133, 135, 145, 157   |
|                                     |                                 |                                | <b>TG9:</b> 20, 31, 33, 37, 43, 44, 45, 57, 61, 69, 73, 75, 85,  |
|                                     |                                 | '                              | 92, 97, 103, 121, 128,136, 147   |
|                                     |                                 |                                | Adaptations For Young Learners: 13, 17, 21, 49, 53,  |
|                                     |                                 |                                | 79, 84, 85, 88, 89, 92,93, 96, 97, 102, 107, 111, 115,   |
|                                     |                                 | '                              | 118, 125, 129, 133, 139, 143, 147, 151, 157, 161,165   |
|                                     |                                 |                                | Welcome Guide: 21, 28, 38, 39, 61, 63  |
| VARIETY of TOOLS                    |                                 |                                | (  |
| 19-60m                              | <b>TG1:</b> 10, 19, 20, 31, 40, | 19-60m                         | <b>TG1:</b> 25, 37, 67, 68, 69, 115, 121, 132, 133, 157  |
| Adjusts grasp to use different      | 41                              | Adjusts grasp to use           | <b>TG1:</b> 25, 37, 67, 68, 69, 115, 121, 132, 133, 157<br><b>TG2:</b> 31, 39, 51, 55, 60, 61, 62, 68, 73, 80, 82, 83, 85,<br>86, 87, 92, 97, 103, 105, 109, 115, 129, 133, 138, |
| tools for different purposes (e.g., |                                 | different tools for different  |  |
|                                     | Frog Street Threes              |                                | Frog Street Pre-K TG Page References   |

|                                     | T                                |                                 |   |
|-------------------------------------|----------------------------------|---------------------------------|---|
| digs with shovel in sandbox, uses   | <b>TG3:</b> 10, 11, 20, 21, 30,  | purposes (e.g., digs with       | 139, 145, 158   |
| turkey baster at water table,       | 31, 32, 40, 41                   | shovel in sandbox, uses         | <b>TG3:</b> 25, 26, 27, 37, 43, 45, 61, 87, 97, 99, 103, 109,   |
| scoops flour during food            | <b>TG4:</b> 21, 31, 40, 41       | turkey baster at water table,   | 115, 129, 139, 158, 159   |
| experiences) and uses               | <b>TG5:</b> 10, 11, 20, 29, 30,  | scoops flour during food        | <b>TG4:</b> 20, 31, 33, 37, 43, 56, 67, 68, 69, 73, 74, 79, 92, |
| increasingly complex tools such     | 31, 40, 41                       | experiences) and uses           | 97, 99, 115, 122, 123, 128, 134, 135, 140, 151, 159             |
| as stapler, hole punch, tape        | <b>TG6</b> : 10, 11, 20, 29, 31, | increasingly complex tools      | <b>TG5</b> : 31, 37, 43, 56, 67, 92, 104, 109, 128, 139, 147,   |
| dispenser                           | 41                               | such as stapler, hole punch,    | 152, 153, 157   |
|                                     | <b>TG7:</b> 10, 11, 20, 22, 29,  | tape dispenser                  | <b>TG6:</b> 25, 26, 31, 37, 43, 46, 49, 50, 57, 63, 67, 73, 93, |
|                                     | 30, 31, 41                       |                                 | 97, 98, 103, 105, 108, 109, 121, 128, 139, 143, 145             |
|                                     | <b>TG8:</b> 10, 11, 12, 20, 21,  |                                 | <b>TG7</b> : 20, 21, 27, 31, 35, 37, 39, 58, 79, 103, 109, 113, |
|                                     | 22, 30, 31, 41                   |                                 | 115, 123, 129, 139, 145, 153, 157                               |
|                                     | <b>TG9:</b> 20, 21, 30, 31, 41   |                                 | <b>TG8</b> : 49, 61, 67, 79, 92, 109, 115, 121, 129, 133, 135,  |
|                                     |                                  |                                 | 145, 157  |
|                                     |                                  |                                 | <b>TG9:</b> 20, 31, 33, 37, 43, 44, 45, 57, 61, 69, 73, 75, 85, |
|                                     |                                  |                                 | 92, 97, 103, 121, 128, 136, 147                                 |
|                                     |                                  |                                 | Adaptations For Young Learners: 13, 17, 21, 49, 53,             |
|                                     |                                  |                                 | 79, 84, 85, 88, 89, 92, 93, 96, 97, 102, 107, 111, 115,         |
|                                     |                                  |                                 | 118, 125, 129, 133, 139, 143, 147, 151, 157, 161, 165           |
|                                     |                                  |                                 | Welcome Guide: 21, 28, 38, 39, 61, 63                           |
|                                     |                                  |                                 |   |
| PH3. Health and Well-Being          |                                  |                                 |   |
| PH3.1 Demonstrates Interest in Er   | ngaging in Healthy Eating H      | labits and Making Nutritious Fo | ood Choices   |
| COMMUNICATING NEEDS                 |                                  |                                 |   |
| EXPLORATION of FOOD EXPERIENCE      | CES                              |                                 |   |
| 9-48m                               |                                  |                                 |   |
| Shows a willingness to taste new    | <b>TG4</b> : 16, 17, 26, 27, 30, |                                 |   |
| foods (e.g., will take at least one | 31, 32                           |                                 |   |
| bite of a new food, though may      |                                  |                                 |   |
| need to be offered several times)   |                                  |                                 |   |
| and expresses preferences about     |                                  |                                 |   |
| foods                               |                                  |                                 |   |
| 19-60m                              | <b>TG1:</b> 11, 20, 31           | 19-60m                          | <b>TG1:</b> 43, 56, 65, 69, 94, 111, 151                        |
|                                     |                                  |                                 |   |

|                                   | 1                               | 1                              |   |
|-----------------------------------|---------------------------------|--------------------------------|---|
| Engages in basic cooking tasks    | <b>TG2:</b> 10, 13, 20, 21, 22  | Engages in basic cooking       | <b>TG2:</b> 20, 21, 25, 27, 28, 31, 32, 34, 39, 44, 45, 46, 56, |
| during food experiences or in     | <b>TG3:</b> 20, 40              | tasks during food              | 58, 62, 79, 81, 85, 97, 105, 110, 122, 124, 128, 130,           |
| dramatic play scenarios (e.g.,    | <b>TG4:</b> 10, 16, 17, 20, 26, | experiences or in dramatic     | 138, 144, 145, 147  |
| stirring ingredients in a bowl;   | 27, 30, 31, 32, 40              | play scenarios (e.g., stirring | <b>TG3:</b> 20, 38, 39, 41, 45, 47, 56, 58, 73, 76, 82, 84, 95, |
| setting plates out for snack;     | <b>TG6:</b> 19, 21, 22, 40, 42  | ingredients in a bowl; setting | 106, 109, 110, 111, 112, 115, 118, 122, 128, 130, 137,          |
| cutting with a plastic knife;     | <b>TG7:</b> 19, 20, 21, 22, 30, | plates out for snack; cutting  | 141, 142, 148, 151, 152, 154, 159                               |
| scooping and measuring,           | 40, 42                          | with a plastic knife; scooping | <b>TG4:</b> 22, 26, 31, 37, 40, 43, 44, 52, 53, 56, 57, 58, 59, |
| spreading, sprinkling or mashing) | <b>TG8:</b> 19, 20, 21, 30, 40, | and measuring, spreading,      | 60, 62, 63, 64, 69, 70, 71, 72, 75, 76, 77, 78, 80, 81,         |
|                                   | 42                              | sprinkling or mashing)         | 83, 84, 85, 93, 94, 95, 96, 99, 102, 105, 109, 111, 113,        |
|                                   | <b>TG9:</b> 20, 21, 29, 30, 40  |                                | 114, 115, 118, 119, 121, 122, 132, 133, 136, 137, 140,          |
|                                   |                                 |                                | 141, 143, 144, 154, 155, 159                                    |
|                                   |                                 |                                | <b>TG5:</b> 21, 29, 34, 40, 41, 46, 50, 56, 60, 61, 64, 65, 73, |
|                                   |                                 |                                | 75, 79, 82, 85, 103, 104, 105, 106, 111, 114, 115, 118,         |
|                                   |                                 |                                | 129, 133, 134, 138, 145, 156, 157                               |
|                                   |                                 |                                | <b>TG6:</b> 22, 27, 28, 29, 43, 56, 58, 59, 60, 64, 66, 70, 71, |
|                                   |                                 |                                | 76, 80, 97, 99, 101, 102, 103, 106, 107, 108, 123, 130,         |
|                                   |                                 |                                | 136, 142, 148   |
|                                   |                                 |                                | <b>TG7:</b> 21, 34, 37, 39, 46, 49, 56, 57, 59, 63, 64, 70, 71, |
|                                   |                                 |                                | 73, 75, 81, 82, 83, 84, 85, 86, 87, 92, 100, 113, 118,          |
|                                   |                                 |                                | 147, 148, 153, 154, 158, 159                                    |
|                                   |                                 |                                | <b>TG8:</b> 22, 28, 30, 42, 46, 56, 57, 61, 63, 64, 65, 70, 76, |
|                                   |                                 |                                | 94, 98, 103, 112, 116, 128, 136, 148, 151                       |
|                                   |                                 |                                | <b>TG9:</b> 23, 32, 40, 43, 64, 81, 83, 95, 100, 108, 109,      |
|                                   |                                 |                                | 112, 118, 120, 121, 130, 135, 136, 140, 148, 156, 157           |
|                                   |                                 |                                | Adaptations For Young Learners: 60, 71, 79                      |
|                                   |                                 |                                | Welcome Guide: 24, 25   |
| FOOD KNOWLEDGE                    |                                 |                                |   |
| 19-60m                            | <b>TG4:</b> 16, 17, 26, 27, 30, | 19-60m                         | TG3: 84   |
| Names an increasing variety of    | 31, 32                          | Names an increasing variety    | <b>TG4:</b> 52, 53, 56, 57, 58, 59, 60, 62, 64, 70, 71, 72, 75, |
| foods, begins to ask questions    |                                 | of foods, begins to ask        | 76, 77, 78, 81, 83, 84, 85, 94, 95, 96, 99, 102, 105            |
| about where food comes from,      |                                 | questions about where food     | <b>TG5:</b> 75, 105   |
| and later makes connections       |                                 | comes from, and later makes    | <b>TG7:</b> 39  |
| among food items (e.g., calls an  |                                 | connections among food         | <b>TG9:</b> 135   |
| ·                                 | Free Street Threes              |                                | Free Street Dre KTC Dece Deferences                             |

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TG Page References

| apple and a pear "fruit"; after     |                            | items (e.g., calls an apple    | Adaptations For Young Learners: 71, 79                          |
|-------------------------------------|----------------------------|--------------------------------|---|
| working in the garden, notices      |                            | and a pear "fruit"; after      |   |
| that carrots and potatoes both      |                            | working in the garden,         |   |
| grow in the ground)                 |                            | notices that carrots and       |   |
|                                     |                            | potatoes both grow in the      |   |
|                                     |                            | ground)                        |   |
| 37-60m                              |                            | 37-60m                         |   |
| Shows increasing awareness of       | <b>TG4:</b> 26 <i>,</i> 27 | Shows increasing awareness     | <b>TG4:</b> 52, 53, 56, 57, 58, 59, 60, 62, 71, 72, 75, 77, 79  |
| healthy and unhealthy foods;        |                            | of healthy and unhealthy       | <b>TG5:</b> 75, 105   |
| demonstrates basic                  |                            | foods; demonstrates basic      | <b>TG6:</b> 29  |
| understanding that eating a         |                            | understanding that eating a    | <b>TG9:</b> 56, 135   |
| variety of foods helps the body     |                            | variety of foods helps the     |   |
| grow and be healthy, and makes      |                            | body grow and be healthy,      |   |
| choices about foods, sometimes      |                            | and makes choices about        |   |
| based on whether the food is        |                            | foods, sometimes based on      |   |
| nutritious                          |                            | whether the food is            |   |
|                                     |                            | nutritious                     |   |
| PH3.2 Shows Awareness of Safe B     | ehavior                    |                                |   |
| AWARENESS of SAFE BEHAVIOR a        | nd SIGNALS of DANGER       |                                |   |
| 37-60m                              | <b>TG1:</b> 11             | 37-60m                         | <b>TG1:</b> 26, 27, 45, 63, 71, 76, 87, 94, 95, 99, 100, 106,   |
| Identifies, avoids, and alerts      | <b>TG4:</b> 8, 10, 11, 19  | Identifies, avoids, and alerts | 112, 118, 123, 130, 131, 132, 133, 136, 142, 148, 150,          |
| others to danger and seeks and      | <b>TG7:</b> 11, 21         | others to danger and seeks     | 151, 154, 156, 157  |
| accepts adults' help in potentially | <b>TG8:</b> 21, 31         | and accepts adults' help in    | <b>TG2:</b> 22, 26, 28, 30, 31, 34, 38, 40, 46, 47, 58, 62, 64, |
| unsafe situations (e.g., alerts     | <b>TG9:</b> 31             | potentially unsafe situations  | 70, 76, 94, 95, 100, 101, 105, 106, 112, 113, 116, 118,         |
| teacher to a broken fence part,     |                            | (e.g., alerts teacher to a     | 120, 129, 131, 132, 133, 134, 135, 136, 137, 141, 142,          |
| calls for help from the top of the  |                            | broken fence part, calls for   | 144, 148, 149, 154  |
| play structure when needs           |                            | help from the top of the play  | <b>TG3:</b> 28, 34, 58, 64, 71, 76, 84, 85, 106, 107, 111,      |
| assistance getting down, reminds    |                            | structure when needs           | 112, 117, 136, 142, 153   |
| another child to go down the        |                            | assistance getting down,       | <b>TG4:</b> 22, 23, 24, 25, 26, 28, 29, 30, 40, 41, 45, 46, 48, |
| slide feet first)                   |                            | reminds another child to go    | 69, 76, 83, 101, 109, 111, 112, 117, 118, 132, 133,             |
|                                     |                            | down the slide feet first)     | 136, 137, 138, 139, 141, 142, 144, 145, 148, 154, 156,          |
|                                     |                            |                                | 157, 159  |

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|   |  |   | TG5: 20, 22, 28, 30, 33, 34, 40, 46, 51, 58, 60, 61, 65,<br>70, 73, 74, 82, 94, 109, 112, 116, 120, 148, 154<br>TG6: 22, 28, 29, 39, 40, 46, 58, 60, 64, 69, 70, 73, 79,<br>80, 81, 82, 83, 84, 85, 94, 97, 100, 102, 105, 106, 107,<br>108, 109, 112, 118, 119, 123, 130, 132, 136, 142, 147,<br>154<br>TG7: 22, 25, 28, 31, 33, 35, 37, 46, 51, 58, 64, 70, 71,<br>75, 76, 81, 82, 84, 94, 96, 99, 100, 106, 111, 112, 118,<br>120, 130, 136, 142, 148, 154, 159<br>TG8: 27, 28, 34, 40, 46, 58, 63, 70, 75, 80, 82, 94, 95,<br>99, 100, 105, 106, 111, 112, 113, 118, 130, 136, 137,<br>141, 142, 148, 153, 154, 159<br>TG9: 22, 28, 34, 40, 45, 64, 70, 76, 81, 82, 85, 94,<br>100, 103, 106, 108, 110, 112, 114, 115, 118, 120, 121,<br>130, 136, 142, 143, 144, 145, 147, 148, 151, 154, 159<br>Adaptations For Young Learners: 76 |
|---|--|---|--|
| UNDERSTANDING of SAFETY RULE  |  | I   | 1  |
| <b>19-48m</b><br>Follows basic safety rules,<br>practices, and routines with adult<br>guidance and support (e.g., holds<br>on to rope with knots or loops<br>when moving with group from<br>indoors to outdoors, keeps a safe<br>distance from the swings when<br>reminded) | TG1: 11<br>TG4: 8, 10, 11, 19<br>TG7: 11, 21<br>TG8: 21, 31<br>TG9: 31 |   |  |
|   |  | <b>49-60m</b><br>Demonstrates knowledge of<br>and ability to follow safety<br>rules and routines with<br>increased independence | TG1: 26, 27, 45, 63, 99<br>TG2: 129, 131, 132, 133, 134, 135, 137, 141, 149<br>TG3: 84, 85<br>TG4: 46, 83, 117, 141, 142<br>TG5: 20, 33, 51, 120   |

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| PH3.3 Engages in a Variety of Deve<br>PARTICIPATION in PHYSICAL ACTIV   |  | (e.g., most of the time<br>remembers to put on a<br>helmet before riding a<br>tricycle; lines up when fire<br>alarm goes off and when<br>class is outside says to a<br>peer, "Now the teacher's<br>going to call names to make<br>sure we're all here.")<br><b>Physical Activities</b> | TG7: 33, 51, 96, 99<br>TG8: 99, 105, 111, 159  |
|---|--|--|--|
| 19-60m  | <b>TG4</b> : 36, 37                      | 19-60m   | <b>TG1</b> : 28, 40, 47, 57, 100, 103, 136, 148  |
| Sustains physical activity (e.g.,<br>games, dances, running, other<br>movement activities) for<br>increasing periods of time<br>without tiring                    | <b>TG7</b> : 7                           | Sustains physical activity<br>(e.g., games, dances,<br>running, other movement<br>activities) for increasing<br>periods of time without<br>tiring  | TG2: 46, 47, 50, 51, 117, 129, 130<br>TG3: 40, 49, 64, 76, 82, 93, 100, 124, 129, 130, 133,<br>134, 135, 136, 142, 148<br>TG4: 21, 22, 57, 60, 69, 72, 76, 77, 78, 81, 82, 83, 84,<br>88, 93, 94, 95, 96, 97, 99, 100, 102, 105, 129, 135<br>TG5: 28, 41, 46, 57, 75, 76, 82, 93, 94, 100, 105, 106,<br>118, 129, 130, 142, 147, 154<br>TG6: 21, 34, 40, 51, 57, 76, 93, 106, 129, 130, 131,<br>132, 133, 135, 136, 142<br>TG7: 20, 21, 22, 25, 29, 34, 38, 39, 40, 41, 42, 43, 45,<br>46, 57, 61, 62, 70, 93, 129, 136, 142, 148, 151, 154<br>TG8: 28, 33, 40, 48, 57, 66, 76, 93, 94, 100<br>TG9: 57, 70, 112, 129, 135, 148, 154<br>Adaptations For Young Learners: 19, 75<br>Welcome Guide: 31 |
| <b>37-60m</b><br>Initiates or engages in a variety of<br>increasingly complex physical<br>activities (e.g., pedals a tricycle;<br>jumps in and out of hula hoops; | <b>TG4</b> : 7, 37<br><b>TG7</b> : 7, 16 | <b>37-60m</b><br>Initiates or engages in a<br>variety of increasingly<br>complex physical activities<br>(e.g., pedals a tricycle; jumps  | TG1: 57, 129<br>TG2: 129<br>TG3: 93, 100, 129<br>TG4: 21, 57, 60, 69, 72, 76, 77, 78, 81, 83, 84, 88, 93,<br>94, 95, 96, 97, 99, 100, 102, 105, 129, 156   |

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| o Meet Basic Needs<br>61: 16, 17<br>elcome to Frog Street<br>arees: pp. 46, 47 | <b>19-60m</b><br>Communicates with<br>increasing specificity and<br>detail to get needs met (e.g.,<br>says "My tummy hurts," "I<br>need help reaching my<br>toothbrush") and later may<br>communicate about specific<br>health needs (e.g., "I can't<br>have peanuts because they | TG1: 26, 27, 33, 44, 58, 63, 71, 81, 86, 102, 113, 114, 120<br>TG2: 23, 66, 79, 133, 135, 136, 137, 138, 149, 159<br>TG3: 59, 66, 83, 84, 85, 96, 119, 138, 157<br>TG4: 20, 36, 39, 41, 48, 59, 60, 61, 69, 70, 75, 76, 77, 78, 81, 83, 84, 87, 88, 89, 94, 95, 97, 99, 102, 105, 112, 113, 114, 115, 117, 118, 119, 120, 121, 131, 141, 143, 149<br>TG5: 28, 30, 32, 33, 42, 51, 71, 75, 83, 87, 105, 114, 115, 120, 147 |
|--|---|---|
| G1: 16, 17<br>elcome to Frog Street  | Communicates with<br>increasing specificity and<br>detail to get needs met (e.g.,<br>says "My tummy hurts," "I<br>need help reaching my<br>toothbrush") and later may<br>communicate about specific   | 120<br><b>TG2</b> : 23, 66, 79, 133, 135, 136, 137, 138, 149, 159<br><b>TG3</b> : 59, 66, 83, 84, 85, 96, 119, 138, 157<br><b>TG4</b> : 20, 36, 39, 41, 48, 59, 60, 61, 69, 70, 75, 76, 77,<br>78, 81, 83, 84, 87, 88, 89, 94, 95, 97, 99, 102, 105,<br>112, 113, 114, 115, 117, 118, 119, 120, 121, 131, 141,<br>143, 149  |
| G1: 16, 17<br>elcome to Frog Street  | Communicates with<br>increasing specificity and<br>detail to get needs met (e.g.,<br>says "My tummy hurts," "I<br>need help reaching my<br>toothbrush") and later may   | 120<br><b>TG2</b> : 23, 66, 79, 133, 135, 136, 137, 138, 149, 159<br><b>TG3</b> : 59, 66, 83, 84, 85, 96, 119, 138, 157<br><b>TG4</b> : 20, 36, 39, 41, 48, 59, 60, 61, 69, 70, 75, 76, 77,<br>78, 81, 83, 84, 87, 88, 89, 94, 95, 97, 99, 102, 105,<br>112, 113, 114, 115, 117, 118, 119, 120, 121, 131, 141,  |
| G1: 16, 17<br>elcome to Frog Street  | Communicates with<br>increasing specificity and<br>detail to get needs met (e.g.,<br>says "My tummy hurts," "I<br>need help reaching my   | 120<br><b>TG2</b> : 23, 66, 79, 133, 135, 136, 137, 138, 149, 159<br><b>TG3</b> : 59, 66, 83, 84, 85, 96, 119, 138, 157<br><b>TG4</b> : 20, 36, 39, 41, 48, 59, 60, 61, 69, 70, 75, 76, 77,<br>78, 81, 83, 84, 87, 88, 89, 94, 95, 97, 99, 102, 105,  |
| G1: 16, 17<br>elcome to Frog Street  | Communicates with<br>increasing specificity and<br>detail to get needs met (e.g.,<br>says "My tummy hurts," "I  | 120<br>TG2: 23, 66, 79, 133, 135, 136, 137, 138, 149, 159<br>TG3: 59, 66, 83, 84, 85, 96, 119, 138, 157<br>TG4: 20, 36, 39, 41, 48, 59, 60, 61, 69, 70, 75, 76, 77,   |
| G1: 16, 17<br>elcome to Frog Street  | Communicates with<br>increasing specificity and<br>detail to get needs met (e.g.,   | 120<br><b>TG2</b> : 23, 66, 79, 133, 135, 136, 137, 138, 149, 159<br><b>TG3:</b> 59, 66, 83, 84, 85, 96, 119, 138, 157  |
| G1: 16, 17<br>elcome to Frog Street  | Communicates with increasing specificity and  | 120<br><b>TG2</b> : 23, 66, 79, 133, 135, 136, 137, 138, 149, 159   |
| G1: 16, 17<br>elcome to Frog Street  | Communicates with   | 120   |
| <b>61</b> : 16, 17   |   |   |
| ) Meet Basic Needs   |   |   |
| Meet Basic Needs   |   |   |
|  |   |   |
|  |   | Welcome Guide: 31   |
|  |   | Adaptations For Young Learners: 75  |
|  |   | <b>TG9:</b> 57, 129, 135  |
| <b>TG9</b> : 7, 17, 27, 37   | stronger")  | <b>TG8:</b> 57, 93  |
| <b>TG8:</b> 7, 17, 27, 37  | made my arm muscles   | <b>TG7</b> : 21, 39, 57, 93, 129  |
| <b>TG7</b> : 7, 17, 27, 37   | helping her carry in groceries  | <b>TG6:</b> 21, 40, 57, 76, 93, 129   |
| <b>TG6</b> : 7, 17, 27, 37   | my body," "Mom said   | <b>TG5:</b> 28, 46, 57, 75, 93, 94, 105, 106, 118, 129, 154   |
| <b>TG5</b> : 7, 17, 27, 37   | (e.g., "Running is good for   | 94, 95, 96, 97, 99, 100, 102, 105, 129  |
| <b>TG4:</b> 7, 17, 27, 37  | physical benefits of exercise   | <b>TG4:</b> 21, 57, 60, 69, 72, 76, 77, 78, 81, 83, 84, 88, 93,   |
| <b>TG3:</b> 7, 17, 27, 37  | understanding of the  | <b>TG3:</b> 93, 100, 129  |
| <b>TG2:</b> 7, 17, 27, 37  | Shows increasing  | <b>TG2</b> : 129  |
| <b>TG1</b> : 7, 17, 27, 36   | 37-60m  | <b>TG1:</b> 57  |
| CAL ACTIVITY   | · · · · · · · · · · · · · · · · · · ·   | I   |
|  |   | Welcome Guide: 31   |
|  |   | Adaptations For Young Learners: 75  |
|  |   | <b>TG9</b> : 57, 129, 135   |
|  | -   | <b>TG8</b> : 57, 93   |
|  |   | <b>TG7</b> : 21, 39, 57, 93, 129  |
|  | •   | <b>TG5:</b> 28, 46, 57, 75, 93, 94, 105, 106, 118, 129, 154<br><b>TG6:</b> 21, 40, 57, 76, 93, 129  |
|  | TG1: 7, 17, 27, 36<br>TG2: 7, 17, 27, 37<br>TG3: 7, 17, 27, 37<br>TG4: 7, 17, 27, 37<br>TG5: 7, 17, 27, 37<br>TG6: 7, 17, 27, 37<br>TG7: 7, 17, 27, 37<br>TG8: 7, 17, 27, 37  | TG1: 7, 17, 27, 36 <b>37-60m</b> TG2: 7, 17, 27, 37Shows increasing<br>understanding of the<br>physical benefits of exerciseTG4: 7, 17, 27, 37physical benefits of exercise<br>(e.g., "Running is good for<br>my body," "Mom said<br>helping her carry in groceries<br>TG8: 7, 17, 27, 37   |

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| PERSONAL CARE ROUTINES  |   | make me sick")   | TG6: 36, 41, 66, 74, 95, 105, 112, 117, 120, 159         TG7: 33, 41, 51, 65, 72, 75, 77, 84, 95, 99, 120, 156         TG8: 36, 48, 59, 61, 71, 73, 77, 95, 99, 105, 108, 111,         114, 132, 135, 156, 159         TG9: 30, 36, 40, 42, 48, 63, 64, 65, 71, 78, 107, 135,         143, 155         Adaptations For Young Learners: 126, 144         Welcome Guide: 26                          |
|---|---|--|--|
| <b>19-60m</b><br>Shows increasing responsibility<br>for personal self-care routines<br>(e.g., handwashing,<br>toothbrushing, toileting,<br>dressing and undressing) with<br>some support from adults  | TG4: 8, 10, 11, 16, 17, 18,<br>19,20, 21, 26, 27, 30, 31,<br>32, 40<br>TG7: 11  | <b>19-60m</b><br>Shows increasing<br>responsibility for personal<br>self-care routines (e.g.,<br>handwashing,<br>toothbrushing, toileting,<br>dressing and undressing)<br>with some support from<br>adults   | TG1: 26, 52, 86, 87<br>TG2: 140, 141<br>TG3: 84<br>TG4: 77, 88, 92, 112, 113, 114, 115, 118, 119, 120,<br>146<br>TG5: 28, 30, 33, 120<br>TG9: 67, 115<br>Adaptations For Young Learners: 120   |
| <b>37-60m</b><br>Demonstrates increasing<br>understanding of how, when,<br>and why personal care<br>routines are completed (e.g.,<br>washes hands after handling<br>classroom pet when reminded<br>by teacher; says "I need my<br>hat so I don't get sunburned.") | TG1: 11<br>TG4: 8, 10, 11, 16, 17, 18,<br>19, 20, 21, 26, 27, 30, 31,<br>32, 36, 37, 40<br>TG7: 7, 11, 21<br>TG8: 21, 31<br>TG9: 31 | <b>37-60m</b><br>Demonstrates increasing<br>understanding of how,<br>when, and why personal<br>care routines are completed<br>(e.g., washes hands after<br>handling classroom pet<br>when reminded by teacher;<br>says "I need my hat so I<br>don't get sunburned.") | TG1: 26, 27, 63, 81, 86, 102<br>TG2: 133, 135, 136, 137, 138, 149<br>TG3: 84, 85<br>TG4: 20, 36, 39, 48, 59, 60, 61, 69, 70, 75, 76, 77, 78,<br>81, 83, 84, 87, 88, 89, 94, 95, 97, 99, 102, 105, 112,<br>113, 114, 115, 117, 118, 119, 120, 141<br>TG5: 28, 30, 32, 33, 51, 75, 105, 120, 147<br>TG7: 33, 51, 99<br>TG8: 99, 105, 111, 159<br>TG9: 63, 135<br>Adaptations For Young Learners: 120 |

