

## Idaho Early Learning Guidelines Correlation to Frog Street Pre-K







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Idaho Early Learning Guidelines	Frog Street Pre-K Teacher Guide Page Reference
Approaches to Learning a	nd Cognitive Development
Learning Approaches: Children show curiosi	ity and Interest in learning and experimenting.
Children show curiosity and interest in learning and experimenting.	<b>TG1</b> : 11, 23, 36, 51, 77, 87, 103 <b>TG2</b> : 10, 11, 25, 35, 37, 63, 77, 89, 103 <b>TG3</b> : 10, 11, 25, 35, 37, 63, 77, 89, 103 <b>TG3</b> : 10, 11, 25, 35, 37, 63, 77, 89, 103 <b>TG5</b> : 9, 11, 25, 35, 49, 50, 51, 62, 63, 76, 77, 87, 89 <b>TG6</b> : 25, 35, 37, 50, 51, 61, 76, 77, 87, 89 <b>TG7</b> : 11, 24, 25, 50-51, 76, 77, 89, 91, 103 <b>TG8</b> : 9, 24, 25, 50, 51, 63, 102, 103 <b>TG9</b> : 11, 24, 25, 50, 51, 61, 63, 76, 77, 89, 102, 103
Children are able to generate new ideas, approaches, and activities in daily routines.	<b>TG1</b> : 36, 51, 75, 77, 87, 101, 103 <b>TG2</b> : 10, 22-23, 25, 35, 37, 48-49, 50-51, 74-75, 77, 87, 94-95, 99, 100-101, 103 <b>TG3</b> : 11, 24-25, 36, 37, 51, 75, 77, 103 <b>TG4</b> : 25, 37, 41, 43, 50-51, 74-75, 77, 89, 100-101, 103 <b>TG5</b> : 19, 24-25, 35, 38, 42-43, 50-51, 62, 74-75, 76-77, 100-101, 102-103 <b>TG6</b> : 22-23, 25, 50-51, 61, 76-77, 87, 102-103 <b>TG7</b> : 9, 35, 50-51, 75, 76-77, 100-101, 103 <b>TG8</b> : 22-23, 24-25, 48-49, 50-51, 76-77, 102-103 <b>TG9</b> : 25, 51, 74-75, 76-77, 89, 100, 103
Children are confident to initiate and complete activities using a variety of approaches.	TG1: 11, 95 TG2: 10, 37, 62, 87, 95, 101 TG3: 10, 11 TG4: 37, 41, 61 TG5: 9, 11, 19, 24-25, 38, 63 TG6: 35, 87 TG7: 8, 9, 61, 88 TG8: 9, 10, 87 TG9: 51, 89  Welcome Guide: 83
Children sustain attention to tasks even when faced with challenges and frustration.	<b>TG1</b> : 9, 10, 11 14, 16, 18, 40, 68, 70, 92, 94, 102 <b>TG2</b> : 9, 11, 21, 24, 35, 37, 44, 47, 61, 62, 68, 76, 94 <b>TG3</b> : 9, 10, 16, 35, 36, 45, 68, 71, 88, 95, 97, 102 <b>TG4</b> : 8, 16, 19, 24, 37, 44, 45, 50, 63, 71, 76, 97, 99, 101, 102 <b>TG5</b> : 17, 24, 40, 44, 50, 63, 76, 93, 97, 99, 101 <b>TG6</b> : 15, 17, 24, 40, 46, 60, 66, 76, 92, 96 <b>TG7</b> : 9, 23, 24, 36, 45, 71, 76, 86, 89, 91, 97, 102 <b>TG8</b> : 18, 19, 24, 42, 44, 45, 63, 70, 71, 76, 89, 96 <b>TG9</b> : 11, 18, 19, 24, 44, 45, 50, 70, 71, 89, 94, 97, 102

Children demonstrate an expanding ability to develop and carry out plans  Children show ability to change or adapt thought processes, applying previously learned concepts and skills to new situations.	<b>TG1:</b> 51, 75, 77, 87, 103 <b>TG2:</b> 10, 11, 21, 25, 37, 47, 50- 51, 63, 77, 87, 89, 103 <b>TG3:</b> 9, 35, 37, 51, 75, 77, 89, 103 <b>TG4:</b> 25, 37, 47, 50-51, 62, 63, 77, 89, 103 <b>TG5:</b> 9, 11, 25, 35, 49, 51, 62, 63, 74-75, 77, 99, 101, 102-103 <b>TG6:</b> 11, 25, 35, 51, 60, 61, 63, 77, 87, 89 <b>TG7:</b> 25, 51, 63, 77, 86, 89, 101, 103 <b>TG8:</b> 9, 10, 11, 25, 51, 63, 63, 89, 103 <b>TG9:</b> 51, 63, 77, 89, 101, 103 <b>TG1:</b> 11 <b>TG2:</b> 10, 36, 69 <b>TG3:</b> 61 <b>TG4:</b> 35 <b>TG6:</b> 63, 89 <b>TG9:</b> 36
