## frogstreet

## Idaho Early Learning Guidelines Correlationto <br> Frog Street Pre-K



## Idaho Early Learning Guidelines Correlation to Frog Street Pre-K

| Idaho Early Learning Guidelines | Frog Street Pre-K Teacher Guide Page Reference |
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| Approaches to Learning and Cognitive Development |  |
| Learning Approaches: Children show curiosity and Interest in learning and experimenting. |  |
| Children show curiosity and interest in learning and experimenting. | TG1: 11, 23, 36, 51, 77, 87, 103 TG2: 10, 11, 25, 35, 37, 63, 77, 89, 103 TG3: 10, 11, 25, 35, 37, 63, 77, 89, 103 TG4: 24, $25,35,50,51,61,62,63,77,89,102,103$ TG5: 9, 11, 25, 35, 49, 50, 51, 62, 63, 76, 77, 87, 89 TG6: 25, 35, 37, 50, 51, 61, 76, 77, 87, 89 TG7: $11,24,25,50-51,76,77,89,91,103$ TG8: $9,24,25,50,51,63,102,103$ TG9: 11, 24, 25, 50, 51, 61, 63, 76, 77, 89, 102, 103 |
| Children are able to generate new ideas, approaches, and activities in daily routines. | TG1: 36, 51, 75, 77, 87, 101, 103 TG2: 10, 22-23, 25, 35, 37, 48-49, 50-51, 74-75, 77, 87, 94-95, 99, 100-101, 103 TG3: 11, 24-25, 36, 37, 51, 75, 77, 103 TG4: 25, 37, 41, 43, 50-51, 7475, 77, 89, 100-101, 103 TG5: 19, 24-25, 35, 38, 42-43, 50-51, 62, 74-75, 76-77, 100-101, 102-103 TG6: 22-23, 25, 50-51, 61, 76-77, 87, 102-103 TG7: 9, 35, 50-51, 75, 76-77, 100-101, 103 TG8: 22-23, 24-25, 48-49, 50-51, 76-77, 102-103 TG9: 25, 51, 74-75, 76-77, 89, 100, 103 |
| Children are confident to initiate and complete activities using a variety of approaches. | TG1: 11, 95 TG2: 10, 37, 62, 87, 95, 101 TG3: 10, 11 TG4: 37, 41, 61 TG5: 9, 11, 19, 24-25, 38, 63 TG6: 35, 87 TG7: 8, 9, 61, 88 TG8: 9, 10, 87 TG9: 51, 89 <br> Welcome Guide: 83 |
| Children sustain attention to tasks even when faced with challenges and frustration. | TG1: 9, 10, 11 14, 16, 18, 40, 68, 70, 92, 94, 102 TG2: 9, 11, $21,24,35,37,44,47,61,62,68,76,94$ TG3: $9,10,16,35,36$, 45, 68, 71, 88, 95, 97, 102 TG4: 8, 16, 19, 24, 37, 44, 45, 50, $63,71,76,97,99,101,102$ TG5: 17, 24, 40, 44, 50, 63, 76, 93, 97, 99, 101 TG6: 15, 17, 24, 40, 46, 60, 66, 76, 92, 96 TG7: 9, 23, 24, 36, 45, 71, 76, 86, 89, 91, 97, 102 TG8: 18, 19, 24, 42, $44,45,63,70,71,76,89,96$ TG9: 11, 18, 19, 24, 44, 45, 50, 70, 71, 89, 94, 97, 102 |


| Children demonstrate an expanding ability to develop and carry out plans | TG1: 51, 75, 77, 87, 103 TG2: 10, 11, 21, 25, 37, 47, 50-51, 63, 77, 87, 89, 103 TG3: $9,35,37,51,75,77,89,103$ TG4: 25, 37, 47, 50-51, 62, 63, 77, 89, 103 TG5: 9, 11, 25, 35, 49, 51, 62, 63, 74-75, 77, 99, 101, 102-103 TG6: 11, 25, 35, 51, 60, 61, 63, 77, 87, 89 TG7: 25, 51, 63, 77, 86, 89, 101, 103 TG8: 9, 10, 11, 25, 51, 63, 63, 89, 103 TG9: 51, 63, 77, 89, 101, 103 |
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| Children show ability to change or adapt thought processes, applying previously learned concepts and skills to new situations. | TG1: 11 TG2: 10, 36, 69 TG3: 61 TG4: 35 TG6: 63, 89 TG9: 36 |
| Mediated by individual temperament, children learn to understand and appreciate individual style in approaching and interacting with the world. | TG1: 89, 97 TG2: 17, 35, 48, 95, 97, 98, 102 TG5: 90 TG6: 35, 97 TG9: 16, 93 <br> Resources: Photo Cards |
| Cognition and Cognitive Processes |  |