| HEALTH HABITS                   |                                     |                              |  |
|---------------------------------|-------------------------------------|------------------------------|--|
| 19-60m                          | <b>TG1:</b> 11                      | 19-60m                       | <b>TG1:</b> 26, 52, 86, 87                                       |
| Engages in health habits (e.g., | <b>TG4:</b> 8, 10, 11, 16, 17, 18,  | Engages in health habits     | <b>TG2:</b> 140, 141   |
| blows nose, throws away         | 19, 20, 21, 26, 27, 30, 31,         | (e.g., blows nose, throws    | <b>TG3:</b> 84   |
| tissue, and washes hands;       | 32, 36, 37, 40                      | away tissue, and washes      | <b>TG4:</b> 77, 88, 92, 112, 113, 114, 115, 118, 119, 120,       |
| covers mouth with arm when      | <b>TG7</b> : 7, 11, 21              | hands; covers mouth with     | 146  |
| coughing and washes hands,      | <b>TG8:</b> 21, 31                  | arm when coughing and        | <b>TG5:</b> 28, 30, 33   |
| uses drinking fountain without  | <b>TG9</b> : 31                     | washes hands, uses drinking  | <b>TG9</b> : 67, 115   |
| touching spout with mouth)      |                                     | fountain without touching    | Adaptations For Young Learners: 120                              |
| with decreasing need for adult  |                                     | spout with mouth) with       |  |
| support, guidance, and          |                                     | decreasing need for adult    |  |
| modeling                        |                                     | support, guidance, and       |  |
| <u> </u>                        |                                     | modeling                     |  |
| LANGUAGE DEVELOPMENT            | Г<br>Г                              |                              | -  |
| LD1. Receptive Language         |                                     |                              |  |
| LD1.1 Understands and Respon    | nds to Language (in child's hor     | me language)                 |  |
| VOCABULARY & LANGUAGE CO        | OMPREHENSION                        |                              |  |
|                                 | Frog Street Threes Teaching         |                              | Frog Street Pre-K Teacher Guides (TG) Page                       |
|                                 | Guides (TG) Page References         |                              | References for <u>49-60m</u>                                     |
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|                                 | <u>37-48m</u>                       |                              | · · · · · · · · · · · · · · · · · · ·                            |
| 37-60m                          | <b>TG1</b> : 6, 10, 12, 16, 18, 22, | 37-60m                       | <b>TG1</b> : 22, 23, 24, 26, 29, 30, 32, 33, 35, 44, 46, 48, 50, |
| Understands an increasing       | 26, 28, 30, 31, 32, 36, 38,         | Understands an increasing    | 56, 58, 59, 60, 63, 65, 66, 70, 72, 73, 78, 79, 93, 95, 96,      |
| number of words for objects     | 41, 42                              | number of words for          | 101, 102, 106, 107, 108, 109, 110, 113, 114, 115, 119,           |
| (nouns), actions (verbs), and   | <b>TG2:</b> 4, 6, 10, 12, 16, 20,   | objects (nouns), actions     | 124, 130, 131, 137, 139, 140, 141, 142, 148, 149, 157            |
| characteristics (adjectives)    | 21, 22, 26, 30, 31, 36, 40,         | (verbs), and characteristics | <b>TG2:</b> 17, 22, 23, 24, 29, 30, 31, 35, 37, 39, 40, 41, 42,  |
| encountered in real and         | 41                                  | (adjectives) encountered in  | 45, 46, 47, 55, 61, 63, 65, 66, 67, 71, 77, 79, 83, 84, 95,      |
| symbolic contexts (e.g., when   | <b>TG3:</b> 4, 6, 10, 12, 16, 22,   | real and symbolic contexts   | 96, 100, 102, 103, 106, 107, 108, 109, 113, 114, 119,            |
| playing "doctor" brings         | 24, 26, 34, 36, 38, 41, 42          | (e.g., when playing          | 130, 135, 136, 137, 138, 142, 144, 146, 150, 154, 155,           |
| another child a stethoscope     | <b>TG4:</b> 6, 10, 12, 14, 16, 22,  | 8                            | 158  |
| when he or she asks for it)     | 24, 30, 32, 36, 42                  | child a stethoscope when     | <b>TG3:</b> 23, 24, 28, 31, 34, 36, 39, 43, 47, 48, 58, 61, 62,  |
|                                 | <b>TG5:</b> 4, 11, 12, 14, 16, 22,  | he or she asks for it)       | 65, 66, 67, 68, 69, 70, 71, 74, 76, 77, 79, 83, 84, 86, 89,      |
|                                 | 24, 26, 30, 31, 32, 34, 40,         |                              | 100, 101, 104, 107, 113, 114, 115, 118, 121, 125, 131,           |
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| <b>TG7:</b> 6, 10, 11, 12, 14, 16,  | 151, 156, 157, 159   |
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| <b>TG8:</b> 6, 12, 14, 16, 22, 24,  | 66, 68, 71, 72, 73, 75, 77, 80, 83, 97, 102, 103, 105,           |
| 26, 30, 32, 34, 40, 42              | 106, 107, 108, 109, 113, 114, 115, 119, 120, 130, 131,           |
| <b>TG9:</b> 12, 14, 16, 22, 24, 26, | 133, 135, 141, 143, 147, 149, 150, 151, 155, 156                 |
| 30, 32, 34, 40, 42                  | <b>TG6:</b> 23, 24, 25, 26, 35, 36, 37, 40, 41, 44, 46, 48, 59,  |
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| "Why," and "Where"       | <b>TG4:</b> 6, 12, 22, 36     | "Why," and "Where"       | 142, 143, 148, 149, 154   |
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|                          | <b>TG7:</b> 11                |                          | 88, 89, 95, 106, 120, 122, 123, 130, 131, 136, 137,             |
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|                          |                               |                          | <b>TG4:</b> 16, 17, 29, 52, 53, 59, 62, 71, 74, 75, 79, 81, 83, |
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| FOLLOWS DIRECTIONS       |                               |                          |   |

| <ul> <li>19-48m</li> <li>Follows one- or two-step<br/>directions that involve familiar<br/>experiences or objects (e.g.,<br/>"Pick up the ball and roll it to<br/>me," or "Dame la mano"<br/>["Give me your hand" in<br/>Spanish for dual language<br/>learners])</li> <li>37-60m</li> <li>Follows increasingly more<br/>detailed, multi-step directions<br/>(e.g., "Please put away your<br/>markers, put your picture in<br/>your cubby, and join us on the<br/>carpet")</li> </ul> | TG1: 8, 12, 18, 22, 32<br>TG2: 42<br>TG3: 19<br>TG4: 11<br>TG1: 8, 12, 18, 22, 32<br>TG2: 42<br>TG3: 19<br>TG4: 11 | <b>37-60m</b><br>Follows increasingly more<br>detailed, multi-step<br>directions (e.g., "Please put<br>away your markers, put<br>your picture in your cubby,<br>and join us on the carpet") | TG1: 22, 24, 25, 26, 27, 37, 39, 60, 64, 70, 86, 96, 104, 118         TG2: 39, 70, 105, 116, 150         TG3: 22, 33, 34, 65, 108, 112         TG4: 22, 30, 34, 39, 48, 64, 80, 105, 154         TG5: 34, 36, 40, 45, 66, 106, 136, 154, 157         TG6: 20, 34, 37, 42, 46, 48, 50, 60, 94, 99, 105, 118, 130, 132, 154         TG7: 26, 35, 42, 60, 62, 73, 86, 87, 107, 111, 112, 118, 123, 156, 158, 159         TG8: 28, 42, 45, 58, 130         TG9: 46, 84         Adaptations For Young Learners: 16, 30, 31         Welcome Guide: 51 |
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| LD2. Expressive Language  |  |   |   |
| LD2.1 Uses Increasingly Comple  | ex Vocabulary, Grammar, and  | Sentence Structure (in child'   | s home language)  |
| EXPRESSIVE VOCABULARY   |  | 1   | 1   |
| 37-60m  | <b>TG1:</b> 12, 18   | 37-60m  | <b>TG1</b> : 28, 29, 33, 34, 38, 39, 40, 44, 45, 46, 48, 51, 58,  |
| Uses increasingly complex   | <b>TG2:</b> 6, 10, 16, 21, 26, 30,   | Uses increasingly complex   | 59, 65, 66, 73, 76, 78, 79, 82, 87, 94, 95, 96, 101, 107,   |
| and varied vocabulary words   | 36, 40   | and varied vocabulary   | 108, 110, 114, 131, 137, 149, 157   |
| to express needs and describe   | <b>TG3:</b> 12, 16, 22, 26, 36 TG4:  | words to express needs  | <b>TG2:</b> 17, 22, 23, 24, 29, 30, 31, 35, 37, 39, 40, 41, 42,   |
| objects, relationships  | 12, 16, 30, 36   | and describe objects,   | 45, 46, 47, 61, 65, 66, 67, 77, 79, 83, 84, 95, 100, 106,   |

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| between objects, emotions,<br>and actions  | TG5: 12, 22, 26, 30, 31, 32,<br>34, 42<br>TG6: 10, 12, 14, 16, 22, 32,<br>34, 40, 42<br>TG7: 12, 14, 16, 32, 34, 42<br>TG8: 12, 14, 16, 22, 30, 32,<br>34, 40, 42<br>TG9: 12, 14, 16, 22, 30, 32,<br>34, 40, 42 | relationships between<br>objects, emotions, and<br>actions   | 107, 109, 113, 114, 119, 137, 138, 142, 154, 155<br><b>TG3</b> : 23, 31, 34, 36, 39, 43, 47, 66, 67, 70, 71, 76, 77,<br>79, 83, 107, 113, 114, 115, 118, 131, 141, 143, 144,<br>151<br><b>TG4</b> : 25, 35, 37, 41, 43, 58, 65, 69, 72, 77, 79, 111, 117,<br>120, 133, 157<br><b>TG5</b> : 23, 29, 33, 41, 42, 63, 66, 71, 73, 75, 77, 95, 97,<br>105, 109, 113, 114, 115, 119, 131, 133, 143, 150, 155<br><b>TG6</b> : 23, 25, 35, 36, 41, 59, 60, 65, 66, 73, 79, 84, 95,<br>96, 97, 101, 102, 107, 112, 115, 119, 120, 121, 133,<br>137, 143, 149, 150, 151, 155<br><b>TG7</b> : 25, 29, 35, 41, 43, 47, 48, 51, 60, 62, 63, 65, 67,<br>69, 73, 75, 77, 78, 79, 95, 102, 107, 109, 113, 131<br><b>TG8</b> : 35, 36, 42, 43, 45, 47, 48, 51, 61, 65, 71, 72, 77,<br>84, 85, 87, 95, 97, 101, 112, 113, 119, 131, 139, 144,<br>155, 157<br><b>TG9</b> : 24, 25, 27, 29, 35, 40, 42, 47, 48, 58, 59, 65, 71, |
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| <b>GRAMMAR &amp; SENTENCE STRU</b>   | CTURE   |  |  |
| <b>37-60m</b><br>Tells increasingly detailed<br>stories about other times and<br>places, with increasing<br>accuracy in use of past and<br>future tenses | TG2: 10, 12, 16, 20<br>TG3: 10, 20, 40<br>TG4: 10, 12, 20, 30, 40<br>TG6: 10, 19, 30, 40<br>TG7: 10, 20, 30, 40<br>TG8: 10, 12, 20, 22, 30, 32,<br>40<br>TG9: 6, 10, 20, 30, 40                                 | <b>37-60m</b><br>Tells increasingly detailed<br>stories about other times<br>and places, with increasing<br>accuracy in use of past and<br>future tenses | TG2: 79<br>TG3: 111<br>TG4: 43, 66, 137, 159<br>TG5: 73, 77, 84, 85, 98, 143<br>TG6: 43, 114, 115, 155<br>TG7: 31, 85, 121, 131, 133, 145, 153, 157<br>TG8: 25, 35, 77, 113, 117, 135, 145<br>TG9: 25, 29, 31, 79, 150, 155, 157<br>Adaptations For Young Learners: 22, 53<br>Welcome Guide: 52  |
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|                                 |  | <i>u i i i i i i i i i i</i> |   |
|---------------------------------|--|------------------------------|---|
| at least four to six word       | <b>TG3:</b> 6, 7, 16, 17, 26, 27, 36,  | (i.e., at least four to six  | <b>TG2:</b> 22, 25, 28, 34, 40, 46, 58, 64, 66, 70, 76, 79, 82,   |
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| conversational exchanges),  | <b>TG3</b> : 4, 6, 10, 12, 22, 24, 34, | conversational exchanges),   | 103, 106, 107, 108, 109, 113, 119, 130, 135, 136, 138,           |
| conversational exchanges),  | 103. 4, 0, 10, 12, 22, 24, 34,         | conversational excitaliges), | 103, 100, 107, 100, 103, 113, 113, 130, 133, 130, 138,           |

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| with increasing ability to   | 36, 38, 41, 42                      | with increasing ability to   | 144, 146, 150  |
|------------------------------|-------------------------------------|------------------------------|--|
| extend conversations by      | <b>TG4:</b> 6, 10, 12, 14, 16, 22,  | extend conversations by      | <b>TG3:</b> 24, 28, 31, 36, 39, 43, 48, 58, 61, 62, 65, 67, 68,  |
| asking questions, making     |                                     | asking questions, making     |  |
|                              | 24, 30, 32, 36, 42                  | <b>0</b>                     | 69, 74, 83, 84, 86, 89, 100, 101, 104, 107, 113, 114,            |
| comments related to the      | <b>TG5</b> : 4, 11, 12, 14, 16, 22, | comments related to the      | 115, 118, 121, 131, 133, 136, 139, 145, 148, 151, 157            |
| topic, and later in this age | 24, 26, 30, 31, 32, 34, 40, 42      | topic, and later in this age | <b>TG4</b> : 21, 25, 26, 37, 43, 48, 49, 58, 59, 60, 65, 66, 67, |
| range, engages in a wider    | <b>TG6</b> : 6, 11, 12, 14, 16, 20, | range, engages in a wider    | 72, 75, 79, 82, 84, 85, 106, 108, 111, 113, 114, 119,            |
| variety of conversational    | 22, 24, 26, 32, 34, 40, 42          | variety of conversational    | 123, 133, 136, 139, 145, 150, 151, 156, 157, 159                 |
| topics                       | <b>TG7:</b> 6, 10, 11, 12, 14, 16,  | topics                       | <b>TG5:</b> 22, 30, 33, 38, 42, 45, 48, 49, 51, 63, 66, 68, 71,  |
|                              | 22, 24, 32, 34, 40, 42              |                              | 72, 73, 80, 83, 87, 97, 102, 103, 106, 107, 108, 109,            |
|                              | <b>TG8</b> : 6, 12, 14, 16, 22, 24, |                              | 113, 115, 119, 120, 130, 131, 133, 135, 137, 141, 147,           |
|                              | 26, 32, 34, 40, 42                  |                              | 149, 150, 151, 156   |
|                              | <b>TG9:</b> 12, 14, 16, 22, 24, 26, |                              | <b>TG6:</b> 24, 25, 36, 41, 46, 48, 59, 65, 66, 67, 71, 73, 74,  |
|                              | 32, 34, 40, 42                      |                              | 75, 77, 79, 83, 84, 86, 87, 95, 96, 97, 101, 107, 120,           |
|                              |                                     |                              | 122, 133, 137, 148, 151, 155, 157, 158                           |
|                              |                                     |                              | <b>TG7:</b> 23, 24, 25, 29, 31, 34, 35, 36, 43, 45, 46, 47, 63,  |
|                              |                                     |                              | 65, 66, 67, 69, 70, 71, 72, 73, 74, 75, 77, 83, 85, 95, 98,      |
|                              |                                     |                              | 99, 102, 107, 108, 113, 118, 119, 120, 130, 133, 137,            |
|                              |                                     |                              | 143, 144, 151, 155   |
|                              |                                     |                              | <b>TG8:</b> 23, 27, 29, 30, 31, 33, 36, 42, 43, 47, 49, 58, 59,  |
|                              |                                     |                              | 60, 61, 65, 66, 71, 77, 78, 80, 84, 85, 98, 99, 101, 102,        |
|                              |                                     |                              | 108, 114, 115, 117, 132, 137, 138, 139, 142, 143, 144,           |
|                              |                                     |                              | 145, 148, 149, 150, 151, 157                                     |
|                              |                                     |                              | <b>TG9:</b> 23, 24, 25, 27, 31, 33, 36, 39, 45, 48, 59, 65, 66,  |
|                              |                                     |                              | 72, 73, 74, 78, 83, 96, 98, 99, 102, 103, 131, 132, 143,         |
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|                              |                                     |                              | Adaptations For Young Learners: 10, 11, 12, 14, 15,              |
|                              |                                     |                              | 18, 19, 22, 23, 28, 29, 32, 33, 34, 35, 36, 37, 40, 41, 42,      |
|                              |                                     |                              | 47, 50, 51, 54, 55, 58, 59, 64, 65, 68, 69, 72, 73, 76, 77,      |
|                              |                                     |                              | 82, 83, 86, 87, 90, 91, 94, 95, 100, 101, 104, 105, 108,         |
|                              |                                     |                              | 109, 112, 113, 118, 119, 122, 123, 126, 127, 130, 131,           |
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|                              |                                     |                              | Welcome Guide: 13, 24, 25, 26, 28, 29, 31, 36, 39, 42,           |
|                              |                                     |                              | weicome Guiue. 13, 24, 23, 20, 20, 29, 31, 30, 39, 42,           |

|  |   |  | 43, 44, 46, 47, 52, 56, 57, 58, 60, 68, 69, 73, 74  |
|--|---|--|---|
| SOCIAL RULES of LANGUAGE   |   |  |   |
| <b>37-60m</b><br>With support and reminders, uses social rules of language with increasing consistency and ability to apply rules in both familiar and unfamiliar settings | TG1: 5, 14, 15, 24, 25, 34,<br>35<br>TG2: 4, 5, 14, 15, 24, 25, 34,<br>35<br>TG3: 4, 5, 14, 15, 24, 25, 34,<br>35<br>TG4: 4, 5, 14, 15, 24, 25, 34,<br>35<br>TG5: 4, 5, 14, 15, 24, 25, 34,<br>35<br>TG7: 4, 5, 14, 15, 24, 25, 34,<br>35<br>TG8: 4, 5, 14, 15, 24, 25, 34,<br>35<br>TG9: 4, 5, 14, 15, 24, 25, 34,<br>35 | <b>37-60m</b><br>With support and<br>reminders, uses social<br>rules of language with<br>increasing consistency and<br>ability to apply rules in<br>both familiar and<br>unfamiliar settings | TG1: 28, 29, 34, 37, 39, 40, 42, 45, 46, 48, 49, 51, 58,<br>70, 75, 76, 82, 87, 94, 100, 106, 112, 118, 123, 135,<br>141, 147, 148, 153, 159<br>TG2: 27, 28, 33, 39, 40, 45, 47, 51, 58, 63, 69, 75, 81,<br>87, 99, 101, 105, 111, 117, 123, 135, 141, 147, 153,<br>159<br>TG3: 28, 33, 34, 39, 40, 45, 51, 58, 63, 64, 69, 75, 81,<br>87, 94, 99, 100, 105, 111, 117, 123, 135, 141, 147, 153,<br>154, 159<br>TG4: 27, 30, 33, 39, 42, 45, 51, 63, 69, 75, 81, 82, 87,<br>92, 99, 105, 106, 107, 108, 109, 110, 111, 115, 117,<br>121, 123, 135, 141, 147, 153, 154, 159<br>TG5: 27, 33, 39, 45, 51, 63, 69, 75, 81, 82, 84, 87, 94,<br>99, 105, 111, 117, 123, 135, 138, 141, 142, 147, 153,<br>159<br>TG6: 24, 27, 33, 34, 39, 40, 45, 51, 63, 69, 75, 81, 87,<br>99, 105, 111, 117, 118, 123, 135, 141, 147, 153, 159<br>TG7: 27, 33, 39, 44, 45, 51, 63, 69, 75, 81, 87, 94, 99,<br>100, 105, 111, 117, 123, 135, 141, 147, 153, 159<br>TG8: 22, 33, 39, 45, 51, 63, 69, 75, 81, 87, 94, 99,<br>100, 105, 111, 117, 123, 135, 141, 147, 153, 159<br>TG8: 22, 33, 39, 45, 51, 63, 69, 75, 81, 87, 94, 99,<br>100, 105, 111, 117, 123, 135, 141, 147, 153, 159<br>TG9: 27, 33, 39, 45, 51, 63, 69, 75, 81, 87, 99, 105,<br>106, 111, 112, 117, 123, 135, 141, 142, 147, 148, 149,<br>153, 159<br>TG9: 27, 33, 39, 45, 51, 63, 69, 75, 81, 99, 105, 111,<br>117, 123, 135, 141, 143, 144, 147, 150, 153, 159<br>Welcome Guide: 25, 30, 31, 32, 44 |

| LD4. English Language Development  |  |
|--|--|
| LD4.1 Demonstrates Progress in Attending to, Understanding, and Responding to<br>English |  |
| Early-Stage English Language Development   |  |
| ENGLISH LANGUAGE DEVELOPMENT   | Frog Street Threes Teaching Guides (TG) Page |
|  | References                                   |
| Responds to simple, commonly used words and phrases when accompanied by gestures         | <b>TG1</b> : 10                              |
| and other supports   | <b>TG2:</b> 10, 40                           |
|  | <b>TG3</b> : 6, 10, 24, 38, 41               |
|  | <b>TG4</b> : 6, 12, 22, 36                   |
|  | <b>TG5</b> : 11, 16                          |
|  | <b>TG6</b> : 11                              |
|  | <b>TG7</b> : 11                              |
| Pays attention to and observes other children and adults as English is spoken            | <b>TG1</b> : 5                               |
|  | <b>TG2</b> : 5, 15, 25, 35                   |
|  | <b>TG3:</b> 5, 15, 25, 35, 42                |
|  | <b>TG4:</b> 5, 15, 25, 35, 42                |
|  | <b>TG5</b> : 5, 15, 22, 25, 35, 36, 42       |
|  | <b>TG6:</b> 5, 6, 15, 25, 26, 32, 35, 36, 42 |
|  | <b>TG7:</b> 5, 6, 15, 25, 26, 32, 35, 36, 42 |
|  | <b>TG8:</b> 5, 6, 12, 15, 25, 26, 35, 36     |
|  | <b>TG9:</b> 5, 6, 15, 22, 25, 26, 35, 36     |
| Attends to English in small- and large-group activities, such as circle time, storybook  | <b>TG1:</b> 5                                |
| reading, etc.  | <b>TG2:</b> 5, 15, 25, 35                    |
|  | <b>TG3:</b> 5, 15, 25, 35, 42                |
|  | <b>TG4:</b> 5, 15, 25, 35, 42                |
|  | <b>TG5:</b> 5, 15, 22, 25, 35, 36, 42        |
|  | <b>TG6:</b> 5, 6, 15, 25, 26, 32, 35, 36, 42 |
|  | <b>TG7:</b> 5, 6, 15, 25, 26, 32, 35, 36, 42 |
|  | <b>TG8:</b> 5, 6, 12, 15, 25, 26, 35, 36     |

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|  | <b>TCO</b> : F C 1F 22 2F 2C 2F 2C                         |        |
|--|--|--------|
|  | <b>TG9:</b> 5, 6, 15, 22, 25, 26, 35, 36                   |        |
| Imitates behaviors of other children to get the same result (e.g. sees child make the sign | <b>TG1</b> : 18  |        |
| for "me too" in sign language and makes the same sign)                                     | <b>TG2</b> : 6, 10, 16, 26, 30, 36, 40, 41                 |        |
|  | <b>TG3:</b> 16, 26   |        |
|  | <b>TG4:</b> 30   |        |
|  | <b>TG5:</b> 26   |        |
|  | <b>TG6:</b> 10, 40   |        |
|  | <b>TG7:</b> 22, 40   |        |
|  | <b>TG8:</b> 30, 40   |        |
|  | <b>TG9:</b> 30, 32, 40                                     |        |
|  | Throughout the program, <u>Frog Street Threes</u> includes |        |
|  | instruction for American Sign Language.                    |        |
| HOME LANGUAGE DEVELOPMENT  |  |        |
| Continues to make developmentally appropriate progress in receptive language skills in     | <b>TG1</b> : 6, 7, 8, 12, 16, 17, 18, 22, 26, 27, 32, 37   |        |
| home language, including increasing ability to comprehend and respond to directions in     | <b>TG2:</b> 6, 7, 16, 17, 26, 27, 37, 42                   |        |
| home language  | <b>TG3:</b> 6, 7, 16, 17, 19, 26, 27, 36, 37               |        |
|  | <b>TG4:</b> 6, 7, 11, 16, 17, 26, 27, 36, 37               |        |
|  | <b>TG5:</b> 6, 7, 16, 17, 26, 27, 36, 37                   |        |
|  | <b>TG6:</b> 6, 7, 16, 17, 26, 27, 36, 37                   |        |
|  | <b>TG7:</b> 6, 7, 16, 17, 26, 27, 36, 37                   |        |
|  | <b>TG8:</b> 6, 7, 16, 17, 26, 27, 36, 37                   |        |
|  | <b>TG9:</b> 7, 17, 27, 37                                  |        |
| LD4.2 Demonstrates Progress in Speaking and Expressing Self in English                     |  |        |
| ENGLISH LANGUAGE DEVLOPMENT  |  |        |
| Relies on nonverbal communication, such as gestures or behaviors, to seek attention,       | <b>TG1</b> : 8, 12, 18, 22, 32                             |        |
| request objects, or initiate a response from others  | <b>TG2:</b> 11, 20, 38, 42                                 |        |
|  | <b>TG3:</b> 8, 19  |        |
|  | <b>TG4:</b> 11   |        |
|  | <b>TG5:</b> 30, 39, 41                                     |        |
|  | <b>TG6:</b> 20, 39, 41                                     |        |
|  | <b>TG7</b> : 10, 21, 41                                    | 78     |
|  | <b>TG8</b> : 10, 11, 41                                    | Page 7 |
|  |  | Pa     |

|  | <b>TG9:</b> 10, 11, 21, 40, 41                                       |
|--|--|
| Repeats sounds and words in English                              | During the weekly Teaching Guides' sections, "Greeting               |
|  | Circle" and "Read-Aloud Times," children learn new                   |
|  | vocabulary, repeat words, sing simple songs, and repeat              |
|  | chants and fingeplays.   |
|  | <b>TG1</b> : 6   |
|  | <b>TG2</b> : 6, 12, 16, 21, 26, 30, 31, 36, 40, 41                   |
|  | <b>TG3:</b> 4, 6, 10, 24, 34   |
|  | <b>TG4:</b> 6, 10, 14, 22, 30  |
|  | <b>TG5:</b> 4, 31, 40  |
|  | <b>TG6</b> : 40  |
|  | <b>TG7</b> : 40  |
|  | <b>TG8:</b> 40   |
|  | <b>TG9:</b> 40   |
| HOME LANGUAGE DEVELOPMENT  |  |
| Uses age-appropriate vocabulary and grammar in the home language | <b>TG1:</b> 6, 7, 16, 17, 26, 27, 37                                 |
|  | <b>TG2:</b> 6, 7, 16, 17, 26, 27, 37                                 |
|  | <b>TG3:</b> 6, 7, 16, 17, 26, 27, 36, 37                             |
|  | <b>TG4:</b> 6, 7, 16, 17, 26, 27, 36, 37                             |
|  | <b>TG5:</b> 6, 7, 16, 17, 26, 27, 36, 37                             |
|  | <b>TG6</b> : <b>6,</b> 7, 16, 17, 26, 27, 36, 37                     |
|  | <b>TG7:</b> 6, 7, 16, 17, 26, 27, 36, 37                             |
|  | <b>TG8:</b> 6, 7, 16, 17, 26, 27, 36, 37                             |
|  | <b>TG9:</b> 7, 17, 27, 37  |
| Listens to and converses in age appropriate way in home language | <b>TG1</b> : 6, 7, 10, 12, 16, 17, 22, 26, 27, 30, 31, 32, 36, 37,   |
|  | 38, 41, 42   |
|  | <b>TG2:</b> 4, 6, 7, 10, 12, 16, 17, 20, 21, 22, 26, 27, 30, 31, 36, |
|  | 37, 40, 41   |
|  | <b>TG3:</b> 4, 6, 7, 10, 12, 16, 17, 22, 24, 26, 27, 34, 36, 37, 38, |
|  | 41, 42   |
|  | <b>TG4:</b> 6, 7, 10, 12, 14, 16, 17, 22, 24, 26, 27, 30, 32, 36,    |

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|  | 37, 42   |
|--|--|
|  | <b>TG5:</b> 4, 6, 7, 11, 12, 14, 16, 17, 22, 24, 26, 27, 30, 31, 32, |
|  | 34, 36, 37, 40, 42   |
|  | <b>TG6:</b> 6, 7, 11, 12, 14, 16, 17, 20, 22, 24, 26, 27, 32, 34,    |
|  | 36, 37, 40, 42   |
|  | <b>TG7:</b> 6, 7, 10, 11, 12, 14, 16, 17, 22, 24, 26, 27, 32, 34,    |
|  | 36, 37, 40, 42   |
|  | <b>TG8:</b> 6, 7, 12, 14, 16, 17, 22, 24, 26, 27, 32, 34, 36, 37,    |
|  | 40, 42   |
|  | <b>TG9:</b> 7, 12, 14, 16, 17, 22, 24, 26, 27, 32, 34, 37, 40, 42    |
| Asks a variety of age-appropriate questions (e.g., "what," "why," "how," "when," and | <b>TG1:</b> 6, 10, 12, 16, 22, 26, 30, 31, 32, 36, 38, 41, 42        |
| "where") in home language  | <b>TG2</b> : 4, 6, 10, 12, 16, 20, 21, 22, 26, 30, 31, 36, 40, 41    |
|  | <b>TG3:</b> 6, 10, 12, 22, 24, 34, 36, 38, 41, 42, page04            |
|  | <b>TG4:</b> 6, 10, 12, 14, 16, 22, 24, 30, 32, 36, 42                |
|  | <b>TG5:</b> 4, 11, 12, 14, 16, 22, 24, 26, 30, 31, 32, 34, 40, 42    |
|  | <b>TG6</b> : 6, 11, 12, 14, 16, 20, 22, 24, 26, 32, 34, 40, 42       |
|  | <b>TG7:</b> 6, 10, 11, 12, 14, 16, 22, 24, 32, 34, 40, 42            |
|  | <b>TG8</b> : 6, 12, 14, 16, 22, 24, 26, 32, 34, 40, 42               |
|  | <b>TG9:</b> 12, 14, 16, 22, 24, 26, 32, 34, 40, 42                   |
|  |  |

| LD4. English Language Development   | <u>Frog Street Threes</u> Teaching Guides (TG) Page<br>References        |        |
|---|--|--------|
| LD4.1 Demonstrates Progress in Attending to, Understanding, and Responding to<br>English            |  |        |
| Mid-Stage English Language Development  |  |        |
| English Language Development  |  |        |
| Responds to simple, commonly used words and phrases when accompanied by gestures and other supports | <b>TG1</b> : 10<br><b>TG2</b> : 10, 40<br><b>TG3</b> : 6, 10, 24, 38, 41 | age 80 |

|   | <b>TG4:</b> 6, 12, 22, 36<br><b>TG5:</b> 11, 16   |
|---|---|
|   | <b>TG6:</b> 11  |
|   | <b>TG7:</b> 11  |
| Frog Street Threes Teaching Guides (TG) Page References                                 | Frog Street Threes Teaching Guides (TG) Page References   |
| Responds to words, phrases, and directions in English when they are not accompanied by  | <b>TG1</b> : 10   |
| gestures or other visual aids   | <b>TG2:</b> 10, 40  |
| -   | <b>TG3:</b> 6, 10, 24, 38, 41   |
| · · · · · · · · · · · · · · · · · · ·   | <b>TG4:</b> 6, 12, 22, 36   |
|   | <b>TG5:</b> 11, 16  |
| · · · · · · · · · · · · · · · · · · ·   | <b>TG6:</b> 11  |
| · · · · · · · · · · · · · · · · · · ·   | <b>TG7:</b> 11  |
| Demonstrates an understanding of English words related to basic concepts (e.g., colors, | <b>TG1</b> : 18, 19, 21, 22   |
| some animal classifications, foods, etc.)   | <b>TG3</b> : 6, 7   |
|   | <b>TG4:</b> 26, 27  |
| Responds appropriately to requests in English that involve one-step directions (e.g.,   | <b>TG1:</b> 8, 12, 18, 22, 32   |
| "clean up") when personally directed by others (these requests may occur with or        | TG2: 42   |
| without contextual cues)  | TG3: 19   |
| without contextual cuesy  | TG4: 11   |
| Home Language Development   |   |
| Continues to make developmentally appropriate progress in receptive language skills in  | <b>TG1:</b> 6, 7, 8, 12, 16, 17, 18, 22, 26, 27, 32, 37   |
| home language, including increasing ability to comprehend and respond to directions in  | <b>TG2:</b> 6, 7, 16, 17, 26, 27, 37, 42  |
| home language   | <b>TG3:</b> 6, 7, 16, 17, 19, 26, 27, 36, 37  |
| ,   | <b>TG4</b> : 6, 7, 11, 16, 17, 26, 27, 36, 37   |
|   | <b>TG5:</b> 6, 7, 16, 17, 26, 27, 36, 37  |
| · · · · · · · · · · · · · · · · · · ·   | <b>TG6</b> : 6, 7, 16, 17, 26, 27, 36, 37   |
| · · · · · · · · · · · · · · · · · · ·   |   |
| · · · · · · · · · · · · · · · · · · ·   | <b>TG7:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>TG8:</b> 6, 7, 16, 17, 26, 27, 36, 37 <b>TG9:</b> 7, 17, 27, 37 |
|   | <b>TG9</b> : 7, 17, 27, 37  |
| From Street Threes  | From Street Pre-K TG Page References  |

| LD4.2Demonstrates progress in speaking and expressing self in English                         |   |
|---|---|
| English Language Development  |   |
| Frog Street Threes Teaching Guides (TG) Page References                                       | Frog Street Threes Teaching Guides (TG) Page References           |
| Combines nonverbal with some verbal communication to be understood by others                  | <b>TG1</b> : 14, 15, 16, 17, 20, 22                               |
|   | <b>TG3:</b> 22  |
|   | <b>TG5:</b> 4, 14   |
|   | <b>TG6:</b> 42  |
|   | <b>TG9:</b> 42  |
| Engages in codeswitching during conversations   | <b>TG1:</b> 6, 10, 12, 16, 22, 26, 30, 31, 32, 36, 38, 41, 42     |
|   | <b>TG2:</b> 4, 6, 10, 12, 16, 20, 21, 22, 26, 30, 31, 36, 40, 41  |
|   | <b>TG3</b> : 4, 6, 10, 12, 22, 24, 34, 36, 38, 41, 42             |
|   | <b>TG4:</b> 6, 10, 12, 14, 16, 22, 24, 30, 32, 36, 42             |
|   | <b>TG5:</b> 4, 11, 12, 14, 16, 22, 24, 26, 30, 31, 32, 34, 40, 42 |
|   | <b>TG6:</b> 6, 11, 12, 14, 16, 20, 22, 24, 26, 32, 34, 40, 42     |
|   | <b>TG7:</b> 6, 10, 11, 12, 14, 16, 22, 24, 32, 34, 40, 42         |
|   | <b>TG8:</b> 6, 12, 14, 16, 22, 24, 26, 32, 34, 40, 42             |
|   | <b>TG9:</b> 12, 14, 16, 22, 24, 26, 32, 34, 40, 42                |
| Uses telegraphic speech   | Welcome to Frog Street Threes: p. 34                              |
| Uses formulaic speech (expressions that are learned whole, e.g., "I don't know")              | <b>TG1</b> : 12   |
|   | <b>TG2</b> : 21, 40   |
|   | <b>TG3</b> : 12, 22, 36   |
|   | <b>TG4:</b> 12, 16, 36  |
|   | <b>TG5:</b> 12, 22, 30, 31, 32, 34,42                             |
|   | <b>TG6</b> : 12, 14, 16, 22, 32, 34, 42                           |
|   | <b>TG7:</b> 12, 14, 16, 32, 34, 42                                |
|   | <b>TG8</b> : 12, 14, 16, 22, 32, 34, 42                           |
|   | <b>TG9:</b> 12, 14, 16, 22, 32, 34, 42                            |
| Uses English vocabulary that mainly consists of concrete nouns and some verbs and<br>pronouns | Welcome to Frog Street Threes: 34, 39                             |
| Converses with others in English using two or three words at a time but switches back         | <b>TG1</b> : 6, 7, 16, 17, 26, 27, 37                             |
| and forth between English and their home language   | <b>TG2:</b> 6, 7, 16, 17, 26, 27, 37                              |