Mediated by individual temperament, children learn to understand and appreciate individual style in approaching and interacting with the world.	<b>TG1:</b> 89, 97 <b>TG2:</b> 17, 35, 48, 95, 97, 98, 102 <b>TG5:</b> 90 <b>TG6:</b> 35, 97 <b>TG9:</b> 16, 93
0	Resources: Photo Cards
	gnitive Processes
Children demonstrate awareness of cause and effect relationships.	<b>TG1:</b> 25, 51, 77, 88, 91, 101, 103 <b>TG2:</b> 24, 25, 37, 50, 51, 76, 77, 102, 103 <b>TG3:</b> 11, 24, 25, 36, 37, 48, 51, 63, 76, 77, 102, 103 <b>TG4:</b> 17, 24, 25, 37, 45, 50, 51, 62, 76, 77, 87, 89, 100, 101, 102, 103 <b>TG5:</b> 9, 11, 17, 24, 25, 35, 37, 49, 51, 68, 69, 74, 75, 76, 77, 102, 103 <b>TG6:</b> 11, 24, 25, 37, 48, 49, 50, 51, 62, 63, 68, 76, 77, 94, 102, 103 <b>TG7:</b> 22, 23, 24, 25, 35, 48, 49, 50, 51, 76, 77, 88, 100, 101, 102, 103 <b>TG8:</b> 22, 23, 36, 48, 49, 50, 51, 63, 76, 77, 89, 102, 103 <b>TG9:</b> 18, 24, 25, 42, 43, 48, 49, 50, 51, 76, 77, 87, 102, 103
Children use prior relationships, experiences, and knowledge to expand understanding.	<b>TG1</b> : 11 <b>TG2</b> : 10, 36, 69 <b>TG3</b> : 61 <b>TG4</b> : 35 <b>TG6</b> : 63, 89 <b>TG9</b> : 36
Children show emerging ability to imitate behaviors that they have observed.	<b>TG1:</b> 17, 18, 23, 25, 36, 40, 44, 47, 61, 62, 68, 69, 77, 103 <b>TG2:</b> 19, 23, 42, 68, 70, 96, 97 <b>TG3:</b> 16, 18, 19, 36, 40, 43, 62, 63, 64, 66, 69, 70, 71, 89, 95 <b>TG4:</b> 9, 16, 23, 35, 37, 48, 49, 63, 68, 86, 87, 89, 94, 95 <b>TG5:</b> 17, 35, 89 <b>TG6:</b> 19, 37, 43, 68, 95, 97, 102 <b>TG7:</b> 10, 16, 17, 34, 36, 37, 44, 89, 94, 97 <b>TG8:</b> 8, 11, 37, 42, 63, 89, 100 <b>TG9:</b> 11, 36, 37, 45, 62, 63, 88, 96, 97
Children find multiple solutions to questions, tasks, problems, and challenges, including trial and error	<b>TG1</b> : 36, 51, 75, 77, 87, 101, 103 <b>TG2</b> : 22, 23, 25, 35, 37, 48, 49, 50, 51, 74, 75, 77, 87, 94, 95, 99, 100, 101, 103 <b>TG3</b> : 24, 25, 36, 37, 51, 75, 77, 103 <b>TG4</b> : 25, 37, 43, 50, 51, 74, 75, 77, 89, 100, 101, 103 <b>TG5</b> : 24, 25, 35, 42, 43, 50, 51, 62, 74, 75, 76, 77, 100, 101, 102, 103 <b>TG6</b> : 22, 23, 25, 50, 51, 61, 76, 77,

Children expand abilities for conjecture, hypothesizing, and guessing.	87, 89, 102, 103 <b>TG7</b> : 25, 35, 50, 51, 75, 76, 77, 100, 101, 103 <b>TG8</b> : 22, 23, 24, 25, 48, 49, 50, 51, 76, 77, 102, 103 <b>TG9</b> : 25, 51, 74, 75, 76, 77, 100, 103 <b>TG1</b> : 10, 41, 50, 76, 102 <b>TG2</b> : 9, 11, 24, 47, 50-51, 63, 76, 102, 103 <b>TG3</b> : 22, 23, 50, 51, 76, 77, 87, 89, 102, 103 <b>TG4</b> : 11, 24, 25, 35, 37, 47, 50, 51, 62, 63, 76, 77, 102, 103 <b>TG5</b> : 18, 24, 25, 35, 42, 43, 50, 51, 63, 76, 77, 102, 103 <b>TG6</b> : 11, 24, 25, 37, 50, 51, 63, 76, 77, 89, 91, 102, 103 <b>TG7</b> : 11, 24, 25, 36, 50, 51, 63, 76, 77, 89, 91, 102, 103 <b>TG8</b> : 11, 24, 25, 37, 50, 51, 63, 102, 103
Children compare, contrast, and evaluate experiences, tasks, and events building on prior knowledge	TG9: 11, 24, 25, 42, 43, 50, 51, 63, 76, 77, 101, 102, 103  Throughout Frog Street Pre-K, many opportunities are provided for children to draw on memory or experience (apply prior knowledge) including Greeting Circle, Practice Centers, and during the daily Closing Circle for a variety of purposes. In addition, weekly Practice Centers extend learning to allow children to recreate ideas, events, etc., using their own adaptations.