| Children demonstrate awareness of cause and effect relationships. | TG1: 25, 51, 77, 88, 91, 101, 103 TG2: 24, 25, 37, 50, 51, 76, 77, 102, 103 TG3: 11, 24, 25, 36, 37, 48, 51, 63, 76, 77, 102, 103 TG4: 17, 24, 25, 37, 45, 50, 51, 62, 76, 77, 87, 89, 100, 101, 102, 103 TG5: 9, 11, 17, 24, 25, 35, 37, 49, 51, 68, 69, 74, 75, 76, 77, 102, 103 TG6: 11, 24, 25, 37, 48, 49, 50, 51, 62, 63, 68, 76, 77, 94, 102, 103 TG7: 22, 23, 24, 25, 35, 48, 49, 50, 51, 76, 77, 88, 100, 101, 102, 103 TG8: 22, 23, 36, 48, 49, 50, 51, 63, 76, 77, 89, 102, 103 TG9: 18, 24, 25, 42, 43, 48, 49, 50, 51, 76, 77, 87, 102, 103 |
| Children use prior relationships, experiences, and knowledge to expand understanding. | TG1: 11 TG2: 10, 36, 69 TG3: 61 TG4: 35 TG6: 63, 89 TG9: 36 |
| Children show emerging ability to imitate behaviors that they have observed. | TG1: 17, 18, 23, 25, 36, 40, 44, 47, 61, 62, 68, 69, 77, 103 TG2: 19, 23, 42, 68, 70, 96,97 TG3: 16, 18, 19, 36, 40, 43, 62, 63, 64, 66, 69, 70, 71, 89, 95 TG4: $9,16,23,35,37,48,49,63$, 68, 86, 87, 89, 94, 95 TG5: 17, 35, 89 TG6: 19, 37, 43, 68, 95, 97, 102 TG7: $10,16,17,34,36,37,44,89,94,97$ TG8: 8, 11, 37, 42, 63, 89, 100 TG9: 11, 36, 37, 45, 62, 63, 88, 96, 97 |
| Children find multiple solutions to questions, tasks, problems, and challenges, including trial and error | TG1: 36, 51, 75, 77, 87, 101, 103 TG2: 22, 23, 25, 35, 37, 48, 49, 50, 51, 74, 75, 77, 87, 94, 95, 99, 100, 101, 103 TG3: 24, 25, 36, 37, 51, 75, 77, 103 TG4: $25,37,43,50,51,74,75,77$, 89, 100, 101, 103 TG5: $24,25,35,42,43,50,51,62,74,75$, 76, 77, 100, 101, 102, 103 TG6: 22, 23, 25, 50, 51, 61, 76, 77, |


|  | 87, 89, 102, 103 TG7: 25, 35, 50, 51, 75, 76, 77, 100, 101, 103 TG8: 22, 23, 24, 25, 48, 49, 50, 51, 76, 77, 102, 103 TG9: 25, $51,74,75,76,77,100,103$ |
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| Children expand abilities for conjecture, hypothesizing, and guessing. | TG1: 10, 41, 50, 76, 102 TG2: 9, 11, 24, 47, 50-51, 63, 76, 102, 103 TG3: $22,23,50,51,76,77,87,89,102,103$ TG4: 11, 24, $25,35,37,47,50,51,62,63,76,77,102,103$ TG5: 18, 24, 25, $35,42,43,50,51,63,76,77,102,103$ TG6: 11, 24, 25, 37, 50, 51, 63, 76, 77, 89, 102, 103 TG7: 11, 24, 25, 36, 50, 51, 63, 76, 77, 89, 91, 102, 103 TG8: 11, 24, 25, 37, 50, 51, 63, 102, 103 TG9: 11, 24, 25, 42, 43, 50, 51, 63, 76, 77, 101, 102, 103 |
| Children compare, contrast, and evaluate experiences, tasks, and events building on prior knowledge | Throughout Frog Street Pre-K, many opportunities are provided for children to draw on memory or experience (apply prior knowledge) including Greeting Circle, Practice Centers, and during the daily Closing Circle for a variety of purposes. In addition, weekly Practice Centers extend learning to allow children to recreate ideas, events, etc., using their own adaptations. <br> TG1: 16 TG2: 43, 45, 46, 47 TG3: 19, 43, 44 TG4: 16-17, 42 43, 45, 68, 70 TG5: 97, 99 TG6: 17, 73, 99, 100-101 TG7: 47, 73, 94, 99 TG8: 21, 47, 68, 73, 99 TG9: 45, 47, 73, 97 |