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|   | <b>TG3</b> : 6, 7, 16, 17, 26, 27, 36, 37   |
|---|---|
|   | <b>TG4</b> : 6, 7, 16, 17, 26, 27, 36, 37   |
|   | <b>TG5</b> : 6, 7, 16, 17, 26, 27, 36, 37   |
|   | <b>TG6</b> : 6, 7, 16, 17, 26, 27, 36, 37   |
|   | <b>TG7</b> : 6, 7, 16, 17, 26, 27, 36, 37   |
|   | <b>TG8:</b> 6, 7, 16, 17, 26, 27, 36, 37  |
|   | <b>TG9</b> : 7, 17, 27, 37  |
| Frog Street Threes Teaching Guides (TG) Page References                             | Frog Street Threes Teaching Guides (TG) Page References   |
| Jses some English grammatical markers (e.g., "-ing" or the plural-forming "-s") and | <b>TG1</b> : 6, 7, 16, 17, 26, 27, 37   |
| pplies at times the rules of grammar of the home language to English                | <b>TG2</b> : 6, 7, 16, 17, 26, 27, 37   |
|   | <b>TG3</b> : 6, 7, 16, 17, 26, 27, 36, 37   |
|   | <b>TG4</b> : 6, 7, 16, 17, 26, 27, 36, 37   |
|   | <b>TG5</b> : 6, 7, 16, 17, 26, 27, 36, 37   |
|   | <b>TG6</b> : 6, 7, 16, 17, 26, 27, 36, 37   |
|   | <b>TG7</b> : 6, 7, 16, 17, 26, 27, 36, 37   |
|   | <b>TG8</b> : 6, 7, 16, 17, 26, 27, 36, 37   |
|   | <b>TG9</b> : 7, 17, 27, 37  |
| Uses "what" and "why" questions in English, sometimes with errors                   | <b>TG1</b> : 6, 10, 12, 16, 22, 26, 30, 31, 32, 36, 38, 41, 42  |
|   | <b>TG2</b> : 4, 6, 10, 12, 16, 20, 21, 22, 26, 30, 31, 36, 40, 41   |
|   | <b>TG3</b> : 4, 6, 10, 12, 22, 24, 34, 36, 38, 41, 42   |
|   | <b>TG4</b> : 6, 10, 12, 14, 16, 22, 24, 30, 32, 36, 42  |
|   | <b>TG5</b> : 4, 11, 12, 14, 16, 22, 24, 26, 30, 31, 32, 34, 40, 42  |
|   | <b>TG6:</b> 6, 11, 12, 14, 16, 20, 22, 24, 26, 32, 34, 40, 42   |
|   | <b>TG7:</b> 6, 10, 11, 12, 14, 16, 22, 24, 32, 34, 40, 42   |
|   | <b>TG8</b> : 6, 12, 14, 16, 22, 24, 26, 32, 34, 40, 42  |
|   | <b>TG9</b> : 12, 14, 16, 22, 24, 26, 32, 34, 40, 42   |
| Home Language Development   |   |
| Uses age-appropriate vocabulary and grammar in the home language                    | <b>TG1</b> : 6, 7, 16, 17, 26, 27, 37   |
|   | <b>TG1</b> : 6, 7, 16, 17, 26, 27, 37<br><b>TG2</b> : 6, 7, 16, 17, 26, 27, 37<br><b>TG3</b> : 6, 7, 16, 17, 26, 27, 36, 37 |
|   | <b>TG3</b> : 6, 7, 16, 17, 26, 27, 36, 37   |
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|  | <b>TG4</b> : 6, 7, 16, 17, 26, 27, 36, 37   |
|--|---|
|  | <b>TG5:</b> 6, 7, 16, 17, 26, 27, 36, 37  |
|  | <b>TG6</b> : 6, 7, 16, 17, 26, 27, 36, 37   |
|  | <b>TG7</b> : 6, 7, 16, 17, 26, 27, 36, 37   |
|  | <b>TG8</b> : 6, 7, 16, 17, 26, 27, 36, 37   |
|  | <b>TG9</b> : 7, 17, 27, 37  |
| Frog Street Threes Teaching Guides (TG) Page References                              | Frog Street Threes Teaching Guides (TG) Page References   |
| Listens to and converses in age appropriate way in home language                     | <b>TG1:</b> 6, 7, 10, 12, 16, 17, 22, 26, 27, 30, 31, 32, 36, 37,   |
|  | 38, 41, 42  |
|  | <b>TG2:</b> 4, 6, 7, 10, 12, 16, 17, 20, 21, 22, 26, 27, 30, 31, 36,  |
|  | 37, 40, 41  |
|  | <b>TG3:</b> 4, 6, 7, 10, 12, 16, 17, 22, 24, 26, 27, 34, 36, 37, 38,  |
|  | 41, 42  |
|  | <b>TG4</b> : 6, 7, 10, 12, 14, 16, 17, 22, 24, 26, 27, 30, 32, 36,  |
|  | 37, 42  |
|  | <b>TG5</b> : 4, 6, 7, 11, 12, 14, 16, 17, 22, 24, 26, 27, 30, 31, 32,   |
|  | 34, 36, 37, 40, 42  |
|  | <b>TG6:</b> 6, 7, 11, 12, 14, 16, 17, 20, 22, 24, 26, 27, 32, 34,   |
|  | 36, 37, 40, 42  |
|  | <b>TG7</b> : 6, 7, 10, 11, 12, 14, 16, 17, 22, 24, 26, 27, 32, 34,  |
|  | 36, 37, 40, 42  |
|  | <b>TG8</b> : 6, 7, 12, 14, 16, 17, 22, 24, 26, 27, 32, 34, 36, 37,  |
|  | 40, 42  |
|  | <b>TG9:</b> 7, 12, 14, 16, 17, 22, 24, 26, 27, 32, 34, 37, 40, 42   |
| Asks a variety of age-appropriate questions (e.g., "what," "why," "how," "when," and | <b>TG1</b> : 6, 10, 12, 16, 22, 26, 30, 31, 32, 36, 38, 41, 42  |
| "where") in home language  | <b>TG2</b> : 4, 6, 10, 12, 16, 20, 21, 22, 26, 30, 31, 36, 40, 41   |
|  | <b>TG3</b> : 4, 6, 10, 12, 22, 24, 34, 36, 38, 41, 42   |
|  | <b>TG4</b> : 6, 10, 12, 14, 16, 22, 24, 30, 32, 36, 42  |
|  | <b>TG5:</b> 4, 11, 12, 14, 16, 22, 24, 26, 30, 31, 32, 34, 40, 42   |
|  | <b>TG6:</b> 6, 11, 12, 14, 16, 20, 22, 24, 26, 32, 34, 40, 42   |
|  | <b>TG7</b> : 6, 10, 11, 12, 14, 16, 22, 24, 32, 34, 40, 42 <b>TG8</b> : 6, 12, 14, 16, 22, 24, 26, 32, 34, 40, 42 <b>TG9</b> : 12, 14, 16, 22, 24, 26, 32, 34, 40, 42 |
|  | <b>TG8:</b> 6, 12, 14, 16, 22, 24, 26, 32, 34, 40, 42   |
|  | <b>TG9:</b> 12, 14, 16, 22, 24, 26, 32, 34, 40, 42  |
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| Frog Street Threes Teaching Guides (TG) Page References   | <u>Frog Street Threes</u> Teaching Guides (TG) Page<br>References   |        |
|---|---|--------|
| LD4. English Language Development   |   |        |
| LD4.1 Demonstrates Progress in Attending to, Understanding, and Responding to<br>English  |   |        |
| LATE-STAGE ENGLISH LANGUAGE DEVELOPMENT   |   |        |
| English Language Development  |   |        |
| Responds to words, phrases, and directions in English when they are not accompanied by gestures or other visual aids  | TG1: 10<br>TG2: 10, 40<br>TG3: 6, 10, 24, 38, 41<br>TG4: 6, 12, 22, 36<br>TG5: 11, 16<br>TG6: 11<br>TG7: 11   |        |
| Demonstrates an understanding of a larger set of words in English (for objects and actions, personal pronouns, and possessives) in both real and pretend activities | TG1: 6, 10, 12, 16, 18, 22, 26, 28, 30, 31, 32, 36, 38, 41,<br>42<br>TG2: 4, 6, 10, 12, 16, 20, 21, 22, 26, 30, 31, 36, 40, 41<br>TG3: 6, 10, 12, 16, 22, 24, 26, 34, 36, 38, 41, 42, page04<br>TG4: 6, 10, 12, 14, 16, 22, 24, 30, 32, 36, 42<br>TG5: 4, 11, 12, 14, 16, 22, 24, 26, 30, 31, 32, 34, 40, 42<br>TG6: 6, 10, 11, 12, 14, 16, 20, 22, 24, 26, 32, 34, 40, 42<br>TG7: 6, 10, 11, 12, 14, 16, 22, 24, 32, 34, 40, 42<br>TG8: 6, 12, 14, 16, 22, 24, 26, 30, 32, 34, 40, 42<br>TG9: 12, 14, 16, 22, 24, 26, 30, 32, 34, 40, 42 |        |
| Demonstrates an understanding of words in English related to more advanced concepts (e.g., abstract emotions and ideas)   | TG1: 14, 15, 16, 17, 20, 22<br>TG3: 22<br>TG5: 4, 14<br>TG6: 42<br>TG9: 42  | 35     |
| Follows directions that involve a one- or two-step sequence, relying less on contextual cues  | <b>TG1</b> : 8, 12, 18, 22, 32<br><b>TG2</b> : 42   | Page 8 |

|  | <b>TG3</b> : 19   |
|--|---|
|  | <b>TG4</b> : 11   |
|  |   |
| Home Language Development  |   |
| Continues to make developmentally appropriate progress in receptive language skills in   | <b>TG1</b> : 6, 7, 8, 12, 16, 17, 18, 22, 26, 27, 32, 37  |
| home language, including increasing ability to comprehend and respond to directions in   | <b>TG2</b> : 6, 7, 16, 17, 26, 27, 37, 42   |
| home language  | <b>TG3</b> : 6, 7, 16, 17, 19, 26, 27, 36, 37   |
|  | <b>TG4</b> : 6, 7, 11, 16, 17, 26, 27, 36, 37   |
|  | <b>TG5</b> : 6, 7, 16, 17, 26, 27, 36, 37   |
|  | <b>TG6</b> : 6, 7, 16, 17, 26, 27, 36, 37   |
|  | <b>TG7:</b> 6, 7, 16, 17, 26, 27, 36, 37  |
|  | <b>TG8:</b> 6, 7, 16, 17, 26, 27, 36, 37  |
|  | <b>TG9:</b> 7, 17, 27, 37   |
| LD4. English Language Development  |   |
| LD4.2 Demonstrates progress in speaking and expressing self in English   |   |
| LATE-STAGE ENGLISH LANGUAGE DEVELOPMENT  | Frog Street Threes Teaching Guides (TG) Page  |
|  | Reference   |
|  |   |
| English Language Development   |   |
| Demonstrates increasing reliance on verbal communication in English to be understood   | <b>TG4:</b> 16, 17  |
| Demonstrates increasing reliance on verbal communication in English to be understood<br>by others while still making some mistakes   |   |
| Demonstrates increasing reliance on verbal communication in English to be understood<br>by others while still making some mistakes<br>Uses new English vocabulary to share knowledge of concepts, including conversational   | <b>TG1</b> : 6, 7, 16, 17, 26, 27, 37   |
| Demonstrates increasing reliance on verbal communication in English to be understood<br>by others while still making some mistakes   | <b>TG1</b> : 6, 7, 16, 17, 26, 27, 37<br><b>TG2</b> : 6, 7, 16, 17, 26, 27, 37  |
| Demonstrates increasing reliance on verbal communication in English to be understood<br>by others while still making some mistakes<br>Uses new English vocabulary to share knowledge of concepts, including conversational   | <b>TG1</b> : 6, 7, 16, 17, 26, 27, 37<br><b>TG2</b> : 6, 7, 16, 17, 26, 27, 37<br><b>TG3</b> : 6, 7, 16, 17, 26, 27, 36, 37   |
| Demonstrates increasing reliance on verbal communication in English to be understood<br>by others while still making some mistakes<br>Uses new English vocabulary to share knowledge of concepts, including conversational   | TG1: 6, 7, 16, 17, 26, 27, 37<br>TG2: 6, 7, 16, 17, 26, 27, 37<br>TG3: 6, 7, 16, 17, 26, 27, 36, 37<br>TG4: 6, 7, 16, 17, 26, 27, 36, 37  |
| Demonstrates increasing reliance on verbal communication in English to be understood<br>by others while still making some mistakes<br>Uses new English vocabulary to share knowledge of concepts, including conversational   | TG1: 6, 7, 16, 17, 26, 27, 37<br>TG2: 6, 7, 16, 17, 26, 27, 37<br>TG3: 6, 7, 16, 17, 26, 27, 36, 37<br>TG4: 6, 7, 16, 17, 26, 27, 36, 37<br>TG5: 6, 7, 16, 17, 26, 27, 36, 37   |
| Demonstrates increasing reliance on verbal communication in English to be understood<br>by others while still making some mistakes<br>Uses new English vocabulary to share knowledge of concepts, including conversational   | TG1: 6, 7, 16, 17, 26, 27, 37<br>TG2: 6, 7, 16, 17, 26, 27, 37<br>TG3: 6, 7, 16, 17, 26, 27, 36, 37<br>TG4: 6, 7, 16, 17, 26, 27, 36, 37<br>TG5: 6, 7, 16, 17, 26, 27, 36, 37<br>TG6: 6, 7, 16, 17, 26, 27, 36, 37  |
| Demonstrates increasing reliance on verbal communication in English to be understood<br>by others while still making some mistakes<br>Uses new English vocabulary to share knowledge of concepts, including conversational   | TG1: 6, 7, 16, 17, 26, 27, 37<br>TG2: 6, 7, 16, 17, 26, 27, 37<br>TG3: 6, 7, 16, 17, 26, 27, 36, 37<br>TG4: 6, 7, 16, 17, 26, 27, 36, 37<br>TG5: 6, 7, 16, 17, 26, 27, 36, 37<br>TG6: 6, 7, 16, 17, 26, 27, 36, 37<br>TG7: 6, 7, 16, 17, 26, 27, 36, 37   |
| Demonstrates increasing reliance on verbal communication in English to be understood<br>by others while still making some mistakes<br>Uses new English vocabulary to share knowledge of concepts, including conversational   | TG1: 6, 7, 16, 17, 26, 27, 37<br>TG2: 6, 7, 16, 17, 26, 27, 37<br>TG3: 6, 7, 16, 17, 26, 27, 36, 37<br>TG4: 6, 7, 16, 17, 26, 27, 36, 37<br>TG5: 6, 7, 16, 17, 26, 27, 36, 37<br>TG6: 6, 7, 16, 17, 26, 27, 36, 37<br>TG7: 6, 7, 16, 17, 26, 27, 36, 37<br>TG8: 6, 7, 16, 17, 26, 27, 36, 37  |
| Demonstrates increasing reliance on verbal communication in English to be understood<br>by others while still making some mistakes<br>Uses new English vocabulary to share knowledge of concepts, including conversational<br>and academic vocabulary  | TG1: 6, 7, 16, 17, 26, 27, 37<br>TG2: 6, 7, 16, 17, 26, 27, 37<br>TG3: 6, 7, 16, 17, 26, 27, 36, 37<br>TG4: 6, 7, 16, 17, 26, 27, 36, 37<br>TG5: 6, 7, 16, 17, 26, 27, 36, 37<br>TG6: 6, 7, 16, 17, 26, 27, 36, 37<br>TG7: 6, 7, 16, 17, 26, 27, 36, 37<br>TG8: 6, 7, 16, 17, 26, 27, 36, 37<br>TG9: 7, 17, 27, 37                                  |
| Demonstrates increasing reliance on verbal communication in English to be understood<br>by others while still making some mistakes<br>Uses new English vocabulary to share knowledge of concepts, including conversational<br>and academic vocabulary<br>Sustains a conversation in English with increasingly complex syntax, adding conjunctions, | TG1: 6, 7, 16, 17, 26, 27, 37<br>TG2: 6, 7, 16, 17, 26, 27, 37<br>TG3: 6, 7, 16, 17, 26, 27, 36, 37<br>TG4: 6, 7, 16, 17, 26, 27, 36, 37<br>TG5: 6, 7, 16, 17, 26, 27, 36, 37<br>TG6: 6, 7, 16, 17, 26, 27, 36, 37<br>TG7: 6, 7, 16, 17, 26, 27, 36, 37<br>TG8: 6, 7, 16, 17, 26, 27, 36, 37<br>TG9: 7, 17, 27, 37<br>TG1: 6, 7, 16, 17, 26, 27, 37 |
| Demonstrates increasing reliance on verbal communication in English to be understood<br>by others while still making some mistakes<br>Uses new English vocabulary to share knowledge of concepts, including conversational<br>and academic vocabulary  | TG1: 6, 7, 16, 17, 26, 27, 37<br>TG2: 6, 7, 16, 17, 26, 27, 37<br>TG3: 6, 7, 16, 17, 26, 27, 36, 37<br>TG4: 6, 7, 16, 17, 26, 27, 36, 37<br>TG5: 6, 7, 16, 17, 26, 27, 36, 37<br>TG6: 6, 7, 16, 17, 26, 27, 36, 37<br>TG7: 6, 7, 16, 17, 26, 27, 36, 37<br>TG8: 6, 7, 16, 17, 26, 27, 36, 37<br>TG9: 7, 17, 27, 37                                  |

|   | <b>TG4:</b> 6, 7, 16, 17, 26, 27, 36, 37  | ٦ |
|---|---|---|
|   | <b>TG5:</b> 6, 7, 16, 17, 26, 27, 36, 37  |   |
|   | <b>TG6</b> : 6, 7, 16, 17, 26, 27, 36, 37 |   |
|   | <b>TG7:</b> 6, 7, 16, 17, 26, 27, 36, 37  |   |
|   | <b>TG8</b> : 6, 7, 16, 17, 26, 27, 36, 37 |   |
|   | <b>TG9:</b> 7, 17, 27, 37                 |   |
| Expands use of different forms of grammar in English (e.g., plurals; possessive pronouns; | <b>TG1</b> : 6, 7, 16, 17, 26, 27, 37     |   |
| simple past-tense verbs), sometimes with errors   | <b>TG2</b> : 6, 7, 16, 17, 26, 27, 37     |   |
| simple past tense verbal, sometimes with errors   | <b>TG3</b> : 6, 7, 16, 17, 26, 27, 36, 37 |   |
|   | <b>TG4</b> : 6, 7, 16, 17, 26, 27, 36, 37 |   |
|   | <b>TG5</b> : 6, 7, 16, 17, 26, 27, 36, 37 |   |
|   | <b>TG6:</b> 6, 7, 16, 17, 26, 27, 36, 37  |   |
|   | <b>TG7</b> : 6, 7, 16, 17, 26, 27, 36, 37 |   |
|   | <b>TG8:</b> 6, 7, 16, 17, 26, 27, 36, 37  |   |
|   | <b>TG9:</b> 7, 17, 27, 37                 |   |
|   | 105.7,17,27,57                            |   |
| Uses "what," "why," "how," "when," and "where" questions in more complete forms in        | <b>TG1</b> : 6, 7, 16, 17, 26, 27, 37     |   |
| English, sometimes with mistakes  | <b>TG2</b> : 6, 7, 16, 17, 26, 27, 37     |   |
|   | <b>TG3</b> : 6, 7, 16, 17, 26, 27, 36, 37 |   |
|   | <b>TG4</b> : 6, 7, 16, 17, 26, 27, 36, 37 |   |
|   | <b>TG5</b> : 6, 7, 16, 17, 26, 27, 36, 37 |   |
|   | <b>TG6</b> : 6, 7, 16, 17, 26, 27, 36, 37 |   |
|   | <b>TG7</b> : 6, 7, 16, 17, 26, 27, 36, 37 |   |
|   | <b>TG8:</b> 6, 7, 16, 17, 26, 27, 36, 37  |   |
|   | <b>TG9:</b> 7, 17, 27, 37                 |   |
| Home Language Development   |   |   |
| Uses age-appropriate vocabulary and grammar in the home language                          | <b>TG1</b> : 6, 7, 16, 17, 26, 27, 37     |   |
|   | <b>TG2</b> : 6, 7, 16, 17, 26, 27, 37     |   |
|   | <b>TG3</b> : 6, 7, 16, 17, 26, 27, 36, 37 |   |
|   | <b>TG4</b> : 6, 7, 16, 17, 26, 27, 36, 37 |   |
|   | <b>TG5:</b> 6, 7, 16, 17, 26, 27, 36, 37  |   |
|   | <b>TG6</b> : 6, 7, 16, 17, 26, 27, 36, 37 |   |

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|  | <b>TG7:</b> 6, 7, 16, 17, 26, 27, 36, 37   |
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|  | <b>TG8</b> : 6, 7, 16, 17, 26, 27, 36, 37  |
|  | <b>TG9:</b> 7, 17, 27, 37  |
| Listens to and converses in age appropriate way in home language                     | <b>TG1</b> : 6, 7, 10, 12, 16, 17, 22, 26, 27, 30, 31, 32, 36, 37,   |
|  | 38, 41, 42   |
|  | <b>TG2</b> : 4, 6, 7, 10, 12, 16, 17, 20, 21, 22, 26, 27, 30, 31, 36, 37, 40, 41                                     |
|  | <b>TG3</b> : 4, 6, 7, 10, 12, 16, 17, 22, 24, 26, 27, 34, 36, 37, 38, 41, 42   |
|  | <b>TG4:</b> 6, 7, 10, 12, 14, 16, 17, 22, 24, 26, 27, 30, 32, 36, 37, 42   |
|  | <b>TG5</b> : 4, 6, 7, 11, 12, 14, 16, 17, 22, 24, 26, 27, 30, 31, 32, 34, 36, 37, 40, 42                             |
|  | <b>TG6</b> : 6, 7, 11, 12, 14, 16, 17, 20, 22, 24, 26, 27, 32, 34, 36, 37, 40, 42                                    |
|  | <b>TG7</b> : 6, 7, 10, 11, 12, 14, 16, 17, 22, 24, 26, 27, 32, 34, 36, 37, 40, 42                                    |
|  | <b>TG8</b> : 6, 7, 12, 14, 16, 17, 22, 24, 26, 27, 32, 34, 36, 37, 40, 42  |
|  | <b>TG9:</b> 7, 12, 14, 16, 17, 22, 24, 26, 27, 32, 34, 37, 40, 42  |
| Asks a variety of age-appropriate questions (e.g., "what," "why," "how," "when," and | <b>TG1</b> : 6, 10, 12, 16, 22, 26, 30, 31, 32, 36, 38, 41, 42   |
| "where") in home language  | <b>TG2</b> : 4, 6, 10, 12, 16, 20, 21, 22, 26, 30, 31, 36, 40, 41  |
|  | <b>TG3</b> : 6, 10, 12, 22, 24, 34, 36, 38, 41, 42, page04<br><b>TG4</b> : 6, 10, 12, 14, 16, 22, 24, 30, 32, 36, 42 |
|  | <b>TG5</b> : 4, 11, 12, 14, 16, 22, 24, 26, 30, 31, 32, 34, 40, 42   |
|  | <b>TG6</b> : 6, 11, 12, 14, 16, 20, 22, 24, 26, 30, 31, 32, 34, 40, 42   |
|  | <b>TG7:</b> 6, 10, 11, 12, 14, 16, 22, 24, 32, 34, 40, 42  |
|  | <b>TG8</b> : 6, 12, 14, 16, 22, 24, 26, 32, 34, 40, 42   |
|  | <b>TG9:</b> 12, 14, 16, 22, 24, 26, 32, 34, 40, 42   |
|  | 103. 12, 14, 10, 22, 24, 20, 32, 34, 40, 42  |
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| 2, 28, 35, 41, 51, 65, 71, 93, 95, 99, 103<br>0, 46, 56, 57, 72, 92, 93, 118, 150<br>4, 57, 94, 100, 112, 118, 134, 147, 156<br>5, 74, 78, 79, 103, 119, 120, 121, 129, 132,<br>40, 142, 150, 154<br>5, 41, 57, 59, 71, 78, 93, 96, 108, 115, 121,<br>45, 151, 155<br>2, 25, 29, 34, 40, 42, 47, 64, 70, 72, 73, 77, 79,<br>94, 112, 115, 129, 147, 157, 159<br>9, 44, 57, 62, 66, 72, 80, 86, 92, 106, 110, 116,<br>49<br>1, 73, 75, 93, 97, 98, 142, 150, 155, 156 |
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|   | Adaptations For Young Learners: 10, 14, 22, 36, 38, 42, 46, 58, 64, 67, 70, 76, 82, 86, 90, 92, 94, 100, 106, 108, 112, 122, 126, 130, 144, 148, 154, 158, 166<br>Welcome Guide: 11, 24, 32, 33, 35, 36, 37, 42, 43, 44, 46, 47, 48, 52, 57, 60, 67, 68, 69, 70, 73, 74   |
|---|---|
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| Imitates behavior of other children to get the same result (e.g., sees child make the sign for "me too" in sign language and makes the same sign)   | TG1: 49, 58, 155<br>TG2: 66<br>TG3: 58<br>TG4: 49, 120<br>TG6: 82, 83, 84, 113, 114, 117, 148<br>TG7: 22, 28, 34, 118<br>TG9: 136<br>Welcome Guide: 25  |
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| Responds to simple, commonly used words and phrases when accompanied by gestures       | <b>TG1</b> : 23, 60, 64, 71, 76, 78, 82, 102, 113, 130, 136, 142,   |
| and other supports   | 148, 154  |
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|  | <b>TG3</b> : 29, 39, 72, 130  |
|  | <b>TG4</b> : 81, 108, 130   |
|  | <b>TG5:</b> 71, 132, 148  |
|  | <b>TG6:</b> 39, 48, 99, 137, 153                                    |
|  | <b>TG7:</b> 101, 102, 138, 143, 156                                 |
|  | <b>TG8:</b> 22, 75, 81, 95, 101, 105, 108, 111, 156                 |
|  | <b>TG9:</b> 51, 96, 102, 108  |
| Frog Street Pre-K Teacher Guides (TG) Page References                                  | Frog Street Pre-K Teacher Guides (TG) Page References               |
| Responds to words, phrases, and directions in English when they are not accompanied by | <b>TG1:</b> 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, |
| gestures or other visual aids  | 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46,         |
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| <b>TG4:</b> 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31,  |
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| Frog Street Pre-K Teacher Guides (TG) Page References<br>Demonstrates an understanding of English words related to basic concepts (e.g., colors,<br>some animal classifications, foods, etc.)   | <ul> <li>18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74</li> <li>Frog Street Pre-K Teacher Guides (TG) Page References</li> <li>TG1: 17, 25, 38, 44, 69, 92, 93, 96, 98, 128, 132</li> <li>TG2: 70, 133, 134, 135, 146, 152, 153, 158</li> <li>TG3: 27, 31, 33, 37, 75, 76, 78, 95, 96, 108, 140, 146, 158, 159</li> <li>TG4: 22, 32, 38, 39, 44, 45, 50, 52, 53, 56, 57, 58, 59, 60, 61, 62, 71, 72, 75, 77, 79, 80, 81, 86, 89, 98, 138, 140, 158</li> <li>TG5: 16, 26, 36, 37, 39, 42, 44, 45, 49, 53, 63, 74, 75, 78, 80, 81, 86, 105, 121, 145, 146, 147, 159</li> <li>TG6: 20, 22, 24, 25, 27, 28, 29, 30, 34, 36, 37, 38, 39, 44</li> </ul> |             |
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| Frog Street Pre-K Teacher Guides (TG) Page References   | Frog Street Pre-K Teacher Guides (TG) Page References  |             |
| Responds appropriately to requests in English that involve one-step directions (e.g., "clean up") when personally directed by others (these requests may occur with or without contextual cues) | <b>TG1:</b> 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78,  | $P_{age}97$ |
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## **EMERGENT LITERACY**