Children participate in exploratory play.	TG1: 16 TG2: 43, 45, 46, 47 TG3: 19, 43, 44 TG4: 16-17, 42 43, 45, 68, 70 TG5: 97, 99 TG6: 17, 73, 99, 100-101 TG7: 47, 73, 94, 99 TG8: 21, 47, 68, 73, 99 TG9: 45, 47, 73, 97  TG1: 11, 25, 36, 38, 44, 45, 47, 62, 69, 74, 77, 102, 103 TG2: 24, 25, 72, 76, 77 TG3: 11, 24, 25, 37, 50, 51, 61, 63, 68, 69, 76, 77, 87, 102, 103 TG4: 9, 11, 18, 19, 24, 25, 37, 63, 76, 77, 87, 89, 96, 97, 102, 103 TG5: 11, 16, 17, 18, 19, 24, 25, 35, 37, 42, 43, 49, 50, 51, 63, 89 TG6: 11, 19, 24, 25, 35, 36, 37, 42, 43, 75, 75, 75, 75, 75, 75, 75, 75, 75, 75
Children participate in pretend or symbolic play.	46, 61, 62, 63, 68, 69, 70, 71, 88, 94, 95, 96, 97, 102, 103 <b>TG8</b> : 9, 11, 16, 17, 19, 35, 37, 42, 43, 44, 45, 50, 51, 61, 63, 68, 69, 70, 71, 89, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103 <b>TG9</b> : 9, 11, 24, 25, 37, 42, 43, 44, 45, 50, 51, 68, 69, 70, 71, 76, 77, 97, 102, 103 <b>TG1</b> : 70, 91 <b>TG2</b> : 10, 11, 25, 36, 37, 50-51, 63, 69, 77 <b>TG3</b> : 9, 10, 11, 41, 45, 48, 51, 61, 62, 63, 77, 87, 94 <b>TG4</b> : 9, 11, 17, 19, 35, 41, 43, 50-51, 61, 63, 69, 89, 97, 103 <b>TG5</b> : 9, 11, 38, 62, 63, 67, 69, 88, 97 <b>TG6</b> : 11, 35, 37, 61, 63, 87, 89 <b>TG7</b> : 9, 22,

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	74, 88, 89, 97 <b>TG8</b> : 9, 10, 11, 93 <b>TG9</b> : 15, 36, 61, 89
Children represent experiences and thought through symbolic	<b>TG1:</b> 8, 15, 21, 34, 38, 41, 47, 60, 64, 86, 93 <b>TG2:</b> 8, 15, 21,
representation such as movement, drawing, singing/vocalizing,	34, 41, 46, 47, 60, 67, 73, 86, 93 <b>TG3:</b> 8, 12, 15, 21, 34, 38, 41,
and play	47, 49, 60, 67, 86, 93 <b>TG4:</b> 15, 21, 41, 47, 60, 64, 67, 73, 86,
	89, 93, 99 <b>TG5</b> : 8, 15, 21, 34, 38, 41, 47, 64, 67, 73, 86, 89, 93,
	99 <b>TG6:</b> 8, 12, 15, 21, 34, 37, 41, 47, 64, 67, 73, 86, 90, 93, 99
	<b>TG7:</b> 8, 20, 21, 23, 34, 41, 43, 47, 60, 67, 73, 86, 93, 95, 99
	<b>TG8:</b> 15, 21, 34, 47, 60, 67, 73, 86, 93, 99 <b>TG9:</b> 15, 21, 34, 41,
	47, 60, 67, 73, 98, 99
Physical Well-Being, Heal	th, and Motor Development
	velopment
Children demonstrate strength and coordination of large motor	<b>TG1:</b> 35, 61, 93 <b>TG2:</b> 27, 63, 88 <b>TG3:</b> 11, 63, 64, 87, 88, 89,
muscles.	90, 91, 93, 97, 100, 104 <b>TG4</b> : 10, 37, 63, 75, 90 <b>TG5</b> : 41, 62,
	67, 69, 87 <b>TG6</b> : 9, 11, 38, 89 <b>TG7</b> : 35, 37, 39, 46, 63, 67, 89
	<b>TG8:</b> 11, 35, 37, 93 <b>TG9:</b> 11, 61, 62, 88, 89
Children demonstrate strength and coordination of small motor	<b>TG1</b> : 8, 9, 34, 35, 37, 63, 77, 87 <b>TG2</b> : 9, 11, 64, 89 <b>TG3</b> : 9, 35,
muscles.	37, 61, 62, 63 <b>TG4</b> : 22, 35, 36, 63, 87, 89 <b>TG5</b> : 9, 36, 37, 61,
	89 <b>TG6:</b> 21, 35, 61, 66, 87, 92 <b>TG7:</b> 11, 35, 61, 62, 63, 87, 88
	<b>TG8</b> : 9, 61, 87 <b>TG9</b> : 9, 35, 61, 87
Children use their senses (sight, hearing, smell, taste, and	<b>TG1</b> : 11, 25, 36, 38, 44, 45, 47, 62, 69, 74, 77, 102, 103 <b>TG2</b> :
touch) to guide and integrate their interactions.	24, 25, 72, 76, 77 <b>TG3</b> : 11, 24, 25, 37, 50, 51, 61, 63, 68, 69,
tousing to guide and integrate area interactions.	76, 77, 87, 102, 103 <b>TG4:</b> 9, 11, 18, 19, 24, 25, 37, 63, 76, 77,
	87, 89, 96, 97, 102, 103 <b>TG5</b> : 11, 16, 17, 18, 19, 24, 25, 35, 37,
	42, 43, 49, 50, 51, 63, 89 <b>TG6</b> : 11, 19, 24, 25, 37, 50, 51, 69,
	76, 77, 89 <b>TG7</b> : 9, 11, 16, 17, 18, 19, 24, 25, 35, 36, 37, 42, 43,
	46, 61, 62, 63, 68, 69, 70, 71, 88, 94, 95, 96, 97, 102, 103 <b>TG8</b> :
	9, 11, 16, 17, 19, 35, 37, 42, 43, 44, 45, 50, 51, 61, 63, 68, 69,
	70, 71, 89, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103 <b>TG9:</b> 9,
	11, 24, 25, 37, 42, 43, 44, 45, 50, 51, 68, 69, 70, 71, 76, 77, 97,
	11, 24, 25, 37, 42, 43, 44, 45, 50, 51, 66, 69, 70, 71, 76, 77, 97, 102, 103
Physical D	evelopment
Children demonstrate the stamina and energy to participate in	<b>TG1</b> : 35, 61, 93 <b>TG2</b> : 27, 63, 88 <b>TG3</b> : 11, 63, 64, 87, 88, 89,