| Children participate in exploratory play. | TG1: 11, 25, 36, 38, 44, 45, 47, 62, 69, 74, 77, 102, 103 TG2: 24, 25, 72, 76, 77 TG3: 11, 24, 25, 37, 50, 51, 61, 63, 68, 69, 76, 77, 87, 102, 103 TG4: $9,11,18,19,24,25,37,63,76,77$, 87, 89, 96, 97, 102, 103 TG5: 11, 16, 17, 18, 19, 24, 25, 35, 37, 42, 43, 49, 50, 51, 63, 89 TG6: 11, 19, 24, 25, 37, 50, 51, 69, 76, 77, 89 TG7: 9, 11, 16, 17, 18, 19, 24, 25, 35, 36, 37, 42, 43, 46, 61, 62, 63, 68, 69, 70, 71, 88, 94, 95, 96, 97, 102, 103 TG8: $9,11,16,17,19,35,37,42,43,44,45,50,51,61,63,68,69$, 70, 71, 89, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103 TG9: 9, 11, 24, 25, 37, 42, 43, 44, 45, 50, 51, 68, 69, 70, 71, 76, 77, 97, 102, 103 |
| Children participate in pretend or symbolic play. | TG1: 70, 91 TG2: 10, 11, 25, 36, 37, 50-51, 63, 69, 77 TG3: 9 , 10, 11, 41, 45, 48, 51, 61, 62, 63, 77, 87, 94 TG4: $9,11,17,19$, $35,41,43,50-51,61,63,69,89,97,103$ TG5: 9, 11, 38, 62, 63, 67, 69, 88, 97 TG6: 11, 35, 37, 61, 63, 87, 89 TG7: 9,22 , |


|  | 74, 88, 89, 97 TG8: 9, 10, 11, 93 TG9: 15, 36, 61, 89 |
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| Children represent experiences and thought through symbolic representation such as movement, drawing, singing/vocalizing, and play | TG1: 8, 15, 21, 34, 38, 41, 47, 60, 64, 86, 93 TG2: 8, 15, 21, $34,41,46,47,60,67,73,86,93$ TG3: $8,12,15,21,34,38,41$, 47, 49, 60, 67, 86, 93 TG4: 15, 21, 41, 47, 60, 64, 67, 73, 86, 89, 93, 99 TG5: $8,15,21,34,38,41,47,64,67,73,86,89,93$, 99 TG6: 8, 12, 15, 21, 34, 37, 41, 47, 64, 67, 73, 86, 90, 93, 99 TG7: 8, 20, 21, 23, 34, 41, 43, 47, 60, 67, 73, 86, 93, 95, 99 TG8: 15, 21, 34, 47, 60, 67, 73, 86, 93, 99 TG9: 15, 21, 34, 41, 47, 60, 67, 73, 98, 99 |
| Physical Well-Being, Health, and Motor Development |  |
| Motor Development |  |
| Children demonstrate strength and coordination of large motor muscles. | TG1: 35, 61, 93 TG2: 27, 63, 88 TG3: 11, 63, 64, 87, 88, 89, 90, 91, 93, 97, 100, 104 TG4: 10, 37, 63, 75, 90 TG5: 41, 62, 67, 69,87 TG6: 9, 11, 38, 89 TG7: 35, 37, 39, 46, 63, 67, 89 TG8:11, 35, 37, 93 TG9: 11, 61, 62, 88, 89 |
| Children demonstrate strength and coordination of small motor muscles. | TG1: 8, 9, 34, 35, 37, 63, 77, 87 TG2: 9, 11, 64, 89 TG3: 9, 35, 37, 61, 62, 63 TG4: 22, 35, 36, 63, 87, 89 TG5: 9, 36, 37, 61, 89 TG6: 21, 35, 61, 66, 87, 92 TG7: 11, 35, 61, 62, 63, 87, 88 TG8: 9, 61, 87 TG9: 9, 35, 61, 87 |
| Children use their senses (sight, hearing, smell, taste, and touch) to guide and integrate their interactions. | TG1: 11, 25, 36, 38, 44, 45, 47, 62, 69, 74, 77, 102, 103 TG2: 24, 25, 72, 76, 77 TG3: $11,24,25,37,50,51,61,63,68,69$, 76, 77, 87, 102, 103 TG4: 9, 11, 18, 19, 24, 25, 37, 63, 76, 77, 87, 89, 96, 97, 102, 103 TG5: 11, 16, 17, 18, 19, 24, 25, 35, 37, 42, 43, 49, 50, 51, 63, 89 TG6: 11, 19, 24, 25, 37, 50, 51, 69, 76, 77, 89 TG7: 9, 11, 16, 17, 18, 19, 24, 25, 35, 36, 37, 42, 43, 46, 61, 62, 63, 68, 69, 70, 71, 88, 94, 95, 96, 97, 102, 103 TG8: $9,11,16,17,19,35,37,42,43,44,45,50,51,61,63,68,69$, 70, 71, 89, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103 TG9: 9, $11,24,25,37,42,43,44,45,50,51,68,69,70,71,76,77,97$, 102, 103 |
| Physical Development |  |
| Children demonstrate the stamina and energy to participate in daily activities. <br> Children engage in a variety of physical activities. | TG1: 35, 61, 93 TG2: 27, 63, 88 TG3: 11, 63, 64, 87, 88, 89, 90, 91, 93, 97, 100, 104 TG4: 10, 37, 63, 75, 90 TG5: 41, 62, 67, 69, 87 TG6: 9, 11, 38, 89 TG7: $35,37,39,46,63,67,89$ TG8:11, 35, 37, 93 TG9: 11, 61, 62, 88, 89 |