## EL1. ENGAGEMENT IN LITERACY EXPERIENCES AND UNDERSTANDING OF STORIES AND BOOKS

## **EL1.1 Shows Interest in Literacy Experiences**

## **ENGAGEMENT in LITERACY EXPERIENCES**

|                              | Frog Street Threes Teaching               |                          | <b><u>Frog Street Pre-K</u></b> Teacher Guides (TG) Page References  |
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|                              | Guides (TG) Page References               |                          | for <u>49-60m</u>  |
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| aay. j   |                          | day.")   | <b>TG6</b> : 23, 29, 32, 41, 44, 47, 51, 59, 60, 61, 62, 69, 71, 72,  |
| day.")   |                          | night and sleep during the                         | <b>TG5:</b> 41, 45, 59, 96, 137, 143, 150   |
| night and sleep during the                               |                          | that owls stay awake at                            | 107, 113, 120, 121  |
| book that owls stay awake at                             |                          | learned in that other book                         | <b>TG4:</b> 16, 17, 29, 52, 53, 59, 62, 71, 74, 75, 79, 83, 88, 89,   |
| story Owl Moon, child says,<br>"We learned in that other |                          | Moon, child says, "We                              | 77, 78, 79, 80, 83, 84, 86, 88, 95, 96, 98, 99, 101, 102, 104, 108, 110, 114, 116, 117, 118, 119, 120, 122, 123 |
| (e.g., when teacher read the                             |                          | experiences (e.g., when teacher read the story Owl | <b>TG3</b> : 17, 42, 52, 53, 57, 59, 62, 66, 67, 68, 69, 71, 74, 76,  |
| or personal experiences                                  | <b>TG8</b> : 7, 16       | other books or personal                            | 120, 122, 123, 131, 134, 137, 143, 147, 149, 151, 156   |
| connections to other books                               | <b>TG7</b> : 6, 16       | makes connections to                               | 62, 65, 67, 68, 71, 74, 77, 78, 79, 83, 84, 88, 89, 95, 111,  |
| variety of ways and makes                                | <b>TG6</b> : 6, 17       | a variety of ways and                              | <b>TG2</b> : 17, 29, 31, 35, 36, 37, 47, 52, 53, 55, 56, 59, 60, 61,  |
| from informational texts in a                            | <b>TG4</b> : 7, 17, 26   | from informational texts in                        | 125, 137, 143, 149  |

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| rhyming words spontaneously<br>(real or nonsense words) | <b>TG8</b> : 16<br><b>TG9</b> : 27 |                     |  |
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|   |                                    | 49-60m              | <b>TG1</b> : 16, 22, 28, 34, 35, 38, 40, 46, 52, 53, 58, 59, 64, 72, |
|   |                                    | Decides whether two | 73, 75, 76, 77, 78, 79, 82, 83, 88, 89, 93, 94, 102, 112,            |
|   |                                    | words rhyme         | 119, 142, 146, 151, 155  |
|   |                                    | words myme          | <b>TG2:</b> 16, 22, 30, 34, 40, 45, 46, 51, 52, 55, 64, 82, 94,      |
|   |                                    |                     | 100, 101, 112, 114, 125, 130, 131, 132, 133, 138, 139,               |
|   |                                    |                     | 144, 149, 150, 151, 154, 155   |
|   |                                    |                     | <b>TG3:</b> 21, 41, 43, 47, 63, 72, 89, 94, 105, 108, 109, 112,      |
|   |                                    |                     | 114, 118, 123, 125, 129, 130, 132, 133, 135, 136, 137,               |
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|   |                                    |                     | <b>TG4</b> : 21, 22, 23, 24, 36, 38, 53, 58, 70, 71, 72, 73, 75, 76, |
|   |                                    |                     | 78, 83, 84, 100, 105, 113, 118, 136, 137, 154, 159                   |
|   |                                    |                     | <b>TG5</b> : 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, |
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|   |                                    |                     | 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153,               |
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|   |                                    |                     | <b>TG6</b> : 28, 35, 48, 57, 65, 106, 108, 111, 113, 148, 149,       |
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|   |                                    |                     | 138, 142, 156  |
|   |                                    |                     | <b>TG8</b> : 30, 34, 36, 42, 45, 70, 80, 81, 83, 86, 87, 106, 111,   |
|   |                                    |                     | 120, 121, 130, 132, 133, 142, 144                                    |
|   |                                    |                     | <b>TG9:</b> 27, 40, 51, 58, 59, 60, 64, 72, 76, 78, 81, 84, 96,      |
|   |                                    |                     | 100, 102, 106, 130, 131, 138, 139, 144, 153                          |

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| ALLITERATION  |   |  |  |
| <b>37-60m</b><br>Shows awareness that some<br>words begin with the same<br>sound (e.g., "Sam and Selena<br>start with the same sound!") | TG1: 5<br>TG2: 5, 15, 25, 35<br>TG3: 5, 15, 25, 35, 42<br>TG4: 5, 15, 25, 35, 42<br>TG5: 5, 15, 22, 25, 35, 36,<br>42<br>TG6: 5, 6, 15, 25, 26, 32,<br>35, 36, 42<br>TG7: 5, 6, 15, 25, 26, 32,<br>35, 36, 42<br>TG8: 5, 6, 12, 15, 25, 26,<br>35, 36, 37<br>TG9: 5, 6, 15, 22, 25, 26,<br>35, 36 | <b>37-60m</b><br>Shows awareness that<br>some words begin with<br>the same sound (e.g.,<br>"Sam and Selena start<br>with the same sound!") | TG2: 45, 137<br>TG3: 58, 59, 105, 132, 133, 135, 136, 137, 144, 150, 151<br>TG4: 17, 24, 36, 42, 53, 72, 84, 106<br>TG5: 36<br>TG6: 57, 78, 149, 150, 153<br>TG8: 123<br>Welcome Guide: 25, 26, 53, 60, 66, 67, 68, 69, 70, 73,<br>74        |
| MANIPULATING UNITS of<br>LANGUAGE   |   |  |  |
| 37-60m  |   | 37-60m   |  |
| Shows awareness of separate words in sentences  | TG1: 5<br>TG2: 5, 15, 25, 35<br>TG3: 5, 15, 25, 35, 42<br>TG4: 5, 15, 25, 35, 42<br>TG5: 5, 15, 22, 25, 35, 36,<br>42<br>TG6: 5, 6, 15, 25, 26, 32,<br>35, 36, 42<br>TG7: 5, 6, 15, 25, 26, 32,   | Shows awareness of<br>separate words in<br>sentences   | TG1: 70, 130<br>TG2: 40, 58, 106, 112, 130, 148, 154<br>TG3: 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 96, 100, 106,<br>112, 118, 130, 136, 142, 148, 154<br>TG6: 116, 117<br>TG7: 34, 46<br>Welcome Guide: 15, 25, 33, 62, 66, 67, 68, 69, 70 |

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|  | 35, 36, 42<br><b>TG8:</b> 5, 6, 12, 15, 25, 26,<br>35, 36<br><b>TG9</b> : 5, 6, 15, 22, 25, 26,<br>35, 36  | <b>49-60m</b><br>Verbally identifies,<br>blends, segments, and<br>deletes parts of words<br>(manipulating units of<br>language) with decreasing<br>need for modeling or<br>visual supports | TG1: 34, 40<br>TG2: 60<br>TG3: 21, 22, 28, 34, 40, 42, 46, 48, 70, 82, 100, 130, 154<br>TG4: 143<br>TG5: 40, 96<br>TG6: 66, 77, 83, 84, 96, 138<br>TG7: 46, 47, 48, 102, 130,149, 159<br>TG8: 51, 66, 96, 132<br>TG9: 21, 73, 83   |
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| EL3. KNOWLEDGE AND USE OI<br>EL3.1 Responds to Features of<br>BOOK KNOWLEDGE   |  | <b>3</b>   |  |
| <b>37-60m</b><br>Imitates the act of reading<br>(e.g., pretends to read to<br>stuffed animals or peers) and<br>shows increasing<br>independence in book<br>handling skills | TG2: 10, 12, 16, 20<br>TG3: 10, 20, 40<br>TG4: 10, 12, 20, 30, 40<br>TG5: 10, 12, 20, 22, 32<br>TG6: 10, 19, 30, 40<br>TG7: 10, 20, 30, 40<br>TG8: 10, 12, 20, 22, 30, 32,<br>40<br>TG9: 6, 10, 20, 30, 40 | <b>37-60m</b><br>Imitates the act of reading<br>(e.g., pretends to read to<br>stuffed animals or peers)<br>and shows increasing<br>independence in book<br>handling skills                 | TG1: 16, 21, 35, 41, 51, 65, 71, 79, 88, 93, 95, 99, 107, 111         TG2: 52, 56, 57, 72, 153         TG3: 57         TG4: 103, 119, 120, 121, 129         TG5: 41, 57, 59, 71, 93, 96, 108, 121, 137, 155         TG6: 21, 25, 29, 47, 72, 77, 83, 93, 115, 128, 129, 157, 159         TG7: 23, 57, 72         TG8: 61, 73, 93, 97, 155         TG9: 48, 93, 149         Adaptations For Young Learners: 10, 14, 22, 36, 42, 46, 58, 64, 76, 82, 86, 90, 94, 100, 108, 112, 122, 126, 130, 144, 148, 154, 158, 166 |

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| 37-60m                      | <b>TG1</b> : 6, 7, 16, 17, 26, 27, 36,  | 37-60m                      | <b>TG1</b> : 23, 29, 35, 41, 59, 77, 83, 95, 101, 107, 113, 131, |
| Knows some features of a    | 37                                      | Knows some features of a    | 136, 137, 143, 149, 153, 154, 155, 156                           |
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|                             | <b>TG3:</b> 6, 7, 16, 17, 26, 27, 36,   |                             | <b>TG3</b> : 23, 41, 47, 48, 59, 65, 77, 95, 101, 113, 119, 149, |
|                             | 37                                      |                             | 153, 155, 156  |
|                             | <b>TG4:</b> 6, 7, 16, 17, 26, 27, 36,   |                             | <b>TG4:</b> 23, 29, 30, 35, 38, 41, 47, 59, 101, 107, 137, 155   |
|                             | 37                                      |                             | <b>TG5</b> : 29, 41, 71, 77, 78, 95, 96, 101, 108, 113, 131      |
|                             | <b>TG5:</b> 6, 7, 16, 17, 26, 27, 36,   |                             | <b>TG6</b> : 23, 29, 35, 47, 71, 77, 81, 83, 95, 96, 101, 119,   |
|                             | 37                                      |                             | 131, 137, 141, 143, 149, 154, 155                                |
|                             | <b>TG6</b> : 6, 7, 16, 17, 26, 27, 36,  |                             | <b>TG7</b> : 23, 35, 41, 47, 71, 131, 137                        |
|                             | 37                                      |                             | <b>TG8</b> : 23, 29, 35, 41, 47, 59, 65, 71, 72, 95, 107, 131,   |
|                             | <b>TG7</b> : 6, 7, 16, 17, 26, 27, 36,  |                             | 137, 141, 149, 155   |
|                             | 37                                      |                             | <b>TG9</b> : 23, 29, 35, 41, 47, 101, 137, 144, 149              |
|                             | <b>TG8</b> : 6, 7, 16, 17, 26, 36, 37   |                             | Adaptations For Young Learners: 10, 14, 18, 22, 28,              |
|                             | <b>TG9</b> : 7, 17                      |                             | 32, 36, 40, 46, 50, 54, 58, 64, 68, 72, 76, 86, 90, 94,          |
|                             |   |                             | 100, 104, 108, 112, 118, 122, 126, 130, 136, 140, 144,           |
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|                             |   |                             | Welcome Guide: 26, 35  |
| PRINT KNOWLEDGE             |   |                             |  |
| 37-60                       | <b>TG1:</b> 5, 10, 15, 20, 25, 30, 31,  | 37-60                       | <b>TG1</b> : 58, 71, 82, 94, 101, 156                            |
| Shows understanding that    | 35, 40                                  | Shows understanding that    | <b>TG3</b> : 96, 107   |
| print carries a message and | <b>TG2</b> : 5, 7, 10, 15, 20, 22, 25,  | print carries a message and | <b>TG4</b> : 67  |
| can represent spoken        | 30, 35, 40                              | can represent spoken        | <b>TG6</b> : 77, 83, 113, 114, 117, 159                          |
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|                             | <b>TG5:</b> 5, 6, 15, 20, 25, 26, 30,   |                             | <b>TG9</b> : 23, 29, 39, 48, 70, 83, 103, 155                    |
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|                             | <b>TG6:</b> 5, 12, 15, 20, 25, 26, 30,  |                             | 58, 64, 76, 86, 90, 94, 100, 108, 112, 122, 126, 130,            |
|                             | 35                                      |                             | 144, 148, 154, 158, 166  |
|                             | <b>TG7:</b> 5, 15, 20, 25, 26, 30, 35,  |                             | Welcome Guide: 33, 62  |
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|   | 40<br><b>TG8:</b> 5, 10, 15, 20, 25, 26, 30,<br>35, 40<br><b>TG9</b> : 5, 7, 10, 12, 15, 20, 25,<br>30, 35, 40 |   |   |
|---|--|---|---|
| <b>37-60</b><br>Shows increasing awareness<br>of print concepts (e.g., words<br>are made up of letters, print<br>is read left-to-right and top-<br>to-bottom) | TG1: 6, 36<br>TG3: 36<br>TG4: 36   | <b>37-60</b><br>Shows increasing<br>awareness of print concepts<br>(e.g., words are made up of<br>letters, print is read left-to-<br>right and top-to-bottom) | TG1: 34, 35, 36, 41, 43, 59, 64, 76, 94, 100, 101, 106,<br>107, 112, 118, 130, 136, 142, 148, 154<br>TG2: 22, 28, 34, 40, 46, 48, 58, 60, 64, 70, 76, 82, 94,<br>100, 106, 112, 118, 129, 130, 131, 136, 142, 148, 153,<br>154<br>TG3: 22, 28, 34, 40, 46, 58, 64, 70, 76, 77, 82, 94, 96,<br>97, 100, 106, 112, 118, 130, 142, 148, 154<br>TG4: 22, 28, 40, 46, 58, 64, 67, 70, 76, 82, 94, 100,<br>112, 118, 130, 136, 142, 148, 154<br>TG5: 22, 28, 34, 35, 40, 46, 58, 64, 70, 76, 82, 94, 100,<br>106, 112, 118, 130, 136, 142, 148, 154<br>TG6: 22, 28, 34, 40, 46, 47, 58, 64, 70, 76, 82, 94, 100,<br>106, 112, 118, 130, 136, 142, 148, 154<br>TG6: 22, 28, 34, 40, 46, 47, 58, 64, 70, 76, 82, 83, 94,<br>100, 106, 112, 115, 116, 117, 118, 130, 136, 142, 154<br>TG7: 22, 23, 28, 34, 40, 46, 49, 58, 64, 70, 76, 82, 94,<br>100, 106, 112, 118<br>TG8: 29, 35, 40, 58, 65, 119<br>TG9: 138, 149<br>Adaptations For Young Learners: 10, 14, 22, 36, 46,<br>58, 64, 76, 86, 90, 94, 100, 108, 112, 122, 126, 130,<br>144, 148, 154, 158, 166<br>Welcome Guide: 11, 15, 25, 33, 35, 60, 61, 62, 66, 67, |
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| 19-48m  | <b>TG2</b> : 5, 15, 25, 35   |   |   |

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| Shows interest in letters by                     | <b>TG3</b> : 5, 15, 25, 35, 42          |                               |  |
| singing the alphabet song,                       | <b>TG4</b> : 5, 15, 25, 35, 42          |                               |  |
| playing with alphabet blocks,                    | <b>TG5:</b> 5, 15, 22, 25, 35, 36, 42   |                               |  |
| looking at alphabet books,                       | <b>TG6</b> : 5, 6, 15, 25, 26, 32, 35,  |                               |  |
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|  | <b>TG7:</b> 5, 6, 15, 25, 26, 32, 35,   |                               |  |
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|  | <b>TG8:</b> 5, 6, 12, 15, 25, 26, 35,   |                               |  |
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|  | <b>TG9</b> : 5, 6, 15, 22, 25, 26, 35,  |                               |  |
|  | 36                                      |                               |  |
|  | Sing & Read Alphabet                    |                               |  |
|  | eStories                                |                               |  |
| 19-48m   | <b>TG2</b> : 5, 15, 25, 35, 48          |                               |  |
| Attends to and recognizes                        | <b>TG3</b> : 5, 15, 25, 35              |                               |  |
| simple environmental print                       | Welcome to Frog Street                  |                               |  |
| (e.g., recognizes stop sign or                   | <b>Threes</b> : p. 36, 37               |                               |  |
| Walmart <sup>®</sup> or Lego <sup>®</sup> logos, |   |                               |  |
| although may not say letters)                    |   |                               |  |
| 37-60m   | <b>TG1</b> : 5, 15, 25, 35, 37          | 37-60m                        | <b>TG1</b> : 16, 17, 24, 25, 30, 31, 34, 35, 36, 37, 39, 50, 51, |
| Recognizes and names an                          | <b>TG2</b> : 5, 7, 10, 15, 20, 25, 30,  | Recognizes and names an       | 52, 53, 57, 60, 61, 66, 67, 72, 77, 78, 81, 84, 88, 89, 96,      |
| increasing number of letters                     | 32, 35                                  | increasing number of          | 97, 99, 102, 108, 114, 120, 121, 123, 124, 125, 130,             |
| correctly, especially those in                   | <b>TG3</b> : 5, 6, 10, 15, 20, 25, 27,  | letters correctly, especially | 132, 133, 136, 138, 139, 142, 148, 150, 154, 155                 |
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|  | <b>TG4</b> : 5, 10, 15, 25, 30, 35, 40  |                               | 41, 42, 43, 45, 46, 47, 48, 49, 52, 53, 55, 56, 57, 60, 61,      |
|  | <b>TG5</b> : 5, 6, 7, 10, 12, 15, 20,   |                               | 64, 66, 67, 70, 72, 73, 76, 77, 78, 82, 88, 89, 92, 94, 96,      |
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|                            | 37, 49, 50, 51, 52, 54, 55, 61, 62, 64, 65, 66, 67, 68, 69      |
|                            | 70, 73, 74  |
|                            |   |
|                            |   |
| LETTER-SOUND CONNECTIONS   |   |

| 37-60m                         | <b>TG1</b> : 5                         | 37-60m                         | <b>TG3:</b> 96, 97, 102, 132, 136, 137, 142, 144, 150            |
|--------------------------------|--|--------------------------------|--|
| Produces the correct sounds    | <b>TG2:</b> 5, 15, 25, 35              | Produces the correct           | <b>TG4:</b> 21, 22, 24, 28, 34, 36, 40, 42, 46, 57, 58, 64, 70,  |
| for an increasing number of    | <b>TG3</b> : 5, 15, 25, 35, 42         | sounds for an increasing       | 71, 72, 76, 78, 82, 84, 94, 100, 101, 106, 107, 112,             |
| letters                        | <b>TG4</b> : 5, 15, 25, 35, 42         | number of letters              | 118, 129, 130, 142, 148  |
|                                | <b>TG5</b> : 5, 15, 22, 25, 35, 36, 42 |                                | <b>TG5:</b> 21, 22, 24   |
|                                | <b>TG6</b> : 5, 6, 15, 25, 26, 32, 35, |                                | <b>TG6:</b> 22, 23, 28, 29, 33, 46, 47, 60, 78, 150              |
|                                | 36, 42                                 |                                | <b>TG7</b> : 48  |
|                                | <b>TG7</b> : 5, 6, 15, 25, 26, 32, 35, |                                | <b>TG8</b> : 22, 28, 29, 34, 36, 41, 42, 46, 58, 60, 64, 70, 76, |
|                                | 36, 42                                 |                                | 82, 94, 100, 106, 112, 118, 130, 135, 136, 142, 148,             |
|                                | <b>TG8</b> : 5, 6, 12, 15, 25, 26, 35, |                                | 154  |
|                                | 36                                     |                                | <b>TG9</b> : 22, 28, 31, 34, 40, 46, 60                          |
|                                | <b>TG9</b> : 5, 6, 15, 22, 25, 26, 35, |                                | Adaptations For Young Learners: 46, 64, 82                       |
|                                | 36                                     |                                | Welcome Guide: 11, 13, 22, 25, 33, 37, 52, 53, 54, 55,           |
|                                |  |                                | 62, 68, 69   |
|                                |  | 49-60m                         | <b>TG3:</b> 102, 103, 109 TG6: 82                                |
|                                |  | Shows understanding that       | Welcome Guide: 11, 39, 61, 62, 66, 67, 68, 69, 70                |
|                                |  | a string of letters            | Welcome Guide. 11, 35, 61, 62, 66, 67, 68, 65, 76                |
|                                |  | represents a sequence of       |  |
|                                |  | spoken sounds (e.g., when      |  |
|                                |  | writing asks "How do you       |  |
|                                |  | spell fish?")                  |  |
| EL3.3 Demonstrates Emergen     | t Writing Skills                       | •                              |  |
| PRE-WRITING EXPLORATION        |  |                                |  |
| LETTERS and PRINT WRITING      | CONCEPTS                               |                                |  |
| 19-60m                         |  | 19-60m                         |  |
| Shows increasing               | <b>TG1</b> : 5, 10, 15, 20, 25, 30,    | Shows increasing               | <b>TG1:</b> 45, 49, 82, 94, 97, 101, 138, 139, 145, 156          |
| understanding that writing     | 31, 35, 40                             | understanding that writing     | <b>TG2:</b> 21, 25, 30, 37, 49, 67, 73, 83, 85, 93, 97, 103,     |
| carries a message and uses     | <b>TG2</b> : 5, 10, 15, 20, 22, 25,    | carries a message and uses     | 109, 139, 145  |
| scribbles, letter-like shapes, | 30, 35, 40, 42                         | scribbles, letter-like shapes, | <b>TG3</b> : 25, 42, 43, 59, 61, 67, 73, 75, 79, 85, 93, 96, 97, |
| or letters to represent        | <b>TG3</b> : 5, 15, 16, 20, 25, 30,    | or letters to represent        | 107, 133, 139, 156   |
| words or ideas                 | 35, 40                                 | words or ideas                 | <b>TG4:</b> 25, 34, 57, 61, 67, 70, 73, 79, 109, 115, 153, 159   |

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|                               | <b>TG4</b> : 5, 10, 15, 20, 25, 26,    |                               | <b>TG5</b> : 21, 31, 43, 49, 79, 85, 95, 101, 109, 131, 132,     |
|-------------------------------|--|-------------------------------|--|
|                               | 30, 32, 35                             |                               | 134, 135, 139, 144, 151, 156                                     |
|                               |  |                               |  |
|                               | <b>TG5</b> : 5, 6, 15, 20, 25, 26, 30, |                               | <b>TG6</b> : 31, 37, 61, 77, 79, 83, 92, 107, 109, 112, 113,     |
|                               | 35,40                                  |                               | 114, 115, 119, 120, 121, 128, 129, 132, 139, 156, 157,           |
|                               | <b>TG6</b> : 5, 10, 12, 15, 20, 22,    |                               |  |
|                               | 25, 26, 30, 35, 40                     |                               | <b>TG7</b> : 23, 30, 31, 36, 45, 51, 57, 67, 72, 73, 85, 95, 97, |
|                               | <b>TG7:</b> 5, 10, 15, 20, 22, 25,     |                               | 103, 115, 129, 130, 133, 136, 142, 148, 151, 154                 |
|                               | 26, 30, 35, 40                         |                               | <b>TG8:</b> 21, 22, 23, 24, 25, 28, 30, 31, 34, 36, 37, 40, 42,  |
|                               | <b>TG8:</b> 5, 9, 10, 15, 20, 25, 26,  |                               | 43, 46, 48, 57, 60, 61, 64, 66, 67, 70, 73, 76, 78, 85, 93,      |
|                               | 30, 35, 40                             |                               | 94, 97, 99, 100, 103, 106, 109, 112, 115, 118, 120,              |
|                               | <b>TG9:</b> 5, 10, 12, 15, 20, 25,     |                               | 121, 130, 133, 135, 136, 142, 145, 147, 148, 151, 154,           |
|                               | 30, 32, 35, 40                         |                               | 157  |
|                               |  |                               | <b>TG9:</b> 23, 25, 28, 29, 30, 34, 37, 39, 40, 46, 48, 49, 57,  |
|                               |  |                               | 61, 64, 70, 71, 73, 76, 79, 82, 83, 85, 94, 100, 103, 106,       |
|                               |  |                               | 112, 115, 118, 129, 130, 136, 142, 147, 148, 154, 155,           |
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|                               |  |                               | 58, 64, 76, 86, 90, 94, 100, 108, 112, 122, 126, 130,            |
|                               |  |                               | 144, 148, 154, 158, 166  |
|                               |  |                               | Welcome Guide: 24, 25, 26, 28, 33, 39, 52, 60, 62, 66,           |
|                               |  |                               | 67, 68, 69, 70   |
|                               |  |                               |  |
| 37-60m                        | <b>TG2:</b> 40, 42                     | 37-60m                        | <b>TG1</b> : 45, 49, 50, 61, 97, 108, 123, 138, 139, 145, 148,   |
| Produces strings of letters   | <b>TG4</b> : 10, 20, 26                | Produces strings of letters   | 159  |
| and/or letter-like forms      | <b>TG6</b> : 10, 22, 30, 40            | and/or letter-like forms      | <b>TG2</b> : 20, 21, 25, 30, 37, 43, 49, 56, 57, 61, 67, 73, 83, |
| (may be in unconventional     | <b>TG7</b> : 10, 22, 30                | (may be in unconventional     | 85, 93, 97, 103, 109, 115, 121, 133, 139, 145                    |
| order); begins to separate    | <b>TG8:</b> 9, 10, 20, 30              | order); begins to separate    | <b>TG3</b> : 25, 42, 43, 49, 59, 61, 67, 73, 75, 79, 85, 93, 96, |
| groups of letters with spaces | <b>TG9</b> : 10, 32                    | groups of letters with spaces | 97, 103, 115, 121, 133, 139, 145, 156                            |
| groups of letters with spaces | 103.10,32                              | groups of letters with spaces | <b>TG4</b> : 25, 34, 57, 61, 67, 70, 73, 79, 109, 115, 151, 153, |
|                               |  |                               | 159  |
|                               |  |                               | <b>TG5:</b> 21, 31, 43, 49, 79, 85, 95, 101, 109, 131, 132,      |
|                               |  |                               | 134, 135, 139, 144, 151, 156                                     |
|                               |  |                               |  |
|                               |  |                               | <b>TG6</b> : 20, 31, 37, 49, 56, 61, 79, 92, 97, 107, 109, 112,  |

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| <b>37-60m</b><br>Writes an increasing number<br>of letters correctly,<br>especially those in own<br>name | TG2: 40, 42<br>TG4: 10, 20, 26<br>TG6: 10, 22, 30, 40<br>TG7: 10, 22, 30<br>TG8: 9, 10, 20, 30<br>TG9: 10, 32 | <b>37-60m</b><br>Writes an increasing number<br>of letters correctly,<br>especially those in own<br>name | 113, 114, 115, 119, 120, 121, 128, 129, 132, 139, 144,<br>145, 156, 157<br><b>TG7</b> : 30, 31, 45, 51, 57, 61, 67, 73, 79, 85, 95, 97, 103,<br>109, 115, 129, 133, 151<br><b>TG8</b> : 21, 22, 24, 25, 28, 30, 31, 34, 36, 37, 40, 42, 43,<br>46, 48, 57, 60, 61, 64, 66, 67, 70, 73, 76, 78, 82, 85, 93,<br>94, 97, 99, 100, 103, 106, 109, 112, 115, 118, 120,<br>121, 130, 133, 135, 136, 142, 145, 147, 148, 151, 154,<br>157<br><b>TG9</b> : 22, 25, 28, 30, 34, 37, 39, 40, 46, 49, 57, 58, 61,<br>64, 70, 71, 73, 76, 79, 82, 85, 94, 100, 103, 106, 112,<br>115, 118, 128, 129, 130, 136, 142, 147, 148, 154, 155,<br>159<br><b>Welcome Guide</b> : 24, 25, 26, 28, 34, 37, 39, 52, 54, 60,<br>61, 62, 64, 65, 66, 67, 68, 69, 70, 73, 74<br><b>TG1</b> : 45, 49, 50, 61, 97, 108, 123, 138, 139, 145, 148,<br>159<br><b>TG2</b> : 20, 21, 25, 30, 37, 43, 49, 56, 57, 61, 67, 73, 83,<br>85, 93, 97, 103, 109, 115, 121, 133, 139, 145<br><b>TG3</b> : 25, 42, 43, 49, 59, 61, 67, 73, 75, 79, 85, 93, 96,<br>97, 103, 115, 121, 133, 139, 145, 156<br><b>TG4</b> : 25, 34, 57, 61, 67, 70, 73, 79, 109, 115, 151, 153,<br>159<br><b>TG5</b> : 21, 31, 43, 49, 79, 85, 95, 101, 109, 131, 132,<br>134, 135, 139, 144, 151, 156<br><b>TG6</b> : 20, 31, 37, 49, 56, 61, 79, 92, 97, 107, 109, 112,<br>113, 114, 115, 119, 120, 121, 128, 129, 132, 139, 144,<br>145, 156, 157<br><b>TG7</b> : 30, 31, 45, 51, 57, 61, 67, 73, 79, 85, 95, 97, 103,<br>109, 115, 129, 133, 151<br><b>TG8</b> : 21, 22, 24, 25, 28, 30, 31, 34, 36, 37, 40, 42, 43,<br>46, 48, 57, 60, 61, 64, 66, 67, 70, 73, 76, 78, 82, 85, 93,<br>94, 97, 99, 100, 103, 106, 109, 112, 115, 118, 120, |
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|--|---|--|--|