daily activities.	90, 91, 93, 97, 100, 104 <b>TG4</b> : 10, 37, 63, 75, 90 <b>TG5</b> : 41, 62,
dany don vido.	67, 69, 87 <b>TG6</b> : 9, 11, 38, 89 <b>TG7</b> : 35, 37, 39, 46, 63, 67, 89
Children engage in a variety of physical activities.	<b>TG8:</b> 11, 35, 37, 93 <b>TG9:</b> 11, 61, 62, 88, 89
Crimaron origage in a variety of phrysical activities.	100111, 00, 01, 00 100111, 01, 02, 00, 00

Health and Personal Care	
Children practice basic personal care routines.	<b>TG1</b> : 44, 69 <b>TG3</b> : 11, 12, 17 <b>TG9</b> : 42
Children demonstrate personal health and hygiene skills.	Resources: Photo Cards, Rebus Posters
Nutrition a	ind Feeding
Children eat a variety of nutritious foods.	<b>TG1</b> : 11, 16 <b>TG3</b> : 55, 61, 62, 68, 69, 70, 71, 72, 73, 78 <b>TG8</b> : 44
Sa	fety
Children demonstrate knowledge about and avoid harmful objects and situations.	<b>TG1</b> : 39, 49, 69, 89 <b>TG2</b> : 11 <b>TG3</b> : 17, 19, 23 <b>TG4</b> : 60, 97 <b>TG6</b> : 19 <b>TG7</b> : 95 <b>TG9</b> : 36, 41, 42, 88
Children demonstrate awareness and understanding of safety rules.	Resources: Photo Cards
	onal Development
Social Development	
Children trust, interact with, and seek assistance from adults.	Conscious Discipline® specifically guides children in being successful in their social and emotional endeavors with trusted adults during each day. The CONNECT portion of the Greeting Circle focuses on developing positive relationships daily with both adults and peers.  TG1: 39, 78, 91, 97 TG2: 10, 11, 25, 37, 50-51 62, 63, 77, 87, 89, 102- 103 TG3: 10, 37, 51, 61, 77, 103 TG4: 25, 35, 37, 61, 77, 103 TG5: 25, 51, 62, 65, 77, 102-103 TG6: 25, 63, 77, 89, 103 TG7: 25, 39, 50- 51, 77, 103 TG8: 25, 51, 103 TG9: 25, 36, 39, 51, 77, 89, 95, 103
Children develop friendships with peers.	TG1: 12, 13, 36, 38, 39, 65, 91 TG2: 15, 38, 67, 87, 89, 93, 102, 104 TG3: 15, 35, 62, 90 TG5: 12, 62, 69 TG6: 41, 63, 89 TG7: 12, 38, 88 TG8: 41, 67, 90 TG9: 38, 93  Welcome Guide: 85, 107
Children demonstrate positive negotiation skills	TG1: 13, 26, 39, 55 TG2: 38, 51 TG3: 21 TG4: 47 TG8: 17, 42 TG9: 98  Resources: Photo Cards
Children demonstrate awareness of behavior and its effects on	TG1: 86, 89, 90, 93, 94, 95, 97 TG2: 13, 39, 65, 68, 90, 91
others.	<b>TG3</b> : 13, 34, 39, 42, 43, 65, 91 <b>TG4</b> : 13, 39, 65, 90, 91 <b>TG5</b> :

	13, 39, 65, 70, 91, 95 <b>TG6</b> : 13, 39, 65, 90, 91 <b>TG7</b> : 13, 39, 65, 91 <b>TG8</b> : 13, 39, 65, 91 <b>TG9</b> : 13, 39, 65, 91, 95
Children participate positively in group activities.	Resources: Photo Cards  TG1: 14, 16, 18, 40, 50, 70, 77, 78, 92, 103 TG2: 25, 35, 50, 51, 63, 68, 74, 76, 77, 87, 94, 102, 103 TG3: 16, 22, 23, 24, 25, 35, 45, 51, 68, 70, 71, 77, 95, 97, 103 TG4: 16, 19, 24, 25, 44, 45, 50, 51, 63, 70, 71, 76, 77, 100, 101, 102, 103 TG5: 17, 24, 25, 40, 44, 49, 50, 51, 74, 75, 76, 77, 97, 99, 102, 103 TG6: 11, 15, 17, 24, 25, 40, 46, 50, 51, 63, 66, 76, 77, 92, 96 TG7: 24, 25, 45, 50, 51, 63, 71, 77, 97, 100, 101, 102, 103 TG8: 18, 19, 23, 24, 25, 37, 42, 44, 45, 50, 51, 71, 96, 102, 103 TG9: 18, 19, 20, 24, 25, 44, 45, 50, 51, 70, 76, 77, 94, 97, 101, 102, 103
Children demonstrate sympathy and empathy.	TG1: 12, 13, 65, 91, 94 TG2: 13, 16, 39, 65, 71, 87, 91, 102 TG3: 13, 21, 34, 39, 43, 46, 50-51, 65, 91 TG4: 13, 39, 65, 91 TG5: 13, 39, 65, 90, 91 TG6: 13, 39, 65, 91, 96 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91 TG9: 12, 13, 39, 65, 91
Children develop a sense of humor.	Two Daily Read Aloud lessons and the Music and Movement activities provide children opportunities to enjoy literature and music including funny songs and stories to help children develop a sense of humor.  TG1: 26, 43, 62, 96, 103 TG2: 26, 52, 78, 104 TG3: 26, 52, 78, 97, 104 TG4: 18, 26, 44, 45, 52, 70, 71, 78, 96, 97, 104 TG5: 16, 17, 26, 45, 52, 70, 71, 78, 88, 96, 97, 104 TG6: 17, 26, 44, 45, 52, 71, 78, 89, 96, 97, 104 TG7: 19, 26, 42, 43, 45, 52, 68, 69, 71, 78, 94, 95, 97, 104 TG8: 16, 17, 18, 19, 26, 42, 43, 44, 45, 52, 68, 69, 71, 78, 94, 95, 96, 97, 104 TG9: 16, 17, 18, 19, 26, 43, 45, 52, 68, 69, 70, 71, 78, 94, 95, 96, 97, 104