| Health and Personal Care |  |
| :---: | :---: |
| Children practice basic personal care routines. | TG1: 44, 69 TG3: 11, 12, 17 TG9: 42 |
| Children demonstrate personal health and hygiene skills. | Resources: Photo Cards, Rebus Posters |
| Nutrition and Feeding |  |
| Children eat a variety of nutritious foods. | TG1: 11,16 TG3: 55, 61, 62, 68, 69, 70, 71, 72, 73, 78 TG8: 44 |
| Safety |  |
| Children demonstrate knowledge about and avoid harmful objects and situations. | TG1: 39, 49, 69, 89 TG2: 11 TG3: 17, 19, 23 TG4: 60, 97 TG6: 19 TG7: 95 TG9: 36, 41, 42, 88 |
| Children demonstrate awareness and understanding of safety rules. | Resources: Photo Cards |
| Social and Emotional Development |  |
| Social Development |  |
| Children trust, interact with, and seek assistance from adults. | Conscious Discipline ${ }^{\circledR}$ specifically guides children in being successful in their social and emotional endeavors with trusted adults during each day. The CONNECT portion of the Greeting Circle focuses on developing positive relationships daily with both adults and peers. <br> TG1: 39, 78, 91, 97 TG2: 10, 11, 25, 37, 50-51 62, 63, 77, 87, 89, 102-103 TG3: 10, 37, 51, 61, 77, 103 TG4: 25, 35, 37, 61, 77, 103 TG5: 25, 51, 62, 65, 77, 102-103 TG6: 25, 63, 77, 89, 103 TG7: 25, 39, 50-51, 77, 103 TG8: 25, 51, 103 TG9: 25, 36, 39, 51, 77, 89, 95, 103 |
| Children develop friendships with peers. | TG1: 12, 13, 36, 38, 39, 65, 91 TG2: 15, 38, 67, 87, 89, 93, 102, 104 TG3: 15, 35, 62, 90 TG5: 12, 62, 69 TG6: 41, 63, 89 TG7: 12, 38, 88 TG8: 41, 67, 90 TG9: 38, 93 <br> Welcome Guide: 85, 107 |
| Children demonstrate positive negotiation skills | TG1: 13, 26, 39, 55 TG2: 38, 51 TG3: 21 TG4: 47 TG8: 17, 42 TG9: 98 <br> Resources: Photo Cards |
| Children demonstrate awareness of behavior and its effects on others. | TG1: 86, 89, 90, 93, 94, 95, 97 TG2: $13,39,65,68,90,91$ TG3: $13,34,39,42,43,65,91$ TG4: $13,39,65,90,91$ TG5: |


|  | 13, 39, 65, 70, 91, 95 TG6: 13, 39, 65, 90, 91 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91 TG9: 13, 39, 65, 91, 95 <br> Resources: Photo Cards |
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| Children participate positively in group activities. | TG1: 14, 16, 18, 40, 50, 70, 77, 78, 92, 103 TG2: 25, 35, 50, 51, 63, 68, 74, 76, 77, 87, 94, 102, 103 TG3: 16, 22, 23, 24, 25, $35,45,51,68,70,71,77,95,97,103$ TG4: 16, 19, 24, 25, 44, 45, 50, 51, 63, 70, 71, 76, 77, 100, 101, 102, 103 TG5: 17, 24, $25,40,44,49,50,51,74,75,76,77,97,99,102,103$ TG6: 11, 15, 17, 24, 25, 40, 46, 50, 51, 63, 66, 76, 77, 92, 96 TG7: 24 , $25,45,50,51,63,71,77,97,100,101,102,103$ TG8: 18, 19, 23, 24, 25, 37, 42, 44, 45, 50, 51, 71, 96, 102, 103 TG9: 18, 19, $20,24,25,44,45,50,51,70,76,77,94,97,101,102,103$ |
| Children demonstrate sympathy and empathy. | TG1: 12, 13, 65, 91, 94 TG2: 13, 16, 39, 65, 71, 87, 91, 102 TG3: $13,21,34,39,43,46,50-51,65,91$ TG4: $13,39,65,91$ TG5: 13, 39, 65, 90, 91 TG6: 13, 39, 65, 91, 96 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91 TG9: 12, 13, 39, 65, 91 <br> Welcome Guide: 47, 48 |