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|  |                              | 121, 130, 133, 135, 136, 142, 145, 147, 148, 151, 154,<br>157                  |
|  |                              | <b>TG9:</b> 22, 25, 28, 30, 34, 37, 39, 40, 46, 49, 57, 58, 61,                |
|  |                              | 64, 70, 71, 73, 76, 79, 82, 85, 94, 100, 103, 106, 112,                        |
|  |                              | 115, 118, 128, 129, 130, 136, 142, 147, 148, 154, 155,                         |
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|  |                              | 61, 62, 64, 65, 66, 67, 68, 69, 70, 73, 74                                     |
|  |                              |  |
|  |                              |  |
| EARLY WORD WRITING                                   |                              |  |
|  | 49-60m                       | <b>TG1:</b> 17, 31, 36, 37, 39, 50, 53, 57, 60, 66, 89, 120,                   |
|  | Writes first name with or    | 123, 125, 132, 133, 138,150  |
|  | without mistakes             | <b>TG2</b> : 42, 49, 53, 56, 57, 72, 73, 89, 115, 116, 144, 145                |
|  |                              | <b>TG3:</b> 17, 21, 42, 43,67, 78, 97  |
|  |                              | <b>TG4</b> : 26, 53, 78, 79, 132, 146, 156                                     |
|  |                              | <b>TG5:</b> 44, 50, 66, 84   |
|  |                              | <b>TG6:</b> 78, 93, 116, 117, 128, 144   |
|  |                              | <b>TG7:</b> 24, 30 TG8: 96, 138, 150   |
|  |                              | Welcome Guide: 24, 36, 49, 50, 51, 54, 55, 67, 70                              |
|  | 49-60m                       |  |
|  | Uses early invented spelling | <b>TG3:</b> 102, 103, 109 TG6: 82  |
|  | (writes initial and/or final | Welcome Guide: 11, 39, 61, 62, 66, 67, 68, 69, 70                              |
|  | sounds to represent whole    |  |
|  | word; e.g., writes MK for    |  |
|  | milk)                        |  |
| MATHEMATICAL THINKING                                |                              |  |
| MT1. NUMBER CONCEPTS AND OPERATIONS                  |                              |  |
| MT1.1 Demonstrates Number Sense and an Understanding | <u>a</u> of Quantity         | 0  |
| NUMBER NAMES & COUNT SEQUENCE                        |                              | ľ  |
| <u>Frog Street Threes</u> Teaching                   |                              | Frog Street Pre-K Teacher Guides (TG) Page                                     |
| Guides (TG) Page                                     | j                            | Frog Street Pre-K       Teacher Guides (TG) Page         References for 49-60m |
| Erog Street Threes                                   |                              | From Street Pre-K TG Page References   |

|                                | References for <u>37-48m</u>         |                                |  |
|--------------------------------|--------------------------------------|--------------------------------|--|
| 37-60m                         | <b>TG3</b> : 9, 11, 30, 31, 39       | 37-60m                         | <b>TG1</b> : 26, 49, 58, 62, 63, 68, 70, 76, 83, 98, 104, 105,   |
| Says or signs number words     | <b>TG5</b> : 28                      | Says or signs number words     | 117, 135, 136, 142, 148, 153, 154, 155                           |
| in order accurately with       | <b>TG7</b> : 16                      | in order accurately with       | <b>TG2</b> : 16, 17, 22, 26, 27, 28, 29, 32, 34, 36, 38, 39, 40, |
| increasing ability to count to | <b>TG8</b> : 8, 11, 18, 21, 22, 31,  | increasing ability to count to | 44, 46, 50, 51, 53, 56, 58, 59, 60, 64, 66, 68, 70, 76, 80,      |
| 5, then up to 10, and finally  | 32, 38, 40, 41, 42                   | 5, then up to 10, and finally  | 86, 94, 100, 105, 106, 112, 118, 122, 123, 130, 133,             |
| to 20 and beyond by the        | <b>TG9</b> : 11, 18, 21, 22, 28, 31, | to 20 and beyond by the        | 134, 135, 136, 140, 141, 142, 144, 147, 148, 152, 153,           |
| end of this age range          | 38, 41, 42                           | end of this age range          | 154  |
|                                |                                      |                                | <b>TG3:</b> 16, 22, 26, 28, 32, 34, 37, 39, 40, 42, 46, 51, 63,  |
|                                |                                      |                                | 68, 69, 70, 81, 82, 87, 89, 98, 99, 104, 105, 110, 111,          |
|                                |                                      |                                | 116, 117, 122, 123, 129, 141, 147, 153, 158, 159                 |
|                                |                                      |                                | <b>TG4:</b> 17, 27, 32, 33, 39, 45, 49, 50, 51, 63, 69, 75, 81,  |
|                                |                                      |                                | 87, 92, 97, 98, 99, 105, 110, 111, 116, 117, 118, 120,           |
|                                |                                      |                                | 122, 123, 125, 134, 135, 140, 141, 146, 147, 152, 153,           |
|                                |                                      |                                | 158, 159   |
|                                |                                      |                                | <b>TG5:</b> 17, 26, 27, 32, 33, 38, 39, 44, 45, 50, 61, 63, 68,  |
|                                |                                      |                                | 69, 75, 80, 81, 86, 87, 89, 92, 97, 98, 99, 104, 105, 110,       |
|                                |                                      |                                | 111, 112, 116, 117, 122, 123, 129, 133, 134, 135, 140,           |
|                                |                                      |                                | 141, 146, 147, 152, 153, 159                                     |
|                                |                                      |                                | <b>TG6</b> : 21, 27, 31, 32, 33, 35, 38, 42, 44, 45, 49, 50, 51, |
|                                |                                      |                                | 62, 63, 68, 69, 74, 75, 80, 81, 82, 83, 84, 86, 87, 99,          |
|                                |                                      |                                | 104, 105, 110, 111, 113, 114, 116, 117, 118, 123, 129,           |
|                                |                                      |                                | 132, 134, 135, 140, 141, 146, 147, 148, 152, 153, 158,           |
|                                |                                      |                                | 159  |
|                                |                                      |                                | <b>TG7:</b> 22, 27, 28, 31, 32, 33, 34, 38, 39, 44, 45, 50, 51,  |
|                                |                                      |                                | 62, 63, 68, 69, 74, 75, 80, 81, 87, 98, 99, 105, 110, 111,       |
|                                |                                      |                                | 116, 117, 118, 122, 123, 135, 141, 153, 159                      |
|                                |                                      |                                | <b>TG8:</b> 26, 27, 32, 33, 38, 39, 44, 45, 50, 51, 62, 63, 67,  |
|                                |                                      |                                | 68, 69, 74, 75, 80, 81, 86, 87, 98, 99, 104, 105, 110,           |
|                                |                                      |                                | 111, 116, 117, 119, 122, 123, 133, 134, 135, 140, 141,           |
|                                |                                      |                                | 146, 147, 150, 152, 153, 158, 159                                |
|                                |                                      |                                | <b>TG9:</b> 20, 27, 33, 38, 39, 45, 51, 63, 69, 75, 81, 98, 99,  |
|                                |                                      |                                | 104, 105, 109, 110, 111, 116, 117, 122, 123, 129, 134,           |

|  |   | <b>49-60m</b><br>Names what number comes<br>after another number with<br>decreasing need to count up<br>from one (e.g., When asked | 135, 136, 140, 141, 146, 147, 152, 153, 156, 158, 159<br>Adaptations For Young Learners: 121, 128, 129, 132,<br>138, 142, 146, 147, 157, 168<br>Welcome Guide: 30, 38, 40, 67<br>TG1: 63, 153<br>TG2: 26, 27, 38, 39, 68, 104, 105, 108, 13, 135<br>TG3: 32, 44, 98, 99,104, 105, 110, 111, 122, 123<br>TG4: 98, 116, 117, 134, 135, 140, 141, 146, 147, 152,<br>153, 158, 159<br>TG5: 44, 91, 97, 97, 110, 411 |
|--|---|--|---|
|  |   | "What comes after four?"<br>immediately says "Five"<br>instead of "One, two, three,<br>four, fivefive!")                           | TG5: 44, 81, 87, 97, 110, 111<br>TG6: 62, 68, 69, 80, 81, 86, 134, 135,141, 146, 147,<br>152, 153, 158, 159<br>TG7: 32, 32, 38, 44, 45, 51, 116, 153<br>TG8: 26,27, 32, 33, 38, 39, 44, 45, 62, 63, 68, 69, 74, 75,<br>80, 81, 86, 87, 98, 99, 104, 105,111, 116, 117, 119, 122,<br>123, 133, 140, 141, 147, 159<br>TG9: 27, 98, 99, 104, 105,110, 111, 117, 135, 140, 141,<br>146, 147, 153                    |
| COMPARISON of QUANTITY                                     |   |  |   |
| 37-48m   | TG1: 8  |  |   |
| Identifies place in a series                               | <b>TG2</b> : 8, 10, 11, 18<br><b>TG5</b> : 19 |  |   |
| using terms like first,<br>second, last, etc. (ordinality) | TG5: 19<br>TG6: 19                            |  |   |
| second, last, etc. (or unfailty)                           | <b>TG7:</b> 9, 12, 19                         |  |   |
|  | <b>TG8</b> : 29, 32, 40, 42                   |  |   |
| 37-60m   | <b>TG3</b> : 9, 11, 30, 31, 39                | 37-60m   | <b>TG1:</b> 26, 62, 63, 68, 70, 76, 83, 104, 105, 117, 135, 136,  |
| Counts to determine and                                    | <b>TG5:</b> 28                                | Counts to determine and  | 142, 148, 153, 154  |
| compare whether the  | <b>TG6</b> : 8, 12, 18, 28, 32, 38, 41,       | compare whether the  | <b>TG2</b> : 16, 17, 22, 26, 27, 28, 29, 32, 34, 36, 38, 39, 40,  |
| number of objects in one                                   | 42  | number of objects in one   | 44, 46, 50, 51, 53, 56, 58, 60, 64, 66, 68, 70, 76, 80, 86,   |
| group is more than, less                                   | <b>TG7</b> : 16, 18, 41                       | group is more than, less   | 94, 100, 105, 106, 112, 118, 122, 123, 130, 133, 134,   |
| than, or the same as objects                               | <b>TG8:</b> 8, 11, 18, 21, 22, 31, 32,        | than, or the same as objects   |   |
| in another group (for                                      | 38, 40, 41, 42                                | in another group (for  | 154   |

| groups of five to ten       | <b>TG9</b> : 11, 18, 21, 22, 28, 31, | groups of five to ten       | <b>TG3</b> : 16, 22, 26, 28, 32, 34, 37, 39, 40, 42, 46, 51, 63,                     |
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| objects)                    | 38, 41, 42                           | objects)                    | 68, 69, 70, 81, 82, 87, 89, 98, 99, 104, 105, 110, 111,                              |
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|                             |                                      |                             | <b>TG4</b> : 17, 27, 32, 33, 39, 45, 50, 51, 63, 69, 75, 81, 87,                     |
|                             |                                      |                             | 92, 97, 98, 105, 110, 111, 116, 117, 123, 125, 134, 135,                             |
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|                             |                                      |                             | <b>TG5:</b> 17, 26, 27, 32, 33, 38, 39, 44, 45, 50, 61, 63, 69,                      |
|                             |                                      |                             | 75, 80, 81, 86, 87, 89, 92, 97, 99, 104, 105, 110, 111,                              |
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|                             |                                      |                             | 147, 152, 153, 159   |
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|                             |                                      |                             | 146, 147, 152, 153, 158, 159   |
|                             |                                      |                             | <b>TG7</b> : 27, 31, 32, 33, 39, 44, 45, 50, 51, 63, 68, 69, 74,                     |
|                             |                                      |                             | 75, 81, 87, 98, 99, 104, 105, 110, 111, 116, 117, 122,                               |
|                             |                                      |                             | 123, 135, 141, 153, 159  |
|                             |                                      |                             | <b>TG8:</b> 26, 27, 32, 33, 38, 39, 44, 45, 50, 51, 62, 63, 67,                      |
|                             |                                      |                             | 68, 69, 74, 75, 80, 81, 86, 87, 98, 99, 104, 105, 110,                               |
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|                             |                                      |                             | 146, 147, 150, 152, 153, 158, 159  |
|                             |                                      |                             | <b>TG9</b> : 27, 33, 38, 39, 45, 51, 63, 69, 75, 81, 98, 99, 104,                    |
|                             |                                      |                             | 105, 110, 111, 116, 117, 122, 123, 135, 140, 141, 146,                               |
|                             |                                      |                             | 147, 152, 153, 156, 158, 159   |
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| I                           |                                      |                             | Welcome Guide: 30, 38, 40, 67  |
| I                           |                                      |                             |  |
| CONNECTION of NUMBE         | R, NUMERAL, & QUANTITY               |                             | 'α   |
| 19-60m                      | <b>TG2:</b> 8, 18, 29                | 19-60m                      | <b>TG1</b> : 26, 62, 63, 68, 70, 76, 83, 104, 105, 117, 135, 136,                    |
| Shows increasing ability to | to <b>TG3</b> : 9, 11, 30, 31, 39    | Shows increasing ability to | <b>TG1</b> : 26, 62, 63, 68, 70, 76, 83, 104, 105, 117, 135, 136, 142, 148, 153, 154 |
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| count objects using one      | <b>TG5</b> : 28, 31, 38, 41, 42     | count objects using one      | <b>TG2</b> : 16, 17, 22, 26, 27, 28, 29, 32, 34, 36, 38, 39, 40, |
|------------------------------|-------------------------------------|------------------------------|--|
| number for each object       | <b>TG6</b> : 8, 11, 12, 18, 21, 22, | number for each object       | 44, 46, 50, 51, 53, 56, 58, 60, 64, 68, 70, 76, 80, 86, 94,      |
| (one-to-one                  | 28, 31, 32, 41, 42                  | (one-to-one                  | 100, 103, 104, 105, 106, 112, 118, 122, 123, 130, 133,           |
| correspondence) and with     | <b>TG7</b> : 16, 18, 21, 28         | correspondence) and with     | 134, 135, 136, 140, 141, 142, 144, 147, 148, 152, 153,           |
| increasing consistency uses  | <b>TG8</b> : 8, 11, 18, 21, 22, 28, | increasing consistency uses  | 154  |
| the last number counted to   | 31, 32, 38, 39, 40, 41, 42          | the last number counted to   | <b>TG3</b> : 16, 22, 26, 28, 32, 34, 37, 38, 39, 40, 42, 43, 46, |
| represent how many objects   | <b>TG9</b> : 8, 11, 18, 21, 22, 28, | represent how many objects   | 51, 63, 68, 69, 70, 81, 82, 87, 89, 98, 99, 104, 105, 110,       |
| are in a group (cardinality) | 31, 38, 41, 42                      | are in a group (cardinality) | 111, 116, 117, 122, 123, 141, 147, 153, 159                      |
|                              |                                     |                              | <b>TG4:</b> 17, 27, 32, 33, 39, 45, 50, 51, 63, 69, 75, 81, 87,  |
|                              |                                     |                              | 92, 97, 98, 105, 110, 111, 116, 117, 123, 125, 128, 134,         |
|                              |                                     |                              | 135, 140, 141, 146, 147, 152, 153, 158, 159                      |
|                              |                                     |                              | <b>TG5:</b> 17, 26, 27, 32, 33, 38, 39, 44, 45, 50, 61, 63, 69,  |
|                              |                                     |                              | 75, 80, 81, 86, 87, 89, 92, 97, 98, 99, 104, 105, 110, 111,      |
|                              |                                     |                              | 116, 117, 122, 123, 129, 133, 134, 135, 140, 141, 146,           |
|                              |                                     |                              | 147, 152, 153, 159   |
|                              |                                     |                              | <b>TG6:</b> 21, 27, 31, 32, 33, 35, 38, 42, 44, 45, 49, 51, 62,  |
|                              |                                     |                              | 63, 68, 69, 74, 75, 80, 81, 86, 87, 99, 104, 105, 110, 111,      |
|                              |                                     |                              | 113, 116, 117, 123, 129, 132, 134, 135, 140, 141, 146,           |
|                              |                                     |                              | 147, 151, 152, 153, 158, 159                                     |
|                              |                                     |                              | <b>TG7:</b> 27, 31, 32, 33, 39, 44, 45, 50, 51, 63, 68, 69, 74,  |
|                              |                                     |                              | 75, 81, 87, 98, 99, 105, 110, 111, 116, 117, 122, 123,           |
|                              |                                     |                              | 135, 141, 153, 159   |
|                              |                                     |                              | <b>TG8:</b> 26, 27, 32, 33, 38, 39, 44, 45, 50, 51, 62, 63, 67,  |
|                              |                                     |                              | 68, 69, 74, 75, 80, 81, 86, 87, 98, 99, 104, 105, 110, 111,      |
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|                              |                                     |                              | 105, 110, 111, 117, 122, 123, 135, 140, 141, 146, 147,           |
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|                              |                                     |                              | Adaptations For Young Learners: 84, 88, 89, 92, 93, 96,          |
|                              |                                     |                              | 102, 121, 124, 125, 128, 129, 132, 133, 138, 142, 146,           |
|                              |                                     |                              | 147, 150, 151, 156, 157, 168                                     |
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| 37-60m                       | <b>TG2</b> : 29, 32                     | 37-60m                       | <b>TG1:</b> 31, 33, 34, 61, 62, 63, 87, 98, 153                 |
|------------------------------|---|------------------------------|---|
| Instantly recognizes without | <b>TG3:</b> 30, 31                      | Instantly recognizes         | <b>TG2:</b> 22, 24, 26, 27, 28, 29, 32, 33, 34, 38, 39, 40, 44, |
| counting (subitizes) objects | <b>TG7:</b> 38                          | without counting (subitizes) | 45, 46, 60, 70, 81, 85, 99, 105, 109, 112, 118, 122, 135,       |
| in sets of one to four       | <b>TG8:</b> 8, 11, 18, 21, 22, 28, 31,  | objects in sets of one to    | 140, 141  |
| objects (e.g., when playing  | 32, 38, 41, 42                          | four objects (e.g., when     | <b>TG3:</b> 37, 42, 116, 117, 122, 123, 140                     |
| game where teacher           | <b>TG9</b> : 8, 11, 18, 21, 31, 38, 41, | playing game where           | <b>TG4:</b> 50, 81, 97, 104, 123, 134, 140, 141, 146, 147, 158, |
| changes the number of        | 42                                      | teacher changes the          | 159   |
| blocks under a sheet and     |   | number of blocks under a     | <b>TG5:</b> 38, 39, 44, 50, 61, 80, 98, 99, 104, 105, 110, 111, |
| then uncovers them, child    |   | sheet and then uncovers      | 116, 117, 122, 123, 133, 134                                    |
| correctly identifies number  |   | them, child correctly        | <b>TG6</b> : 27, 30, 37, 42, 74, 102, 104, 105, 110, 116, 117,  |
| of blocks without counting)  |   | identifies number of blocks  | 123, 134, 140, 153  |
|                              |   | without counting)            | <b>TG7:</b> 32, 44, 45, 50, 51, 80, 81, 98, 110, 116, 122, 123, |
|                              |   |                              | 153   |
|                              |   |                              | <b>TG8:</b> 29, 32, 33, 38, 39, 44, 45, 62, 63, 68, 69, 74, 75, |
|                              |   |                              | 80, 81, 86, 109, 111, 134, 140, 146                             |
|                              |   |                              | <b>TG9</b> : 38, 39, 105, 117, 132, 138, 141, 147               |
| 37-60m                       | <b>TG8:</b> 21, 28, 31, 32, 38, 41      | 37-60m                       | <b>TG9:</b> 98, 159   |
| Begins to use numerals to    | <b>TG9:</b> 11, 18, 21, 31, 32, 38,     | Begins to use numerals to    |   |
| represent and communicate    | 41                                      | represent and                |   |
| quantity (e.g., puts three   |   | communicate quantity (e.g.,  |   |
| counting bears on a card     |   | puts three counting bears    |   |
| with the numeral "3" in a    |   | on a card with the numeral   |   |
| game)                        |   | "3" in a game)               |   |
| 37-60m                       | <b>TG9:</b> 8, 11, 21, 28, 31, 41       | 37-60m                       | <b>TG6</b> : 50   |
| Shows increasing             |   | Shows increasing             | <b>TG8:</b> 146, 147, 158                                       |
| understanding of the         |   | understanding of the         |   |
| concept of zero (e.g., holds |   | concept of zero (e.g., holds |   |
| up closed fist to show "no   |   | up closed fist to show "no   |   |
| more monkeys jumping on      |   | more monkeys jumping on      |   |
| the bed" during the last     |   | the bed" during the last     |   |
| verse of the song; when      |   | verse of the song; when      |   |
| verse of the song, when      |   | teacher takes all of         |   |

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| bears during a game and                           |   | counting bears during a                           |  |
|---|---|---|--|
| asks, "Now how many do                            |   | game and asks, "Now how                           |  |
| you have?" child responds                         |   | many do you have?" child                          |  |
| "None!")  |   | responds "None!")                                 |  |
| 37-60m  |   | 37-60m  |  |
| Produces a set of a certain                       | <b>TG6</b> : 8, 12, 18, 28, 32, 38, 41, | Produces a set of a certain                       | <b>TG1:</b> 31, 33, 34, 61, 62, 63, 87, 98, 153                      |
| number when prompted                              | 42                                      | number when prompted                              | <b>TG2</b> : 22, 24, 26, 27, 28, 29, 32, 33, 34, 38, 39, 40, 44,     |
| (e.g., puts five napkins on the table when asked) | <b>TG7</b> : 18, 41                     | (e.g., puts five napkins on the table when asked) | 45, 46, 60, 70, 81, 85, 99, 105, 109, 112, 118, 122, 135, 140, 141   |
|   |   |   | <b>TG3</b> : 37, 42, 116, 117, 122, 123, 140                         |
|   |   |   | <b>TG4:</b> 50, 81, 97, 104, 123, 134, 140, 141, 146, 147, 158, 159  |
|   |   |   | <b>TG5</b> : 38, 39, 44, 50, 61, 80, 98, 99, 104, 105, 110, 111,     |
|   |   |   | 116, 117, 122, 123, 133, 134   |
|   |   |   | <b>TG6</b> : 27, 30, 37, 42, 74, 102, 104, 105, 110, 116, 117,       |
|   |   |   | 123, 134, 140, 153   |
|   |   |   | <b>TG7</b> : 32, 44, 45, 50, 51, 80, 81, 98, 110, 116, 122, 123, 153 |
|   |   |   | <b>TG8:</b> 29, 32, 33, 38, 39, 44, 45, 62, 63, 68, 69, 74, 75,      |
|   |   |   | 80, 81, 86, 109, 111, 134, 140, 146                                  |
|   |   |   | <b>TG9</b> : 38, 39, 105, 117, 132, 138, 141, 147                    |
| MT1.2 Explores Combining a                        | nd Separating Groups (numeric           | al operations)                                    |  |
| CHANGES in QUANTITY                               |   |   |  |
| 37-60m  | <b>TG1</b> : 29                         | 37-60m  | <b>TG1:</b> 31, 33, 34, 61, 62, 63, 87, 98, 153                      |
| Shows increased                                   | <b>TG9</b> : 8, 28, 31, 38              | Shows increased                                   | <b>TG2</b> : 22, 24, 26, 27, 28, 29, 32, 33, 34, 38, 39, 40, 44,     |
| understanding that adding                         |   | understanding that adding                         | 45, 46, 60, 70, 81, 85, 99, 105, 109, 112, 118, 122, 135,            |
| to or taking away objects                         |   | to or taking away objects                         | 140, 141   |
| from a group will increase                        |   | from a group will increase                        | <b>TG3</b> : 37, 42, 116, 117, 122, 123, 140                         |
| or decrease the number of                         |   | or decrease the number of                         | <b>TG4</b> : 50, 51, 81, 97, 104, 123, 134, 140, 141, 146, 147,      |
| objects in the set (e.g.,                         |   | objects in the set (e.g.,                         | 158, 159   |
| communicates, "I wanted                           |   | communicates, "I wanted                           | <b>TG5</b> : 38, 39, 44, 50, 61, 80, 86, 89, 98, 99, 104, 105,       |

|                                   |                                     |                                | 110 111 110 117 122 122 122 124                                   |
|-----------------------------------|-------------------------------------|--------------------------------|---|
| more green blocks so my           |                                     | more green blocks so my        | 110, 111, 116, 117, 122, 123, 133, 134                            |
| friend gave me three of           |                                     | friend gave me three of        | <b>TG6</b> : 27, 30, 37, 42, 74, 102, 104, 105, 110, 116, 117,    |
| his") and can describe parts      |                                     | his") and can describe parts   | 123, 134, 140, 153  |
| of a group (e.g., Says, "I        |                                     | of a group (e.g., Says, "I     | <b>TG7</b> : 32, 44, 45, 50, 51, 80, 81, 98, 110, 116, 122, 123,  |
| have four cubes. Two are          |                                     | have four cubes. Two are       | 153   |
| red, and two are blue")           |                                     | red, and two are blue")        | <b>TG8</b> : 26, 29, 32, 33, 38, 39, 44, 45, 62, 63, 68, 69, 70,  |
|                                   |                                     |                                | 74, 75, 80, 81, 86, 87, 98, 104, 109, 110, 111, 116, 117,         |
|                                   |                                     |                                | 134, 135, 140, 141, 146, 152, 158                                 |
|                                   |                                     |                                | <b>TG9:</b> 38, 39, 104, 105, 117, 132, 134, 138, 141, 147        |
|                                   |                                     |                                | Adaptations For Young Learners: 156                               |
|                                   |                                     |                                | Welcome Guide: 67   |
| <b>ADDITION &amp; SUBTRACTION</b> |                                     |                                |   |
| 37-60m                            | <b>TG1:</b> 29                      | 37-60m                         | <b>TG1</b> : 26, 62, 63, 68, 70, 76, 83, 104, 105, 117, 135, 136, |
| Using fingers or                  | <b>TG3</b> : 9, 11, 30, 31, 39      | Using fingers or               | 142, 148, 153, 154  |
| manipulatives as tools,           | <b>TG5</b> : 28                     | manipulatives as tools,        | <b>TG2</b> : 16, 17, 22, 26, 27, 28, 29, 32, 34, 36, 38, 39, 40,  |
| shows increasing ability to       | <b>TG7</b> : 16                     | shows increasing ability to    | 44, 46, 50, 51, 53, 56, 58, 60, 64, 68, 70, 76, 80, 86, 94,       |
| solve simple addition             | <b>TG8</b> : 8, 11, 18, 21, 22, 31, | solve simple addition          | 100, 105, 106, 112, 118, 122, 123, 130, 133, 134, 135,            |
| problems by joining objects       | 32, 38, 40, 41, 42                  | problems by joining objects    | 136, 140, 141, 142, 144, 147, 148, 152, 153, 154                  |
| together for increasingly         | <b>TG9:</b> 8, 11, 18, 21, 22, 28,  | together for increasingly      | <b>TG3</b> : 16, 22, 26, 28, 32, 34, 37, 39, 40, 42, 46, 51, 63,  |
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| when adding a group of 3          |                                     | when adding a group of 3       | 116, 117, 122, 123, 141, 147, 153, 159                            |
| and a group of 2, counts          |                                     | and a group of 2, counts       | <b>TG4:</b> 17, 27, 32, 33, 39, 45, 50, 51, 63, 69, 75, 81, 87,   |
| "one, two, three" and             |                                     | "one, two, three" and          | 92, 97, 98, 105, 110, 111, 116, 117, 123, 125, 134, 135,          |
| then counts on "four, five!"      |                                     | then counts on "four, five!"   | 140, 141, 146, 147, 152, 153, 158, 159                            |
| keeping track with fingers)       |                                     | keeping track with fingers)    | <b>TG5</b> : 17, 26, 27, 32, 33, 38, 39, 44, 45, 50, 61, 63, 69,  |
|                                   |                                     |                                | 75, 80, 81, 86, 87, 89, 92, 97, 98, 99, 104, 105, 110,            |
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|                                   |                                     |                                | 146, 147, 152, 153, 158, 159                                      |
|                                   |                                     |                                | <b>TG7</b> : 27, 31, 32, 33, 39, 44, 45, 50, 51, 63, 68, 69, 74,  |
|                                   | Free Street Threes                  |                                | From Street Dro K TC Dago Deferences                              |

| 37-60m                         | <b>TG1</b> : 29                     | 37-60m                         | 75, 81, 87, 98, 99, 105, 110, 111, 116, 117, 122, 123,<br>135, 141, 153, 159<br><b>TG8</b> : 26, 27, 32, 33, 38, 39, 44, 45, 50, 51, 62, 63, 67,<br>68, 69, 70, 74, 75, 80, 81, 86, 87, 98, 99, 104, 105, 110,<br>111, 116, 117, 119, 122, 123, 133, 134, 135, 140, 141,<br>146, 147, 150, 152, 153, 158, 159<br><b>TG9</b> : 27, 33, 38, 39, 45, 51, 63, 69, 75, 81, 98, 99, 104,<br>105, 110, 111, 117, 122, 123, 134, 135, 140, 141, 146,<br>147, 152, 153, 156, 158, 159<br><b>Adaptations For Young Learners:</b> 121, 128, 129, 132,<br>138, 142, 146, 147, 156, 157, 168<br><b>Welcome Guide:</b> 30, 38, 40, 67<br><b>TG1</b> : 26, 62, 63, 68, 70, 76, 83, 104, 105, 117, 135, 136, |
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| Using fingers or               | <b>TG3</b> : 9, 11, 30, 31, 39      | Using fingers or               | 142, 148, 153, 154   |
| manipulatives as tools,        | <b>TG5</b> : 28                     | manipulatives as tools,        | <b>TG2</b> : 16, 17, 22, 26, 27, 28, 29, 32, 34, 36, 38, 39, 40,   |
| shows increasing ability to    | <b>TG7</b> : 16                     | shows increasing ability to    | 44, 46, 50, 51, 53, 56, 58, 60, 64, 68, 70, 76, 80, 86, 94,  |
| solve simple subtraction       | <b>TG8</b> : 8, 11, 18, 21, 22, 31, | solve simple subtraction       | 100, 105, 106, 112, 118, 122, 123, 130, 133, 134, 135,   |
| problems by separating         | 32, 38, 40, 41, 42                  | problems by separating         | 136, 140, 141, 142, 144, 147, 148, 152, 153, 154   |
| increasingly larger totals (up |                                     | increasingly larger totals (up | <b>TG3</b> : 16, 22, 26, 28, 32, 34, 37, 39, 40, 42, 46, 51, 63,   |
| to 10; e.g., when asked how    | 31, 38, 41, 42                      | to 10; e.g., when asked how    | 68, 69, 70, 81, 82, 87, 89, 98, 99, 104, 105, 110, 111,  |
| many counting bears will be    |                                     | many counting bears will be    | 116, 117, 122, 123, 141, 147, 153, 159   |
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| friend takes two, child        |                                     | friend takes two, child        | 92, 97, 98, 105, 110, 111, 116, 117, 123, 125, 134, 135,   |
| moves two bears to the side    |                                     | moves two bears to the side    | 140, 141, 146, 147, 152, 153, 158, 159   |
| then counts remaining          |                                     | then counts remaining          | <b>TG5:</b> 17, 26, 27, 32, 33, 38, 39, 44, 45, 50, 61, 63, 69,  |
| bears, "one, two, three,       |                                     | bears, "one, two, three,       | 75, 80, 81, 86, 87, 89, 92, 97, 98, 99, 104, 105, 110,   |
| fourfour bears!")              |                                     | fourfour bears!")              | 111, 116, 117, 122, 123, 129, 133, 134, 135, 140, 141,   |
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|                                |                                     |                                | <b>TG6</b> : 21, 27, 31, 32, 33, 35, 38, 42, 44, 45, 49, 51, 62,   |
|                                |                                     |                                | 63, 68, 69, 74, 75, 80, 81, 86, 87, 99, 104, 105, 110,   |
|                                |                                     |                                | 111, 113, 116, 117, 123, 129, 132, 134, 135, 140, 141,   |
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| Image: construct of the second seco |                               |                                     |                               |                                     |
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| groups)   |   |                                 |  |
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|                                 |                            | simple pattern (e.g., selects   | <b>TG5</b> : 86, 87, 122, 123                                      |
|                                 |                            | a green counting bear and       | <b>TG6</b> : 45, 99, 111   |
|                                 |                            | completes the series of         | <b>TG7:</b> 26, 27, 32, 63, 68, 69, 74,75, 80, 81, 86, 87, 110,    |
|                                 |                            | bears set out by the            | 134, 135, 141  |
|                                 |                            | teacher: yellow, green,         | <b>TG8</b> : 32, 33, 39, 42, 43, 44, 50, 68, 153                   |
|                                 |                            | green, yellow, green, green,    | <b>TG9</b> : 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 134, 135, 158 |
|                                 |                            | yellow,, green.                 |  |
| MT3. MEASUREMENT AND C          | OMPARISON                  |                                 |  |
| MT3.1 Participates in Explora   | tory Measurement Activitie | es and Compares Objects         |  |
| MEASUREMENT                     |                            |                                 |  |
| 37-60m                          | TG1:8                      | 37-60m                          | <b>TG1</b> : 134, 135, 140, 141, 146, 158                          |
| Measures attributes of          | <b>TG2:</b> 8, 10, 11, 18  | Measures attributes of          | <b>TG2</b> : 111   |
| objects (e.g., length, height,  | <b>TG5</b> : 19            | objects (e.g., length, height,  | <b>TG3</b> : 21, 24, 26, 27, 29, 30, 32, 33, 37, 38, 44, 45, 48,   |
| weight) using non-standard      | <b>TG6</b> : 19            | weight) using non-standard      | 50, 62, 68, 69, 112, 128   |
| units (e.g., lines up a variety | <b>TG7</b> : 9, 12, 19     | units (e.g., lines up a variety | <b>TG4</b> : 33, 92, 104, 110, 115, 116, 122                       |
| of objects, such as blocks      | <b>TG8:</b> 29, 32, 40, 42 | of objects, such as blocks      | <b>TG5:</b> 63, 69, 81, 158, 159                                   |
| and cars, end-to-end            |                            | and cars, end-to-end            | <b>TG6:</b> 62, 68, 69, 80, 81, 85, 86                             |
| without gaps, to measure        |                            | without gaps, to measure        | <b>TG8</b> : 71  |
| rug); and explores formal       |                            | rug); and explores formal       | <b>TG9</b> : 133, 140  |

| measuring tools (e.g.,<br>measuring cups, scale, ruler)<br>with increasing<br>independence and initiation<br>of activity<br><b>37-60m</b><br>Directly compares objects to<br>see which is longer and later<br>in this age range uses a third<br>object to compare the<br>length of two objects (e.g.,<br>uses yarn to measure two<br>different objects) | TG1: 8, 11, 18, 21, 31<br>TG2: 8, 10, 11, 18<br>TG5: 19<br>TG6: 19<br>TG7: 9, 12, 19<br>TG8: 29, 32, 40, 42   | measuring tools (e.g.,<br>measuring cups, scale, ruler)<br>with increasing<br>independence and initiation<br>of activity<br><b>37-60m</b><br>Directly compares objects to<br>see which is longer and later<br>in this age range uses a third<br>object to compare the<br>length of two objects (e.g.,<br>uses yarn to measure two<br>different objects) | Adaptations For Young Learners: 24, 25, 110, 111, 168, 169<br>Welcome Guide: 29, 40, 67<br>TG1: 134, 152, 159<br>TG3: 20, 27, 69, 78, 80, 99, 110, 135, 147<br>TG4: 33, 145<br>TG5: 26, 32, 53, 62, 68, 69, 74, 75, 80, 81, 86, 110, 129, 158<br>TG6: 37, 38, 62, 68, 69, 80, 81, 85, 86, 103, 111<br>TG7: 93, 110, 117, 134, 140, 146<br>TG8: 71, 74, 79, 140, 141, 158<br>TG9: 44, 133, 134, 140, 146, 147<br>Adaptations For Young Learners: 24, 46, 106, 107, 115, 168, 169 |
|---|---|---|---|
| COMPARISON  |   |   |   |
| <b>37-60m</b><br>Uses comparative language<br>(e.g., "shorter," "heaviest")<br>to directly compare two or<br>more objects (e.g., identifies<br>"small," "smaller,"<br>"smallest")   | TG3: 8, 18, 26, 27, 28, 31,<br>37, 38, 40, 41, 42<br>TG4: 8, 11, 18, 21, 22, 28,<br>31, 32, 38, 41<br>TG5: 8, 11, 12, 18, 21, 22<br>TG7: 8, 11, 12, 18, 21, 22,<br>28, 31, 32, 38, 41, 42<br>TG9: 9, 10 | <b>37-60m</b><br>Uses comparative language<br>(e.g., "shorter," "heaviest")<br>to directly compare two or<br>more objects (e.g., identifies<br>"small," "smaller,"<br>"smallest")   | TG2: 71, 158<br>TG3: 74, 144<br>TG4: 72<br>TG5: 62<br>TG9: 157<br>Welcome Guide: 57   |
| <b>37-60m</b><br>Shows increasing ability to<br>identify that different<br>arrangements of the same<br>number of objects are<br>equal; begins to count to   | TG3: 9, 11, 30, 31, 39<br>TG5: 28<br>TG6: 8, 12, 18, 28, 32, 38,<br>41, 42<br>TG7: 16, 18, 41<br>TG8: 8, 11, 18, 21, 22, 31,  | <b>37-60m</b><br>Shows increasing ability to<br>identify that different<br>arrangements of the same<br>number of objects are<br>equal; begins to count to   | <b>TG1:</b> 26, 62, 63, 68, 70, 76, 83, 104, 105, 117, 135, 136, 142, 148, 153, 154<br><b>TG2</b> : 16, 17, 22, 26, 27, 28, 29, 32, 34, 36, 38, 39, 40, 44, 46, 50, 51, 53, 56, 58, 60, 64, 66, 68, 70, 76, 80, 86, 94, 100, 105, 106, 112, 118, 122, 123, 130, 133, 134, 135, 136, 140, 141, 142, 144, 146, 147, 148, 152, 153,  |