Children adapt to diverse settings.	Children engage in activities that may change but show a willingness to be flexible.  TG1: 51, 102 TG2: 95 TG4: 76, 100 TG5: 72, 75, 97 TG5: 72, 75, 97

Children recognize, appreciate, and respect similarities and differences in people.	Cultural Responsiveness reminders are embedded across all content areas of the curriculum. Opportunities to explore events, celebrations, and holidays of the local community and culture are encouraged in each theme. Frog Street Pre-K Welcome Guide: Foundations for Implementation Guide encourages teachers to be inclusive and culturally responsive as a habit of mind to all. (pages 94-95)  In Theme 2, My Family and Friends, children engage in activities to identify characteristics of their own families and those of others.  TG1: 13 TG2: 9, 11, 16, 17, 20, 26, 34, 35, 48, 97 TG3: 22, 34, 62, 69, 88 TG4: 9, 17, 71 TG5: 38, 75 TG6: 35, 97 TG8: 44 TG9: 95  Resources: Photo Cards
Emotional I	Development
Children perceive themselves as unique individuals.	<b>TG1:</b> 9, 50, 52 <b>TG2:</b> 9, 10, 36, 65, 87, 88, 91 <b>TG3:</b> 8, 13 <b>TG5:</b> 24, 50, 76, 90, 97, 99, 101 <b>TG6:</b> 24, 73, 76 <b>TG7:</b> 9, 24, 76, 86, 102 <b>TG8:</b> 24, 63, 89 <b>TG9:</b> 17, 21, 24, 50, 86, 89, 94, 98, 102
Children demonstrate belief in their abilities.	<b>TG1</b> : 9, 50, 52 <b>TG2</b> : 9, 10, 36, 87, 88 <b>TG3</b> : 8 <b>TG5</b> : 24, 50, 76, 99, 101 <b>TG6</b> : 24, 73, 76 <b>TG7</b> : 9, 24, 76, 86, 102 <b>TG8</b> : 24, 63, 89 <b>TG9</b> : 24, 50, 102
Children regulate their feelings and impulses.	<b>TG1</b> : 87, 91, 93, 95, 97 <b>TG2</b> : 12, 13, 38, 39, 64, 65, 90, 91 <b>TG3</b> : 12, 13, 39, 64, 65, 91 <b>TG4</b> : 12, 13, 39, 65, 91 <b>TG5</b> : 12, 13, 39, 65, 70, 91 <b>TG6</b> : 12, 13, 38, 39, 65, 90, 91 <b>TG7</b> : 13, 39, 64, 65, 91 <b>TG8</b> : 12, 13, 38, 39, 65, 91 <b>TG9</b> : 13, 39, 65, 91, 95 <b>Welcome Guide</b> : 40
General Knowledge	
	and Numeracy
Children demonstrate understanding of numbers, ways of representing numbers, relationships among numbers, and number systems.	<b>TG1</b> : 22, 23 <b>TG2</b> : 40, 74, 75, 101 <b>TG3</b> : 48, 49, 74, 76 <b>TG5</b> : 48, 49, 88, 100, 101 <b>TG6</b> : 23, 62, 100 <b>TG7</b> : 22, 48, 74, 77 <b>TG8</b> : 48, 49, 74, 88 <b>TG9</b> : 75, 87

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	Resources: Strategy Card – Counting, Photo Cards
Children demonstrate understanding of measurable attributes of objects and the units, systems, and processes of measurement (including size, volume, height, weight, length, area, and time).	<b>TG1:</b> 23 <b>TG2:</b> 10, 11, 22-23, 24-25, 62, 76-77, 102-103 <b>TG4:</b> 62, 74-75, 88, 102-103 <b>TG5:</b> 9, 24-25, 36, 48-49, 62, 77 <b>TG6:</b> 24-25, 45, 50-51, 77 <b>TG7:</b> 24-25, 37, 42, 76-77, 87 <b>TG8:</b> 17, 24-25, 42 <b>TG9:</b> 11, 22, 51, 88, 103
	Resources: Strategy Card – Measurement
Children demonstrate understanding of patterns, relations, and functions used to organize their world and facilitate problem solving.	<b>TG3</b> : 88, 100, 101 <b>TG5</b> : 50 <b>TG6</b> : 36, 49, 62 <b>TG8</b> : 22, 23, 36, 49 <b>TG9</b> : 36, 48, 49, 62
Add problem solving	Resources: Strategy Card – Geometry
	ence
Children observe, describe, and collect information by exploring the world around them.	<b>TG1</b> : 11, 25, 36, 38, 44, 45, 47, 62, 69, 74, 77, 102, 103 <b>TG2</b> : 24, 25, 72, 76, 77 <b>TG3</b> : 11, 24, 25, 37, 50, 51, 61, 63, 68, 69, 76, 77, 87, 102, 103 <b>TG4</b> : 9, 11, 18, 19, 24, 25, 37, 63, 76, 77, 87, 89, 96, 97, 102, 103 <b>TG5</b> : 11, 16, 17, 18, 19, 24, 25, 35, 37, 42, 43, 49, 50, 51, 63, 89 <b>TG6</b> : 11, 19, 24, 25, 37, 50, 51, 69, 76, 77, 89 <b>TG7</b> : 9, 11, 16, 17, 18, 19, 24, 25, 35, 36, 37, 42, 43, 46, 61, 62, 63, 68, 69, 70, 71, 88, 94, 95, 96, 97, 102, 103 <b>TG8</b> : 9, 11, 16, 17, 19, 35, 37, 42, 43, 44, 45, 50, 51, 61, 63, 68, 69, 70, 71, 89, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103 <b>TG9</b> : 9, 11, 24, 25, 37, 42, 43, 44, 45, 50, 51, 68, 69, 70, 71, 76, 77, 97, 102, 103