| Children develop a sense of humor. | Two Daily Read Aloud lessons and the Music and Movement activities provide children opportunities to enjoy literature and music including funny songs and stories to help children develop a sense of humor. <br> TG1: 26, 43, 62, 96, 103 TG2: 26, 52, 78, 104 TG3: 26, 52, 78, 97, 104 TG4: 18, 26, 44, 45, 52, 70, 71, 78, 96, 97, 104 TG5: 16, 17, 26, 45, 52, 70, 71, 78, 88, 96, 97, 104 TG6: 17, 26, 44, $45,52,71,78,89,96,97,104$ TG7: 19, 26, 42, 43, 45, 52, 68, 69, 71, 78, 94, 95, 97,104 TG8: 16, 17, 18, 19, 26, 42, 43, 44, $45,52,68,69,71,78,94,95,96,97,104$ TG9: 16, 17, 18, 19, $26,43,45,52,68,69,70,71,78,94,95,96,97,104$ |
| Children adapt to diverse settings. | Children engage in activities that may change but show a willingness to be flexible. <br> TG1: 51, 102 TG2: 95 TG4: 76, 100 TG5: 72, 75, 97 TG5: 72, 75, 97 |


| Children recognize, appreciate, and respect similarities and differences in people. | Cultural Responsiveness reminders are embedded across all content areas of the curriculum. Opportunities to explore events, celebrations, and holidays of the local community and culture are encouraged in each theme. Frog Street Pre-K Welcome Guide: Foundations for Implementation Guide encourages teachers to be inclusive and culturally responsive as a habit of mind to all. (pages 94-95) <br> In Theme 2, My Family and Friends, children engage in activities to identify characteristics of their own families and those of others. <br> TG1: 13 TG2: $9,11,16,17,20,26,34,35,48,97$ TG3: 22, 34 , 62, 69, 88 TG4: 9, 17, 71 TG5: 38, 75 TG6: 35, 97 TG8: 44 TG9: 95 <br> Resources: Photo Cards |
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| Emotional Development |  |
| Children perceive themselves as unique individuals. | TG1: 9, 50, 52 TG2: 9, 10, 36, 65, 87, 88, 91 TG3: 8, 13 TG5: 24, 50, 76, 90, 97, 99, 101 TG6: 24, 73, 76 TG7: 9, 24, 76, 86, 102 TG8: 24, 63, 89 TG9: 17, 21, 24, 50, 86, 89, 94, 98, 102 |
| Children demonstrate belief in their abilities. | TG1: 9, 50, 52 TG2: 9, 10, 36, 87, 88 TG3: 8 TG5: 24, 50, 76, 99, 101 TG6: 24, 73, 76 TG7: 9, 24, 76, 86, 102 TG8: 24, 63, 89 TG9: 24, 50, 102 |
| Children regulate their feelings and impulses. | TG1: 87, 91, 93, 95, 97 TG2: 12, 13, 38, 39, 64, 65, 90, 91 TG3: 12, 13, 39, 64, 65, 91 TG4: 12, 13, 39, 65, 91 TG5: 12, 13, 39, 65, 70, 91 TG6: 12, 13, 38, 39, 65, 90, 91 TG7: 13, 39, 64, 65, 91 TG8: 12, 13, 38, 39, 65, 91 TG9: 13, 39, 65, 91, 95 <br> Welcome Guide: 40 |
| General Knowledge |  |
| Mathematics and Numeracy |  |
| Children demonstrate understanding of numbers, ways of representing numbers, relationships among numbers, and number systems. | TG1: 22, 23 TG2: 40, 74, 75, 101 TG3: 48, 49, 74, 76 TG5: 48, 49, 88, 100, 101 TG6: 23, 62, 100 TG7: 22, 48, 74, 77 TG8: 48, 49, 74, 88 TG9: 75, 87 |


|  | Resources: Strategy Card - Counting, Photo Cards |
| :---: | :---: |
| Children demonstrate understanding of measurable attributes of objects and the units, systems, and processes of measurement (including size, volume, height, weight, length, area, and time). | TG1: 23 TG2: 10, 11, 22-23, 24-25, 62, 76-77, 102-103 TG4: 62, 74-75, 88, 102-103 TG5: 9, 24-25, 36, 48-49, 62, 77 TG6: 24-25, 45, 50-51, 77 TG7: 24-25, 37, 42, 76-77, 87 TG8: 17, 24-25, 42 TG9: 11, 22, 51, 88, 103 <br> Resources: Strategy Card - Measurement |