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| compare                  | 32, 38, 40, 41, 42                      | compare                  | 154   |
|--------------------------|---|--------------------------|---|
| compare                  | <b>TG9</b> : 11, 18, 21, 22, 28, 31,    |                          | <b>TG3</b> : 16, 22, 26, 28, 32, 34, 37, 39, 40, 42, 46, 51, 63,  |
|                          | 38, 41, 42                              |                          | 68, 69, 70, 81, 82, 87, 89, 98, 99, 104, 105, 110, 111,   |
|                          |   |                          | 116, 117, 122, 123, 141, 147, 153, 159  |
|                          |   |                          | <b>TG4:</b> 17, 27, 32, 33, 39, 45, 50, 51, 63, 69, 75, 81, 87,   |
|                          |   |                          | 92, 97, 98, 105, 110, 111, 116, 117, 123, 125, 134, 135,  |
|                          |   |                          | 140, 141, 146, 147, 152, 153, 158, 159  |
|                          |   |                          | <b>TG5:</b> 17, 26, 27, 32, 33, 38, 39, 44, 45, 50, 61, 63, 69,   |
|                          |   |                          | 75, 80, 81, 86, 87, 89, 92, 97, 99, 104, 105, 110, 111,   |
|                          |   |                          | 116, 117, 122, 123, 129, 133, 134, 135, 140, 141, 146,  |
|                          |   |                          | 147, 152, 153, 159  |
|                          |   |                          | <b>TG6:</b> 21, 27, 31, 32, 33, 35, 38, 42, 44, 45, 49, 51, 62,   |
|                          |   |                          | 63, 68, 69, 74, 75, 80, 81, 86, 87, 99, 104, 105, 110,  |
| I                        |   |                          | 111, 113, 116, 117, 123, 129, 132, 134, 135, 140, 141,  |
| I                        |   |                          | 146, 147, 152, 153, 158, 159  |
| 1                        |   |                          | <b>TG7:</b> 27, 31, 32, 33, 39, 44, 45, 50, 51, 63, 68, 69, 74,   |
| I                        |   |                          | 75, 81, 87, 98, 99, 104, 105, 110, 111, 116, 117, 122,  |
| 1                        |   |                          | 123, 135, 141, 153, 159   |
| 1                        |   |                          | <b>TG8</b> : 26, 27, 32, 33, 38, 39, 44, 45, 50, 51, 62, 63, 67,  |
| 1                        |   |                          | 68, 69, 74, 75, 80, 81, 86, 87, 98, 99, 104, 105, 110,  |
| 1                        |   |                          | 111, 116, 117, 119, 122, 123, 133, 134, 135, 140, 141,  |
| I                        |   |                          | 146, 147, 150, 152, 153, 158, 159   |
| 1                        |   |                          | <b>TG9:</b> 27, 33, 38, 39, 45, 51, 63, 69, 75, 81, 98, 99, 104,  |
| 1                        |   |                          | 105, 110, 111, 116, 117, 122, 123, 135, 140, 141, 146,  |
| 1                        |   |                          | 147, 152, 153, 156, 158, 159  |
| 1                        | ·   ·                                   |                          | Adaptations For Young Learners: 84, 88, 92, 93, 96, 97,   |
| 1                        | ·   ·                                   |                          | 102, 103, 121, 128, 129, 132, 138, 142, 146, 147, 157,  |
| 1                        |   |                          | 162, 163, 121, 128, 123, 132, 138, 142, 140, 147, 137,  |
| 1                        |   |                          | Welcome Guide: 30, 38, 40, 67   |
| 1                        | · · · · · · · · · · · · · · · · · · ·   |                          |   |
| SERIATION                |   | <u>.</u>                 |   |
| 37-60m                   | <b>TG3:</b> 26, 27                      | 37-60m                   | <b>TG1:</b> 17, 116, 128, 132, 134, 140, 141, 146, 152<br><b>TG2</b> : 70, 74, 134, 135, 146, 151, 152, 158 |
| Organizes a small set of | <b>TG7</b> : 8, 11, 12, 18, 21, 22, 28, | Organizes a small set of | <b>TG2</b> : 70, 74, 134, 135, 146, 151, 152, 158   |
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|                                  |                                     | · · · · · · ·                    |   |
|----------------------------------|-------------------------------------|----------------------------------|---|
| objects (i.e., three to five) in | 31, 32, 38, 41, 42                  | objects (i.e., three to five) in |   |
| an increasing or decreasing      |                                     | an increasing or decreasing      | 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45,       |
| order (seriation; e.g.,          |                                     | order (seriation; e.g.,          | 46, 47, 48, 49, 50, 51, 52, 53, 56, 57, 58, 59, 60, 61, 62,       |
| arranges a set of twigs from     |                                     | arranges a set of twigs from     | 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77,       |
| shortest to longest)             |                                     | shortest to longest)             | 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94,       |
|                                  |                                     |                                  | 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106,            |
|                                  |                                     |                                  | 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117,            |
|                                  |                                     |                                  | 118, 119, 120, 121, 122, 123, 124, 125, 128, 129, 130,            |
|                                  |                                     |                                  | 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141,            |
|                                  |                                     |                                  | 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152,            |
|                                  |                                     |                                  | 153, 154, 155, 156, 157, 158, 159                                 |
|                                  |                                     |                                  | <b>TG4:</b> 26, 33, 62, 74, 86, 144, 145                          |
|                                  |                                     |                                  | <b>TG5:</b> 32, 37, 49, 68, 74, 78, 80, 86, 92, 121, 145, 158,    |
|                                  |                                     |                                  | 159   |
|                                  |                                     |                                  | <b>TG6:</b> 22, 28, 32, 33, 38, 44, 62, 80, 86, 87, 98, 103, 104, |
|                                  |                                     |                                  | 110, 146  |
|                                  |                                     |                                  | <b>TG7</b> : 110  |
|                                  |                                     |                                  | <b>TG8</b> : 57, 71, 73, 74, 104, 105, 155                        |
|                                  |                                     |                                  | <b>TG9:</b> 26, 37, 44, 62, 110, 134, 140                         |
|                                  |                                     |                                  | Adaptations For Young Learners: 12, 13, 20, 43, 46, 53,           |
|                                  |                                     |                                  | 107, 110, 111   |
|                                  |                                     |                                  | Welcome Guide: 24, 25, 26, 27, 28, 29, 30                         |
| MT4. GEOMETRY AND SPATIA         |                                     |                                  |   |
| MT4.1 Explores and Describe      | s Shapes and Spatial Relations      | hips                             |   |
| SHAPE KNOWLEDGE                  |                                     |                                  |   |
| 37-60m                           | <b>TG1</b> : 28                     | 37-60m                           | <b>TG1:</b> 17, 39, 50, 51, 80, 81, 89, 98, 99, 116, 117, 122,    |
| Recognizes and names             | <b>TG2</b> : 27, 30, 38, 41, 42     | Recognizes and names             | 123, 125, 128, 132, 133, 134, 135, 140, 141, 142, 146,            |
| familiar shapes (e.g.,           | <b>TG3</b> : 8, 12, 16, 17, 18, 20, | familiar shapes (e.g.,           | 152, 154, 158   |
| square, triangle, circle,        | 21, 22, 28, 29, 31, 37, 38,         | square, triangle, circle,        | <b>TG2:</b> 16, 17, 26, 28, 44, 48, 49, 50, 51, 52, 53, 55, 60,   |
| rectangle) and later less        | 40, 41, 42                          | rectangle) and later less        | 62, 63, 68, 69, 70, 71, 74, 75, 80, 81, 86, 87, 89, 92, 97,       |
| familiar shapes (e.g.,           | <b>TG4</b> : 8                      | familiar shapes (e.g.,           | 98, 99, 104, 105, 108, 110, 111, 116, 119, 123, 129,              |
| hexagon, trapezoid) and          | <b>TG5</b> : 29                     | hexagon, trapezoid) and          | 134, 135, 137, 139, 140, 146, 147, 151, 152, 153, 158             |

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| some three-dimensional<br>shapes (e.g., cube, cone,<br>cylinder, sphere); with<br>increasing ability to<br>recognize shapes regardless<br>of orientation or size and to<br>describe shapes in terms of<br>their attributes (e.g., a<br>triangle has three straight<br>sides) | TG6: 36, 37<br>TG7: 41<br>TG8: 41<br>TG9: 9, 10, 41 | some three-dimensional<br>shapes (e.g., cube, cone,<br>cylinder, sphere); with<br>increasing ability to<br>recognize shapes regardless<br>of orientation or size and to<br>describe shapes in terms of<br>their attributes (e.g., a<br>triangle has three straight<br>sides) | TG3: 16, 17, 20, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38, 39, 42, 44, 47, 62, 65, 66, 69, 74, 75, 80, 84, 85, 92, 99, 103, 105, 109, 123, 135, 141, 144, 152<br>TG4: 21, 26, 33, 44, 53, 61, 62, 63, 68, 74, 75, 80, 86, 87, 89, 98, 104, 110, 111, 125, 128, 134, 138, 140, 144, 145, 146, 150, 151, 152, 153, 158<br>TG5: 16, 20, 24, 25, 26, 27, 30, 31, 32, 36, 37, 39, 42, 44, 47, 48, 49, 50, 53, 59, 62, 63, 65, 68, 74, 78, 80, 81, 86, 87, 92, 97, 103, 104, 110, 116, 117, 119, 120, 121, 122, 129, 140, 141, 145, 146, 153, 158, 159<br>TG6: 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 38, 39, 40, 41, 42, 43, 44, 45, 46, 50, 51, 62, 74, 75, 80, 86, 87, 98, 99, 100, 103, 104, 105, 110, 111, 116, 117, 119, 122, 123, 134, 135, 141, 145, 146, 152, 153<br>TG7: 50, 61, 63, 74, 86, 97, 98, 99, 104, 105, 109, 110, 111, 114, 122, 123, 147, 150, 152, 158<br>TG8: 32, 38, 45, 57, 62, 68, 73, 74, 79, 80, 104, 105, 110, 111, 116, 140, 146, 147, 153, 155, 158<br>TG9: 26, 27, 32, 33, 37, 38, 39, 44, 45, 50, 51, 57, 62, 68, 69, 104, 110, 116, 122, 123, 129, 134, 140, 146, 159<br>Adaptations For Young Learners: 12, 13, 16, 17, 20, 48, 49, 52, 53, 56, 57, 60, 61, 85, 100, 101, 106, 107, 148, 164, 165<br>Welcome Guide: 18, 21, 22, 29, 40, 67 |
|--|---|--|---|
| SPATIAL SENSE  |   |  |   |
| 37-60m   | <b>TG1:</b> 29, 38                                  | 37-60m   | <b>TG1</b> : 53, 62, 68, 74, 75, 80, 81, 105, 134, 141, 146, 158  |
| Uses increasingly complex  | <b>TG2</b> : 28, 31, 32                             | Uses increasingly complex  | <b>TG2</b> : 21, 62, 86, 110, 116, 122  |
| spatial vocabulary (e.g.,  | <b>TG3</b> : 12, 21, 32                             | spatial vocabulary (e.g.,  | <b>TG3</b> : 78, 80, 81, 86, 110, 122, 134, 152   |
| inside, beside, below);  | <b>TG4:</b> 40                                      | inside, beside, below);  | <b>TG4:</b> 44, 63, 80, 124, 125, 147   |
| follows directions related to  | <b>TG5</b> : 31 <i>,</i> 39                         | follows directions related to  | <b>TG5</b> : 27, 45, 134, 140, 152  |
| directionality, order, and   | <b>TG6:</b> 39                                      | directionality, order, and   |   |

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| position in space (e.g.,     | <b>TG7</b> : 39                     | position in space (e.g.,     | 104, 152   |
|------------------------------|-------------------------------------|------------------------------|--|
| "move forward," "put it      |                                     | "move forward," "put it      | <b>TG7</b> : 26, 34, 58, 61, 62, 63, 68, 74, 76, 80, 86, 87, 98, |
| behind the green car"); and  |                                     | behind the green car"); and  | 104, 117, 134, 135, 140, 141, 146, 158                           |
| without needing to handle    |                                     | without needing to handle    | <b>TG8</b> : 153   |
| the object can mentally turn |                                     | the object can mentally turn | <b>TG9</b> : 44, 50, 69  |
| an object to perform simple  |                                     | an object to perform simple  | <b>Adaptations For Young Learners</b> : 30, 34, 35, 38, 39, 43,  |
| tasks (e.g., communicates to |                                     | tasks (e.g., communicates to | 66, 67, 70, 71, 74, 75, 78, 79, 114, 115, 164                    |
| a friend, "if you turn the   |                                     | a friend, "if you turn the   |  |
| puzzle piece it will fit")   |                                     | puzzle piece it will fit")   |  |
| SHAPE MANIPULATION           |                                     |                              |  |
| 37-60m                       | <b>TG1</b> : 28                     | 37-60m                       | <b>TG1</b> : 17, 25, 27, 31, 43, 49, 50, 51, 57, 61, 68, 69, 75, |
| Builds increasingly complex  | <b>TG2:</b> 27, 30, 38, 41, 42      | Builds increasingly complex  | 80, 81, 85, 97, 98, 103, 109, 115, 116, 117, 119, 121,           |
| designs, pictures, and       | <b>TG3:</b> 12, 16, 17, 18, 20, 21, | designs, pictures, and       | 128, 129, 132, 133, 138, 139, 143, 145, 146, 147, 150,           |
| structures using two- and    | 22, 28, 29                          | structures using two- and    | 151, 153, 157  |
| three-dimensional shapes     | <b>TG5</b> : 29                     | three-dimensional shapes     | <b>TG2</b> : 17, 21, 25, 26, 27, 37, 38, 43, 53, 55, 56, 57, 58, |
| (e.g., uses circles and      | <b>TG6:</b> 36, 37                  | (e.g., uses circles and      | 61, 62, 63, 67, 68, 69, 70, 74, 75, 79, 80, 81, 83, 85, 86,      |
| rectangles to make a         | <b>TG7:</b> 41                      | rectangles to make a         | 87, 89, 92, 93, 95, 97, 98, 99, 103, 104, 105, 108, 109,         |
| snowman image, constructs    | <b>TG8</b> : 41                     | snowman image, constructs    | 110, 111, 115, 116, 121, 133, 134, 135, 137, 139, 141,           |
| a castle out of building     | <b>TG9</b> : 41                     | a castle out of building     | 143, 145, 146, 147, 151, 152, 157, 158, 159                      |
| blocks), progressing from    |                                     | blocks), progressing from    | <b>TG3</b> : 17, 20, 26, 27, 31, 35, 37, 38, 39, 47, 49, 56, 59, |
| using one shape for each     |                                     | using one shape for each     | 61, 67, 73, 75, 79, 82, 85, 92, 93, 97, 99, 103, 105, 121,       |
| part of a picture to using   |                                     | part of a picture to using   | 133, 135, 139, 145, 151, 153, 157                                |
| several shapes to make one   |                                     | several shapes to make one   | <b>TG4:</b> 31, 33, 49, 53, 61, 62, 63, 67, 68, 73, 74, 75, 79,  |
| part                         |                                     | part                         | 80, 83, 85, 86, 87, 89, 92, 97, 98, 103, 104, 109, 117,          |
|                              |                                     |                              | 128, 139, 140, 145, 151, 153, 157                                |
|                              |                                     |                              | <b>TG5</b> : 20, 24, 37, 39, 44, 45, 49, 50, 62, 67, 73, 74, 75, |
|                              |                                     |                              | 78, 79, 80, 81, 85, 86, 93, 103, 104, 107, 109, 111, 115,        |
|                              |                                     |                              | 116, 121, 123, 133, 135, 139, 140, 145, 146, 147, 151,           |
|                              |                                     |                              | 157, 159   |
|                              |                                     |                              | <b>TG6</b> : 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, |
|                              |                                     |                              | 33, 34, 35, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 49, 50,      |
|                              |                                     |                              | 51, 57, 67, 73, 75, 77, 79, 80, 86, 92, 93, 98, 100, 103,        |
|                              |                                     |                              | 104, 105, 107, 109, 110, 115, 121, 128, 129, 132, 133,           |

| 37-60m  | <b>TG1:</b> 28                       | 37-60m   | 135, 136, 138, 139, 141, 144, 146, 147, 152, 153, 155,<br>156, 157, 158, 159<br><b>TG7:</b> 24, 25, 27, 31, 37, 38, 41, 45, 49, 51, 56, 57, 62,<br>63, 67, 69, 73, 74, 85, 86, 93, 97, 99, 109, 111, 115,<br>117, 121, 122, 123, 129, 131, 133, 135, 139, 145, 147,<br>150, 152, 153, 158<br><b>TG8</b> : 21, 25, 27, 32, 35, 37, 38, 47, 49, 57, 62, 69, 73,<br>79, 80, 92, 93, 98, 99, 103, 105, 109, 110, 115, 116,<br>117, 121, 135, 138, 145, 146, 151, 155, 157, 158, 159<br><b>TG9:</b> 20, 25, 26, 27, 31, 32, 33, 37, 38, 39, 41, 43, 44,<br>45, 49, 50, 51, 56, 57, 61, 62, 64, 67, 68, 69, 71, 73, 79,<br>85, 93, 97, 103, 104, 109, 110, 115, 121, 129, 133, 134,<br>137, 139, 141, 145, 150, 151, 157, 159<br><b>Adaptations For Young Learners</b> : 12, 13, 20, 35, 100,<br>101, 106, 107, 115, 121, 161, 164, 165<br><b>Welcome Guide:</b> 18, 21, 24, 26, 28, 38, 40, 62, 66, 67,<br>70<br><b>TG1:</b> 17, 80, 81, 98, 116, 128, 132, 133, 146 |
|---|--------------------------------------|--|---|
| Combines, rotates, flips,   | <b>TG2</b> : 27, 30, 38, 41, 42      | Combines, rotates, flips,  | <b>TG2:</b> 26, 53, 55, 62, 63, 68, 69, 70, 74, 75, 80, 81, 86, 89, 92, 98, 99, 104, 105, 108, 110, 111, 116, 134, 135, 137, 139, 146, 152, 158   |
| and separates shapes to   | <b>TG3</b> : 12, 16, 17, 18, 20, 21, | and separates shapes to  |   |
| create designs (e.g., using   | 22, 28, 29                           | create designs (e.g., using  |   |
| parquetry blocks) and to  | TG5: 29                              | parquetry blocks) and to   | <b>TG3</b> : 17, 20, 26, 31, 37, 38, 39, 47, 75, 92, 99, 103, 105   |
| make other shapes (e.g.,  | TG6: 36, 37                          | make other shapes (e.g.,   | <b>TG4</b> : 53, 62, 63, 68, 74, 75, 80, 86, 87, 89, 98, 104, 128,  |
| combines two wood   | TG7: 41                              | combines two wood  | 140   |
| triangle-shaped unit blocks   | TG8: 41                              | triangle-shaped unit blocks  | <b>TG5</b> : 20, 24, 37, 44, 49, 50, 62, 74, 78, 80, 86, 104, 116,  |
| to make a square<br>[ • + • • • □ ] and later<br>in this age range shows<br>increasing ability to predict<br>which shapes might be used<br>to create other shapes | <b>TG9</b> : 41                      | to make a square [•+•••] and later in this age range shows increasing ability to predict which shapes might be used to create other shapes | 121, 140, 145, 146, 159<br><b>TG6:</b> 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32,<br>33, 34, 35, 38, 39, 40, 41, 42, 43, 44, 45, 46, 50, 51, 80,<br>86, 98, 100, 104, 105, 110, 141, 146<br><b>TG7:</b> 74, 86, 97, 99, 109, 122, 147, 150, 152, 158<br><b>TG8:</b> 32, 38, 62, 80, 105, 110, 116, 146, 155, 158<br><b>TG9:</b> 26, 27, 32, 33, 38, 44, 45, 50, 51, 57, 62, 68, 69,<br>104, 110, 134, 159  |

|   |   |   | Adaptations For Young Learners: 12, 13, 20, 100, 101, 106, 107, 164, 165<br>Welcome Guide: 18, 21, 40   |
|---|---|---|---|
| SCIENCE AND TECHNOLO  | GY  | · · · · · · · · · · · · · · · · · · ·   |   |
| <b>ST1. SCIENTIFIC PRACTICES</b>  |   |   |   |
| ST1.1 Engages in the Scientifi  | c Process to Collect, Analyze, a  | nd Communicate Information  |   |
| <b>OBSERVATIONS, QUESTIONS</b>  | , & PREDICTIONS   |   |   |
|   | <u>Frog Street Threes</u> Teaching<br>Guides (TG) Page<br>References for 37-48m                           |   | <u>Frog Street Pre-K</u> Teacher Guides (TG) Page<br>References for <u>49-60m</u>   |
| 19-48m  |   |   |   |
| Asks questions, makes<br>observations, and<br>predictions about the world<br>around them with adult<br>support (e.g., "Where snow<br>go?"; describes texture of<br>fabrics as soft, scratchy, or<br>bumpy when prompted;<br>predicts that apples will be<br>served for snack) | TG1: 40, 41<br>TG2: 9, 19<br>TG3: 9, 12<br>TG4: 29<br>TG5: 9, 29, 30<br>TG6: 9, 12, 29, 31<br>TG7: 29, 31 |   |   |
|   |   | <b>49-60m</b><br>Asks questions about the<br>world (e.g., "What do plants<br>need to grow?") and seeks<br>answers from various<br>sources (e.g., asks teacher to<br>help find information about<br>spiders in a book) | <b>TG1:</b> 32, 33, 61, 67, 75, 96, 97, 98, 99, 100, 103, 104, 108, 109, 110, 114, 116, 117, 121, 122, 134, 135, 140, 147, 152, 157 <b>TG2</b> : 21, 31, 78, 81, 93, 98, 99, 111, 117, 119, 134, 140, 152, 159 <b>TG3</b> : 20, 24, 33, 36, 57, 60, 61, 65, 67, 68, 69, 72, 73, 75, 77, 78, 79, 80, 81, 83, 84, 85, 86, 87, 89, 117, 135, 141, 147, 152 <b>TG4</b> : 44, 56, 59, 63, 82, 86, 87, 98, 137, 138, 147 <b>TG5</b> : 25, 27, 32, 39, 45, 51, 62, 63, 67, 68, 69, 81, 87, |

| <b>49-60m</b><br>Makes increasingly complex        | <ul> <li>99, 106, 135, 141, 159</li> <li>TG6: 30, 33, 61, 69, 72, 75, 81, 87, 102, 111, 113, 122, 123, 147</li> <li>TG7: 23, 27, 45, 78, 83, 105, 117, 128, 132, 135, 137, 138, 141, 147, 150, 152, 155, 156</li> <li>TG8: 29, 33, 35, 39, 45, 48, 66, 77, 84, 92, 93, 95, 96, 99, 101, 102, 103, 107, 108, 114, 117, 120, 129, 131, 134, 135, 137, 138, 141, 143, 146, 147, 153</li> <li>TG9: 39, 42, 43, 62, 63, 66, 68, 69, 71, 72, 75, 77, 78, 80, 81, 86, 97, 99, 101, 102, 105, 117, 122</li> <li>Adaptations For Young Learners: 25</li> <li>Welcome Guide: 24, 27, 28, 41</li> <li>TG1: 32, 33, 45, 50, 61, 67, 75, 96, 97, 98, 99, 100, 103, 104, 105, 108, 109, 110, 114, 116, 117, 121, 122,</li> </ul> |
|--|--|
| observations about objects                         | 128, 134, 135, 141, 147, 152, 157  |
| and events (e.g., notices that outdoor area smells | <b>TG2</b> : 21, 75, 87, 93, 98, 99, 117, 119, 123, 134, 140,  |
| different after rain)                              | 141, 152, 159<br><b>TG3:</b> 20, 24, 57, 61, 62, 67, 68, 69, 72, 73, 75, 78, 79,   |
|  | 80, 81, 84, 86, 93, 109,117, 123, 135, 141, 152  |
|  | <b>TG4:</b> 44, 56, 63, 86, 87, 129, 137, 138, 146, 147, 159   |
|  | <b>TG5:</b> 25, 27, 39, 45, 62, 63, 67, 68, 69, 74, 80, 81, 87,  |
|  | 106, 117, 123, 159   |
|  | <b>TG6</b> : 27, 33, 56, 61, 63, 69, 75, 81, 85, 86, 87, 102,  |
|  |  |
|  | <b>TG7:</b> 30, 69, 103, 105, 115, 117, 128, 135, 141, 145, 146, 147   |
|  | <b>TG8:</b> 38, 39, 45, 75, 92   |
|  | <b>TG9:</b> 39, 43, 44, 63, 68, 73, 79, 97, 99, 117  |
|  | Adaptations For Young Learners: 25   |
|  | Welcome Guide: 19, 24, 28, 29, 38, 41  |
| 49-60m   | <b>TG1:</b> 32, 45, 61, 75, 92, 96, 97, 100, 103, 104, 110,  |
| Makes predictions about                            | 114, 115, 121, 122, 135,141, 146, 152  |