Children further engage in exploring and making sense of the natural world by asking questions and making predictions about cause and effect relations that can lead to generalizations.	<b>TG1</b> : 25, 51, 77, 88, 91, 101, 103 <b>TG2</b> : 24, 25, 37, 50, 51, 76, 77, 102, 103 <b>TG3</b> : 11, 24, 25, 36, 37, 48, 51, 63, 76, 77, 102, 103 <b>TG4</b> : 17, 24, 25, 37, 45, 50, 51, 62, 76, 77, 87, 89, 100, 101, 102, 103 <b>TG5</b> : 9, 11, 17, 24, 25, 35, 37, 49, 51, 68, 69, 74, 75, 76, 77, 102, 103 <b>TG6</b> : 11, 24, 25, 37, 48, 49, 50, 51, 62, 63, 68, 76, 77, 94, 102, 103 <b>TG7</b> : 22, 23, 24, 25, 35, 48, 49, 50, 51, 76, 77, 88, 100, 101, 102, 103 <b>TG8</b> : 22, 23, 36, 48, 49, 50, 51, 63, 76, 77, 89, 102, 103 <b>TG9</b> : 18, 24, 25, 42, 43, 48, 49, 50, 51, 76, 77, 87, 102, 103
Social Studies	
Children differentiate between people, places, activities, and events in the past and present that relate to self, group identity,	<b>TG1</b> : 9, 50, 52 <b>TG2</b> : 9, 10, 36, 65, 87, 88, 91 <b>TG3</b> : 8, 13 <b>TG5</b> : 24, 50, 76, 90, 97, 99, 101 <b>TG6</b> : 24, 73, 76 <b>TG7</b> : 9, 24, 76, 86,

and a sense of their community.	102 <b>TG8</b> : 24, 63, 89 <b>TG9</b> : 17, 21, 24, 50, 86, 89, 94, 98, 102
Children demonstrate awareness and understanding of	<b>TG1</b> : 70 <b>TG2</b> : 10, 36, 37, 50, 62, 89 <b>TG3</b> : 9, 10, 11, 22, 24, 41,
individual fairness, group rights, and responsibilities (democratic	45, 62, 63 <b>TG6</b> : 35, 37, 61, 63, 89 <b>TG9</b> : 87, 89
ideals) for membership and participation in group activities	
(successful citizenship).	
Creati	ve Arts
Children use creative arts to express and represent what they	<b>TG1</b> : 14, 15, 41, 65, 67, 87, 90, 93 <b>TG3</b> : 12, 15, 38, 41, 64, 67,
know, think, believe, or feel.	90, 93 <b>TG4:</b> 12, 15, 38, 41, 64, 67, 93 <b>TG5:</b> 15, 41, 64, 67, 89,
	93, 96-97, 98 <b>TG6</b> : 10, 12, 15, 37, 38, 41, 64, 67, 90, 93 <b>TG7</b> :
	12, 15, 41, 67, 72, 93, 95 <b>TG8</b> : 15, 38, 41, 64, 67, 93 <b>TG9</b> : 12,
	15, 38, 41, 64, 67, 93
Children demonstrate understanding and appreciation of	<b>TG1</b> : 51, 87 <b>TG2</b> : 87, 102, 103 <b>TG3</b> : 34 <b>TG5</b> : 61, 85, 86 <b>TG7</b> :
creative arts.	8, 61 <b>TG8</b> : 63 <b>TG9</b> : 89
Communication, Language and Literacy	
	nication
Children demonstrate the meaning of language by listening.	<b>TG1</b> : 26, 43, 62, 96, 103 <b>TG2</b> : 26, 52, 78, 104 <b>TG3</b> : 26, 52, 78,
	97, 104 <b>TG4</b> : 18, 26, 44, 45, 52, 70, 71, 78, 96, 97, 104 <b>TG7</b> :
	19, 26, 42, 43, 45, 52, 68, 69, 71, 78, 94, 95, 97, 104 <b>TG8</b> : 16,
	17, 18, 19, 26, 42, 43, 44, 45, 52, 68, 69, 70, 71, 78, 94, 95, 96,
	97, 104
Children communicate effectively.	<b>TG1</b> : 13, 26, 43, 51, 62, 65, 96, 103 <b>TG2</b> : 20, 21, 26, 52, 78,
	97, 104 <b>TG3</b> : 26, 52, 78, 91, 97, 104 <b>TG4</b> : 18, 26, 44, 45, 52,
	70, 71, 78, 96, 97, 104 <b>TG5</b> : 16, 17, 26, 34, 45, 52, 70, 71, 78,
•	88, 96, 97, 104 <b>TG6</b> : 17, 26, 44, 45, 52, 71, 78, 89, 96, 97, 104
	<b>TG7:</b> 19, 26, 42, 43, 45, 52, 68, 69, 71, 78, 91, 94, 95, 97, 104
Children comprehend and use conventions of social	<b>TG8:</b> 10, 16, 17, 18, 19, 26, 35, 42, 43, 44, 45, 52, 68, 69, 71,
communication	78, 94, 95, 96, 97, 104 <b>TG9</b> : 14, 16, 17, 18, 19, 26, 43, 45, 52,
	68, 69, 70, 71, 78, 94, 95, 96, 97, 104
	Welcome Guide: 43
	uage
Children use receptive vocabulary.	A Word of the Week is introduced in the Greeting Circle.
	Theme and concept vocabulary are introduced in Read-Alouds
	and Literacy Small Groups. Math and content vocabulary are
	taught in the context of the appropriate lessons.