| Children demonstrate understanding of patterns, relations, and functions used to organize their world and facilitate problem solving. <br> Add problem solving | $\begin{aligned} & \text { TG3: } 88,100,101 \text { TG5: } 50 \text { TG6: } 36,49 \text {, } 62 \text { TG8: } 22,23,36,49 \\ & \text { TG9: } 36,48,49,62 \end{aligned}$ <br> Resources: Strategy Card - Geometry |
| Science |  |
| Children observe, describe, and collect information by exploring the world around them. | TG1: 11, 25, 36, 38, 44, 45, 47, 62, 69, 74, 77, 102, 103 TG2: 24, 25, 72, 76, 77 TG3: 11, 24, 25, 37, 50, 51, 61, 63, 68, 69, 76, 77, 87, 102, 103 TG4: $9,11,18,19,24,25,37,63,76,77$, 87, 89, 96, 97, 102, 103 TG5: 11, 16, 17, 18, 19, 24, 25, 35, 37, $42,43,49,50,51,63,89$ TG6: 11, 19, 24, 25, 37, 50, 51, 69, 76, 77, 89 TG7: 9, 11, 16, 17, 18, 19, 24, 25, 35, 36, 37, 42, 43, 46, 61, 62, 63, 68, 69, 70, 71, 88, 94, 95, 96, 97, 102, 103 TG8: $9,11,16,17,19,35,37,42,43,44,45,50,51,61,63,68,69$, 70, 71, 89, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103 TG9: 9, $11,24,25,37,42,43,44,45,50,51,68,69,70,71,76,77,97$, 102, 103 |
| Children further engage in exploring and making sense of the natural world by asking questions and making predictions about cause and effect relations that can lead to generalizations. | TG1: 25, 51, 77, 88, 91, 101, 103 TG2: 24, 25, 37, 50, 51, 76, 77, 102, 103 TG3: 11, 24, 25, 36, 37, 48, 51, 63, 76, 77, 102, 103 TG4: 17, 24, 25, 37, 45, 50, 51, 62, 76, 77, 87, 89, 100, 101, 102, 103 TG5: $9,11,17,24,25,35,37,49,51,68,69,74$, 75, 76, 77, 102, 103 TG6: 11, 24, 25, 37, 48, 49, 50, 51, 62, 63, 68, 76, 77, 94, 102, 103 TG7: 22, 23, 24, 25, 35, 48, 49, 50, 51, 76, 77, 88, 100, 101, 102, 103 TG8: 22, 23, 36, 48, 49, 50, 51, $63,76,77,89,102,103$ TG9: 18, 24, 25, 42, 43, 48, 49, 50, 51, $76,77,87,102,103$ |
| Social Studies |  |
| Children differentiate between people, places, activities, and events in the past and present that relate to self, group identity, | TG1: 9, 50, 52 TG2: 9, 10, 36, 65, 87, 88, 91 TG3: 8, 13 TG5: 24, 50, 76, 90, 97, 99, 101 TG6: 24, 73, 76 TG7: 9, 24, 76, 86, |


| and a sense of their community. | 102 TG8: 24, 63, 89 TG9: $17,21,24,50,86,89,94,98,102$ |
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| Children demonstrate awareness and understanding of individual fairness, group rights, and responsibilities (democratic ideals) for membership and participation in group activities (successful citizenship). | TG1: 70 TG2: 10, 36, 37, 50, 62, 89 TG3: 9, 10, 11, 22, 24, 41, 45, 62, 63 TG6: 35, 37, 61, 63, 89 TG9: 87, 89 |
| Creative Arts |  |
| Children use creative arts to express and represent what they know, think, believe, or feel. | TG1: 14, 15, 41, 65, 67, 87, 90, 93 TG3: 12, 15, 38, 41, 64, 67, 90, 93 TG4: 12, 15, 38, 41, 64, 67, 93 TG5: 15, 41, 64, 67, 89, 93, 96-97, 98 TG6: 10, 12, 15, 37, 38, 41, 64, 67, 90, 93 TG7: 12, 15, 41, 67, 72, 93, 95 TG8: 15, 38, 41, 64, 67, 93 TG9: 12, 15, 38, 41, 64, 67, 93 |
| Children demonstrate understanding and appreciation of creative arts. | TG1: 51, 87 TG2: 87, 102, 103 TG3: 34 TG5: 61, 85, 86 TG7: 8, 61 TG8: 63 TG9: 89 |
| Communication, Language and Literacy |  |
| Communication |  |
| Children demonstrate the meaning of language by listening. | TG1: 26, 43, 62, 96, 103 TG2: 26, 52, 78, 104 TG3: 26, 52, 78, 97, 104 TG4: 18, 26, 44, 45, 52, 70, 71, 78, 96, 97, 104 TG7: 19, 26, 42, 43, 45, 52, 68, 69, 71, 78, 94, 95, 97, 104 TG8: 16, $17,18,19,26,42,43,44,45,52,68,69,70,71,78,94,95,96$, 97, 104 |