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|                                |  | what might happen based       | <b>TG2:</b> 78, 81, 104, 108, 140, 141                           |
|--------------------------------|--|-------------------------------|--|
|                                |  | on past experience (e.g., "I  | <b>TG3:</b> 26, 33, 36, 60, 62, 65, 72, 73, 74, 75, 79, 80, 84,  |
|                                |  | think that adding yellow      | 86, 101, 135, 143, 147   |
|                                |  | paint to blue paint will make | <b>TG4:</b> 26, 44, 59, 60, 68, 74, 82, 86, 87, 137, 138, 139,   |
|                                |  | green", "I think the ping     | 140, 141, 147  |
|                                |  | pong ball will float")        | <b>TG5:</b> 25, 27, 32, 39, 45, 62, 63, 68, 69, 77, 80, 81, 86,  |
|                                |  |                               | 87, 99, 104, 106, 135,141, 150, 159                              |
|                                |  |                               | <b>TG6:</b> 27, 33, 45, 61, 69, 71, 72, 75, 81, 84, 85, 86, 87,  |
|                                |  |                               | 102, 104, 111, 113, 122,147, 158                                 |
|                                |  |                               | <b>TG7</b> : 23, 27, 30, 45, 66, 67, 69, 78, 83, 103, 104, 105,  |
|                                |  |                               | 117, 132, 135, 137, 138,141, 146, 147, 150, 155, 156,            |
|                                |  |                               | 157  |
|                                |  |                               | <b>TG8:</b> 29, 33, 35, 36, 39, 45, 48, 66, 77, 84, 95, 96, 99,  |
|                                |  |                               | 101, 102, 107, 108, 114,117, 120, 132, 134, 135, 137,            |
|                                |  |                               | 138, 141, 143, 147, 153  |
|                                |  |                               | <b>TG9</b> : 29, 39, 42, 43, 63, 66, 68, 69, 71, 72, 73, 74, 75, |
|                                |  |                               | 77, 78, 79, 80, 81, 86, 97,99, 101, 102, 105, 117, 122,          |
|                                |  |                               | 146  |
|                                |  |                               | Adaptations For Young Learners: 12                               |
|                                |  |                               | Welcome Guide: 27, 29  |
| ST1.1 Engages in the Scientifi | c Process to Collect, Analyze, a       | nd Communicate Information    | (continued)  |
| INVESTIGATION & HYPOTHES       | SIS TESTING                            |                               |  |
| 19-48m                         | <b>TG1:</b> 6, 10, 12, 16, 22, 26,     |                               |  |
| Explores cause-and-effect      | 30, 31, 32, 36, 38, 41, 42             |                               |  |
| relationships by varying       | <b>TG2</b> : 4, 6, 10, 12, 16, 20, 21, |                               |  |
| actions to change the          | 22, 26, 30, 31, 36, 40, 41             |                               |  |
| reaction (e.g., mixes red      | <b>TG3</b> : 4, 6, 10, 12, 22, 24, 34, |                               |  |
| paint with blue paint, then    | 36, 38, 41, 42                         |                               |  |
| mixes red paint with green     | <b>TG4:</b> 6, 10, 12, 14, 16, 22,     |                               |  |
| paint; changes the size        | 24, 30, 32, 36, 42                     |                               |  |
| and/or orientation of blocks   | <b>TG5</b> : 4, 11, 12, 14, 16 22, 24, |                               |  |
| used when attempting to        | 26, 30, 31, 32, 34, 40, 42             |                               |  |
| build a tall structure that    | <b>TG6</b> : 6, 11, 12, 14, 16, 20,    |                               |  |
|                                | Frog Street Threes                     |                               | From Street Pre-K TG Page References                             |

| doesn't fall down)            | 22, 24, 26, 32, 34, 40, 42              |                               |   |
|-------------------------------|---|-------------------------------|---|
| ,                             | <b>TG7</b> : 6, 10, 11, 12, 14, 16,     |                               |   |
|                               | 22, 24, 32, 34, 40, 42                  |                               |   |
|                               | <b>TG8</b> : 6, 12, 14, 16, 22, 24,     |                               |   |
|                               | 26, 32, 34, 40, 42                      |                               |   |
|                               | <b>TG9:</b> 12, 14, 16, 22, 24, 26,     |                               |   |
|                               | 32, 34, 40, 42                          |                               |   |
|                               |   |                               |   |
| 37-60m                        | <b>TG1</b> : 9, 21, 39, 40, 41          | 37-60m                        | <b>TG1:</b> 105, 128, 157                               |
| Engages in adult-supported    | <b>TG2</b> : 9, 19, 39, 42              | Engages in adult-supported    | <b>TG2:</b> 75, 87, 117, 123, 141                       |
| investigations; forms and     | <b>TG3</b> : 9, 12, 19, 39              | investigations; forms and     | <b>TG3</b> : 57, 61, 67, 69, 73, 93, 109, 123, 135, 152 |
| tests hypotheses (e.g., mixes | <b>TG4</b> : 9, 12, 19, 29, 32, 41      | tests hypotheses (e.g., mixes | <b>TG4</b> : 56, 63, 86, 129, 146, 147, 159             |
| soil and water to make mud;   | <b>TG5:</b> 9, 10, 29, 30, 32, 39       | soil and water to make mud;   | <b>TG5:</b> 27, 63, 67, 68, 69, 74, 80, 81, 117, 123    |
| builds a "bridge" out of      | <b>TG6:</b> 9, 12, 29, 31, 39           | builds a "bridge" out of      | <b>TG6</b> : 27, 56, 61, 63, 75, 81, 85, 86, 111, 147   |
| classroom materials and       | <b>TG7</b> : 29, 31                     | classroom materials and       | <b>TG7:</b> 115, 117, 128, 135, 141, 145, 146, 147      |
| seeing how many foam          |   | seeing how many foam          | <b>TG8:</b> 38, 75                                      |
| blocks it will hold before    |   | blocks it will hold before    | <b>TG9</b> : 44, 63, 117                                |
| collapsing; waters seeds in   |   | collapsing; waters seeds in   | Adaptations For Young Learners: 25                      |
| one container, but not        |   | one container, but not        | Welcome Guide: 19, 24, 28, 38, 41                       |
| another to answer the         |   | another to answer the         |   |
| question, "Do plants need     |   | question, "Do plants need     |   |
| water to grow?")              |   | water to grow?")              |   |
| DATA ANALYSIS & COMMUN        |   |                               |   |
| 37-60m                        | <b>TG1</b> : 11, 19, 39, 40, 41         | 37-60m                        | <b>TG1</b> : 32, 33                                     |
| With adult assistance,        | <b>TG2</b> : 9, 11, 21, 29, 32, 38, 39, | With adult assistance,        | <b>TG3</b> : 27, 69                                     |
| analyzes, interprets, and     | 42                                      | analyzes, interprets, and     | <b>TG5:</b> 159   |
| communicates data (e.g.,      | <b>TG3</b> : 9, 11, 19, 21, 31, 32, 39, | communicates data (e.g.,      | <b>TG7</b> : 147  |
| compares initial prediction   | 41                                      | compares initial prediction   | Welcome Guide: 19, 24, 38, 41                           |
| of which objects would float  | <b>TG4</b> : 9, 19, 29, 30, 31, 41      | of which objects would        |   |
| to actual results; records    | <b>TG5</b> : 9, 10, 12                  | float to actual results;      |   |
| information through a         | <b>TG6</b> : 31, 32                     | records information           |   |
| drawing or dictation)         | <b>TG7</b> : 9, 11, 12, 31, 32, 39, 41, | through a drawing or          |   |
|                               | 42                                      | dictation)                    |   |
|                               | Eroa Street Threes                      |                               | From Street Dre-K TG Page References                    |

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|                                  | <b>TC9</b> : 0, 10, 20, 22, 20, 42                                   |                                |   |
|----------------------------------|--|--------------------------------|---|
|                                  | <b>TG8</b> : 9, 19, 29, 32, 39, 42<br><b>TG9</b> : 9, 19, 29, 39, 42 |                                |   |
| ST2. Knowledge of Science Co     |  |                                |   |
|                                  |  | `anaanta                       |   |
| SYSTEM PARTS & WHOLES            | ge of Core Science Ideas and C                                       | Loncepts                       |   |
|                                  | <b>TC4</b> : 0, 42, 40, 22, 22                                       |                                |   |
| <b>19-48m</b>                    | <b>TG1</b> : 8, 12, 18, 22, 32                                       |                                |   |
| Identifies parts of a whole      | <b>TG2:</b> 42   |                                |   |
| (e.g., labels parts of a toy car | <b>TG3:</b> 19   |                                |   |
| such as door, wheel,             | <b>TG4</b> : 11  |                                |   |
| headlight) and with adult        | <b>TG7</b> : 10, 21, 41  |                                |   |
| support can describe their       | <b>TG8:</b> 10, 11, 41   |                                |   |
| basic functions                  | <b>TG9:</b> 10, 11, 21, 40, 41                                       |                                |   |
| 37-60m                           | <b>TG2:</b> 16, 17   | 37-60m                         | <b>TG2:</b> 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, |
| With adult support asks          |  | With adult support asks        | 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45,     |
| questions and makes              |  | questions and makes            | 46, 47, 48, 49, 50, 51, 52, 53, 56, 57, 58, 59, 60, 61, 62,     |
| comments about parts of          |  | comments about parts of        | 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77,     |
| more complex systems and         |  | more complex systems and       | 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94,     |
| how they interact to make it     |  | how they interact to make      | 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106,          |
| function (e.g., talks about      |  | it function (e.g., talks about | 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117,          |
| roles of members of their        |  | roles of members of their      | 118, 119, 120, 121, 122, 123, 124, 125, 128, 129, 130,          |
| family; asks about the gears     |  | family; asks about the         | 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141,          |
| and parts of a wind-up toy       |  | gears and parts of a wind-     | 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152,          |
| and how they make it work)       |  | up toy and how they make       | 153, 154, 155, 156, 157, 158, 159                               |
|                                  |  | it work)                       | <b>TG3:</b> 17  |
|                                  |  | ,                              | <b>TG5:</b> 17, 26, 27, 32, 38, 44, 45, 50, 153                 |
|                                  |  |                                | <b>TG7</b> : 27, 45   |
|                                  |  |                                | <b>TG9</b> : 49   |
|                                  |  |                                | Adaptations For Young Learners: 115                             |
|                                  |  |                                | Welcome Guide: 8  |
| STRUCTURE & FUNCTION             |  |                                |   |
| 19-48m                           | <b>TG1</b> : 9, 11, 19, 21, 30                                       |                                |   |

| 0                             | 700 44 24                      |                              |   |
|-------------------------------|--------------------------------|------------------------------|---|
| Observes and describes basic  | <b>TG2</b> : 11, 21            |                              |   |
| features and functions of     | <b>TG3</b> : 10                |                              |   |
| living things, objects, and   | <b>TG4</b> : 9, 19, 39         |                              |   |
| materials (e.g., talks about  | <b>TG5:</b> 10, 26, 27, 30, 32 |                              |   |
| body parts and their uses;    | <b>TG6</b> : 41                |                              |   |
| describes attributes of       | <b>TG7</b> : 39, 41, 42        |                              |   |
| materials related to their    | <b>TG8</b> : 11, 31            |                              |   |
| function by using words like  | <b>TG9</b> : 20, 22, 31        |                              |   |
| strong, squishy, round, soft; |                                |                              |   |
| communicates, "Windows        |                                |                              |   |
| are clear so we can see       |                                |                              |   |
| through them")                |                                |                              |   |
|                               |                                | 49-60m                       | <b>TG1</b> : 50, 51, 61, 62, 63, 67, 68, 69, 74, 75, 80, 81, 103, |
|                               |                                | Makes observations and       | 105, 121, 122, 132, 133, 141, 158                                 |
|                               |                                | generalizations about        | <b>TG2</b> : 31, 62, 63, 75, 110, 111, 116, 122, 151              |
|                               |                                | structure and function       | <b>TG3</b> : 61, 69, 73, 74, 78, 79, 80, 81, 114, 115, 117, 122,  |
|                               |                                | (e.g., generalizes that      | 134, 135, 152, 153  |
|                               |                                | objects that are round will  | <b>TG4:</b> 63, 133, 147  |
|                               |                                | roll; talks about why plants | <b>TG5</b> : 27, 45, 67, 68, 69, 123                              |
|                               |                                | need stems; describes why    | <b>TG6:</b> 27, 50, 61, 65, 70, 71, 72, 73, 74, 75, 80, 87, 111;  |
|                               |                                | birds can fly and people     | <b>TG7:</b> 26, 46, 47, 62, 68, 69, 86, 87, 103, 104, 115, 117,   |
|                               |                                | can't)                       | 133, 134, 135, 136, 140, 141, 142, 143, 144, 145, 146,            |
|                               |                                |                              | 147, 152, 159   |
|                               |                                |                              | <b>TG8:</b> 31, 38, 39, 153                                       |
|                               |                                |                              | <b>TG9</b> : 69, 73, 87   |
| STABILITY and CHANGE          |                                |                              |   |
| 19-48m                        |                                |                              |   |
| Describes changes in the      | <b>TG1</b> : 36, 39            |                              |   |
| environment with adult        | <b>TG5</b> : 4                 |                              |   |
| support (e.g., talks about    |                                |                              |   |
| weather conditions such as    |                                |                              |   |
| rain, snow, and wind; notices |                                |                              |   |
| clouds changing shape and     |                                |                              |   |
| <u> </u>                      | Eroa Street Threes             | 1                            | From Street Dre-K TG Dage References                              |

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| moving across the sky)        | <b> </b>                     | '                                      |  |
|-------------------------------|------------------------------|--|--|
| 37-60m                        | <b>TG8:</b> 20               | 37-60m                                 | <b>TG3:</b> 60   |
| Observes and describes        |                              | Observes and describes                 | Welcome Guide: 27  |
| environmental changes over    |                              | environmental changes over             |  |
| time with increasing          |                              | time with increasing                   |  |
| sophistication (e.g.,         | 1                            | sophistication (e.g.,                  |  |
| comments on flowers           |                              | comments on flowers                    |  |
| blooming in the spring;       |                              | blooming in the spring;                |  |
| notices when branches have    |                              | notices when branches have             |  |
| been trimmed from a tree;     |                              | been trimmed from a tree;              |  |
| communicates, "The sun        |                              | communicates, "The sun                 |  |
| made the slide hot!"; notices |                              | made the slide hot!"; notices          |  |
| the shape of the moon         |                              | the shape of the moon                  |  |
| changing over time)           |                              | changing over time)                    |  |
| 37-60m                        | <b>TG4:</b> 29               | 37-60m                                 | <b>TG2</b> : 41, 42, 44, 77, 78, 81, 110, 111                    |
| Demonstrates an               | <b>TG8:</b> 16, 17, 19, 20   | Demonstrates an                        | <b>TG3</b> : 23, 32, 33, 39, 45, 60, 65, 69, 72, 75, 135, 143,   |
| understanding that living     |                              | understanding that living              | 147  |
| things change over time in    |                              | things change over time in             | <b>TG4</b> : 59, 60, 82, 87, 105                                 |
| size and other capacities as  |                              | size and other capacities as           | <b>TG5</b> : 99, 135, 141, 159                                   |
| they grow (e.g., talks about  |                              | they grow (e.g., talks about           | <b>TG6</b> : 81, 113   |
| similarities and differences  |                              | similarities and differences           | <b>TG7</b> : 23, 27, 45, 77, 78, 83, 155, 156                    |
| between babies and adults;    |                              | between babies and adults;             | <b>TG8</b> : 24, 29, 30, 33, 35, 36, 42, 48, 51, 59, 66, 77, 79, |
| acts out a song about growth  |                              | acts out a song about growth           | 84, 95, 96, 99, 100, 101, 102, 107, 108, 109, 113,               |
| by pretending to be a plant   |                              | by pretending to be a plant            | 114, 117, 123, 131, 133, 135, 137, 138, 141, 147,                |
| and demonstrating with        |                              | and demonstrating with                 | 153, 159   |
| body how a seed grows into    |                              | body how a seed grows into             | <b>TG9</b> : 42, 49, 72, 75, 99, 101, 102, 103, 105              |
| a seedling then a tree)       |                              | a seedling then a tree)                | Adaptations For Young Learners: 86, 118, 144, 162                |
| ·                             |                              | '                                      | Welcome Guide: 27  |
| ST3. Knowledge of Science Co  | ntent                        |  |  |
|                               | ge of the Characteristics of | f Living Things, the Earth's Environme | ent, and Physical Objects and Materials                          |
| LIVING THINGS                 |                              |  |  |
| 37-60m                        | <b>TG1</b> : 11              | 37-60m                                 | <b>TG3:</b> 135  |

|  | Frog Street Threes  |  | Frog Street Pre-K TG Page References   |
|--|---|--|--|
| 37-60m   | <b>TG5:</b> 26, 27  | 37-60m   |  |
| With adult support describes<br>characteristics that define<br>living things (e.g., breathes,<br>moves, grows)                                   |   | With adult support describes<br>characteristics that define<br>living things (e.g., breathes,<br>moves, grows)                                   | TG3: 23, 32, 33, 39, 45, 60, 65, 69, 72, 75, 135, 143,<br>147<br>TG4: 59, 60, 82, 87, 105<br>TG5: 99, 135, 141, 159<br>TG6: 81, 113<br>TG7: 23, 27, 45, 77, 78, 83, 155, 156<br>TG8: 24, 29, 30, 33, 35, 36, 42, 48, 51, 59, 66, 77, 79,<br>84, 95, 96, 99, 100, 101, 102, 107, 108, 109, 113,<br>114, 117, 123, 131, 133, 135, 137, 138, 141, 147,<br>153, 159<br>TG9: 42, 49, 72, 75, 99, 101, 102, 103, 105<br>Adaptations For Young Learners: 86, 118, 144, 162<br>Welcome Guide: 27 |
| change color)<br>37-60m  | <b>TG5</b> : 26, 27   | change color) <b>37-60m</b>  | <b>TG2</b> : 41, 42, 44, 77, 78, 81, 110, 111  |
| knowledge about how living<br>things grow and change over<br>time (e.g., talks about how<br>kitten at home is getting<br>bigger; asks why leaves |   | knowledge about how living<br>things grow and change over<br>time (e.g., talks about how<br>kitten at home is getting<br>bigger; asks why leaves |  |
| <b>37-60m</b><br>Shows curiosity and   | <b>TG5</b> : 26, 27   | <b>37-60m</b><br>Shows curiosity and   | TG3: 60<br>Welcome Guide: 27   |
| animals (e.g., talks about<br>how birds have feathers<br>covering their bodies, but<br>snakes have scales)                                       | <b>TG9</b> : 4, 5, 6, 7, 9, 10, 14, 15, 16, 17, 20, 24, 25, 26, 27, 30, 34, 35, 36, 37,                     | animals (e.g., talks about<br>how birds have feathers<br>covering their bodies, but<br>snakes have scales)                                       |  |
| independence, asks and<br>answers questions about the<br>similarities, differences, and<br>categories of plants and                              | <b>TG8</b> : 6, 7, 9, 10,11, 14, 15, 16, 17, 19, 20, 21, 24, 25, 26, 27, 29, 30, 31, 34, 35, 36, 37, 39, 40 | independence, asks and<br>answers questions about the<br>similarities, differences, and<br>categories of plants and                              | Welcome Guide: 24, 38  |
| With increasing  | <b>TG4</b> : 29   | With increasing  | <b>TG4</b> : 57, 60, 87  |

| Shows curiosity about the      |  | Shows curiosity about the      |  |
|--------------------------------|--|--------------------------------|--|
| relationship of living things  |  | relationship of living things  |  |
| to their                       |  | to their                       |  |
| environments/habitats (e.g.,   |  | environments/habitats (e.g.,   |  |
| asks why fish always live in   |  | asks why fish always live in   |  |
| water; wonders where birds     |  | water; wonders where birds     |  |
| sleep)                         |  | sleep)                         |  |
| NATURE & the ENVIRONMENT       | Г                                      |                                |  |
| 37-60m                         |  | 37-60m                         |  |
| Investigates and uses          | <b>TG1</b> : 18                        | Investigates and uses          | <b>TG1</b> : 118   |
| increasingly complex           | <b>TG2:</b> 6, 10, 16, 26, 30, 36, 40, | increasingly complex           | <b>TG3</b> : 60  |
| vocabulary to describe         | 41                                     | vocabulary to describe         | <b>TG9</b> : 56, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 81, 82, |
| natural elements in the        | <b>TG3</b> : 16, 26,                   | natural elements in the        | 84, 85   |
| environment (e.g., observes    | <b>TG4</b> : 30                        | environment (e.g., observes    | Adaptations For Young Learners: 161                              |
| a group of ants moving on      | <b>TG5:</b> 26                         | a group of ants moving on      | Welcome Guide: 27  |
| the playground and             | <b>TG6</b> : 10, 40                    | the playground and             |  |
| comments, "They're moving      | <b>TG7</b> : 22, 40                    | comments, "They're moving      |  |
| around like they're scared";   | <b>TG8</b> : 30, 40                    | around like they're scared";   |  |
| draws different kinds of       | <b>TG9:</b> 30, 32, 40                 | draws different kinds of       |  |
| leaves in the science center   |  | leaves in the science center   |  |
| and communicates "This one     |  | and communicates "This one     |  |
| has round edges, this one      |  | has round edges, this one      |  |
| has pointy edges.")            |  | has pointy edges.")            |  |
| 37-60m                         | <b>TG6:</b> 14, 16, 17                 | 37-60m                         | <b>TG3:</b> 70   |
| Demonstrates respect for the   |  | Demonstrates respect for the   | <b>TG7:</b> 138, 141   |
| environment (e.g., observes    |  | environment (e.g., observes    | TG8: 141   |
| flowers or insects without     |  | flowers or insects without     | <b>TG9</b> : 93, 96, 101, 102, 105, 106, 107, 108, 109, 111,     |
| intruding or destroying; picks |  | intruding or destroying; picks | 112, 113, 114, 115, 117, 119, 120, 123                           |
| up a piece of litter and says, |  | up a piece of litter and says, |  |
| "Animals might get sick if     |  | "Animals might get sick if     |  |
| they eat this")                |  | they eat this")                |  |

| PHYSICAL OBJECTS & MATERI      | ALS                                     |                                |   |
|--------------------------------|---|--------------------------------|---|
| 37-60m                         | <b>TG3</b> : 8, 18, 28, 31, 37, 38, 40, | 37-60m                         | <b>TG5:</b> 69  |
| Uses observable                | 41, 42                                  | Uses observable                | <b>TG6:</b> 72, 87  |
| characteristics to describe    | <b>TG4</b> : 8                          | characteristics to describe    | <b>TG7</b> : 117  |
| and categorize physical        | <b>TG9</b> : 9 <i>,</i> 10              | and categorize physical        | <b>TG8:</b> 39, 45  |
| objects and materials based    |   | objects and materials based    | Adaptations For Young Learners: 25, 61                          |
| on similarities and            |   | on similarities and            |   |
| differences (e.g., after       |   | differences (e.g., after       |   |
| participating in an            |   | participating in an            |   |
| investigation, sorts items     |   | investigation, sorts items     |   |
| into those that float and      |   | into those that float and      |   |
| those that sink; sorts objects |   | those that sink; sorts objects |   |
| made of wood and those         |   | made of wood and those         |   |
| made of plastic)               |   | made of plastic)               |   |
| ST3.2 Uses Tools and Enginee   | ring Practices to Explore and So        | lve Problems                   |   |
| KNOWLEDGE & USE of TOOLS       |   |                                |   |
| 19-60m                         | <b>TG1</b> : 21, 36, 40, 41             | 19-60m                         | <b>TG6:</b> 58, 64, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, |
| Explores and later in this age | <b>TG2:</b> 11, 21, 30, 31              | Explores and later in this age | 81, 82, 83, 84, 85, 105, 110, 111, 119, 129                     |
| range identifies simple        | <b>TG3:</b> 30, 31, 39, 40              | range identifies simple        | <b>TG7</b> : 119  |
| machines such as ramps,        | <b>TG4</b> : 10, 20, 21, 30, 40, 42     | machines such as ramps,        |   |
| gears, wheels, pulleys, and    | <b>TG5</b> : 21, 39, 40                 | gears, wheels, pulleys, and    |   |
| levers through play            | <b>TG6</b> : 10, 11, 12, 39, 42         | levers through play            |   |
| experiences (e.g., plays with  | <b>TG7</b> : 40, 42                     | experiences (e.g., plays with  |   |
| ramps and vehicles in the      | <b>TG8</b> : 9, 19, 22, 29, 40          | ramps and vehicles in the      |   |
| block area; uses pulleys in    | <b>TG9:</b> 9, 19, 22, 29, 40           | block area; uses pulleys in    |   |
| the sand table; explores       |   | the sand table; explores       |   |
| manipulative toys that use     |   | manipulative toys that use     |   |
| gears)                         |   | gears)                         |   |
| 37-60m                         | <b>TG1</b> : 9, 21, 39, 40, 41          | 37-60m                         | <b>TG1</b> : 32, 33, 45, 50, 61, 67, 75, 96, 97, 98, 99, 100,   |
| Uses a variety of tools (e.g., | <b>TG2:</b> 9, 39, 42                   | Uses a variety of tools (e.g., | 103, 104, 108, 109, 110, 114, 116, 117, 121, 122,               |
| ruler, balance scale,          | <b>TG3:</b> 19, 39                      | ruler, balance scale,          | 134, 135, 141, 147, 152   |
| magnifying glass, toy          | <b>TG4:</b> 9, 12, 19, 29, 32, 41       | magnifying glass, toy          | <b>TG2</b> : 21, 93, 98, 99, 119, 134, 140, 152, 159            |

| stethoscope, unit blocks,<br>measuring cups,<br>thermometer) to gather<br>information, investigate<br>objects, and solve problems | TG5: 10, 29, 30, 32, 39<br>TG6: 9, 29, 31, 39<br>TG7: 29, 31 | stethoscope, unit blocks,<br>measuring cups,<br>thermometer) to gather<br>information, investigate<br>objects, and solve problems | TG3: 20, 24, 57, 61, 62, 67, 68, 69, 72, 73, 75, 78, 79,<br>80, 81, 84, 86, 109, 117, 135, 141, 152<br>TG4: 44, 56, 63, 86, 87, 137, 138, 147<br>TG5: 25, 27, 39, 45, 62, 63, 67, 68, 69, 81, 87, 106,<br>159<br>TG6: 33, 56, 57, 59, 60, 61, 63, 64, 65, 66, 67, 69, 70,<br>74, 75, 76, 77, 79, 81, 83, 84, 85, 86, 87, 95, 102,<br>110, 111, 147<br>TG7: 30, 69, 103, 105, 117, 128, 135, 141, 146, 147<br>TG8: 39, 45, 92<br>TG9: 39, 43, 63, 68, 73, 79, 97, 99, 114, 117<br>Welcome Guide: 19, 24, 28, 29, 38, 41 |
|---|--|---|--|
| 37-60m  | <b>TG1:</b> 9, 21, 39, 40, 41                                | 37-60m  | <b>TG1:</b> 32, 61, 67, 75, 122, 135, 141, 157   |
| Communicates how tools are  | <b>TG2</b> : 9, 39, 42                                       | Communicates how tools are  | <b>TG2:</b> 31   |
| used by people in their world   | <b>TG3</b> : 19, 39  | used by people in their world   | <b>TG3</b> : 135   |
| (e.g., ladders help   | <b>TG4</b> : 9, 12, 19, 29, 32, 41                           | (e.g., ladders help   | Welcome Guide: 24, 38  |
| firefighters, stethoscopes  | <b>TG5</b> : 10, 29, 30, 32, 39                              | firefighters, stethoscopes  |  |
| help doctors and nurses)  | <b>TG6:</b> 9, 29, 31, 39                                    | help doctors and nurses)  |  |
|   | <b>TG7:</b> 29, 31   |   |  |
| ENGINEERING PRACTICES & T   | HINKING  |   |  |
| 19-48m  | <b>TG1:</b> 9, 10, 11, 20, 21, 30, 31,                       |   |  |
| Explores principles such as   | 39, 40, 41   |   |  |
| stability and balance (e.g.,  | <b>TG2:</b> 10, 30, 31, 40                                   |   |  |
| building block structure) and   | <b>TG3:</b> 10, 11, 20, 29, 31, 41                           |   |  |
| force and motion (e.g.,   | <b>TG4:</b> 10, 11, 16, 20, 34, 40                           |   |  |
| rolling a car down a ramp)  | <b>TG5:</b> 10, 19, 20, 21, 30, 31,                          |   |  |
|   | 38, 40, 41   |   |  |
|   | <b>TG6</b> : 4, 10, 20, 21, 22, 30, 31,                      |   |  |
|   | 32, 38, 40, 41   |   |  |
|   | <b>TG7</b> : 4, 10, 11, 20, 21, 22, 30,                      |   |  |
|   | 31, 32, 40, 41   |   |  |
|   | <b>TG8</b> : 4, 10, 20, 21, 22, 30, 31,                      |   |  |
|   | 40, 41   |   | Frog Street Dro K TG Dago References   |

|                                 | <b>TG9:</b> 4, 10, 11, 20, 21, 30, 31,  |                                 |   |
|---------------------------------|---|---------------------------------|---|
|                                 | 32, 40, 41                              |                                 |   |
| 37-60m                          | <b>TG1</b> : 9, 10, 11, 20, 21, 30, 31, | 37-60m                          | <b>TG1:</b> 50, 62, 68, 74, 75, 105, 158                      |
| Shows increased                 | 39, 40, 41                              | Shows increased                 | <b>TG2</b> : 62, 75, 87, 116, 122, 123                        |
| understanding of                | <b>TG2:</b> 10, 30, 31, 40              | understanding of                | <b>TG3</b> : 78, 80, 81, 93, 117, 122, 123, 134, 152          |
| relationships between           | <b>TG3</b> : 10, 11, 20, 29, 31, 41     | relationships between           | <b>TG4</b> : 63, 147  |
| variables and outcomes (e.g.,   | <b>TG4:</b> 10, 11, 16, 20, 34, 40      | variables and outcomes (e.g.,   | <b>TG5:</b> 27, 45, 68  |
| steepness of a ramp and         | <b>TG5</b> : 10, 19, 20, 21, 30, 31,    | steepness of a ramp and         | <b>TG6</b> : 56, 70, 74, 75, 76, 87                           |
| speed of a rolled ball; size of | 38, 40, 41                              | speed of a rolled ball; size of | <b>TG7</b> : 26, 62, 68, 69, 86, 93, 102, 104, 115, 117, 128, |
| blocks and stability of         | <b>TG6</b> : 4, 10, 20, 21, 22, 30, 31, | •                               | 129, 133, 134, 135, 139, 140, 141, 142, 143, 144,             |
| structure)                      | 32, 38, 40, 41                          | structure)                      | 145, 146, 147, 154, 155, 156, 157, 158, 159                   |
| ,                               | <b>TG7</b> : 4, 10, 11, 20, 21, 22, 30, | ,                               | <b>TG8:</b> 153   |
|                                 | 31, 32, 40, 41                          |                                 | <b>TG9</b> : 57, 69   |
|                                 | <b>TG8</b> : 4, 10, 20, 21, 22, 30, 31, |                                 |   |
|                                 | 40, 41                                  |                                 |   |
|                                 | <b>TG9:</b> 4, 10, 11, 20, 21, 30, 31,  |                                 |   |
|                                 | 32, 40, 41                              |                                 |   |
|                                 |   | 49-60m                          | <b>TG1</b> : 100, 124, 125, 128, 129, 130, 131, 132, 133,     |
|                                 |   | With adult support,             | 134, 136, 137, 138, 140, 141,142, 146, 150, 151,              |
|                                 |   | generates multiple solutions    | 156, 157  |
|                                 |   | to problems, tests solutions    | <b>TG2:</b> 27, 39, 99, 144                                   |
|                                 |   | and revises them, (e.g.,        | <b>TG3</b> : 39, 48, 71, 106, 107,                            |
|                                 |   | builds block tower that falls   | 110, 139, 159   |
|                                 |   | with a foundation               | <b>TG4:</b> 24, 37, 46, 111, 124, 125, 130, 131, 132, 133,    |
|                                 |   | of small blocks; uses bigger    | 135, 136,   |
|                                 |   | blocks the next time) and       |   |
|                                 |   | develops increasingly           |   |
|                                 |   | detailed explanations of their  |   |
|                                 |   | ideas and reasons for           |   |
|                                 |   | outcomes                        |   |
| ST3.3 Engages in Developmen     | tally Appropriate Interactions v        | with Technology and Media tha   | t Support Creativity, Exploration, and Play                   |

| TECHNOLOGY HANDLING           |                                   |                               |  |
|-------------------------------|-----------------------------------|-------------------------------|--|
| 19-60m                        | <b>TG2:</b> 37                    | 19-60m                        | <b>TG1</b> : 42, 57, 67, 80, 93, 94, 106, 112, 129, 135, 151,    |
| Incorporates technology       | <b>TG3:</b> 29, 39                | Incorporates technology       | 153  |
| tools into their pretend play | <b>TG5:</b> 29                    | tools into their pretend play | <b>TG2</b> : 20, 21, 38, 39, 56, 57, 93, 110, 128, 129, 145      |
| (e.g., pretends to call       | <b>TG6:</b> 29                    | (e.g., pretends to call       | <b>TG3</b> : 21, 27, 56, 57, 76, 87, 93, 106, 112, 122, 128,     |
| someone on a toy phone,       | <b>TG7:</b> 16, 17, 19, 20, 29    | someone on a toy phone,       | 129, 148   |
| uses a keyboard in the        |                                   | uses a keyboard in the        | <b>TG4:</b> 21, 37, 43, 56, 57, 63, 93, 109, 115, 118, 121, 129  |
| "office" prop box to pretend  |                                   | "office" prop box to pretend  | <b>TG5:</b> 20, 21, 31, 37, 48, 49, 56, 57, 61, 73, 79, 83, 85,  |
| to write someone a letter)    |                                   | to write someone a letter)    | 87, 93, 102, 103, 111, 115, 121, 128, 129, 151                   |
|                               |                                   |                               | <b>TG6</b> : 21, 43, 56, 57, 67, 73, 79, 93, 97, 103, 129        |
|                               |                                   |                               | <b>TG7:</b> 21, 25, 31, 57, 92, 93, 121, 129, 135, 145, 151,     |
|                               |                                   |                               | 159  |
|                               |                                   |                               | <b>TG8</b> : 21, 25, 31, 49, 57, 70, 93, 129, 151                |
|                               |                                   |                               | <b>TG9:</b> 21, 25, 57, 79, 93, 129, 157                         |
|                               |                                   |                               | Welcome Guide: 24, 37, 67, 70                                    |
| 37-60m                        | <b>TG2:</b> 5, 15, 25, 35         | 37-60m                        | <b>TG1:</b> 16, 17, 20, 21, 22, 28, 34, 36, 39, 40, 41, 43, 44,  |
| Develops knowledge of and     | <b>TG3:</b> 5, 15, 25, 29, 35, 39 | Develops knowledge of and     | 45, 46, 49, 52, 53, 57, 58, 62, 64, 70, 71, 73, 74, 76, 79,      |
| explores the functionality of | <b>TG4</b> : 5, 15, 25, 35        | explores the functionality of | 80, 82, 87, 88, 89, 93, 94, 100, 106, 111, 118, 124,             |
| simple digital devices (e.g., | <b>TG5</b> : 5, 15, 25, 29, 35    | simple digital devices (e.g., | 129, 130, 136, 138, 142, 145, 148, 154, 157                      |
| touch screen, e-book reader,  |                                   | touch screen, e-book reader,  | <b>TG2:</b> 16, 21, 22, 28, 31, 37, 40, 45, 46, 51, 53, 57, 58,  |
| digital camera, copier, light | <b>TG7</b> : 5, 15, 25, 29, 35    | digital camera, copier, light | 61, 64, 67, 68, 70, 76, 79, 81, 82, 87, 88, 89, 93, 94, 98,      |
| table, music player)          | <b>TG8</b> : 5, 15, 25, 35        | table, music player)          | 100, 109, 112, 114, 118, 124, 129, 135, 139, 140, 142,           |
|                               | <b>TG9</b> : 5, 15, 25, 35        |                               | 148, 151, 153  |
|                               | Sing & Read eStories              |                               | <b>TG3</b> : 16, 17, 21, 22, 28, 31, 37, 43, 46, 50, 51, 52, 53, |
|                               |                                   |                               | 57, 58, 63, 64, 66, 67, 71, 72, 73, 76, 79, 82, 83, 88, 93,      |
|                               |                                   |                               | 106, 115, 117, 118, 124, 129, 136, 140, 141, 142, 151            |
|                               |                                   |                               | <b>TG4:</b> 16, 17, 20, 21, 22, 25, 30, 31, 33, 34, 37, 39, 40,  |
|                               |                                   |                               | 42, 43, 48, 49, 51, 52, 53, 57, 59, 64, 67, 77, 78, 79, 80,      |
|                               |                                   |                               | 88, 89, 93, 94, 99, 100, 103, 106, 108, 111, 112, 116,           |
|                               |                                   |                               | 121, 124, 129, 130, 133, 134, 135, 136, 139, 140, 142,           |
|                               |                                   |                               | 146, 148, 152, 154, 157, 158                                     |
|                               |                                   |                               | <b>TG5:</b> 16, 21, 22, 25, 28, 31, 34, 36, 37, 39, 40, 46, 49,  |