	<b>TG1</b> : 17, 19, 24, 35, 42, 43, 44, 45, 47, 48, 49, 61, 69, 70, 71, 72, 73, 90, 95, 97, 98, 99 <b>TG2</b> : 9, 19, 20, 22, 42, 43, 45, 46, 47, 60, 70, 95, 96, 98 <b>TG3</b> : 8, 10, 17, 18, 19, 20, 45, 46, 60, 68, 69, 71, 72, 74, 95, 97, 98 <b>TG4</b> : 20, 23, 46, 47, 48, 49, 60, 72, 73, 87, 89, 95, 96, 98, 99, 101 <b>TG5</b> : 8, 10, 11, 16, 18, 19, 20, 34, 46, 47, 71, 74, 89 <b>TG6</b> : 8, 9,11, 17, 24, 42, 70, 71, 72, 73, 95, 98 <b>TG7</b> : 18, 20, 34, 38, 45, 60, 89, 94, 98 <b>TG8</b> : 9, 11, 20, 34, 46, 72, 73, 98, 99 <b>TG9</b> : 14, 17, 20, 40, 43, 46, 47, 60, 69, 72, 99 <b>Resources:</b> Vocabulary Cards, Photo Cards
Children use expressive vocabulary.	A Word of the Week is introduced in the Greeting Circle. Theme and concept vocabulary are introduced in Read-Alouds and Literacy Small Groups. Math and content vocabulary are taught in the context of the appropriate lessons.  TG1: 18, 19, 20, 26, 42, 43, 44, 46, 48, 52, 64, 68, 69, 72, 78, 94, 96, 97, 98, 104 TG2: 16, 18, 19, 20, 26, 42, 44, 45, 52, 68, 71, 73, 78, 94, 95, 99, 104 TG3: 17, 18, 19, 26, 42, 44, 52, 68, 70, 73, 78, 96, 104 TG4: 16, 18, 26, 42, 43, 44, 52, 68, 70, 72, 75, 78, 89, 94, 96, 98, 104 TG5: 16, 17, 18, 19, 26, 42, 43, 44, 52, 68, 70, 72, 78, 94, 96, 98, 104 TG6: 16, 18, 20, 26, 42, 44, 45, 52, 68, 71, 72, 78, 94, 96, 97, 98, 104 TG7: 14, 16, 17, 18, 20, 26, 42, 44, 46, 52, 68, 70, 72, 73, 78, 96, 104 TG8: 16, 17, 18, 26, 36, 39, 42, 43, 44, 52, 68, 70, 72, 78, 90, 94, 96, 97, 104 TG9: 16, 17, 18, 20, 22, 26, 42, 44, 52, 64, 68, 70, 78, 94, 96, 104
Children demonstrate progression in grammar and syntax.	<b>TG1</b> : 21, 46, 71, 75, 97 <b>TG2</b> : 21, 47, 98, 99 <b>TG3</b> : 20, 46, 72, 73, 99 <b>TG4</b> : 20, 46, 68 <b>TG5</b> : 20, 46, 47 <b>TG6</b> :19, 42, 43, 45, 94
Children demonstrate comprehension and meaning in language.	<b>TG1</b> : 18, 38, 40, 48, 76 <b>TG2</b> : 14, 46, 48, 65, 97 <b>TG3</b> : 19, 44, 70 <b>TG4</b> : 94 <b>TG5</b> : 19, 41, 88 <b>TG6</b> : 14, 40, 66, 92 <b>TG7</b> : 40, 66, 92 <b>TG8</b> : 14, 40, 66
Children use language for a variety of purposes.	<b>TG1</b> : 18, 52, 62, 64, 91,103 <b>TG2</b> : 16, 18, 26, 42, 52, 78, 104 <b>TG3</b> : 26, 47, 52, 71, 78, 97, 104 <b>TG4</b> : 18, 19, 26, 44, 52, 60, 70, 78, 96, 104 <b>TG5</b> : 14, 16, 26, 40, 45, 52, 66, 70, 78, 92, 104 <b>TG6</b> : 26, 47, 52, 73, 78, 99, 104 <b>TG7</b> : 14, 26, 42, 43, 52, 69, 78, 104 <b>TG8</b> : 22, 26, 52, 78, 104 <b>TG9</b> : 14, 16, 17, 26, 43, 52,

	66, 68, 69, 78, 92, 94, 95, 104
	00, 00, 03, 70, 32, 34, 33, 104
	Resources: Photo Cards
Literacy	
Children develop phonological awareness	<u>Sounds:</u> <b>TG2</b> : 20 <b>TG3</b> : 95 <b>TG4</b> : 14, 40, 66, 72, 92 <b>TG5</b> : 20, 46, 66, 72, 92 <b>TG6</b> : 72 <b>TG9</b> : 98
	Compound Words: <b>TG2</b> : 35, 66, 72, 92, 98 <b>TG3</b> : 20, 46, 72, 98 <b>TG7</b> : 2, 14
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	<b>Resources:</b> Strategy Card – <b>Compound Words</b> , Compound Word Cards
	Rhyming Words: TG3: 95 TG4: 14, 20, 40, 46, 66, 72, 92, 98 TG5: 98 TG6: 17, 43, 72 TG8: 71, 92, 98 TG9: 14, 20, 97
	Resources: Strategy Card – Rhyming Words
	<u>Alliteration:</u> <b>TG5:</b> 14, 20, 40, 46, 66, 72, 92, 98 <b>TG9:</b> 92, 96, 98, 104
	<u>Onset and Rime:</u> <b>TG6:</b> 14, 20, 40, 46, 66, 92, 98 <b>TG7:</b> 14, 20, 40 <b>TG9:</b> 40, 46
	<b>Resources:</b> Onset and Rime Card Set, Phonemes Card Set, Strategy Card - <b>Onset and Rime</b>
	<u>Syllables:</u> <b>TG6</b> : 14, 20, 40 <b>TG7</b> : 40, 46, 66, 72, 92, 98 <b>TG9</b> : 66, 72
	Resources: Phoneme Card Set, Strategy Card – Blend Phonemes
Children demonstrate awareness of letters and symbols.	<b>TG1</b> : 9, 14, 21, 47, 61, 66, 73, 92, 99 <b>TG2</b> : 9, 14, 21, 35, 40, 47, 66, 73, 99 <b>TG3</b> : 14, 21, 40, 47, 66, 68, 73, 92, 99 <b>TG4</b> : 8,

	14, 21, 40, 47, 66, 73, 92, 99 <b>TG5</b> : 14, 21, 40, 47, 60, 66, 92 <b>TG6</b> : 14, 21, 40, 47, 66, 73, 92, 99 <b>TG7</b> : 14, 20, 21, 40, 47, 66, 73, 86, 92, 99 <b>TG8</b> : 8, 14, 21, 40, 47, 66, 73, 92, 99 <b>TG9</b> : 8, 14, 21, 40, 47, 66, 73, 86, 92 <b>Welcome Guide</b> : 52 <b>Resources</b> : Letter Wall Cards, Letter Cards, Letter Builder Set
	with Cards, Strategy Cards – Letter Wall, Alphabet Knowledge
Children demonstrate awareness of print concepts.	Daily Morning Message lessons connect speech to the printed word.