| Children communicate effectively. | TG1: 13, 26, 43, 51, 62, 65, 96, 103 TG2: 20, 21, 26, 52, 78, 97, 104 TG3: 26, 52, 78, 91, 97, 104 TG4: 18, 26, 44, 45, 52, 70, 71, 78, 96, 97, 104 TG5: 16, 17, 26, 34, 45, 52, 70, 71, 78, 88, 96, 97, 104 TG6: 17, 26, 44, 45, 52, 71, 78, 89, 96, 97, 104 TG7: 19, 26, 42, 43, 45, 52, 68, 69, 71, 78, 91, 94, 95, 97, 104 |
| Children comprehend and use conventions of social communication | TG8: $10,16,17,18,19,26,35,42,43,44,45,52,68,69,71$, 78, 94, 95, 96, 97, 104 TG9: 14, 16, 17, 18, 19, 26, 43, 45, 52, $68,69,70,71,78,94,95,96,97,104$ <br> Welcome Guide: 43 |
| Language |  |
| Children use receptive vocabulary. | A Word of the Week is introduced in the Greeting Circle. Theme and concept vocabulary are introduced in Read-Alouds and Literacy Small Groups. Math and content vocabulary are taught in the context of the appropriate lessons. |


|  | TG1: 17, 19, 24, 35, 42, 43, 44, 45, 47, 48, 49, 61, 69, 70, 71, 72, 73, 90, 95, 97, 98, 99 TG2: $9,19,20,22,42,43,45,46,47$, 60, 70, 95, 96, 98 TG3: $8,10,17,18,19,20,45,46,60,68,69$, 71, 72, 74, 95, 97, 98 TG4: 20, 23, 46, 47, 48, 49, 60, 72, 73, 87, 89, 95, 96, 98, 99, 101 TG5: 8, 10, 11, 16, 18, 19, 20, 34, 46, 47, 71, 74, 89 TG6: $8,9,11,17,24,42,70,71,72,73,95$, 98 TG7: 18, 20, 34, 38, 45, 60, 89, 94, 98 TG8: 9, 11, 20, 34, $46,72,73,98,99$ TG9: 14, 17, 20, 40, 43, 46, 47, 60, 69, 72, 99 <br> Resources: Vocabulary Cards, Photo Cards |
| :---: | :---: |
| Children use expressive vocabulary. | A Word of the Week is introduced in the Greeting Circle. Theme and concept vocabulary are introduced in Read-Alouds and Literacy Small Groups. Math and content vocabulary are taught in the context of the appropriate lessons. <br> TG1: 18, 19, 20, 26, 42, 43, 44, 46, 48, 52, 64, 68, 69, 72, 78, 94, 96, 97, 98, 104 TG2: 16, 18, 19, 20, 26, 42, 44, 45, 52, 68, 71, 73, 78, 94, 95, 99, 104 TG3: 17, 18, 19, 26, 42, 44, 52, 68, $70,73,78,96,104$ TG4: 16, 18, 26, 42, 43, 44, 52, 68, 70, 72, 75, 78, 89, 94, 96, 98, 104 TG5: 16, 17, 18, 19, 26, 42, 43, 44, 52, 68, 70, 72, 78, 94, 96, 98, 104 TG6: 16, 18, 20, 26, 42, 44, $45,52,68,71,72,78,94,96,97,98,104$ TG7: 14, 16, 17, 18, 20, 26, 42, 44, 46, 52, 68, 70, 72, 73, 78, 96, 104 TG8: 16, 17, $18,26,36,39,42,43,44,52,68,70,72,78,90,94,96,97,104$ TG9: 16, 17, 18, 20, 22, 26, 42, 44, 52, 64, 68, 70, 78, 94, 96, 104 |
| Children demonstrate progression in grammar and syntax. | TG1: 21, 46, 71, 75, 97 TG2: 21, 47, 98, 99 TG3: 20, 46, 72, 73, 99 TG4: 20, 46, 68 TG5: 20, 46, 47 TG6:19, 42, 43, 45, 94 |
| Children demonstrate comprehension and meaning in language. | TG1: 18, 38, 40, 48, 76 TG2: 14, 46, 48, 65, 97 TG3: 19, 44, 70 TG4: 94 TG5: 19, 41, 88 TG6: 14, 40, 66, 92 TG7: 40, 66, 92 TG8: 14, 40, 66 |
| Children use language for a variety of purposes. | TG1: 18, 52, 62, 64, 91,103 TG2: 16, 18, 26, 42, 52, 78, 104 TG3: 26, 47, 52, 71, 78, 97, 104 TG4: 18, 19, 26, 44, 52, 60, 70, 78, 96, 104 TG5: 14, 16, 26, 40, 45, 52, 66, 70, 78, 92, 104 TG6: 26, 47, 52, 73, 78, 99, 104 TG7: 14, 26, 42, 43, 52, 69, 78, 104 TG8: 22, 26, 52, 78, 104 TG9: $14,16,17,26,43,52$, |