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|                              |                                    |                              | 52, 57, 58, 64, 70, 73, 75, 76, 82, 88, 93, 94, 97, 103, 109, 112, 115, 118, 124, 129, 130, 133, 136, 138, 148, 151, 154 |
|------------------------------|------------------------------------|------------------------------|--|
|                              |                                    |                              | <b>TG6</b> : 21, 22, 34, 40, 46, 48, 57, 58, 60, 64, 67, 68, 73,   |
|                              |                                    |                              | 74, 76, 79, 82, 93, 94, 97, 98, 100, 106, 112, 115, 117,   |
|                              |                                    |                              | 118, 122, 129, 130, 133, 134, 142, 144, 146, 148, 150,   |
|                              |                                    |                              | 151, 152, 153, 154, 157, 159   |
|                              |                                    |                              | <b>TG7:</b> 21, 22, 25, 26, 28, 30, 31, 32, 34, 37, 38, 39, 40,  |
|                              |                                    |                              | 42, 43, 46, 51, 57, 58, 60, 61, 62, 64, 67, 68, 70, 73, 76,  |
|                              |                                    |                              | 79, 80, 85, 86, 87, 93, 94, 98, 100, 106, 109, 110, 112,   |
|                              |                                    |                              | 118, 129, 133, 135, 136, 139, 142, 145, 147, 148, 149,   |
|                              |                                    |                              | 151, 154, 157  |
|                              |                                    |                              | <b>TG8:</b> 21, 24, 25, 28, 29, 31, 34, 37, 40, 43, 44, 46, 48,  |
|                              |                                    |                              | 49, 57, 60, 61, 62, 64, 66, 68, 70, 73, 75, 76, 82, 84, 85,  |
|                              |                                    |                              | 93, 94, 97, 98, 100, 103, 106, 112, 115, 116, 118, 129,  |
|                              |                                    |                              | 133, 136, 139, 142, 145, 148, 150, 157   |
|                              |                                    |                              | <b>TG9:</b> 21, 22, 25, 28, 29, 31, 34, 37, 40, 43, 46, 49, 51,  |
|                              |                                    |                              | 57, 58, 59, 68, 73, 76, 79, 82, 84, 93, 94, 96, 103, 106,  |
|                              |                                    |                              | 110, 112, 116, 118, 121, 129, 130, 136, 138, 139, 142,   |
|                              |                                    |                              | 144, 146, 148, 151, 154, 157, 158  |
|                              |                                    |                              | Adaptations For Young Learners: 67, 71, 89, 97   |
|                              |                                    |                              | Welcome Guide: 11, 15, 24, 25, 30, 37, 38, 67, 70  |
| DIGITAL LITERACY             |                                    |                              |  |
| 37-60m                       | <b>TG1</b> : 21, 36, 40, 41        | 37-60m                       | <b>TG1:</b> 25, 32, 37, 57, 67, 68, 69, 93, 100, 115, 121, 124,  |
| Identifies technology tools  | <b>TG2</b> : 11, 21, 30, 31        | Identifies technology tools  | 125, 128, 129, 130, 131, 132, 133, 134, 136, 137, 138,   |
| for multiple purposes,       | <b>TG3:</b> 30, 31, 39, 40         | for multiple purposes,       | 140, 141, 142, 146, 150, 151, 156, 157   |
| including creating, problem  | <b>TG4:</b> 10, 20, 21, 30, 40, 42 | including creating, problem  | <b>TG2</b> : 21, 27, 31, 39, 51, 55, 57, 60, 61, 62, 68, 73, 80,   |
| solving, gathering           | <b>TG5</b> : 21, 39, 40            | solving, gathering           | 82, 83, 85, 86, 87, 92, 93, 97, 99, 103, 105, 109, 115,  |
| information, and             | <b>TG6:</b> 10, 11, 12, 39, 42     | information, and             | 129, 133, 138, 139, 144, 145, 158  |
| documenting (e.g., creates a | <b>TG7:</b> 40, 42                 | documenting (e.g., creates a | <b>TG3</b> : 21, 25, 26, 27, 37, 39, 43, 45, 48, 57, 61, 71, 87,   |
| picture or story on an       | <b>TG8:</b> 9, 19, 22, 29, 40      | picture or story on an       | 93, 97, 99, 103, 106, 107, 109, 110, 115, 129, 139,  |
| electronic device, suggests  | <b>TG9</b> : 9, 19, 22, 29, 40     | electronic device, suggests  | 158, 159   |
|                              | Eroa Street Threes                 |                              | From Street Pre-K TG Page References   |

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| <b>37-60m</b><br>Shows pride in family and<br>cultural heritage (e.g., talks<br>about family members and<br>traditions; draws pictures of<br>family members and own<br>cultural group; shares a song<br>or special food from cultural<br>group, shows pride in home<br>language [e.g., "Gato means<br>cat in Spanish. We speak<br>Spanish at home!") | TG1: 19<br>TG4: 16, 27, 30, 40<br>TG5: 27<br>TG9: 7, 17 | <b>37-60m</b><br>Shows pride in family and<br>cultural heritage (e.g.,<br>talks about family<br>members and traditions;<br>draws pictures of family<br>members and own<br>cultural group; shares a<br>song or special food from<br>cultural group, shows<br>pride in home language<br>[e.g., "Gato means cat in<br>Spanish. We speak<br>Spanish at home!") | <b>TG1</b> : 16, 17, 22, 23, 24, 25, 26, 27, 28, 31, 34, 36, 39, 40,<br>41, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 56, 57, 59, 60,<br>61, 62, 64, 65, 66, 68, 69, 70, 71, 73, 74, 75, 76, 78, 79,<br>80, 81, 82, 85, 86, 88, 94, 95, 97, 98, 100, 101, 103, 104,<br>106, 109, 112, 114, 115, 117, 118, 119, 121, 124, 129,<br>130, 131, 133, 134, 136, 138, 139, 141, 142, 143, 145,<br>146, 147, 148, 150, 151, 152, 153, 154, 157<br><b>TG2</b> : 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31,<br>32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46,<br>47, 48, 49, 50, 51, 52, 53, 55, 56, 57, 58, 59, 60, 61, 62,<br>63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77,<br>78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94,<br>95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106,<br>107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117,<br>118, 119, 120, 121, 122, 123, 124, 125, 128, 129, 130,<br>131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141,<br>142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152,<br>153, 154, 155, 156, 157, 158, 159<br><b>TG3</b> : 16, 17, 22, 26, 27, 28, 31, 34, 35, 37, 39, 43, 44, 45,<br>46, 47, 49, 50, 51, 56, 58, 59, 60, 61, 63, 64, 67, 71, 72,<br>73, 76, 78, 79, 80, 82, 85, 92, 93, 94, 95, 96, 97, 98, 99,<br>100, 101, 103, 105, 106, 112, 113, 114, 115, 117, 118,<br>121, 124, 130, 131, 133, 135, 139, 140, 142, 143, 145, |

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| scenes at a restaurant,       |                             | range, acts out scenes at   | 121, 122, 132, 133, 136, 137, 140, 141, 143, 144, 154,               |
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| beauty salon, or doctor's     |                             | a restaurant, beauty        | 155, 159   |
| office)                       |                             | salon, or doctor's office)  | <b>TG5</b> : 21, 29, 34, 40, 41, 46, 50, 56, 60, 61, 64, 65, 73, 79, |
|                               |                             |                             | 82, 85, 103, 104, 106, 111, 114, 115, 118, 129, 133, 134,            |
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|                               |                             |                             | <b>TG6</b> : 22, 27, 28, 29, 43, 56, 58, 59, 60, 64, 66, 70, 71, 76, |
|                               |                             |                             | 80, 97, 99, 101, 102, 103, 106, 107, 108, 123, 130, 136,             |
|                               |                             |                             | 142, 148   |
|                               |                             |                             | <b>TG7:</b> 21, 34, 37, 46, 49, 56, 57, 59, 63, 64, 70, 71, 73, 75,  |
|                               |                             |                             | 81, 82, 83, 84, 85, 86, 87, 92, 100, 113, 118, 147, 148,             |
|                               |                             |                             | 153, 154, 158, 159   |
|                               |                             |                             | <b>TG8</b> : 22, 28, 30, 42, 46, 56, 57, 61, 63, 64, 65, 70, 76, 94, |
|                               |                             |                             | 98, 103, 112, 116, 128, 136, 148, 151                                |
|                               |                             |                             | <b>TG9:</b> 23, 32, 40, 43, 64, 81, 83, 95, 100, 108, 109, 112,      |
|                               |                             |                             | 118, 120, 121, 130, 136, 140, 148, 156, 157                          |
|                               |                             |                             | Adaptations For Young Learners: 60                                   |
|                               |                             |                             | Welcome Guide: 24, 25  |
| 37-60m                        | <b>TG2</b> : 16, 17, 36, 37 | 37-60m                      | <b>TG1</b> : 17, 20, 22, 23, 42, 43, 47, 48, 49, 51                  |
| Shows increasing awareness    |                             | Shows increasing            | <b>TG2:</b> 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31,  |
| of the roles people play in   |                             | awareness of the roles      | 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46,          |
| society (e.g., talks about    |                             | people play in society      | 47, 48, 49, 50, 51, 52, 53, 56, 57, 58, 59, 60, 61, 62, 63,          |
| roles of various family       |                             | (e.g., talks about roles of | 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78,          |
| members; describes jobs of    |                             | various family members;     | 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94, 95,          |
| com- munity helpers such as   |                             | describes jobs of com-      | 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107,              |
| firefighters, grocery clerks, |                             | munity helpers such as      | 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118,               |
| and veterinarians; talks      |                             | firefighters, grocery       | 119, 120, 121, 122, 123, 124, 125, 128, 129, 130, 131,               |
| about what they would like    |                             | clerks, and veterinarians;  | 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142,               |
| to be when they grow up)      |                             | talks about what they       | 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153,               |
|                               |                             | would like to be when       | 154, 155, 156, 157, 158, 159   |
|                               |                             | they grow up)               | <b>TG3</b> : 17, 117   |
|                               |                             |                             | <b>TG4:</b> 75, 77, 88, 113, 114, 117                                |
|                               |                             |                             | <b>TG5</b> : 51, 80, 81, 86, 123, 153                                |
| L                             |                             |                             | <b>TG7</b> : 27, 45, 140   |

|                                     |                             |                                | <b>TG8</b> : 33, 95   |
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|                                     |                             |                                | <b>TG9:</b> 27, 49, 101, 108, 147                                 |
|                                     |                             |                                | Adaptations For Young Learners: 115                               |
|                                     |                             |                                | Welcome Guide: 8  |
| SS2. HISTORY AND GEOGRAP            | HY                          |                                |   |
| SS2.1 Shows Awareness of Se         | equence and Change Over Tin | ne                             |   |
| <b>AWARENESS of PAST &amp; FUTU</b> | RE                          |                                |   |
| 37-60m                              |                             | 37-60m                         |   |
| Discusses events in the             | <b>TG2</b> : 42             | Discusses events in the        | <b>TG1</b> : 30, 31, 38, 66, 92, 93, 94, 95, 96, 97, 98, 99, 100, |
| immediate past or future            | <b>TG5:</b> 7, 10           | immediate past or future       | 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111,            |
| (e.g., gives simple account of      | <b>TG6</b> : 12             | (e.g., gives simple account of | 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123,            |
| what happened that day;             | Welcome to Frog Street      | what happened that day;        | 141   |
| communicates "After lunch,          | <b>Threes:</b> p. 34        | communicates "After lunch,     | <b>TG2</b> : 59, 60, 66, 83, 84, 96, 98, 99, 104, 123, 131, 132,  |
| we get to read books") and          |                             | we get to read books") and     | 134, 152, 156   |
| communicates about events           |                             | communicates about events      | <b>TG3</b> : 50, 60, 69, 72, 76, 78, 82, 113, 114, 115, 117,      |
| that are increasingly distant       |                             | that are increasingly distant  | 135, 141, 143, 152  |
| from the present (e.g., talks       |                             | from the present (e.g., talks  | <b>TG4</b> : 27, 45, 60, 66, 71, 73, 101, 104, 116, 123, 129,     |
| about "When I was a                 |                             | about "When I was a            | 139   |
| baby" and makes                     |                             | baby " and makes               | <b>TG5</b> : 51, 81, 159  |
| predictions about future            |                             | predictions about future       | <b>TG6:</b> 66, 75, 132, 145                                      |
| events with adult support)          |                             | events with adult support)     | <b>TG7:</b> 27, 45, 108, 132, 138, 148                            |
|                                     |                             |                                | <b>TG8:</b> 22, 24, 41, 58, 60, 94, 112, 136, 137, 154            |
|                                     |                             |                                | <b>TG9:</b> 24, 25, 27, 28, 30, 31, 33, 47, 48, 130, 133, 135,    |
|                                     |                             |                                | 138, 139, 141, 142, 143, 144, 146, 147, 148, 149, 150,            |
|                                     |                             |                                | 151, 153, 154, 155, 156, 158                                      |
|                                     |                             |                                | Adaptations For Young Learners: 154                               |
| TIME CONCEPTS                       |                             |                                |   |
| 19-60m                              | <b>TG2:</b> 42              | 19-60m                         | <b>TG1</b> : 30, 31, 38, 66, 92, 93, 94, 95, 96, 97, 98, 99, 100, |
| Understands and, later in           | <b>TG5</b> : 7, 10          | Understands and, later in      | 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111,            |
| this age range, uses                | <b>TG6</b> : 12             | this age range, uses           | 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123,            |
| increasingly complex time-          |                             | increasingly complex time-     | 141   |
| related words and concepts          |                             | related words and concepts     | <b>TG2</b> : 59, 60, 66, 83, 84, 96, 98, 99, 104, 123, 131, 132,  |

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| (e.g., "now/later,"           |                     | (e.g., "now/later,"           | 134, 152, 156  |
|-------------------------------|---------------------|-------------------------------|--|
| "day/night", "last time/next  |                     | "day/night", "last time/next  | <b>TG3</b> : 50, 60, 69, 72, 76, 78, 82, 86, 87, 113, 114, 115,  |
| time"                         |                     | time"                         | 117, 135, 141, 143, 152  |
|                               |                     |                               | <b>TG4</b> : 27, 45, 60, 66, 71, 73, 101, 104, 110, 116, 120,    |
|                               |                     |                               | 122, 123, 129, 139   |
|                               |                     |                               | <b>TG5:</b> 51, 81, 159  |
|                               |                     |                               | <b>TG6</b> : 66, 75, 122, 132, 145                               |
|                               |                     |                               | <b>TG7</b> : 27, 45, 108, 132, 138, 148                          |
|                               |                     |                               | <b>TG8</b> : 22, 24, 41, 58, 60, 94, 112, 136, 137, 154          |
|                               |                     |                               | <b>TG9</b> : 24, 25, 27, 28, 30, 31, 33, 47, 48, 60, 62, 66, 74, |
|                               |                     |                               | 78, 111, 130, 133, 135, 138, 139, 141, 142, 143, 144,            |
|                               |                     |                               | 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156,           |
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|                               |                     |                               | Adaptations For Young Learners: 154                              |
|                               |                     |                               |  |
| SS2.2 Demonstrates Simple G   | eographic Knowledge |                               |  |
| AWARENESS of LOCATION an      | d PLACE             |                               |  |
| 37-60m                        | <b>TG1</b> : 31, 40 | 37-60m                        | <b>TG2</b> : 86, 110   |
| Communicates with             | <b>TG2</b> : 21, 31 | Communicates with             | <b>TG3</b> : 110, 146  |
| increasing specificity about  | <b>TG5</b> : 36, 39 | increasing specificity about  | <b>TG4</b> : 38, 44, 80, 104                                     |
| the location of objects and   |                     | the location of objects and   | <b>TG5:</b> 62, 68, 74, 116, 134, 140, 141, 146, 152             |
| areas at home and school      |                     | areas at home and school      | <b>TG6</b> : 20, 21, 26, 39, 45, 46, 47, 48, 49, 50, 51, 123     |
| (e.g., talks about something  |                     | (e.g., talks about something  | <b>TG7:</b> 26, 28, 32, 34, 35, 57, 58, 60, 61, 62, 68, 69, 74,  |
| in a closet in the classroom) |                     | in a closet in the classroom) | 75, 76, 79, 80, 86, 98, 104, 109, 134, 140, 146, 152,            |
| and can match objects to      |                     | and can match objects to      | 158, 159   |
| their usual geographic        |                     | their usual geographic        | <b>TG8</b> : 64  |
| location (e.g., stove in      |                     | location (e.g., stove in      | <b>TG9</b> : 44, 50, 122   |
| kitchen, bed in bedroom)      |                     | kitchen, bed in bedroom)      |  |
| 19-60m                        | <b>TG2:</b> 21, 31  | 19-60m                        | <b>TG2</b> : 61, 63  |
| Shows awareness of familiar   | <b>TG5:</b> 36, 39  | Shows awareness of familiar   | <b>TG3</b> : 101, 102, 107, 108                                  |
| buildings and landmarks       |                     | buildings and landmarks       | <b>TG6:</b> 45, 75   |
| (e.g., home, school, library, |                     | (e.g., home, school, library, | <b>TG7:</b> 66   |

| grocery store, parks,         |                     | grocery store, parks,         | <b>TG9</b> : 141, 156   |
|-------------------------------|---------------------|-------------------------------|---|
| sculptures or statues, lakes  |                     | sculptures or statues, lakes  |   |
| or rivers)                    |                     | or rivers)                    |   |
| 19-60m                        | <b>TG1:</b> 38, 41  | 19-60m                        | <b>TG2</b> : 86, 110  |
| Understands and uses words    | <b>TG2:</b> 31      | Understands and uses words    | <b>TG3</b> : 110, 146   |
| indicating relative distances |                     | indicating relative distances | <b>TG4:</b> 38, 44, 80, 104                                     |
| (e.g., near, far, close)      |                     | (e.g., near, far, close)      | <b>TG5:</b> 62, 68, 74, 116, 134, 140, 141, 146, 152            |
|                               |                     |                               | <b>TG6:</b> 20, 21, 26, 39, 45, 46, 47, 48, 49, 50, 51, 123     |
|                               |                     |                               | <b>TG7:</b> 26, 28, 32, 34, 35, 57, 58, 60, 61, 62, 68, 69, 74, |
|                               |                     |                               | 75, 76, 79, 80, 86, 98, 104, 109, 134, 140, 146, 152,           |
|                               |                     |                               | 158, 159  |
|                               |                     |                               | <b>TG8</b> : 64   |
|                               |                     |                               | <b>TG9:</b> 44, 50, 122   |
| GEOGRAPIC CONCEPTS            |                     |                               |   |
| 37-48m                        | <b>TG7</b> : 39, 40 |                               |   |
| Shows interest in exploring   |                     |                               |   |
| geography tools (e.g., map,   |                     |                               |   |
| compass)                      |                     |                               |   |
|                               |                     | 49-60m                        | <b>TG2</b> : 29, 35, 37, 108                                    |
|                               |                     | Creates drawings or simple    | <b>TG3</b> : 58, 64, 65, 101,143                                |
|                               |                     | maps of home and other        | <b>TG4</b> : 60   |
|                               |                     | familiar places with adult    | <b>TG5:</b> 47, 63, 150 122                                     |
|                               |                     | support                       | <b>TG6:</b> 75, 158   |
|                               |                     |                               | <b>TG7:</b> 29, 53, 56, 66, 67, 69, 137, 140, 150, 152          |
|                               |                     |                               | <b>TG8:</b> 84, 132   |
|                               |                     |                               | <b>TG9</b> :29, 48, 62, 66, 74, 141, 146                        |
| 37-60m                        | <b>TG7:</b> 39, 40  | 37-60m                        | <b>TG2</b> : 61, 63   |
| Discusses basic geographic    |                     | Discusses basic geographic    | <b>TG3:</b> 101, 102, 107, 108                                  |
| concepts and features of      |                     | concepts and features of      | <b>TG6:</b> 45, 75  |
| environments (e.g., says "We  |                     | environments (e.g., says      | <b>TG7</b> : 66   |
| have mountains where we       |                     | "We have mountains where      | <b>TG9</b> : 141, 156   |

| live"; sees a picture of fish     |   | we live"; sees a picture of   |  |
|-----------------------------------|---|-------------------------------|--|
| and says, "They live in           |   | fish and says, "They live in  |  |
| water")                           |   | water")                       |  |
| CREATIVITY AND AESTH              | HETICS                                    |                               |  |
| CA1. MUSIC and MOVEME             | NT  |                               |  |
| CA1.1 Explores through Lis        | tening, Singing, Creating, and Mo         | oving to Music                |  |
| <b>EXPLORATION of MUSIC &amp;</b> | MOVEMENT                                  |                               |  |
|                                   | Frog Street Threes Teaching               |                               | Frog Street Pre-K Teacher Guides (TG) Page                         |
|                                   | Guides (TG) Page References               |                               | References for <u>49-60m</u>                                       |
|                                   | for <u>37-48m</u>                         |                               |  |
| 37-60m                            | <b>TG1</b> : 4, 5, 14, 15, 17, 24, 25,    | 37-60m                        | <b>TG1:</b> 48, 56, 89, 97, 103, 105, 114, 118, 131                |
| Explores a widening               | 27, 28, 34, 35, 36                        | Explores a widening variety   | <b>TG2:</b> 17, 24, 29, 33, 35, 44, 48, 51, 53, 60, 63, 64, 89,    |
| variety of culturally             | <b>TG2</b> : 5, 7, 15, 17, 24, 25, 27,    | of culturally diverse musical | 98, 99, 156, 158   |
| diverse musical                   | 34, 35, 37                                | instruments, using them to    | <b>TG3</b> : 28, 34, 49, 50, 92, 93, 94, 95, 96, 97, 98, 99, 101,  |
| instruments, using them           | <b>TG3:</b> 7, 14, 17, 27                 | produce increasingly          | 143  |
| to produce increasingly           | <b>TG4</b> : 4, 5, 7, 14, 15, 24, 25, 27, | complex rhythms, tones,       | <b>TG4</b> : 39, 42, 59, 104, 106, 108, 115, 123, 135, 138         |
| complex rhythms, tones,           | 34  | melodies, and songs           | <b>TG5</b> : 16, 28, 32, 34, 36, 38, 39, 40, 41, 42, 43, 47, 57,   |
| melodies, and songs               | <b>TG5</b> : 4, 5, 7, 14, 15, 17, 24, 27, |                               | 62, 74, 75, 82, 95, 123, 131, 136, 142, 143, 150, 153              |
|                                   | 37  |                               | <b>TG6</b> : 34, 35, 63, 99, 100, 128, 129, 133                    |
|                                   | <b>TG6</b> : 4, 7, 15, 17, 25, 34         |                               | <b>TG7:</b> 27, 29, 42, 43, 45, 131, 137                           |
|                                   | <b>TG7</b> : 4, 7, 8, 14, 17, 24, 27, 34, |                               | <b>TG8:</b> 29, 84, 109, 136, 153, 154                             |
|                                   | 37  |                               | <b>TG9:</b> 29, 33, 58, 59, 77, 84, 100, 118                       |
|                                   | <b>TG8:</b> 4, 7, 14, 17, 24, 27, 34      |                               | Adaptations For Young Learners: 21, 82, 115                        |
|                                   | <b>TG9</b> : 4, 7, 8, 14, 17, 24, 27, 34  |                               | Welcome Guide: 20  |
| 37-60m                            | <b>TG1:</b> 4, 5, 14, 15, 17, 24, 25,     | 37-60m                        | <b>TG1:</b> 22, 28, 36, 39, 40, 47, 62, 66, 70, 82, 93, 97, 100,   |
| Uses body movement to             | 27, 28, 34, 35, 36                        | Uses body movement to         | 103, 105, 121, 125, 136, 142, 148, 154                             |
| respond with increasing           | <b>TG2:</b> 5, 7, 15, 17, 24, 25, 27,     | respond with increasing       | <b>TG2</b> : 22, 40, 46, 47, 50, 51, 81, 92, 94, 99, 117, 118,     |
| accuracy to beat,                 | 34, 35, 37                                | accuracy to beat, dynamics    | 130, 142, 148  |
| dynamics (loud versus             | <b>TG3</b> : 7, 14, 17, 27                | (loud versus quiet), and      | <b>TG3</b> : 40, 46, 49, 51, 58, 63, 64, 70, 76, 82, 94, 118, 124, |
| quiet), and tempo (speed)         | <b>TG4</b> : 4, 5, 7, 14, 15, 24, 25, 27, | tempo (speed) of music        | 130, 133, 134, 135, 136, 141, 142, 148, 154                        |

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| of music (e.g., marches    | 34  | (e.g., marches with musical   | <b>TG4:</b> 22, 28, 31, 33, 39, 51, 64, 75, 81, 82, 94, 100, 103,  |
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| with musical instruments   | <b>TG5</b> : 4, 5, 7, 14, 15, 17, 24, 27, | instruments with increasing   | 108, 112, 118, 123, 130, 135, 142                                  |
| with increasing ability to | 37  | ability to move in step with  | <b>TG5</b> : 17, 22, 28, 34, 37, 40, 41, 62, 76, 82, 94, 100, 130, |
| move in step with the      | <b>TG6</b> : 4, 7, 15, 17, 25, 34         | the beat; tiptoes during      | 142, 147   |
| beat; tiptoes during quiet | <b>TG7</b> : 4, 7, 8, 14, 17, 24, 27, 34, | quiet music and stomps        | <b>TG6:</b> 22, 34, 51, 63, 64, 94, 99, 100, 106, 118, 128, 129,   |
| music and stomps when it   | 37  | when it gets louder; moves    | 130, 131, 132, 133, 135, 136, 142                                  |
| gets louder; moves slower  | <b>TG8</b> : 4, 7, 14, 17, 24, 27, 34     | slower or faster in time      | <b>TG7:</b> 20, 21, 22, 25, 28, 29, 30, 34, 38, 39, 40, 41, 42,    |
| or faster in time with     | <b>TG9</b> : 4, 7, 8, 14, 17, 24, 27, 34  | with music)                   | 43, 45, 46, 49, 61, 62, 70, 82, 87, 94, 100, 106, 112,             |
| music)                     |   |                               | 130, 136, 142, 148, 151, 154                                       |
|                            |   |                               | <b>TG8</b> : 22, 27, 28, 33, 34, 40, 46, 48, 66, 76, 82, 94, 100,  |
|                            |   |                               | 112, 118, 119, 154   |
|                            |   |                               | <b>TG9:</b> 34, 51, 59, 70, 76, 82, 94, 112, 118, 130, 142, 148,   |
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|                            |   |                               | Adaptations For Young Learners: 19                                 |
|                            |   |                               | Welcome Guide: 25, 30, 31  |
| MUSIC & MOVEMENT CON       | CEPTS                                     |                               |  |
| 9-48m                      | <b>TG9:</b> 7, 17                         |                               |  |
| Imitates and begins to     |   |                               |  |
| demonstrate                |   |                               |  |
| understanding of           |   |                               |  |
| fast/slow and loud/soft as |   |                               |  |
| they relate to playing     |   |                               |  |
| music and singing          |   |                               |  |
|                            |   | 49-60m                        | <b>TG1</b> : 16, 17, 22, 23, 24, 26, 28, 34, 36, 39, 40, 41, 44,   |
|                            |   | With adult support            | 45, 46, 47, 50, 51, 52, 59, 60, 62, 64, 65, 66, 70, 71, 73,        |
|                            |   | demonstrates the              | 74, 76, 78, 79, 80, 82, 86, 88, 89, 94, 95, 97, 98, 100,           |
|                            |   | foundational components       | 101, 103, 104, 105, 106, 112, 117, 118, 124, 130, 131,             |
|                            |   | of music, including tempo     | 134, 136, 138, 141, 142, 143, 146, 148, 152, 153, 154,             |
|                            |   | (e.g., by singing faster when | 157  |
|                            |   | asked to up the tempo),       | <b>TG2</b> : 16, 22, 28, 33, 34, 35, 40, 42, 46, 51, 55, 58, 61,   |
|                            |   | dynamics (e.g. by louder      | 64, 67, 70, 71, 76, 78, 81, 82, 88, 94, 98, 99, 100, 106,          |
|                            |   | and softer during a song      | 107, 109, 110, 112, 114, 117, 118, 119, 124, 130, 135,             |
|                            |   | and pitch (e.g. by singing    | 136, 140, 142, 148, 149, 154                                       |
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| higher and lower notes) | <b>TG3:</b> 16, 22, 26, 28, 31, 34, 39, 43, 44, 45, 46, 49, 50,  |
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|                         | <b>TG4:</b> 16, 25, 28, 34, 37, 39, 40, 43, 46, 51, 58, 59, 60,  |
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|                         | 136, 138, 142, 143, 144, 145, 146, 148, 152, 154, 159            |
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|                         | <b>TG7:</b> 22, 25, 26, 28, 30, 32, 34, 40, 42, 43, 46, 47, 48,  |
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|                         | 80, 82, 83, 86, 87, 94, 98, 100, 102, 106, 107, 110, 112,        |
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