	<b>TG1:</b> 43, 47, 73, 86, 94, 99 <b>TG2:</b> 8, 16, 34 <b>TG3:</b> 18, 34, 44, 70, 96 <b>TG4:</b> 18, 44, 96 <b>TG5:</b> 16, 21, 44, 70, 95, 96, 97 <b>TG6:</b> 16, 44, 70, 96 <b>TG7:</b> 8, 16, 18, 44, 60, 70, 96 <b>TG8:</b> 8, 18, 44, 60, 70, 96 <b>TG9:</b> 8, 44, 70, 94, 96, 99
Children demonstrate comprehension of printed materials and oral stories.	<b>TG1</b> : 9, 11, 42, 71, 73, 94, 96, 99 <b>TG2</b> : 18, 21, 42, 44, 45, 60, 73 <b>TG3</b> : 15, 16, 17, 42, 44, 45, 48, 68, 71, 89, 94, 97 <b>TG4</b> : 11, 14, 16, 19, 42, 43, 44, 61, 68, 71, 97 <b>TG5</b> : 11, 17, 18, 21, 42, 44, 47, 68, 71, 94, 97 <b>TG6</b> : 17, 18, 42, 45, 68, 70, 71, 94 <b>TG7</b> : 14, 16, 21, 42, 47, 68, 99 <b>TG8</b> : 16, 42, 47, 68, 94, 99 <b>TG9</b> : 21, 47, 73, 94, 99
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Children demonstrate awareness that written materials can be used for a variety of purposes.	Daily Morning Message lessons connect speech to the printed word.
	<b>TG1:</b> 43, 47, 73, 86, 94, 99 <b>TG2:</b> 8, 16, 34 <b>TG3:</b> 18, 34, 44, 70, 96 <b>TG4:</b> 18, 44, 96 <b>TG5:</b> 16, 21, 44, 70, 95, 96, 97 <b>TG6:</b> 16, 44, 70, 96 <b>TG7:</b> 8, 16, 18, 44, 60, 70, 96 <b>TG8:</b> 8, 18, 44, 60, 70, 96 <b>TG9:</b> 8, 44, 70, 94, 96, 99
Children demonstrate knowledge and use of letters and symbols.	<b>TG1:</b> 8, 21, 34, 47, 60, 86 <b>TG2:</b> 8, 21, 34, 46, 47, 60, 73, 86 <b>TG3:</b> 8, 21, 34, 47, 49, 60, 86 <b>TG4:</b> 21, 47, 60, 73, 86, 99 <b>TG5:</b> 8, 21, 34, 47, 73, 86, 99 <b>TG6:</b> 8, 21, 34, 47, 73, 86, 99 <b>TG7:</b> 8, 20, 21, 23, 34, 43, 47, 60, 73, 86, 99 <b>TG8:</b> 21, 34, 47, 60, 73,

Children use writing skills and demonstrate knowledge of writing conventions.	86, 99 <b>TG9</b> : 21, 34, 47, 60, 73, 99 <b>Resources</b> : Strategy Card – <b>Expressive Writing TG2</b> : 21, 60 <b>TG4</b> : 21 <b>TG5</b> : 21, 47, 60, 73 <b>TG6</b> : 14, 21, 40, 47, 60, 66, 73, 92, 99 <b>TG7</b> : 14, 21, 34, 40, 47, 66, 73, 92, 99 <b>TG8</b> : 8, 14, 40, 66, 73, 92, 99 <b>TG9</b> : 8, 99 <b>TG1</b> : 8, 21, 34, 60, 86 <b>TG2</b> : 8, 21, 34, 46, 47, 73, 86 <b>TG3</b> : 8,
Children use writing for a variety of purposes	21, 34, 47, 60, 86 <b>TG2</b> : 8, 21, 34, 46, 47, 73, 86 <b>TG3</b> : 8, 21, 34, 47, 60, 86 <b>TG4</b> : 21, 47, 60, 73, 86, 99 <b>TG5</b> : 8, 21, 34, 47, 73, 86, 99 <b>TG6</b> : 21, 38, 47, 73, 86, 99 <b>TG7</b> : 8, 21, 34, 47, 60, 73, 99 <b>TG8</b> : 21, 34, 47, 60, 73, 86, 99 <b>TG9</b> : 21, 34, 47, 60, 73, 99
English Language Learners	
Children demonstrate competency in home language while acquiring beginning proficiency in English.	Children engage in a diverse, multi-cultural literacy collection throughout all 9 themes of Frog Street Pre-K. Various languages are presented in the literature that provide opportunities for children to learn and comprehend words in languages other than their own which may include gestures and/or facial features that include American Sign Language.
	Dual Language support is embedded in the instruction throughout the curriculum so that children can demonstrate competency in their home language.
	In addition, the Frog Street Pre-K curriculum is offered in English and Spanish.