|  | 14, 21, 40, 47, 66, 73, 92, 99 TG5: 14, 21, 40, 47, 60, 66, 92 <br> TG6: 14, 21, 40, 47, 66, 73, 92, 99 TG7: 14, 20, 21, 40, 47, 66, <br> 73, 86, 92, 99 TG8: 8, 14, 21, 40, 47, 66, 73, 92, 99 TG9: 8, 14, <br> $21,40,47,66,73,86,92$ <br> Welcome Guide: 52 <br> Resources: Letter Wall Cards, Letter Cards, Letter Builder Set with Cards, Strategy Cards - Letter Wall, Alphabet <br> Knowledge |
| :---: | :---: |
| Children demonstrate awareness of print concepts. | Daily Morning Message lessons connect speech to the printed word. <br> TG1: 43, 47, 73, 86, 94, 99 TG2: 8, 16, 34 TG3: 18, 34, 44, 70, 96 TG4: 18, 44, 96 TG5: 16, 21, 44, 70, 95, 96, 97 TG6: 16, 44, 70, 96 TG7: 8, 16, 18, 44, 60, 70, 96 TG8: 8, 18, 44, 60, 70, 96 TG9: 8, 44, 70, 94, 96, 99 |
| Children demonstrate comprehension of printed materials and oral stories. | TG1: 9, 11, 42, 71, 73, 94, 96, 99 TG2: 18, 21, 42, 44, 45, 60, 73 TG3: 15, 16, 17, 42, 44, 45, 48, 68, 71, 89, 94, 97 TG4: 11, 14, 16, 19, 42, 43, 44, 61, 68, 71, 97 TG5: 11, 17, 18, 21, 42, 44, 47, 68, 71, 94, 97 TG6: 17, 18, 42, 45, 68, 70, 71, 94 TG7: 14, 16, 21, 42, 47, 68, 99 TG8: 16, 42, 47, 68, 94, 99 TG9: 21, 47, 73, 94, 99 <br> Welcome Guide: 58 |
| Children demonstrate awareness that written materials can be used for a variety of purposes. | Daily Morning Message lessons connect speech to the printed word. <br> TG1: 43, 47, 73, 86, 94, 99 TG2: 8, 16, 34 TG3: 18, 34, 44, 70, 96 TG4: 18, 44, 96 TG5: 16, 21, 44, 70, 95, 96, 97 TG6: 16, 44, 70, 96 TG7: 8, 16, 18, 44, 60, 70, 96 TG8: 8, 18, 44, 60, 70, 96 TG9: 8, 44, 70, 94, 96, 99 |
| Children demonstrate knowledge and use of letters and symbols. | TG1: 8, 21, 34, 47, 60, 86 TG2: 8, 21, 34, 46, 47, 60, 73, 86 TG3: 8, 21, 34, 47, 49, 60, 86 TG4: $21,47,60,73,86,99$ TG5: 8, 21, 34, 47, 73, 86, 99 TG6: 8, 21, 34, 47, 73, 86, 99 TG7: 8, 20, 21, 23, 34, 43, 47, 60, 73, 86, 99 TG8: 21, 34, 47, 60, 73, |


|  | 86, 99 TG9: 21, 34, 47, 60, 73, 99 <br> Resources: Strategy Card - Expressive Writing |
| :---: | :---: |
| Children use writing skills and demonstrate knowledge of writing conventions. | TG2: 21, 60 TG4: 21 TG5: 21, 47, 60, 73 TG6: 14, 21, 40, 47, 60, 66, 73, 92, 99 TG7: 14, 21, 34, 40, 47, 66, 73, 92, 99 TG8: 8, 14, 40, 66, 73, 92, 99 TG9: 8,99 |
| Children use writing for a variety of purposes | TG1: 8, 21, 34, 60, 86 TG2: 8, 21, 34, 46, 47, 73, 86 TG3: 8 , 21, 34, 47, 60, 86 TG4: 21, 47, 60, 73, 86, 99 TG5: 8, 21, 34, 47, 73, 86, 99 TG6: 21, 38, 47, 73, 86, 99 TG7: 8, 21, 34, 47, 60, 73, 99 TG8: 21, 34, 47, 60, 73, 86, 99 TG9: 21, $34,47,60$, 73, 99 |
| English Language Learners |  |
| Children demonstrate competency in home language while acquiring beginning proficiency in English. | Children engage in a diverse, multi-cultural literacy collection throughout all 9 themes of Frog Street Pre-K. Various languages are presented in the literature that provide opportunities for children to learn and comprehend words in languages other than their own which may include gestures and/or facial features that include American Sign Language. <br> Dual Language support is embedded in the instruction throughout the curriculum so that children can demonstrate competency in their home language. <br> In addition, the Frog Street Pre-K curriculum is offered in English and Spanish. |

